

IEP Analysis Project Grant



News Update

Recent news coverage of TEA

Purpose

Participating LEAs are eligible for a data sharing grant that is intended to cover the expenses related to data sharing activities such as staffing and technology costs.

TEA wants to ensure that there are no barriers to participation in this free data analysis resource, especially for our smaller and rural LEAs.

The amount of funds an LEA receives is commensurate with the number of students with disabilities that it serves.

The funds must be spent to support the provision of special education services to students in the LEA.

Process

LEAs will be notified of eligibility by the Special Education Division.

LEAs that currently serve as fiscal agents for Special Education shared services arrangements may apply as fiscal agents for this grant.

The grant application will be available on the TEA Grant Opportunities web page.

The Program Guidelines are to be used in conjunction with the General and Fiscal Guidelines and the schedule instructions to complete the application schedules.

Application Submission

Three complete copies of the application are required to be submitted, printed on one side only. Applicants must submit one original copy of the application with an original signature (blue ink preferred) of the person authorized to bind the applicant in a contract, and two copies of the application.

TEA will not accept applications by email. In person delivery and mailing directions may be found in the General and Fiscal Guidelines.

Allowable Costs

The grantee should use these funds to offset the cost of compiling data for the IEP Analysis Project. Funds not required for compiling the data must be used for purposes allowed by Public Law 108-446, IDEA-B, Section 611.

TEA limits the amount of funds that may be budgeted to administer the program, including direct administrative costs and indirect costs, to no more than 8% of the total grant awarded. NOTE: Administrative funds include both direct administrative costs and allowable indirect costs.

Pre-award costs are permitted from August 1, 2017, to the stamp-in date.

Allowable Costs

Instructional materials, contracted services, staff salaries, equipment

Out-of-state travel for professional development related to the provision of instruction for students served by Special Education is allowable.

- Out-of-state travel costs should be minimal. Travel costs are allowable as long as the expenses for transportation, lodging, subsistence, and related items are only incurred by employees on official business of the grantee and follow the grantee's regular business operations and written travel policy.
- Out-of-State Travel will require a written justification form to be maintained locally and made available to TEA upon request. To access the Out of State Travel Justification form, refer to the Administering a Grant page.

Field trips directly related to student IEP Goals may be funded under the grant program.

- Field Trips will require a written justification form to be maintained locally and made available to TEA upon request. To access the Field Trips Justification form, refer to the Administering a Grant page.

Supplement, Not Supplant

The supplement, not supplant provision does apply to this grant program.

For supplement, not supplant guidance, see the Supplement, Not Supplant Handbook on the Grants Administration Division's Administering a Grant page.

Calendar

For all dates related to the grant, including reporting dates, see the TEA Grant Opportunities page. If a report due date falls on a weekend or holiday, the report will be due the following business day. All dates except the grant ending date may vary slightly as conditions require.

Expected notification date – December 15, 2017

Application closing date – January 12, 2018

Questions?

Contacts

IEP Analysis information or general questions:

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TEA specific questions regarding the IEP Analysis Project:

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