



Good afternoon, Performance Reporting bulletin members.

Welcome to this week's update.

Because of the Thanksgiving holiday next week, our next issue of *This Week in Performance Reporting* will be released on Friday, December 1, 2017.

Have a coworker who needs to sign up? Bulletin subscriptions can be managed on TEA's website at <https://public.govdelivery.com/accounts/TXTEA/subscriber/new>.

What's New in Performance Reporting

A–F Development

When LEAs began submitting this year's fall PEIMS data and coded the class of 2017, many noticed the data on industry certifications earned were not collected for students who graduated on the Minimum, Recommended, or Distinguished Achievement High School Programs. These data were, however, collected for Foundation High School Program (FHSP) students as was the requirement of House Bill 2804 (84th Legislature, 2015). The intent of House Bill 22 (85th Texas Legislature, 2017) is for LEAs to report the completion of a first, second, and/or third postsecondary certification or licensure for **all graduates**, regardless of their high school graduation plan. The certification or licensure may be received at any time during the graduate's high school career.

On December 1, 2017, the Texas Student Data System (TSDS) PEIMS application will be updated in order for the completion of first, second, and third postsecondary industry certifications or licensures to be reported on 2017 graduates. If you have already completed your Fall PEIMS First Submission, you may submit the additional data in the Fall PEIMS Resubmission due January 18, 2018. If you have not completed your Fall PEIMS First Submission, you will be able to load this data for all graduates starting December 2, 2017.

For more information, please see the To The Administrator Addressed letter released on November 15, 2017, on the TEA website [here](#).

Do you have feedback related to the development of the A–F accountability system? We have an email

account set up just for that. Send feedback related to development of the new accountability system to feedbackAF@tea.texas.gov.

This Week's FAQ

Why do the student counts and percentages for the STAAR results reported on the Texas Academic Performance Reports (TAPR) differ from the student counts and percentages reported through the Texas Assessment Management System?

The STAAR outcomes reported in the Texas Assessment Management System reflect results for all students assessed. The STAAR data reported on the TAPR reflect only assessment results used in accountability calculations. Certain assessment results (such as those of English learners in their first year in U.S. schools) are excluded from accountability calculations. Also, the assessment results of students who did not meet the accountability subset are excluded. For more information on the accountability subset, visit our accountability FAQ page at <https://tea.texas.gov/perfreport/account/2017/faq.html>.

Performance Reporting Calendar

Early December 2017— Notification provided to districts selected to participate in the local accountability systems pilot program

December 7—2016–17 School Report Card (public web)

December 21—2017 Texas School Accountability Dashboard released (public web)

January—2016–17 Federal Report Card released (public web)

January 30—2017 Texas Performance Reporting System (TPRS) released (public web)

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