## 2017 Texas Assessment Conference

# **STAAR Scoring and Reporting**

Assessment Scoring and Reporting, Performance Reporting Department, TEA

# Components of the 2018 Texas Assessment Program

November 7, 2017

- State of Texas Assessments of Academic Readiness (STAAR)
- TAKS (exit level) → STAAR
- STAAR Alternate 2
- Texas English Language Proficiency Assessment System (TELPAS)

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# **Answer Documents**

- STAAR and STAAR Spanish one combined answer document
- STAAR with embedded supports, incl. braille if approved by TEA

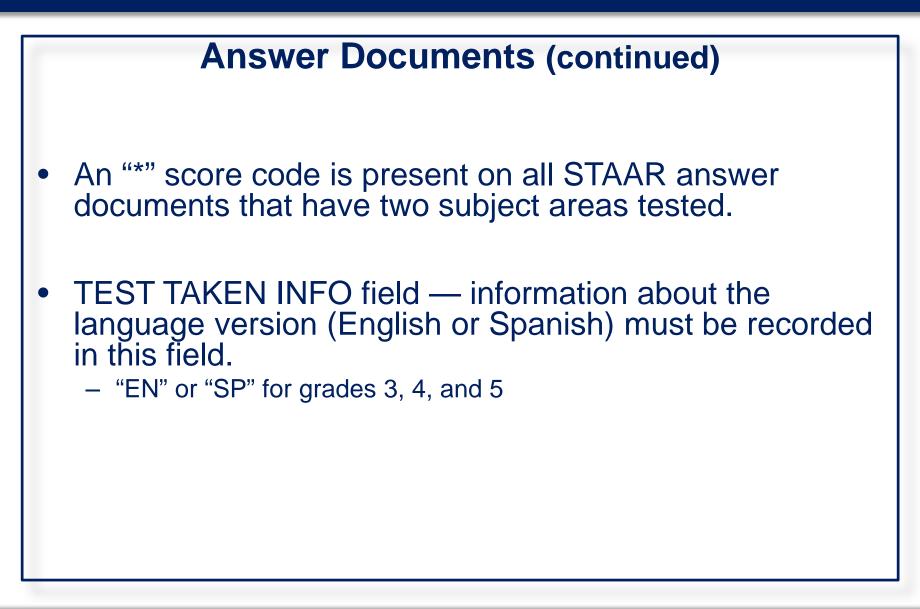
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# Answer Documents (continued)

- STAAR Score Codes
  - "S" tested
  - "A" absent
  - "O" other (illness, testing irregularity, EOC/above grade level, substitute assessment, etc.)
  - "\*" paper/online combination within the same administration

# NOTE: For each subject area, only ONE score code should be gridded.

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# Crisis Code – Agency Use Column C

- 1 = This indicates a student was enrolled or was eligible to enroll in an LEA impacted by Hurricane Harvey, and the student enrolled in a different LEA during the 2017-2018 school year. (Equates to TSDS/PEIMS Crisis Code 5A.)
- 2 = This indicates a student was enrolled or was eligible to enroll in an LEA impacted by Hurricane Harvey, and the student enrolled in another campus in the same LEA during the 2017-2018 school year. (Equates to TSDS/PEIMS Crisis Code 5B.)
- 3 = This indicates a student is identified as homeless because of Hurricane Harvey but has remained enrolled in their home campus during the 2017-2018 school year. (Equates to TSDS/PEIMS Crisis Code 5C.)
- 4 = This indicates that a student enrolled in a Texas public school during the 2017-2018 school year as a result of being displaced from their residence by Hurricane Irma, Hurricane Maria, or any other hurricane labeled as such by the National Hurricane Center, other than Hurricane Harvey. (Equates to TSDS/PEIMS Crisis Code 06.)

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### **TAKS/TAAS/TEAMS** Coding

In Agency Use box, column D, mark the following:

• <u>Bubble 1</u>

- Algebra I document bubble 1 would indicate TAKS, TAAS or TEAMS tester taking Algebra I as a replacement for mathematics.
- Biology document bubble 1 would indicate TAKS tester taking biology as a replacement for science.
- U.S. History document bubble 1 would indicate TAKS tester taking U.S. History as a replacement for social studies.
- English II document bubble 1 would indicate TAKS tester taking entire English II as a replacement for ELA.

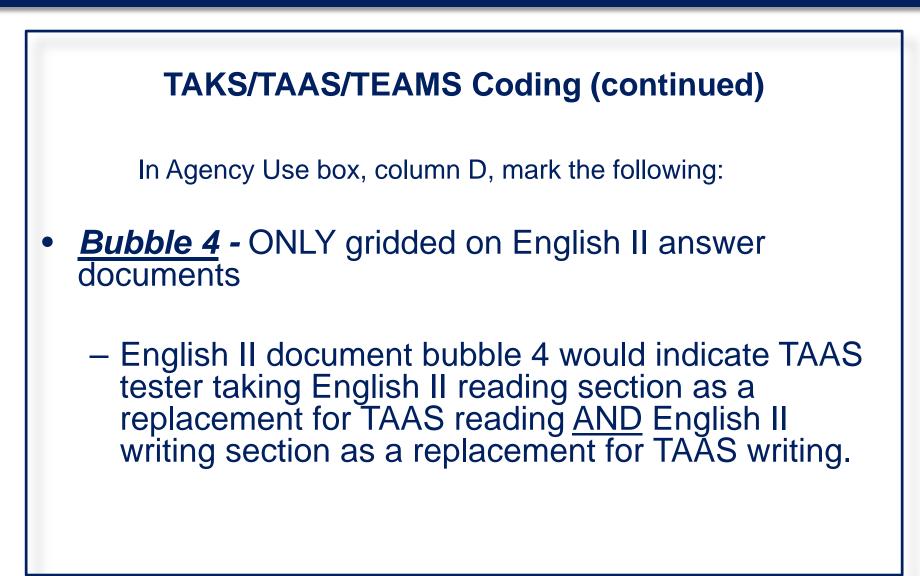
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### **TAKS/TAAS/TEAMS Coding (continued)**

In Agency Use box, column D, mark the following:

- **Bubble 2** ONLY gridded on English II answer documents
  - English II document bubble 2 would indicate TAAS/TEAMS tester taking English II reading section as a replacement for TAAS/TEAMS reading.
- <u>Bubble 3</u> ONLY gridded on English II answer documents
  - English II document bubble 3 would indicate TAAS tester taking English II writing section as a replacement for TAAS writing.

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# **Standard Reports – All Programs**

- Student Report Card
- Confidential Student Label
- Confidential Campus Roster
- Campus and District Summary Report including combined and cumulative (grades 5 & 8 retests) summary reports
- Data File individual student data file
- Item Analysis Summary and Individual Reports
- Images of Essays

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# **Additional Copy of Reports**

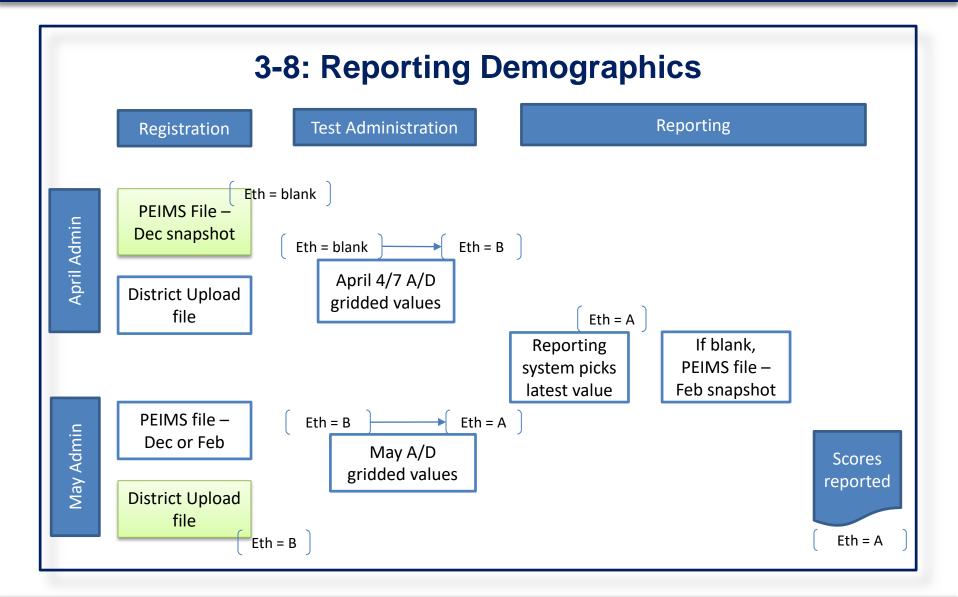
- SRCs extra copy, <u>Spring</u> only
- Labels extra copy, all administrations

# **No Longer Printed Reports**

November 7, 2017

- Confidential Campus Rosters
- Summary Reports

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# **Timelines**

- Weekly SRCs (updates) posted every Thursday
  - Submit changes by Friday to be included in weekly SRCs
- Monthly data file (cumulative) posted 7<sup>th</sup> of the month
  - Includes all changes up to, and including, the last weekly SRC prior to the monthly file
- Rescores
  - Processed and results updated (if applicable) within 30 days

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# **Questions?**

- Call Performance Reporting at 512-463-9704
  - ask for Assessment Scoring and Reporting Team
- Email the Assessment Scoring and Reporting Team at assessment.reporting@tea.texas.gov

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