



## Texas Education Agency Updates



Good afternoon, Performance Reporting bulletin members.

Welcome to this week's update.

Have a coworker who needs to sign up? Bulletin subscriptions can be managed on TEA's website at <https://public.govdelivery.com/accounts/TXTEA/subscriber/new>.

### What's New in Performance Reporting

#### A–F Development

The new accountability system will continue to include English learners (ELs) based on their years in U.S. schools. EL students in their first year in U.S. schools will be excluded from all domain calculations unless they are administered STAAR Alternate 2. STAAR Alternate 2 assessments are included in all domains without regard to years in U.S. schools.

In the Student Achievement domain, students in their second year in U.S. schools will be included based on their EL performance measure. The EL performance measure will provide an alternative standard for students in their second year in U.S. schools. Second-year students with parental denials will be included without modifications. EL students in U.S. schools for more than two years will be included without modifications.

In Part A of the School Progress domain, all eligible students (both EL and non-EL) will receive the same STAAR progress measure. There will no longer be a separate ELL progress measure used in any domain for accountability.

Part B of the School Progress domain will use the Student Achievement domain outcomes to measure district or campus performance.

The Closing the Gaps domain, which disaggregates results by student groups, will use STAAR and college, career, and military readiness (CCMR) indicators from the Student Achievement domain. The graduation rates in this domain will be federally defined rates (i.e., without state exclusions) which are different than the graduation rates applied in the Student Achievement domain.

Do you have feedback related to the development of the A–F accountability system? We have an email account set up just for that. Send feedback related to development of the new accountability system to [feedbackAF@tea.texas.gov](mailto:feedbackAF@tea.texas.gov).

#### Importance of Data Correction Opportunities

Performance Reporting received several calls and emails from districts last week asking how to make changes to data reported on the 2017 TAPR. For accountability purposes, districts are unable to update TAPR data either submitted via PEIMS TSDS or included on the consolidated accountability file (CAF). Online applications provided by TEA and the testing contractors ensure that districts are aware of data correction opportunities, particularly through the use of PEIMS TSDS data submissions and the Texas Assessment Management System. After the corrections windows close

and the data is processed by Performance Reporting, there are no opportunities to make changes to the data.

## **PEIMS Coding; Industry Certifications; and the College, Career, and Military Readiness Indicator**

When you submit this year's Fall PEIMS and code the class of 2017, you may have noticed that the industry certifications will not be collected for students who were on the Minimum/Recommended/Distinguished Plan. We are aware of the gap between this data collection of only Foundation HS Plan students and the CCMR indicator of a student earning an industry certification.

We encourage districts to note which students are on the former diploma plan in case this indicator affects their 2018 accountability rating enough to warrant an appeal.

## **This Week's FAQ**

How and when will the new CCMR indicators be incorporated into accountability?

All the CCMR indicators that will be used in the Student Achievement domain lag by a year, meaning that, for 2017–18 accountability, the data for those indicators will be taken from the 2016–17 school year. This is not new; the accountability system has used lagging data for some time simply because the collection of that data comes too late in the year to be current in the accountability system. Because of this lag, and because some indicators take time to develop and for data collection to begin, there are three CCMR indicators that won't be used the first year of the A–F system:

- Completion of an OnRamps course (beginning in the 2018–19 school year)
- Admission to a postsecondary industry certification program (School year TBD)
- Meeting standards on a composite of indicator that indicate college preparation (School year TBD)

We are beginning research on a composite of indicators that indicate college preparedness and anticipate soliciting stakeholder feedback during the process.

## **Performance Reporting Calendar**

Mid-November—Notification of accountability appeal decisions sent to districts and final ratings released (TEASE and public web)

November 16—2017 final Texas Academic Performance Report released (TEASE and public web)

December 2017—2017 Texas School Accountability Dashboard released (public web)

December–January—2016–17 School Report Card and Federal Report Card released (public web)

### **Contact Information**

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