



# The Implementation of House Bill 22

---

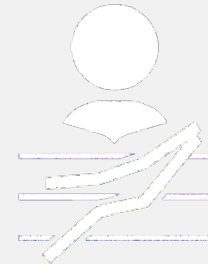
STUDENT ACHIEVEMENT DOMAIN



Student  
Achievement



School  
Progress



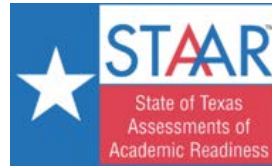
Closing  
The Gaps

# Domain Indicators

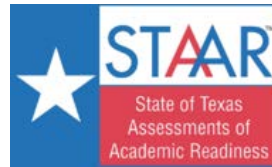
---



Elementary School



Middle School



High School



- College, Career, Military Ready (CCMR)
- Graduation Rates

# Student Achievement: Calculating Score



## Texas Higher Education Coordinating Board

By 2030, at least 60 percent of Texans ages 25–34 will have a certificate or degree.



	All Students
Total Tests	3,212
# Approaches Grade Level or Above	2,977
# Meets Grade Level or Above	1,945
# Masters Grade Level	878
% Approaches Grade Level or Above	92.7%
% Meets Grade Level or Above	60.6%
% Masters Grade Level	27.3%

Average of 3

$$92.7 + 60.6 + 27.3 / 3 = 60.2$$

Student Achievement Score





## Methodology

- Includes all tests

(STAAR with and without accommodations and STAAR Alternate 2)

- Combines all subjects

- Includes ELs

(except in their first year in US schools)

- Specific EL performance measures for year two in US schools only

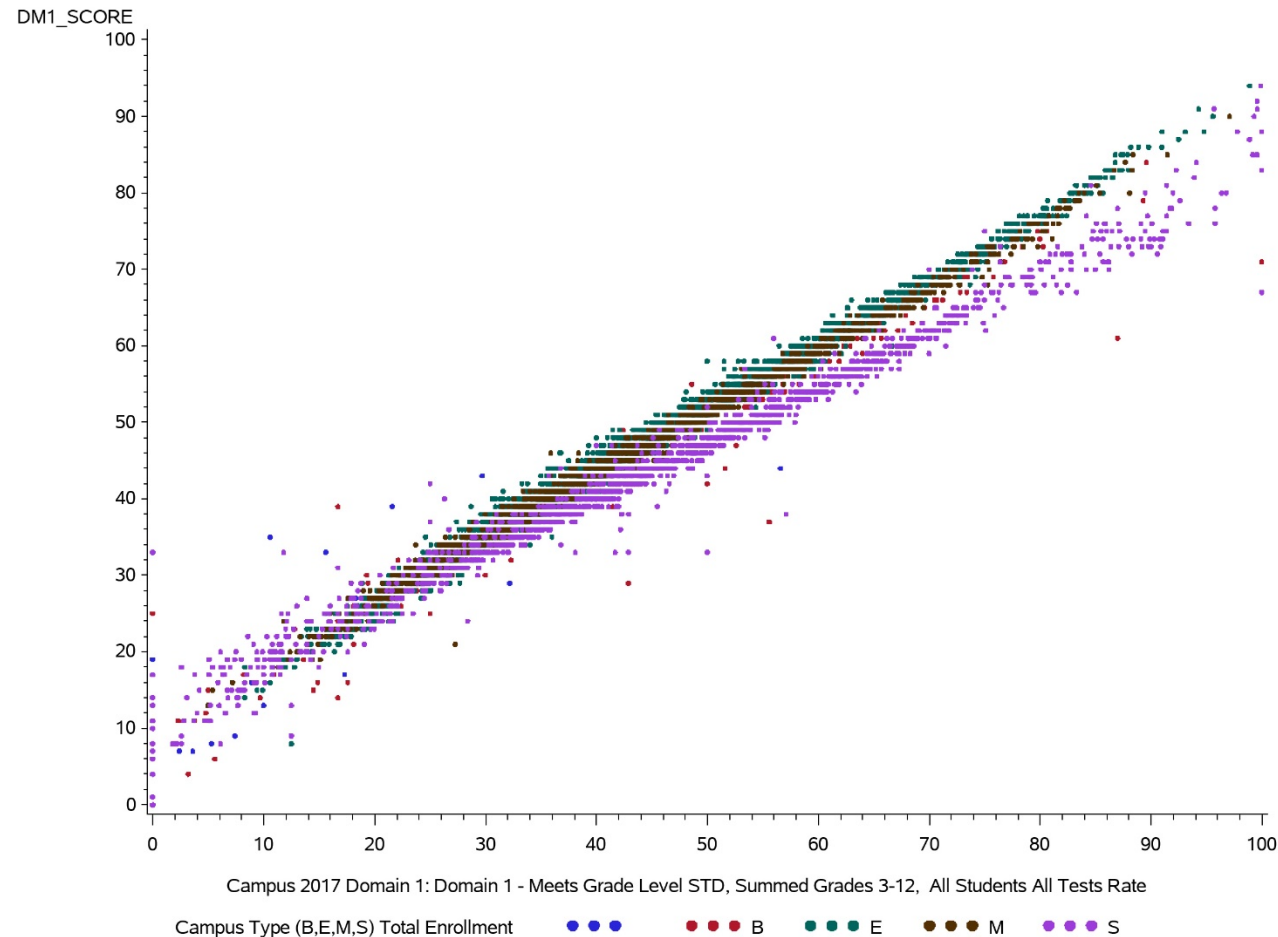
- Three Performance Levels:

- **Approaches Grade Level** and **Meets Grade Level** are required by HB 22.
- **Masters Grade Level** standard encourages districts and campuses to push high performing students to excel more.
- The average of three levels is very close to the percentage of students who achieve the **Meets Grade Level** standard.
- **Meets Grade Level** equates to a 60% chance of completing one year of college without remediation. **Masters Grade Level** equates to a 75% chance.

# STAAR Component



Student Performance Domain - STAAR Performance



- This scatterplot shows the correlation (.982) between the Student Achievement domain score (average of three PLDs) and the percentage of tests (by campus) that achieve the Meets Grade Level standard.
- The y-axis is the Student Achievement domain score; the x-axis is the percentage of tests at the Meets Grade Level standard
- Each dot represents one campus
- Dots are colored by campus type.

# STAAR Component: High Schools/Districts

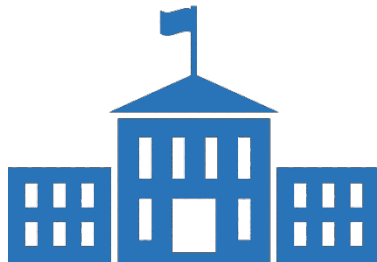
---



Elementary School



Middle School



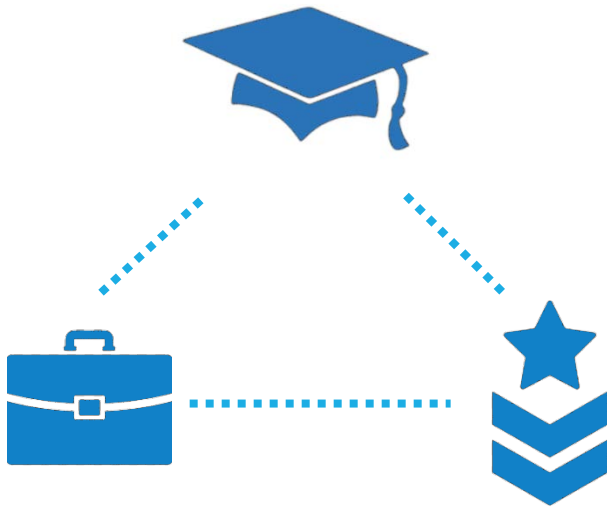
High School



- College, Career, Military Ready (CCMR)
- Graduation Rates

## Computational Logic

- Denominator is annual graduates.
- Student who accomplishes any one is in numerator.
- All CCMR indicators lag by one year. (CCMR data used in 2017–18 accountability will be from the 2016–17 school year.)







## College Ready

- Meet criteria on applicable AP/IB exams
  - 3 on AP exam
  - 4 on IB exam
- Meet TSI criteria
  - Both reading and mathematics
  - SAT, ACT, or TSIA
- Complete a college prep course offered by a partnership between a district and higher education institution as required from HB5
- Successfully complete a course for dual credit
- Successfully complete an OnRamps course (collection of data begins in 2017-18 for use in 2019 accountability ratings)
- Earn an associate's degree
- Meet standards on a composite of indicators indicating college readiness (beginning TBD)



## Career Ready

- Earn industry certification (list released August 21, 2017)
- Be admitted to post-secondary industry certification program (beginning TBD)



## Military Ready

- Enlist in the United States Armed Forces



### Career Ready

- Complete college prep course offered by a partnership between a district and higher education institution
  - **Admitted for Credit?**

# Calculating the Score : Current Model



Elementary School



= 100% of domain score



Middle School



= 100% of domain score



High School



- College, Career, Military Ready (CCMR)
- Graduation Rates

# Calculating the Score : Current Model



Elementary School



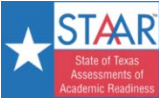
Middle School



All  
Three  
Available



High School

-  = 45% of domain score
- CCMR = 45% of domain score
- Graduation Rates = 10% of domain score

# Calculating the Score : Current Model



Elementary School



Middle School



Only  
STAAR  
and  
CCMR  
Available



High School

-  = 50% of domain score
- CCMR = 50% of domain score

# Calculating the Score : Current Model



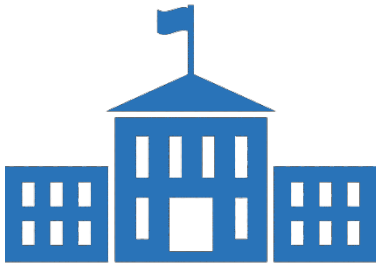
Elementary School



Middle School



Only  
STAAR  
and grad  
rates  
available



High School

-  = 100% of domain score
- Graduation Rates

# Calculating the Score : Stakeholder Input



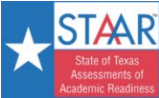
Elementary School



Middle School



High School

-  = ?% of domain score
- CCMR = ?% of domain score
- Graduation Rates = ?% of domain score

Different  
Weights  
or  
Logic?





# Common Questions: Student Achievement Domain

---



**Q:** In the Student Achievement domain, to earn credit for TSI, must a student pass both mathematics and reading or pass either mathematics or reading?

**A:** Both reading and mathematics

**Q:** Will state exclusions be used for graduation rates?

**A:** Yes, graduation rates (with exclusions) will be used in the Student Achievement domain.

**Q:** Will the ELL progress measure be in the Student Achievement domain?

**A:** No.

**Q:** Will there be a new ELL progress measure?

**A:** No, an EL-specific performance measure will be developed for ELs in year two in US schools.

**Q:** In 2018 when districts receive A–F ratings and campuses receive *Met Standard* or *Improvement Required* ratings, will campuses be evaluated using the three domains or the current indices?

**A:** Campuses will be evaluated using the same three domains that will be used to evaluate districts.

**Q:** Will campuses receive *Met Standard* or *Improvement Required* ratings for each domain and overall?

**A:** Yes.

## Common Questions: Student Achievement Domain

---



**Q:** Is TEA planning to release another “What if” report in January 2018?

**A:** No.

**Q:** Are graduation plan rates included in the Student Achievement domain?

**A:** No, but they will continue to be used to award postsecondary-readiness distinction designations.

**Q:** If a student meets any one of the CCMR indicators, are they considered college ready?

**A:** Yes.

**Q:** Can a student meet TSIA on STAAR?

**A:** No, STAAR does not have a TSIA threshold.

**Q:** For the TSIA indicator, must a student meet the criteria in reading and mathematics on the same test?

**A:** No, a student can meet the reading criterion on one text and the criterion for mathematics on a different test.

**Q:** Do you anticipate changes in how SSI and EOC re-testers are included in accountability?

**A:** No.

**Q:** Will a grade of D invoke interventions?

**A:** Yes. For information, please contact the Division of School Improvement and Support (512) 463-7582



## Feedback

- Survey Link to come by email
- [feedbackAF@tea.texas.gov](mailto:feedbackAF@tea.texas.gov)

## Resources

- <http://tea.texas.gov/A-F>
- <http://tea.texas.gov/accountability>
- [performance.reporting@tea.texas.gov](mailto:performance.reporting@tea.texas.gov)
- (512) 463-9704