Institution Name: 21st Century Leadership County/District Number: 057708

Contact: Jesse McNeil
Address: 4849 West Illinois Ave., Suite B112, Dallas, TX 75211
Phone: 214-374-1929 **Web Address:** www.principalcertification.net/
Program Type: Alternative **Subtype:** Private

21st Century Leadership – Minimum Accountability Standards – TEC 21.045(a)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Accreditation Status[1]	Accredited - Probation	Accredited - Probation	94% Accredited
Indicator 1: Percent Completers Passing Certification Examinations[2]	90%	71%	96%
Indicator 2: Principal Appraisal of First Year Teachers[3]	Not Applicable	Not Applicable	75%
Indicator 3: Improvement in Student Achievement[4]	Not Applicable	Not Applicable	Not Applicable
Indicator 4: Frequency and Duration of Field Observations[5]	Not Applicable	Not Applicable	84% of EPPs greater than 95%
Indicator 4: Quality of Field Supervision[6]	Not Applicable	Not Applicable	95%
Indicator 5: Satisfaction of New Teachers[7]	Not Available	Not Available	Not Available

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the consumer information page of the TEA Web site.
2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. The statewide average is the average of the passing percentage for all the individual programs.
3. Percentage of Principal Survey respondents who reported on average that first-year teachers were "well prepared" or "sufficiently prepared" for their first year of teaching. The statewide average is the percentage of all first-year teachers rated "well prepared" or "sufficiently prepared" for their first year of teaching. More information on principal evaluations of new teachers is available in the Program Provider Resources page of the TEA website.
4. Data for this measure are under development. There is no standard for improvement in achievement at this time.
5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates meet this criterion.
6. Percentage of respondents who reported on average "Frequently" or "Always/Almost Always" on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average "Frequently" or "Always/Almost Always" on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the Program Provider Resources page of the TEA web site.
7. Satisfaction data from new teachers after their first year of teaching with a standard certificate. Data for this measure are under development.

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21st Century Leadership–Annual Performance Report Indicators – TEC 21.045(b)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Acceptance Rate[8]	94%	100%	56%
Applied	35	65	78,431
Admitted[9]	33	65	44,035
Retained in Program[10]	18	Not Applicable	80,287
Completed the Program[11]	10	Not Applicable	20,510
Number Fully Certified[12]	Not Applicable	Not Applicable	19,470
Percent Fully Certified	Not Applicable	Not Applicable	93%
Number Employed Within a Year of Completion[13]	Not Applicable	Not Applicable	17,802
Percent Employed Within a Year of Completion	Not Applicable	Not Applicable	83%
Average Length of Probationary Certification (days)[14]	Not Applicable	Not Applicable	401
Number Remaining in the Profession for 5 years[15]	Not Applicable	Not Applicable	10,849
Percent Remaining in the Profession for 5 years	Not Applicable	Not Applicable	73%
Candidates/Supervisor[16]	Not Applicable	Not Applicable	Not Applicable

8. The percentage of program applicants who were admitted.
9. The number of candidates allowed to enter the educator preparation program.
10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous years, but have not yet completed or left the program. AY 2014-2015 data reflects self-reporting of all candidates. AY 2015-2016 data includes teacher candidates only.
11. The number of candidates who completed the program requirements in a reporting year. AY 2014-2015 data reflects self-reporting of all candidates. AY 2015-2016 data includes teacher candidates only.
12. The number fully certified is the number of teacher completers from the AY 2014-2015 Finisher list who held a standard teacher certificate by August 31, 2016. The percent fully certified is the number fully certified divided by the number of teacher completers from the AY 2014-4015 finisher list, multiplied by 100. These data reported for the first time in AY 2015-2016.
13. Teacher candidates who completed their program in AY 2013-14 and were employed as a regular classroom teacher on the Fall 2014 or Fall 2015 Snapshot date are counted as employed. Candidates who held non-teaching positions, teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teachers on the Fall 2014 or Fall 2015 Snapshot date divided by the number of candidates who completed their program in AY 2013-2014. The statewide percentage is the percentage of all candidates obtaining initial standard teacher certification in AY 2014-2015 who were employed as a regular classroom teacher on the Fall 2014 or Fall 2015 Snapshot dates."
14. For persons awarded their first probationary certificate in AY 2011-2012, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate if awarded before August 31, 2016. These data were reported for the first time in AY 2015-2016.
15. Completers who were issued initial, standard teacher certificates in AY 2010-2011, were employed as regular classroom teachers in AY 2011-2012, and were employed as regular classroom teachers in the Fall 2015 Snapshot are counted as retained.
16. The ratio of candidates placed as clinical or intern teachers by each educator preparation program, to the number of supervisors. TEA modified the ASEP data system to more accurately capture these data beginning in AY 2016-2017. This will be reported again in 2018.

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21st Century Leadership – Consumer Information – TEC §21.0452(b)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Candidates' Overall GPA[17]	3.59	3.62	3.18
Average GPA in Subject Area[18]	Not Applicable	Not Applicable	3.37
Incoming Class GPA[19]	Not Applicable	3.62	3.22
Candidates' Average SAT[20]	Not Applicable	Not Applicable	1002
Candidates' Average ACT[20]	Not Applicable	Not Applicable	19
Candidate's Average GRE[20]	Not Applicable	Not Applicable	241
Prepared to Teach Students with Disabilities[21]	Not Applicable	Not Applicable	81%
Prepared to Teach English Language Learners[21]	Not Applicable	Not Applicable	85%
Prepared to Integrate Technology into Teaching[21]	Not Applicable	Not Applicable	90%
Prepared to Use Technology to Collect, Manage and Analyze Data[21]	Not Applicable	Not Applicable	89%
Candidate/Supervisor Fall Semester[22]	Not Applicable	Not Applicable	Not Applicable
Candidate/Supervisor Spring Semester[22]	Not Applicable	Not Applicable	Not Applicable
Pass Rate – All Candidates, All Tests[23]	36%	46%	72%

17. Average GPA on all college or university coursework that candidates took before entering the program as reported by the educator preparation program. The statewide average is the average of program averages.
18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. The statewide average is the average of program averages.
19. The average of candidate GPAs that programs reported using to make admission determinations, as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). The statewide average is the average of program averages.
20. Data is reported by the educator preparation program. Programs do not report these data if the assessment is not used for admission. The statewide average is the average of program averages.
21. Percentage of Principal Survey respondents who reported on average that the candidates were "well prepared' or "sufficiently prepared" with the requisite skills. The statewide values are the percentage of all candidates rated "well prepared" or "sufficiently prepared" with the requisite skills.
22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1, 2015. Data will not be reported on this measure until 2018.
23. For all tests that the program approved, the percentage of test attempts that the candidates passed between September 1, 2015 and August 31, 2016. The statewide result is the percentage of all test attempts that the candidates passed.

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Institution Name: A Career in Education-ACP County/District Number: 178701

Contact: Bo Guajardo
Address: 2391 NE Loop 410 Ste 104, San Antonio, TX 78217
Phone: 210-946-2800 **Web Address:** www.acareerineducation.com/
Program Type: Alternative **Subtype:** Private

A Career in Education-ACP – Minimum Accountability Standards – TEC 21.045(a)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Accreditation Status[1]	Accredited	Accredited	94% Accredited
Indicator 1: Percent Completers Passing Certification Examinations[2]	100%	100%	96%
Indicator 2: Principal Appraisal of First Year Teachers[3]	50%	100%	75%
Indicator 3: Improvement in Student Achievement[4]	Not Applicable	Not Applicable	Not Applicable
Indicator 4: Frequency and Duration of Field Observations[5]	Greater than 95%	Greater than 95%	84% of EPPs greater than 95%
Indicator 4: Quality of Field Supervision[6]	100%	100%	95%
Indicator 5: Satisfaction of New Teachers[7]	Not Available	Not Available	Not Available

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the consumer information page of the TEA Web site.
2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. The statewide average is the average of the passing percentage for all the individual programs.
3. Percentage of Principal Survey respondents who reported on average that first-year teachers were "well prepared" or "sufficiently prepared" for their first year of teaching. The statewide average is the percentage of all first-year teachers rated "well prepared" or "sufficiently prepared" for their first year of teaching. More information on principal evaluations of new teachers is available in the Program Provider Resources page of the TEA website.
4. Data for this measure are under development. There is no standard for improvement in achievement at this time.
5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates meet this criterion.
6. Percentage of respondents who reported on average "Frequently" or "Always/Almost Always" on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average "Frequently" or "Always/Almost Always" on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the Program Provider Resources page of the TEA web site.
7. Satisfaction data from new teachers after their first year of teaching with a standard certificate. Data for this measure are under development.

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A Career in Education-ACP–Annual Performance Report Indicators – TEC 21.045(b)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Acceptance Rate[8]	65%	30%	56%
Applied	34	82	78,431
Admitted[9]	22	25	44,035
Retained in Program[10]	22	69	80,287
Completed the Program[11]	12	13	20,510
Number Fully Certified[12]	Not Applicable	12	19,470
Percent Fully Certified	Not Applicable	100%	93%
Number Employed Within a Year of Completion[13]	7	9	17,802
Percent Employed Within a Year of Completion	78%	90%	83%
Average Length of Probationary Certification (days)[14]	Not Applicable	423	401
Number Remaining in the Profession for 5 years[15]	18	6	10,849
Percent Remaining in the Profession for 5 years	82%	67%	73%
Candidates/Supervisor[16]	4:1	Not Applicable	Not Applicable

8. The percentage of program applicants who were admitted.
9. The number of candidates allowed to enter the educator preparation program.
10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous years, but have not yet completed or left the program. AY 2014-2015 data reflects self-reporting of all candidates. AY 2015-2016 data includes teacher candidates only.
11. The number of candidates who completed the program requirements in a reporting year. AY 2014-2015 data reflects self-reporting of all candidates. AY 2015-2016 data includes teacher candidates only.
12. The number fully certified is the number of teacher completers from the AY 2014-2015 Finisher list who held a standard teacher certificate by August 31, 2016. The percent fully certified is the number fully certified divided by the number of teacher completers from the AY 2014-4015 finisher list, multiplied by 100. These data reported for the first time in AY 2015-2016.
13. Teacher candidates who completed their program in AY 2013-14 and were employed as a regular classroom teacher on the Fall 2014 or Fall 2015 Snapshot date are counted as employed. Candidates who held non-teaching positions, teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teachers on the Fall 2014 or Fall 2015 Snapshot date divided by the number of candidates who completed their program in AY 2013-2014. The statewide percentage is the percentage of all candidates obtaining initial standard teacher certification in AY 2014-2015 who were employed as a regular classroom teacher on the Fall 2014 or Fall 2015 Snapshot dates."
14. For persons awarded their first probationary certificate in AY 2011-2012, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate if awarded before August 31, 2016. These data were reported for the first time in AY 2015-2016.
15. Completers who were issued initial, standard teacher certificates in AY 2010-2011, were employed as regular classroom teachers in AY 2011-2012, and were employed as regular classroom teachers in the Fall 2015 Snapshot are counted as retained.
16. The ratio of candidates placed as clinical or intern teachers by each educator preparation program, to the number of supervisors. TEA modified the ASEP data system to more accurately capture these data beginning in AY 2016-2017. This will be reported again in 2018.

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A Career in Education-ACP – Consumer Information – TEC §21.0452(b)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Candidates' Overall GPA[17]	2.93	2.88	3.18
Average GPA in Subject Area[18]	3.05	2.79	3.37
Incoming Class GPA[19]	2.93	2.89	3.22
Candidates' Average SAT[20]	Not Applicable	Not Applicable	1002
Candidates' Average ACT[20]	Not Applicable	Not Applicable	19
Candidate's Average GRE[20]	Not Applicable	Not Applicable	241
Prepared to Teach Students with Disabilities[21]	50%	100%	81%
Prepared to Teach English Language Learners[21]	50%	100%	85%
Prepared to Integrate Technology into Teaching[21]	100%	100%	90%
Prepared to Use Technology to Collect, Manage and Analyze Data[21]	100%	100%	89%
Candidate/Supervisor Fall Semester[22]	Not Applicable	Not Applicable	Not Applicable
Candidate/Supervisor Spring Semester[22]	Not Applicable	Not Applicable	Not Applicable
Pass Rate – All Candidates, All Tests[23]	57%	47%	72%

17. Average GPA on all college or university coursework that candidates took before entering the program as reported by the educator preparation program. The statewide average is the average of program averages.
18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. The statewide average is the average of program averages.
19. The average of candidate GPAs that programs reported using to make admission determinations, as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). The statewide average is the average of program averages.
20. Data is reported by the educator preparation program. Programs do not report these data if the assessment is not used for admission. The statewide average is the average of program averages.
21. Percentage of Principal Survey respondents who reported on average that the candidates were "well prepared' or "sufficiently prepared" with the requisite skills. The statewide values are the percentage of all candidates rated "well prepared" or "sufficiently prepared" with the requisite skills.
22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1, 2015. Data will not be reported on this measure until 2018.
23. For all tests that the program approved, the percentage of test attempts that the candidates passed between September 1, 2015 and August 31, 2016. The statewide result is the percentage of all test attempts that the candidates passed.

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Institution Name: A Career in Teaching-EPP (Corpus Christi)

County/District Number: 108703

Contact: Adrian Fernandez
Address: 5262 S Staples Ste 230, Corpus Christi, TX 78411
Phone: 361-980-8861 **Web Address:** www.acareerinteaching.org/
Program Type: Alternative **Subtype:** Private

A Career in Teaching-EPP (Corpus Christi) – Minimum Accountability Standards – TEC 21.045(a)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Accreditation Status[1]	Accredited	Accredited	94% Accredited
Indicator 1: Percent Completers Passing Certification Examinations[2]	96%	99%	96%
Indicator 2: Principal Appraisal of First Year Teachers[3]	79%	80%	75%
Indicator 3: Improvement in Student Achievement[4]	Not Applicable	Not Applicable	Not Applicable
Indicator 4: Frequency and Duration of Field Observations[5]	Greater than 95%	Greater than 95%	84% of EPPs greater than 95%
Indicator 4: Quality of Field Supervision[6]	98%	90%	95%
Indicator 5: Satisfaction of New Teachers[7]	Not Available	Not Available	Not Available

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the consumer information page of the TEA Web site.
2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. The statewide average is the average of the passing percentage for all the individual programs.
3. Percentage of Principal Survey respondents who reported on average that first-year teachers were "well prepared" or "sufficiently prepared" for their first year of teaching. The statewide average is the percentage of all first-year teachers rated "well prepared" or "sufficiently prepared" for their first year of teaching. More information on principal evaluations of new teachers is available in the Program Provider Resources page of the TEA website.
4. Data for this measure are under development. There is no standard for improvement in achievement at this time.
5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates meet this criterion.
6. Percentage of respondents who reported on average "Frequently" or "Always/Almost Always" on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average "Frequently" or "Always/Almost Always" on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the Program Provider Resources page of the TEA web site.
7. Satisfaction data from new teachers after their first year of teaching with a standard certificate. Data for this measure are under development.

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A Career in Teaching-EPP (Corpus Christi)–Annual Performance Report Indicators – TEC 21.045(b)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Acceptance Rate[8]	92%	93%	56%
Applied	64	70	78,431
Admitted[9]	59	65	44,035
Retained in Program[10]	288	285	80,287
Completed the Program[11]	38	73	20,510
Number Fully Certified[12]	Not Applicable	34	19,470
Percent Fully Certified	Not Applicable	89%	93%
Number Employed Within a Year of Completion[13]	35	46	17,802
Percent Employed Within a Year of Completion	83%	87%	83%
Average Length of Probationary Certification (days)[14]	Not Applicable	539	401
Number Remaining in the Profession for 5 years[15]	60	45	10,849
Percent Remaining in the Profession for 5 years	71%	70%	73%
Candidates/Supervisor[16]	5:1	Not Applicable	Not Applicable

8. The percentage of program applicants who were admitted.
9. The number of candidates allowed to enter the educator preparation program.
10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous years, but have not yet completed or left the program. AY 2014-2015 data reflects self-reporting of all candidates. AY 2015-2016 data includes teacher candidates only.
11. The number of candidates who completed the program requirements in a reporting year. AY 2014-2015 data reflects self-reporting of all candidates. AY 2015-2016 data includes teacher candidates only.
12. The number fully certified is the number of teacher completers from the AY 2014-2015 Finisher list who held a standard teacher certificate by August 31, 2016. The percent fully certified is the number fully certified divided by the number of teacher completers from the AY 2014-4015 finisher list, multiplied by 100. These data reported for the first time in AY 2015-2016.
13. Teacher candidates who completed their program in AY 2013-14 and were employed as a regular classroom teacher on the Fall 2014 or Fall 2015 Snapshot date are counted as employed. Candidates who held non-teaching positions, teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teachers on the Fall 2014 or Fall 2015 Snapshot date divided by the number of candidates who completed their program in AY 2013-2014. The statewide percentage is the percentage of all candidates obtaining initial standard teacher certification in AY 2014-2015 who were employed as a regular classroom teacher on the Fall 2014 or Fall 2015 Snapshot dates."
14. For persons awarded their first probationary certificate in AY 2011-2012, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate if awarded before August 31, 2016. These data were reported for the first time in AY 2015-2016.
15. Completers who were issued initial, standard teacher certificates in AY 2010-2011, were employed as regular classroom teachers in AY 2011-2012, and were employed as regular classroom teachers in the Fall 2015 Snapshot are counted as retained.
16. The ratio of candidates placed as clinical or intern teachers by each educator preparation program, to the number of supervisors. TEA modified the ASEP data system to more accurately capture these data beginning in AY 2016-2017. This will be reported again in 2018.

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A Career in Teaching-EPP (Corpus Christi) – Consumer Information – TEC §21.0452(b)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Candidates' Overall GPA[17]	3.02	3.03	3.18
Average GPA in Subject Area[18]	2.92	3.36	3.37
Incoming Class GPA[19]	3.03	3.04	3.22
Candidates' Average SAT[20]	Not Applicable	Not Applicable	1002
Candidates' Average ACT[20]	Not Applicable	Not Applicable	19
Candidate's Average GRE[20]	Not Applicable	Not Applicable	241
Prepared to Teach Students with Disabilities[21]	89%	91%	81%
Prepared to Teach English Language Learners[21]	100%	86%	85%
Prepared to Integrate Technology into Teaching[21]	91%	80%	90%
Prepared to Use Technology to Collect, Manage and Analyze Data[21]	85%	80%	89%
Candidate/Supervisor Fall Semester[22]	Not Applicable	Not Applicable	Not Applicable
Candidate/Supervisor Spring Semester[22]	Not Applicable	Not Applicable	Not Applicable
Pass Rate – All Candidates, All Tests[23]	49%	59%	72%

17. Average GPA on all college or university coursework that candidates took before entering the program as reported by the educator preparation program. The statewide average is the average of program averages.
18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. The statewide average is the average of program averages.
19. The average of candidate GPAs that programs reported using to make admission determinations, as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). The statewide average is the average of program averages.
20. Data is reported by the educator preparation program. Programs do not report these data if the assessment is not used for admission. The statewide average is the average of program averages.
21. Percentage of Principal Survey respondents who reported on average that the candidates were "well prepared' or "sufficiently prepared" with the requisite skills. The statewide values are the percentage of all candidates rated "well prepared" or "sufficiently prepared" with the requisite skills.
22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1, 2015. Data will not be reported on this measure until 2018.
23. For all tests that the program approved, the percentage of test attempts that the candidates passed between September 1, 2015 and August 31, 2016. The statewide result is the percentage of all test attempts that the candidates passed.

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Institution Name: A Career in Teaching-EPP (McAllen) County/District Number: 108708

Contact: Mick West
Address: 4421 McColl, McAllen, TX 78504
Phone: 956-687-1166 **Web Address:** www.acareerinteaching.org/
Program Type: Alternative **Subtype:** Not Applicable

A Career in Teaching-EPP (McAllen) – Minimum Accountability Standards – TEC 21.045(a)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Accreditation Status[1]	Accredited	Accredited	94% Accredited
Indicator 1: Percent Completers Passing Certification Examinations[2]	96%	99%	96%
Indicator 2: Principal Appraisal of First Year Teachers[3]	Not Applicable	Not Applicable	75%
Indicator 3: Improvement in Student Achievement[4]	Not Applicable	Not Applicable	Not Applicable
Indicator 4: Frequency and Duration of Field Observations[5]	Did Not Meet Standard	Greater than 95%	84% of EPPs greater than 95%
Indicator 4: Quality of Field Supervision[6]	88%	93%	95%
Indicator 5: Satisfaction of New Teachers[7]	Not Available	Not Available	Not Available

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the consumer information page of the TEA Web site.
2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. The statewide average is the average of the passing percentage for all the individual programs.
3. Percentage of Principal Survey respondents who reported on average that first-year teachers were "well prepared" or "sufficiently prepared" for their first year of teaching. The statewide average is the percentage of all first-year teachers rated "well prepared" or "sufficiently prepared" for their first year of teaching. More information on principal evaluations of new teachers is available in the Program Provider Resources page of the TEA website.
4. Data for this measure are under development. There is no standard for improvement in achievement at this time.
5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates meet this criterion.
6. Percentage of respondents who reported on average "Frequently" or "Always/Almost Always" on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average "Frequently" or "Always/Almost Always" on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the Program Provider Resources page of the TEA web site.
7. Satisfaction data from new teachers after their first year of teaching with a standard certificate. Data for this measure are under development.

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A Career in Teaching-EPP (McAllen)–Annual Performance Report Indicators – TEC 21.045(b)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Acceptance Rate[8]	87%	100%	56%
Applied	94	68	78,431
Admitted[9]	82	68	44,035
Retained in Program[10]	78	278	80,287
Completed the Program[11]	4	58	20,510
Number Fully Certified[12]	Not Applicable	59	19,470
Percent Fully Certified	Not Applicable	83%	93%
Number Employed Within a Year of Completion[13]	24	54	17,802
Percent Employed Within a Year of Completion	89%	96%	83%
Average Length of Probationary Certification (days)[14]	Not Applicable	762	401
Number Remaining in the Profession for 5 years[15]	3	21	10,849
Percent Remaining in the Profession for 5 years	75%	62%	73%
Candidates/Supervisor[16]	7:1	Not Applicable	Not Applicable

8. The percentage of program applicants who were admitted.
9. The number of candidates allowed to enter the educator preparation program.
10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous years, but have not yet completed or left the program. AY 2014-2015 data reflects self-reporting of all candidates. AY 2015-2016 data includes teacher candidates only.
11. The number of candidates who completed the program requirements in a reporting year. AY 2014-2015 data reflects self-reporting of all candidates. AY 2015-2016 data includes teacher candidates only.
12. The number fully certified is the number of teacher completers from the AY 2014-2015 Finisher list who held a standard teacher certificate by August 31, 2016. The percent fully certified is the number fully certified divided by the number of teacher completers from the AY 2014-4015 finisher list, multiplied by 100. These data reported for the first time in AY 2015-2016.
13. Teacher candidates who completed their program in AY 2013-14 and were employed as a regular classroom teacher on the Fall 2014 or Fall 2015 Snapshot date are counted as employed. Candidates who held non-teaching positions, teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teachers on the Fall 2014 or Fall 2015 Snapshot date divided by the number of candidates who completed their program in AY 2013-2014. The statewide percentage is the percentage of all candidates obtaining initial standard teacher certification in AY 2014-2015 who were employed as a regular classroom teacher on the Fall 2014 or Fall 2015 Snapshot dates."
14. For persons awarded their first probationary certificate in AY 2011-2012, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate if awarded before August 31, 2016. These data were reported for the first time in AY 2015-2016.
15. Completers who were issued initial, standard teacher certificates in AY 2010-2011, were employed as regular classroom teachers in AY 2011-2012, and were employed as regular classroom teachers in the Fall 2015 Snapshot are counted as retained.
16. The ratio of candidates placed as clinical or intern teachers by each educator preparation program, to the number of supervisors. TEA modified the ASEP data system to more accurately capture these data beginning in AY 2016-2017. This will be reported again in 2018.

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A Career in Teaching-EPP (McAllen) – Consumer Information – TEC §21.0452(b)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Candidates' Overall GPA[17]	Not Applicable	2.94	3.18
Average GPA in Subject Area[18]	Not Applicable	3.15	3.37
Incoming Class GPA[19]	Not Applicable	2.98	3.22
Candidates' Average SAT[20]	Not Applicable	Not Applicable	1002
Candidates' Average ACT[20]	Not Applicable	Not Applicable	19
Candidate's Average GRE[20]	Not Applicable	Not Applicable	241
Prepared to Teach Students with Disabilities[21]	Not Applicable	Not Applicable	81%
Prepared to Teach English Language Learners[21]	Not Applicable	Not Applicable	85%
Prepared to Integrate Technology into Teaching[21]	Not Applicable	Not Applicable	90%
Prepared to Use Technology to Collect, Manage and Analyze Data[21]	Not Applicable	Not Applicable	89%
Candidate/Supervisor Fall Semester[22]	Not Applicable	Not Applicable	Not Applicable
Candidate/Supervisor Spring Semester[22]	Not Applicable	Not Applicable	Not Applicable
Pass Rate – All Candidates, All Tests[23]	48%	52%	72%

17. Average GPA on all college or university coursework that candidates took before entering the program as reported by the educator preparation program. The statewide average is the average of program averages.
18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. The statewide average is the average of program averages.
19. The average of candidate GPAs that programs reported using to make admission determinations, as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). The statewide average is the average of program averages.
20. Data is reported by the educator preparation program. Programs do not report these data if the assessment is not used for admission. The statewide average is the average of program averages.
21. Percentage of Principal Survey respondents who reported on average that the candidates were "well prepared' or "sufficiently prepared" with the requisite skills. The statewide values are the percentage of all candidates rated "well prepared" or "sufficiently prepared" with the requisite skills.
22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1, 2015. Data will not be reported on this measure until 2018.
23. For all tests that the program approved, the percentage of test attempts that the candidates passed between September 1, 2015 and August 31, 2016. The statewide result is the percentage of all test attempts that the candidates passed.

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Institution Name: A+ Texas Teachers

County/District Number: 101714

Contact: Emily Reaser
Address: 5599 San Felipe St, Ste 1425, Houston, TX 77056
Phone: 713-458-1660 **Web Address:** www.texasteachersoftomorrow.com
Program Type: Alternative **Subtype:** Private

A+ Texas Teachers – Minimum Accountability Standards – TEC 21.045(a)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Accreditation Status[1]	Accredited	Accredited	94% Accredited
Indicator 1: Percent Completers Passing Certification Examinations[2]	100%	100%	96%
Indicator 2: Principal Appraisal of First Year Teachers[3]	69%	73%	75%
Indicator 3: Improvement in Student Achievement[4]	Not Applicable	Not Applicable	Not Applicable
Indicator 4: Frequency and Duration of Field Observations[5]	Greater than 95%	Greater than 95%	84% of EPPs greater than 95%
Indicator 4: Quality of Field Supervision[6]	88%	89%	95%
Indicator 5: Satisfaction of New Teachers[7]	Not Available	Not Available	Not Available

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the consumer information page of the TEA Web site.
2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. The statewide average is the average of the passing percentage for all the individual programs.
3. Percentage of Principal Survey respondents who reported on average that first-year teachers were "well prepared" or "sufficiently prepared" for their first year of teaching. The statewide average is the percentage of all first-year teachers rated "well prepared" or "sufficiently prepared" for their first year of teaching. More information on principal evaluations of new teachers is available in the Program Provider Resources page of the TEA website.
4. Data for this measure are under development. There is no standard for improvement in achievement at this time.
5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates meet this criterion.
6. Percentage of respondents who reported on average "Frequently" or "Always/Almost Always" on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average "Frequently" or "Always/Almost Always" on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the Program Provider Resources page of the TEA web site.
7. Satisfaction data from new teachers after their first year of teaching with a standard certificate. Data for this measure are under development.

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A+ Texas Teachers–Annual Performance Report Indicators – TEC 21.045(b)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Acceptance Rate[8]	43%	37%	56%
Applied	22,795	32,651	78,431
Admitted[9]	9,795	12,180	44,035
Retained in Program[10]	5,104	47,695	80,287
Completed the Program[11]	3,761	3,428	20,510
Number Fully Certified[12]	Not Applicable	3,393	19,470
Percent Fully Certified	Not Applicable	97%	93%
Number Employed Within a Year of Completion[13]	1,677	3670	17,802
Percent Employed Within a Year of Completion	85%	90%	83%
Average Length of Probationary Certification (days)[14]	Not Applicable	425	401
Number Remaining in the Profession for 5 years[15]	1,235	1,692	10,849
Percent Remaining in the Profession for 5 years	68%	70%	73%
Candidates/Supervisor[16]	32:1	Not Applicable	Not Applicable

8. The percentage of program applicants who were admitted.
9. The number of candidates allowed to enter the educator preparation program.
10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous years, but have not yet completed or left the program. AY 2014-2015 data reflects self-reporting of all candidates. AY 2015-2016 data includes teacher candidates only.
11. The number of candidates who completed the program requirements in a reporting year. AY 2014-2015 data reflects self-reporting of all candidates. AY 2015-2016 data includes teacher candidates only.
12. The number fully certified is the number of teacher completers from the AY 2014-2015 Finisher list who held a standard teacher certificate by August 31, 2016. The percent fully certified is the number fully certified divided by the number of teacher completers from the AY 2014-4015 finisher list, multiplied by 100. These data reported for the first time in AY 2015-2016.
13. Teacher candidates who completed their program in AY 2013-14 and were employed as a regular classroom teacher on the Fall 2014 or Fall 2015 Snapshot date are counted as employed. Candidates who held non-teaching positions, teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teachers on the Fall 2014 or Fall 2015 Snapshot date divided by the number of candidates who completed their program in AY 2013-2014. The statewide percentage is the percentage of all candidates obtaining initial standard teacher certification in AY 2014-2015 who were employed as a regular classroom teacher on the Fall 2014 or Fall 2015 Snapshot dates."
14. For persons awarded their first probationary certificate in AY 2011-2012, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate if awarded before August 31, 2016. These data were reported for the first time in AY 2015-2016.
15. Completers who were issued initial, standard teacher certificates in AY 2010-2011, were employed as regular classroom teachers in AY 2011-2012, and were employed as regular classroom teachers in the Fall 2015 Snapshot are counted as retained.
16. The ratio of candidates placed as clinical or intern teachers by each educator preparation program, to the number of supervisors. TEA modified the ASEP data system to more accurately capture these data beginning in AY 2016-2017. This will be reported again in 2018.

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A+ Texas Teachers – Consumer Information – TEC §21.0452(b)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Candidates' Overall GPA[17]	3.07	3.10	3.18
Average GPA in Subject Area[18]	3.27	3.51	3.37
Incoming Class GPA[19]	3.09	3.12	3.22
Candidates' Average SAT[20]	1242	1211	1002
Candidates' Average ACT[20]	27	27	19
Candidate's Average GRE[20]	Not Applicable	Not Applicable	241
Prepared to Teach Students with Disabilities[21]	77%	80%	81%
Prepared to Teach English Language Learners[21]	81%	84%	85%
Prepared to Integrate Technology into Teaching[21]	88%	88%	90%
Prepared to Use Technology to Collect, Manage and Analyze Data[21]	86%	86%	89%
Candidate/Supervisor Fall Semester[22]	Not Applicable	Not Applicable	Not Applicable
Candidate/Supervisor Spring Semester[22]	Not Applicable	Not Applicable	Not Applicable
Pass Rate – All Candidates, All Tests[23]	58%	67%	72%

17. Average GPA on all college or university coursework that candidates took before entering the program as reported by the educator preparation program. The statewide average is the average of program averages.
18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. The statewide average is the average of program averages.
19. The average of candidate GPAs that programs reported using to make admission determinations, as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). The statewide average is the average of program averages.
20. Data is reported by the educator preparation program. Programs do not report these data if the assessment is not used for admission. The statewide average is the average of program averages.
21. Percentage of Principal Survey respondents who reported on average that the candidates were "well prepared' or "sufficiently prepared" with the requisite skills. The statewide values are the percentage of all candidates rated "well prepared" or "sufficiently prepared" with the requisite skills.
22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1, 2015. Data will not be reported on this measure until 2018.
23. For all tests that the program approved, the percentage of test attempts that the candidates passed between September 1, 2015 and August 31, 2016. The statewide result is the percentage of all test attempts that the candidates passed.

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Institution Name: Abilene Christian University County/District Number: 221502

Contact: Dana Pemberton
Address: ACU Box 29008, Abilene, TX 79699
Phone: 325-674-2112 **Web Address:** www.acu.edu/academics/cehs/programs/teachereducation/index.html
Program Type: University Undergraduate; Post Baccalaureate **Subtype:** University

Abilene Christian University – Minimum Accountability Standards – TEC 21.045(a)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Accreditation Status[1]	Accredited	Accredited	94% Accredited
Indicator 1: Percent Completers Passing Certification Examinations[2]	99%	100%	96%
Indicator 2: Principal Appraisal of First Year Teachers[3]	97%	89%	75%
Indicator 3: Improvement in Student Achievement[4]	Not Applicable	Not Applicable	Not Applicable
Indicator 4: Frequency and Duration of Field Observations[5]	Greater than 95%	Not Applicable	84% of EPPs greater than 95%
Indicator 4: Quality of Field Supervision[6]	100%	98%	95%
Indicator 5: Satisfaction of New Teachers[7]	Not Available	Not Available	Not Available

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the consumer information page of the TEA Web site.
2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. The statewide average is the average of the passing percentage for all the individual programs.
3. Percentage of Principal Survey respondents who reported on average that first-year teachers were "well prepared" or "sufficiently prepared" for their first year of teaching. The statewide average is the percentage of all first-year teachers rated "well prepared" or "sufficiently prepared" for their first year of teaching. More information on principal evaluations of new teachers is available in the Program Provider Resources page of the TEA website.
4. Data for this measure are under development. There is no standard for improvement in achievement at this time.
5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates meet this criterion.
6. Percentage of respondents who reported on average "Frequently" or "Always/Almost Always" on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average "Frequently" or "Always/Almost Always" on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the Program Provider Resources page of the TEA web site.
7. Satisfaction data from new teachers after their first year of teaching with a standard certificate. Data for this measure are under development.

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Abilene Christian University–Annual Performance Report Indicators – TEC 21.045(b)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Acceptance Rate[8]	77%	59%	56%
Applied	91	98	78,431
Admitted[9]	70	58	44,035
Retained in Program[10]	150	150	80,287
Completed the Program[11]	78	40	20,510
Number Fully Certified[12]	Not Applicable	65	19,470
Percent Fully Certified	Not Applicable	100%	93%
Number Employed Within a Year of Completion[13]	47	39	17,802
Percent Employed Within a Year of Completion	64%	66%	83%
Average Length of Probationary Certification (days)[14]	Not Applicable	100	401
Number Remaining in the Profession for 5 years[15]	24	18	10,849
Percent Remaining in the Profession for 5 years	69%	72%	73%
Candidates/Supervisor[16]	Not Applicable	Not Applicable	Not Applicable

8. The percentage of program applicants who were admitted.
9. The number of candidates allowed to enter the educator preparation program.
10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous years, but have not yet completed or left the program. AY 2014-2015 data reflects self-reporting of all candidates. AY 2015-2016 data includes teacher candidates only.
11. The number of candidates who completed the program requirements in a reporting year. AY 2014-2015 data reflects self-reporting of all candidates. AY 2015-2016 data includes teacher candidates only.
12. The number fully certified is the number of teacher completers from the AY 2014-2015 Finisher list who held a standard teacher certificate by August 31, 2016. The percent fully certified is the number fully certified divided by the number of teacher completers from the AY 2014-4015 finisher list, multiplied by 100. These data reported for the first time in AY 2015-2016.
13. Teacher candidates who completed their program in AY 2013-14 and were employed as a regular classroom teacher on the Fall 2014 or Fall 2015 Snapshot date are counted as employed. Candidates who held non-teaching positions, teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teachers on the Fall 2014 or Fall 2015 Snapshot date divided by the number of candidates who completed their program in AY 2013-2014. The statewide percentage is the percentage of all candidates obtaining initial standard teacher certification in AY 2014-2015 who were employed as a regular classroom teacher on the Fall 2014 or Fall 2015 Snapshot dates."
14. For persons awarded their first probationary certificate in AY 2011-2012, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate if awarded before August 31, 2016. These data were reported for the first time in AY 2015-2016.
15. Completers who were issued initial, standard teacher certificates in AY 2010-2011, were employed as regular classroom teachers in AY 2011-2012, and were employed as regular classroom teachers in the Fall 2015 Snapshot are counted as retained.
16. The ratio of candidates placed as clinical or intern teachers by each educator preparation program, to the number of supervisors. TEA modified the ASEP data system to more accurately capture these data beginning in AY 2016-2017. This will be reported again in 2018.

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Abilene Christian University – Consumer Information – TEC §21.0452(b)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Candidates' Overall GPA[17]	3.45	3.44	3.18
Average GPA in Subject Area[18]	3.38	3.43	3.37
Incoming Class GPA[19]	3.45	3.44	3.22
Candidates' Average SAT[20]	1143	1083	1002
Candidates' Average ACT[20]	27	24	19
Candidate's Average GRE[20]	Not Applicable	Not Applicable	241
Prepared to Teach Students with Disabilities[21]	100%	89%	81%
Prepared to Teach English Language Learners[21]	92%	91%	85%
Prepared to Integrate Technology into Teaching[21]	100%	97%	90%
Prepared to Use Technology to Collect, Manage and Analyze Data[21]	100%	94%	89%
Candidate/Supervisor Fall Semester[22]	Not Applicable	Not Applicable	Not Applicable
Candidate/Supervisor Spring Semester[22]	Not Applicable	Not Applicable	Not Applicable
Pass Rate – All Candidates, All Tests[23]	91%	94%	72%

17. Average GPA on all college or university coursework that candidates took before entering the program as reported by the educator preparation program. The statewide average is the average of program averages.
18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. The statewide average is the average of program averages.
19. The average of candidate GPAs that programs reported using to make admission determinations, as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). The statewide average is the average of program averages.
20. Data is reported by the educator preparation program. Programs do not report these data if the assessment is not used for admission. The statewide average is the average of program averages.
21. Percentage of Principal Survey respondents who reported on average that the candidates were "well prepared' or "sufficiently prepared" with the requisite skills. The statewide values are the percentage of all candidates rated "well prepared" or "sufficiently prepared" with the requisite skills.
22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1, 2015. Data will not be reported on this measure until 2018.
23. For all tests that the program approved, the percentage of test attempts that the candidates passed between September 1, 2015 and August 31, 2016. The statewide result is the percentage of all test attempts that the candidates passed.

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Institution Name: ACT-Houston

County/District Number: 101712

Contact: Debbie Dunlap
Address: 9301 Southwest Freeway, Suite 250, Houston, Tx 77074
Phone: 832-200-0552 x249 **Web Address:** www.acthouston.com/
Program Type: Alternative **Subtype:** Private

ACT-Houston – Minimum Accountability Standards – TEC 21.045(a)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Accreditation Status[1]	Accredited	Accredited	94% Accredited
Indicator 1: Percent Completers Passing Certification Examinations[2]	99%	100%	96%
Indicator 2: Principal Appraisal of First Year Teachers[3]	68%	71%	75%
Indicator 3: Improvement in Student Achievement[4]	Not Applicable	Not Applicable	Not Applicable
Indicator 4: Frequency and Duration of Field Observations[5]	Greater than 95%	Greater than 95%	84% of EPPs greater than 95%
Indicator 4: Quality of Field Supervision[6]	97%	94%	95%
Indicator 5: Satisfaction of New Teachers[7]	Not Available	Not Available	Not Available

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the consumer information page of the TEA Web site.
2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. The statewide average is the average of the passing percentage for all the individual programs.
3. Percentage of Principal Survey respondents who reported on average that first-year teachers were "well prepared" or "sufficiently prepared" for their first year of teaching. The statewide average is the percentage of all first-year teachers rated "well prepared" or "sufficiently prepared" for their first year of teaching. More information on principal evaluations of new teachers is available in the Program Provider Resources page of the TEA website.
4. Data for this measure are under development. There is no standard for improvement in achievement at this time.
5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates meet this criterion.
6. Percentage of respondents who reported on average "Frequently" or "Always/Almost Always" on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average "Frequently" or "Always/Almost Always" on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the Program Provider Resources page of the TEA web site.
7. Satisfaction data from new teachers after their first year of teaching with a standard certificate. Data for this measure are under development.

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ACT-Houston–Annual Performance Report Indicators – TEC 21.045(b)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Acceptance Rate[8]	50%	91%	56%
Applied	601	486	78,431
Admitted[9]	300	440	44,035
Retained in Program[10]	466	700	80,287
Completed the Program[11]	362	393	20,510
Number Fully Certified[12]	Not Applicable	352	19,470
Percent Fully Certified	Not Applicable	98%	93%
Number Employed Within a Year of Completion[13]	285	289	17,802
Percent Employed Within a Year of Completion	80%	87%	83%
Average Length of Probationary Certification (days)[14]	Not Applicable	360	401
Number Remaining in the Profession for 5 years[15]	Not Applicable	217	10,849
Percent Remaining in the Profession for 5 years	Not Applicable	68%	73%
Candidates/Supervisor[16]	10:1	Not Applicable	Not Applicable

8. The percentage of program applicants who were admitted.
9. The number of candidates allowed to enter the educator preparation program.
10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous years, but have not yet completed or left the program. AY 2014-2015 data reflects self-reporting of all candidates. AY 2015-2016 data includes teacher candidates only.
11. The number of candidates who completed the program requirements in a reporting year. AY 2014-2015 data reflects self-reporting of all candidates. AY 2015-2016 data includes teacher candidates only.
12. The number fully certified is the number of teacher completers from the AY 2014-2015 Finisher list who held a standard teacher certificate by August 31, 2016. The percent fully certified is the number fully certified divided by the number of teacher completers from the AY 2014-4015 finisher list, multiplied by 100. These data reported for the first time in AY 2015-2016.
13. Teacher candidates who completed their program in AY 2013-14 and were employed as a regular classroom teacher on the Fall 2014 or Fall 2015 Snapshot date are counted as employed. Candidates who held non-teaching positions, teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teachers on the Fall 2014 or Fall 2015 Snapshot date divided by the number of candidates who completed their program in AY 2013-2014. The statewide percentage is the percentage of all candidates obtaining initial standard teacher certification in AY 2014-2015 who were employed as a regular classroom teacher on the Fall 2014 or Fall 2015 Snapshot dates."
14. For persons awarded their first probationary certificate in AY 2011-2012, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate if awarded before August 31, 2016. These data were reported for the first time in AY 2015-2016.
15. Completers who were issued initial, standard teacher certificates in AY 2010-2011, were employed as regular classroom teachers in AY 2011-2012, and were employed as regular classroom teachers in the Fall 2015 Snapshot are counted as retained.
16. The ratio of candidates placed as clinical or intern teachers by each educator preparation program, to the number of supervisors. TEA modified the ASEP data system to more accurately capture these data beginning in AY 2016-2017. This will be reported again in 2018.

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ACT-Houston – Consumer Information – TEC §21.0452(b)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Candidates' Overall GPA[17]	2.87	3.01	3.18
Average GPA in Subject Area[18]	3.07	3.09	3.37
Incoming Class GPA[19]	2.96	3.13	3.22
Candidates' Average SAT[20]	Not Applicable	0	1002
Candidates' Average ACT[20]	Not Applicable	0	19
Candidate's Average GRE[20]	Not Applicable	0	241
Prepared to Teach Students with Disabilities[21]	76%	77%	81%
Prepared to Teach English Language Learners[21]	71%	80%	85%
Prepared to Integrate Technology into Teaching[21]	87%	89%	90%
Prepared to Use Technology to Collect, Manage and Analyze Data[21]	83%	89%	89%
Candidate/Supervisor Fall Semester[22]	Not Applicable	Not Applicable	Not Applicable
Candidate/Supervisor Spring Semester[22]	Not Applicable	Not Applicable	Not Applicable
Pass Rate – All Candidates, All Tests[23]	54%	66%	72%

17. Average GPA on all college or university coursework that candidates took before entering the program as reported by the educator preparation program. The statewide average is the average of program averages.
18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. The statewide average is the average of program averages.
19. The average of candidate GPAs that programs reported using to make admission determinations, as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). The statewide average is the average of program averages.
20. Data is reported by the educator preparation program. Programs do not report these data if the assessment is not used for admission. The statewide average is the average of program averages.
21. Percentage of Principal Survey respondents who reported on average that the candidates were "well prepared' or "sufficiently prepared" with the requisite skills. The statewide values are the percentage of all candidates rated "well prepared" or "sufficiently prepared" with the requisite skills.
22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1, 2015. Data will not be reported on this measure until 2018.
23. For all tests that the program approved, the percentage of test attempts that the candidates passed between September 1, 2015 and August 31, 2016. The statewide result is the percentage of all test attempts that the candidates passed.

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Institution Name: ACT-Houston at Dallas County/District Number: 101723

Contact: Bobette Dunn
Address: 1420 W. Mockingbird Lane, Suite 260, Dallas, TX 75247
Phone: 214-267-2222 x223 **Web Address:** www.act-dallas.com
Program Type: Alternative **Subtype:** Private

ACT-Houston at Dallas – Minimum Accountability Standards – TEC 21.045(a)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Accreditation Status[1]	Accredited	Accredited	94% Accredited
Indicator 1: Percent Completers Passing Certification Examinations[2]	98%	97%	96%
Indicator 2: Principal Appraisal of First Year Teachers[3]	63%	67%	75%
Indicator 3: Improvement in Student Achievement[4]	Not Applicable	Not Applicable	Not Applicable
Indicator 4: Frequency and Duration of Field Observations[5]	Greater than 95%	Greater than 95%	84% of EPPs greater than 95%
Indicator 4: Quality of Field Supervision[6]	99%	97%	95%
Indicator 5: Satisfaction of New Teachers[7]	Not Available	Not Available	Not Available

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the consumer information page of the TEA Web site.
2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. The statewide average is the average of the passing percentage for all the individual programs.
3. Percentage of Principal Survey respondents who reported on average that first-year teachers were "well prepared" or "sufficiently prepared" for their first year of teaching. The statewide average is the percentage of all first-year teachers rated "well prepared" or "sufficiently prepared" for their first year of teaching. More information on principal evaluations of new teachers is available in the Program Provider Resources page of the TEA website.
4. Data for this measure are under development. There is no standard for improvement in achievement at this time.
5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates meet this criterion.
6. Percentage of respondents who reported on average "Frequently" or "Always/Almost Always" on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average "Frequently" or "Always/Almost Always" on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the Program Provider Resources page of the TEA web site.
7. Satisfaction data from new teachers after their first year of teaching with a standard certificate. Data for this measure are under development.

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ACT-Houston at Dallas–Annual Performance Report Indicators – TEC 21.045(b)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Acceptance Rate[8]	76%	94%	56%
Applied	311	288	78,431
Admitted[9]	235	270	44,035
Retained in Program[10]	440	509	80,287
Completed the Program[11]	286	241	20,510
Number Fully Certified[12]	Not Applicable	281	19,470
Percent Fully Certified	Not Applicable	98%	93%
Number Employed Within a Year of Completion[13]	171	234	17,802
Percent Employed Within a Year of Completion	74%	84%	83%
Average Length of Probationary Certification (days)[14]	Not Applicable	325	401
Number Remaining in the Profession for 5 years[15]	420	139	10,849
Percent Remaining in the Profession for 5 years	66%	67%	73%
Candidates/Supervisor[16]	12:1	Not Applicable	Not Applicable

8. The percentage of program applicants who were admitted.
9. The number of candidates allowed to enter the educator preparation program.
10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous years, but have not yet completed or left the program. AY 2014-2015 data reflects self-reporting of all candidates. AY 2015-2016 data includes teacher candidates only.
11. The number of candidates who completed the program requirements in a reporting year. AY 2014-2015 data reflects self-reporting of all candidates. AY 2015-2016 data includes teacher candidates only.
12. The number fully certified is the number of teacher completers from the AY 2014-2015 Finisher list who held a standard teacher certificate by August 31, 2016. The percent fully certified is the number fully certified divided by the number of teacher completers from the AY 2014-4015 finisher list, multiplied by 100. These data reported for the first time in AY 2015-2016.
13. Teacher candidates who completed their program in AY 2013-14 and were employed as a regular classroom teacher on the Fall 2014 or Fall 2015 Snapshot date are counted as employed. Candidates who held non-teaching positions, teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teachers on the Fall 2014 or Fall 2015 Snapshot date divided by the number of candidates who completed their program in AY 2013-2014. The statewide percentage is the percentage of all candidates obtaining initial standard teacher certification in AY 2014-2015 who were employed as a regular classroom teacher on the Fall 2014 or Fall 2015 Snapshot dates."
14. For persons awarded their first probationary certificate in AY 2011-2012, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate if awarded before August 31, 2016. These data were reported for the first time in AY 2015-2016.
15. Completers who were issued initial, standard teacher certificates in AY 2010-2011, were employed as regular classroom teachers in AY 2011-2012, and were employed as regular classroom teachers in the Fall 2015 Snapshot are counted as retained.
16. The ratio of candidates placed as clinical or intern teachers by each educator preparation program, to the number of supervisors. TEA modified the ASEP data system to more accurately capture these data beginning in AY 2016-2017. This will be reported again in 2018.

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ACT-Houston at Dallas – Consumer Information – TEC §21.0452(b)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Candidates' Overall GPA[17]	2.97	3.05	3.18
Average GPA in Subject Area[18]	3.24	3.22	3.37
Incoming Class GPA[19]	3.09	3.23	3.22
Candidates' Average SAT[20]	Not Applicable	Not Applicable	1002
Candidates' Average ACT[20]	Not Applicable	Not Applicable	19
Candidate's Average GRE[20]	Not Applicable	Not Applicable	241
Prepared to Teach Students with Disabilities[21]	73%	75%	81%
Prepared to Teach English Language Learners[21]	76%	77%	85%
Prepared to Integrate Technology into Teaching[21]	84%	87%	90%
Prepared to Use Technology to Collect, Manage and Analyze Data[21]	81%	86%	89%
Candidate/Supervisor Fall Semester[22]	Not Applicable	Not Applicable	Not Applicable
Candidate/Supervisor Spring Semester[22]	Not Applicable	Not Applicable	Not Applicable
Pass Rate – All Candidates, All Tests[23]	66%	68%	72%

17. Average GPA on all college or university coursework that candidates took before entering the program as reported by the educator preparation program. The statewide average is the average of program averages.
18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. The statewide average is the average of program averages.
19. The average of candidate GPAs that programs reported using to make admission determinations, as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). The statewide average is the average of program averages.
20. Data is reported by the educator preparation program. Programs do not report these data if the assessment is not used for admission. The statewide average is the average of program averages.
21. Percentage of Principal Survey respondents who reported on average that the candidates were "well prepared' or "sufficiently prepared" with the requisite skills. The statewide values are the percentage of all candidates rated "well prepared" or "sufficiently prepared" with the requisite skills.
22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1, 2015. Data will not be reported on this measure until 2018.
23. For all tests that the program approved, the percentage of test attempts that the candidates passed between September 1, 2015 and August 31, 2016. The statewide result is the percentage of all test attempts that the candidates passed.

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Institution Name: ACT - Rio Grande Valley County/District Number: 108701

Contact: Kathleen R. Vinger
Address: 612 Nolana, Suite 540, McAllen, TX 78504
Phone: 956-994-9732 **Web Address:** www.actrgv.com/
Program Type: Alternative **Subtype:** Private

ACT - Rio Grande Valley – Minimum Accountability Standards – TEC 21.045(a)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Accreditation Status[1]	Accredited	Accredited	94% Accredited
Indicator 1: Percent Completers Passing Certification Examinations[2]	99%	97%	96%
Indicator 2: Principal Appraisal of First Year Teachers[3]	77%	84%	75%
Indicator 3: Improvement in Student Achievement[4]	Not Applicable	Not Applicable	Not Applicable
Indicator 4: Frequency and Duration of Field Observations[5]	Greater than 95%	Greater than 95%	84% of EPPs greater than 95%
Indicator 4: Quality of Field Supervision[6]	98%	100%	95%
Indicator 5: Satisfaction of New Teachers[7]	Not Available	Not Available	Not Available

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the consumer information page of the TEA Web site.
2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. The statewide average is the average of the passing percentage for all the individual programs.
3. Percentage of Principal Survey respondents who reported on average that first-year teachers were "well prepared" or "sufficiently prepared" for their first year of teaching. The statewide average is the percentage of all first-year teachers rated "well prepared" or "sufficiently prepared" for their first year of teaching. More information on principal evaluations of new teachers is available in the Program Provider Resources page of the TEA website.
4. Data for this measure are under development. There is no standard for improvement in achievement at this time.
5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates meet this criterion.
6. Percentage of respondents who reported on average "Frequently" or "Always/Almost Always" on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average "Frequently" or "Always/Almost Always" on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the Program Provider Resources page of the TEA web site.
7. Satisfaction data from new teachers after their first year of teaching with a standard certificate. Data for this measure are under development.

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ACT - Rio Grande Valley–Annual Performance Report Indicators – TEC 21.045(b)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Acceptance Rate[8]	83%	80%	56%
Applied	84	81	78,431
Admitted[9]	70	65	44,035
Retained in Program[10]	125	111	80,287
Completed the Program[11]	98	96	20,510
Number Fully Certified[12]	Not Applicable	98	19,470
Percent Fully Certified	Not Applicable	100%	93%
Number Employed Within a Year of Completion[13]	111	155	17,802
Percent Employed Within a Year of Completion	87%	95%	83%
Average Length of Probationary Certification (days)[14]	Not Applicable	454	401
Number Remaining in the Profession for 5 years[15]	168	145	10,849
Percent Remaining in the Profession for 5 years	79%	83%	73%
Candidates/Supervisor[16]	12:1	Not Applicable	Not Applicable

8. The percentage of program applicants who were admitted.
9. The number of candidates allowed to enter the educator preparation program.
10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous years, but have not yet completed or left the program. AY 2014-2015 data reflects self-reporting of all candidates. AY 2015-2016 data includes teacher candidates only.
11. The number of candidates who completed the program requirements in a reporting year. AY 2014-2015 data reflects self-reporting of all candidates. AY 2015-2016 data includes teacher candidates only.
12. The number fully certified is the number of teacher completers from the AY 2014-2015 Finisher list who held a standard teacher certificate by August 31, 2016. The percent fully certified is the number fully certified divided by the number of teacher completers from the AY 2014-4015 finisher list, multiplied by 100. These data reported for the first time in AY 2015-2016.
13. Teacher candidates who completed their program in AY 2013-14 and were employed as a regular classroom teacher on the Fall 2014 or Fall 2015 Snapshot date are counted as employed. Candidates who held non-teaching positions, teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teachers on the Fall 2014 or Fall 2015 Snapshot date divided by the number of candidates who completed their program in AY 2013-2014. The statewide percentage is the percentage of all candidates obtaining initial standard teacher certification in AY 2014-2015 who were employed as a regular classroom teacher on the Fall 2014 or Fall 2015 Snapshot dates."
14. For persons awarded their first probationary certificate in AY 2011-2012, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate if awarded before August 31, 2016. These data were reported for the first time in AY 2015-2016.
15. Completers who were issued initial, standard teacher certificates in AY 2010-2011, were employed as regular classroom teachers in AY 2011-2012, and were employed as regular classroom teachers in the Fall 2015 Snapshot are counted as retained.
16. The ratio of candidates placed as clinical or intern teachers by each educator preparation program, to the number of supervisors. TEA modified the ASEP data system to more accurately capture these data beginning in AY 2016-2017. This will be reported again in 2018.

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ACT - Rio Grande Valley – Consumer Information – TEC §21.0452(b)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Candidates' Overall GPA[17]	2.86	3.07	3.18
Average GPA in Subject Area[18]	2.48	3.08	3.37
Incoming Class GPA[19]	2.85	3.08	3.22
Candidates' Average SAT[20]	Not Applicable	Not Applicable	1002
Candidates' Average ACT[20]	Not Applicable	Not Applicable	19
Candidate's Average GRE[20]	Not Applicable	Not Applicable	241
Prepared to Teach Students with Disabilities[21]	88%	92%	81%
Prepared to Teach English Language Learners[21]	86%	89%	85%
Prepared to Integrate Technology into Teaching[21]	92%	95%	90%
Prepared to Use Technology to Collect, Manage and Analyze Data[21]	92%	90%	89%
Candidate/Supervisor Fall Semester[22]	Not Applicable	Not Applicable	Not Applicable
Candidate/Supervisor Spring Semester[22]	Not Applicable	Not Applicable	Not Applicable
Pass Rate – All Candidates, All Tests[23]	Not Applicable	69%	72%

17. Average GPA on all college or university coursework that candidates took before entering the program as reported by the educator preparation program. The statewide average is the average of program averages.
18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. The statewide average is the average of program averages.
19. The average of candidate GPAs that programs reported using to make admission determinations, as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). The statewide average is the average of program averages.
20. Data is reported by the educator preparation program. Programs do not report these data if the assessment is not used for admission. The statewide average is the average of program averages.
21. Percentage of Principal Survey respondents who reported on average that the candidates were "well prepared' or "sufficiently prepared" with the requisite skills. The statewide values are the percentage of all candidates rated "well prepared" or "sufficiently prepared" with the requisite skills.
22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1, 2015. Data will not be reported on this measure until 2018.
23. For all tests that the program approved, the percentage of test attempts that the candidates passed between September 1, 2015 and August 31, 2016. The statewide result is the percentage of all test attempts that the candidates passed.

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Institution Name: ACT-San Antonio (Alt Cert for Teachers)

County/District Number: 015702

Contact: Rae Queen
Address: 11550 IH-10 West, Suite 280, San Antonio, TX 78230
Phone: 210-877-1975 **Web Address:** www.actsanantonio.com
Program Type: Alternative **Subtype:** Private

ACT-San Antonio (Alt Cert for Teachers) – Minimum Accountability Standards – TEC 21.045(a)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Accreditation Status[1]	Accredited	Accredited	94% Accredited
Indicator 1: Percent Completers Passing Certification Examinations[2]	99%	99%	96%
Indicator 2: Principal Appraisal of First Year Teachers[3]	75%	70%	75%
Indicator 3: Improvement in Student Achievement[4]	Not Applicable	Not Applicable	Not Applicable
Indicator 4: Frequency and Duration of Field Observations[5]	Greater than 95%	Greater than 95%	84% of EPPs greater than 95%
Indicator 4: Quality of Field Supervision[6]	96%	98%	95%
Indicator 5: Satisfaction of New Teachers[7]	Not Available	Not Available	Not Available

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the consumer information page of the TEA Web site.
2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. The statewide average is the average of the passing percentage for all the individual programs.
3. Percentage of Principal Survey respondents who reported on average that first-year teachers were "well prepared" or "sufficiently prepared" for their first year of teaching. The statewide average is the percentage of all first-year teachers rated "well prepared" or "sufficiently prepared" for their first year of teaching. More information on principal evaluations of new teachers is available in the Program Provider Resources page of the TEA website.
4. Data for this measure are under development. There is no standard for improvement in achievement at this time.
5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates meet this criterion.
6. Percentage of respondents who reported on average "Frequently" or "Always/Almost Always" on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average "Frequently" or "Always/Almost Always" on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the Program Provider Resources page of the TEA web site.
7. Satisfaction data from new teachers after their first year of teaching with a standard certificate. Data for this measure are under development.

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ACT-San Antonio (Alt Cert for Teachers)–Annual Performance Report Indicators – TEC 21.045(b)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Acceptance Rate[8]	99%	95%	56%
Applied	218	867	78,431
Admitted[9]	216	820	44,035
Retained in Program[10]	2	506	80,287
Completed the Program[11]	196	302	20,510
Number Fully Certified[12]	Not Applicable	194	19,470
Percent Fully Certified	Not Applicable	99%	93%
Number Employed Within a Year of Completion[13]	123	187	17,802
Percent Employed Within a Year of Completion	78%	92%	83%
Average Length of Probationary Certification (days)[14]	Not Applicable	331	401
Number Remaining in the Profession for 5 years[15]	108	126	10,849
Percent Remaining in the Profession for 5 years	72%	67%	73%
Candidates/Supervisor[16]	9:1	Not Applicable	Not Applicable

8. The percentage of program applicants who were admitted.
9. The number of candidates allowed to enter the educator preparation program.
10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous years, but have not yet completed or left the program. AY 2014-2015 data reflects self-reporting of all candidates. AY 2015-2016 data includes teacher candidates only.
11. The number of candidates who completed the program requirements in a reporting year. AY 2014-2015 data reflects self-reporting of all candidates. AY 2015-2016 data includes teacher candidates only.
12. The number fully certified is the number of teacher completers from the AY 2014-2015 Finisher list who held a standard teacher certificate by August 31, 2016. The percent fully certified is the number fully certified divided by the number of teacher completers from the AY 2014-4015 finisher list, multiplied by 100. These data reported for the first time in AY 2015-2016.
13. Teacher candidates who completed their program in AY 2013-14 and were employed as a regular classroom teacher on the Fall 2014 or Fall 2015 Snapshot date are counted as employed. Candidates who held non-teaching positions, teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teachers on the Fall 2014 or Fall 2015 Snapshot date divided by the number of candidates who completed their program in AY 2013-2014. The statewide percentage is the percentage of all candidates obtaining initial standard teacher certification in AY 2014-2015 who were employed as a regular classroom teacher on the Fall 2014 or Fall 2015 Snapshot dates."
14. For persons awarded their first probationary certificate in AY 2011-2012, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate if awarded before August 31, 2016. These data were reported for the first time in AY 2015-2016.
15. Completers who were issued initial, standard teacher certificates in AY 2010-2011, were employed as regular classroom teachers in AY 2011-2012, and were employed as regular classroom teachers in the Fall 2015 Snapshot are counted as retained.
16. The ratio of candidates placed as clinical or intern teachers by each educator preparation program, to the number of supervisors. TEA modified the ASEP data system to more accurately capture these data beginning in AY 2016-2017. This will be reported again in 2018.

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ACT-San Antonio (Alt Cert for Teachers) – Consumer Information – TEC §21.0452(b)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Candidates' Overall GPA[17]	3.14	3.07	3.18
Average GPA in Subject Area[18]	Not Applicable	3.01	3.37
Incoming Class GPA[19]	Not Applicable	3.24	3.22
Candidates' Average SAT[20]	Not Applicable	Not Applicable	1002
Candidates' Average ACT[20]	Not Applicable	Not Applicable	19
Candidate's Average GRE[20]	Not Applicable	Not Applicable	241
Prepared to Teach Students with Disabilities[21]	81%	77%	81%
Prepared to Teach English Language Learners[21]	86%	84%	85%
Prepared to Integrate Technology into Teaching[21]	93%	89%	90%
Prepared to Use Technology to Collect, Manage and Analyze Data[21]	95%	91%	89%
Candidate/Supervisor Fall Semester[22]	Not Applicable	Not Applicable	Not Applicable
Candidate/Supervisor Spring Semester[22]	Not Applicable	Not Applicable	Not Applicable
Pass Rate – All Candidates, All Tests[23]	69%	73%	72%

17. Average GPA on all college or university coursework that candidates took before entering the program as reported by the educator preparation program. The statewide average is the average of program averages.
18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. The statewide average is the average of program averages.
19. The average of candidate GPAs that programs reported using to make admission determinations, as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). The statewide average is the average of program averages.
20. Data is reported by the educator preparation program. Programs do not report these data if the assessment is not used for admission. The statewide average is the average of program averages.
21. Percentage of Principal Survey respondents who reported on average that the candidates were "well prepared' or "sufficiently prepared" with the requisite skills. The statewide values are the percentage of all candidates rated "well prepared" or "sufficiently prepared" with the requisite skills.
22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1, 2015. Data will not be reported on this measure until 2018.
23. For all tests that the program approved, the percentage of test attempts that the candidates passed between September 1, 2015 and August 31, 2016. The statewide result is the percentage of all test attempts that the candidates passed.

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Institution Name: Alamo Colleges Educator Preparation Program

County/District Number: 015709

Contact: Pauline Ramirez
Address: 8300 Pat Booker Rd., Live Oak, TX 78233
Phone: 210-486-5902 **Web Address:** www.alamo.edu/ewd/epp/
Program Type: Alternative **Subtype:** Community College

Alamo Colleges Educator Preparation Program – Minimum Accountability Standards – TEC 21.045(a)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Accreditation Status[1]	Accredited	Accredited	94% Accredited
Indicator 1: Percent Completers Passing Certification Examinations[2]	100%	100%	96%
Indicator 2: Principal Appraisal of First Year Teachers[3]	59%	50%	75%
Indicator 3: Improvement in Student Achievement[4]	Not Applicable	Not Applicable	Not Applicable
Indicator 4: Frequency and Duration of Field Observations[5]	Greater than 95%	Greater than 95%	84% of EPPs greater than 95%
Indicator 4: Quality of Field Supervision[6]	96%	94%	95%
Indicator 5: Satisfaction of New Teachers[7]	Not Available	Not Available	Not Available

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the consumer information page of the TEA Web site.
2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. The statewide average is the average of the passing percentage for all the individual programs.
3. Percentage of Principal Survey respondents who reported on average that first-year teachers were "well prepared" or "sufficiently prepared" for their first year of teaching. The statewide average is the percentage of all first-year teachers rated "well prepared" or "sufficiently prepared" for their first year of teaching. More information on principal evaluations of new teachers is available in the Program Provider Resources page of the TEA website.
4. Data for this measure are under development. There is no standard for improvement in achievement at this time.
5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates meet this criterion.
6. Percentage of respondents who reported on average "Frequently" or "Always/Almost Always" on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average "Frequently" or "Always/Almost Always" on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the Program Provider Resources page of the TEA web site.
7. Satisfaction data from new teachers after their first year of teaching with a standard certificate. Data for this measure are under development.

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Alamo Colleges Educator Preparation Program–Annual Performance Report Indicators – TEC 21.045(b)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Acceptance Rate[8]	95%	97%	56%
Applied	40	39	78,431
Admitted[9]	38	38	44,035
Retained in Program[10]	86	72	80,287
Completed the Program[11]	28	33	20,510
Number Fully Certified[12]	Not Applicable	28	19,470
Percent Fully Certified	Not Applicable	100%	93%
Number Employed Within a Year of Completion[13]	15	14	17,802
Percent Employed Within a Year of Completion	63%	88%	83%
Average Length of Probationary Certification (days)[14]	Not Applicable	309	401
Number Remaining in the Profession for 5 years[15]	14	32	10,849
Percent Remaining in the Profession for 5 years	70%	97%	73%
Candidates/Supervisor[16]	8:1	Not Applicable	Not Applicable

8. The percentage of program applicants who were admitted.
9. The number of candidates allowed to enter the educator preparation program.
10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous years, but have not yet completed or left the program. AY 2014-2015 data reflects self-reporting of all candidates. AY 2015-2016 data includes teacher candidates only.
11. The number of candidates who completed the program requirements in a reporting year. AY 2014-2015 data reflects self-reporting of all candidates. AY 2015-2016 data includes teacher candidates only.
12. The number fully certified is the number of teacher completers from the AY 2014-2015 Finisher list who held a standard teacher certificate by August 31, 2016. The percent fully certified is the number fully certified divided by the number of teacher completers from the AY 2014-4015 finisher list, multiplied by 100. These data reported for the first time in AY 2015-2016.
13. Teacher candidates who completed their program in AY 2013-14 and were employed as a regular classroom teacher on the Fall 2014 or Fall 2015 Snapshot date are counted as employed. Candidates who held non-teaching positions, teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teachers on the Fall 2014 or Fall 2015 Snapshot date divided by the number of candidates who completed their program in AY 2013-2014. The statewide percentage is the percentage of all candidates obtaining initial standard teacher certification in AY 2014-2015 who were employed as a regular classroom teacher on the Fall 2014 or Fall 2015 Snapshot dates."
14. For persons awarded their first probationary certificate in AY 2011-2012, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate if awarded before August 31, 2016. These data were reported for the first time in AY 2015-2016.
15. Completers who were issued initial, standard teacher certificates in AY 2010-2011, were employed as regular classroom teachers in AY 2011-2012, and were employed as regular classroom teachers in the Fall 2015 Snapshot are counted as retained.
16. The ratio of candidates placed as clinical or intern teachers by each educator preparation program, to the number of supervisors. TEA modified the ASEP data system to more accurately capture these data beginning in AY 2016-2017. This will be reported again in 2018.

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Alamo Colleges Educator Preparation Program – Consumer Information – TEC §21.0452(b)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Candidates' Overall GPA[17]	3.11	3.10	3.18
Average GPA in Subject Area[18]	2.97	2.90	3.37
Incoming Class GPA[19]	3.15	3.15	3.22
Candidates' Average SAT[20]	Not Applicable	Not Applicable	1002
Candidates' Average ACT[20]	Not Applicable	Not Applicable	19
Candidate's Average GRE[20]	Not Applicable	Not Applicable	241
Prepared to Teach Students with Disabilities[21]	75%	60%	81%
Prepared to Teach English Language Learners[21]	63%	60%	85%
Prepared to Integrate Technology into Teaching[21]	71%	75%	90%
Prepared to Use Technology to Collect, Manage and Analyze Data[21]	76%	67%	89%
Candidate/Supervisor Fall Semester[22]	Not Applicable	Not Applicable	Not Applicable
Candidate/Supervisor Spring Semester[22]	Not Applicable	Not Applicable	Not Applicable
Pass Rate – All Candidates, All Tests[23]	73%	86%	72%

17. Average GPA on all college or university coursework that candidates took before entering the program as reported by the educator preparation program. The statewide average is the average of program averages.
18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. The statewide average is the average of program averages.
19. The average of candidate GPAs that programs reported using to make admission determinations, as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). The statewide average is the average of program averages.
20. Data is reported by the educator preparation program. Programs do not report these data if the assessment is not used for admission. The statewide average is the average of program averages.
21. Percentage of Principal Survey respondents who reported on average that the candidates were "well prepared' or "sufficiently prepared" with the requisite skills. The statewide values are the percentage of all candidates rated "well prepared" or "sufficiently prepared" with the requisite skills.
22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1, 2015. Data will not be reported on this measure until 2018.
23. For all tests that the program approved, the percentage of test attempts that the candidates passed between September 1, 2015 and August 31, 2016. The statewide result is the percentage of all test attempts that the candidates passed.

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Institution Name: Alternative-South Texas Educator Program (A-STEP)

County/District Number: 031701

Contact: Eva Alejandro
Address: 914 East Los Ebanos, Brownsville, Tx 78520
Phone: 956-544-4600 **Web Address:** www.a-step.org
Program Type: Alternative **Subtype:** Private

Alternative-South Texas Educator Program (A-STEP) – Minimum Accountability Standards – TEC 21.045(a)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Accreditation Status[1]	Accredited	Accredited	94% Accredited
Indicator 1: Percent Completers Passing Certification Examinations[2]	92%	96%	96%
Indicator 2: Principal Appraisal of First Year Teachers[3]	81%	79%	75%
Indicator 3: Improvement in Student Achievement[4]	Not Applicable	Not Applicable	Not Applicable
Indicator 4: Frequency and Duration of Field Observations[5]	Did Not Meet Standard	Greater than 95%	84% of EPPs greater than 95%
Indicator 4: Quality of Field Supervision[6]	93%	95%	95%
Indicator 5: Satisfaction of New Teachers[7]	Not Available	Not Available	Not Available

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the consumer information page of the TEA Web site.
2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. The statewide average is the average of the passing percentage for all the individual programs.
3. Percentage of Principal Survey respondents who reported on average that first-year teachers were "well prepared" or "sufficiently prepared" for their first year of teaching. The statewide average is the percentage of all first-year teachers rated "well prepared" or "sufficiently prepared" for their first year of teaching. More information on principal evaluations of new teachers is available in the Program Provider Resources page of the TEA website.
4. Data for this measure are under development. There is no standard for improvement in achievement at this time.
5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates meet this criterion.
6. Percentage of respondents who reported on average "Frequently" or "Always/Almost Always" on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average "Frequently" or "Always/Almost Always" on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the Program Provider Resources page of the TEA web site.
7. Satisfaction data from new teachers after their first year of teaching with a standard certificate. Data for this measure are under development.

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Alternative-South Texas Educator Program (A-STEP)–Annual Performance Report Indicators – TEC 21.045(b)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Acceptance Rate[8]	56%	53%	56%
Applied	80	239	78,431
Admitted[9]	45	127	44,035
Retained in Program[10]	139	298	80,287
Completed the Program[11]	83	103	20,510
Number Fully Certified[12]	Not Applicable	78	19,470
Percent Fully Certified	Not Applicable	94%	93%
Number Employed Within a Year of Completion[13]	37	41	17,802
Percent Employed Within a Year of Completion	90%	93%	83%
Average Length of Probationary Certification (days)[14]	Not Applicable	439	401
Number Remaining in the Profession for 5 years[15]	106	61	10,849
Percent Remaining in the Profession for 5 years	85%	79%	73%
Candidates/Supervisor[16]	8:1	Not Applicable	Not Applicable

8. The percentage of program applicants who were admitted.
9. The number of candidates allowed to enter the educator preparation program.
10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous years, but have not yet completed or left the program. AY 2014-2015 data reflects self-reporting of all candidates. AY 2015-2016 data includes teacher candidates only.
11. The number of candidates who completed the program requirements in a reporting year. AY 2014-2015 data reflects self-reporting of all candidates. AY 2015-2016 data includes teacher candidates only.
12. The number fully certified is the number of teacher completers from the AY 2014-2015 Finisher list who held a standard teacher certificate by August 31, 2016. The percent fully certified is the number fully certified divided by the number of teacher completers from the AY 2014-4015 finisher list, multiplied by 100. These data reported for the first time in AY 2015-2016.
13. Teacher candidates who completed their program in AY 2013-14 and were employed as a regular classroom teacher on the Fall 2014 or Fall 2015 Snapshot date are counted as employed. Candidates who held non-teaching positions, teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teachers on the Fall 2014 or Fall 2015 Snapshot date divided by the number of candidates who completed their program in AY 2013-2014. The statewide percentage is the percentage of all candidates obtaining initial standard teacher certification in AY 2014-2015 who were employed as a regular classroom teacher on the Fall 2014 or Fall 2015 Snapshot dates."
14. For persons awarded their first probationary certificate in AY 2011-2012, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate if awarded before August 31, 2016. These data were reported for the first time in AY 2015-2016.
15. Completers who were issued initial, standard teacher certificates in AY 2010-2011, were employed as regular classroom teachers in AY 2011-2012, and were employed as regular classroom teachers in the Fall 2015 Snapshot are counted as retained.
16. The ratio of candidates placed as clinical or intern teachers by each educator preparation program, to the number of supervisors. TEA modified the ASEP data system to more accurately capture these data beginning in AY 2016-2017. This will be reported again in 2018.

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Alternative-South Texas Educator Program (A-STEP) – Consumer Information – TEC §21.0452(b)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Candidates' Overall GPA[17]	2.99	3.00	3.18
Average GPA in Subject Area[18]	3.3	3.09	3.37
Incoming Class GPA[19]	2.98	3.01	3.22
Candidates' Average SAT[20]	Not Applicable	Not Applicable	1002
Candidates' Average ACT[20]	Not Applicable	Not Applicable	19
Candidate's Average GRE[20]	Not Applicable	Not Applicable	241
Prepared to Teach Students with Disabilities[21]	85%	85%	81%
Prepared to Teach English Language Learners[21]	89%	85%	85%
Prepared to Integrate Technology into Teaching[21]	92%	98%	90%
Prepared to Use Technology to Collect, Manage and Analyze Data[21]	92%	91%	89%
Candidate/Supervisor Fall Semester[22]	Not Applicable	Not Applicable	Not Applicable
Candidate/Supervisor Spring Semester[22]	Not Applicable	Not Applicable	Not Applicable
Pass Rate – All Candidates, All Tests[23]	39%	49%	72%

17. Average GPA on all college or university coursework that candidates took before entering the program as reported by the educator preparation program. The statewide average is the average of program averages.
18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. The statewide average is the average of program averages.
19. The average of candidate GPAs that programs reported using to make admission determinations, as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). The statewide average is the average of program averages.
20. Data is reported by the educator preparation program. Programs do not report these data if the assessment is not used for admission. The statewide average is the average of program averages.
21. Percentage of Principal Survey respondents who reported on average that the candidates were "well prepared' or "sufficiently prepared" with the requisite skills. The statewide values are the percentage of all candidates rated "well prepared" or "sufficiently prepared" with the requisite skills.
22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1, 2015. Data will not be reported on this measure until 2018.
23. For all tests that the program approved, the percentage of test attempts that the candidates passed between September 1, 2015 and August 31, 2016. The statewide result is the percentage of all test attempts that the candidates passed.

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Institution Name: Amberton University County/District Number: 057508

Contact: Jo Lynn Loyd
Address: 1700 Eastgate Dr., Garland, TX 75041-5510
Phone: **Web Address:** www.amberton.edu
Program Type: Post Baccalaureate **Subtype:** University

Amberton University – Minimum Accountability Standards – TEC 21.045(a)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Accreditation Status[1]	Accredited	Accredited	94% Accredited
Indicator 1: Percent Completers Passing Certification Examinations[2]	100%	100%	96%
Indicator 2: Principal Appraisal of First Year Teachers[3]	Not Applicable	Not Applicable	75%
Indicator 3: Improvement in Student Achievement[4]	Not Applicable	Not Applicable	Not Applicable
Indicator 4: Frequency and Duration of Field Observations[5]	Not Applicable	Not Applicable	84% of EPPs greater than 95%
Indicator 4: Quality of Field Supervision[6]	Not Applicable	Not Applicable	95%
Indicator 5: Satisfaction of New Teachers[7]	Not Available	Not Available	Not Available

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the consumer information page of the TEA Web site.
2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. The statewide average is the average of the passing percentage for all the individual programs.
3. Percentage of Principal Survey respondents who reported on average that first-year teachers were "well prepared" or "sufficiently prepared" for their first year of teaching. The statewide average is the percentage of all first-year teachers rated "well prepared" or "sufficiently prepared" for their first year of teaching. More information on principal evaluations of new teachers is available in the Program Provider Resources page of the TEA website.
4. Data for this measure are under development. There is no standard for improvement in achievement at this time.
5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates meet this criterion.
6. Percentage of respondents who reported on average "Frequently" or "Always/Almost Always" on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average "Frequently" or "Always/Almost Always" on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the Program Provider Resources page of the TEA web site.
7. Satisfaction data from new teachers after their first year of teaching with a standard certificate. Data for this measure are under development.

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Amberton University–Annual Performance Report Indicators – TEC 21.045(b)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Acceptance Rate[8]	100%	100%	56%
Applied	71	44	78,431
Admitted[9]	71	44	44,035
Retained in Program[10]	69	Not Applicable	80,287
Completed the Program[11]	38	Not Applicable	20,510
Number Fully Certified[12]	Not Applicable	Not Applicable	19,470
Percent Fully Certified	Not Applicable	Not Applicable	93%
Number Employed Within a Year of Completion[13]	Not Applicable	Not Applicable	17,802
Percent Employed Within a Year of Completion	Not Applicable	Not Applicable	83%
Average Length of Probationary Certification (days)[14]	Not Applicable	Not Applicable	401
Number Remaining in the Profession for 5 years[15]	Not Applicable	Not Applicable	10,849
Percent Remaining in the Profession for 5 years	Not Applicable	Not Applicable	73%
Candidates/Supervisor[16]	Not Applicable	Not Applicable	Not Applicable

8. The percentage of program applicants who were admitted.
9. The number of candidates allowed to enter the educator preparation program.
10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous years, but have not yet completed or left the program. AY 2014-2015 data reflects self-reporting of all candidates. AY 2015-2016 data includes teacher candidates only.
11. The number of candidates who completed the program requirements in a reporting year. AY 2014-2015 data reflects self-reporting of all candidates. AY 2015-2016 data includes teacher candidates only.
12. The number fully certified is the number of teacher completers from the AY 2014-2015 Finisher list who held a standard teacher certificate by August 31, 2016. The percent fully certified is the number fully certified divided by the number of teacher completers from the AY 2014-4015 finisher list, multiplied by 100. These data reported for the first time in AY 2015-2016.
13. Teacher candidates who completed their program in AY 2013-14 and were employed as a regular classroom teacher on the Fall 2014 or Fall 2015 Snapshot date are counted as employed. Candidates who held non-teaching positions, teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teachers on the Fall 2014 or Fall 2015 Snapshot date divided by the number of candidates who completed their program in AY 2013-2014. The statewide percentage is the percentage of all candidates obtaining initial standard teacher certification in AY 2014-2015 who were employed as a regular classroom teacher on the Fall 2014 or Fall 2015 Snapshot dates."
14. For persons awarded their first probationary certificate in AY 2011-2012, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate if awarded before August 31, 2016. These data were reported for the first time in AY 2015-2016.
15. Completers who were issued initial, standard teacher certificates in AY 2010-2011, were employed as regular classroom teachers in AY 2011-2012, and were employed as regular classroom teachers in the Fall 2015 Snapshot are counted as retained.
16. The ratio of candidates placed as clinical or intern teachers by each educator preparation program, to the number of supervisors. TEA modified the ASEP data system to more accurately capture these data beginning in AY 2016-2017. This will be reported again in 2018.

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Amberton University – Consumer Information – TEC §21.0452(b)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Candidates' Overall GPA[17]	2.82	3.19	3.18
Average GPA in Subject Area[18]	Not Applicable	Not Applicable	3.37
Incoming Class GPA[19]	2.82	3.19	3.22
Candidates' Average SAT[20]	Not Applicable	Not Applicable	1002
Candidates' Average ACT[20]	Not Applicable	Not Applicable	19
Candidate's Average GRE[20]	Not Applicable	Not Applicable	241
Prepared to Teach Students with Disabilities[21]	Not Applicable	Not Applicable	81%
Prepared to Teach English Language Learners[21]	Not Applicable	Not Applicable	85%
Prepared to Integrate Technology into Teaching[21]	Not Applicable	Not Applicable	90%
Prepared to Use Technology to Collect, Manage and Analyze Data[21]	Not Applicable	Not Applicable	89%
Candidate/Supervisor Fall Semester[22]	Not Applicable	Not Applicable	Not Applicable
Candidate/Supervisor Spring Semester[22]	Not Applicable	Not Applicable	Not Applicable
Pass Rate – All Candidates, All Tests[23]	85%	96%	72%

17. Average GPA on all college or university coursework that candidates took before entering the program as reported by the educator preparation program. The statewide average is the average of program averages.
18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. The statewide average is the average of program averages.
19. The average of candidate GPAs that programs reported using to make admission determinations, as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). The statewide average is the average of program averages.
20. Data is reported by the educator preparation program. Programs do not report these data if the assessment is not used for admission. The statewide average is the average of program averages.
21. Percentage of Principal Survey respondents who reported on average that the candidates were "well prepared' or "sufficiently prepared" with the requisite skills. The statewide values are the percentage of all candidates rated "well prepared" or "sufficiently prepared" with the requisite skills.
22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1, 2015. Data will not be reported on this measure until 2018.
23. For all tests that the program approved, the percentage of test attempts that the candidates passed between September 1, 2015 and August 31, 2016. The statewide result is the percentage of all test attempts that the candidates passed.

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Institution Name: American College of Education County/District Number: 057715

Contact: Amber Nicole Ying
Address: 2200 Ross Ave., Suite 3800, Dallas, TX 75201
Phone: 312-821-6300 **Web Address:** www.ace.edu
Program Type: Alternative **Subtype:** University

American College of Education – Minimum Accountability Standards – TEC 21.045(a)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Accreditation Status[1]	Accredited	Accredited	94% Accredited
Indicator 1: Percent Completers Passing Certification Examinations[2]	Not Applicable	100%	96%
Indicator 2: Principal Appraisal of First Year Teachers[3]	Not Applicable	Not Applicable	75%
Indicator 3: Improvement in Student Achievement[4]	Not Applicable	Not Applicable	Not Applicable
Indicator 4: Frequency and Duration of Field Observations[5]	Not Applicable	Not Applicable	84% of EPPs greater than 95%
Indicator 4: Quality of Field Supervision[6]	Not Applicable	Not Applicable	95%
Indicator 5: Satisfaction of New Teachers[7]	Not Available	Not Available	Not Available

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the consumer information page of the TEA Web site.
2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. The statewide average is the average of the passing percentage for all the individual programs.
3. Percentage of Principal Survey respondents who reported on average that first-year teachers were "well prepared" or "sufficiently prepared" for their first year of teaching. The statewide average is the percentage of all first-year teachers rated "well prepared" or "sufficiently prepared" for their first year of teaching. More information on principal evaluations of new teachers is available in the Program Provider Resources page of the TEA website.
4. Data for this measure are under development. There is no standard for improvement in achievement at this time.
5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates meet this criterion.
6. Percentage of respondents who reported on average "Frequently" or "Always/Almost Always" on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average "Frequently" or "Always/Almost Always" on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the Program Provider Resources page of the TEA web site.
7. Satisfaction data from new teachers after their first year of teaching with a standard certificate. Data for this measure are under development.

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American College of Education–Annual Performance Report Indicators – TEC 21.045(b)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Acceptance Rate[8]	43%	70%	56%
Applied	14	20	78,431
Admitted[9]	6	14	44,035
Retained in Program[10]	9	Not Applicable	80,287
Completed the Program[11]	12	Not Applicable	20,510
Number Fully Certified[12]	Not Applicable	Not Applicable	19,470
Percent Fully Certified	Not Applicable	Not Applicable	93%
Number Employed Within a Year of Completion[13]	Not Applicable	Not Applicable	17,802
Percent Employed Within a Year of Completion	Not Applicable	Not Applicable	83%
Average Length of Probationary Certification (days)[14]	Not Applicable	Not Applicable	401
Number Remaining in the Profession for 5 years[15]	Not Applicable	Not Applicable	10,849
Percent Remaining in the Profession for 5 years	Not Applicable	Not Applicable	73%
Candidates/Supervisor[16]	Not Applicable	Not Applicable	Not Applicable

8. The percentage of program applicants who were admitted.
9. The number of candidates allowed to enter the educator preparation program.
10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous years, but have not yet completed or left the program. AY 2014-2015 data reflects self-reporting of all candidates. AY 2015-2016 data includes teacher candidates only.
11. The number of candidates who completed the program requirements in a reporting year. AY 2014-2015 data reflects self-reporting of all candidates. AY 2015-2016 data includes teacher candidates only.
12. The number fully certified is the number of teacher completers from the AY 2014-2015 Finisher list who held a standard teacher certificate by August 31, 2016. The percent fully certified is the number fully certified divided by the number of teacher completers from the AY 2014-4015 finisher list, multiplied by 100. These data reported for the first time in AY 2015-2016.
13. Teacher candidates who completed their program in AY 2013-14 and were employed as a regular classroom teacher on the Fall 2014 or Fall 2015 Snapshot date are counted as employed. Candidates who held non-teaching positions, teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teachers on the Fall 2014 or Fall 2015 Snapshot date divided by the number of candidates who completed their program in AY 2013-2014. The statewide percentage is the percentage of all candidates obtaining initial standard teacher certification in AY 2014-2015 who were employed as a regular classroom teacher on the Fall 2014 or Fall 2015 Snapshot dates."
14. For persons awarded their first probationary certificate in AY 2011-2012, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate if awarded before August 31, 2016. These data were reported for the first time in AY 2015-2016.
15. Completers who were issued initial, standard teacher certificates in AY 2010-2011, were employed as regular classroom teachers in AY 2011-2012, and were employed as regular classroom teachers in the Fall 2015 Snapshot are counted as retained.
16. The ratio of candidates placed as clinical or intern teachers by each educator preparation program, to the number of supervisors. TEA modified the ASEP data system to more accurately capture these data beginning in AY 2016-2017. This will be reported again in 2018.

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American College of Education – Consumer Information – TEC §21.0452(b)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Candidates' Overall GPA[17]	2.57	2.81	3.18
Average GPA in Subject Area[18]	Not Applicable	Not Applicable	3.37
Incoming Class GPA[19]	2.86	2.87	3.22
Candidates' Average SAT[20]	Not Applicable	Not Applicable	1002
Candidates' Average ACT[20]	Not Applicable	Not Applicable	19
Candidate's Average GRE[20]	Not Applicable	Not Applicable	241
Prepared to Teach Students with Disabilities[21]	Not Applicable	Not Applicable	81%
Prepared to Teach English Language Learners[21]	Not Applicable	Not Applicable	85%
Prepared to Integrate Technology into Teaching[21]	Not Applicable	Not Applicable	90%
Prepared to Use Technology to Collect, Manage and Analyze Data[21]	Not Applicable	Not Applicable	89%
Candidate/Supervisor Fall Semester[22]	Not Applicable	Not Applicable	Not Applicable
Candidate/Supervisor Spring Semester[22]	Not Applicable	Not Applicable	Not Applicable
Pass Rate – All Candidates, All Tests[23]	82%	64%	72%

17. Average GPA on all college or university coursework that candidates took before entering the program as reported by the educator preparation program. The statewide average is the average of program averages.
18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. The statewide average is the average of program averages.
19. The average of candidate GPAs that programs reported using to make admission determinations, as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). The statewide average is the average of program averages.
20. Data is reported by the educator preparation program. Programs do not report these data if the assessment is not used for admission. The statewide average is the average of program averages.
21. Percentage of Principal Survey respondents who reported on average that the candidates were "well prepared' or "sufficiently prepared" with the requisite skills. The statewide values are the percentage of all candidates rated "well prepared" or "sufficiently prepared" with the requisite skills.
22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1, 2015. Data will not be reported on this measure until 2018.
23. For all tests that the program approved, the percentage of test attempts that the candidates passed between September 1, 2015 and August 31, 2016. The statewide result is the percentage of all test attempts that the candidates passed.

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Institution Name: Angelo State University County/District Number: 226501

Contact: John Miazga
Address: ASU Station #10914, San Angelo, TX 76909
Phone: 325-942-2212 **Web Address:** www.angelo.edu/dept/ceducation/
Program Type: University Undergraduate; Post Baccalaureate **Subtype:** University

Angelo State University – Minimum Accountability Standards – TEC 21.045(a)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Accreditation Status[1]	Accredited	Accredited	94% Accredited
Indicator 1: Percent Completers Passing Certification Examinations[2]	94%	92%	96%
Indicator 2: Principal Appraisal of First Year Teachers[3]	77%	70%	75%
Indicator 3: Improvement in Student Achievement[4]	Not Applicable	Not Applicable	Not Applicable
Indicator 4: Frequency and Duration of Field Observations[5]	Greater than 95%	Greater than 95%	84% of EPPs greater than 95%
Indicator 4: Quality of Field Supervision[6]	95%	96%	95%
Indicator 5: Satisfaction of New Teachers[7]	Not Available	Not Available	Not Available

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the consumer information page of the TEA Web site.
2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. The statewide average is the average of the passing percentage for all the individual programs.
3. Percentage of Principal Survey respondents who reported on average that first-year teachers were "well prepared" or "sufficiently prepared" for their first year of teaching. The statewide average is the percentage of all first-year teachers rated "well prepared" or "sufficiently prepared" for their first year of teaching. More information on principal evaluations of new teachers is available in the Program Provider Resources page of the TEA website.
4. Data for this measure are under development. There is no standard for improvement in achievement at this time.
5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates meet this criterion.
6. Percentage of respondents who reported on average "Frequently" or "Always/Almost Always" on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average "Frequently" or "Always/Almost Always" on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the Program Provider Resources page of the TEA web site.
7. Satisfaction data from new teachers after their first year of teaching with a standard certificate. Data for this measure are under development.

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Angelo State University–Annual Performance Report Indicators – TEC 21.045(b)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Acceptance Rate[8]	94%	97%	56%
Applied	432	558	78,431
Admitted[9]	406	540	44,035
Retained in Program[10]	720	166	80,287
Completed the Program[11]	313	125	20,510
Number Fully Certified[12]	Not Applicable	108	19,470
Percent Fully Certified	Not Applicable	80%	93%
Number Employed Within a Year of Completion[13]	130	136	17,802
Percent Employed Within a Year of Completion	74%	74%	83%
Average Length of Probationary Certification (days)[14]	Not Applicable	420	401
Number Remaining in the Profession for 5 years[15]	67	61	10,849
Percent Remaining in the Profession for 5 years	75%	80%	73%
Candidates/Supervisor[16]	1:1	Not Applicable	Not Applicable

8. The percentage of program applicants who were admitted.
9. The number of candidates allowed to enter the educator preparation program.
10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous years, but have not yet completed or left the program. AY 2014-2015 data reflects self-reporting of all candidates. AY 2015-2016 data includes teacher candidates only.
11. The number of candidates who completed the program requirements in a reporting year. AY 2014-2015 data reflects self-reporting of all candidates. AY 2015-2016 data includes teacher candidates only.
12. The number fully certified is the number of teacher completers from the AY 2014-2015 Finisher list who held a standard teacher certificate by August 31, 2016. The percent fully certified is the number fully certified divided by the number of teacher completers from the AY 2014-4015 finisher list, multiplied by 100. These data reported for the first time in AY 2015-2016.
13. Teacher candidates who completed their program in AY 2013-14 and were employed as a regular classroom teacher on the Fall 2014 or Fall 2015 Snapshot date are counted as employed. Candidates who held non-teaching positions, teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teachers on the Fall 2014 or Fall 2015 Snapshot date divided by the number of candidates who completed their program in AY 2013-2014. The statewide percentage is the percentage of all candidates obtaining initial standard teacher certification in AY 2014-2015 who were employed as a regular classroom teacher on the Fall 2014 or Fall 2015 Snapshot dates."
14. For persons awarded their first probationary certificate in AY 2011-2012, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate if awarded before August 31, 2016. These data were reported for the first time in AY 2015-2016.
15. Completers who were issued initial, standard teacher certificates in AY 2010-2011, were employed as regular classroom teachers in AY 2011-2012, and were employed as regular classroom teachers in the Fall 2015 Snapshot are counted as retained.
16. The ratio of candidates placed as clinical or intern teachers by each educator preparation program, to the number of supervisors. TEA modified the ASEP data system to more accurately capture these data beginning in AY 2016-2017. This will be reported again in 2018.

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Angelo State University – Consumer Information – TEC §21.0452(b)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Candidates' Overall GPA[17]	3.19	3.12	3.18
Average GPA in Subject Area[18]	2.97	3.29	3.37
Incoming Class GPA[19]	3.25	3.20	3.22
Candidates' Average SAT[20]	873	1001	1002
Candidates' Average ACT[20]	21	22	19
Candidate's Average GRE[20]	Not Applicable	Not Applicable	241
Prepared to Teach Students with Disabilities[21]	81%	82%	81%
Prepared to Teach English Language Learners[21]	92%	85%	85%
Prepared to Integrate Technology into Teaching[21]	92%	87%	90%
Prepared to Use Technology to Collect, Manage and Analyze Data[21]	88%	91%	89%
Candidate/Supervisor Fall Semester[22]	Not Applicable	Not Applicable	Not Applicable
Candidate/Supervisor Spring Semester[22]	Not Applicable	Not Applicable	Not Applicable
Pass Rate – All Candidates, All Tests[23]	76%	80%	72%

17. Average GPA on all college or university coursework that candidates took before entering the program as reported by the educator preparation program. The statewide average is the average of program averages.
18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. The statewide average is the average of program averages.
19. The average of candidate GPAs that programs reported using to make admission determinations, as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). The statewide average is the average of program averages.
20. Data is reported by the educator preparation program. Programs do not report these data if the assessment is not used for admission. The statewide average is the average of program averages.
21. Percentage of Principal Survey respondents who reported on average that the candidates were "well prepared' or "sufficiently prepared" with the requisite skills. The statewide values are the percentage of all candidates rated "well prepared" or "sufficiently prepared" with the requisite skills.
22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1, 2015. Data will not be reported on this measure until 2018.
23. For all tests that the program approved, the percentage of test attempts that the candidates passed between September 1, 2015 and August 31, 2016. The statewide result is the percentage of all test attempts that the candidates passed.

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Institution Name: Argosy University

County/District Number: 057714

Contact: Nanette Glenn
Address: 8080 Park Ln., Suite 400-A, Dallas, TX 75231
Phone: 214-459-2227 **Web Address:** www.argosy.edu
Program Type: Alternative **Subtype:** University

Argosy University – Minimum Accountability Standards – TEC 21.045(a)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Accreditation Status[1]	Accredited – Not Rated	Accredited - Not Rated	94% Accredited
Indicator 1: Percent Completers Passing Certification Examinations[2]	Not Applicable	Not Applicable	96%
Indicator 2: Principal Appraisal of First Year Teachers[3]	Not Applicable	Not Applicable	75%
Indicator 3: Improvement in Student Achievement[4]	Not Applicable	Not Applicable	Not Applicable
Indicator 4: Frequency and Duration of Field Observations[5]	Not Applicable	Not Applicable	84% of EPPs greater than 95%
Indicator 4: Quality of Field Supervision[6]	Not Applicable	Not Applicable	95%
Indicator 5: Satisfaction of New Teachers[7]	Not Available	Not Available	Not Available

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the consumer information page of the TEA Web site.
2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. The statewide average is the average of the passing percentage for all the individual programs.
3. Percentage of Principal Survey respondents who reported on average that first-year teachers were "well prepared" or "sufficiently prepared" for their first year of teaching. The statewide average is the percentage of all first-year teachers rated "well prepared" or "sufficiently prepared" for their first year of teaching. More information on principal evaluations of new teachers is available in the Program Provider Resources page of the TEA website.
4. Data for this measure are under development. There is no standard for improvement in achievement at this time.
5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates meet this criterion.
6. Percentage of respondents who reported on average "Frequently" or "Always/Almost Always" on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average "Frequently" or "Always/Almost Always" on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the Program Provider Resources page of the TEA web site.
7. Satisfaction data from new teachers after their first year of teaching with a standard certificate. Data for this measure are under development.

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Argosy University–Annual Performance Report Indicators – TEC 21.045(b)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Acceptance Rate[8]	0%	25%	56%
Applied	2	4	78,431
Admitted[9]	0	1	44,035
Retained in Program[10]	0	Not Applicable	80,287
Completed the Program[11]	0	Not Applicable	20,510
Number Fully Certified[12]	Not Applicable	Not Applicable	19,470
Percent Fully Certified	Not Applicable	Not Applicable	93%
Number Employed Within a Year of Completion[13]	Not Applicable	Not Applicable	17,802
Percent Employed Within a Year of Completion	Not Applicable	Not Applicable	83%
Average Length of Probationary Certification (days)[14]	Not Applicable	Not Applicable	401
Number Remaining in the Profession for 5 years[15]	Not Applicable	Not Applicable	10,849
Percent Remaining in the Profession for 5 years	Not Applicable	Not Applicable	73%
Candidates/Supervisor[16]	Not Applicable	Not Applicable	Not Applicable

8. The percentage of program applicants who were admitted.
9. The number of candidates allowed to enter the educator preparation program.
10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous years, but have not yet completed or left the program. AY 2014-2015 data reflects self-reporting of all candidates. AY 2015-2016 data includes teacher candidates only.
11. The number of candidates who completed the program requirements in a reporting year. AY 2014-2015 data reflects self-reporting of all candidates. AY 2015-2016 data includes teacher candidates only.
12. The number fully certified is the number of teacher completers from the AY 2014-2015 Finisher list who held a standard teacher certificate by August 31, 2016. The percent fully certified is the number fully certified divided by the number of teacher completers from the AY 2014-4015 finisher list, multiplied by 100. These data reported for the first time in AY 2015-2016.
13. Teacher candidates who completed their program in AY 2013-14 and were employed as a regular classroom teacher on the Fall 2014 or Fall 2015 Snapshot date are counted as employed. Candidates who held non-teaching positions, teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teachers on the Fall 2014 or Fall 2015 Snapshot date divided by the number of candidates who completed their program in AY 2013-2014. The statewide percentage is the percentage of all candidates obtaining initial standard teacher certification in AY 2014-2015 who were employed as a regular classroom teacher on the Fall 2014 or Fall 2015 Snapshot dates."
14. For persons awarded their first probationary certificate in AY 2011-2012, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate if awarded before August 31, 2016. These data were reported for the first time in AY 2015-2016.
15. Completers who were issued initial, standard teacher certificates in AY 2010-2011, were employed as regular classroom teachers in AY 2011-2012, and were employed as regular classroom teachers in the Fall 2015 Snapshot are counted as retained.
16. The ratio of candidates placed as clinical or intern teachers by each educator preparation program, to the number of supervisors. TEA modified the ASEP data system to more accurately capture these data beginning in AY 2016-2017. This will be reported again in 2018.

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Argosy University – Consumer Information – TEC §21.0452(b)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Candidates' Overall GPA[17]	Not Applicable	2.45	3.18
Average GPA in Subject Area[18]	Not Applicable	Not Applicable	3.37
Incoming Class GPA[19]	Not Applicable	2.45	3.22
Candidates' Average SAT[20]	Not Applicable	Not Applicable	1002
Candidates' Average ACT[20]	Not Applicable	Not Applicable	19
Candidate's Average GRE[20]	Not Applicable	Not Applicable	241
Prepared to Teach Students with Disabilities[21]	Not Applicable	Not Applicable	81%
Prepared to Teach English Language Learners[21]	Not Applicable	Not Applicable	85%
Prepared to Integrate Technology into Teaching[21]	Not Applicable	Not Applicable	90%
Prepared to Use Technology to Collect, Manage and Analyze Data[21]	Not Applicable	Not Applicable	89%
Candidate/Supervisor Fall Semester[22]	Not Applicable	Not Applicable	Not Applicable
Candidate/Supervisor Spring Semester[22]	Not Applicable	Not Applicable	Not Applicable
Pass Rate – All Candidates, All Tests[23]	0%	0%	72%

17. Average GPA on all college or university coursework that candidates took before entering the program as reported by the educator preparation program. The statewide average is the average of program averages.
18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. The statewide average is the average of program averages.
19. The average of candidate GPAs that programs reported using to make admission determinations, as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). The statewide average is the average of program averages.
20. Data is reported by the educator preparation program. Programs do not report these data if the assessment is not used for admission. The statewide average is the average of program averages.
21. Percentage of Principal Survey respondents who reported on average that the candidates were "well prepared' or "sufficiently prepared" with the requisite skills. The statewide values are the percentage of all candidates rated "well prepared" or "sufficiently prepared" with the requisite skills.
22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1, 2015. Data will not be reported on this measure until 2018.
23. For all tests that the program approved, the percentage of test attempts that the candidates passed between September 1, 2015 and August 31, 2016. The statewide result is the percentage of all test attempts that the candidates passed.

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Institution Name: Arlington Baptist College Teacher Certification Program (ABCTCP)

County/District Number: 220703

Contact: Alicia Massingill
Address: 3001 W. Division St., Arlington, TX 76012
Phone: 817-461-8741 **Web Address:** www.abconline.edu/
Program Type: University Undergraduate; Post Baccalaureate **Subtype:** University

Arlington Baptist College Teacher Certification Program (ABCTCP) – Minimum Accountability Standards – TEC 21.045(a)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Accreditation Status[1]	Accredited	Accredited - Warned	94% Accredited
Indicator 1: Percent Completers Passing Certification Examinations[2]	71%	67%	96%
Indicator 2: Principal Appraisal of First Year Teachers[3]	100%	50%	75%
Indicator 3: Improvement in Student Achievement[4]	Not Applicable	Not Applicable	Not Applicable
Indicator 4: Frequency and Duration of Field Observations[5]	Greater than 95%	Not Applicable	84% of EPPs greater than 95%
Indicator 4: Quality of Field Supervision[6]	100%	100%	95%
Indicator 5: Satisfaction of New Teachers[7]	Not Available	Not Available	Not Available

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the consumer information page of the TEA Web site.
2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. The statewide average is the average of the passing percentage for all the individual programs.
3. Percentage of Principal Survey respondents who reported on average that first-year teachers were "well prepared" or "sufficiently prepared" for their first year of teaching. The statewide average is the percentage of all first-year teachers rated "well prepared" or "sufficiently prepared" for their first year of teaching. More information on principal evaluations of new teachers is available in the Program Provider Resources page of the TEA website.
4. Data for this measure are under development. There is no standard for improvement in achievement at this time.
5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates meet this criterion.
6. Percentage of respondents who reported on average "Frequently" or "Always/Almost Always" on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average "Frequently" or "Always/Almost Always" on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the Program Provider Resources page of the TEA web site.
7. Satisfaction data from new teachers after their first year of teaching with a standard certificate. Data for this measure are under development.

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Arlington Baptist College Teacher Certification Program (ABCTCP)–Annual Performance Report Indicators – TEC 21.045(b)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Acceptance Rate[8]	100%	50%	56%
Applied	5	20	78,431
Admitted[9]	5	10	44,035
Retained in Program[10]	1	13	80,287
Completed the Program[11]	11	6	20,510
Number Fully Certified[12]	Not Applicable	2	19,470
Percent Fully Certified	Not Applicable	18%	93%
Number Employed Within a Year of Completion[13]	2	2	17,802
Percent Employed Within a Year of Completion	29%	67%	83%
Average Length of Probationary Certification (days)[14]	Not Applicable	Not Applicable	401
Number Remaining in the Profession for 5 years[15]	Not Applicable	1	10,849
Percent Remaining in the Profession for 5 years	Not Applicable	100%	73%
Candidates/Supervisor[16]	1:1	Not Applicable	Not Applicable

8. The percentage of program applicants who were admitted.
9. The number of candidates allowed to enter the educator preparation program.
10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous years, but have not yet completed or left the program. AY 2014-2015 data reflects self-reporting of all candidates. AY 2015-2016 data includes teacher candidates only.
11. The number of candidates who completed the program requirements in a reporting year. AY 2014-2015 data reflects self-reporting of all candidates. AY 2015-2016 data includes teacher candidates only.
12. The number fully certified is the number of teacher completers from the AY 2014-2015 Finisher list who held a standard teacher certificate by August 31, 2016. The percent fully certified is the number fully certified divided by the number of teacher completers from the AY 2014-4015 finisher list, multiplied by 100. These data reported for the first time in AY 2015-2016.
13. Teacher candidates who completed their program in AY 2013-14 and were employed as a regular classroom teacher on the Fall 2014 or Fall 2015 Snapshot date are counted as employed. Candidates who held non-teaching positions, teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teachers on the Fall 2014 or Fall 2015 Snapshot date divided by the number of candidates who completed their program in AY 2013-2014. The statewide percentage is the percentage of all candidates obtaining initial standard teacher certification in AY 2014-2015 who were employed as a regular classroom teacher on the Fall 2014 or Fall 2015 Snapshot dates."
14. For persons awarded their first probationary certificate in AY 2011-2012, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate if awarded before August 31, 2016. These data were reported for the first time in AY 2015-2016.
15. Completers who were issued initial, standard teacher certificates in AY 2010-2011, were employed as regular classroom teachers in AY 2011-2012, and were employed as regular classroom teachers in the Fall 2015 Snapshot are counted as retained.
16. The ratio of candidates placed as clinical or intern teachers by each educator preparation program, to the number of supervisors. TEA modified the ASEP data system to more accurately capture these data beginning in AY 2016-2017. This will be reported again in 2018.

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Arlington Baptist College Teacher Certification Program (ABCTCP) – Consumer Information – TEC §21.0452(b)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Candidates' Overall GPA[17]	3.53	0.00	3.18
Average GPA in Subject Area[18]	3.21	Not Applicable	3.37
Incoming Class GPA[19]	3.51	0.00	3.22
Candidates' Average SAT[20]	Not Applicable	Not Applicable	1002
Candidates' Average ACT[20]	Not Applicable	Not Applicable	19
Candidate's Average GRE[20]	Not Applicable	Not Applicable	241
Prepared to Teach Students with Disabilities[21]	Not Applicable	50%	81%
Prepared to Teach English Language Learners[21]	100%	0%	85%
Prepared to Integrate Technology into Teaching[21]	100%	100%	90%
Prepared to Use Technology to Collect, Manage and Analyze Data[21]	100%	50%	89%
Candidate/Supervisor Fall Semester[22]	Not Applicable	Not Applicable	Not Applicable
Candidate/Supervisor Spring Semester[22]	Not Applicable	Not Applicable	Not Applicable
Pass Rate – All Candidates, All Tests[23]	54%	84%	72%

17. Average GPA on all college or university coursework that candidates took before entering the program as reported by the educator preparation program. The statewide average is the average of program averages.
18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. The statewide average is the average of program averages.
19. The average of candidate GPAs that programs reported using to make admission determinations, as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). The statewide average is the average of program averages.
20. Data is reported by the educator preparation program. Programs do not report these data if the assessment is not used for admission. The statewide average is the average of program averages.
21. Percentage of Principal Survey respondents who reported on average that the candidates were "well prepared' or "sufficiently prepared" with the requisite skills. The statewide values are the percentage of all candidates rated "well prepared" or "sufficiently prepared" with the requisite skills.
22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1, 2015. Data will not be reported on this measure until 2018.
23. For all tests that the program approved, the percentage of test attempts that the candidates passed between September 1, 2015 and August 31, 2016. The statewide result is the percentage of all test attempts that the candidates passed.

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Institution Name: Austin College

County/District Number: 091502

Contact: Julia Shahid
Address: 900 North Grand Ave., Suite 6E, Sherman, TX 75090
Phone: 903-813-2457 **Web Address:** www.austincollege.edu/
Program Type: University Undergraduate; Post Baccalaureate **Subtype:** University

Austin College – Minimum Accountability Standards – TEC 21.045(a)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Accreditation Status[1]	Accredited	Accredited	94% Accredited
Indicator 1: Percent Completers Passing Certification Examinations[2]	97%	100%	96%
Indicator 2: Principal Appraisal of First Year Teachers[3]	56%	72%	75%
Indicator 3: Improvement in Student Achievement[4]	Not Applicable	Not Applicable	Not Applicable
Indicator 4: Frequency and Duration of Field Observations[5]	Greater than 95%	Greater than 95%	84% of EPPs greater than 95%
Indicator 4: Quality of Field Supervision[6]	100%	100%	95%
Indicator 5: Satisfaction of New Teachers[7]	Not Available	Not Available	Not Available

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the consumer information page of the TEA Web site.
2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. The statewide average is the average of the passing percentage for all the individual programs.
3. Percentage of Principal Survey respondents who reported on average that first-year teachers were "well prepared" or "sufficiently prepared" for their first year of teaching. The statewide average is the percentage of all first-year teachers rated "well prepared" or "sufficiently prepared" for their first year of teaching. More information on principal evaluations of new teachers is available in the Program Provider Resources page of the TEA website.
4. Data for this measure are under development. There is no standard for improvement in achievement at this time.
5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates meet this criterion.
6. Percentage of respondents who reported on average "Frequently" or "Always/Almost Always" on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average "Frequently" or "Always/Almost Always" on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the Program Provider Resources page of the TEA web site.
7. Satisfaction data from new teachers after their first year of teaching with a standard certificate. Data for this measure are under development.

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Austin College–Annual Performance Report Indicators – TEC 21.045(b)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Acceptance Rate[8]	100%	100%	56%
Applied	17	15	78,431
Admitted[9]	17	15	44,035
Retained in Program[10]	18	31	80,287
Completed the Program[11]	20	15	20,510
Number Fully Certified[12]	Not Applicable	19	19,470
Percent Fully Certified	Not Applicable	95%	93%
Number Employed Within a Year of Completion[13]	16	12	17,802
Percent Employed Within a Year of Completion	89%	80%	83%
Average Length of Probationary Certification (days)[14]	Not Applicable	219	401
Number Remaining in the Profession for 5 years[15]	12	7	10,849
Percent Remaining in the Profession for 5 years	86%	78%	73%
Candidates/Supervisor[16]	1:1	Not Applicable	Not Applicable

8. The percentage of program applicants who were admitted.
9. The number of candidates allowed to enter the educator preparation program.
10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous years, but have not yet completed or left the program. AY 2014-2015 data reflects self-reporting of all candidates. AY 2015-2016 data includes teacher candidates only.
11. The number of candidates who completed the program requirements in a reporting year. AY 2014-2015 data reflects self-reporting of all candidates. AY 2015-2016 data includes teacher candidates only.
12. The number fully certified is the number of teacher completers from the AY 2014-2015 Finisher list who held a standard teacher certificate by August 31, 2016. The percent fully certified is the number fully certified divided by the number of teacher completers from the AY 2014-4015 finisher list, multiplied by 100. These data reported for the first time in AY 2015-2016.
13. Teacher candidates who completed their program in AY 2013-14 and were employed as a regular classroom teacher on the Fall 2014 or Fall 2015 Snapshot date are counted as employed. Candidates who held non-teaching positions, teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teachers on the Fall 2014 or Fall 2015 Snapshot date divided by the number of candidates who completed their program in AY 2013-2014. The statewide percentage is the percentage of all candidates obtaining initial standard teacher certification in AY 2014-2015 who were employed as a regular classroom teacher on the Fall 2014 or Fall 2015 Snapshot dates."
14. For persons awarded their first probationary certificate in AY 2011-2012, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate if awarded before August 31, 2016. These data were reported for the first time in AY 2015-2016.
15. Completers who were issued initial, standard teacher certificates in AY 2010-2011, were employed as regular classroom teachers in AY 2011-2012, and were employed as regular classroom teachers in the Fall 2015 Snapshot are counted as retained.
16. The ratio of candidates placed as clinical or intern teachers by each educator preparation program, to the number of supervisors. TEA modified the ASEP data system to more accurately capture these data beginning in AY 2016-2017. This will be reported again in 2018.

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Austin College – Consumer Information – TEC §21.0452(b)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Candidates' Overall GPA[17]	3.33	3.33	3.18
Average GPA in Subject Area[18]	3.24	3.37	3.37
Incoming Class GPA[19]	3.34	3.30	3.22
Candidates' Average SAT[20]	Not Applicable	Not Applicable	1002
Candidates' Average ACT[20]	Not Applicable	Not Applicable	19
Candidate's Average GRE[20]	Not Applicable	Not Applicable	241
Prepared to Teach Students with Disabilities[21]	63%	80%	81%
Prepared to Teach English Language Learners[21]	86%	79%	85%
Prepared to Integrate Technology into Teaching[21]	89%	89%	90%
Prepared to Use Technology to Collect, Manage and Analyze Data[21]	89%	89%	89%
Candidate/Supervisor Fall Semester[22]	Not Applicable	Not Applicable	Not Applicable
Candidate/Supervisor Spring Semester[22]	Not Applicable	Not Applicable	Not Applicable
Pass Rate – All Candidates, All Tests[23]	87%	95%	72%

17. Average GPA on all college or university coursework that candidates took before entering the program as reported by the educator preparation program. The statewide average is the average of program averages.
18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. The statewide average is the average of program averages.
19. The average of candidate GPAs that programs reported using to make admission determinations, as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). The statewide average is the average of program averages.
20. Data is reported by the educator preparation program. Programs do not report these data if the assessment is not used for admission. The statewide average is the average of program averages.
21. Percentage of Principal Survey respondents who reported on average that the candidates were "well prepared' or "sufficiently prepared" with the requisite skills. The statewide values are the percentage of all candidates rated "well prepared" or "sufficiently prepared" with the requisite skills.
22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1, 2015. Data will not be reported on this measure until 2018.
23. For all tests that the program approved, the percentage of test attempts that the candidates passed between September 1, 2015 and August 31, 2016. The statewide result is the percentage of all test attempts that the candidates passed.

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Institution Name: Austin Community College - Teacher Preparation and Certification Program County/District Number: 227502

Contact: Jill Binder
Address: 5930 Middle Fiskville Rd, Austin, TX 78752
Phone: 512-223-7653 **Web Address:** www.austincc.edu/teacher
Program Type: Alternative **Subtype:** Community College

Austin Community College - Teacher Preparation and Certification Program – Minimum Accountability Standards – TEC 21.045(a)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Accreditation Status[1]	Accredited	Accredited	94% Accredited
Indicator 1: Percent Completers Passing Certification Examinations[2]	100%	96%	96%
Indicator 2: Principal Appraisal of First Year Teachers[3]	50%	89%	75%
Indicator 3: Improvement in Student Achievement[4]	Not Applicable	Not Applicable	Not Applicable
Indicator 4: Frequency and Duration of Field Observations[5]	Greater than 95%	Greater than 95%	84% of EPPs greater than 95%
Indicator 4: Quality of Field Supervision[6]	83%	93%	95%
Indicator 5: Satisfaction of New Teachers[7]	Not Available	Not Available	Not Available

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the consumer information page of the TEA Web site.
2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. The statewide average is the average of the passing percentage for all the individual programs.
3. Percentage of Principal Survey respondents who reported on average that first-year teachers were "well prepared" or "sufficiently prepared" for their first year of teaching. The statewide average is the percentage of all first-year teachers rated "well prepared" or "sufficiently prepared" for their first year of teaching. More information on principal evaluations of new teachers is available in the Program Provider Resources page of the TEA website.
4. Data for this measure are under development. There is no standard for improvement in achievement at this time.
5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates meet this criterion.
6. Percentage of respondents who reported on average "Frequently" or "Always/Almost Always" on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average "Frequently" or "Always/Almost Always" on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the Program Provider Resources page of the TEA web site.
7. Satisfaction data from new teachers after their first year of teaching with a standard certificate. Data for this measure are under development.

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Austin Community College - Teacher Preparation and Certification Program–Annual Performance Report Indicators – TEC 21.045(b)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Acceptance Rate[8]	83%	100%	56%
Applied	29	16	78,431
Admitted[9]	24	16	44,035
Retained in Program[10]	23	18	80,287
Completed the Program[11]	8	16	20,510
Number Fully Certified[12]	Not Applicable	8	19,470
Percent Fully Certified	Not Applicable	100%	93%
Number Employed Within a Year of Completion[13]	Not Applicable	3	17,802
Percent Employed Within a Year of Completion	Not Applicable	75%	83%
Average Length of Probationary Certification (days)[14]	Not Applicable	135	401
Number Remaining in the Profession for 5 years[15]	18	11	10,849
Percent Remaining in the Profession for 5 years	67%	85%	73%
Candidates/Supervisor[16]	2:1	Not Applicable	Not Applicable

8. The percentage of program applicants who were admitted.
9. The number of candidates allowed to enter the educator preparation program.
10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous years, but have not yet completed or left the program. AY 2014-2015 data reflects self-reporting of all candidates. AY 2015-2016 data includes teacher candidates only.
11. The number of candidates who completed the program requirements in a reporting year. AY 2014-2015 data reflects self-reporting of all candidates. AY 2015-2016 data includes teacher candidates only.
12. The number fully certified is the number of teacher completers from the AY 2014-2015 Finisher list who held a standard teacher certificate by August 31, 2016. The percent fully certified is the number fully certified divided by the number of teacher completers from the AY 2014-4015 finisher list, multiplied by 100. These data reported for the first time in AY 2015-2016.
13. Teacher candidates who completed their program in AY 2013-14 and were employed as a regular classroom teacher on the Fall 2014 or Fall 2015 Snapshot date are counted as employed. Candidates who held non-teaching positions, teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teachers on the Fall 2014 or Fall 2015 Snapshot date divided by the number of candidates who completed their program in AY 2013-2014. The statewide percentage is the percentage of all candidates obtaining initial standard teacher certification in AY 2014-2015 who were employed as a regular classroom teacher on the Fall 2014 or Fall 2015 Snapshot dates."
14. For persons awarded their first probationary certificate in AY 2011-2012, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate if awarded before August 31, 2016. These data were reported for the first time in AY 2015-2016.
15. Completers who were issued initial, standard teacher certificates in AY 2010-2011, were employed as regular classroom teachers in AY 2011-2012, and were employed as regular classroom teachers in the Fall 2015 Snapshot are counted as retained.
16. The ratio of candidates placed as clinical or intern teachers by each educator preparation program, to the number of supervisors. TEA modified the ASEP data system to more accurately capture these data beginning in AY 2016-2017. This will be reported again in 2018.

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Austin Community College - Teacher Preparation and Certification Program – Consumer Information – TEC §21.0452(b)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Candidates' Overall GPA[17]	3.07	3.05	3.18
Average GPA in Subject Area[18]	2.9	2.93	3.37
Incoming Class GPA[19]	3.13	3.05	3.22
Candidates' Average SAT[20]	Not Applicable	Not Applicable	1002
Candidates' Average ACT[20]	Not Applicable	Not Applicable	19
Candidate's Average GRE[20]	Not Applicable	Not Applicable	241
Prepared to Teach Students with Disabilities[21]	50%	75%	81%
Prepared to Teach English Language Learners[21]	100%	100%	85%
Prepared to Integrate Technology into Teaching[21]	100%	100%	90%
Prepared to Use Technology to Collect, Manage and Analyze Data[21]	50%	100%	89%
Candidate/Supervisor Fall Semester[22]	Not Applicable	Not Applicable	Not Applicable
Candidate/Supervisor Spring Semester[22]	Not Applicable	Not Applicable	Not Applicable
Pass Rate – All Candidates, All Tests[23]	70%	74%	72%

17. Average GPA on all college or university coursework that candidates took before entering the program as reported by the educator preparation program. The statewide average is the average of program averages.
18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. The statewide average is the average of program averages.
19. The average of candidate GPAs that programs reported using to make admission determinations, as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). The statewide average is the average of program averages.
20. Data is reported by the educator preparation program. Programs do not report these data if the assessment is not used for admission. The statewide average is the average of program averages.
21. Percentage of Principal Survey respondents who reported on average that the candidates were "well prepared' or "sufficiently prepared" with the requisite skills. The statewide values are the percentage of all candidates rated "well prepared" or "sufficiently prepared" with the requisite skills.
22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1, 2015. Data will not be reported on this measure until 2018.
23. For all tests that the program approved, the percentage of test attempts that the candidates passed between September 1, 2015 and August 31, 2016. The statewide result is the percentage of all test attempts that the candidates passed.

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Institution Name: Baylor University County/District Number: 161503

Contact: Michael McLendon
Address: One Bear Place #97304, Waco, TX 76798
Phone: 254-710-3111 **Web Address:** www.baylor.edu/soe/ci/
Program Type: University Undergraduate; Post Baccalaureate **Subtype:** University

Baylor University – Minimum Accountability Standards – TEC 21.045(a)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Accreditation Status[1]	Accredited	Accredited	94% Accredited
Indicator 1: Percent Completers Passing Certification Examinations[2]	100%	99%	96%
Indicator 2: Principal Appraisal of First Year Teachers[3]	86%	92%	75%
Indicator 3: Improvement in Student Achievement[4]	Not Applicable	Not Applicable	Not Applicable
Indicator 4: Frequency and Duration of Field Observations[5]	Greater than 95%	Greater than 95%	84% of EPPs greater than 95%
Indicator 4: Quality of Field Supervision[6]	93%	98%	95%
Indicator 5: Satisfaction of New Teachers[7]	Not Available	Not Available	Not Available

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the consumer information page of the TEA Web site.
2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. The statewide average is the average of the passing percentage for all the individual programs.
3. Percentage of Principal Survey respondents who reported on average that first-year teachers were "well prepared" or "sufficiently prepared" for their first year of teaching. The statewide average is the percentage of all first-year teachers rated "well prepared" or "sufficiently prepared" for their first year of teaching. More information on principal evaluations of new teachers is available in the Program Provider Resources page of the TEA website.
4. Data for this measure are under development. There is no standard for improvement in achievement at this time.
5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates meet this criterion.
6. Percentage of respondents who reported on average "Frequently" or "Always/Almost Always" on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average "Frequently" or "Always/Almost Always" on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the Program Provider Resources page of the TEA web site.
7. Satisfaction data from new teachers after their first year of teaching with a standard certificate. Data for this measure are under development.

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Baylor University–Annual Performance Report Indicators – TEC 21.045(b)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Acceptance Rate[8]	93%	91%	56%
Applied	161	171	78,431
Admitted[9]	149	156	44,035
Retained in Program[10]	308	306	80,287
Completed the Program[11]	131	131	20,510
Number Fully Certified[12]	Not Applicable	121	19,470
Percent Fully Certified	Not Applicable	95%	93%
Number Employed Within a Year of Completion[13]	99	113	17,802
Percent Employed Within a Year of Completion	63%	76%	83%
Average Length of Probationary Certification (days)[14]	Not Applicable	224	401
Number Remaining in the Profession for 5 years[15]	64	48	10,849
Percent Remaining in the Profession for 5 years	70%	69%	73%
Candidates/Supervisor[16]	1:1	Not Applicable	Not Applicable

8. The percentage of program applicants who were admitted.
9. The number of candidates allowed to enter the educator preparation program.
10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous years, but have not yet completed or left the program. AY 2014-2015 data reflects self-reporting of all candidates. AY 2015-2016 data includes teacher candidates only.
11. The number of candidates who completed the program requirements in a reporting year. AY 2014-2015 data reflects self-reporting of all candidates. AY 2015-2016 data includes teacher candidates only.
12. The number fully certified is the number of teacher completers from the AY 2014-2015 Finisher list who held a standard teacher certificate by August 31, 2016. The percent fully certified is the number fully certified divided by the number of teacher completers from the AY 2014-4015 finisher list, multiplied by 100. These data reported for the first time in AY 2015-2016.
13. Teacher candidates who completed their program in AY 2013-14 and were employed as a regular classroom teacher on the Fall 2014 or Fall 2015 Snapshot date are counted as employed. Candidates who held non-teaching positions, teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teachers on the Fall 2014 or Fall 2015 Snapshot date divided by the number of candidates who completed their program in AY 2013-2014. The statewide percentage is the percentage of all candidates obtaining initial standard teacher certification in AY 2014-2015 who were employed as a regular classroom teacher on the Fall 2014 or Fall 2015 Snapshot dates."
14. For persons awarded their first probationary certificate in AY 2011-2012, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate if awarded before August 31, 2016. These data were reported for the first time in AY 2015-2016.
15. Completers who were issued initial, standard teacher certificates in AY 2010-2011, were employed as regular classroom teachers in AY 2011-2012, and were employed as regular classroom teachers in the Fall 2015 Snapshot are counted as retained.
16. The ratio of candidates placed as clinical or intern teachers by each educator preparation program, to the number of supervisors. TEA modified the ASEP data system to more accurately capture these data beginning in AY 2016-2017. This will be reported again in 2018.

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Baylor University – Consumer Information – TEC §21.0452(b)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Candidates' Overall GPA[17]	3.43	3.51	3.18
Average GPA in Subject Area[18]	3.54	3.56	3.37
Incoming Class GPA[19]	3.44	3.51	3.22
Candidates' Average SAT[20]	1238	1193	1002
Candidates' Average ACT[20]	26	26	19
Candidate's Average GRE[20]	299	303	241
Prepared to Teach Students with Disabilities[21]	91%	94%	81%
Prepared to Teach English Language Learners[21]	90%	98%	85%
Prepared to Integrate Technology into Teaching[21]	94%	99%	90%
Prepared to Use Technology to Collect, Manage and Analyze Data[21]	93%	97%	89%
Candidate/Supervisor Fall Semester[22]	Not Applicable	Not Applicable	Not Applicable
Candidate/Supervisor Spring Semester[22]	Not Applicable	Not Applicable	Not Applicable
Pass Rate – All Candidates, All Tests[23]	92%	94%	72%

17. Average GPA on all college or university coursework that candidates took before entering the program as reported by the educator preparation program. The statewide average is the average of program averages.
18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. The statewide average is the average of program averages.
19. The average of candidate GPAs that programs reported using to make admission determinations, as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). The statewide average is the average of program averages.
20. Data is reported by the educator preparation program. Programs do not report these data if the assessment is not used for admission. The statewide average is the average of program averages.
21. Percentage of Principal Survey respondents who reported on average that the candidates were "well prepared' or "sufficiently prepared" with the requisite skills. The statewide values are the percentage of all candidates rated "well prepared" or "sufficiently prepared" with the requisite skills.
22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1, 2015. Data will not be reported on this measure until 2018.
23. For all tests that the program approved, the percentage of test attempts that the candidates passed between September 1, 2015 and August 31, 2016. The statewide result is the percentage of all test attempts that the candidates passed.

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Institution Name: Concordia University County/District Number: 227505

Contact: Allen Brown
Address: 11400 Concordia University Dr., Austin, TX 78726
Phone: 512-313-5101 **Web Address:** www.concordia.edu/
Program Type: University Undergraduate; Post Baccalaureate **Subtype:** University

Concordia University – Minimum Accountability Standards – TEC 21.045(a)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Accreditation Status[1]	Accredited - Warned	Accredited - Probation	94% Accredited
Indicator 1: Percent Completers Passing Certification Examinations[2]	85%	88%	96%
Indicator 2: Principal Appraisal of First Year Teachers[3]	78%	94%	75%
Indicator 3: Improvement in Student Achievement[4]	Not Applicable	Not Applicable	Not Applicable
Indicator 4: Frequency and Duration of Field Observations[5]	Greater than 95%	Greater than 95%	84% of EPPs greater than 95%
Indicator 4: Quality of Field Supervision[6]	93%	98%	95%
Indicator 5: Satisfaction of New Teachers[7]	Not Available	Not Available	Not Available

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the consumer information page of the TEA Web site.
2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. The statewide average is the average of the passing percentage for all the individual programs.
3. Percentage of Principal Survey respondents who reported on average that first-year teachers were "well prepared" or "sufficiently prepared" for their first year of teaching. The statewide average is the percentage of all first-year teachers rated "well prepared" or "sufficiently prepared" for their first year of teaching. More information on principal evaluations of new teachers is available in the Program Provider Resources page of the TEA website.
4. Data for this measure are under development. There is no standard for improvement in achievement at this time.
5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates meet this criterion.
6. Percentage of respondents who reported on average "Frequently" or "Always/Almost Always" on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average "Frequently" or "Always/Almost Always" on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the Program Provider Resources page of the TEA web site.
7. Satisfaction data from new teachers after their first year of teaching with a standard certificate. Data for this measure are under development.

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Concordia University–Annual Performance Report Indicators – TEC 21.045(b)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Acceptance Rate[8]	61%	45%	56%
Applied	536	605	78,431
Admitted[9]	328	274	44,035
Retained in Program[10]	565	63	80,287
Completed the Program[11]	438	47	20,510
Number Fully Certified[12]	Not Applicable	37	19,470
Percent Fully Certified	Not Applicable	74%	93%
Number Employed Within a Year of Completion[13]	29	29	17,802
Percent Employed Within a Year of Completion	53%	48%	83%
Average Length of Probationary Certification (days)[14]	Not Applicable	589	401
Number Remaining in the Profession for 5 years[15]	12	1	10,849
Percent Remaining in the Profession for 5 years	92%	33%	73%
Candidates/Supervisor[16]	1:1	Not Applicable	Not Applicable

8. The percentage of program applicants who were admitted.
9. The number of candidates allowed to enter the educator preparation program.
10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous years, but have not yet completed or left the program. AY 2014-2015 data reflects self-reporting of all candidates. AY 2015-2016 data includes teacher candidates only.
11. The number of candidates who completed the program requirements in a reporting year. AY 2014-2015 data reflects self-reporting of all candidates. AY 2015-2016 data includes teacher candidates only.
12. The number fully certified is the number of teacher completers from the AY 2014-2015 Finisher list who held a standard teacher certificate by August 31, 2016. The percent fully certified is the number fully certified divided by the number of teacher completers from the AY 2014-4015 finisher list, multiplied by 100. These data reported for the first time in AY 2015-2016.
13. Teacher candidates who completed their program in AY 2013-14 and were employed as a regular classroom teacher on the Fall 2014 or Fall 2015 Snapshot date are counted as employed. Candidates who held non-teaching positions, teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teachers on the Fall 2014 or Fall 2015 Snapshot date divided by the number of candidates who completed their program in AY 2013-2014. The statewide percentage is the percentage of all candidates obtaining initial standard teacher certification in AY 2014-2015 who were employed as a regular classroom teacher on the Fall 2014 or Fall 2015 Snapshot dates."
14. For persons awarded their first probationary certificate in AY 2011-2012, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate if awarded before August 31, 2016. These data were reported for the first time in AY 2015-2016.
15. Completers who were issued initial, standard teacher certificates in AY 2010-2011, were employed as regular classroom teachers in AY 2011-2012, and were employed as regular classroom teachers in the Fall 2015 Snapshot are counted as retained.
16. The ratio of candidates placed as clinical or intern teachers by each educator preparation program, to the number of supervisors. TEA modified the ASEP data system to more accurately capture these data beginning in AY 2016-2017. This will be reported again in 2018.

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Concordia University – Consumer Information – TEC §21.0452(b)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Candidates' Overall GPA[17]	3.12	3.10	3.18
Average GPA in Subject Area[18]	3.46	3.34	3.37
Incoming Class GPA[19]	3.14	3.13	3.22
Candidates' Average SAT[20]	1883	Not Applicable	1002
Candidates' Average ACT[20]	24	Not Applicable	19
Candidate's Average GRE[20]	Not Applicable	Not Applicable	241
Prepared to Teach Students with Disabilities[21]	76%	100%	81%
Prepared to Teach English Language Learners[21]	81%	100%	85%
Prepared to Integrate Technology into Teaching[21]	96%	100%	90%
Prepared to Use Technology to Collect, Manage and Analyze Data[21]	91%	94%	89%
Candidate/Supervisor Fall Semester[22]	Not Applicable	Not Applicable	Not Applicable
Candidate/Supervisor Spring Semester[22]	Not Applicable	Not Applicable	Not Applicable
Pass Rate – All Candidates, All Tests[23]	66%	71%	72%

17. Average GPA on all college or university coursework that candidates took before entering the program as reported by the educator preparation program. The statewide average is the average of program averages.
18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. The statewide average is the average of program averages.
19. The average of candidate GPAs that programs reported using to make admission determinations, as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). The statewide average is the average of program averages.
20. Data is reported by the educator preparation program. Programs do not report these data if the assessment is not used for admission. The statewide average is the average of program averages.
21. Percentage of Principal Survey respondents who reported on average that the candidates were "well prepared' or "sufficiently prepared" with the requisite skills. The statewide values are the percentage of all candidates rated "well prepared" or "sufficiently prepared" with the requisite skills.
22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1, 2015. Data will not be reported on this measure until 2018.
23. For all tests that the program approved, the percentage of test attempts that the candidates passed between September 1, 2015 and August 31, 2016. The statewide result is the percentage of all test attempts that the candidates passed.

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Institution Name: Criswell College

County/District Number: 057702

Contact: Vickie S. Brown
Address: 4010 Gaston Avenue, Dallas, TX 75246
Phone: 800-899-0012 **Web Address:**
Program Type: University Undergraduate **Subtype:** University

Criswell College – Minimum Accountability Standards – TEC 21.045(a)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Accreditation Status[1]	Not Applicable	Accredited - Not Rated	94% Accredited
Indicator 1: Percent Completers Passing Certification Examinations[2]	Not Applicable	Not Applicable	96%
Indicator 2: Principal Appraisal of First Year Teachers[3]	Not Applicable	Not Applicable	75%
Indicator 3: Improvement in Student Achievement[4]	Not Applicable	Not Applicable	Not Applicable
Indicator 4: Frequency and Duration of Field Observations[5]	Not Applicable	Not Applicable	84% of EPPs greater than 95%
Indicator 4: Quality of Field Supervision[6]	Not Applicable	Not Applicable	95%
Indicator 5: Satisfaction of New Teachers[7]	Not Applicable	Not Available	Not Available

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the consumer information page of the TEA Web site.
2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. The statewide average is the average of the passing percentage for all the individual programs.
3. Percentage of Principal Survey respondents who reported on average that first-year teachers were "well prepared" or "sufficiently prepared" for their first year of teaching. The statewide average is the percentage of all first-year teachers rated "well prepared" or "sufficiently prepared" for their first year of teaching. More information on principal evaluations of new teachers is available in the Program Provider Resources page of the TEA website.
4. Data for this measure are under development. There is no standard for improvement in achievement at this time.
5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates meet this criterion.
6. Percentage of respondents who reported on average "Frequently" or "Always/Almost Always" on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average "Frequently" or "Always/Almost Always" on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the Program Provider Resources page of the TEA web site.
7. Satisfaction data from new teachers after their first year of teaching with a standard certificate. Data for this measure are under development.

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Criswell College–Annual Performance Report Indicators – TEC 21.045(b)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Acceptance Rate[8]	Not Applicable	Not Applicable	56%
Applied	Not Applicable	0	78,431
Admitted[9]	Not Applicable	0	44,035
Retained in Program[10]	Not Applicable	Not Applicable	80,287
Completed the Program[11]	Not Applicable	Not Applicable	20,510
Number Fully Certified[12]	Not Applicable	Not Applicable	19,470
Percent Fully Certified	Not Applicable	Not Applicable	93%
Number Employed Within a Year of Completion[13]	Not Applicable	Not Applicable	17,802
Percent Employed Within a Year of Completion	Not Applicable	Not Applicable	83%
Average Length of Probationary Certification (days)[14]	Not Applicable	Not Applicable	401
Number Remaining in the Profession for 5 years[15]	Not Applicable	Not Applicable	10,849
Percent Remaining in the Profession for 5 years	Not Applicable	Not Applicable	73%
Candidates/Supervisor[16]	Not Applicable	Not Applicable	Not Applicable

8. The percentage of program applicants who were admitted.
9. The number of candidates allowed to enter the educator preparation program.
10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous years, but have not yet completed or left the program. AY 2014-2015 data reflects self-reporting of all candidates. AY 2015-2016 data includes teacher candidates only.
11. The number of candidates who completed the program requirements in a reporting year. AY 2014-2015 data reflects self-reporting of all candidates. AY 2015-2016 data includes teacher candidates only.
12. The number fully certified is the number of teacher completers from the AY 2014-2015 Finisher list who held a standard teacher certificate by August 31, 2016. The percent fully certified is the number fully certified divided by the number of teacher completers from the AY 2014-4015 finisher list, multiplied by 100. These data reported for the first time in AY 2015-2016.
13. Teacher candidates who completed their program in AY 2013-14 and were employed as a regular classroom teacher on the Fall 2014 or Fall 2015 Snapshot date are counted as employed. Candidates who held non-teaching positions, teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teachers on the Fall 2014 or Fall 2015 Snapshot date divided by the number of candidates who completed their program in AY 2013-2014. The statewide percentage is the percentage of all candidates obtaining initial standard teacher certification in AY 2014-2015 who were employed as a regular classroom teacher on the Fall 2014 or Fall 2015 Snapshot dates."
14. For persons awarded their first probationary certificate in AY 2011-2012, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate if awarded before August 31, 2016. These data were reported for the first time in AY 2015-2016.
15. Completers who were issued initial, standard teacher certificates in AY 2010-2011, were employed as regular classroom teachers in AY 2011-2012, and were employed as regular classroom teachers in the Fall 2015 Snapshot are counted as retained.
16. The ratio of candidates placed as clinical or intern teachers by each educator preparation program, to the number of supervisors. TEA modified the ASEP data system to more accurately capture these data beginning in AY 2016-2017. This will be reported again in 2018.

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Criswell College – Consumer Information – TEC §21.0452(b)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Candidates' Overall GPA[17]	Not Applicable	0.00	3.18
Average GPA in Subject Area[18]	Not Applicable	Not Applicable	3.37
Incoming Class GPA[19]	Not Applicable	0.00	3.22
Candidates' Average SAT[20]	Not Applicable	Not Applicable	1002
Candidates' Average ACT[20]	Not Applicable	Not Applicable	19
Candidate's Average GRE[20]	Not Applicable	Not Applicable	241
Prepared to Teach Students with Disabilities[21]	Not Applicable	Not Applicable	81%
Prepared to Teach English Language Learners[21]	Not Applicable	Not Applicable	85%
Prepared to Integrate Technology into Teaching[21]	Not Applicable	Not Applicable	90%
Prepared to Use Technology to Collect, Manage and Analyze Data[21]	Not Applicable	Not Applicable	89%
Candidate/Supervisor Fall Semester[22]	Not Applicable	Not Applicable	Not Applicable
Candidate/Supervisor Spring Semester[22]	Not Applicable	Not Applicable	Not Applicable
Pass Rate – All Candidates, All Tests[23]	Not Applicable	Not Applicable	72%

17. Average GPA on all college or university coursework that candidates took before entering the program as reported by the educator preparation program. The statewide average is the average of program averages.
18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. The statewide average is the average of program averages.
19. The average of candidate GPAs that programs reported using to make admission determinations, as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). The statewide average is the average of program averages.
20. Data is reported by the educator preparation program. Programs do not report these data if the assessment is not used for admission. The statewide average is the average of program averages.
21. Percentage of Principal Survey respondents who reported on average that the candidates were "well prepared' or "sufficiently prepared" with the requisite skills. The statewide values are the percentage of all candidates rated "well prepared" or "sufficiently prepared" with the requisite skills.
22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1, 2015. Data will not be reported on this measure until 2018.
23. For all tests that the program approved, the percentage of test attempts that the candidates passed between September 1, 2015 and August 31, 2016. The statewide result is the percentage of all test attempts that the candidates passed.

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Institution Name: Dallas Baptist University County/District Number: 057504

Contact: Sandee Smith
Address: 3000 Mountain Creek Parkway, Dallas, TX 75211
Phone: 214-333-5624 **Web Address:** www3.dbu.edu/education/
Program Type: University Undergraduate; Post Baccalaureate **Subtype:** University

Dallas Baptist University – Minimum Accountability Standards – TEC 21.045(a)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Accreditation Status[1]	Accredited	Accredited	94% Accredited
Indicator 1: Percent Completers Passing Certification Examinations[2]	98%	94%	96%
Indicator 2: Principal Appraisal of First Year Teachers[3]	85%	63%	75%
Indicator 3: Improvement in Student Achievement[4]	Not Applicable	Not Applicable	Not Applicable
Indicator 4: Frequency and Duration of Field Observations[5]	Greater than 95%	Greater than 95%	84% of EPPs greater than 95%
Indicator 4: Quality of Field Supervision[6]	100%	98%	95%
Indicator 5: Satisfaction of New Teachers[7]	Not Available	Not Available	Not Available

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the consumer information page of the TEA Web site.
2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. The statewide average is the average of the passing percentage for all the individual programs.
3. Percentage of Principal Survey respondents who reported on average that first-year teachers were "well prepared" or "sufficiently prepared" for their first year of teaching. The statewide average is the percentage of all first-year teachers rated "well prepared" or "sufficiently prepared" for their first year of teaching. More information on principal evaluations of new teachers is available in the Program Provider Resources page of the TEA website.
4. Data for this measure are under development. There is no standard for improvement in achievement at this time.
5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates meet this criterion.
6. Percentage of respondents who reported on average "Frequently" or "Always/Almost Always" on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average "Frequently" or "Always/Almost Always" on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the Program Provider Resources page of the TEA web site.
7. Satisfaction data from new teachers after their first year of teaching with a standard certificate. Data for this measure are under development.

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Dallas Baptist University–Annual Performance Report Indicators – TEC 21.045(b)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Acceptance Rate[8]	34%	27%	56%
Applied	584	592	78,431
Admitted[9]	197	160	44,035
Retained in Program[10]	307	65	80,287
Completed the Program[11]	142	63	20,510
Number Fully Certified[12]	Not Applicable	49	19,470
Percent Fully Certified	Not Applicable	92%	93%
Number Employed Within a Year of Completion[13]	47	46	17,802
Percent Employed Within a Year of Completion	73%	75%	83%
Average Length of Probationary Certification (days)[14]	Not Applicable	36	401
Number Remaining in the Profession for 5 years[15]	17	17	10,849
Percent Remaining in the Profession for 5 years	74%	74%	73%
Candidates/Supervisor[16]	1:1	Not Applicable	Not Applicable

8. The percentage of program applicants who were admitted.
9. The number of candidates allowed to enter the educator preparation program.
10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous years, but have not yet completed or left the program. AY 2014-2015 data reflects self-reporting of all candidates. AY 2015-2016 data includes teacher candidates only.
11. The number of candidates who completed the program requirements in a reporting year. AY 2014-2015 data reflects self-reporting of all candidates. AY 2015-2016 data includes teacher candidates only.
12. The number fully certified is the number of teacher completers from the AY 2014-2015 Finisher list who held a standard teacher certificate by August 31, 2016. The percent fully certified is the number fully certified divided by the number of teacher completers from the AY 2014-4015 finisher list, multiplied by 100. These data reported for the first time in AY 2015-2016.
13. Teacher candidates who completed their program in AY 2013-14 and were employed as a regular classroom teacher on the Fall 2014 or Fall 2015 Snapshot date are counted as employed. Candidates who held non-teaching positions, teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teachers on the Fall 2014 or Fall 2015 Snapshot date divided by the number of candidates who completed their program in AY 2013-2014. The statewide percentage is the percentage of all candidates obtaining initial standard teacher certification in AY 2014-2015 who were employed as a regular classroom teacher on the Fall 2014 or Fall 2015 Snapshot dates."
14. For persons awarded their first probationary certificate in AY 2011-2012, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate if awarded before August 31, 2016. These data were reported for the first time in AY 2015-2016.
15. Completers who were issued initial, standard teacher certificates in AY 2010-2011, were employed as regular classroom teachers in AY 2011-2012, and were employed as regular classroom teachers in the Fall 2015 Snapshot are counted as retained.
16. The ratio of candidates placed as clinical or intern teachers by each educator preparation program, to the number of supervisors. TEA modified the ASEP data system to more accurately capture these data beginning in AY 2016-2017. This will be reported again in 2018.

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Dallas Baptist University – Consumer Information – TEC §21.0452(b)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Candidates' Overall GPA[17]	3.81	3.51	3.18
Average GPA in Subject Area[18]	3.48	3.61	3.37
Incoming Class GPA[19]	3.78	3.50	3.22
Candidates' Average SAT[20]	1042	1524	1002
Candidates' Average ACT[20]	23	25	19
Candidate's Average GRE[20]	523	699	241
Prepared to Teach Students with Disabilities[21]	84%	68%	81%
Prepared to Teach English Language Learners[21]	95%	80%	85%
Prepared to Integrate Technology into Teaching[21]	96%	87%	90%
Prepared to Use Technology to Collect, Manage and Analyze Data[21]	96%	80%	89%
Candidate/Supervisor Fall Semester[22]	Not Applicable	Not Applicable	Not Applicable
Candidate/Supervisor Spring Semester[22]	Not Applicable	Not Applicable	Not Applicable
Pass Rate – All Candidates, All Tests[23]	79%	78%	72%

17. Average GPA on all college or university coursework that candidates took before entering the program as reported by the educator preparation program. The statewide average is the average of program averages.
18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. The statewide average is the average of program averages.
19. The average of candidate GPAs that programs reported using to make admission determinations, as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). The statewide average is the average of program averages.
20. Data is reported by the educator preparation program. Programs do not report these data if the assessment is not used for admission. The statewide average is the average of program averages.
21. Percentage of Principal Survey respondents who reported on average that the candidates were "well prepared' or "sufficiently prepared" with the requisite skills. The statewide values are the percentage of all candidates rated "well prepared" or "sufficiently prepared" with the requisite skills.
22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1, 2015. Data will not be reported on this measure until 2018.
23. For all tests that the program approved, the percentage of test attempts that the candidates passed between September 1, 2015 and August 31, 2016. The statewide result is the percentage of all test attempts that the candidates passed.

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Institution Name: Dallas Christian College County/District Number: 057703

Contact: Brian Horn
Address: 2700 Christian Parkway, Dallas, TX 75033
Phone: 214-453-8117 **Web Address:** www.dallas.edu
Program Type: University Undergraduate; Post Baccalaureate; Alternative **Subtype:** University

Dallas Christian College – Minimum Accountability Standards – TEC 21.045(a)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Accreditation Status[1]	Accredited – Not Rated	Accredited	94% Accredited
Indicator 1: Percent Completers Passing Certification Examinations[2]	Not Applicable	83%	96%
Indicator 2: Principal Appraisal of First Year Teachers[3]	100%	Not Applicable	75%
Indicator 3: Improvement in Student Achievement[4]	Not Applicable	Not Applicable	Not Applicable
Indicator 4: Frequency and Duration of Field Observations[5]	Greater than 95%	Not Applicable	84% of EPPs greater than 95%
Indicator 4: Quality of Field Supervision[6]	100%	100%	95%
Indicator 5: Satisfaction of New Teachers[7]	Not Available	Not Available	Not Available

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the consumer information page of the TEA Web site.
2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. The statewide average is the average of the passing percentage for all the individual programs.
3. Percentage of Principal Survey respondents who reported on average that first-year teachers were "well prepared" or "sufficiently prepared" for their first year of teaching. The statewide average is the percentage of all first-year teachers rated "well prepared" or "sufficiently prepared" for their first year of teaching. More information on principal evaluations of new teachers is available in the Program Provider Resources page of the TEA website.
4. Data for this measure are under development. There is no standard for improvement in achievement at this time.
5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates meet this criterion.
6. Percentage of respondents who reported on average "Frequently" or "Always/Almost Always" on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average "Frequently" or "Always/Almost Always" on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the Program Provider Resources page of the TEA web site.
7. Satisfaction data from new teachers after their first year of teaching with a standard certificate. Data for this measure are under development.

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Dallas Christian College–Annual Performance Report Indicators – TEC 21.045(b)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Acceptance Rate[8]	86%	100%	56%
Applied	7	12	78,431
Admitted[9]	6	12	44,035
Retained in Program[10]	6	13	80,287
Completed the Program[11]	0	5	20,510
Number Fully Certified[12]	Not Applicable	Not Applicable	19,470
Percent Fully Certified	Not Applicable	Not Applicable	93%
Number Employed Within a Year of Completion[13]	0	1	17,802
Percent Employed Within a Year of Completion	0%	50%	83%
Average Length of Probationary Certification (days)[14]	Not Applicable	308	401
Number Remaining in the Profession for 5 years[15]	5	1	10,849
Percent Remaining in the Profession for 5 years	71%	50%	73%
Candidates/Supervisor[16]	Not Applicable	Not Applicable	Not Applicable

8. The percentage of program applicants who were admitted.
9. The number of candidates allowed to enter the educator preparation program.
10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous years, but have not yet completed or left the program. AY 2014-2015 data reflects self-reporting of all candidates. AY 2015-2016 data includes teacher candidates only.
11. The number of candidates who completed the program requirements in a reporting year. AY 2014-2015 data reflects self-reporting of all candidates. AY 2015-2016 data includes teacher candidates only.
12. The number fully certified is the number of teacher completers from the AY 2014-2015 Finisher list who held a standard teacher certificate by August 31, 2016. The percent fully certified is the number fully certified divided by the number of teacher completers from the AY 2014-4015 finisher list, multiplied by 100. These data reported for the first time in AY 2015-2016.
13. Teacher candidates who completed their program in AY 2013-14 and were employed as a regular classroom teacher on the Fall 2014 or Fall 2015 Snapshot date are counted as employed. Candidates who held non-teaching positions, teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teachers on the Fall 2014 or Fall 2015 Snapshot date divided by the number of candidates who completed their program in AY 2013-2014. The statewide percentage is the percentage of all candidates obtaining initial standard teacher certification in AY 2014-2015 who were employed as a regular classroom teacher on the Fall 2014 or Fall 2015 Snapshot dates."
14. For persons awarded their first probationary certificate in AY 2011-2012, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate if awarded before August 31, 2016. These data were reported for the first time in AY 2015-2016.
15. Completers who were issued initial, standard teacher certificates in AY 2010-2011, were employed as regular classroom teachers in AY 2011-2012, and were employed as regular classroom teachers in the Fall 2015 Snapshot are counted as retained.
16. The ratio of candidates placed as clinical or intern teachers by each educator preparation program, to the number of supervisors. TEA modified the ASEP data system to more accurately capture these data beginning in AY 2016-2017. This will be reported again in 2018.

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Dallas Christian College – Consumer Information – TEC §21.0452(b)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Candidates' Overall GPA[17]	Not Applicable	3.21	3.18
Average GPA in Subject Area[18]	Not Applicable	3.42	3.37
Incoming Class GPA[19]	Not Applicable	3.21	3.22
Candidates' Average SAT[20]	Not Applicable	Not Applicable	1002
Candidates' Average ACT[20]	Not Applicable	Not Applicable	19
Candidate's Average GRE[20]	Not Applicable	Not Applicable	241
Prepared to Teach Students with Disabilities[21]	100%	Not Applicable	81%
Prepared to Teach English Language Learners[21]	100%	Not Applicable	85%
Prepared to Integrate Technology into Teaching[21]	100%	Not Applicable	90%
Prepared to Use Technology to Collect, Manage and Analyze Data[21]	100%	Not Applicable	89%
Candidate/Supervisor Fall Semester[22]	Not Applicable	Not Applicable	Not Applicable
Candidate/Supervisor Spring Semester[22]	Not Applicable	Not Applicable	Not Applicable
Pass Rate – All Candidates, All Tests[23]	100%	58%	72%

17. Average GPA on all college or university coursework that candidates took before entering the program as reported by the educator preparation program. The statewide average is the average of program averages.
18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. The statewide average is the average of program averages.
19. The average of candidate GPAs that programs reported using to make admission determinations, as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). The statewide average is the average of program averages.
20. Data is reported by the educator preparation program. Programs do not report these data if the assessment is not used for admission. The statewide average is the average of program averages.
21. Percentage of Principal Survey respondents who reported on average that the candidates were "well prepared' or "sufficiently prepared" with the requisite skills. The statewide values are the percentage of all candidates rated "well prepared" or "sufficiently prepared" with the requisite skills.
22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1, 2015. Data will not be reported on this measure until 2018.
23. For all tests that the program approved, the percentage of test attempts that the candidates passed between September 1, 2015 and August 31, 2016. The statewide result is the percentage of all test attempts that the candidates passed.

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Institution Name: Dallas ISD

County/District Number: 057905

Contact: Chanette Shaw
Address: 9400 North Central Expressway, Suite 1400, Dallas, TX 75231
Phone: 972-925-6700 **Web Address:** www.dallasisd.org
Program Type: Alternative **Subtype:** District

Dallas ISD – Minimum Accountability Standards – TEC 21.045(a)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Accreditation Status[1]	Accredited	Accredited	94% Accredited
Indicator 1: Percent Completers Passing Certification Examinations[2]	96%	96%	96%
Indicator 2: Principal Appraisal of First Year Teachers[3]	58%	61%	75%
Indicator 3: Improvement in Student Achievement[4]	Not Applicable	Not Applicable	Not Applicable
Indicator 4: Frequency and Duration of Field Observations[5]	Greater than 95%	Greater than 95%	84% of EPPs greater than 95%
Indicator 4: Quality of Field Supervision[6]	78%	86%	95%
Indicator 5: Satisfaction of New Teachers[7]	Not Available	Not Available	Not Available

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the consumer information page of the TEA Web site.
2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. The statewide average is the average of the passing percentage for all the individual programs.
3. Percentage of Principal Survey respondents who reported on average that first-year teachers were "well prepared" or "sufficiently prepared" for their first year of teaching. The statewide average is the percentage of all first-year teachers rated "well prepared" or "sufficiently prepared" for their first year of teaching. More information on principal evaluations of new teachers is available in the Program Provider Resources page of the TEA website.
4. Data for this measure are under development. There is no standard for improvement in achievement at this time.
5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates meet this criterion.
6. Percentage of respondents who reported on average "Frequently" or "Always/Almost Always" on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average "Frequently" or "Always/Almost Always" on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the Program Provider Resources page of the TEA web site.
7. Satisfaction data from new teachers after their first year of teaching with a standard certificate. Data for this measure are under development.

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Dallas ISD–Annual Performance Report Indicators – TEC 21.045(b)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Acceptance Rate[8]	18%	15%	56%
Applied	1,374	1,969	78,431
Admitted[9]	253	298	44,035
Retained in Program[10]	292	150	80,287
Completed the Program[11]	389	181	20,510
Number Fully Certified[12]	Not Applicable	308	19,470
Percent Fully Certified	Not Applicable	79%	93%
Number Employed Within a Year of Completion[13]	216	364	17,802
Percent Employed Within a Year of Completion	70%	97%	83%
Average Length of Probationary Certification (days)[14]	Not Applicable	441	401
Number Remaining in the Profession for 5 years[15]	186	155	10,849
Percent Remaining in the Profession for 5 years	56%	53%	73%
Candidates/Supervisor[16]	23:1	Not Applicable	Not Applicable

8. The percentage of program applicants who were admitted.
9. The number of candidates allowed to enter the educator preparation program.
10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous years, but have not yet completed or left the program. AY 2014-2015 data reflects self-reporting of all candidates. AY 2015-2016 data includes teacher candidates only.
11. The number of candidates who completed the program requirements in a reporting year. AY 2014-2015 data reflects self-reporting of all candidates. AY 2015-2016 data includes teacher candidates only.
12. The number fully certified is the number of teacher completers from the AY 2014-2015 Finisher list who held a standard teacher certificate by August 31, 2016. The percent fully certified is the number fully certified divided by the number of teacher completers from the AY 2014-4015 finisher list, multiplied by 100. These data reported for the first time in AY 2015-2016.
13. Teacher candidates who completed their program in AY 2013-14 and were employed as a regular classroom teacher on the Fall 2014 or Fall 2015 Snapshot date are counted as employed. Candidates who held non-teaching positions, teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teachers on the Fall 2014 or Fall 2015 Snapshot date divided by the number of candidates who completed their program in AY 2013-2014. The statewide percentage is the percentage of all candidates obtaining initial standard teacher certification in AY 2014-2015 who were employed as a regular classroom teacher on the Fall 2014 or Fall 2015 Snapshot dates."
14. For persons awarded their first probationary certificate in AY 2011-2012, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate if awarded before August 31, 2016. These data were reported for the first time in AY 2015-2016.
15. Completers who were issued initial, standard teacher certificates in AY 2010-2011, were employed as regular classroom teachers in AY 2011-2012, and were employed as regular classroom teachers in the Fall 2015 Snapshot are counted as retained.
16. The ratio of candidates placed as clinical or intern teachers by each educator preparation program, to the number of supervisors. TEA modified the ASEP data system to more accurately capture these data beginning in AY 2016-2017. This will be reported again in 2018.

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Dallas ISD – Consumer Information – TEC §21.0452(b)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Candidates' Overall GPA[17]	3.19	3.17	3.18
Average GPA in Subject Area[18]	2.92	2.88	3.37
Incoming Class GPA[19]	3.19	3.17	3.22
Candidates' Average SAT[20]	Not Applicable	Not Applicable	1002
Candidates' Average ACT[20]	Not Applicable	Not Applicable	19
Candidate's Average GRE[20]	Not Applicable	Not Applicable	241
Prepared to Teach Students with Disabilities[21]	68%	65%	81%
Prepared to Teach English Language Learners[21]	73%	83%	85%
Prepared to Integrate Technology into Teaching[21]	84%	85%	90%
Prepared to Use Technology to Collect, Manage and Analyze Data[21]	79%	83%	89%
Candidate/Supervisor Fall Semester[22]	Not Applicable	Not Applicable	Not Applicable
Candidate/Supervisor Spring Semester[22]	Not Applicable	Not Applicable	Not Applicable
Pass Rate – All Candidates, All Tests[23]	62%	59%	72%

17. Average GPA on all college or university coursework that candidates took before entering the program as reported by the educator preparation program. The statewide average is the average of program averages.
18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. The statewide average is the average of program averages.
19. The average of candidate GPAs that programs reported using to make admission determinations, as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). The statewide average is the average of program averages.
20. Data is reported by the educator preparation program. Programs do not report these data if the assessment is not used for admission. The statewide average is the average of program averages.
21. Percentage of Principal Survey respondents who reported on average that the candidates were "well prepared' or "sufficiently prepared" with the requisite skills. The statewide values are the percentage of all candidates rated "well prepared" or "sufficiently prepared" with the requisite skills.
22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1, 2015. Data will not be reported on this measure until 2018.
23. For all tests that the program approved, the percentage of test attempts that the candidates passed between September 1, 2015 and August 31, 2016. The statewide result is the percentage of all test attempts that the candidates passed.

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Institution Name: East Texas Baptist University County/District Number: 102501

Contact: Judy Hogberg
Address: One Tiger Drive, Marshall, TX 75670
Phone: 903-923-2274 **Web Address:** www.etbu.edu/
Program Type: University Undergraduate; Post Baccalaureate **Subtype:** University

East Texas Baptist University – Minimum Accountability Standards – TEC 21.045(a)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Accreditation Status[1]	Accredited	Accredited	94% Accredited
Indicator 1: Percent Completers Passing Certification Examinations[2]	96%	97%	96%
Indicator 2: Principal Appraisal of First Year Teachers[3]	91%	62%	75%
Indicator 3: Improvement in Student Achievement[4]	Not Applicable	Not Applicable	Not Applicable
Indicator 4: Frequency and Duration of Field Observations[5]	Greater than 95%	Greater than 95%	84% of EPPs greater than 95%
Indicator 4: Quality of Field Supervision[6]	100%	100%	95%
Indicator 5: Satisfaction of New Teachers[7]	Not Available	Not Available	Not Available

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the consumer information page of the TEA Web site.
2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. The statewide average is the average of the passing percentage for all the individual programs.
3. Percentage of Principal Survey respondents who reported on average that first-year teachers were "well prepared" or "sufficiently prepared" for their first year of teaching. The statewide average is the percentage of all first-year teachers rated "well prepared" or "sufficiently prepared" for their first year of teaching. More information on principal evaluations of new teachers is available in the Program Provider Resources page of the TEA website.
4. Data for this measure are under development. There is no standard for improvement in achievement at this time.
5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates meet this criterion.
6. Percentage of respondents who reported on average "Frequently" or "Always/Almost Always" on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average "Frequently" or "Always/Almost Always" on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the Program Provider Resources page of the TEA web site.
7. Satisfaction data from new teachers after their first year of teaching with a standard certificate. Data for this measure are under development.

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East Texas Baptist University–Annual Performance Report Indicators – TEC 21.045(b)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Acceptance Rate[8]	84%	88%	56%
Applied	58	58	78,431
Admitted[9]	49	51	44,035
Retained in Program[10]	69	61	80,287
Completed the Program[11]	39	31	20,510
Number Fully Certified[12]	Not Applicable	34	19,470
Percent Fully Certified	Not Applicable	94%	93%
Number Employed Within a Year of Completion[13]	32	38	17,802
Percent Employed Within a Year of Completion	73%	88%	83%
Average Length of Probationary Certification (days)[14]	Not Applicable	Not Applicable	401
Number Remaining in the Profession for 5 years[15]	19	23	10,849
Percent Remaining in the Profession for 5 years	83%	88%	73%
Candidates/Supervisor[16]	Not Applicable	Not Applicable	Not Applicable

8. The percentage of program applicants who were admitted.
9. The number of candidates allowed to enter the educator preparation program.
10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous years, but have not yet completed or left the program. AY 2014-2015 data reflects self-reporting of all candidates. AY 2015-2016 data includes teacher candidates only.
11. The number of candidates who completed the program requirements in a reporting year. AY 2014-2015 data reflects self-reporting of all candidates. AY 2015-2016 data includes teacher candidates only.
12. The number fully certified is the number of teacher completers from the AY 2014-2015 Finisher list who held a standard teacher certificate by August 31, 2016. The percent fully certified is the number fully certified divided by the number of teacher completers from the AY 2014-4015 finisher list, multiplied by 100. These data reported for the first time in AY 2015-2016.
13. Teacher candidates who completed their program in AY 2013-14 and were employed as a regular classroom teacher on the Fall 2014 or Fall 2015 Snapshot date are counted as employed. Candidates who held non-teaching positions, teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teachers on the Fall 2014 or Fall 2015 Snapshot date divided by the number of candidates who completed their program in AY 2013-2014. The statewide percentage is the percentage of all candidates obtaining initial standard teacher certification in AY 2014-2015 who were employed as a regular classroom teacher on the Fall 2014 or Fall 2015 Snapshot dates."
14. For persons awarded their first probationary certificate in AY 2011-2012, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate if awarded before August 31, 2016. These data were reported for the first time in AY 2015-2016.
15. Completers who were issued initial, standard teacher certificates in AY 2010-2011, were employed as regular classroom teachers in AY 2011-2012, and were employed as regular classroom teachers in the Fall 2015 Snapshot are counted as retained.
16. The ratio of candidates placed as clinical or intern teachers by each educator preparation program, to the number of supervisors. TEA modified the ASEP data system to more accurately capture these data beginning in AY 2016-2017. This will be reported again in 2018.

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East Texas Baptist University – Consumer Information – TEC §21.0452(b)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Candidates' Overall GPA[17]	3.37	3.44	3.18
Average GPA in Subject Area[18]	3.32	3.42	3.37
Incoming Class GPA[19]	3.37	3.44	3.22
Candidates' Average SAT[20]	1753	580	1002
Candidates' Average ACT[20]	23	24	19
Candidate's Average GRE[20]	Not Applicable	Not Applicable	241
Prepared to Teach Students with Disabilities[21]	93%	75%	81%
Prepared to Teach English Language Learners[21]	85%	79%	85%
Prepared to Integrate Technology into Teaching[21]	100%	92%	90%
Prepared to Use Technology to Collect, Manage and Analyze Data[21]	97%	88%	89%
Candidate/Supervisor Fall Semester[22]	Not Applicable	Not Applicable	Not Applicable
Candidate/Supervisor Spring Semester[22]	Not Applicable	Not Applicable	Not Applicable
Pass Rate – All Candidates, All Tests[23]	81%	88%	72%

17. Average GPA on all college or university coursework that candidates took before entering the program as reported by the educator preparation program. The statewide average is the average of program averages.
18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. The statewide average is the average of program averages.
19. The average of candidate GPAs that programs reported using to make admission determinations, as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). The statewide average is the average of program averages.
20. Data is reported by the educator preparation program. Programs do not report these data if the assessment is not used for admission. The statewide average is the average of program averages.
21. Percentage of Principal Survey respondents who reported on average that the candidates were "well prepared' or "sufficiently prepared" with the requisite skills. The statewide values are the percentage of all candidates rated "well prepared" or "sufficiently prepared" with the requisite skills.
22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1, 2015. Data will not be reported on this measure until 2018.
23. For all tests that the program approved, the percentage of test attempts that the candidates passed between September 1, 2015 and August 31, 2016. The statewide result is the percentage of all test attempts that the candidates passed.

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Institution Name: Education Career Alternatives Program (ECAP)

County/District Number: 220701

Contact: Sharon Fikes
Address: P.O. Box 162179, Ft. Worth, TX 76161
Phone: 817-284-7731 **Web Address:** www.ecapteach.com/
Program Type: Alternative **Subtype:** Private

Education Career Alternatives Program (ECAP) – Minimum Accountability Standards – TEC 21.045(a)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Accreditation Status[1]	Accredited	Accredited	94% Accredited
Indicator 1: Percent Completers Passing Certification Examinations[2]	99%	99%	96%
Indicator 2: Principal Appraisal of First Year Teachers[3]	72%	69%	75%
Indicator 3: Improvement in Student Achievement[4]	Not Applicable	Not Applicable	Not Applicable
Indicator 4: Frequency and Duration of Field Observations[5]	Greater than 95%	Greater than 95%	84% of EPPs greater than 95%
Indicator 4: Quality of Field Supervision[6]	96%	95%	95%
Indicator 5: Satisfaction of New Teachers[7]	Not Available	Not Available	Not Available

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the consumer information page of the TEA Web site.
2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. The statewide average is the average of the passing percentage for all the individual programs.
3. Percentage of Principal Survey respondents who reported on average that first-year teachers were "well prepared" or "sufficiently prepared" for their first year of teaching. The statewide average is the percentage of all first-year teachers rated "well prepared" or "sufficiently prepared" for their first year of teaching. More information on principal evaluations of new teachers is available in the Program Provider Resources page of the TEA website.
4. Data for this measure are under development. There is no standard for improvement in achievement at this time.
5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates meet this criterion.
6. Percentage of respondents who reported on average "Frequently" or "Always/Almost Always" on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average "Frequently" or "Always/Almost Always" on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the Program Provider Resources page of the TEA web site.
7. Satisfaction data from new teachers after their first year of teaching with a standard certificate. Data for this measure are under development.

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Education Career Alternatives Program (ECAP)–Annual Performance Report Indicators – TEC 21.045(b)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Acceptance Rate[8]	54%	81%	56%
Applied	1,041	703	78,431
Admitted[9]	558	569	44,035
Retained in Program[10]	260	435	80,287
Completed the Program[11]	298	385	20,510
Number Fully Certified[12]	Not Applicable	293	19,470
Percent Fully Certified	Not Applicable	98%	93%
Number Employed Within a Year of Completion[13]	196	230	17,802
Percent Employed Within a Year of Completion	84%	92%	83%
Average Length of Probationary Certification (days)[14]	Not Applicable	455	401
Number Remaining in the Profession for 5 years[15]	296	270	10,849
Percent Remaining in the Profession for 5 years	72%	75%	73%
Candidates/Supervisor[16]	27:1	Not Applicable	Not Applicable

8. The percentage of program applicants who were admitted.
9. The number of candidates allowed to enter the educator preparation program.
10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous years, but have not yet completed or left the program. AY 2014-2015 data reflects self-reporting of all candidates. AY 2015-2016 data includes teacher candidates only.
11. The number of candidates who completed the program requirements in a reporting year. AY 2014-2015 data reflects self-reporting of all candidates. AY 2015-2016 data includes teacher candidates only.
12. The number fully certified is the number of teacher completers from the AY 2014-2015 Finisher list who held a standard teacher certificate by August 31, 2016. The percent fully certified is the number fully certified divided by the number of teacher completers from the AY 2014-4015 finisher list, multiplied by 100. These data reported for the first time in AY 2015-2016.
13. Teacher candidates who completed their program in AY 2013-14 and were employed as a regular classroom teacher on the Fall 2014 or Fall 2015 Snapshot date are counted as employed. Candidates who held non-teaching positions, teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teachers on the Fall 2014 or Fall 2015 Snapshot date divided by the number of candidates who completed their program in AY 2013-2014. The statewide percentage is the percentage of all candidates obtaining initial standard teacher certification in AY 2014-2015 who were employed as a regular classroom teacher on the Fall 2014 or Fall 2015 Snapshot dates."
14. For persons awarded their first probationary certificate in AY 2011-2012, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate if awarded before August 31, 2016. These data were reported for the first time in AY 2015-2016.
15. Completers who were issued initial, standard teacher certificates in AY 2010-2011, were employed as regular classroom teachers in AY 2011-2012, and were employed as regular classroom teachers in the Fall 2015 Snapshot are counted as retained.
16. The ratio of candidates placed as clinical or intern teachers by each educator preparation program, to the number of supervisors. TEA modified the ASEP data system to more accurately capture these data beginning in AY 2016-2017. This will be reported again in 2018.

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Education Career Alternatives Program (ECAP) – Consumer Information – TEC §21.0452(b)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Candidates' Overall GPA[17]	2.83	3.00	3.18
Average GPA in Subject Area[18]	3.1	2.95	3.37
Incoming Class GPA[19]	3.01	3.00	3.22
Candidates' Average SAT[20]	Not Applicable	Not Applicable	1002
Candidates' Average ACT[20]	Not Applicable	Not Applicable	19
Candidate's Average GRE[20]	Not Applicable	Not Applicable	241
Prepared to Teach Students with Disabilities[21]	76%	78%	81%
Prepared to Teach English Language Learners[21]	83%	84%	85%
Prepared to Integrate Technology into Teaching[21]	85%	87%	90%
Prepared to Use Technology to Collect, Manage and Analyze Data[21]	85%	87%	89%
Candidate/Supervisor Fall Semester[22]	Not Applicable	Not Applicable	Not Applicable
Candidate/Supervisor Spring Semester[22]	Not Applicable	Not Applicable	Not Applicable
Pass Rate – All Candidates, All Tests[23]	58%	66%	72%

17. Average GPA on all college or university coursework that candidates took before entering the program as reported by the educator preparation program. The statewide average is the average of program averages.
18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. The statewide average is the average of program averages.
19. The average of candidate GPAs that programs reported using to make admission determinations, as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). The statewide average is the average of program averages.
20. Data is reported by the educator preparation program. Programs do not report these data if the assessment is not used for admission. The statewide average is the average of program averages.
21. Percentage of Principal Survey respondents who reported on average that the candidates were "well prepared' or "sufficiently prepared" with the requisite skills. The statewide values are the percentage of all candidates rated "well prepared" or "sufficiently prepared" with the requisite skills.
22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1, 2015. Data will not be reported on this measure until 2018.
23. For all tests that the program approved, the percentage of test attempts that the candidates passed between September 1, 2015 and August 31, 2016. The statewide result is the percentage of all test attempts that the candidates passed.

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Institution Name: Educators of Excellence ACP County/District Number: 227703

Contact: Judith Hayes
Address: 3901 Shoal Creek Blvd., Austin, TX 78756
Phone: 512-924-2803 **Web Address:** www.educatorsofexcellence.com
Program Type: Alternative **Subtype:** Private

Educators of Excellence ACP – Minimum Accountability Standards – TEC 21.045(a)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Accreditation Status[1]	Accredited	Accredited	94% Accredited
Indicator 1: Percent Completers Passing Certification Examinations[2]	100%	100%	96%
Indicator 2: Principal Appraisal of First Year Teachers[3]	89%	86%	75%
Indicator 3: Improvement in Student Achievement[4]	Not Applicable	Not Applicable	Not Applicable
Indicator 4: Frequency and Duration of Field Observations[5]	Greater than 95%	Greater than 95%	84% of EPPs greater than 95%
Indicator 4: Quality of Field Supervision[6]	95%	100%	95%
Indicator 5: Satisfaction of New Teachers[7]	Not Available	Not Available	Not Available

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the consumer information page of the TEA Web site.
2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. The statewide average is the average of the passing percentage for all the individual programs.
3. Percentage of Principal Survey respondents who reported on average that first-year teachers were "well prepared" or "sufficiently prepared" for their first year of teaching. The statewide average is the percentage of all first-year teachers rated "well prepared" or "sufficiently prepared" for their first year of teaching. More information on principal evaluations of new teachers is available in the Program Provider Resources page of the TEA website.
4. Data for this measure are under development. There is no standard for improvement in achievement at this time.
5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates meet this criterion.
6. Percentage of respondents who reported on average "Frequently" or "Always/Almost Always" on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average "Frequently" or "Always/Almost Always" on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the Program Provider Resources page of the TEA web site.
7. Satisfaction data from new teachers after their first year of teaching with a standard certificate. Data for this measure are under development.

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Educators of Excellence ACP–Annual Performance Report Indicators – TEC 21.045(b)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Acceptance Rate[8]	100%	100%	56%
Applied	20	21	78,431
Admitted[9]	20	21	44,035
Retained in Program[10]	7	26	80,287
Completed the Program[11]	18	16	20,510
Number Fully Certified[12]	Not Applicable	18	19,470
Percent Fully Certified	Not Applicable	100%	93%
Number Employed Within a Year of Completion[13]	5	12	17,802
Percent Employed Within a Year of Completion	71%	75%	83%
Average Length of Probationary Certification (days)[14]	Not Applicable	318	401
Number Remaining in the Profession for 5 years[15]	10	15	10,849
Percent Remaining in the Profession for 5 years	59%	68%	73%
Candidates/Supervisor[16]	6:1	Not Applicable	Not Applicable

8. The percentage of program applicants who were admitted.
9. The number of candidates allowed to enter the educator preparation program.
10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous years, but have not yet completed or left the program. AY 2014-2015 data reflects self-reporting of all candidates. AY 2015-2016 data includes teacher candidates only.
11. The number of candidates who completed the program requirements in a reporting year. AY 2014-2015 data reflects self-reporting of all candidates. AY 2015-2016 data includes teacher candidates only.
12. The number fully certified is the number of teacher completers from the AY 2014-2015 Finisher list who held a standard teacher certificate by August 31, 2016. The percent fully certified is the number fully certified divided by the number of teacher completers from the AY 2014-4015 finisher list, multiplied by 100. These data reported for the first time in AY 2015-2016.
13. Teacher candidates who completed their program in AY 2013-14 and were employed as a regular classroom teacher on the Fall 2014 or Fall 2015 Snapshot date are counted as employed. Candidates who held non-teaching positions, teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teachers on the Fall 2014 or Fall 2015 Snapshot date divided by the number of candidates who completed their program in AY 2013-2014. The statewide percentage is the percentage of all candidates obtaining initial standard teacher certification in AY 2014-2015 who were employed as a regular classroom teacher on the Fall 2014 or Fall 2015 Snapshot dates."
14. For persons awarded their first probationary certificate in AY 2011-2012, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate if awarded before August 31, 2016. These data were reported for the first time in AY 2015-2016.
15. Completers who were issued initial, standard teacher certificates in AY 2010-2011, were employed as regular classroom teachers in AY 2011-2012, and were employed as regular classroom teachers in the Fall 2015 Snapshot are counted as retained.
16. The ratio of candidates placed as clinical or intern teachers by each educator preparation program, to the number of supervisors. TEA modified the ASEP data system to more accurately capture these data beginning in AY 2016-2017. This will be reported again in 2018.

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Educators of Excellence ACP – Consumer Information – TEC §21.0452(b)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Candidates' Overall GPA[17]	3.19	3.22	3.18
Average GPA in Subject Area[18]	3.35	3.18	3.37
Incoming Class GPA[19]	3.33	3.28	3.22
Candidates' Average SAT[20]	Not Applicable	Not Applicable	1002
Candidates' Average ACT[20]	Not Applicable	Not Applicable	19
Candidate's Average GRE[20]	Not Applicable	Not Applicable	241
Prepared to Teach Students with Disabilities[21]	86%	100%	81%
Prepared to Teach English Language Learners[21]	86%	100%	85%
Prepared to Integrate Technology into Teaching[21]	100%	100%	90%
Prepared to Use Technology to Collect, Manage and Analyze Data[21]	100%	100%	89%
Candidate/Supervisor Fall Semester[22]	Not Applicable	Not Applicable	Not Applicable
Candidate/Supervisor Spring Semester[22]	Not Applicable	Not Applicable	Not Applicable
Pass Rate – All Candidates, All Tests[23]	95%	86%	72%

17. Average GPA on all college or university coursework that candidates took before entering the program as reported by the educator preparation program. The statewide average is the average of program averages.
18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. The statewide average is the average of program averages.
19. The average of candidate GPAs that programs reported using to make admission determinations, as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). The statewide average is the average of program averages.
20. Data is reported by the educator preparation program. Programs do not report these data if the assessment is not used for admission. The statewide average is the average of program averages.
21. Percentage of Principal Survey respondents who reported on average that the candidates were "well prepared' or "sufficiently prepared" with the requisite skills. The statewide values are the percentage of all candidates rated "well prepared" or "sufficiently prepared" with the requisite skills.
22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1, 2015. Data will not be reported on this measure until 2018.
23. For all tests that the program approved, the percentage of test attempts that the candidates passed between September 1, 2015 and August 31, 2016. The statewide result is the percentage of all test attempts that the candidates passed.

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Institution Name: Region 01 Education Service Center County/District Number: 108950

Contact: Andrea Cruz
Address: 1900 W. Schunior Street, Edinburg, TX 78541
Phone: 956-984-6037 **Web Address:** www.esc1.net
Program Type: Alternative **Subtype:** ESC

Region 01 Education Service Center – Minimum Accountability Standards – TEC 21.045(a)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Accreditation Status[1]	Accredited	Accredited	94% Accredited
Indicator 1: Percent Completers Passing Certification Examinations[2]	88%	84%	96%
Indicator 2: Principal Appraisal of First Year Teachers[3]	63%	76%	75%
Indicator 3: Improvement in Student Achievement[4]	Not Applicable	Not Applicable	Not Applicable
Indicator 4: Frequency and Duration of Field Observations[5]	Greater than 95%	Greater than 95%	84% of EPPs greater than 95%
Indicator 4: Quality of Field Supervision[6]	94%	96%	95%
Indicator 5: Satisfaction of New Teachers[7]	Not Available	Not Available	Not Available

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the consumer information page of the TEA Web site.
2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. The statewide average is the average of the passing percentage for all the individual programs.
3. Percentage of Principal Survey respondents who reported on average that first-year teachers were "well prepared" or "sufficiently prepared" for their first year of teaching. The statewide average is the percentage of all first-year teachers rated "well prepared" or "sufficiently prepared" for their first year of teaching. More information on principal evaluations of new teachers is available in the Program Provider Resources page of the TEA website.
4. Data for this measure are under development. There is no standard for improvement in achievement at this time.
5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates meet this criterion.
6. Percentage of respondents who reported on average "Frequently" or "Always/Almost Always" on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average "Frequently" or "Always/Almost Always" on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the Program Provider Resources page of the TEA web site.
7. Satisfaction data from new teachers after their first year of teaching with a standard certificate. Data for this measure are under development.

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Region 01 Education Service Center–Annual Performance Report Indicators – TEC 21.045(b)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Acceptance Rate[8]	99%	96%	56%
Applied	158	195	78,431
Admitted[9]	156	187	44,035
Retained in Program[10]	253	95	80,287
Completed the Program[11]	212	58	20,510
Number Fully Certified[12]	Not Applicable	125	19,470
Percent Fully Certified	Not Applicable	96%	93%
Number Employed Within a Year of Completion[13]	92	105	17,802
Percent Employed Within a Year of Completion	67%	94%	83%
Average Length of Probationary Certification (days)[14]	Not Applicable	350	401
Number Remaining in the Profession for 5 years[15]	107	89	10,849
Percent Remaining in the Profession for 5 years	53%	55%	73%
Candidates/Supervisor[16]	16:1	Not Applicable	Not Applicable

8. The percentage of program applicants who were admitted.
9. The number of candidates allowed to enter the educator preparation program.
10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous years, but have not yet completed or left the program. AY 2014-2015 data reflects self-reporting of all candidates. AY 2015-2016 data includes teacher candidates only.
11. The number of candidates who completed the program requirements in a reporting year. AY 2014-2015 data reflects self-reporting of all candidates. AY 2015-2016 data includes teacher candidates only.
12. The number fully certified is the number of teacher completers from the AY 2014-2015 Finisher list who held a standard teacher certificate by August 31, 2016. The percent fully certified is the number fully certified divided by the number of teacher completers from the AY 2014-4015 finisher list, multiplied by 100. These data reported for the first time in AY 2015-2016.
13. Teacher candidates who completed their program in AY 2013-14 and were employed as a regular classroom teacher on the Fall 2014 or Fall 2015 Snapshot date are counted as employed. Candidates who held non-teaching positions, teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teachers on the Fall 2014 or Fall 2015 Snapshot date divided by the number of candidates who completed their program in AY 2013-2014. The statewide percentage is the percentage of all candidates obtaining initial standard teacher certification in AY 2014-2015 who were employed as a regular classroom teacher on the Fall 2014 or Fall 2015 Snapshot dates."
14. For persons awarded their first probationary certificate in AY 2011-2012, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate if awarded before August 31, 2016. These data were reported for the first time in AY 2015-2016.
15. Completers who were issued initial, standard teacher certificates in AY 2010-2011, were employed as regular classroom teachers in AY 2011-2012, and were employed as regular classroom teachers in the Fall 2015 Snapshot are counted as retained.
16. The ratio of candidates placed as clinical or intern teachers by each educator preparation program, to the number of supervisors. TEA modified the ASEP data system to more accurately capture these data beginning in AY 2016-2017. This will be reported again in 2018.

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Region 01 Education Service Center – Consumer Information – TEC §21.0452(b)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Candidates' Overall GPA[17]	3.47	3.38	3.18
Average GPA in Subject Area[18]	3.37	3.11	3.37
Incoming Class GPA[19]	3.47	3.37	3.22
Candidates' Average SAT[20]	Not Applicable	Not Applicable	1002
Candidates' Average ACT[20]	Not Applicable	Not Applicable	19
Candidate's Average GRE[20]	Not Applicable	Not Applicable	241
Prepared to Teach Students with Disabilities[21]	67%	81%	81%
Prepared to Teach English Language Learners[21]	69%	81%	85%
Prepared to Integrate Technology into Teaching[21]	84%	91%	90%
Prepared to Use Technology to Collect, Manage and Analyze Data[21]	84%	93%	89%
Candidate/Supervisor Fall Semester[22]	Not Applicable	Not Applicable	Not Applicable
Candidate/Supervisor Spring Semester[22]	Not Applicable	Not Applicable	Not Applicable
Pass Rate – All Candidates, All Tests[23]	58%	49%	72%

17. Average GPA on all college or university coursework that candidates took before entering the program as reported by the educator preparation program. The statewide average is the average of program averages.
18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. The statewide average is the average of program averages.
19. The average of candidate GPAs that programs reported using to make admission determinations, as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). The statewide average is the average of program averages.
20. Data is reported by the educator preparation program. Programs do not report these data if the assessment is not used for admission. The statewide average is the average of program averages.
21. Percentage of Principal Survey respondents who reported on average that the candidates were "well prepared' or "sufficiently prepared" with the requisite skills. The statewide values are the percentage of all candidates rated "well prepared" or "sufficiently prepared" with the requisite skills.
22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1, 2015. Data will not be reported on this measure until 2018.
23. For all tests that the program approved, the percentage of test attempts that the candidates passed between September 1, 2015 and August 31, 2016. The statewide result is the percentage of all test attempts that the candidates passed.

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Institution Name: Region 02 Education Service Center County/District Number: 178950

Contact: Marisa Eddins
Address: 209 N. Water St., Christi Corpus, TX 78401
Phone: 361-561-8520 **Web Address:** www.esc2.net
Program Type: Alternative **Subtype:** ESC

Region 02 Education Service Center – Minimum Accountability Standards – TEC 21.045(a)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Accreditation Status[1]	Accredited	Accredited	94% Accredited
Indicator 1: Percent Completers Passing Certification Examinations[2]	100%	99%	96%
Indicator 2: Principal Appraisal of First Year Teachers[3]	70%	89%	75%
Indicator 3: Improvement in Student Achievement[4]	Not Applicable	Not Applicable	Not Applicable
Indicator 4: Frequency and Duration of Field Observations[5]	Greater than 95%	Greater than 95%	84% of EPPs greater than 95%
Indicator 4: Quality of Field Supervision[6]	90%	90%	95%
Indicator 5: Satisfaction of New Teachers[7]	Not Available	Not Available	Not Available

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the consumer information page of the TEA Web site.
2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. The statewide average is the average of the passing percentage for all the individual programs.
3. Percentage of Principal Survey respondents who reported on average that first-year teachers were "well prepared" or "sufficiently prepared" for their first year of teaching. The statewide average is the percentage of all first-year teachers rated "well prepared" or "sufficiently prepared" for their first year of teaching. More information on principal evaluations of new teachers is available in the Program Provider Resources page of the TEA website.
4. Data for this measure are under development. There is no standard for improvement in achievement at this time.
5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates meet this criterion.
6. Percentage of respondents who reported on average "Frequently" or "Always/Almost Always" on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average "Frequently" or "Always/Almost Always" on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the Program Provider Resources page of the TEA web site.
7. Satisfaction data from new teachers after their first year of teaching with a standard certificate. Data for this measure are under development.

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Region 02 Education Service Center–Annual Performance Report Indicators – TEC 21.045(b)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Acceptance Rate[8]	75%	94%	56%
Applied	63	50	78,431
Admitted[9]	47	47	44,035
Retained in Program[10]	72	37	80,287
Completed the Program[11]	59	40	20,510
Number Fully Certified[12]	Not Applicable	31	19,470
Percent Fully Certified	Not Applicable	100%	93%
Number Employed Within a Year of Completion[13]	27	35	17,802
Percent Employed Within a Year of Completion	79%	90%	83%
Average Length of Probationary Certification (days)[14]	Not Applicable	367	401
Number Remaining in the Profession for 5 years[15]	12	31	10,849
Percent Remaining in the Profession for 5 years	46%	84%	73%
Candidates/Supervisor[16]	2:1	Not Applicable	Not Applicable

8. The percentage of program applicants who were admitted.
9. The number of candidates allowed to enter the educator preparation program.
10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous years, but have not yet completed or left the program. AY 2014-2015 data reflects self-reporting of all candidates. AY 2015-2016 data includes teacher candidates only.
11. The number of candidates who completed the program requirements in a reporting year. AY 2014-2015 data reflects self-reporting of all candidates. AY 2015-2016 data includes teacher candidates only.
12. The number fully certified is the number of teacher completers from the AY 2014-2015 Finisher list who held a standard teacher certificate by August 31, 2016. The percent fully certified is the number fully certified divided by the number of teacher completers from the AY 2014-4015 finisher list, multiplied by 100. These data reported for the first time in AY 2015-2016.
13. Teacher candidates who completed their program in AY 2013-14 and were employed as a regular classroom teacher on the Fall 2014 or Fall 2015 Snapshot date are counted as employed. Candidates who held non-teaching positions, teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teachers on the Fall 2014 or Fall 2015 Snapshot date divided by the number of candidates who completed their program in AY 2013-2014. The statewide percentage is the percentage of all candidates obtaining initial standard teacher certification in AY 2014-2015 who were employed as a regular classroom teacher on the Fall 2014 or Fall 2015 Snapshot dates."
14. For persons awarded their first probationary certificate in AY 2011-2012, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate if awarded before August 31, 2016. These data were reported for the first time in AY 2015-2016.
15. Completers who were issued initial, standard teacher certificates in AY 2010-2011, were employed as regular classroom teachers in AY 2011-2012, and were employed as regular classroom teachers in the Fall 2015 Snapshot are counted as retained.
16. The ratio of candidates placed as clinical or intern teachers by each educator preparation program, to the number of supervisors. TEA modified the ASEP data system to more accurately capture these data beginning in AY 2016-2017. This will be reported again in 2018.

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Region 02 Education Service Center – Consumer Information – TEC §21.0452(b)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Candidates' Overall GPA[17]	3.07	3.28	3.18
Average GPA in Subject Area[18]	3.01	2.91	3.37
Incoming Class GPA[19]	3.08	3.34	3.22
Candidates' Average SAT[20]	Not Applicable	Not Applicable	1002
Candidates' Average ACT[20]	Not Applicable	Not Applicable	19
Candidate's Average GRE[20]	Not Applicable	Not Applicable	241
Prepared to Teach Students with Disabilities[21]	78%	94%	81%
Prepared to Teach English Language Learners[21]	70%	100%	85%
Prepared to Integrate Technology into Teaching[21]	96%	100%	90%
Prepared to Use Technology to Collect, Manage and Analyze Data[21]	91%	95%	89%
Candidate/Supervisor Fall Semester[22]	Not Applicable	Not Applicable	Not Applicable
Candidate/Supervisor Spring Semester[22]	Not Applicable	Not Applicable	Not Applicable
Pass Rate – All Candidates, All Tests[23]	61%	76%	72%

17. Average GPA on all college or university coursework that candidates took before entering the program as reported by the educator preparation program. The statewide average is the average of program averages.
18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. The statewide average is the average of program averages.
19. The average of candidate GPAs that programs reported using to make admission determinations, as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). The statewide average is the average of program averages.
20. Data is reported by the educator preparation program. Programs do not report these data if the assessment is not used for admission. The statewide average is the average of program averages.
21. Percentage of Principal Survey respondents who reported on average that the candidates were "well prepared' or "sufficiently prepared" with the requisite skills. The statewide values are the percentage of all candidates rated "well prepared" or "sufficiently prepared" with the requisite skills.
22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1, 2015. Data will not be reported on this measure until 2018.
23. For all tests that the program approved, the percentage of test attempts that the candidates passed between September 1, 2015 and August 31, 2016. The statewide result is the percentage of all test attempts that the candidates passed.

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Institution Name: Region 03 Education Service Center County/District Number: 235950

Contact: Tonia Rozner
Address: 1905 Leary Lane, Victoria, TX 77901
Phone: 361-573-0731 **Web Address:** www.esc3.net
Program Type: Alternative **Subtype:** ESC

Region 03 Education Service Center – Minimum Accountability Standards – TEC 21.045(a)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Accreditation Status[1]	Accredited	Accredited	94% Accredited
Indicator 1: Percent Completers Passing Certification Examinations[2]	100%	98%	96%
Indicator 2: Principal Appraisal of First Year Teachers[3]	65%	43%	75%
Indicator 3: Improvement in Student Achievement[4]	Not Applicable	Not Applicable	Not Applicable
Indicator 4: Frequency and Duration of Field Observations[5]	Greater than 95%	Greater than 95%	84% of EPPs greater than 95%
Indicator 4: Quality of Field Supervision[6]	97%	97%	95%
Indicator 5: Satisfaction of New Teachers[7]	Not Available	Not Available	Not Available

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the consumer information page of the TEA Web site.
2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. The statewide average is the average of the passing percentage for all the individual programs.
3. Percentage of Principal Survey respondents who reported on average that first-year teachers were "well prepared" or "sufficiently prepared" for their first year of teaching. The statewide average is the percentage of all first-year teachers rated "well prepared" or "sufficiently prepared" for their first year of teaching. More information on principal evaluations of new teachers is available in the Program Provider Resources page of the TEA website.
4. Data for this measure are under development. There is no standard for improvement in achievement at this time.
5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates meet this criterion.
6. Percentage of respondents who reported on average "Frequently" or "Always/Almost Always" on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average "Frequently" or "Always/Almost Always" on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the Program Provider Resources page of the TEA web site.
7. Satisfaction data from new teachers after their first year of teaching with a standard certificate. Data for this measure are under development.

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Region 03 Education Service Center–Annual Performance Report Indicators – TEC 21.045(b)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Acceptance Rate[8]	98%	Not Applicable	56%
Applied	42	0	78,431
Admitted[9]	41	0	44,035
Retained in Program[10]	45	Not Applicable	80,287
Completed the Program[11]	30	30	20,510
Number Fully Certified[12]	Not Applicable	30	19,470
Percent Fully Certified	Not Applicable	100%	93%
Number Employed Within a Year of Completion[13]	10	13	17,802
Percent Employed Within a Year of Completion	71%	72%	83%
Average Length of Probationary Certification (days)[14]	Not Applicable	380	401
Number Remaining in the Profession for 5 years[15]	35	17	10,849
Percent Remaining in the Profession for 5 years	65%	71%	73%
Candidates/Supervisor[16]	3:1	Not Applicable	Not Applicable

8. The percentage of program applicants who were admitted.
9. The number of candidates allowed to enter the educator preparation program.
10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous years, but have not yet completed or left the program. AY 2014-2015 data reflects self-reporting of all candidates. AY 2015-2016 data includes teacher candidates only.
11. The number of candidates who completed the program requirements in a reporting year. AY 2014-2015 data reflects self-reporting of all candidates. AY 2015-2016 data includes teacher candidates only.
12. The number fully certified is the number of teacher completers from the AY 2014-2015 Finisher list who held a standard teacher certificate by August 31, 2016. The percent fully certified is the number fully certified divided by the number of teacher completers from the AY 2014-4015 finisher list, multiplied by 100. These data reported for the first time in AY 2015-2016.
13. Teacher candidates who completed their program in AY 2013-14 and were employed as a regular classroom teacher on the Fall 2014 or Fall 2015 Snapshot date are counted as employed. Candidates who held non-teaching positions, teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teachers on the Fall 2014 or Fall 2015 Snapshot date divided by the number of candidates who completed their program in AY 2013-2014. The statewide percentage is the percentage of all candidates obtaining initial standard teacher certification in AY 2014-2015 who were employed as a regular classroom teacher on the Fall 2014 or Fall 2015 Snapshot dates."
14. For persons awarded their first probationary certificate in AY 2011-2012, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate if awarded before August 31, 2016. These data were reported for the first time in AY 2015-2016.
15. Completers who were issued initial, standard teacher certificates in AY 2010-2011, were employed as regular classroom teachers in AY 2011-2012, and were employed as regular classroom teachers in the Fall 2015 Snapshot are counted as retained.
16. The ratio of candidates placed as clinical or intern teachers by each educator preparation program, to the number of supervisors. TEA modified the ASEP data system to more accurately capture these data beginning in AY 2016-2017. This will be reported again in 2018.

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Region 03 Education Service Center – Consumer Information – TEC §21.0452(b)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Candidates' Overall GPA[17]	3.06	0.00	3.18
Average GPA in Subject Area[18]	3.13	Not Applicable	3.37
Incoming Class GPA[19]	3.15	0.00	3.22
Candidates' Average SAT[20]	1190	Not Applicable	1002
Candidates' Average ACT[20]	24	Not Applicable	19
Candidate's Average GRE[20]	Not Applicable	Not Applicable	241
Prepared to Teach Students with Disabilities[21]	68%	50%	81%
Prepared to Teach English Language Learners[21]	93%	64%	85%
Prepared to Integrate Technology into Teaching[21]	83%	86%	90%
Prepared to Use Technology to Collect, Manage and Analyze Data[21]	83%	86%	89%
Candidate/Supervisor Fall Semester[22]	Not Applicable	Not Applicable	Not Applicable
Candidate/Supervisor Spring Semester[22]	Not Applicable	Not Applicable	Not Applicable
Pass Rate – All Candidates, All Tests[23]	68%	64%	72%

17. Average GPA on all college or university coursework that candidates took before entering the program as reported by the educator preparation program. The statewide average is the average of program averages.
18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. The statewide average is the average of program averages.
19. The average of candidate GPAs that programs reported using to make admission determinations, as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). The statewide average is the average of program averages.
20. Data is reported by the educator preparation program. Programs do not report these data if the assessment is not used for admission. The statewide average is the average of program averages.
21. Percentage of Principal Survey respondents who reported on average that the candidates were "well prepared' or "sufficiently prepared" with the requisite skills. The statewide values are the percentage of all candidates rated "well prepared" or "sufficiently prepared" with the requisite skills.
22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1, 2015. Data will not be reported on this measure until 2018.
23. For all tests that the program approved, the percentage of test attempts that the candidates passed between September 1, 2015 and August 31, 2016. The statewide result is the percentage of all test attempts that the candidates passed.

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Institution Name: Region 04 Education Service Center County/District Number: 101950

Contact: Rene Ruiz
Address: 7145 West Tidwell, Houston, Tx 77092
Phone: 713-744-6595 **Web Address:** www.region4acp.net
Program Type: Alternative **Subtype:** ESC

Region 04 Education Service Center – Minimum Accountability Standards – TEC 21.045(a)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Accreditation Status[1]	Accredited	Accredited	94% Accredited
Indicator 1: Percent Completers Passing Certification Examinations[2]	99%	98%	96%
Indicator 2: Principal Appraisal of First Year Teachers[3]	66%	72%	75%
Indicator 3: Improvement in Student Achievement[4]	Not Applicable	Not Applicable	Not Applicable
Indicator 4: Frequency and Duration of Field Observations[5]	Greater than 95%	Greater than 95%	84% of EPPs greater than 95%
Indicator 4: Quality of Field Supervision[6]	93%	95%	95%
Indicator 5: Satisfaction of New Teachers[7]	Not Available	Not Available	Not Available

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the consumer information page of the TEA Web site.
2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. The statewide average is the average of the passing percentage for all the individual programs.
3. Percentage of Principal Survey respondents who reported on average that first-year teachers were "well prepared" or "sufficiently prepared" for their first year of teaching. The statewide average is the percentage of all first-year teachers rated "well prepared" or "sufficiently prepared" for their first year of teaching. More information on principal evaluations of new teachers is available in the Program Provider Resources page of the TEA website.
4. Data for this measure are under development. There is no standard for improvement in achievement at this time.
5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates meet this criterion.
6. Percentage of respondents who reported on average "Frequently" or "Always/Almost Always" on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average "Frequently" or "Always/Almost Always" on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the Program Provider Resources page of the TEA web site.
7. Satisfaction data from new teachers after their first year of teaching with a standard certificate. Data for this measure are under development.

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Region 04 Education Service Center–Annual Performance Report Indicators – TEC 21.045(b)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Acceptance Rate[8]	55%	64%	56%
Applied	1,539	1,893	78,431
Admitted[9]	849	1,214	44,035
Retained in Program[10]	1,510	1,710	80,287
Completed the Program[11]	733	452	20,510
Number Fully Certified[12]	Not Applicable	503	19,470
Percent Fully Certified	Not Applicable	99%	93%
Number Employed Within a Year of Completion[13]	363	449	17,802
Percent Employed Within a Year of Completion	83%	89%	83%
Average Length of Probationary Certification (days)[14]	Not Applicable	367	401
Number Remaining in the Profession for 5 years[15]	537	385	10,849
Percent Remaining in the Profession for 5 years	74%	73%	73%
Candidates/Supervisor[16]	9:1	Not Applicable	Not Applicable

8. The percentage of program applicants who were admitted.
9. The number of candidates allowed to enter the educator preparation program.
10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous years, but have not yet completed or left the program. AY 2014-2015 data reflects self-reporting of all candidates. AY 2015-2016 data includes teacher candidates only.
11. The number of candidates who completed the program requirements in a reporting year. AY 2014-2015 data reflects self-reporting of all candidates. AY 2015-2016 data includes teacher candidates only.
12. The number fully certified is the number of teacher completers from the AY 2014-2015 Finisher list who held a standard teacher certificate by August 31, 2016. The percent fully certified is the number fully certified divided by the number of teacher completers from the AY 2014-4015 finisher list, multiplied by 100. These data reported for the first time in AY 2015-2016.
13. Teacher candidates who completed their program in AY 2013-14 and were employed as a regular classroom teacher on the Fall 2014 or Fall 2015 Snapshot date are counted as employed. Candidates who held non-teaching positions, teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teachers on the Fall 2014 or Fall 2015 Snapshot date divided by the number of candidates who completed their program in AY 2013-2014. The statewide percentage is the percentage of all candidates obtaining initial standard teacher certification in AY 2014-2015 who were employed as a regular classroom teacher on the Fall 2014 or Fall 2015 Snapshot dates."
14. For persons awarded their first probationary certificate in AY 2011-2012, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate if awarded before August 31, 2016. These data were reported for the first time in AY 2015-2016.
15. Completers who were issued initial, standard teacher certificates in AY 2010-2011, were employed as regular classroom teachers in AY 2011-2012, and were employed as regular classroom teachers in the Fall 2015 Snapshot are counted as retained.
16. The ratio of candidates placed as clinical or intern teachers by each educator preparation program, to the number of supervisors. TEA modified the ASEP data system to more accurately capture these data beginning in AY 2016-2017. This will be reported again in 2018.

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Region 04 Education Service Center – Consumer Information – TEC §21.0452(b)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Candidates' Overall GPA[17]	3.17	3.31	3.18
Average GPA in Subject Area[18]	3.26	3.25	3.37
Incoming Class GPA[19]	3.24	3.41	3.22
Candidates' Average SAT[20]	Not Applicable	Not Applicable	1002
Candidates' Average ACT[20]	Not Applicable	Not Applicable	19
Candidate's Average GRE[20]	Not Applicable	Not Applicable	241
Prepared to Teach Students with Disabilities[21]	73%	78%	81%
Prepared to Teach English Language Learners[21]	81%	88%	85%
Prepared to Integrate Technology into Teaching[21]	87%	88%	90%
Prepared to Use Technology to Collect, Manage and Analyze Data[21]	83%	87%	89%
Candidate/Supervisor Fall Semester[22]	Not Applicable	Not Applicable	Not Applicable
Candidate/Supervisor Spring Semester[22]	Not Applicable	Not Applicable	Not Applicable
Pass Rate – All Candidates, All Tests[23]	63%	77%	72%

17. Average GPA on all college or university coursework that candidates took before entering the program as reported by the educator preparation program. The statewide average is the average of program averages.
18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. The statewide average is the average of program averages.
19. The average of candidate GPAs that programs reported using to make admission determinations, as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). The statewide average is the average of program averages.
20. Data is reported by the educator preparation program. Programs do not report these data if the assessment is not used for admission. The statewide average is the average of program averages.
21. Percentage of Principal Survey respondents who reported on average that the candidates were "well prepared' or "sufficiently prepared" with the requisite skills. The statewide values are the percentage of all candidates rated "well prepared" or "sufficiently prepared" with the requisite skills.
22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1, 2015. Data will not be reported on this measure until 2018.
23. For all tests that the program approved, the percentage of test attempts that the candidates passed between September 1, 2015 and August 31, 2016. The statewide result is the percentage of all test attempts that the candidates passed.

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Institution Name: Region 05 Education Service Center County/District Number: 181950

Contact: Kelly McBride
Address: 350 Pine Street, Suite 500, Beaumont, TX 77701
Phone: 409-951-1854 **Web Address:** www.esc5.net
Program Type: Alternative **Subtype:** ESC

Region 05 Education Service Center – Minimum Accountability Standards – TEC 21.045(a)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Accreditation Status[1]	Accredited	Accredited	94% Accredited
Indicator 1: Percent Completers Passing Certification Examinations[2]	95%	100%	96%
Indicator 2: Principal Appraisal of First Year Teachers[3]	74%	76%	75%
Indicator 3: Improvement in Student Achievement[4]	Not Applicable	Not Applicable	Not Applicable
Indicator 4: Frequency and Duration of Field Observations[5]	Greater than 95%	Greater than 95%	84% of EPPs greater than 95%
Indicator 4: Quality of Field Supervision[6]	94%	91%	95%
Indicator 5: Satisfaction of New Teachers[7]	Not Available	Not Available	Not Available

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the consumer information page of the TEA Web site.
2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. The statewide average is the average of the passing percentage for all the individual programs.
3. Percentage of Principal Survey respondents who reported on average that first-year teachers were "well prepared" or "sufficiently prepared" for their first year of teaching. The statewide average is the percentage of all first-year teachers rated "well prepared" or "sufficiently prepared" for their first year of teaching. More information on principal evaluations of new teachers is available in the Program Provider Resources page of the TEA website.
4. Data for this measure are under development. There is no standard for improvement in achievement at this time.
5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates meet this criterion.
6. Percentage of respondents who reported on average "Frequently" or "Always/Almost Always" on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average "Frequently" or "Always/Almost Always" on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the Program Provider Resources page of the TEA web site.
7. Satisfaction data from new teachers after their first year of teaching with a standard certificate. Data for this measure are under development.

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Region 05 Education Service Center–Annual Performance Report Indicators – TEC 21.045(b)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Acceptance Rate[8]	60%	35%	56%
Applied	113	113	78,431
Admitted[9]	68	40	44,035
Retained in Program[10]	59	32	80,287
Completed the Program[11]	58	45	20,510
Number Fully Certified[12]	Not Applicable	33	19,470
Percent Fully Certified	Not Applicable	100%	93%
Number Employed Within a Year of Completion[13]	25	46	17,802
Percent Employed Within a Year of Completion	100%	96%	83%
Average Length of Probationary Certification (days)[14]	Not Applicable	393	401
Number Remaining in the Profession for 5 years[15]	29	30	10,849
Percent Remaining in the Profession for 5 years	76%	79%	73%
Candidates/Supervisor[16]	6:1	Not Applicable	Not Applicable

8. The percentage of program applicants who were admitted.
9. The number of candidates allowed to enter the educator preparation program.
10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous years, but have not yet completed or left the program. AY 2014-2015 data reflects self-reporting of all candidates. AY 2015-2016 data includes teacher candidates only.
11. The number of candidates who completed the program requirements in a reporting year. AY 2014-2015 data reflects self-reporting of all candidates. AY 2015-2016 data includes teacher candidates only.
12. The number fully certified is the number of teacher completers from the AY 2014-2015 Finisher list who held a standard teacher certificate by August 31, 2016. The percent fully certified is the number fully certified divided by the number of teacher completers from the AY 2014-4015 finisher list, multiplied by 100. These data reported for the first time in AY 2015-2016.
13. Teacher candidates who completed their program in AY 2013-14 and were employed as a regular classroom teacher on the Fall 2014 or Fall 2015 Snapshot date are counted as employed. Candidates who held non-teaching positions, teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teachers on the Fall 2014 or Fall 2015 Snapshot date divided by the number of candidates who completed their program in AY 2013-2014. The statewide percentage is the percentage of all candidates obtaining initial standard teacher certification in AY 2014-2015 who were employed as a regular classroom teacher on the Fall 2014 or Fall 2015 Snapshot dates."
14. For persons awarded their first probationary certificate in AY 2011-2012, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate if awarded before August 31, 2016. These data were reported for the first time in AY 2015-2016.
15. Completers who were issued initial, standard teacher certificates in AY 2010-2011, were employed as regular classroom teachers in AY 2011-2012, and were employed as regular classroom teachers in the Fall 2015 Snapshot are counted as retained.
16. The ratio of candidates placed as clinical or intern teachers by each educator preparation program, to the number of supervisors. TEA modified the ASEP data system to more accurately capture these data beginning in AY 2016-2017. This will be reported again in 2018.

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Region 05 Education Service Center – Consumer Information – TEC §21.0452(b)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Candidates' Overall GPA[17]	3.21	3.24	3.18
Average GPA in Subject Area[18]	3.16	3.29	3.37
Incoming Class GPA[19]	3.23	3.18	3.22
Candidates' Average SAT[20]	Not Applicable	Not Applicable	1002
Candidates' Average ACT[20]	Not Applicable	Not Applicable	19
Candidate's Average GRE[20]	Not Applicable	Not Applicable	241
Prepared to Teach Students with Disabilities[21]	70%	80%	81%
Prepared to Teach English Language Learners[21]	94%	94%	85%
Prepared to Integrate Technology into Teaching[21]	93%	85%	90%
Prepared to Use Technology to Collect, Manage and Analyze Data[21]	89%	91%	89%
Candidate/Supervisor Fall Semester[22]	Not Applicable	Not Applicable	Not Applicable
Candidate/Supervisor Spring Semester[22]	Not Applicable	Not Applicable	Not Applicable
Pass Rate – All Candidates, All Tests[23]	84%	90%	72%

17. Average GPA on all college or university coursework that candidates took before entering the program as reported by the educator preparation program. The statewide average is the average of program averages.
18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. The statewide average is the average of program averages.
19. The average of candidate GPAs that programs reported using to make admission determinations, as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). The statewide average is the average of program averages.
20. Data is reported by the educator preparation program. Programs do not report these data if the assessment is not used for admission. The statewide average is the average of program averages.
21. Percentage of Principal Survey respondents who reported on average that the candidates were "well prepared' or "sufficiently prepared" with the requisite skills. The statewide values are the percentage of all candidates rated "well prepared" or "sufficiently prepared" with the requisite skills.
22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1, 2015. Data will not be reported on this measure until 2018.
23. For all tests that the program approved, the percentage of test attempts that the candidates passed between September 1, 2015 and August 31, 2016. The statewide result is the percentage of all test attempts that the candidates passed.

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Institution Name: Region 06 Education Service Center County/District Number: 236950

Contact: Joe Martin
Address: 3332 Montgomery Road, Huntsville, TX 77340
Phone: 936-435-8302 **Web Address:** www.esc6.net
Program Type: Alternative **Subtype:** ESC

Region 06 Education Service Center – Minimum Accountability Standards – TEC 21.045(a)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Accreditation Status[1]	Accredited	Accredited	94% Accredited
Indicator 1: Percent Completers Passing Certification Examinations[2]	98%	99%	96%
Indicator 2: Principal Appraisal of First Year Teachers[3]	70%	69%	75%
Indicator 3: Improvement in Student Achievement[4]	Not Applicable	Not Applicable	Not Applicable
Indicator 4: Frequency and Duration of Field Observations[5]	Did Not Meet Standard	Greater than 95%	84% of EPPs greater than 95%
Indicator 4: Quality of Field Supervision[6]	100%	96%	95%
Indicator 5: Satisfaction of New Teachers[7]	Not Available	Not Available	Not Available

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the consumer information page of the TEA Web site.
2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. The statewide average is the average of the passing percentage for all the individual programs.
3. Percentage of Principal Survey respondents who reported on average that first-year teachers were "well prepared" or "sufficiently prepared" for their first year of teaching. The statewide average is the percentage of all first-year teachers rated "well prepared" or "sufficiently prepared" for their first year of teaching. More information on principal evaluations of new teachers is available in the Program Provider Resources page of the TEA website.
4. Data for this measure are under development. There is no standard for improvement in achievement at this time.
5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates meet this criterion.
6. Percentage of respondents who reported on average "Frequently" or "Always/Almost Always" on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average "Frequently" or "Always/Almost Always" on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the Program Provider Resources page of the TEA web site.
7. Satisfaction data from new teachers after their first year of teaching with a standard certificate. Data for this measure are under development.

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Region 06 Education Service Center–Annual Performance Report Indicators – TEC 21.045(b)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Acceptance Rate[8]	87%	91%	56%
Applied	54	47	78,431
Admitted[9]	47	43	44,035
Retained in Program[10]	57	28	80,287
Completed the Program[11]	39	29	20,510
Number Fully Certified[12]	Not Applicable	24	19,470
Percent Fully Certified	Not Applicable	96%	93%
Number Employed Within a Year of Completion[13]	9	7	17,802
Percent Employed Within a Year of Completion	69%	88%	83%
Average Length of Probationary Certification (days)[14]	Not Applicable	530	401
Number Remaining in the Profession for 5 years[15]	11	8	10,849
Percent Remaining in the Profession for 5 years	73%	57%	73%
Candidates/Supervisor[16]	3:1	Not Applicable	Not Applicable

8. The percentage of program applicants who were admitted.
9. The number of candidates allowed to enter the educator preparation program.
10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous years, but have not yet completed or left the program. AY 2014-2015 data reflects self-reporting of all candidates. AY 2015-2016 data includes teacher candidates only.
11. The number of candidates who completed the program requirements in a reporting year. AY 2014-2015 data reflects self-reporting of all candidates. AY 2015-2016 data includes teacher candidates only.
12. The number fully certified is the number of teacher completers from the AY 2014-2015 Finisher list who held a standard teacher certificate by August 31, 2016. The percent fully certified is the number fully certified divided by the number of teacher completers from the AY 2014-4015 finisher list, multiplied by 100. These data reported for the first time in AY 2015-2016.
13. Teacher candidates who completed their program in AY 2013-14 and were employed as a regular classroom teacher on the Fall 2014 or Fall 2015 Snapshot date are counted as employed. Candidates who held non-teaching positions, teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teachers on the Fall 2014 or Fall 2015 Snapshot date divided by the number of candidates who completed their program in AY 2013-2014. The statewide percentage is the percentage of all candidates obtaining initial standard teacher certification in AY 2014-2015 who were employed as a regular classroom teacher on the Fall 2014 or Fall 2015 Snapshot dates."
14. For persons awarded their first probationary certificate in AY 2011-2012, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate if awarded before August 31, 2016. These data were reported for the first time in AY 2015-2016.
15. Completers who were issued initial, standard teacher certificates in AY 2010-2011, were employed as regular classroom teachers in AY 2011-2012, and were employed as regular classroom teachers in the Fall 2015 Snapshot are counted as retained.
16. The ratio of candidates placed as clinical or intern teachers by each educator preparation program, to the number of supervisors. TEA modified the ASEP data system to more accurately capture these data beginning in AY 2016-2017. This will be reported again in 2018.

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Region 06 Education Service Center – Consumer Information – TEC §21.0452(b)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Candidates' Overall GPA[17]	3.1	3.03	3.18
Average GPA in Subject Area[18]	3.22	2.87	3.37
Incoming Class GPA[19]	3.08	3.16	3.22
Candidates' Average SAT[20]	Not Applicable	Not Applicable	1002
Candidates' Average ACT[20]	Not Applicable	Not Applicable	19
Candidate's Average GRE[20]	Not Applicable	Not Applicable	241
Prepared to Teach Students with Disabilities[21]	70%	80%	81%
Prepared to Teach English Language Learners[21]	86%	100%	85%
Prepared to Integrate Technology into Teaching[21]	80%	92%	90%
Prepared to Use Technology to Collect, Manage and Analyze Data[21]	70%	100%	89%
Candidate/Supervisor Fall Semester[22]	Not Applicable	Not Applicable	Not Applicable
Candidate/Supervisor Spring Semester[22]	Not Applicable	Not Applicable	Not Applicable
Pass Rate – All Candidates, All Tests[23]	77%	80%	72%

17. Average GPA on all college or university coursework that candidates took before entering the program as reported by the educator preparation program. The statewide average is the average of program averages.
18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. The statewide average is the average of program averages.
19. The average of candidate GPAs that programs reported using to make admission determinations, as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). The statewide average is the average of program averages.
20. Data is reported by the educator preparation program. Programs do not report these data if the assessment is not used for admission. The statewide average is the average of program averages.
21. Percentage of Principal Survey respondents who reported on average that the candidates were "well prepared' or "sufficiently prepared" with the requisite skills. The statewide values are the percentage of all candidates rated "well prepared" or "sufficiently prepared" with the requisite skills.
22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1, 2015. Data will not be reported on this measure until 2018.
23. For all tests that the program approved, the percentage of test attempts that the candidates passed between September 1, 2015 and August 31, 2016. The statewide result is the percentage of all test attempts that the candidates passed.

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Institution Name: Region 07 Education Service Center County/District Number: 092950

Contact: Regina Davis
Address: 1909 N. Longview St., Kilgore, TX 75662
Phone: 903-988-6841 **Web Address:** www.esc7.net
Program Type: Alternative **Subtype:** ESC

Region 07 Education Service Center – Minimum Accountability Standards – TEC 21.045(a)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Accreditation Status[1]	Accredited	Accredited	94% Accredited
Indicator 1: Percent Completers Passing Certification Examinations[2]	99%	100%	96%
Indicator 2: Principal Appraisal of First Year Teachers[3]	77%	78%	75%
Indicator 3: Improvement in Student Achievement[4]	Not Applicable	Not Applicable	Not Applicable
Indicator 4: Frequency and Duration of Field Observations[5]	Greater than 95%	Greater than 95%	84% of EPPs greater than 95%
Indicator 4: Quality of Field Supervision[6]	97%	92%	95%
Indicator 5: Satisfaction of New Teachers[7]	Not Available	Not Available	Not Available

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the consumer information page of the TEA Web site.
2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. The statewide average is the average of the passing percentage for all the individual programs.
3. Percentage of Principal Survey respondents who reported on average that first-year teachers were "well prepared" or "sufficiently prepared" for their first year of teaching. The statewide average is the percentage of all first-year teachers rated "well prepared" or "sufficiently prepared" for their first year of teaching. More information on principal evaluations of new teachers is available in the Program Provider Resources page of the TEA website.
4. Data for this measure are under development. There is no standard for improvement in achievement at this time.
5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates meet this criterion.
6. Percentage of respondents who reported on average "Frequently" or "Always/Almost Always" on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average "Frequently" or "Always/Almost Always" on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the Program Provider Resources page of the TEA web site.
7. Satisfaction data from new teachers after their first year of teaching with a standard certificate. Data for this measure are under development.

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Region 07 Education Service Center–Annual Performance Report Indicators – TEC 21.045(b)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Acceptance Rate[8]	85%	84%	56%
Applied	65	63	78,431
Admitted[9]	55	53	44,035
Retained in Program[10]	74	69	80,287
Completed the Program[11]	63	48	20,510
Number Fully Certified[12]	Not Applicable	63	19,470
Percent Fully Certified	Not Applicable	100%	93%
Number Employed Within a Year of Completion[13]	40	63	17,802
Percent Employed Within a Year of Completion	93%	88%	83%
Average Length of Probationary Certification (days)[14]	Not Applicable	411	401
Number Remaining in the Profession for 5 years[15]	75	66	10,849
Percent Remaining in the Profession for 5 years	71%	72%	73%
Candidates/Supervisor[16]	7:1	Not Applicable	Not Applicable

8. The percentage of program applicants who were admitted.
9. The number of candidates allowed to enter the educator preparation program.
10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous years, but have not yet completed or left the program. AY 2014-2015 data reflects self-reporting of all candidates. AY 2015-2016 data includes teacher candidates only.
11. The number of candidates who completed the program requirements in a reporting year. AY 2014-2015 data reflects self-reporting of all candidates. AY 2015-2016 data includes teacher candidates only.
12. The number fully certified is the number of teacher completers from the AY 2014-2015 Finisher list who held a standard teacher certificate by August 31, 2016. The percent fully certified is the number fully certified divided by the number of teacher completers from the AY 2014-4015 finisher list, multiplied by 100. These data reported for the first time in AY 2015-2016.
13. Teacher candidates who completed their program in AY 2013-14 and were employed as a regular classroom teacher on the Fall 2014 or Fall 2015 Snapshot date are counted as employed. Candidates who held non-teaching positions, teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teachers on the Fall 2014 or Fall 2015 Snapshot date divided by the number of candidates who completed their program in AY 2013-2014. The statewide percentage is the percentage of all candidates obtaining initial standard teacher certification in AY 2014-2015 who were employed as a regular classroom teacher on the Fall 2014 or Fall 2015 Snapshot dates."
14. For persons awarded their first probationary certificate in AY 2011-2012, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate if awarded before August 31, 2016. These data were reported for the first time in AY 2015-2016.
15. Completers who were issued initial, standard teacher certificates in AY 2010-2011, were employed as regular classroom teachers in AY 2011-2012, and were employed as regular classroom teachers in the Fall 2015 Snapshot are counted as retained.
16. The ratio of candidates placed as clinical or intern teachers by each educator preparation program, to the number of supervisors. TEA modified the ASEP data system to more accurately capture these data beginning in AY 2016-2017. This will be reported again in 2018.

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Region 07 Education Service Center – Consumer Information – TEC §21.0452(b)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Candidates' Overall GPA[17]	3.07	3.03	3.18
Average GPA in Subject Area[18]	3.08	3.03	3.37
Incoming Class GPA[19]	3.17	3.19	3.22
Candidates' Average SAT[20]	Not Applicable	Not Applicable	1002
Candidates' Average ACT[20]	Not Applicable	Not Applicable	19
Candidate's Average GRE[20]	Not Applicable	Not Applicable	241
Prepared to Teach Students with Disabilities[21]	81%	82%	81%
Prepared to Teach English Language Learners[21]	80%	87%	85%
Prepared to Integrate Technology into Teaching[21]	94%	94%	90%
Prepared to Use Technology to Collect, Manage and Analyze Data[21]	91%	97%	89%
Candidate/Supervisor Fall Semester[22]	Not Applicable	Not Applicable	Not Applicable
Candidate/Supervisor Spring Semester[22]	Not Applicable	Not Applicable	Not Applicable
Pass Rate – All Candidates, All Tests[23]	85%	77%	72%

17. Average GPA on all college or university coursework that candidates took before entering the program as reported by the educator preparation program. The statewide average is the average of program averages.
18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. The statewide average is the average of program averages.
19. The average of candidate GPAs that programs reported using to make admission determinations, as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). The statewide average is the average of program averages.
20. Data is reported by the educator preparation program. Programs do not report these data if the assessment is not used for admission. The statewide average is the average of program averages.
21. Percentage of Principal Survey respondents who reported on average that the candidates were "well prepared' or "sufficiently prepared" with the requisite skills. The statewide values are the percentage of all candidates rated "well prepared" or "sufficiently prepared" with the requisite skills.
22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1, 2015. Data will not be reported on this measure until 2018.
23. For all tests that the program approved, the percentage of test attempts that the candidates passed between September 1, 2015 and August 31, 2016. The statewide result is the percentage of all test attempts that the candidates passed.

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Institution Name: Region 10 Education Service Center County/District Number: 057950

Contact: Chris Kanouse
Address: 400 E. Spring Valley Road, Richardson, TX 75081
Phone: 972-348-1680 **Web Address:** www.region10.org
Program Type: Alternative **Subtype:** ESC

Region 10 Education Service Center – Minimum Accountability Standards – TEC 21.045(a)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Accreditation Status[1]	Accredited	Accredited	94% Accredited
Indicator 1: Percent Completers Passing Certification Examinations[2]	97%	99%	96%
Indicator 2: Principal Appraisal of First Year Teachers[3]	74%	79%	75%
Indicator 3: Improvement in Student Achievement[4]	Not Applicable	Not Applicable	Not Applicable
Indicator 4: Frequency and Duration of Field Observations[5]	Greater than 95%	Greater than 95%	84% of EPPs greater than 95%
Indicator 4: Quality of Field Supervision[6]	97%	96%	95%
Indicator 5: Satisfaction of New Teachers[7]	Not Available	Not Available	Not Available

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the consumer information page of the TEA Web site.
2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. The statewide average is the average of the passing percentage for all the individual programs.
3. Percentage of Principal Survey respondents who reported on average that first-year teachers were "well prepared" or "sufficiently prepared" for their first year of teaching. The statewide average is the percentage of all first-year teachers rated "well prepared" or "sufficiently prepared" for their first year of teaching. More information on principal evaluations of new teachers is available in the Program Provider Resources page of the TEA website.
4. Data for this measure are under development. There is no standard for improvement in achievement at this time.
5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates meet this criterion.
6. Percentage of respondents who reported on average "Frequently" or "Always/Almost Always" on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average "Frequently" or "Always/Almost Always" on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the Program Provider Resources page of the TEA web site.
7. Satisfaction data from new teachers after their first year of teaching with a standard certificate. Data for this measure are under development.

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Region 10 Education Service Center–Annual Performance Report Indicators – TEC 21.045(b)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Acceptance Rate[8]	88%	96%	56%
Applied	367	368	78,431
Admitted[9]	323	353	44,035
Retained in Program[10]	470	402	80,287
Completed the Program[11]	262	164	20,510
Number Fully Certified[12]	Not Applicable	191	19,470
Percent Fully Certified	Not Applicable	93%	93%
Number Employed Within a Year of Completion[13]	121	140	17,802
Percent Employed Within a Year of Completion	79%	83%	83%
Average Length of Probationary Certification (days)[14]	Not Applicable	363	401
Number Remaining in the Profession for 5 years[15]	196	149	10,849
Percent Remaining in the Profession for 5 years	72%	68%	73%
Candidates/Supervisor[16]	13:1	Not Applicable	Not Applicable

8. The percentage of program applicants who were admitted.
9. The number of candidates allowed to enter the educator preparation program.
10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous years, but have not yet completed or left the program. AY 2014-2015 data reflects self-reporting of all candidates. AY 2015-2016 data includes teacher candidates only.
11. The number of candidates who completed the program requirements in a reporting year. AY 2014-2015 data reflects self-reporting of all candidates. AY 2015-2016 data includes teacher candidates only.
12. The number fully certified is the number of teacher completers from the AY 2014-2015 Finisher list who held a standard teacher certificate by August 31, 2016. The percent fully certified is the number fully certified divided by the number of teacher completers from the AY 2014-4015 finisher list, multiplied by 100. These data reported for the first time in AY 2015-2016.
13. Teacher candidates who completed their program in AY 2013-14 and were employed as a regular classroom teacher on the Fall 2014 or Fall 2015 Snapshot date are counted as employed. Candidates who held non-teaching positions, teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teachers on the Fall 2014 or Fall 2015 Snapshot date divided by the number of candidates who completed their program in AY 2013-2014. The statewide percentage is the percentage of all candidates obtaining initial standard teacher certification in AY 2014-2015 who were employed as a regular classroom teacher on the Fall 2014 or Fall 2015 Snapshot dates."
14. For persons awarded their first probationary certificate in AY 2011-2012, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate if awarded before August 31, 2016. These data were reported for the first time in AY 2015-2016.
15. Completers who were issued initial, standard teacher certificates in AY 2010-2011, were employed as regular classroom teachers in AY 2011-2012, and were employed as regular classroom teachers in the Fall 2015 Snapshot are counted as retained.
16. The ratio of candidates placed as clinical or intern teachers by each educator preparation program, to the number of supervisors. TEA modified the ASEP data system to more accurately capture these data beginning in AY 2016-2017. This will be reported again in 2018.

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Region 10 Education Service Center – Consumer Information – TEC §21.0452(b)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Candidates' Overall GPA[17]	3.3	3.33	3.18
Average GPA in Subject Area[18]	3.28	3.39	3.37
Incoming Class GPA[19]	3.28	3.31	3.22
Candidates' Average SAT[20]	Not Applicable	Not Applicable	1002
Candidates' Average ACT[20]	Not Applicable	Not Applicable	19
Candidate's Average GRE[20]	Not Applicable	Not Applicable	241
Prepared to Teach Students with Disabilities[21]	84%	85%	81%
Prepared to Teach English Language Learners[21]	86%	88%	85%
Prepared to Integrate Technology into Teaching[21]	91%	92%	90%
Prepared to Use Technology to Collect, Manage and Analyze Data[21]	89%	91%	89%
Candidate/Supervisor Fall Semester[22]	Not Applicable	Not Applicable	Not Applicable
Candidate/Supervisor Spring Semester[22]	Not Applicable	Not Applicable	Not Applicable
Pass Rate – All Candidates, All Tests[23]	86%	87%	72%

17. Average GPA on all college or university coursework that candidates took before entering the program as reported by the educator preparation program. The statewide average is the average of program averages.
18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. The statewide average is the average of program averages.
19. The average of candidate GPAs that programs reported using to make admission determinations, as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). The statewide average is the average of program averages.
20. Data is reported by the educator preparation program. Programs do not report these data if the assessment is not used for admission. The statewide average is the average of program averages.
21. Percentage of Principal Survey respondents who reported on average that the candidates were "well prepared' or "sufficiently prepared" with the requisite skills. The statewide values are the percentage of all candidates rated "well prepared" or "sufficiently prepared" with the requisite skills.
22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1, 2015. Data will not be reported on this measure until 2018.
23. For all tests that the program approved, the percentage of test attempts that the candidates passed between September 1, 2015 and August 31, 2016. The statewide result is the percentage of all test attempts that the candidates passed.

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Institution Name: Region 11 Education Service Center County/District Number: 220950

Contact: DeAnna Jenkins
Address: 1451 S Cherry Lane, White Settlement, TX 76108
Phone: 817-740-3685 **Web Address:** www.esc11.net
Program Type: Alternative **Subtype:** ESC

Region 11 Education Service Center – Minimum Accountability Standards – TEC 21.045(a)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Accreditation Status[1]	Accredited	Accredited	94% Accredited
Indicator 1: Percent Completers Passing Certification Examinations[2]	99%	99%	96%
Indicator 2: Principal Appraisal of First Year Teachers[3]	71%	83%	75%
Indicator 3: Improvement in Student Achievement[4]	Not Applicable	Not Applicable	Not Applicable
Indicator 4: Frequency and Duration of Field Observations[5]	Greater than 95%	Did Not Meet Standard	84% of EPPs greater than 95%
Indicator 4: Quality of Field Supervision[6]	96%	90%	95%
Indicator 5: Satisfaction of New Teachers[7]	Not Available	Not Available	Not Available

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the consumer information page of the TEA Web site.
2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. The statewide average is the average of the passing percentage for all the individual programs.
3. Percentage of Principal Survey respondents who reported on average that first-year teachers were "well prepared" or "sufficiently prepared" for their first year of teaching. The statewide average is the percentage of all first-year teachers rated "well prepared" or "sufficiently prepared" for their first year of teaching. More information on principal evaluations of new teachers is available in the Program Provider Resources page of the TEA website.
4. Data for this measure are under development. There is no standard for improvement in achievement at this time.
5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates meet this criterion.
6. Percentage of respondents who reported on average "Frequently" or "Always/Almost Always" on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average "Frequently" or "Always/Almost Always" on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the Program Provider Resources page of the TEA web site.
7. Satisfaction data from new teachers after their first year of teaching with a standard certificate. Data for this measure are under development.

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Region 11 Education Service Center–Annual Performance Report Indicators – TEC 21.045(b)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Acceptance Rate[8]	69%	59%	56%
Applied	240	180	78,431
Admitted[9]	166	106	44,035
Retained in Program[10]	262	166	80,287
Completed the Program[11]	121	63	20,510
Number Fully Certified[12]	Not Applicable	77	19,470
Percent Fully Certified	Not Applicable	99%	93%
Number Employed Within a Year of Completion[13]	58	77	17,802
Percent Employed Within a Year of Completion	82%	88%	83%
Average Length of Probationary Certification (days)[14]	Not Applicable	382	401
Number Remaining in the Profession for 5 years[15]	78	55	10,849
Percent Remaining in the Profession for 5 years	76%	73%	73%
Candidates/Supervisor[16]	2:1	Not Applicable	Not Applicable

8. The percentage of program applicants who were admitted.
9. The number of candidates allowed to enter the educator preparation program.
10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous years, but have not yet completed or left the program. AY 2014-2015 data reflects self-reporting of all candidates. AY 2015-2016 data includes teacher candidates only.
11. The number of candidates who completed the program requirements in a reporting year. AY 2014-2015 data reflects self-reporting of all candidates. AY 2015-2016 data includes teacher candidates only.
12. The number fully certified is the number of teacher completers from the AY 2014-2015 Finisher list who held a standard teacher certificate by August 31, 2016. The percent fully certified is the number fully certified divided by the number of teacher completers from the AY 2014-4015 finisher list, multiplied by 100. These data reported for the first time in AY 2015-2016.
13. Teacher candidates who completed their program in AY 2013-14 and were employed as a regular classroom teacher on the Fall 2014 or Fall 2015 Snapshot date are counted as employed. Candidates who held non-teaching positions, teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teachers on the Fall 2014 or Fall 2015 Snapshot date divided by the number of candidates who completed their program in AY 2013-2014. The statewide percentage is the percentage of all candidates obtaining initial standard teacher certification in AY 2014-2015 who were employed as a regular classroom teacher on the Fall 2014 or Fall 2015 Snapshot dates."
14. For persons awarded their first probationary certificate in AY 2011-2012, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate if awarded before August 31, 2016. These data were reported for the first time in AY 2015-2016.
15. Completers who were issued initial, standard teacher certificates in AY 2010-2011, were employed as regular classroom teachers in AY 2011-2012, and were employed as regular classroom teachers in the Fall 2015 Snapshot are counted as retained.
16. The ratio of candidates placed as clinical or intern teachers by each educator preparation program, to the number of supervisors. TEA modified the ASEP data system to more accurately capture these data beginning in AY 2016-2017. This will be reported again in 2018.

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Region 11 Education Service Center – Consumer Information – TEC §21.0452(b)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Candidates' Overall GPA[17]	3.72	3.48	3.18
Average GPA in Subject Area[18]	3.4	3.41	3.37
Incoming Class GPA[19]	3.44	3.49	3.22
Candidates' Average SAT[20]	Not Applicable	Not Applicable	1002
Candidates' Average ACT[20]	Not Applicable	Not Applicable	19
Candidate's Average GRE[20]	Not Applicable	Not Applicable	241
Prepared to Teach Students with Disabilities[21]	81%	89%	81%
Prepared to Teach English Language Learners[21]	82%	86%	85%
Prepared to Integrate Technology into Teaching[21]	89%	90%	90%
Prepared to Use Technology to Collect, Manage and Analyze Data[21]	83%	88%	89%
Candidate/Supervisor Fall Semester[22]	Not Applicable	Not Applicable	Not Applicable
Candidate/Supervisor Spring Semester[22]	Not Applicable	Not Applicable	Not Applicable
Pass Rate – All Candidates, All Tests[23]	80%	84%	72%

17. Average GPA on all college or university coursework that candidates took before entering the program as reported by the educator preparation program. The statewide average is the average of program averages.
18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. The statewide average is the average of program averages.
19. The average of candidate GPAs that programs reported using to make admission determinations, as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). The statewide average is the average of program averages.
20. Data is reported by the educator preparation program. Programs do not report these data if the assessment is not used for admission. The statewide average is the average of program averages.
21. Percentage of Principal Survey respondents who reported on average that the candidates were "well prepared' or "sufficiently prepared" with the requisite skills. The statewide values are the percentage of all candidates rated "well prepared" or "sufficiently prepared" with the requisite skills.
22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1, 2015. Data will not be reported on this measure until 2018.
23. For all tests that the program approved, the percentage of test attempts that the candidates passed between September 1, 2015 and August 31, 2016. The statewide result is the percentage of all test attempts that the candidates passed.

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Institution Name: Region 12 Education Service Center County/District Number: 161950

Contact: Betsy King
Address: 2101 W. Loop 340, P. O. Box 23409, Waco, TX 76702
Phone: 254-297-1140 **Web Address:** www.esc12.net
Program Type: Alternative **Subtype:** ESC

Region 12 Education Service Center – Minimum Accountability Standards – TEC 21.045(a)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Accreditation Status[1]	Accredited	Accredited	94% Accredited
Indicator 1: Percent Completers Passing Certification Examinations[2]	95%	94%	96%
Indicator 2: Principal Appraisal of First Year Teachers[3]	78%	72%	75%
Indicator 3: Improvement in Student Achievement[4]	Not Applicable	Not Applicable	Not Applicable
Indicator 4: Frequency and Duration of Field Observations[5]	Greater than 95%	Greater than 95%	84% of EPPs greater than 95%
Indicator 4: Quality of Field Supervision[6]	88%	91%	95%
Indicator 5: Satisfaction of New Teachers[7]	Not Available	Not Available	Not Available

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the consumer information page of the TEA Web site.
2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. The statewide average is the average of the passing percentage for all the individual programs.
3. Percentage of Principal Survey respondents who reported on average that first-year teachers were "well prepared" or "sufficiently prepared" for their first year of teaching. The statewide average is the percentage of all first-year teachers rated "well prepared" or "sufficiently prepared" for their first year of teaching. More information on principal evaluations of new teachers is available in the Program Provider Resources page of the TEA website.
4. Data for this measure are under development. There is no standard for improvement in achievement at this time.
5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates meet this criterion.
6. Percentage of respondents who reported on average "Frequently" or "Always/Almost Always" on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average "Frequently" or "Always/Almost Always" on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the Program Provider Resources page of the TEA web site.
7. Satisfaction data from new teachers after their first year of teaching with a standard certificate. Data for this measure are under development.

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Region 12 Education Service Center–Annual Performance Report Indicators – TEC 21.045(b)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Acceptance Rate[8]	92%	84%	56%
Applied	156	140	78,431
Admitted[9]	144	117	44,035
Retained in Program[10]	146	92	80,287
Completed the Program[11]	128	71	20,510
Number Fully Certified[12]	Not Applicable	64	19,470
Percent Fully Certified	Not Applicable	93%	93%
Number Employed Within a Year of Completion[13]	28	70	17,802
Percent Employed Within a Year of Completion	82%	85%	83%
Average Length of Probationary Certification (days)[14]	Not Applicable	348	401
Number Remaining in the Profession for 5 years[15]	45	53	10,849
Percent Remaining in the Profession for 5 years	67%	71%	73%
Candidates/Supervisor[16]	3:1	Not Applicable	Not Applicable

8. The percentage of program applicants who were admitted.
9. The number of candidates allowed to enter the educator preparation program.
10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous years, but have not yet completed or left the program. AY 2014-2015 data reflects self-reporting of all candidates. AY 2015-2016 data includes teacher candidates only.
11. The number of candidates who completed the program requirements in a reporting year. AY 2014-2015 data reflects self-reporting of all candidates. AY 2015-2016 data includes teacher candidates only.
12. The number fully certified is the number of teacher completers from the AY 2014-2015 Finisher list who held a standard teacher certificate by August 31, 2016. The percent fully certified is the number fully certified divided by the number of teacher completers from the AY 2014-4015 finisher list, multiplied by 100. These data reported for the first time in AY 2015-2016.
13. Teacher candidates who completed their program in AY 2013-14 and were employed as a regular classroom teacher on the Fall 2014 or Fall 2015 Snapshot date are counted as employed. Candidates who held non-teaching positions, teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teachers on the Fall 2014 or Fall 2015 Snapshot date divided by the number of candidates who completed their program in AY 2013-2014. The statewide percentage is the percentage of all candidates obtaining initial standard teacher certification in AY 2014-2015 who were employed as a regular classroom teacher on the Fall 2014 or Fall 2015 Snapshot dates."
14. For persons awarded their first probationary certificate in AY 2011-2012, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate if awarded before August 31, 2016. These data were reported for the first time in AY 2015-2016.
15. Completers who were issued initial, standard teacher certificates in AY 2010-2011, were employed as regular classroom teachers in AY 2011-2012, and were employed as regular classroom teachers in the Fall 2015 Snapshot are counted as retained.
16. The ratio of candidates placed as clinical or intern teachers by each educator preparation program, to the number of supervisors. TEA modified the ASEP data system to more accurately capture these data beginning in AY 2016-2017. This will be reported again in 2018.

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Region 12 Education Service Center – Consumer Information – TEC §21.0452(b)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Candidates' Overall GPA[17]	3.35	3.31	3.18
Average GPA in Subject Area[18]	Not Applicable	3.40	3.37
Incoming Class GPA[19]	3.29	3.24	3.22
Candidates' Average SAT[20]	Not Applicable	Not Applicable	1002
Candidates' Average ACT[20]	Not Applicable	Not Applicable	19
Candidate's Average GRE[20]	Not Applicable	Not Applicable	241
Prepared to Teach Students with Disabilities[21]	97%	77%	81%
Prepared to Teach English Language Learners[21]	100%	88%	85%
Prepared to Integrate Technology into Teaching[21]	92%	95%	90%
Prepared to Use Technology to Collect, Manage and Analyze Data[21]	92%	87%	89%
Candidate/Supervisor Fall Semester[22]	Not Applicable	Not Applicable	Not Applicable
Candidate/Supervisor Spring Semester[22]	Not Applicable	Not Applicable	Not Applicable
Pass Rate – All Candidates, All Tests[23]	65%	82%	72%

17. Average GPA on all college or university coursework that candidates took before entering the program as reported by the educator preparation program. The statewide average is the average of program averages.
18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. The statewide average is the average of program averages.
19. The average of candidate GPAs that programs reported using to make admission determinations, as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). The statewide average is the average of program averages.
20. Data is reported by the educator preparation program. Programs do not report these data if the assessment is not used for admission. The statewide average is the average of program averages.
21. Percentage of Principal Survey respondents who reported on average that the candidates were "well prepared' or "sufficiently prepared" with the requisite skills. The statewide values are the percentage of all candidates rated "well prepared" or "sufficiently prepared" with the requisite skills.
22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1, 2015. Data will not be reported on this measure until 2018.
23. For all tests that the program approved, the percentage of test attempts that the candidates passed between September 1, 2015 and August 31, 2016. The statewide result is the percentage of all test attempts that the candidates passed.

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Institution Name: Region 13 Education Service Center County/District Number: 227950

Contact: Karan Wester
Address: 5701 Springdale Road, Austin, TX 78736
Phone: 512-919-5353 **Web Address:** www.esc13.net
Program Type: Alternative **Subtype:** ESC

Region 13 Education Service Center – Minimum Accountability Standards – TEC 21.045(a)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Accreditation Status[1]	Accredited	Accredited	94% Accredited
Indicator 1: Percent Completers Passing Certification Examinations[2]	99%	98%	96%
Indicator 2: Principal Appraisal of First Year Teachers[3]	86%	83%	75%
Indicator 3: Improvement in Student Achievement[4]	Not Applicable	Not Applicable	Not Applicable
Indicator 4: Frequency and Duration of Field Observations[5]	Greater than 95%	Greater than 95%	84% of EPPs greater than 95%
Indicator 4: Quality of Field Supervision[6]	97%	97%	95%
Indicator 5: Satisfaction of New Teachers[7]	Not Available	Not Available	Not Available

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the consumer information page of the TEA Web site.
2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. The statewide average is the average of the passing percentage for all the individual programs.
3. Percentage of Principal Survey respondents who reported on average that first-year teachers were "well prepared" or "sufficiently prepared" for their first year of teaching. The statewide average is the percentage of all first-year teachers rated "well prepared" or "sufficiently prepared" for their first year of teaching. More information on principal evaluations of new teachers is available in the Program Provider Resources page of the TEA website.
4. Data for this measure are under development. There is no standard for improvement in achievement at this time.
5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates meet this criterion.
6. Percentage of respondents who reported on average "Frequently" or "Always/Almost Always" on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average "Frequently" or "Always/Almost Always" on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the Program Provider Resources page of the TEA web site.
7. Satisfaction data from new teachers after their first year of teaching with a standard certificate. Data for this measure are under development.

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Region 13 Education Service Center–Annual Performance Report Indicators – TEC 21.045(b)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Acceptance Rate[8]	51%	40%	56%
Applied	593	933	78,431
Admitted[9]	304	369	44,035
Retained in Program[10]	63	273	80,287
Completed the Program[11]	241	245	20,510
Number Fully Certified[12]	Not Applicable	214	19,470
Percent Fully Certified	Not Applicable	98%	93%
Number Employed Within a Year of Completion[13]	158	208	17,802
Percent Employed Within a Year of Completion	80%	93%	83%
Average Length of Probationary Certification (days)[14]	Not Applicable	354	401
Number Remaining in the Profession for 5 years[15]	116	125	10,849
Percent Remaining in the Profession for 5 years	62%	69%	73%
Candidates/Supervisor[16]	8:1	Not Applicable	Not Applicable

8. The percentage of program applicants who were admitted.
9. The number of candidates allowed to enter the educator preparation program.
10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous years, but have not yet completed or left the program. AY 2014-2015 data reflects self-reporting of all candidates. AY 2015-2016 data includes teacher candidates only.
11. The number of candidates who completed the program requirements in a reporting year. AY 2014-2015 data reflects self-reporting of all candidates. AY 2015-2016 data includes teacher candidates only.
12. The number fully certified is the number of teacher completers from the AY 2014-2015 Finisher list who held a standard teacher certificate by August 31, 2016. The percent fully certified is the number fully certified divided by the number of teacher completers from the AY 2014-4015 finisher list, multiplied by 100. These data reported for the first time in AY 2015-2016.
13. Teacher candidates who completed their program in AY 2013-14 and were employed as a regular classroom teacher on the Fall 2014 or Fall 2015 Snapshot date are counted as employed. Candidates who held non-teaching positions, teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teachers on the Fall 2014 or Fall 2015 Snapshot date divided by the number of candidates who completed their program in AY 2013-2014. The statewide percentage is the percentage of all candidates obtaining initial standard teacher certification in AY 2014-2015 who were employed as a regular classroom teacher on the Fall 2014 or Fall 2015 Snapshot dates."
14. For persons awarded their first probationary certificate in AY 2011-2012, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate if awarded before August 31, 2016. These data were reported for the first time in AY 2015-2016.
15. Completers who were issued initial, standard teacher certificates in AY 2010-2011, were employed as regular classroom teachers in AY 2011-2012, and were employed as regular classroom teachers in the Fall 2015 Snapshot are counted as retained.
16. The ratio of candidates placed as clinical or intern teachers by each educator preparation program, to the number of supervisors. TEA modified the ASEP data system to more accurately capture these data beginning in AY 2016-2017. This will be reported again in 2018.

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Region 13 Education Service Center – Consumer Information – TEC §21.0452(b)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Candidates' Overall GPA[17]	3.23	3.18	3.18
Average GPA in Subject Area[18]	3.26	3.24	3.37
Incoming Class GPA[19]	3.24	3.19	3.22
Candidates' Average SAT[20]	Not Applicable	Not Applicable	1002
Candidates' Average ACT[20]	Not Applicable	Not Applicable	19
Candidate's Average GRE[20]	Not Applicable	Not Applicable	241
Prepared to Teach Students with Disabilities[21]	87%	87%	81%
Prepared to Teach English Language Learners[21]	92%	91%	85%
Prepared to Integrate Technology into Teaching[21]	95%	97%	90%
Prepared to Use Technology to Collect, Manage and Analyze Data[21]	95%	94%	89%
Candidate/Supervisor Fall Semester[22]	Not Applicable	Not Applicable	Not Applicable
Candidate/Supervisor Spring Semester[22]	Not Applicable	Not Applicable	Not Applicable
Pass Rate – All Candidates, All Tests[23]	81%	86%	72%

17. Average GPA on all college or university coursework that candidates took before entering the program as reported by the educator preparation program. The statewide average is the average of program averages.
18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. The statewide average is the average of program averages.
19. The average of candidate GPAs that programs reported using to make admission determinations, as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). The statewide average is the average of program averages.
20. Data is reported by the educator preparation program. Programs do not report these data if the assessment is not used for admission. The statewide average is the average of program averages.
21. Percentage of Principal Survey respondents who reported on average that the candidates were "well prepared' or "sufficiently prepared" with the requisite skills. The statewide values are the percentage of all candidates rated "well prepared" or "sufficiently prepared" with the requisite skills.
22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1, 2015. Data will not be reported on this measure until 2018.
23. For all tests that the program approved, the percentage of test attempts that the candidates passed between September 1, 2015 and August 31, 2016. The statewide result is the percentage of all test attempts that the candidates passed.

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Institution Name: Region 14 Education Service Center County/District Number: 221950

Contact: Greg Pace
Address: 4300 South Treadaway Blvd, Abilene, Tx 79602
Phone: 325-675-7026 **Web Address:** www.esc14.net
Program Type: Alternative **Subtype:** ESC

Region 14 Education Service Center – Minimum Accountability Standards – TEC 21.045(a)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Accreditation Status[1]	Accredited	Accredited	94% Accredited
Indicator 1: Percent Completers Passing Certification Examinations[2]	100%	93%	96%
Indicator 2: Principal Appraisal of First Year Teachers[3]	87%	86%	75%
Indicator 3: Improvement in Student Achievement[4]	Not Applicable	Not Applicable	Not Applicable
Indicator 4: Frequency and Duration of Field Observations[5]	Greater than 95%	Greater than 95%	84% of EPPs greater than 95%
Indicator 4: Quality of Field Supervision[6]	91%	90%	95%
Indicator 5: Satisfaction of New Teachers[7]	Not Available	Not Available	Not Available

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the consumer information page of the TEA Web site.
2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. The statewide average is the average of the passing percentage for all the individual programs.
3. Percentage of Principal Survey respondents who reported on average that first-year teachers were "well prepared" or "sufficiently prepared" for their first year of teaching. The statewide average is the percentage of all first-year teachers rated "well prepared" or "sufficiently prepared" for their first year of teaching. More information on principal evaluations of new teachers is available in the Program Provider Resources page of the TEA website.
4. Data for this measure are under development. There is no standard for improvement in achievement at this time.
5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates meet this criterion.
6. Percentage of respondents who reported on average "Frequently" or "Always/Almost Always" on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average "Frequently" or "Always/Almost Always" on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the Program Provider Resources page of the TEA web site.
7. Satisfaction data from new teachers after their first year of teaching with a standard certificate. Data for this measure are under development.

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Region 14 Education Service Center–Annual Performance Report Indicators – TEC 21.045(b)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Acceptance Rate[8]	100%	100%	56%
Applied	74	73	78,431
Admitted[9]	74	73	44,035
Retained in Program[10]	15	8	80,287
Completed the Program[11]	54	23	20,510
Number Fully Certified[12]	Not Applicable	18	19,470
Percent Fully Certified	Not Applicable	100%	93%
Number Employed Within a Year of Completion[13]	23	16	17,802
Percent Employed Within a Year of Completion	85%	89%	83%
Average Length of Probationary Certification (days)[14]	Not Applicable	342	401
Number Remaining in the Profession for 5 years[15]	11	14	10,849
Percent Remaining in the Profession for 5 years	65%	64%	73%
Candidates/Supervisor[16]	10:1	Not Applicable	Not Applicable

8. The percentage of program applicants who were admitted.
9. The number of candidates allowed to enter the educator preparation program.
10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous years, but have not yet completed or left the program. AY 2014-2015 data reflects self-reporting of all candidates. AY 2015-2016 data includes teacher candidates only.
11. The number of candidates who completed the program requirements in a reporting year. AY 2014-2015 data reflects self-reporting of all candidates. AY 2015-2016 data includes teacher candidates only.
12. The number fully certified is the number of teacher completers from the AY 2014-2015 Finisher list who held a standard teacher certificate by August 31, 2016. The percent fully certified is the number fully certified divided by the number of teacher completers from the AY 2014-4015 finisher list, multiplied by 100. These data reported for the first time in AY 2015-2016.
13. Teacher candidates who completed their program in AY 2013-14 and were employed as a regular classroom teacher on the Fall 2014 or Fall 2015 Snapshot date are counted as employed. Candidates who held non-teaching positions, teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teachers on the Fall 2014 or Fall 2015 Snapshot date divided by the number of candidates who completed their program in AY 2013-2014. The statewide percentage is the percentage of all candidates obtaining initial standard teacher certification in AY 2014-2015 who were employed as a regular classroom teacher on the Fall 2014 or Fall 2015 Snapshot dates."
14. For persons awarded their first probationary certificate in AY 2011-2012, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate if awarded before August 31, 2016. These data were reported for the first time in AY 2015-2016.
15. Completers who were issued initial, standard teacher certificates in AY 2010-2011, were employed as regular classroom teachers in AY 2011-2012, and were employed as regular classroom teachers in the Fall 2015 Snapshot are counted as retained.
16. The ratio of candidates placed as clinical or intern teachers by each educator preparation program, to the number of supervisors. TEA modified the ASEP data system to more accurately capture these data beginning in AY 2016-2017. This will be reported again in 2018.

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Region 14 Education Service Center – Consumer Information – TEC §21.0452(b)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Candidates' Overall GPA[17]	3.36	3.51	3.18
Average GPA in Subject Area[18]	3.12	3.23	3.37
Incoming Class GPA[19]	3.34	3.47	3.22
Candidates' Average SAT[20]	840	Not Applicable	1002
Candidates' Average ACT[20]	19	Not Applicable	19
Candidate's Average GRE[20]	Not Applicable	Not Applicable	241
Prepared to Teach Students with Disabilities[21]	83%	100%	81%
Prepared to Teach English Language Learners[21]	100%	100%	85%
Prepared to Integrate Technology into Teaching[21]	93%	93%	90%
Prepared to Use Technology to Collect, Manage and Analyze Data[21]	93%	93%	89%
Candidate/Supervisor Fall Semester[22]	Not Applicable	Not Applicable	Not Applicable
Candidate/Supervisor Spring Semester[22]	Not Applicable	Not Applicable	Not Applicable
Pass Rate – All Candidates, All Tests[23]	82%	86%	72%

17. Average GPA on all college or university coursework that candidates took before entering the program as reported by the educator preparation program. The statewide average is the average of program averages.
18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. The statewide average is the average of program averages.
19. The average of candidate GPAs that programs reported using to make admission determinations, as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). The statewide average is the average of program averages.
20. Data is reported by the educator preparation program. Programs do not report these data if the assessment is not used for admission. The statewide average is the average of program averages.
21. Percentage of Principal Survey respondents who reported on average that the candidates were "well prepared' or "sufficiently prepared" with the requisite skills. The statewide values are the percentage of all candidates rated "well prepared" or "sufficiently prepared" with the requisite skills.
22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1, 2015. Data will not be reported on this measure until 2018.
23. For all tests that the program approved, the percentage of test attempts that the candidates passed between September 1, 2015 and August 31, 2016. The statewide result is the percentage of all test attempts that the candidates passed.

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Institution Name: Region 18 Education Service Center County/District Number: 165950

Contact: Cindy Fouts
Address: P.O. Box 60580, Midland, TX 79711
Phone: 432-567-3245 **Web Address:** www.esc18.net
Program Type: Alternative **Subtype:** ESC

Region 18 Education Service Center – Minimum Accountability Standards – TEC 21.045(a)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Accreditation Status[1]	Accredited	Accredited	94% Accredited
Indicator 1: Percent Completers Passing Certification Examinations[2]	100%	100%	96%
Indicator 2: Principal Appraisal of First Year Teachers[3]	76%	66%	75%
Indicator 3: Improvement in Student Achievement[4]	Not Applicable	Not Applicable	Not Applicable
Indicator 4: Frequency and Duration of Field Observations[5]	Greater than 95%	Greater than 95%	84% of EPPs greater than 95%
Indicator 4: Quality of Field Supervision[6]	98%	97%	95%
Indicator 5: Satisfaction of New Teachers[7]	Not Available	Not Available	Not Available

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the consumer information page of the TEA Web site.
2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. The statewide average is the average of the passing percentage for all the individual programs.
3. Percentage of Principal Survey respondents who reported on average that first-year teachers were "well prepared" or "sufficiently prepared" for their first year of teaching. The statewide average is the percentage of all first-year teachers rated "well prepared" or "sufficiently prepared" for their first year of teaching. More information on principal evaluations of new teachers is available in the Program Provider Resources page of the TEA website.
4. Data for this measure are under development. There is no standard for improvement in achievement at this time.
5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates meet this criterion.
6. Percentage of respondents who reported on average "Frequently" or "Always/Almost Always" on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average "Frequently" or "Always/Almost Always" on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the Program Provider Resources page of the TEA web site.
7. Satisfaction data from new teachers after their first year of teaching with a standard certificate. Data for this measure are under development.

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Region 18 Education Service Center–Annual Performance Report Indicators – TEC 21.045(b)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Acceptance Rate[8]	72%	94%	56%
Applied	129	123	78,431
Admitted[9]	93	116	44,035
Retained in Program[10]	152	139	80,287
Completed the Program[11]	84	74	20,510
Number Fully Certified[12]	Not Applicable	68	19,470
Percent Fully Certified	Not Applicable	100%	93%
Number Employed Within a Year of Completion[13]	57	85	17,802
Percent Employed Within a Year of Completion	81%	94%	83%
Average Length of Probationary Certification (days)[14]	Not Applicable	347	401
Number Remaining in the Profession for 5 years[15]	52	45	10,849
Percent Remaining in the Profession for 5 years	54%	63%	73%
Candidates/Supervisor[16]	14:1	Not Applicable	Not Applicable

8. The percentage of program applicants who were admitted.
9. The number of candidates allowed to enter the educator preparation program.
10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous years, but have not yet completed or left the program. AY 2014-2015 data reflects self-reporting of all candidates. AY 2015-2016 data includes teacher candidates only.
11. The number of candidates who completed the program requirements in a reporting year. AY 2014-2015 data reflects self-reporting of all candidates. AY 2015-2016 data includes teacher candidates only.
12. The number fully certified is the number of teacher completers from the AY 2014-2015 Finisher list who held a standard teacher certificate by August 31, 2016. The percent fully certified is the number fully certified divided by the number of teacher completers from the AY 2014-4015 finisher list, multiplied by 100. These data reported for the first time in AY 2015-2016.
13. Teacher candidates who completed their program in AY 2013-14 and were employed as a regular classroom teacher on the Fall 2014 or Fall 2015 Snapshot date are counted as employed. Candidates who held non-teaching positions, teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teachers on the Fall 2014 or Fall 2015 Snapshot date divided by the number of candidates who completed their program in AY 2013-2014. The statewide percentage is the percentage of all candidates obtaining initial standard teacher certification in AY 2014-2015 who were employed as a regular classroom teacher on the Fall 2014 or Fall 2015 Snapshot dates."
14. For persons awarded their first probationary certificate in AY 2011-2012, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate if awarded before August 31, 2016. These data were reported for the first time in AY 2015-2016.
15. Completers who were issued initial, standard teacher certificates in AY 2010-2011, were employed as regular classroom teachers in AY 2011-2012, and were employed as regular classroom teachers in the Fall 2015 Snapshot are counted as retained.
16. The ratio of candidates placed as clinical or intern teachers by each educator preparation program, to the number of supervisors. TEA modified the ASEP data system to more accurately capture these data beginning in AY 2016-2017. This will be reported again in 2018.

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Region 18 Education Service Center – Consumer Information – TEC §21.0452(b)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Candidates' Overall GPA[17]	3.06	3.15	3.18
Average GPA in Subject Area[18]	3.15	3.15	3.37
Incoming Class GPA[19]	3.18	3.30	3.22
Candidates' Average SAT[20]	1290	Not Applicable	1002
Candidates' Average ACT[20]	24	Not Applicable	19
Candidate's Average GRE[20]	Not Applicable	Not Applicable	241
Prepared to Teach Students with Disabilities[21]	86%	74%	81%
Prepared to Teach English Language Learners[21]	87%	91%	85%
Prepared to Integrate Technology into Teaching[21]	90%	91%	90%
Prepared to Use Technology to Collect, Manage and Analyze Data[21]	88%	89%	89%
Candidate/Supervisor Fall Semester[22]	Not Applicable	Not Applicable	Not Applicable
Candidate/Supervisor Spring Semester[22]	Not Applicable	Not Applicable	Not Applicable
Pass Rate – All Candidates, All Tests[23]	55%	73%	72%

17. Average GPA on all college or university coursework that candidates took before entering the program as reported by the educator preparation program. The statewide average is the average of program averages.
18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. The statewide average is the average of program averages.
19. The average of candidate GPAs that programs reported using to make admission determinations, as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). The statewide average is the average of program averages.
20. Data is reported by the educator preparation program. Programs do not report these data if the assessment is not used for admission. The statewide average is the average of program averages.
21. Percentage of Principal Survey respondents who reported on average that the candidates were "well prepared' or "sufficiently prepared" with the requisite skills. The statewide values are the percentage of all candidates rated "well prepared" or "sufficiently prepared" with the requisite skills.
22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1, 2015. Data will not be reported on this measure until 2018.
23. For all tests that the program approved, the percentage of test attempts that the candidates passed between September 1, 2015 and August 31, 2016. The statewide result is the percentage of all test attempts that the candidates passed.

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Institution Name: Region 19 Education Service Center County/District Number: 071950

Contact: Barbara Amaya
Address: 6611 Boeing, El Paso, TX 79925
Phone: 915-780-5354 **Web Address:** www.esc19.net
Program Type: Alternative **Subtype:** ESC

Region 19 Education Service Center – Minimum Accountability Standards – TEC 21.045(a)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Accreditation Status[1]	Accredited	Accredited	94% Accredited
Indicator 1: Percent Completers Passing Certification Examinations[2]	96%	94%	96%
Indicator 2: Principal Appraisal of First Year Teachers[3]	58%	60%	75%
Indicator 3: Improvement in Student Achievement[4]	Not Applicable	Not Applicable	Not Applicable
Indicator 4: Frequency and Duration of Field Observations[5]	Greater than 95%	Did Not Meet Standard	84% of EPPs greater than 95%
Indicator 4: Quality of Field Supervision[6]	90%	88%	95%
Indicator 5: Satisfaction of New Teachers[7]	Not Available	Not Available	Not Available

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the consumer information page of the TEA Web site.
2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. The statewide average is the average of the passing percentage for all the individual programs.
3. Percentage of Principal Survey respondents who reported on average that first-year teachers were "well prepared" or "sufficiently prepared" for their first year of teaching. The statewide average is the percentage of all first-year teachers rated "well prepared" or "sufficiently prepared" for their first year of teaching. More information on principal evaluations of new teachers is available in the Program Provider Resources page of the TEA website.
4. Data for this measure are under development. There is no standard for improvement in achievement at this time.
5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates meet this criterion.
6. Percentage of respondents who reported on average "Frequently" or "Always/Almost Always" on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average "Frequently" or "Always/Almost Always" on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the Program Provider Resources page of the TEA web site.
7. Satisfaction data from new teachers after their first year of teaching with a standard certificate. Data for this measure are under development.

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Region 19 Education Service Center–Annual Performance Report Indicators – TEC 21.045(b)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Acceptance Rate[8]	74%	70%	56%
Applied	205	150	78,431
Admitted[9]	151	105	44,035
Retained in Program[10]	212	130	80,287
Completed the Program[11]	90	36	20,510
Number Fully Certified[12]	Not Applicable	31	19,470
Percent Fully Certified	Not Applicable	78%	93%
Number Employed Within a Year of Completion[13]	23	12	17,802
Percent Employed Within a Year of Completion	79%	44%	83%
Average Length of Probationary Certification (days)[14]	Not Applicable	384	401
Number Remaining in the Profession for 5 years[15]	33	30	10,849
Percent Remaining in the Profession for 5 years	80%	75%	73%
Candidates/Supervisor[16]	Not Applicable	Not Applicable	Not Applicable

8. The percentage of program applicants who were admitted.
9. The number of candidates allowed to enter the educator preparation program.
10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous years, but have not yet completed or left the program. AY 2014-2015 data reflects self-reporting of all candidates. AY 2015-2016 data includes teacher candidates only.
11. The number of candidates who completed the program requirements in a reporting year. AY 2014-2015 data reflects self-reporting of all candidates. AY 2015-2016 data includes teacher candidates only.
12. The number fully certified is the number of teacher completers from the AY 2014-2015 Finisher list who held a standard teacher certificate by August 31, 2016. The percent fully certified is the number fully certified divided by the number of teacher completers from the AY 2014-4015 finisher list, multiplied by 100. These data reported for the first time in AY 2015-2016.
13. Teacher candidates who completed their program in AY 2013-14 and were employed as a regular classroom teacher on the Fall 2014 or Fall 2015 Snapshot date are counted as employed. Candidates who held non-teaching positions, teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teachers on the Fall 2014 or Fall 2015 Snapshot date divided by the number of candidates who completed their program in AY 2013-2014. The statewide percentage is the percentage of all candidates obtaining initial standard teacher certification in AY 2014-2015 who were employed as a regular classroom teacher on the Fall 2014 or Fall 2015 Snapshot dates."
14. For persons awarded their first probationary certificate in AY 2011-2012, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate if awarded before August 31, 2016. These data were reported for the first time in AY 2015-2016.
15. Completers who were issued initial, standard teacher certificates in AY 2010-2011, were employed as regular classroom teachers in AY 2011-2012, and were employed as regular classroom teachers in the Fall 2015 Snapshot are counted as retained.
16. The ratio of candidates placed as clinical or intern teachers by each educator preparation program, to the number of supervisors. TEA modified the ASEP data system to more accurately capture these data beginning in AY 2016-2017. This will be reported again in 2018.

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Region 19 Education Service Center – Consumer Information – TEC §21.0452(b)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Candidates' Overall GPA[17]	3.55	3.53	3.18
Average GPA in Subject Area[18]	3.39	3.27	3.37
Incoming Class GPA[19]	3.55	3.53	3.22
Candidates' Average SAT[20]	Not Applicable	Not Applicable	1002
Candidates' Average ACT[20]	Not Applicable	Not Applicable	19
Candidate's Average GRE[20]	Not Applicable	Not Applicable	241
Prepared to Teach Students with Disabilities[21]	78%	70%	81%
Prepared to Teach English Language Learners[21]	73%	70%	85%
Prepared to Integrate Technology into Teaching[21]	79%	80%	90%
Prepared to Use Technology to Collect, Manage and Analyze Data[21]	84%	60%	89%
Candidate/Supervisor Fall Semester[22]	Not Applicable	Not Applicable	Not Applicable
Candidate/Supervisor Spring Semester[22]	Not Applicable	Not Applicable	Not Applicable
Pass Rate – All Candidates, All Tests[23]	66%	70%	72%

17. Average GPA on all college or university coursework that candidates took before entering the program as reported by the educator preparation program. The statewide average is the average of program averages.
18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. The statewide average is the average of program averages.
19. The average of candidate GPAs that programs reported using to make admission determinations, as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). The statewide average is the average of program averages.
20. Data is reported by the educator preparation program. Programs do not report these data if the assessment is not used for admission. The statewide average is the average of program averages.
21. Percentage of Principal Survey respondents who reported on average that the candidates were "well prepared' or "sufficiently prepared" with the requisite skills. The statewide values are the percentage of all candidates rated "well prepared" or "sufficiently prepared" with the requisite skills.
22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1, 2015. Data will not be reported on this measure until 2018.
23. For all tests that the program approved, the percentage of test attempts that the candidates passed between September 1, 2015 and August 31, 2016. The statewide result is the percentage of all test attempts that the candidates passed.

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Institution Name: Region 20 Education Service Center County/District Number: 015950

Contact: Regina Hillis
Address: 1314 Hines Ave., San Antonio, Tx 78208
Phone: 210-370-5408 **Web Address:** www.esc20.net
Program Type: Alternative **Subtype:** ESC

Region 20 Education Service Center – Minimum Accountability Standards – TEC 21.045(a)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Accreditation Status[1]	Accredited	Accredited	94% Accredited
Indicator 1: Percent Completers Passing Certification Examinations[2]	99%	97%	96%
Indicator 2: Principal Appraisal of First Year Teachers[3]	70%	67%	75%
Indicator 3: Improvement in Student Achievement[4]	Not Applicable	Not Applicable	Not Applicable
Indicator 4: Frequency and Duration of Field Observations[5]	Greater than 95%	Greater than 95%	84% of EPPs greater than 95%
Indicator 4: Quality of Field Supervision[6]	93%	88%	95%
Indicator 5: Satisfaction of New Teachers[7]	Not Available	Not Available	Not Available

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the consumer information page of the TEA Web site.
2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. The statewide average is the average of the passing percentage for all the individual programs.
3. Percentage of Principal Survey respondents who reported on average that first-year teachers were "well prepared" or "sufficiently prepared" for their first year of teaching. The statewide average is the percentage of all first-year teachers rated "well prepared" or "sufficiently prepared" for their first year of teaching. More information on principal evaluations of new teachers is available in the Program Provider Resources page of the TEA website.
4. Data for this measure are under development. There is no standard for improvement in achievement at this time.
5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates meet this criterion.
6. Percentage of respondents who reported on average "Frequently" or "Always/Almost Always" on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average "Frequently" or "Always/Almost Always" on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the Program Provider Resources page of the TEA web site.
7. Satisfaction data from new teachers after their first year of teaching with a standard certificate. Data for this measure are under development.

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Region 20 Education Service Center–Annual Performance Report Indicators – TEC 21.045(b)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Acceptance Rate[8]	47%	55%	56%
Applied	315	330	78,431
Admitted[9]	149	183	44,035
Retained in Program[10]	302	230	80,287
Completed the Program[11]	230	142	20,510
Number Fully Certified[12]	Not Applicable	208	19,470
Percent Fully Certified	Not Applicable	100%	93%
Number Employed Within a Year of Completion[13]	122	230	17,802
Percent Employed Within a Year of Completion	64%	95%	83%
Average Length of Probationary Certification (days)[14]	Not Applicable	377	401
Number Remaining in the Profession for 5 years[15]	131	94	10,849
Percent Remaining in the Profession for 5 years	72%	75%	73%
Candidates/Supervisor[16]	8:1	Not Applicable	Not Applicable

8. The percentage of program applicants who were admitted.
9. The number of candidates allowed to enter the educator preparation program.
10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous years, but have not yet completed or left the program. AY 2014-2015 data reflects self-reporting of all candidates. AY 2015-2016 data includes teacher candidates only.
11. The number of candidates who completed the program requirements in a reporting year. AY 2014-2015 data reflects self-reporting of all candidates. AY 2015-2016 data includes teacher candidates only.
12. The number fully certified is the number of teacher completers from the AY 2014-2015 Finisher list who held a standard teacher certificate by August 31, 2016. The percent fully certified is the number fully certified divided by the number of teacher completers from the AY 2014-4015 finisher list, multiplied by 100. These data reported for the first time in AY 2015-2016.
13. Teacher candidates who completed their program in AY 2013-14 and were employed as a regular classroom teacher on the Fall 2014 or Fall 2015 Snapshot date are counted as employed. Candidates who held non-teaching positions, teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teachers on the Fall 2014 or Fall 2015 Snapshot date divided by the number of candidates who completed their program in AY 2013-2014. The statewide percentage is the percentage of all candidates obtaining initial standard teacher certification in AY 2014-2015 who were employed as a regular classroom teacher on the Fall 2014 or Fall 2015 Snapshot dates."
14. For persons awarded their first probationary certificate in AY 2011-2012, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate if awarded before August 31, 2016. These data were reported for the first time in AY 2015-2016.
15. Completers who were issued initial, standard teacher certificates in AY 2010-2011, were employed as regular classroom teachers in AY 2011-2012, and were employed as regular classroom teachers in the Fall 2015 Snapshot are counted as retained.
16. The ratio of candidates placed as clinical or intern teachers by each educator preparation program, to the number of supervisors. TEA modified the ASEP data system to more accurately capture these data beginning in AY 2016-2017. This will be reported again in 2018.

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Region 20 Education Service Center – Consumer Information – TEC §21.0452(b)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Candidates' Overall GPA[17]	3.3	3.26	3.18
Average GPA in Subject Area[18]	2.87	2.99	3.37
Incoming Class GPA[19]	3.29	3.43	3.22
Candidates' Average SAT[20]	Not Applicable	Not Applicable	1002
Candidates' Average ACT[20]	Not Applicable	Not Applicable	19
Candidate's Average GRE[20]	Not Applicable	Not Applicable	241
Prepared to Teach Students with Disabilities[21]	76%	71%	81%
Prepared to Teach English Language Learners[21]	82%	75%	85%
Prepared to Integrate Technology into Teaching[21]	90%	87%	90%
Prepared to Use Technology to Collect, Manage and Analyze Data[21]	87%	87%	89%
Candidate/Supervisor Fall Semester[22]	Not Applicable	Not Applicable	Not Applicable
Candidate/Supervisor Spring Semester[22]	Not Applicable	Not Applicable	Not Applicable
Pass Rate – All Candidates, All Tests[23]	71%	79%	72%

17. Average GPA on all college or university coursework that candidates took before entering the program as reported by the educator preparation program. The statewide average is the average of program averages.
18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. The statewide average is the average of program averages.
19. The average of candidate GPAs that programs reported using to make admission determinations, as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). The statewide average is the average of program averages.
20. Data is reported by the educator preparation program. Programs do not report these data if the assessment is not used for admission. The statewide average is the average of program averages.
21. Percentage of Principal Survey respondents who reported on average that the candidates were "well prepared' or "sufficiently prepared" with the requisite skills. The statewide values are the percentage of all candidates rated "well prepared" or "sufficiently prepared" with the requisite skills.
22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1, 2015. Data will not be reported on this measure until 2018.
23. For all tests that the program approved, the percentage of test attempts that the candidates passed between September 1, 2015 and August 31, 2016. The statewide result is the percentage of all test attempts that the candidates passed.

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Institution Name: EIT: Excellence in Teaching County/District Number: 108709

Contact: Luis Gonzalez
Address: 260 South Texas Blvd., Suite 304, Weslaco, TX 78596
Phone: 956-854-4085 **Web Address:** www.eitacp.com
Program Type: Alternative **Subtype:** Private

EIT: Excellence in Teaching – Minimum Accountability Standards – TEC 21.045(a)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Accreditation Status[1]	Accredited	Accredited	94% Accredited
Indicator 1: Percent Completers Passing Certification Examinations[2]	100%	100%	96%
Indicator 2: Principal Appraisal of First Year Teachers[3]	50%	91%	75%
Indicator 3: Improvement in Student Achievement[4]	Not Applicable	Not Applicable	Not Applicable
Indicator 4: Frequency and Duration of Field Observations[5]	Greater than 95%	Greater than 95%	84% of EPPs greater than 95%
Indicator 4: Quality of Field Supervision[6]	100%	100%	95%
Indicator 5: Satisfaction of New Teachers[7]	Not Available	Not Available	Not Available

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the consumer information page of the TEA Web site.
2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. The statewide average is the average of the passing percentage for all the individual programs.
3. Percentage of Principal Survey respondents who reported on average that first-year teachers were "well prepared" or "sufficiently prepared" for their first year of teaching. The statewide average is the percentage of all first-year teachers rated "well prepared" or "sufficiently prepared" for their first year of teaching. More information on principal evaluations of new teachers is available in the Program Provider Resources page of the TEA website.
4. Data for this measure are under development. There is no standard for improvement in achievement at this time.
5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates meet this criterion.
6. Percentage of respondents who reported on average "Frequently" or "Always/Almost Always" on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average "Frequently" or "Always/Almost Always" on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the Program Provider Resources page of the TEA web site.
7. Satisfaction data from new teachers after their first year of teaching with a standard certificate. Data for this measure are under development.

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EIT: Excellence in Teaching–Annual Performance Report Indicators – TEC 21.045(b)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Acceptance Rate[8]	68%	51%	56%
Applied	47	59	78,431
Admitted[9]	32	30	44,035
Retained in Program[10]	32	104	80,287
Completed the Program[11]	10	21	20,510
Number Fully Certified[12]	Not Applicable	10	19,470
Percent Fully Certified	Not Applicable	100%	93%
Number Employed Within a Year of Completion[13]	14	7	17,802
Percent Employed Within a Year of Completion	93%	100%	83%
Average Length of Probationary Certification (days)[14]	Not Applicable	621	401
Number Remaining in the Profession for 5 years[15]	Not Applicable	3	10,849
Percent Remaining in the Profession for 5 years	Not Applicable	100%	73%
Candidates/Supervisor[16]	27:1	Not Applicable	Not Applicable

8. The percentage of program applicants who were admitted.
9. The number of candidates allowed to enter the educator preparation program.
10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous years, but have not yet completed or left the program. AY 2014-2015 data reflects self-reporting of all candidates. AY 2015-2016 data includes teacher candidates only.
11. The number of candidates who completed the program requirements in a reporting year. AY 2014-2015 data reflects self-reporting of all candidates. AY 2015-2016 data includes teacher candidates only.
12. The number fully certified is the number of teacher completers from the AY 2014-2015 Finisher list who held a standard teacher certificate by August 31, 2016. The percent fully certified is the number fully certified divided by the number of teacher completers from the AY 2014-4015 finisher list, multiplied by 100. These data reported for the first time in AY 2015-2016.
13. Teacher candidates who completed their program in AY 2013-14 and were employed as a regular classroom teacher on the Fall 2014 or Fall 2015 Snapshot date are counted as employed. Candidates who held non-teaching positions, teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teachers on the Fall 2014 or Fall 2015 Snapshot date divided by the number of candidates who completed their program in AY 2013-2014. The statewide percentage is the percentage of all candidates obtaining initial standard teacher certification in AY 2014-2015 who were employed as a regular classroom teacher on the Fall 2014 or Fall 2015 Snapshot dates."
14. For persons awarded their first probationary certificate in AY 2011-2012, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate if awarded before August 31, 2016. These data were reported for the first time in AY 2015-2016.
15. Completers who were issued initial, standard teacher certificates in AY 2010-2011, were employed as regular classroom teachers in AY 2011-2012, and were employed as regular classroom teachers in the Fall 2015 Snapshot are counted as retained.
16. The ratio of candidates placed as clinical or intern teachers by each educator preparation program, to the number of supervisors. TEA modified the ASEP data system to more accurately capture these data beginning in AY 2016-2017. This will be reported again in 2018.

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EIT: Excellence in Teaching – Consumer Information – TEC §21.0452(b)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Candidates' Overall GPA[17]	2.9	3.11	3.18
Average GPA in Subject Area[18]	2.84	2.94	3.37
Incoming Class GPA[19]	2.9	3.12	3.22
Candidates' Average SAT[20]	Not Applicable	Not Applicable	1002
Candidates' Average ACT[20]	25	19	19
Candidate's Average GRE[20]	Not Applicable	Not Applicable	241
Prepared to Teach Students with Disabilities[21]	67%	89%	81%
Prepared to Teach English Language Learners[21]	75%	90%	85%
Prepared to Integrate Technology into Teaching[21]	92%	82%	90%
Prepared to Use Technology to Collect, Manage and Analyze Data[21]	83%	82%	89%
Candidate/Supervisor Fall Semester[22]	Not Applicable	Not Applicable	Not Applicable
Candidate/Supervisor Spring Semester[22]	Not Applicable	Not Applicable	Not Applicable
Pass Rate – All Candidates, All Tests[23]	50%	82%	72%

17. Average GPA on all college or university coursework that candidates took before entering the program as reported by the educator preparation program. The statewide average is the average of program averages.
18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. The statewide average is the average of program averages.
19. The average of candidate GPAs that programs reported using to make admission determinations, as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). The statewide average is the average of program averages.
20. Data is reported by the educator preparation program. Programs do not report these data if the assessment is not used for admission. The statewide average is the average of program averages.
21. Percentage of Principal Survey respondents who reported on average that the candidates were "well prepared' or "sufficiently prepared" with the requisite skills. The statewide values are the percentage of all candidates rated "well prepared" or "sufficiently prepared" with the requisite skills.
22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1, 2015. Data will not be reported on this measure until 2018.
23. For all tests that the program approved, the percentage of test attempts that the candidates passed between September 1, 2015 and August 31, 2016. The statewide result is the percentage of all test attempts that the candidates passed.

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Institution Name: Hardin-Simmons University County/District Number: 221501

Contact: Perry Brown
Address: Box 16225, Abilene, TX 79698
Phone: 325-670-1347 **Web Address:** www.hsutx.edu/
Program Type: University Undergraduate; Post Baccalaureate **Subtype:** University

Hardin-Simmons University – Minimum Accountability Standards – TEC 21.045(a)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Accreditation Status[1]	Accredited	Accredited	94% Accredited
Indicator 1: Percent Completers Passing Certification Examinations[2]	95%	98%	96%
Indicator 2: Principal Appraisal of First Year Teachers[3]	85%	74%	75%
Indicator 3: Improvement in Student Achievement[4]	Not Applicable	Not Applicable	Not Applicable
Indicator 4: Frequency and Duration of Field Observations[5]	Greater than 95%	Not Applicable	84% of EPPs greater than 95%
Indicator 4: Quality of Field Supervision[6]	96%	97%	95%
Indicator 5: Satisfaction of New Teachers[7]	Not Available	Not Available	Not Available

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the consumer information page of the TEA Web site.
2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. The statewide average is the average of the passing percentage for all the individual programs.
3. Percentage of Principal Survey respondents who reported on average that first-year teachers were "well prepared" or "sufficiently prepared" for their first year of teaching. The statewide average is the percentage of all first-year teachers rated "well prepared" or "sufficiently prepared" for their first year of teaching. More information on principal evaluations of new teachers is available in the Program Provider Resources page of the TEA website.
4. Data for this measure are under development. There is no standard for improvement in achievement at this time.
5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates meet this criterion.
6. Percentage of respondents who reported on average "Frequently" or "Always/Almost Always" on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average "Frequently" or "Always/Almost Always" on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the Program Provider Resources page of the TEA web site.
7. Satisfaction data from new teachers after their first year of teaching with a standard certificate. Data for this measure are under development.

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Hardin-Simmons University–Annual Performance Report Indicators – TEC 21.045(b)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Acceptance Rate[8]	100%	100%	56%
Applied	45	40	78,431
Admitted[9]	45	40	44,035
Retained in Program[10]	86	84	80,287
Completed the Program[11]	27	35	20,510
Number Fully Certified[12]	Not Applicable	21	19,470
Percent Fully Certified	Not Applicable	88%	93%
Number Employed Within a Year of Completion[13]	36	45	17,802
Percent Employed Within a Year of Completion	75%	75%	83%
Average Length of Probationary Certification (days)[14]	Not Applicable	300	401
Number Remaining in the Profession for 5 years[15]	20	16	10,849
Percent Remaining in the Profession for 5 years	69%	76%	73%
Candidates/Supervisor[16]	1:1	Not Applicable	Not Applicable

8. The percentage of program applicants who were admitted.
9. The number of candidates allowed to enter the educator preparation program.
10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous years, but have not yet completed or left the program. AY 2014-2015 data reflects self-reporting of all candidates. AY 2015-2016 data includes teacher candidates only.
11. The number of candidates who completed the program requirements in a reporting year. AY 2014-2015 data reflects self-reporting of all candidates. AY 2015-2016 data includes teacher candidates only.
12. The number fully certified is the number of teacher completers from the AY 2014-2015 Finisher list who held a standard teacher certificate by August 31, 2016. The percent fully certified is the number fully certified divided by the number of teacher completers from the AY 2014-4015 finisher list, multiplied by 100. These data reported for the first time in AY 2015-2016.
13. Teacher candidates who completed their program in AY 2013-14 and were employed as a regular classroom teacher on the Fall 2014 or Fall 2015 Snapshot date are counted as employed. Candidates who held non-teaching positions, teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teachers on the Fall 2014 or Fall 2015 Snapshot date divided by the number of candidates who completed their program in AY 2013-2014. The statewide percentage is the percentage of all candidates obtaining initial standard teacher certification in AY 2014-2015 who were employed as a regular classroom teacher on the Fall 2014 or Fall 2015 Snapshot dates."
14. For persons awarded their first probationary certificate in AY 2011-2012, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate if awarded before August 31, 2016. These data were reported for the first time in AY 2015-2016.
15. Completers who were issued initial, standard teacher certificates in AY 2010-2011, were employed as regular classroom teachers in AY 2011-2012, and were employed as regular classroom teachers in the Fall 2015 Snapshot are counted as retained.
16. The ratio of candidates placed as clinical or intern teachers by each educator preparation program, to the number of supervisors. TEA modified the ASEP data system to more accurately capture these data beginning in AY 2016-2017. This will be reported again in 2018.

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Hardin-Simmons University – Consumer Information – TEC §21.0452(b)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Candidates' Overall GPA[17]	Not Applicable	3.47	3.18
Average GPA in Subject Area[18]	3.27	3.54	3.37
Incoming Class GPA[19]	3.44	3.47	3.22
Candidates' Average SAT[20]	1722	1830	1002
Candidates' Average ACT[20]	25	25	19
Candidate's Average GRE[20]	Not Applicable	Not Applicable	241
Prepared to Teach Students with Disabilities[21]	73%	85%	81%
Prepared to Teach English Language Learners[21]	86%	91%	85%
Prepared to Integrate Technology into Teaching[21]	91%	95%	90%
Prepared to Use Technology to Collect, Manage and Analyze Data[21]	94%	89%	89%
Candidate/Supervisor Fall Semester[22]	Not Applicable	Not Applicable	Not Applicable
Candidate/Supervisor Spring Semester[22]	Not Applicable	Not Applicable	Not Applicable
Pass Rate – All Candidates, All Tests[23]	83%	95%	72%

17. Average GPA on all college or university coursework that candidates took before entering the program as reported by the educator preparation program. The statewide average is the average of program averages.
18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. The statewide average is the average of program averages.
19. The average of candidate GPAs that programs reported using to make admission determinations, as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). The statewide average is the average of program averages.
20. Data is reported by the educator preparation program. Programs do not report these data if the assessment is not used for admission. The statewide average is the average of program averages.
21. Percentage of Principal Survey respondents who reported on average that the candidates were "well prepared' or "sufficiently prepared" with the requisite skills. The statewide values are the percentage of all candidates rated "well prepared" or "sufficiently prepared" with the requisite skills.
22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1, 2015. Data will not be reported on this measure until 2018.
23. For all tests that the program approved, the percentage of test attempts that the candidates passed between September 1, 2015 and August 31, 2016. The statewide result is the percentage of all test attempts that the candidates passed.

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Institution Name: Harris County Department of Education

County/District Number: 101000

Contact: Lidia Zatopek
Address: 6300 Irvington Blvd, Houston, TX 77022
Phone: 713-696-0775 **Web Address:** www.hcde-texas.org
Program Type: Alternative **Subtype:** County

Harris County Department of Education – Minimum Accountability Standards – TEC 21.045(a)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Accreditation Status[1]	Accredited	Accredited	94% Accredited
Indicator 1: Percent Completers Passing Certification Examinations[2]	100%	100%	96%
Indicator 2: Principal Appraisal of First Year Teachers[3]	63%	100%	75%
Indicator 3: Improvement in Student Achievement[4]	Not Applicable	Not Applicable	Not Applicable
Indicator 4: Frequency and Duration of Field Observations[5]	Greater than 95%	Greater than 95%	84% of EPPs greater than 95%
Indicator 4: Quality of Field Supervision[6]	100%	100%	95%
Indicator 5: Satisfaction of New Teachers[7]	Not Available	Not Available	Not Available

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the consumer information page of the TEA Web site.
2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. The statewide average is the average of the passing percentage for all the individual programs.
3. Percentage of Principal Survey respondents who reported on average that first-year teachers were "well prepared" or "sufficiently prepared" for their first year of teaching. The statewide average is the percentage of all first-year teachers rated "well prepared" or "sufficiently prepared" for their first year of teaching. More information on principal evaluations of new teachers is available in the Program Provider Resources page of the TEA website.
4. Data for this measure are under development. There is no standard for improvement in achievement at this time.
5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates meet this criterion.
6. Percentage of respondents who reported on average "Frequently" or "Always/Almost Always" on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average "Frequently" or "Always/Almost Always" on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the Program Provider Resources page of the TEA web site.
7. Satisfaction data from new teachers after their first year of teaching with a standard certificate. Data for this measure are under development.

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Harris County Department of Education–Annual Performance Report Indicators – TEC 21.045(b)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Acceptance Rate[8]	80%	74%	56%
Applied	93	94	78,431
Admitted[9]	74	70	44,035
Retained in Program[10]	119	56	80,287
Completed the Program[11]	26	30	20,510
Number Fully Certified[12]	Not Applicable	12	19,470
Percent Fully Certified	Not Applicable	92%	93%
Number Employed Within a Year of Completion[13]	8	12	17,802
Percent Employed Within a Year of Completion	67%	92%	83%
Average Length of Probationary Certification (days)[14]	Not Applicable	388	401
Number Remaining in the Profession for 5 years[15]	6	5	10,849
Percent Remaining in the Profession for 5 years	50%	56%	73%
Candidates/Supervisor[16]	4:1	Not Applicable	Not Applicable

8. The percentage of program applicants who were admitted.
9. The number of candidates allowed to enter the educator preparation program.
10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous years, but have not yet completed or left the program. AY 2014-2015 data reflects self-reporting of all candidates. AY 2015-2016 data includes teacher candidates only.
11. The number of candidates who completed the program requirements in a reporting year. AY 2014-2015 data reflects self-reporting of all candidates. AY 2015-2016 data includes teacher candidates only.
12. The number fully certified is the number of teacher completers from the AY 2014-2015 Finisher list who held a standard teacher certificate by August 31, 2016. The percent fully certified is the number fully certified divided by the number of teacher completers from the AY 2014-4015 finisher list, multiplied by 100. These data reported for the first time in AY 2015-2016.
13. Teacher candidates who completed their program in AY 2013-14 and were employed as a regular classroom teacher on the Fall 2014 or Fall 2015 Snapshot date are counted as employed. Candidates who held non-teaching positions, teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teachers on the Fall 2014 or Fall 2015 Snapshot date divided by the number of candidates who completed their program in AY 2013-2014. The statewide percentage is the percentage of all candidates obtaining initial standard teacher certification in AY 2014-2015 who were employed as a regular classroom teacher on the Fall 2014 or Fall 2015 Snapshot dates."
14. For persons awarded their first probationary certificate in AY 2011-2012, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate if awarded before August 31, 2016. These data were reported for the first time in AY 2015-2016.
15. Completers who were issued initial, standard teacher certificates in AY 2010-2011, were employed as regular classroom teachers in AY 2011-2012, and were employed as regular classroom teachers in the Fall 2015 Snapshot are counted as retained.
16. The ratio of candidates placed as clinical or intern teachers by each educator preparation program, to the number of supervisors. TEA modified the ASEP data system to more accurately capture these data beginning in AY 2016-2017. This will be reported again in 2018.

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Harris County Department of Education – Consumer Information – TEC §21.0452(b)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Candidates' Overall GPA[17]	3.24	3.19	3.18
Average GPA in Subject Area[18]	3.09	3.13	3.37
Incoming Class GPA[19]	3.39	3.39	3.22
Candidates' Average SAT[20]	Not Applicable	Not Applicable	1002
Candidates' Average ACT[20]	Not Applicable	Not Applicable	19
Candidate's Average GRE[20]	Not Applicable	Not Applicable	241
Prepared to Teach Students with Disabilities[21]	86%	100%	81%
Prepared to Teach English Language Learners[21]	63%	100%	85%
Prepared to Integrate Technology into Teaching[21]	63%	100%	90%
Prepared to Use Technology to Collect, Manage and Analyze Data[21]	75%	100%	89%
Candidate/Supervisor Fall Semester[22]	Not Applicable	Not Applicable	Not Applicable
Candidate/Supervisor Spring Semester[22]	Not Applicable	Not Applicable	Not Applicable
Pass Rate – All Candidates, All Tests[23]	73%	77%	72%

17. Average GPA on all college or university coursework that candidates took before entering the program as reported by the educator preparation program. The statewide average is the average of program averages.
18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. The statewide average is the average of program averages.
19. The average of candidate GPAs that programs reported using to make admission determinations, as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). The statewide average is the average of program averages.
20. Data is reported by the educator preparation program. Programs do not report these data if the assessment is not used for admission. The statewide average is the average of program averages.
21. Percentage of Principal Survey respondents who reported on average that the candidates were "well prepared' or "sufficiently prepared" with the requisite skills. The statewide values are the percentage of all candidates rated "well prepared" or "sufficiently prepared" with the requisite skills.
22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1, 2015. Data will not be reported on this measure until 2018.
23. For all tests that the program approved, the percentage of test attempts that the candidates passed between September 1, 2015 and August 31, 2016. The statewide result is the percentage of all test attempts that the candidates passed.

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Institution Name: Houston Baptist University County/District Number: 101510

Contact: Cynthia Simpson
Address: 7502 Fondren Road, Houston, TX 77074
Phone: 281-649-3667 **Web Address:** www.hbu.edu/GRAD
Program Type: University Undergraduate; Post Baccalaureate **Subtype:** University

Houston Baptist University – Minimum Accountability Standards – TEC 21.045(a)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Accreditation Status[1]	Accredited	Accredited	94% Accredited
Indicator 1: Percent Completers Passing Certification Examinations[2]	94%	95%	96%
Indicator 2: Principal Appraisal of First Year Teachers[3]	63%	76%	75%
Indicator 3: Improvement in Student Achievement[4]	Not Applicable	Not Applicable	Not Applicable
Indicator 4: Frequency and Duration of Field Observations[5]	Greater than 95%	Greater than 95%	84% of EPPs greater than 95%
Indicator 4: Quality of Field Supervision[6]	96%	96%	95%
Indicator 5: Satisfaction of New Teachers[7]	Not Available	Not Available	Not Available

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the consumer information page of the TEA Web site.
2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. The statewide average is the average of the passing percentage for all the individual programs.
3. Percentage of Principal Survey respondents who reported on average that first-year teachers were "well prepared" or "sufficiently prepared" for their first year of teaching. The statewide average is the percentage of all first-year teachers rated "well prepared" or "sufficiently prepared" for their first year of teaching. More information on principal evaluations of new teachers is available in the Program Provider Resources page of the TEA website.
4. Data for this measure are under development. There is no standard for improvement in achievement at this time.
5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates meet this criterion.
6. Percentage of respondents who reported on average "Frequently" or "Always/Almost Always" on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average "Frequently" or "Always/Almost Always" on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the Program Provider Resources page of the TEA web site.
7. Satisfaction data from new teachers after their first year of teaching with a standard certificate. Data for this measure are under development.

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Houston Baptist University–Annual Performance Report Indicators – TEC 21.045(b)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Acceptance Rate[8]	23%	33%	56%
Applied	414	424	78,431
Admitted[9]	95	139	44,035
Retained in Program[10]	207	128	80,287
Completed the Program[11]	111	63	20,510
Number Fully Certified[12]	Not Applicable	51	19,470
Percent Fully Certified	Not Applicable	84%	93%
Number Employed Within a Year of Completion[13]	38	54	17,802
Percent Employed Within a Year of Completion	66%	69%	83%
Average Length of Probationary Certification (days)[14]	Not Applicable	320	401
Number Remaining in the Profession for 5 years[15]	17	15	10,849
Percent Remaining in the Profession for 5 years	71%	65%	73%
Candidates/Supervisor[16]	4:1	Not Applicable	Not Applicable

8. The percentage of program applicants who were admitted.
9. The number of candidates allowed to enter the educator preparation program.
10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous years, but have not yet completed or left the program. AY 2014-2015 data reflects self-reporting of all candidates. AY 2015-2016 data includes teacher candidates only.
11. The number of candidates who completed the program requirements in a reporting year. AY 2014-2015 data reflects self-reporting of all candidates. AY 2015-2016 data includes teacher candidates only.
12. The number fully certified is the number of teacher completers from the AY 2014-2015 Finisher list who held a standard teacher certificate by August 31, 2016. The percent fully certified is the number fully certified divided by the number of teacher completers from the AY 2014-4015 finisher list, multiplied by 100. These data reported for the first time in AY 2015-2016.
13. Teacher candidates who completed their program in AY 2013-14 and were employed as a regular classroom teacher on the Fall 2014 or Fall 2015 Snapshot date are counted as employed. Candidates who held non-teaching positions, teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teachers on the Fall 2014 or Fall 2015 Snapshot date divided by the number of candidates who completed their program in AY 2013-2014. The statewide percentage is the percentage of all candidates obtaining initial standard teacher certification in AY 2014-2015 who were employed as a regular classroom teacher on the Fall 2014 or Fall 2015 Snapshot dates."
14. For persons awarded their first probationary certificate in AY 2011-2012, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate if awarded before August 31, 2016. These data were reported for the first time in AY 2015-2016.
15. Completers who were issued initial, standard teacher certificates in AY 2010-2011, were employed as regular classroom teachers in AY 2011-2012, and were employed as regular classroom teachers in the Fall 2015 Snapshot are counted as retained.
16. The ratio of candidates placed as clinical or intern teachers by each educator preparation program, to the number of supervisors. TEA modified the ASEP data system to more accurately capture these data beginning in AY 2016-2017. This will be reported again in 2018.

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Houston Baptist University – Consumer Information – TEC §21.0452(b)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Candidates' Overall GPA[17]	3.29	0.00	3.18
Average GPA in Subject Area[18]	2.99	Not Applicable	3.37
Incoming Class GPA[19]	3.16	0.00	3.22
Candidates' Average SAT[20]	1471	Not Applicable	1002
Candidates' Average ACT[20]	23	Not Applicable	19
Candidate's Average GRE[20]	Not Applicable	Not Applicable	241
Prepared to Teach Students with Disabilities[21]	73%	81%	81%
Prepared to Teach English Language Learners[21]	85%	86%	85%
Prepared to Integrate Technology into Teaching[21]	92%	90%	90%
Prepared to Use Technology to Collect, Manage and Analyze Data[21]	87%	90%	89%
Candidate/Supervisor Fall Semester[22]	Not Applicable	Not Applicable	Not Applicable
Candidate/Supervisor Spring Semester[22]	Not Applicable	Not Applicable	Not Applicable
Pass Rate – All Candidates, All Tests[23]	73%	85%	72%

17. Average GPA on all college or university coursework that candidates took before entering the program as reported by the educator preparation program. The statewide average is the average of program averages.
18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. The statewide average is the average of program averages.
19. The average of candidate GPAs that programs reported using to make admission determinations, as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). The statewide average is the average of program averages.
20. Data is reported by the educator preparation program. Programs do not report these data if the assessment is not used for admission. The statewide average is the average of program averages.
21. Percentage of Principal Survey respondents who reported on average that the candidates were "well prepared' or "sufficiently prepared" with the requisite skills. The statewide values are the percentage of all candidates rated "well prepared" or "sufficiently prepared" with the requisite skills.
22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1, 2015. Data will not be reported on this measure until 2018.
23. For all tests that the program approved, the percentage of test attempts that the candidates passed between September 1, 2015 and August 31, 2016. The statewide result is the percentage of all test attempts that the candidates passed.

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Institution Name: Houston Community College System (ACP) County/District Number: 101506

Contact: Donald Jones
Address: 3601 Fannin St., Houston, TX 77004
Phone: 713-718-8360 **Web Address:** www.hccs.edu/acp
Program Type: Alternative **Subtype:** Community College

Houston Community College System (ACP) – Minimum Accountability Standards – TEC 21.045(a)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Accreditation Status[1]	Accredited	Accredited	94% Accredited
Indicator 1: Percent Completers Passing Certification Examinations[2]	100%	100%	96%
Indicator 2: Principal Appraisal of First Year Teachers[3]	80%	17%	75%
Indicator 3: Improvement in Student Achievement[4]	Not Applicable	Not Applicable	Not Applicable
Indicator 4: Frequency and Duration of Field Observations[5]	Did Not Meet Standard	Greater than 95%	84% of EPPs greater than 95%
Indicator 4: Quality of Field Supervision[6]	64%	71%	95%
Indicator 5: Satisfaction of New Teachers[7]	Not Available	Not Available	Not Available

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the consumer information page of the TEA Web site.
2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. The statewide average is the average of the passing percentage for all the individual programs.
3. Percentage of Principal Survey respondents who reported on average that first-year teachers were "well prepared" or "sufficiently prepared" for their first year of teaching. The statewide average is the percentage of all first-year teachers rated "well prepared" or "sufficiently prepared" for their first year of teaching. More information on principal evaluations of new teachers is available in the Program Provider Resources page of the TEA website.
4. Data for this measure are under development. There is no standard for improvement in achievement at this time.
5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates meet this criterion.
6. Percentage of respondents who reported on average "Frequently" or "Always/Almost Always" on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average "Frequently" or "Always/Almost Always" on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the Program Provider Resources page of the TEA web site.
7. Satisfaction data from new teachers after their first year of teaching with a standard certificate. Data for this measure are under development.

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Houston Community College System (ACP)–Annual Performance Report Indicators – TEC 21.045(b)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Acceptance Rate[8]	26%	45%	56%
Applied	200	176	78,431
Admitted[9]	51	79	44,035
Retained in Program[10]	128	170	80,287
Completed the Program[11]	10	8	20,510
Number Fully Certified[12]	Not Applicable	10	19,470
Percent Fully Certified	Not Applicable	100%	93%
Number Employed Within a Year of Completion[13]	13	17	17,802
Percent Employed Within a Year of Completion	76%	77%	83%
Average Length of Probationary Certification (days)[14]	Not Applicable	391	401
Number Remaining in the Profession for 5 years[15]	11	12	10,849
Percent Remaining in the Profession for 5 years	69%	67%	73%
Candidates/Supervisor[16]	3:1	Not Applicable	Not Applicable

8. The percentage of program applicants who were admitted.
9. The number of candidates allowed to enter the educator preparation program.
10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous years, but have not yet completed or left the program. AY 2014-2015 data reflects self-reporting of all candidates. AY 2015-2016 data includes teacher candidates only.
11. The number of candidates who completed the program requirements in a reporting year. AY 2014-2015 data reflects self-reporting of all candidates. AY 2015-2016 data includes teacher candidates only.
12. The number fully certified is the number of teacher completers from the AY 2014-2015 Finisher list who held a standard teacher certificate by August 31, 2016. The percent fully certified is the number fully certified divided by the number of teacher completers from the AY 2014-4015 finisher list, multiplied by 100. These data reported for the first time in AY 2015-2016.
13. Teacher candidates who completed their program in AY 2013-14 and were employed as a regular classroom teacher on the Fall 2014 or Fall 2015 Snapshot date are counted as employed. Candidates who held non-teaching positions, teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teachers on the Fall 2014 or Fall 2015 Snapshot date divided by the number of candidates who completed their program in AY 2013-2014. The statewide percentage is the percentage of all candidates obtaining initial standard teacher certification in AY 2014-2015 who were employed as a regular classroom teacher on the Fall 2014 or Fall 2015 Snapshot dates."
14. For persons awarded their first probationary certificate in AY 2011-2012, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate if awarded before August 31, 2016. These data were reported for the first time in AY 2015-2016.
15. Completers who were issued initial, standard teacher certificates in AY 2010-2011, were employed as regular classroom teachers in AY 2011-2012, and were employed as regular classroom teachers in the Fall 2015 Snapshot are counted as retained.
16. The ratio of candidates placed as clinical or intern teachers by each educator preparation program, to the number of supervisors. TEA modified the ASEP data system to more accurately capture these data beginning in AY 2016-2017. This will be reported again in 2018.

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Houston Community College System (ACP) – Consumer Information – TEC §21.0452(b)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Candidates' Overall GPA[17]	2.75	3.01	3.18
Average GPA in Subject Area[18]	3.23	3.12	3.37
Incoming Class GPA[19]	3.19	3.20	3.22
Candidates' Average SAT[20]	Not Applicable	Not Applicable	1002
Candidates' Average ACT[20]	Not Applicable	Not Applicable	19
Candidate's Average GRE[20]	Not Applicable	Not Applicable	241
Prepared to Teach Students with Disabilities[21]	80%	17%	81%
Prepared to Teach English Language Learners[21]	100%	40%	85%
Prepared to Integrate Technology into Teaching[21]	100%	33%	90%
Prepared to Use Technology to Collect, Manage and Analyze Data[21]	100%	33%	89%
Candidate/Supervisor Fall Semester[22]	Not Applicable	Not Applicable	Not Applicable
Candidate/Supervisor Spring Semester[22]	Not Applicable	Not Applicable	Not Applicable
Pass Rate – All Candidates, All Tests[23]	52%	80%	72%

17. Average GPA on all college or university coursework that candidates took before entering the program as reported by the educator preparation program. The statewide average is the average of program averages.
18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. The statewide average is the average of program averages.
19. The average of candidate GPAs that programs reported using to make admission determinations, as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). The statewide average is the average of program averages.
20. Data is reported by the educator preparation program. Programs do not report these data if the assessment is not used for admission. The statewide average is the average of program averages.
21. Percentage of Principal Survey respondents who reported on average that the candidates were "well prepared' or "sufficiently prepared" with the requisite skills. The statewide values are the percentage of all candidates rated "well prepared" or "sufficiently prepared" with the requisite skills.
22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1, 2015. Data will not be reported on this measure until 2018.
23. For all tests that the program approved, the percentage of test attempts that the candidates passed between September 1, 2015 and August 31, 2016. The statewide result is the percentage of all test attempts that the candidates passed.

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Institution Name: Houston ISD

County/District Number: 101912

Contact: Natalie Rubio
Address: 4001 Hardy Street, Houston, TX 77009
Phone: 713-742-4909 **Web Address:** www.houstonisd.org
Program Type: Alternative **Subtype:** District

Houston ISD – Minimum Accountability Standards – TEC 21.045(a)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Accreditation Status[1]	Accredited	Accredited	94% Accredited
Indicator 1: Percent Completers Passing Certification Examinations[2]	100%	100%	96%
Indicator 2: Principal Appraisal of First Year Teachers[3]	65%	55%	75%
Indicator 3: Improvement in Student Achievement[4]	Not Applicable	Not Applicable	Not Applicable
Indicator 4: Frequency and Duration of Field Observations[5]	Greater than 95%	Greater than 95%	84% of EPPs greater than 95%
Indicator 4: Quality of Field Supervision[6]	93%	89%	95%
Indicator 5: Satisfaction of New Teachers[7]	Not Available	Not Available	Not Available

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the consumer information page of the TEA Web site.
2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. The statewide average is the average of the passing percentage for all the individual programs.
3. Percentage of Principal Survey respondents who reported on average that first-year teachers were "well prepared" or "sufficiently prepared" for their first year of teaching. The statewide average is the percentage of all first-year teachers rated "well prepared" or "sufficiently prepared" for their first year of teaching. More information on principal evaluations of new teachers is available in the Program Provider Resources page of the TEA website.
4. Data for this measure are under development. There is no standard for improvement in achievement at this time.
5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates meet this criterion.
6. Percentage of respondents who reported on average "Frequently" or "Always/Almost Always" on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average "Frequently" or "Always/Almost Always" on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the Program Provider Resources page of the TEA web site.
7. Satisfaction data from new teachers after their first year of teaching with a standard certificate. Data for this measure are under development.

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Houston ISD–Annual Performance Report Indicators – TEC 21.045(b)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Acceptance Rate[8]	38%	22%	56%
Applied	487	559	78,431
Admitted[9]	184	121	44,035
Retained in Program[10]	170	106	80,287
Completed the Program[11]	125	94	20,510
Number Fully Certified[12]	Not Applicable	112	19,470
Percent Fully Certified	Not Applicable	97%	93%
Number Employed Within a Year of Completion[13]	58	90	17,802
Percent Employed Within a Year of Completion	60%	92%	83%
Average Length of Probationary Certification (days)[14]	Not Applicable	334	401
Number Remaining in the Profession for 5 years[15]	73	68	10,849
Percent Remaining in the Profession for 5 years	33%	28%	73%
Candidates/Supervisor[16]	23:1	Not Applicable	Not Applicable

8. The percentage of program applicants who were admitted.
9. The number of candidates allowed to enter the educator preparation program.
10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous years, but have not yet completed or left the program. AY 2014-2015 data reflects self-reporting of all candidates. AY 2015-2016 data includes teacher candidates only.
11. The number of candidates who completed the program requirements in a reporting year. AY 2014-2015 data reflects self-reporting of all candidates. AY 2015-2016 data includes teacher candidates only.
12. The number fully certified is the number of teacher completers from the AY 2014-2015 Finisher list who held a standard teacher certificate by August 31, 2016. The percent fully certified is the number fully certified divided by the number of teacher completers from the AY 2014-4015 finisher list, multiplied by 100. These data reported for the first time in AY 2015-2016.
13. Teacher candidates who completed their program in AY 2013-14 and were employed as a regular classroom teacher on the Fall 2014 or Fall 2015 Snapshot date are counted as employed. Candidates who held non-teaching positions, teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teachers on the Fall 2014 or Fall 2015 Snapshot date divided by the number of candidates who completed their program in AY 2013-2014. The statewide percentage is the percentage of all candidates obtaining initial standard teacher certification in AY 2014-2015 who were employed as a regular classroom teacher on the Fall 2014 or Fall 2015 Snapshot dates."
14. For persons awarded their first probationary certificate in AY 2011-2012, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate if awarded before August 31, 2016. These data were reported for the first time in AY 2015-2016.
15. Completers who were issued initial, standard teacher certificates in AY 2010-2011, were employed as regular classroom teachers in AY 2011-2012, and were employed as regular classroom teachers in the Fall 2015 Snapshot are counted as retained.
16. The ratio of candidates placed as clinical or intern teachers by each educator preparation program, to the number of supervisors. TEA modified the ASEP data system to more accurately capture these data beginning in AY 2016-2017. This will be reported again in 2018.

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Houston ISD – Consumer Information – TEC §21.0452(b)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Candidates' Overall GPA[17]	3.34	3.36	3.18
Average GPA in Subject Area[18]	3.21	3.13	3.37
Incoming Class GPA[19]	2.76	3.36	3.22
Candidates' Average SAT[20]	Not Applicable	Not Applicable	1002
Candidates' Average ACT[20]	Not Applicable	Not Applicable	19
Candidate's Average GRE[20]	Not Applicable	Not Applicable	241
Prepared to Teach Students with Disabilities[21]	72%	58%	81%
Prepared to Teach English Language Learners[21]	78%	69%	85%
Prepared to Integrate Technology into Teaching[21]	84%	69%	90%
Prepared to Use Technology to Collect, Manage and Analyze Data[21]	77%	72%	89%
Candidate/Supervisor Fall Semester[22]	Not Applicable	Not Applicable	Not Applicable
Candidate/Supervisor Spring Semester[22]	Not Applicable	Not Applicable	Not Applicable
Pass Rate – All Candidates, All Tests[23]	89%	91%	72%

17. Average GPA on all college or university coursework that candidates took before entering the program as reported by the educator preparation program. The statewide average is the average of program averages.
18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. The statewide average is the average of program averages.
19. The average of candidate GPAs that programs reported using to make admission determinations, as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). The statewide average is the average of program averages.
20. Data is reported by the educator preparation program. Programs do not report these data if the assessment is not used for admission. The statewide average is the average of program averages.
21. Percentage of Principal Survey respondents who reported on average that the candidates were "well prepared' or "sufficiently prepared" with the requisite skills. The statewide values are the percentage of all candidates rated "well prepared" or "sufficiently prepared" with the requisite skills.
22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1, 2015. Data will not be reported on this measure until 2018.
23. For all tests that the program approved, the percentage of test attempts that the candidates passed between September 1, 2015 and August 31, 2016. The statewide result is the percentage of all test attempts that the candidates passed.

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Institution Name: Howard Payne University County/District Number: 025501

Contact: Susan Sharp
Address: 1000 Fisk Avenue, Brownwood, TX 76801
Phone: 325-649-8203 **Web Address:** www.hputx.edu/s/668/index.aspx
Program Type: University Undergraduate; Post Baccalaureate **Subtype:** University

Howard Payne University – Minimum Accountability Standards – TEC 21.045(a)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Accreditation Status[1]	Accredited	Accredited	94% Accredited
Indicator 1: Percent Completers Passing Certification Examinations[2]	94%	90%	96%
Indicator 2: Principal Appraisal of First Year Teachers[3]	75%	89%	75%
Indicator 3: Improvement in Student Achievement[4]	Not Applicable	Not Applicable	Not Applicable
Indicator 4: Frequency and Duration of Field Observations[5]	Greater than 95%	Greater than 95%	84% of EPPs greater than 95%
Indicator 4: Quality of Field Supervision[6]	94%	96%	95%
Indicator 5: Satisfaction of New Teachers[7]	Not Available	Not Available	Not Available

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the consumer information page of the TEA Web site.
2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. The statewide average is the average of the passing percentage for all the individual programs.
3. Percentage of Principal Survey respondents who reported on average that first-year teachers were "well prepared" or "sufficiently prepared" for their first year of teaching. The statewide average is the percentage of all first-year teachers rated "well prepared" or "sufficiently prepared" for their first year of teaching. More information on principal evaluations of new teachers is available in the Program Provider Resources page of the TEA website.
4. Data for this measure are under development. There is no standard for improvement in achievement at this time.
5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates meet this criterion.
6. Percentage of respondents who reported on average "Frequently" or "Always/Almost Always" on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average "Frequently" or "Always/Almost Always" on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the Program Provider Resources page of the TEA web site.
7. Satisfaction data from new teachers after their first year of teaching with a standard certificate. Data for this measure are under development.

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Howard Payne University–Annual Performance Report Indicators – TEC 21.045(b)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Acceptance Rate[8]	70%	60%	56%
Applied	56	83	78,431
Admitted[9]	39	50	44,035
Retained in Program[10]	73	64	80,287
Completed the Program[11]	43	32	20,510
Number Fully Certified[12]	Not Applicable	33	19,470
Percent Fully Certified	Not Applicable	89%	93%
Number Employed Within a Year of Completion[13]	17	22	17,802
Percent Employed Within a Year of Completion	65%	73%	83%
Average Length of Probationary Certification (days)[14]	Not Applicable	349	401
Number Remaining in the Profession for 5 years[15]	23	11	10,849
Percent Remaining in the Profession for 5 years	92%	92%	73%
Candidates/Supervisor[16]	6:1	Not Applicable	Not Applicable

8. The percentage of program applicants who were admitted.
9. The number of candidates allowed to enter the educator preparation program.
10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous years, but have not yet completed or left the program. AY 2014-2015 data reflects self-reporting of all candidates. AY 2015-2016 data includes teacher candidates only.
11. The number of candidates who completed the program requirements in a reporting year. AY 2014-2015 data reflects self-reporting of all candidates. AY 2015-2016 data includes teacher candidates only.
12. The number fully certified is the number of teacher completers from the AY 2014-2015 Finisher list who held a standard teacher certificate by August 31, 2016. The percent fully certified is the number fully certified divided by the number of teacher completers from the AY 2014-4015 finisher list, multiplied by 100. These data reported for the first time in AY 2015-2016.
13. Teacher candidates who completed their program in AY 2013-14 and were employed as a regular classroom teacher on the Fall 2014 or Fall 2015 Snapshot date are counted as employed. Candidates who held non-teaching positions, teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teachers on the Fall 2014 or Fall 2015 Snapshot date divided by the number of candidates who completed their program in AY 2013-2014. The statewide percentage is the percentage of all candidates obtaining initial standard teacher certification in AY 2014-2015 who were employed as a regular classroom teacher on the Fall 2014 or Fall 2015 Snapshot dates."
14. For persons awarded their first probationary certificate in AY 2011-2012, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate if awarded before August 31, 2016. These data were reported for the first time in AY 2015-2016.
15. Completers who were issued initial, standard teacher certificates in AY 2010-2011, were employed as regular classroom teachers in AY 2011-2012, and were employed as regular classroom teachers in the Fall 2015 Snapshot are counted as retained.
16. The ratio of candidates placed as clinical or intern teachers by each educator preparation program, to the number of supervisors. TEA modified the ASEP data system to more accurately capture these data beginning in AY 2016-2017. This will be reported again in 2018.

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Howard Payne University – Consumer Information – TEC §21.0452(b)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Candidates' Overall GPA[17]	3.28	3.22	3.18
Average GPA in Subject Area[18]	3.31	3.28	3.37
Incoming Class GPA[19]	3.28	3.22	3.22
Candidates' Average SAT[20]	Not Applicable	Not Applicable	1002
Candidates' Average ACT[20]	Not Applicable	Not Applicable	19
Candidate's Average GRE[20]	Not Applicable	Not Applicable	241
Prepared to Teach Students with Disabilities[21]	75%	92%	81%
Prepared to Teach English Language Learners[21]	86%	82%	85%
Prepared to Integrate Technology into Teaching[21]	88%	95%	90%
Prepared to Use Technology to Collect, Manage and Analyze Data[21]	81%	89%	89%
Candidate/Supervisor Fall Semester[22]	Not Applicable	Not Applicable	Not Applicable
Candidate/Supervisor Spring Semester[22]	Not Applicable	Not Applicable	Not Applicable
Pass Rate – All Candidates, All Tests[23]	75%	80%	72%

17. Average GPA on all college or university coursework that candidates took before entering the program as reported by the educator preparation program. The statewide average is the average of program averages.
18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. The statewide average is the average of program averages.
19. The average of candidate GPAs that programs reported using to make admission determinations, as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). The statewide average is the average of program averages.
20. Data is reported by the educator preparation program. Programs do not report these data if the assessment is not used for admission. The statewide average is the average of program averages.
21. Percentage of Principal Survey respondents who reported on average that the candidates were "well prepared' or "sufficiently prepared" with the requisite skills. The statewide values are the percentage of all candidates rated "well prepared" or "sufficiently prepared" with the requisite skills.
22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1, 2015. Data will not be reported on this measure until 2018.
23. For all tests that the program approved, the percentage of test attempts that the candidates passed between September 1, 2015 and August 31, 2016. The statewide result is the percentage of all test attempts that the candidates passed.

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Institution Name: Huston-Tillotson University County/District Number: 227503

Contact: Ruth Kane
Address: 900 Chicon Street, Austin, TX 78702
Phone: 512-505-3091 **Web Address:** www.htu.edu/
Program Type: University UndergraduateAlternative **Subtype:** University

Huston-Tillotson University – Minimum Accountability Standards – TEC 21.045(a)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Accreditation Status[1]	Accredited	Accredited	94% Accredited
Indicator 1: Percent Completers Passing Certification Examinations[2]	95%	87%	96%
Indicator 2: Principal Appraisal of First Year Teachers[3]	64%	83%	75%
Indicator 3: Improvement in Student Achievement[4]	Not Applicable	Not Applicable	Not Applicable
Indicator 4: Frequency and Duration of Field Observations[5]	Greater than 95%	Greater than 95%	84% of EPPs greater than 95%
Indicator 4: Quality of Field Supervision[6]	96%	95%	95%
Indicator 5: Satisfaction of New Teachers[7]	Not Available	Not Available	Not Available

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the consumer information page of the TEA Web site.
2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. The statewide average is the average of the passing percentage for all the individual programs.
3. Percentage of Principal Survey respondents who reported on average that first-year teachers were "well prepared" or "sufficiently prepared" for their first year of teaching. The statewide average is the percentage of all first-year teachers rated "well prepared" or "sufficiently prepared" for their first year of teaching. More information on principal evaluations of new teachers is available in the Program Provider Resources page of the TEA website.
4. Data for this measure are under development. There is no standard for improvement in achievement at this time.
5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates meet this criterion.
6. Percentage of respondents who reported on average "Frequently" or "Always/Almost Always" on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average "Frequently" or "Always/Almost Always" on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the Program Provider Resources page of the TEA web site.
7. Satisfaction data from new teachers after their first year of teaching with a standard certificate. Data for this measure are under development.

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Huston-Tillotson University–Annual Performance Report Indicators – TEC 21.045(b)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Acceptance Rate[8]	96%	93%	56%
Applied	53	40	78,431
Admitted[9]	51	37	44,035
Retained in Program[10]	100	79	80,287
Completed the Program[11]	31	28	20,510
Number Fully Certified[12]	Not Applicable	21	19,470
Percent Fully Certified	Not Applicable	68%	93%
Number Employed Within a Year of Completion[13]	26	21	17,802
Percent Employed Within a Year of Completion	59%	64%	83%
Average Length of Probationary Certification (days)[14]	Not Applicable	423	401
Number Remaining in the Profession for 5 years[15]	13	4	10,849
Percent Remaining in the Profession for 5 years	68%	50%	73%
Candidates/Supervisor[16]	7:1	Not Applicable	Not Applicable

8. The percentage of program applicants who were admitted.
9. The number of candidates allowed to enter the educator preparation program.
10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous years, but have not yet completed or left the program. AY 2014-2015 data reflects self-reporting of all candidates. AY 2015-2016 data includes teacher candidates only.
11. The number of candidates who completed the program requirements in a reporting year. AY 2014-2015 data reflects self-reporting of all candidates. AY 2015-2016 data includes teacher candidates only.
12. The number fully certified is the number of teacher completers from the AY 2014-2015 Finisher list who held a standard teacher certificate by August 31, 2016. The percent fully certified is the number fully certified divided by the number of teacher completers from the AY 2014-4015 finisher list, multiplied by 100. These data reported for the first time in AY 2015-2016.
13. Teacher candidates who completed their program in AY 2013-14 and were employed as a regular classroom teacher on the Fall 2014 or Fall 2015 Snapshot date are counted as employed. Candidates who held non-teaching positions, teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teachers on the Fall 2014 or Fall 2015 Snapshot date divided by the number of candidates who completed their program in AY 2013-2014. The statewide percentage is the percentage of all candidates obtaining initial standard teacher certification in AY 2014-2015 who were employed as a regular classroom teacher on the Fall 2014 or Fall 2015 Snapshot dates."
14. For persons awarded their first probationary certificate in AY 2011-2012, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate if awarded before August 31, 2016. These data were reported for the first time in AY 2015-2016.
15. Completers who were issued initial, standard teacher certificates in AY 2010-2011, were employed as regular classroom teachers in AY 2011-2012, and were employed as regular classroom teachers in the Fall 2015 Snapshot are counted as retained.
16. The ratio of candidates placed as clinical or intern teachers by each educator preparation program, to the number of supervisors. TEA modified the ASEP data system to more accurately capture these data beginning in AY 2016-2017. This will be reported again in 2018.

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Huston-Tillotson University – Consumer Information – TEC §21.0452(b)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Candidates' Overall GPA[17]	3.01	3.04	3.18
Average GPA in Subject Area[18]	3	3.11	3.37
Incoming Class GPA[19]	3.13	3.17	3.22
Candidates' Average SAT[20]	805	856	1002
Candidates' Average ACT[20]	17	15	19
Candidate's Average GRE[20]	Not Applicable	Not Applicable	241
Prepared to Teach Students with Disabilities[21]	78%	100%	81%
Prepared to Teach English Language Learners[21]	100%	100%	85%
Prepared to Integrate Technology into Teaching[21]	91%	92%	90%
Prepared to Use Technology to Collect, Manage and Analyze Data[21]	91%	100%	89%
Candidate/Supervisor Fall Semester[22]	Not Applicable	Not Applicable	Not Applicable
Candidate/Supervisor Spring Semester[22]	Not Applicable	Not Applicable	Not Applicable
Pass Rate – All Candidates, All Tests[23]	69%	75%	72%

17. Average GPA on all college or university coursework that candidates took before entering the program as reported by the educator preparation program. The statewide average is the average of program averages.
18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. The statewide average is the average of program averages.
19. The average of candidate GPAs that programs reported using to make admission determinations, as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). The statewide average is the average of program averages.
20. Data is reported by the educator preparation program. Programs do not report these data if the assessment is not used for admission. The statewide average is the average of program averages.
21. Percentage of Principal Survey respondents who reported on average that the candidates were "well prepared' or "sufficiently prepared" with the requisite skills. The statewide values are the percentage of all candidates rated "well prepared" or "sufficiently prepared" with the requisite skills.
22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1, 2015. Data will not be reported on this measure until 2018.
23. For all tests that the program approved, the percentage of test attempts that the candidates passed between September 1, 2015 and August 31, 2016. The statewide result is the percentage of all test attempts that the candidates passed.

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Institution Name: Intern Teacher ACP

County/District Number: 101717

Contact: Carmen Cuprill Young
Address: 9119 S. Gessner Rd. Ste. 109 A, Houston, TX 77074
Phone: 832-689-1978 **Web Address:** www.itacp.com
Program Type: Alternative **Subtype:** Private

Intern Teacher ACP – Minimum Accountability Standards – TEC 21.045(a)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Accreditation Status[1]	Accredited	Accredited - Warned	94% Accredited
Indicator 1: Percent Completers Passing Certification Examinations[2]	100%	91%	96%
Indicator 2: Principal Appraisal of First Year Teachers[3]	60%	73%	75%
Indicator 3: Improvement in Student Achievement[4]	Not Applicable	Not Applicable	Not Applicable
Indicator 4: Frequency and Duration of Field Observations[5]	Did Not Meet Standard	Did Not Meet Standard	84% of EPPs greater than 95%
Indicator 4: Quality of Field Supervision[6]	93%	98%	95%
Indicator 5: Satisfaction of New Teachers[7]	Not Available	Not Available	Not Available

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the consumer information page of the TEA Web site.
2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. The statewide average is the average of the passing percentage for all the individual programs.
3. Percentage of Principal Survey respondents who reported on average that first-year teachers were "well prepared" or "sufficiently prepared" for their first year of teaching. The statewide average is the percentage of all first-year teachers rated "well prepared" or "sufficiently prepared" for their first year of teaching. More information on principal evaluations of new teachers is available in the Program Provider Resources page of the TEA website.
4. Data for this measure are under development. There is no standard for improvement in achievement at this time.
5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates meet this criterion.
6. Percentage of respondents who reported on average "Frequently" or "Always/Almost Always" on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average "Frequently" or "Always/Almost Always" on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the Program Provider Resources page of the TEA web site.
7. Satisfaction data from new teachers after their first year of teaching with a standard certificate. Data for this measure are under development.

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Intern Teacher ACP–Annual Performance Report Indicators – TEC 21.045(b)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Acceptance Rate[8]	100%	100%	56%
Applied	22	26	78,431
Admitted[9]	22	26	44,035
Retained in Program[10]	22	28	80,287
Completed the Program[11]	0	29	20,510
Number Fully Certified[12]	Not Applicable	18	19,470
Percent Fully Certified	Not Applicable	90%	93%
Number Employed Within a Year of Completion[13]	14	11	17,802
Percent Employed Within a Year of Completion	82%	92%	83%
Average Length of Probationary Certification (days)[14]	Not Applicable	478	401
Number Remaining in the Profession for 5 years[15]	9	16	10,849
Percent Remaining in the Profession for 5 years	100%	89%	73%
Candidates/Supervisor[16]	17:1	Not Applicable	Not Applicable

8. The percentage of program applicants who were admitted.
9. The number of candidates allowed to enter the educator preparation program.
10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous years, but have not yet completed or left the program. AY 2014-2015 data reflects self-reporting of all candidates. AY 2015-2016 data includes teacher candidates only.
11. The number of candidates who completed the program requirements in a reporting year. AY 2014-2015 data reflects self-reporting of all candidates. AY 2015-2016 data includes teacher candidates only.
12. The number fully certified is the number of teacher completers from the AY 2014-2015 Finisher list who held a standard teacher certificate by August 31, 2016. The percent fully certified is the number fully certified divided by the number of teacher completers from the AY 2014-4015 finisher list, multiplied by 100. These data reported for the first time in AY 2015-2016.
13. Teacher candidates who completed their program in AY 2013-14 and were employed as a regular classroom teacher on the Fall 2014 or Fall 2015 Snapshot date are counted as employed. Candidates who held non-teaching positions, teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teachers on the Fall 2014 or Fall 2015 Snapshot date divided by the number of candidates who completed their program in AY 2013-2014. The statewide percentage is the percentage of all candidates obtaining initial standard teacher certification in AY 2014-2015 who were employed as a regular classroom teacher on the Fall 2014 or Fall 2015 Snapshot dates."
14. For persons awarded their first probationary certificate in AY 2011-2012, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate if awarded before August 31, 2016. These data were reported for the first time in AY 2015-2016.
15. Completers who were issued initial, standard teacher certificates in AY 2010-2011, were employed as regular classroom teachers in AY 2011-2012, and were employed as regular classroom teachers in the Fall 2015 Snapshot are counted as retained.
16. The ratio of candidates placed as clinical or intern teachers by each educator preparation program, to the number of supervisors. TEA modified the ASEP data system to more accurately capture these data beginning in AY 2016-2017. This will be reported again in 2018.

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Intern Teacher ACP – Consumer Information – TEC §21.0452(b)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Candidates' Overall GPA[17]	3.2	3.13	3.18
Average GPA in Subject Area[18]	Not Applicable	Not Applicable	3.37
Incoming Class GPA[19]	3.2	3.15	3.22
Candidates' Average SAT[20]	Not Applicable	Not Applicable	1002
Candidates' Average ACT[20]	Not Applicable	Not Applicable	19
Candidate's Average GRE[20]	Not Applicable	Not Applicable	241
Prepared to Teach Students with Disabilities[21]	63%	83%	81%
Prepared to Teach English Language Learners[21]	70%	87%	85%
Prepared to Integrate Technology into Teaching[21]	90%	93%	90%
Prepared to Use Technology to Collect, Manage and Analyze Data[21]	80%	87%	89%
Candidate/Supervisor Fall Semester[22]	Not Applicable	Not Applicable	Not Applicable
Candidate/Supervisor Spring Semester[22]	Not Applicable	Not Applicable	Not Applicable
Pass Rate – All Candidates, All Tests[23]	41%	53%	72%

17. Average GPA on all college or university coursework that candidates took before entering the program as reported by the educator preparation program. The statewide average is the average of program averages.
18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. The statewide average is the average of program averages.
19. The average of candidate GPAs that programs reported using to make admission determinations, as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). The statewide average is the average of program averages.
20. Data is reported by the educator preparation program. Programs do not report these data if the assessment is not used for admission. The statewide average is the average of program averages.
21. Percentage of Principal Survey respondents who reported on average that the candidates were "well prepared' or "sufficiently prepared" with the requisite skills. The statewide values are the percentage of all candidates rated "well prepared" or "sufficiently prepared" with the requisite skills.
22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1, 2015. Data will not be reported on this measure until 2018.
23. For all tests that the program approved, the percentage of test attempts that the candidates passed between September 1, 2015 and August 31, 2016. The statewide result is the percentage of all test attempts that the candidates passed.

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Institution Name: iteachTEXAS

County/District Number: 057709

Contact: Diann Huber
Address: P.O. Box 1626, Denton, TX 76202
Phone: 940-383-8100 **Web Address:** www.iteachtexas.com
Program Type: Alternative **Subtype:** Private

iteachTEXAS – Minimum Accountability Standards – TEC 21.045(a)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Accreditation Status[1]	Accredited	Accredited - Warned	94% Accredited
Indicator 1: Percent Completers Passing Certification Examinations[2]	100%	100%	96%
Indicator 2: Principal Appraisal of First Year Teachers[3]	77%	74%	75%
Indicator 3: Improvement in Student Achievement[4]	Not Applicable	Not Applicable	Not Applicable
Indicator 4: Frequency and Duration of Field Observations[5]	Greater than 95%	Greater than 95%	84% of EPPs greater than 95%
Indicator 4: Quality of Field Supervision[6]	94%	95%	95%
Indicator 5: Satisfaction of New Teachers[7]	Not Available	Not Available	Not Available

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the consumer information page of the TEA Web site.
2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. The statewide average is the average of the passing percentage for all the individual programs.
3. Percentage of Principal Survey respondents who reported on average that first-year teachers were "well prepared" or "sufficiently prepared" for their first year of teaching. The statewide average is the percentage of all first-year teachers rated "well prepared" or "sufficiently prepared" for their first year of teaching. More information on principal evaluations of new teachers is available in the Program Provider Resources page of the TEA website.
4. Data for this measure are under development. There is no standard for improvement in achievement at this time.
5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates meet this criterion.
6. Percentage of respondents who reported on average "Frequently" or "Always/Almost Always" on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average "Frequently" or "Always/Almost Always" on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the Program Provider Resources page of the TEA web site.
7. Satisfaction data from new teachers after their first year of teaching with a standard certificate. Data for this measure are under development.

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iteachTEXAS–Annual Performance Report Indicators – TEC 21.045(b)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Acceptance Rate[8]	63%	63%	56%
Applied	4,154	4,154	78,431
Admitted[9]	2,606	2,606	44,035
Retained in Program[10]	2,606	Not Applicable	80,287
Completed the Program[11]	1,103	1,457	20,510
Number Fully Certified[12]	Not Applicable	1,102	19,470
Percent Fully Certified	Not Applicable	100%	93%
Number Employed Within a Year of Completion[13]	632	776	17,802
Percent Employed Within a Year of Completion	82%	90%	83%
Average Length of Probationary Certification (days)[14]	Not Applicable	347	401
Number Remaining in the Profession for 5 years[15]	837	657	10,849
Percent Remaining in the Profession for 5 years	68%	70%	73%
Candidates/Supervisor[16]	13:1	Not Applicable	Not Applicable

8. The percentage of program applicants who were admitted.
9. The number of candidates allowed to enter the educator preparation program.
10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous years, but have not yet completed or left the program. AY 2014-2015 data reflects self-reporting of all candidates. AY 2015-2016 data includes teacher candidates only.
11. The number of candidates who completed the program requirements in a reporting year. AY 2014-2015 data reflects self-reporting of all candidates. AY 2015-2016 data includes teacher candidates only.
12. The number fully certified is the number of teacher completers from the AY 2014-2015 Finisher list who held a standard teacher certificate by August 31, 2016. The percent fully certified is the number fully certified divided by the number of teacher completers from the AY 2014-4015 finisher list, multiplied by 100. These data reported for the first time in AY 2015-2016.
13. Teacher candidates who completed their program in AY 2013-14 and were employed as a regular classroom teacher on the Fall 2014 or Fall 2015 Snapshot date are counted as employed. Candidates who held non-teaching positions, teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teachers on the Fall 2014 or Fall 2015 Snapshot date divided by the number of candidates who completed their program in AY 2013-2014. The statewide percentage is the percentage of all candidates obtaining initial standard teacher certification in AY 2014-2015 who were employed as a regular classroom teacher on the Fall 2014 or Fall 2015 Snapshot dates."
14. For persons awarded their first probationary certificate in AY 2011-2012, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate if awarded before August 31, 2016. These data were reported for the first time in AY 2015-2016.
15. Completers who were issued initial, standard teacher certificates in AY 2010-2011, were employed as regular classroom teachers in AY 2011-2012, and were employed as regular classroom teachers in the Fall 2015 Snapshot are counted as retained.
16. The ratio of candidates placed as clinical or intern teachers by each educator preparation program, to the number of supervisors. TEA modified the ASEP data system to more accurately capture these data beginning in AY 2016-2017. This will be reported again in 2018.

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iteachTEXAS – Consumer Information – TEC §21.0452(b)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Candidates' Overall GPA[17]	3.06	3.06	3.18
Average GPA in Subject Area[18]	3.12	3.13	3.37
Incoming Class GPA[19]	3.09	3.10	3.22
Candidates' Average SAT[20]	Not Applicable	Not Applicable	1002
Candidates' Average ACT[20]	Not Applicable	Not Applicable	19
Candidate's Average GRE[20]	Not Applicable	Not Applicable	241
Prepared to Teach Students with Disabilities[21]	82%	82%	81%
Prepared to Teach English Language Learners[21]	87%	84%	85%
Prepared to Integrate Technology into Teaching[21]	91%	90%	90%
Prepared to Use Technology to Collect, Manage and Analyze Data[21]	90%	88%	89%
Candidate/Supervisor Fall Semester[22]	Not Applicable	Not Applicable	Not Applicable
Candidate/Supervisor Spring Semester[22]	Not Applicable	Not Applicable	Not Applicable
Pass Rate – All Candidates, All Tests[23]	63%	71%	72%

17. Average GPA on all college or university coursework that candidates took before entering the program as reported by the educator preparation program. The statewide average is the average of program averages.
18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. The statewide average is the average of program averages.
19. The average of candidate GPAs that programs reported using to make admission determinations, as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). The statewide average is the average of program averages.
20. Data is reported by the educator preparation program. Programs do not report these data if the assessment is not used for admission. The statewide average is the average of program averages.
21. Percentage of Principal Survey respondents who reported on average that the candidates were "well prepared' or "sufficiently prepared" with the requisite skills. The statewide values are the percentage of all candidates rated "well prepared" or "sufficiently prepared" with the requisite skills.
22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1, 2015. Data will not be reported on this measure until 2018.
23. For all tests that the program approved, the percentage of test attempts that the candidates passed between September 1, 2015 and August 31, 2016. The statewide result is the percentage of all test attempts that the candidates passed.

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Institution Name: Jarvis Christian College County/District Number: 250501

Contact: Jan Duncan
Address: P.O. Box 1470, Hawkins, TX 75765
Phone: 903-730-4890 x2104 **Web Address:** www.jarvis.edu/
Program Type: University Undergraduate; Post Baccalaureate; Alternative **Subtype:** University

Jarvis Christian College – Minimum Accountability Standards – TEC 21.045(a)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Accreditation Status[1]	Accredited – Warned	Accredited - Probation	94% Accredited
Indicator 1: Percent Completers Passing Certification Examinations[2]	38%	100%	96%
Indicator 2: Principal Appraisal of First Year Teachers[3]	Not Applicable	50%	75%
Indicator 3: Improvement in Student Achievement[4]	Not Applicable	Not Applicable	Not Applicable
Indicator 4: Frequency and Duration of Field Observations[5]	Greater than 95%	Not Applicable	84% of EPPs greater than 95%
Indicator 4: Quality of Field Supervision[6]	50%	100%	95%
Indicator 5: Satisfaction of New Teachers[7]	Not Available	Not Available	Not Available

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the consumer information page of the TEA Web site.
2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. The statewide average is the average of the passing percentage for all the individual programs.
3. Percentage of Principal Survey respondents who reported on average that first-year teachers were "well prepared" or "sufficiently prepared" for their first year of teaching. The statewide average is the percentage of all first-year teachers rated "well prepared" or "sufficiently prepared" for their first year of teaching. More information on principal evaluations of new teachers is available in the Program Provider Resources page of the TEA website.
4. Data for this measure are under development. There is no standard for improvement in achievement at this time.
5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates meet this criterion.
6. Percentage of respondents who reported on average "Frequently" or "Always/Almost Always" on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average "Frequently" or "Always/Almost Always" on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the Program Provider Resources page of the TEA web site.
7. Satisfaction data from new teachers after their first year of teaching with a standard certificate. Data for this measure are under development.

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Jarvis Christian College–Annual Performance Report Indicators – TEC 21.045(b)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Acceptance Rate[8]	64%	50%	56%
Applied	22	10	78,431
Admitted[9]	14	5	44,035
Retained in Program[10]	16	4	80,287
Completed the Program[11]	7	3	20,510
Number Fully Certified[12]	Not Applicable	2	19,470
Percent Fully Certified	Not Applicable	29%	93%
Number Employed Within a Year of Completion[13]	1	1	17,802
Percent Employed Within a Year of Completion	100%	25%	83%
Average Length of Probationary Certification (days)[14]	Not Applicable	56	401
Number Remaining in the Profession for 5 years[15]	1	2	10,849
Percent Remaining in the Profession for 5 years	100%	100%	73%
Candidates/Supervisor[16]	Not Applicable	Not Applicable	Not Applicable

8. The percentage of program applicants who were admitted.
9. The number of candidates allowed to enter the educator preparation program.
10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous years, but have not yet completed or left the program. AY 2014-2015 data reflects self-reporting of all candidates. AY 2015-2016 data includes teacher candidates only.
11. The number of candidates who completed the program requirements in a reporting year. AY 2014-2015 data reflects self-reporting of all candidates. AY 2015-2016 data includes teacher candidates only.
12. The number fully certified is the number of teacher completers from the AY 2014-2015 Finisher list who held a standard teacher certificate by August 31, 2016. The percent fully certified is the number fully certified divided by the number of teacher completers from the AY 2014-4015 finisher list, multiplied by 100. These data reported for the first time in AY 2015-2016.
13. Teacher candidates who completed their program in AY 2013-14 and were employed as a regular classroom teacher on the Fall 2014 or Fall 2015 Snapshot date are counted as employed. Candidates who held non-teaching positions, teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teachers on the Fall 2014 or Fall 2015 Snapshot date divided by the number of candidates who completed their program in AY 2013-2014. The statewide percentage is the percentage of all candidates obtaining initial standard teacher certification in AY 2014-2015 who were employed as a regular classroom teacher on the Fall 2014 or Fall 2015 Snapshot dates."
14. For persons awarded their first probationary certificate in AY 2011-2012, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate if awarded before August 31, 2016. These data were reported for the first time in AY 2015-2016.
15. Completers who were issued initial, standard teacher certificates in AY 2010-2011, were employed as regular classroom teachers in AY 2011-2012, and were employed as regular classroom teachers in the Fall 2015 Snapshot are counted as retained.
16. The ratio of candidates placed as clinical or intern teachers by each educator preparation program, to the number of supervisors. TEA modified the ASEP data system to more accurately capture these data beginning in AY 2016-2017. This will be reported again in 2018.

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Jarvis Christian College – Consumer Information – TEC §21.0452(b)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Candidates' Overall GPA[17]	3.25	3.15	3.18
Average GPA in Subject Area[18]	3.28	3.22	3.37
Incoming Class GPA[19]	3.21	3.14	3.22
Candidates' Average SAT[20]	Not Applicable	Not Applicable	1002
Candidates' Average ACT[20]	17	Not Applicable	19
Candidate's Average GRE[20]	Not Applicable	Not Applicable	241
Prepared to Teach Students with Disabilities[21]	Not Applicable	50%	81%
Prepared to Teach English Language Learners[21]	Not Applicable	50%	85%
Prepared to Integrate Technology into Teaching[21]	Not Applicable	50%	90%
Prepared to Use Technology to Collect, Manage and Analyze Data[21]	Not Applicable	50%	89%
Candidate/Supervisor Fall Semester[22]	Not Applicable	Not Applicable	Not Applicable
Candidate/Supervisor Spring Semester[22]	Not Applicable	Not Applicable	Not Applicable
Pass Rate – All Candidates, All Tests[23]	50%	36%	72%

17. Average GPA on all college or university coursework that candidates took before entering the program as reported by the educator preparation program. The statewide average is the average of program averages.
18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. The statewide average is the average of program averages.
19. The average of candidate GPAs that programs reported using to make admission determinations, as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). The statewide average is the average of program averages.
20. Data is reported by the educator preparation program. Programs do not report these data if the assessment is not used for admission. The statewide average is the average of program averages.
21. Percentage of Principal Survey respondents who reported on average that the candidates were "well prepared' or "sufficiently prepared" with the requisite skills. The statewide values are the percentage of all candidates rated "well prepared" or "sufficiently prepared" with the requisite skills.
22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1, 2015. Data will not be reported on this measure until 2018.
23. For all tests that the program approved, the percentage of test attempts that the candidates passed between September 1, 2015 and August 31, 2016. The statewide result is the percentage of all test attempts that the candidates passed.

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Institution Name: Lamar University County/District Number: 123501

Contact: Cindy Cummings
Address: Box 10034, Beaumont, TX 77710
Phone: 409-880-7987 **Web Address:** dept.lamar.edu/education/education/index.php
Program Type: University Undergraduate; Post Baccalaureate; Alternative **Subtype:** University

Lamar University – Minimum Accountability Standards – TEC 21.045(a)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Accreditation Status[1]	Accredited	Accredited	94% Accredited
Indicator 1: Percent Completers Passing Certification Examinations[2]	91%	89%	96%
Indicator 2: Principal Appraisal of First Year Teachers[3]	79%	86%	75%
Indicator 3: Improvement in Student Achievement[4]	Not Applicable	Not Applicable	Not Applicable
Indicator 4: Frequency and Duration of Field Observations[5]	Greater than 95%	Greater than 95%	84% of EPPs greater than 95%
Indicator 4: Quality of Field Supervision[6]	94%	97%	95%
Indicator 5: Satisfaction of New Teachers[7]	Not Available	Not Available	Not Available

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the consumer information page of the TEA Web site.
2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. The statewide average is the average of the passing percentage for all the individual programs.
3. Percentage of Principal Survey respondents who reported on average that first-year teachers were "well prepared" or "sufficiently prepared" for their first year of teaching. The statewide average is the percentage of all first-year teachers rated "well prepared" or "sufficiently prepared" for their first year of teaching. More information on principal evaluations of new teachers is available in the Program Provider Resources page of the TEA website.
4. Data for this measure are under development. There is no standard for improvement in achievement at this time.
5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates meet this criterion.
6. Percentage of respondents who reported on average "Frequently" or "Always/Almost Always" on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average "Frequently" or "Always/Almost Always" on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the Program Provider Resources page of the TEA web site.
7. Satisfaction data from new teachers after their first year of teaching with a standard certificate. Data for this measure are under development.

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Lamar University–Annual Performance Report Indicators – TEC 21.045(b)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Acceptance Rate[8]	45%	73%	56%
Applied	5,273	3,160	78,431
Admitted[9]	2,359	2,295	44,035
Retained in Program[10]	4,297	350	80,287
Completed the Program[11]	1,564	121	20,510
Number Fully Certified[12]	Not Applicable	103	19,470
Percent Fully Certified	Not Applicable	82%	93%
Number Employed Within a Year of Completion[13]	113	96	17,802
Percent Employed Within a Year of Completion	68%	81%	83%
Average Length of Probationary Certification (days)[14]	Not Applicable	448	401
Number Remaining in the Profession for 5 years[15]	75	61	10,849
Percent Remaining in the Profession for 5 years	77%	87%	73%
Candidates/Supervisor[16]	3:1	Not Applicable	Not Applicable

8. The percentage of program applicants who were admitted.
9. The number of candidates allowed to enter the educator preparation program.
10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous years, but have not yet completed or left the program. AY 2014-2015 data reflects self-reporting of all candidates. AY 2015-2016 data includes teacher candidates only.
11. The number of candidates who completed the program requirements in a reporting year. AY 2014-2015 data reflects self-reporting of all candidates. AY 2015-2016 data includes teacher candidates only.
12. The number fully certified is the number of teacher completers from the AY 2014-2015 Finisher list who held a standard teacher certificate by August 31, 2016. The percent fully certified is the number fully certified divided by the number of teacher completers from the AY 2014-4015 finisher list, multiplied by 100. These data reported for the first time in AY 2015-2016.
13. Teacher candidates who completed their program in AY 2013-14 and were employed as a regular classroom teacher on the Fall 2014 or Fall 2015 Snapshot date are counted as employed. Candidates who held non-teaching positions, teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teachers on the Fall 2014 or Fall 2015 Snapshot date divided by the number of candidates who completed their program in AY 2013-2014. The statewide percentage is the percentage of all candidates obtaining initial standard teacher certification in AY 2014-2015 who were employed as a regular classroom teacher on the Fall 2014 or Fall 2015 Snapshot dates."
14. For persons awarded their first probationary certificate in AY 2011-2012, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate if awarded before August 31, 2016. These data were reported for the first time in AY 2015-2016.
15. Completers who were issued initial, standard teacher certificates in AY 2010-2011, were employed as regular classroom teachers in AY 2011-2012, and were employed as regular classroom teachers in the Fall 2015 Snapshot are counted as retained.
16. The ratio of candidates placed as clinical or intern teachers by each educator preparation program, to the number of supervisors. TEA modified the ASEP data system to more accurately capture these data beginning in AY 2016-2017. This will be reported again in 2018.

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Lamar University – Consumer Information – TEC §21.0452(b)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Candidates' Overall GPA[17]	3.45	3.18	3.18
Average GPA in Subject Area[18]	3.33	3.36	3.37
Incoming Class GPA[19]	3.8	3.18	3.22
Candidates' Average SAT[20]	993	Not Applicable	1002
Candidates' Average ACT[20]	20	23	19
Candidate's Average GRE[20]	863	288	241
Prepared to Teach Students with Disabilities[21]	84%	88%	81%
Prepared to Teach English Language Learners[21]	85%	88%	85%
Prepared to Integrate Technology into Teaching[21]	92%	95%	90%
Prepared to Use Technology to Collect, Manage and Analyze Data[21]	86%	92%	89%
Candidate/Supervisor Fall Semester[22]	Not Applicable	Not Applicable	Not Applicable
Candidate/Supervisor Spring Semester[22]	Not Applicable	Not Applicable	Not Applicable
Pass Rate – All Candidates, All Tests[23]	72%	72%	72%

17. Average GPA on all college or university coursework that candidates took before entering the program as reported by the educator preparation program. The statewide average is the average of program averages.
18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. The statewide average is the average of program averages.
19. The average of candidate GPAs that programs reported using to make admission determinations, as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). The statewide average is the average of program averages.
20. Data is reported by the educator preparation program. Programs do not report these data if the assessment is not used for admission. The statewide average is the average of program averages.
21. Percentage of Principal Survey respondents who reported on average that the candidates were "well prepared' or "sufficiently prepared" with the requisite skills. The statewide values are the percentage of all candidates rated "well prepared" or "sufficiently prepared" with the requisite skills.
22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1, 2015. Data will not be reported on this measure until 2018.
23. For all tests that the program approved, the percentage of test attempts that the candidates passed between September 1, 2015 and August 31, 2016. The statewide result is the percentage of all test attempts that the candidates passed.

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Institution Name: LeTourneau University County/District Number: 092502

Contact: Darla Baggett
Address: 2100 S. Mobberly Avenue, Longview, TX 75602
Phone: 903-233-3861 **Web Address:** www.letu.edu/_Academics/Education/education/
Program Type: University Undergraduate; Post Baccalaureate **Subtype:** University

LeTourneau University – Minimum Accountability Standards – TEC 21.045(a)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Accreditation Status[1]	Accredited	Accredited	94% Accredited
Indicator 1: Percent Completers Passing Certification Examinations[2]	94%	95%	96%
Indicator 2: Principal Appraisal of First Year Teachers[3]	69%	67%	75%
Indicator 3: Improvement in Student Achievement[4]	Not Applicable	Not Applicable	Not Applicable
Indicator 4: Frequency and Duration of Field Observations[5]	Greater than 95%	Greater than 95%	84% of EPPs greater than 95%
Indicator 4: Quality of Field Supervision[6]	100%	100%	95%
Indicator 5: Satisfaction of New Teachers[7]	Not Available	Not Available	Not Available

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the consumer information page of the TEA Web site.
2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. The statewide average is the average of the passing percentage for all the individual programs.
3. Percentage of Principal Survey respondents who reported on average that first-year teachers were "well prepared" or "sufficiently prepared" for their first year of teaching. The statewide average is the percentage of all first-year teachers rated "well prepared" or "sufficiently prepared" for their first year of teaching. More information on principal evaluations of new teachers is available in the Program Provider Resources page of the TEA website.
4. Data for this measure are under development. There is no standard for improvement in achievement at this time.
5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates meet this criterion.
6. Percentage of respondents who reported on average "Frequently" or "Always/Almost Always" on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average "Frequently" or "Always/Almost Always" on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the Program Provider Resources page of the TEA web site.
7. Satisfaction data from new teachers after their first year of teaching with a standard certificate. Data for this measure are under development.

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LeTourneau University–Annual Performance Report Indicators – TEC 21.045(b)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Acceptance Rate[8]	68%	66%	56%
Applied	165	158	78,431
Admitted[9]	112	105	44,035
Retained in Program[10]	171	143	80,287
Completed the Program[11]	68	51	20,510
Number Fully Certified[12]	Not Applicable	52	19,470
Percent Fully Certified	Not Applicable	80%	93%
Number Employed Within a Year of Completion[13]	66	56	17,802
Percent Employed Within a Year of Completion	67%	67%	83%
Average Length of Probationary Certification (days)[14]	Not Applicable	279	401
Number Remaining in the Profession for 5 years[15]	90	49	10,849
Percent Remaining in the Profession for 5 years	80%	83%	73%
Candidates/Supervisor[16]	2:1	Not Applicable	Not Applicable

8. The percentage of program applicants who were admitted.
9. The number of candidates allowed to enter the educator preparation program.
10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous years, but have not yet completed or left the program. AY 2014-2015 data reflects self-reporting of all candidates. AY 2015-2016 data includes teacher candidates only.
11. The number of candidates who completed the program requirements in a reporting year. AY 2014-2015 data reflects self-reporting of all candidates. AY 2015-2016 data includes teacher candidates only.
12. The number fully certified is the number of teacher completers from the AY 2014-2015 Finisher list who held a standard teacher certificate by August 31, 2016. The percent fully certified is the number fully certified divided by the number of teacher completers from the AY 2014-4015 finisher list, multiplied by 100. These data reported for the first time in AY 2015-2016.
13. Teacher candidates who completed their program in AY 2013-14 and were employed as a regular classroom teacher on the Fall 2014 or Fall 2015 Snapshot date are counted as employed. Candidates who held non-teaching positions, teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teachers on the Fall 2014 or Fall 2015 Snapshot date divided by the number of candidates who completed their program in AY 2013-2014. The statewide percentage is the percentage of all candidates obtaining initial standard teacher certification in AY 2014-2015 who were employed as a regular classroom teacher on the Fall 2014 or Fall 2015 Snapshot dates."
14. For persons awarded their first probationary certificate in AY 2011-2012, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate if awarded before August 31, 2016. These data were reported for the first time in AY 2015-2016.
15. Completers who were issued initial, standard teacher certificates in AY 2010-2011, were employed as regular classroom teachers in AY 2011-2012, and were employed as regular classroom teachers in the Fall 2015 Snapshot are counted as retained.
16. The ratio of candidates placed as clinical or intern teachers by each educator preparation program, to the number of supervisors. TEA modified the ASEP data system to more accurately capture these data beginning in AY 2016-2017. This will be reported again in 2018.

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LeTourneau University – Consumer Information – TEC §21.0452(b)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Candidates' Overall GPA[17]	3.14	3.16	3.18
Average GPA in Subject Area[18]	3.41	3.37	3.37
Incoming Class GPA[19]	3.16	3.16	3.22
Candidates' Average SAT[20]	1184	1220	1002
Candidates' Average ACT[20]	24	26	19
Candidate's Average GRE[20]	Not Applicable	Not Applicable	241
Prepared to Teach Students with Disabilities[21]	79%	67%	81%
Prepared to Teach English Language Learners[21]	85%	63%	85%
Prepared to Integrate Technology into Teaching[21]	90%	85%	90%
Prepared to Use Technology to Collect, Manage and Analyze Data[21]	87%	78%	89%
Candidate/Supervisor Fall Semester[22]	Not Applicable	Not Applicable	Not Applicable
Candidate/Supervisor Spring Semester[22]	Not Applicable	Not Applicable	Not Applicable
Pass Rate – All Candidates, All Tests[23]	48%	72%	72%

17. Average GPA on all college or university coursework that candidates took before entering the program as reported by the educator preparation program. The statewide average is the average of program averages.
18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. The statewide average is the average of program averages.
19. The average of candidate GPAs that programs reported using to make admission determinations, as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). The statewide average is the average of program averages.
20. Data is reported by the educator preparation program. Programs do not report these data if the assessment is not used for admission. The statewide average is the average of program averages.
21. Percentage of Principal Survey respondents who reported on average that the candidates were "well prepared' or "sufficiently prepared" with the requisite skills. The statewide values are the percentage of all candidates rated "well prepared" or "sufficiently prepared" with the requisite skills.
22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1, 2015. Data will not be reported on this measure until 2018.
23. For all tests that the program approved, the percentage of test attempts that the candidates passed between September 1, 2015 and August 31, 2016. The statewide result is the percentage of all test attempts that the candidates passed.

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Institution Name: Lonestar College - Kingwood County/District Number: 101702

Contact: Jennifer Leadbetter
Address: 20000 Kingwood Drive, Kingwood, TX 77339
Phone: 281-312-1519 **Web Address:** www.lonestar.edu/kingwood.htm
Program Type: Alternative **Subtype:** Community College

Lonestar College - Kingwood – Minimum Accountability Standards – TEC 21.045(a)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Accreditation Status[1]	Accredited	Accredited	94% Accredited
Indicator 1: Percent Completers Passing Certification Examinations[2]	98%	99%	96%
Indicator 2: Principal Appraisal of First Year Teachers[3]	75%	76%	75%
Indicator 3: Improvement in Student Achievement[4]	Not Applicable	Not Applicable	Not Applicable
Indicator 4: Frequency and Duration of Field Observations[5]	Greater than 95%	Greater than 95%	84% of EPPs greater than 95%
Indicator 4: Quality of Field Supervision[6]	96%	94%	95%
Indicator 5: Satisfaction of New Teachers[7]	Not Available	Not Available	Not Available

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the consumer information page of the TEA Web site.
2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. The statewide average is the average of the passing percentage for all the individual programs.
3. Percentage of Principal Survey respondents who reported on average that first-year teachers were "well prepared" or "sufficiently prepared" for their first year of teaching. The statewide average is the percentage of all first-year teachers rated "well prepared" or "sufficiently prepared" for their first year of teaching. More information on principal evaluations of new teachers is available in the Program Provider Resources page of the TEA website.
4. Data for this measure are under development. There is no standard for improvement in achievement at this time.
5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates meet this criterion.
6. Percentage of respondents who reported on average "Frequently" or "Always/Almost Always" on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average "Frequently" or "Always/Almost Always" on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the Program Provider Resources page of the TEA web site.
7. Satisfaction data from new teachers after their first year of teaching with a standard certificate. Data for this measure are under development.

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Lonestar College - Kingwood–Annual Performance Report Indicators – TEC 21.045(b)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Acceptance Rate[8]	46%	Not Applicable	56%
Applied	185	Not Applicable	78,431
Admitted[9]	86	Not Applicable	44,035
Retained in Program[10]	1,014	Not Applicable	80,287
Completed the Program[11]	89	Not Applicable	20,510
Number Fully Certified[12]	Not Applicable	86	19,470
Percent Fully Certified	Not Applicable	97%	93%
Number Employed Within a Year of Completion[13]	102	Not Applicable	17,802
Percent Employed Within a Year of Completion	78%	Not Applicable	83%
Average Length of Probationary Certification (days)[14]	Not Applicable	337	401
Number Remaining in the Profession for 5 years[15]	62	26	10,849
Percent Remaining in the Profession for 5 years	70%	65%	73%
Candidates/Supervisor[16]	8:1	Not Applicable	Not Applicable

8. The percentage of program applicants who were admitted.
9. The number of candidates allowed to enter the educator preparation program.
10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous years, but have not yet completed or left the program. AY 2014-2015 data reflects self-reporting of all candidates. AY 2015-2016 data includes teacher candidates only.
11. The number of candidates who completed the program requirements in a reporting year. AY 2014-2015 data reflects self-reporting of all candidates. AY 2015-2016 data includes teacher candidates only.
12. The number fully certified is the number of teacher completers from the AY 2014-2015 Finisher list who held a standard teacher certificate by August 31, 2016. The percent fully certified is the number fully certified divided by the number of teacher completers from the AY 2014-4015 finisher list, multiplied by 100. These data reported for the first time in AY 2015-2016.
13. Teacher candidates who completed their program in AY 2013-14 and were employed as a regular classroom teacher on the Fall 2014 or Fall 2015 Snapshot date are counted as employed. Candidates who held non-teaching positions, teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teachers on the Fall 2014 or Fall 2015 Snapshot date divided by the number of candidates who completed their program in AY 2013-2014. The statewide percentage is the percentage of all candidates obtaining initial standard teacher certification in AY 2014-2015 who were employed as a regular classroom teacher on the Fall 2014 or Fall 2015 Snapshot dates."
14. For persons awarded their first probationary certificate in AY 2011-2012, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate if awarded before August 31, 2016. These data were reported for the first time in AY 2015-2016.
15. Completers who were issued initial, standard teacher certificates in AY 2010-2011, were employed as regular classroom teachers in AY 2011-2012, and were employed as regular classroom teachers in the Fall 2015 Snapshot are counted as retained.
16. The ratio of candidates placed as clinical or intern teachers by each educator preparation program, to the number of supervisors. TEA modified the ASEP data system to more accurately capture these data beginning in AY 2016-2017. This will be reported again in 2018.

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Lonestar College - Kingwood – Consumer Information – TEC §21.0452(b)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Candidates' Overall GPA[17]	2.99	3.07	3.18
Average GPA in Subject Area[18]	2.94	3.20	3.37
Incoming Class GPA[19]	3	3.04	3.22
Candidates' Average SAT[20]	Not Applicable	Not Applicable	1002
Candidates' Average ACT[20]	Not Applicable	Not Applicable	19
Candidate's Average GRE[20]	Not Applicable	Not Applicable	241
Prepared to Teach Students with Disabilities[21]	83%	84%	81%
Prepared to Teach English Language Learners[21]	79%	85%	85%
Prepared to Integrate Technology into Teaching[21]	92%	90%	90%
Prepared to Use Technology to Collect, Manage and Analyze Data[21]	92%	93%	89%
Candidate/Supervisor Fall Semester[22]	Not Applicable	Not Applicable	Not Applicable
Candidate/Supervisor Spring Semester[22]	Not Applicable	Not Applicable	Not Applicable
Pass Rate – All Candidates, All Tests[23]	66%	69%	72%

17. Average GPA on all college or university coursework that candidates took before entering the program as reported by the educator preparation program. The statewide average is the average of program averages.
18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. The statewide average is the average of program averages.
19. The average of candidate GPAs that programs reported using to make admission determinations, as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). The statewide average is the average of program averages.
20. Data is reported by the educator preparation program. Programs do not report these data if the assessment is not used for admission. The statewide average is the average of program averages.
21. Percentage of Principal Survey respondents who reported on average that the candidates were "well prepared' or "sufficiently prepared" with the requisite skills. The statewide values are the percentage of all candidates rated "well prepared" or "sufficiently prepared" with the requisite skills.
22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1, 2015. Data will not be reported on this measure until 2018.
23. For all tests that the program approved, the percentage of test attempts that the candidates passed between September 1, 2015 and August 31, 2016. The statewide result is the percentage of all test attempts that the candidates passed.

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Institution Name: Lubbock Christian University County/District Number: 152502

Contact: David Boyer
Address: 5601 19th Street, Lubbock, TX 79407
Phone: 806-720-7578 **Web Address:** htt://www.lcu.edu/majors-programs/
Program Type: University Undergraduate; Post Baccalaureate **Subtype:** University

Lubbock Christian University – Minimum Accountability Standards – TEC 21.045(a)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Accreditation Status[1]	Accredited	Accredited	94% Accredited
Indicator 1: Percent Completers Passing Certification Examinations[2]	96%	98%	96%
Indicator 2: Principal Appraisal of First Year Teachers[3]	79%	80%	75%
Indicator 3: Improvement in Student Achievement[4]	Not Applicable	Not Applicable	Not Applicable
Indicator 4: Frequency and Duration of Field Observations[5]	Greater than 95%	Greater than 95%	84% of EPPs greater than 95%
Indicator 4: Quality of Field Supervision[6]	94%	96%	95%
Indicator 5: Satisfaction of New Teachers[7]	Not Available	Not Available	Not Available

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the consumer information page of the TEA Web site.
2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. The statewide average is the average of the passing percentage for all the individual programs.
3. Percentage of Principal Survey respondents who reported on average that first-year teachers were "well prepared" or "sufficiently prepared" for their first year of teaching. The statewide average is the percentage of all first-year teachers rated "well prepared" or "sufficiently prepared" for their first year of teaching. More information on principal evaluations of new teachers is available in the Program Provider Resources page of the TEA website.
4. Data for this measure are under development. There is no standard for improvement in achievement at this time.
5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates meet this criterion.
6. Percentage of respondents who reported on average "Frequently" or "Always/Almost Always" on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average "Frequently" or "Always/Almost Always" on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the Program Provider Resources page of the TEA web site.
7. Satisfaction data from new teachers after their first year of teaching with a standard certificate. Data for this measure are under development.

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Lubbock Christian University–Annual Performance Report Indicators – TEC 21.045(b)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Acceptance Rate[8]	48%	48%	56%
Applied	191	191	78,431
Admitted[9]	91	91	44,035
Retained in Program[10]	113	35	80,287
Completed the Program[11]	90	75	20,510
Number Fully Certified[12]	Not Applicable	54	19,470
Percent Fully Certified	Not Applicable	90%	93%
Number Employed Within a Year of Completion[13]	52	71	17,802
Percent Employed Within a Year of Completion	71%	84%	83%
Average Length of Probationary Certification (days)[14]	Not Applicable	Not Applicable	401
Number Remaining in the Profession for 5 years[15]	27	32	10,849
Percent Remaining in the Profession for 5 years	63%	73%	73%
Candidates/Supervisor[16]	1:1	Not Applicable	Not Applicable

8. The percentage of program applicants who were admitted.
9. The number of candidates allowed to enter the educator preparation program.
10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous years, but have not yet completed or left the program. AY 2014-2015 data reflects self-reporting of all candidates. AY 2015-2016 data includes teacher candidates only.
11. The number of candidates who completed the program requirements in a reporting year. AY 2014-2015 data reflects self-reporting of all candidates. AY 2015-2016 data includes teacher candidates only.
12. The number fully certified is the number of teacher completers from the AY 2014-2015 Finisher list who held a standard teacher certificate by August 31, 2016. The percent fully certified is the number fully certified divided by the number of teacher completers from the AY 2014-4015 finisher list, multiplied by 100. These data reported for the first time in AY 2015-2016.
13. Teacher candidates who completed their program in AY 2013-14 and were employed as a regular classroom teacher on the Fall 2014 or Fall 2015 Snapshot date are counted as employed. Candidates who held non-teaching positions, teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teachers on the Fall 2014 or Fall 2015 Snapshot date divided by the number of candidates who completed their program in AY 2013-2014. The statewide percentage is the percentage of all candidates obtaining initial standard teacher certification in AY 2014-2015 who were employed as a regular classroom teacher on the Fall 2014 or Fall 2015 Snapshot dates."
14. For persons awarded their first probationary certificate in AY 2011-2012, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate if awarded before August 31, 2016. These data were reported for the first time in AY 2015-2016.
15. Completers who were issued initial, standard teacher certificates in AY 2010-2011, were employed as regular classroom teachers in AY 2011-2012, and were employed as regular classroom teachers in the Fall 2015 Snapshot are counted as retained.
16. The ratio of candidates placed as clinical or intern teachers by each educator preparation program, to the number of supervisors. TEA modified the ASEP data system to more accurately capture these data beginning in AY 2016-2017. This will be reported again in 2018.

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Lubbock Christian University – Consumer Information – TEC §21.0452(b)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Candidates' Overall GPA[17]	3.59	3.55	3.18
Average GPA in Subject Area[18]	3.51	3.55	3.37
Incoming Class GPA[19]	3.59	3.50	3.22
Candidates' Average SAT[20]	Not Applicable	Not Applicable	1002
Candidates' Average ACT[20]	30	33	19
Candidate's Average GRE[20]	Not Applicable	Not Applicable	241
Prepared to Teach Students with Disabilities[21]	78%	96%	81%
Prepared to Teach English Language Learners[21]	78%	91%	85%
Prepared to Integrate Technology into Teaching[21]	96%	97%	90%
Prepared to Use Technology to Collect, Manage and Analyze Data[21]	92%	94%	89%
Candidate/Supervisor Fall Semester[22]	Not Applicable	Not Applicable	Not Applicable
Candidate/Supervisor Spring Semester[22]	Not Applicable	Not Applicable	Not Applicable
Pass Rate – All Candidates, All Tests[23]	62%	78%	72%

17. Average GPA on all college or university coursework that candidates took before entering the program as reported by the educator preparation program. The statewide average is the average of program averages.
18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. The statewide average is the average of program averages.
19. The average of candidate GPAs that programs reported using to make admission determinations, as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). The statewide average is the average of program averages.
20. Data is reported by the educator preparation program. Programs do not report these data if the assessment is not used for admission. The statewide average is the average of program averages.
21. Percentage of Principal Survey respondents who reported on average that the candidates were "well prepared' or "sufficiently prepared" with the requisite skills. The statewide values are the percentage of all candidates rated "well prepared" or "sufficiently prepared" with the requisite skills.
22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1, 2015. Data will not be reported on this measure until 2018.
23. For all tests that the program approved, the percentage of test attempts that the candidates passed between September 1, 2015 and August 31, 2016. The statewide result is the percentage of all test attempts that the candidates passed.

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Institution Name: McLennan Community College County/District Number: 161502

Contact: Fay Gutierrez
Address: 1400 College Drive, Waco, TX 76708
Phone: 254-299-8067 **Web Address:** www.mclennan.edu/teach/
Program Type: Alternative **Subtype:** Community College

McLennan Community College – Minimum Accountability Standards – TEC 21.045(a)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Accreditation Status[1]	Accredited	Accredited	94% Accredited
Indicator 1: Percent Completers Passing Certification Examinations[2]	93%	100%	96%
Indicator 2: Principal Appraisal of First Year Teachers[3]	53%	85%	75%
Indicator 3: Improvement in Student Achievement[4]	Not Applicable	Not Applicable	Not Applicable
Indicator 4: Frequency and Duration of Field Observations[5]	Greater than 95%	Greater than 95%	84% of EPPs greater than 95%
Indicator 4: Quality of Field Supervision[6]	94%	90%	95%
Indicator 5: Satisfaction of New Teachers[7]	Not Available	Not Available	Not Available

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the consumer information page of the TEA Web site.
2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. The statewide average is the average of the passing percentage for all the individual programs.
3. Percentage of Principal Survey respondents who reported on average that first-year teachers were "well prepared" or "sufficiently prepared" for their first year of teaching. The statewide average is the percentage of all first-year teachers rated "well prepared" or "sufficiently prepared" for their first year of teaching. More information on principal evaluations of new teachers is available in the Program Provider Resources page of the TEA website.
4. Data for this measure are under development. There is no standard for improvement in achievement at this time.
5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates meet this criterion.
6. Percentage of respondents who reported on average "Frequently" or "Always/Almost Always" on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average "Frequently" or "Always/Almost Always" on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the Program Provider Resources page of the TEA web site.
7. Satisfaction data from new teachers after their first year of teaching with a standard certificate. Data for this measure are under development.

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McLennan Community College–Annual Performance Report Indicators – TEC 21.045(b)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Acceptance Rate[8]	100%	100%	56%
Applied	88	106	78,431
Admitted[9]	88	106	44,035
Retained in Program[10]	147	149	80,287
Completed the Program[11]	85	61	20,510
Number Fully Certified[12]	Not Applicable	78	19,470
Percent Fully Certified	Not Applicable	92%	93%
Number Employed Within a Year of Completion[13]	44	54	17,802
Percent Employed Within a Year of Completion	76%	83%	83%
Average Length of Probationary Certification (days)[14]	Not Applicable	356	401
Number Remaining in the Profession for 5 years[15]	24	38	10,849
Percent Remaining in the Profession for 5 years	62%	67%	73%
Candidates/Supervisor[16]	7:1	Not Applicable	Not Applicable

8. The percentage of program applicants who were admitted.
9. The number of candidates allowed to enter the educator preparation program.
10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous years, but have not yet completed or left the program. AY 2014-2015 data reflects self-reporting of all candidates. AY 2015-2016 data includes teacher candidates only.
11. The number of candidates who completed the program requirements in a reporting year. AY 2014-2015 data reflects self-reporting of all candidates. AY 2015-2016 data includes teacher candidates only.
12. The number fully certified is the number of teacher completers from the AY 2014-2015 Finisher list who held a standard teacher certificate by August 31, 2016. The percent fully certified is the number fully certified divided by the number of teacher completers from the AY 2014-4015 finisher list, multiplied by 100. These data reported for the first time in AY 2015-2016.
13. Teacher candidates who completed their program in AY 2013-14 and were employed as a regular classroom teacher on the Fall 2014 or Fall 2015 Snapshot date are counted as employed. Candidates who held non-teaching positions, teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teachers on the Fall 2014 or Fall 2015 Snapshot date divided by the number of candidates who completed their program in AY 2013-2014. The statewide percentage is the percentage of all candidates obtaining initial standard teacher certification in AY 2014-2015 who were employed as a regular classroom teacher on the Fall 2014 or Fall 2015 Snapshot dates."
14. For persons awarded their first probationary certificate in AY 2011-2012, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate if awarded before August 31, 2016. These data were reported for the first time in AY 2015-2016.
15. Completers who were issued initial, standard teacher certificates in AY 2010-2011, were employed as regular classroom teachers in AY 2011-2012, and were employed as regular classroom teachers in the Fall 2015 Snapshot are counted as retained.
16. The ratio of candidates placed as clinical or intern teachers by each educator preparation program, to the number of supervisors. TEA modified the ASEP data system to more accurately capture these data beginning in AY 2016-2017. This will be reported again in 2018.

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McLennan Community College – Consumer Information – TEC §21.0452(b)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Candidates' Overall GPA[17]	3.19	3.27	3.18
Average GPA in Subject Area[18]	3.17	3.27	3.37
Incoming Class GPA[19]	3.18	3.25	3.22
Candidates' Average SAT[20]	766	1100	1002
Candidates' Average ACT[20]	24	26	19
Candidate's Average GRE[20]	663	1260	241
Prepared to Teach Students with Disabilities[21]	68%	92%	81%
Prepared to Teach English Language Learners[21]	71%	96%	85%
Prepared to Integrate Technology into Teaching[21]	70%	91%	90%
Prepared to Use Technology to Collect, Manage and Analyze Data[21]	72%	88%	89%
Candidate/Supervisor Fall Semester[22]	Not Applicable	Not Applicable	Not Applicable
Candidate/Supervisor Spring Semester[22]	Not Applicable	Not Applicable	Not Applicable
Pass Rate – All Candidates, All Tests[23]	74%	77%	72%

17. Average GPA on all college or university coursework that candidates took before entering the program as reported by the educator preparation program. The statewide average is the average of program averages.
18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. The statewide average is the average of program averages.
19. The average of candidate GPAs that programs reported using to make admission determinations, as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). The statewide average is the average of program averages.
20. Data is reported by the educator preparation program. Programs do not report these data if the assessment is not used for admission. The statewide average is the average of program averages.
21. Percentage of Principal Survey respondents who reported on average that the candidates were "well prepared' or "sufficiently prepared" with the requisite skills. The statewide values are the percentage of all candidates rated "well prepared" or "sufficiently prepared" with the requisite skills.
22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1, 2015. Data will not be reported on this measure until 2018.
23. For all tests that the program approved, the percentage of test attempts that the candidates passed between September 1, 2015 and August 31, 2016. The statewide result is the percentage of all test attempts that the candidates passed.

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Institution Name: McMurry University County/District Number: 221503

Contact: Stephanie Scott
Address: Box 578 McMurry Station, Abilene, TX 79697
Phone: 325-793-4892 **Web Address:** www.mcm.edu/academic/depts/education/scheduc.htm
Program Type: University Undergraduate; Post Baccalaureate **Subtype:** University

McMurry University – Minimum Accountability Standards – TEC 21.045(a)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Accreditation Status[1]	Accredited	Accredited	94% Accredited
Indicator 1: Percent Completers Passing Certification Examinations[2]	93%	94%	96%
Indicator 2: Principal Appraisal of First Year Teachers[3]	73%	67%	75%
Indicator 3: Improvement in Student Achievement[4]	Not Applicable	Not Applicable	Not Applicable
Indicator 4: Frequency and Duration of Field Observations[5]	Greater than 95%	Greater than 95%	84% of EPPs greater than 95%
Indicator 4: Quality of Field Supervision[6]	100%	95%	95%
Indicator 5: Satisfaction of New Teachers[7]	Not Available	Not Available	Not Available

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the consumer information page of the TEA Web site.
2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. The statewide average is the average of the passing percentage for all the individual programs.
3. Percentage of Principal Survey respondents who reported on average that first-year teachers were "well prepared" or "sufficiently prepared" for their first year of teaching. The statewide average is the percentage of all first-year teachers rated "well prepared" or "sufficiently prepared" for their first year of teaching. More information on principal evaluations of new teachers is available in the Program Provider Resources page of the TEA website.
4. Data for this measure are under development. There is no standard for improvement in achievement at this time.
5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates meet this criterion.
6. Percentage of respondents who reported on average "Frequently" or "Always/Almost Always" on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average "Frequently" or "Always/Almost Always" on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the Program Provider Resources page of the TEA web site.
7. Satisfaction data from new teachers after their first year of teaching with a standard certificate. Data for this measure are under development.

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McMurry University–Annual Performance Report Indicators – TEC 21.045(b)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Acceptance Rate[8]	100%	100%	56%
Applied	45	41	78,431
Admitted[9]	45	41	44,035
Retained in Program[10]	102	98	80,287
Completed the Program[11]	46	40	20,510
Number Fully Certified[12]	Not Applicable	39	19,470
Percent Fully Certified	Not Applicable	85%	93%
Number Employed Within a Year of Completion[13]	40	32	17,802
Percent Employed Within a Year of Completion	73%	70%	83%
Average Length of Probationary Certification (days)[14]	Not Applicable	327	401
Number Remaining in the Profession for 5 years[15]	34	15	10,849
Percent Remaining in the Profession for 5 years	83%	68%	73%
Candidates/Supervisor[16]	4:1	Not Applicable	Not Applicable

8. The percentage of program applicants who were admitted.
9. The number of candidates allowed to enter the educator preparation program.
10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous years, but have not yet completed or left the program. AY 2014-2015 data reflects self-reporting of all candidates. AY 2015-2016 data includes teacher candidates only.
11. The number of candidates who completed the program requirements in a reporting year. AY 2014-2015 data reflects self-reporting of all candidates. AY 2015-2016 data includes teacher candidates only.
12. The number fully certified is the number of teacher completers from the AY 2014-2015 Finisher list who held a standard teacher certificate by August 31, 2016. The percent fully certified is the number fully certified divided by the number of teacher completers from the AY 2014-4015 finisher list, multiplied by 100. These data reported for the first time in AY 2015-2016.
13. Teacher candidates who completed their program in AY 2013-14 and were employed as a regular classroom teacher on the Fall 2014 or Fall 2015 Snapshot date are counted as employed. Candidates who held non-teaching positions, teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teachers on the Fall 2014 or Fall 2015 Snapshot date divided by the number of candidates who completed their program in AY 2013-2014. The statewide percentage is the percentage of all candidates obtaining initial standard teacher certification in AY 2014-2015 who were employed as a regular classroom teacher on the Fall 2014 or Fall 2015 Snapshot dates."
14. For persons awarded their first probationary certificate in AY 2011-2012, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate if awarded before August 31, 2016. These data were reported for the first time in AY 2015-2016.
15. Completers who were issued initial, standard teacher certificates in AY 2010-2011, were employed as regular classroom teachers in AY 2011-2012, and were employed as regular classroom teachers in the Fall 2015 Snapshot are counted as retained.
16. The ratio of candidates placed as clinical or intern teachers by each educator preparation program, to the number of supervisors. TEA modified the ASEP data system to more accurately capture these data beginning in AY 2016-2017. This will be reported again in 2018.

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McMurry University – Consumer Information – TEC §21.0452(b)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Candidates' Overall GPA[17]	3.35	3.42	3.18
Average GPA in Subject Area[18]	3.42	3.39	3.37
Incoming Class GPA[19]	3.35	3.29	3.22
Candidates' Average SAT[20]	1120	Not Applicable	1002
Candidates' Average ACT[20]	24	Not Applicable	19
Candidate's Average GRE[20]	Not Applicable	Not Applicable	241
Prepared to Teach Students with Disabilities[21]	85%	76%	81%
Prepared to Teach English Language Learners[21]	96%	82%	85%
Prepared to Integrate Technology into Teaching[21]	90%	79%	90%
Prepared to Use Technology to Collect, Manage and Analyze Data[21]	90%	83%	89%
Candidate/Supervisor Fall Semester[22]	Not Applicable	Not Applicable	Not Applicable
Candidate/Supervisor Spring Semester[22]	Not Applicable	Not Applicable	Not Applicable
Pass Rate – All Candidates, All Tests[23]	58%	76%	72%

17. Average GPA on all college or university coursework that candidates took before entering the program as reported by the educator preparation program. The statewide average is the average of program averages.
18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. The statewide average is the average of program averages.
19. The average of candidate GPAs that programs reported using to make admission determinations, as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). The statewide average is the average of program averages.
20. Data is reported by the educator preparation program. Programs do not report these data if the assessment is not used for admission. The statewide average is the average of program averages.
21. Percentage of Principal Survey respondents who reported on average that the candidates were "well prepared' or "sufficiently prepared" with the requisite skills. The statewide values are the percentage of all candidates rated "well prepared" or "sufficiently prepared" with the requisite skills.
22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1, 2015. Data will not be reported on this measure until 2018.
23. For all tests that the program approved, the percentage of test attempts that the candidates passed between September 1, 2015 and August 31, 2016. The statewide result is the percentage of all test attempts that the candidates passed.

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Institution Name: Midwestern State University County/District Number: 243501

Contact: Sherrie Johnson
Address: 3410 Taft Boulevard, Wichita Falls, TX 76308
Phone: 940-397-4762 **Web Address:** www.mwsu.edu/
Program Type: University Undergraduate; Post Baccalaureate **Subtype:** University

Midwestern State University – Minimum Accountability Standards – TEC 21.045(a)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Accreditation Status[1]	Accredited	Accredited	94% Accredited
Indicator 1: Percent Completers Passing Certification Examinations[2]	98%	95%	96%
Indicator 2: Principal Appraisal of First Year Teachers[3]	72%	76%	75%
Indicator 3: Improvement in Student Achievement[4]	Not Applicable	Not Applicable	Not Applicable
Indicator 4: Frequency and Duration of Field Observations[5]	Greater than 95%	Greater than 95%	84% of EPPs greater than 95%
Indicator 4: Quality of Field Supervision[6]	93%	99%	95%
Indicator 5: Satisfaction of New Teachers[7]	Not Available	Not Available	Not Available

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the consumer information page of the TEA Web site.
2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. The statewide average is the average of the passing percentage for all the individual programs.
3. Percentage of Principal Survey respondents who reported on average that first-year teachers were "well prepared" or "sufficiently prepared" for their first year of teaching. The statewide average is the percentage of all first-year teachers rated "well prepared" or "sufficiently prepared" for their first year of teaching. More information on principal evaluations of new teachers is available in the Program Provider Resources page of the TEA website.
4. Data for this measure are under development. There is no standard for improvement in achievement at this time.
5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates meet this criterion.
6. Percentage of respondents who reported on average "Frequently" or "Always/Almost Always" on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average "Frequently" or "Always/Almost Always" on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the Program Provider Resources page of the TEA web site.
7. Satisfaction data from new teachers after their first year of teaching with a standard certificate. Data for this measure are under development.

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Midwestern State University–Annual Performance Report Indicators – TEC 21.045(b)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Acceptance Rate[8]	102%	91%	56%
Applied	125	158	78,431
Admitted[9]	127	144	44,035
Retained in Program[10]	266	178	80,287
Completed the Program[11]	129	82	20,510
Number Fully Certified[12]	Not Applicable	91	19,470
Percent Fully Certified	Not Applicable	89%	93%
Number Employed Within a Year of Completion[13]	93	66	17,802
Percent Employed Within a Year of Completion	67%	69%	83%
Average Length of Probationary Certification (days)[14]	Not Applicable	Not Applicable	401
Number Remaining in the Profession for 5 years[15]	57	46	10,849
Percent Remaining in the Profession for 5 years	85%	82%	73%
Candidates/Supervisor[16]	1:1	Not Applicable	Not Applicable

8. The percentage of program applicants who were admitted.
9. The number of candidates allowed to enter the educator preparation program.
10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous years, but have not yet completed or left the program. AY 2014-2015 data reflects self-reporting of all candidates. AY 2015-2016 data includes teacher candidates only.
11. The number of candidates who completed the program requirements in a reporting year. AY 2014-2015 data reflects self-reporting of all candidates. AY 2015-2016 data includes teacher candidates only.
12. The number fully certified is the number of teacher completers from the AY 2014-2015 Finisher list who held a standard teacher certificate by August 31, 2016. The percent fully certified is the number fully certified divided by the number of teacher completers from the AY 2014-4015 finisher list, multiplied by 100. These data reported for the first time in AY 2015-2016.
13. Teacher candidates who completed their program in AY 2013-14 and were employed as a regular classroom teacher on the Fall 2014 or Fall 2015 Snapshot date are counted as employed. Candidates who held non-teaching positions, teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teachers on the Fall 2014 or Fall 2015 Snapshot date divided by the number of candidates who completed their program in AY 2013-2014. The statewide percentage is the percentage of all candidates obtaining initial standard teacher certification in AY 2014-2015 who were employed as a regular classroom teacher on the Fall 2014 or Fall 2015 Snapshot dates."
14. For persons awarded their first probationary certificate in AY 2011-2012, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate if awarded before August 31, 2016. These data were reported for the first time in AY 2015-2016.
15. Completers who were issued initial, standard teacher certificates in AY 2010-2011, were employed as regular classroom teachers in AY 2011-2012, and were employed as regular classroom teachers in the Fall 2015 Snapshot are counted as retained.
16. The ratio of candidates placed as clinical or intern teachers by each educator preparation program, to the number of supervisors. TEA modified the ASEP data system to more accurately capture these data beginning in AY 2016-2017. This will be reported again in 2018.

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Midwestern State University – Consumer Information – TEC §21.0452(b)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Candidates' Overall GPA[17]	3.32	3.34	3.18
Average GPA in Subject Area[18]	3.32	3.51	3.37
Incoming Class GPA[19]	3.33	3.34	3.22
Candidates' Average SAT[20]	Not Applicable	1156	1002
Candidates' Average ACT[20]	Not Applicable	25	19
Candidate's Average GRE[20]	345	373	241
Prepared to Teach Students with Disabilities[21]	80%	78%	81%
Prepared to Teach English Language Learners[21]	82%	94%	85%
Prepared to Integrate Technology into Teaching[21]	89%	98%	90%
Prepared to Use Technology to Collect, Manage and Analyze Data[21]	88%	91%	89%
Candidate/Supervisor Fall Semester[22]	Not Applicable	Not Applicable	Not Applicable
Candidate/Supervisor Spring Semester[22]	Not Applicable	Not Applicable	Not Applicable
Pass Rate – All Candidates, All Tests[23]	76%	81%	72%

17. Average GPA on all college or university coursework that candidates took before entering the program as reported by the educator preparation program. The statewide average is the average of program averages.
18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. The statewide average is the average of program averages.
19. The average of candidate GPAs that programs reported using to make admission determinations, as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). The statewide average is the average of program averages.
20. Data is reported by the educator preparation program. Programs do not report these data if the assessment is not used for admission. The statewide average is the average of program averages.
21. Percentage of Principal Survey respondents who reported on average that the candidates were "well prepared' or "sufficiently prepared" with the requisite skills. The statewide values are the percentage of all candidates rated "well prepared" or "sufficiently prepared" with the requisite skills.
22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1, 2015. Data will not be reported on this measure until 2018.
23. For all tests that the program approved, the percentage of test attempts that the candidates passed between September 1, 2015 and August 31, 2016. The statewide result is the percentage of all test attempts that the candidates passed.

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Institution Name: Mountain View College County/District Number: 057710

Contact: Sandra Crawford
Address: 4849 W. Illinois Ave, Dallas, TX 75211
Phone: 214-860-8562 **Web Address:** www.mvc.dcccd.edu
Program Type: Alternative **Subtype:** Community College

Mountain View College – Minimum Accountability Standards – TEC 21.045(a)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Accreditation Status[1]	Accredited	Accredited	94% Accredited
Indicator 1: Percent Completers Passing Certification Examinations[2]	100%	100%	96%
Indicator 2: Principal Appraisal of First Year Teachers[3]	40%	68%	75%
Indicator 3: Improvement in Student Achievement[4]	Not Applicable	Not Applicable	Not Applicable
Indicator 4: Frequency and Duration of Field Observations[5]	Greater than 95%	Greater than 95%	84% of EPPs greater than 95%
Indicator 4: Quality of Field Supervision[6]	95%	95%	95%
Indicator 5: Satisfaction of New Teachers[7]	Not Available	Not Available	Not Available

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the consumer information page of the TEA Web site.
2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. The statewide average is the average of the passing percentage for all the individual programs.
3. Percentage of Principal Survey respondents who reported on average that first-year teachers were "well prepared" or "sufficiently prepared" for their first year of teaching. The statewide average is the percentage of all first-year teachers rated "well prepared" or "sufficiently prepared" for their first year of teaching. More information on principal evaluations of new teachers is available in the Program Provider Resources page of the TEA website.
4. Data for this measure are under development. There is no standard for improvement in achievement at this time.
5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates meet this criterion.
6. Percentage of respondents who reported on average "Frequently" or "Always/Almost Always" on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average "Frequently" or "Always/Almost Always" on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the Program Provider Resources page of the TEA web site.
7. Satisfaction data from new teachers after their first year of teaching with a standard certificate. Data for this measure are under development.

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Mountain View College–Annual Performance Report Indicators – TEC 21.045(b)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Acceptance Rate[8]	52%	87%	56%
Applied	124	114	78,431
Admitted[9]	65	99	44,035
Retained in Program[10]	90	67	80,287
Completed the Program[11]	27	32	20,510
Number Fully Certified[12]	Not Applicable	27	19,470
Percent Fully Certified	Not Applicable	100%	93%
Number Employed Within a Year of Completion[13]	2	13	17,802
Percent Employed Within a Year of Completion	50%	87%	83%
Average Length of Probationary Certification (days)[14]	Not Applicable	405	401
Number Remaining in the Profession for 5 years[15]	16	13	10,849
Percent Remaining in the Profession for 5 years	76%	76%	73%
Candidates/Supervisor[16]	7:1	Not Applicable	Not Applicable

8. The percentage of program applicants who were admitted.
9. The number of candidates allowed to enter the educator preparation program.
10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous years, but have not yet completed or left the program. AY 2014-2015 data reflects self-reporting of all candidates. AY 2015-2016 data includes teacher candidates only.
11. The number of candidates who completed the program requirements in a reporting year. AY 2014-2015 data reflects self-reporting of all candidates. AY 2015-2016 data includes teacher candidates only.
12. The number fully certified is the number of teacher completers from the AY 2014-2015 Finisher list who held a standard teacher certificate by August 31, 2016. The percent fully certified is the number fully certified divided by the number of teacher completers from the AY 2014-4015 finisher list, multiplied by 100. These data reported for the first time in AY 2015-2016.
13. Teacher candidates who completed their program in AY 2013-14 and were employed as a regular classroom teacher on the Fall 2014 or Fall 2015 Snapshot date are counted as employed. Candidates who held non-teaching positions, teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teachers on the Fall 2014 or Fall 2015 Snapshot date divided by the number of candidates who completed their program in AY 2013-2014. The statewide percentage is the percentage of all candidates obtaining initial standard teacher certification in AY 2014-2015 who were employed as a regular classroom teacher on the Fall 2014 or Fall 2015 Snapshot dates."
14. For persons awarded their first probationary certificate in AY 2011-2012, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate if awarded before August 31, 2016. These data were reported for the first time in AY 2015-2016.
15. Completers who were issued initial, standard teacher certificates in AY 2010-2011, were employed as regular classroom teachers in AY 2011-2012, and were employed as regular classroom teachers in the Fall 2015 Snapshot are counted as retained.
16. The ratio of candidates placed as clinical or intern teachers by each educator preparation program, to the number of supervisors. TEA modified the ASEP data system to more accurately capture these data beginning in AY 2016-2017. This will be reported again in 2018.

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Mountain View College – Consumer Information – TEC §21.0452(b)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Candidates' Overall GPA[17]	3.16	3.17	3.18
Average GPA in Subject Area[18]	3.11	3.08	3.37
Incoming Class GPA[19]	3.18	3.19	3.22
Candidates' Average SAT[20]	Not Applicable	Not Applicable	1002
Candidates' Average ACT[20]	Not Applicable	Not Applicable	19
Candidate's Average GRE[20]	Not Applicable	Not Applicable	241
Prepared to Teach Students with Disabilities[21]	45%	82%	81%
Prepared to Teach English Language Learners[21]	46%	87%	85%
Prepared to Integrate Technology into Teaching[21]	67%	88%	90%
Prepared to Use Technology to Collect, Manage and Analyze Data[21]	60%	80%	89%
Candidate/Supervisor Fall Semester[22]	Not Applicable	Not Applicable	Not Applicable
Candidate/Supervisor Spring Semester[22]	Not Applicable	Not Applicable	Not Applicable
Pass Rate – All Candidates, All Tests[23]	74%	82%	72%

17. Average GPA on all college or university coursework that candidates took before entering the program as reported by the educator preparation program. The statewide average is the average of program averages.
18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. The statewide average is the average of program averages.
19. The average of candidate GPAs that programs reported using to make admission determinations, as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). The statewide average is the average of program averages.
20. Data is reported by the educator preparation program. Programs do not report these data if the assessment is not used for admission. The statewide average is the average of program averages.
21. Percentage of Principal Survey respondents who reported on average that the candidates were "well prepared' or "sufficiently prepared" with the requisite skills. The statewide values are the percentage of all candidates rated "well prepared" or "sufficiently prepared" with the requisite skills.
22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1, 2015. Data will not be reported on this measure until 2018.
23. For all tests that the program approved, the percentage of test attempts that the candidates passed between September 1, 2015 and August 31, 2016. The statewide result is the percentage of all test attempts that the candidates passed.

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Institution Name: North American University County/District Number: 101725

Contact: Halil Tas
Address: 11929 W Airport Blvd., Stafford, TX 77477
Phone: 832-230-5545 **Web Address:** www.na.edu
Program Type: University Undergraduate; Post Baccalaureate; Alternative **Subtype:** University

North American University – Minimum Accountability Standards – TEC 21.045(a)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Accreditation Status[1]	Accredited	Accredited	94% Accredited
Indicator 1: Percent Completers Passing Certification Examinations[2]	100%	100%	96%
Indicator 2: Principal Appraisal of First Year Teachers[3]	100%	Not Applicable	75%
Indicator 3: Improvement in Student Achievement[4]	Not Applicable	Not Applicable	Not Applicable
Indicator 4: Frequency and Duration of Field Observations[5]	Greater than 95%	Not Applicable	84% of EPPs greater than 95%
Indicator 4: Quality of Field Supervision[6]	100%	100%	95%
Indicator 5: Satisfaction of New Teachers[7]	Not Available	Not Available	Not Available

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the consumer information page of the TEA Web site.
2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. The statewide average is the average of the passing percentage for all the individual programs.
3. Percentage of Principal Survey respondents who reported on average that first-year teachers were "well prepared" or "sufficiently prepared" for their first year of teaching. The statewide average is the percentage of all first-year teachers rated "well prepared" or "sufficiently prepared" for their first year of teaching. More information on principal evaluations of new teachers is available in the Program Provider Resources page of the TEA website.
4. Data for this measure are under development. There is no standard for improvement in achievement at this time.
5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates meet this criterion.
6. Percentage of respondents who reported on average "Frequently" or "Always/Almost Always" on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average "Frequently" or "Always/Almost Always" on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the Program Provider Resources page of the TEA web site.
7. Satisfaction data from new teachers after their first year of teaching with a standard certificate. Data for this measure are under development.

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North American University–Annual Performance Report Indicators – TEC 21.045(b)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Acceptance Rate[8]	100%	100%	56%
Applied	15	7	78,431
Admitted[9]	15	7	44,035
Retained in Program[10]	5	7	80,287
Completed the Program[11]	8	6	20,510
Number Fully Certified[12]	Not Applicable	5	19,470
Percent Fully Certified	Not Applicable	63%	93%
Number Employed Within a Year of Completion[13]	1	4	17,802
Percent Employed Within a Year of Completion	100%	100%	83%
Average Length of Probationary Certification (days)[14]	Not Applicable	Not Applicable	401
Number Remaining in the Profession for 5 years[15]	Not Applicable	Not Applicable	10,849
Percent Remaining in the Profession for 5 years	Not Applicable	Not Applicable	73%
Candidates/Supervisor[16]	2:1	Not Applicable	Not Applicable

8. The percentage of program applicants who were admitted.
9. The number of candidates allowed to enter the educator preparation program.
10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous years, but have not yet completed or left the program. AY 2014-2015 data reflects self-reporting of all candidates. AY 2015-2016 data includes teacher candidates only.
11. The number of candidates who completed the program requirements in a reporting year. AY 2014-2015 data reflects self-reporting of all candidates. AY 2015-2016 data includes teacher candidates only.
12. The number fully certified is the number of teacher completers from the AY 2014-2015 Finisher list who held a standard teacher certificate by August 31, 2016. The percent fully certified is the number fully certified divided by the number of teacher completers from the AY 2014-4015 finisher list, multiplied by 100. These data reported for the first time in AY 2015-2016.
13. Teacher candidates who completed their program in AY 2013-14 and were employed as a regular classroom teacher on the Fall 2014 or Fall 2015 Snapshot date are counted as employed. Candidates who held non-teaching positions, teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teachers on the Fall 2014 or Fall 2015 Snapshot date divided by the number of candidates who completed their program in AY 2013-2014. The statewide percentage is the percentage of all candidates obtaining initial standard teacher certification in AY 2014-2015 who were employed as a regular classroom teacher on the Fall 2014 or Fall 2015 Snapshot dates."
14. For persons awarded their first probationary certificate in AY 2011-2012, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate if awarded before August 31, 2016. These data were reported for the first time in AY 2015-2016.
15. Completers who were issued initial, standard teacher certificates in AY 2010-2011, were employed as regular classroom teachers in AY 2011-2012, and were employed as regular classroom teachers in the Fall 2015 Snapshot are counted as retained.
16. The ratio of candidates placed as clinical or intern teachers by each educator preparation program, to the number of supervisors. TEA modified the ASEP data system to more accurately capture these data beginning in AY 2016-2017. This will be reported again in 2018.

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North American University – Consumer Information – TEC §21.0452(b)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Candidates' Overall GPA[17]	3.43	3.49	3.18
Average GPA in Subject Area[18]	3.27	3.55	3.37
Incoming Class GPA[19]	3.43	3.49	3.22
Candidates' Average SAT[20]	740	Not Applicable	1002
Candidates' Average ACT[20]	24	Not Applicable	19
Candidate's Average GRE[20]	Not Applicable	Not Applicable	241
Prepared to Teach Students with Disabilities[21]	100%	Not Applicable	81%
Prepared to Teach English Language Learners[21]	100%	Not Applicable	85%
Prepared to Integrate Technology into Teaching[21]	100%	Not Applicable	90%
Prepared to Use Technology to Collect, Manage and Analyze Data[21]	100%	Not Applicable	89%
Candidate/Supervisor Fall Semester[22]	Not Applicable	Not Applicable	Not Applicable
Candidate/Supervisor Spring Semester[22]	Not Applicable	Not Applicable	Not Applicable
Pass Rate – All Candidates, All Tests[23]	75%	64%	72%

17. Average GPA on all college or university coursework that candidates took before entering the program as reported by the educator preparation program. The statewide average is the average of program averages.
18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. The statewide average is the average of program averages.
19. The average of candidate GPAs that programs reported using to make admission determinations, as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). The statewide average is the average of program averages.
20. Data is reported by the educator preparation program. Programs do not report these data if the assessment is not used for admission. The statewide average is the average of program averages.
21. Percentage of Principal Survey respondents who reported on average that the candidates were "well prepared' or "sufficiently prepared" with the requisite skills. The statewide values are the percentage of all candidates rated "well prepared" or "sufficiently prepared" with the requisite skills.
22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1, 2015. Data will not be reported on this measure until 2018.
23. For all tests that the program approved, the percentage of test attempts that the candidates passed between September 1, 2015 and August 31, 2016. The statewide result is the percentage of all test attempts that the candidates passed.

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Institution Name: Our Lady of the Lake University County/District Number: 015502

Contact: Belinda Granados
Address: 411 S. W. 24th Street, San Antonio, Tx 78207
Phone: 210-431-6575 **Web Address:** www.ollusa.edu/
Program Type: University Undergraduate; Post Baccalaureate **Subtype:** University

Our Lady of the Lake University – Minimum Accountability Standards – TEC 21.045(a)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Accreditation Status[1]	Accredited	Accredited	94% Accredited
Indicator 1: Percent Completers Passing Certification Examinations[2]	90%	92%	96%
Indicator 2: Principal Appraisal of First Year Teachers[3]	67%	70%	75%
Indicator 3: Improvement in Student Achievement[4]	Not Applicable	Not Applicable	Not Applicable
Indicator 4: Frequency and Duration of Field Observations[5]	Greater than 95%	Not Applicable	84% of EPPs greater than 95%
Indicator 4: Quality of Field Supervision[6]	100%	100%	95%
Indicator 5: Satisfaction of New Teachers[7]	Not Available	Not Available	Not Available

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the consumer information page of the TEA Web site.
2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. The statewide average is the average of the passing percentage for all the individual programs.
3. Percentage of Principal Survey respondents who reported on average that first-year teachers were "well prepared" or "sufficiently prepared" for their first year of teaching. The statewide average is the percentage of all first-year teachers rated "well prepared" or "sufficiently prepared" for their first year of teaching. More information on principal evaluations of new teachers is available in the Program Provider Resources page of the TEA website.
4. Data for this measure are under development. There is no standard for improvement in achievement at this time.
5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates meet this criterion.
6. Percentage of respondents who reported on average "Frequently" or "Always/Almost Always" on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average "Frequently" or "Always/Almost Always" on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the Program Provider Resources page of the TEA web site.
7. Satisfaction data from new teachers after their first year of teaching with a standard certificate. Data for this measure are under development.

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Our Lady of the Lake University–Annual Performance Report Indicators – TEC 21.045(b)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Acceptance Rate[8]	94%	92%	56%
Applied	35	49	78,431
Admitted[9]	33	45	44,035
Retained in Program[10]	60	29	80,287
Completed the Program[11]	27	9	20,510
Number Fully Certified[12]	Not Applicable	16	19,470
Percent Fully Certified	Not Applicable	67%	93%
Number Employed Within a Year of Completion[13]	18	17	17,802
Percent Employed Within a Year of Completion	58%	59%	83%
Average Length of Probationary Certification (days)[14]	Not Applicable	251	401
Number Remaining in the Profession for 5 years[15]	17	12	10,849
Percent Remaining in the Profession for 5 years	71%	80%	73%
Candidates/Supervisor[16]	1:1	Not Applicable	Not Applicable

8. The percentage of program applicants who were admitted.
9. The number of candidates allowed to enter the educator preparation program.
10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous years, but have not yet completed or left the program. AY 2014-2015 data reflects self-reporting of all candidates. AY 2015-2016 data includes teacher candidates only.
11. The number of candidates who completed the program requirements in a reporting year. AY 2014-2015 data reflects self-reporting of all candidates. AY 2015-2016 data includes teacher candidates only.
12. The number fully certified is the number of teacher completers from the AY 2014-2015 Finisher list who held a standard teacher certificate by August 31, 2016. The percent fully certified is the number fully certified divided by the number of teacher completers from the AY 2014-4015 finisher list, multiplied by 100. These data reported for the first time in AY 2015-2016.
13. Teacher candidates who completed their program in AY 2013-14 and were employed as a regular classroom teacher on the Fall 2014 or Fall 2015 Snapshot date are counted as employed. Candidates who held non-teaching positions, teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teachers on the Fall 2014 or Fall 2015 Snapshot date divided by the number of candidates who completed their program in AY 2013-2014. The statewide percentage is the percentage of all candidates obtaining initial standard teacher certification in AY 2014-2015 who were employed as a regular classroom teacher on the Fall 2014 or Fall 2015 Snapshot dates."
14. For persons awarded their first probationary certificate in AY 2011-2012, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate if awarded before August 31, 2016. These data were reported for the first time in AY 2015-2016.
15. Completers who were issued initial, standard teacher certificates in AY 2010-2011, were employed as regular classroom teachers in AY 2011-2012, and were employed as regular classroom teachers in the Fall 2015 Snapshot are counted as retained.
16. The ratio of candidates placed as clinical or intern teachers by each educator preparation program, to the number of supervisors. TEA modified the ASEP data system to more accurately capture these data beginning in AY 2016-2017. This will be reported again in 2018.

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Our Lady of the Lake University – Consumer Information – TEC §21.0452(b)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Candidates' Overall GPA[17]	3.35	3.24	3.18
Average GPA in Subject Area[18]	3.29	3.33	3.37
Incoming Class GPA[19]	3.35	3.27	3.22
Candidates' Average SAT[20]	Not Applicable	904	1002
Candidates' Average ACT[20]	Not Applicable	18	19
Candidate's Average GRE[20]	Not Applicable	289	241
Prepared to Teach Students with Disabilities[21]	60%	86%	81%
Prepared to Teach English Language Learners[21]	86%	80%	85%
Prepared to Integrate Technology into Teaching[21]	92%	80%	90%
Prepared to Use Technology to Collect, Manage and Analyze Data[21]	100%	80%	89%
Candidate/Supervisor Fall Semester[22]	Not Applicable	Not Applicable	Not Applicable
Candidate/Supervisor Spring Semester[22]	Not Applicable	Not Applicable	Not Applicable
Pass Rate – All Candidates, All Tests[23]	56%	80%	72%

17. Average GPA on all college or university coursework that candidates took before entering the program as reported by the educator preparation program. The statewide average is the average of program averages.
18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. The statewide average is the average of program averages.
19. The average of candidate GPAs that programs reported using to make admission determinations, as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). The statewide average is the average of program averages.
20. Data is reported by the educator preparation program. Programs do not report these data if the assessment is not used for admission. The statewide average is the average of program averages.
21. Percentage of Principal Survey respondents who reported on average that the candidates were "well prepared' or "sufficiently prepared" with the requisite skills. The statewide values are the percentage of all candidates rated "well prepared" or "sufficiently prepared" with the requisite skills.
22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1, 2015. Data will not be reported on this measure until 2018.
23. For all tests that the program approved, the percentage of test attempts that the candidates passed between September 1, 2015 and August 31, 2016. The statewide result is the percentage of all test attempts that the candidates passed.

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Institution Name: Pasadena ISD

County/District Number: 101917

Contact: Pamela Grossman
Address: 11111 Beamer, Houston, TX 77089
Phone: 713-740-0030 **Web Address:** www.pasadenaisd.org
Program Type: Alternative **Subtype:** District

Pasadena ISD – Minimum Accountability Standards – TEC 21.045(a)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Accreditation Status[1]	Accredited	Accredited	94% Accredited
Indicator 1: Percent Completers Passing Certification Examinations[2]	100%	100%	96%
Indicator 2: Principal Appraisal of First Year Teachers[3]	80%	87%	75%
Indicator 3: Improvement in Student Achievement[4]	Not Applicable	Not Applicable	Not Applicable
Indicator 4: Frequency and Duration of Field Observations[5]	Greater than 95%	Greater than 95%	84% of EPPs greater than 95%
Indicator 4: Quality of Field Supervision[6]	95%	96%	95%
Indicator 5: Satisfaction of New Teachers[7]	Not Available	Not Available	Not Available

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the consumer information page of the TEA Web site.
2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. The statewide average is the average of the passing percentage for all the individual programs.
3. Percentage of Principal Survey respondents who reported on average that first-year teachers were "well prepared" or "sufficiently prepared" for their first year of teaching. The statewide average is the percentage of all first-year teachers rated "well prepared" or "sufficiently prepared" for their first year of teaching. More information on principal evaluations of new teachers is available in the Program Provider Resources page of the TEA website.
4. Data for this measure are under development. There is no standard for improvement in achievement at this time.
5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates meet this criterion.
6. Percentage of respondents who reported on average "Frequently" or "Always/Almost Always" on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average "Frequently" or "Always/Almost Always" on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the Program Provider Resources page of the TEA web site.
7. Satisfaction data from new teachers after their first year of teaching with a standard certificate. Data for this measure are under development.

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Pasadena ISD–Annual Performance Report Indicators – TEC 21.045(b)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Acceptance Rate[8]	47%	47%	56%
Applied	341	155	78,431
Admitted[9]	161	63	44,035
Retained in Program[10]	93	67	80,287
Completed the Program[11]	71	70	20,510
Number Fully Certified[12]	Not Applicable	69	19,470
Percent Fully Certified	Not Applicable	97%	93%
Number Employed Within a Year of Completion[13]	50	48	17,802
Percent Employed Within a Year of Completion	96%	100%	83%
Average Length of Probationary Certification (days)[14]	Not Applicable	452	401
Number Remaining in the Profession for 5 years[15]	58	50	10,849
Percent Remaining in the Profession for 5 years	64%	72%	73%
Candidates/Supervisor[16]	20:1	Not Applicable	Not Applicable

8. The percentage of program applicants who were admitted.
9. The number of candidates allowed to enter the educator preparation program.
10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous years, but have not yet completed or left the program. AY 2014-2015 data reflects self-reporting of all candidates. AY 2015-2016 data includes teacher candidates only.
11. The number of candidates who completed the program requirements in a reporting year. AY 2014-2015 data reflects self-reporting of all candidates. AY 2015-2016 data includes teacher candidates only.
12. The number fully certified is the number of teacher completers from the AY 2014-2015 Finisher list who held a standard teacher certificate by August 31, 2016. The percent fully certified is the number fully certified divided by the number of teacher completers from the AY 2014-4015 finisher list, multiplied by 100. These data reported for the first time in AY 2015-2016.
13. Teacher candidates who completed their program in AY 2013-14 and were employed as a regular classroom teacher on the Fall 2014 or Fall 2015 Snapshot date are counted as employed. Candidates who held non-teaching positions, teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teachers on the Fall 2014 or Fall 2015 Snapshot date divided by the number of candidates who completed their program in AY 2013-2014. The statewide percentage is the percentage of all candidates obtaining initial standard teacher certification in AY 2014-2015 who were employed as a regular classroom teacher on the Fall 2014 or Fall 2015 Snapshot dates."
14. For persons awarded their first probationary certificate in AY 2011-2012, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate if awarded before August 31, 2016. These data were reported for the first time in AY 2015-2016.
15. Completers who were issued initial, standard teacher certificates in AY 2010-2011, were employed as regular classroom teachers in AY 2011-2012, and were employed as regular classroom teachers in the Fall 2015 Snapshot are counted as retained.
16. The ratio of candidates placed as clinical or intern teachers by each educator preparation program, to the number of supervisors. TEA modified the ASEP data system to more accurately capture these data beginning in AY 2016-2017. This will be reported again in 2018.

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Pasadena ISD – Consumer Information – TEC §21.0452(b)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Candidates' Overall GPA[17]	3.1	3.13	3.18
Average GPA in Subject Area[18]	3.21	3.65	3.37
Incoming Class GPA[19]	3.12	3.15	3.22
Candidates' Average SAT[20]	Not Applicable	Not Applicable	1002
Candidates' Average ACT[20]	Not Applicable	Not Applicable	19
Candidate's Average GRE[20]	Not Applicable	Not Applicable	241
Prepared to Teach Students with Disabilities[21]	86%	90%	81%
Prepared to Teach English Language Learners[21]	90%	90%	85%
Prepared to Integrate Technology into Teaching[21]	96%	96%	90%
Prepared to Use Technology to Collect, Manage and Analyze Data[21]	95%	96%	89%
Candidate/Supervisor Fall Semester[22]	Not Applicable	Not Applicable	Not Applicable
Candidate/Supervisor Spring Semester[22]	Not Applicable	Not Applicable	Not Applicable
Pass Rate – All Candidates, All Tests[23]	84%	93%	72%

17. Average GPA on all college or university coursework that candidates took before entering the program as reported by the educator preparation program. The statewide average is the average of program averages.
18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. The statewide average is the average of program averages.
19. The average of candidate GPAs that programs reported using to make admission determinations, as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). The statewide average is the average of program averages.
20. Data is reported by the educator preparation program. Programs do not report these data if the assessment is not used for admission. The statewide average is the average of program averages.
21. Percentage of Principal Survey respondents who reported on average that the candidates were "well prepared' or "sufficiently prepared" with the requisite skills. The statewide values are the percentage of all candidates rated "well prepared" or "sufficiently prepared" with the requisite skills.
22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1, 2015. Data will not be reported on this measure until 2018.
23. For all tests that the program approved, the percentage of test attempts that the candidates passed between September 1, 2015 and August 31, 2016. The statewide result is the percentage of all test attempts that the candidates passed.

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Institution Name: Paul Quinn College County/District Number: 161504

Contact: Kizuwanda Grant
Address: 3837 Simpson Stuart Road, Dallas, TX 75241
Phone: 214-379-5484 **Web Address:** www.pqc.edu
Program Type: University Undergraduate; Post Baccalaureate **Subtype:** University

Paul Quinn College – Minimum Accountability Standards – TEC 21.045(a)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Accreditation Status[1]	Accredited	Accredited	94% Accredited
Indicator 1: Percent Completers Passing Certification Examinations[2]	91%	75%	96%
Indicator 2: Principal Appraisal of First Year Teachers[3]	67%	83%	75%
Indicator 3: Improvement in Student Achievement[4]	Not Applicable	Not Applicable	Not Applicable
Indicator 4: Frequency and Duration of Field Observations[5]	Greater than 95%	Not Applicable	84% of EPPs greater than 95%
Indicator 4: Quality of Field Supervision[6]	100%	Not Applicable	95%
Indicator 5: Satisfaction of New Teachers[7]	Not Available	Not Available	Not Available

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the consumer information page of the TEA Web site.
2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. The statewide average is the average of the passing percentage for all the individual programs.
3. Percentage of Principal Survey respondents who reported on average that first-year teachers were "well prepared" or "sufficiently prepared" for their first year of teaching. The statewide average is the percentage of all first-year teachers rated "well prepared" or "sufficiently prepared" for their first year of teaching. More information on principal evaluations of new teachers is available in the Program Provider Resources page of the TEA website.
4. Data for this measure are under development. There is no standard for improvement in achievement at this time.
5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates meet this criterion.
6. Percentage of respondents who reported on average "Frequently" or "Always/Almost Always" on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average "Frequently" or "Always/Almost Always" on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the Program Provider Resources page of the TEA web site.
7. Satisfaction data from new teachers after their first year of teaching with a standard certificate. Data for this measure are under development.

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Paul Quinn College–Annual Performance Report Indicators – TEC 21.045(b)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Acceptance Rate[8]	50%	85%	56%
Applied	6	13	78,431
Admitted[9]	3	11	44,035
Retained in Program[10]	2	9	80,287
Completed the Program[11]	7	2	20,510
Number Fully Certified[12]	Not Applicable	6	19,470
Percent Fully Certified	Not Applicable	86%	93%
Number Employed Within a Year of Completion[13]	1	1	17,802
Percent Employed Within a Year of Completion	50%	50%	83%
Average Length of Probationary Certification (days)[14]	Not Applicable	Not Applicable	401
Number Remaining in the Profession for 5 years[15]	3	2	10,849
Percent Remaining in the Profession for 5 years	75%	67%	73%
Candidates/Supervisor[16]	3:1	Not Applicable	Not Applicable

8. The percentage of program applicants who were admitted.
9. The number of candidates allowed to enter the educator preparation program.
10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous years, but have not yet completed or left the program. AY 2014-2015 data reflects self-reporting of all candidates. AY 2015-2016 data includes teacher candidates only.
11. The number of candidates who completed the program requirements in a reporting year. AY 2014-2015 data reflects self-reporting of all candidates. AY 2015-2016 data includes teacher candidates only.
12. The number fully certified is the number of teacher completers from the AY 2014-2015 Finisher list who held a standard teacher certificate by August 31, 2016. The percent fully certified is the number fully certified divided by the number of teacher completers from the AY 2014-4015 finisher list, multiplied by 100. These data reported for the first time in AY 2015-2016.
13. Teacher candidates who completed their program in AY 2013-14 and were employed as a regular classroom teacher on the Fall 2014 or Fall 2015 Snapshot date are counted as employed. Candidates who held non-teaching positions, teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teachers on the Fall 2014 or Fall 2015 Snapshot date divided by the number of candidates who completed their program in AY 2013-2014. The statewide percentage is the percentage of all candidates obtaining initial standard teacher certification in AY 2014-2015 who were employed as a regular classroom teacher on the Fall 2014 or Fall 2015 Snapshot dates."
14. For persons awarded their first probationary certificate in AY 2011-2012, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate if awarded before August 31, 2016. These data were reported for the first time in AY 2015-2016.
15. Completers who were issued initial, standard teacher certificates in AY 2010-2011, were employed as regular classroom teachers in AY 2011-2012, and were employed as regular classroom teachers in the Fall 2015 Snapshot are counted as retained.
16. The ratio of candidates placed as clinical or intern teachers by each educator preparation program, to the number of supervisors. TEA modified the ASEP data system to more accurately capture these data beginning in AY 2016-2017. This will be reported again in 2018.

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Paul Quinn College – Consumer Information – TEC §21.0452(b)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Candidates' Overall GPA[17]	3.46	3.39	3.18
Average GPA in Subject Area[18]	3.39	3.87	3.37
Incoming Class GPA[19]	3.46	3.53	3.22
Candidates' Average SAT[20]	Not Applicable	Not Applicable	1002
Candidates' Average ACT[20]	16	Not Applicable	19
Candidate's Average GRE[20]	Not Applicable	Not Applicable	241
Prepared to Teach Students with Disabilities[21]	67%	100%	81%
Prepared to Teach English Language Learners[21]	67%	100%	85%
Prepared to Integrate Technology into Teaching[21]	67%	83%	90%
Prepared to Use Technology to Collect, Manage and Analyze Data[21]	67%	83%	89%
Candidate/Supervisor Fall Semester[22]	Not Applicable	Not Applicable	Not Applicable
Candidate/Supervisor Spring Semester[22]	Not Applicable	Not Applicable	Not Applicable
Pass Rate – All Candidates, All Tests[23]	32%	25%	72%

17. Average GPA on all college or university coursework that candidates took before entering the program as reported by the educator preparation program. The statewide average is the average of program averages.
18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. The statewide average is the average of program averages.
19. The average of candidate GPAs that programs reported using to make admission determinations, as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). The statewide average is the average of program averages.
20. Data is reported by the educator preparation program. Programs do not report these data if the assessment is not used for admission. The statewide average is the average of program averages.
21. Percentage of Principal Survey respondents who reported on average that the candidates were "well prepared' or "sufficiently prepared" with the requisite skills. The statewide values are the percentage of all candidates rated "well prepared" or "sufficiently prepared" with the requisite skills.
22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1, 2015. Data will not be reported on this measure until 2018.
23. For all tests that the program approved, the percentage of test attempts that the candidates passed between September 1, 2015 and August 31, 2016. The statewide result is the percentage of all test attempts that the candidates passed.

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Institution Name: Prairie View A&M University County/District Number: 237501

Contact: Phyllis Metcalf-Turner
Address: P.O. Box 519, MS 2400, Prairie View, TX 77446
Phone: 936-261-3600 **Web Address:** acad.pvamu.edu/content/education/edhome.html
Program Type: University Undergraduate; Post Baccalaureate; Alternative **Subtype:** University

Prairie View A&M University – Minimum Accountability Standards – TEC 21.045(a)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Accreditation Status[1]	Accredited	Accredited	94% Accredited
Indicator 1: Percent Completers Passing Certification Examinations[2]	85%	84%	96%
Indicator 2: Principal Appraisal of First Year Teachers[3]	68%	87%	75%
Indicator 3: Improvement in Student Achievement[4]	Not Applicable	Not Applicable	Not Applicable
Indicator 4: Frequency and Duration of Field Observations[5]	Greater than 95%	Greater than 95%	84% of EPPs greater than 95%
Indicator 4: Quality of Field Supervision[6]	89%	91%	95%
Indicator 5: Satisfaction of New Teachers[7]	Not Available	Not Available	Not Available

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the consumer information page of the TEA Web site.
2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. The statewide average is the average of the passing percentage for all the individual programs.
3. Percentage of Principal Survey respondents who reported on average that first-year teachers were "well prepared" or "sufficiently prepared" for their first year of teaching. The statewide average is the percentage of all first-year teachers rated "well prepared" or "sufficiently prepared" for their first year of teaching. More information on principal evaluations of new teachers is available in the Program Provider Resources page of the TEA website.
4. Data for this measure are under development. There is no standard for improvement in achievement at this time.
5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates meet this criterion.
6. Percentage of respondents who reported on average "Frequently" or "Always/Almost Always" on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average "Frequently" or "Always/Almost Always" on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the Program Provider Resources page of the TEA web site.
7. Satisfaction data from new teachers after their first year of teaching with a standard certificate. Data for this measure are under development.

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Prairie View A&M University–Annual Performance Report Indicators – TEC 21.045(b)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Acceptance Rate[8]	28%	64%	56%
Applied	416	289	78,431
Admitted[9]	118	185	44,035
Retained in Program[10]	560	223	80,287
Completed the Program[11]	123	71	20,510
Number Fully Certified[12]	Not Applicable	42	19,470
Percent Fully Certified	Not Applicable	57%	93%
Number Employed Within a Year of Completion[13]	50	42	17,802
Percent Employed Within a Year of Completion	64%	60%	83%
Average Length of Probationary Certification (days)[14]	Not Applicable	436	401
Number Remaining in the Profession for 5 years[15]	45	30	10,849
Percent Remaining in the Profession for 5 years	82%	91%	73%
Candidates/Supervisor[16]	15:1	Not Applicable	Not Applicable

8. The percentage of program applicants who were admitted.
9. The number of candidates allowed to enter the educator preparation program.
10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous years, but have not yet completed or left the program. AY 2014-2015 data reflects self-reporting of all candidates. AY 2015-2016 data includes teacher candidates only.
11. The number of candidates who completed the program requirements in a reporting year. AY 2014-2015 data reflects self-reporting of all candidates. AY 2015-2016 data includes teacher candidates only.
12. The number fully certified is the number of teacher completers from the AY 2014-2015 Finisher list who held a standard teacher certificate by August 31, 2016. The percent fully certified is the number fully certified divided by the number of teacher completers from the AY 2014-4015 finisher list, multiplied by 100. These data reported for the first time in AY 2015-2016.
13. Teacher candidates who completed their program in AY 2013-14 and were employed as a regular classroom teacher on the Fall 2014 or Fall 2015 Snapshot date are counted as employed. Candidates who held non-teaching positions, teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teachers on the Fall 2014 or Fall 2015 Snapshot date divided by the number of candidates who completed their program in AY 2013-2014. The statewide percentage is the percentage of all candidates obtaining initial standard teacher certification in AY 2014-2015 who were employed as a regular classroom teacher on the Fall 2014 or Fall 2015 Snapshot dates."
14. For persons awarded their first probationary certificate in AY 2011-2012, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate if awarded before August 31, 2016. These data were reported for the first time in AY 2015-2016.
15. Completers who were issued initial, standard teacher certificates in AY 2010-2011, were employed as regular classroom teachers in AY 2011-2012, and were employed as regular classroom teachers in the Fall 2015 Snapshot are counted as retained.
16. The ratio of candidates placed as clinical or intern teachers by each educator preparation program, to the number of supervisors. TEA modified the ASEP data system to more accurately capture these data beginning in AY 2016-2017. This will be reported again in 2018.

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Prairie View A&M University – Consumer Information – TEC §21.0452(b)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Candidates' Overall GPA[17]	3.01	3.02	3.18
Average GPA in Subject Area[18]	3.16	2.63	3.37
Incoming Class GPA[19]	3.01	3.02	3.22
Candidates' Average SAT[20]	1200	965	1002
Candidates' Average ACT[20]	Not Applicable	16	19
Candidate's Average GRE[20]	838	520	241
Prepared to Teach Students with Disabilities[21]	78%	94%	81%
Prepared to Teach English Language Learners[21]	75%	100%	85%
Prepared to Integrate Technology into Teaching[21]	90%	91%	90%
Prepared to Use Technology to Collect, Manage and Analyze Data[21]	88%	91%	89%
Candidate/Supervisor Fall Semester[22]	Not Applicable	Not Applicable	Not Applicable
Candidate/Supervisor Spring Semester[22]	Not Applicable	Not Applicable	Not Applicable
Pass Rate – All Candidates, All Tests[23]	33%	49%	72%

17. Average GPA on all college or university coursework that candidates took before entering the program as reported by the educator preparation program. The statewide average is the average of program averages.
18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. The statewide average is the average of program averages.
19. The average of candidate GPAs that programs reported using to make admission determinations, as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). The statewide average is the average of program averages.
20. Data is reported by the educator preparation program. Programs do not report these data if the assessment is not used for admission. The statewide average is the average of program averages.
21. Percentage of Principal Survey respondents who reported on average that the candidates were "well prepared' or "sufficiently prepared" with the requisite skills. The statewide values are the percentage of all candidates rated "well prepared" or "sufficiently prepared" with the requisite skills.
22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1, 2015. Data will not be reported on this measure until 2018.
23. For all tests that the program approved, the percentage of test attempts that the candidates passed between September 1, 2015 and August 31, 2016. The statewide result is the percentage of all test attempts that the candidates passed.

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Institution Name: Quality ACT: Alternative Certified Teachers

County/District Number: 057712

Contact: Rosemary Robbins
Address: 100 Decker Drive, Suite 290, PO Box 140006, Irving, TX 75014
Phone: 972-871-7228 **Web Address:** www.qualityact.com
Program Type: Alternative **Subtype:** Private

Quality ACT: Alternative Certified Teachers – Minimum Accountability Standards – TEC 21.045(a)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Accreditation Status[1]	Accredited	Accredited	94% Accredited
Indicator 1: Percent Completers Passing Certification Examinations[2]	100%	99%	96%
Indicator 2: Principal Appraisal of First Year Teachers[3]	67%	78%	75%
Indicator 3: Improvement in Student Achievement[4]	Not Applicable	Not Applicable	Not Applicable
Indicator 4: Frequency and Duration of Field Observations[5]	Greater than 95%	Greater than 95%	84% of EPPs greater than 95%
Indicator 4: Quality of Field Supervision[6]	96%	98%	95%
Indicator 5: Satisfaction of New Teachers[7]	Not Available	Not Available	Not Available

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the consumer information page of the TEA Web site.
2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. The statewide average is the average of the passing percentage for all the individual programs.
3. Percentage of Principal Survey respondents who reported on average that first-year teachers were "well prepared" or "sufficiently prepared" for their first year of teaching. The statewide average is the percentage of all first-year teachers rated "well prepared" or "sufficiently prepared" for their first year of teaching. More information on principal evaluations of new teachers is available in the Program Provider Resources page of the TEA website.
4. Data for this measure are under development. There is no standard for improvement in achievement at this time.
5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates meet this criterion.
6. Percentage of respondents who reported on average "Frequently" or "Always/Almost Always" on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average "Frequently" or "Always/Almost Always" on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the Program Provider Resources page of the TEA web site.
7. Satisfaction data from new teachers after their first year of teaching with a standard certificate. Data for this measure are under development.

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Quality ACT: Alternative Certified Teachers–Annual Performance Report Indicators – TEC 21.045(b)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Acceptance Rate[8]	53%	74%	56%
Applied	214	115	78,431
Admitted[9]	113	85	44,035
Retained in Program[10]	155	116	80,287
Completed the Program[11]	78	93	20,510
Number Fully Certified[12]	Not Applicable	76	19,470
Percent Fully Certified	Not Applicable	97%	93%
Number Employed Within a Year of Completion[13]	48	82	17,802
Percent Employed Within a Year of Completion	86%	93%	83%
Average Length of Probationary Certification (days)[14]	Not Applicable	397	401
Number Remaining in the Profession for 5 years[15]	65	48	10,849
Percent Remaining in the Profession for 5 years	64%	73%	73%
Candidates/Supervisor[16]	13:1	Not Applicable	Not Applicable

8. The percentage of program applicants who were admitted.
9. The number of candidates allowed to enter the educator preparation program.
10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous years, but have not yet completed or left the program. AY 2014-2015 data reflects self-reporting of all candidates. AY 2015-2016 data includes teacher candidates only.
11. The number of candidates who completed the program requirements in a reporting year. AY 2014-2015 data reflects self-reporting of all candidates. AY 2015-2016 data includes teacher candidates only.
12. The number fully certified is the number of teacher completers from the AY 2014-2015 Finisher list who held a standard teacher certificate by August 31, 2016. The percent fully certified is the number fully certified divided by the number of teacher completers from the AY 2014-4015 finisher list, multiplied by 100. These data reported for the first time in AY 2015-2016.
13. Teacher candidates who completed their program in AY 2013-14 and were employed as a regular classroom teacher on the Fall 2014 or Fall 2015 Snapshot date are counted as employed. Candidates who held non-teaching positions, teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teachers on the Fall 2014 or Fall 2015 Snapshot date divided by the number of candidates who completed their program in AY 2013-2014. The statewide percentage is the percentage of all candidates obtaining initial standard teacher certification in AY 2014-2015 who were employed as a regular classroom teacher on the Fall 2014 or Fall 2015 Snapshot dates."
14. For persons awarded their first probationary certificate in AY 2011-2012, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate if awarded before August 31, 2016. These data were reported for the first time in AY 2015-2016.
15. Completers who were issued initial, standard teacher certificates in AY 2010-2011, were employed as regular classroom teachers in AY 2011-2012, and were employed as regular classroom teachers in the Fall 2015 Snapshot are counted as retained.
16. The ratio of candidates placed as clinical or intern teachers by each educator preparation program, to the number of supervisors. TEA modified the ASEP data system to more accurately capture these data beginning in AY 2016-2017. This will be reported again in 2018.

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Quality ACT: Alternative Certified Teachers – Consumer Information – TEC §21.0452(b)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Candidates' Overall GPA[17]	3.03	3.02	3.18
Average GPA in Subject Area[18]	3.19	3.16	3.37
Incoming Class GPA[19]	3.05	3.07	3.22
Candidates' Average SAT[20]	Not Applicable	Not Applicable	1002
Candidates' Average ACT[20]	Not Applicable	Not Applicable	19
Candidate's Average GRE[20]	Not Applicable	Not Applicable	241
Prepared to Teach Students with Disabilities[21]	71%	94%	81%
Prepared to Teach English Language Learners[21]	72%	95%	85%
Prepared to Integrate Technology into Teaching[21]	85%	95%	90%
Prepared to Use Technology to Collect, Manage and Analyze Data[21]	82%	95%	89%
Candidate/Supervisor Fall Semester[22]	Not Applicable	Not Applicable	Not Applicable
Candidate/Supervisor Spring Semester[22]	Not Applicable	Not Applicable	Not Applicable
Pass Rate – All Candidates, All Tests[23]	61%	75%	72%

17. Average GPA on all college or university coursework that candidates took before entering the program as reported by the educator preparation program. The statewide average is the average of program averages.
18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. The statewide average is the average of program averages.
19. The average of candidate GPAs that programs reported using to make admission determinations, as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). The statewide average is the average of program averages.
20. Data is reported by the educator preparation program. Programs do not report these data if the assessment is not used for admission. The statewide average is the average of program averages.
21. Percentage of Principal Survey respondents who reported on average that the candidates were "well prepared' or "sufficiently prepared" with the requisite skills. The statewide values are the percentage of all candidates rated "well prepared" or "sufficiently prepared" with the requisite skills.
22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1, 2015. Data will not be reported on this measure until 2018.
23. For all tests that the program approved, the percentage of test attempts that the candidates passed between September 1, 2015 and August 31, 2016. The statewide result is the percentage of all test attempts that the candidates passed.

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Institution Name: Relay GSE Houston County/District Number: 101726

Contact: Davida Gatlin
Address: 6700 Bellaire Blvd., #204, Houston, TX 77074
Phone: 832-598-1381 **Web Address:** www.relay.edu/
Program Type: Alternative **Subtype:** University

Relay GSE Houston – Minimum Accountability Standards – TEC 21.045(a)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Accreditation Status[1]	Accredited – Not Rated	Accredited	94% Accredited
Indicator 1: Percent Completers Passing Certification Examinations[2]	Not Applicable	100%	96%
Indicator 2: Principal Appraisal of First Year Teachers[3]	Not Applicable	Not Applicable	75%
Indicator 3: Improvement in Student Achievement[4]	Not Applicable	Not Applicable	Not Applicable
Indicator 4: Frequency and Duration of Field Observations[5]	Not Applicable	Not Applicable	84% of EPPs greater than 95%
Indicator 4: Quality of Field Supervision[6]	Not Applicable	100%	95%
Indicator 5: Satisfaction of New Teachers[7]	Not Available	Not Available	Not Available

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the consumer information page of the TEA Web site.
2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. The statewide average is the average of the passing percentage for all the individual programs.
3. Percentage of Principal Survey respondents who reported on average that first-year teachers were "well prepared" or "sufficiently prepared" for their first year of teaching. The statewide average is the percentage of all first-year teachers rated "well prepared" or "sufficiently prepared" for their first year of teaching. More information on principal evaluations of new teachers is available in the Program Provider Resources page of the TEA website.
4. Data for this measure are under development. There is no standard for improvement in achievement at this time.
5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates meet this criterion.
6. Percentage of respondents who reported on average "Frequently" or "Always/Almost Always" on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average "Frequently" or "Always/Almost Always" on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the Program Provider Resources page of the TEA web site.
7. Satisfaction data from new teachers after their first year of teaching with a standard certificate. Data for this measure are under development.

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Relay GSE Houston–Annual Performance Report Indicators – TEC 21.045(b)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Acceptance Rate[8]	95%	91%	56%
Applied	58	58	78,431
Admitted[9]	55	53	44,035
Retained in Program[10]	51	85	80,287
Completed the Program[11]	0	12	20,510
Number Fully Certified[12]	Not Applicable	Not Applicable	19,470
Percent Fully Certified	Not Applicable	Not Applicable	93%
Number Employed Within a Year of Completion[13]	Not Applicable	Not Applicable	17,802
Percent Employed Within a Year of Completion	Not Applicable	Not Applicable	83%
Average Length of Probationary Certification (days)[14]	Not Applicable	Not Applicable	401
Number Remaining in the Profession for 5 years[15]	Not Applicable	Not Applicable	10,849
Percent Remaining in the Profession for 5 years	Not Applicable	Not Applicable	73%
Candidates/Supervisor[16]	Not Applicable	Not Applicable	Not Applicable

8. The percentage of program applicants who were admitted.
9. The number of candidates allowed to enter the educator preparation program.
10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous years, but have not yet completed or left the program. AY 2014-2015 data reflects self-reporting of all candidates. AY 2015-2016 data includes teacher candidates only.
11. The number of candidates who completed the program requirements in a reporting year. AY 2014-2015 data reflects self-reporting of all candidates. AY 2015-2016 data includes teacher candidates only.
12. The number fully certified is the number of teacher completers from the AY 2014-2015 Finisher list who held a standard teacher certificate by August 31, 2016. The percent fully certified is the number fully certified divided by the number of teacher completers from the AY 2014-4015 finisher list, multiplied by 100. These data reported for the first time in AY 2015-2016.
13. Teacher candidates who completed their program in AY 2013-14 and were employed as a regular classroom teacher on the Fall 2014 or Fall 2015 Snapshot date are counted as employed. Candidates who held non-teaching positions, teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teachers on the Fall 2014 or Fall 2015 Snapshot date divided by the number of candidates who completed their program in AY 2013-2014. The statewide percentage is the percentage of all candidates obtaining initial standard teacher certification in AY 2014-2015 who were employed as a regular classroom teacher on the Fall 2014 or Fall 2015 Snapshot dates."
14. For persons awarded their first probationary certificate in AY 2011-2012, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate if awarded before August 31, 2016. These data were reported for the first time in AY 2015-2016.
15. Completers who were issued initial, standard teacher certificates in AY 2010-2011, were employed as regular classroom teachers in AY 2011-2012, and were employed as regular classroom teachers in the Fall 2015 Snapshot are counted as retained.
16. The ratio of candidates placed as clinical or intern teachers by each educator preparation program, to the number of supervisors. TEA modified the ASEP data system to more accurately capture these data beginning in AY 2016-2017. This will be reported again in 2018.

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Relay GSE Houston – Consumer Information – TEC §21.0452(b)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Candidates' Overall GPA[17]	3.23	3.30	3.18
Average GPA in Subject Area[18]	3.35	3.39	3.37
Incoming Class GPA[19]	3.23	3.30	3.22
Candidates' Average SAT[20]	Not Applicable	Not Applicable	1002
Candidates' Average ACT[20]	Not Applicable	Not Applicable	19
Candidate's Average GRE[20]	Not Applicable	Not Applicable	241
Prepared to Teach Students with Disabilities[21]	Not Applicable	Not Applicable	81%
Prepared to Teach English Language Learners[21]	Not Applicable	Not Applicable	85%
Prepared to Integrate Technology into Teaching[21]	Not Applicable	Not Applicable	90%
Prepared to Use Technology to Collect, Manage and Analyze Data[21]	Not Applicable	Not Applicable	89%
Candidate/Supervisor Fall Semester[22]	Not Applicable	Not Applicable	Not Applicable
Candidate/Supervisor Spring Semester[22]	Not Applicable	Not Applicable	Not Applicable
Pass Rate – All Candidates, All Tests[23]	100%	100%	72%

17. Average GPA on all college or university coursework that candidates took before entering the program as reported by the educator preparation program. The statewide average is the average of program averages.
18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. The statewide average is the average of program averages.
19. The average of candidate GPAs that programs reported using to make admission determinations, as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). The statewide average is the average of program averages.
20. Data is reported by the educator preparation program. Programs do not report these data if the assessment is not used for admission. The statewide average is the average of program averages.
21. Percentage of Principal Survey respondents who reported on average that the candidates were "well prepared' or "sufficiently prepared" with the requisite skills. The statewide values are the percentage of all candidates rated "well prepared" or "sufficiently prepared" with the requisite skills.
22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1, 2015. Data will not be reported on this measure until 2018.
23. For all tests that the program approved, the percentage of test attempts that the candidates passed between September 1, 2015 and August 31, 2016. The statewide result is the percentage of all test attempts that the candidates passed.

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Institution Name: Rice Education Entrepreneurship Program

County/District Number: 101718

Contact: Andrea Hodge
Address: 6100 Main, PO Box 1892, HOUSTON, TX 77251-1892
Phone: 713-348-4341 **Web Address:** REEP.rice.edu
Program Type: Post Baccalaureate **Subtype:** Post-Bac

Rice Education Entrepreneurship Program – Minimum Accountability Standards – TEC 21.045(a)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Accreditation Status[1]	Accredited	Accredited	94% Accredited
Indicator 1: Percent Completers Passing Certification Examinations[2]	Not Applicable	100%	96%
Indicator 2: Principal Appraisal of First Year Teachers[3]	Not Applicable	Not Applicable	75%
Indicator 3: Improvement in Student Achievement[4]	Not Applicable	Not Applicable	Not Applicable
Indicator 4: Frequency and Duration of Field Observations[5]	Not Applicable	Not Applicable	84% of EPPs greater than 95%
Indicator 4: Quality of Field Supervision[6]	Not Applicable	Not Applicable	95%
Indicator 5: Satisfaction of New Teachers[7]	Not Available	Not Available	Not Available

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the consumer information page of the TEA Web site.
2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. The statewide average is the average of the passing percentage for all the individual programs.
3. Percentage of Principal Survey respondents who reported on average that first-year teachers were "well prepared" or "sufficiently prepared" for their first year of teaching. The statewide average is the percentage of all first-year teachers rated "well prepared" or "sufficiently prepared" for their first year of teaching. More information on principal evaluations of new teachers is available in the Program Provider Resources page of the TEA website.
4. Data for this measure are under development. There is no standard for improvement in achievement at this time.
5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates meet this criterion.
6. Percentage of respondents who reported on average "Frequently" or "Always/Almost Always" on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average "Frequently" or "Always/Almost Always" on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the Program Provider Resources page of the TEA web site.
7. Satisfaction data from new teachers after their first year of teaching with a standard certificate. Data for this measure are under development.

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Rice Education Entrepreneurship Program–Annual Performance Report Indicators – TEC 21.045(b)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Acceptance Rate[8]	47%	42%	56%
Applied	19	12	78,431
Admitted[9]	9	5	44,035
Retained in Program[10]	0	Not Applicable	80,287
Completed the Program[11]	9	Not Applicable	20,510
Number Fully Certified[12]	Not Applicable	Not Applicable	19,470
Percent Fully Certified	Not Applicable	Not Applicable	93%
Number Employed Within a Year of Completion[13]	Not Applicable	Not Applicable	17,802
Percent Employed Within a Year of Completion	Not Applicable	Not Applicable	83%
Average Length of Probationary Certification (days)[14]	Not Applicable	Not Applicable	401
Number Remaining in the Profession for 5 years[15]	2	Not Applicable	10,849
Percent Remaining in the Profession for 5 years	40%	Not Applicable	73%
Candidates/Supervisor[16]	Not Applicable	Not Applicable	Not Applicable

8. The percentage of program applicants who were admitted.
9. The number of candidates allowed to enter the educator preparation program.
10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous years, but have not yet completed or left the program. AY 2014-2015 data reflects self-reporting of all candidates. AY 2015-2016 data includes teacher candidates only.
11. The number of candidates who completed the program requirements in a reporting year. AY 2014-2015 data reflects self-reporting of all candidates. AY 2015-2016 data includes teacher candidates only.
12. The number fully certified is the number of teacher completers from the AY 2014-2015 Finisher list who held a standard teacher certificate by August 31, 2016. The percent fully certified is the number fully certified divided by the number of teacher completers from the AY 2014-4015 finisher list, multiplied by 100. These data reported for the first time in AY 2015-2016.
13. Teacher candidates who completed their program in AY 2013-14 and were employed as a regular classroom teacher on the Fall 2014 or Fall 2015 Snapshot date are counted as employed. Candidates who held non-teaching positions, teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teachers on the Fall 2014 or Fall 2015 Snapshot date divided by the number of candidates who completed their program in AY 2013-2014. The statewide percentage is the percentage of all candidates obtaining initial standard teacher certification in AY 2014-2015 who were employed as a regular classroom teacher on the Fall 2014 or Fall 2015 Snapshot dates."
14. For persons awarded their first probationary certificate in AY 2011-2012, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate if awarded before August 31, 2016. These data were reported for the first time in AY 2015-2016.
15. Completers who were issued initial, standard teacher certificates in AY 2010-2011, were employed as regular classroom teachers in AY 2011-2012, and were employed as regular classroom teachers in the Fall 2015 Snapshot are counted as retained.
16. The ratio of candidates placed as clinical or intern teachers by each educator preparation program, to the number of supervisors. TEA modified the ASEP data system to more accurately capture these data beginning in AY 2016-2017. This will be reported again in 2018.

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Rice Education Entrepreneurship Program – Consumer Information – TEC §21.0452(b)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Candidates' Overall GPA[17]	3.55	3.53	3.18
Average GPA in Subject Area[18]	3.47	Not Applicable	3.37
Incoming Class GPA[19]	3.55	3.53	3.22
Candidates' Average SAT[20]	Not Applicable	Not Applicable	1002
Candidates' Average ACT[20]	Not Applicable	Not Applicable	19
Candidate's Average GRE[20]	Not Applicable	Not Applicable	241
Prepared to Teach Students with Disabilities[21]	Not Applicable	Not Applicable	81%
Prepared to Teach English Language Learners[21]	Not Applicable	Not Applicable	85%
Prepared to Integrate Technology into Teaching[21]	Not Applicable	Not Applicable	90%
Prepared to Use Technology to Collect, Manage and Analyze Data[21]	Not Applicable	Not Applicable	89%
Candidate/Supervisor Fall Semester[22]	Not Applicable	Not Applicable	Not Applicable
Candidate/Supervisor Spring Semester[22]	Not Applicable	Not Applicable	Not Applicable
Pass Rate – All Candidates, All Tests[23]	100%	100%	72%

17. Average GPA on all college or university coursework that candidates took before entering the program as reported by the educator preparation program. The statewide average is the average of program averages.
18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. The statewide average is the average of program averages.
19. The average of candidate GPAs that programs reported using to make admission determinations, as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). The statewide average is the average of program averages.
20. Data is reported by the educator preparation program. Programs do not report these data if the assessment is not used for admission. The statewide average is the average of program averages.
21. Percentage of Principal Survey respondents who reported on average that the candidates were "well prepared' or "sufficiently prepared" with the requisite skills. The statewide values are the percentage of all candidates rated "well prepared" or "sufficiently prepared" with the requisite skills.
22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1, 2015. Data will not be reported on this measure until 2018.
23. For all tests that the program approved, the percentage of test attempts that the candidates passed between September 1, 2015 and August 31, 2016. The statewide result is the percentage of all test attempts that the candidates passed.

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Institution Name: Rice University

County/District Number: 101513

Contact: Olga Trejo
Address: 6100 Main Street, MS 146, Houston, TX 77005
Phone: 713-348-4826 **Web Address:** education.rice.edu/index.cfm
Program Type: University Undergraduate; Post Baccalaureate **Subtype:** University

Rice University – Minimum Accountability Standards – TEC 21.045(a)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Accreditation Status[1]	Accredited	Accredited	94% Accredited
Indicator 1: Percent Completers Passing Certification Examinations[2]	100%	100%	96%
Indicator 2: Principal Appraisal of First Year Teachers[3]	0%	100%	75%
Indicator 3: Improvement in Student Achievement[4]	Not Applicable	Not Applicable	Not Applicable
Indicator 4: Frequency and Duration of Field Observations[5]	Greater than 95%	Greater than 95%	84% of EPPs greater than 95%
Indicator 4: Quality of Field Supervision[6]	100%	Not Applicable	95%
Indicator 5: Satisfaction of New Teachers[7]	Not Available	Not Available	Not Available

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the consumer information page of the TEA Web site.
2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. The statewide average is the average of the passing percentage for all the individual programs.
3. Percentage of Principal Survey respondents who reported on average that first-year teachers were "well prepared" or "sufficiently prepared" for their first year of teaching. The statewide average is the percentage of all first-year teachers rated "well prepared" or "sufficiently prepared" for their first year of teaching. More information on principal evaluations of new teachers is available in the Program Provider Resources page of the TEA website.
4. Data for this measure are under development. There is no standard for improvement in achievement at this time.
5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates meet this criterion.
6. Percentage of respondents who reported on average "Frequently" or "Always/Almost Always" on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average "Frequently" or "Always/Almost Always" on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the Program Provider Resources page of the TEA web site.
7. Satisfaction data from new teachers after their first year of teaching with a standard certificate. Data for this measure are under development.

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Rice University–Annual Performance Report Indicators – TEC 21.045(b)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Acceptance Rate[8]	64%	100%	56%
Applied	14	12	78,431
Admitted[9]	9	12	44,035
Retained in Program[10]	5	12	80,287
Completed the Program[11]	8	3	20,510
Number Fully Certified[12]	Not Applicable	8	19,470
Percent Fully Certified	Not Applicable	100%	93%
Number Employed Within a Year of Completion[13]	1	7	17,802
Percent Employed Within a Year of Completion	14%	78%	83%
Average Length of Probationary Certification (days)[14]	Not Applicable	478	401
Number Remaining in the Profession for 5 years[15]	Not Applicable	1	10,849
Percent Remaining in the Profession for 5 years	Not Applicable	25%	73%
Candidates/Supervisor[16]	4:1	Not Applicable	Not Applicable

8. The percentage of program applicants who were admitted.
9. The number of candidates allowed to enter the educator preparation program.
10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous years, but have not yet completed or left the program. AY 2014-2015 data reflects self-reporting of all candidates. AY 2015-2016 data includes teacher candidates only.
11. The number of candidates who completed the program requirements in a reporting year. AY 2014-2015 data reflects self-reporting of all candidates. AY 2015-2016 data includes teacher candidates only.
12. The number fully certified is the number of teacher completers from the AY 2014-2015 Finisher list who held a standard teacher certificate by August 31, 2016. The percent fully certified is the number fully certified divided by the number of teacher completers from the AY 2014-4015 finisher list, multiplied by 100. These data reported for the first time in AY 2015-2016.
13. Teacher candidates who completed their program in AY 2013-14 and were employed as a regular classroom teacher on the Fall 2014 or Fall 2015 Snapshot date are counted as employed. Candidates who held non-teaching positions, teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teachers on the Fall 2014 or Fall 2015 Snapshot date divided by the number of candidates who completed their program in AY 2013-2014. The statewide percentage is the percentage of all candidates obtaining initial standard teacher certification in AY 2014-2015 who were employed as a regular classroom teacher on the Fall 2014 or Fall 2015 Snapshot dates."
14. For persons awarded their first probationary certificate in AY 2011-2012, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate if awarded before August 31, 2016. These data were reported for the first time in AY 2015-2016.
15. Completers who were issued initial, standard teacher certificates in AY 2010-2011, were employed as regular classroom teachers in AY 2011-2012, and were employed as regular classroom teachers in the Fall 2015 Snapshot are counted as retained.
16. The ratio of candidates placed as clinical or intern teachers by each educator preparation program, to the number of supervisors. TEA modified the ASEP data system to more accurately capture these data beginning in AY 2016-2017. This will be reported again in 2018.

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Rice University – Consumer Information – TEC §21.0452(b)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Candidates' Overall GPA[17]	3.42	3.74	3.18
Average GPA in Subject Area[18]	3.47	3.66	3.37
Incoming Class GPA[19]	3.42	3.74	3.22
Candidates' Average SAT[20]	2028	2187	1002
Candidates' Average ACT[20]	Not Applicable	Not Applicable	19
Candidate's Average GRE[20]	310	317	241
Prepared to Teach Students with Disabilities[21]	0%	100%	81%
Prepared to Teach English Language Learners[21]	0%	100%	85%
Prepared to Integrate Technology into Teaching[21]	100%	100%	90%
Prepared to Use Technology to Collect, Manage and Analyze Data[21]	100%	100%	89%
Candidate/Supervisor Fall Semester[22]	Not Applicable	Not Applicable	Not Applicable
Candidate/Supervisor Spring Semester[22]	Not Applicable	Not Applicable	Not Applicable
Pass Rate – All Candidates, All Tests[23]	100%	100%	72%

17. Average GPA on all college or university coursework that candidates took before entering the program as reported by the educator preparation program. The statewide average is the average of program averages.
18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. The statewide average is the average of program averages.
19. The average of candidate GPAs that programs reported using to make admission determinations, as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). The statewide average is the average of program averages.
20. Data is reported by the educator preparation program. Programs do not report these data if the assessment is not used for admission. The statewide average is the average of program averages.
21. Percentage of Principal Survey respondents who reported on average that the candidates were "well prepared' or "sufficiently prepared" with the requisite skills. The statewide values are the percentage of all candidates rated "well prepared" or "sufficiently prepared" with the requisite skills.
22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1, 2015. Data will not be reported on this measure until 2018.
23. For all tests that the program approved, the percentage of test attempts that the candidates passed between September 1, 2015 and August 31, 2016. The statewide result is the percentage of all test attempts that the candidates passed.

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Institution Name: Sam Houston State University County/District Number: 236501

Contact: Sandra Stewart
Address: Box 2119, Huntsville, TX 77341
Phone: 936-294-1148 **Web Address:** www.shsu.edu/~edu_www/
Program Type: University Undergraduate; Post Baccalaureate **Subtype:** University

Sam Houston State University – Minimum Accountability Standards – TEC 21.045(a)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Accreditation Status[1]	Accredited	Accredited	94% Accredited
Indicator 1: Percent Completers Passing Certification Examinations[2]	94%	94%	96%
Indicator 2: Principal Appraisal of First Year Teachers[3]	80%	80%	75%
Indicator 3: Improvement in Student Achievement[4]	Not Applicable	Not Applicable	Not Applicable
Indicator 4: Frequency and Duration of Field Observations[5]	Greater than 95%	Greater than 95%	84% of EPPs greater than 95%
Indicator 4: Quality of Field Supervision[6]	98%	97%	95%
Indicator 5: Satisfaction of New Teachers[7]	Not Available	Not Available	Not Available

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the consumer information page of the TEA Web site.
2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. The statewide average is the average of the passing percentage for all the individual programs.
3. Percentage of Principal Survey respondents who reported on average that first-year teachers were "well prepared" or "sufficiently prepared" for their first year of teaching. The statewide average is the percentage of all first-year teachers rated "well prepared" or "sufficiently prepared" for their first year of teaching. More information on principal evaluations of new teachers is available in the Program Provider Resources page of the TEA website.
4. Data for this measure are under development. There is no standard for improvement in achievement at this time.
5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates meet this criterion.
6. Percentage of respondents who reported on average "Frequently" or "Always/Almost Always" on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average "Frequently" or "Always/Almost Always" on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the Program Provider Resources page of the TEA web site.
7. Satisfaction data from new teachers after their first year of teaching with a standard certificate. Data for this measure are under development.

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Sam Houston State University–Annual Performance Report Indicators – TEC 21.045(b)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Acceptance Rate[8]	69%	94%	56%
Applied	1,083	700	78,431
Admitted[9]	742	659	44,035
Retained in Program[10]	1,739	933	80,287
Completed the Program[11]	672	437	20,510
Number Fully Certified[12]	Not Applicable	419	19,470
Percent Fully Certified	Not Applicable	90%	93%
Number Employed Within a Year of Completion[13]	422	474	17,802
Percent Employed Within a Year of Completion	77%	83%	83%
Average Length of Probationary Certification (days)[14]	Not Applicable	388	401
Number Remaining in the Profession for 5 years[15]	257	241	10,849
Percent Remaining in the Profession for 5 years	78%	86%	73%
Candidates/Supervisor[16]	14:1	Not Applicable	Not Applicable

8. The percentage of program applicants who were admitted.
9. The number of candidates allowed to enter the educator preparation program.
10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous years, but have not yet completed or left the program. AY 2014-2015 data reflects self-reporting of all candidates. AY 2015-2016 data includes teacher candidates only.
11. The number of candidates who completed the program requirements in a reporting year. AY 2014-2015 data reflects self-reporting of all candidates. AY 2015-2016 data includes teacher candidates only.
12. The number fully certified is the number of teacher completers from the AY 2014-2015 Finisher list who held a standard teacher certificate by August 31, 2016. The percent fully certified is the number fully certified divided by the number of teacher completers from the AY 2014-4015 finisher list, multiplied by 100. These data reported for the first time in AY 2015-2016.
13. Teacher candidates who completed their program in AY 2013-14 and were employed as a regular classroom teacher on the Fall 2014 or Fall 2015 Snapshot date are counted as employed. Candidates who held non-teaching positions, teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teachers on the Fall 2014 or Fall 2015 Snapshot date divided by the number of candidates who completed their program in AY 2013-2014. The statewide percentage is the percentage of all candidates obtaining initial standard teacher certification in AY 2014-2015 who were employed as a regular classroom teacher on the Fall 2014 or Fall 2015 Snapshot dates."
14. For persons awarded their first probationary certificate in AY 2011-2012, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate if awarded before August 31, 2016. These data were reported for the first time in AY 2015-2016.
15. Completers who were issued initial, standard teacher certificates in AY 2010-2011, were employed as regular classroom teachers in AY 2011-2012, and were employed as regular classroom teachers in the Fall 2015 Snapshot are counted as retained.
16. The ratio of candidates placed as clinical or intern teachers by each educator preparation program, to the number of supervisors. TEA modified the ASEP data system to more accurately capture these data beginning in AY 2016-2017. This will be reported again in 2018.

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Sam Houston State University – Consumer Information – TEC §21.0452(b)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Candidates' Overall GPA[17]	3.26	3.34	3.18
Average GPA in Subject Area[18]	3.4	3.33	3.37
Incoming Class GPA[19]	3.27	3.37	3.22
Candidates' Average SAT[20]	Not Applicable	Not Applicable	1002
Candidates' Average ACT[20]	Not Applicable	Not Applicable	19
Candidate's Average GRE[20]	874	Not Applicable	241
Prepared to Teach Students with Disabilities[21]	85%	86%	81%
Prepared to Teach English Language Learners[21]	91%	92%	85%
Prepared to Integrate Technology into Teaching[21]	93%	94%	90%
Prepared to Use Technology to Collect, Manage and Analyze Data[21]	92%	93%	89%
Candidate/Supervisor Fall Semester[22]	Not Applicable	Not Applicable	Not Applicable
Candidate/Supervisor Spring Semester[22]	Not Applicable	Not Applicable	Not Applicable
Pass Rate – All Candidates, All Tests[23]	72%	82%	72%

17. Average GPA on all college or university coursework that candidates took before entering the program as reported by the educator preparation program. The statewide average is the average of program averages.
18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. The statewide average is the average of program averages.
19. The average of candidate GPAs that programs reported using to make admission determinations, as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). The statewide average is the average of program averages.
20. Data is reported by the educator preparation program. Programs do not report these data if the assessment is not used for admission. The statewide average is the average of program averages.
21. Percentage of Principal Survey respondents who reported on average that the candidates were "well prepared' or "sufficiently prepared" with the requisite skills. The statewide values are the percentage of all candidates rated "well prepared" or "sufficiently prepared" with the requisite skills.
22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1, 2015. Data will not be reported on this measure until 2018.
23. For all tests that the program approved, the percentage of test attempts that the candidates passed between September 1, 2015 and August 31, 2016. The statewide result is the percentage of all test attempts that the candidates passed.

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Institution Name: Schreiner University County/District Number: 133501

Contact: Neva Cramer
Address: 2100 Memorial Blvd., Kerrville, TX 78028
Phone: 830-792-7266 **Web Address:** www.schreiner.edu/academics/teacher_education.html
Program Type: University Undergraduate; Post Baccalaureate; Alternative **Subtype:** University

Schreiner University – Minimum Accountability Standards – TEC 21.045(a)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Accreditation Status[1]	Accredited	Accredited	94% Accredited
Indicator 1: Percent Completers Passing Certification Examinations[2]	98%	100%	96%
Indicator 2: Principal Appraisal of First Year Teachers[3]	45%	100%	75%
Indicator 3: Improvement in Student Achievement[4]	Not Applicable	Not Applicable	Not Applicable
Indicator 4: Frequency and Duration of Field Observations[5]	Greater than 95%	Greater than 95%	84% of EPPs greater than 95%
Indicator 4: Quality of Field Supervision[6]	100%	100%	95%
Indicator 5: Satisfaction of New Teachers[7]	Not Available	Not Available	Not Available

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the consumer information page of the TEA Web site.
2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. The statewide average is the average of the passing percentage for all the individual programs.
3. Percentage of Principal Survey respondents who reported on average that first-year teachers were "well prepared" or "sufficiently prepared" for their first year of teaching. The statewide average is the percentage of all first-year teachers rated "well prepared" or "sufficiently prepared" for their first year of teaching. More information on principal evaluations of new teachers is available in the Program Provider Resources page of the TEA website.
4. Data for this measure are under development. There is no standard for improvement in achievement at this time.
5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates meet this criterion.
6. Percentage of respondents who reported on average "Frequently" or "Always/Almost Always" on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average "Frequently" or "Always/Almost Always" on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the Program Provider Resources page of the TEA web site.
7. Satisfaction data from new teachers after their first year of teaching with a standard certificate. Data for this measure are under development.

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Schreiner University–Annual Performance Report Indicators – TEC 21.045(b)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Acceptance Rate[8]	82%	76%	56%
Applied	49	58	78,431
Admitted[9]	40	44	44,035
Retained in Program[10]	47	50	80,287
Completed the Program[11]	39	16	20,510
Number Fully Certified[12]	Not Applicable	21	19,470
Percent Fully Certified	Not Applicable	95%	93%
Number Employed Within a Year of Completion[13]	19	12	17,802
Percent Employed Within a Year of Completion	61%	63%	83%
Average Length of Probationary Certification (days)[14]	Not Applicable	Not Applicable	401
Number Remaining in the Profession for 5 years[15]	3	9	10,849
Percent Remaining in the Profession for 5 years	60%	90%	73%
Candidates/Supervisor[16]	Not Applicable	Not Applicable	Not Applicable

8. The percentage of program applicants who were admitted.
9. The number of candidates allowed to enter the educator preparation program.
10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous years, but have not yet completed or left the program. AY 2014-2015 data reflects self-reporting of all candidates. AY 2015-2016 data includes teacher candidates only.
11. The number of candidates who completed the program requirements in a reporting year. AY 2014-2015 data reflects self-reporting of all candidates. AY 2015-2016 data includes teacher candidates only.
12. The number fully certified is the number of teacher completers from the AY 2014-2015 Finisher list who held a standard teacher certificate by August 31, 2016. The percent fully certified is the number fully certified divided by the number of teacher completers from the AY 2014-4015 finisher list, multiplied by 100. These data reported for the first time in AY 2015-2016.
13. Teacher candidates who completed their program in AY 2013-14 and were employed as a regular classroom teacher on the Fall 2014 or Fall 2015 Snapshot date are counted as employed. Candidates who held non-teaching positions, teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teachers on the Fall 2014 or Fall 2015 Snapshot date divided by the number of candidates who completed their program in AY 2013-2014. The statewide percentage is the percentage of all candidates obtaining initial standard teacher certification in AY 2014-2015 who were employed as a regular classroom teacher on the Fall 2014 or Fall 2015 Snapshot dates."
14. For persons awarded their first probationary certificate in AY 2011-2012, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate if awarded before August 31, 2016. These data were reported for the first time in AY 2015-2016.
15. Completers who were issued initial, standard teacher certificates in AY 2010-2011, were employed as regular classroom teachers in AY 2011-2012, and were employed as regular classroom teachers in the Fall 2015 Snapshot are counted as retained.
16. The ratio of candidates placed as clinical or intern teachers by each educator preparation program, to the number of supervisors. TEA modified the ASEP data system to more accurately capture these data beginning in AY 2016-2017. This will be reported again in 2018.

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Schreiner University – Consumer Information – TEC §21.0452(b)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Candidates' Overall GPA[17]	3.47	3.35	3.18
Average GPA in Subject Area[18]	3.73	3.45	3.37
Incoming Class GPA[19]	3.47	3.35	3.22
Candidates' Average SAT[20]	Not Applicable	979	1002
Candidates' Average ACT[20]	Not Applicable	23	19
Candidate's Average GRE[20]	Not Applicable	Not Applicable	241
Prepared to Teach Students with Disabilities[21]	78%	92%	81%
Prepared to Teach English Language Learners[21]	100%	86%	85%
Prepared to Integrate Technology into Teaching[21]	82%	100%	90%
Prepared to Use Technology to Collect, Manage and Analyze Data[21]	91%	100%	89%
Candidate/Supervisor Fall Semester[22]	Not Applicable	Not Applicable	Not Applicable
Candidate/Supervisor Spring Semester[22]	Not Applicable	Not Applicable	Not Applicable
Pass Rate – All Candidates, All Tests[23]	80%	77%	72%

17. Average GPA on all college or university coursework that candidates took before entering the program as reported by the educator preparation program. The statewide average is the average of program averages.
18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. The statewide average is the average of program averages.
19. The average of candidate GPAs that programs reported using to make admission determinations, as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). The statewide average is the average of program averages.
20. Data is reported by the educator preparation program. Programs do not report these data if the assessment is not used for admission. The statewide average is the average of program averages.
21. Percentage of Principal Survey respondents who reported on average that the candidates were "well prepared' or "sufficiently prepared" with the requisite skills. The statewide values are the percentage of all candidates rated "well prepared" or "sufficiently prepared" with the requisite skills.
22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1, 2015. Data will not be reported on this measure until 2018.
23. For all tests that the program approved, the percentage of test attempts that the candidates passed between September 1, 2015 and August 31, 2016. The statewide result is the percentage of all test attempts that the candidates passed.

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Institution Name: South Texas College - Alternative Certification Program (STAC)

County/District Number: 108707

Contact: Lori Trevino
Address: 3201 West Pecan Blvd., McAllen, TX 78501
Phone: 956-872-3584 **Web Address:** admin.southtexascollege.edu/cpe/atcp/index.html
Program Type: Alternative **Subtype:** Community College

South Texas College - Alternative Certification Program (STAC) – Minimum Accountability Standards – TEC 21.045(a)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Accreditation Status[1]	Accredited	Accredited	94% Accredited
Indicator 1: Percent Completers Passing Certification Examinations[2]	100%	92%	96%
Indicator 2: Principal Appraisal of First Year Teachers[3]	70%	71%	75%
Indicator 3: Improvement in Student Achievement[4]	Not Applicable	Not Applicable	Not Applicable
Indicator 4: Frequency and Duration of Field Observations[5]	Greater than 95%	Did Not Meet Standard	84% of EPPs greater than 95%
Indicator 4: Quality of Field Supervision[6]	100%	92%	95%
Indicator 5: Satisfaction of New Teachers[7]	Not Available	Not Available	Not Available

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the consumer information page of the TEA Web site.
2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. The statewide average is the average of the passing percentage for all the individual programs.
3. Percentage of Principal Survey respondents who reported on average that first-year teachers were "well prepared" or "sufficiently prepared" for their first year of teaching. The statewide average is the percentage of all first-year teachers rated "well prepared" or "sufficiently prepared" for their first year of teaching. More information on principal evaluations of new teachers is available in the Program Provider Resources page of the TEA website.
4. Data for this measure are under development. There is no standard for improvement in achievement at this time.
5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates meet this criterion.
6. Percentage of respondents who reported on average "Frequently" or "Always/Almost Always" on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average "Frequently" or "Always/Almost Always" on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the Program Provider Resources page of the TEA web site.
7. Satisfaction data from new teachers after their first year of teaching with a standard certificate. Data for this measure are under development.

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South Texas College - Alternative Certification Program (STAC)–Annual Performance Report Indicators – TEC 21.045(b)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Acceptance Rate[8]	100%	100%	56%
Applied	37	13	78,431
Admitted[9]	37	13	44,035
Retained in Program[10]	106	103	80,287
Completed the Program[11]	10	13	20,510
Number Fully Certified[12]	Not Applicable	10	19,470
Percent Fully Certified	Not Applicable	100%	93%
Number Employed Within a Year of Completion[13]	24	22	17,802
Percent Employed Within a Year of Completion	100%	96%	83%
Average Length of Probationary Certification (days)[14]	Not Applicable	384	401
Number Remaining in the Profession for 5 years[15]	14	18	10,849
Percent Remaining in the Profession for 5 years	88%	69%	73%
Candidates/Supervisor[16]	14:1	Not Applicable	Not Applicable

8. The percentage of program applicants who were admitted.
9. The number of candidates allowed to enter the educator preparation program.
10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous years, but have not yet completed or left the program. AY 2014-2015 data reflects self-reporting of all candidates. AY 2015-2016 data includes teacher candidates only.
11. The number of candidates who completed the program requirements in a reporting year. AY 2014-2015 data reflects self-reporting of all candidates. AY 2015-2016 data includes teacher candidates only.
12. The number fully certified is the number of teacher completers from the AY 2014-2015 Finisher list who held a standard teacher certificate by August 31, 2016. The percent fully certified is the number fully certified divided by the number of teacher completers from the AY 2014-4015 finisher list, multiplied by 100. These data reported for the first time in AY 2015-2016.
13. Teacher candidates who completed their program in AY 2013-14 and were employed as a regular classroom teacher on the Fall 2014 or Fall 2015 Snapshot date are counted as employed. Candidates who held non-teaching positions, teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teachers on the Fall 2014 or Fall 2015 Snapshot date divided by the number of candidates who completed their program in AY 2013-2014. The statewide percentage is the percentage of all candidates obtaining initial standard teacher certification in AY 2014-2015 who were employed as a regular classroom teacher on the Fall 2014 or Fall 2015 Snapshot dates."
14. For persons awarded their first probationary certificate in AY 2011-2012, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate if awarded before August 31, 2016. These data were reported for the first time in AY 2015-2016.
15. Completers who were issued initial, standard teacher certificates in AY 2010-2011, were employed as regular classroom teachers in AY 2011-2012, and were employed as regular classroom teachers in the Fall 2015 Snapshot are counted as retained.
16. The ratio of candidates placed as clinical or intern teachers by each educator preparation program, to the number of supervisors. TEA modified the ASEP data system to more accurately capture these data beginning in AY 2016-2017. This will be reported again in 2018.

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South Texas College - Alternative Certification Program (STAC) – Consumer Information – TEC §21.0452(b)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Candidates' Overall GPA[17]	3.04	3.27	3.18
Average GPA in Subject Area[18]	3.13	3.09	3.37
Incoming Class GPA[19]	3.04	3.19	3.22
Candidates' Average SAT[20]	Not Applicable	Not Applicable	1002
Candidates' Average ACT[20]	Not Applicable	20	19
Candidate's Average GRE[20]	Not Applicable	Not Applicable	241
Prepared to Teach Students with Disabilities[21]	88%	86%	81%
Prepared to Teach English Language Learners[21]	80%	86%	85%
Prepared to Integrate Technology into Teaching[21]	70%	100%	90%
Prepared to Use Technology to Collect, Manage and Analyze Data[21]	90%	86%	89%
Candidate/Supervisor Fall Semester[22]	Not Applicable	Not Applicable	Not Applicable
Candidate/Supervisor Spring Semester[22]	Not Applicable	Not Applicable	Not Applicable
Pass Rate – All Candidates, All Tests[23]	53%	66%	72%

17. Average GPA on all college or university coursework that candidates took before entering the program as reported by the educator preparation program. The statewide average is the average of program averages.
18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. The statewide average is the average of program averages.
19. The average of candidate GPAs that programs reported using to make admission determinations, as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). The statewide average is the average of program averages.
20. Data is reported by the educator preparation program. Programs do not report these data if the assessment is not used for admission. The statewide average is the average of program averages.
21. Percentage of Principal Survey respondents who reported on average that the candidates were "well prepared' or "sufficiently prepared" with the requisite skills. The statewide values are the percentage of all candidates rated "well prepared" or "sufficiently prepared" with the requisite skills.
22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1, 2015. Data will not be reported on this measure until 2018.
23. For all tests that the program approved, the percentage of test attempts that the candidates passed between September 1, 2015 and August 31, 2016. The statewide result is the percentage of all test attempts that the candidates passed.

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Institution Name: South Texas Transition to Teaching Alternative Certification Program

County/District Number: 108706

Contact: Gilbert Gomez
Address: 2542 W Trenton Rd., Edinburg, Tx 78539
Phone: 956-631-4424 **Web Address:** www.sotexacp.com
Program Type: Alternative **Subtype:** Private

South Texas Transition to Teaching Alternative Certification Program – Minimum Accountability Standards – TEC 21.045(a)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Accreditation Status[1]	Accredited	Accredited	94% Accredited
Indicator 1: Percent Completers Passing Certification Examinations[2]	98%	98%	96%
Indicator 2: Principal Appraisal of First Year Teachers[3]	77%	77%	75%
Indicator 3: Improvement in Student Achievement[4]	Not Applicable	Not Applicable	Not Applicable
Indicator 4: Frequency and Duration of Field Observations[5]	Did Not Meet Standard	Greater than 95%	84% of EPPs greater than 95%
Indicator 4: Quality of Field Supervision[6]	95%	98%	95%
Indicator 5: Satisfaction of New Teachers[7]	Not Available	Not Available	Not Available

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the consumer information page of the TEA Web site.
2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. The statewide average is the average of the passing percentage for all the individual programs.
3. Percentage of Principal Survey respondents who reported on average that first-year teachers were "well prepared" or "sufficiently prepared" for their first year of teaching. The statewide average is the percentage of all first-year teachers rated "well prepared" or "sufficiently prepared" for their first year of teaching. More information on principal evaluations of new teachers is available in the Program Provider Resources page of the TEA website.
4. Data for this measure are under development. There is no standard for improvement in achievement at this time.
5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates meet this criterion.
6. Percentage of respondents who reported on average "Frequently" or "Always/Almost Always" on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average "Frequently" or "Always/Almost Always" on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the Program Provider Resources page of the TEA web site.
7. Satisfaction data from new teachers after their first year of teaching with a standard certificate. Data for this measure are under development.

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South Texas Transition to Teaching Alternative Certification Program–Annual Performance Report Indicators – TEC 21.045(b)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Acceptance Rate[8]	25%	37%	56%
Applied	489	229	78,431
Admitted[9]	124	84	44,035
Retained in Program[10]	372	213	80,287
Completed the Program[11]	127	132	20,510
Number Fully Certified[12]	Not Applicable	134	19,470
Percent Fully Certified	Not Applicable	100%	93%
Number Employed Within a Year of Completion[13]	82	125	17,802
Percent Employed Within a Year of Completion	94%	95%	83%
Average Length of Probationary Certification (days)[14]	Not Applicable	522	401
Number Remaining in the Profession for 5 years[15]	87	83	10,849
Percent Remaining in the Profession for 5 years	87%	86%	73%
Candidates/Supervisor[16]	13:1	Not Applicable	Not Applicable

8. The percentage of program applicants who were admitted.
9. The number of candidates allowed to enter the educator preparation program.
10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous years, but have not yet completed or left the program. AY 2014-2015 data reflects self-reporting of all candidates. AY 2015-2016 data includes teacher candidates only.
11. The number of candidates who completed the program requirements in a reporting year. AY 2014-2015 data reflects self-reporting of all candidates. AY 2015-2016 data includes teacher candidates only.
12. The number fully certified is the number of teacher completers from the AY 2014-2015 Finisher list who held a standard teacher certificate by August 31, 2016. The percent fully certified is the number fully certified divided by the number of teacher completers from the AY 2014-4015 finisher list, multiplied by 100. These data reported for the first time in AY 2015-2016.
13. Teacher candidates who completed their program in AY 2013-14 and were employed as a regular classroom teacher on the Fall 2014 or Fall 2015 Snapshot date are counted as employed. Candidates who held non-teaching positions, teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teachers on the Fall 2014 or Fall 2015 Snapshot date divided by the number of candidates who completed their program in AY 2013-2014. The statewide percentage is the percentage of all candidates obtaining initial standard teacher certification in AY 2014-2015 who were employed as a regular classroom teacher on the Fall 2014 or Fall 2015 Snapshot dates."
14. For persons awarded their first probationary certificate in AY 2011-2012, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate if awarded before August 31, 2016. These data were reported for the first time in AY 2015-2016.
15. Completers who were issued initial, standard teacher certificates in AY 2010-2011, were employed as regular classroom teachers in AY 2011-2012, and were employed as regular classroom teachers in the Fall 2015 Snapshot are counted as retained.
16. The ratio of candidates placed as clinical or intern teachers by each educator preparation program, to the number of supervisors. TEA modified the ASEP data system to more accurately capture these data beginning in AY 2016-2017. This will be reported again in 2018.

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South Texas Transition to Teaching Alternative Certification Program – Consumer Information – TEC §21.0452(b)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Candidates' Overall GPA[17]	3	3.14	3.18
Average GPA in Subject Area[18]	3.25	3.27	3.37
Incoming Class GPA[19]	3.01	3.12	3.22
Candidates' Average SAT[20]	1250	1065	1002
Candidates' Average ACT[20]	18	20	19
Candidate's Average GRE[20]	Not Applicable	Not Applicable	241
Prepared to Teach Students with Disabilities[21]	81%	84%	81%
Prepared to Teach English Language Learners[21]	84%	86%	85%
Prepared to Integrate Technology into Teaching[21]	89%	93%	90%
Prepared to Use Technology to Collect, Manage and Analyze Data[21]	89%	92%	89%
Candidate/Supervisor Fall Semester[22]	Not Applicable	Not Applicable	Not Applicable
Candidate/Supervisor Spring Semester[22]	Not Applicable	Not Applicable	Not Applicable
Pass Rate – All Candidates, All Tests[23]	47%	59%	72%

17. Average GPA on all college or university coursework that candidates took before entering the program as reported by the educator preparation program. The statewide average is the average of program averages.
18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. The statewide average is the average of program averages.
19. The average of candidate GPAs that programs reported using to make admission determinations, as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). The statewide average is the average of program averages.
20. Data is reported by the educator preparation program. Programs do not report these data if the assessment is not used for admission. The statewide average is the average of program averages.
21. Percentage of Principal Survey respondents who reported on average that the candidates were "well prepared' or "sufficiently prepared" with the requisite skills. The statewide values are the percentage of all candidates rated "well prepared" or "sufficiently prepared" with the requisite skills.
22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1, 2015. Data will not be reported on this measure until 2018.
23. For all tests that the program approved, the percentage of test attempts that the candidates passed between September 1, 2015 and August 31, 2016. The statewide result is the percentage of all test attempts that the candidates passed.

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Institution Name: Southern Methodist University County/District Number: 057502

Contact: Nancy Roberts
Address: PO Box 750455, Dallas, TX 75275
Phone: 214-768-1327 **Web Address:** www.smu.edu/
Program Type: University Undergraduate; Post Baccalaureate **Subtype:** University

Southern Methodist University – Minimum Accountability Standards – TEC 21.045(a)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Accreditation Status[1]	Accredited	Accredited	94% Accredited
Indicator 1: Percent Completers Passing Certification Examinations[2]	99%	98%	96%
Indicator 2: Principal Appraisal of First Year Teachers[3]	63%	68%	75%
Indicator 3: Improvement in Student Achievement[4]	Not Applicable	Not Applicable	Not Applicable
Indicator 4: Frequency and Duration of Field Observations[5]	Greater than 95%	Greater than 95%	84% of EPPs greater than 95%
Indicator 4: Quality of Field Supervision[6]	86%	87%	95%
Indicator 5: Satisfaction of New Teachers[7]	Not Available	Not Available	Not Available

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the consumer information page of the TEA Web site.
2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. The statewide average is the average of the passing percentage for all the individual programs.
3. Percentage of Principal Survey respondents who reported on average that first-year teachers were "well prepared" or "sufficiently prepared" for their first year of teaching. The statewide average is the percentage of all first-year teachers rated "well prepared" or "sufficiently prepared" for their first year of teaching. More information on principal evaluations of new teachers is available in the Program Provider Resources page of the TEA website.
4. Data for this measure are under development. There is no standard for improvement in achievement at this time.
5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates meet this criterion.
6. Percentage of respondents who reported on average "Frequently" or "Always/Almost Always" on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average "Frequently" or "Always/Almost Always" on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the Program Provider Resources page of the TEA web site.
7. Satisfaction data from new teachers after their first year of teaching with a standard certificate. Data for this measure are under development.

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Southern Methodist University–Annual Performance Report Indicators – TEC 21.045(b)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Acceptance Rate[8]	93%	92%	56%
Applied	269	262	78,431
Admitted[9]	251	242	44,035
Retained in Program[10]	421	237	80,287
Completed the Program[11]	190	194	20,510
Number Fully Certified[12]	Not Applicable	140	19,470
Percent Fully Certified	Not Applicable	99%	93%
Number Employed Within a Year of Completion[13]	36	22	17,802
Percent Employed Within a Year of Completion	64%	69%	83%
Average Length of Probationary Certification (days)[14]	Not Applicable	405	401
Number Remaining in the Profession for 5 years[15]	22	13	10,849
Percent Remaining in the Profession for 5 years	65%	68%	73%
Candidates/Supervisor[16]	8:1	Not Applicable	Not Applicable

8. The percentage of program applicants who were admitted.
9. The number of candidates allowed to enter the educator preparation program.
10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous years, but have not yet completed or left the program. AY 2014-2015 data reflects self-reporting of all candidates. AY 2015-2016 data includes teacher candidates only.
11. The number of candidates who completed the program requirements in a reporting year. AY 2014-2015 data reflects self-reporting of all candidates. AY 2015-2016 data includes teacher candidates only.
12. The number fully certified is the number of teacher completers from the AY 2014-2015 Finisher list who held a standard teacher certificate by August 31, 2016. The percent fully certified is the number fully certified divided by the number of teacher completers from the AY 2014-4015 finisher list, multiplied by 100. These data reported for the first time in AY 2015-2016.
13. Teacher candidates who completed their program in AY 2013-14 and were employed as a regular classroom teacher on the Fall 2014 or Fall 2015 Snapshot date are counted as employed. Candidates who held non-teaching positions, teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teachers on the Fall 2014 or Fall 2015 Snapshot date divided by the number of candidates who completed their program in AY 2013-2014. The statewide percentage is the percentage of all candidates obtaining initial standard teacher certification in AY 2014-2015 who were employed as a regular classroom teacher on the Fall 2014 or Fall 2015 Snapshot dates."
14. For persons awarded their first probationary certificate in AY 2011-2012, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate if awarded before August 31, 2016. These data were reported for the first time in AY 2015-2016.
15. Completers who were issued initial, standard teacher certificates in AY 2010-2011, were employed as regular classroom teachers in AY 2011-2012, and were employed as regular classroom teachers in the Fall 2015 Snapshot are counted as retained.
16. The ratio of candidates placed as clinical or intern teachers by each educator preparation program, to the number of supervisors. TEA modified the ASEP data system to more accurately capture these data beginning in AY 2016-2017. This will be reported again in 2018.

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Southern Methodist University – Consumer Information – TEC §21.0452(b)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Candidates' Overall GPA[17]	3.42	3.44	3.18
Average GPA in Subject Area[18]	3.35	3.33	3.37
Incoming Class GPA[19]	3.42	3.44	3.22
Candidates' Average SAT[20]	1925	1808	1002
Candidates' Average ACT[20]	27	25	19
Candidate's Average GRE[20]	Not Applicable	Not Applicable	241
Prepared to Teach Students with Disabilities[21]	70%	72%	81%
Prepared to Teach English Language Learners[21]	81%	79%	85%
Prepared to Integrate Technology into Teaching[21]	84%	85%	90%
Prepared to Use Technology to Collect, Manage and Analyze Data[21]	88%	83%	89%
Candidate/Supervisor Fall Semester[22]	Not Applicable	Not Applicable	Not Applicable
Candidate/Supervisor Spring Semester[22]	Not Applicable	Not Applicable	Not Applicable
Pass Rate – All Candidates, All Tests[23]	92%	90%	72%

17. Average GPA on all college or university coursework that candidates took before entering the program as reported by the educator preparation program. The statewide average is the average of program averages.
18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. The statewide average is the average of program averages.
19. The average of candidate GPAs that programs reported using to make admission determinations, as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). The statewide average is the average of program averages.
20. Data is reported by the educator preparation program. Programs do not report these data if the assessment is not used for admission. The statewide average is the average of program averages.
21. Percentage of Principal Survey respondents who reported on average that the candidates were "well prepared' or "sufficiently prepared" with the requisite skills. The statewide values are the percentage of all candidates rated "well prepared" or "sufficiently prepared" with the requisite skills.
22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1, 2015. Data will not be reported on this measure until 2018.
23. For all tests that the program approved, the percentage of test attempts that the candidates passed between September 1, 2015 and August 31, 2016. The statewide result is the percentage of all test attempts that the candidates passed.

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Institution Name: Southwestern Adventist University County/District Number: 126501

Contact: Marcel Sargeant
Address: 100 W. Hillcrest St., Keene, TX 76059
Phone: 817-202-6607 **Web Address:** www.wsau.edu
Program Type: University Undergraduate; Post Baccalaureate; Alternative **Subtype:** University

Southwestern Adventist University – Minimum Accountability Standards – TEC 21.045(a)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Accreditation Status[1]	Accredited	Accredited	94% Accredited
Indicator 1: Percent Completers Passing Certification Examinations[2]	91%	82%	96%
Indicator 2: Principal Appraisal of First Year Teachers[3]	100%	100%	75%
Indicator 3: Improvement in Student Achievement[4]	Not Applicable	Not Applicable	Not Applicable
Indicator 4: Frequency and Duration of Field Observations[5]	Greater than 95%	Not Applicable	84% of EPPs greater than 95%
Indicator 4: Quality of Field Supervision[6]	92%	92%	95%
Indicator 5: Satisfaction of New Teachers[7]	Not Available	Not Available	Not Available

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the consumer information page of the TEA Web site.
2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. The statewide average is the average of the passing percentage for all the individual programs.
3. Percentage of Principal Survey respondents who reported on average that first-year teachers were "well prepared" or "sufficiently prepared" for their first year of teaching. The statewide average is the percentage of all first-year teachers rated "well prepared" or "sufficiently prepared" for their first year of teaching. More information on principal evaluations of new teachers is available in the Program Provider Resources page of the TEA website.
4. Data for this measure are under development. There is no standard for improvement in achievement at this time.
5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates meet this criterion.
6. Percentage of respondents who reported on average "Frequently" or "Always/Almost Always" on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average "Frequently" or "Always/Almost Always" on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the Program Provider Resources page of the TEA web site.
7. Satisfaction data from new teachers after their first year of teaching with a standard certificate. Data for this measure are under development.

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Southwestern Adventist University–Annual Performance Report Indicators – TEC 21.045(b)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Acceptance Rate[8]	93%	100%	56%
Applied	28	32	78,431
Admitted[9]	26	32	44,035
Retained in Program[10]	69	56	80,287
Completed the Program[11]	14	11	20,510
Number Fully Certified[12]	Not Applicable	6	19,470
Percent Fully Certified	Not Applicable	60%	93%
Number Employed Within a Year of Completion[13]	8	6	17,802
Percent Employed Within a Year of Completion	40%	25%	83%
Average Length of Probationary Certification (days)[14]	Not Applicable	Not Applicable	401
Number Remaining in the Profession for 5 years[15]	5	2	10,849
Percent Remaining in the Profession for 5 years	83%	67%	73%
Candidates/Supervisor[16]	9:1	Not Applicable	Not Applicable

8. The percentage of program applicants who were admitted.
9. The number of candidates allowed to enter the educator preparation program.
10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous years, but have not yet completed or left the program. AY 2014-2015 data reflects self-reporting of all candidates. AY 2015-2016 data includes teacher candidates only.
11. The number of candidates who completed the program requirements in a reporting year. AY 2014-2015 data reflects self-reporting of all candidates. AY 2015-2016 data includes teacher candidates only.
12. The number fully certified is the number of teacher completers from the AY 2014-2015 Finisher list who held a standard teacher certificate by August 31, 2016. The percent fully certified is the number fully certified divided by the number of teacher completers from the AY 2014-4015 finisher list, multiplied by 100. These data reported for the first time in AY 2015-2016.
13. Teacher candidates who completed their program in AY 2013-14 and were employed as a regular classroom teacher on the Fall 2014 or Fall 2015 Snapshot date are counted as employed. Candidates who held non-teaching positions, teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teachers on the Fall 2014 or Fall 2015 Snapshot date divided by the number of candidates who completed their program in AY 2013-2014. The statewide percentage is the percentage of all candidates obtaining initial standard teacher certification in AY 2014-2015 who were employed as a regular classroom teacher on the Fall 2014 or Fall 2015 Snapshot dates."
14. For persons awarded their first probationary certificate in AY 2011-2012, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate if awarded before August 31, 2016. These data were reported for the first time in AY 2015-2016.
15. Completers who were issued initial, standard teacher certificates in AY 2010-2011, were employed as regular classroom teachers in AY 2011-2012, and were employed as regular classroom teachers in the Fall 2015 Snapshot are counted as retained.
16. The ratio of candidates placed as clinical or intern teachers by each educator preparation program, to the number of supervisors. TEA modified the ASEP data system to more accurately capture these data beginning in AY 2016-2017. This will be reported again in 2018.

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Southwestern Adventist University – Consumer Information – TEC §21.0452(b)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Candidates' Overall GPA[17]	3.34	3.37	3.18
Average GPA in Subject Area[18]	3.38	3.61	3.37
Incoming Class GPA[19]	3.35	3.31	3.22
Candidates' Average SAT[20]	937	906	1002
Candidates' Average ACT[20]	17	21	19
Candidate's Average GRE[20]	Not Applicable	Not Applicable	241
Prepared to Teach Students with Disabilities[21]	100%	100%	81%
Prepared to Teach English Language Learners[21]	100%	100%	85%
Prepared to Integrate Technology into Teaching[21]	100%	100%	90%
Prepared to Use Technology to Collect, Manage and Analyze Data[21]	100%	100%	89%
Candidate/Supervisor Fall Semester[22]	Not Applicable	Not Applicable	Not Applicable
Candidate/Supervisor Spring Semester[22]	Not Applicable	Not Applicable	Not Applicable
Pass Rate – All Candidates, All Tests[23]	44%	88%	72%

17. Average GPA on all college or university coursework that candidates took before entering the program as reported by the educator preparation program. The statewide average is the average of program averages.
18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. The statewide average is the average of program averages.
19. The average of candidate GPAs that programs reported using to make admission determinations, as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). The statewide average is the average of program averages.
20. Data is reported by the educator preparation program. Programs do not report these data if the assessment is not used for admission. The statewide average is the average of program averages.
21. Percentage of Principal Survey respondents who reported on average that the candidates were "well prepared' or "sufficiently prepared" with the requisite skills. The statewide values are the percentage of all candidates rated "well prepared" or "sufficiently prepared" with the requisite skills.
22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1, 2015. Data will not be reported on this measure until 2018.
23. For all tests that the program approved, the percentage of test attempts that the candidates passed between September 1, 2015 and August 31, 2016. The statewide result is the percentage of all test attempts that the candidates passed.

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Institution Name: Southwestern Assemblies of God University

County/District Number: 070501

Contact: Janice Whitaker
Address: Education Department, 1200 Sycamore Street, Waxahachie, TX 75165
Phone: 972-825-4759 **Web Address:** www.sagu.edu
Program Type: University Undergraduate; Post Baccalaureate **Subtype:** University

Southwestern Assemblies of God University – Minimum Accountability Standards – TEC 21.045(a)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Accreditation Status[1]	Accredited	Accredited	94% Accredited
Indicator 1: Percent Completers Passing Certification Examinations[2]	98%	98%	96%
Indicator 2: Principal Appraisal of First Year Teachers[3]	68%	88%	75%
Indicator 3: Improvement in Student Achievement[4]	Not Applicable	Not Applicable	Not Applicable
Indicator 4: Frequency and Duration of Field Observations[5]	Greater than 95%	Not Applicable	84% of EPPs greater than 95%
Indicator 4: Quality of Field Supervision[6]	94%	100%	95%
Indicator 5: Satisfaction of New Teachers[7]	Not Available	Not Available	Not Available

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the consumer information page of the TEA Web site.
2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. The statewide average is the average of the passing percentage for all the individual programs.
3. Percentage of Principal Survey respondents who reported on average that first-year teachers were "well prepared" or "sufficiently prepared" for their first year of teaching. The statewide average is the percentage of all first-year teachers rated "well prepared" or "sufficiently prepared" for their first year of teaching. More information on principal evaluations of new teachers is available in the Program Provider Resources page of the TEA website.
4. Data for this measure are under development. There is no standard for improvement in achievement at this time.
5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates meet this criterion.
6. Percentage of respondents who reported on average "Frequently" or "Always/Almost Always" on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average "Frequently" or "Always/Almost Always" on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the Program Provider Resources page of the TEA web site.
7. Satisfaction data from new teachers after their first year of teaching with a standard certificate. Data for this measure are under development.

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Southwestern Assemblies of God University–Annual Performance Report Indicators – TEC 21.045(b)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Acceptance Rate[8]	94%	100%	56%
Applied	35	35	78,431
Admitted[9]	33	35	44,035
Retained in Program[10]	57	46	80,287
Completed the Program[11]	38	31	20,510
Number Fully Certified[12]	Not Applicable	28	19,470
Percent Fully Certified	Not Applicable	78%	93%
Number Employed Within a Year of Completion[13]	22	21	17,802
Percent Employed Within a Year of Completion	54%	60%	83%
Average Length of Probationary Certification (days)[14]	Not Applicable	Not Applicable	401
Number Remaining in the Profession for 5 years[15]	7	5	10,849
Percent Remaining in the Profession for 5 years	88%	71%	73%
Candidates/Supervisor[16]	Not Applicable	Not Applicable	Not Applicable

8. The percentage of program applicants who were admitted.
9. The number of candidates allowed to enter the educator preparation program.
10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous years, but have not yet completed or left the program. AY 2014-2015 data reflects self-reporting of all candidates. AY 2015-2016 data includes teacher candidates only.
11. The number of candidates who completed the program requirements in a reporting year. AY 2014-2015 data reflects self-reporting of all candidates. AY 2015-2016 data includes teacher candidates only.
12. The number fully certified is the number of teacher completers from the AY 2014-2015 Finisher list who held a standard teacher certificate by August 31, 2016. The percent fully certified is the number fully certified divided by the number of teacher completers from the AY 2014-4015 finisher list, multiplied by 100. These data reported for the first time in AY 2015-2016.
13. Teacher candidates who completed their program in AY 2013-14 and were employed as a regular classroom teacher on the Fall 2014 or Fall 2015 Snapshot date are counted as employed. Candidates who held non-teaching positions, teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teachers on the Fall 2014 or Fall 2015 Snapshot date divided by the number of candidates who completed their program in AY 2013-2014. The statewide percentage is the percentage of all candidates obtaining initial standard teacher certification in AY 2014-2015 who were employed as a regular classroom teacher on the Fall 2014 or Fall 2015 Snapshot dates."
14. For persons awarded their first probationary certificate in AY 2011-2012, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate if awarded before August 31, 2016. These data were reported for the first time in AY 2015-2016.
15. Completers who were issued initial, standard teacher certificates in AY 2010-2011, were employed as regular classroom teachers in AY 2011-2012, and were employed as regular classroom teachers in the Fall 2015 Snapshot are counted as retained.
16. The ratio of candidates placed as clinical or intern teachers by each educator preparation program, to the number of supervisors. TEA modified the ASEP data system to more accurately capture these data beginning in AY 2016-2017. This will be reported again in 2018.

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Southwestern Assemblies of God University – Consumer Information – TEC §21.0452(b)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Candidates' Overall GPA[17]	3.6	3.63	3.18
Average GPA in Subject Area[18]	3.66	3.68	3.37
Incoming Class GPA[19]	3.6	3.63	3.22
Candidates' Average SAT[20]	Not Applicable	Not Applicable	1002
Candidates' Average ACT[20]	Not Applicable	Not Applicable	19
Candidate's Average GRE[20]	Not Applicable	Not Applicable	241
Prepared to Teach Students with Disabilities[21]	84%	100%	81%
Prepared to Teach English Language Learners[21]	83%	100%	85%
Prepared to Integrate Technology into Teaching[21]	95%	100%	90%
Prepared to Use Technology to Collect, Manage and Analyze Data[21]	91%	100%	89%
Candidate/Supervisor Fall Semester[22]	Not Applicable	Not Applicable	Not Applicable
Candidate/Supervisor Spring Semester[22]	Not Applicable	Not Applicable	Not Applicable
Pass Rate – All Candidates, All Tests[23]	71%	88%	72%

17. Average GPA on all college or university coursework that candidates took before entering the program as reported by the educator preparation program. The statewide average is the average of program averages.
18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. The statewide average is the average of program averages.
19. The average of candidate GPAs that programs reported using to make admission determinations, as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). The statewide average is the average of program averages.
20. Data is reported by the educator preparation program. Programs do not report these data if the assessment is not used for admission. The statewide average is the average of program averages.
21. Percentage of Principal Survey respondents who reported on average that the candidates were "well prepared' or "sufficiently prepared" with the requisite skills. The statewide values are the percentage of all candidates rated "well prepared" or "sufficiently prepared" with the requisite skills.
22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1, 2015. Data will not be reported on this measure until 2018.
23. For all tests that the program approved, the percentage of test attempts that the candidates passed between September 1, 2015 and August 31, 2016. The statewide result is the percentage of all test attempts that the candidates passed.

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Institution Name: Southwestern University County/District Number: 246501

Contact: Stephen Marble
Address: 1001 E. University, Georgetown, TX 78626
Phone: 512-863-1986 **Web Address:** www.southwestern.edu/academics/departments.php
Program Type: University Undergraduate; Post Baccalaureate **Subtype:** University

Southwestern University – Minimum Accountability Standards – TEC 21.045(a)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Accreditation Status[1]	Accredited	Accredited	94% Accredited
Indicator 1: Percent Completers Passing Certification Examinations[2]	100%	97%	96%
Indicator 2: Principal Appraisal of First Year Teachers[3]	93%	100%	75%
Indicator 3: Improvement in Student Achievement[4]	Not Applicable	Not Applicable	Not Applicable
Indicator 4: Frequency and Duration of Field Observations[5]	Greater than 95%	Not Applicable	84% of EPPs greater than 95%
Indicator 4: Quality of Field Supervision[6]	90%	87%	95%
Indicator 5: Satisfaction of New Teachers[7]	Not Available	Not Available	Not Available

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the consumer information page of the TEA Web site.
2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. The statewide average is the average of the passing percentage for all the individual programs.
3. Percentage of Principal Survey respondents who reported on average that first-year teachers were "well prepared" or "sufficiently prepared" for their first year of teaching. The statewide average is the percentage of all first-year teachers rated "well prepared" or "sufficiently prepared" for their first year of teaching. More information on principal evaluations of new teachers is available in the Program Provider Resources page of the TEA website.
4. Data for this measure are under development. There is no standard for improvement in achievement at this time.
5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates meet this criterion.
6. Percentage of respondents who reported on average "Frequently" or "Always/Almost Always" on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average "Frequently" or "Always/Almost Always" on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the Program Provider Resources page of the TEA web site.
7. Satisfaction data from new teachers after their first year of teaching with a standard certificate. Data for this measure are under development.

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Southwestern University–Annual Performance Report Indicators – TEC 21.045(b)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Acceptance Rate[8]	100%	100%	56%
Applied	18	20	78,431
Admitted[9]	18	20	44,035
Retained in Program[10]	19	23	80,287
Completed the Program[11]	11	16	20,510
Number Fully Certified[12]	Not Applicable	11	19,470
Percent Fully Certified	Not Applicable	100%	93%
Number Employed Within a Year of Completion[13]	13	11	17,802
Percent Employed Within a Year of Completion	87%	65%	83%
Average Length of Probationary Certification (days)[14]	Not Applicable	Not Applicable	401
Number Remaining in the Profession for 5 years[15]	5	2	10,849
Percent Remaining in the Profession for 5 years	71%	100%	73%
Candidates/Supervisor[16]	Not Applicable	Not Applicable	Not Applicable

8. The percentage of program applicants who were admitted.
9. The number of candidates allowed to enter the educator preparation program.
10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous years, but have not yet completed or left the program. AY 2014-2015 data reflects self-reporting of all candidates. AY 2015-2016 data includes teacher candidates only.
11. The number of candidates who completed the program requirements in a reporting year. AY 2014-2015 data reflects self-reporting of all candidates. AY 2015-2016 data includes teacher candidates only.
12. The number fully certified is the number of teacher completers from the AY 2014-2015 Finisher list who held a standard teacher certificate by August 31, 2016. The percent fully certified is the number fully certified divided by the number of teacher completers from the AY 2014-4015 finisher list, multiplied by 100. These data reported for the first time in AY 2015-2016.
13. Teacher candidates who completed their program in AY 2013-14 and were employed as a regular classroom teacher on the Fall 2014 or Fall 2015 Snapshot date are counted as employed. Candidates who held non-teaching positions, teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teachers on the Fall 2014 or Fall 2015 Snapshot date divided by the number of candidates who completed their program in AY 2013-2014. The statewide percentage is the percentage of all candidates obtaining initial standard teacher certification in AY 2014-2015 who were employed as a regular classroom teacher on the Fall 2014 or Fall 2015 Snapshot dates."
14. For persons awarded their first probationary certificate in AY 2011-2012, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate if awarded before August 31, 2016. These data were reported for the first time in AY 2015-2016.
15. Completers who were issued initial, standard teacher certificates in AY 2010-2011, were employed as regular classroom teachers in AY 2011-2012, and were employed as regular classroom teachers in the Fall 2015 Snapshot are counted as retained.
16. The ratio of candidates placed as clinical or intern teachers by each educator preparation program, to the number of supervisors. TEA modified the ASEP data system to more accurately capture these data beginning in AY 2016-2017. This will be reported again in 2018.

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Southwestern University – Consumer Information – TEC §21.0452(b)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Candidates' Overall GPA[17]	3.48	3.43	3.18
Average GPA in Subject Area[18]	3.39	3.43	3.37
Incoming Class GPA[19]	3.48	3.43	3.22
Candidates' Average SAT[20]	Not Applicable	1152	1002
Candidates' Average ACT[20]	Not Applicable	24	19
Candidate's Average GRE[20]	Not Applicable	Not Applicable	241
Prepared to Teach Students with Disabilities[21]	90%	100%	81%
Prepared to Teach English Language Learners[21]	100%	100%	85%
Prepared to Integrate Technology into Teaching[21]	100%	100%	90%
Prepared to Use Technology to Collect, Manage and Analyze Data[21]	100%	100%	89%
Candidate/Supervisor Fall Semester[22]	Not Applicable	Not Applicable	Not Applicable
Candidate/Supervisor Spring Semester[22]	Not Applicable	Not Applicable	Not Applicable
Pass Rate – All Candidates, All Tests[23]	94%	97%	72%

17. Average GPA on all college or university coursework that candidates took before entering the program as reported by the educator preparation program. The statewide average is the average of program averages.
18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. The statewide average is the average of program averages.
19. The average of candidate GPAs that programs reported using to make admission determinations, as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). The statewide average is the average of program averages.
20. Data is reported by the educator preparation program. Programs do not report these data if the assessment is not used for admission. The statewide average is the average of program averages.
21. Percentage of Principal Survey respondents who reported on average that the candidates were "well prepared' or "sufficiently prepared" with the requisite skills. The statewide values are the percentage of all candidates rated "well prepared" or "sufficiently prepared" with the requisite skills.
22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1, 2015. Data will not be reported on this measure until 2018.
23. For all tests that the program approved, the percentage of test attempts that the candidates passed between September 1, 2015 and August 31, 2016. The statewide result is the percentage of all test attempts that the candidates passed.

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Institution Name: St Edward's University County/District Number: 227504

Contact: J. Frank Smith
Address: 3001 S. Congress Avenue, Austin, TX 78704
Phone: 512-448-8555 **Web Address:** www.stedwards.edu/educ
Program Type: University Undergraduate; Post Baccalaureate **Subtype:** University

St Edward's University – Minimum Accountability Standards – TEC 21.045(a)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Accreditation Status[1]	Accredited	Accredited	94% Accredited
Indicator 1: Percent Completers Passing Certification Examinations[2]	92%	98%	96%
Indicator 2: Principal Appraisal of First Year Teachers[3]	82%	88%	75%
Indicator 3: Improvement in Student Achievement[4]	Not Applicable	Not Applicable	Not Applicable
Indicator 4: Frequency and Duration of Field Observations[5]	Greater than 95%	Not Applicable	84% of EPPs greater than 95%
Indicator 4: Quality of Field Supervision[6]	100%	100%	95%
Indicator 5: Satisfaction of New Teachers[7]	Not Available	Not Available	Not Available

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the consumer information page of the TEA Web site.
2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. The statewide average is the average of the passing percentage for all the individual programs.
3. Percentage of Principal Survey respondents who reported on average that first-year teachers were "well prepared" or "sufficiently prepared" for their first year of teaching. The statewide average is the percentage of all first-year teachers rated "well prepared" or "sufficiently prepared" for their first year of teaching. More information on principal evaluations of new teachers is available in the Program Provider Resources page of the TEA website.
4. Data for this measure are under development. There is no standard for improvement in achievement at this time.
5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates meet this criterion.
6. Percentage of respondents who reported on average "Frequently" or "Always/Almost Always" on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average "Frequently" or "Always/Almost Always" on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the Program Provider Resources page of the TEA web site.
7. Satisfaction data from new teachers after their first year of teaching with a standard certificate. Data for this measure are under development.

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St Edward's University–Annual Performance Report Indicators – TEC 21.045(b)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Acceptance Rate[8]	94%	77%	56%
Applied	31	26	78,431
Admitted[9]	29	20	44,035
Retained in Program[10]	68	50	80,287
Completed the Program[11]	35	27	20,510
Number Fully Certified[12]	Not Applicable	30	19,470
Percent Fully Certified	Not Applicable	86%	93%
Number Employed Within a Year of Completion[13]	29	27	17,802
Percent Employed Within a Year of Completion	57%	63%	83%
Average Length of Probationary Certification (days)[14]	Not Applicable	271	401
Number Remaining in the Profession for 5 years[15]	15	9	10,849
Percent Remaining in the Profession for 5 years	65%	64%	73%
Candidates/Supervisor[16]	1:1	Not Applicable	Not Applicable

8. The percentage of program applicants who were admitted.
9. The number of candidates allowed to enter the educator preparation program.
10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous years, but have not yet completed or left the program. AY 2014-2015 data reflects self-reporting of all candidates. AY 2015-2016 data includes teacher candidates only.
11. The number of candidates who completed the program requirements in a reporting year. AY 2014-2015 data reflects self-reporting of all candidates. AY 2015-2016 data includes teacher candidates only.
12. The number fully certified is the number of teacher completers from the AY 2014-2015 Finisher list who held a standard teacher certificate by August 31, 2016. The percent fully certified is the number fully certified divided by the number of teacher completers from the AY 2014-4015 finisher list, multiplied by 100. These data reported for the first time in AY 2015-2016.
13. Teacher candidates who completed their program in AY 2013-14 and were employed as a regular classroom teacher on the Fall 2014 or Fall 2015 Snapshot date are counted as employed. Candidates who held non-teaching positions, teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teachers on the Fall 2014 or Fall 2015 Snapshot date divided by the number of candidates who completed their program in AY 2013-2014. The statewide percentage is the percentage of all candidates obtaining initial standard teacher certification in AY 2014-2015 who were employed as a regular classroom teacher on the Fall 2014 or Fall 2015 Snapshot dates."
14. For persons awarded their first probationary certificate in AY 2011-2012, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate if awarded before August 31, 2016. These data were reported for the first time in AY 2015-2016.
15. Completers who were issued initial, standard teacher certificates in AY 2010-2011, were employed as regular classroom teachers in AY 2011-2012, and were employed as regular classroom teachers in the Fall 2015 Snapshot are counted as retained.
16. The ratio of candidates placed as clinical or intern teachers by each educator preparation program, to the number of supervisors. TEA modified the ASEP data system to more accurately capture these data beginning in AY 2016-2017. This will be reported again in 2018.

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St Edward's University – Consumer Information – TEC §21.0452(b)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Candidates' Overall GPA[17]	3.49	3.44	3.18
Average GPA in Subject Area[18]	3.58	3.59	3.37
Incoming Class GPA[19]	3.49	3.44	3.22
Candidates' Average SAT[20]	1170	1152	1002
Candidates' Average ACT[20]	27	26	19
Candidate's Average GRE[20]	Not Applicable	Not Applicable	241
Prepared to Teach Students with Disabilities[21]	78%	93%	81%
Prepared to Teach English Language Learners[21]	82%	100%	85%
Prepared to Integrate Technology into Teaching[21]	100%	94%	90%
Prepared to Use Technology to Collect, Manage and Analyze Data[21]	100%	94%	89%
Candidate/Supervisor Fall Semester[22]	Not Applicable	Not Applicable	Not Applicable
Candidate/Supervisor Spring Semester[22]	Not Applicable	Not Applicable	Not Applicable
Pass Rate – All Candidates, All Tests[23]	69%	86%	72%

17. Average GPA on all college or university coursework that candidates took before entering the program as reported by the educator preparation program. The statewide average is the average of program averages.
18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. The statewide average is the average of program averages.
19. The average of candidate GPAs that programs reported using to make admission determinations, as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). The statewide average is the average of program averages.
20. Data is reported by the educator preparation program. Programs do not report these data if the assessment is not used for admission. The statewide average is the average of program averages.
21. Percentage of Principal Survey respondents who reported on average that the candidates were "well prepared' or "sufficiently prepared" with the requisite skills. The statewide values are the percentage of all candidates rated "well prepared" or "sufficiently prepared" with the requisite skills.
22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1, 2015. Data will not be reported on this measure until 2018.
23. For all tests that the program approved, the percentage of test attempts that the candidates passed between September 1, 2015 and August 31, 2016. The statewide result is the percentage of all test attempts that the candidates passed.

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Institution Name: St Mary's University County/District Number: 015506

Contact: Daniel Higgins
Address: One Camino Santa Maria, San Antonio, TX 78228
Phone: 210-436-3121 **Web Address:** www.stmarytx.edu/
Program Type: University Undergraduate; Post Baccalaureate **Subtype:** University

St Mary's University – Minimum Accountability Standards – TEC 21.045(a)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Accreditation Status[1]	Accredited	Accredited	94% Accredited
Indicator 1: Percent Completers Passing Certification Examinations[2]	90%	94%	96%
Indicator 2: Principal Appraisal of First Year Teachers[3]	91%	73%	75%
Indicator 3: Improvement in Student Achievement[4]	Not Applicable	Not Applicable	Not Applicable
Indicator 4: Frequency and Duration of Field Observations[5]	Greater than 95%	Greater than 95%	84% of EPPs greater than 95%
Indicator 4: Quality of Field Supervision[6]	100%	100%	95%
Indicator 5: Satisfaction of New Teachers[7]	Not Available	Not Available	Not Available

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the consumer information page of the TEA Web site.
2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. The statewide average is the average of the passing percentage for all the individual programs.
3. Percentage of Principal Survey respondents who reported on average that first-year teachers were "well prepared" or "sufficiently prepared" for their first year of teaching. The statewide average is the percentage of all first-year teachers rated "well prepared" or "sufficiently prepared" for their first year of teaching. More information on principal evaluations of new teachers is available in the Program Provider Resources page of the TEA website.
4. Data for this measure are under development. There is no standard for improvement in achievement at this time.
5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates meet this criterion.
6. Percentage of respondents who reported on average "Frequently" or "Always/Almost Always" on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average "Frequently" or "Always/Almost Always" on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the Program Provider Resources page of the TEA web site.
7. Satisfaction data from new teachers after their first year of teaching with a standard certificate. Data for this measure are under development.

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St Mary's University–Annual Performance Report Indicators – TEC 21.045(b)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Acceptance Rate[8]	100%	100%	56%
Applied	30	27	78,431
Admitted[9]	30	27	44,035
Retained in Program[10]	28	24	80,287
Completed the Program[11]	38	28	20,510
Number Fully Certified[12]	Not Applicable	30	19,470
Percent Fully Certified	Not Applicable	83%	93%
Number Employed Within a Year of Completion[13]	18	16	17,802
Percent Employed Within a Year of Completion	62%	73%	83%
Average Length of Probationary Certification (days)[14]	Not Applicable	Not Applicable	401
Number Remaining in the Profession for 5 years[15]	8	9	10,849
Percent Remaining in the Profession for 5 years	80%	82%	73%
Candidates/Supervisor[16]	1:1	Not Applicable	Not Applicable

8. The percentage of program applicants who were admitted.
9. The number of candidates allowed to enter the educator preparation program.
10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous years, but have not yet completed or left the program. AY 2014-2015 data reflects self-reporting of all candidates. AY 2015-2016 data includes teacher candidates only.
11. The number of candidates who completed the program requirements in a reporting year. AY 2014-2015 data reflects self-reporting of all candidates. AY 2015-2016 data includes teacher candidates only.
12. The number fully certified is the number of teacher completers from the AY 2014-2015 Finisher list who held a standard teacher certificate by August 31, 2016. The percent fully certified is the number fully certified divided by the number of teacher completers from the AY 2014-4015 finisher list, multiplied by 100. These data reported for the first time in AY 2015-2016.
13. Teacher candidates who completed their program in AY 2013-14 and were employed as a regular classroom teacher on the Fall 2014 or Fall 2015 Snapshot date are counted as employed. Candidates who held non-teaching positions, teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teachers on the Fall 2014 or Fall 2015 Snapshot date divided by the number of candidates who completed their program in AY 2013-2014. The statewide percentage is the percentage of all candidates obtaining initial standard teacher certification in AY 2014-2015 who were employed as a regular classroom teacher on the Fall 2014 or Fall 2015 Snapshot dates."
14. For persons awarded their first probationary certificate in AY 2011-2012, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate if awarded before August 31, 2016. These data were reported for the first time in AY 2015-2016.
15. Completers who were issued initial, standard teacher certificates in AY 2010-2011, were employed as regular classroom teachers in AY 2011-2012, and were employed as regular classroom teachers in the Fall 2015 Snapshot are counted as retained.
16. The ratio of candidates placed as clinical or intern teachers by each educator preparation program, to the number of supervisors. TEA modified the ASEP data system to more accurately capture these data beginning in AY 2016-2017. This will be reported again in 2018.

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St Mary's University – Consumer Information – TEC §21.0452(b)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Candidates' Overall GPA[17]	3.42	3.16	3.18
Average GPA in Subject Area[18]	3.55	3.38	3.37
Incoming Class GPA[19]	3.42	3.16	3.22
Candidates' Average SAT[20]	1522	994	1002
Candidates' Average ACT[20]	Not Applicable	24	19
Candidate's Average GRE[20]	Not Applicable	377	241
Prepared to Teach Students with Disabilities[21]	100%	90%	81%
Prepared to Teach English Language Learners[21]	100%	100%	85%
Prepared to Integrate Technology into Teaching[21]	100%	82%	90%
Prepared to Use Technology to Collect, Manage and Analyze Data[21]	100%	100%	89%
Candidate/Supervisor Fall Semester[22]	Not Applicable	Not Applicable	Not Applicable
Candidate/Supervisor Spring Semester[22]	Not Applicable	Not Applicable	Not Applicable
Pass Rate – All Candidates, All Tests[23]	71%	75%	72%

17. Average GPA on all college or university coursework that candidates took before entering the program as reported by the educator preparation program. The statewide average is the average of program averages.
18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. The statewide average is the average of program averages.
19. The average of candidate GPAs that programs reported using to make admission determinations, as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). The statewide average is the average of program averages.
20. Data is reported by the educator preparation program. Programs do not report these data if the assessment is not used for admission. The statewide average is the average of program averages.
21. Percentage of Principal Survey respondents who reported on average that the candidates were "well prepared' or "sufficiently prepared" with the requisite skills. The statewide values are the percentage of all candidates rated "well prepared" or "sufficiently prepared" with the requisite skills.
22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1, 2015. Data will not be reported on this measure until 2018.
23. For all tests that the program approved, the percentage of test attempts that the candidates passed between September 1, 2015 and August 31, 2016. The statewide result is the percentage of all test attempts that the candidates passed.

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Institution Name: Stephen F Austin State University County/District Number: 174501

Contact: Julie Stadler
Address: PO Box 13023, Nacogdoches, TX 75961
Phone: 936-468-1607 **Web Address:** www.sfasu.edu/education/
Program Type: University Undergraduate; Post Baccalaureate **Subtype:** University

Stephen F Austin State University – Minimum Accountability Standards – TEC 21.045(a)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Accreditation Status[1]	Accredited	Accredited	94% Accredited
Indicator 1: Percent Completers Passing Certification Examinations[2]	97%	99%	96%
Indicator 2: Principal Appraisal of First Year Teachers[3]	78%	77%	75%
Indicator 3: Improvement in Student Achievement[4]	Not Applicable	Not Applicable	Not Applicable
Indicator 4: Frequency and Duration of Field Observations[5]	Greater than 95%	Greater than 95%	84% of EPPs greater than 95%
Indicator 4: Quality of Field Supervision[6]	93%	90%	95%
Indicator 5: Satisfaction of New Teachers[7]	Not Available	Not Available	Not Available

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the consumer information page of the TEA Web site.
2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. The statewide average is the average of the passing percentage for all the individual programs.
3. Percentage of Principal Survey respondents who reported on average that first-year teachers were "well prepared" or "sufficiently prepared" for their first year of teaching. The statewide average is the percentage of all first-year teachers rated "well prepared" or "sufficiently prepared" for their first year of teaching. More information on principal evaluations of new teachers is available in the Program Provider Resources page of the TEA website.
4. Data for this measure are under development. There is no standard for improvement in achievement at this time.
5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates meet this criterion.
6. Percentage of respondents who reported on average "Frequently" or "Always/Almost Always" on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average "Frequently" or "Always/Almost Always" on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the Program Provider Resources page of the TEA web site.
7. Satisfaction data from new teachers after their first year of teaching with a standard certificate. Data for this measure are under development.

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Stephen F Austin State University–Annual Performance Report Indicators – TEC 21.045(b)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Acceptance Rate[8]	98%	100%	56%
Applied	843	775	78,431
Admitted[9]	829	775	44,035
Retained in Program[10]	1,142	750	80,287
Completed the Program[11]	653	356	20,510
Number Fully Certified[12]	Not Applicable	401	19,470
Percent Fully Certified	Not Applicable	96%	93%
Number Employed Within a Year of Completion[13]	368	297	17,802
Percent Employed Within a Year of Completion	79%	85%	83%
Average Length of Probationary Certification (days)[14]	Not Applicable	376	401
Number Remaining in the Profession for 5 years[15]	247	257	10,849
Percent Remaining in the Profession for 5 years	78%	85%	73%
Candidates/Supervisor[16]	2:1	Not Applicable	Not Applicable

8. The percentage of program applicants who were admitted.
9. The number of candidates allowed to enter the educator preparation program.
10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous years, but have not yet completed or left the program. AY 2014-2015 data reflects self-reporting of all candidates. AY 2015-2016 data includes teacher candidates only.
11. The number of candidates who completed the program requirements in a reporting year. AY 2014-2015 data reflects self-reporting of all candidates. AY 2015-2016 data includes teacher candidates only.
12. The number fully certified is the number of teacher completers from the AY 2014-2015 Finisher list who held a standard teacher certificate by August 31, 2016. The percent fully certified is the number fully certified divided by the number of teacher completers from the AY 2014-4015 finisher list, multiplied by 100. These data reported for the first time in AY 2015-2016.
13. Teacher candidates who completed their program in AY 2013-14 and were employed as a regular classroom teacher on the Fall 2014 or Fall 2015 Snapshot date are counted as employed. Candidates who held non-teaching positions, teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teachers on the Fall 2014 or Fall 2015 Snapshot date divided by the number of candidates who completed their program in AY 2013-2014. The statewide percentage is the percentage of all candidates obtaining initial standard teacher certification in AY 2014-2015 who were employed as a regular classroom teacher on the Fall 2014 or Fall 2015 Snapshot dates."
14. For persons awarded their first probationary certificate in AY 2011-2012, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate if awarded before August 31, 2016. These data were reported for the first time in AY 2015-2016.
15. Completers who were issued initial, standard teacher certificates in AY 2010-2011, were employed as regular classroom teachers in AY 2011-2012, and were employed as regular classroom teachers in the Fall 2015 Snapshot are counted as retained.
16. The ratio of candidates placed as clinical or intern teachers by each educator preparation program, to the number of supervisors. TEA modified the ASEP data system to more accurately capture these data beginning in AY 2016-2017. This will be reported again in 2018.

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Stephen F Austin State University – Consumer Information – TEC §21.0452(b)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Candidates' Overall GPA[17]	3.44	3.27	3.18
Average GPA in Subject Area[18]	3.5	3.31	3.37
Incoming Class GPA[19]	3.52	3.37	3.22
Candidates' Average SAT[20]	1121	1090	1002
Candidates' Average ACT[20]	26	25	19
Candidate's Average GRE[20]	Not Applicable	275	241
Prepared to Teach Students with Disabilities[21]	83%	83%	81%
Prepared to Teach English Language Learners[21]	88%	87%	85%
Prepared to Integrate Technology into Teaching[21]	95%	93%	90%
Prepared to Use Technology to Collect, Manage and Analyze Data[21]	89%	90%	89%
Candidate/Supervisor Fall Semester[22]	Not Applicable	Not Applicable	Not Applicable
Candidate/Supervisor Spring Semester[22]	Not Applicable	Not Applicable	Not Applicable
Pass Rate – All Candidates, All Tests[23]	75%	83%	72%

17. Average GPA on all college or university coursework that candidates took before entering the program as reported by the educator preparation program. The statewide average is the average of program averages.
18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. The statewide average is the average of program averages.
19. The average of candidate GPAs that programs reported using to make admission determinations, as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). The statewide average is the average of program averages.
20. Data is reported by the educator preparation program. Programs do not report these data if the assessment is not used for admission. The statewide average is the average of program averages.
21. Percentage of Principal Survey respondents who reported on average that the candidates were "well prepared' or "sufficiently prepared" with the requisite skills. The statewide values are the percentage of all candidates rated "well prepared" or "sufficiently prepared" with the requisite skills.
22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1, 2015. Data will not be reported on this measure until 2018.
23. For all tests that the program approved, the percentage of test attempts that the candidates passed between September 1, 2015 and August 31, 2016. The statewide result is the percentage of all test attempts that the candidates passed.

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Institution Name: Sul Ross State University - Alpine County/District Number: 022501

Contact: Matthew Marsh
Address: 400 N. Harrison, Alpine, TX 79832
Phone: 432-837-8199 **Web Address:** www.sulross.edu/section/205/department-educ
Program Type: University Undergraduate; Post Baccalaureate **Subtype:** University

Sul Ross State University - Alpine – Minimum Accountability Standards – TEC 21.045(a)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Accreditation Status[1]	Accredited	Accredited	94% Accredited
Indicator 1: Percent Completers Passing Certification Examinations[2]	98%	94%	96%
Indicator 2: Principal Appraisal of First Year Teachers[3]	56%	90%	75%
Indicator 3: Improvement in Student Achievement[4]	Not Applicable	Not Applicable	Not Applicable
Indicator 4: Frequency and Duration of Field Observations[5]	Greater than 95%	Did Not Meet Standard	84% of EPPs greater than 95%
Indicator 4: Quality of Field Supervision[6]	97%	95%	95%
Indicator 5: Satisfaction of New Teachers[7]	Not Available	Not Available	Not Available

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the consumer information page of the TEA Web site.
2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. The statewide average is the average of the passing percentage for all the individual programs.
3. Percentage of Principal Survey respondents who reported on average that first-year teachers were "well prepared" or "sufficiently prepared" for their first year of teaching. The statewide average is the percentage of all first-year teachers rated "well prepared" or "sufficiently prepared" for their first year of teaching. More information on principal evaluations of new teachers is available in the Program Provider Resources page of the TEA website.
4. Data for this measure are under development. There is no standard for improvement in achievement at this time.
5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates meet this criterion.
6. Percentage of respondents who reported on average "Frequently" or "Always/Almost Always" on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average "Frequently" or "Always/Almost Always" on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the Program Provider Resources page of the TEA web site.
7. Satisfaction data from new teachers after their first year of teaching with a standard certificate. Data for this measure are under development.

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Sul Ross State University - Alpine–Annual Performance Report Indicators – TEC 21.045(b)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Acceptance Rate[8]	100%	99%	56%
Applied	158	171	78,431
Admitted[9]	158	169	44,035
Retained in Program[10]	171	45	80,287
Completed the Program[11]	143	24	20,510
Number Fully Certified[12]	Not Applicable	24	19,470
Percent Fully Certified	Not Applicable	63%	93%
Number Employed Within a Year of Completion[13]	9	24	17,802
Percent Employed Within a Year of Completion	43%	60%	83%
Average Length of Probationary Certification (days)[14]	Not Applicable	498	401
Number Remaining in the Profession for 5 years[15]	18	14	10,849
Percent Remaining in the Profession for 5 years	78%	67%	73%
Candidates/Supervisor[16]	2:1	Not Applicable	Not Applicable

8. The percentage of program applicants who were admitted.
9. The number of candidates allowed to enter the educator preparation program.
10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous years, but have not yet completed or left the program. AY 2014-2015 data reflects self-reporting of all candidates. AY 2015-2016 data includes teacher candidates only.
11. The number of candidates who completed the program requirements in a reporting year. AY 2014-2015 data reflects self-reporting of all candidates. AY 2015-2016 data includes teacher candidates only.
12. The number fully certified is the number of teacher completers from the AY 2014-2015 Finisher list who held a standard teacher certificate by August 31, 2016. The percent fully certified is the number fully certified divided by the number of teacher completers from the AY 2014-4015 finisher list, multiplied by 100. These data reported for the first time in AY 2015-2016.
13. Teacher candidates who completed their program in AY 2013-14 and were employed as a regular classroom teacher on the Fall 2014 or Fall 2015 Snapshot date are counted as employed. Candidates who held non-teaching positions, teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teachers on the Fall 2014 or Fall 2015 Snapshot date divided by the number of candidates who completed their program in AY 2013-2014. The statewide percentage is the percentage of all candidates obtaining initial standard teacher certification in AY 2014-2015 who were employed as a regular classroom teacher on the Fall 2014 or Fall 2015 Snapshot dates."
14. For persons awarded their first probationary certificate in AY 2011-2012, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate if awarded before August 31, 2016. These data were reported for the first time in AY 2015-2016.
15. Completers who were issued initial, standard teacher certificates in AY 2010-2011, were employed as regular classroom teachers in AY 2011-2012, and were employed as regular classroom teachers in the Fall 2015 Snapshot are counted as retained.
16. The ratio of candidates placed as clinical or intern teachers by each educator preparation program, to the number of supervisors. TEA modified the ASEP data system to more accurately capture these data beginning in AY 2016-2017. This will be reported again in 2018.

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Sul Ross State University - Alpine – Consumer Information – TEC §21.0452(b)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Candidates' Overall GPA[17]	3.24	3.68	3.18
Average GPA in Subject Area[18]	1.03	3.36	3.37
Incoming Class GPA[19]	3.28	3.38	3.22
Candidates' Average SAT[20]	949	1070	1002
Candidates' Average ACT[20]	18	22	19
Candidate's Average GRE[20]	Not Applicable	Not Applicable	241
Prepared to Teach Students with Disabilities[21]	80%	100%	81%
Prepared to Teach English Language Learners[21]	79%	100%	85%
Prepared to Integrate Technology into Teaching[21]	88%	100%	90%
Prepared to Use Technology to Collect, Manage and Analyze Data[21]	88%	100%	89%
Candidate/Supervisor Fall Semester[22]	Not Applicable	Not Applicable	Not Applicable
Candidate/Supervisor Spring Semester[22]	Not Applicable	Not Applicable	Not Applicable
Pass Rate – All Candidates, All Tests[23]	67%	61%	72%

17. Average GPA on all college or university coursework that candidates took before entering the program as reported by the educator preparation program. The statewide average is the average of program averages.
18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. The statewide average is the average of program averages.
19. The average of candidate GPAs that programs reported using to make admission determinations, as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). The statewide average is the average of program averages.
20. Data is reported by the educator preparation program. Programs do not report these data if the assessment is not used for admission. The statewide average is the average of program averages.
21. Percentage of Principal Survey respondents who reported on average that the candidates were "well prepared' or "sufficiently prepared" with the requisite skills. The statewide values are the percentage of all candidates rated "well prepared" or "sufficiently prepared" with the requisite skills.
22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1, 2015. Data will not be reported on this measure until 2018.
23. For all tests that the program approved, the percentage of test attempts that the candidates passed between September 1, 2015 and August 31, 2016. The statewide result is the percentage of all test attempts that the candidates passed.

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Institution Name: Sul Ross State University - Uvalde/Rio Grande

County/District Number: 232502

Contact: Dorman Moore
Address: 2623 Garner Field Rd., Uvalde, TX 78801
Phone: 830-279-3020 **Web Address:** www.sulross.edu/pages/1.asp
Program Type: University Undergraduate; Post Baccalaureate **Subtype:** University

Sul Ross State University - Uvalde/Rio Grande – Minimum Accountability Standards – TEC 21.045(a)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Accreditation Status[1]	Accredited	Accredited	94% Accredited
Indicator 1: Percent Completers Passing Certification Examinations[2]	93%	84%	96%
Indicator 2: Principal Appraisal of First Year Teachers[3]	90%	100%	75%
Indicator 3: Improvement in Student Achievement[4]	Not Applicable	Not Applicable	Not Applicable
Indicator 4: Frequency and Duration of Field Observations[5]	Did Not Meet Standard	Did Not Meet Standard	84% of EPPs greater than 95%
Indicator 4: Quality of Field Supervision[6]	91%	90%	95%
Indicator 5: Satisfaction of New Teachers[7]	Not Available	Not Available	Not Available

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the consumer information page of the TEA Web site.
2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. The statewide average is the average of the passing percentage for all the individual programs.
3. Percentage of Principal Survey respondents who reported on average that first-year teachers were "well prepared" or "sufficiently prepared" for their first year of teaching. The statewide average is the percentage of all first-year teachers rated "well prepared" or "sufficiently prepared" for their first year of teaching. More information on principal evaluations of new teachers is available in the Program Provider Resources page of the TEA website.
4. Data for this measure are under development. There is no standard for improvement in achievement at this time.
5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates meet this criterion.
6. Percentage of respondents who reported on average "Frequently" or "Always/Almost Always" on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average "Frequently" or "Always/Almost Always" on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the Program Provider Resources page of the TEA web site.
7. Satisfaction data from new teachers after their first year of teaching with a standard certificate. Data for this measure are under development.

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Sul Ross State University - Uvalde/Rio Grande–Annual Performance Report Indicators – TEC 21.045(b)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Acceptance Rate[8]	35%	63%	56%
Applied	283	224	78,431
Admitted[9]	100	142	44,035
Retained in Program[10]	248	173	80,287
Completed the Program[11]	58	85	20,510
Number Fully Certified[12]	Not Applicable	32	19,470
Percent Fully Certified	Not Applicable	70%	93%
Number Employed Within a Year of Completion[13]	4	3	17,802
Percent Employed Within a Year of Completion	100%	100%	83%
Average Length of Probationary Certification (days)[14]	Not Applicable	450	401
Number Remaining in the Profession for 5 years[15]	37	22	10,849
Percent Remaining in the Profession for 5 years	79%	92%	73%
Candidates/Supervisor[16]	10:1	Not Applicable	Not Applicable

8. The percentage of program applicants who were admitted.
9. The number of candidates allowed to enter the educator preparation program.
10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous years, but have not yet completed or left the program. AY 2014-2015 data reflects self-reporting of all candidates. AY 2015-2016 data includes teacher candidates only.
11. The number of candidates who completed the program requirements in a reporting year. AY 2014-2015 data reflects self-reporting of all candidates. AY 2015-2016 data includes teacher candidates only.
12. The number fully certified is the number of teacher completers from the AY 2014-2015 Finisher list who held a standard teacher certificate by August 31, 2016. The percent fully certified is the number fully certified divided by the number of teacher completers from the AY 2014-4015 finisher list, multiplied by 100. These data reported for the first time in AY 2015-2016.
13. Teacher candidates who completed their program in AY 2013-14 and were employed as a regular classroom teacher on the Fall 2014 or Fall 2015 Snapshot date are counted as employed. Candidates who held non-teaching positions, teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teachers on the Fall 2014 or Fall 2015 Snapshot date divided by the number of candidates who completed their program in AY 2013-2014. The statewide percentage is the percentage of all candidates obtaining initial standard teacher certification in AY 2014-2015 who were employed as a regular classroom teacher on the Fall 2014 or Fall 2015 Snapshot dates."
14. For persons awarded their first probationary certificate in AY 2011-2012, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate if awarded before August 31, 2016. These data were reported for the first time in AY 2015-2016.
15. Completers who were issued initial, standard teacher certificates in AY 2010-2011, were employed as regular classroom teachers in AY 2011-2012, and were employed as regular classroom teachers in the Fall 2015 Snapshot are counted as retained.
16. The ratio of candidates placed as clinical or intern teachers by each educator preparation program, to the number of supervisors. TEA modified the ASEP data system to more accurately capture these data beginning in AY 2016-2017. This will be reported again in 2018.

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Sul Ross State University - Uvalde/Rio Grande – Consumer Information – TEC §21.0452(b)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Candidates' Overall GPA[17]	3.29	3.25	3.18
Average GPA in Subject Area[18]	3.2	3.16	3.37
Incoming Class GPA[19]	3.23	3.11	3.22
Candidates' Average SAT[20]	Not Applicable	900	1002
Candidates' Average ACT[20]	Not Applicable	15	19
Candidate's Average GRE[20]	Not Applicable	Not Applicable	241
Prepared to Teach Students with Disabilities[21]	88%	100%	81%
Prepared to Teach English Language Learners[21]	92%	100%	85%
Prepared to Integrate Technology into Teaching[21]	100%	100%	90%
Prepared to Use Technology to Collect, Manage and Analyze Data[21]	100%	100%	89%
Candidate/Supervisor Fall Semester[22]	Not Applicable	Not Applicable	Not Applicable
Candidate/Supervisor Spring Semester[22]	Not Applicable	Not Applicable	Not Applicable
Pass Rate – All Candidates, All Tests[23]	47%	62%	72%

17. Average GPA on all college or university coursework that candidates took before entering the program as reported by the educator preparation program. The statewide average is the average of program averages.
18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. The statewide average is the average of program averages.
19. The average of candidate GPAs that programs reported using to make admission determinations, as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). The statewide average is the average of program averages.
20. Data is reported by the educator preparation program. Programs do not report these data if the assessment is not used for admission. The statewide average is the average of program averages.
21. Percentage of Principal Survey respondents who reported on average that the candidates were "well prepared' or "sufficiently prepared" with the requisite skills. The statewide values are the percentage of all candidates rated "well prepared" or "sufficiently prepared" with the requisite skills.
22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1, 2015. Data will not be reported on this measure until 2018.
23. For all tests that the program approved, the percentage of test attempts that the candidates passed between September 1, 2015 and August 31, 2016. The statewide result is the percentage of all test attempts that the candidates passed.

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Institution Name: Tarleton State University County/District Number: 072501

Contact: Jordan Barkley
Address: Box T-0210, Tarleton Station, Stephenville, TX 76402
Phone: 254-968-9089 **Web Address:** www.tarleton.edu/
Program Type: University Undergraduate; Post Baccalaureate; Alternative **Subtype:** University

Tarleton State University – Minimum Accountability Standards – TEC 21.045(a)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Accreditation Status[1]	Accredited	Accredited	94% Accredited
Indicator 1: Percent Completers Passing Certification Examinations[2]	98%	97%	96%
Indicator 2: Principal Appraisal of First Year Teachers[3]	77%	74%	75%
Indicator 3: Improvement in Student Achievement[4]	Not Applicable	Not Applicable	Not Applicable
Indicator 4: Frequency and Duration of Field Observations[5]	Greater than 95%	Greater than 95%	84% of EPPs greater than 95%
Indicator 4: Quality of Field Supervision[6]	96%	95%	95%
Indicator 5: Satisfaction of New Teachers[7]	Not Available	Not Available	Not Available

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the consumer information page of the TEA Web site.
2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. The statewide average is the average of the passing percentage for all the individual programs.
3. Percentage of Principal Survey respondents who reported on average that first-year teachers were "well prepared" or "sufficiently prepared" for their first year of teaching. The statewide average is the percentage of all first-year teachers rated "well prepared" or "sufficiently prepared" for their first year of teaching. More information on principal evaluations of new teachers is available in the Program Provider Resources page of the TEA website.
4. Data for this measure are under development. There is no standard for improvement in achievement at this time.
5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates meet this criterion.
6. Percentage of respondents who reported on average "Frequently" or "Always/Almost Always" on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average "Frequently" or "Always/Almost Always" on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the Program Provider Resources page of the TEA web site.
7. Satisfaction data from new teachers after their first year of teaching with a standard certificate. Data for this measure are under development.

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Tarleton State University–Annual Performance Report Indicators – TEC 21.045(b)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Acceptance Rate[8]	89%	86%	56%
Applied	522	537	78,431
Admitted[9]	465	464	44,035
Retained in Program[10]	574	424	80,287
Completed the Program[11]	358	279	20,510
Number Fully Certified[12]	Not Applicable	229	19,470
Percent Fully Certified	Not Applicable	94%	93%
Number Employed Within a Year of Completion[13]	217	245	17,802
Percent Employed Within a Year of Completion	77%	87%	83%
Average Length of Probationary Certification (days)[14]	Not Applicable	327	401
Number Remaining in the Profession for 5 years[15]	144	124	10,849
Percent Remaining in the Profession for 5 years	75%	73%	73%
Candidates/Supervisor[16]	3:1	Not Applicable	Not Applicable

8. The percentage of program applicants who were admitted.
9. The number of candidates allowed to enter the educator preparation program.
10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous years, but have not yet completed or left the program. AY 2014-2015 data reflects self-reporting of all candidates. AY 2015-2016 data includes teacher candidates only.
11. The number of candidates who completed the program requirements in a reporting year. AY 2014-2015 data reflects self-reporting of all candidates. AY 2015-2016 data includes teacher candidates only.
12. The number fully certified is the number of teacher completers from the AY 2014-2015 Finisher list who held a standard teacher certificate by August 31, 2016. The percent fully certified is the number fully certified divided by the number of teacher completers from the AY 2014-4015 finisher list, multiplied by 100. These data reported for the first time in AY 2015-2016.
13. Teacher candidates who completed their program in AY 2013-14 and were employed as a regular classroom teacher on the Fall 2014 or Fall 2015 Snapshot date are counted as employed. Candidates who held non-teaching positions, teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teachers on the Fall 2014 or Fall 2015 Snapshot date divided by the number of candidates who completed their program in AY 2013-2014. The statewide percentage is the percentage of all candidates obtaining initial standard teacher certification in AY 2014-2015 who were employed as a regular classroom teacher on the Fall 2014 or Fall 2015 Snapshot dates."
14. For persons awarded their first probationary certificate in AY 2011-2012, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate if awarded before August 31, 2016. These data were reported for the first time in AY 2015-2016.
15. Completers who were issued initial, standard teacher certificates in AY 2010-2011, were employed as regular classroom teachers in AY 2011-2012, and were employed as regular classroom teachers in the Fall 2015 Snapshot are counted as retained.
16. The ratio of candidates placed as clinical or intern teachers by each educator preparation program, to the number of supervisors. TEA modified the ASEP data system to more accurately capture these data beginning in AY 2016-2017. This will be reported again in 2018.

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Tarleton State University – Consumer Information – TEC §21.0452(b)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Candidates' Overall GPA[17]	3.29	3.28	3.18
Average GPA in Subject Area[18]	3.46	3.49	3.37
Incoming Class GPA[19]	3.39	3.33	3.22
Candidates' Average SAT[20]	Not Applicable	960	1002
Candidates' Average ACT[20]	Not Applicable	21	19
Candidate's Average GRE[20]	348	353	241
Prepared to Teach Students with Disabilities[21]	85%	86%	81%
Prepared to Teach English Language Learners[21]	89%	92%	85%
Prepared to Integrate Technology into Teaching[21]	95%	90%	90%
Prepared to Use Technology to Collect, Manage and Analyze Data[21]	93%	89%	89%
Candidate/Supervisor Fall Semester[22]	Not Applicable	Not Applicable	Not Applicable
Candidate/Supervisor Spring Semester[22]	Not Applicable	Not Applicable	Not Applicable
Pass Rate – All Candidates, All Tests[23]	79%	82%	72%

17. Average GPA on all college or university coursework that candidates took before entering the program as reported by the educator preparation program. The statewide average is the average of program averages.
18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. The statewide average is the average of program averages.
19. The average of candidate GPAs that programs reported using to make admission determinations, as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). The statewide average is the average of program averages.
20. Data is reported by the educator preparation program. Programs do not report these data if the assessment is not used for admission. The statewide average is the average of program averages.
21. Percentage of Principal Survey respondents who reported on average that the candidates were "well prepared' or "sufficiently prepared" with the requisite skills. The statewide values are the percentage of all candidates rated "well prepared" or "sufficiently prepared" with the requisite skills.
22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1, 2015. Data will not be reported on this measure until 2018.
23. For all tests that the program approved, the percentage of test attempts that the candidates passed between September 1, 2015 and August 31, 2016. The statewide result is the percentage of all test attempts that the candidates passed.

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Institution Name: Training via E-Learning: An Alternative Certification Hybrid (T.E.A.C.H.)

County/District Number: 227701

Contact: Delia G Quintanilla
Address: P. O. Box 141473, Austin, TX 78714
Phone: 512-928-8423 **Web Address:** www.checkteachercert.com
Program Type: Alternative **Subtype:** Private

Training via E-Learning: An Alternative Certification Hybrid (T.E.A.C.H.) – Minimum Accountability Standards – TEC 21.045(a)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Accreditation Status[1]	Accredited	Accredited	94% Accredited
Indicator 1: Percent Completers Passing Certification Examinations[2]	100%	100%	96%
Indicator 2: Principal Appraisal of First Year Teachers[3]	62%	67%	75%
Indicator 3: Improvement in Student Achievement[4]	Not Applicable	Not Applicable	Not Applicable
Indicator 4: Frequency and Duration of Field Observations[5]	Greater than 95%	Greater than 95%	84% of EPPs greater than 95%
Indicator 4: Quality of Field Supervision[6]	92%	84%	95%
Indicator 5: Satisfaction of New Teachers[7]	Not Available	Not Available	Not Available

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the consumer information page of the TEA Web site.
2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. The statewide average is the average of the passing percentage for all the individual programs.
3. Percentage of Principal Survey respondents who reported on average that first-year teachers were "well prepared" or "sufficiently prepared" for their first year of teaching. The statewide average is the percentage of all first-year teachers rated "well prepared" or "sufficiently prepared" for their first year of teaching. More information on principal evaluations of new teachers is available in the Program Provider Resources page of the TEA website.
4. Data for this measure are under development. There is no standard for improvement in achievement at this time.
5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates meet this criterion.
6. Percentage of respondents who reported on average "Frequently" or "Always/Almost Always" on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average "Frequently" or "Always/Almost Always" on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the Program Provider Resources page of the TEA web site.
7. Satisfaction data from new teachers after their first year of teaching with a standard certificate. Data for this measure are under development.

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Training via E-Learning: An Alternative Certification Hybrid (T.E.A.C.H.)–Annual Performance Report Indicators – TEC 21.045(b)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Acceptance Rate[8]	81%	77%	56%
Applied	59	48	78,431
Admitted[9]	48	37	44,035
Retained in Program[10]	47	79	80,287
Completed the Program[11]	38	12	20,510
Number Fully Certified[12]	Not Applicable	35	19,470
Percent Fully Certified	Not Applicable	92%	93%
Number Employed Within a Year of Completion[13]	16	31	17,802
Percent Employed Within a Year of Completion	67%	62%	83%
Average Length of Probationary Certification (days)[14]	Not Applicable	517	401
Number Remaining in the Profession for 5 years[15]	17	15	10,849
Percent Remaining in the Profession for 5 years	71%	75%	73%
Candidates/Supervisor[16]	3:1	Not Applicable	Not Applicable

8. The percentage of program applicants who were admitted.
9. The number of candidates allowed to enter the educator preparation program.
10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous years, but have not yet completed or left the program. AY 2014-2015 data reflects self-reporting of all candidates. AY 2015-2016 data includes teacher candidates only.
11. The number of candidates who completed the program requirements in a reporting year. AY 2014-2015 data reflects self-reporting of all candidates. AY 2015-2016 data includes teacher candidates only.
12. The number fully certified is the number of teacher completers from the AY 2014-2015 Finisher list who held a standard teacher certificate by August 31, 2016. The percent fully certified is the number fully certified divided by the number of teacher completers from the AY 2014-4015 finisher list, multiplied by 100. These data reported for the first time in AY 2015-2016.
13. Teacher candidates who completed their program in AY 2013-14 and were employed as a regular classroom teacher on the Fall 2014 or Fall 2015 Snapshot date are counted as employed. Candidates who held non-teaching positions, teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teachers on the Fall 2014 or Fall 2015 Snapshot date divided by the number of candidates who completed their program in AY 2013-2014. The statewide percentage is the percentage of all candidates obtaining initial standard teacher certification in AY 2014-2015 who were employed as a regular classroom teacher on the Fall 2014 or Fall 2015 Snapshot dates."
14. For persons awarded their first probationary certificate in AY 2011-2012, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate if awarded before August 31, 2016. These data were reported for the first time in AY 2015-2016.
15. Completers who were issued initial, standard teacher certificates in AY 2010-2011, were employed as regular classroom teachers in AY 2011-2012, and were employed as regular classroom teachers in the Fall 2015 Snapshot are counted as retained.
16. The ratio of candidates placed as clinical or intern teachers by each educator preparation program, to the number of supervisors. TEA modified the ASEP data system to more accurately capture these data beginning in AY 2016-2017. This will be reported again in 2018.

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Training via E-Learning: An Alternative Certification Hybrid (T.E.A.C.H.) – Consumer Information – TEC §21.0452(b)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Candidates' Overall GPA[17]	3.29	0.00	3.18
Average GPA in Subject Area[18]	3.47	Not Applicable	3.37
Incoming Class GPA[19]	3.32	0.00	3.22
Candidates' Average SAT[20]	Not Applicable	Not Applicable	1002
Candidates' Average ACT[20]	Not Applicable	Not Applicable	19
Candidate's Average GRE[20]	Not Applicable	Not Applicable	241
Prepared to Teach Students with Disabilities[21]	79%	63%	81%
Prepared to Teach English Language Learners[21]	93%	60%	85%
Prepared to Integrate Technology into Teaching[21]	95%	83%	90%
Prepared to Use Technology to Collect, Manage and Analyze Data[21]	95%	83%	89%
Candidate/Supervisor Fall Semester[22]	Not Applicable	Not Applicable	Not Applicable
Candidate/Supervisor Spring Semester[22]	Not Applicable	Not Applicable	Not Applicable
Pass Rate – All Candidates, All Tests[23]	80%	92%	72%

17. Average GPA on all college or university coursework that candidates took before entering the program as reported by the educator preparation program. The statewide average is the average of program averages.
18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. The statewide average is the average of program averages.
19. The average of candidate GPAs that programs reported using to make admission determinations, as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). The statewide average is the average of program averages.
20. Data is reported by the educator preparation program. Programs do not report these data if the assessment is not used for admission. The statewide average is the average of program averages.
21. Percentage of Principal Survey respondents who reported on average that the candidates were "well prepared' or "sufficiently prepared" with the requisite skills. The statewide values are the percentage of all candidates rated "well prepared" or "sufficiently prepared" with the requisite skills.
22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1, 2015. Data will not be reported on this measure until 2018.
23. For all tests that the program approved, the percentage of test attempts that the candidates passed between September 1, 2015 and August 31, 2016. The statewide result is the percentage of all test attempts that the candidates passed.

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Institution Name: TeacherBuilder.com County/District Number: 108704

Contact: Noe Sauceda
Address: 2616 W. Freddy Gonzalez Drive, Edinburg, TX 78539
Phone: 877-822-1144 **Web Address:** www.teacherbuilder.com
Program Type: Alternative **Subtype:** Private

TeacherBuilder.com – Minimum Accountability Standards – TEC 21.045(a)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Accreditation Status[1]	Accredited - Warned	Accredited - Warned	94% Accredited
Indicator 1: Percent Completers Passing Certification Examinations[2]	100%	100%	96%
Indicator 2: Principal Appraisal of First Year Teachers[3]	76%	76%	75%
Indicator 3: Improvement in Student Achievement[4]	Not Applicable	Not Applicable	Not Applicable
Indicator 4: Frequency and Duration of Field Observations[5]	Did Not Meet Standard	Greater than 95%	84% of EPPs greater than 95%
Indicator 4: Quality of Field Supervision[6]	90%	88%	95%
Indicator 5: Satisfaction of New Teachers[7]	Not Available	Not Available	Not Available

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the consumer information page of the TEA Web site.
2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. The statewide average is the average of the passing percentage for all the individual programs.
3. Percentage of Principal Survey respondents who reported on average that first-year teachers were "well prepared" or "sufficiently prepared" for their first year of teaching. The statewide average is the percentage of all first-year teachers rated "well prepared" or "sufficiently prepared" for their first year of teaching. More information on principal evaluations of new teachers is available in the Program Provider Resources page of the TEA website.
4. Data for this measure are under development. There is no standard for improvement in achievement at this time.
5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates meet this criterion.
6. Percentage of respondents who reported on average "Frequently" or "Always/Almost Always" on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average "Frequently" or "Always/Almost Always" on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the Program Provider Resources page of the TEA web site.
7. Satisfaction data from new teachers after their first year of teaching with a standard certificate. Data for this measure are under development.

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TeacherBuilder.com–Annual Performance Report Indicators – TEC 21.045(b)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Acceptance Rate[8]	82%	71%	56%
Applied	517	346	78,431
Admitted[9]	424	244	44,035
Retained in Program[10]	225	313	80,287
Completed the Program[11]	96	214	20,510
Number Fully Certified[12]	Not Applicable	96	19,470
Percent Fully Certified	Not Applicable	100%	93%
Number Employed Within a Year of Completion[13]	66	38	17,802
Percent Employed Within a Year of Completion	73%	95%	83%
Average Length of Probationary Certification (days)[14]	Not Applicable	530	401
Number Remaining in the Profession for 5 years[15]	105	115	10,849
Percent Remaining in the Profession for 5 years	81%	79%	73%
Candidates/Supervisor[16]	4:1	Not Applicable	Not Applicable

8. The percentage of program applicants who were admitted.
9. The number of candidates allowed to enter the educator preparation program.
10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous years, but have not yet completed or left the program. AY 2014-2015 data reflects self-reporting of all candidates. AY 2015-2016 data includes teacher candidates only.
11. The number of candidates who completed the program requirements in a reporting year. AY 2014-2015 data reflects self-reporting of all candidates. AY 2015-2016 data includes teacher candidates only.
12. The number fully certified is the number of teacher completers from the AY 2014-2015 Finisher list who held a standard teacher certificate by August 31, 2016. The percent fully certified is the number fully certified divided by the number of teacher completers from the AY 2014-4015 finisher list, multiplied by 100. These data reported for the first time in AY 2015-2016.
13. Teacher candidates who completed their program in AY 2013-14 and were employed as a regular classroom teacher on the Fall 2014 or Fall 2015 Snapshot date are counted as employed. Candidates who held non-teaching positions, teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teachers on the Fall 2014 or Fall 2015 Snapshot date divided by the number of candidates who completed their program in AY 2013-2014. The statewide percentage is the percentage of all candidates obtaining initial standard teacher certification in AY 2014-2015 who were employed as a regular classroom teacher on the Fall 2014 or Fall 2015 Snapshot dates."
14. For persons awarded their first probationary certificate in AY 2011-2012, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate if awarded before August 31, 2016. These data were reported for the first time in AY 2015-2016.
15. Completers who were issued initial, standard teacher certificates in AY 2010-2011, were employed as regular classroom teachers in AY 2011-2012, and were employed as regular classroom teachers in the Fall 2015 Snapshot are counted as retained.
16. The ratio of candidates placed as clinical or intern teachers by each educator preparation program, to the number of supervisors. TEA modified the ASEP data system to more accurately capture these data beginning in AY 2016-2017. This will be reported again in 2018.

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TeacherBuilder.com – Consumer Information – TEC §21.0452(b)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Candidates' Overall GPA[17]	2.96	3.02	3.18
Average GPA in Subject Area[18]	2.94	2.91	3.37
Incoming Class GPA[19]	2.98	3.02	3.22
Candidates' Average SAT[20]	Not Applicable	Not Applicable	1002
Candidates' Average ACT[20]	Not Applicable	Not Applicable	19
Candidate's Average GRE[20]	Not Applicable	Not Applicable	241
Prepared to Teach Students with Disabilities[21]	80%	81%	81%
Prepared to Teach English Language Learners[21]	82%	87%	85%
Prepared to Integrate Technology into Teaching[21]	88%	88%	90%
Prepared to Use Technology to Collect, Manage and Analyze Data[21]	89%	86%	89%
Candidate/Supervisor Fall Semester[22]	Not Applicable	Not Applicable	Not Applicable
Candidate/Supervisor Spring Semester[22]	Not Applicable	Not Applicable	Not Applicable
Pass Rate – All Candidates, All Tests[23]	37%	50%	72%

17. Average GPA on all college or university coursework that candidates took before entering the program as reported by the educator preparation program. The statewide average is the average of program averages.
18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. The statewide average is the average of program averages.
19. The average of candidate GPAs that programs reported using to make admission determinations, as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). The statewide average is the average of program averages.
20. Data is reported by the educator preparation program. Programs do not report these data if the assessment is not used for admission. The statewide average is the average of program averages.
21. Percentage of Principal Survey respondents who reported on average that the candidates were "well prepared' or "sufficiently prepared" with the requisite skills. The statewide values are the percentage of all candidates rated "well prepared" or "sufficiently prepared" with the requisite skills.
22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1, 2015. Data will not be reported on this measure until 2018.
23. For all tests that the program approved, the percentage of test attempts that the candidates passed between September 1, 2015 and August 31, 2016. The statewide result is the percentage of all test attempts that the candidates passed.

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Institution Name: Teachers for the 21st Century County/District Number: 071701

Contact: Margarita Guerry
Address: 6455 Hiller Suite A-2, El Paso, Tx 79925
Phone: 915-203-6425 **Web Address:** www.T21CACP.org
Program Type: Alternative **Subtype:** Private

Teachers for the 21st Century – Minimum Accountability Standards – TEC 21.045(a)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Accreditation Status[1]	Accredited	Accredited	94% Accredited
Indicator 1: Percent Completers Passing Certification Examinations[2]	100%	100%	96%
Indicator 2: Principal Appraisal of First Year Teachers[3]	100%	82%	75%
Indicator 3: Improvement in Student Achievement[4]	Not Applicable	Not Applicable	Not Applicable
Indicator 4: Frequency and Duration of Field Observations[5]	Greater than 95%	Greater than 95%	84% of EPPs greater than 95%
Indicator 4: Quality of Field Supervision[6]	100%	100%	95%
Indicator 5: Satisfaction of New Teachers[7]	Not Available	Not Available	Not Available

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the consumer information page of the TEA Web site.
2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. The statewide average is the average of the passing percentage for all the individual programs.
3. Percentage of Principal Survey respondents who reported on average that first-year teachers were "well prepared" or "sufficiently prepared" for their first year of teaching. The statewide average is the percentage of all first-year teachers rated "well prepared" or "sufficiently prepared" for their first year of teaching. More information on principal evaluations of new teachers is available in the Program Provider Resources page of the TEA website.
4. Data for this measure are under development. There is no standard for improvement in achievement at this time.
5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates meet this criterion.
6. Percentage of respondents who reported on average "Frequently" or "Always/Almost Always" on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average "Frequently" or "Always/Almost Always" on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the Program Provider Resources page of the TEA web site.
7. Satisfaction data from new teachers after their first year of teaching with a standard certificate. Data for this measure are under development.

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Teachers for the 21st Century–Annual Performance Report Indicators – TEC 21.045(b)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Acceptance Rate[8]	94%	95%	56%
Applied	51	38	78,431
Admitted[9]	48	36	44,035
Retained in Program[10]	48	38	80,287
Completed the Program[11]	17	20	20,510
Number Fully Certified[12]	Not Applicable	17	19,470
Percent Fully Certified	Not Applicable	100%	93%
Number Employed Within a Year of Completion[13]	15	14	17,802
Percent Employed Within a Year of Completion	79%	93%	83%
Average Length of Probationary Certification (days)[14]	Not Applicable	368	401
Number Remaining in the Profession for 5 years[15]	18	21	10,849
Percent Remaining in the Profession for 5 years	86%	91%	73%
Candidates/Supervisor[16]	21:1	Not Applicable	Not Applicable

8. The percentage of program applicants who were admitted.
9. The number of candidates allowed to enter the educator preparation program.
10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous years, but have not yet completed or left the program. AY 2014-2015 data reflects self-reporting of all candidates. AY 2015-2016 data includes teacher candidates only.
11. The number of candidates who completed the program requirements in a reporting year. AY 2014-2015 data reflects self-reporting of all candidates. AY 2015-2016 data includes teacher candidates only.
12. The number fully certified is the number of teacher completers from the AY 2014-2015 Finisher list who held a standard teacher certificate by August 31, 2016. The percent fully certified is the number fully certified divided by the number of teacher completers from the AY 2014-4015 finisher list, multiplied by 100. These data reported for the first time in AY 2015-2016.
13. Teacher candidates who completed their program in AY 2013-14 and were employed as a regular classroom teacher on the Fall 2014 or Fall 2015 Snapshot date are counted as employed. Candidates who held non-teaching positions, teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teachers on the Fall 2014 or Fall 2015 Snapshot date divided by the number of candidates who completed their program in AY 2013-2014. The statewide percentage is the percentage of all candidates obtaining initial standard teacher certification in AY 2014-2015 who were employed as a regular classroom teacher on the Fall 2014 or Fall 2015 Snapshot dates."
14. For persons awarded their first probationary certificate in AY 2011-2012, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate if awarded before August 31, 2016. These data were reported for the first time in AY 2015-2016.
15. Completers who were issued initial, standard teacher certificates in AY 2010-2011, were employed as regular classroom teachers in AY 2011-2012, and were employed as regular classroom teachers in the Fall 2015 Snapshot are counted as retained.
16. The ratio of candidates placed as clinical or intern teachers by each educator preparation program, to the number of supervisors. TEA modified the ASEP data system to more accurately capture these data beginning in AY 2016-2017. This will be reported again in 2018.

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Teachers for the 21st Century – Consumer Information – TEC §21.0452(b)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Candidates' Overall GPA[17]	3.3	3.25	3.18
Average GPA in Subject Area[18]	3.15	3.21	3.37
Incoming Class GPA[19]	3.3	3.25	3.22
Candidates' Average SAT[20]	Not Applicable	Not Applicable	1002
Candidates' Average ACT[20]	Not Applicable	Not Applicable	19
Candidate's Average GRE[20]	Not Applicable	Not Applicable	241
Prepared to Teach Students with Disabilities[21]	100%	78%	81%
Prepared to Teach English Language Learners[21]	100%	75%	85%
Prepared to Integrate Technology into Teaching[21]	100%	100%	90%
Prepared to Use Technology to Collect, Manage and Analyze Data[21]	100%	100%	89%
Candidate/Supervisor Fall Semester[22]	Not Applicable	Not Applicable	Not Applicable
Candidate/Supervisor Spring Semester[22]	Not Applicable	Not Applicable	Not Applicable
Pass Rate – All Candidates, All Tests[23]	41%	64%	72%

17. Average GPA on all college or university coursework that candidates took before entering the program as reported by the educator preparation program. The statewide average is the average of program averages.
18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. The statewide average is the average of program averages.
19. The average of candidate GPAs that programs reported using to make admission determinations, as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). The statewide average is the average of program averages.
20. Data is reported by the educator preparation program. Programs do not report these data if the assessment is not used for admission. The statewide average is the average of program averages.
21. Percentage of Principal Survey respondents who reported on average that the candidates were "well prepared' or "sufficiently prepared" with the requisite skills. The statewide values are the percentage of all candidates rated "well prepared" or "sufficiently prepared" with the requisite skills.
22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1, 2015. Data will not be reported on this measure until 2018.
23. For all tests that the program approved, the percentage of test attempts that the candidates passed between September 1, 2015 and August 31, 2016. The statewide result is the percentage of all test attempts that the candidates passed.

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Institution Name: Texas A&M International University County/District Number: 240502

Contact: Bertha Benavides
Address: 5201 University Blvd., Laredo, TX 78045
Phone: 956-326-2423 **Web Address:** www.tamiu.edu/coedu
Program Type: University Undergraduate; Post Baccalaureate; Alternative **Subtype:** University

Texas A&M International University – Minimum Accountability Standards – TEC 21.045(a)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Accreditation Status[1]	Accredited	Accredited	94% Accredited
Indicator 1: Percent Completers Passing Certification Examinations[2]	98%	99%	96%
Indicator 2: Principal Appraisal of First Year Teachers[3]	82%	66%	75%
Indicator 3: Improvement in Student Achievement[4]	Not Applicable	Not Applicable	Not Applicable
Indicator 4: Frequency and Duration of Field Observations[5]	Greater than 95%	Greater than 95%	84% of EPPs greater than 95%
Indicator 4: Quality of Field Supervision[6]	97%	94%	95%
Indicator 5: Satisfaction of New Teachers[7]	Not Available	Not Available	Not Available

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the consumer information page of the TEA Web site.
2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. The statewide average is the average of the passing percentage for all the individual programs.
3. Percentage of Principal Survey respondents who reported on average that first-year teachers were "well prepared" or "sufficiently prepared" for their first year of teaching. The statewide average is the percentage of all first-year teachers rated "well prepared" or "sufficiently prepared" for their first year of teaching. More information on principal evaluations of new teachers is available in the Program Provider Resources page of the TEA website.
4. Data for this measure are under development. There is no standard for improvement in achievement at this time.
5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates meet this criterion.
6. Percentage of respondents who reported on average "Frequently" or "Always/Almost Always" on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average "Frequently" or "Always/Almost Always" on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the Program Provider Resources page of the TEA web site.
7. Satisfaction data from new teachers after their first year of teaching with a standard certificate. Data for this measure are under development.

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Texas A&M International University–Annual Performance Report Indicators – TEC 21.045(b)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Acceptance Rate[8]	100%	79%	56%
Applied	265	258	78,431
Admitted[9]	265	204	44,035
Retained in Program[10]	476	413	80,287
Completed the Program[11]	121	74	20,510
Number Fully Certified[12]	Not Applicable	73	19,470
Percent Fully Certified	Not Applicable	90%	93%
Number Employed Within a Year of Completion[13]	26	71	17,802
Percent Employed Within a Year of Completion	65%	87%	83%
Average Length of Probationary Certification (days)[14]	Not Applicable	481	401
Number Remaining in the Profession for 5 years[15]	132	71	10,849
Percent Remaining in the Profession for 5 years	86%	90%	73%
Candidates/Supervisor[16]	29:1	Not Applicable	Not Applicable

8. The percentage of program applicants who were admitted.
9. The number of candidates allowed to enter the educator preparation program.
10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous years, but have not yet completed or left the program. AY 2014-2015 data reflects self-reporting of all candidates. AY 2015-2016 data includes teacher candidates only.
11. The number of candidates who completed the program requirements in a reporting year. AY 2014-2015 data reflects self-reporting of all candidates. AY 2015-2016 data includes teacher candidates only.
12. The number fully certified is the number of teacher completers from the AY 2014-2015 Finisher list who held a standard teacher certificate by August 31, 2016. The percent fully certified is the number fully certified divided by the number of teacher completers from the AY 2014-4015 finisher list, multiplied by 100. These data reported for the first time in AY 2015-2016.
13. Teacher candidates who completed their program in AY 2013-14 and were employed as a regular classroom teacher on the Fall 2014 or Fall 2015 Snapshot date are counted as employed. Candidates who held non-teaching positions, teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teachers on the Fall 2014 or Fall 2015 Snapshot date divided by the number of candidates who completed their program in AY 2013-2014. The statewide percentage is the percentage of all candidates obtaining initial standard teacher certification in AY 2014-2015 who were employed as a regular classroom teacher on the Fall 2014 or Fall 2015 Snapshot dates."
14. For persons awarded their first probationary certificate in AY 2011-2012, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate if awarded before August 31, 2016. These data were reported for the first time in AY 2015-2016.
15. Completers who were issued initial, standard teacher certificates in AY 2010-2011, were employed as regular classroom teachers in AY 2011-2012, and were employed as regular classroom teachers in the Fall 2015 Snapshot are counted as retained.
16. The ratio of candidates placed as clinical or intern teachers by each educator preparation program, to the number of supervisors. TEA modified the ASEP data system to more accurately capture these data beginning in AY 2016-2017. This will be reported again in 2018.

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Texas A&M International University – Consumer Information – TEC §21.0452(b)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Candidates' Overall GPA[17]	3.27	3.35	3.18
Average GPA in Subject Area[18]	3.28	3.22	3.37
Incoming Class GPA[19]	3.27	3.32	3.22
Candidates' Average SAT[20]	1155	Not Applicable	1002
Candidates' Average ACT[20]	Not Applicable	Not Applicable	19
Candidate's Average GRE[20]	Not Applicable	Not Applicable	241
Prepared to Teach Students with Disabilities[21]	78%	69%	81%
Prepared to Teach English Language Learners[21]	91%	71%	85%
Prepared to Integrate Technology into Teaching[21]	91%	89%	90%
Prepared to Use Technology to Collect, Manage and Analyze Data[21]	93%	89%	89%
Candidate/Supervisor Fall Semester[22]	Not Applicable	Not Applicable	Not Applicable
Candidate/Supervisor Spring Semester[22]	Not Applicable	Not Applicable	Not Applicable
Pass Rate – All Candidates, All Tests[23]	50%	69%	72%

17. Average GPA on all college or university coursework that candidates took before entering the program as reported by the educator preparation program. The statewide average is the average of program averages.
18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. The statewide average is the average of program averages.
19. The average of candidate GPAs that programs reported using to make admission determinations, as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). The statewide average is the average of program averages.
20. Data is reported by the educator preparation program. Programs do not report these data if the assessment is not used for admission. The statewide average is the average of program averages.
21. Percentage of Principal Survey respondents who reported on average that the candidates were "well prepared' or "sufficiently prepared" with the requisite skills. The statewide values are the percentage of all candidates rated "well prepared" or "sufficiently prepared" with the requisite skills.
22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1, 2015. Data will not be reported on this measure until 2018.
23. For all tests that the program approved, the percentage of test attempts that the candidates passed between September 1, 2015 and August 31, 2016. The statewide result is the percentage of all test attempts that the candidates passed.

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Institution Name: Texas A&M University - Central Texas

County/District Number: 014702

Contact: Amber Lynn Diaz
Address: 1001 Leadership Place, Killeen, TX 76549
Phone: 254-519-5791 **Web Address:** www.tamuct.edu
Program Type: Post Baccalaureate **Subtype:** University

Texas A&M University - Central Texas – Minimum Accountability Standards – TEC 21.045(a)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Accreditation Status[1]	Accredited	Accredited	94% Accredited
Indicator 1: Percent Completers Passing Certification Examinations[2]	100%	96%	96%
Indicator 2: Principal Appraisal of First Year Teachers[3]	80%	82%	75%
Indicator 3: Improvement in Student Achievement[4]	Not Applicable	Not Applicable	Not Applicable
Indicator 4: Frequency and Duration of Field Observations[5]	Greater than 95%	Greater than 95%	84% of EPPs greater than 95%
Indicator 4: Quality of Field Supervision[6]	100%	100%	95%
Indicator 5: Satisfaction of New Teachers[7]	Not Available	Not Available	Not Available

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the consumer information page of the TEA Web site.
2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. The statewide average is the average of the passing percentage for all the individual programs.
3. Percentage of Principal Survey respondents who reported on average that first-year teachers were "well prepared" or "sufficiently prepared" for their first year of teaching. The statewide average is the percentage of all first-year teachers rated "well prepared" or "sufficiently prepared" for their first year of teaching. More information on principal evaluations of new teachers is available in the Program Provider Resources page of the TEA website.
4. Data for this measure are under development. There is no standard for improvement in achievement at this time.
5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates meet this criterion.
6. Percentage of respondents who reported on average "Frequently" or "Always/Almost Always" on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average "Frequently" or "Always/Almost Always" on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the Program Provider Resources page of the TEA web site.
7. Satisfaction data from new teachers after their first year of teaching with a standard certificate. Data for this measure are under development.

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Texas A&M University - Central Texas–Annual Performance Report Indicators – TEC 21.045(b)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Acceptance Rate[8]	103%	96%	56%
Applied	103	158	78,431
Admitted[9]	106	151	44,035
Retained in Program[10]	101	129	80,287
Completed the Program[11]	42	36	20,510
Number Fully Certified[12]	Not Applicable	41	19,470
Percent Fully Certified	Not Applicable	98%	93%
Number Employed Within a Year of Completion[13]	6	39	17,802
Percent Employed Within a Year of Completion	67%	89%	83%
Average Length of Probationary Certification (days)[14]	Not Applicable	Not Applicable	401
Number Remaining in the Profession for 5 years[15]	Not Applicable	Not Applicable	10,849
Percent Remaining in the Profession for 5 years	Not Applicable	Not Applicable	73%
Candidates/Supervisor[16]	2:1	Not Applicable	Not Applicable

8. The percentage of program applicants who were admitted.
9. The number of candidates allowed to enter the educator preparation program.
10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous years, but have not yet completed or left the program. AY 2014-2015 data reflects self-reporting of all candidates. AY 2015-2016 data includes teacher candidates only.
11. The number of candidates who completed the program requirements in a reporting year. AY 2014-2015 data reflects self-reporting of all candidates. AY 2015-2016 data includes teacher candidates only.
12. The number fully certified is the number of teacher completers from the AY 2014-2015 Finisher list who held a standard teacher certificate by August 31, 2016. The percent fully certified is the number fully certified divided by the number of teacher completers from the AY 2014-4015 finisher list, multiplied by 100. These data reported for the first time in AY 2015-2016.
13. Teacher candidates who completed their program in AY 2013-14 and were employed as a regular classroom teacher on the Fall 2014 or Fall 2015 Snapshot date are counted as employed. Candidates who held non-teaching positions, teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teachers on the Fall 2014 or Fall 2015 Snapshot date divided by the number of candidates who completed their program in AY 2013-2014. The statewide percentage is the percentage of all candidates obtaining initial standard teacher certification in AY 2014-2015 who were employed as a regular classroom teacher on the Fall 2014 or Fall 2015 Snapshot dates."
14. For persons awarded their first probationary certificate in AY 2011-2012, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate if awarded before August 31, 2016. These data were reported for the first time in AY 2015-2016.
15. Completers who were issued initial, standard teacher certificates in AY 2010-2011, were employed as regular classroom teachers in AY 2011-2012, and were employed as regular classroom teachers in the Fall 2015 Snapshot are counted as retained.
16. The ratio of candidates placed as clinical or intern teachers by each educator preparation program, to the number of supervisors. TEA modified the ASEP data system to more accurately capture these data beginning in AY 2016-2017. This will be reported again in 2018.

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Texas A&M University - Central Texas – Consumer Information – TEC §21.0452(b)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Candidates' Overall GPA[17]	3.53	3.25	3.18
Average GPA in Subject Area[18]	3.81	3.33	3.37
Incoming Class GPA[19]	3.34	3.29	3.22
Candidates' Average SAT[20]	Not Applicable	Not Applicable	1002
Candidates' Average ACT[20]	Not Applicable	Not Applicable	19
Candidate's Average GRE[20]	295	527	241
Prepared to Teach Students with Disabilities[21]	90%	89%	81%
Prepared to Teach English Language Learners[21]	95%	88%	85%
Prepared to Integrate Technology into Teaching[21]	92%	86%	90%
Prepared to Use Technology to Collect, Manage and Analyze Data[21]	92%	95%	89%
Candidate/Supervisor Fall Semester[22]	Not Applicable	Not Applicable	Not Applicable
Candidate/Supervisor Spring Semester[22]	Not Applicable	Not Applicable	Not Applicable
Pass Rate – All Candidates, All Tests[23]	88%	87%	72%

17. Average GPA on all college or university coursework that candidates took before entering the program as reported by the educator preparation program. The statewide average is the average of program averages.
18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. The statewide average is the average of program averages.
19. The average of candidate GPAs that programs reported using to make admission determinations, as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). The statewide average is the average of program averages.
20. Data is reported by the educator preparation program. Programs do not report these data if the assessment is not used for admission. The statewide average is the average of program averages.
21. Percentage of Principal Survey respondents who reported on average that the candidates were "well prepared' or "sufficiently prepared" with the requisite skills. The statewide values are the percentage of all candidates rated "well prepared" or "sufficiently prepared" with the requisite skills.
22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1, 2015. Data will not be reported on this measure until 2018.
23. For all tests that the program approved, the percentage of test attempts that the candidates passed between September 1, 2015 and August 31, 2016. The statewide result is the percentage of all test attempts that the candidates passed.

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Institution Name: Texas A&M University County/District Number: 021501

Contact: Dawn Parker
Address: 4222 TAMU, College Station, TX 77843
Phone: 979-458-0730 **Web Address:** www.coe.tamu.edu/
Program Type: University Undergraduate; Post Baccalaureate; Alternative **Subtype:** University

Texas A&M University – Minimum Accountability Standards – TEC 21.045(a)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Accreditation Status[1]	Accredited	Accredited	94% Accredited
Indicator 1: Percent Completers Passing Certification Examinations[2]	99%	98%	96%
Indicator 2: Principal Appraisal of First Year Teachers[3]	85%	86%	75%
Indicator 3: Improvement in Student Achievement[4]	Not Applicable	Not Applicable	Not Applicable
Indicator 4: Frequency and Duration of Field Observations[5]	Greater than 95%	Did Not Meet Standard	84% of EPPs greater than 95%
Indicator 4: Quality of Field Supervision[6]	95%	95%	95%
Indicator 5: Satisfaction of New Teachers[7]	Not Available	Not Available	Not Available

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the consumer information page of the TEA Web site.
2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. The statewide average is the average of the passing percentage for all the individual programs.
3. Percentage of Principal Survey respondents who reported on average that first-year teachers were "well prepared" or "sufficiently prepared" for their first year of teaching. The statewide average is the percentage of all first-year teachers rated "well prepared" or "sufficiently prepared" for their first year of teaching. More information on principal evaluations of new teachers is available in the Program Provider Resources page of the TEA website.
4. Data for this measure are under development. There is no standard for improvement in achievement at this time.
5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates meet this criterion.
6. Percentage of respondents who reported on average "Frequently" or "Always/Almost Always" on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average "Frequently" or "Always/Almost Always" on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the Program Provider Resources page of the TEA web site.
7. Satisfaction data from new teachers after their first year of teaching with a standard certificate. Data for this measure are under development.

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Texas A&M University–Annual Performance Report Indicators – TEC 21.045(b)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Acceptance Rate[8]	99%	100%	56%
Applied	551	544	78,431
Admitted[9]	545	544	44,035
Retained in Program[10]	462	958	80,287
Completed the Program[11]	642	556	20,510
Number Fully Certified[12]	Not Applicable	497	19,470
Percent Fully Certified	Not Applicable	96%	93%
Number Employed Within a Year of Completion[13]	509	489	17,802
Percent Employed Within a Year of Completion	73%	79%	83%
Average Length of Probationary Certification (days)[14]	Not Applicable	359	401
Number Remaining in the Profession for 5 years[15]	295	265	10,849
Percent Remaining in the Profession for 5 years	70%	70%	73%
Candidates/Supervisor[16]	4:1	Not Applicable	Not Applicable

8. The percentage of program applicants who were admitted.
9. The number of candidates allowed to enter the educator preparation program.
10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous years, but have not yet completed or left the program. AY 2014-2015 data reflects self-reporting of all candidates. AY 2015-2016 data includes teacher candidates only.
11. The number of candidates who completed the program requirements in a reporting year. AY 2014-2015 data reflects self-reporting of all candidates. AY 2015-2016 data includes teacher candidates only.
12. The number fully certified is the number of teacher completers from the AY 2014-2015 Finisher list who held a standard teacher certificate by August 31, 2016. The percent fully certified is the number fully certified divided by the number of teacher completers from the AY 2014-4015 finisher list, multiplied by 100. These data reported for the first time in AY 2015-2016.
13. Teacher candidates who completed their program in AY 2013-14 and were employed as a regular classroom teacher on the Fall 2014 or Fall 2015 Snapshot date are counted as employed. Candidates who held non-teaching positions, teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teachers on the Fall 2014 or Fall 2015 Snapshot date divided by the number of candidates who completed their program in AY 2013-2014. The statewide percentage is the percentage of all candidates obtaining initial standard teacher certification in AY 2014-2015 who were employed as a regular classroom teacher on the Fall 2014 or Fall 2015 Snapshot dates."
14. For persons awarded their first probationary certificate in AY 2011-2012, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate if awarded before August 31, 2016. These data were reported for the first time in AY 2015-2016.
15. Completers who were issued initial, standard teacher certificates in AY 2010-2011, were employed as regular classroom teachers in AY 2011-2012, and were employed as regular classroom teachers in the Fall 2015 Snapshot are counted as retained.
16. The ratio of candidates placed as clinical or intern teachers by each educator preparation program, to the number of supervisors. TEA modified the ASEP data system to more accurately capture these data beginning in AY 2016-2017. This will be reported again in 2018.

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Texas A&M University – Consumer Information – TEC §21.0452(b)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Candidates' Overall GPA[17]	3.32	3.35	3.18
Average GPA in Subject Area[18]	3.4	3.35	3.37
Incoming Class GPA[19]	3.33	3.35	3.22
Candidates' Average SAT[20]	1091	1108	1002
Candidates' Average ACT[20]	24	25	19
Candidate's Average GRE[20]	21	408	241
Prepared to Teach Students with Disabilities[21]	87%	90%	81%
Prepared to Teach English Language Learners[21]	90%	92%	85%
Prepared to Integrate Technology into Teaching[21]	95%	96%	90%
Prepared to Use Technology to Collect, Manage and Analyze Data[21]	96%	95%	89%
Candidate/Supervisor Fall Semester[22]	Not Applicable	Not Applicable	Not Applicable
Candidate/Supervisor Spring Semester[22]	Not Applicable	Not Applicable	Not Applicable
Pass Rate – All Candidates, All Tests[23]	87%	91%	72%

17. Average GPA on all college or university coursework that candidates took before entering the program as reported by the educator preparation program. The statewide average is the average of program averages.
18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. The statewide average is the average of program averages.
19. The average of candidate GPAs that programs reported using to make admission determinations, as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). The statewide average is the average of program averages.
20. Data is reported by the educator preparation program. Programs do not report these data if the assessment is not used for admission. The statewide average is the average of program averages.
21. Percentage of Principal Survey respondents who reported on average that the candidates were "well prepared' or "sufficiently prepared" with the requisite skills. The statewide values are the percentage of all candidates rated "well prepared" or "sufficiently prepared" with the requisite skills.
22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1, 2015. Data will not be reported on this measure until 2018.
23. For all tests that the program approved, the percentage of test attempts that the candidates passed between September 1, 2015 and August 31, 2016. The statewide result is the percentage of all test attempts that the candidates passed.

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Institution Name: Texas A&M University - Commerce County/District Number: 116501

Contact: Jill Woodruff
Address: P O Box 3011, Commerce, TX 75429
Phone: 903-886-5886 **Web Address:** www.tamuc.edu/teacher/
Program Type: University Undergraduate; Post Baccalaureate; Alternative **Subtype:** University

Texas A&M University - Commerce – Minimum Accountability Standards – TEC 21.045(a)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Accreditation Status[1]	Accredited	Accredited	94% Accredited
Indicator 1: Percent Completers Passing Certification Examinations[2]	95%	94%	96%
Indicator 2: Principal Appraisal of First Year Teachers[3]	75%	76%	75%
Indicator 3: Improvement in Student Achievement[4]	Not Applicable	Not Applicable	Not Applicable
Indicator 4: Frequency and Duration of Field Observations[5]	Greater than 95%	Greater than 95%	84% of EPPs greater than 95%
Indicator 4: Quality of Field Supervision[6]	98%	98%	95%
Indicator 5: Satisfaction of New Teachers[7]	Not Available	Not Available	Not Available

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the consumer information page of the TEA Web site.
2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. The statewide average is the average of the passing percentage for all the individual programs.
3. Percentage of Principal Survey respondents who reported on average that first-year teachers were "well prepared" or "sufficiently prepared" for their first year of teaching. The statewide average is the percentage of all first-year teachers rated "well prepared" or "sufficiently prepared" for their first year of teaching. More information on principal evaluations of new teachers is available in the Program Provider Resources page of the TEA website.
4. Data for this measure are under development. There is no standard for improvement in achievement at this time.
5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates meet this criterion.
6. Percentage of respondents who reported on average "Frequently" or "Always/Almost Always" on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average "Frequently" or "Always/Almost Always" on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the Program Provider Resources page of the TEA web site.
7. Satisfaction data from new teachers after their first year of teaching with a standard certificate. Data for this measure are under development.

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Texas A&M University - Commerce–Annual Performance Report Indicators – TEC 21.045(b)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Acceptance Rate[8]	88%	Not Applicable	56%
Applied	757	873	78,431
Admitted[9]	667	945	44,035
Retained in Program[10]	377	459	80,287
Completed the Program[11]	668	403	20,510
Number Fully Certified[12]	Not Applicable	419	19,470
Percent Fully Certified	Not Applicable	89%	93%
Number Employed Within a Year of Completion[13]	411	376	17,802
Percent Employed Within a Year of Completion	75%	79%	83%
Average Length of Probationary Certification (days)[14]	Not Applicable	412	401
Number Remaining in the Profession for 5 years[15]	296	274	10,849
Percent Remaining in the Profession for 5 years	80%	82%	73%
Candidates/Supervisor[16]	5:1	Not Applicable	Not Applicable

8. The percentage of program applicants who were admitted.
9. The number of candidates allowed to enter the educator preparation program.
10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous years, but have not yet completed or left the program. AY 2014-2015 data reflects self-reporting of all candidates. AY 2015-2016 data includes teacher candidates only.
11. The number of candidates who completed the program requirements in a reporting year. AY 2014-2015 data reflects self-reporting of all candidates. AY 2015-2016 data includes teacher candidates only.
12. The number fully certified is the number of teacher completers from the AY 2014-2015 Finisher list who held a standard teacher certificate by August 31, 2016. The percent fully certified is the number fully certified divided by the number of teacher completers from the AY 2014-4015 finisher list, multiplied by 100. These data reported for the first time in AY 2015-2016.
13. Teacher candidates who completed their program in AY 2013-14 and were employed as a regular classroom teacher on the Fall 2014 or Fall 2015 Snapshot date are counted as employed. Candidates who held non-teaching positions, teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teachers on the Fall 2014 or Fall 2015 Snapshot date divided by the number of candidates who completed their program in AY 2013-2014. The statewide percentage is the percentage of all candidates obtaining initial standard teacher certification in AY 2014-2015 who were employed as a regular classroom teacher on the Fall 2014 or Fall 2015 Snapshot dates."
14. For persons awarded their first probationary certificate in AY 2011-2012, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate if awarded before August 31, 2016. These data were reported for the first time in AY 2015-2016.
15. Completers who were issued initial, standard teacher certificates in AY 2010-2011, were employed as regular classroom teachers in AY 2011-2012, and were employed as regular classroom teachers in the Fall 2015 Snapshot are counted as retained.
16. The ratio of candidates placed as clinical or intern teachers by each educator preparation program, to the number of supervisors. TEA modified the ASEP data system to more accurately capture these data beginning in AY 2016-2017. This will be reported again in 2018.

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Texas A&M University - Commerce – Consumer Information – TEC §21.0452(b)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Candidates' Overall GPA[17]	3.39	3.29	3.18
Average GPA in Subject Area[18]	3.44	3.33	3.37
Incoming Class GPA[19]	3.3	3.29	3.22
Candidates' Average SAT[20]	Not Applicable	Not Applicable	1002
Candidates' Average ACT[20]	Not Applicable	Not Applicable	19
Candidate's Average GRE[20]	Not Applicable	Not Applicable	241
Prepared to Teach Students with Disabilities[21]	79%	81%	81%
Prepared to Teach English Language Learners[21]	83%	85%	85%
Prepared to Integrate Technology into Teaching[21]	90%	91%	90%
Prepared to Use Technology to Collect, Manage and Analyze Data[21]	87%	89%	89%
Candidate/Supervisor Fall Semester[22]	Not Applicable	Not Applicable	Not Applicable
Candidate/Supervisor Spring Semester[22]	Not Applicable	Not Applicable	Not Applicable
Pass Rate – All Candidates, All Tests[23]	64%	75%	72%

17. Average GPA on all college or university coursework that candidates took before entering the program as reported by the educator preparation program. The statewide average is the average of program averages.
18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. The statewide average is the average of program averages.
19. The average of candidate GPAs that programs reported using to make admission determinations, as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). The statewide average is the average of program averages.
20. Data is reported by the educator preparation program. Programs do not report these data if the assessment is not used for admission. The statewide average is the average of program averages.
21. Percentage of Principal Survey respondents who reported on average that the candidates were "well prepared' or "sufficiently prepared" with the requisite skills. The statewide values are the percentage of all candidates rated "well prepared" or "sufficiently prepared" with the requisite skills.
22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1, 2015. Data will not be reported on this measure until 2018.
23. For all tests that the program approved, the percentage of test attempts that the candidates passed between September 1, 2015 and August 31, 2016. The statewide result is the percentage of all test attempts that the candidates passed.

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Institution Name: Texas A&M University - Corpus Christi

County/District Number: 178504

Contact: Rose Zuniga
Address: College of Education, 6300 Ocean Drive, Corpus Christi, TX 78412
Phone: 361-825-2433 **Web Address:** tctct.tamucc.edu/
Program Type: University Undergraduate; Post Baccalaureate; Alternative **Subtype:** University

Texas A&M University - Corpus Christi – Minimum Accountability Standards – TEC 21.045(a)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Accreditation Status[1]	Accredited	Accredited	94% Accredited
Indicator 1: Percent Completers Passing Certification Examinations[2]	97%	93%	96%
Indicator 2: Principal Appraisal of First Year Teachers[3]	76%	66%	75%
Indicator 3: Improvement in Student Achievement[4]	Not Applicable	Not Applicable	Not Applicable
Indicator 4: Frequency and Duration of Field Observations[5]	Greater than 95%	Greater than 95%	84% of EPPs greater than 95%
Indicator 4: Quality of Field Supervision[6]	97%	97%	95%
Indicator 5: Satisfaction of New Teachers[7]	Not Available	Not Available	Not Available

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the consumer information page of the TEA Web site.
2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. The statewide average is the average of the passing percentage for all the individual programs.
3. Percentage of Principal Survey respondents who reported on average that first-year teachers were "well prepared" or "sufficiently prepared" for their first year of teaching. The statewide average is the percentage of all first-year teachers rated "well prepared" or "sufficiently prepared" for their first year of teaching. More information on principal evaluations of new teachers is available in the Program Provider Resources page of the TEA website.
4. Data for this measure are under development. There is no standard for improvement in achievement at this time.
5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates meet this criterion.
6. Percentage of respondents who reported on average "Frequently" or "Always/Almost Always" on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average "Frequently" or "Always/Almost Always" on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the Program Provider Resources page of the TEA web site.
7. Satisfaction data from new teachers after their first year of teaching with a standard certificate. Data for this measure are under development.

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Texas A&M University - Corpus Christi–Annual Performance Report Indicators – TEC 21.045(b)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Acceptance Rate[8]	73%	99%	56%
Applied	207	173	78,431
Admitted[9]	152	171	44,035
Retained in Program[10]	225	203	80,287
Completed the Program[11]	213	185	20,510
Number Fully Certified[12]	Not Applicable	176	19,470
Percent Fully Certified	Not Applicable	96%	93%
Number Employed Within a Year of Completion[13]	171	172	17,802
Percent Employed Within a Year of Completion	67%	85%	83%
Average Length of Probationary Certification (days)[14]	Not Applicable	397	401
Number Remaining in the Profession for 5 years[15]	104	72	10,849
Percent Remaining in the Profession for 5 years	80%	77%	73%
Candidates/Supervisor[16]	6:1	Not Applicable	Not Applicable

8. The percentage of program applicants who were admitted.
9. The number of candidates allowed to enter the educator preparation program.
10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous years, but have not yet completed or left the program. AY 2014-2015 data reflects self-reporting of all candidates. AY 2015-2016 data includes teacher candidates only.
11. The number of candidates who completed the program requirements in a reporting year. AY 2014-2015 data reflects self-reporting of all candidates. AY 2015-2016 data includes teacher candidates only.
12. The number fully certified is the number of teacher completers from the AY 2014-2015 Finisher list who held a standard teacher certificate by August 31, 2016. The percent fully certified is the number fully certified divided by the number of teacher completers from the AY 2014-4015 finisher list, multiplied by 100. These data reported for the first time in AY 2015-2016.
13. Teacher candidates who completed their program in AY 2013-14 and were employed as a regular classroom teacher on the Fall 2014 or Fall 2015 Snapshot date are counted as employed. Candidates who held non-teaching positions, teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teachers on the Fall 2014 or Fall 2015 Snapshot date divided by the number of candidates who completed their program in AY 2013-2014. The statewide percentage is the percentage of all candidates obtaining initial standard teacher certification in AY 2014-2015 who were employed as a regular classroom teacher on the Fall 2014 or Fall 2015 Snapshot dates."
14. For persons awarded their first probationary certificate in AY 2011-2012, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate if awarded before August 31, 2016. These data were reported for the first time in AY 2015-2016.
15. Completers who were issued initial, standard teacher certificates in AY 2010-2011, were employed as regular classroom teachers in AY 2011-2012, and were employed as regular classroom teachers in the Fall 2015 Snapshot are counted as retained.
16. The ratio of candidates placed as clinical or intern teachers by each educator preparation program, to the number of supervisors. TEA modified the ASEP data system to more accurately capture these data beginning in AY 2016-2017. This will be reported again in 2018.

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Texas A&M University - Corpus Christi – Consumer Information – TEC §21.0452(b)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Candidates' Overall GPA[17]	3.31	3.23	3.18
Average GPA in Subject Area[18]	Not Applicable	3.46	3.37
Incoming Class GPA[19]	3.27	3.29	3.22
Candidates' Average SAT[20]	1220	1200	1002
Candidates' Average ACT[20]	Not Applicable	Not Applicable	19
Candidate's Average GRE[20]	Not Applicable	860	241
Prepared to Teach Students with Disabilities[21]	80%	72%	81%
Prepared to Teach English Language Learners[21]	85%	91%	85%
Prepared to Integrate Technology into Teaching[21]	88%	89%	90%
Prepared to Use Technology to Collect, Manage and Analyze Data[21]	86%	82%	89%
Candidate/Supervisor Fall Semester[22]	Not Applicable	Not Applicable	Not Applicable
Candidate/Supervisor Spring Semester[22]	Not Applicable	Not Applicable	Not Applicable
Pass Rate – All Candidates, All Tests[23]	57%	74%	72%

17. Average GPA on all college or university coursework that candidates took before entering the program as reported by the educator preparation program. The statewide average is the average of program averages.
18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. The statewide average is the average of program averages.
19. The average of candidate GPAs that programs reported using to make admission determinations, as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). The statewide average is the average of program averages.
20. Data is reported by the educator preparation program. Programs do not report these data if the assessment is not used for admission. The statewide average is the average of program averages.
21. Percentage of Principal Survey respondents who reported on average that the candidates were "well prepared' or "sufficiently prepared" with the requisite skills. The statewide values are the percentage of all candidates rated "well prepared" or "sufficiently prepared" with the requisite skills.
22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1, 2015. Data will not be reported on this measure until 2018.
23. For all tests that the program approved, the percentage of test attempts that the candidates passed between September 1, 2015 and August 31, 2016. The statewide result is the percentage of all test attempts that the candidates passed.

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Institution Name: Texas A&M University - Kingsville County/District Number: 137501

Contact: Daniella Varela
Address: 1055 North University Blvd., MSC 195, Kingsville, TX 78363
Phone: 361-593-2894 **Web Address:** www.tamuk.edu/
Program Type: University Undergraduate; Post Baccalaureate; Alternative **Subtype:** University

Texas A&M University - Kingsville – Minimum Accountability Standards – TEC 21.045(a)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Accreditation Status[1]	Accredited	Accredited	94% Accredited
Indicator 1: Percent Completers Passing Certification Examinations[2]	85%	94%	96%
Indicator 2: Principal Appraisal of First Year Teachers[3]	80%	81%	75%
Indicator 3: Improvement in Student Achievement[4]	Not Applicable	Not Applicable	Not Applicable
Indicator 4: Frequency and Duration of Field Observations[5]	Greater than 95%	Greater than 95%	84% of EPPs greater than 95%
Indicator 4: Quality of Field Supervision[6]	93%	95%	95%
Indicator 5: Satisfaction of New Teachers[7]	Not Available	Not Available	Not Available

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the consumer information page of the TEA Web site.
2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. The statewide average is the average of the passing percentage for all the individual programs.
3. Percentage of Principal Survey respondents who reported on average that first-year teachers were "well prepared" or "sufficiently prepared" for their first year of teaching. The statewide average is the percentage of all first-year teachers rated "well prepared" or "sufficiently prepared" for their first year of teaching. More information on principal evaluations of new teachers is available in the Program Provider Resources page of the TEA website.
4. Data for this measure are under development. There is no standard for improvement in achievement at this time.
5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates meet this criterion.
6. Percentage of respondents who reported on average "Frequently" or "Always/Almost Always" on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average "Frequently" or "Always/Almost Always" on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the Program Provider Resources page of the TEA web site.
7. Satisfaction data from new teachers after their first year of teaching with a standard certificate. Data for this measure are under development.

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Texas A&M University - Kingsville–Annual Performance Report Indicators – TEC 21.045(b)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Acceptance Rate[8]	100%	100%	56%
Applied	221	326	78,431
Admitted[9]	221	326	44,035
Retained in Program[10]	535	424	80,287
Completed the Program[11]	341	134	20,510
Number Fully Certified[12]	Not Applicable	144	19,470
Percent Fully Certified	Not Applicable	57%	93%
Number Employed Within a Year of Completion[13]	104	113	17,802
Percent Employed Within a Year of Completion	59%	71%	83%
Average Length of Probationary Certification (days)[14]	Not Applicable	473	401
Number Remaining in the Profession for 5 years[15]	143	114	10,849
Percent Remaining in the Profession for 5 years	86%	84%	73%
Candidates/Supervisor[16]	5:1	Not Applicable	Not Applicable

8. The percentage of program applicants who were admitted.
9. The number of candidates allowed to enter the educator preparation program.
10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous years, but have not yet completed or left the program. AY 2014-2015 data reflects self-reporting of all candidates. AY 2015-2016 data includes teacher candidates only.
11. The number of candidates who completed the program requirements in a reporting year. AY 2014-2015 data reflects self-reporting of all candidates. AY 2015-2016 data includes teacher candidates only.
12. The number fully certified is the number of teacher completers from the AY 2014-2015 Finisher list who held a standard teacher certificate by August 31, 2016. The percent fully certified is the number fully certified divided by the number of teacher completers from the AY 2014-4015 finisher list, multiplied by 100. These data reported for the first time in AY 2015-2016.
13. Teacher candidates who completed their program in AY 2013-14 and were employed as a regular classroom teacher on the Fall 2014 or Fall 2015 Snapshot date are counted as employed. Candidates who held non-teaching positions, teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teachers on the Fall 2014 or Fall 2015 Snapshot date divided by the number of candidates who completed their program in AY 2013-2014. The statewide percentage is the percentage of all candidates obtaining initial standard teacher certification in AY 2014-2015 who were employed as a regular classroom teacher on the Fall 2014 or Fall 2015 Snapshot dates."
14. For persons awarded their first probationary certificate in AY 2011-2012, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate if awarded before August 31, 2016. These data were reported for the first time in AY 2015-2016.
15. Completers who were issued initial, standard teacher certificates in AY 2010-2011, were employed as regular classroom teachers in AY 2011-2012, and were employed as regular classroom teachers in the Fall 2015 Snapshot are counted as retained.
16. The ratio of candidates placed as clinical or intern teachers by each educator preparation program, to the number of supervisors. TEA modified the ASEP data system to more accurately capture these data beginning in AY 2016-2017. This will be reported again in 2018.

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Texas A&M University - Kingsville – Consumer Information – TEC §21.0452(b)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Candidates' Overall GPA[17]	3.18	3.19	3.18
Average GPA in Subject Area[18]	3.27	3.20	3.37
Incoming Class GPA[19]	3.12	3.19	3.22
Candidates' Average SAT[20]	1145	1074	1002
Candidates' Average ACT[20]	19	19	19
Candidate's Average GRE[20]	12128	292	241
Prepared to Teach Students with Disabilities[21]	85%	82%	81%
Prepared to Teach English Language Learners[21]	95%	88%	85%
Prepared to Integrate Technology into Teaching[21]	93%	90%	90%
Prepared to Use Technology to Collect, Manage and Analyze Data[21]	93%	87%	89%
Candidate/Supervisor Fall Semester[22]	Not Applicable	Not Applicable	Not Applicable
Candidate/Supervisor Spring Semester[22]	Not Applicable	Not Applicable	Not Applicable
Pass Rate – All Candidates, All Tests[23]	51%	62%	72%

17. Average GPA on all college or university coursework that candidates took before entering the program as reported by the educator preparation program. The statewide average is the average of program averages.
18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. The statewide average is the average of program averages.
19. The average of candidate GPAs that programs reported using to make admission determinations, as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). The statewide average is the average of program averages.
20. Data is reported by the educator preparation program. Programs do not report these data if the assessment is not used for admission. The statewide average is the average of program averages.
21. Percentage of Principal Survey respondents who reported on average that the candidates were "well prepared' or "sufficiently prepared" with the requisite skills. The statewide values are the percentage of all candidates rated "well prepared" or "sufficiently prepared" with the requisite skills.
22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1, 2015. Data will not be reported on this measure until 2018.
23. For all tests that the program approved, the percentage of test attempts that the candidates passed between September 1, 2015 and August 31, 2016. The statewide result is the percentage of all test attempts that the candidates passed.

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Institution Name: Texas A&M University - San Antonio County/District Number: 015712

Contact: Eric Lopez
Address: One University Way, San Antonio, TX 78224
Phone: 210-784-2501 **Web Address:** www.tamusa.tamus.edu/
Program Type: University Undergraduate; Post Baccalaureate; Alternative **Subtype:** University

Texas A&M University - San Antonio – Minimum Accountability Standards – TEC 21.045(a)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Accreditation Status[1]	Accredited	Accredited	94% Accredited
Indicator 1: Percent Completers Passing Certification Examinations[2]	93%	96%	96%
Indicator 2: Principal Appraisal of First Year Teachers[3]	81%	68%	75%
Indicator 3: Improvement in Student Achievement[4]	Not Applicable	Not Applicable	Not Applicable
Indicator 4: Frequency and Duration of Field Observations[5]	Greater than 95%	Greater than 95%	84% of EPPs greater than 95%
Indicator 4: Quality of Field Supervision[6]	93%	93%	95%
Indicator 5: Satisfaction of New Teachers[7]	Not Available	Not Available	Not Available

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the consumer information page of the TEA Web site.
2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. The statewide average is the average of the passing percentage for all the individual programs.
3. Percentage of Principal Survey respondents who reported on average that first-year teachers were "well prepared" or "sufficiently prepared" for their first year of teaching. The statewide average is the percentage of all first-year teachers rated "well prepared" or "sufficiently prepared" for their first year of teaching. More information on principal evaluations of new teachers is available in the Program Provider Resources page of the TEA website.
4. Data for this measure are under development. There is no standard for improvement in achievement at this time.
5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates meet this criterion.
6. Percentage of respondents who reported on average "Frequently" or "Always/Almost Always" on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average "Frequently" or "Always/Almost Always" on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the Program Provider Resources page of the TEA web site.
7. Satisfaction data from new teachers after their first year of teaching with a standard certificate. Data for this measure are under development.

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Texas A&M University - San Antonio–Annual Performance Report Indicators – TEC 21.045(b)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Acceptance Rate[8]	80%	77%	56%
Applied	361	443	78,431
Admitted[9]	288	341	44,035
Retained in Program[10]	535	566	80,287
Completed the Program[11]	324	279	20,510
Number Fully Certified[12]	Not Applicable	192	19,470
Percent Fully Certified	Not Applicable	80%	93%
Number Employed Within a Year of Completion[13]	138	181	17,802
Percent Employed Within a Year of Completion	59%	66%	83%
Average Length of Probationary Certification (days)[14]	Not Applicable	366	401
Number Remaining in the Profession for 5 years[15]	Not Applicable	11	10,849
Percent Remaining in the Profession for 5 years	Not Applicable	92%	73%
Candidates/Supervisor[16]	8:1	Not Applicable	Not Applicable

8. The percentage of program applicants who were admitted.
9. The number of candidates allowed to enter the educator preparation program.
10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous years, but have not yet completed or left the program. AY 2014-2015 data reflects self-reporting of all candidates. AY 2015-2016 data includes teacher candidates only.
11. The number of candidates who completed the program requirements in a reporting year. AY 2014-2015 data reflects self-reporting of all candidates. AY 2015-2016 data includes teacher candidates only.
12. The number fully certified is the number of teacher completers from the AY 2014-2015 Finisher list who held a standard teacher certificate by August 31, 2016. The percent fully certified is the number fully certified divided by the number of teacher completers from the AY 2014-4015 finisher list, multiplied by 100. These data reported for the first time in AY 2015-2016.
13. Teacher candidates who completed their program in AY 2013-14 and were employed as a regular classroom teacher on the Fall 2014 or Fall 2015 Snapshot date are counted as employed. Candidates who held non-teaching positions, teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teachers on the Fall 2014 or Fall 2015 Snapshot date divided by the number of candidates who completed their program in AY 2013-2014. The statewide percentage is the percentage of all candidates obtaining initial standard teacher certification in AY 2014-2015 who were employed as a regular classroom teacher on the Fall 2014 or Fall 2015 Snapshot dates."
14. For persons awarded their first probationary certificate in AY 2011-2012, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate if awarded before August 31, 2016. These data were reported for the first time in AY 2015-2016.
15. Completers who were issued initial, standard teacher certificates in AY 2010-2011, were employed as regular classroom teachers in AY 2011-2012, and were employed as regular classroom teachers in the Fall 2015 Snapshot are counted as retained.
16. The ratio of candidates placed as clinical or intern teachers by each educator preparation program, to the number of supervisors. TEA modified the ASEP data system to more accurately capture these data beginning in AY 2016-2017. This will be reported again in 2018.

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Texas A&M University - San Antonio – Consumer Information – TEC §21.0452(b)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Candidates' Overall GPA[17]	3.19	3.24	3.18
Average GPA in Subject Area[18]	3.13	3.25	3.37
Incoming Class GPA[19]	3.18	3.25	3.22
Candidates' Average SAT[20]	Not Applicable	Not Applicable	1002
Candidates' Average ACT[20]	21	24	19
Candidate's Average GRE[20]	303	297	241
Prepared to Teach Students with Disabilities[21]	85%	72%	81%
Prepared to Teach English Language Learners[21]	90%	79%	85%
Prepared to Integrate Technology into Teaching[21]	91%	89%	90%
Prepared to Use Technology to Collect, Manage and Analyze Data[21]	92%	92%	89%
Candidate/Supervisor Fall Semester[22]	Not Applicable	Not Applicable	Not Applicable
Candidate/Supervisor Spring Semester[22]	Not Applicable	Not Applicable	Not Applicable
Pass Rate – All Candidates, All Tests[23]	57%	66%	72%

17. Average GPA on all college or university coursework that candidates took before entering the program as reported by the educator preparation program. The statewide average is the average of program averages.
18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. The statewide average is the average of program averages.
19. The average of candidate GPAs that programs reported using to make admission determinations, as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). The statewide average is the average of program averages.
20. Data is reported by the educator preparation program. Programs do not report these data if the assessment is not used for admission. The statewide average is the average of program averages.
21. Percentage of Principal Survey respondents who reported on average that the candidates were "well prepared' or "sufficiently prepared" with the requisite skills. The statewide values are the percentage of all candidates rated "well prepared" or "sufficiently prepared" with the requisite skills.
22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1, 2015. Data will not be reported on this measure until 2018.
23. For all tests that the program approved, the percentage of test attempts that the candidates passed between September 1, 2015 and August 31, 2016. The statewide result is the percentage of all test attempts that the candidates passed.

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Institution Name: Texas A&M University - Texarkana County/District Number: 019502

Contact: Teri Fowler
Address: 7101 University Ave., Texarkana, TX 75505
Phone: 903-223-3126 **Web Address:** www.tamut.edu
Program Type: University Undergraduate; Post Baccalaureate; Alternative **Subtype:** University

Texas A&M University - Texarkana – Minimum Accountability Standards – TEC 21.045(a)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Accreditation Status[1]	Accredited	Accredited	94% Accredited
Indicator 1: Percent Completers Passing Certification Examinations[2]	97%	100%	96%
Indicator 2: Principal Appraisal of First Year Teachers[3]	71%	71%	75%
Indicator 3: Improvement in Student Achievement[4]	Not Applicable	Not Applicable	Not Applicable
Indicator 4: Frequency and Duration of Field Observations[5]	Greater than 95%	Greater than 95%	84% of EPPs greater than 95%
Indicator 4: Quality of Field Supervision[6]	97%	94%	95%
Indicator 5: Satisfaction of New Teachers[7]	Not Available	Not Available	Not Available

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the consumer information page of the TEA Web site.
2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. The statewide average is the average of the passing percentage for all the individual programs.
3. Percentage of Principal Survey respondents who reported on average that first-year teachers were "well prepared" or "sufficiently prepared" for their first year of teaching. The statewide average is the percentage of all first-year teachers rated "well prepared" or "sufficiently prepared" for their first year of teaching. More information on principal evaluations of new teachers is available in the Program Provider Resources page of the TEA website.
4. Data for this measure are under development. There is no standard for improvement in achievement at this time.
5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates meet this criterion.
6. Percentage of respondents who reported on average "Frequently" or "Always/Almost Always" on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average "Frequently" or "Always/Almost Always" on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the Program Provider Resources page of the TEA web site.
7. Satisfaction data from new teachers after their first year of teaching with a standard certificate. Data for this measure are under development.

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Texas A&M University - Texarkana–Annual Performance Report Indicators – TEC 21.045(b)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Acceptance Rate[8]	72%	80%	56%
Applied	207	222	78,431
Admitted[9]	150	177	44,035
Retained in Program[10]	169	131	80,287
Completed the Program[11]	117	64	20,510
Number Fully Certified[12]	Not Applicable	80	19,470
Percent Fully Certified	Not Applicable	99%	93%
Number Employed Within a Year of Completion[13]	82	77	17,802
Percent Employed Within a Year of Completion	67%	70%	83%
Average Length of Probationary Certification (days)[14]	Not Applicable	382	401
Number Remaining in the Profession for 5 years[15]	61	48	10,849
Percent Remaining in the Profession for 5 years	69%	69%	73%
Candidates/Supervisor[16]	3:1	Not Applicable	Not Applicable

8. The percentage of program applicants who were admitted.
9. The number of candidates allowed to enter the educator preparation program.
10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous years, but have not yet completed or left the program. AY 2014-2015 data reflects self-reporting of all candidates. AY 2015-2016 data includes teacher candidates only.
11. The number of candidates who completed the program requirements in a reporting year. AY 2014-2015 data reflects self-reporting of all candidates. AY 2015-2016 data includes teacher candidates only.
12. The number fully certified is the number of teacher completers from the AY 2014-2015 Finisher list who held a standard teacher certificate by August 31, 2016. The percent fully certified is the number fully certified divided by the number of teacher completers from the AY 2014-4015 finisher list, multiplied by 100. These data reported for the first time in AY 2015-2016.
13. Teacher candidates who completed their program in AY 2013-14 and were employed as a regular classroom teacher on the Fall 2014 or Fall 2015 Snapshot date are counted as employed. Candidates who held non-teaching positions, teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teachers on the Fall 2014 or Fall 2015 Snapshot date divided by the number of candidates who completed their program in AY 2013-2014. The statewide percentage is the percentage of all candidates obtaining initial standard teacher certification in AY 2014-2015 who were employed as a regular classroom teacher on the Fall 2014 or Fall 2015 Snapshot dates."
14. For persons awarded their first probationary certificate in AY 2011-2012, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate if awarded before August 31, 2016. These data were reported for the first time in AY 2015-2016.
15. Completers who were issued initial, standard teacher certificates in AY 2010-2011, were employed as regular classroom teachers in AY 2011-2012, and were employed as regular classroom teachers in the Fall 2015 Snapshot are counted as retained.
16. The ratio of candidates placed as clinical or intern teachers by each educator preparation program, to the number of supervisors. TEA modified the ASEP data system to more accurately capture these data beginning in AY 2016-2017. This will be reported again in 2018.

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Texas A&M University - Texarkana – Consumer Information – TEC §21.0452(b)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Candidates' Overall GPA[17]	3.42	3.48	3.18
Average GPA in Subject Area[18]	3.21	3.38	3.37
Incoming Class GPA[19]	3.45	3.51	3.22
Candidates' Average SAT[20]	Not Applicable	Not Applicable	1002
Candidates' Average ACT[20]	Not Applicable	22	19
Candidate's Average GRE[20]	Not Applicable	Not Applicable	241
Prepared to Teach Students with Disabilities[21]	79%	81%	81%
Prepared to Teach English Language Learners[21]	75%	95%	85%
Prepared to Integrate Technology into Teaching[21]	83%	90%	90%
Prepared to Use Technology to Collect, Manage and Analyze Data[21]	83%	86%	89%
Candidate/Supervisor Fall Semester[22]	Not Applicable	Not Applicable	Not Applicable
Candidate/Supervisor Spring Semester[22]	Not Applicable	Not Applicable	Not Applicable
Pass Rate – All Candidates, All Tests[23]	58%	76%	72%

17. Average GPA on all college or university coursework that candidates took before entering the program as reported by the educator preparation program. The statewide average is the average of program averages.
18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. The statewide average is the average of program averages.
19. The average of candidate GPAs that programs reported using to make admission determinations, as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). The statewide average is the average of program averages.
20. Data is reported by the educator preparation program. Programs do not report these data if the assessment is not used for admission. The statewide average is the average of program averages.
21. Percentage of Principal Survey respondents who reported on average that the candidates were "well prepared' or "sufficiently prepared" with the requisite skills. The statewide values are the percentage of all candidates rated "well prepared" or "sufficiently prepared" with the requisite skills.
22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1, 2015. Data will not be reported on this measure until 2018.
23. For all tests that the program approved, the percentage of test attempts that the candidates passed between September 1, 2015 and August 31, 2016. The statewide result is the percentage of all test attempts that the candidates passed.

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Institution Name: Texas Alternative Certification Program at Austin

County/District Number: 227708

Contact: Lily Lopez
Address: 1301 S IH35, #101, Austin, TX 78741
Phone: 956-544-2390 **Web Address:** www.texasacp.com
Program Type: Alternative **Subtype:** Private

Texas Alternative Certification Program at Austin – Minimum Accountability Standards – TEC 21.045(a)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Accreditation Status[1]	Accredited	Accredited	94% Accredited
Indicator 1: Percent Completers Passing Certification Examinations[2]	100%	100%	96%
Indicator 2: Principal Appraisal of First Year Teachers[3]	Not Applicable	50%	75%
Indicator 3: Improvement in Student Achievement[4]	Not Applicable	Not Applicable	Not Applicable
Indicator 4: Frequency and Duration of Field Observations[5]	Did Not Meet Standard	Did Not Meet Standard	84% of EPPs greater than 95%
Indicator 4: Quality of Field Supervision[6]	80%	86%	95%
Indicator 5: Satisfaction of New Teachers[7]	Not Available	Not Available	Not Available

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the consumer information page of the TEA Web site.
2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. The statewide average is the average of the passing percentage for all the individual programs.
3. Percentage of Principal Survey respondents who reported on average that first-year teachers were "well prepared" or "sufficiently prepared" for their first year of teaching. The statewide average is the percentage of all first-year teachers rated "well prepared" or "sufficiently prepared" for their first year of teaching. More information on principal evaluations of new teachers is available in the Program Provider Resources page of the TEA website.
4. Data for this measure are under development. There is no standard for improvement in achievement at this time.
5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates meet this criterion.
6. Percentage of respondents who reported on average "Frequently" or "Always/Almost Always" on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average "Frequently" or "Always/Almost Always" on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the Program Provider Resources page of the TEA web site.
7. Satisfaction data from new teachers after their first year of teaching with a standard certificate. Data for this measure are under development.

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Texas Alternative Certification Program at Austin–Annual Performance Report Indicators – TEC 21.045(b)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Acceptance Rate[8]	81%	76%	56%
Applied	16	21	78,431
Admitted[9]	13	16	44,035
Retained in Program[10]	13	22	80,287
Completed the Program[11]	4	11	20,510
Number Fully Certified[12]	Not Applicable	4	19,470
Percent Fully Certified	Not Applicable	100%	93%
Number Employed Within a Year of Completion[13]	7	4	17,802
Percent Employed Within a Year of Completion	70%	100%	83%
Average Length of Probationary Certification (days)[14]	Not Applicable	510	401
Number Remaining in the Profession for 5 years[15]	12	7	10,849
Percent Remaining in the Profession for 5 years	52%	64%	73%
Candidates/Supervisor[16]	3:1	Not Applicable	Not Applicable

8. The percentage of program applicants who were admitted.
9. The number of candidates allowed to enter the educator preparation program.
10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous years, but have not yet completed or left the program. AY 2014-2015 data reflects self-reporting of all candidates. AY 2015-2016 data includes teacher candidates only.
11. The number of candidates who completed the program requirements in a reporting year. AY 2014-2015 data reflects self-reporting of all candidates. AY 2015-2016 data includes teacher candidates only.
12. The number fully certified is the number of teacher completers from the AY 2014-2015 Finisher list who held a standard teacher certificate by August 31, 2016. The percent fully certified is the number fully certified divided by the number of teacher completers from the AY 2014-4015 finisher list, multiplied by 100. These data reported for the first time in AY 2015-2016.
13. Teacher candidates who completed their program in AY 2013-14 and were employed as a regular classroom teacher on the Fall 2014 or Fall 2015 Snapshot date are counted as employed. Candidates who held non-teaching positions, teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teachers on the Fall 2014 or Fall 2015 Snapshot date divided by the number of candidates who completed their program in AY 2013-2014. The statewide percentage is the percentage of all candidates obtaining initial standard teacher certification in AY 2014-2015 who were employed as a regular classroom teacher on the Fall 2014 or Fall 2015 Snapshot dates."
14. For persons awarded their first probationary certificate in AY 2011-2012, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate if awarded before August 31, 2016. These data were reported for the first time in AY 2015-2016.
15. Completers who were issued initial, standard teacher certificates in AY 2010-2011, were employed as regular classroom teachers in AY 2011-2012, and were employed as regular classroom teachers in the Fall 2015 Snapshot are counted as retained.
16. The ratio of candidates placed as clinical or intern teachers by each educator preparation program, to the number of supervisors. TEA modified the ASEP data system to more accurately capture these data beginning in AY 2016-2017. This will be reported again in 2018.

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Texas Alternative Certification Program at Austin – Consumer Information – TEC §21.0452(b)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Candidates' Overall GPA[17]	Not Applicable	3.25	3.18
Average GPA in Subject Area[18]	Not Applicable	3.31	3.37
Incoming Class GPA[19]	Not Applicable	3.23	3.22
Candidates' Average SAT[20]	Not Applicable	Not Applicable	1002
Candidates' Average ACT[20]	Not Applicable	Not Applicable	19
Candidate's Average GRE[20]	Not Applicable	Not Applicable	241
Prepared to Teach Students with Disabilities[21]	Not Applicable	100%	81%
Prepared to Teach English Language Learners[21]	Not Applicable	75%	85%
Prepared to Integrate Technology into Teaching[21]	Not Applicable	100%	90%
Prepared to Use Technology to Collect, Manage and Analyze Data[21]	Not Applicable	100%	89%
Candidate/Supervisor Fall Semester[22]	Not Applicable	Not Applicable	Not Applicable
Candidate/Supervisor Spring Semester[22]	Not Applicable	Not Applicable	Not Applicable
Pass Rate – All Candidates, All Tests[23]	78%	81%	72%

17. Average GPA on all college or university coursework that candidates took before entering the program as reported by the educator preparation program. The statewide average is the average of program averages.
18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. The statewide average is the average of program averages.
19. The average of candidate GPAs that programs reported using to make admission determinations, as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). The statewide average is the average of program averages.
20. Data is reported by the educator preparation program. Programs do not report these data if the assessment is not used for admission. The statewide average is the average of program averages.
21. Percentage of Principal Survey respondents who reported on average that the candidates were "well prepared' or "sufficiently prepared" with the requisite skills. The statewide values are the percentage of all candidates rated "well prepared" or "sufficiently prepared" with the requisite skills.
22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1, 2015. Data will not be reported on this measure until 2018.
23. For all tests that the program approved, the percentage of test attempts that the candidates passed between September 1, 2015 and August 31, 2016. The statewide result is the percentage of all test attempts that the candidates passed.

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Institution Name: Texas Alternative Certification Program at Brownsville

County/District Number: 031702

Contact: Lily Lopez
Address: 1416 Palm Blvd., Brownsville, TX 78520
Phone: 956-544-2390 **Web Address:** www.texasacp.com
Program Type: Alternative **Subtype:** Private

Texas Alternative Certification Program at Brownsville – Minimum Accountability Standards – TEC 21.045(a)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Accreditation Status[1]	Accredited	Accredited	94% Accredited
Indicator 1: Percent Completers Passing Certification Examinations[2]	96%	97%	96%
Indicator 2: Principal Appraisal of First Year Teachers[3]	83%	63%	75%
Indicator 3: Improvement in Student Achievement[4]	Not Applicable	Not Applicable	Not Applicable
Indicator 4: Frequency and Duration of Field Observations[5]	Did Not Meet Standard	Did Not Meet Standard	84% of EPPs greater than 95%
Indicator 4: Quality of Field Supervision[6]	91%	98%	95%
Indicator 5: Satisfaction of New Teachers[7]	Not Available	Not Available	Not Available

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the consumer information page of the TEA Web site.
2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. The statewide average is the average of the passing percentage for all the individual programs.
3. Percentage of Principal Survey respondents who reported on average that first-year teachers were "well prepared" or "sufficiently prepared" for their first year of teaching. The statewide average is the percentage of all first-year teachers rated "well prepared" or "sufficiently prepared" for their first year of teaching. More information on principal evaluations of new teachers is available in the Program Provider Resources page of the TEA website.
4. Data for this measure are under development. There is no standard for improvement in achievement at this time.
5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates meet this criterion.
6. Percentage of respondents who reported on average "Frequently" or "Always/Almost Always" on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average "Frequently" or "Always/Almost Always" on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the Program Provider Resources page of the TEA web site.
7. Satisfaction data from new teachers after their first year of teaching with a standard certificate. Data for this measure are under development.

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Texas Alternative Certification Program at Brownsville–Annual Performance Report Indicators – TEC 21.045(b)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Acceptance Rate[8]	80%	70%	56%
Applied	40	252	78,431
Admitted[9]	32	177	44,035
Retained in Program[10]	32	171	80,287
Completed the Program[11]	15	77	20,510
Number Fully Certified[12]	Not Applicable	15	19,470
Percent Fully Certified	Not Applicable	100%	93%
Number Employed Within a Year of Completion[13]	24	16	17,802
Percent Employed Within a Year of Completion	86%	89%	83%
Average Length of Probationary Certification (days)[14]	Not Applicable	552	401
Number Remaining in the Profession for 5 years[15]	2	8	10,849
Percent Remaining in the Profession for 5 years	50%	62%	73%
Candidates/Supervisor[16]	7:1	Not Applicable	Not Applicable

8. The percentage of program applicants who were admitted.
9. The number of candidates allowed to enter the educator preparation program.
10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous years, but have not yet completed or left the program. AY 2014-2015 data reflects self-reporting of all candidates. AY 2015-2016 data includes teacher candidates only.
11. The number of candidates who completed the program requirements in a reporting year. AY 2014-2015 data reflects self-reporting of all candidates. AY 2015-2016 data includes teacher candidates only.
12. The number fully certified is the number of teacher completers from the AY 2014-2015 Finisher list who held a standard teacher certificate by August 31, 2016. The percent fully certified is the number fully certified divided by the number of teacher completers from the AY 2014-4015 finisher list, multiplied by 100. These data reported for the first time in AY 2015-2016.
13. Teacher candidates who completed their program in AY 2013-14 and were employed as a regular classroom teacher on the Fall 2014 or Fall 2015 Snapshot date are counted as employed. Candidates who held non-teaching positions, teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teachers on the Fall 2014 or Fall 2015 Snapshot date divided by the number of candidates who completed their program in AY 2013-2014. The statewide percentage is the percentage of all candidates obtaining initial standard teacher certification in AY 2014-2015 who were employed as a regular classroom teacher on the Fall 2014 or Fall 2015 Snapshot dates."
14. For persons awarded their first probationary certificate in AY 2011-2012, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate if awarded before August 31, 2016. These data were reported for the first time in AY 2015-2016.
15. Completers who were issued initial, standard teacher certificates in AY 2010-2011, were employed as regular classroom teachers in AY 2011-2012, and were employed as regular classroom teachers in the Fall 2015 Snapshot are counted as retained.
16. The ratio of candidates placed as clinical or intern teachers by each educator preparation program, to the number of supervisors. TEA modified the ASEP data system to more accurately capture these data beginning in AY 2016-2017. This will be reported again in 2018.

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Texas Alternative Certification Program at Brownsville – Consumer Information – TEC §21.0452(b)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Candidates' Overall GPA[17]	2.96	3.14	3.18
Average GPA in Subject Area[18]	3.24	3.30	3.37
Incoming Class GPA[19]	2.94	3.14	3.22
Candidates' Average SAT[20]	Not Applicable	Not Applicable	1002
Candidates' Average ACT[20]	Not Applicable	Not Applicable	19
Candidate's Average GRE[20]	Not Applicable	Not Applicable	241
Prepared to Teach Students with Disabilities[21]	90%	70%	81%
Prepared to Teach English Language Learners[21]	91%	76%	85%
Prepared to Integrate Technology into Teaching[21]	100%	83%	90%
Prepared to Use Technology to Collect, Manage and Analyze Data[21]	100%	88%	89%
Candidate/Supervisor Fall Semester[22]	Not Applicable	Not Applicable	Not Applicable
Candidate/Supervisor Spring Semester[22]	Not Applicable	Not Applicable	Not Applicable
Pass Rate – All Candidates, All Tests[23]	50%	58%	72%

17. Average GPA on all college or university coursework that candidates took before entering the program as reported by the educator preparation program. The statewide average is the average of program averages.
18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. The statewide average is the average of program averages.
19. The average of candidate GPAs that programs reported using to make admission determinations, as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). The statewide average is the average of program averages.
20. Data is reported by the educator preparation program. Programs do not report these data if the assessment is not used for admission. The statewide average is the average of program averages.
21. Percentage of Principal Survey respondents who reported on average that the candidates were "well prepared' or "sufficiently prepared" with the requisite skills. The statewide values are the percentage of all candidates rated "well prepared" or "sufficiently prepared" with the requisite skills.
22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1, 2015. Data will not be reported on this measure until 2018.
23. For all tests that the program approved, the percentage of test attempts that the candidates passed between September 1, 2015 and August 31, 2016. The statewide result is the percentage of all test attempts that the candidates passed.

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Institution Name: Texas Alternative Certification Program at Houston

County/District Number: 101724

Contact: Lily Lopez
Address: 20103 Chasestone Court, Katy, TX 77450
Phone: 956-544-2390 **Web Address:** www.texasacp.com
Program Type: Alternative **Subtype:** Private

Texas Alternative Certification Program at Houston – Minimum Accountability Standards – TEC 21.045(a)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Accreditation Status[1]	Accredited	Accredited	94% Accredited
Indicator 1: Percent Completers Passing Certification Examinations[2]	100%	100%	96%
Indicator 2: Principal Appraisal of First Year Teachers[3]	33%	75%	75%
Indicator 3: Improvement in Student Achievement[4]	Not Applicable	Not Applicable	Not Applicable
Indicator 4: Frequency and Duration of Field Observations[5]	Did Not Meet Standard	Did Not Meet Standard	84% of EPPs greater than 95%
Indicator 4: Quality of Field Supervision[6]	100%	88%	95%
Indicator 5: Satisfaction of New Teachers[7]	Not Available	Not Available	Not Available

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the consumer information page of the TEA Web site.
2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. The statewide average is the average of the passing percentage for all the individual programs.
3. Percentage of Principal Survey respondents who reported on average that first-year teachers were "well prepared" or "sufficiently prepared" for their first year of teaching. The statewide average is the percentage of all first-year teachers rated "well prepared" or "sufficiently prepared" for their first year of teaching. More information on principal evaluations of new teachers is available in the Program Provider Resources page of the TEA website.
4. Data for this measure are under development. There is no standard for improvement in achievement at this time.
5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates meet this criterion.
6. Percentage of respondents who reported on average "Frequently" or "Always/Almost Always" on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average "Frequently" or "Always/Almost Always" on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the Program Provider Resources page of the TEA web site.
7. Satisfaction data from new teachers after their first year of teaching with a standard certificate. Data for this measure are under development.

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Texas Alternative Certification Program at Houston–Annual Performance Report Indicators – TEC 21.045(b)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Acceptance Rate[8]	68%	100%	56%
Applied	22	17	78,431
Admitted[9]	15	17	44,035
Retained in Program[10]	15	29	80,287
Completed the Program[11]	7	10	20,510
Number Fully Certified[12]	Not Applicable	6	19,470
Percent Fully Certified	Not Applicable	100%	93%
Number Employed Within a Year of Completion[13]	2	4	17,802
Percent Employed Within a Year of Completion	100%	100%	83%
Average Length of Probationary Certification (days)[14]	Not Applicable	374	401
Number Remaining in the Profession for 5 years[15]	0	1	10,849
Percent Remaining in the Profession for 5 years	0%	50%	73%
Candidates/Supervisor[16]	3:1	Not Applicable	Not Applicable

8. The percentage of program applicants who were admitted.
9. The number of candidates allowed to enter the educator preparation program.
10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous years, but have not yet completed or left the program. AY 2014-2015 data reflects self-reporting of all candidates. AY 2015-2016 data includes teacher candidates only.
11. The number of candidates who completed the program requirements in a reporting year. AY 2014-2015 data reflects self-reporting of all candidates. AY 2015-2016 data includes teacher candidates only.
12. The number fully certified is the number of teacher completers from the AY 2014-2015 Finisher list who held a standard teacher certificate by August 31, 2016. The percent fully certified is the number fully certified divided by the number of teacher completers from the AY 2014-4015 finisher list, multiplied by 100. These data reported for the first time in AY 2015-2016.
13. Teacher candidates who completed their program in AY 2013-14 and were employed as a regular classroom teacher on the Fall 2014 or Fall 2015 Snapshot date are counted as employed. Candidates who held non-teaching positions, teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teachers on the Fall 2014 or Fall 2015 Snapshot date divided by the number of candidates who completed their program in AY 2013-2014. The statewide percentage is the percentage of all candidates obtaining initial standard teacher certification in AY 2014-2015 who were employed as a regular classroom teacher on the Fall 2014 or Fall 2015 Snapshot dates."
14. For persons awarded their first probationary certificate in AY 2011-2012, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate if awarded before August 31, 2016. These data were reported for the first time in AY 2015-2016.
15. Completers who were issued initial, standard teacher certificates in AY 2010-2011, were employed as regular classroom teachers in AY 2011-2012, and were employed as regular classroom teachers in the Fall 2015 Snapshot are counted as retained.
16. The ratio of candidates placed as clinical or intern teachers by each educator preparation program, to the number of supervisors. TEA modified the ASEP data system to more accurately capture these data beginning in AY 2016-2017. This will be reported again in 2018.

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Texas Alternative Certification Program at Houston – Consumer Information – TEC §21.0452(b)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Candidates' Overall GPA[17]	Not Applicable	3.11	3.18
Average GPA in Subject Area[18]	Not Applicable	3.30	3.37
Incoming Class GPA[19]	Not Applicable	3.06	3.22
Candidates' Average SAT[20]	Not Applicable	Not Applicable	1002
Candidates' Average ACT[20]	Not Applicable	Not Applicable	19
Candidate's Average GRE[20]	Not Applicable	Not Applicable	241
Prepared to Teach Students with Disabilities[21]	33%	67%	81%
Prepared to Teach English Language Learners[21]	50%	67%	85%
Prepared to Integrate Technology into Teaching[21]	67%	75%	90%
Prepared to Use Technology to Collect, Manage and Analyze Data[21]	33%	75%	89%
Candidate/Supervisor Fall Semester[22]	Not Applicable	Not Applicable	Not Applicable
Candidate/Supervisor Spring Semester[22]	Not Applicable	Not Applicable	Not Applicable
Pass Rate – All Candidates, All Tests[23]	57%	85%	72%

17. Average GPA on all college or university coursework that candidates took before entering the program as reported by the educator preparation program. The statewide average is the average of program averages.
18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. The statewide average is the average of program averages.
19. The average of candidate GPAs that programs reported using to make admission determinations, as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). The statewide average is the average of program averages.
20. Data is reported by the educator preparation program. Programs do not report these data if the assessment is not used for admission. The statewide average is the average of program averages.
21. Percentage of Principal Survey respondents who reported on average that the candidates were "well prepared' or "sufficiently prepared" with the requisite skills. The statewide values are the percentage of all candidates rated "well prepared" or "sufficiently prepared" with the requisite skills.
22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1, 2015. Data will not be reported on this measure until 2018.
23. For all tests that the program approved, the percentage of test attempts that the candidates passed between September 1, 2015 and August 31, 2016. The statewide result is the percentage of all test attempts that the candidates passed.

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Institution Name: Texas Alternative Certification Program at San Antonio

County/District Number: 015708

Contact: Lily Lopez
Address: 2379 Northeast Loop 410, Suite 1A, San Antonio, TX 78217
Phone: 956-544-2390 **Web Address:** www.texasacp.com
Program Type: Alternative **Subtype:** Private

Texas Alternative Certification Program at San Antonio – Minimum Accountability Standards – TEC 21.045(a)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Accreditation Status[1]	Accredited	Accredited	94% Accredited
Indicator 1: Percent Completers Passing Certification Examinations[2]	100%	100%	96%
Indicator 2: Principal Appraisal of First Year Teachers[3]	Not Applicable	0%	75%
Indicator 3: Improvement in Student Achievement[4]	Not Applicable	Not Applicable	Not Applicable
Indicator 4: Frequency and Duration of Field Observations[5]	Greater than 95%	Greater than 95%	84% of EPPs greater than 95%
Indicator 4: Quality of Field Supervision[6]	100%	Not Applicable	95%
Indicator 5: Satisfaction of New Teachers[7]	Not Available	Not Available	Not Available

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the consumer information page of the TEA Web site.
2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. The statewide average is the average of the passing percentage for all the individual programs.
3. Percentage of Principal Survey respondents who reported on average that first-year teachers were "well prepared" or "sufficiently prepared" for their first year of teaching. The statewide average is the percentage of all first-year teachers rated "well prepared" or "sufficiently prepared" for their first year of teaching. More information on principal evaluations of new teachers is available in the Program Provider Resources page of the TEA website.
4. Data for this measure are under development. There is no standard for improvement in achievement at this time.
5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates meet this criterion.
6. Percentage of respondents who reported on average "Frequently" or "Always/Almost Always" on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average "Frequently" or "Always/Almost Always" on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the Program Provider Resources page of the TEA web site.
7. Satisfaction data from new teachers after their first year of teaching with a standard certificate. Data for this measure are under development.

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Texas Alternative Certification Program at San Antonio–Annual Performance Report Indicators – TEC 21.045(b)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Acceptance Rate[8]	83%	100%	56%
Applied	6	8	78,431
Admitted[9]	5	8	44,035
Retained in Program[10]	5	13	80,287
Completed the Program[11]	1	1	20,510
Number Fully Certified[12]	Not Applicable	1	19,470
Percent Fully Certified	Not Applicable	100%	93%
Number Employed Within a Year of Completion[13]	1	2	17,802
Percent Employed Within a Year of Completion	100%	100%	83%
Average Length of Probationary Certification (days)[14]	Not Applicable	Not Applicable	401
Number Remaining in the Profession for 5 years[15]	1	Not Applicable	10,849
Percent Remaining in the Profession for 5 years	100%	Not Applicable	73%
Candidates/Supervisor[16]	1:1	Not Applicable	Not Applicable

8. The percentage of program applicants who were admitted.
9. The number of candidates allowed to enter the educator preparation program.
10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous years, but have not yet completed or left the program. AY 2014-2015 data reflects self-reporting of all candidates. AY 2015-2016 data includes teacher candidates only.
11. The number of candidates who completed the program requirements in a reporting year. AY 2014-2015 data reflects self-reporting of all candidates. AY 2015-2016 data includes teacher candidates only.
12. The number fully certified is the number of teacher completers from the AY 2014-2015 Finisher list who held a standard teacher certificate by August 31, 2016. The percent fully certified is the number fully certified divided by the number of teacher completers from the AY 2014-4015 finisher list, multiplied by 100. These data reported for the first time in AY 2015-2016.
13. Teacher candidates who completed their program in AY 2013-14 and were employed as a regular classroom teacher on the Fall 2014 or Fall 2015 Snapshot date are counted as employed. Candidates who held non-teaching positions, teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teachers on the Fall 2014 or Fall 2015 Snapshot date divided by the number of candidates who completed their program in AY 2013-2014. The statewide percentage is the percentage of all candidates obtaining initial standard teacher certification in AY 2014-2015 who were employed as a regular classroom teacher on the Fall 2014 or Fall 2015 Snapshot dates."
14. For persons awarded their first probationary certificate in AY 2011-2012, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate if awarded before August 31, 2016. These data were reported for the first time in AY 2015-2016.
15. Completers who were issued initial, standard teacher certificates in AY 2010-2011, were employed as regular classroom teachers in AY 2011-2012, and were employed as regular classroom teachers in the Fall 2015 Snapshot are counted as retained.
16. The ratio of candidates placed as clinical or intern teachers by each educator preparation program, to the number of supervisors. TEA modified the ASEP data system to more accurately capture these data beginning in AY 2016-2017. This will be reported again in 2018.

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Texas Alternative Certification Program at San Antonio – Consumer Information – TEC §21.0452(b)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Candidates' Overall GPA[17]	Not Applicable	2.86	3.18
Average GPA in Subject Area[18]	Not Applicable	3.15	3.37
Incoming Class GPA[19]	Not Applicable	3.00	3.22
Candidates' Average SAT[20]	Not Applicable	Not Applicable	1002
Candidates' Average ACT[20]	Not Applicable	Not Applicable	19
Candidate's Average GRE[20]	Not Applicable	Not Applicable	241
Prepared to Teach Students with Disabilities[21]	Not Applicable	0%	81%
Prepared to Teach English Language Learners[21]	Not Applicable	100%	85%
Prepared to Integrate Technology into Teaching[21]	Not Applicable	100%	90%
Prepared to Use Technology to Collect, Manage and Analyze Data[21]	Not Applicable	100%	89%
Candidate/Supervisor Fall Semester[22]	Not Applicable	Not Applicable	Not Applicable
Candidate/Supervisor Spring Semester[22]	Not Applicable	Not Applicable	Not Applicable
Pass Rate – All Candidates, All Tests[23]	75%	66%	72%

17. Average GPA on all college or university coursework that candidates took before entering the program as reported by the educator preparation program. The statewide average is the average of program averages.
18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. The statewide average is the average of program averages.
19. The average of candidate GPAs that programs reported using to make admission determinations, as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). The statewide average is the average of program averages.
20. Data is reported by the educator preparation program. Programs do not report these data if the assessment is not used for admission. The statewide average is the average of program averages.
21. Percentage of Principal Survey respondents who reported on average that the candidates were "well prepared' or "sufficiently prepared" with the requisite skills. The statewide values are the percentage of all candidates rated "well prepared" or "sufficiently prepared" with the requisite skills.
22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1, 2015. Data will not be reported on this measure until 2018.
23. For all tests that the program approved, the percentage of test attempts that the candidates passed between September 1, 2015 and August 31, 2016. The statewide result is the percentage of all test attempts that the candidates passed.

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Institution Name: Texas Christian University County/District Number: 220501

Contact: Mary Martin Patton
Address: College of Education, TCU Box 297900, Fort Worth, TX 76129
Phone: 817-257-7663 **Web Address:** www.sed.tcu.edu/
Program Type: University Undergraduate; Post Baccalaureate **Subtype:** University

Texas Christian University – Minimum Accountability Standards – TEC 21.045(a)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Accreditation Status[1]	Accredited	Accredited	94% Accredited
Indicator 1: Percent Completers Passing Certification Examinations[2]	98%	100%	96%
Indicator 2: Principal Appraisal of First Year Teachers[3]	83%	84%	75%
Indicator 3: Improvement in Student Achievement[4]	Not Applicable	Not Applicable	Not Applicable
Indicator 4: Frequency and Duration of Field Observations[5]	Greater than 95%	Not Applicable	84% of EPPs greater than 95%
Indicator 4: Quality of Field Supervision[6]	97%	97%	95%
Indicator 5: Satisfaction of New Teachers[7]	Not Available	Not Available	Not Available

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the consumer information page of the TEA Web site.
2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. The statewide average is the average of the passing percentage for all the individual programs.
3. Percentage of Principal Survey respondents who reported on average that first-year teachers were "well prepared" or "sufficiently prepared" for their first year of teaching. The statewide average is the percentage of all first-year teachers rated "well prepared" or "sufficiently prepared" for their first year of teaching. More information on principal evaluations of new teachers is available in the Program Provider Resources page of the TEA website.
4. Data for this measure are under development. There is no standard for improvement in achievement at this time.
5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates meet this criterion.
6. Percentage of respondents who reported on average "Frequently" or "Always/Almost Always" on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average "Frequently" or "Always/Almost Always" on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the Program Provider Resources page of the TEA web site.
7. Satisfaction data from new teachers after their first year of teaching with a standard certificate. Data for this measure are under development.

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Texas Christian University–Annual Performance Report Indicators – TEC 21.045(b)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Acceptance Rate[8]	84%	76%	56%
Applied	148	144	78,431
Admitted[9]	124	110	44,035
Retained in Program[10]	259	192	80,287
Completed the Program[11]	110	103	20,510
Number Fully Certified[12]	Not Applicable	82	19,470
Percent Fully Certified	Not Applicable	88%	93%
Number Employed Within a Year of Completion[13]	81	79	17,802
Percent Employed Within a Year of Completion	69%	73%	83%
Average Length of Probationary Certification (days)[14]	Not Applicable	Not Applicable	401
Number Remaining in the Profession for 5 years[15]	43	39	10,849
Percent Remaining in the Profession for 5 years	70%	83%	73%
Candidates/Supervisor[16]	1:1	Not Applicable	Not Applicable

8. The percentage of program applicants who were admitted.
9. The number of candidates allowed to enter the educator preparation program.
10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous years, but have not yet completed or left the program. AY 2014-2015 data reflects self-reporting of all candidates. AY 2015-2016 data includes teacher candidates only.
11. The number of candidates who completed the program requirements in a reporting year. AY 2014-2015 data reflects self-reporting of all candidates. AY 2015-2016 data includes teacher candidates only.
12. The number fully certified is the number of teacher completers from the AY 2014-2015 Finisher list who held a standard teacher certificate by August 31, 2016. The percent fully certified is the number fully certified divided by the number of teacher completers from the AY 2014-4015 finisher list, multiplied by 100. These data reported for the first time in AY 2015-2016.
13. Teacher candidates who completed their program in AY 2013-14 and were employed as a regular classroom teacher on the Fall 2014 or Fall 2015 Snapshot date are counted as employed. Candidates who held non-teaching positions, teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teachers on the Fall 2014 or Fall 2015 Snapshot date divided by the number of candidates who completed their program in AY 2013-2014. The statewide percentage is the percentage of all candidates obtaining initial standard teacher certification in AY 2014-2015 who were employed as a regular classroom teacher on the Fall 2014 or Fall 2015 Snapshot dates."
14. For persons awarded their first probationary certificate in AY 2011-2012, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate if awarded before August 31, 2016. These data were reported for the first time in AY 2015-2016.
15. Completers who were issued initial, standard teacher certificates in AY 2010-2011, were employed as regular classroom teachers in AY 2011-2012, and were employed as regular classroom teachers in the Fall 2015 Snapshot are counted as retained.
16. The ratio of candidates placed as clinical or intern teachers by each educator preparation program, to the number of supervisors. TEA modified the ASEP data system to more accurately capture these data beginning in AY 2016-2017. This will be reported again in 2018.

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Texas Christian University – Consumer Information – TEC §21.0452(b)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Candidates' Overall GPA[17]	3.39	3.17	3.18
Average GPA in Subject Area[18]	3.37	3.49	3.37
Incoming Class GPA[19]	3.36	3.43	3.22
Candidates' Average SAT[20]	1793	1758	1002
Candidates' Average ACT[20]	27	27	19
Candidate's Average GRE[20]	Not Applicable	Not Applicable	241
Prepared to Teach Students with Disabilities[21]	95%	86%	81%
Prepared to Teach English Language Learners[21]	97%	90%	85%
Prepared to Integrate Technology into Teaching[21]	95%	95%	90%
Prepared to Use Technology to Collect, Manage and Analyze Data[21]	91%	91%	89%
Candidate/Supervisor Fall Semester[22]	Not Applicable	Not Applicable	Not Applicable
Candidate/Supervisor Spring Semester[22]	Not Applicable	Not Applicable	Not Applicable
Pass Rate – All Candidates, All Tests[23]	92%	95%	72%

17. Average GPA on all college or university coursework that candidates took before entering the program as reported by the educator preparation program. The statewide average is the average of program averages.
18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. The statewide average is the average of program averages.
19. The average of candidate GPAs that programs reported using to make admission determinations, as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). The statewide average is the average of program averages.
20. Data is reported by the educator preparation program. Programs do not report these data if the assessment is not used for admission. The statewide average is the average of program averages.
21. Percentage of Principal Survey respondents who reported on average that the candidates were "well prepared' or "sufficiently prepared" with the requisite skills. The statewide values are the percentage of all candidates rated "well prepared" or "sufficiently prepared" with the requisite skills.
22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1, 2015. Data will not be reported on this measure until 2018.
23. For all tests that the program approved, the percentage of test attempts that the candidates passed between September 1, 2015 and August 31, 2016. The statewide result is the percentage of all test attempts that the candidates passed.

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Institution Name: Texas College County/District Number: 212502

Contact: Cynthia Marshall-Biggins
Address: 2404 North Grand Avenue, Tyler, TX 75702
Phone: 903-593-8311 x2267 **Web Address:** www.texascollegeonline.net/default.asp
Program Type: University Undergraduate Post Baccalaureate **Subtype:** University

Texas College – Minimum Accountability Standards – TEC 21.045(a)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Accreditation Status[1]	Accredited – Warned	Accredited - Probation	94% Accredited
Indicator 1: Percent Completers Passing Certification Examinations[2]	86%	86%	96%
Indicator 2: Principal Appraisal of First Year Teachers[3]	100%	60%	75%
Indicator 3: Improvement in Student Achievement[4]	Not Applicable	Not Applicable	Not Applicable
Indicator 4: Frequency and Duration of Field Observations[5]	Greater than 95%	Not Applicable	84% of EPPs greater than 95%
Indicator 4: Quality of Field Supervision[6]	88%	100%	95%
Indicator 5: Satisfaction of New Teachers[7]	Not Available	Not Available	Not Available

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the consumer information page of the TEA Web site.
2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. The statewide average is the average of the passing percentage for all the individual programs.
3. Percentage of Principal Survey respondents who reported on average that first-year teachers were "well prepared" or "sufficiently prepared" for their first year of teaching. The statewide average is the percentage of all first-year teachers rated "well prepared" or "sufficiently prepared" for their first year of teaching. More information on principal evaluations of new teachers is available in the Program Provider Resources page of the TEA website.
4. Data for this measure are under development. There is no standard for improvement in achievement at this time.
5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates meet this criterion.
6. Percentage of respondents who reported on average "Frequently" or "Always/Almost Always" on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average "Frequently" or "Always/Almost Always" on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the Program Provider Resources page of the TEA web site.
7. Satisfaction data from new teachers after their first year of teaching with a standard certificate. Data for this measure are under development.

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Texas College–Annual Performance Report Indicators – TEC 21.045(b)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Acceptance Rate[8]	0%	76%	56%
Applied	0	29	78,431
Admitted[9]	0	22	44,035
Retained in Program[10]	0	11	80,287
Completed the Program[11]	0	11	20,510
Number Fully Certified[12]	Not Applicable	7	19,470
Percent Fully Certified	Not Applicable	78%	93%
Number Employed Within a Year of Completion[13]	5	6	17,802
Percent Employed Within a Year of Completion	31%	40%	83%
Average Length of Probationary Certification (days)[14]	Not Applicable	Not Applicable	401
Number Remaining in the Profession for 5 years[15]	1	2	10,849
Percent Remaining in the Profession for 5 years	100%	67%	73%
Candidates/Supervisor[16]	Not Applicable	Not Applicable	Not Applicable

8. The percentage of program applicants who were admitted.
9. The number of candidates allowed to enter the educator preparation program.
10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous years, but have not yet completed or left the program. AY 2014-2015 data reflects self-reporting of all candidates. AY 2015-2016 data includes teacher candidates only.
11. The number of candidates who completed the program requirements in a reporting year. AY 2014-2015 data reflects self-reporting of all candidates. AY 2015-2016 data includes teacher candidates only.
12. The number fully certified is the number of teacher completers from the AY 2014-2015 Finisher list who held a standard teacher certificate by August 31, 2016. The percent fully certified is the number fully certified divided by the number of teacher completers from the AY 2014-4015 finisher list, multiplied by 100. These data reported for the first time in AY 2015-2016.
13. Teacher candidates who completed their program in AY 2013-14 and were employed as a regular classroom teacher on the Fall 2014 or Fall 2015 Snapshot date are counted as employed. Candidates who held non-teaching positions, teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teachers on the Fall 2014 or Fall 2015 Snapshot date divided by the number of candidates who completed their program in AY 2013-2014. The statewide percentage is the percentage of all candidates obtaining initial standard teacher certification in AY 2014-2015 who were employed as a regular classroom teacher on the Fall 2014 or Fall 2015 Snapshot dates."
14. For persons awarded their first probationary certificate in AY 2011-2012, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate if awarded before August 31, 2016. These data were reported for the first time in AY 2015-2016.
15. Completers who were issued initial, standard teacher certificates in AY 2010-2011, were employed as regular classroom teachers in AY 2011-2012, and were employed as regular classroom teachers in the Fall 2015 Snapshot are counted as retained.
16. The ratio of candidates placed as clinical or intern teachers by each educator preparation program, to the number of supervisors. TEA modified the ASEP data system to more accurately capture these data beginning in AY 2016-2017. This will be reported again in 2018.

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Texas College – Consumer Information – TEC §21.0452(b)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Candidates' Overall GPA[17]	2.97	3.01	3.18
Average GPA in Subject Area[18]	3.09	3.11	3.37
Incoming Class GPA[19]	3.1	2.99	3.22
Candidates' Average SAT[20]	Not Applicable	Not Applicable	1002
Candidates' Average ACT[20]	Not Applicable	Not Applicable	19
Candidate's Average GRE[20]	Not Applicable	Not Applicable	241
Prepared to Teach Students with Disabilities[21]	100%	60%	81%
Prepared to Teach English Language Learners[21]	100%	50%	85%
Prepared to Integrate Technology into Teaching[21]	100%	100%	90%
Prepared to Use Technology to Collect, Manage and Analyze Data[21]	100%	100%	89%
Candidate/Supervisor Fall Semester[22]	Not Applicable	Not Applicable	Not Applicable
Candidate/Supervisor Spring Semester[22]	Not Applicable	Not Applicable	Not Applicable
Pass Rate – All Candidates, All Tests[23]	47%	55%	72%

17. Average GPA on all college or university coursework that candidates took before entering the program as reported by the educator preparation program. The statewide average is the average of program averages.
18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. The statewide average is the average of program averages.
19. The average of candidate GPAs that programs reported using to make admission determinations, as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). The statewide average is the average of program averages.
20. Data is reported by the educator preparation program. Programs do not report these data if the assessment is not used for admission. The statewide average is the average of program averages.
21. Percentage of Principal Survey respondents who reported on average that the candidates were "well prepared' or "sufficiently prepared" with the requisite skills. The statewide values are the percentage of all candidates rated "well prepared" or "sufficiently prepared" with the requisite skills.
22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1, 2015. Data will not be reported on this measure until 2018.
23. For all tests that the program approved, the percentage of test attempts that the candidates passed between September 1, 2015 and August 31, 2016. The statewide result is the percentage of all test attempts that the candidates passed.

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Institution Name: The Texas Institute for Teacher Education

County/District Number: 061701

Contact: John Doak
Address: PO Box 560573, The Colony, TX 75056
Phone: 888-698-9483 **Web Address:** www.txite.org
Program Type: **Subtype:** Private

The Texas Institute for Teacher Education – Minimum Accountability Standards – TEC 21.045(a)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Accreditation Status[1]	Accredited	Accredited	94% Accredited
Indicator 1: Percent Completers Passing Certification Examinations[2]	100%	85%	96%
Indicator 2: Principal Appraisal of First Year Teachers[3]	Not Applicable	Not Applicable	75%
Indicator 3: Improvement in Student Achievement[4]	Not Applicable	Not Applicable	Not Applicable
Indicator 4: Frequency and Duration of Field Observations[5]	Greater than 95%	Did Not Meet Standard	84% of EPPs greater than 95%
Indicator 4: Quality of Field Supervision[6]	87%	88%	95%
Indicator 5: Satisfaction of New Teachers[7]	Not Available	Not Available	Not Available

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the consumer information page of the TEA Web site.
2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. The statewide average is the average of the passing percentage for all the individual programs.
3. Percentage of Principal Survey respondents who reported on average that first-year teachers were "well prepared" or "sufficiently prepared" for their first year of teaching. The statewide average is the percentage of all first-year teachers rated "well prepared" or "sufficiently prepared" for their first year of teaching. More information on principal evaluations of new teachers is available in the Program Provider Resources page of the TEA website.
4. Data for this measure are under development. There is no standard for improvement in achievement at this time.
5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates meet this criterion.
6. Percentage of respondents who reported on average "Frequently" or "Always/Almost Always" on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average "Frequently" or "Always/Almost Always" on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the Program Provider Resources page of the TEA web site.
7. Satisfaction data from new teachers after their first year of teaching with a standard certificate. Data for this measure are under development.

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The Texas Institute for Teacher Education–Annual Performance Report Indicators – TEC 21.045(b)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Acceptance Rate[8]	90%	67%	56%
Applied	193	331	78,431
Admitted[9]	174	223	44,035
Retained in Program[10]	130	315	80,287
Completed the Program[11]	91	87	20,510
Number Fully Certified[12]	Not Applicable	91	19,470
Percent Fully Certified	Not Applicable	100%	93%
Number Employed Within a Year of Completion[13]	16	28	17,802
Percent Employed Within a Year of Completion	59%	70%	83%
Average Length of Probationary Certification (days)[14]	Not Applicable	336	401
Number Remaining in the Profession for 5 years[15]	Not Applicable	3	10,849
Percent Remaining in the Profession for 5 years	Not Applicable	75%	73%
Candidates/Supervisor[16]	12:1	Not Applicable	Not Applicable

8. The percentage of program applicants who were admitted.
9. The number of candidates allowed to enter the educator preparation program.
10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous years, but have not yet completed or left the program. AY 2014-2015 data reflects self-reporting of all candidates. AY 2015-2016 data includes teacher candidates only.
11. The number of candidates who completed the program requirements in a reporting year. AY 2014-2015 data reflects self-reporting of all candidates. AY 2015-2016 data includes teacher candidates only.
12. The number fully certified is the number of teacher completers from the AY 2014-2015 Finisher list who held a standard teacher certificate by August 31, 2016. The percent fully certified is the number fully certified divided by the number of teacher completers from the AY 2014-4015 finisher list, multiplied by 100. These data reported for the first time in AY 2015-2016.
13. Teacher candidates who completed their program in AY 2013-14 and were employed as a regular classroom teacher on the Fall 2014 or Fall 2015 Snapshot date are counted as employed. Candidates who held non-teaching positions, teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teachers on the Fall 2014 or Fall 2015 Snapshot date divided by the number of candidates who completed their program in AY 2013-2014. The statewide percentage is the percentage of all candidates obtaining initial standard teacher certification in AY 2014-2015 who were employed as a regular classroom teacher on the Fall 2014 or Fall 2015 Snapshot dates."
14. For persons awarded their first probationary certificate in AY 2011-2012, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate if awarded before August 31, 2016. These data were reported for the first time in AY 2015-2016.
15. Completers who were issued initial, standard teacher certificates in AY 2010-2011, were employed as regular classroom teachers in AY 2011-2012, and were employed as regular classroom teachers in the Fall 2015 Snapshot are counted as retained.
16. The ratio of candidates placed as clinical or intern teachers by each educator preparation program, to the number of supervisors. TEA modified the ASEP data system to more accurately capture these data beginning in AY 2016-2017. This will be reported again in 2018.

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The Texas Institute for Teacher Education – Consumer Information – TEC §21.0452(b)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Candidates' Overall GPA[17]	3.05	3.05	3.18
Average GPA in Subject Area[18]	2.86	2.81	3.37
Incoming Class GPA[19]	3.05	3.06	3.22
Candidates' Average SAT[20]	Not Applicable	Not Applicable	1002
Candidates' Average ACT[20]	Not Applicable	Not Applicable	19
Candidate's Average GRE[20]	Not Applicable	Not Applicable	241
Prepared to Teach Students with Disabilities[21]	Not Applicable	Not Applicable	81%
Prepared to Teach English Language Learners[21]	Not Applicable	Not Applicable	85%
Prepared to Integrate Technology into Teaching[21]	Not Applicable	Not Applicable	90%
Prepared to Use Technology to Collect, Manage and Analyze Data[21]	Not Applicable	Not Applicable	89%
Candidate/Supervisor Fall Semester[22]	Not Applicable	Not Applicable	Not Applicable
Candidate/Supervisor Spring Semester[22]	Not Applicable	Not Applicable	Not Applicable
Pass Rate – All Candidates, All Tests[23]	66%	75%	72%

17. Average GPA on all college or university coursework that candidates took before entering the program as reported by the educator preparation program. The statewide average is the average of program averages.
18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. The statewide average is the average of program averages.
19. The average of candidate GPAs that programs reported using to make admission determinations, as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). The statewide average is the average of program averages.
20. Data is reported by the educator preparation program. Programs do not report these data if the assessment is not used for admission. The statewide average is the average of program averages.
21. Percentage of Principal Survey respondents who reported on average that the candidates were "well prepared' or "sufficiently prepared" with the requisite skills. The statewide values are the percentage of all candidates rated "well prepared" or "sufficiently prepared" with the requisite skills.
22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1, 2015. Data will not be reported on this measure until 2018.
23. For all tests that the program approved, the percentage of test attempts that the candidates passed between September 1, 2015 and August 31, 2016. The statewide result is the percentage of all test attempts that the candidates passed.

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Institution Name: Texas Lutheran University County/District Number: 094501

Contact: Anna Bergstrom
Address: 1000 W. Court, Seguin, TX 78155
Phone: 830-372-6062 **Web Address:** www.tlu.edu
Program Type: University Undergraduate; Post Baccalaureate **Subtype:** University

Texas Lutheran University – Minimum Accountability Standards – TEC 21.045(a)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Accreditation Status[1]	Accredited	Accredited	94% Accredited
Indicator 1: Percent Completers Passing Certification Examinations[2]	93%	98%	96%
Indicator 2: Principal Appraisal of First Year Teachers[3]	74%	87%	75%
Indicator 3: Improvement in Student Achievement[4]	Not Applicable	Not Applicable	Not Applicable
Indicator 4: Frequency and Duration of Field Observations[5]	Greater than 95%	Greater than 95%	84% of EPPs greater than 95%
Indicator 4: Quality of Field Supervision[6]	92%	100%	95%
Indicator 5: Satisfaction of New Teachers[7]	Not Available	Not Available	Not Available

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the consumer information page of the TEA Web site.
2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. The statewide average is the average of the passing percentage for all the individual programs.
3. Percentage of Principal Survey respondents who reported on average that first-year teachers were "well prepared" or "sufficiently prepared" for their first year of teaching. The statewide average is the percentage of all first-year teachers rated "well prepared" or "sufficiently prepared" for their first year of teaching. More information on principal evaluations of new teachers is available in the Program Provider Resources page of the TEA website.
4. Data for this measure are under development. There is no standard for improvement in achievement at this time.
5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates meet this criterion.
6. Percentage of respondents who reported on average "Frequently" or "Always/Almost Always" on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average "Frequently" or "Always/Almost Always" on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the Program Provider Resources page of the TEA web site.
7. Satisfaction data from new teachers after their first year of teaching with a standard certificate. Data for this measure are under development.

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Texas Lutheran University–Annual Performance Report Indicators – TEC 21.045(b)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Acceptance Rate[8]	95%	100%	56%
Applied	39	31	78,431
Admitted[9]	37	31	44,035
Retained in Program[10]	64	76	80,287
Completed the Program[11]	38	49	20,510
Number Fully Certified[12]	Not Applicable	34	19,470
Percent Fully Certified	Not Applicable	89%	93%
Number Employed Within a Year of Completion[13]	27	21	17,802
Percent Employed Within a Year of Completion	73%	84%	83%
Average Length of Probationary Certification (days)[14]	Not Applicable	302	401
Number Remaining in the Profession for 5 years[15]	13	20	10,849
Percent Remaining in the Profession for 5 years	76%	83%	73%
Candidates/Supervisor[16]	2:1	Not Applicable	Not Applicable

8. The percentage of program applicants who were admitted.
9. The number of candidates allowed to enter the educator preparation program.
10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous years, but have not yet completed or left the program. AY 2014-2015 data reflects self-reporting of all candidates. AY 2015-2016 data includes teacher candidates only.
11. The number of candidates who completed the program requirements in a reporting year. AY 2014-2015 data reflects self-reporting of all candidates. AY 2015-2016 data includes teacher candidates only.
12. The number fully certified is the number of teacher completers from the AY 2014-2015 Finisher list who held a standard teacher certificate by August 31, 2016. The percent fully certified is the number fully certified divided by the number of teacher completers from the AY 2014-4015 finisher list, multiplied by 100. These data reported for the first time in AY 2015-2016.
13. Teacher candidates who completed their program in AY 2013-14 and were employed as a regular classroom teacher on the Fall 2014 or Fall 2015 Snapshot date are counted as employed. Candidates who held non-teaching positions, teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teachers on the Fall 2014 or Fall 2015 Snapshot date divided by the number of candidates who completed their program in AY 2013-2014. The statewide percentage is the percentage of all candidates obtaining initial standard teacher certification in AY 2014-2015 who were employed as a regular classroom teacher on the Fall 2014 or Fall 2015 Snapshot dates."
14. For persons awarded their first probationary certificate in AY 2011-2012, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate if awarded before August 31, 2016. These data were reported for the first time in AY 2015-2016.
15. Completers who were issued initial, standard teacher certificates in AY 2010-2011, were employed as regular classroom teachers in AY 2011-2012, and were employed as regular classroom teachers in the Fall 2015 Snapshot are counted as retained.
16. The ratio of candidates placed as clinical or intern teachers by each educator preparation program, to the number of supervisors. TEA modified the ASEP data system to more accurately capture these data beginning in AY 2016-2017. This will be reported again in 2018.

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Texas Lutheran University – Consumer Information – TEC §21.0452(b)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Candidates' Overall GPA[17]	3.35	3.39	3.18
Average GPA in Subject Area[18]	3.47	3.52	3.37
Incoming Class GPA[19]	3.36	3.40	3.22
Candidates' Average SAT[20]	1542	1587	1002
Candidates' Average ACT[20]	22	22	19
Candidate's Average GRE[20]	Not Applicable	Not Applicable	241
Prepared to Teach Students with Disabilities[21]	79%	96%	81%
Prepared to Teach English Language Learners[21]	58%	94%	85%
Prepared to Integrate Technology into Teaching[21]	95%	91%	90%
Prepared to Use Technology to Collect, Manage and Analyze Data[21]	95%	96%	89%
Candidate/Supervisor Fall Semester[22]	Not Applicable	Not Applicable	Not Applicable
Candidate/Supervisor Spring Semester[22]	Not Applicable	Not Applicable	Not Applicable
Pass Rate – All Candidates, All Tests[23]	74%	82%	72%

17. Average GPA on all college or university coursework that candidates took before entering the program as reported by the educator preparation program. The statewide average is the average of program averages.
18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. The statewide average is the average of program averages.
19. The average of candidate GPAs that programs reported using to make admission determinations, as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). The statewide average is the average of program averages.
20. Data is reported by the educator preparation program. Programs do not report these data if the assessment is not used for admission. The statewide average is the average of program averages.
21. Percentage of Principal Survey respondents who reported on average that the candidates were "well prepared' or "sufficiently prepared" with the requisite skills. The statewide values are the percentage of all candidates rated "well prepared" or "sufficiently prepared" with the requisite skills.
22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1, 2015. Data will not be reported on this measure until 2018.
23. For all tests that the program approved, the percentage of test attempts that the candidates passed between September 1, 2015 and August 31, 2016. The statewide result is the percentage of all test attempts that the candidates passed.

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Institution Name: Texas Southern University County/District Number: 101503

Contact: Danita Bailey-Perry
Address: 3100 Cleburne, P.O. Box 1618, Houston, tx 77004
Phone: 713-313-4418 **Web Address:** www.tsu.edu/pages/1.asp
Program Type: University Undergraduate; Post Baccalaureate **Subtype:** University

Texas Southern University – Minimum Accountability Standards – TEC 21.045(a)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Accreditation Status[1]	Accredited	Accredited	94% Accredited
Indicator 1: Percent Completers Passing Certification Examinations[2]	100%	98%	96%
Indicator 2: Principal Appraisal of First Year Teachers[3]	82%	70%	75%
Indicator 3: Improvement in Student Achievement[4]	Not Applicable	Not Applicable	Not Applicable
Indicator 4: Frequency and Duration of Field Observations[5]	Greater than 95%	Not Applicable	84% of EPPs greater than 95%
Indicator 4: Quality of Field Supervision[6]	100%	100%	95%
Indicator 5: Satisfaction of New Teachers[7]	Not Available	Not Available	Not Available

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the consumer information page of the TEA Web site.
2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. The statewide average is the average of the passing percentage for all the individual programs.
3. Percentage of Principal Survey respondents who reported on average that first-year teachers were "well prepared" or "sufficiently prepared" for their first year of teaching. The statewide average is the percentage of all first-year teachers rated "well prepared" or "sufficiently prepared" for their first year of teaching. More information on principal evaluations of new teachers is available in the Program Provider Resources page of the TEA website.
4. Data for this measure are under development. There is no standard for improvement in achievement at this time.
5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates meet this criterion.
6. Percentage of respondents who reported on average "Frequently" or "Always/Almost Always" on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average "Frequently" or "Always/Almost Always" on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the Program Provider Resources page of the TEA web site.
7. Satisfaction data from new teachers after their first year of teaching with a standard certificate. Data for this measure are under development.

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Texas Southern University–Annual Performance Report Indicators – TEC 21.045(b)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Acceptance Rate[8]	88%	78%	56%
Applied	72	51	78,431
Admitted[9]	63	40	44,035
Retained in Program[10]	94	83	80,287
Completed the Program[11]	33	32	20,510
Number Fully Certified[12]	Not Applicable	23	19,470
Percent Fully Certified	Not Applicable	100%	93%
Number Employed Within a Year of Completion[13]	39	20	17,802
Percent Employed Within a Year of Completion	71%	69%	83%
Average Length of Probationary Certification (days)[14]	Not Applicable	Not Applicable	401
Number Remaining in the Profession for 5 years[15]	13	13	10,849
Percent Remaining in the Profession for 5 years	93%	81%	73%
Candidates/Supervisor[16]	Not Applicable	Not Applicable	Not Applicable

8. The percentage of program applicants who were admitted.
9. The number of candidates allowed to enter the educator preparation program.
10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous years, but have not yet completed or left the program. AY 2014-2015 data reflects self-reporting of all candidates. AY 2015-2016 data includes teacher candidates only.
11. The number of candidates who completed the program requirements in a reporting year. AY 2014-2015 data reflects self-reporting of all candidates. AY 2015-2016 data includes teacher candidates only.
12. The number fully certified is the number of teacher completers from the AY 2014-2015 Finisher list who held a standard teacher certificate by August 31, 2016. The percent fully certified is the number fully certified divided by the number of teacher completers from the AY 2014-4015 finisher list, multiplied by 100. These data reported for the first time in AY 2015-2016.
13. Teacher candidates who completed their program in AY 2013-14 and were employed as a regular classroom teacher on the Fall 2014 or Fall 2015 Snapshot date are counted as employed. Candidates who held non-teaching positions, teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teachers on the Fall 2014 or Fall 2015 Snapshot date divided by the number of candidates who completed their program in AY 2013-2014. The statewide percentage is the percentage of all candidates obtaining initial standard teacher certification in AY 2014-2015 who were employed as a regular classroom teacher on the Fall 2014 or Fall 2015 Snapshot dates."
14. For persons awarded their first probationary certificate in AY 2011-2012, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate if awarded before August 31, 2016. These data were reported for the first time in AY 2015-2016.
15. Completers who were issued initial, standard teacher certificates in AY 2010-2011, were employed as regular classroom teachers in AY 2011-2012, and were employed as regular classroom teachers in the Fall 2015 Snapshot are counted as retained.
16. The ratio of candidates placed as clinical or intern teachers by each educator preparation program, to the number of supervisors. TEA modified the ASEP data system to more accurately capture these data beginning in AY 2016-2017. This will be reported again in 2018.

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Texas Southern University – Consumer Information – TEC §21.0452(b)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Candidates' Overall GPA[17]	3.05	3.07	3.18
Average GPA in Subject Area[18]	3.24	3.14	3.37
Incoming Class GPA[19]	3.05	3.07	3.22
Candidates' Average SAT[20]	241	Not Applicable	1002
Candidates' Average ACT[20]	4	16	19
Candidate's Average GRE[20]	Not Applicable	Not Applicable	241
Prepared to Teach Students with Disabilities[21]	80%	86%	81%
Prepared to Teach English Language Learners[21]	100%	71%	85%
Prepared to Integrate Technology into Teaching[21]	94%	80%	90%
Prepared to Use Technology to Collect, Manage and Analyze Data[21]	82%	80%	89%
Candidate/Supervisor Fall Semester[22]	Not Applicable	Not Applicable	Not Applicable
Candidate/Supervisor Spring Semester[22]	Not Applicable	Not Applicable	Not Applicable
Pass Rate – All Candidates, All Tests[23]	37%	61%	72%

17. Average GPA on all college or university coursework that candidates took before entering the program as reported by the educator preparation program. The statewide average is the average of program averages.
18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. The statewide average is the average of program averages.
19. The average of candidate GPAs that programs reported using to make admission determinations, as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). The statewide average is the average of program averages.
20. Data is reported by the educator preparation program. Programs do not report these data if the assessment is not used for admission. The statewide average is the average of program averages.
21. Percentage of Principal Survey respondents who reported on average that the candidates were "well prepared' or "sufficiently prepared" with the requisite skills. The statewide values are the percentage of all candidates rated "well prepared" or "sufficiently prepared" with the requisite skills.
22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1, 2015. Data will not be reported on this measure until 2018.
23. For all tests that the program approved, the percentage of test attempts that the candidates passed between September 1, 2015 and August 31, 2016. The statewide result is the percentage of all test attempts that the candidates passed.

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Institution Name: Texas State University County/District Number: 105501

Contact: Stan Carpenter
Address: 601 University Dr., San Marcos, TX 78666
Phone: 512-245-2150 **Web Address:** www.txstate.edu/
Program Type: University Undergraduate; Post Baccalaureate **Subtype:** University

Texas State University – Minimum Accountability Standards – TEC 21.045(a)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Accreditation Status[1]	Accredited	Accredited	94% Accredited
Indicator 1: Percent Completers Passing Certification Examinations[2]	96%	95%	96%
Indicator 2: Principal Appraisal of First Year Teachers[3]	80%	78%	75%
Indicator 3: Improvement in Student Achievement[4]	Not Applicable	Not Applicable	Not Applicable
Indicator 4: Frequency and Duration of Field Observations[5]	Greater than 95%	Did Not Meet Standard	84% of EPPs greater than 95%
Indicator 4: Quality of Field Supervision[6]	96%	95%	95%
Indicator 5: Satisfaction of New Teachers[7]	Not Available	Not Available	Not Available

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the consumer information page of the TEA Web site.
2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. The statewide average is the average of the passing percentage for all the individual programs.
3. Percentage of Principal Survey respondents who reported on average that first-year teachers were "well prepared" or "sufficiently prepared" for their first year of teaching. The statewide average is the percentage of all first-year teachers rated "well prepared" or "sufficiently prepared" for their first year of teaching. More information on principal evaluations of new teachers is available in the Program Provider Resources page of the TEA website.
4. Data for this measure are under development. There is no standard for improvement in achievement at this time.
5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates meet this criterion.
6. Percentage of respondents who reported on average "Frequently" or "Always/Almost Always" on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average "Frequently" or "Always/Almost Always" on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the Program Provider Resources page of the TEA web site.
7. Satisfaction data from new teachers after their first year of teaching with a standard certificate. Data for this measure are under development.

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Texas State University–Annual Performance Report Indicators – TEC 21.045(b)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Acceptance Rate[8]	97%	95%	56%
Applied	825	943	78,431
Admitted[9]	799	898	44,035
Retained in Program[10]	1,214	1,372	80,287
Completed the Program[11]	764	710	20,510
Number Fully Certified[12]	Not Applicable	623	19,470
Percent Fully Certified	Not Applicable	88%	93%
Number Employed Within a Year of Completion[13]	593	544	17,802
Percent Employed Within a Year of Completion	66%	72%	83%
Average Length of Probationary Certification (days)[14]	Not Applicable	346	401
Number Remaining in the Profession for 5 years[15]	334	253	10,849
Percent Remaining in the Profession for 5 years	81%	81%	73%
Candidates/Supervisor[16]	1:1	Not Applicable	Not Applicable

8. The percentage of program applicants who were admitted.
9. The number of candidates allowed to enter the educator preparation program.
10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous years, but have not yet completed or left the program. AY 2014-2015 data reflects self-reporting of all candidates. AY 2015-2016 data includes teacher candidates only.
11. The number of candidates who completed the program requirements in a reporting year. AY 2014-2015 data reflects self-reporting of all candidates. AY 2015-2016 data includes teacher candidates only.
12. The number fully certified is the number of teacher completers from the AY 2014-2015 Finisher list who held a standard teacher certificate by August 31, 2016. The percent fully certified is the number fully certified divided by the number of teacher completers from the AY 2014-4015 finisher list, multiplied by 100. These data reported for the first time in AY 2015-2016.
13. Teacher candidates who completed their program in AY 2013-14 and were employed as a regular classroom teacher on the Fall 2014 or Fall 2015 Snapshot date are counted as employed. Candidates who held non-teaching positions, teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teachers on the Fall 2014 or Fall 2015 Snapshot date divided by the number of candidates who completed their program in AY 2013-2014. The statewide percentage is the percentage of all candidates obtaining initial standard teacher certification in AY 2014-2015 who were employed as a regular classroom teacher on the Fall 2014 or Fall 2015 Snapshot dates."
14. For persons awarded their first probationary certificate in AY 2011-2012, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate if awarded before August 31, 2016. These data were reported for the first time in AY 2015-2016.
15. Completers who were issued initial, standard teacher certificates in AY 2010-2011, were employed as regular classroom teachers in AY 2011-2012, and were employed as regular classroom teachers in the Fall 2015 Snapshot are counted as retained.
16. The ratio of candidates placed as clinical or intern teachers by each educator preparation program, to the number of supervisors. TEA modified the ASEP data system to more accurately capture these data beginning in AY 2016-2017. This will be reported again in 2018.

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Texas State University – Consumer Information – TEC §21.0452(b)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Candidates' Overall GPA[17]	3.58	0.00	3.18
Average GPA in Subject Area[18]	3.38	3.27	3.37
Incoming Class GPA[19]	3.22	3.28	3.22
Candidates' Average SAT[20]	Not Applicable	Not Applicable	1002
Candidates' Average ACT[20]	Not Applicable	Not Applicable	19
Candidate's Average GRE[20]	Not Applicable	Not Applicable	241
Prepared to Teach Students with Disabilities[21]	83%	83%	81%
Prepared to Teach English Language Learners[21]	88%	88%	85%
Prepared to Integrate Technology into Teaching[21]	93%	93%	90%
Prepared to Use Technology to Collect, Manage and Analyze Data[21]	93%	93%	89%
Candidate/Supervisor Fall Semester[22]	Not Applicable	Not Applicable	Not Applicable
Candidate/Supervisor Spring Semester[22]	Not Applicable	Not Applicable	Not Applicable
Pass Rate – All Candidates, All Tests[23]	76%	87%	72%

17. Average GPA on all college or university coursework that candidates took before entering the program as reported by the educator preparation program. The statewide average is the average of program averages.
18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. The statewide average is the average of program averages.
19. The average of candidate GPAs that programs reported using to make admission determinations, as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). The statewide average is the average of program averages.
20. Data is reported by the educator preparation program. Programs do not report these data if the assessment is not used for admission. The statewide average is the average of program averages.
21. Percentage of Principal Survey respondents who reported on average that the candidates were "well prepared' or "sufficiently prepared" with the requisite skills. The statewide values are the percentage of all candidates rated "well prepared" or "sufficiently prepared" with the requisite skills.
22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1, 2015. Data will not be reported on this measure until 2018.
23. For all tests that the program approved, the percentage of test attempts that the candidates passed between September 1, 2015 and August 31, 2016. The statewide result is the percentage of all test attempts that the candidates passed.

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Institution Name: TNTP Academy - Fort Worth County/District Number: 220707

Contact: Christa Salazar
Address: 186 Joralemon St., Ste. 300, Brooklyn, NY 11201
Phone: 718-233-2800 **Web Address:** www.fortworthteachingfellows.org
Program Type: Alternative **Subtype:** Private

TNTP Academy - Fort Worth – Minimum Accountability Standards – TEC 21.045(a)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Accreditation Status[1]	Accredited	Accredited	94% Accredited
Indicator 1: Percent Completers Passing Certification Examinations[2]	100%	98%	96%
Indicator 2: Principal Appraisal of First Year Teachers[3]	62%	65%	75%
Indicator 3: Improvement in Student Achievement[4]	Not Applicable	Not Applicable	Not Applicable
Indicator 4: Frequency and Duration of Field Observations[5]	Greater than 95%	Greater than 95%	84% of EPPs greater than 95%
Indicator 4: Quality of Field Supervision[6]	90%	71%	95%
Indicator 5: Satisfaction of New Teachers[7]	Not Available	Not Available	Not Available

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the consumer information page of the TEA Web site.
2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. The statewide average is the average of the passing percentage for all the individual programs.
3. Percentage of Principal Survey respondents who reported on average that first-year teachers were "well prepared" or "sufficiently prepared" for their first year of teaching. The statewide average is the percentage of all first-year teachers rated "well prepared" or "sufficiently prepared" for their first year of teaching. More information on principal evaluations of new teachers is available in the Program Provider Resources page of the TEA website.
4. Data for this measure are under development. There is no standard for improvement in achievement at this time.
5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates meet this criterion.
6. Percentage of respondents who reported on average "Frequently" or "Always/Almost Always" on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average "Frequently" or "Always/Almost Always" on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the Program Provider Resources page of the TEA web site.
7. Satisfaction data from new teachers after their first year of teaching with a standard certificate. Data for this measure are under development.

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TNTP Academy - Fort Worth–Annual Performance Report Indicators – TEC 21.045(b)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Acceptance Rate[8]	13%	Not Applicable	56%
Applied	1,107	0	78,431
Admitted[9]	141	0	44,035
Retained in Program[10]	82	Not Applicable	80,287
Completed the Program[11]	69	58	20,510
Number Fully Certified[12]	Not Applicable	69	19,470
Percent Fully Certified	Not Applicable	100%	93%
Number Employed Within a Year of Completion[13]	43	66	17,802
Percent Employed Within a Year of Completion	68%	96%	83%
Average Length of Probationary Certification (days)[14]	Not Applicable	383	401
Number Remaining in the Profession for 5 years[15]	Not Applicable	Not Applicable	10,849
Percent Remaining in the Profession for 5 years	Not Applicable	Not Applicable	73%
Candidates/Supervisor[16]	7:1	Not Applicable	Not Applicable

8. The percentage of program applicants who were admitted.
9. The number of candidates allowed to enter the educator preparation program.
10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous years, but have not yet completed or left the program. AY 2014-2015 data reflects self-reporting of all candidates. AY 2015-2016 data includes teacher candidates only.
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13. Teacher candidates who completed their program in AY 2013-14 and were employed as a regular classroom teacher on the Fall 2014 or Fall 2015 Snapshot date are counted as employed. Candidates who held non-teaching positions, teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teachers on the Fall 2014 or Fall 2015 Snapshot date divided by the number of candidates who completed their program in AY 2013-2014. The statewide percentage is the percentage of all candidates obtaining initial standard teacher certification in AY 2014-2015 who were employed as a regular classroom teacher on the Fall 2014 or Fall 2015 Snapshot dates."
14. For persons awarded their first probationary certificate in AY 2011-2012, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate if awarded before August 31, 2016. These data were reported for the first time in AY 2015-2016.
15. Completers who were issued initial, standard teacher certificates in AY 2010-2011, were employed as regular classroom teachers in AY 2011-2012, and were employed as regular classroom teachers in the Fall 2015 Snapshot are counted as retained.
16. The ratio of candidates placed as clinical or intern teachers by each educator preparation program, to the number of supervisors. TEA modified the ASEP data system to more accurately capture these data beginning in AY 2016-2017. This will be reported again in 2018.

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TNTP Academy - Fort Worth – Consumer Information – TEC §21.0452(b)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Candidates' Overall GPA[17]	3.18	0.00	3.18
Average GPA in Subject Area[18]	3.24	Not Applicable	3.37
Incoming Class GPA[19]	3.19	0.00	3.22
Candidates' Average SAT[20]	Not Applicable	Not Applicable	1002
Candidates' Average ACT[20]	Not Applicable	Not Applicable	19
Candidate's Average GRE[20]	Not Applicable	Not Applicable	241
Prepared to Teach Students with Disabilities[21]	69%	81%	81%
Prepared to Teach English Language Learners[21]	78%	83%	85%
Prepared to Integrate Technology into Teaching[21]	91%	82%	90%
Prepared to Use Technology to Collect, Manage and Analyze Data[21]	91%	87%	89%
Candidate/Supervisor Fall Semester[22]	Not Applicable	Not Applicable	Not Applicable
Candidate/Supervisor Spring Semester[22]	Not Applicable	Not Applicable	Not Applicable
Pass Rate – All Candidates, All Tests[23]	66%	91%	72%

17. Average GPA on all college or university coursework that candidates took before entering the program as reported by the educator preparation program. The statewide average is the average of program averages.
18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. The statewide average is the average of program averages.
19. The average of candidate GPAs that programs reported using to make admission determinations, as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). The statewide average is the average of program averages.
20. Data is reported by the educator preparation program. Programs do not report these data if the assessment is not used for admission. The statewide average is the average of program averages.
21. Percentage of Principal Survey respondents who reported on average that the candidates were "well prepared' or "sufficiently prepared" with the requisite skills. The statewide values are the percentage of all candidates rated "well prepared" or "sufficiently prepared" with the requisite skills.
22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1, 2015. Data will not be reported on this measure until 2018.
23. For all tests that the program approved, the percentage of test attempts that the candidates passed between September 1, 2015 and August 31, 2016. The statewide result is the percentage of all test attempts that the candidates passed.

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Institution Name: Texas Tech University County/District Number: 152501

Contact: Donna Brasher
Address: Box 41071, Lubbock, TX 79409
Phone: 806-834-2518 **Web Address:** www.educ.ttu.edu/
Program Type: University Undergraduate; Post Baccalaureate **Subtype:** University

Texas Tech University – Minimum Accountability Standards – TEC 21.045(a)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Accreditation Status[1]	Accredited	Accredited	94% Accredited
Indicator 1: Percent Completers Passing Certification Examinations[2]	98%	98%	96%
Indicator 2: Principal Appraisal of First Year Teachers[3]	80%	75%	75%
Indicator 3: Improvement in Student Achievement[4]	Not Applicable	Not Applicable	Not Applicable
Indicator 4: Frequency and Duration of Field Observations[5]	Greater than 95%	Greater than 95%	84% of EPPs greater than 95%
Indicator 4: Quality of Field Supervision[6]	93%	94%	95%
Indicator 5: Satisfaction of New Teachers[7]	Not Available	Not Available	Not Available

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the consumer information page of the TEA Web site.
2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. The statewide average is the average of the passing percentage for all the individual programs.
3. Percentage of Principal Survey respondents who reported on average that first-year teachers were "well prepared" or "sufficiently prepared" for their first year of teaching. The statewide average is the percentage of all first-year teachers rated "well prepared" or "sufficiently prepared" for their first year of teaching. More information on principal evaluations of new teachers is available in the Program Provider Resources page of the TEA website.
4. Data for this measure are under development. There is no standard for improvement in achievement at this time.
5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates meet this criterion.
6. Percentage of respondents who reported on average "Frequently" or "Always/Almost Always" on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average "Frequently" or "Always/Almost Always" on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the Program Provider Resources page of the TEA web site.
7. Satisfaction data from new teachers after their first year of teaching with a standard certificate. Data for this measure are under development.

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Texas Tech University–Annual Performance Report Indicators – TEC 21.045(b)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Acceptance Rate[8]	87%	87%	56%
Applied	572	649	78,431
Admitted[9]	495	566	44,035
Retained in Program[10]	856	821	80,287
Completed the Program[11]	480	415	20,510
Number Fully Certified[12]	Not Applicable	404	19,470
Percent Fully Certified	Not Applicable	95%	93%
Number Employed Within a Year of Completion[13]	479	317	17,802
Percent Employed Within a Year of Completion	72%	77%	83%
Average Length of Probationary Certification (days)[14]	Not Applicable	321	401
Number Remaining in the Profession for 5 years[15]	207	199	10,849
Percent Remaining in the Profession for 5 years	71%	72%	73%
Candidates/Supervisor[16]	3:1	Not Applicable	Not Applicable

8. The percentage of program applicants who were admitted.
9. The number of candidates allowed to enter the educator preparation program.
10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous years, but have not yet completed or left the program. AY 2014-2015 data reflects self-reporting of all candidates. AY 2015-2016 data includes teacher candidates only.
11. The number of candidates who completed the program requirements in a reporting year. AY 2014-2015 data reflects self-reporting of all candidates. AY 2015-2016 data includes teacher candidates only.
12. The number fully certified is the number of teacher completers from the AY 2014-2015 Finisher list who held a standard teacher certificate by August 31, 2016. The percent fully certified is the number fully certified divided by the number of teacher completers from the AY 2014-4015 finisher list, multiplied by 100. These data reported for the first time in AY 2015-2016.
13. Teacher candidates who completed their program in AY 2013-14 and were employed as a regular classroom teacher on the Fall 2014 or Fall 2015 Snapshot date are counted as employed. Candidates who held non-teaching positions, teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teachers on the Fall 2014 or Fall 2015 Snapshot date divided by the number of candidates who completed their program in AY 2013-2014. The statewide percentage is the percentage of all candidates obtaining initial standard teacher certification in AY 2014-2015 who were employed as a regular classroom teacher on the Fall 2014 or Fall 2015 Snapshot dates."
14. For persons awarded their first probationary certificate in AY 2011-2012, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate if awarded before August 31, 2016. These data were reported for the first time in AY 2015-2016.
15. Completers who were issued initial, standard teacher certificates in AY 2010-2011, were employed as regular classroom teachers in AY 2011-2012, and were employed as regular classroom teachers in the Fall 2015 Snapshot are counted as retained.
16. The ratio of candidates placed as clinical or intern teachers by each educator preparation program, to the number of supervisors. TEA modified the ASEP data system to more accurately capture these data beginning in AY 2016-2017. This will be reported again in 2018.

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Texas Tech University – Consumer Information – TEC §21.0452(b)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Candidates' Overall GPA[17]	3.31	3.35	3.18
Average GPA in Subject Area[18]	3.29	3.30	3.37
Incoming Class GPA[19]	3.31	3.33	3.22
Candidates' Average SAT[20]	1513	984	1002
Candidates' Average ACT[20]	23	31	19
Candidate's Average GRE[20]	Not Applicable	Not Applicable	241
Prepared to Teach Students with Disabilities[21]	86%	81%	81%
Prepared to Teach English Language Learners[21]	93%	89%	85%
Prepared to Integrate Technology into Teaching[21]	95%	92%	90%
Prepared to Use Technology to Collect, Manage and Analyze Data[21]	95%	91%	89%
Candidate/Supervisor Fall Semester[22]	Not Applicable	Not Applicable	Not Applicable
Candidate/Supervisor Spring Semester[22]	Not Applicable	Not Applicable	Not Applicable
Pass Rate – All Candidates, All Tests[23]	72%	83%	72%

17. Average GPA on all college or university coursework that candidates took before entering the program as reported by the educator preparation program. The statewide average is the average of program averages.
18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. The statewide average is the average of program averages.
19. The average of candidate GPAs that programs reported using to make admission determinations, as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). The statewide average is the average of program averages.
20. Data is reported by the educator preparation program. Programs do not report these data if the assessment is not used for admission. The statewide average is the average of program averages.
21. Percentage of Principal Survey respondents who reported on average that the candidates were "well prepared' or "sufficiently prepared" with the requisite skills. The statewide values are the percentage of all candidates rated "well prepared" or "sufficiently prepared" with the requisite skills.
22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1, 2015. Data will not be reported on this measure until 2018.
23. For all tests that the program approved, the percentage of test attempts that the candidates passed between September 1, 2015 and August 31, 2016. The statewide result is the percentage of all test attempts that the candidates passed.

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Institution Name: Texas Wesleyan University County/District Number: 220504

Contact: Carlos Martinez
Address: 1201 Wesleyan St., Fort Worth, TX 76105
Phone: 817-531-4959 **Web Address:** www.txwes.edu
Program Type: University Undergraduate; Post Baccalaureate **Subtype:** University

Texas Wesleyan University – Minimum Accountability Standards – TEC 21.045(a)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Accreditation Status[1]	Accredited	Accredited	94% Accredited
Indicator 1: Percent Completers Passing Certification Examinations[2]	98%	93%	96%
Indicator 2: Principal Appraisal of First Year Teachers[3]	71%	63%	75%
Indicator 3: Improvement in Student Achievement[4]	Not Applicable	Not Applicable	Not Applicable
Indicator 4: Frequency and Duration of Field Observations[5]	Greater than 95%	Greater than 95%	84% of EPPs greater than 95%
Indicator 4: Quality of Field Supervision[6]	94%	97%	95%
Indicator 5: Satisfaction of New Teachers[7]	Not Available	Not Available	Not Available

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the consumer information page of the TEA Web site.
2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. The statewide average is the average of the passing percentage for all the individual programs.
3. Percentage of Principal Survey respondents who reported on average that first-year teachers were "well prepared" or "sufficiently prepared" for their first year of teaching. The statewide average is the percentage of all first-year teachers rated "well prepared" or "sufficiently prepared" for their first year of teaching. More information on principal evaluations of new teachers is available in the Program Provider Resources page of the TEA website.
4. Data for this measure are under development. There is no standard for improvement in achievement at this time.
5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates meet this criterion.
6. Percentage of respondents who reported on average "Frequently" or "Always/Almost Always" on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average "Frequently" or "Always/Almost Always" on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the Program Provider Resources page of the TEA web site.
7. Satisfaction data from new teachers after their first year of teaching with a standard certificate. Data for this measure are under development.

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Texas Wesleyan University–Annual Performance Report Indicators – TEC 21.045(b)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Acceptance Rate[8]	76%	91%	56%
Applied	100	104	78,431
Admitted[9]	76	95	44,035
Retained in Program[10]	133	144	80,287
Completed the Program[11]	62	45	20,510
Number Fully Certified[12]	Not Applicable	42	19,470
Percent Fully Certified	Not Applicable	84%	93%
Number Employed Within a Year of Completion[13]	45	52	17,802
Percent Employed Within a Year of Completion	66%	85%	83%
Average Length of Probationary Certification (days)[14]	Not Applicable	333	401
Number Remaining in the Profession for 5 years[15]	27	28	10,849
Percent Remaining in the Profession for 5 years	82%	88%	73%
Candidates/Supervisor[16]	3:1	Not Applicable	Not Applicable

8. The percentage of program applicants who were admitted.
9. The number of candidates allowed to enter the educator preparation program.
10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous years, but have not yet completed or left the program. AY 2014-2015 data reflects self-reporting of all candidates. AY 2015-2016 data includes teacher candidates only.
11. The number of candidates who completed the program requirements in a reporting year. AY 2014-2015 data reflects self-reporting of all candidates. AY 2015-2016 data includes teacher candidates only.
12. The number fully certified is the number of teacher completers from the AY 2014-2015 Finisher list who held a standard teacher certificate by August 31, 2016. The percent fully certified is the number fully certified divided by the number of teacher completers from the AY 2014-4015 finisher list, multiplied by 100. These data reported for the first time in AY 2015-2016.
13. Teacher candidates who completed their program in AY 2013-14 and were employed as a regular classroom teacher on the Fall 2014 or Fall 2015 Snapshot date are counted as employed. Candidates who held non-teaching positions, teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teachers on the Fall 2014 or Fall 2015 Snapshot date divided by the number of candidates who completed their program in AY 2013-2014. The statewide percentage is the percentage of all candidates obtaining initial standard teacher certification in AY 2014-2015 who were employed as a regular classroom teacher on the Fall 2014 or Fall 2015 Snapshot dates."
14. For persons awarded their first probationary certificate in AY 2011-2012, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate if awarded before August 31, 2016. These data were reported for the first time in AY 2015-2016.
15. Completers who were issued initial, standard teacher certificates in AY 2010-2011, were employed as regular classroom teachers in AY 2011-2012, and were employed as regular classroom teachers in the Fall 2015 Snapshot are counted as retained.
16. The ratio of candidates placed as clinical or intern teachers by each educator preparation program, to the number of supervisors. TEA modified the ASEP data system to more accurately capture these data beginning in AY 2016-2017. This will be reported again in 2018.

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Texas Wesleyan University – Consumer Information – TEC §21.0452(b)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Candidates' Overall GPA[17]	3.31	3.33	3.18
Average GPA in Subject Area[18]	3.39	3.32	3.37
Incoming Class GPA[19]	3.31	3.34	3.22
Candidates' Average SAT[20]	Not Applicable	Not Applicable	1002
Candidates' Average ACT[20]	Not Applicable	Not Applicable	19
Candidate's Average GRE[20]	Not Applicable	Not Applicable	241
Prepared to Teach Students with Disabilities[21]	81%	62%	81%
Prepared to Teach English Language Learners[21]	80%	87%	85%
Prepared to Integrate Technology into Teaching[21]	88%	92%	90%
Prepared to Use Technology to Collect, Manage and Analyze Data[21]	90%	82%	89%
Candidate/Supervisor Fall Semester[22]	Not Applicable	Not Applicable	Not Applicable
Candidate/Supervisor Spring Semester[22]	Not Applicable	Not Applicable	Not Applicable
Pass Rate – All Candidates, All Tests[23]	66%	81%	72%

17. Average GPA on all college or university coursework that candidates took before entering the program as reported by the educator preparation program. The statewide average is the average of program averages.
18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. The statewide average is the average of program averages.
19. The average of candidate GPAs that programs reported using to make admission determinations, as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). The statewide average is the average of program averages.
20. Data is reported by the educator preparation program. Programs do not report these data if the assessment is not used for admission. The statewide average is the average of program averages.
21. Percentage of Principal Survey respondents who reported on average that the candidates were "well prepared' or "sufficiently prepared" with the requisite skills. The statewide values are the percentage of all candidates rated "well prepared" or "sufficiently prepared" with the requisite skills.
22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1, 2015. Data will not be reported on this measure until 2018.
23. For all tests that the program approved, the percentage of test attempts that the candidates passed between September 1, 2015 and August 31, 2016. The statewide result is the percentage of all test attempts that the candidates passed.

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Institution Name: Texas Womans University County/District Number: 061502

Contact: Jerry Whitworth
Address: P.O. Box 425617, Denton, TX 76204
Phone: 940-898-2205 **Web Address:** www.twu.edu/teacher-education/
Program Type: University Undergraduate; Post Baccalaureate **Subtype:** University

Texas Womans University – Minimum Accountability Standards – TEC 21.045(a)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Accreditation Status[1]	Accredited	Accredited	94% Accredited
Indicator 1: Percent Completers Passing Certification Examinations[2]	96%	93%	96%
Indicator 2: Principal Appraisal of First Year Teachers[3]	77%	76%	75%
Indicator 3: Improvement in Student Achievement[4]	Not Applicable	Not Applicable	Not Applicable
Indicator 4: Frequency and Duration of Field Observations[5]	Did Not Meet Standard	Greater than 95%	84% of EPPs greater than 95%
Indicator 4: Quality of Field Supervision[6]	87%	93%	95%
Indicator 5: Satisfaction of New Teachers[7]	Not Available	Not Available	Not Available

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the consumer information page of the TEA Web site.
2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. The statewide average is the average of the passing percentage for all the individual programs.
3. Percentage of Principal Survey respondents who reported on average that first-year teachers were "well prepared" or "sufficiently prepared" for their first year of teaching. The statewide average is the percentage of all first-year teachers rated "well prepared" or "sufficiently prepared" for their first year of teaching. More information on principal evaluations of new teachers is available in the Program Provider Resources page of the TEA website.
4. Data for this measure are under development. There is no standard for improvement in achievement at this time.
5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates meet this criterion.
6. Percentage of respondents who reported on average "Frequently" or "Always/Almost Always" on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average "Frequently" or "Always/Almost Always" on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the Program Provider Resources page of the TEA web site.
7. Satisfaction data from new teachers after their first year of teaching with a standard certificate. Data for this measure are under development.

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Texas Womans University–Annual Performance Report Indicators – TEC 21.045(b)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Acceptance Rate[8]	108%	100%	56%
Applied	355	512	78,431
Admitted[9]	383	512	44,035
Retained in Program[10]	828	653	80,287
Completed the Program[11]	458	296	20,510
Number Fully Certified[12]	Not Applicable	274	19,470
Percent Fully Certified	Not Applicable	94%	93%
Number Employed Within a Year of Completion[13]	240	193	17,802
Percent Employed Within a Year of Completion	72%	72%	83%
Average Length of Probationary Certification (days)[14]	Not Applicable	357	401
Number Remaining in the Profession for 5 years[15]	149	103	10,849
Percent Remaining in the Profession for 5 years	83%	81%	73%
Candidates/Supervisor[16]	1:1	Not Applicable	Not Applicable

8. The percentage of program applicants who were admitted.
9. The number of candidates allowed to enter the educator preparation program.
10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous years, but have not yet completed or left the program. AY 2014-2015 data reflects self-reporting of all candidates. AY 2015-2016 data includes teacher candidates only.
11. The number of candidates who completed the program requirements in a reporting year. AY 2014-2015 data reflects self-reporting of all candidates. AY 2015-2016 data includes teacher candidates only.
12. The number fully certified is the number of teacher completers from the AY 2014-2015 Finisher list who held a standard teacher certificate by August 31, 2016. The percent fully certified is the number fully certified divided by the number of teacher completers from the AY 2014-4015 finisher list, multiplied by 100. These data reported for the first time in AY 2015-2016.
13. Teacher candidates who completed their program in AY 2013-14 and were employed as a regular classroom teacher on the Fall 2014 or Fall 2015 Snapshot date are counted as employed. Candidates who held non-teaching positions, teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teachers on the Fall 2014 or Fall 2015 Snapshot date divided by the number of candidates who completed their program in AY 2013-2014. The statewide percentage is the percentage of all candidates obtaining initial standard teacher certification in AY 2014-2015 who were employed as a regular classroom teacher on the Fall 2014 or Fall 2015 Snapshot dates."
14. For persons awarded their first probationary certificate in AY 2011-2012, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate if awarded before August 31, 2016. These data were reported for the first time in AY 2015-2016.
15. Completers who were issued initial, standard teacher certificates in AY 2010-2011, were employed as regular classroom teachers in AY 2011-2012, and were employed as regular classroom teachers in the Fall 2015 Snapshot are counted as retained.
16. The ratio of candidates placed as clinical or intern teachers by each educator preparation program, to the number of supervisors. TEA modified the ASEP data system to more accurately capture these data beginning in AY 2016-2017. This will be reported again in 2018.

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Texas Womans University – Consumer Information – TEC §21.0452(b)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Candidates' Overall GPA[17]	3.33	3.25	3.18
Average GPA in Subject Area[18]	3.54	3.53	3.37
Incoming Class GPA[19]	3.4	3.35	3.22
Candidates' Average SAT[20]	1193	1232	1002
Candidates' Average ACT[20]	25	25	19
Candidate's Average GRE[20]	Not Applicable	Not Applicable	241
Prepared to Teach Students with Disabilities[21]	82%	83%	81%
Prepared to Teach English Language Learners[21]	89%	84%	85%
Prepared to Integrate Technology into Teaching[21]	93%	89%	90%
Prepared to Use Technology to Collect, Manage and Analyze Data[21]	91%	83%	89%
Candidate/Supervisor Fall Semester[22]	Not Applicable	Not Applicable	Not Applicable
Candidate/Supervisor Spring Semester[22]	Not Applicable	Not Applicable	Not Applicable
Pass Rate – All Candidates, All Tests[23]	64%	73%	72%

17. Average GPA on all college or university coursework that candidates took before entering the program as reported by the educator preparation program. The statewide average is the average of program averages.
18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. The statewide average is the average of program averages.
19. The average of candidate GPAs that programs reported using to make admission determinations, as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). The statewide average is the average of program averages.
20. Data is reported by the educator preparation program. Programs do not report these data if the assessment is not used for admission. The statewide average is the average of program averages.
21. Percentage of Principal Survey respondents who reported on average that the candidates were "well prepared' or "sufficiently prepared" with the requisite skills. The statewide values are the percentage of all candidates rated "well prepared" or "sufficiently prepared" with the requisite skills.
22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1, 2015. Data will not be reported on this measure until 2018.
23. For all tests that the program approved, the percentage of test attempts that the candidates passed between September 1, 2015 and August 31, 2016. The statewide result is the percentage of all test attempts that the candidates passed.

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Institution Name: University of Texas - Arlington County/District Number: 220503

Contact: John Smith
Address: Box 19227, Arlington, TX 76019
Phone: 817-272-5476 **Web Address:** www.uta.edu/coehp/
Program Type: University Undergraduate; Post Baccalaureate **Subtype:** University

University of Texas - Arlington – Minimum Accountability Standards – TEC 21.045(a)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Accreditation Status[1]	Accredited	Accredited	94% Accredited
Indicator 1: Percent Completers Passing Certification Examinations[2]	95%	93%	96%
Indicator 2: Principal Appraisal of First Year Teachers[3]	74%	72%	75%
Indicator 3: Improvement in Student Achievement[4]	Not Applicable	Not Applicable	Not Applicable
Indicator 4: Frequency and Duration of Field Observations[5]	Greater than 95%	Greater than 95%	84% of EPPs greater than 95%
Indicator 4: Quality of Field Supervision[6]	94%	95%	95%
Indicator 5: Satisfaction of New Teachers[7]	Not Available	Not Available	Not Available

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the consumer information page of the TEA Web site.
2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. The statewide average is the average of the passing percentage for all the individual programs.
3. Percentage of Principal Survey respondents who reported on average that first-year teachers were "well prepared" or "sufficiently prepared" for their first year of teaching. The statewide average is the percentage of all first-year teachers rated "well prepared" or "sufficiently prepared" for their first year of teaching. More information on principal evaluations of new teachers is available in the Program Provider Resources page of the TEA website.
4. Data for this measure are under development. There is no standard for improvement in achievement at this time.
5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates meet this criterion.
6. Percentage of respondents who reported on average "Frequently" or "Always/Almost Always" on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average "Frequently" or "Always/Almost Always" on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the Program Provider Resources page of the TEA web site.
7. Satisfaction data from new teachers after their first year of teaching with a standard certificate. Data for this measure are under development.

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University of Texas - Arlington–Annual Performance Report Indicators – TEC 21.045(b)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Acceptance Rate[8]	81%	77%	56%
Applied	1,009	1,023	78,431
Admitted[9]	820	783	44,035
Retained in Program[10]	231	316	80,287
Completed the Program[11]	589	257	20,510
Number Fully Certified[12]	Not Applicable	310	19,470
Percent Fully Certified	Not Applicable	91%	93%
Number Employed Within a Year of Completion[13]	263	257	17,802
Percent Employed Within a Year of Completion	75%	80%	83%
Average Length of Probationary Certification (days)[14]	Not Applicable	292	401
Number Remaining in the Profession for 5 years[15]	137	104	10,849
Percent Remaining in the Profession for 5 years	84%	82%	73%
Candidates/Supervisor[16]	Not Applicable	Not Applicable	Not Applicable

8. The percentage of program applicants who were admitted.
9. The number of candidates allowed to enter the educator preparation program.
10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous years, but have not yet completed or left the program. AY 2014-2015 data reflects self-reporting of all candidates. AY 2015-2016 data includes teacher candidates only.
11. The number of candidates who completed the program requirements in a reporting year. AY 2014-2015 data reflects self-reporting of all candidates. AY 2015-2016 data includes teacher candidates only.
12. The number fully certified is the number of teacher completers from the AY 2014-2015 Finisher list who held a standard teacher certificate by August 31, 2016. The percent fully certified is the number fully certified divided by the number of teacher completers from the AY 2014-4015 finisher list, multiplied by 100. These data reported for the first time in AY 2015-2016.
13. Teacher candidates who completed their program in AY 2013-14 and were employed as a regular classroom teacher on the Fall 2014 or Fall 2015 Snapshot date are counted as employed. Candidates who held non-teaching positions, teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teachers on the Fall 2014 or Fall 2015 Snapshot date divided by the number of candidates who completed their program in AY 2013-2014. The statewide percentage is the percentage of all candidates obtaining initial standard teacher certification in AY 2014-2015 who were employed as a regular classroom teacher on the Fall 2014 or Fall 2015 Snapshot dates."
14. For persons awarded their first probationary certificate in AY 2011-2012, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate if awarded before August 31, 2016. These data were reported for the first time in AY 2015-2016.
15. Completers who were issued initial, standard teacher certificates in AY 2010-2011, were employed as regular classroom teachers in AY 2011-2012, and were employed as regular classroom teachers in the Fall 2015 Snapshot are counted as retained.
16. The ratio of candidates placed as clinical or intern teachers by each educator preparation program, to the number of supervisors. TEA modified the ASEP data system to more accurately capture these data beginning in AY 2016-2017. This will be reported again in 2018.

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University of Texas - Arlington – Consumer Information – TEC §21.0452(b)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Candidates' Overall GPA[17]	3.2	3.34	3.18
Average GPA in Subject Area[18]	3.35	3.22	3.37
Incoming Class GPA[19]	3.54	3.44	3.22
Candidates' Average SAT[20]	Not Applicable	Not Applicable	1002
Candidates' Average ACT[20]	Not Applicable	Not Applicable	19
Candidate's Average GRE[20]	57	324	241
Prepared to Teach Students with Disabilities[21]	76%	81%	81%
Prepared to Teach English Language Learners[21]	83%	88%	85%
Prepared to Integrate Technology into Teaching[21]	92%	90%	90%
Prepared to Use Technology to Collect, Manage and Analyze Data[21]	88%	89%	89%
Candidate/Supervisor Fall Semester[22]	Not Applicable	Not Applicable	Not Applicable
Candidate/Supervisor Spring Semester[22]	Not Applicable	Not Applicable	Not Applicable
Pass Rate – All Candidates, All Tests[23]	74%	82%	72%

17. Average GPA on all college or university coursework that candidates took before entering the program as reported by the educator preparation program. The statewide average is the average of program averages.
18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. The statewide average is the average of program averages.
19. The average of candidate GPAs that programs reported using to make admission determinations, as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). The statewide average is the average of program averages.
20. Data is reported by the educator preparation program. Programs do not report these data if the assessment is not used for admission. The statewide average is the average of program averages.
21. Percentage of Principal Survey respondents who reported on average that the candidates were "well prepared' or "sufficiently prepared" with the requisite skills. The statewide values are the percentage of all candidates rated "well prepared" or "sufficiently prepared" with the requisite skills.
22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1, 2015. Data will not be reported on this measure until 2018.
23. For all tests that the program approved, the percentage of test attempts that the candidates passed between September 1, 2015 and August 31, 2016. The statewide result is the percentage of all test attempts that the candidates passed.

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Institution Name: University of Texas - Austin County/District Number: 227501

Contact: Beth Maloch
Address: 1912 Speedway, D5001, SZB 216, Austin, TX 78712
Phone: 512-471-3223 **Web Address:** www.edb.utexas.edu/education/programs/certification/about/overview
Program Type: University Undergraduate; Post Baccalaureate **Subtype:** University

University of Texas - Austin – Minimum Accountability Standards – TEC 21.045(a)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Accreditation Status[1]	Accredited	Accredited	94% Accredited
Indicator 1: Percent Completers Passing Certification Examinations[2]	99%	99%	96%
Indicator 2: Principal Appraisal of First Year Teachers[3]	82%	83%	75%
Indicator 3: Improvement in Student Achievement[4]	Not Applicable	Not Applicable	Not Applicable
Indicator 4: Frequency and Duration of Field Observations[5]	Greater than 95%	Not Applicable	84% of EPPs greater than 95%
Indicator 4: Quality of Field Supervision[6]	98%	96%	95%
Indicator 5: Satisfaction of New Teachers[7]	Not Available	Not Available	Not Available

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the consumer information page of the TEA Web site.
2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. The statewide average is the average of the passing percentage for all the individual programs.
3. Percentage of Principal Survey respondents who reported on average that first-year teachers were "well prepared" or "sufficiently prepared" for their first year of teaching. The statewide average is the percentage of all first-year teachers rated "well prepared" or "sufficiently prepared" for their first year of teaching. More information on principal evaluations of new teachers is available in the Program Provider Resources page of the TEA website.
4. Data for this measure are under development. There is no standard for improvement in achievement at this time.
5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates meet this criterion.
6. Percentage of respondents who reported on average "Frequently" or "Always/Almost Always" on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average "Frequently" or "Always/Almost Always" on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the Program Provider Resources page of the TEA web site.
7. Satisfaction data from new teachers after their first year of teaching with a standard certificate. Data for this measure are under development.

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University of Texas - Austin–Annual Performance Report Indicators – TEC 21.045(b)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Acceptance Rate[8]	86%	93%	56%
Applied	521	719	78,431
Admitted[9]	446	666	44,035
Retained in Program[10]	411	453	80,287
Completed the Program[11]	412	400	20,510
Number Fully Certified[12]	Not Applicable	327	19,470
Percent Fully Certified	Not Applicable	93%	93%
Number Employed Within a Year of Completion[13]	316	288	17,802
Percent Employed Within a Year of Completion	69%	72%	83%
Average Length of Probationary Certification (days)[14]	Not Applicable	323	401
Number Remaining in the Profession for 5 years[15]	149	139	10,849
Percent Remaining in the Profession for 5 years	65%	70%	73%
Candidates/Supervisor[16]	Not Applicable	Not Applicable	Not Applicable

8. The percentage of program applicants who were admitted.
9. The number of candidates allowed to enter the educator preparation program.
10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous years, but have not yet completed or left the program. AY 2014-2015 data reflects self-reporting of all candidates. AY 2015-2016 data includes teacher candidates only.
11. The number of candidates who completed the program requirements in a reporting year. AY 2014-2015 data reflects self-reporting of all candidates. AY 2015-2016 data includes teacher candidates only.
12. The number fully certified is the number of teacher completers from the AY 2014-2015 Finisher list who held a standard teacher certificate by August 31, 2016. The percent fully certified is the number fully certified divided by the number of teacher completers from the AY 2014-4015 finisher list, multiplied by 100. These data reported for the first time in AY 2015-2016.
13. Teacher candidates who completed their program in AY 2013-14 and were employed as a regular classroom teacher on the Fall 2014 or Fall 2015 Snapshot date are counted as employed. Candidates who held non-teaching positions, teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teachers on the Fall 2014 or Fall 2015 Snapshot date divided by the number of candidates who completed their program in AY 2013-2014. The statewide percentage is the percentage of all candidates obtaining initial standard teacher certification in AY 2014-2015 who were employed as a regular classroom teacher on the Fall 2014 or Fall 2015 Snapshot dates."
14. For persons awarded their first probationary certificate in AY 2011-2012, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate if awarded before August 31, 2016. These data were reported for the first time in AY 2015-2016.
15. Completers who were issued initial, standard teacher certificates in AY 2010-2011, were employed as regular classroom teachers in AY 2011-2012, and were employed as regular classroom teachers in the Fall 2015 Snapshot are counted as retained.
16. The ratio of candidates placed as clinical or intern teachers by each educator preparation program, to the number of supervisors. TEA modified the ASEP data system to more accurately capture these data beginning in AY 2016-2017. This will be reported again in 2018.

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University of Texas - Austin – Consumer Information – TEC §21.0452(b)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Candidates' Overall GPA[17]	3.36	3.36	3.18
Average GPA in Subject Area[18]	3.22	3.42	3.37
Incoming Class GPA[19]	3.36	3.36	3.22
Candidates' Average SAT[20]	1703	1735	1002
Candidates' Average ACT[20]	26	26	19
Candidate's Average GRE[20]	365	357	241
Prepared to Teach Students with Disabilities[21]	84%	85%	81%
Prepared to Teach English Language Learners[21]	90%	89%	85%
Prepared to Integrate Technology into Teaching[21]	95%	95%	90%
Prepared to Use Technology to Collect, Manage and Analyze Data[21]	93%	93%	89%
Candidate/Supervisor Fall Semester[22]	Not Applicable	Not Applicable	Not Applicable
Candidate/Supervisor Spring Semester[22]	Not Applicable	Not Applicable	Not Applicable
Pass Rate – All Candidates, All Tests[23]	92%	96%	72%

17. Average GPA on all college or university coursework that candidates took before entering the program as reported by the educator preparation program. The statewide average is the average of program averages.
18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. The statewide average is the average of program averages.
19. The average of candidate GPAs that programs reported using to make admission determinations, as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). The statewide average is the average of program averages.
20. Data is reported by the educator preparation program. Programs do not report these data if the assessment is not used for admission. The statewide average is the average of program averages.
21. Percentage of Principal Survey respondents who reported on average that the candidates were "well prepared' or "sufficiently prepared" with the requisite skills. The statewide values are the percentage of all candidates rated "well prepared" or "sufficiently prepared" with the requisite skills.
22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1, 2015. Data will not be reported on this measure until 2018.
23. For all tests that the program approved, the percentage of test attempts that the candidates passed between September 1, 2015 and August 31, 2016. The statewide result is the percentage of all test attempts that the candidates passed.

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Institution Name: University of Texas - Dallas County/District Number: 057506

Contact: Carolyn Bray
Address: 800 West Campbell Road, HH 32, Richardson, TX 75080
Phone: 972-883-2730 **Web Address:** www.utdallas.edu/
Program Type: University Undergraduate; Post Baccalaureate **Subtype:** University

University of Texas - Dallas – Minimum Accountability Standards – TEC 21.045(a)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Accreditation Status[1]	Accredited	Accredited	94% Accredited
Indicator 1: Percent Completers Passing Certification Examinations[2]	100%	100%	96%
Indicator 2: Principal Appraisal of First Year Teachers[3]	67%	81%	75%
Indicator 3: Improvement in Student Achievement[4]	Not Applicable	Not Applicable	Not Applicable
Indicator 4: Frequency and Duration of Field Observations[5]	Greater than 95%	Greater than 95%	84% of EPPs greater than 95%
Indicator 4: Quality of Field Supervision[6]	99%	98%	95%
Indicator 5: Satisfaction of New Teachers[7]	Not Available	Not Available	Not Available

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the consumer information page of the TEA Web site.
2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. The statewide average is the average of the passing percentage for all the individual programs.
3. Percentage of Principal Survey respondents who reported on average that first-year teachers were "well prepared" or "sufficiently prepared" for their first year of teaching. The statewide average is the percentage of all first-year teachers rated "well prepared" or "sufficiently prepared" for their first year of teaching. More information on principal evaluations of new teachers is available in the Program Provider Resources page of the TEA website.
4. Data for this measure are under development. There is no standard for improvement in achievement at this time.
5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates meet this criterion.
6. Percentage of respondents who reported on average "Frequently" or "Always/Almost Always" on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average "Frequently" or "Always/Almost Always" on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the Program Provider Resources page of the TEA web site.
7. Satisfaction data from new teachers after their first year of teaching with a standard certificate. Data for this measure are under development.

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University of Texas - Dallas–Annual Performance Report Indicators – TEC 21.045(b)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Acceptance Rate[8]	56%	89%	56%
Applied	218	221	78,431
Admitted[9]	121	196	44,035
Retained in Program[10]	155	247	80,287
Completed the Program[11]	121	117	20,510
Number Fully Certified[12]	Not Applicable	120	19,470
Percent Fully Certified	Not Applicable	98%	93%
Number Employed Within a Year of Completion[13]	102	115	17,802
Percent Employed Within a Year of Completion	68%	82%	83%
Average Length of Probationary Certification (days)[14]	Not Applicable	296	401
Number Remaining in the Profession for 5 years[15]	46	31	10,849
Percent Remaining in the Profession for 5 years	75%	76%	73%
Candidates/Supervisor[16]	1:1	Not Applicable	Not Applicable

8. The percentage of program applicants who were admitted.
9. The number of candidates allowed to enter the educator preparation program.
10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous years, but have not yet completed or left the program. AY 2014-2015 data reflects self-reporting of all candidates. AY 2015-2016 data includes teacher candidates only.
11. The number of candidates who completed the program requirements in a reporting year. AY 2014-2015 data reflects self-reporting of all candidates. AY 2015-2016 data includes teacher candidates only.
12. The number fully certified is the number of teacher completers from the AY 2014-2015 Finisher list who held a standard teacher certificate by August 31, 2016. The percent fully certified is the number fully certified divided by the number of teacher completers from the AY 2014-4015 finisher list, multiplied by 100. These data reported for the first time in AY 2015-2016.
13. Teacher candidates who completed their program in AY 2013-14 and were employed as a regular classroom teacher on the Fall 2014 or Fall 2015 Snapshot date are counted as employed. Candidates who held non-teaching positions, teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teachers on the Fall 2014 or Fall 2015 Snapshot date divided by the number of candidates who completed their program in AY 2013-2014. The statewide percentage is the percentage of all candidates obtaining initial standard teacher certification in AY 2014-2015 who were employed as a regular classroom teacher on the Fall 2014 or Fall 2015 Snapshot dates."
14. For persons awarded their first probationary certificate in AY 2011-2012, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate if awarded before August 31, 2016. These data were reported for the first time in AY 2015-2016.
15. Completers who were issued initial, standard teacher certificates in AY 2010-2011, were employed as regular classroom teachers in AY 2011-2012, and were employed as regular classroom teachers in the Fall 2015 Snapshot are counted as retained.
16. The ratio of candidates placed as clinical or intern teachers by each educator preparation program, to the number of supervisors. TEA modified the ASEP data system to more accurately capture these data beginning in AY 2016-2017. This will be reported again in 2018.

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University of Texas - Dallas – Consumer Information – TEC §21.0452(b)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Candidates' Overall GPA[17]	3.29	3.25	3.18
Average GPA in Subject Area[18]	3.45	3.35	3.37
Incoming Class GPA[19]	3.31	3.28	3.22
Candidates' Average SAT[20]	1924	1248	1002
Candidates' Average ACT[20]	28	27	19
Candidate's Average GRE[20]	748	488	241
Prepared to Teach Students with Disabilities[21]	78%	82%	81%
Prepared to Teach English Language Learners[21]	78%	84%	85%
Prepared to Integrate Technology into Teaching[21]	89%	92%	90%
Prepared to Use Technology to Collect, Manage and Analyze Data[21]	84%	89%	89%
Candidate/Supervisor Fall Semester[22]	Not Applicable	Not Applicable	Not Applicable
Candidate/Supervisor Spring Semester[22]	Not Applicable	Not Applicable	Not Applicable
Pass Rate – All Candidates, All Tests[23]	83%	85%	72%

17. Average GPA on all college or university coursework that candidates took before entering the program as reported by the educator preparation program. The statewide average is the average of program averages.
18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. The statewide average is the average of program averages.
19. The average of candidate GPAs that programs reported using to make admission determinations, as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). The statewide average is the average of program averages.
20. Data is reported by the educator preparation program. Programs do not report these data if the assessment is not used for admission. The statewide average is the average of program averages.
21. Percentage of Principal Survey respondents who reported on average that the candidates were "well prepared' or "sufficiently prepared" with the requisite skills. The statewide values are the percentage of all candidates rated "well prepared" or "sufficiently prepared" with the requisite skills.
22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1, 2015. Data will not be reported on this measure until 2018.
23. For all tests that the program approved, the percentage of test attempts that the candidates passed between September 1, 2015 and August 31, 2016. The statewide result is the percentage of all test attempts that the candidates passed.

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Institution Name: University of Texas - El Paso County/District Number: 071501

Contact: Hector Hernandez Jr.
Address: 500 W. University Ave., El Paso, TX 79968
Phone: 915-747-8703 **Web Address:** www.utep.edu/
Program Type: University Undergraduate; Post Baccalaureate; Alternative **Subtype:** University

University of Texas - El Paso – Minimum Accountability Standards – TEC 21.045(a)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Accreditation Status[1]	Accredited	Accredited	94% Accredited
Indicator 1: Percent Completers Passing Certification Examinations[2]	99%	100%	96%
Indicator 2: Principal Appraisal of First Year Teachers[3]	71%	76%	75%
Indicator 3: Improvement in Student Achievement[4]	Not Applicable	Not Applicable	Not Applicable
Indicator 4: Frequency and Duration of Field Observations[5]	Did Not Meet Standard	Greater than 95%	84% of EPPs greater than 95%
Indicator 4: Quality of Field Supervision[6]	90%	88%	95%
Indicator 5: Satisfaction of New Teachers[7]	Not Available	Not Available	Not Available

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the consumer information page of the TEA Web site.
2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. The statewide average is the average of the passing percentage for all the individual programs.
3. Percentage of Principal Survey respondents who reported on average that first-year teachers were "well prepared" or "sufficiently prepared" for their first year of teaching. The statewide average is the percentage of all first-year teachers rated "well prepared" or "sufficiently prepared" for their first year of teaching. More information on principal evaluations of new teachers is available in the Program Provider Resources page of the TEA website.
4. Data for this measure are under development. There is no standard for improvement in achievement at this time.
5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates meet this criterion.
6. Percentage of respondents who reported on average "Frequently" or "Always/Almost Always" on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average "Frequently" or "Always/Almost Always" on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the Program Provider Resources page of the TEA web site.
7. Satisfaction data from new teachers after their first year of teaching with a standard certificate. Data for this measure are under development.

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University of Texas - El Paso–Annual Performance Report Indicators – TEC 21.045(b)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Acceptance Rate[8]	100%	100%	56%
Applied	478	531	78,431
Admitted[9]	478	531	44,035
Retained in Program[10]	1,482	1,483	80,287
Completed the Program[11]	419	275	20,510
Number Fully Certified[12]	Not Applicable	341	19,470
Percent Fully Certified	Not Applicable	96%	93%
Number Employed Within a Year of Completion[13]	262	245	17,802
Percent Employed Within a Year of Completion	46%	63%	83%
Average Length of Probationary Certification (days)[14]	Not Applicable	407	401
Number Remaining in the Profession for 5 years[15]	272	170	10,849
Percent Remaining in the Profession for 5 years	85%	85%	73%
Candidates/Supervisor[16]	1:1	Not Applicable	Not Applicable

8. The percentage of program applicants who were admitted.
9. The number of candidates allowed to enter the educator preparation program.
10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous years, but have not yet completed or left the program. AY 2014-2015 data reflects self-reporting of all candidates. AY 2015-2016 data includes teacher candidates only.
11. The number of candidates who completed the program requirements in a reporting year. AY 2014-2015 data reflects self-reporting of all candidates. AY 2015-2016 data includes teacher candidates only.
12. The number fully certified is the number of teacher completers from the AY 2014-2015 Finisher list who held a standard teacher certificate by August 31, 2016. The percent fully certified is the number fully certified divided by the number of teacher completers from the AY 2014-4015 finisher list, multiplied by 100. These data reported for the first time in AY 2015-2016.
13. Teacher candidates who completed their program in AY 2013-14 and were employed as a regular classroom teacher on the Fall 2014 or Fall 2015 Snapshot date are counted as employed. Candidates who held non-teaching positions, teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teachers on the Fall 2014 or Fall 2015 Snapshot date divided by the number of candidates who completed their program in AY 2013-2014. The statewide percentage is the percentage of all candidates obtaining initial standard teacher certification in AY 2014-2015 who were employed as a regular classroom teacher on the Fall 2014 or Fall 2015 Snapshot dates."
14. For persons awarded their first probationary certificate in AY 2011-2012, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate if awarded before August 31, 2016. These data were reported for the first time in AY 2015-2016.
15. Completers who were issued initial, standard teacher certificates in AY 2010-2011, were employed as regular classroom teachers in AY 2011-2012, and were employed as regular classroom teachers in the Fall 2015 Snapshot are counted as retained.
16. The ratio of candidates placed as clinical or intern teachers by each educator preparation program, to the number of supervisors. TEA modified the ASEP data system to more accurately capture these data beginning in AY 2016-2017. This will be reported again in 2018.

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University of Texas - El Paso – Consumer Information – TEC §21.0452(b)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Candidates' Overall GPA[17]	3.33	3.26	3.18
Average GPA in Subject Area[18]	3.32	3.25	3.37
Incoming Class GPA[19]	3.33	3.26	3.22
Candidates' Average SAT[20]	901	Not Applicable	1002
Candidates' Average ACT[20]	91	Not Applicable	19
Candidate's Average GRE[20]	Not Applicable	Not Applicable	241
Prepared to Teach Students with Disabilities[21]	78%	78%	81%
Prepared to Teach English Language Learners[21]	79%	84%	85%
Prepared to Integrate Technology into Teaching[21]	89%	87%	90%
Prepared to Use Technology to Collect, Manage and Analyze Data[21]	87%	89%	89%
Candidate/Supervisor Fall Semester[22]	Not Applicable	Not Applicable	Not Applicable
Candidate/Supervisor Spring Semester[22]	Not Applicable	Not Applicable	Not Applicable
Pass Rate – All Candidates, All Tests[23]	45%	60%	72%

17. Average GPA on all college or university coursework that candidates took before entering the program as reported by the educator preparation program. The statewide average is the average of program averages.
18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. The statewide average is the average of program averages.
19. The average of candidate GPAs that programs reported using to make admission determinations, as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). The statewide average is the average of program averages.
20. Data is reported by the educator preparation program. Programs do not report these data if the assessment is not used for admission. The statewide average is the average of program averages.
21. Percentage of Principal Survey respondents who reported on average that the candidates were "well prepared' or "sufficiently prepared" with the requisite skills. The statewide values are the percentage of all candidates rated "well prepared" or "sufficiently prepared" with the requisite skills.
22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1, 2015. Data will not be reported on this measure until 2018.
23. For all tests that the program approved, the percentage of test attempts that the candidates passed between September 1, 2015 and August 31, 2016. The statewide result is the percentage of all test attempts that the candidates passed.

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Institution Name: University of Texas - San Antonio County/District Number: 015505

Contact: Cherie Weiss
Address: The University of Texas San Antonio, One UTSA Circle, San Antonio, TX 78249
Phone: 210-458-5797 **Web Address:** www.utsa.edu/
Program Type: University Undergraduate; Post Baccalaureate **Subtype:** University

University of Texas - San Antonio – Minimum Accountability Standards – TEC 21.045(a)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Accreditation Status[1]	Accredited	Accredited	94% Accredited
Indicator 1: Percent Completers Passing Certification Examinations[2]	93%	93%	96%
Indicator 2: Principal Appraisal of First Year Teachers[3]	74%	78%	75%
Indicator 3: Improvement in Student Achievement[4]	Not Applicable	Not Applicable	Not Applicable
Indicator 4: Frequency and Duration of Field Observations[5]	Greater than 95%	Not Applicable	84% of EPPs greater than 95%
Indicator 4: Quality of Field Supervision[6]	96%	97%	95%
Indicator 5: Satisfaction of New Teachers[7]	Not Available	Not Available	Not Available

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the consumer information page of the TEA Web site.
2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. The statewide average is the average of the passing percentage for all the individual programs.
3. Percentage of Principal Survey respondents who reported on average that first-year teachers were "well prepared" or "sufficiently prepared" for their first year of teaching. The statewide average is the percentage of all first-year teachers rated "well prepared" or "sufficiently prepared" for their first year of teaching. More information on principal evaluations of new teachers is available in the Program Provider Resources page of the TEA website.
4. Data for this measure are under development. There is no standard for improvement in achievement at this time.
5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates meet this criterion.
6. Percentage of respondents who reported on average "Frequently" or "Always/Almost Always" on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average "Frequently" or "Always/Almost Always" on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the Program Provider Resources page of the TEA web site.
7. Satisfaction data from new teachers after their first year of teaching with a standard certificate. Data for this measure are under development.

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University of Texas - San Antonio–Annual Performance Report Indicators – TEC 21.045(b)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Acceptance Rate[8]	96%	93%	56%
Applied	629	660	78,431
Admitted[9]	601	615	44,035
Retained in Program[10]	951	677	80,287
Completed the Program[11]	603	385	20,510
Number Fully Certified[12]	Not Applicable	363	19,470
Percent Fully Certified	Not Applicable	84%	93%
Number Employed Within a Year of Completion[13]	327	321	17,802
Percent Employed Within a Year of Completion	63%	70%	83%
Average Length of Probationary Certification (days)[14]	Not Applicable	512	401
Number Remaining in the Profession for 5 years[15]	199	156	10,849
Percent Remaining in the Profession for 5 years	80%	77%	73%
Candidates/Supervisor[16]	Not Applicable	Not Applicable	Not Applicable

8. The percentage of program applicants who were admitted.
9. The number of candidates allowed to enter the educator preparation program.
10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous years, but have not yet completed or left the program. AY 2014-2015 data reflects self-reporting of all candidates. AY 2015-2016 data includes teacher candidates only.
11. The number of candidates who completed the program requirements in a reporting year. AY 2014-2015 data reflects self-reporting of all candidates. AY 2015-2016 data includes teacher candidates only.
12. The number fully certified is the number of teacher completers from the AY 2014-2015 Finisher list who held a standard teacher certificate by August 31, 2016. The percent fully certified is the number fully certified divided by the number of teacher completers from the AY 2014-4015 finisher list, multiplied by 100. These data reported for the first time in AY 2015-2016.
13. Teacher candidates who completed their program in AY 2013-14 and were employed as a regular classroom teacher on the Fall 2014 or Fall 2015 Snapshot date are counted as employed. Candidates who held non-teaching positions, teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teachers on the Fall 2014 or Fall 2015 Snapshot date divided by the number of candidates who completed their program in AY 2013-2014. The statewide percentage is the percentage of all candidates obtaining initial standard teacher certification in AY 2014-2015 who were employed as a regular classroom teacher on the Fall 2014 or Fall 2015 Snapshot dates."
14. For persons awarded their first probationary certificate in AY 2011-2012, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate if awarded before August 31, 2016. These data were reported for the first time in AY 2015-2016.
15. Completers who were issued initial, standard teacher certificates in AY 2010-2011, were employed as regular classroom teachers in AY 2011-2012, and were employed as regular classroom teachers in the Fall 2015 Snapshot are counted as retained.
16. The ratio of candidates placed as clinical or intern teachers by each educator preparation program, to the number of supervisors. TEA modified the ASEP data system to more accurately capture these data beginning in AY 2016-2017. This will be reported again in 2018.

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University of Texas - San Antonio – Consumer Information – TEC §21.0452(b)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Candidates' Overall GPA[17]	3.22	3.21	3.18
Average GPA in Subject Area[18]	3.23	3.14	3.37
Incoming Class GPA[19]	3.29	3.25	3.22
Candidates' Average SAT[20]	1137	1139	1002
Candidates' Average ACT[20]	24	25	19
Candidate's Average GRE[20]	Not Applicable	Not Applicable	241
Prepared to Teach Students with Disabilities[21]	81%	80%	81%
Prepared to Teach English Language Learners[21]	88%	85%	85%
Prepared to Integrate Technology into Teaching[21]	93%	92%	90%
Prepared to Use Technology to Collect, Manage and Analyze Data[21]	87%	92%	89%
Candidate/Supervisor Fall Semester[22]	Not Applicable	Not Applicable	Not Applicable
Candidate/Supervisor Spring Semester[22]	Not Applicable	Not Applicable	Not Applicable
Pass Rate – All Candidates, All Tests[23]	67%	76%	72%

17. Average GPA on all college or university coursework that candidates took before entering the program as reported by the educator preparation program. The statewide average is the average of program averages.
18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. The statewide average is the average of program averages.
19. The average of candidate GPAs that programs reported using to make admission determinations, as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). The statewide average is the average of program averages.
20. Data is reported by the educator preparation program. Programs do not report these data if the assessment is not used for admission. The statewide average is the average of program averages.
21. Percentage of Principal Survey respondents who reported on average that the candidates were "well prepared' or "sufficiently prepared" with the requisite skills. The statewide values are the percentage of all candidates rated "well prepared" or "sufficiently prepared" with the requisite skills.
22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1, 2015. Data will not be reported on this measure until 2018.
23. For all tests that the program approved, the percentage of test attempts that the candidates passed between September 1, 2015 and August 31, 2016. The statewide result is the percentage of all test attempts that the candidates passed.

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Institution Name: University of Texas - Tyler County/District Number: 212503

Contact: Virginia Fender
Address: 3900 University Blvd., Tyler, TX 75799
Phone: 903-566-7279 **Web Address:** www.uttyler.edu/
Program Type: University Undergraduate; Post Baccalaureate **Subtype:** University

University of Texas - Tyler – Minimum Accountability Standards – TEC 21.045(a)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Accreditation Status[1]	Accredited	Accredited	94% Accredited
Indicator 1: Percent Completers Passing Certification Examinations[2]	96%	96%	96%
Indicator 2: Principal Appraisal of First Year Teachers[3]	80%	84%	75%
Indicator 3: Improvement in Student Achievement[4]	Not Applicable	Not Applicable	Not Applicable
Indicator 4: Frequency and Duration of Field Observations[5]	Greater than 95%	Greater than 95%	84% of EPPs greater than 95%
Indicator 4: Quality of Field Supervision[6]	95%	99%	95%
Indicator 5: Satisfaction of New Teachers[7]	Not Available	Not Available	Not Available

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the consumer information page of the TEA Web site.
2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. The statewide average is the average of the passing percentage for all the individual programs.
3. Percentage of Principal Survey respondents who reported on average that first-year teachers were "well prepared" or "sufficiently prepared" for their first year of teaching. The statewide average is the percentage of all first-year teachers rated "well prepared" or "sufficiently prepared" for their first year of teaching. More information on principal evaluations of new teachers is available in the Program Provider Resources page of the TEA website.
4. Data for this measure are under development. There is no standard for improvement in achievement at this time.
5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates meet this criterion.
6. Percentage of respondents who reported on average "Frequently" or "Always/Almost Always" on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average "Frequently" or "Always/Almost Always" on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the Program Provider Resources page of the TEA web site.
7. Satisfaction data from new teachers after their first year of teaching with a standard certificate. Data for this measure are under development.

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University of Texas - Tyler–Annual Performance Report Indicators – TEC 21.045(b)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Acceptance Rate[8]	92%	97%	56%
Applied	310	418	78,431
Admitted[9]	286	405	44,035
Retained in Program[10]	508	253	80,287
Completed the Program[11]	267	117	20,510
Number Fully Certified[12]	Not Applicable	107	19,470
Percent Fully Certified	Not Applicable	91%	93%
Number Employed Within a Year of Completion[13]	120	131	17,802
Percent Employed Within a Year of Completion	71%	87%	83%
Average Length of Probationary Certification (days)[14]	Not Applicable	320	401
Number Remaining in the Profession for 5 years[15]	105	69	10,849
Percent Remaining in the Profession for 5 years	76%	78%	73%
Candidates/Supervisor[16]	1:1	Not Applicable	Not Applicable

8. The percentage of program applicants who were admitted.
9. The number of candidates allowed to enter the educator preparation program.
10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous years, but have not yet completed or left the program. AY 2014-2015 data reflects self-reporting of all candidates. AY 2015-2016 data includes teacher candidates only.
11. The number of candidates who completed the program requirements in a reporting year. AY 2014-2015 data reflects self-reporting of all candidates. AY 2015-2016 data includes teacher candidates only.
12. The number fully certified is the number of teacher completers from the AY 2014-2015 Finisher list who held a standard teacher certificate by August 31, 2016. The percent fully certified is the number fully certified divided by the number of teacher completers from the AY 2014-4015 finisher list, multiplied by 100. These data reported for the first time in AY 2015-2016.
13. Teacher candidates who completed their program in AY 2013-14 and were employed as a regular classroom teacher on the Fall 2014 or Fall 2015 Snapshot date are counted as employed. Candidates who held non-teaching positions, teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teachers on the Fall 2014 or Fall 2015 Snapshot date divided by the number of candidates who completed their program in AY 2013-2014. The statewide percentage is the percentage of all candidates obtaining initial standard teacher certification in AY 2014-2015 who were employed as a regular classroom teacher on the Fall 2014 or Fall 2015 Snapshot dates."
14. For persons awarded their first probationary certificate in AY 2011-2012, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate if awarded before August 31, 2016. These data were reported for the first time in AY 2015-2016.
15. Completers who were issued initial, standard teacher certificates in AY 2010-2011, were employed as regular classroom teachers in AY 2011-2012, and were employed as regular classroom teachers in the Fall 2015 Snapshot are counted as retained.
16. The ratio of candidates placed as clinical or intern teachers by each educator preparation program, to the number of supervisors. TEA modified the ASEP data system to more accurately capture these data beginning in AY 2016-2017. This will be reported again in 2018.

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University of Texas - Tyler – Consumer Information – TEC §21.0452(b)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Candidates' Overall GPA[17]	3.25	3.32	3.18
Average GPA in Subject Area[18]	3.21	3.23	3.37
Incoming Class GPA[19]	3.31	3.40	3.22
Candidates' Average SAT[20]	Not Applicable	Not Applicable	1002
Candidates' Average ACT[20]	Not Applicable	Not Applicable	19
Candidate's Average GRE[20]	584	330	241
Prepared to Teach Students with Disabilities[21]	86%	89%	81%
Prepared to Teach English Language Learners[21]	90%	92%	85%
Prepared to Integrate Technology into Teaching[21]	93%	94%	90%
Prepared to Use Technology to Collect, Manage and Analyze Data[21]	92%	93%	89%
Candidate/Supervisor Fall Semester[22]	Not Applicable	Not Applicable	Not Applicable
Candidate/Supervisor Spring Semester[22]	Not Applicable	Not Applicable	Not Applicable
Pass Rate – All Candidates, All Tests[23]	68%	81%	72%

17. Average GPA on all college or university coursework that candidates took before entering the program as reported by the educator preparation program. The statewide average is the average of program averages.
18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. The statewide average is the average of program averages.
19. The average of candidate GPAs that programs reported using to make admission determinations, as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). The statewide average is the average of program averages.
20. Data is reported by the educator preparation program. Programs do not report these data if the assessment is not used for admission. The statewide average is the average of program averages.
21. Percentage of Principal Survey respondents who reported on average that the candidates were "well prepared' or "sufficiently prepared" with the requisite skills. The statewide values are the percentage of all candidates rated "well prepared" or "sufficiently prepared" with the requisite skills.
22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1, 2015. Data will not be reported on this measure until 2018.
23. For all tests that the program approved, the percentage of test attempts that the candidates passed between September 1, 2015 and August 31, 2016. The statewide result is the percentage of all test attempts that the candidates passed.

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Institution Name: University of Texas - Permian Basin County/District Number: 068502

Contact: Roy Hurst
Address: 4901 E University Blvd., Odessa, TX 79762
Phone: 432-552-2132 **Web Address:** www.utpb.edu/
Program Type: University Undergraduate; Post Baccalaureate **Subtype:** University

University of Texas - Permian Basin – Minimum Accountability Standards – TEC 21.045(a)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Accreditation Status[1]	Accredited	Accredited	94% Accredited
Indicator 1: Percent Completers Passing Certification Examinations[2]	98%	93%	96%
Indicator 2: Principal Appraisal of First Year Teachers[3]	77%	75%	75%
Indicator 3: Improvement in Student Achievement[4]	Not Applicable	Not Applicable	Not Applicable
Indicator 4: Frequency and Duration of Field Observations[5]	Greater than 95%	Greater than 95%	84% of EPPs greater than 95%
Indicator 4: Quality of Field Supervision[6]	95%	92%	95%
Indicator 5: Satisfaction of New Teachers[7]	Not Available	Not Available	Not Available

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the consumer information page of the TEA Web site.
2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. The statewide average is the average of the passing percentage for all the individual programs.
3. Percentage of Principal Survey respondents who reported on average that first-year teachers were "well prepared" or "sufficiently prepared" for their first year of teaching. The statewide average is the percentage of all first-year teachers rated "well prepared" or "sufficiently prepared" for their first year of teaching. More information on principal evaluations of new teachers is available in the Program Provider Resources page of the TEA website.
4. Data for this measure are under development. There is no standard for improvement in achievement at this time.
5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates meet this criterion.
6. Percentage of respondents who reported on average "Frequently" or "Always/Almost Always" on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average "Frequently" or "Always/Almost Always" on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the Program Provider Resources page of the TEA web site.
7. Satisfaction data from new teachers after their first year of teaching with a standard certificate. Data for this measure are under development.

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University of Texas - Permian Basin–Annual Performance Report Indicators – TEC 21.045(b)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Acceptance Rate[8]	95%	97%	56%
Applied	319	432	78,431
Admitted[9]	304	417	44,035
Retained in Program[10]	701	621	80,287
Completed the Program[11]	172	129	20,510
Number Fully Certified[12]	Not Applicable	115	19,470
Percent Fully Certified	Not Applicable	96%	93%
Number Employed Within a Year of Completion[13]	65	98	17,802
Percent Employed Within a Year of Completion	80%	91%	83%
Average Length of Probationary Certification (days)[14]	Not Applicable	490	401
Number Remaining in the Profession for 5 years[15]	55	75	10,849
Percent Remaining in the Profession for 5 years	80%	76%	73%
Candidates/Supervisor[16]	5:1	Not Applicable	Not Applicable

8. The percentage of program applicants who were admitted.
9. The number of candidates allowed to enter the educator preparation program.
10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous years, but have not yet completed or left the program. AY 2014-2015 data reflects self-reporting of all candidates. AY 2015-2016 data includes teacher candidates only.
11. The number of candidates who completed the program requirements in a reporting year. AY 2014-2015 data reflects self-reporting of all candidates. AY 2015-2016 data includes teacher candidates only.
12. The number fully certified is the number of teacher completers from the AY 2014-2015 Finisher list who held a standard teacher certificate by August 31, 2016. The percent fully certified is the number fully certified divided by the number of teacher completers from the AY 2014-4015 finisher list, multiplied by 100. These data reported for the first time in AY 2015-2016.
13. Teacher candidates who completed their program in AY 2013-14 and were employed as a regular classroom teacher on the Fall 2014 or Fall 2015 Snapshot date are counted as employed. Candidates who held non-teaching positions, teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teachers on the Fall 2014 or Fall 2015 Snapshot date divided by the number of candidates who completed their program in AY 2013-2014. The statewide percentage is the percentage of all candidates obtaining initial standard teacher certification in AY 2014-2015 who were employed as a regular classroom teacher on the Fall 2014 or Fall 2015 Snapshot dates."
14. For persons awarded their first probationary certificate in AY 2011-2012, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate if awarded before August 31, 2016. These data were reported for the first time in AY 2015-2016.
15. Completers who were issued initial, standard teacher certificates in AY 2010-2011, were employed as regular classroom teachers in AY 2011-2012, and were employed as regular classroom teachers in the Fall 2015 Snapshot are counted as retained.
16. The ratio of candidates placed as clinical or intern teachers by each educator preparation program, to the number of supervisors. TEA modified the ASEP data system to more accurately capture these data beginning in AY 2016-2017. This will be reported again in 2018.

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University of Texas - Permian Basin – Consumer Information – TEC §21.0452(b)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Candidates' Overall GPA[17]	3.29	3.21	3.18
Average GPA in Subject Area[18]	3.22	3.34	3.37
Incoming Class GPA[19]	3.29	3.25	3.22
Candidates' Average SAT[20]	1787	Not Applicable	1002
Candidates' Average ACT[20]	25	Not Applicable	19
Candidate's Average GRE[20]	642	Not Applicable	241
Prepared to Teach Students with Disabilities[21]	85%	83%	81%
Prepared to Teach English Language Learners[21]	88%	83%	85%
Prepared to Integrate Technology into Teaching[21]	90%	92%	90%
Prepared to Use Technology to Collect, Manage and Analyze Data[21]	90%	91%	89%
Candidate/Supervisor Fall Semester[22]	Not Applicable	Not Applicable	Not Applicable
Candidate/Supervisor Spring Semester[22]	Not Applicable	Not Applicable	Not Applicable
Pass Rate – All Candidates, All Tests[23]	56%	68%	72%

17. Average GPA on all college or university coursework that candidates took before entering the program as reported by the educator preparation program. The statewide average is the average of program averages.
18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. The statewide average is the average of program averages.
19. The average of candidate GPAs that programs reported using to make admission determinations, as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). The statewide average is the average of program averages.
20. Data is reported by the educator preparation program. Programs do not report these data if the assessment is not used for admission. The statewide average is the average of program averages.
21. Percentage of Principal Survey respondents who reported on average that the candidates were "well prepared' or "sufficiently prepared" with the requisite skills. The statewide values are the percentage of all candidates rated "well prepared" or "sufficiently prepared" with the requisite skills.
22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1, 2015. Data will not be reported on this measure until 2018.
23. For all tests that the program approved, the percentage of test attempts that the candidates passed between September 1, 2015 and August 31, 2016. The statewide result is the percentage of all test attempts that the candidates passed.

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Institution Name: University of Texas - Rio Grande Valley County/District Number: 108501

Contact: Patricia McHatton
Address: 1201 West University Drive, EDCC 3.102, Edinburg, TX 78539
Phone: 956-381-3627 **Web Address:**
Program Type: University Undergraduate; Post Baccalaureate **Subtype:** University

University of Texas - Rio Grande Valley – Minimum Accountability Standards – TEC 21.045(a)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Accreditation Status[1]	Accredited	Accredited	94% Accredited
Indicator 1: Percent Completers Passing Certification Examinations[2]	84%	97%	96%
Indicator 2: Principal Appraisal of First Year Teachers[3]	73%	82%	75%
Indicator 3: Improvement in Student Achievement[4]	Not Applicable	Not Applicable	Not Applicable
Indicator 4: Frequency and Duration of Field Observations[5]	Greater than 95%	Greater than 95%	84% of EPPs greater than 95%
Indicator 4: Quality of Field Supervision[6]	96%	95%	95%
Indicator 5: Satisfaction of New Teachers[7]	Not Available	Not Available	Not Available

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the consumer information page of the TEA Web site.
2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. The statewide average is the average of the passing percentage for all the individual programs.
3. Percentage of Principal Survey respondents who reported on average that first-year teachers were "well prepared" or "sufficiently prepared" for their first year of teaching. The statewide average is the percentage of all first-year teachers rated "well prepared" or "sufficiently prepared" for their first year of teaching. More information on principal evaluations of new teachers is available in the Program Provider Resources page of the TEA website.
4. Data for this measure are under development. There is no standard for improvement in achievement at this time.
5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates meet this criterion.
6. Percentage of respondents who reported on average "Frequently" or "Always/Almost Always" on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average "Frequently" or "Always/Almost Always" on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the Program Provider Resources page of the TEA web site.
7. Satisfaction data from new teachers after their first year of teaching with a standard certificate. Data for this measure are under development.

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University of Texas - Rio Grande Valley–Annual Performance Report Indicators – TEC 21.045(b)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Acceptance Rate[8]	93%	90%	56%
Applied	466	719	78,431
Admitted[9]	435	647	44,035
Retained in Program[10]	554	835	80,287
Completed the Program[11]	441	419	20,510
Number Fully Certified[12]	Not Applicable	253	19,470
Percent Fully Certified	Not Applicable	73%	93%
Number Employed Within a Year of Completion[13]	217	218	17,802
Percent Employed Within a Year of Completion	62%	74%	83%
Average Length of Probationary Certification (days)[14]	Not Applicable	Not Applicable	401
Number Remaining in the Profession for 5 years[15]	216	138	10,849
Percent Remaining in the Profession for 5 years	90%	91%	73%
Candidates/Supervisor[16]	Not Applicable	Not Applicable	Not Applicable

8. The percentage of program applicants who were admitted.
9. The number of candidates allowed to enter the educator preparation program.
10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous years, but have not yet completed or left the program. AY 2014-2015 data reflects self-reporting of all candidates. AY 2015-2016 data includes teacher candidates only.
11. The number of candidates who completed the program requirements in a reporting year. AY 2014-2015 data reflects self-reporting of all candidates. AY 2015-2016 data includes teacher candidates only.
12. The number fully certified is the number of teacher completers from the AY 2014-2015 Finisher list who held a standard teacher certificate by August 31, 2016. The percent fully certified is the number fully certified divided by the number of teacher completers from the AY 2014-4015 finisher list, multiplied by 100. These data reported for the first time in AY 2015-2016.
13. Teacher candidates who completed their program in AY 2013-14 and were employed as a regular classroom teacher on the Fall 2014 or Fall 2015 Snapshot date are counted as employed. Candidates who held non-teaching positions, teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teachers on the Fall 2014 or Fall 2015 Snapshot date divided by the number of candidates who completed their program in AY 2013-2014. The statewide percentage is the percentage of all candidates obtaining initial standard teacher certification in AY 2014-2015 who were employed as a regular classroom teacher on the Fall 2014 or Fall 2015 Snapshot dates."
14. For persons awarded their first probationary certificate in AY 2011-2012, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate if awarded before August 31, 2016. These data were reported for the first time in AY 2015-2016.
15. Completers who were issued initial, standard teacher certificates in AY 2010-2011, were employed as regular classroom teachers in AY 2011-2012, and were employed as regular classroom teachers in the Fall 2015 Snapshot are counted as retained.
16. The ratio of candidates placed as clinical or intern teachers by each educator preparation program, to the number of supervisors. TEA modified the ASEP data system to more accurately capture these data beginning in AY 2016-2017. This will be reported again in 2018.

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University of Texas - Rio Grande Valley – Consumer Information – TEC §21.0452(b)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Candidates' Overall GPA[17]	3.22	3.23	3.18
Average GPA in Subject Area[18]	3.32	3.24	3.37
Incoming Class GPA[19]	3.26	3.23	3.22
Candidates' Average SAT[20]	1047	1012	1002
Candidates' Average ACT[20]	21	21	19
Candidate's Average GRE[20]	Not Applicable	Not Applicable	241
Prepared to Teach Students with Disabilities[21]	82%	88%	81%
Prepared to Teach English Language Learners[21]	86%	89%	85%
Prepared to Integrate Technology into Teaching[21]	87%	91%	90%
Prepared to Use Technology to Collect, Manage and Analyze Data[21]	87%	94%	89%
Candidate/Supervisor Fall Semester[22]	Not Applicable	Not Applicable	Not Applicable
Candidate/Supervisor Spring Semester[22]	Not Applicable	Not Applicable	Not Applicable
Pass Rate – All Candidates, All Tests[23]	50%	65%	72%

17. Average GPA on all college or university coursework that candidates took before entering the program as reported by the educator preparation program. The statewide average is the average of program averages.
18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. The statewide average is the average of program averages.
19. The average of candidate GPAs that programs reported using to make admission determinations, as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). The statewide average is the average of program averages.
20. Data is reported by the educator preparation program. Programs do not report these data if the assessment is not used for admission. The statewide average is the average of program averages.
21. Percentage of Principal Survey respondents who reported on average that the candidates were "well prepared' or "sufficiently prepared" with the requisite skills. The statewide values are the percentage of all candidates rated "well prepared" or "sufficiently prepared" with the requisite skills.
22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1, 2015. Data will not be reported on this measure until 2018.
23. For all tests that the program approved, the percentage of test attempts that the candidates passed between September 1, 2015 and August 31, 2016. The statewide result is the percentage of all test attempts that the candidates passed.

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Institution Name: Trinity University County/District Number: 015504

Contact: Shari Albright
Address: One Trinity Place, San Antonio, TX 78212
Phone: 210-999-7506 **Web Address:** www.trinity.edu/departments/Education/index.asp
Program Type: University Post Baccalaureate **Subtype:** University

Trinity University – Minimum Accountability Standards – TEC 21.045(a)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Accreditation Status[1]	Accredited	Accredited	94% Accredited
Indicator 1: Percent Completers Passing Certification Examinations[2]	99%	98%	96%
Indicator 2: Principal Appraisal of First Year Teachers[3]	100%	100%	75%
Indicator 3: Improvement in Student Achievement[4]	Not Applicable	Not Applicable	Not Applicable
Indicator 4: Frequency and Duration of Field Observations[5]	Greater than 95%	Not Applicable	84% of EPPs greater than 95%
Indicator 4: Quality of Field Supervision[6]	97%	94%	95%
Indicator 5: Satisfaction of New Teachers[7]	Not Available	Not Available	Not Available

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the consumer information page of the TEA Web site.
2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. The statewide average is the average of the passing percentage for all the individual programs.
3. Percentage of Principal Survey respondents who reported on average that first-year teachers were "well prepared" or "sufficiently prepared" for their first year of teaching. The statewide average is the percentage of all first-year teachers rated "well prepared" or "sufficiently prepared" for their first year of teaching. More information on principal evaluations of new teachers is available in the Program Provider Resources page of the TEA website.
4. Data for this measure are under development. There is no standard for improvement in achievement at this time.
5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates meet this criterion.
6. Percentage of respondents who reported on average "Frequently" or "Always/Almost Always" on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average "Frequently" or "Always/Almost Always" on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the Program Provider Resources page of the TEA web site.
7. Satisfaction data from new teachers after their first year of teaching with a standard certificate. Data for this measure are under development.

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Trinity University–Annual Performance Report Indicators – TEC 21.045(b)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Acceptance Rate[8]	82%	80%	56%
Applied	78	51	78,431
Admitted[9]	64	41	44,035
Retained in Program[10]	58	17	80,287
Completed the Program[11]	49	34	20,510
Number Fully Certified[12]	Not Applicable	30	19,470
Percent Fully Certified	Not Applicable	100%	93%
Number Employed Within a Year of Completion[13]	19	29	17,802
Percent Employed Within a Year of Completion	79%	83%	83%
Average Length of Probationary Certification (days)[14]	Not Applicable	Not Applicable	401
Number Remaining in the Profession for 5 years[15]	15	16	10,849
Percent Remaining in the Profession for 5 years	63%	62%	73%
Candidates/Supervisor[16]	Not Applicable	Not Applicable	Not Applicable

8. The percentage of program applicants who were admitted.
9. The number of candidates allowed to enter the educator preparation program.
10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous years, but have not yet completed or left the program. AY 2014-2015 data reflects self-reporting of all candidates. AY 2015-2016 data includes teacher candidates only.
11. The number of candidates who completed the program requirements in a reporting year. AY 2014-2015 data reflects self-reporting of all candidates. AY 2015-2016 data includes teacher candidates only.
12. The number fully certified is the number of teacher completers from the AY 2014-2015 Finisher list who held a standard teacher certificate by August 31, 2016. The percent fully certified is the number fully certified divided by the number of teacher completers from the AY 2014-4015 finisher list, multiplied by 100. These data reported for the first time in AY 2015-2016.
13. Teacher candidates who completed their program in AY 2013-14 and were employed as a regular classroom teacher on the Fall 2014 or Fall 2015 Snapshot date are counted as employed. Candidates who held non-teaching positions, teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teachers on the Fall 2014 or Fall 2015 Snapshot date divided by the number of candidates who completed their program in AY 2013-2014. The statewide percentage is the percentage of all candidates obtaining initial standard teacher certification in AY 2014-2015 who were employed as a regular classroom teacher on the Fall 2014 or Fall 2015 Snapshot dates."
14. For persons awarded their first probationary certificate in AY 2011-2012, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate if awarded before August 31, 2016. These data were reported for the first time in AY 2015-2016.
15. Completers who were issued initial, standard teacher certificates in AY 2010-2011, were employed as regular classroom teachers in AY 2011-2012, and were employed as regular classroom teachers in the Fall 2015 Snapshot are counted as retained.
16. The ratio of candidates placed as clinical or intern teachers by each educator preparation program, to the number of supervisors. TEA modified the ASEP data system to more accurately capture these data beginning in AY 2016-2017. This will be reported again in 2018.

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Trinity University – Consumer Information – TEC §21.0452(b)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Candidates' Overall GPA[17]	3.38	3.44	3.18
Average GPA in Subject Area[18]	3.51	3.64	3.37
Incoming Class GPA[19]	3.43	3.50	3.22
Candidates' Average SAT[20]	1232	1285	1002
Candidates' Average ACT[20]	27	28	19
Candidate's Average GRE[20]	293	301	241
Prepared to Teach Students with Disabilities[21]	94%	100%	81%
Prepared to Teach English Language Learners[21]	93%	100%	85%
Prepared to Integrate Technology into Teaching[21]	100%	100%	90%
Prepared to Use Technology to Collect, Manage and Analyze Data[21]	100%	100%	89%
Candidate/Supervisor Fall Semester[22]	Not Applicable	Not Applicable	Not Applicable
Candidate/Supervisor Spring Semester[22]	Not Applicable	Not Applicable	Not Applicable
Pass Rate – All Candidates, All Tests[23]	96%	91%	72%

17. Average GPA on all college or university coursework that candidates took before entering the program as reported by the educator preparation program. The statewide average is the average of program averages.
18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. The statewide average is the average of program averages.
19. The average of candidate GPAs that programs reported using to make admission determinations, as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). The statewide average is the average of program averages.
20. Data is reported by the educator preparation program. Programs do not report these data if the assessment is not used for admission. The statewide average is the average of program averages.
21. Percentage of Principal Survey respondents who reported on average that the candidates were "well prepared' or "sufficiently prepared" with the requisite skills. The statewide values are the percentage of all candidates rated "well prepared" or "sufficiently prepared" with the requisite skills.
22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1, 2015. Data will not be reported on this measure until 2018.
23. For all tests that the program approved, the percentage of test attempts that the candidates passed between September 1, 2015 and August 31, 2016. The statewide result is the percentage of all test attempts that the candidates passed.

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Institution Name:

County/District Number: 057223

Contact:
Address:
Phone: **Web Address:**
Program Type: **Subtype:**

– Minimum Accountability Standards – TEC 21.045(a)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Accreditation Status[1]	Not Applicable	Not Applicable	94% Accredited
Indicator 1: Percent Completers Passing Certification Examinations[2]	Not Applicable	Not Applicable	96%
Indicator 2: Principal Appraisal of First Year Teachers[3]	Not Applicable	Not Applicable	75%
Indicator 3: Improvement in Student Achievement[4]	Not Applicable	Not Applicable	Not Applicable
Indicator 4: Frequency and Duration of Field Observations[5]	Not Applicable	Not Applicable	84% of EPPs greater than 95%
Indicator 4: Quality of Field Supervision[6]	Not Applicable	Not Applicable	95%
Indicator 5: Satisfaction of New Teachers[7]	Not Applicable	Not Available	Not Available

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the consumer information page of the TEA Web site.
2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. The statewide average is the average of the passing percentage for all the individual programs.
3. Percentage of Principal Survey respondents who reported on average that first-year teachers were "well prepared" or "sufficiently prepared" for their first year of teaching. The statewide average is the percentage of all first-year teachers rated "well prepared" or "sufficiently prepared" for their first year of teaching. More information on principal evaluations of new teachers is available in the Program Provider Resources page of the TEA website.
4. Data for this measure are under development. There is no standard for improvement in achievement at this time.
5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates meet this criterion.
6. Percentage of respondents who reported on average "Frequently" or "Always/Almost Always" on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average "Frequently" or "Always/Almost Always" on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the Program Provider Resources page of the TEA web site.
7. Satisfaction data from new teachers after their first year of teaching with a standard certificate. Data for this measure are under development.

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–Annual Performance Report Indicators – TEC 21.045(b)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Acceptance Rate[8]	Not Applicable	Not Applicable	56%
Applied	Not Applicable	Not Applicable	78,431
Admitted[9]	Not Applicable	Not Applicable	44,035
Retained in Program[10]	Not Applicable	Not Applicable	80,287
Completed the Program[11]	Not Applicable	Not Applicable	20,510
Number Fully Certified[12]	Not Applicable	Not Applicable	19,470
Percent Fully Certified	Not Applicable	Not Applicable	93%
Number Employed Within a Year of Completion[13]	Not Applicable	Not Applicable	17,802
Percent Employed Within a Year of Completion	Not Applicable	Not Applicable	83%
Average Length of Probationary Certification (days)[14]	Not Applicable	Not Applicable	401
Number Remaining in the Profession for 5 years[15]	Not Applicable	Not Applicable	10,849
Percent Remaining in the Profession for 5 years	Not Applicable	Not Applicable	73%
Candidates/Supervisor[16]	Not Applicable	Not Applicable	Not Applicable

8. The percentage of program applicants who were admitted.
9. The number of candidates allowed to enter the educator preparation program.
10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous years, but have not yet completed or left the program. AY 2014-2015 data reflects self-reporting of all candidates. AY 2015-2016 data includes teacher candidates only.
11. The number of candidates who completed the program requirements in a reporting year. AY 2014-2015 data reflects self-reporting of all candidates. AY 2015-2016 data includes teacher candidates only.
12. The number fully certified is the number of teacher completers from the AY 2014-2015 Finisher list who held a standard teacher certificate by August 31, 2016. The percent fully certified is the number fully certified divided by the number of teacher completers from the AY 2014-4015 finisher list, multiplied by 100. These data reported for the first time in AY 2015-2016.
13. Teacher candidates who completed their program in AY 2013-14 and were employed as a regular classroom teacher on the Fall 2014 or Fall 2015 Snapshot date are counted as employed. Candidates who held non-teaching positions, teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teachers on the Fall 2014 or Fall 2015 Snapshot date divided by the number of candidates who completed their program in AY 2013-2014. The statewide percentage is the percentage of all candidates obtaining initial standard teacher certification in AY 2014-2015 who were employed as a regular classroom teacher on the Fall 2014 or Fall 2015 Snapshot dates."
14. For persons awarded their first probationary certificate in AY 2011-2012, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate if awarded before August 31, 2016. These data were reported for the first time in AY 2015-2016.
15. Completers who were issued initial, standard teacher certificates in AY 2010-2011, were employed as regular classroom teachers in AY 2011-2012, and were employed as regular classroom teachers in the Fall 2015 Snapshot are counted as retained.
16. The ratio of candidates placed as clinical or intern teachers by each educator preparation program, to the number of supervisors. TEA modified the ASEP data system to more accurately capture these data beginning in AY 2016-2017. This will be reported again in 2018.

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– Consumer Information – TEC §21.0452(b)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Candidates' Overall GPA[17]	Not Applicable	0.00	3.18
Average GPA in Subject Area[18]	Not Applicable	Not Applicable	3.37
Incoming Class GPA[19]	Not Applicable	0.00	3.22
Candidates' Average SAT[20]	Not Applicable	Not Applicable	1002
Candidates' Average ACT[20]	Not Applicable	Not Applicable	19
Candidate's Average GRE[20]	Not Applicable	Not Applicable	241
Prepared to Teach Students with Disabilities[21]	Not Applicable	Not Applicable	81%
Prepared to Teach English Language Learners[21]	Not Applicable	Not Applicable	85%
Prepared to Integrate Technology into Teaching[21]	Not Applicable	Not Applicable	90%
Prepared to Use Technology to Collect, Manage and Analyze Data[21]	Not Applicable	Not Applicable	89%
Candidate/Supervisor Fall Semester[22]	Not Applicable	Not Applicable	Not Applicable
Candidate/Supervisor Spring Semester[22]	Not Applicable	Not Applicable	Not Applicable
Pass Rate – All Candidates, All Tests[23]	Not Applicable	Not Applicable	72%

17. Average GPA on all college or university coursework that candidates took before entering the program as reported by the educator preparation program. The statewide average is the average of program averages.
18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. The statewide average is the average of program averages.
19. The average of candidate GPAs that programs reported using to make admission determinations, as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). The statewide average is the average of program averages.
20. Data is reported by the educator preparation program. Programs do not report these data if the assessment is not used for admission. The statewide average is the average of program averages.
21. Percentage of Principal Survey respondents who reported on average that the candidates were "well prepared' or "sufficiently prepared" with the requisite skills. The statewide values are the percentage of all candidates rated "well prepared" or "sufficiently prepared" with the requisite skills.
22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1, 2015. Data will not be reported on this measure until 2018.
23. For all tests that the program approved, the percentage of test attempts that the candidates passed between September 1, 2015 and August 31, 2016. The statewide result is the percentage of all test attempts that the candidates passed.

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Institution Name: University of Houston County/District Number: 101502

Contact: Jonathan Schwartz
Address: 3657 Cullen Boulevard, College of Education, Houston, TX 77204
Phone: 713-743-5538 **Web Address:** www.coe.uh.edu
Program Type: University Undergraduate; Post Baccalaureate **Subtype:** University

University of Houston – Minimum Accountability Standards – TEC 21.045(a)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Accreditation Status[1]	Accredited	Accredited	94% Accredited
Indicator 1: Percent Completers Passing Certification Examinations[2]	95%	95%	96%
Indicator 2: Principal Appraisal of First Year Teachers[3]	76%	80%	75%
Indicator 3: Improvement in Student Achievement[4]	Not Applicable	Not Applicable	Not Applicable
Indicator 4: Frequency and Duration of Field Observations[5]	Greater than 95%	Did Not Meet Standard	84% of EPPs greater than 95%
Indicator 4: Quality of Field Supervision[6]	97%	96%	95%
Indicator 5: Satisfaction of New Teachers[7]	Not Available	Not Available	Not Available

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the consumer information page of the TEA Web site.
2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. The statewide average is the average of the passing percentage for all the individual programs.
3. Percentage of Principal Survey respondents who reported on average that first-year teachers were "well prepared" or "sufficiently prepared" for their first year of teaching. The statewide average is the percentage of all first-year teachers rated "well prepared" or "sufficiently prepared" for their first year of teaching. More information on principal evaluations of new teachers is available in the Program Provider Resources page of the TEA website.
4. Data for this measure are under development. There is no standard for improvement in achievement at this time.
5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates meet this criterion.
6. Percentage of respondents who reported on average "Frequently" or "Always/Almost Always" on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average "Frequently" or "Always/Almost Always" on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the Program Provider Resources page of the TEA web site.
7. Satisfaction data from new teachers after their first year of teaching with a standard certificate. Data for this measure are under development.

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University of Houston–Annual Performance Report Indicators – TEC 21.045(b)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Acceptance Rate[8]	88%	89%	56%
Applied	448	528	78,431
Admitted[9]	395	471	44,035
Retained in Program[10]	150	379	80,287
Completed the Program[11]	421	373	20,510
Number Fully Certified[12]	Not Applicable	305	19,470
Percent Fully Certified	Not Applicable	86%	93%
Number Employed Within a Year of Completion[13]	298	360	17,802
Percent Employed Within a Year of Completion	75%	79%	83%
Average Length of Probationary Certification (days)[14]	Not Applicable	486	401
Number Remaining in the Profession for 5 years[15]	165	120	10,849
Percent Remaining in the Profession for 5 years	76%	76%	73%
Candidates/Supervisor[16]	1:1	Not Applicable	Not Applicable

8. The percentage of program applicants who were admitted.
9. The number of candidates allowed to enter the educator preparation program.
10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous years, but have not yet completed or left the program. AY 2014-2015 data reflects self-reporting of all candidates. AY 2015-2016 data includes teacher candidates only.
11. The number of candidates who completed the program requirements in a reporting year. AY 2014-2015 data reflects self-reporting of all candidates. AY 2015-2016 data includes teacher candidates only.
12. The number fully certified is the number of teacher completers from the AY 2014-2015 Finisher list who held a standard teacher certificate by August 31, 2016. The percent fully certified is the number fully certified divided by the number of teacher completers from the AY 2014-4015 finisher list, multiplied by 100. These data reported for the first time in AY 2015-2016.
13. Teacher candidates who completed their program in AY 2013-14 and were employed as a regular classroom teacher on the Fall 2014 or Fall 2015 Snapshot date are counted as employed. Candidates who held non-teaching positions, teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teachers on the Fall 2014 or Fall 2015 Snapshot date divided by the number of candidates who completed their program in AY 2013-2014. The statewide percentage is the percentage of all candidates obtaining initial standard teacher certification in AY 2014-2015 who were employed as a regular classroom teacher on the Fall 2014 or Fall 2015 Snapshot dates."
14. For persons awarded their first probationary certificate in AY 2011-2012, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate if awarded before August 31, 2016. These data were reported for the first time in AY 2015-2016.
15. Completers who were issued initial, standard teacher certificates in AY 2010-2011, were employed as regular classroom teachers in AY 2011-2012, and were employed as regular classroom teachers in the Fall 2015 Snapshot are counted as retained.
16. The ratio of candidates placed as clinical or intern teachers by each educator preparation program, to the number of supervisors. TEA modified the ASEP data system to more accurately capture these data beginning in AY 2016-2017. This will be reported again in 2018.

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University of Houston – Consumer Information – TEC §21.0452(b)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Candidates' Overall GPA[17]	3.26	3.29	3.18
Average GPA in Subject Area[18]	3.29	3.37	3.37
Incoming Class GPA[19]	3.27	3.29	3.22
Candidates' Average SAT[20]	1490	1081	1002
Candidates' Average ACT[20]	42	23	19
Candidate's Average GRE[20]	460	295	241
Prepared to Teach Students with Disabilities[21]	82%	85%	81%
Prepared to Teach English Language Learners[21]	83%	87%	85%
Prepared to Integrate Technology into Teaching[21]	91%	90%	90%
Prepared to Use Technology to Collect, Manage and Analyze Data[21]	88%	90%	89%
Candidate/Supervisor Fall Semester[22]	Not Applicable	Not Applicable	Not Applicable
Candidate/Supervisor Spring Semester[22]	Not Applicable	Not Applicable	Not Applicable
Pass Rate – All Candidates, All Tests[23]	68%	80%	72%

17. Average GPA on all college or university coursework that candidates took before entering the program as reported by the educator preparation program. The statewide average is the average of program averages.
18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. The statewide average is the average of program averages.
19. The average of candidate GPAs that programs reported using to make admission determinations, as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). The statewide average is the average of program averages.
20. Data is reported by the educator preparation program. Programs do not report these data if the assessment is not used for admission. The statewide average is the average of program averages.
21. Percentage of Principal Survey respondents who reported on average that the candidates were "well prepared' or "sufficiently prepared" with the requisite skills. The statewide values are the percentage of all candidates rated "well prepared" or "sufficiently prepared" with the requisite skills.
22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1, 2015. Data will not be reported on this measure until 2018.
23. For all tests that the program approved, the percentage of test attempts that the candidates passed between September 1, 2015 and August 31, 2016. The statewide result is the percentage of all test attempts that the candidates passed.

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Institution Name: University of Houston-Clear Lake County/District Number: 101509

Contact: Nanette Hutchison
Address: 2700 Bay Area Blvd., Houston, TX 77058
Phone: 281-283-3618 **Web Address:** prtl.uhcl.edu/portal/page/portal/HOMEPAGE
Program Type: University Undergraduate; Post Baccalaureate **Subtype:** University

University of Houston-Clear Lake – Minimum Accountability Standards – TEC 21.045(a)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Accreditation Status[1]	Accredited	Accredited	94% Accredited
Indicator 1: Percent Completers Passing Certification Examinations[2]	100%	100%	96%
Indicator 2: Principal Appraisal of First Year Teachers[3]	67%	82%	75%
Indicator 3: Improvement in Student Achievement[4]	Not Applicable	Not Applicable	Not Applicable
Indicator 4: Frequency and Duration of Field Observations[5]	Greater than 95%	Greater than 95%	84% of EPPs greater than 95%
Indicator 4: Quality of Field Supervision[6]	96%	98%	95%
Indicator 5: Satisfaction of New Teachers[7]	Not Available	Not Available	Not Available

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the consumer information page of the TEA Web site.
2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. The statewide average is the average of the passing percentage for all the individual programs.
3. Percentage of Principal Survey respondents who reported on average that first-year teachers were "well prepared" or "sufficiently prepared" for their first year of teaching. The statewide average is the percentage of all first-year teachers rated "well prepared" or "sufficiently prepared" for their first year of teaching. More information on principal evaluations of new teachers is available in the Program Provider Resources page of the TEA website.
4. Data for this measure are under development. There is no standard for improvement in achievement at this time.
5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates meet this criterion.
6. Percentage of respondents who reported on average "Frequently" or "Always/Almost Always" on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average "Frequently" or "Always/Almost Always" on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the Program Provider Resources page of the TEA web site.
7. Satisfaction data from new teachers after their first year of teaching with a standard certificate. Data for this measure are under development.

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University of Houston-Clear Lake–Annual Performance Report Indicators – TEC 21.045(b)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Acceptance Rate[8]	92%	95%	56%
Applied	347	439	78,431
Admitted[9]	320	419	44,035
Retained in Program[10]	703	463	80,287
Completed the Program[11]	340	192	20,510
Number Fully Certified[12]	Not Applicable	237	19,470
Percent Fully Certified	Not Applicable	100%	93%
Number Employed Within a Year of Completion[13]	228	219	17,802
Percent Employed Within a Year of Completion	88%	89%	83%
Average Length of Probationary Certification (days)[14]	Not Applicable	337	401
Number Remaining in the Profession for 5 years[15]	119	100	10,849
Percent Remaining in the Profession for 5 years	80%	88%	73%
Candidates/Supervisor[16]	5:1	Not Applicable	Not Applicable

8. The percentage of program applicants who were admitted.
9. The number of candidates allowed to enter the educator preparation program.
10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous years, but have not yet completed or left the program. AY 2014-2015 data reflects self-reporting of all candidates. AY 2015-2016 data includes teacher candidates only.
11. The number of candidates who completed the program requirements in a reporting year. AY 2014-2015 data reflects self-reporting of all candidates. AY 2015-2016 data includes teacher candidates only.
12. The number fully certified is the number of teacher completers from the AY 2014-2015 Finisher list who held a standard teacher certificate by August 31, 2016. The percent fully certified is the number fully certified divided by the number of teacher completers from the AY 2014-4015 finisher list, multiplied by 100. These data reported for the first time in AY 2015-2016.
13. Teacher candidates who completed their program in AY 2013-14 and were employed as a regular classroom teacher on the Fall 2014 or Fall 2015 Snapshot date are counted as employed. Candidates who held non-teaching positions, teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teachers on the Fall 2014 or Fall 2015 Snapshot date divided by the number of candidates who completed their program in AY 2013-2014. The statewide percentage is the percentage of all candidates obtaining initial standard teacher certification in AY 2014-2015 who were employed as a regular classroom teacher on the Fall 2014 or Fall 2015 Snapshot dates."
14. For persons awarded their first probationary certificate in AY 2011-2012, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate if awarded before August 31, 2016. These data were reported for the first time in AY 2015-2016.
15. Completers who were issued initial, standard teacher certificates in AY 2010-2011, were employed as regular classroom teachers in AY 2011-2012, and were employed as regular classroom teachers in the Fall 2015 Snapshot are counted as retained.
16. The ratio of candidates placed as clinical or intern teachers by each educator preparation program, to the number of supervisors. TEA modified the ASEP data system to more accurately capture these data beginning in AY 2016-2017. This will be reported again in 2018.

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University of Houston-Clear Lake – Consumer Information – TEC §21.0452(b)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Candidates' Overall GPA[17]	3.15	3.28	3.18
Average GPA in Subject Area[18]	3.33	3.28	3.37
Incoming Class GPA[19]	3.4	3.38	3.22
Candidates' Average SAT[20]	1231	1145	1002
Candidates' Average ACT[20]	27	27	19
Candidate's Average GRE[20]	298	327	241
Prepared to Teach Students with Disabilities[21]	74%	88%	81%
Prepared to Teach English Language Learners[21]	85%	92%	85%
Prepared to Integrate Technology into Teaching[21]	93%	93%	90%
Prepared to Use Technology to Collect, Manage and Analyze Data[21]	82%	94%	89%
Candidate/Supervisor Fall Semester[22]	Not Applicable	Not Applicable	Not Applicable
Candidate/Supervisor Spring Semester[22]	Not Applicable	Not Applicable	Not Applicable
Pass Rate – All Candidates, All Tests[23]	61%	78%	72%

17. Average GPA on all college or university coursework that candidates took before entering the program as reported by the educator preparation program. The statewide average is the average of program averages.
18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. The statewide average is the average of program averages.
19. The average of candidate GPAs that programs reported using to make admission determinations, as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). The statewide average is the average of program averages.
20. Data is reported by the educator preparation program. Programs do not report these data if the assessment is not used for admission. The statewide average is the average of program averages.
21. Percentage of Principal Survey respondents who reported on average that the candidates were "well prepared' or "sufficiently prepared" with the requisite skills. The statewide values are the percentage of all candidates rated "well prepared" or "sufficiently prepared" with the requisite skills.
22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1, 2015. Data will not be reported on this measure until 2018.
23. For all tests that the program approved, the percentage of test attempts that the candidates passed between September 1, 2015 and August 31, 2016. The statewide result is the percentage of all test attempts that the candidates passed.

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Institution Name: University of Houston-Downtown County/District Number: 101512

Contact: Ronald Beebe
Address: One Main Street, C-440 Commerce Building, Houston, TX 77002
Phone: 713-221-8689 **Web Address:** www.dt.uh.edu/
Program Type: University Undergraduate; Post Baccalaureate **Subtype:** University

University of Houston-Downtown – Minimum Accountability Standards – TEC 21.045(a)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Accreditation Status[1]	Accredited	Accredited	94% Accredited
Indicator 1: Percent Completers Passing Certification Examinations[2]	93%	91%	96%
Indicator 2: Principal Appraisal of First Year Teachers[3]	76%	74%	75%
Indicator 3: Improvement in Student Achievement[4]	Not Applicable	Not Applicable	Not Applicable
Indicator 4: Frequency and Duration of Field Observations[5]	Greater than 95%	Greater than 95%	84% of EPPs greater than 95%
Indicator 4: Quality of Field Supervision[6]	98%	96%	95%
Indicator 5: Satisfaction of New Teachers[7]	Not Available	Not Available	Not Available

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the consumer information page of the TEA Web site.
2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. The statewide average is the average of the passing percentage for all the individual programs.
3. Percentage of Principal Survey respondents who reported on average that first-year teachers were "well prepared" or "sufficiently prepared" for their first year of teaching. The statewide average is the percentage of all first-year teachers rated "well prepared" or "sufficiently prepared" for their first year of teaching. More information on principal evaluations of new teachers is available in the Program Provider Resources page of the TEA website.
4. Data for this measure are under development. There is no standard for improvement in achievement at this time.
5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates meet this criterion.
6. Percentage of respondents who reported on average "Frequently" or "Always/Almost Always" on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average "Frequently" or "Always/Almost Always" on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the Program Provider Resources page of the TEA web site.
7. Satisfaction data from new teachers after their first year of teaching with a standard certificate. Data for this measure are under development.

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University of Houston-Downtown–Annual Performance Report Indicators – TEC 21.045(b)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Acceptance Rate[8]	84%	90%	56%
Applied	259	401	78,431
Admitted[9]	217	360	44,035
Retained in Program[10]	463	583	80,287
Completed the Program[11]	200	207	20,510
Number Fully Certified[12]	Not Applicable	165	19,470
Percent Fully Certified	Not Applicable	83%	93%
Number Employed Within a Year of Completion[13]	215	182	17,802
Percent Employed Within a Year of Completion	76%	83%	83%
Average Length of Probationary Certification (days)[14]	Not Applicable	434	401
Number Remaining in the Profession for 5 years[15]	132	100	10,849
Percent Remaining in the Profession for 5 years	87%	81%	73%
Candidates/Supervisor[16]	6:1	Not Applicable	Not Applicable

8. The percentage of program applicants who were admitted.
9. The number of candidates allowed to enter the educator preparation program.
10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous years, but have not yet completed or left the program. AY 2014-2015 data reflects self-reporting of all candidates. AY 2015-2016 data includes teacher candidates only.
11. The number of candidates who completed the program requirements in a reporting year. AY 2014-2015 data reflects self-reporting of all candidates. AY 2015-2016 data includes teacher candidates only.
12. The number fully certified is the number of teacher completers from the AY 2014-2015 Finisher list who held a standard teacher certificate by August 31, 2016. The percent fully certified is the number fully certified divided by the number of teacher completers from the AY 2014-4015 finisher list, multiplied by 100. These data reported for the first time in AY 2015-2016.
13. Teacher candidates who completed their program in AY 2013-14 and were employed as a regular classroom teacher on the Fall 2014 or Fall 2015 Snapshot date are counted as employed. Candidates who held non-teaching positions, teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teachers on the Fall 2014 or Fall 2015 Snapshot date divided by the number of candidates who completed their program in AY 2013-2014. The statewide percentage is the percentage of all candidates obtaining initial standard teacher certification in AY 2014-2015 who were employed as a regular classroom teacher on the Fall 2014 or Fall 2015 Snapshot dates."
14. For persons awarded their first probationary certificate in AY 2011-2012, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate if awarded before August 31, 2016. These data were reported for the first time in AY 2015-2016.
15. Completers who were issued initial, standard teacher certificates in AY 2010-2011, were employed as regular classroom teachers in AY 2011-2012, and were employed as regular classroom teachers in the Fall 2015 Snapshot are counted as retained.
16. The ratio of candidates placed as clinical or intern teachers by each educator preparation program, to the number of supervisors. TEA modified the ASEP data system to more accurately capture these data beginning in AY 2016-2017. This will be reported again in 2018.

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University of Houston-Downtown – Consumer Information – TEC §21.0452(b)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Candidates' Overall GPA[17]	3.1	3.01	3.18
Average GPA in Subject Area[18]	2.96	2.77	3.37
Incoming Class GPA[19]	3.04	3.01	3.22
Candidates' Average SAT[20]	419	854	1002
Candidates' Average ACT[20]	18	17	19
Candidate's Average GRE[20]	147	530	241
Prepared to Teach Students with Disabilities[21]	81%	76%	81%
Prepared to Teach English Language Learners[21]	89%	88%	85%
Prepared to Integrate Technology into Teaching[21]	90%	85%	90%
Prepared to Use Technology to Collect, Manage and Analyze Data[21]	89%	84%	89%
Candidate/Supervisor Fall Semester[22]	Not Applicable	Not Applicable	Not Applicable
Candidate/Supervisor Spring Semester[22]	Not Applicable	Not Applicable	Not Applicable
Pass Rate – All Candidates, All Tests[23]	54%	67%	72%

17. Average GPA on all college or university coursework that candidates took before entering the program as reported by the educator preparation program. The statewide average is the average of program averages.
18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. The statewide average is the average of program averages.
19. The average of candidate GPAs that programs reported using to make admission determinations, as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). The statewide average is the average of program averages.
20. Data is reported by the educator preparation program. Programs do not report these data if the assessment is not used for admission. The statewide average is the average of program averages.
21. Percentage of Principal Survey respondents who reported on average that the candidates were "well prepared' or "sufficiently prepared" with the requisite skills. The statewide values are the percentage of all candidates rated "well prepared" or "sufficiently prepared" with the requisite skills.
22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1, 2015. Data will not be reported on this measure until 2018.
23. For all tests that the program approved, the percentage of test attempts that the candidates passed between September 1, 2015 and August 31, 2016. The statewide result is the percentage of all test attempts that the candidates passed.

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Institution Name: University of Houston-Victoria County/District Number: 235502

Contact: Freddie Litton
Address: 3007 N. Ben Wilson, Victoria, TX 77901
Phone: 361-570-4260 **Web Address:** www.uhv.edu/edu
Program Type: University Undergraduate; Post Baccalaureate **Subtype:** University

University of Houston-Victoria – Minimum Accountability Standards – TEC 21.045(a)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Accreditation Status[1]	Accredited	Accredited	94% Accredited
Indicator 1: Percent Completers Passing Certification Examinations[2]	95%	97%	96%
Indicator 2: Principal Appraisal of First Year Teachers[3]	70%	56%	75%
Indicator 3: Improvement in Student Achievement[4]	Not Applicable	Not Applicable	Not Applicable
Indicator 4: Frequency and Duration of Field Observations[5]	Did Not Meet Standard	Greater than 95%	84% of EPPs greater than 95%
Indicator 4: Quality of Field Supervision[6]	98%	97%	95%
Indicator 5: Satisfaction of New Teachers[7]	Not Available	Not Available	Not Available

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the consumer information page of the TEA Web site.
2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. The statewide average is the average of the passing percentage for all the individual programs.
3. Percentage of Principal Survey respondents who reported on average that first-year teachers were "well prepared" or "sufficiently prepared" for their first year of teaching. The statewide average is the percentage of all first-year teachers rated "well prepared" or "sufficiently prepared" for their first year of teaching. More information on principal evaluations of new teachers is available in the Program Provider Resources page of the TEA website.
4. Data for this measure are under development. There is no standard for improvement in achievement at this time.
5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates meet this criterion.
6. Percentage of respondents who reported on average "Frequently" or "Always/Almost Always" on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average "Frequently" or "Always/Almost Always" on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the Program Provider Resources page of the TEA web site.
7. Satisfaction data from new teachers after their first year of teaching with a standard certificate. Data for this measure are under development.

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University of Houston-Victoria–Annual Performance Report Indicators – TEC 21.045(b)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Acceptance Rate[8]	85%	87%	56%
Applied	252	214	78,431
Admitted[9]	213	187	44,035
Retained in Program[10]	335	243	80,287
Completed the Program[11]	171	87	20,510
Number Fully Certified[12]	Not Applicable	89	19,470
Percent Fully Certified	Not Applicable	86%	93%
Number Employed Within a Year of Completion[13]	98	80	17,802
Percent Employed Within a Year of Completion	66%	69%	83%
Average Length of Probationary Certification (days)[14]	Not Applicable	326	401
Number Remaining in the Profession for 5 years[15]	84	52	10,849
Percent Remaining in the Profession for 5 years	78%	79%	73%
Candidates/Supervisor[16]	1:1	Not Applicable	Not Applicable

8. The percentage of program applicants who were admitted.
9. The number of candidates allowed to enter the educator preparation program.
10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous years, but have not yet completed or left the program. AY 2014-2015 data reflects self-reporting of all candidates. AY 2015-2016 data includes teacher candidates only.
11. The number of candidates who completed the program requirements in a reporting year. AY 2014-2015 data reflects self-reporting of all candidates. AY 2015-2016 data includes teacher candidates only.
12. The number fully certified is the number of teacher completers from the AY 2014-2015 Finisher list who held a standard teacher certificate by August 31, 2016. The percent fully certified is the number fully certified divided by the number of teacher completers from the AY 2014-4015 finisher list, multiplied by 100. These data reported for the first time in AY 2015-2016.
13. Teacher candidates who completed their program in AY 2013-14 and were employed as a regular classroom teacher on the Fall 2014 or Fall 2015 Snapshot date are counted as employed. Candidates who held non-teaching positions, teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teachers on the Fall 2014 or Fall 2015 Snapshot date divided by the number of candidates who completed their program in AY 2013-2014. The statewide percentage is the percentage of all candidates obtaining initial standard teacher certification in AY 2014-2015 who were employed as a regular classroom teacher on the Fall 2014 or Fall 2015 Snapshot dates."
14. For persons awarded their first probationary certificate in AY 2011-2012, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate if awarded before August 31, 2016. These data were reported for the first time in AY 2015-2016.
15. Completers who were issued initial, standard teacher certificates in AY 2010-2011, were employed as regular classroom teachers in AY 2011-2012, and were employed as regular classroom teachers in the Fall 2015 Snapshot are counted as retained.
16. The ratio of candidates placed as clinical or intern teachers by each educator preparation program, to the number of supervisors. TEA modified the ASEP data system to more accurately capture these data beginning in AY 2016-2017. This will be reported again in 2018.

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University of Houston-Victoria – Consumer Information – TEC §21.0452(b)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Candidates' Overall GPA[17]	3.2	3.24	3.18
Average GPA in Subject Area[18]	3.22	3.32	3.37
Incoming Class GPA[19]	3.2	3.25	3.22
Candidates' Average SAT[20]	891	911	1002
Candidates' Average ACT[20]	49	20	19
Candidate's Average GRE[20]	441	452	241
Prepared to Teach Students with Disabilities[21]	72%	66%	81%
Prepared to Teach English Language Learners[21]	89%	91%	85%
Prepared to Integrate Technology into Teaching[21]	93%	84%	90%
Prepared to Use Technology to Collect, Manage and Analyze Data[21]	84%	86%	89%
Candidate/Supervisor Fall Semester[22]	Not Applicable	Not Applicable	Not Applicable
Candidate/Supervisor Spring Semester[22]	Not Applicable	Not Applicable	Not Applicable
Pass Rate – All Candidates, All Tests[23]	66%	77%	72%

17. Average GPA on all college or university coursework that candidates took before entering the program as reported by the educator preparation program. The statewide average is the average of program averages.
18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. The statewide average is the average of program averages.
19. The average of candidate GPAs that programs reported using to make admission determinations, as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). The statewide average is the average of program averages.
20. Data is reported by the educator preparation program. Programs do not report these data if the assessment is not used for admission. The statewide average is the average of program averages.
21. Percentage of Principal Survey respondents who reported on average that the candidates were "well prepared' or "sufficiently prepared" with the requisite skills. The statewide values are the percentage of all candidates rated "well prepared" or "sufficiently prepared" with the requisite skills.
22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1, 2015. Data will not be reported on this measure until 2018.
23. For all tests that the program approved, the percentage of test attempts that the candidates passed between September 1, 2015 and August 31, 2016. The statewide result is the percentage of all test attempts that the candidates passed.

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Institution Name: University of Mary Hardin-Baylor County/District Number: 014503

Contact: Cindy Selman
Address: UMHB Box 8017, 900 College Street, Belton, TX 76513
Phone: 254-295-5037 **Web Address:** www.umhb.edu/
Program Type: University Undergraduate; Post Baccalaureate **Subtype:** University

University of Mary Hardin-Baylor – Minimum Accountability Standards – TEC 21.045(a)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Accreditation Status[1]	Accredited	Accredited	94% Accredited
Indicator 1: Percent Completers Passing Certification Examinations[2]	97%	99%	96%
Indicator 2: Principal Appraisal of First Year Teachers[3]	81%	82%	75%
Indicator 3: Improvement in Student Achievement[4]	Not Applicable	Not Applicable	Not Applicable
Indicator 4: Frequency and Duration of Field Observations[5]	Greater than 95%	Not Applicable	84% of EPPs greater than 95%
Indicator 4: Quality of Field Supervision[6]	95%	97%	95%
Indicator 5: Satisfaction of New Teachers[7]	Not Available	Not Available	Not Available

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the consumer information page of the TEA Web site.
2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. The statewide average is the average of the passing percentage for all the individual programs.
3. Percentage of Principal Survey respondents who reported on average that first-year teachers were "well prepared" or "sufficiently prepared" for their first year of teaching. The statewide average is the percentage of all first-year teachers rated "well prepared" or "sufficiently prepared" for their first year of teaching. More information on principal evaluations of new teachers is available in the Program Provider Resources page of the TEA website.
4. Data for this measure are under development. There is no standard for improvement in achievement at this time.
5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates meet this criterion.
6. Percentage of respondents who reported on average "Frequently" or "Always/Almost Always" on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average "Frequently" or "Always/Almost Always" on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the Program Provider Resources page of the TEA web site.
7. Satisfaction data from new teachers after their first year of teaching with a standard certificate. Data for this measure are under development.

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University of Mary Hardin-Baylor–Annual Performance Report Indicators – TEC 21.045(b)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Acceptance Rate[8]	72%	68%	56%
Applied	107	206	78,431
Admitted[9]	77	140	44,035
Retained in Program[10]	123	166	80,287
Completed the Program[11]	85	76	20,510
Number Fully Certified[12]	Not Applicable	64	19,470
Percent Fully Certified	Not Applicable	91%	93%
Number Employed Within a Year of Completion[13]	56	80	17,802
Percent Employed Within a Year of Completion	76%	85%	83%
Average Length of Probationary Certification (days)[14]	Not Applicable	312	401
Number Remaining in the Profession for 5 years[15]	39	30	10,849
Percent Remaining in the Profession for 5 years	71%	73%	73%
Candidates/Supervisor[16]	2:1	Not Applicable	Not Applicable

8. The percentage of program applicants who were admitted.
9. The number of candidates allowed to enter the educator preparation program.
10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous years, but have not yet completed or left the program. AY 2014-2015 data reflects self-reporting of all candidates. AY 2015-2016 data includes teacher candidates only.
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12. The number fully certified is the number of teacher completers from the AY 2014-2015 Finisher list who held a standard teacher certificate by August 31, 2016. The percent fully certified is the number fully certified divided by the number of teacher completers from the AY 2014-4015 finisher list, multiplied by 100. These data reported for the first time in AY 2015-2016.
13. Teacher candidates who completed their program in AY 2013-14 and were employed as a regular classroom teacher on the Fall 2014 or Fall 2015 Snapshot date are counted as employed. Candidates who held non-teaching positions, teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teachers on the Fall 2014 or Fall 2015 Snapshot date divided by the number of candidates who completed their program in AY 2013-2014. The statewide percentage is the percentage of all candidates obtaining initial standard teacher certification in AY 2014-2015 who were employed as a regular classroom teacher on the Fall 2014 or Fall 2015 Snapshot dates."
14. For persons awarded their first probationary certificate in AY 2011-2012, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate if awarded before August 31, 2016. These data were reported for the first time in AY 2015-2016.
15. Completers who were issued initial, standard teacher certificates in AY 2010-2011, were employed as regular classroom teachers in AY 2011-2012, and were employed as regular classroom teachers in the Fall 2015 Snapshot are counted as retained.
16. The ratio of candidates placed as clinical or intern teachers by each educator preparation program, to the number of supervisors. TEA modified the ASEP data system to more accurately capture these data beginning in AY 2016-2017. This will be reported again in 2018.

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University of Mary Hardin-Baylor – Consumer Information – TEC §21.0452(b)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Candidates' Overall GPA[17]	3.52	3.43	3.18
Average GPA in Subject Area[18]	3.45	3.51	3.37
Incoming Class GPA[19]	3.52	3.43	3.22
Candidates' Average SAT[20]	Not Applicable	Not Applicable	1002
Candidates' Average ACT[20]	Not Applicable	Not Applicable	19
Candidate's Average GRE[20]	Not Applicable	Not Applicable	241
Prepared to Teach Students with Disabilities[21]	84%	97%	81%
Prepared to Teach English Language Learners[21]	93%	100%	85%
Prepared to Integrate Technology into Teaching[21]	90%	97%	90%
Prepared to Use Technology to Collect, Manage and Analyze Data[21]	92%	97%	89%
Candidate/Supervisor Fall Semester[22]	Not Applicable	Not Applicable	Not Applicable
Candidate/Supervisor Spring Semester[22]	Not Applicable	Not Applicable	Not Applicable
Pass Rate – All Candidates, All Tests[23]	80%	90%	72%

17. Average GPA on all college or university coursework that candidates took before entering the program as reported by the educator preparation program. The statewide average is the average of program averages.
18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. The statewide average is the average of program averages.
19. The average of candidate GPAs that programs reported using to make admission determinations, as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). The statewide average is the average of program averages.
20. Data is reported by the educator preparation program. Programs do not report these data if the assessment is not used for admission. The statewide average is the average of program averages.
21. Percentage of Principal Survey respondents who reported on average that the candidates were "well prepared' or "sufficiently prepared" with the requisite skills. The statewide values are the percentage of all candidates rated "well prepared" or "sufficiently prepared" with the requisite skills.
22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1, 2015. Data will not be reported on this measure until 2018.
23. For all tests that the program approved, the percentage of test attempts that the candidates passed between September 1, 2015 and August 31, 2016. The statewide result is the percentage of all test attempts that the candidates passed.

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Institution Name: University of North Texas County/District Number: 061501

Contact: Lisbeth Dixon-Krauss
Address: 1155 Union Circle #311337, Denton, TX 76203
Phone: 940-565-2121 **Web Address:** http://www.coe.unt.edu/teacher-education-and-administration
Program Type: University Undergraduate; Post Baccalaureate; Alternative **Subtype:** University

University of North Texas – Minimum Accountability Standards – TEC 21.045(a)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Accreditation Status[1]	Accredited	Accredited	94% Accredited
Indicator 1: Percent Completers Passing Certification Examinations[2]	98%	97%	96%
Indicator 2: Principal Appraisal of First Year Teachers[3]	79%	78%	75%
Indicator 3: Improvement in Student Achievement[4]	Not Applicable	Not Applicable	Not Applicable
Indicator 4: Frequency and Duration of Field Observations[5]	Greater than 95%	Greater than 95%	84% of EPPs greater than 95%
Indicator 4: Quality of Field Supervision[6]	97%	96%	95%
Indicator 5: Satisfaction of New Teachers[7]	Not Available	Not Available	Not Available

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the consumer information page of the TEA Web site.
2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. The statewide average is the average of the passing percentage for all the individual programs.
3. Percentage of Principal Survey respondents who reported on average that first-year teachers were "well prepared" or "sufficiently prepared" for their first year of teaching. The statewide average is the percentage of all first-year teachers rated "well prepared" or "sufficiently prepared" for their first year of teaching. More information on principal evaluations of new teachers is available in the Program Provider Resources page of the TEA website.
4. Data for this measure are under development. There is no standard for improvement in achievement at this time.
5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates meet this criterion.
6. Percentage of respondents who reported on average "Frequently" or "Always/Almost Always" on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average "Frequently" or "Always/Almost Always" on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the Program Provider Resources page of the TEA web site.
7. Satisfaction data from new teachers after their first year of teaching with a standard certificate. Data for this measure are under development.

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University of North Texas–Annual Performance Report Indicators – TEC 21.045(b)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Acceptance Rate[8]	81%	97%	56%
Applied	1,404	1,154	78,431
Admitted[9]	1,142	1,124	44,035
Retained in Program[10]	1,659	1,040	80,287
Completed the Program[11]	821	653	20,510
Number Fully Certified[12]	Not Applicable	522	19,470
Percent Fully Certified	Not Applicable	93%	93%
Number Employed Within a Year of Completion[13]	563	527	17,802
Percent Employed Within a Year of Completion	68%	79%	83%
Average Length of Probationary Certification (days)[14]	Not Applicable	405	401
Number Remaining in the Profession for 5 years[15]	289	245	10,849
Percent Remaining in the Profession for 5 years	82%	78%	73%
Candidates/Supervisor[16]	1:1	Not Applicable	Not Applicable

8. The percentage of program applicants who were admitted.
9. The number of candidates allowed to enter the educator preparation program.
10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous years, but have not yet completed or left the program. AY 2014-2015 data reflects self-reporting of all candidates. AY 2015-2016 data includes teacher candidates only.
11. The number of candidates who completed the program requirements in a reporting year. AY 2014-2015 data reflects self-reporting of all candidates. AY 2015-2016 data includes teacher candidates only.
12. The number fully certified is the number of teacher completers from the AY 2014-2015 Finisher list who held a standard teacher certificate by August 31, 2016. The percent fully certified is the number fully certified divided by the number of teacher completers from the AY 2014-4015 finisher list, multiplied by 100. These data reported for the first time in AY 2015-2016.
13. Teacher candidates who completed their program in AY 2013-14 and were employed as a regular classroom teacher on the Fall 2014 or Fall 2015 Snapshot date are counted as employed. Candidates who held non-teaching positions, teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teachers on the Fall 2014 or Fall 2015 Snapshot date divided by the number of candidates who completed their program in AY 2013-2014. The statewide percentage is the percentage of all candidates obtaining initial standard teacher certification in AY 2014-2015 who were employed as a regular classroom teacher on the Fall 2014 or Fall 2015 Snapshot dates."
14. For persons awarded their first probationary certificate in AY 2011-2012, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate if awarded before August 31, 2016. These data were reported for the first time in AY 2015-2016.
15. Completers who were issued initial, standard teacher certificates in AY 2010-2011, were employed as regular classroom teachers in AY 2011-2012, and were employed as regular classroom teachers in the Fall 2015 Snapshot are counted as retained.
16. The ratio of candidates placed as clinical or intern teachers by each educator preparation program, to the number of supervisors. TEA modified the ASEP data system to more accurately capture these data beginning in AY 2016-2017. This will be reported again in 2018.

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University of North Texas – Consumer Information – TEC §21.0452(b)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Candidates' Overall GPA[17]	3.37	3.34	3.18
Average GPA in Subject Area[18]	3.38	3.41	3.37
Incoming Class GPA[19]	3.37	3.37	3.22
Candidates' Average SAT[20]	1184	1194	1002
Candidates' Average ACT[20]	26	26	19
Candidate's Average GRE[20]	612	543	241
Prepared to Teach Students with Disabilities[21]	86%	86%	81%
Prepared to Teach English Language Learners[21]	89%	90%	85%
Prepared to Integrate Technology into Teaching[21]	92%	94%	90%
Prepared to Use Technology to Collect, Manage and Analyze Data[21]	91%	93%	89%
Candidate/Supervisor Fall Semester[22]	Not Applicable	Not Applicable	Not Applicable
Candidate/Supervisor Spring Semester[22]	Not Applicable	Not Applicable	Not Applicable
Pass Rate – All Candidates, All Tests[23]	80%	85%	72%

17. Average GPA on all college or university coursework that candidates took before entering the program as reported by the educator preparation program. The statewide average is the average of program averages.
18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. The statewide average is the average of program averages.
19. The average of candidate GPAs that programs reported using to make admission determinations, as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). The statewide average is the average of program averages.
20. Data is reported by the educator preparation program. Programs do not report these data if the assessment is not used for admission. The statewide average is the average of program averages.
21. Percentage of Principal Survey respondents who reported on average that the candidates were "well prepared' or "sufficiently prepared" with the requisite skills. The statewide values are the percentage of all candidates rated "well prepared" or "sufficiently prepared" with the requisite skills.
22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1, 2015. Data will not be reported on this measure until 2018.
23. For all tests that the program approved, the percentage of test attempts that the candidates passed between September 1, 2015 and August 31, 2016. The statewide result is the percentage of all test attempts that the candidates passed.

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Institution Name: University of North Texas - Dallas County/District Number: 161701

Contact: Glenda Moss
Address: 7300 University Hills Boulevard, Dallas, TX 75241
Phone: 972-338-1373 **Web Address:** www.dallas.unt.edu/
Program Type: University Undergraduate; Post Baccalaureate; Alternative **Subtype:** University

University of North Texas - Dallas – Minimum Accountability Standards – TEC 21.045(a)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Accreditation Status[1]	Accredited	Accredited	94% Accredited
Indicator 1: Percent Completers Passing Certification Examinations[2]	91%	93%	96%
Indicator 2: Principal Appraisal of First Year Teachers[3]	73%	81%	75%
Indicator 3: Improvement in Student Achievement[4]	Not Applicable	Not Applicable	Not Applicable
Indicator 4: Frequency and Duration of Field Observations[5]	Greater than 95%	Greater than 95%	84% of EPPs greater than 95%
Indicator 4: Quality of Field Supervision[6]	97%	98%	95%
Indicator 5: Satisfaction of New Teachers[7]	Not Available	Not Available	Not Available

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the consumer information page of the TEA Web site.
2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. The statewide average is the average of the passing percentage for all the individual programs.
3. Percentage of Principal Survey respondents who reported on average that first-year teachers were "well prepared" or "sufficiently prepared" for their first year of teaching. The statewide average is the percentage of all first-year teachers rated "well prepared" or "sufficiently prepared" for their first year of teaching. More information on principal evaluations of new teachers is available in the Program Provider Resources page of the TEA website.
4. Data for this measure are under development. There is no standard for improvement in achievement at this time.
5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates meet this criterion.
6. Percentage of respondents who reported on average "Frequently" or "Always/Almost Always" on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average "Frequently" or "Always/Almost Always" on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the Program Provider Resources page of the TEA web site.
7. Satisfaction data from new teachers after their first year of teaching with a standard certificate. Data for this measure are under development.

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University of North Texas - Dallas–Annual Performance Report Indicators – TEC 21.045(b)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Acceptance Rate[8]	90%	54%	56%
Applied	127	190	78,431
Admitted[9]	114	103	44,035
Retained in Program[10]	75	127	80,287
Completed the Program[11]	139	65	20,510
Number Fully Certified[12]	Not Applicable	68	19,470
Percent Fully Certified	Not Applicable	85%	93%
Number Employed Within a Year of Completion[13]	4	43	17,802
Percent Employed Within a Year of Completion	100%	88%	83%
Average Length of Probationary Certification (days)[14]	Not Applicable	Not Applicable	401
Number Remaining in the Profession for 5 years[15]	Not Applicable	Not Applicable	10,849
Percent Remaining in the Profession for 5 years	Not Applicable	Not Applicable	73%
Candidates/Supervisor[16]	1:1	Not Applicable	Not Applicable

8. The percentage of program applicants who were admitted.
9. The number of candidates allowed to enter the educator preparation program.
10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous years, but have not yet completed or left the program. AY 2014-2015 data reflects self-reporting of all candidates. AY 2015-2016 data includes teacher candidates only.
11. The number of candidates who completed the program requirements in a reporting year. AY 2014-2015 data reflects self-reporting of all candidates. AY 2015-2016 data includes teacher candidates only.
12. The number fully certified is the number of teacher completers from the AY 2014-2015 Finisher list who held a standard teacher certificate by August 31, 2016. The percent fully certified is the number fully certified divided by the number of teacher completers from the AY 2014-4015 finisher list, multiplied by 100. These data reported for the first time in AY 2015-2016.
13. Teacher candidates who completed their program in AY 2013-14 and were employed as a regular classroom teacher on the Fall 2014 or Fall 2015 Snapshot date are counted as employed. Candidates who held non-teaching positions, teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teachers on the Fall 2014 or Fall 2015 Snapshot date divided by the number of candidates who completed their program in AY 2013-2014. The statewide percentage is the percentage of all candidates obtaining initial standard teacher certification in AY 2014-2015 who were employed as a regular classroom teacher on the Fall 2014 or Fall 2015 Snapshot dates."
14. For persons awarded their first probationary certificate in AY 2011-2012, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate if awarded before August 31, 2016. These data were reported for the first time in AY 2015-2016.
15. Completers who were issued initial, standard teacher certificates in AY 2010-2011, were employed as regular classroom teachers in AY 2011-2012, and were employed as regular classroom teachers in the Fall 2015 Snapshot are counted as retained.
16. The ratio of candidates placed as clinical or intern teachers by each educator preparation program, to the number of supervisors. TEA modified the ASEP data system to more accurately capture these data beginning in AY 2016-2017. This will be reported again in 2018.

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University of North Texas - Dallas – Consumer Information – TEC §21.0452(b)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Candidates' Overall GPA[17]	3.19	0.00	3.18
Average GPA in Subject Area[18]	3.1	Not Applicable	3.37
Incoming Class GPA[19]	3.25	0.00	3.22
Candidates' Average SAT[20]	Not Applicable	Not Applicable	1002
Candidates' Average ACT[20]	Not Applicable	Not Applicable	19
Candidate's Average GRE[20]	Not Applicable	Not Applicable	241
Prepared to Teach Students with Disabilities[21]	71%	84%	81%
Prepared to Teach English Language Learners[21]	76%	92%	85%
Prepared to Integrate Technology into Teaching[21]	91%	93%	90%
Prepared to Use Technology to Collect, Manage and Analyze Data[21]	86%	93%	89%
Candidate/Supervisor Fall Semester[22]	Not Applicable	Not Applicable	Not Applicable
Candidate/Supervisor Spring Semester[22]	Not Applicable	Not Applicable	Not Applicable
Pass Rate – All Candidates, All Tests[23]	64%	76%	72%

17. Average GPA on all college or university coursework that candidates took before entering the program as reported by the educator preparation program. The statewide average is the average of program averages.
18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. The statewide average is the average of program averages.
19. The average of candidate GPAs that programs reported using to make admission determinations, as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). The statewide average is the average of program averages.
20. Data is reported by the educator preparation program. Programs do not report these data if the assessment is not used for admission. The statewide average is the average of program averages.
21. Percentage of Principal Survey respondents who reported on average that the candidates were "well prepared' or "sufficiently prepared" with the requisite skills. The statewide values are the percentage of all candidates rated "well prepared" or "sufficiently prepared" with the requisite skills.
22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1, 2015. Data will not be reported on this measure until 2018.
23. For all tests that the program approved, the percentage of test attempts that the candidates passed between September 1, 2015 and August 31, 2016. The statewide result is the percentage of all test attempts that the candidates passed.

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Institution Name: University of St Thomas County/District Number: 101508

Contact: Paula Hollis
Address: 3800 Montrose Blvd, Houston, TX 77006
Phone: 713-525-3541 **Web Address:** www.stthom.edu/Public/index.asp?page_id=4767
Program Type: University Undergraduate; Post Baccalaureate **Subtype:** University

University of St Thomas – Minimum Accountability Standards – TEC 21.045(a)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Accreditation Status[1]	Accredited	Accredited	94% Accredited
Indicator 1: Percent Completers Passing Certification Examinations[2]	90%	90%	96%
Indicator 2: Principal Appraisal of First Year Teachers[3]	33%	67%	75%
Indicator 3: Improvement in Student Achievement[4]	Not Applicable	Not Applicable	Not Applicable
Indicator 4: Frequency and Duration of Field Observations[5]	Greater than 95%	Greater than 95%	84% of EPPs greater than 95%
Indicator 4: Quality of Field Supervision[6]	95%	94%	95%
Indicator 5: Satisfaction of New Teachers[7]	Not Available	Not Available	Not Available

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the consumer information page of the TEA Web site.
2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. The statewide average is the average of the passing percentage for all the individual programs.
3. Percentage of Principal Survey respondents who reported on average that first-year teachers were "well prepared" or "sufficiently prepared" for their first year of teaching. The statewide average is the percentage of all first-year teachers rated "well prepared" or "sufficiently prepared" for their first year of teaching. More information on principal evaluations of new teachers is available in the Program Provider Resources page of the TEA website.
4. Data for this measure are under development. There is no standard for improvement in achievement at this time.
5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates meet this criterion.
6. Percentage of respondents who reported on average "Frequently" or "Always/Almost Always" on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average "Frequently" or "Always/Almost Always" on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the Program Provider Resources page of the TEA web site.
7. Satisfaction data from new teachers after their first year of teaching with a standard certificate. Data for this measure are under development.

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University of St Thomas–Annual Performance Report Indicators – TEC 21.045(b)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Acceptance Rate[8]	45%	43%	56%
Applied	959	1,169	78,431
Admitted[9]	433	506	44,035
Retained in Program[10]	677	68	80,287
Completed the Program[11]	377	41	20,510
Number Fully Certified[12]	Not Applicable	16	19,470
Percent Fully Certified	Not Applicable	80%	93%
Number Employed Within a Year of Completion[13]	18	18	17,802
Percent Employed Within a Year of Completion	51%	60%	83%
Average Length of Probationary Certification (days)[14]	Not Applicable	Not Applicable	401
Number Remaining in the Profession for 5 years[15]	6	9	10,849
Percent Remaining in the Profession for 5 years	55%	56%	73%
Candidates/Supervisor[16]	1:1	Not Applicable	Not Applicable

8. The percentage of program applicants who were admitted.
9. The number of candidates allowed to enter the educator preparation program.
10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous years, but have not yet completed or left the program. AY 2014-2015 data reflects self-reporting of all candidates. AY 2015-2016 data includes teacher candidates only.
11. The number of candidates who completed the program requirements in a reporting year. AY 2014-2015 data reflects self-reporting of all candidates. AY 2015-2016 data includes teacher candidates only.
12. The number fully certified is the number of teacher completers from the AY 2014-2015 Finisher list who held a standard teacher certificate by August 31, 2016. The percent fully certified is the number fully certified divided by the number of teacher completers from the AY 2014-4015 finisher list, multiplied by 100. These data reported for the first time in AY 2015-2016.
13. Teacher candidates who completed their program in AY 2013-14 and were employed as a regular classroom teacher on the Fall 2014 or Fall 2015 Snapshot date are counted as employed. Candidates who held non-teaching positions, teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teachers on the Fall 2014 or Fall 2015 Snapshot date divided by the number of candidates who completed their program in AY 2013-2014. The statewide percentage is the percentage of all candidates obtaining initial standard teacher certification in AY 2014-2015 who were employed as a regular classroom teacher on the Fall 2014 or Fall 2015 Snapshot dates."
14. For persons awarded their first probationary certificate in AY 2011-2012, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate if awarded before August 31, 2016. These data were reported for the first time in AY 2015-2016.
15. Completers who were issued initial, standard teacher certificates in AY 2010-2011, were employed as regular classroom teachers in AY 2011-2012, and were employed as regular classroom teachers in the Fall 2015 Snapshot are counted as retained.
16. The ratio of candidates placed as clinical or intern teachers by each educator preparation program, to the number of supervisors. TEA modified the ASEP data system to more accurately capture these data beginning in AY 2016-2017. This will be reported again in 2018.

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University of St Thomas – Consumer Information – TEC §21.0452(b)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Candidates' Overall GPA[17]	3.48	3.33	3.18
Average GPA in Subject Area[18]	3.32	3.62	3.37
Incoming Class GPA[19]	3.43	3.39	3.22
Candidates' Average SAT[20]	1163	1206	1002
Candidates' Average ACT[20]	26	26	19
Candidate's Average GRE[20]	Not Applicable	Not Applicable	241
Prepared to Teach Students with Disabilities[21]	50%	100%	81%
Prepared to Teach English Language Learners[21]	83%	100%	85%
Prepared to Integrate Technology into Teaching[21]	100%	100%	90%
Prepared to Use Technology to Collect, Manage and Analyze Data[21]	83%	100%	89%
Candidate/Supervisor Fall Semester[22]	Not Applicable	Not Applicable	Not Applicable
Candidate/Supervisor Spring Semester[22]	Not Applicable	Not Applicable	Not Applicable
Pass Rate – All Candidates, All Tests[23]	66%	67%	72%

17. Average GPA on all college or university coursework that candidates took before entering the program as reported by the educator preparation program. The statewide average is the average of program averages.
18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. The statewide average is the average of program averages.
19. The average of candidate GPAs that programs reported using to make admission determinations, as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). The statewide average is the average of program averages.
20. Data is reported by the educator preparation program. Programs do not report these data if the assessment is not used for admission. The statewide average is the average of program averages.
21. Percentage of Principal Survey respondents who reported on average that the candidates were "well prepared' or "sufficiently prepared" with the requisite skills. The statewide values are the percentage of all candidates rated "well prepared" or "sufficiently prepared" with the requisite skills.
22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1, 2015. Data will not be reported on this measure until 2018.
23. For all tests that the program approved, the percentage of test attempts that the candidates passed between September 1, 2015 and August 31, 2016. The statewide result is the percentage of all test attempts that the candidates passed.

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Institution Name: University of the Incarnate Word County/District Number: 015503

Contact: Denise Staudt
Address: 4301 Broadway, San Antonio, TX 78209
Phone: 210-829-2761 **Web Address:** www.uiw.edu/education
Program Type: University Undergraduate; Post Baccalaureate **Subtype:** University

University of the Incarnate Word – Minimum Accountability Standards – TEC 21.045(a)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Accreditation Status[1]	Accredited	Accredited	94% Accredited
Indicator 1: Percent Completers Passing Certification Examinations[2]	100%	99%	96%
Indicator 2: Principal Appraisal of First Year Teachers[3]	61%	59%	75%
Indicator 3: Improvement in Student Achievement[4]	Not Applicable	Not Applicable	Not Applicable
Indicator 4: Frequency and Duration of Field Observations[5]	Greater than 95%	Greater than 95%	84% of EPPs greater than 95%
Indicator 4: Quality of Field Supervision[6]	100%	98%	95%
Indicator 5: Satisfaction of New Teachers[7]	Not Available	Not Available	Not Available

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the consumer information page of the TEA Web site.
2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. The statewide average is the average of the passing percentage for all the individual programs.
3. Percentage of Principal Survey respondents who reported on average that first-year teachers were "well prepared" or "sufficiently prepared" for their first year of teaching. The statewide average is the percentage of all first-year teachers rated "well prepared" or "sufficiently prepared" for their first year of teaching. More information on principal evaluations of new teachers is available in the Program Provider Resources page of the TEA website.
4. Data for this measure are under development. There is no standard for improvement in achievement at this time.
5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates meet this criterion.
6. Percentage of respondents who reported on average "Frequently" or "Always/Almost Always" on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average "Frequently" or "Always/Almost Always" on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the Program Provider Resources page of the TEA web site.
7. Satisfaction data from new teachers after their first year of teaching with a standard certificate. Data for this measure are under development.

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University of the Incarnate Word–Annual Performance Report Indicators – TEC 21.045(b)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Acceptance Rate[8]	84%	84%	56%
Applied	62	50	78,431
Admitted[9]	52	42	44,035
Retained in Program[10]	98	91	80,287
Completed the Program[11]	52	41	20,510
Number Fully Certified[12]	Not Applicable	52	19,470
Percent Fully Certified	Not Applicable	100%	93%
Number Employed Within a Year of Completion[13]	41	38	17,802
Percent Employed Within a Year of Completion	69%	72%	83%
Average Length of Probationary Certification (days)[14]	Not Applicable	561	401
Number Remaining in the Profession for 5 years[15]	26	18	10,849
Percent Remaining in the Profession for 5 years	79%	90%	73%
Candidates/Supervisor[16]	1:1	Not Applicable	Not Applicable

8. The percentage of program applicants who were admitted.
9. The number of candidates allowed to enter the educator preparation program.
10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous years, but have not yet completed or left the program. AY 2014-2015 data reflects self-reporting of all candidates. AY 2015-2016 data includes teacher candidates only.
11. The number of candidates who completed the program requirements in a reporting year. AY 2014-2015 data reflects self-reporting of all candidates. AY 2015-2016 data includes teacher candidates only.
12. The number fully certified is the number of teacher completers from the AY 2014-2015 Finisher list who held a standard teacher certificate by August 31, 2016. The percent fully certified is the number fully certified divided by the number of teacher completers from the AY 2014-4015 finisher list, multiplied by 100. These data reported for the first time in AY 2015-2016.
13. Teacher candidates who completed their program in AY 2013-14 and were employed as a regular classroom teacher on the Fall 2014 or Fall 2015 Snapshot date are counted as employed. Candidates who held non-teaching positions, teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teachers on the Fall 2014 or Fall 2015 Snapshot date divided by the number of candidates who completed their program in AY 2013-2014. The statewide percentage is the percentage of all candidates obtaining initial standard teacher certification in AY 2014-2015 who were employed as a regular classroom teacher on the Fall 2014 or Fall 2015 Snapshot dates."
14. For persons awarded their first probationary certificate in AY 2011-2012, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate if awarded before August 31, 2016. These data were reported for the first time in AY 2015-2016.
15. Completers who were issued initial, standard teacher certificates in AY 2010-2011, were employed as regular classroom teachers in AY 2011-2012, and were employed as regular classroom teachers in the Fall 2015 Snapshot are counted as retained.
16. The ratio of candidates placed as clinical or intern teachers by each educator preparation program, to the number of supervisors. TEA modified the ASEP data system to more accurately capture these data beginning in AY 2016-2017. This will be reported again in 2018.

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University of the Incarnate Word – Consumer Information – TEC §21.0452(b)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Candidates' Overall GPA[17]	3.32	3.31	3.18
Average GPA in Subject Area[18]	3.52	3.41	3.37
Incoming Class GPA[19]	3.32	3.31	3.22
Candidates' Average SAT[20]	Not Applicable	Not Applicable	1002
Candidates' Average ACT[20]	Not Applicable	Not Applicable	19
Candidate's Average GRE[20]	Not Applicable	Not Applicable	241
Prepared to Teach Students with Disabilities[21]	80%	68%	81%
Prepared to Teach English Language Learners[21]	82%	73%	85%
Prepared to Integrate Technology into Teaching[21]	84%	89%	90%
Prepared to Use Technology to Collect, Manage and Analyze Data[21]	84%	78%	89%
Candidate/Supervisor Fall Semester[22]	Not Applicable	Not Applicable	Not Applicable
Candidate/Supervisor Spring Semester[22]	Not Applicable	Not Applicable	Not Applicable
Pass Rate – All Candidates, All Tests[23]	64%	91%	72%

17. Average GPA on all college or university coursework that candidates took before entering the program as reported by the educator preparation program. The statewide average is the average of program averages.
18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. The statewide average is the average of program averages.
19. The average of candidate GPAs that programs reported using to make admission determinations, as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). The statewide average is the average of program averages.
20. Data is reported by the educator preparation program. Programs do not report these data if the assessment is not used for admission. The statewide average is the average of program averages.
21. Percentage of Principal Survey respondents who reported on average that the candidates were "well prepared' or "sufficiently prepared" with the requisite skills. The statewide values are the percentage of all candidates rated "well prepared" or "sufficiently prepared" with the requisite skills.
22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1, 2015. Data will not be reported on this measure until 2018.
23. For all tests that the program approved, the percentage of test attempts that the candidates passed between September 1, 2015 and August 31, 2016. The statewide result is the percentage of all test attempts that the candidates passed.

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Institution Name: University of Phoenix (at Dallas) County/District Number: 015705

Contact: Andy Drotos
Address: 1625 W. Fountainhead Pkwy, CF-SX07, Tempe, AZ 85282-2371
Phone: 602-557-2151 **Web Address:** www.phoenix.edu/campus-locations/TX/san-antonio-campus.html
Program Type: Alternative **Subtype:** University

University of Phoenix (at Dallas) – Minimum Accountability Standards – TEC 21.045(a)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Accreditation Status[1]	Accredited	Accredited	94% Accredited
Indicator 1: Percent Completers Passing Certification Examinations[2]	100%	100%	96%
Indicator 2: Principal Appraisal of First Year Teachers[3]	40%	20%	75%
Indicator 3: Improvement in Student Achievement[4]	Not Applicable	Not Applicable	Not Applicable
Indicator 4: Frequency and Duration of Field Observations[5]	Greater than 95%	Not Applicable	84% of EPPs greater than 95%
Indicator 4: Quality of Field Supervision[6]	92%	89%	95%
Indicator 5: Satisfaction of New Teachers[7]	Not Available	Not Available	Not Available

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the consumer information page of the TEA Web site.
2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. The statewide average is the average of the passing percentage for all the individual programs.
3. Percentage of Principal Survey respondents who reported on average that first-year teachers were "well prepared" or "sufficiently prepared" for their first year of teaching. The statewide average is the percentage of all first-year teachers rated "well prepared" or "sufficiently prepared" for their first year of teaching. More information on principal evaluations of new teachers is available in the Program Provider Resources page of the TEA website.
4. Data for this measure are under development. There is no standard for improvement in achievement at this time.
5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates meet this criterion.
6. Percentage of respondents who reported on average "Frequently" or "Always/Almost Always" on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average "Frequently" or "Always/Almost Always" on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the Program Provider Resources page of the TEA web site.
7. Satisfaction data from new teachers after their first year of teaching with a standard certificate. Data for this measure are under development.

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University of Phoenix (at Dallas)–Annual Performance Report Indicators – TEC 21.045(b)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Acceptance Rate[8]	42%	6%	56%
Applied	57	62	78,431
Admitted[9]	24	4	44,035
Retained in Program[10]	29	10	80,287
Completed the Program[11]	20	9	20,510
Number Fully Certified[12]	Not Applicable	Not Applicable	19,470
Percent Fully Certified	Not Applicable	Not Applicable	93%
Number Employed Within a Year of Completion[13]	9	3	17,802
Percent Employed Within a Year of Completion	64%	60%	83%
Average Length of Probationary Certification (days)[14]	Not Applicable	Not Applicable	401
Number Remaining in the Profession for 5 years[15]	Not Applicable	2	10,849
Percent Remaining in the Profession for 5 years	Not Applicable	100%	73%
Candidates/Supervisor[16]	Not Applicable	Not Applicable	Not Applicable

8. The percentage of program applicants who were admitted.
9. The number of candidates allowed to enter the educator preparation program.
10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous years, but have not yet completed or left the program. AY 2014-2015 data reflects self-reporting of all candidates. AY 2015-2016 data includes teacher candidates only.
11. The number of candidates who completed the program requirements in a reporting year. AY 2014-2015 data reflects self-reporting of all candidates. AY 2015-2016 data includes teacher candidates only.
12. The number fully certified is the number of teacher completers from the AY 2014-2015 Finisher list who held a standard teacher certificate by August 31, 2016. The percent fully certified is the number fully certified divided by the number of teacher completers from the AY 2014-4015 finisher list, multiplied by 100. These data reported for the first time in AY 2015-2016.
13. Teacher candidates who completed their program in AY 2013-14 and were employed as a regular classroom teacher on the Fall 2014 or Fall 2015 Snapshot date are counted as employed. Candidates who held non-teaching positions, teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teachers on the Fall 2014 or Fall 2015 Snapshot date divided by the number of candidates who completed their program in AY 2013-2014. The statewide percentage is the percentage of all candidates obtaining initial standard teacher certification in AY 2014-2015 who were employed as a regular classroom teacher on the Fall 2014 or Fall 2015 Snapshot dates."
14. For persons awarded their first probationary certificate in AY 2011-2012, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate if awarded before August 31, 2016. These data were reported for the first time in AY 2015-2016.
15. Completers who were issued initial, standard teacher certificates in AY 2010-2011, were employed as regular classroom teachers in AY 2011-2012, and were employed as regular classroom teachers in the Fall 2015 Snapshot are counted as retained.
16. The ratio of candidates placed as clinical or intern teachers by each educator preparation program, to the number of supervisors. TEA modified the ASEP data system to more accurately capture these data beginning in AY 2016-2017. This will be reported again in 2018.

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University of Phoenix (at Dallas) – Consumer Information – TEC §21.0452(b)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Candidates' Overall GPA[17]	3.13	3.04	3.18
Average GPA in Subject Area[18]	Not Applicable	Not Applicable	3.37
Incoming Class GPA[19]	3.13	3.04	3.22
Candidates' Average SAT[20]	Not Applicable	Not Applicable	1002
Candidates' Average ACT[20]	Not Applicable	Not Applicable	19
Candidate's Average GRE[20]	Not Applicable	Not Applicable	241
Prepared to Teach Students with Disabilities[21]	33%	25%	81%
Prepared to Teach English Language Learners[21]	0%	50%	85%
Prepared to Integrate Technology into Teaching[21]	60%	60%	90%
Prepared to Use Technology to Collect, Manage and Analyze Data[21]	60%	40%	89%
Candidate/Supervisor Fall Semester[22]	Not Applicable	Not Applicable	Not Applicable
Candidate/Supervisor Spring Semester[22]	Not Applicable	Not Applicable	Not Applicable
Pass Rate – All Candidates, All Tests[23]	66%	66%	72%

17. Average GPA on all college or university coursework that candidates took before entering the program as reported by the educator preparation program. The statewide average is the average of program averages.
18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. The statewide average is the average of program averages.
19. The average of candidate GPAs that programs reported using to make admission determinations, as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). The statewide average is the average of program averages.
20. Data is reported by the educator preparation program. Programs do not report these data if the assessment is not used for admission. The statewide average is the average of program averages.
21. Percentage of Principal Survey respondents who reported on average that the candidates were "well prepared' or "sufficiently prepared" with the requisite skills. The statewide values are the percentage of all candidates rated "well prepared" or "sufficiently prepared" with the requisite skills.
22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1, 2015. Data will not be reported on this measure until 2018.
23. For all tests that the program approved, the percentage of test attempts that the candidates passed between September 1, 2015 and August 31, 2016. The statewide result is the percentage of all test attempts that the candidates passed.

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Institution Name: Urban Teachers

County/District Number: 057722

Contact: Jennifer Green
Address: 1500 Union Avenue, Suite 2200, Baltimore, MD 21211
Phone: 410-662-6600 **Web Address:**
Program Type: **Subtype:** Private

Urban Teachers – Minimum Accountability Standards – TEC 21.045(a)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Accreditation Status[1]	Not Applicable	Accredited - Not Rated	94% Accredited
Indicator 1: Percent Completers Passing Certification Examinations[2]	Not Applicable	Not Applicable	96%
Indicator 2: Principal Appraisal of First Year Teachers[3]	Not Applicable	Not Applicable	75%
Indicator 3: Improvement in Student Achievement[4]	Not Applicable	Not Applicable	Not Applicable
Indicator 4: Frequency and Duration of Field Observations[5]	Not Applicable	Not Applicable	84% of EPPs greater than 95%
Indicator 4: Quality of Field Supervision[6]	Not Applicable	Not Applicable	95%
Indicator 5: Satisfaction of New Teachers[7]	Not Applicable	Not Available	Not Available

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the consumer information page of the TEA Web site.
2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. The statewide average is the average of the passing percentage for all the individual programs.
3. Percentage of Principal Survey respondents who reported on average that first-year teachers were "well prepared" or "sufficiently prepared" for their first year of teaching. The statewide average is the percentage of all first-year teachers rated "well prepared" or "sufficiently prepared" for their first year of teaching. More information on principal evaluations of new teachers is available in the Program Provider Resources page of the TEA website.
4. Data for this measure are under development. There is no standard for improvement in achievement at this time.
5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates meet this criterion.
6. Percentage of respondents who reported on average "Frequently" or "Always/Almost Always" on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average "Frequently" or "Always/Almost Always" on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the Program Provider Resources page of the TEA web site.
7. Satisfaction data from new teachers after their first year of teaching with a standard certificate. Data for this measure are under development.

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Urban Teachers–Annual Performance Report Indicators – TEC 21.045(b)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Acceptance Rate[8]	Not Applicable	5%	56%
Applied	Not Applicable	1,683	78,431
Admitted[9]	Not Applicable	81	44,035
Retained in Program[10]	Not Applicable	78	80,287
Completed the Program[11]	Not Applicable	Not Applicable	20,510
Number Fully Certified[12]	Not Applicable	Not Applicable	19,470
Percent Fully Certified	Not Applicable	Not Applicable	93%
Number Employed Within a Year of Completion[13]	Not Applicable	Not Applicable	17,802
Percent Employed Within a Year of Completion	Not Applicable	Not Applicable	83%
Average Length of Probationary Certification (days)[14]	Not Applicable	Not Applicable	401
Number Remaining in the Profession for 5 years[15]	Not Applicable	Not Applicable	10,849
Percent Remaining in the Profession for 5 years	Not Applicable	Not Applicable	73%
Candidates/Supervisor[16]	Not Applicable	Not Applicable	Not Applicable

8. The percentage of program applicants who were admitted.
9. The number of candidates allowed to enter the educator preparation program.
10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous years, but have not yet completed or left the program. AY 2014-2015 data reflects self-reporting of all candidates. AY 2015-2016 data includes teacher candidates only.
11. The number of candidates who completed the program requirements in a reporting year. AY 2014-2015 data reflects self-reporting of all candidates. AY 2015-2016 data includes teacher candidates only.
12. The number fully certified is the number of teacher completers from the AY 2014-2015 Finisher list who held a standard teacher certificate by August 31, 2016. The percent fully certified is the number fully certified divided by the number of teacher completers from the AY 2014-4015 finisher list, multiplied by 100. These data reported for the first time in AY 2015-2016.
13. Teacher candidates who completed their program in AY 2013-14 and were employed as a regular classroom teacher on the Fall 2014 or Fall 2015 Snapshot date are counted as employed. Candidates who held non-teaching positions, teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teachers on the Fall 2014 or Fall 2015 Snapshot date divided by the number of candidates who completed their program in AY 2013-2014. The statewide percentage is the percentage of all candidates obtaining initial standard teacher certification in AY 2014-2015 who were employed as a regular classroom teacher on the Fall 2014 or Fall 2015 Snapshot dates."
14. For persons awarded their first probationary certificate in AY 2011-2012, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate if awarded before August 31, 2016. These data were reported for the first time in AY 2015-2016.
15. Completers who were issued initial, standard teacher certificates in AY 2010-2011, were employed as regular classroom teachers in AY 2011-2012, and were employed as regular classroom teachers in the Fall 2015 Snapshot are counted as retained.
16. The ratio of candidates placed as clinical or intern teachers by each educator preparation program, to the number of supervisors. TEA modified the ASEP data system to more accurately capture these data beginning in AY 2016-2017. This will be reported again in 2018.

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Urban Teachers – Consumer Information – TEC §21.0452(b)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Candidates' Overall GPA[17]	Not Applicable	3.24	3.18
Average GPA in Subject Area[18]	Not Applicable	3.10	3.37
Incoming Class GPA[19]	Not Applicable	3.24	3.22
Candidates' Average SAT[20]	Not Applicable	Not Applicable	1002
Candidates' Average ACT[20]	Not Applicable	Not Applicable	19
Candidate's Average GRE[20]	Not Applicable	Not Applicable	241
Prepared to Teach Students with Disabilities[21]	Not Applicable	Not Applicable	81%
Prepared to Teach English Language Learners[21]	Not Applicable	Not Applicable	85%
Prepared to Integrate Technology into Teaching[21]	Not Applicable	Not Applicable	90%
Prepared to Use Technology to Collect, Manage and Analyze Data[21]	Not Applicable	Not Applicable	89%
Candidate/Supervisor Fall Semester[22]	Not Applicable	Not Applicable	Not Applicable
Candidate/Supervisor Spring Semester[22]	Not Applicable	Not Applicable	Not Applicable
Pass Rate – All Candidates, All Tests[23]	Not Applicable	Not Applicable	72%

17. Average GPA on all college or university coursework that candidates took before entering the program as reported by the educator preparation program. The statewide average is the average of program averages.
18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. The statewide average is the average of program averages.
19. The average of candidate GPAs that programs reported using to make admission determinations, as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). The statewide average is the average of program averages.
20. Data is reported by the educator preparation program. Programs do not report these data if the assessment is not used for admission. The statewide average is the average of program averages.
21. Percentage of Principal Survey respondents who reported on average that the candidates were "well prepared' or "sufficiently prepared" with the requisite skills. The statewide values are the percentage of all candidates rated "well prepared" or "sufficiently prepared" with the requisite skills.
22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1, 2015. Data will not be reported on this measure until 2018.
23. For all tests that the program approved, the percentage of test attempts that the candidates passed between September 1, 2015 and August 31, 2016. The statewide result is the percentage of all test attempts that the candidates passed.

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Institution Name: Wayland Baptist University County/District Number: 095501

Contact: Jim Todd
Address: 1900 W. 7th St., Plainview, TX 79072
Phone: 806-291-1045 **Web Address:** www.wbu.edu/
Program Type: University Undergraduate; Post Baccalaureate **Subtype:** University

Wayland Baptist University – Minimum Accountability Standards – TEC 21.045(a)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Accreditation Status[1]	Accredited	Accredited	94% Accredited
Indicator 1: Percent Completers Passing Certification Examinations[2]	96%	97%	96%
Indicator 2: Principal Appraisal of First Year Teachers[3]	68%	81%	75%
Indicator 3: Improvement in Student Achievement[4]	Not Applicable	Not Applicable	Not Applicable
Indicator 4: Frequency and Duration of Field Observations[5]	Greater than 95%	Greater than 95%	84% of EPPs greater than 95%
Indicator 4: Quality of Field Supervision[6]	90%	96%	95%
Indicator 5: Satisfaction of New Teachers[7]	Not Available	Not Available	Not Available

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the consumer information page of the TEA Web site.
2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. The statewide average is the average of the passing percentage for all the individual programs.
3. Percentage of Principal Survey respondents who reported on average that first-year teachers were "well prepared" or "sufficiently prepared" for their first year of teaching. The statewide average is the percentage of all first-year teachers rated "well prepared" or "sufficiently prepared" for their first year of teaching. More information on principal evaluations of new teachers is available in the Program Provider Resources page of the TEA website.
4. Data for this measure are under development. There is no standard for improvement in achievement at this time.
5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates meet this criterion.
6. Percentage of respondents who reported on average "Frequently" or "Always/Almost Always" on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average "Frequently" or "Always/Almost Always" on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the Program Provider Resources page of the TEA web site.
7. Satisfaction data from new teachers after their first year of teaching with a standard certificate. Data for this measure are under development.

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Wayland Baptist University–Annual Performance Report Indicators – TEC 21.045(b)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Acceptance Rate[8]	62%	99%	56%
Applied	137	143	78,431
Admitted[9]	85	141	44,035
Retained in Program[10]	167	146	80,287
Completed the Program[11]	83	59	20,510
Number Fully Certified[12]	Not Applicable	55	19,470
Percent Fully Certified	Not Applicable	93%	93%
Number Employed Within a Year of Completion[13]	74	49	17,802
Percent Employed Within a Year of Completion	80%	79%	83%
Average Length of Probationary Certification (days)[14]	Not Applicable	475	401
Number Remaining in the Profession for 5 years[15]	49	40	10,849
Percent Remaining in the Profession for 5 years	74%	74%	73%
Candidates/Supervisor[16]	2:1	Not Applicable	Not Applicable

8. The percentage of program applicants who were admitted.
9. The number of candidates allowed to enter the educator preparation program.
10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous years, but have not yet completed or left the program. AY 2014-2015 data reflects self-reporting of all candidates. AY 2015-2016 data includes teacher candidates only.
11. The number of candidates who completed the program requirements in a reporting year. AY 2014-2015 data reflects self-reporting of all candidates. AY 2015-2016 data includes teacher candidates only.
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13. Teacher candidates who completed their program in AY 2013-14 and were employed as a regular classroom teacher on the Fall 2014 or Fall 2015 Snapshot date are counted as employed. Candidates who held non-teaching positions, teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teachers on the Fall 2014 or Fall 2015 Snapshot date divided by the number of candidates who completed their program in AY 2013-2014. The statewide percentage is the percentage of all candidates obtaining initial standard teacher certification in AY 2014-2015 who were employed as a regular classroom teacher on the Fall 2014 or Fall 2015 Snapshot dates."
14. For persons awarded their first probationary certificate in AY 2011-2012, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate if awarded before August 31, 2016. These data were reported for the first time in AY 2015-2016.
15. Completers who were issued initial, standard teacher certificates in AY 2010-2011, were employed as regular classroom teachers in AY 2011-2012, and were employed as regular classroom teachers in the Fall 2015 Snapshot are counted as retained.
16. The ratio of candidates placed as clinical or intern teachers by each educator preparation program, to the number of supervisors. TEA modified the ASEP data system to more accurately capture these data beginning in AY 2016-2017. This will be reported again in 2018.

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Wayland Baptist University – Consumer Information – TEC §21.0452(b)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Candidates' Overall GPA[17]	3.39	3.46	3.18
Average GPA in Subject Area[18]	3.03	3.26	3.37
Incoming Class GPA[19]	3.47	3.53	3.22
Candidates' Average SAT[20]	1270	1074	1002
Candidates' Average ACT[20]	25	25	19
Candidate's Average GRE[20]	Not Applicable	Not Applicable	241
Prepared to Teach Students with Disabilities[21]	89%	79%	81%
Prepared to Teach English Language Learners[21]	90%	89%	85%
Prepared to Integrate Technology into Teaching[21]	94%	92%	90%
Prepared to Use Technology to Collect, Manage and Analyze Data[21]	85%	86%	89%
Candidate/Supervisor Fall Semester[22]	Not Applicable	Not Applicable	Not Applicable
Candidate/Supervisor Spring Semester[22]	Not Applicable	Not Applicable	Not Applicable
Pass Rate – All Candidates, All Tests[23]	63%	82%	72%

17. Average GPA on all college or university coursework that candidates took before entering the program as reported by the educator preparation program. The statewide average is the average of program averages.
18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. The statewide average is the average of program averages.
19. The average of candidate GPAs that programs reported using to make admission determinations, as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). The statewide average is the average of program averages.
20. Data is reported by the educator preparation program. Programs do not report these data if the assessment is not used for admission. The statewide average is the average of program averages.
21. Percentage of Principal Survey respondents who reported on average that the candidates were "well prepared' or "sufficiently prepared" with the requisite skills. The statewide values are the percentage of all candidates rated "well prepared" or "sufficiently prepared" with the requisite skills.
22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1, 2015. Data will not be reported on this measure until 2018.
23. For all tests that the program approved, the percentage of test attempts that the candidates passed between September 1, 2015 and August 31, 2016. The statewide result is the percentage of all test attempts that the candidates passed.

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Institution Name: Weatherford College County/District Number: 184501

Contact: Joyce Pages
Address: 225 College Park Drive, BUSI 210, Weatherford, TX 76086
Phone: 817-598-6245 **Web Address:** www.wc.edu/programs/teachercert/?&MMN_position=21:21
Program Type: Alternative **Subtype:** Community College

Weatherford College – Minimum Accountability Standards – TEC 21.045(a)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Accreditation Status[1]	Accredited	Accredited	94% Accredited
Indicator 1: Percent Completers Passing Certification Examinations[2]	100%	97%	96%
Indicator 2: Principal Appraisal of First Year Teachers[3]	71%	57%	75%
Indicator 3: Improvement in Student Achievement[4]	Not Applicable	Not Applicable	Not Applicable
Indicator 4: Frequency and Duration of Field Observations[5]	Greater than 95%	Greater than 95%	84% of EPPs greater than 95%
Indicator 4: Quality of Field Supervision[6]	92%	100%	95%
Indicator 5: Satisfaction of New Teachers[7]	Not Available	Not Available	Not Available

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the consumer information page of the TEA Web site.
2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. The statewide average is the average of the passing percentage for all the individual programs.
3. Percentage of Principal Survey respondents who reported on average that first-year teachers were "well prepared" or "sufficiently prepared" for their first year of teaching. The statewide average is the percentage of all first-year teachers rated "well prepared" or "sufficiently prepared" for their first year of teaching. More information on principal evaluations of new teachers is available in the Program Provider Resources page of the TEA website.
4. Data for this measure are under development. There is no standard for improvement in achievement at this time.
5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates meet this criterion.
6. Percentage of respondents who reported on average "Frequently" or "Always/Almost Always" on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average "Frequently" or "Always/Almost Always" on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the Program Provider Resources page of the TEA web site.
7. Satisfaction data from new teachers after their first year of teaching with a standard certificate. Data for this measure are under development.

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Weatherford College–Annual Performance Report Indicators – TEC 21.045(b)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Acceptance Rate[8]	63%	69%	56%
Applied	38	26	78,431
Admitted[9]	24	18	44,035
Retained in Program[10]	52	48	80,287
Completed the Program[11]	13	16	20,510
Number Fully Certified[12]	Not Applicable	13	19,470
Percent Fully Certified	Not Applicable	100%	93%
Number Employed Within a Year of Completion[13]	12	12	17,802
Percent Employed Within a Year of Completion	75%	100%	83%
Average Length of Probationary Certification (days)[14]	Not Applicable	299	401
Number Remaining in the Profession for 5 years[15]	11	11	10,849
Percent Remaining in the Profession for 5 years	79%	85%	73%
Candidates/Supervisor[16]	7:1	Not Applicable	Not Applicable

8. The percentage of program applicants who were admitted.
9. The number of candidates allowed to enter the educator preparation program.
10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous years, but have not yet completed or left the program. AY 2014-2015 data reflects self-reporting of all candidates. AY 2015-2016 data includes teacher candidates only.
11. The number of candidates who completed the program requirements in a reporting year. AY 2014-2015 data reflects self-reporting of all candidates. AY 2015-2016 data includes teacher candidates only.
12. The number fully certified is the number of teacher completers from the AY 2014-2015 Finisher list who held a standard teacher certificate by August 31, 2016. The percent fully certified is the number fully certified divided by the number of teacher completers from the AY 2014-4015 finisher list, multiplied by 100. These data reported for the first time in AY 2015-2016.
13. Teacher candidates who completed their program in AY 2013-14 and were employed as a regular classroom teacher on the Fall 2014 or Fall 2015 Snapshot date are counted as employed. Candidates who held non-teaching positions, teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teachers on the Fall 2014 or Fall 2015 Snapshot date divided by the number of candidates who completed their program in AY 2013-2014. The statewide percentage is the percentage of all candidates obtaining initial standard teacher certification in AY 2014-2015 who were employed as a regular classroom teacher on the Fall 2014 or Fall 2015 Snapshot dates."
14. For persons awarded their first probationary certificate in AY 2011-2012, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate if awarded before August 31, 2016. These data were reported for the first time in AY 2015-2016.
15. Completers who were issued initial, standard teacher certificates in AY 2010-2011, were employed as regular classroom teachers in AY 2011-2012, and were employed as regular classroom teachers in the Fall 2015 Snapshot are counted as retained.
16. The ratio of candidates placed as clinical or intern teachers by each educator preparation program, to the number of supervisors. TEA modified the ASEP data system to more accurately capture these data beginning in AY 2016-2017. This will be reported again in 2018.

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Weatherford College – Consumer Information – TEC §21.0452(b)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Candidates' Overall GPA[17]	3.02	3.01	3.18
Average GPA in Subject Area[18]	3.09	3.09	3.37
Incoming Class GPA[19]	3.01	3.01	3.22
Candidates' Average SAT[20]	1087	1087	1002
Candidates' Average ACT[20]	23	23	19
Candidate's Average GRE[20]	Not Applicable	Not Applicable	241
Prepared to Teach Students with Disabilities[21]	77%	100%	81%
Prepared to Teach English Language Learners[21]	83%	100%	85%
Prepared to Integrate Technology into Teaching[21]	86%	100%	90%
Prepared to Use Technology to Collect, Manage and Analyze Data[21]	79%	86%	89%
Candidate/Supervisor Fall Semester[22]	Not Applicable	Not Applicable	Not Applicable
Candidate/Supervisor Spring Semester[22]	Not Applicable	Not Applicable	Not Applicable
Pass Rate – All Candidates, All Tests[23]	83%	87%	72%

17. Average GPA on all college or university coursework that candidates took before entering the program as reported by the educator preparation program. The statewide average is the average of program averages.
18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. The statewide average is the average of program averages.
19. The average of candidate GPAs that programs reported using to make admission determinations, as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). The statewide average is the average of program averages.
20. Data is reported by the educator preparation program. Programs do not report these data if the assessment is not used for admission. The statewide average is the average of program averages.
21. Percentage of Principal Survey respondents who reported on average that the candidates were "well prepared' or "sufficiently prepared" with the requisite skills. The statewide values are the percentage of all candidates rated "well prepared" or "sufficiently prepared" with the requisite skills.
22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1, 2015. Data will not be reported on this measure until 2018.
23. For all tests that the program approved, the percentage of test attempts that the candidates passed between September 1, 2015 and August 31, 2016. The statewide result is the percentage of all test attempts that the candidates passed.

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Institution Name: Web-Centric Alternative Certification Program

County/District Number: 101715

Contact: Nancy Brackett
Address: PO Box 1138, Cypress, TX 77410
Phone: 832-220-3451 **Web Address:** www.online-distance-learning-education.com/articles.php/tPath/12
Program Type: Alternative **Subtype:** Private

Web-Centric Alternative Certification Program – Minimum Accountability Standards – TEC 21.045(a)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Accreditation Status[1]	Accredited	Accredited	94% Accredited
Indicator 1: Percent Completers Passing Certification Examinations[2]	100%	99%	96%
Indicator 2: Principal Appraisal of First Year Teachers[3]	71%	67%	75%
Indicator 3: Improvement in Student Achievement[4]	Not Applicable	Not Applicable	Not Applicable
Indicator 4: Frequency and Duration of Field Observations[5]	Greater than 95%	Greater than 95%	84% of EPPs greater than 95%
Indicator 4: Quality of Field Supervision[6]	90%	90%	95%
Indicator 5: Satisfaction of New Teachers[7]	Not Available	Not Available	Not Available

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the consumer information page of the TEA Web site.
2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. The statewide average is the average of the passing percentage for all the individual programs.
3. Percentage of Principal Survey respondents who reported on average that first-year teachers were "well prepared" or "sufficiently prepared" for their first year of teaching. The statewide average is the percentage of all first-year teachers rated "well prepared" or "sufficiently prepared" for their first year of teaching. More information on principal evaluations of new teachers is available in the Program Provider Resources page of the TEA website.
4. Data for this measure are under development. There is no standard for improvement in achievement at this time.
5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates meet this criterion.
6. Percentage of respondents who reported on average "Frequently" or "Always/Almost Always" on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average "Frequently" or "Always/Almost Always" on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the Program Provider Resources page of the TEA web site.
7. Satisfaction data from new teachers after their first year of teaching with a standard certificate. Data for this measure are under development.

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Web-Centric Alternative Certification Program–Annual Performance Report Indicators – TEC 21.045(b)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Acceptance Rate[8]	32%	38%	56%
Applied	2,220	2,182	78,431
Admitted[9]	719	834	44,035
Retained in Program[10]	1,587	1,698	80,287
Completed the Program[11]	525	539	20,510
Number Fully Certified[12]	Not Applicable	525	19,470
Percent Fully Certified	Not Applicable	100%	93%
Number Employed Within a Year of Completion[13]	184	342	17,802
Percent Employed Within a Year of Completion	76%	84%	83%
Average Length of Probationary Certification (days)[14]	Not Applicable	444	401
Number Remaining in the Profession for 5 years[15]	115	139	10,849
Percent Remaining in the Profession for 5 years	67%	76%	73%
Candidates/Supervisor[16]	7:1	Not Applicable	Not Applicable

8. The percentage of program applicants who were admitted.
9. The number of candidates allowed to enter the educator preparation program.
10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous years, but have not yet completed or left the program. AY 2014-2015 data reflects self-reporting of all candidates. AY 2015-2016 data includes teacher candidates only.
11. The number of candidates who completed the program requirements in a reporting year. AY 2014-2015 data reflects self-reporting of all candidates. AY 2015-2016 data includes teacher candidates only.
12. The number fully certified is the number of teacher completers from the AY 2014-2015 Finisher list who held a standard teacher certificate by August 31, 2016. The percent fully certified is the number fully certified divided by the number of teacher completers from the AY 2014-4015 finisher list, multiplied by 100. These data reported for the first time in AY 2015-2016.
13. Teacher candidates who completed their program in AY 2013-14 and were employed as a regular classroom teacher on the Fall 2014 or Fall 2015 Snapshot date are counted as employed. Candidates who held non-teaching positions, teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teachers on the Fall 2014 or Fall 2015 Snapshot date divided by the number of candidates who completed their program in AY 2013-2014. The statewide percentage is the percentage of all candidates obtaining initial standard teacher certification in AY 2014-2015 who were employed as a regular classroom teacher on the Fall 2014 or Fall 2015 Snapshot dates."
14. For persons awarded their first probationary certificate in AY 2011-2012, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate if awarded before August 31, 2016. These data were reported for the first time in AY 2015-2016.
15. Completers who were issued initial, standard teacher certificates in AY 2010-2011, were employed as regular classroom teachers in AY 2011-2012, and were employed as regular classroom teachers in the Fall 2015 Snapshot are counted as retained.
16. The ratio of candidates placed as clinical or intern teachers by each educator preparation program, to the number of supervisors. TEA modified the ASEP data system to more accurately capture these data beginning in AY 2016-2017. This will be reported again in 2018.

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Web-Centric Alternative Certification Program – Consumer Information – TEC §21.0452(b)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Candidates' Overall GPA[17]	Not Applicable	2.92	3.18
Average GPA in Subject Area[18]	Not Applicable	3.08	3.37
Incoming Class GPA[19]	Not Applicable	3.13	3.22
Candidates' Average SAT[20]	Not Applicable	Not Applicable	1002
Candidates' Average ACT[20]	Not Applicable	Not Applicable	19
Candidate's Average GRE[20]	Not Applicable	Not Applicable	241
Prepared to Teach Students with Disabilities[21]	76%	77%	81%
Prepared to Teach English Language Learners[21]	81%	82%	85%
Prepared to Integrate Technology into Teaching[21]	89%	87%	90%
Prepared to Use Technology to Collect, Manage and Analyze Data[21]	83%	85%	89%
Candidate/Supervisor Fall Semester[22]	Not Applicable	Not Applicable	Not Applicable
Candidate/Supervisor Spring Semester[22]	Not Applicable	Not Applicable	Not Applicable
Pass Rate – All Candidates, All Tests[23]	50%	58%	72%

17. Average GPA on all college or university coursework that candidates took before entering the program as reported by the educator preparation program. The statewide average is the average of program averages.
18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. The statewide average is the average of program averages.
19. The average of candidate GPAs that programs reported using to make admission determinations, as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). The statewide average is the average of program averages.
20. Data is reported by the educator preparation program. Programs do not report these data if the assessment is not used for admission. The statewide average is the average of program averages.
21. Percentage of Principal Survey respondents who reported on average that the candidates were "well prepared' or "sufficiently prepared" with the requisite skills. The statewide values are the percentage of all candidates rated "well prepared" or "sufficiently prepared" with the requisite skills.
22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1, 2015. Data will not be reported on this measure until 2018.
23. For all tests that the program approved, the percentage of test attempts that the candidates passed between September 1, 2015 and August 31, 2016. The statewide result is the percentage of all test attempts that the candidates passed.

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Institution Name: West Texas A&M University County/District Number: 191501

Contact: Gilbert Antunez
Address: WTAMU Box 60208, Canyon, TX 79016
Phone: 806-651-2908 **Web Address:** www.wtamu.edu/academics/education.aspx
Program Type: University Undergraduate; Post Baccalaureate; Alternative **Subtype:** University

West Texas A&M University – Minimum Accountability Standards – TEC 21.045(a)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Accreditation Status[1]	Accredited	Accredited	94% Accredited
Indicator 1: Percent Completers Passing Certification Examinations[2]	99%	99%	96%
Indicator 2: Principal Appraisal of First Year Teachers[3]	83%	80%	75%
Indicator 3: Improvement in Student Achievement[4]	Not Applicable	Not Applicable	Not Applicable
Indicator 4: Frequency and Duration of Field Observations[5]	Greater than 95%	Greater than 95%	84% of EPPs greater than 95%
Indicator 4: Quality of Field Supervision[6]	97%	97%	95%
Indicator 5: Satisfaction of New Teachers[7]	Not Available	Not Available	Not Available

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the consumer information page of the TEA Web site.
2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. The statewide average is the average of the passing percentage for all the individual programs.
3. Percentage of Principal Survey respondents who reported on average that first-year teachers were "well prepared" or "sufficiently prepared" for their first year of teaching. The statewide average is the percentage of all first-year teachers rated "well prepared" or "sufficiently prepared" for their first year of teaching. More information on principal evaluations of new teachers is available in the Program Provider Resources page of the TEA website.
4. Data for this measure are under development. There is no standard for improvement in achievement at this time.
5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates meet this criterion.
6. Percentage of respondents who reported on average "Frequently" or "Always/Almost Always" on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average "Frequently" or "Always/Almost Always" on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the Program Provider Resources page of the TEA web site.
7. Satisfaction data from new teachers after their first year of teaching with a standard certificate. Data for this measure are under development.

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West Texas A&M University–Annual Performance Report Indicators – TEC 21.045(b)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Acceptance Rate[8]	78%	97%	56%
Applied	609	301	78,431
Admitted[9]	473	293	44,035
Retained in Program[10]	109	273	80,287
Completed the Program[11]	417	284	20,510
Number Fully Certified[12]	Not Applicable	337	19,470
Percent Fully Certified	Not Applicable	99%	93%
Number Employed Within a Year of Completion[13]	244	288	17,802
Percent Employed Within a Year of Completion	71%	81%	83%
Average Length of Probationary Certification (days)[14]	Not Applicable	371	401
Number Remaining in the Profession for 5 years[15]	222	202	10,849
Percent Remaining in the Profession for 5 years	79%	80%	73%
Candidates/Supervisor[16]	7:1	Not Applicable	Not Applicable

8. The percentage of program applicants who were admitted.
9. The number of candidates allowed to enter the educator preparation program.
10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous years, but have not yet completed or left the program. AY 2014-2015 data reflects self-reporting of all candidates. AY 2015-2016 data includes teacher candidates only.
11. The number of candidates who completed the program requirements in a reporting year. AY 2014-2015 data reflects self-reporting of all candidates. AY 2015-2016 data includes teacher candidates only.
12. The number fully certified is the number of teacher completers from the AY 2014-2015 Finisher list who held a standard teacher certificate by August 31, 2016. The percent fully certified is the number fully certified divided by the number of teacher completers from the AY 2014-4015 finisher list, multiplied by 100. These data reported for the first time in AY 2015-2016.
13. Teacher candidates who completed their program in AY 2013-14 and were employed as a regular classroom teacher on the Fall 2014 or Fall 2015 Snapshot date are counted as employed. Candidates who held non-teaching positions, teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teachers on the Fall 2014 or Fall 2015 Snapshot date divided by the number of candidates who completed their program in AY 2013-2014. The statewide percentage is the percentage of all candidates obtaining initial standard teacher certification in AY 2014-2015 who were employed as a regular classroom teacher on the Fall 2014 or Fall 2015 Snapshot dates."
14. For persons awarded their first probationary certificate in AY 2011-2012, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate if awarded before August 31, 2016. These data were reported for the first time in AY 2015-2016.
15. Completers who were issued initial, standard teacher certificates in AY 2010-2011, were employed as regular classroom teachers in AY 2011-2012, and were employed as regular classroom teachers in the Fall 2015 Snapshot are counted as retained.
16. The ratio of candidates placed as clinical or intern teachers by each educator preparation program, to the number of supervisors. TEA modified the ASEP data system to more accurately capture these data beginning in AY 2016-2017. This will be reported again in 2018.

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West Texas A&M University – Consumer Information – TEC §21.0452(b)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Candidates' Overall GPA[17]	3.15	3.18	3.18
Average GPA in Subject Area[18]	3.3	3.25	3.37
Incoming Class GPA[19]	3.18	3.21	3.22
Candidates' Average SAT[20]	Not Applicable	Not Applicable	1002
Candidates' Average ACT[20]	Not Applicable	Not Applicable	19
Candidate's Average GRE[20]	Not Applicable	Not Applicable	241
Prepared to Teach Students with Disabilities[21]	87%	84%	81%
Prepared to Teach English Language Learners[21]	82%	91%	85%
Prepared to Integrate Technology into Teaching[21]	95%	93%	90%
Prepared to Use Technology to Collect, Manage and Analyze Data[21]	93%	90%	89%
Candidate/Supervisor Fall Semester[22]	Not Applicable	Not Applicable	Not Applicable
Candidate/Supervisor Spring Semester[22]	Not Applicable	Not Applicable	Not Applicable
Pass Rate – All Candidates, All Tests[23]	61%	76%	72%

17. Average GPA on all college or university coursework that candidates took before entering the program as reported by the educator preparation program. The statewide average is the average of program averages.
18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. The statewide average is the average of program averages.
19. The average of candidate GPAs that programs reported using to make admission determinations, as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). The statewide average is the average of program averages.
20. Data is reported by the educator preparation program. Programs do not report these data if the assessment is not used for admission. The statewide average is the average of program averages.
21. Percentage of Principal Survey respondents who reported on average that the candidates were "well prepared' or "sufficiently prepared" with the requisite skills. The statewide values are the percentage of all candidates rated "well prepared" or "sufficiently prepared" with the requisite skills.
22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1, 2015. Data will not be reported on this measure until 2018.
23. For all tests that the program approved, the percentage of test attempts that the candidates passed between September 1, 2015 and August 31, 2016. The statewide result is the percentage of all test attempts that the candidates passed.

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Institution Name: Western Governors University TX County/District Number: 101708

Contact: Tyson Heath
Address: 221 West Sixth Street, Suite 1050, Austin, TX 78701
Phone: 801-924-4611 **Web Address:** www.wgu.edu/education/landing.asp
Program Type: Alternative **Subtype:** University

Western Governors University TX – Minimum Accountability Standards – TEC 21.045(a)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Accreditation Status[1]	Accredited	Accredited	94% Accredited
Indicator 1: Percent Completers Passing Certification Examinations[2]	100%	100%	96%
Indicator 2: Principal Appraisal of First Year Teachers[3]	100%	Not Applicable	75%
Indicator 3: Improvement in Student Achievement[4]	Not Applicable	Not Applicable	Not Applicable
Indicator 4: Frequency and Duration of Field Observations[5]	Greater than 95%	Not Applicable	84% of EPPs greater than 95%
Indicator 4: Quality of Field Supervision[6]	100%	100%	95%
Indicator 5: Satisfaction of New Teachers[7]	Not Available	Not Available	Not Available

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the consumer information page of the TEA Web site.
2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. The statewide average is the average of the passing percentage for all the individual programs.
3. Percentage of Principal Survey respondents who reported on average that first-year teachers were "well prepared" or "sufficiently prepared" for their first year of teaching. The statewide average is the percentage of all first-year teachers rated "well prepared" or "sufficiently prepared" for their first year of teaching. More information on principal evaluations of new teachers is available in the Program Provider Resources page of the TEA website.
4. Data for this measure are under development. There is no standard for improvement in achievement at this time.
5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates meet this criterion.
6. Percentage of respondents who reported on average "Frequently" or "Always/Almost Always" on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average "Frequently" or "Always/Almost Always" on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the Program Provider Resources page of the TEA web site.
7. Satisfaction data from new teachers after their first year of teaching with a standard certificate. Data for this measure are under development.

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Western Governors University TX–Annual Performance Report Indicators – TEC 21.045(b)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Acceptance Rate[8]	63%	92%	56%
Applied	8	13	78,431
Admitted[9]	5	12	44,035
Retained in Program[10]	7	13	80,287
Completed the Program[11]	6	4	20,510
Number Fully Certified[12]	Not Applicable	5	19,470
Percent Fully Certified	Not Applicable	83%	93%
Number Employed Within a Year of Completion[13]	0	3	17,802
Percent Employed Within a Year of Completion	0%	75%	83%
Average Length of Probationary Certification (days)[14]	Not Applicable	237	401
Number Remaining in the Profession for 5 years[15]	2	4	10,849
Percent Remaining in the Profession for 5 years	67%	100%	73%
Candidates/Supervisor[16]	Not Applicable	Not Applicable	Not Applicable

8. The percentage of program applicants who were admitted.
9. The number of candidates allowed to enter the educator preparation program.
10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous years, but have not yet completed or left the program. AY 2014-2015 data reflects self-reporting of all candidates. AY 2015-2016 data includes teacher candidates only.
11. The number of candidates who completed the program requirements in a reporting year. AY 2014-2015 data reflects self-reporting of all candidates. AY 2015-2016 data includes teacher candidates only.
12. The number fully certified is the number of teacher completers from the AY 2014-2015 Finisher list who held a standard teacher certificate by August 31, 2016. The percent fully certified is the number fully certified divided by the number of teacher completers from the AY 2014-4015 finisher list, multiplied by 100. These data reported for the first time in AY 2015-2016.
13. Teacher candidates who completed their program in AY 2013-14 and were employed as a regular classroom teacher on the Fall 2014 or Fall 2015 Snapshot date are counted as employed. Candidates who held non-teaching positions, teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teachers on the Fall 2014 or Fall 2015 Snapshot date divided by the number of candidates who completed their program in AY 2013-2014. The statewide percentage is the percentage of all candidates obtaining initial standard teacher certification in AY 2014-2015 who were employed as a regular classroom teacher on the Fall 2014 or Fall 2015 Snapshot dates."
14. For persons awarded their first probationary certificate in AY 2011-2012, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate if awarded before August 31, 2016. These data were reported for the first time in AY 2015-2016.
15. Completers who were issued initial, standard teacher certificates in AY 2010-2011, were employed as regular classroom teachers in AY 2011-2012, and were employed as regular classroom teachers in the Fall 2015 Snapshot are counted as retained.
16. The ratio of candidates placed as clinical or intern teachers by each educator preparation program, to the number of supervisors. TEA modified the ASEP data system to more accurately capture these data beginning in AY 2016-2017. This will be reported again in 2018.

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Western Governors University TX – Consumer Information – TEC §21.0452(b)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Candidates' Overall GPA[17]	2.92	3.12	3.18
Average GPA in Subject Area[18]	3.05	3.09	3.37
Incoming Class GPA[19]	3.1	3.12	3.22
Candidates' Average SAT[20]	1080	Not Applicable	1002
Candidates' Average ACT[20]	Not Applicable	Not Applicable	19
Candidate's Average GRE[20]	Not Applicable	Not Applicable	241
Prepared to Teach Students with Disabilities[21]	100%	Not Applicable	81%
Prepared to Teach English Language Learners[21]	100%	Not Applicable	85%
Prepared to Integrate Technology into Teaching[21]	100%	Not Applicable	90%
Prepared to Use Technology to Collect, Manage and Analyze Data[21]	100%	Not Applicable	89%
Candidate/Supervisor Fall Semester[22]	Not Applicable	Not Applicable	Not Applicable
Candidate/Supervisor Spring Semester[22]	Not Applicable	Not Applicable	Not Applicable
Pass Rate – All Candidates, All Tests[23]	100%	100%	72%

17. Average GPA on all college or university coursework that candidates took before entering the program as reported by the educator preparation program. The statewide average is the average of program averages.
18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. The statewide average is the average of program averages.
19. The average of candidate GPAs that programs reported using to make admission determinations, as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). The statewide average is the average of program averages.
20. Data is reported by the educator preparation program. Programs do not report these data if the assessment is not used for admission. The statewide average is the average of program averages.
21. Percentage of Principal Survey respondents who reported on average that the candidates were "well prepared' or "sufficiently prepared" with the requisite skills. The statewide values are the percentage of all candidates rated "well prepared" or "sufficiently prepared" with the requisite skills.
22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1, 2015. Data will not be reported on this measure until 2018.
23. For all tests that the program approved, the percentage of test attempts that the candidates passed between September 1, 2015 and August 31, 2016. The statewide result is the percentage of all test attempts that the candidates passed.

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Institution Name: Wiley College County/District Number: 102502

Contact: Calandra Lockhart
Address: 711 Wiley Avenue, Marshall, TX 75670
Phone: 903-927-3219 **Web Address:** www.wileyc.edu/
Program Type: University Undergraduate; Post Baccalaureate **Subtype:** University

Wiley College – Minimum Accountability Standards – TEC 21.045(a)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Accreditation Status[1]	Accredited	Accredited - Warned	94% Accredited
Indicator 1: Percent Completers Passing Certification Examinations[2]	100%	100%	96%
Indicator 2: Principal Appraisal of First Year Teachers[3]	100%	50%	75%
Indicator 3: Improvement in Student Achievement[4]	Not Applicable	Not Applicable	Not Applicable
Indicator 4: Frequency and Duration of Field Observations[5]	Greater than 95%	Not Applicable	84% of EPPs greater than 95%
Indicator 4: Quality of Field Supervision[6]	100%	75%	95%
Indicator 5: Satisfaction of New Teachers[7]	Not Available	Not Available	Not Available

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the consumer information page of the TEA Web site.
2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. The statewide average is the average of the passing percentage for all the individual programs.
3. Percentage of Principal Survey respondents who reported on average that first-year teachers were "well prepared" or "sufficiently prepared" for their first year of teaching. The statewide average is the percentage of all first-year teachers rated "well prepared" or "sufficiently prepared" for their first year of teaching. More information on principal evaluations of new teachers is available in the Program Provider Resources page of the TEA website.
4. Data for this measure are under development. There is no standard for improvement in achievement at this time.
5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates meet this criterion.
6. Percentage of respondents who reported on average "Frequently" or "Always/Almost Always" on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average "Frequently" or "Always/Almost Always" on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the Program Provider Resources page of the TEA web site.
7. Satisfaction data from new teachers after their first year of teaching with a standard certificate. Data for this measure are under development.

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Wiley College–Annual Performance Report Indicators – TEC 21.045(b)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Acceptance Rate[8]	54%	73%	56%
Applied	13	15	78,431
Admitted[9]	7	11	44,035
Retained in Program[10]	16	12	80,287
Completed the Program[11]	5	6	20,510
Number Fully Certified[12]	Not Applicable	4	19,470
Percent Fully Certified	Not Applicable	80%	93%
Number Employed Within a Year of Completion[13]	2	4	17,802
Percent Employed Within a Year of Completion	7%	11%	83%
Average Length of Probationary Certification (days)[14]	Not Applicable	735	401
Number Remaining in the Profession for 5 years[15]	4	0	10,849
Percent Remaining in the Profession for 5 years	57%	0%	73%
Candidates/Supervisor[16]	2:1	Not Applicable	Not Applicable

8. The percentage of program applicants who were admitted.
9. The number of candidates allowed to enter the educator preparation program.
10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous years, but have not yet completed or left the program. AY 2014-2015 data reflects self-reporting of all candidates. AY 2015-2016 data includes teacher candidates only.
11. The number of candidates who completed the program requirements in a reporting year. AY 2014-2015 data reflects self-reporting of all candidates. AY 2015-2016 data includes teacher candidates only.
12. The number fully certified is the number of teacher completers from the AY 2014-2015 Finisher list who held a standard teacher certificate by August 31, 2016. The percent fully certified is the number fully certified divided by the number of teacher completers from the AY 2014-4015 finisher list, multiplied by 100. These data reported for the first time in AY 2015-2016.
13. Teacher candidates who completed their program in AY 2013-14 and were employed as a regular classroom teacher on the Fall 2014 or Fall 2015 Snapshot date are counted as employed. Candidates who held non-teaching positions, teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teachers on the Fall 2014 or Fall 2015 Snapshot date divided by the number of candidates who completed their program in AY 2013-2014. The statewide percentage is the percentage of all candidates obtaining initial standard teacher certification in AY 2014-2015 who were employed as a regular classroom teacher on the Fall 2014 or Fall 2015 Snapshot dates."
14. For persons awarded their first probationary certificate in AY 2011-2012, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate if awarded before August 31, 2016. These data were reported for the first time in AY 2015-2016.
15. Completers who were issued initial, standard teacher certificates in AY 2010-2011, were employed as regular classroom teachers in AY 2011-2012, and were employed as regular classroom teachers in the Fall 2015 Snapshot are counted as retained.
16. The ratio of candidates placed as clinical or intern teachers by each educator preparation program, to the number of supervisors. TEA modified the ASEP data system to more accurately capture these data beginning in AY 2016-2017. This will be reported again in 2018.

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Wiley College – Consumer Information – TEC §21.0452(b)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Candidates' Overall GPA[17]	3.18	3.38	3.18
Average GPA in Subject Area[18]	3.39	3.37	3.37
Incoming Class GPA[19]	3.18	3.38	3.22
Candidates' Average SAT[20]	770	1540	1002
Candidates' Average ACT[20]	18	Not Applicable	19
Candidate's Average GRE[20]	Not Applicable	Not Applicable	241
Prepared to Teach Students with Disabilities[21]	100%	75%	81%
Prepared to Teach English Language Learners[21]	100%	33%	85%
Prepared to Integrate Technology into Teaching[21]	100%	75%	90%
Prepared to Use Technology to Collect, Manage and Analyze Data[21]	100%	75%	89%
Candidate/Supervisor Fall Semester[22]	Not Applicable	Not Applicable	Not Applicable
Candidate/Supervisor Spring Semester[22]	Not Applicable	Not Applicable	Not Applicable
Pass Rate – All Candidates, All Tests[23]	36%	31%	72%

17. Average GPA on all college or university coursework that candidates took before entering the program as reported by the educator preparation program. The statewide average is the average of program averages.
18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. The statewide average is the average of program averages.
19. The average of candidate GPAs that programs reported using to make admission determinations, as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). The statewide average is the average of program averages.
20. Data is reported by the educator preparation program. Programs do not report these data if the assessment is not used for admission. The statewide average is the average of program averages.
21. Percentage of Principal Survey respondents who reported on average that the candidates were "well prepared' or "sufficiently prepared" with the requisite skills. The statewide values are the percentage of all candidates rated "well prepared" or "sufficiently prepared" with the requisite skills.
22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1, 2015. Data will not be reported on this measure until 2018.
23. For all tests that the program approved, the percentage of test attempts that the candidates passed between September 1, 2015 and August 31, 2016. The statewide result is the percentage of all test attempts that the candidates passed.

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Institution Name: YES Preparatory Public Schools Inc County/District Number: 101845

Contact: Carlos Villagrana
Address: 6201 Bonhomme Road, Ste. 168-N, Houston, TX 77036
Phone: 713-504-5214 **Web Address:** http://www.yesprep.org
Program Type: Alternative **Subtype:** Charter

YES Preparatory Public Schools Inc – Minimum Accountability Standards – TEC 21.045(a)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Accreditation Status[1]	Accredited	Accredited	94% Accredited
Indicator 1: Percent Completers Passing Certification Examinations[2]	98%	98%	96%
Indicator 2: Principal Appraisal of First Year Teachers[3]	79%	79%	75%
Indicator 3: Improvement in Student Achievement[4]	Not Applicable	Not Applicable	Not Applicable
Indicator 4: Frequency and Duration of Field Observations[5]	Greater than 95%	Greater than 95%	84% of EPPs greater than 95%
Indicator 4: Quality of Field Supervision[6]	96%	97%	95%
Indicator 5: Satisfaction of New Teachers[7]	Not Available	Not Available	Not Available

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the consumer information page of the TEA Web site.
2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. The statewide average is the average of the passing percentage for all the individual programs.
3. Percentage of Principal Survey respondents who reported on average that first-year teachers were "well prepared" or "sufficiently prepared" for their first year of teaching. The statewide average is the percentage of all first-year teachers rated "well prepared" or "sufficiently prepared" for their first year of teaching. More information on principal evaluations of new teachers is available in the Program Provider Resources page of the TEA website.
4. Data for this measure are under development. There is no standard for improvement in achievement at this time.
5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates meet this criterion.
6. Percentage of respondents who reported on average "Frequently" or "Always/Almost Always" on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average "Frequently" or "Always/Almost Always" on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the Program Provider Resources page of the TEA web site.
7. Satisfaction data from new teachers after their first year of teaching with a standard certificate. Data for this measure are under development.

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YES Preparatory Public Schools Inc–Annual Performance Report Indicators – TEC 21.045(b)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Acceptance Rate[8]	100%	100%	56%
Applied	579	289	78,431
Admitted[9]	579	289	44,035
Retained in Program[10]	336	374	80,287
Completed the Program[11]	243	232	20,510
Number Fully Certified[12]	Not Applicable	256	19,470
Percent Fully Certified	Not Applicable	97%	93%
Number Employed Within a Year of Completion[13]	109	221	17,802
Percent Employed Within a Year of Completion	52%	89%	83%
Average Length of Probationary Certification (days)[14]	Not Applicable	236	401
Number Remaining in the Profession for 5 years[15]	17	19	10,849
Percent Remaining in the Profession for 5 years	27%	26%	73%
Candidates/Supervisor[16]	9:1	Not Applicable	Not Applicable

8. The percentage of program applicants who were admitted.
9. The number of candidates allowed to enter the educator preparation program.
10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous years, but have not yet completed or left the program. AY 2014-2015 data reflects self-reporting of all candidates. AY 2015-2016 data includes teacher candidates only.
11. The number of candidates who completed the program requirements in a reporting year. AY 2014-2015 data reflects self-reporting of all candidates. AY 2015-2016 data includes teacher candidates only.
12. The number fully certified is the number of teacher completers from the AY 2014-2015 Finisher list who held a standard teacher certificate by August 31, 2016. The percent fully certified is the number fully certified divided by the number of teacher completers from the AY 2014-4015 finisher list, multiplied by 100. These data reported for the first time in AY 2015-2016.
13. Teacher candidates who completed their program in AY 2013-14 and were employed as a regular classroom teacher on the Fall 2014 or Fall 2015 Snapshot date are counted as employed. Candidates who held non-teaching positions, teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teachers on the Fall 2014 or Fall 2015 Snapshot date divided by the number of candidates who completed their program in AY 2013-2014. The statewide percentage is the percentage of all candidates obtaining initial standard teacher certification in AY 2014-2015 who were employed as a regular classroom teacher on the Fall 2014 or Fall 2015 Snapshot dates."
14. For persons awarded their first probationary certificate in AY 2011-2012, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate if awarded before August 31, 2016. These data were reported for the first time in AY 2015-2016.
15. Completers who were issued initial, standard teacher certificates in AY 2010-2011, were employed as regular classroom teachers in AY 2011-2012, and were employed as regular classroom teachers in the Fall 2015 Snapshot are counted as retained.
16. The ratio of candidates placed as clinical or intern teachers by each educator preparation program, to the number of supervisors. TEA modified the ASEP data system to more accurately capture these data beginning in AY 2016-2017. This will be reported again in 2018.

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YES Preparatory Public Schools Inc – Consumer Information – TEC §21.0452(b)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Candidates' Overall GPA[17]	3.29	3.21	3.18
Average GPA in Subject Area[18]	3.21	3.39	3.37
Incoming Class GPA[19]	3.29	3.21	3.22
Candidates' Average SAT[20]	Not Applicable	Not Applicable	1002
Candidates' Average ACT[20]	Not Applicable	Not Applicable	19
Candidate's Average GRE[20]	Not Applicable	Not Applicable	241
Prepared to Teach Students with Disabilities[21]	83%	80%	81%
Prepared to Teach English Language Learners[21]	84%	89%	85%
Prepared to Integrate Technology into Teaching[21]	82%	80%	90%
Prepared to Use Technology to Collect, Manage and Analyze Data[21]	94%	94%	89%
Candidate/Supervisor Fall Semester[22]	Not Applicable	Not Applicable	Not Applicable
Candidate/Supervisor Spring Semester[22]	Not Applicable	Not Applicable	Not Applicable
Pass Rate – All Candidates, All Tests[23]	81%	82%	72%

17. Average GPA on all college or university coursework that candidates took before entering the program as reported by the educator preparation program. The statewide average is the average of program averages.
18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. The statewide average is the average of program averages.
19. The average of candidate GPAs that programs reported using to make admission determinations, as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). The statewide average is the average of program averages.
20. Data is reported by the educator preparation program. Programs do not report these data if the assessment is not used for admission. The statewide average is the average of program averages.
21. Percentage of Principal Survey respondents who reported on average that the candidates were "well prepared' or "sufficiently prepared" with the requisite skills. The statewide values are the percentage of all candidates rated "well prepared" or "sufficiently prepared" with the requisite skills.
22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1, 2015. Data will not be reported on this measure until 2018.
23. For all tests that the program approved, the percentage of test attempts that the candidates passed between September 1, 2015 and August 31, 2016. The statewide result is the percentage of all test attempts that the candidates passed.

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Institution Name: University of Dallas County/District Number: 057507

Contact: Catherine Haaser
Address: 1845 E. Northgate Dr., Irving, TX 75062
Phone: 972-721-5184 **Web Address:** www.udallas.edu/
Program Type: **Subtype:** University

University of Dallas – Minimum Accountability Standards – TEC 21.045(a)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Accreditation Status[1]	Accredited	Accredited	94% Accredited
Indicator 1: Percent Completers Passing Certification Examinations[2]	100%	96%	96%
Indicator 2: Principal Appraisal of First Year Teachers[3]	71%	100%	75%
Indicator 3: Improvement in Student Achievement[4]	Not Applicable	Not Applicable	Not Applicable
Indicator 4: Frequency and Duration of Field Observations[5]	Greater than 95%	Not Applicable	84% of EPPs greater than 95%
Indicator 4: Quality of Field Supervision[6]	100%	100%	95%
Indicator 5: Satisfaction of New Teachers[7]	Not Available	Not Available	Not Available

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the consumer information page of the TEA Web site.
2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. The statewide average is the average of the passing percentage for all the individual programs.
3. Percentage of Principal Survey respondents who reported on average that first-year teachers were "well prepared" or "sufficiently prepared" for their first year of teaching. The statewide average is the percentage of all first-year teachers rated "well prepared" or "sufficiently prepared" for their first year of teaching. More information on principal evaluations of new teachers is available in the Program Provider Resources page of the TEA website.
4. Data for this measure are under development. There is no standard for improvement in achievement at this time.
5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates meet this criterion.
6. Percentage of respondents who reported on average "Frequently" or "Always/Almost Always" on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average "Frequently" or "Always/Almost Always" on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the Program Provider Resources page of the TEA web site.
7. Satisfaction data from new teachers after their first year of teaching with a standard certificate. Data for this measure are under development.

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University of Dallas–Annual Performance Report Indicators – TEC 21.045(b)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Acceptance Rate[8]	100%	100%	56%
Applied	12	14	78,431
Admitted[9]	12	14	44,035
Retained in Program[10]	13	11	80,287
Completed the Program[11]	12	12	20,510
Number Fully Certified[12]	Not Applicable	12	19,470
Percent Fully Certified	Not Applicable	100%	93%
Number Employed Within a Year of Completion[13]	7	12	17,802
Percent Employed Within a Year of Completion	44%	71%	83%
Average Length of Probationary Certification (days)[14]	Not Applicable	Not Applicable	401
Number Remaining in the Profession for 5 years[15]	Not Applicable	4	10,849
Percent Remaining in the Profession for 5 years	Not Applicable	100%	73%
Candidates/Supervisor[16]	Not Applicable	Not Applicable	Not Applicable

8. The percentage of program applicants who were admitted.
9. The number of candidates allowed to enter the educator preparation program.
10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous years, but have not yet completed or left the program. AY 2014-2015 data reflects self-reporting of all candidates. AY 2015-2016 data includes teacher candidates only.
11. The number of candidates who completed the program requirements in a reporting year. AY 2014-2015 data reflects self-reporting of all candidates. AY 2015-2016 data includes teacher candidates only.
12. The number fully certified is the number of teacher completers from the AY 2014-2015 Finisher list who held a standard teacher certificate by August 31, 2016. The percent fully certified is the number fully certified divided by the number of teacher completers from the AY 2014-4015 finisher list, multiplied by 100. These data reported for the first time in AY 2015-2016.
13. Teacher candidates who completed their program in AY 2013-14 and were employed as a regular classroom teacher on the Fall 2014 or Fall 2015 Snapshot date are counted as employed. Candidates who held non-teaching positions, teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teachers on the Fall 2014 or Fall 2015 Snapshot date divided by the number of candidates who completed their program in AY 2013-2014. The statewide percentage is the percentage of all candidates obtaining initial standard teacher certification in AY 2014-2015 who were employed as a regular classroom teacher on the Fall 2014 or Fall 2015 Snapshot dates."
14. For persons awarded their first probationary certificate in AY 2011-2012, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate if awarded before August 31, 2016. These data were reported for the first time in AY 2015-2016.
15. Completers who were issued initial, standard teacher certificates in AY 2010-2011, were employed as regular classroom teachers in AY 2011-2012, and were employed as regular classroom teachers in the Fall 2015 Snapshot are counted as retained.
16. The ratio of candidates placed as clinical or intern teachers by each educator preparation program, to the number of supervisors. TEA modified the ASEP data system to more accurately capture these data beginning in AY 2016-2017. This will be reported again in 2018.

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University of Dallas – Consumer Information – TEC §21.0452(b)

Standard	2014-2015	2015-2016	Statewide 2015-2016
Candidates' Overall GPA[17]	3.28	3.36	3.18
Average GPA in Subject Area[18]	3.34	3.19	3.37
Incoming Class GPA[19]	3.28	3.36	3.22
Candidates' Average SAT[20]	1880	1807	1002
Candidates' Average ACT[20]	25	28	19
Candidate's Average GRE[20]	Not Applicable	Not Applicable	241
Prepared to Teach Students with Disabilities[21]	100%	100%	81%
Prepared to Teach English Language Learners[21]	100%	100%	85%
Prepared to Integrate Technology into Teaching[21]	100%	100%	90%
Prepared to Use Technology to Collect, Manage and Analyze Data[21]	100%	100%	89%
Candidate/Supervisor Fall Semester[22]	Not Applicable	Not Applicable	Not Applicable
Candidate/Supervisor Spring Semester[22]	Not Applicable	Not Applicable	Not Applicable
Pass Rate – All Candidates, All Tests[23]	84%	92%	72%

17. Average GPA on all college or university coursework that candidates took before entering the program as reported by the educator preparation program. The statewide average is the average of program averages.
18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. The statewide average is the average of program averages.
19. The average of candidate GPAs that programs reported using to make admission determinations, as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). The statewide average is the average of program averages.
20. Data is reported by the educator preparation program. Programs do not report these data if the assessment is not used for admission. The statewide average is the average of program averages.
21. Percentage of Principal Survey respondents who reported on average that the candidates were "well prepared' or "sufficiently prepared" with the requisite skills. The statewide values are the percentage of all candidates rated "well prepared" or "sufficiently prepared" with the requisite skills.
22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1, 2015. Data will not be reported on this measure until 2018.
23. For all tests that the program approved, the percentage of test attempts that the candidates passed between September 1, 2015 and August 31, 2016. The statewide result is the percentage of all test attempts that the candidates passed.

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