

GUIDANCE FOR TARGETED ELEMENTS FOR 1ST YEAR IR CAMPUSES

PURPOSE: This document provides guidance to first year Improvement Required (IR) campuses on submitting targeted elements of the Chapter 11 Campus Improvement Plan (CIP).

What are “targeted elements”?

Targeted elements are the parts of the Chapter 11 plan that will address areas of low performance, as identified through the four state accountability indexes, that led to the campus receiving an IR1 rating. The targeted elements of the Chapter 11 plan will be implemented and monitored throughout the year while the campus engages in deeper learning on the TAIS continuous improvement process.

Per TEC § 11.253(d):

Each campus improvement plan must:

- (1) assess the academic achievement for each student in the school using the achievement indicator system as described by Section 39.053;*
- (2) set the campus performance objectives based on the achievement indicator system, including objectives for special needs populations, including students in special education programs under Subchapter A, Chapter 29;*
- (3) identify how the campus goals will be met for each student;*
- (4) determine the resources needed to implement the plan;*
- (5) identify staff needed to implement the plan;*
- (6) set timelines for reaching the goals;*
- (7) measure progress toward the performance objectives periodically to ensure that the plan is resulting in academic improvement;*
- (8) include goals and methods for violence prevention and intervention on campus;*
- (9) provide for a program to encourage parental involvement at the campus; and...*

This is likely the area of the CIP where you will find the actions and strategies that will address areas of low performance.

What template do I use?

There is no template for this submission, and the LEA can submit this information into the Intervention, Stage, and Activity Manager (ISAM) in any form they choose. You may choose to print and highlight relevant sections of the plan, or you may transfer the information into a separate document. Because these targeted elements will be implemented and monitored throughout the year, they should be presented in a way that makes it easy for all stakeholders (campus staff, PSP, ESC and agency staff) to understand what the activities and goals for the campus are for the year.

What will the agency be looking for in this submission? Are there required elements we should include in this submission?

During the coordinated call with the campus' TEA consultant, ESC staff, and members of the Campus Improvement Team (CIT), all stakeholders will work together to determine if the campus already has sufficient strategies in place to create improvements in student outcomes or if the campus needs additional assistance in developing strategies. The campus' targeted elements submission should demonstrate that:

- The board has approved the CIP and the targeted elements
- Academic performance objectives have been developed that are aligned to areas of low performance in the state accountability indexes
- There are strategies (action items) in place to aid in accomplishing each campus academic performance objective
- There is a system that will be used to monitor the effectiveness and make necessary adjustments to each targeted element throughout the school year

Is there an example/model submission we could use to help us develop our targeted elements?

Due to recent changes in the approach to school improvement from the agency (an increased focus on intentional learning of the continuous improvement process), 2017-18 is the first year IR1 campuses will submit targeted elements. Below is an outline that campuses could use for this submission; **please note that this is NOT a template or a required format.**

Describe campus performance in each index:

INDEX 1	INDEX 2	INDEX 3	INDEX 4

Provide targeted elements from the CIP that, if implemented with fidelity, will focus on academic achievement and provide the best opportunity for the campus to meet state accountability standards:

TARGET ELEMENT 1:

TARGET ELEMENT 2:

TARGET ELEMENT 3:

Provide strategies (high priority action items) that will be developed and implemented for each targeted element:

TARGET ELEMENT 1 STRATEGIES:

TARGET ELEMENT 2 STRATEGIES:

TARGET ELEMENT 3 STRATEGIES:

Describe the system (including 30-60-90 day checkpoint(s) that teachers and/or administration will use to track data for monitoring and adjusting the effectiveness of each targeted element:

TARGET ELEMENT 1 SYSTEMS:

TARGET ELEMENT 2 SYSTEMS:

TARGET ELEMENT 3 SYSTEMS:

LIST WHAT ADULT BEHAVIOR(S) ARE EXPECTED TO CHANGE IN ORDER FOR STUDENT OUTCOMES TO IMPROVE: