

Accountability: Domain IV

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Texas Education Agency | Academics | Performance Reporting

Agenda

- 2017 Accountability
- The A–F Rating System
- Domain IV as of December 31, 2016
- Domain IV as Planned for 2018 Accountability
- From Here to August 2018
- Your Questions

2017 Accountability

- The current accountability system uses four performance indices:
 - Index 1: Student Achievement
 - Index 2: Student Progress
 - Index 3: Closing Performance Gaps
 - Index 4: Postsecondary Readiness
- Index targets for 2016–17 are unchanged from prior year.
- 2016–17 is scheduled to be the final year of the current index system.

2017 Accountability — Index 4

Districts, High Schools, and K-12 Campuses

- STAAR Postsecondary Readiness (Meets Grade Level)
- High School Graduation Rates
- High School Diploma Plan Rates

2017 Accountability — Index 4

Districts, High Schools, and K-12 Campuses

○ College and Career Ready Graduates

- Graduates who met TSI criteria on TSIA, SAT, or ACT

OR

- Graduates who earned credit for at least two advanced/dual-credit courses

OR

- Graduates who enrolled in a CTE coherent sequence of courses (including graduates reported as enrolled in the secondary education component of a Tech Prep program)

A–F Rating System

- As prescribed by House Bill 2804, the future accountability system will include five domains.
- Districts and campuses will receive an overall grade and a grade for each domain.
- Several bills that may affect the A–F rating system are currently under consideration by the legislature. The following information is based on current statute which may change.

A–F Rating System

- Domain I: Student Achievement
 - Measures STAAR performance
- Domain II: Student Progress
 - Measures student growth on STAAR
- Domain III: Closing Performance Gaps
 - Measures STAAR performance among students from different racial and ethnic groups and socioeconomic backgrounds

A–F Rating System

- Domain IV: Postsecondary Readiness
 - Measures college and career preparedness
- Domain V: Community and Student Engagement
 - Measures community and student engagement (self-reported)

Domain IV as of December 31, 2016

Districts, High Schools, and K-12 Campuses

- High School Graduation Rates
- High School Diploma Plan Rates

Domain IV as of December 31, 2016

Districts, High Schools, and K-12 Campuses

○ College and Career Ready Graduates

- ❑ Graduates who met TSI criteria on TSIA, SAT, or ACT

OR

- ❑ Graduates who earned 12 or more hours of postsecondary credit

OR

- ❑ Graduates who completed one or more AP/IB course(s)

OR

- ❑ Graduates who enrolled in a CTE coherent sequence of courses (including the Tech Prep program)

Domain IV as Planned for 2018 Accountability

Districts, High Schools, and K-12 Campuses

- High School Graduation Rates
- High School Diploma Plan Rates

Domain IV as Planned for 2018 Accountability

Districts, High Schools, and K-12 Campuses

○ College and Career Ready Graduates

- ❑ Graduates who met TSI criteria on TSIA, SAT, or ACT

OR

- ❑ Graduates who earned 12 or more hours of postsecondary credit

OR

- ❑ Graduates who met the criterion score on one or more AP/IB examination(s)

OR

- ❑ Graduates who enlisted in the U.S. armed forces

OR

- ❑ Graduates who enrolled in a CTE coherent sequence of courses/earned industry (nationally recognized) certification

Domain IV as Planned for 2018 Accountability

CTE coherent sequence data source is TSDS Element ID E0031.

Code Table ID	Name	XML Name	Date Issued	Date Updated
C142	CAREER-AND-TECHNICAL-ED-IND-CD	TX-CareerAndTechnologyEdType	3/3/1993	3/1/2016
Code	Translation			

When assigning the Career and Technical Indicator Code, include enrollment in all Career and Technical Education (CTE) courses, regardless of course funding weight

0 Not Enrolled In A CTE Course

1 Enrolled In A CTE Course
A student in grades 6-8 who is taking a CTE course as of the fall snapshot date or completed a CTE course by the end of the school year.
A student in grades 9-12 who is taking a CTE course as of the fall snapshot date or completed a CTE course by the end of the school year, and the student's 4-year plan of study does not outline a coherent sequence of courses in CTE

The following code is for students who on the fall snapshot date: (a) have a 4-year plan to take a coherent sequence (2 or more CTE courses for 3 or more credits) of courses in CTE, and (b) are enrolled in or have completed a semester of CTE course(s), which are part of their CTE coherent sequence of courses. If a student's 4-year plan changes, then the student could go from a code 2 to a 0 or 1 in a subsequent school year

2 Participant In A Coherent Sequence Of Courses
A student in grades 9-12 who is enrolled in a sequential course of study, which develops occupational knowledge, skills, and competencies relating to a CTE program of study. The student must have a 4-year plan of study to take 2 or more CTE courses for 3 or more credits

Domain IV as Planned for 2018 Accountability

CTE industry certification data sources are TSDS Element IDs E1586, E1592, and E1593.

Element ID	Data Element	Date Issued	Date Updated
E1586	FIRST-POST-SECONDARY-CERTIFICATION-LICENSURE	12/01/2016	3/1/2017
XML Name		Complex Type	
TX-FirstPostSecondaryCertificationLicensure		StudentGraduationProgramExtension	
Definition			
FIRST-POST-SECONDARY-CERTIFICATION-LICENSURE indicates the first nationally or internationally recognized business or industry certification or license earned by a Foundation High School Program student graduate.			

Domain IV as Planned for 2018 Accountability

67 Licenses/Certifications are available in Code Table ID C214.

Code Table ID	Name	XML Name	Date Issued	Date Updated
C214	INDUSTRY-CERTIFICATION-LICENSE-CODE	TX-IndustryCertificationLicenseCode	3/1/2017	
Code	Translation			
000	Not Applicable			
100	API Welding			
110	ASE Air Conditioning			
120	ASE Auto Transmission			
130	ASE Automobile Service Technology			
140	ASE Brakes			
150	ASE Electronic Systems			
160	ASE Engine Performance			
170	ASE Engine Repair			
180	ASE Heating			
190	ASE Maintenance Light Repair			
200	ASE Manual Drive Train			
210	ASE Mech Elec Components			
220	ASE Non-Structural Analysis Damage Repair			

Domain IV as Planned for 2018 Accountability

Example — Domain IV Calculation for a District, High School, or K–12 Campus													
Indicator	All	AA	H	W	AI	A	PI	2+	Sp	ELL	Total Points	Max Points	Domain IV Points
Graduation Rate													
4-year Longitudinal Rate	96.2%	96.0%	90.7%	97.6%	±	97.8%	±	97.9%	85.7%	83.8%	745.7	800	27.1
5-year Longitudinal Rate	97.3%	94.1%	96.0%	97.6%	*	100.0%	*	95.2%	88.9%	90.3%	759.4	800	
Graduation Rate Score (28.6% of Domain IV Score)												94.9	
College and Career Ready Graduates													
College and Career Ready Graduates	80.9%	64.7%	73.2%	83.2%	*	92.2%	*	82.6%	–	–	476.8	600	45.4
College and Career Ready Graduates Score (57.1% of Domain IV Score)												79.5	
Graduation Plan Rate													
Longitudinal RHSP/DAP	86.6%	77.1%	76.2%	89.5%	*	97.8%	*	83.0%	–	–	510.2	600	12.2
Longitudinal RHSP/DAP/ FHSP-E/FHSP-DLA	86.5%	77.1%	76.2%	89.4%	±	97.8%	±	83.0%	–	–	510.0	600	
Graduation Plan Score (14.3% of Domain IV Score)												85.0	
Domain IV Score													85

* Subgroup does not meet minimum size of 25 students.

CTE Side by Side

2017 Accountability	A–F as of December 31, 2016	A–F as Planned for 2018
Graduates who enrolled in a CTE coherent sequence of courses (including the Tech Prep program)	Graduates who enrolled in a CTE coherent sequence of courses (including the Tech Prep program)	Graduates who enrolled in a CTE coherent sequence of courses/earned industry (nationally recognized) certification

From Here to August 2018

- Regular legislative session concludes — May 29, 2017
- Advisory group meetings — throughout 2017
- Commissioner visits ESCs — throughout 2017
- Commissioner meets with superintendents — throughout 2017
- Administrative rule adoption (including a public comment period) — spring 2018

Your Questions



Performance Reporting Resources and Contacts

- A–F Resources

- <http://tea.texas.gov/A-F/>

- HB 2804 Implementation Page

- <http://tea.texas.gov/2804Implementation.aspx>

- Performance Reporting Home Page

- <http://tea.texas.gov/accountability/>

- Performance Reporting Email

- performance.reporting@tea.texas.gov

- Performance Reporting Telephone

- (512) 463-9704