Parent Resource Tool

2017 Confidential Student Report

Reading

Strategies to improve your child's grade 6 reading understanding

Understanding/Analysis Across Genres

- Anytime your child reads a text or watches a movie, have him/her connect it back to something else he/she has read or done. You might ask, "What does that make you think of? Have you read anything else like that?" This type of questioning will help build your child's capacity for making connections across and within texts.

Understanding/Analysis of Literary Texts

- Set aside "electronic-free" time in which everyone in your home reads regularly, either a print or digital book. Talk about how the plots in your books are developing, new words you have learned while reading, and about the character's development.
- Give your child a challenge: You are going to use hyperbole and personification in everyday language. It's his/her job to point it out when you use it. For example, you might say, "I'm so hungry, I could eat a horse!" Using them in everyday language will help your child internalize the concept when he/she sees it in a text.

Understanding/Analysis of Informational Texts

- After watching a movie or television show, have your child write and draw the program from beginning to end.

Writing Composition, Revision and Editing

- Writing is not assessed for this reporting category in grade 6. However, your child should still practice writing at home and in school often. Make writing a regular part of his/her routine. For example, your child can write short stories and read them aloud. Your child can also write letters or emails to friends and family.

Mathematics

Strategies to improve your child's grade 6 math understanding

Numerical Representations and Relationships

- When in a store with your child, ask him/her to consider sale prices he/she may see in common terms (such as half off or 25% off) in fraction form or percentage or decimal.
- Ask your child to estimate how long a repetitive task may take. For example, if your child is able to sign four cards in one minute, how many cards might be signed in one hour?

Computations and Algebraic Relationships

- Have your child track things that grow or shrink day by day. For example, your child could track how far someone has run or walked, the height of a tomato plant, or how many times people would need to brush their teeth between now and the end of the school year.

Geometry and Measurement

- If building or creating things with your child, ask him/her to convert feet to inches.
- Use tangrams. An explanation and tangram puzzles can be found at the following link: https://www.mathsisfun.com/definitions/tangram.html.

Data Analysis and Personal Financial Literacy

- Have your child collect data and then ask questions about the data collected, including the average, median, and mode.

Meeting with Your Child's Teacher

Things to do before the conference:

- Check your child's grades and relevant test scores.
- Ask your child if there are any questions he/she would like you to ask the teacher.
- Write down any special notes you want to make sure to mention that could impact your child at school (ex. major changes at home, special interests, allergies, etc.).
- Talk to any other parents, guardians, or caregivers about questions they would like to have asked.
- Pre-write your questions so you don't forget any, and make sure to bring a way to take notes!

Sample questions you can ask your teacher:

- Is my child reading at or above grade level?
- What can I do at home to help my child be better at mathematics?
- What does my child seem to be the most interested in at school?
- Does my child have good friends in class and at school?
- What is the most important thing that I can be doing to prepare my child for middle school?
- How much time should my child be spending on your class per night?
- Are there any extracurricular activities that you think my child would be interested in that they offer at this school?

For more information, visit www.texasassessment.com.

Informed Parents. Better Schools.

STAAR Results

STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

Texas Education Agency

2017 Confidential Student Report





About the STAAR Test

Your child took the STAAR in Spring 2017. This test asks students to answer questions that measure the knowledge and skills they need to be prepared for college or a career. If you have questions about this report, please talk to your child's teacher or principal, or learn more by visiting www.texasassessment.com.



What the Results Mean

This report shows how well your child did on the assessment. There are 4 levels of proficiency.

MASTERS GRADE LEVEL
Mastery of the course knowledge and skills is shown — student is on-track for college and career readiness.

MEETS GRADE LEVEL
Strong knowledge of course content — student is prepared to progress to the next grade.

APPROACHES GRADE LEVEL
Some knowledge of course content, but may be missing critical elements — student needs additional support in the coming year.

DID NOT MEET GRADE LEVEL
No basic understanding of course expectations is shown — student may need significant support in the coming year.

From The Commissioner

Tests are a part of life. Our kids will take tests to get a driver's license, to get into college, and even to get certain jobs. As a parent of two myself, I know that no one test can tell me everything about my children. But the STAAR tests have been designed to provide useful information about how much our children have learned academically and how well prepared they are for what comes next.

Students who meet or exceed grade level by high school graduation have more than a 60% chance of passing their college classes, substantially increasing their lifetime earnings and prospects for success. This report is intended to give you information on how well your child learned this year's academic material in school and how you can help them learn even more.

Mike Morath, Commissioner of Education

Proficiency: 6th Grade

Jane P. Doe **Enrolled Grade:** 6

Date of Birth: 01/01/05 **Student ID:** *****1086 **Local Student ID:** 12375 **District:** 257999 ZY CRUSE ISD

Your Child's Proficiency At A Glance

Reading

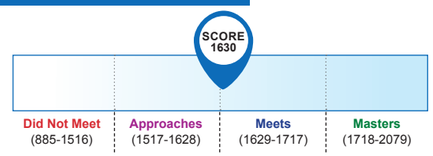
Meets
Grade Level
Test Date: Spring 2017

Mathematics

Approaches
Grade Level
Test Date: Spring 2017

Reading — Test Date: Spring 2017

Meets

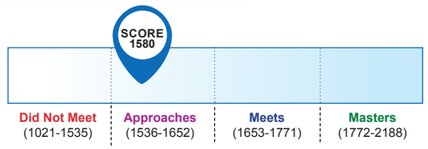


CATEGORY	ANSWERED CORRECTLY
1. Understanding/Analysis Across Genres	6 of 8
2. Understanding/Analysis of Literary Texts	14 of 17
3. Understanding/Analysis of Informational Texts	10 of 15
TOTAL	30 of 40

75th PERCENTILE
Your child scored the same or better than 75% of all Grade 6 students in Texas.

Mathematics — Test Date: Spring 2017

Approaches



CATEGORY	ANSWERED CORRECTLY
1. Numerical Representations and Relationships	5 of 10
2. Computations and Algebraic Relationships	12 of 15
3. Geometry and Measurement	3 of 6
4. Data Analysis and Personal Financial Literacy	5 of 7
TOTAL	25 of 38

60th PERCENTILE
Your child scored the same or better than 60% of all Grade 6 students in Texas.

Want More Resources To Help Your Child In School?

Visit www.texasassessment.com for helpful tips and tools, including a recommended summer reading list.

Unique Access Code: XXXXXX

Growth: From Previous Year

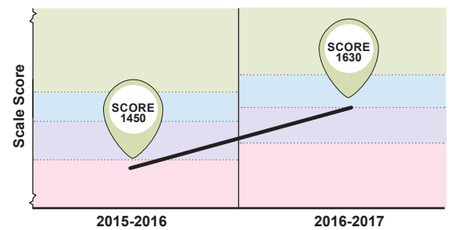
Jane P. Doe

Campus: 041YIPPEE J H **Class Group:** SEC FIVE NINE **Report Date:** JUNE 2017 **Date of Testing:** SPRING 2017

Reading

Accelerated Growth

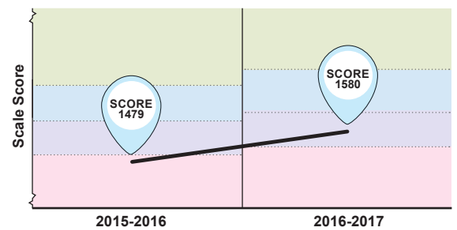
Your Child Showed Accelerated Growth
For 1 Year of Instruction



Mathematics

Expected Growth

Your Child Showed Expected Growth
For 1 Year of Instruction



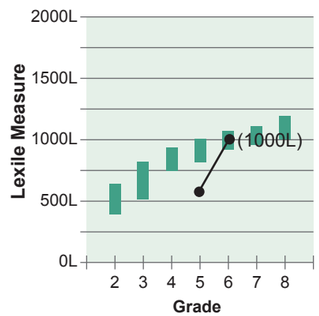
Your Child's Reading Measure History (Lexile® Measure)

The Lexile measure indicates the difficulty of the materials that your child can read successfully.



Your Child's Lexile History

Current Lexile Measure: **1000L**



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Learn More About Your Child's Lexile® Level

Visit www.texasassessment.com for more information about your child's reading level history.

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