# 2016-2017 GPA Spreadsheet Data Dictionary - Addendum

Because of recent changes in Texas Administrative Code and in response to questions from Educator Preparation Programs, TEA has produced this addendum to the 2016-2017 GPA Spreadsheet Data Dictionary. This document deals with reporting Career and Technical Education (CTE) candidates, candidates seeking special education (SPED), Teacher of Students with Visual Impairments (VI) or Teachers of the Deaf and Hard of Hearing certification, and candidates seeking more than one certification.

#### **CTE Candidates**

There are slightly different reporting requirements for candidates pursuing CTE certificates that do not require a bachelor's degree (e.g. Health Science Technology Education) as opposed to those which require a bachelor's degree (e.g. Marketing).

#### CTE - No Degree Required

Do not report GPA information in columns E-I<sup>1</sup>

### CTE - Degree Required

- Report Overall GPA (column E)<sup>2</sup> and GPA for Last 60 hours (if used for admission) (column F)<sup>3</sup>
- Do not report Admission GPA (column G)<sup>4</sup>
- Report the relevant data in Certification Subject Area Courses Total Hours (column H) and Certification Subject Area Courses GPA (column I)<sup>5</sup>

### **Special Education Candidates**

The reporting requirements for candidates seeking SPED, visually impaired or deaf and hard of hearing certification differ based on their admission date.

#### Admitted before December 27, 2016

- SPED EC-12 or Deaf and Hard of Hearing
  - o If the candidate has 12 or more SPED hours at admission, report those hours and GPA as subject area courses in columns H and I<sup>6</sup>
  - o If the candidate has less than 12 SPED hours at admission, report the hours and GPA in mathematics, science, social studies and English Language arts (core subject) courses
- Report core subject courses for candidates pursuing visually impaired

<sup>&</sup>lt;sup>1</sup> See Texas Education Code (TEC) §21.0441(d), TAC §227.10(a)(3)(C) and TAC §227.19(b)

<sup>&</sup>lt;sup>2</sup> TAC §227.10(a)(3)(A)(i)

<sup>&</sup>lt;sup>3</sup> TAC §227.10(a)(3)(A)(ii)

<sup>&</sup>lt;sup>4</sup> By excluding the candidate's GPA from the Admission GPA column, you are effectively excluding their GPA from the calculation of the reported average program GPA. See TAC §227.19(b).

<sup>&</sup>lt;sup>5</sup> TEC §21.0452(b)(2)(A), TAC §227.10(a)(4), Figure 19 TAC §229.3(f)(1)

<sup>&</sup>lt;sup>6</sup> TEC §21.0452(b)(2)(A), TAC §227.10(a)(4), Figure 19 TAC §229.3(f)(1)

#### Admitted after December 27, 2016

- SPED EC-12, Deaf and Hard of Hearing, and Visually Impaired
  - o Report the subject area courses in the candidate's content area specialty<sup>7</sup>
    - The candidate must have 12 or more hours in that specialty<sup>8</sup>
  - o For SPED candidates who will earn a Core Subjects certificate, report core subject courses

## Candidates Seeking More than One Certificate

For candidates seeking more than one certificate (e.g., Social Studies 7-12 and ELAR 7-12), identify the primary subject area and report the hours for only that subject in Certification Subject Area Courses – Total Hours (column H) and Certification Subject Area Courses – GPA (column I)

• The candidate must have 12 or more hours in the subject area

<sup>&</sup>lt;sup>7</sup> TAC §233.8(a)

<sup>8</sup> TAC §227.10(a)(4)