## STAAR

## 2016 Progress Measure Results by Content Area and Grade

## Grade 4 English Math ${ }^{1}$

| Grade 4 English Math ${ }^{1}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2015 | N | 2016 |  |  |  |  |  |  |  |  |  |  |  | 2016 Total ${ }^{2}$ |  |  |
|  |  | Level I |  |  | Level II 2015-16 |  |  | Level II Final Recommended |  |  | Level III |  |  |  |  |  |
|  |  | Did Not Meet | Met | Exceeded | Did Not Meet | Met | Exceeded | Did Not Meet | Met | Exceeded | Did Not Meet | Met | Exceeded | Did Not Meet | Met | Exceeded |
| Level I | 72,075 | 27,952 | 23,125 | 3,772 | 0 | 5,401 | 10,484 | 0 | 0 | 1,141 | 0 | 0 | 200 | 27,952 | 28,526 | 15,597 |
|  |  | 39\% | 32\% | 5\% | 0\% | 7\% | 15\% | 0\% | 0\% | 2\% | 0\% | 0\% | 0\% | 39\% | 40\% | 22\% |
| Level II 2012-15 | 115,057 | 25,821 | 482 | 0 | 26,993 | 34,013 | 4,052 | 0 | 8,265 | 10,028 | 0 | 0 | 5,403 | 52,814 | 42,760 | 19,483 |
|  |  | 22\% | 0\% | 0\% | 23\% | 30\% | 4\% | 0\% | 7\% | 9\% | 0\% | 0\% | 5\% | 46\% | 37\% | 17\% |
| Level II Final Recommended | 86,463 | 1,901 | 0 | 0 | 26,692 | 0 | 0 | 16,760 | 13,395 | 0 | 1,135 | 13,755 | 12,825 | 46,488 | 27,150 | 12,825 |
|  |  | 2\% | 0\% | 0\% | 31\% | 0\% | 0\% | 19\% | 15\% | 0\% | 1\% | 16\% | 15\% | 54\% | 31\% | 15\% |
| Level III | 53,360 | 85 | 0 | 0 | 3,035 | 0 | 0 | 9,811 | 0 | 0 | 0 | 29,937 | 10,492 | 12,931 | 29,937 | 10,492 |
|  |  | 0\% | 0\% | 0\% | 6\% | 0\% | 0\% | 18\% | 0\% | 0\% | 0\% | 56\% | 20\% | 24\% | 56\% | 20\% |
| 2015 Total | 326,955 | 55,759 | 23,607 | 3,772 | 56,720 | 39,414 | 14,536 | 26,571 | 21,660 | 11,169 | 1,135 | 43,692 | 28,920 | 140,185 | 128,373 | 58,397 |
|  |  | 17\% | 7\% | 1\% | 17\% | 12\% | 4\% | 8\% | 7\% | 3\% | 0\% | 13\% | 9\% | 43\% | 39\% | 18\% |


| Grade 4 Spanish Math ${ }^{1}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2015 | N | 2016 |  |  |  |  |  |  |  |  |  |  |  | 2016 Total ${ }^{2}$ |  |  |
|  |  | Level I |  |  | Level II 2015-16 |  |  | Level II Final Recommended |  |  | Level III |  |  |  |  |  |
|  |  | Did Not Meet | Met | Exceeded | Did Not Meet | Met | Exceeded | Did Not Meet | Met | Exceeded | Did Not Meet | Met | Exceeded | Did Not Meet | Met | Exceeded |
| Level I | 2,737 | 1,006 | 839 | 180 | 0 | 190 | 449 | 0 | 0 | 53 | 0 | 0 | 20 | 1,006 | 1,029 | 702 |
|  |  | 37\% | 31\% | 7\% | 0\% | 7\% | 16\% | 0\% | 0\% | 2\% | 0\% | 0\% | 1\% | 37\% | 38\% | 26\% |
| Level II 2012-15 | 2,931 | 708 | 22 | 0 | 531 | 874 | 148 | 0 | 164 | 309 | 0 | 0 | 175 | 1,239 | 1,060 | 632 |
|  |  | 24\% | 1\% | 0\% | 18\% | 30\% | 5\% | 0\% | 6\% | 11\% | 0\% | 0\% | 6\% | 42\% | 36\% | 22\% |
| Level II Final Recommended | 1,179 | 33 | 0 | 0 | 408 | 0 | 0 | 203 | 164 | 0 | 12 | 166 | 193 | 656 | 330 | 193 |
|  |  | 3\% | 0\% | 0\% | 35\% | 0\% | 0\% | 17\% | 14\% | 0\% | 1\% | 14\% | 16\% | 56\% | 28\% | 16\% |
| Level III | 360 | 2 | 0 | 0 | 30 | 0 | 0 | 75 | 0 | 0 | 0 | 192 | 61 | 107 | 192 | 61 |
|  |  | 1\% | 0\% | 0\% | 8\% | 0\% | 0\% | 21\% | 0\% | 0\% | 0\% | 53\% | 17\% | 30\% | 53\% | 17\% |
| 2015 Total | 7,207 | 1,749 | 861 | 180 | 969 | 1,064 | 597 | 278 | 328 | 362 | 12 | 358 | 449 | 3,008 | 2,611 | 1,588 |
|  |  | 24\% | 12\% | 2\% | 13\% | 15\% | 8\% | 4\% | 5\% | 5\% | 0\% | 5\% | 6\% | 42\% | 36\% | 22\% |

${ }^{1}$ The reported data are STAAR results only, and do not include STAAR Alternate2 students or students who received ELL progress measure.
${ }^{2}$ Due to rounding, values may not sum to 100 .

## Grade 5 English Math ${ }^{1}$

| Grade 5 English Math ${ }^{1}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2015 | N | 2016 |  |  |  |  |  |  |  |  |  |  |  | 2016 Total ${ }^{2}$ |  |  |
|  |  | Level I |  |  | Level II 2015-16 |  |  | Level II Final Recommended |  |  | Level III |  |  |  |  |  |
|  |  | Did Not Meet | Met | Exceeded | Did Not Meet | Met | Exceeded | Did Not Meet | Met | Exceeded | Did Not Meet | Met | Exceeded | Did Not Meet | Met | Exceeded |
| Level I | 101,615 | 23,474 | 35,922 | 6,283 | 0 | 14,129 | 18,368 | 0 | 0 | 3,199 | 0 | 0 | 240 | 23,474 | 50,051 | 28,090 |
|  |  | 23\% | 35\% | 6\% | 0\% | 14\% | 18\% | 0\% | 0\% | 3\% | 0\% | 0\% | 0\% | 23\% | 49\% | 28\% |
| Level II 2012-15 | 139,522 | 16,048 | 0 | 0 | 23,122 | 48,853 | 2,540 | 0 | 24,486 | 16,367 | 0 | 0 | 8,106 | 39,170 | 73,339 | 27,013 |
|  |  | 12\% | 0\% | 0\% | 17\% | 35\% | 2\% | 0\% | 18\% | 12\% | 0\% | 0\% | 6\% | 28\% | 53\% | 19\% |
| Level II Final Recommended | 57,858 | 472 | 0 | 0 | 11,096 | 0 | 0 | 8,782 | 18,604 | 0 | 0 | 8,990 | 9,914 | 20,350 | 27,594 | 9,914 |
|  |  | 1\% | 0\% | 0\% | 19\% | 0\% | 0\% | 15\% | 32\% | 0\% | 0\% | 16\% | 17\% | 35\% | 48\% | 17\% |
| Level III | 59,440 | 52 | 0 | 0 | 1,987 | 0 | 0 | 13,413 | 0 | 0 | 0 | 27,821 | 16,167 | 15,452 | 27,821 | 16,167 |
|  |  | 0\% | 0\% | 0\% | 3\% | 0\% | 0\% | 23\% | 0\% | 0\% | 0\% | 47\% | 27\% | 26\% | 47\% | 27\% |
| 2015 Total | 358,435 | 40,046 | 35,922 | 6,283 | 36,205 | 62,982 | 20,908 | 22,195 | 43,090 | 19,566 | 0 | 36,811 | 34,427 | 98,446 | 178,805 | 81,184 |
|  |  | 11\% | 10\% | 2\% | 10\% | 18\% | 6\% | 6\% | 12\% | 5\% | 0\% | 10\% | 10\% | 27\% | 50\% | 23\% |

Grade 5 Spanish Math ${ }^{1}$

| 2015 | N | 2016 |  |  |  |  |  |  |  |  |  |  |  | 2016 Total ${ }^{2}$ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Level I |  |  | Level II 2015-16 |  |  | Level II Final Recommended |  |  | Level III |  |  |  |  |  |
|  |  | Did Not Meet | Met | Exceeded | Did Not Meet | Met | Exceeded | Did Not Meet | Met | Exceeded | Did Not Meet | Met | Exceeded | Did Not Meet | Met | Exceeded |
| Level I | 1,632 | 404 | 619 | 130 | 0 | 166 | 272 | 0 | 0 | 38 | 0 | 0 | 3 | 404 | 785 | 443 |
|  |  | 25\% | 38\% | 8\% | 0\% | 10\% | 17\% | 0\% | 0\% | 2\% | 0\% | 0\% | 0\% | 25\% | 48\% | 27\% |
| Level III 2012-15 | 922 | 165 | 0 | 0 | 145 | 314 | 25 | 0 | 111 | 116 | 0 | 0 | 46 | 310 | 425 | 187 |
|  |  | 18\% | 0\% | 0\% | 16\% | 34\% | 3\% | 0\% | 12\% | 13\% | 0\% | 0\% | 5\% | 34\% | 46\% | 20\% |
| Level II Final Recommended | 171 | 2 | 0 | 0 | 40 | 0 | 0 | 22 | 58 | 0 | 0 | 23 | 26 | 64 | 81 | 26 |
|  |  | 1\% | 0\% | 0\% | 23\% | 0\% | 0\% | 13\% | 34\% | 0\% | 0\% | 13\% | 15\% | 37\% | 47\% | 15\% |
| Level III | 87 | 1 | 0 | 0 | 8 | 0 | 0 | 23 | 0 | 0 | 0 | 40 | 15 | 32 | 40 | 15 |
|  |  | 1\% | 0\% | 0\% | 9\% | 0\% | 0\% | 26\% | 0\% | 0\% | 0\% | 46\% | 17\% | 37\% | 46\% | 17\% |
| 2015 Total | 2,812 | 572 | 619 | 130 | 193 | 480 | 297 | 45 | 169 | 154 | 0 | 63 | 90 | 810 | 1,331 | 671 |
|  |  | 20\% | 22\% | 5\% | 7\% | 17\% | 11\% | 2\% | 6\% | 5\% | 0\% | 2\% | 3\% | 29\% | 47\% | 24\% |

${ }^{1}$ The reported data are STAAR results only, and do not include STAAR Alternate2 students or students who received ELL progress measure.
${ }^{2}$ Due to rounding, values may not sum to 100 .

| Grade 6 English Math ${ }^{1}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2015 | N | 2016 |  |  |  |  |  |  |  |  |  |  |  | 2016 Total ${ }^{2}$ |  |  |
|  |  | Level I |  |  | Level II 2015-16 |  |  | Level II Final Recommended |  |  | Level III |  |  |  |  |  |
|  |  | Did Not Meet | Met | Exceeded | Did Not Meet | Met | Exceeded | Did Not Meet | Met | Exceeded | Did Not Meet | Met | Exceeded | Did Not Meet | Met | Exceeded |
|  |  | 31,699 | 27,874 | 2,988 | 0 | 13,239 | 6,193 | 0 | 0 | 1,666 | 0 | 0 | 77 | 31,699 | 41,113 | 10,924 |
| Levell | ,736 | 38\% | 33\% | 4\% | 0\% | 16\% | 7\% | 0\% | 0\% | 2\% | 0\% | 0\% | 0\% | 38\% | 49\% | 13\% |
| Level II 2012-15 | 129,677 | 32,293 | 1,113 | 0 | 33,392 | 35,112 | 110 | 0 | 20,361 | 5,177 | 0 | 0 | 2,119 | 65,685 | 56,586 | 7,406 |
| Level | 129,67 | 25\% | 1\% | 0\% | 26\% | 27\% | 0\% | 0\% | 16\% | 4\% | 0\% | 0\% | 2\% | 51\% | 44\% | 6\% |
| Level II Final |  | 2,198 | 0 | 0 | 22,488 | 0 | 0 | 16,813 | 23,632 | 0 | 0 | 8,782 | 5,609 | 41,499 | 32,414 | 5,609 |
| Recommended | 79,522 | 3\% | 0\% | 0\% | 28\% | 0\% | 0\% | 21\% | 30\% | 0\% | 0\% | 11\% | 7\% | 52\% | 41\% | 7\% |
|  |  | 116 | 0 | 0 | 2,417 | 0 | 0 | 17,900 | 0 | 0 | 0 | 29,495 | 9,233 | 20,433 | 29,495 | 9,233 |
| Level III | 59,161 | 0\% | 0\% | 0\% | 4\% | 0\% | 0\% | 30\% | 0\% | 0\% | 0\% | 50\% | 16\% | 35\% | 50\% | 16\% |
|  |  | 66,306 | 28,987 | 2,988 | 58,297 | 48,351 | 6,303 | 34,713 | 43,993 | 6,843 | 0 | 38,277 | 17,038 | 159,316 | 159,608 | 33,172 |
| 2015 Total | 352,096 | 19\% | 8\% | 1\% | 17\% | 14\% | 2\% | 10\% | 12\% | 2\% | 0\% | 11\% | 5\% | 45\% | 45\% | 9\% |


| Grade 7 English Math ${ }^{\mathbf{1}}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2015 | N | 2016 |  |  |  |  |  |  |  |  |  |  |  | 2016 Total ${ }^{2}$ |  |  |
|  |  | Level I |  |  | Level II 2015-16 |  |  | Level II Final Recommended |  |  | Level III |  |  |  |  |  |
|  |  | Did Not Meet | Met | Exceeded | Did Not Meet | Met | Exceeded | Did Not Meet | Met | Exceeded | Did Not Meet | Met | Exceeded | Did Not Meet | Met | Exceeded |
| Level |  | 41,981 | 28,698 | 694 | 0 | 15,415 | 5,217 | 0 | 0 | 1,749 | 0 | 0 | 112 | 41,981 | 44,113 | 7,772 |
| Level | 93,866 | 45\% | 31\% | 1\% | 0\% | 16\% | 6\% | 0\% | 0\% | 2\% | 0\% | 0\% | 0\% | 45\% | 47\% | 8\% |
| Level II 2012-15 | 126,145 | 29,773 | 667 | 0 | 26,874 | 39,122 | 400 | 0 | 19,738 | 7,028 | 0 | 0 | 2,543 | 56,647 | 59,527 | 9,971 |
| Level II 2012-15 | 126,145 | 24\% | 1\% | 0\% | 21\% | 31\% | 0\% | 0\% | 16\% | 6\% | 0\% | 0\% | 2\% | 45\% | 47\% | 8\% |
| Level II Final | 72,303 | 1,084 | 0 | 0 | 13,785 | 0 | 0 | 15,142 | 22,716 | 0 | 0 | 12,667 | 6,909 | 30,011 | 35,383 | 6,909 |
| Recommended | 72,303 | 1\% | 0\% | 0\% | 19\% | 0\% | 0\% | 21\% | 31\% | 0\% | 0\% | 18\% | 10\% | 42\% | 49\% | 10\% |
| Level III |  | 47 | 0 | 0 | 433 | 0 | 0 | 6,041 | 0 | 0 | 0 | 22,922 | 7,595 | 6,521 | 22,922 | 7,595 |
| Level III | 37,038 | 0\% | 0\% | 0\% | 1\% | 0\% | 0\% | 16\% | 0\% | 0\% | 0\% | 62\% | 21\% | 18\% | 62\% | 21\% |
|  |  | 72,885 | 29,365 | 694 | 41,092 | 54,537 | 5,617 | 21,183 | 42,454 | 8,777 | 0 | 35,589 | 17,159 | 135,160 | 161,945 | 32,247 |
| 2015 Total | 329,352 | 22\% | 9\% | 0\% | 12\% | 17\% | 2\% | 6\% | 13\% | 3\% | 0\% | 11\% | 5\% | 41\% | 49\% | 10\% |

${ }^{1}$ The reported data are STAAR results only, and do not include STAAR Alternate2 students or students who received ELL progress measure.
${ }^{2}$ Due to rounding, values may not sum to 100 .

| Grade 8 English Math ${ }^{1}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2015 | N | 2016 |  |  |  |  |  |  |  |  |  |  |  | 2016 Total ${ }^{2}$ |  |  |
|  |  | Level I |  |  | Level II 2015-16 |  |  | Level II Final Recommended |  |  | Level III |  |  |  |  |  |
|  |  | Did Not Meet | Met | Exceeded | Did Not Meet | Met | Exceeded | Did Not Meet | Met | Exceeded | Did Not Meet | Met | Exceeded | Did Not Meet | Met | Exceeded |
| Level I | 96,965 | 23,566 | 38,911 | 513 | 0 | 24,261 | 3,593 | 0 | 1,173 | 4,849 | 0 | 0 | 99 | 23,566 | 64,345 | 9,054 |
|  |  | 24\% | 40\% | 1\% | 0\% | 25\% | 4\% | 0\% | 1\% | 5\% | 0\% | 0\% | 0\% | 24\% | 66\% | 9\% |
| Level III 2012-15 | 114,865 | 20,671 | 1,455 | 0 | 17,024 | 37,389 | 0 | 0 | 33,172 | 3,685 | 0 | 0 | 1,469 | 37,695 | 72,016 | 5,154 |
|  |  | 18\% | 1\% | 0\% | 15\% | 33\% | 0\% | 0\% | 29\% | 3\% | 0\% | 0\% | 1\% | 33\% | 63\% | 4\% |
| Level II Final Recommended | 54,160 | 1,148 | 0 | 0 | 10,776 | 0 | 0 | 13,331 | 21,903 | 0 | 0 | 5,184 | 1,818 | 25,255 | 27,087 | 1,818 |
|  |  | 2\% | 0\% | 0\% | 20\% | 0\% | 0\% | 25\% | 40\% | 0\% | 0\% | 10\% | 3\% | 47\% | 50\% | 3\% |
| Level III | 22,501 | 53 | 0 | 0 | 661 | 0 | 0 | 9,350 | 0 | 0 | 0 | 9,833 | 2,604 | 10,064 | 9,833 | 2,604 |
|  |  | 0\% | 0\% | 0\% | 3\% | 0\% | 0\% | 42\% | 0\% | 0\% | 0\% | 44\% | 12\% | 45\% | 44\% | 12\% |
| 2015 Total | 288,491 | 45,438 | 40,366 | 513 | 28,461 | 61,650 | 3,593 | 22,681 | 56,248 | 8,534 | 0 | 15,017 | 5,990 | 96,580 | 173,281 | 18,630 |
|  |  | 16\% | 14\% | 0\% | 10\% | 21\% | 1\% | 8\% | 19\% | 3\% | 0\% | 5\% | 2\% | 33\% | 60\% | 6\% |

${ }^{1}$ The reported data are STAAR results only, and do not include STAAR Alternate2 students or students who received ELL progress measure.
${ }^{2}$ Due to rounding, values may not sum to 100 .

Grades 4-8 Reading
Grade 4 English Reading ${ }^{1}$

| 2015 | N | 2016 |  |  |  |  |  |  |  |  |  |  |  | 2016 Total ${ }^{2}$ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Level I |  |  | Level II 2015-16 |  |  | Level II Final Recommended |  |  | Level III |  |  |  |  |  |
|  |  | Did Not Meet | Met | Exceeded | Did Not Meet | Met | Exceeded | Did Not Meet | Met | Exceeded | Did Not Meet | Met | Exceeded | Did Not Meet | Met | Exceeded |
| Level I | 67,160 | 22,592 | 20,058 | 4,642 | 0 | 5,840 | 12,098 | 0 | 0 | 1,660 | 0 | 0 | 270 | 22,592 | 25,898 | 18,670 |
|  |  | 34\% | 30\% | 7\% | 0\% | 9\% | 18\% | 0\% | 0\% | 2\% | 0\% | 0\% | 0\% | 34\% | 39\% | 28\% |
| Level II 2012-15 | 117,196 | 20,849 | 464 | 0 | 24,535 | 37,057 | 4,320 | 0 | 13,132 | 9,808 | 0 | 0 | 7,031 | 45,384 | 50,653 | 21,159 |
|  |  | 18\% | 0\% | 0\% | 21\% | 32\% | 4\% | 0\% | 11\% | 8\% | 0\% | 0\% | 6\% | 39\% | 43\% | 18\% |
| Level II Final Recommended | 59,829 | 1,355 | 0 | 0 | 20,107 | 0 | 0 | 8,419 | 14,252 | 0 | 0 | 8,877 | 6,819 | 29,881 | 23,129 | 6,819 |
|  |  | 2\% | 0\% | 0\% | 34\% | 0\% | 0\% | 14\% | 24\% | 0\% | 0\% | 15\% | 11\% | 50\% | 39\% | 11\% |
| Level III | 70,438 | 195 | 0 | 0 | 6,884 | 0 | 0 | 19,982 | 0 | 0 | 0 | 33,679 | 9,698 | 27,061 | 33,679 | 9,698 |
|  |  | 0\% | 0\% | 0\% | 10\% | 0\% | 0\% | 28\% | 0\% | 0\% | 0\% | 48\% | 14\% | 38\% | 48\% | 14\% |
| 2015 Total | 314,623 | 44,991 | 20,522 | 4,642 | 51,526 | 42,897 | 16,418 | 28,401 | 27,384 | 11,468 | 0 | 42,556 | 23,818 | 124,918 | 133,359 | 56,346 |
|  |  | 14\% | 7\% | 1\% | 16\% | 14\% | 5\% | 9\% | 9\% | 4\% | 0\% | 14\% | 8\% | 40\% | 42\% | 18\% |


| Grade 4 Spanish Reading ${ }^{1}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2015 | N | 2016 |  |  |  |  |  |  |  |  |  |  |  | 2016 Total ${ }^{2}$ |  |  |
|  |  | Level I |  |  | Level III 2015-16 |  |  | Level II Final Recommended |  |  | Level III |  |  |  |  |  |
|  |  | Did Not Meet | Met | Exceeded | Did Not Meet | Met | Exceeded | Did Not Meet | Met | Exceeded | Did Not Meet | Met | Exceeded | Did Not Meet | Met | Exceeded |
| Level I | 7,082 | 3,379 | 2,037 | 342 | 0 | 471 | 618 | 0 | 0 | 194 | 0 | 0 | 41 | 3,379 | 2,508 | 1,195 |
|  |  | 48\% | 29\% | 5\% | 0\% | 7\% | 9\% | 0\% | 0\% | 3\% | 0\% | 0\% | 1\% | 48\% | 35\% | 17\% |
| Level III 2012-15 | 7,835 | 2,617 | 54 | 0 | 1,501 | 1,662 | 77 | 0 | 921 | 624 | 0 | 0 | 379 | 4,118 | 2,637 | 1,080 |
|  |  | 33\% | 1\% | 0\% | 19\% | 21\% | 1\% | 0\% | 12\% | 8\% | 0\% | 0\% | 5\% | 53\% | 34\% | 14\% |
| Level II Final Recommended | 3,026 | 226 | 0 | 0 | 874 | 0 | 0 | 546 | 669 | 0 | 0 | 326 | 385 | 1,646 | 995 | 385 |
|  |  | 7\% | 0\% | 0\% | 29\% | 0\% | 0\% | 18\% | 22\% | 0\% | 0\% | 11\% | 13\% | 54\% | 33\% | 13\% |
| Level III | 2,927 | 40 | 0 | 0 | 292 | 0 | 0 | 849 | 0 | 0 | 0 | 1,274 | 472 | 1,181 | 1,274 | 472 |
|  |  | 1\% | 0\% | 0\% | 10\% | 0\% | 0\% | 29\% | 0\% | 0\% | 0\% | 44\% | 16\% | 40\% | 44\% | 16\% |
| 2015 Total | 20,870 | 6,262 | 2,091 | 342 | 2,667 | 2,133 | 695 | 1,395 | 1,590 | 818 | 0 | 1,600 | 1,277 | 10,324 | 7,414 | 3,132 |
|  |  | 30\% | 10\% | 2\% | 13\% | 10\% | 3\% | 7\% | 8\% | 4\% | 0\% | 8\% | 6\% | 49\% | 36\% | 15\% |

${ }^{1}$ The reported data are STAAR results only, and do not include STAAR Alternate 2 students or students who received ELL progress measure.
${ }^{2}$ Due to rounding, values may not sum to 100 .

| 2015 | N | 2016 |  |  |  |  |  |  |  |  |  |  |  | 2016 Total ${ }^{2}$ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Level I |  |  | Level II 2015-16 |  |  | Level II Final Recommended |  |  | Level III |  |  |  |  |  |
|  |  | Did Not Meet | Met | Exceeded | Did Not Meet | Met | Exceeded | Did Not Meet | Met | Exceeded | Did Not Meet | Met | Exceeded | Did Not Meet | Met | Exceeded |
| Level I | 93,807 | 30,155 | 30,839 | 6,377 | 0 | 8,711 | 13,669 | 0 | 0 | 3,557 | 0 | 0 | 499 | 30,155 | 39,550 | 24,102 |
|  |  | 32\% | 33\% | 7\% | 0\% | 9\% | 15\% | 0\% | 0\% | 4\% | 0\% | 0\% | 1\% | 32\% | 42\% | 26\% |
| Level II 2012-15 | 104,500 | 17,764 | 464 | 0 | 18,721 | 30,481 | 1,767 | 0 | 15,777 | 11,764 | 0 | 0 | 7,762 | 36,485 | 46,722 | 21,293 |
|  |  | 17\% | 0\% | 0\% | 18\% | 29\% | 2\% | 0\% | 15\% | 11\% | 0\% | 0\% | 7\% | 35\% | 45\% | 20\% |
| Level II Final Recommended | 70,604 | 1,374 | 0 | 0 | 15,125 | 0 | 0 | 15,665 | 13,782 | 0 | 0 | 12,669 | 11,989 | 32,164 | 26,451 | 11,989 |
|  |  | 2\% | 0\% | 0\% | 21\% | 0\% | 0\% | 22\% | 20\% | 0\% | 0\% | 18\% | 17\% | 46\% | 37\% | 17\% |
| Level III | 70,186 | 135 | 0 | 0 | 2,652 | 0 | 0 | 15,089 | 0 | 0 | 0 | 32,057 | 20,253 | 17,876 | 32,057 | 20,253 |
|  |  | 0\% | 0\% | 0\% | 4\% | 0\% | 0\% | 21\% | 0\% | 0\% | 0\% | 46\% | 29\% | 25\% | 46\% | 29\% |
| 2015 Total | 339,097 | 49,428 | 31,303 | 6,377 | 36,498 | 39,192 | 15,436 | 30,754 | 29,559 | 15,321 | 0 | 44,726 | 40,503 | 116,680 | 144,780 | 77,637 |
|  |  | 15\% | 9\% | 2\% | 11\% | 12\% | 5\% | 9\% | 9\% | 5\% | 0\% | 13\% | 12\% | 34\% | 43\% | 23\% |


| Grade 5 Spanish Reading ${ }^{1}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2015 | N | 2016 |  |  |  |  |  |  |  |  |  |  |  | 2016 Total ${ }^{2}$ |  |  |
|  |  | Level I |  |  | Level II 2015-16 |  |  | Level II Final Recommended |  |  | Level III |  |  |  |  |  |
|  |  | Did Not Meet | Met | Exceeded | Did Not Meet | Met | Exceeded | Did Not Meet | Met | Exceeded | Did Not Meet | Met | Exceeded | Did Not Meet | Met | Exceeded |
| Level | 4,243 | 896 | 1,702 | 283 | 0 | 539 | 563 | 0 | 0 | 245 | 0 | 0 | 15 | 896 | 2,241 | 1,106 |
| Level | 4,243 | 21\% | 40\% | 7\% | 0\% | 13\% | 13\% | 0\% | 0\% | 6\% | 0\% | 0\% | 0\% | 21\% | 53\% | 26\% |
|  |  | 584 | 63 | 0 | 593 | 1,076 | 16 | 0 | 825 | 489 | 0 | 0 | 143 | 1,177 | 1,964 | 648 |
| Level III 2012-15 | 3,789 | 15\% | 2\% | 0\% | 16\% | 28\% | 0\% | 0\% | 22\% | 13\% | 0\% | 0\% | 4\% | 31\% | 52\% | 17\% |
| Level II Final | 1,572 | 38 | 0 | 0 | 277 | 0 | 0 | 308 | 557 | 0 | 0 | 214 | 178 | 623 | 771 | 178 |
| Recommended | 1,572 | 2\% | 0\% | 0\% | 18\% | 0\% | 0\% | 20\% | 35\% | 0\% | 0\% | 14\% | 11\% | 40\% | 49\% | 11\% |
| Level III | 845 | 4 | 0 | 0 | 33 | 0 | 0 | 320 | 0 | 0 | 0 | 372 | 116 | 357 | 372 | 116 |
| Level In | 845 | 0\% | 0\% | 0\% | 4\% | 0\% | 0\% | 38\% | 0\% | 0\% | 0\% | 44\% | 14\% | 42\% | 44\% | 14\% |
| 2015 Total | 10,449 | 1,522 | 1,765 | 283 | 903 | 1,615 | 579 | 628 | 1,382 | 734 | 0 | 586 | 452 | 3,053 | 5,348 | 2,048 |
| 2015 Total | 10,449 | 15\% | 17\% | 3\% | 9\% | 15\% | 6\% | 6\% | 13\% | 7\% | 0\% | 6\% | 4\% | 29\% | 51\% | 20\% |

${ }^{1}$ The reported data are STAAR results only, and do not include STAAR Alternate2 students or students who received ELL progress measure.
${ }^{2}$ Due to rounding, values may not sum to 100 .

Grades 4-8 Reading
Grade 6 English Reading ${ }^{1}$

| 2015 | N | 2016 |  |  |  |  |  |  |  |  |  |  |  | 2016 Total ${ }^{2}$ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Level I |  |  | Level II 2015-16 |  |  | Level II Final Recommended |  |  | Level III |  |  |  |  |  |
|  |  | Did Not Meet | Met | Exceeded | Did Not Meet | Met | Exceeded | Did Not Meet | Met | Exceeded | Did Not Meet | Met | Exceeded | Did Not Meet | Met | Exceeded |
|  |  | 31,764 | 15,130 | 1,069 | 0 | 3,333 | 1,895 | 0 | 0 | 316 | 0 | 0 | 72 | 31,764 | 18,463 | 3,352 |
| Leveli | 53,579 | 59\% | 28\% | 2\% | 0\% | 6\% | 4\% | 0\% | 0\% | 1\% | 0\% | 0\% | 0\% | 59\% | 34\% | 6\% |
| Level II 2012-15 | 151,255 | 53,272 | 0 | 0 | 36,326 | 36,514 | 1,144 | 0 | 13,760 | 6,218 | 0 | 0 | 4,021 | 89,598 | 50,274 | 11,383 |
| Level II 2012-15 | 151,255 | 35\% | 0\% | 0\% | 24\% | 24\% | 1\% | 0\% | 9\% | 4\% | 0\% | 0\% | 3\% | 59\% | 33\% | 8\% |
| Level II Final | 348 | 3,658 | 0 | 0 | 23,008 | 0 | 0 | 11,451 | 13,322 | 0 | 0 | 7,327 | 5,582 | 38,117 | 20,649 | 5,582 |
| Recommended | , 348 | 6\% | 0\% | 0\% | 36\% | 0\% | 0\% | 18\% | 21\% | 0\% | 0\% | 11\% | 9\% | 59\% | 32\% | 9\% |
| Level III | 81,420 | 608 | 0 | 0 | 7,537 | 0 | 0 | 23,261 | 0 | 0 | 0 | 34,107 | 15,907 | 31,406 | 34,107 | 15,907 |
| Level in | 81,420 | 1\% | 0\% | 0\% | 9\% | 0\% | 0\% | 29\% | 0\% | 0\% | 0\% | 42\% | 20\% | 39\% | 42\% | 20\% |
| 2015 Total |  | 89,302 | 15,130 | 1,069 | 66,871 | 39,847 | 3,039 | 34,712 | 27,082 | 6,534 | 0 | 41,434 | 25,582 | 190,885 | 123,493 | 36,224 |
| 2015 Total | 350,602 | 25\% | 4\% | 0\% | 19\% | 11\% | 1\% | 10\% | 8\% | 2\% | 0\% | 12\% | 7\% | 54\% | 35\% | 10\% |


| 2015 | N | 2016 |  |  |  |  |  |  |  |  |  |  |  | 2016 Total ${ }^{2}$ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  | Level I |  |  | Level II 2015-16 |  |  | Level II Final Recommended |  |  | Level III |  |  |  |  |  |
|  |  | Did Not Meet | Met | Exceeded | Did Not Meet | Met | Exceeded | Did Not Meet | Met | Exceeded | Did Not Meet | Met | Exceeded | Did Not Meet | Met | Exceeded |
| Level I | 92,413 | 31,750 | 32,377 | 8,710 | 0 | 5,836 | 11,626 | 0 | 0 | 1,838 | 0 | 0 | 276 | 31,750 | 38,213 | 22,450 |
|  |  | 34\% | 35\% | 9\% | 0\% | 6\% | 13\% | 0\% | 0\% | 2\% | 0\% | 0\% | 0\% | 34\% | 41\% | 24\% |
| Level II 2012-15 | 125,639 | 28,160 | 1,567 | 0 | 22,795 | 36,636 | 3,362 | 0 | 16,857 | 9,905 | 0 | 0 | 6,357 | 50,955 | 55,060 | 19,624 |
|  |  | 22\% | 1\% | 0\% | 18\% | 29\% | 3\% | 0\% | 13\% | 8\% | 0\% | 0\% | 5\% | 41\% | 44\% | 16\% |
| Level II Final Recommended | 73,851 | 1,975 | 0 | 0 | 18,244 | 0 | 0 | 16,770 | 14,216 | 0 | 0 | 12,941 | 9,705 | 36,989 | 27,157 | 9,705 |
|  |  | 3\% | 0\% | 0\% | 25\% | 0\% | 0\% | 23\% | 19\% | 0\% | 0\% | 18\% | 13\% | 50\% | 37\% | 13\% |
| Level III | 64,761 | 192 | 0 | 0 | 3,009 | 0 | 0 | 15,089 | 0 | 0 | 0 | 36,057 | 10,414 | 18,290 | 36,057 | 10,414 |
|  |  | 0\% | 0\% | 0\% | 5\% | 0\% | 0\% | 23\% | 0\% | 0\% | 0\% | 56\% | 16\% | 28\% | 56\% | 16\% |
| 2015 Total | 356,664 | 62,077 | 33,944 | 8,710 | 44,048 | 42,472 | 14,988 | 31,859 | 31,073 | 11,743 | 0 | 48,998 | 26,752 | 137,984 | 156,487 | 62,193 |
|  |  | 17\% | 10\% | 2\% | 12\% | 12\% | 4\% | 9\% | 9\% | 3\% | 0\% | 14\% | 8\% | 39\% | 44\% | 17\% |

${ }^{1}$ The reported data are STAAR results only, and do not include STAAR Alternate 2 students or students who received ELL progress measure.
${ }^{2}$ Due to rounding, values may not sum to 100 .

| Grade 8 English Reading ${ }^{1}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2015 | N | 2016 |  |  |  |  |  |  |  |  |  |  |  | 2016 Total ${ }^{2}$ |  |  |
|  |  | Level I |  |  | Level II 2015-16 |  |  | Level II Final Recommended |  |  | Level III |  |  |  |  |  |
|  |  | Did Not Meet | Met | Exceeded | Did Not Meet | Met | Exceeded | Did Not Meet | Met | Exceeded | Did Not Meet | Met | Exceeded | Did Not Meet | Met | Exceeded |
| Level 1 | 93,317 | 23,484 | 26,400 | 5,093 | 0 | 16,056 | 18,202 | 0 | 0 | 3,780 | 0 | 0 | 302 | 23,484 | 42,456 | 27,377 |
|  |  | 25\% | 28\% | 5\% | 0\% | 17\% | 20\% | 0\% | 0\% | 4\% | 0\% | 0\% | 0\% | 25\% | 45\% | 29\% |
|  |  | 11,310 | 0 | 0 | 28,278 | 41,972 | 1,960 | 0 | 24,704 | 14,548 | 0 | 0 | 6,481 | 39,588 | 66,676 | 22,989 |
| Level III 2012-15 | 129,253 | 9\% | 0\% | 0\% | 22\% | 32\% | 2\% | 0\% | 19\% | 11\% | 0\% | 0\% | 5\% | 31\% | 52\% | 18\% |
| Level II Final |  | 455 | 0 | 0 | 13,098 | 0 | 0 | 13,781 | 19,732 | 0 | 0 | 9,924 | 8,073 | 27,334 | 29,656 | 8,073 |
| Recommended | 65,063 | 1\% | 0\% | 0\% | 20\% | 0\% | 0\% | 21\% | 30\% | 0\% | 0\% | 15\% | 12\% | 42\% | 46\% | 12\% |
| Level III | 63,212 | 77 | 0 | 0 | 2,220 | 0 | 0 | 18,598 | 0 | 0 | 0 | 33,265 | 9,052 | 20,895 | 33,265 | 9,052 |
| Level III | 63,212 | 0\% | 0\% | 0\% | 4\% | 0\% | 0\% | 29\% | 0\% | 0\% | 0\% | 53\% | 14\% | 33\% | 53\% | 14\% |
| 2015 Total |  | 35,326 | 26,400 | 5,093 | 43,596 | 58,028 | 20,162 | 32,379 | 44,436 | 18,328 | 0 | 43,189 | 23,908 | 111,301 | 172,053 | 67,491 |
| 2015 Total | 350,845 | 10\% | 8\% | 1\% | 12\% | 17\% | 6\% | 9\% | 13\% | 5\% | 0\% | 12\% | 7\% | 32\% | 49\% | 19\% |

[^0]End-of-Course

| EOC ALGEBRA ${ }^{1}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2015 | N | 2016 |  |  |  |  |  |  |  |  |  |  |  | 2016 Total ${ }^{2}$ |  |  |
|  |  | Level I |  |  | Level II 2015-16 |  |  | Level II Final Recommended |  |  | Level III |  |  |  |  |  |
|  |  | Did Not Meet | Met | Exceeded | Did Not Meet | Met | Exceeded | Did Not Meet | Met | Exceeded | Did Not Meet | Met | Exceeded | Did Not <br> Meet | Met | Exceeded |
| Level I |  | 41,493 | 11 | 0 | 24,579 | 6,106 | 10 | 0 | 3,450 | 1,124 | 0 | 0 | 551 | 66,072 | 9,567 | 1,685 |
| Level I | 77,324 | 54\% | 0\% | 0\% | 32\% | 8\% | 0\% | 0\% | 4\% | 1\% | 0\% | 0\% | 1\% | 85\% | 12\% | 2\% |
|  |  | 14,887 | 0 | 0 | 55,406 | 7,620 | 0 | 0 | 31,386 | 2,538 | 0 | 0 | 9,444 | 70,293 | 39,006 | 11,982 |
|  | 121,281 | 12\% | 0\% | 0\% | 46\% | 6\% | 0\% | 0\% | 26\% | 2\% | 0\% | 0\% | 8\% | 58\% | 32\% | 10\% |
| Level II Final | 103,417 | 1,174 | 0 | 0 | 18,884 | 0 | 0 | 4,725 | 34,111 | 0 | 0 | 8,311 | 36,212 | 24,783 | 42,422 | 36,212 |
| Recommended | 103,417 | 1\% | 0\% | 0\% | 18\% | 0\% | 0\% | 5\% | 33\% | 0\% | 0\% | 8\% | 35\% | 24\% | 41\% | 35\% |
| Level III | 44,844 | 17 | 0 | 0 | 562 | 0 | 0 | 4,273 | 0 | 0 | 0 | 5,748 | 34,244 | 4,852 | 5,748 | 34,244 |
| Level in | 44,844 | 0\% | 0\% | 0\% | 1\% | 0\% | 0\% | 10\% | 0\% | 0\% | 0\% | 13\% | 76\% | 11\% | 13\% | 76\% |
| 2015 Total | 346,866 | 57,571 | 11 | 0 | 99,431 | 13,726 | 10 | 8,998 | 68,947 | 3,662 | 0 | 14,059 | 80,451 | 166,000 | 96,743 | 84,123 |
| 2015 Total | 346,866 | 17\% | 0\% | 0\% | 29\% | 4\% | 0\% | 3\% | 20\% | 1\% | 0\% | 4\% | 23\% | 48\% | 28\% | 24\% |


| EOC ENGLISH [\| ${ }^{1}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2015 | N | 2016 |  |  |  |  |  |  |  |  |  |  |  | 2016 Total ${ }^{2}$ |  |  |
|  |  | Level I |  |  | Level II 2015-16 |  |  | Level II Final Recommended |  |  | Level III |  |  |  |  |  |
|  |  | Did Not Meet | Met | Exceeded | Did Not Meet | Met | Exceeded | Did Not Meet | Met | Exceeded | Did Not <br> Meet | Met | Exceeded | Did Not Meet | Met | Exceeded |
| Level I | 92,231 | 38,523 | 26,533 | 70 | 0 | 20,211 | 70 | 0 | 6,447 | 360 | 0 | 0 | 17 | 38,523 | 53,191 | 517 |
|  |  | 42\% | 29\% | 0\% | 0\% | 22\% | 0\% | 0\% | 7\% | 0\% | 0\% | 0\% | 0\% | 42\% | 58\% | 1\% |
| Level II 2012-15 | 63,003 | 16,062 | 0 | 0 | 11,681 | 14,171 | 0 | 0 | 20,938 | 50 | 0 | 0 | 101 | 27,743 | 35,109 | 151 |
|  |  | 25\% | 0\% | 0\% | 19\% | 22\% | 0\% | 0\% | 33\% | 0\% | 0\% | 0\% | 0\% | 44\% | 56\% | 0\% |
| Level II Final Recommended | 143,787 | 4,946 | 0 | 0 | 23,114 | 0 | 0 | 45,134 | 60,118 | 0 | 0 | 9,282 | 1,193 | 73,194 | 69,400 | 1,193 |
|  |  | 3\% | 0\% | 0\% | 16\% | 0\% | 0\% | 31\% | 42\% | 0\% | 0\% | 6\% | 1\% | 51\% | 48\% | 1\% |
| Level III | 33,865 | 16 | 0 | 0 | 160 | 0 | 0 | 15,661 | 0 | 0 | 0 | 16,677 | 1,351 | 15,837 | 16,677 | 1,351 |
|  |  | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 46\% | 0\% | 0\% | 0\% | 49\% | 4\% | 47\% | 49\% | 4\% |
| 2015 Total | 332,886 | 59,547 | 26,533 | 70 | 34,955 | 34,382 | 70 | 60,795 | 87,503 | 410 | 0 | 25,959 | 2,662 | 155,297 | 174,377 | 3,212 |
|  |  | 18\% | 8\% | 0\% | 11\% | 10\% | 0\% | 18\% | 26\% | 0\% | 0\% | 8\% | 1\% | 47\% | 52\% | 1\% |

${ }^{1}$ The reported data are STAAR results only, and do not include STAAR Alternate2 students or students who received ELL progress measure.
${ }^{2}$ Due to rounding, values may not sum to 100 .


[^0]:    ${ }^{1}$ The reported data are STAAR results only, and do not include STAAR Alternate 2 students or students who received ELL progress measure.
    ${ }^{2}$ Due to rounding, values may not sum to 100 .

