

Institution Name: 21st Century Leadership

County/District Number: 057708

Contact: Jesse McNeil **Address:** 4849 West Illinois Ave, Desoto, TX 75211**Phone:** 214-374-1929 **Web Address:** www.principalcertification.net/**Program Type:** Alternative **Subtype:** Private

21st Century Leadership – Minimum Accountability Standards – TEC 21.045(a)

Standard	2014-2015	Statewide 2014-2015
Accreditation Status¹	Accredited - Probation	97% Accredited
Indicator 1: Percent Completers Passing Certification Examinations²	Not Applicable	94%
Indicator 2: Principal Appraisal of First Year Teachers³	Not Applicable	74%
Indicator 3: Improvement in Student Achievement⁴	Not Applicable	Not Applicable
Indicator 4: Frequency and Duration of Field Observations⁵	Not Applicable	85% of EPPs greater than 95%
Indicator 4: Quality of Field Supervision⁶	Not Applicable	93%
Indicator 5: Satisfaction of New Teachers⁷	Not Available	Not Available

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) the frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the [consumer information page](#) of the TEA Web site.

2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. For the state as a whole, the average is the passing percentage for all the individual programs.

3. Percentage of Principal Survey respondents who reported on average that the first-year teachers were well prepared or sufficiently prepared for their first year of teaching. The statewide average is the percentage of all first-year teachers rated well prepared or sufficiently prepared for their first year of teaching. More information on principal evaluations of new teachers is available in the [Performance on the Appraisal System for Beginning Teachers](#).

4. Data for this measure are under development. There is no standard for improvement in achievement at this time.

5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates receive at least three 45-minute observations.

6. Percentage of respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the [consumer information](#) page of the TEA web site.

7. Satisfaction data from new teachers following their first year of teaching with a standard certificate. No standard for Standard 5 at this time. Data for this measure are under development.

21st Century Leadership – Annual Performance Report Indicators – TEC 21.045(b)

Standard	2014-2015	Statewide 2014-2015
Acceptance Rate⁸	94%	57%
Applied	35	68,749
Admitted⁹	33	39,483
Retained in Program¹⁰	18	47,700
Completed the Program¹¹	10	27,643
Number Fully Certified¹²	Not Applicable	Not Applicable
Percent Fully Certified	Not Applicable	Not Applicable
Number Employed Within a Year of Completion¹³	Not Applicable	13,214
Percent Employed Within a Year of Completion	Not Applicable	72%
Average Length of Probationary Certification (days)¹⁴	Not Applicable	Not Applicable
Number Remaining in the Profession for 5 years¹⁵	Not Applicable	12,654
Percent Remaining in the Profession for 5 years	Not Applicable	72%
Candidates/Supervisor¹⁶	Not Applicable	10:1

8. The percentage of candidates who applied to a program that were actually admitted.

9. The number of candidates allowed to enter the educator preparation program.

10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous year, but have not yet finished or left the program.

11. The number of candidates who finished the program requirements in a reporting year.

12. Reporting the number and percent of candidates fully certified within one year of completing a program was required by HB 2205, effective September 1, 2015. This data will not be reported for 2014-2015.

13. Teacher candidates listed as AY 2012-2013 finishers in the program's Finisher Records list who were employed as a regular classroom teacher on the Fall 2014 Snapshot date are counted as employed. Candidates who take teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teacher on the Fall 2014 Snapshot date divided by the number of teacher candidates listed as AY 2012-2013 finishers in the program's Finisher Records list. The statewide percentage is the percentage of all AY 2012-2013 finishers who were employed as a regular classroom teacher on the Fall 2014 Snapshot date.

14. For completers who earned their standard certificate, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate. This data will not be reported for 2014-2015.

15. Completers who were issued an initial, standard teacher certificate in 2009-2010, were employed as regular classroom teachers in 2010-2011, and were employed as regular classroom teachers in 2014-2015 are counted as retained.

16. The ratio of candidates placed as interns by each educator preparation program, to the number of supervisors.

21st Century Leadership – Consumer Information – TEC §21.0452(b)

Standard	2014-2015	Statewide 2014-2015
Candidates' Overall GPA¹⁷	3.59	3.19
Average GPA in Subject Area¹⁸	Not Applicable	3.25
Incoming Class GPA¹⁹	Not Applicable	3.20
Candidates' Average SAT²⁰	Not Applicable	1214
Candidates' Average ACT²⁰	Not Applicable	24
Candidate's Average GRE²⁰	Not Applicable	548
Prepared to Teach Students with Disabilities²¹	Not Applicable	80%
Prepared to Teach English Language Learners²¹	Not Applicable	84%
Prepared to Integrate Technology into Teaching²¹	Not Applicable	90%
Prepared to Use Technology to Collect, Manage and Analyze Data²¹	Not Applicable	88%
Candidate/Supervisor Fall Semester²²	Not Applicable	Not Applicable
Candidate/Supervisor Spring Semester²²	Not Applicable	Not Applicable
Pass Rate – All Candidates, All Tests²³	36%	63%

17. Average GPA on all college or university coursework candidates took before entering the program as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

19. The average GPA of candidates that programs used to determine admission to the program as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). For the state as a whole, this is the average of the program averages.

20. If the program does not use the assessment for admission, then the data is not reported. Data is reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

21. Percentage of Principal Survey respondents who reported on average that the candidates were well prepared or sufficiently prepared with the requisite skills. The statewide values are the percentage of all candidates rated well prepared or sufficiently prepared with the requisite skills.

22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1 2015. Data will not be reported on this measure until 2018.

23. For all tests that the program approved, the percentage of test attempts that the candidates passed. The results of the Core Subjects examinations were removed from the data because those tests were being piloted in 2014-2015. The statewide result is the percentage of all test attempts that the candidates passed.

Institution Name: A Career In Education - ACP

County/District Number: 178701

Contact: Bo Guajardo **Address:** 2391 NE Loop 410, Ste 104, San Antonio, TX 78217**Phone:** 210-946-2800 **Web Address:** www.acareerineducation.com/**Program Type:** Alternative **Subtype:** Private

A Career In Education - ACP – Minimum Accountability Standards – TEC 21.045(a)

Standard	2014-2015	Statewide 2014-2015
Accreditation Status¹	Accredited	97% Accredited
Indicator 1: Percent Completers Passing Certification Examinations²	100%	94%
Indicator 2: Principal Appraisal of First Year Teachers³	50%	74%
Indicator 3: Improvement in Student Achievement⁴	Not Applicable	Not Applicable
Indicator 4: Frequency and Duration of Field Observations⁵	Greater than 95%	85% of EPPs greater than 95%
Indicator 4: Quality of Field Supervision⁶	100%	93%
Indicator 5: Satisfaction of New Teachers⁷	Not Available	Not Available

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) the frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the [consumer information page](#) of the TEA Web site.

2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. For the state as a whole, the average is the passing percentage for all the individual programs.

3. Percentage of Principal Survey respondents who reported on average that the first-year teachers were well prepared or sufficiently prepared for their first year of teaching. The statewide average is the percentage of all first-year teachers rated well prepared or sufficiently prepared for their first year of teaching. More information on principal evaluations of new teachers is available in the [Performance on the Appraisal System for Beginning Teachers](#).

4. Data for this measure are under development. There is no standard for improvement in achievement at this time.

5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates receive at least three 45-minute observations.

6. Percentage of respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the [consumer information page](#) of the TEA web site.

7. Satisfaction data from new teachers following their first year of teaching with a standard certificate. No standard for Standard 5 at this time. Data for this measure are under development.

A Career In Education - ACP – Annual Performance Report Indicators – TEC 21.045(b)

Standard	2014-2015	Statewide 2014-2015
Acceptance Rate⁸	65%	57%
Applied	34	68,749
Admitted⁹	22	39,483
Retained in Program¹⁰	22	47,700
Completed the Program¹¹	12	27,643
Number Fully Certified¹²	Not Applicable	Not Applicable
Percent Fully Certified	Not Applicable	Not Applicable
Number Employed Within a Year of Completion¹³	7	13,214
Percent Employed Within a Year of Completion	78%	72%
Average Length of Probationary Certification (days)¹⁴	Not Applicable	Not Applicable
Number Remaining in the Profession for 5 years¹⁵	18	12,654
Percent Remaining in the Profession for 5 years	82%	72%
Candidates/Supervisor¹⁶	4:1	10:1

8. The percentage of candidates who applied to a program that were actually admitted.

9. The number of candidates allowed to enter the educator preparation program.

10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous year, but have not yet finished or left the program.

11. The number of candidates who finished the program requirements in a reporting year.

12. Reporting the number and percent of candidates fully certified within one year of completing a program was required by HB 2205, effective September 1, 2015. This data will not be reported for 2014-2015.

13. Teacher candidates listed as AY 2012-2013 finishers in the program's Finisher Records list who were employed as a regular classroom teacher on the Fall 2014 Snapshot date are counted as employed. Candidates who take teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teacher on the Fall 2014 Snapshot date divided by the number of teacher candidates listed as AY 2012-2013 finishers in the program's Finisher Records list. The statewide percentage is the percentage of all AY 2012-2013 finishers who were employed as a regular classroom teacher on the Fall 2014 Snapshot date.

14. For completers who earned their standard certificate, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate. This data will not be reported for 2014-2015.

15. Completers who were issued an initial, standard teacher certificate in 2009-2010, were employed as regular classroom teachers in 2010-2011, and were employed as regular classroom teachers in 2014-2015 are counted as retained.

16. The ratio of candidates placed as interns by each educator preparation program, to the number of supervisors.

A Career In Education - ACP – Consumer Information – TEC §21.0452(b)

Standard	2014-2015	Statewide 2014-2015
Candidates' Overall GPA¹⁷	2.93	3.19
Average GPA in Subject Area¹⁸	3.05	3.25
Incoming Class GPA¹⁹	2.93	3.20
Candidates' Average SAT²⁰	Not Applicable	1214
Candidates' Average ACT²⁰	Not Applicable	24
Candidate's Average GRE²⁰	Not Applicable	548
Prepared to Teach Students with Disabilities²¹	50%	80%
Prepared to Teach English Language Learners²¹	50%	84%
Prepared to Integrate Technology into Teaching²¹	100%	90%
Prepared to Use Technology to Collect, Manage and Analyze Data²¹	100%	88%
Candidate/Supervisor Fall Semester²²	Not Applicable	Not Applicable
Candidate/Supervisor Spring Semester²²	Not Applicable	Not Applicable
Pass Rate – All Candidates, All Tests²³	57%	63%

17. Average GPA on all college or university coursework candidates took before entering the program as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

19. The average GPA of candidates that programs used to determine admission to the program as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). For the state as a whole, this is the average of the program averages.

20. If the program does not use the assessment for admission, then the data is not reported. Data is reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

21. Percentage of Principal Survey respondents who reported on average that the candidates were well prepared or sufficiently prepared with the requisite skills. The statewide values are the percentage of all candidates rated well prepared or sufficiently prepared with the requisite skills.

22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1 2015. Data will not be reported on this measure until 2018.

23. For all tests that the program approved, the percentage of test attempts that the candidates passed. The results of the Core Subjects examinations were removed from the data because those tests were being piloted in 2014-2015. The statewide result is the percentage of all test attempts that the candidates passed.

Institution Name: A Career In Teaching - ACP Corpus Christi

County/District Number: 108703

Contact: Adrian Fernandez **Address:** 5262 S Staples, Ste 220, Corpus Christi, TX 78411**Phone:** 361-980-8861 **Web Address:** www.acareerinteaching.org/**Program Type:** Alternative **Subtype:** Private

A Career In Teaching - ACP Corpus Christi – Minimum Accountability Standards – TEC 21.045(a)

Standard	2014-2015	Statewide 2014-2015
Accreditation Status¹	Accredited	97% Accredited
Indicator 1: Percent Completers Passing Certification Examinations²	96%	94%
Indicator 2: Principal Appraisal of First Year Teachers³	79%	74%
Indicator 3: Improvement in Student Achievement⁴	Not Applicable	Not Applicable
Indicator 4: Frequency and Duration of Field Observations⁵	Greater than 95%	85% of EPPs greater than 95%
Indicator 4: Quality of Field Supervision⁶	98%	93%
Indicator 5: Satisfaction of New Teachers⁷	Not Available	Not Available

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) the frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the [consumer information page](#) of the TEA Web site.

2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. For the state as a whole, the average is the passing percentage for all the individual programs.

3. Percentage of Principal Survey respondents who reported on average that the first-year teachers were well prepared or sufficiently prepared for their first year of teaching. The statewide average is the percentage of all first-year teachers rated well prepared or sufficiently prepared for their first year of teaching. More information on principal evaluations of new teachers is available in the [Performance on the Appraisal System for Beginning Teachers](#).

4. Data for this measure are under development. There is no standard for improvement in achievement at this time.

5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates receive at least three 45-minute observations.

6. Percentage of respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the [consumer information page](#) of the TEA web site.

7. Satisfaction data from new teachers following their first year of teaching with a standard certificate. No standard for Standard 5 at this time. Data for this measure are under development.

A Career In Teaching - ACP Corpus Christi – Annual Performance Report Indicators – TEC 21.045(b)

Standard	2014-2015	Statewide 2014-2015
Acceptance Rate⁸	92%	57%
Applied	64	68,749
Admitted⁹	59	39,483
Retained in Program¹⁰	288	47,700
Completed the Program¹¹	38	27,643
Number Fully Certified¹²	Not Applicable	Not Applicable
Percent Fully Certified	Not Applicable	Not Applicable
Number Employed Within a Year of Completion¹³	35	13,214
Percent Employed Within a Year of Completion	83%	72%
Average Length of Probationary Certification (days)¹⁴	Not Applicable	Not Applicable
Number Remaining in the Profession for 5 years¹⁵	60	12,654
Percent Remaining in the Profession for 5 years	71%	72%
Candidates/Supervisor¹⁶	5:1	10:1

8. The percentage of candidates who applied to a program that were actually admitted.

9. The number of candidates allowed to enter the educator preparation program.

10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous year, but have not yet finished or left the program.

11. The number of candidates who finished the program requirements in a reporting year.

12. Reporting the number and percent of candidates fully certified within one year of completing a program was required by HB 2205, effective September 1, 2015. This data will not be reported for 2014-2015.

13. Teacher candidates listed as AY 2012-2013 finishers in the program's Finisher Records list who were employed as a regular classroom teacher on the Fall 2014 Snapshot date are counted as employed. Candidates who take teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teacher on the Fall 2014 Snapshot date divided by the number of teacher candidates listed as AY 2012-2013 finishers in the program's Finisher Records list. The statewide percentage is the percentage of all AY 2012-2013 finishers who were employed as a regular classroom teacher on the Fall 2014 Snapshot date.

14. For completers who earned their standard certificate, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate. This data will not be reported for 2014-2015.

15. Completers who were issued an initial, standard teacher certificate in 2009-2010, were employed as regular classroom teachers in 2010-2011, and were employed as regular classroom teachers in 2014-2015 are counted as retained.

16. The ratio of candidates placed as interns by each educator preparation program, to the number of supervisors.

A Career In Teaching - ACP Corpus Christi – Consumer Information – TEC §21.0452(b)

Standard	2014-2015	Statewide 2014-2015
Candidates' Overall GPA¹⁷	3.02	3.19
Average GPA in Subject Area¹⁸	2.92	3.25
Incoming Class GPA¹⁹	3.03	3.20
Candidates' Average SAT²⁰	Not Applicable	1214
Candidates' Average ACT²⁰	Not Applicable	24
Candidate's Average GRE²⁰	Not Applicable	548
Prepared to Teach Students with Disabilities²¹	89%	80%
Prepared to Teach English Language Learners²¹	100%	84%
Prepared to Integrate Technology into Teaching²¹	91%	90%
Prepared to Use Technology to Collect, Manage and Analyze Data²¹	85%	88%
Candidate/Supervisor Fall Semester²²	Not Applicable	Not Applicable
Candidate/Supervisor Spring Semester²²	Not Applicable	Not Applicable
Pass Rate – All Candidates, All Tests²³	49%	63%

17. Average GPA on all college or university coursework candidates took before entering the program as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

19. The average GPA of candidates that programs used to determine admission to the program as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). For the state as a whole, this is the average of the program averages.

20. If the program does not use the assessment for admission, then the data is not reported. Data is reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

21. Percentage of Principal Survey respondents who reported on average that the candidates were well prepared or sufficiently prepared with the requisite skills. The statewide values are the percentage of all candidates rated well prepared or sufficiently prepared with the requisite skills.

22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1 2015. Data will not be reported on this measure until 2018.

23. For all tests that the program approved, the percentage of test attempts that the candidates passed. The results of the Core Subjects examinations were removed from the data because those tests were being piloted in 2014-2015. The statewide result is the percentage of all test attempts that the candidates passed.

Institution Name: A Career In Teaching - ACP (McAllen)

County/District Number: 108708

Contact: Adrian Fernandez **Address:** 4421 McCall, McAllen, TX 78504**Phone:** 956-687-1166 **Web Address:** www.acareerinteaching.org/**Program Type:** Alternative **Subtype:** Not Applicable

A Career In Teaching - ACP (McAllen) – Minimum Accountability Standards – TEC 21.045(a)

Standard	2014-2015	Statewide 2014-2015
Accreditation Status¹	Accredited	97% Accredited
Indicator 1: Percent Completers Passing Certification Examinations²	96%	94%
Indicator 2: Principal Appraisal of First Year Teachers³	Not Applicable	74%
Indicator 3: Improvement in Student Achievement⁴	Not Applicable	Not Applicable
Indicator 4: Frequency and Duration of Field Observations⁵	Did Not Meet Standard	85% of EPPs greater than 95%
Indicator 4: Quality of Field Supervision⁶	88%	93%
Indicator 5: Satisfaction of New Teachers⁷	Not Available	Not Available

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) the frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the [consumer information page](#) of the TEA Web site.

2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. For the state as a whole, the average is the passing percentage for all the individual programs.

3. Percentage of Principal Survey respondents who reported on average that the first-year teachers were well prepared or sufficiently prepared for their first year of teaching. The statewide average is the percentage of all first-year teachers rated well prepared or sufficiently prepared for their first year of teaching. More information on principal evaluations of new teachers is available in the [Performance on the Appraisal System for Beginning Teachers](#).

4. Data for this measure are under development. There is no standard for improvement in achievement at this time.

5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates receive at least three 45-minute observations.

6. Percentage of respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the [consumer information page](#) of the TEA web site.

7. Satisfaction data from new teachers following their first year of teaching with a standard certificate. No standard for Standard 5 at this time. Data for this measure are under development.

A Career In Teaching - ACP (McAllen) – Annual Performance Report Indicators – TEC 21.045(b)

Standard	2014-2015	Statewide 2014-2015
Acceptance Rate⁸	87%	57%
Applied	94	68,749
Admitted⁹	82	39,483
Retained in Program¹⁰	78	47,700
Completed the Program¹¹	4	27,643
Number Fully Certified¹²	Not Applicable	Not Applicable
Percent Fully Certified	Not Applicable	Not Applicable
Number Employed Within a Year of Completion¹³	24	13,214
Percent Employed Within a Year of Completion	89%	72%
Average Length of Probationary Certification (days)¹⁴	Not Applicable	Not Applicable
Number Remaining in the Profession for 5 years¹⁵	3	12,654
Percent Remaining in the Profession for 5 years	75%	72%
Candidates/Supervisor¹⁶	7:1	10:1

8. The percentage of candidates who applied to a program that were actually admitted.

9. The number of candidates allowed to enter the educator preparation program.

10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous year, but have not yet finished or left the program.

11. The number of candidates who finished the program requirements in a reporting year.

12. Reporting the number and percent of candidates fully certified within one year of completing a program was required by HB 2205, effective September 1, 2015. This data will not be reported for 2014-2015.

13. Teacher candidates listed as AY 2012-2013 finishers in the program's Finisher Records list who were employed as a regular classroom teacher on the Fall 2014 Snapshot date are counted as employed. Candidates who take teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teacher on the Fall 2014 Snapshot date divided by the number of teacher candidates listed as AY 2012-2013 finishers in the program's Finisher Records list. The statewide percentage is the percentage of all AY 2012-2013 finishers who were employed as a regular classroom teacher on the Fall 2014 Snapshot date.

14. For completers who earned their standard certificate, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate. This data will not be reported for 2014-2015.

15. Completers who were issued an initial, standard teacher certificate in 2009-2010, were employed as regular classroom teachers in 2010-2011, and were employed as regular classroom teachers in 2014-2015 are counted as retained.

16. The ratio of candidates placed as interns by each educator preparation program, to the number of supervisors.

A Career In Teaching - ACP (McAllen) – Consumer Information – TEC §21.0452(b)

Standard	2014-2015	Statewide 2014-2015
Candidates' Overall GPA¹⁷	Not Applicable	3.19
Average GPA in Subject Area¹⁸	Not Applicable	3.25
Incoming Class GPA¹⁹	Not Applicable	3.20
Candidates' Average SAT²⁰	Not Applicable	1214
Candidates' Average ACT²⁰	Not Applicable	24
Candidate's Average GRE²⁰	Not Applicable	548
Prepared to Teach Students with Disabilities²¹	Not Applicable	80%
Prepared to Teach English Language Learners²¹	Not Applicable	84%
Prepared to Integrate Technology into Teaching²¹	Not Applicable	90%
Prepared to Use Technology to Collect, Manage and Analyze Data²¹	Not Applicable	88%
Candidate/Supervisor Fall Semester²²	Not Applicable	Not Applicable
Candidate/Supervisor Spring Semester²²	Not Applicable	Not Applicable
Pass Rate – All Candidates, All Tests²³	48%	63%

17. Average GPA on all college or university coursework candidates took before entering the program as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

19. The average GPA of candidates that programs used to determine admission to the program as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). For the state as a whole, this is the average of the program averages.

20. If the program does not use the assessment for admission, then the data is not reported. Data is reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

21. Percentage of Principal Survey respondents who reported on average that the candidates were well prepared or sufficiently prepared with the requisite skills. The statewide values are the percentage of all candidates rated well prepared or sufficiently prepared with the requisite skills.

22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1 2015. Data will not be reported on this measure until 2018.

23. For all tests that the program approved, the percentage of test attempts that the candidates passed. The results of the Core Subjects examinations were removed from the data because those tests were being piloted in 2014-2015. The statewide result is the percentage of all test attempts that the candidates passed.

Institution Name: A+ Texas Teachers

County/District Number: 101714

Contact: Vernon Reaser **Address:** 5599 San Felipe St Ste 1425, Houston, TX 77056**Phone:** 713-458-1660 **Web Address:** www.texasteachersoftomorrow.com**Program Type:** Alternative **Subtype:** Private

A+ Texas Teachers – Minimum Accountability Standards – TEC 21.045(a)

Standard	2014-2015	Statewide 2014-2015
Accreditation Status¹	Accredited	97% Accredited
Indicator 1: Percent Completers Passing Certification Examinations²	100%	94%
Indicator 2: Principal Appraisal of First Year Teachers³	69%	74%
Indicator 3: Improvement in Student Achievement⁴	Not Applicable	Not Applicable
Indicator 4: Frequency and Duration of Field Observations⁵	Greater than 95%	85% of EPPs greater than 95%
Indicator 4: Quality of Field Supervision⁶	88%	93%
Indicator 5: Satisfaction of New Teachers⁷	Not Available	Not Available

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) the frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the [consumer information page](#) of the TEA Web site.

2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. For the state as a whole, the average is the passing percentage for all the individual programs.

3. Percentage of Principal Survey respondents who reported on average that the first-year teachers were well prepared or sufficiently prepared for their first year of teaching. The statewide average is the percentage of all first-year teachers rated well prepared or sufficiently prepared for their first year of teaching. More information on principal evaluations of new teachers is available in the [Performance on the Appraisal System for Beginning Teachers](#).

4. Data for this measure are under development. There is no standard for improvement in achievement at this time.

5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates receive at least three 45-minute observations.

6. Percentage of respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the [consumer information page](#) of the TEA web site.

7. Satisfaction data from new teachers following their first year of teaching with a standard certificate. No standard for Standard 5 at this time. Data for this measure are under development.

A+ Texas Teachers – Annual Performance Report Indicators – TEC 21.045(b)

Standard	2014-2015	Statewide 2014-2015
Acceptance Rate⁸	43%	57%
Applied	22,795	68,749
Admitted⁹	9,795	39,483
Retained in Program¹⁰	5,104	47,700
Completed the Program¹¹	3,761	27,643
Number Fully Certified¹²	Not Applicable	Not Applicable
Percent Fully Certified	Not Applicable	Not Applicable
Number Employed Within a Year of Completion¹³	257	13,214
Percent Employed Within a Year of Completion	81%	72%
Average Length of Probationary Certification (days)¹⁴	Not Applicable	Not Applicable
Number Remaining in the Profession for 5 years¹⁵	1235	12,654
Percent Remaining in the Profession for 5 years	68%	72%
Candidates/Supervisor¹⁶	32:1	10:1

8. The percentage of candidates who applied to a program that were actually admitted.

9. The number of candidates allowed to enter the educator preparation program.

10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous year, but have not yet finished or left the program.

11. The number of candidates who finished the program requirements in a reporting year.

12. Reporting the number and percent of candidates fully certified within one year of completing a program was required by HB 2205, effective September 1, 2015. This data will not be reported for 2014-2015.

13. Teacher candidates listed as AY 2012-2013 finishers in the program's Finisher Records list who were employed as a regular classroom teacher on the Fall 2014 Snapshot date are counted as employed. Candidates who take teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teacher on the Fall 2014 Snapshot date divided by the number of teacher candidates listed as AY 2012-2013 finishers in the program's Finisher Records list. The statewide percentage is the percentage of all AY 2012-2013 finishers who were employed as a regular classroom teacher on the Fall 2014 Snapshot date.

14. For completers who earned their standard certificate, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate. This data will not be reported for 2014-2015.

15. Completers who were issued an initial, standard teacher certificate in 2009-2010, were employed as regular classroom teachers in 2010-2011, and were employed as regular classroom teachers in 2014-2015 are counted as retained.

16. The ratio of candidates placed as interns by each educator preparation program, to the number of supervisors.

A+ Texas Teachers – Consumer Information – TEC §21.0452(b)

Standard	2014-2015	Statewide 2014-2015
Candidates' Overall GPA¹⁷	3.07	3.19
Average GPA in Subject Area¹⁸	3.27	3.25
Incoming Class GPA¹⁹	3.09	3.20
Candidates' Average SAT²⁰	1242	1214
Candidates' Average ACT²⁰	27	24
Candidate's Average GRE²⁰	Not Applicable	548
Prepared to Teach Students with Disabilities²¹	77%	80%
Prepared to Teach English Language Learners²¹	81%	84%
Prepared to Integrate Technology into Teaching²¹	88%	90%
Prepared to Use Technology to Collect, Manage and Analyze Data²¹	86%	88%
Candidate/Supervisor Fall Semester²²	Not Applicable	Not Applicable
Candidate/Supervisor Spring Semester²²	Not Applicable	Not Applicable
Pass Rate – All Candidates, All Tests²³	58%	63%

17. Average GPA on all college or university coursework candidates took before entering the program as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

19. The average GPA of candidates that programs used to determine admission to the program as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). For the state as a whole, this is the average of the program averages.

20. If the program does not use the assessment for admission, then the data is not reported. Data is reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

21. Percentage of Principal Survey respondents who reported on average that the candidates were well prepared or sufficiently prepared with the requisite skills. The statewide values are the percentage of all candidates rated well prepared or sufficiently prepared with the requisite skills.

22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1 2015. Data will not be reported on this measure until 2018.

23. For all tests that the program approved, the percentage of test attempts that the candidates passed. The results of the Core Subjects examinations were removed from the data because those tests were being piloted in 2014-2015. The statewide result is the percentage of all test attempts that the candidates passed.

Institution Name: Abilene Christian University

County/District Number: 221502

Contact: Dana Pemberton **Address:** ACU Box 29008, Abilene, TX 79699**Phone:** 915-674-2112 **Web Address:** www.acu.edu/academics/cehs/programs/teachereducation/index.html**Program Type:** University Undergraduate; Post Baccalaureate **Subtype:** University

Abilene Christian University – Minimum Accountability Standards – TEC 21.045(a)

Standard	2014-2015	Statewide 2014-2015
Accreditation Status¹	Accredited	97% Accredited
Indicator 1: Percent Completers Passing Certification Examinations²	99%	94%
Indicator 2: Principal Appraisal of First Year Teachers³	97%	74%
Indicator 3: Improvement in Student Achievement⁴	Not Applicable	Not Applicable
Indicator 4: Frequency and Duration of Field Observations⁵	Greater than 95%	85% of EPPs greater than 95%
Indicator 4: Quality of Field Supervision⁶	100%	93%
Indicator 5: Satisfaction of New Teachers⁷	Not Available	Not Available

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) the frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the [consumer information page](#) of the TEA Web site.

2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. For the state as a whole, the average is the passing percentage for all the individual programs.

3. Percentage of Principal Survey respondents who reported on average that the first-year teachers were well prepared or sufficiently prepared for their first year of teaching. The statewide average is the percentage of all first-year teachers rated well prepared or sufficiently prepared for their first year of teaching. More information on principal evaluations of new teachers is available in the [Performance on the Appraisal System for Beginning Teachers](#).

4. Data for this measure are under development. There is no standard for improvement in achievement at this time.

5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates receive at least three 45-minute observations.

6. Percentage of respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the [consumer information page](#) of the TEA web site.

7. Satisfaction data from new teachers following their first year of teaching with a standard certificate. No standard for Standard 5 at this time. Data for this measure are under development.

Abilene Christian University – Annual Performance Report Indicators – TEC 21.045(b)

Standard	2014-2015	Statewide 2014-2015
Acceptance Rate⁸	77%	57%
Applied	91	68,749
Admitted⁹	70	39,483
Retained in Program¹⁰	150	47,700
Completed the Program¹¹	78	27,643
Number Fully Certified¹²	Not Applicable	Not Applicable
Percent Fully Certified	Not Applicable	Not Applicable
Number Employed Within a Year of Completion¹³	47	13,214
Percent Employed Within a Year of Completion	64%	72%
Average Length of Probationary Certification (days)¹⁴	Not Applicable	Not Applicable
Number Remaining in the Profession for 5 years¹⁵	24	12,654
Percent Remaining in the Profession for 5 years	69%	72%
Candidates/Supervisor¹⁶	Not Applicable	10:1

8. The percentage of candidates who applied to a program that were actually admitted.

9. The number of candidates allowed to enter the educator preparation program.

10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous year, but have not yet finished or left the program.

11. The number of candidates who finished the program requirements in a reporting year.

12. Reporting the number and percent of candidates fully certified within one year of completing a program was required by HB 2205, effective September 1, 2015. This data will not be reported for 2014-2015.

13. Teacher candidates listed as AY 2012-2013 finishers in the program's Finisher Records list who were employed as a regular classroom teacher on the Fall 2014 Snapshot date are counted as employed. Candidates who take teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teacher on the Fall 2014 Snapshot date divided by the number of teacher candidates listed as AY 2012-2013 finishers in the program's Finisher Records list. The statewide percentage is the percentage of all AY 2012-2013 finishers who were employed as a regular classroom teacher on the Fall 2014 Snapshot date.

14. For completers who earned their standard certificate, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate. This data will not be reported for 2014-2015.

15. Completers who were issued an initial, standard teacher certificate in 2009-2010, were employed as regular classroom teachers in 2010-2011, and were employed as regular classroom teachers in 2014-2015 are counted as retained.

16. The ratio of candidates placed as interns by each educator preparation program, to the number of supervisors.

Abilene Christian University – Consumer Information – TEC §21.0452(b)

Standard	2014-2015	Statewide 2014-2015
Candidates' Overall GPA¹⁷	3.45	3.19
Average GPA in Subject Area¹⁸	3.38	3.25
Incoming Class GPA¹⁹	3.45	3.20
Candidates' Average SAT²⁰	1143	1214
Candidates' Average ACT²⁰	27	24
Candidate's Average GRE²⁰	Not Applicable	548
Prepared to Teach Students with Disabilities²¹	100%	80%
Prepared to Teach English Language Learners²¹	92%	84%
Prepared to Integrate Technology into Teaching²¹	100%	90%
Prepared to Use Technology to Collect, Manage and Analyze Data²¹	100%	88%
Candidate/Supervisor Fall Semester²²	Not Applicable	Not Applicable
Candidate/Supervisor Spring Semester²²	Not Applicable	Not Applicable
Pass Rate – All Candidates, All Tests²³	91%	63%

17. Average GPA on all college or university coursework candidates took before entering the program as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

19. The average GPA of candidates that programs used to determine admission to the program as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). For the state as a whole, this is the average of the program averages.

20. If the program does not use the assessment for admission, then the data is not reported. Data is reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

21. Percentage of Principal Survey respondents who reported on average that the candidates were well prepared or sufficiently prepared with the requisite skills. The statewide values are the percentage of all candidates rated well prepared or sufficiently prepared with the requisite skills.

22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1 2015. Data will not be reported on this measure until 2018.

23. For all tests that the program approved, the percentage of test attempts that the candidates passed. The results of the Core Subjects examinations were removed from the data because those tests were being piloted in 2014-2015. The statewide result is the percentage of all test attempts that the candidates passed.

Institution Name: ACT Central Texas Temple

County/District Number: 014701

Contact: Rae Queen **Address:** 4102 S 31st St, Ste 400, Temple, TX 76502**Phone:** 254-718-3590 **Web Address:** www.actsanantonio.com**Program Type:** Alternative **Subtype:** Private

ACT Central Texas Temple – Minimum Accountability Standards – TEC 21.045(a)

Standard	2014-2015	Statewide 2014-2015
Accreditation Status¹	Accredited	97% Accredited
Indicator 1: Percent Completers Passing Certification Examinations²	Not Applicable	94%
Indicator 2: Principal Appraisal of First Year Teachers³	80%	74%
Indicator 3: Improvement in Student Achievement⁴	Not Applicable	Not Applicable
Indicator 4: Frequency and Duration of Field Observations⁵	Did Not Meet Standard	85% of EPPs greater than 95%
Indicator 4: Quality of Field Supervision⁶	98%	93%
Indicator 5: Satisfaction of New Teachers⁷	Not Available	Not Available

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) the frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the [consumer information page](#) of the TEA Web site.

2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. For the state as a whole, the average is the passing percentage for all the individual programs.

3. Percentage of Principal Survey respondents who reported on average that the first-year teachers were well prepared or sufficiently prepared for their first year of teaching. The statewide average is the percentage of all first-year teachers rated well prepared or sufficiently prepared for their first year of teaching. More information on principal evaluations of new teachers is available in the [Performance on the Appraisal System for Beginning Teachers](#).

4. Data for this measure are under development. There is no standard for improvement in achievement at this time.

5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates receive at least three 45-minute observations.

6. Percentage of respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the [consumer information](#) page of the TEA web site.

7. Satisfaction data from new teachers following their first year of teaching with a standard certificate. No standard for Standard 5 at this time. Data for this measure are under development.

ACT Central Texas Temple – Annual Performance Report Indicators – TEC 21.045(b)

Standard	2014-2015	Statewide 2014-2015
Acceptance Rate⁸	244%	57%
Applied	43	68,749
Admitted⁹	105	39,483
Retained in Program¹⁰	0	47,700
Completed the Program¹¹	94	27,643
Number Fully Certified¹²	Not Applicable	Not Applicable
Percent Fully Certified	Not Applicable	Not Applicable
Number Employed Within a Year of Completion¹³	38	13,214
Percent Employed Within a Year of Completion	76%	72%
Average Length of Probationary Certification (days)¹⁴	Not Applicable	Not Applicable
Number Remaining in the Profession for 5 years¹⁵	27	12,654
Percent Remaining in the Profession for 5 years	69%	72%
Candidates/Supervisor¹⁶	9:1	10:1

8. The percentage of candidates who applied to a program that were actually admitted.

9. The number of candidates allowed to enter the educator preparation program.

10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous year, but have not yet finished or left the program.

11. The number of candidates who finished the program requirements in a reporting year.

12. Reporting the number and percent of candidates fully certified within one year of completing a program was required by HB 2205, effective September 1, 2015. This data will not be reported for 2014-2015.

13. Teacher candidates listed as AY 2012-2013 finishers in the program's Finisher Records list who were employed as a regular classroom teacher on the Fall 2014 Snapshot date are counted as employed. Candidates who take teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teacher on the Fall 2014 Snapshot date divided by the number of teacher candidates listed as AY 2012-2013 finishers in the program's Finisher Records list. The statewide percentage is the percentage of all AY 2012-2013 finishers who were employed as a regular classroom teacher on the Fall 2014 Snapshot date.

14. For completers who earned their standard certificate, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate. This data will not be reported for 2014-2015.

15. Completers who were issued an initial, standard teacher certificate in 2009-2010, were employed as regular classroom teachers in 2010-2011, and were employed as regular classroom teachers in 2014-2015 are counted as retained.

16. The ratio of candidates placed as interns by each educator preparation program, to the number of supervisors.

ACT Central Texas Temple – Consumer Information – TEC §21.0452(b)

Standard	2014-2015	Statewide 2014-2015
Candidates' Overall GPA¹⁷	3.10	3.19
Average GPA in Subject Area¹⁸	Not Applicable	3.25
Incoming Class GPA¹⁹	Not Applicable	3.20
Candidates' Average SAT²⁰	Not Applicable	1214
Candidates' Average ACT²⁰	Not Applicable	24
Candidate's Average GRE²⁰	Not Applicable	548
Prepared to Teach Students with Disabilities²¹	90%	80%
Prepared to Teach English Language Learners²¹	98%	84%
Prepared to Integrate Technology into Teaching²¹	93%	90%
Prepared to Use Technology to Collect, Manage and Analyze Data²¹	95%	88%
Candidate/Supervisor Fall Semester²²	Not Applicable	Not Applicable
Candidate/Supervisor Spring Semester²²	Not Applicable	Not Applicable
Pass Rate – All Candidates, All Tests²³	Not Applicable	63%

17. Average GPA on all college or university coursework candidates took before entering the program as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

19. The average GPA of candidates that programs used to determine admission to the program as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). For the state as a whole, this is the average of the program averages.

20. If the program does not use the assessment for admission, then the data is not reported. Data is reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

21. Percentage of Principal Survey respondents who reported on average that the candidates were well prepared or sufficiently prepared with the requisite skills. The statewide values are the percentage of all candidates rated well prepared or sufficiently prepared with the requisite skills.

22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1 2015. Data will not be reported on this measure until 2018.

23. For all tests that the program approved, the percentage of test attempts that the candidates passed. The results of the Core Subjects examinations were removed from the data because those tests were being piloted in 2014-2015. The statewide result is the percentage of all test attempts that the candidates passed.

Institution Name: ACT - Houston

County/District Number: 101712

Contact: Debbie Dunlap **Address:** 9301 Southwest Fwy, Ste 250, Houston, TX 77074**Phone:** 832-200-0552 **Web Address:** www.acthouston.com/**Program Type:** Alternative **Subtype:** Private

ACT - Houston – Minimum Accountability Standards – TEC 21.045(a)

Standard	2014-2015	Statewide 2014-2015
Accreditation Status¹	Accredited	97% Accredited
Indicator 1: Percent Completers Passing Certification Examinations²	99%	94%
Indicator 2: Principal Appraisal of First Year Teachers³	68%	74%
Indicator 3: Improvement in Student Achievement⁴	Not Applicable	Not Applicable
Indicator 4: Frequency and Duration of Field Observations⁵	Greater than 95%	85% of EPPs greater than 95%
Indicator 4: Quality of Field Supervision⁶	97%	93%
Indicator 5: Satisfaction of New Teachers⁷	Not Available	Not Available

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) the frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the [consumer information page](#) of the TEA Web site.

2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. For the state as a whole, the average is the passing percentage for all the individual programs.

3. Percentage of Principal Survey respondents who reported on average that the first-year teachers were well prepared or sufficiently prepared for their first year of teaching. The statewide average is the percentage of all first-year teachers rated well prepared or sufficiently prepared for their first year of teaching. More information on principal evaluations of new teachers is available in the [Performance on the Appraisal System for Beginning Teachers](#).

4. Data for this measure are under development. There is no standard for improvement in achievement at this time.

5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates receive at least three 45-minute observations.

6. Percentage of respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the [consumer information](#) page of the TEA web site.

7. Satisfaction data from new teachers following their first year of teaching with a standard certificate. No standard for Standard 5 at this time. Data for this measure are under development.

ACT - Houston – Annual Performance Report Indicators – TEC 21.045(b)

Standard	2014-2015	Statewide 2014-2015
Acceptance Rate⁸	50%	57%
Applied	601	68,749
Admitted⁹	300	39,483
Retained in Program¹⁰	466	47,700
Completed the Program¹¹	362	27,643
Number Fully Certified¹²	Not Applicable	Not Applicable
Percent Fully Certified	Not Applicable	Not Applicable
Number Employed Within a Year of Completion¹³	285	13,214
Percent Employed Within a Year of Completion	80%	72%
Average Length of Probationary Certification (days)¹⁴	Not Applicable	Not Applicable
Number Remaining in the Profession for 5 years¹⁵	Not Applicable	12,654
Percent Remaining in the Profession for 5 years	Not Applicable	72%
Candidates/Supervisor¹⁶	10:1	10:1

8. The percentage of candidates who applied to a program that were actually admitted.

9. The number of candidates allowed to enter the educator preparation program.

10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous year, but have not yet finished or left the program.

11. The number of candidates who finished the program requirements in a reporting year.

12. Reporting the number and percent of candidates fully certified within one year of completing a program was required by HB 2205, effective September 1, 2015. This data will not be reported for 2014-2015.

13. Teacher candidates listed as AY 2012-2013 finishers in the program's Finisher Records list who were employed as a regular classroom teacher on the Fall 2014 Snapshot date are counted as employed. Candidates who take teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teacher on the Fall 2014 Snapshot date divided by the number of teacher candidates listed as AY 2012-2013 finishers in the program's Finisher Records list. The statewide percentage is the percentage of all AY 2012-2013 finishers who were employed as a regular classroom teacher on the Fall 2014 Snapshot date.

14. For completers who earned their standard certificate, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate. This data will not be reported for 2014-2015.

15. Completers who were issued an initial, standard teacher certificate in 2009-2010, were employed as regular classroom teachers in 2010-2011, and were employed as regular classroom teachers in 2014-2015 are counted as retained.

16. The ratio of candidates placed as interns by each educator preparation program, to the number of supervisors.

ACT - Houston – Consumer Information – TEC §21.0452(b)

Standard	2014-2015	Statewide 2014-2015
Candidates' Overall GPA¹⁷	2.87	3.19
Average GPA in Subject Area¹⁸	3.07	3.25
Incoming Class GPA¹⁹	2.96	3.20
Candidates' Average SAT²⁰	Not Applicable	1214
Candidates' Average ACT²⁰	Not Applicable	24
Candidate's Average GRE²⁰	Not Applicable	548
Prepared to Teach Students with Disabilities²¹	76%	80%
Prepared to Teach English Language Learners²¹	71%	84%
Prepared to Integrate Technology into Teaching²¹	87%	90%
Prepared to Use Technology to Collect, Manage and Analyze Data²¹	83%	88%
Candidate/Supervisor Fall Semester²²	Not Applicable	Not Applicable
Candidate/Supervisor Spring Semester²²	Not Applicable	Not Applicable
Pass Rate – All Candidates, All Tests²³	54%	63%

17. Average GPA on all college or university coursework candidates took before entering the program as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

19. The average GPA of candidates that programs used to determine admission to the program as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). For the state as a whole, this is the average of the program averages.

20. If the program does not use the assessment for admission, then the data is not reported. Data is reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

21. Percentage of Principal Survey respondents who reported on average that the candidates were well prepared or sufficiently prepared with the requisite skills. The statewide values are the percentage of all candidates rated well prepared or sufficiently prepared with the requisite skills.

22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1 2015. Data will not be reported on this measure until 2018.

23. For all tests that the program approved, the percentage of test attempts that the candidates passed. The results of the Core Subjects examinations were removed from the data because those tests were being piloted in 2014-2015. The statewide result is the percentage of all test attempts that the candidates passed.

Institution Name: ACT - Houston at Dallas

County/District Number: 101723

Contact: Bobette Dunn **Address:** 1420 W Mockingbird Ln, Ste 260, Dallas, TX 75247**Phone:** 214-267-2222 **Web Address:** www.act-dallas.com**Program Type:** Alternative **Subtype:** Private

ACT - Houston at Dallas – Minimum Accountability Standards – TEC 21.045(a)

Standard	2014-2015	Statewide 2014-2015
Accreditation Status¹	Accredited	97% Accredited
Indicator 1: Percent Completers Passing Certification Examinations²	98%	94%
Indicator 2: Principal Appraisal of First Year Teachers³	63%	74%
Indicator 3: Improvement in Student Achievement⁴	Not Applicable	Not Applicable
Indicator 4: Frequency and Duration of Field Observations⁵	Greater than 95%	85% of EPPs greater than 95%
Indicator 4: Quality of Field Supervision⁶	99%	93%
Indicator 5: Satisfaction of New Teachers⁷	Not Available	Not Available

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) the frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the [consumer information page](#) of the TEA Web site.

2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. For the state as a whole, the average is the passing percentage for all the individual programs.

3. Percentage of Principal Survey respondents who reported on average that the first-year teachers were well prepared or sufficiently prepared for their first year of teaching. The statewide average is the percentage of all first-year teachers rated well prepared or sufficiently prepared for their first year of teaching. More information on principal evaluations of new teachers is available in the [Performance on the Appraisal System for Beginning Teachers](#).

4. Data for this measure are under development. There is no standard for improvement in achievement at this time.

5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates receive at least three 45-minute observations.

6. Percentage of respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the [consumer information](#) page of the TEA web site.

7. Satisfaction data from new teachers following their first year of teaching with a standard certificate. No standard for Standard 5 at this time. Data for this measure are under development.

ACT - Houston at Dallas – Annual Performance Report Indicators – TEC 21.045(b)

Standard	2014-2015	Statewide 2014-2015
Acceptance Rate⁸	76%	57%
Applied	311	68,749
Admitted⁹	235	39,483
Retained in Program¹⁰	440	47,700
Completed the Program¹¹	286	27,643
Number Fully Certified¹²	Not Applicable	Not Applicable
Percent Fully Certified	Not Applicable	Not Applicable
Number Employed Within a Year of Completion¹³	171	13,214
Percent Employed Within a Year of Completion	74%	72%
Average Length of Probationary Certification (days)¹⁴	Not Applicable	Not Applicable
Number Remaining in the Profession for 5 years¹⁵	420	12,654
Percent Remaining in the Profession for 5 years	66%	72%
Candidates/Supervisor¹⁶	12:1	10:1

8. The percentage of candidates who applied to a program that were actually admitted.

9. The number of candidates allowed to enter the educator preparation program.

10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous year, but have not yet finished or left the program.

11. The number of candidates who finished the program requirements in a reporting year.

12. Reporting the number and percent of candidates fully certified within one year of completing a program was required by HB 2205, effective September 1, 2015. This data will not be reported for 2014-2015.

13. Teacher candidates listed as AY 2012-2013 finishers in the program's Finisher Records list who were employed as a regular classroom teacher on the Fall 2014 Snapshot date are counted as employed. Candidates who take teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teacher on the Fall 2014 Snapshot date divided by the number of teacher candidates listed as AY 2012-2013 finishers in the program's Finisher Records list. The statewide percentage is the percentage of all AY 2012-2013 finishers who were employed as a regular classroom teacher on the Fall 2014 Snapshot date.

14. For completers who earned their standard certificate, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate. This data will not be reported for 2014-2015.

15. Completers who were issued an initial, standard teacher certificate in 2009-2010, were employed as regular classroom teachers in 2010-2011, and were employed as regular classroom teachers in 2014-2015 are counted as retained.

16. The ratio of candidates placed as interns by each educator preparation program, to the number of supervisors.

ACT - Houston at Dallas – Consumer Information – TEC §21.0452(b)

Standard	2014-2015	Statewide 2014-2015
Candidates' Overall GPA¹⁷	2.97	3.19
Average GPA in Subject Area¹⁸	3.24	3.25
Incoming Class GPA¹⁹	3.09	3.20
Candidates' Average SAT²⁰	Not Applicable	1214
Candidates' Average ACT²⁰	Not Applicable	24
Candidate's Average GRE²⁰	Not Applicable	548
Prepared to Teach Students with Disabilities²¹	73%	80%
Prepared to Teach English Language Learners²¹	76%	84%
Prepared to Integrate Technology into Teaching²¹	84%	90%
Prepared to Use Technology to Collect, Manage and Analyze Data²¹	81%	88%
Candidate/Supervisor Fall Semester²²	Not Applicable	Not Applicable
Candidate/Supervisor Spring Semester²²	Not Applicable	Not Applicable
Pass Rate – All Candidates, All Tests²³	66%	63%

17. Average GPA on all college or university coursework candidates took before entering the program as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

19. The average GPA of candidates that programs used to determine admission to the program as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). For the state as a whole, this is the average of the program averages.

20. If the program does not use the assessment for admission, then the data is not reported. Data is reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

21. Percentage of Principal Survey respondents who reported on average that the candidates were well prepared or sufficiently prepared with the requisite skills. The statewide values are the percentage of all candidates rated well prepared or sufficiently prepared with the requisite skills.

22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1 2015. Data will not be reported on this measure until 2018.

23. For all tests that the program approved, the percentage of test attempts that the candidates passed. The results of the Core Subjects examinations were removed from the data because those tests were being piloted in 2014-2015. The statewide result is the percentage of all test attempts that the candidates passed.

Institution Name: ACT - Rio Grande Valley

County/District Number: 108701

Contact: Kathleen Vinger **Address:** 612 Nolana St, Ste 540, McAllen, TX 78504**Phone:** 866-248-5464 **Web Address:** www.actrgv.com/**Program Type:** Alternative **Subtype:** Private

ACT - Rio Grande Valley – Minimum Accountability Standards – TEC 21.045(a)

Standard	2014-2015	Statewide 2014-2015
Accreditation Status¹	Accredited	97% Accredited
Indicator 1: Percent Completers Passing Certification Examinations²	99%	94%
Indicator 2: Principal Appraisal of First Year Teachers³	77%	74%
Indicator 3: Improvement in Student Achievement⁴	Not Applicable	Not Applicable
Indicator 4: Frequency and Duration of Field Observations⁵	Greater than 95%	85% of EPPs greater than 95%
Indicator 4: Quality of Field Supervision⁶	98%	93%
Indicator 5: Satisfaction of New Teachers⁷	Not Available	Not Available

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) the frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the [consumer information page](#) of the TEA Web site.

2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. For the state as a whole, the average is the passing percentage for all the individual programs.

3. Percentage of Principal Survey respondents who reported on average that the first-year teachers were well prepared or sufficiently prepared for their first year of teaching. The statewide average is the percentage of all first-year teachers rated well prepared or sufficiently prepared for their first year of teaching. More information on principal evaluations of new teachers is available in the [Performance on the Appraisal System for Beginning Teachers](#).

4. Data for this measure are under development. There is no standard for improvement in achievement at this time.

5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates receive at least three 45-minute observations.

6. Percentage of respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the [consumer information](#) page of the TEA web site.

7. Satisfaction data from new teachers following their first year of teaching with a standard certificate. No standard for Standard 5 at this time. Data for this measure are under development.

ACT - Rio Grande Valley – Annual Performance Report Indicators – TEC 21.045(b)

Standard	2014-2015	Statewide 2014-2015
Acceptance Rate⁸	83%	57%
Applied	84	68,749
Admitted⁹	70	39,483
Retained in Program¹⁰	125	47,700
Completed the Program¹¹	98	27,643
Number Fully Certified¹²	Not Applicable	Not Applicable
Percent Fully Certified	Not Applicable	Not Applicable
Number Employed Within a Year of Completion¹³	111	13,214
Percent Employed Within a Year of Completion	87%	72%
Average Length of Probationary Certification (days)¹⁴	Not Applicable	Not Applicable
Number Remaining in the Profession for 5 years¹⁵	168	12,654
Percent Remaining in the Profession for 5 years	79%	72%
Candidates/Supervisor¹⁶	12:1	10:1

8. The percentage of candidates who applied to a program that were actually admitted.

9. The number of candidates allowed to enter the educator preparation program.

10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous year, but have not yet finished or left the program.

11. The number of candidates who finished the program requirements in a reporting year.

12. Reporting the number and percent of candidates fully certified within one year of completing a program was required by HB 2205, effective September 1, 2015. This data will not be reported for 2014-2015.

13. Teacher candidates listed as AY 2012-2013 finishers in the program's Finisher Records list who were employed as a regular classroom teacher on the Fall 2014 Snapshot date are counted as employed. Candidates who take teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teacher on the Fall 2014 Snapshot date divided by the number of teacher candidates listed as AY 2012-2013 finishers in the program's Finisher Records list. The statewide percentage is the percentage of all AY 2012-2013 finishers who were employed as a regular classroom teacher on the Fall 2014 Snapshot date.

14. For completers who earned their standard certificate, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate. This data will not be reported for 2014-2015.

15. Completers who were issued an initial, standard teacher certificate in 2009-2010, were employed as regular classroom teachers in 2010-2011, and were employed as regular classroom teachers in 2014-2015 are counted as retained.

16. The ratio of candidates placed as interns by each educator preparation program, to the number of supervisors.

ACT - Rio Grande Valley – Consumer Information – TEC §21.0452(b)

Standard	2014-2015	Statewide 2014-2015
Candidates' Overall GPA¹⁷	2.86	3.19
Average GPA in Subject Area¹⁸	2.48	3.25
Incoming Class GPA¹⁹	2.85	3.20
Candidates' Average SAT²⁰	Not Applicable	1214
Candidates' Average ACT²⁰	Not Applicable	24
Candidate's Average GRE²⁰	Not Applicable	548
Prepared to Teach Students with Disabilities²¹	88%	80%
Prepared to Teach English Language Learners²¹	86%	84%
Prepared to Integrate Technology into Teaching²¹	92%	90%
Prepared to Use Technology to Collect, Manage and Analyze Data²¹	92%	88%
Candidate/Supervisor Fall Semester²²	Not Applicable	Not Applicable
Candidate/Supervisor Spring Semester²²	Not Applicable	Not Applicable
Pass Rate – All Candidates, All Tests²³	Not Applicable	63%

17. Average GPA on all college or university coursework candidates took before entering the program as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

19. The average GPA of candidates that programs used to determine admission to the program as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). For the state as a whole, this is the average of the program averages.

20. If the program does not use the assessment for admission, then the data is not reported. Data is reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

21. Percentage of Principal Survey respondents who reported on average that the candidates were well prepared or sufficiently prepared with the requisite skills. The statewide values are the percentage of all candidates rated well prepared or sufficiently prepared with the requisite skills.

22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1 2015. Data will not be reported on this measure until 2018.

23. For all tests that the program approved, the percentage of test attempts that the candidates passed. The results of the Core Subjects examinations were removed from the data because those tests were being piloted in 2014-2015. The statewide result is the percentage of all test attempts that the candidates passed.

Institution Name: ACT - San Antonio {Alt Cert for Teachers}

County/District Number: 015702

Contact: Rae Queen **Address:** 11550 IH-10 W, Ste 280, San Antonio, TX 78230**Phone:** 210-877-1975 **Web Address:** www.actsanantonio.com**Program Type:** Alternative **Subtype:** Private

ACT - San Antonio {Alt Cert for Teachers} – Minimum Accountability Standards – TEC 21.045(a)

Standard	2014-2015	Statewide 2014-2015
Accreditation Status¹	Accredited	97% Accredited
Indicator 1: Percent Completers Passing Certification Examinations²	99%	94%
Indicator 2: Principal Appraisal of First Year Teachers³	75%	74%
Indicator 3: Improvement in Student Achievement⁴	Not Applicable	Not Applicable
Indicator 4: Frequency and Duration of Field Observations⁵	Greater than 95%	85% of EPPs greater than 95%
Indicator 4: Quality of Field Supervision⁶	96%	93%
Indicator 5: Satisfaction of New Teachers⁷	Not Available	Not Available

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) the frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the [consumer information page](#) of the TEA Web site.

2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. For the state as a whole, the average is the passing percentage for all the individual programs.

3. Percentage of Principal Survey respondents who reported on average that the first-year teachers were well prepared or sufficiently prepared for their first year of teaching. The statewide average is the percentage of all first-year teachers rated well prepared or sufficiently prepared for their first year of teaching. More information on principal evaluations of new teachers is available in the [Performance on the Appraisal System for Beginning Teachers](#).

4. Data for this measure are under development. There is no standard for improvement in achievement at this time.

5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates receive at least three 45-minute observations.

6. Percentage of respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the [consumer information page](#) of the TEA web site.

7. Satisfaction data from new teachers following their first year of teaching with a standard certificate. No standard for Standard 5 at this time. Data for this measure are under development.

ACT - San Antonio {Alt Cert for Teachers} – Annual Performance Report Indicators – TEC 21.045(b)

Standard	2014-2015	Statewide 2014-2015
Acceptance Rate⁸	99%	57%
Applied	218	68,749
Admitted⁹	216	39,483
Retained in Program¹⁰	2	47,700
Completed the Program¹¹	196	27,643
Number Fully Certified¹²	Not Applicable	Not Applicable
Percent Fully Certified	Not Applicable	Not Applicable
Number Employed Within a Year of Completion¹³	123	13,214
Percent Employed Within a Year of Completion	78%	72%
Average Length of Probationary Certification (days)¹⁴	Not Applicable	Not Applicable
Number Remaining in the Profession for 5 years¹⁵	108	12,654
Percent Remaining in the Profession for 5 years	72%	72%
Candidates/Supervisor¹⁶	9:1	10:1

8. The percentage of candidates who applied to a program that were actually admitted.

9. The number of candidates allowed to enter the educator preparation program.

10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous year, but have not yet finished or left the program.

11. The number of candidates who finished the program requirements in a reporting year.

12. Reporting the number and percent of candidates fully certified within one year of completing a program was required by HB 2205, effective September 1, 2015. This data will not be reported for 2014-2015.

13. Teacher candidates listed as AY 2012-2013 finishers in the program's Finisher Records list who were employed as a regular classroom teacher on the Fall 2014 Snapshot date are counted as employed. Candidates who take teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teacher on the Fall 2014 Snapshot date divided by the number of teacher candidates listed as AY 2012-2013 finishers in the program's Finisher Records list. The statewide percentage is the percentage of all AY 2012-2013 finishers who were employed as a regular classroom teacher on the Fall 2014 Snapshot date.

14. For completers who earned their standard certificate, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate. This data will not be reported for 2014-2015.

15. Completers who were issued an initial, standard teacher certificate in 2009-2010, were employed as regular classroom teachers in 2010-2011, and were employed as regular classroom teachers in 2014-2015 are counted as retained.

16. The ratio of candidates placed as interns by each educator preparation program, to the number of supervisors.

ACT - San Antonio {Alt Cert for Teachers} – Consumer Information – TEC §21.0452(b)

Standard	2014-2015	Statewide 2014-2015
Candidates' Overall GPA¹⁷	3.14	3.19
Average GPA in Subject Area¹⁸	Not Applicable	3.25
Incoming Class GPA¹⁹	Not Applicable	3.20
Candidates' Average SAT²⁰	Not Applicable	1214
Candidates' Average ACT²⁰	Not Applicable	24
Candidate's Average GRE²⁰	Not Applicable	548
Prepared to Teach Students with Disabilities²¹	81%	80%
Prepared to Teach English Language Learners²¹	86%	84%
Prepared to Integrate Technology into Teaching²¹	93%	90%
Prepared to Use Technology to Collect, Manage and Analyze Data²¹	95%	88%
Candidate/Supervisor Fall Semester²²	Not Applicable	Not Applicable
Candidate/Supervisor Spring Semester²²	Not Applicable	Not Applicable
Pass Rate – All Candidates, All Tests²³	69%	63%

17. Average GPA on all college or university coursework candidates took before entering the program as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

19. The average GPA of candidates that programs used to determine admission to the program as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). For the state as a whole, this is the average of the program averages.

20. If the program does not use the assessment for admission, then the data is not reported. Data is reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

21. Percentage of Principal Survey respondents who reported on average that the candidates were well prepared or sufficiently prepared with the requisite skills. The statewide values are the percentage of all candidates rated well prepared or sufficiently prepared with the requisite skills.

22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1 2015. Data will not be reported on this measure until 2018.

23. For all tests that the program approved, the percentage of test attempts that the candidates passed. The results of the Core Subjects examinations were removed from the data because those tests were being piloted in 2014-2015. The statewide result is the percentage of all test attempts that the candidates passed.

Institution Name: Alamo Colleges

County/District Number: 015709

Contact: Pauline Ramirez **Address:** 800 Quintana Rd, Building 8, Live Oak, TX 78211**Phone:** 210-485-0810 **Web Address:** www.alamo.edu/ewd/epp/**Program Type:** Alternative **Subtype:** Community College

Alamo Colleges – Minimum Accountability Standards – TEC 21.045(a)

Standard	2014-2015	Statewide 2014-2015
Accreditation Status¹	Accredited	97% Accredited
Indicator 1: Percent Completers Passing Certification Examinations²	100%	94%
Indicator 2: Principal Appraisal of First Year Teachers³	59%	74%
Indicator 3: Improvement in Student Achievement⁴	Not Applicable	Not Applicable
Indicator 4: Frequency and Duration of Field Observations⁵	Greater than 95%	85% of EPPs greater than 95%
Indicator 4: Quality of Field Supervision⁶	96%	93%
Indicator 5: Satisfaction of New Teachers⁷	Not Available	Not Available

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) the frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the [consumer information page](#) of the TEA Web site.

2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. For the state as a whole, the average is the passing percentage for all the individual programs.

3. Percentage of Principal Survey respondents who reported on average that the first-year teachers were well prepared or sufficiently prepared for their first year of teaching. The statewide average is the percentage of all first-year teachers rated well prepared or sufficiently prepared for their first year of teaching. More information on principal evaluations of new teachers is available in the [Performance on the Appraisal System for Beginning Teachers](#).

4. Data for this measure are under development. There is no standard for improvement in achievement at this time.

5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates receive at least three 45-minute observations.

6. Percentage of respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the [consumer information page](#) of the TEA web site.

7. Satisfaction data from new teachers following their first year of teaching with a standard certificate. No standard for Standard 5 at this time. Data for this measure are under development.

Alamo Colleges – Annual Performance Report Indicators – TEC 21.045(b)

Standard	2014-2015	Statewide 2014-2015
Acceptance Rate⁸	95%	57%
Applied	40	68,749
Admitted⁹	38	39,483
Retained in Program¹⁰	86	47,700
Completed the Program¹¹	28	27,643
Number Fully Certified¹²	Not Applicable	Not Applicable
Percent Fully Certified	Not Applicable	Not Applicable
Number Employed Within a Year of Completion¹³	15	13,214
Percent Employed Within a Year of Completion	63%	72%
Average Length of Probationary Certification (days)¹⁴	Not Applicable	Not Applicable
Number Remaining in the Profession for 5 years¹⁵	14	12,654
Percent Remaining in the Profession for 5 years	70%	72%
Candidates/Supervisor¹⁶	8:1	10:1

8. The percentage of candidates who applied to a program that were actually admitted.

9. The number of candidates allowed to enter the educator preparation program.

10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous year, but have not yet finished or left the program.

11. The number of candidates who finished the program requirements in a reporting year.

12. Reporting the number and percent of candidates fully certified within one year of completing a program was required by HB 2205, effective September 1, 2015. This data will not be reported for 2014-2015.

13. Teacher candidates listed as AY 2012-2013 finishers in the program's Finisher Records list who were employed as a regular classroom teacher on the Fall 2014 Snapshot date are counted as employed. Candidates who take teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teacher on the Fall 2014 Snapshot date divided by the number of teacher candidates listed as AY 2012-2013 finishers in the program's Finisher Records list. The statewide percentage is the percentage of all AY 2012-2013 finishers who were employed as a regular classroom teacher on the Fall 2014 Snapshot date.

14. For completers who earned their standard certificate, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate. This data will not be reported for 2014-2015.

15. Completers who were issued an initial, standard teacher certificate in 2009-2010, were employed as regular classroom teachers in 2010-2011, and were employed as regular classroom teachers in 2014-2015 are counted as retained.

16. The ratio of candidates placed as interns by each educator preparation program, to the number of supervisors.

Alamo Colleges – Consumer Information – TEC §21.0452(b)

Standard	2014-2015	Statewide 2014-2015
Candidates' Overall GPA¹⁷	3.11	3.19
Average GPA in Subject Area¹⁸	2.97	3.25
Incoming Class GPA¹⁹	3.15	3.20
Candidates' Average SAT²⁰	Not Applicable	1214
Candidates' Average ACT²⁰	Not Applicable	24
Candidate's Average GRE²⁰	Not Applicable	548
Prepared to Teach Students with Disabilities²¹	75%	80%
Prepared to Teach English Language Learners²¹	63%	84%
Prepared to Integrate Technology into Teaching²¹	71%	90%
Prepared to Use Technology to Collect, Manage and Analyze Data²¹	76%	88%
Candidate/Supervisor Fall Semester²²	Not Applicable	Not Applicable
Candidate/Supervisor Spring Semester²²	Not Applicable	Not Applicable
Pass Rate – All Candidates, All Tests²³	73%	63%

17. Average GPA on all college or university coursework candidates took before entering the program as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

19. The average GPA of candidates that programs used to determine admission to the program as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). For the state as a whole, this is the average of the program averages.

20. If the program does not use the assessment for admission, then the data is not reported. Data is reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

21. Percentage of Principal Survey respondents who reported on average that the candidates were well prepared or sufficiently prepared with the requisite skills. The statewide values are the percentage of all candidates rated well prepared or sufficiently prepared with the requisite skills.

22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1 2015. Data will not be reported on this measure until 2018.

23. For all tests that the program approved, the percentage of test attempts that the candidates passed. The results of the Core Subjects examinations were removed from the data because those tests were being piloted in 2014-2015. The statewide result is the percentage of all test attempts that the candidates passed.

Institution Name: Alternative-South Texas Educator Program [A-STEP] County/District Number: 031701

Contact: Eva Alejandro **Address:** 1200 Central Blvd, Ste A-10, Brownsville, TX 78520

Phone: 956-544-4600 **Web Address:** www.a-step.org

Program Type: Alternative **Subtype:** Private

Alternative-South Texas Educator Program [A-STEP] – Minimum Accountability Standards – TEC 21.045(a)

Standard	2014-2015	Statewide 2014-2015
Accreditation Status¹	Accredited	97% Accredited
Indicator 1: Percent Completers Passing Certification Examinations²	92%	94%
Indicator 2: Principal Appraisal of First Year Teachers³	81%	74%
Indicator 3: Improvement in Student Achievement⁴	Not Applicable	Not Applicable
Indicator 4: Frequency and Duration of Field Observations⁵	Did Not Meet Standard	85% of EPPs greater than 95%
Indicator 4: Quality of Field Supervision⁶	93%	93%
Indicator 5: Satisfaction of New Teachers⁷	Not Available	Not Available

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) the frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the [consumer information page](#) of the TEA Web site.

2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. For the state as a whole, the average is the passing percentage for all the individual programs.

3. Percentage of Principal Survey respondents who reported on average that the first-year teachers were well prepared or sufficiently prepared for their first year of teaching. The statewide average is the percentage of all first-year teachers rated well prepared or sufficiently prepared for their first year of teaching. More information on principal evaluations of new teachers is available in the [Performance on the Appraisal System for Beginning Teachers](#).

4. Data for this measure are under development. There is no standard for improvement in achievement at this time.

5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates receive at least three 45-minute observations.

6. Percentage of respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the [consumer information page](#) of the TEA web site.

7. Satisfaction data from new teachers following their first year of teaching with a standard certificate. No standard for Standard 5 at this time. Data for this measure are under development.

Alternative-South Texas Educator Program [A-STEP] – Annual Performance Report Indicators – TEC 21.045(b)

Standard	2014-2015	Statewide 2014-2015
Acceptance Rate⁸	56%	57%
Applied	80	68,749
Admitted⁹	45	39,483
Retained in Program¹⁰	139	47,700
Completed the Program¹¹	83	27,643
Number Fully Certified¹²	Not Applicable	Not Applicable
Percent Fully Certified	Not Applicable	Not Applicable
Number Employed Within a Year of Completion¹³	37	13,214
Percent Employed Within a Year of Completion	90%	72%
Average Length of Probationary Certification (days)¹⁴	Not Applicable	Not Applicable
Number Remaining in the Profession for 5 years¹⁵	106	12,654
Percent Remaining in the Profession for 5 years	85%	72%
Candidates/Supervisor¹⁶	8:1	10:1

8. The percentage of candidates who applied to a program that were actually admitted.

9. The number of candidates allowed to enter the educator preparation program.

10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous year, but have not yet finished or left the program.

11. The number of candidates who finished the program requirements in a reporting year.

12. Reporting the number and percent of candidates fully certified within one year of completing a program was required by HB 2205, effective September 1, 2015. This data will not be reported for 2014-2015.

13. Teacher candidates listed as AY 2012-2013 finishers in the program's Finisher Records list who were employed as a regular classroom teacher on the Fall 2014 Snapshot date are counted as employed. Candidates who take teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teacher on the Fall 2014 Snapshot date divided by the number of teacher candidates listed as AY 2012-2013 finishers in the program's Finisher Records list. The statewide percentage is the percentage of all AY 2012-2013 finishers who were employed as a regular classroom teacher on the Fall 2014 Snapshot date.

14. For completers who earned their standard certificate, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate. This data will not be reported for 2014-2015.

15. Completers who were issued an initial, standard teacher certificate in 2009-2010, were employed as regular classroom teachers in 2010-2011, and were employed as regular classroom teachers in 2014-2015 are counted as retained.

16. The ratio of candidates placed as interns by each educator preparation program, to the number of supervisors.

Alternative-South Texas Educator Program [A-STEP] – Consumer Information – TEC §21.0452(b)

Standard	2014-2015	Statewide 2014-2015
Candidates' Overall GPA¹⁷	2.99	3.19
Average GPA in Subject Area¹⁸	3.30	3.25
Incoming Class GPA¹⁹	2.98	3.20
Candidates' Average SAT²⁰	Not Applicable	1214
Candidates' Average ACT²⁰	Not Applicable	24
Candidate's Average GRE²⁰	Not Applicable	548
Prepared to Teach Students with Disabilities²¹	85%	80%
Prepared to Teach English Language Learners²¹	89%	84%
Prepared to Integrate Technology into Teaching²¹	92%	90%
Prepared to Use Technology to Collect, Manage and Analyze Data²¹	92%	88%
Candidate/Supervisor Fall Semester²²	Not Applicable	Not Applicable
Candidate/Supervisor Spring Semester²²	Not Applicable	Not Applicable
Pass Rate – All Candidates, All Tests²³	39%	63%

17. Average GPA on all college or university coursework candidates took before entering the program as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

19. The average GPA of candidates that programs used to determine admission to the program as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). For the state as a whole, this is the average of the program averages.

20. If the program does not use the assessment for admission, then the data is not reported. Data is reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

21. Percentage of Principal Survey respondents who reported on average that the candidates were well prepared or sufficiently prepared with the requisite skills. The statewide values are the percentage of all candidates rated well prepared or sufficiently prepared with the requisite skills.

22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1 2015. Data will not be reported on this measure until 2018.

23. For all tests that the program approved, the percentage of test attempts that the candidates passed. The results of the Core Subjects examinations were removed from the data because those tests were being piloted in 2014-2015. The statewide result is the percentage of all test attempts that the candidates passed.

Institution Name: Amberton University

County/District Number: 057508

Contact: Jo Lynn Loyd **Address:** 1700 Eastgate Dr, Garland, TX 75041-5510**Phone:** **Web Address:** www.amberton.edu**Program Type:** Post Baccalaureate **Subtype:** University

Amberton University – Minimum Accountability Standards – TEC 21.045(a)

Standard	2014-2015	Statewide 2014-2015
Accreditation Status¹	Accredited	97% Accredited
Indicator 1: Percent Completers Passing Certification Examinations²	Not Applicable	94%
Indicator 2: Principal Appraisal of First Year Teachers³	Not Applicable	74%
Indicator 3: Improvement in Student Achievement⁴	Not Applicable	Not Applicable
Indicator 4: Frequency and Duration of Field Observations⁵	Not Applicable	85% of EPPs greater than 95%
Indicator 4: Quality of Field Supervision⁶	Not Applicable	93%
Indicator 5: Satisfaction of New Teachers⁷	Not Available	Not Available

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) the frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the [consumer information page](#) of the TEA Web site.

2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. For the state as a whole, the average is the passing percentage for all the individual programs.

3. Percentage of Principal Survey respondents who reported on average that the first-year teachers were well prepared or sufficiently prepared for their first year of teaching. The statewide average is the percentage of all first-year teachers rated well prepared or sufficiently prepared for their first year of teaching. More information on principal evaluations of new teachers is available in the [Performance on the Appraisal System for Beginning Teachers](#).

4. Data for this measure are under development. There is no standard for improvement in achievement at this time.

5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates receive at least three 45-minute observations.

6. Percentage of respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the [consumer information](#) page of the TEA web site.

7. Satisfaction data from new teachers following their first year of teaching with a standard certificate. No standard for Standard 5 at this time. Data for this measure are under development.

Amberton University – Annual Performance Report Indicators – TEC 21.045(b)

Standard	2014-2015	Statewide 2014-2015
Acceptance Rate⁸	100%	57%
Applied	71	68,749
Admitted⁹	71	39,483
Retained in Program¹⁰	69	47,700
Completed the Program¹¹	38	27,643
Number Fully Certified¹²	Not Applicable	Not Applicable
Percent Fully Certified	Not Applicable	Not Applicable
Number Employed Within a Year of Completion¹³	Not Applicable	13,214
Percent Employed Within a Year of Completion	Not Applicable	72%
Average Length of Probationary Certification (days)¹⁴	Not Applicable	Not Applicable
Number Remaining in the Profession for 5 years¹⁵	Not Applicable	12,654
Percent Remaining in the Profession for 5 years	Not Applicable	72%
Candidates/Supervisor¹⁶	Not Applicable	10:1

8. The percentage of candidates who applied to a program that were actually admitted.

9. The number of candidates allowed to enter the educator preparation program.

10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous year, but have not yet finished or left the program.

11. The number of candidates who finished the program requirements in a reporting year.

12. Reporting the number and percent of candidates fully certified within one year of completing a program was required by HB 2205, effective September 1, 2015. This data will not be reported for 2014-2015.

13. Teacher candidates listed as AY 2012-2013 finishers in the program's Finisher Records list who were employed as a regular classroom teacher on the Fall 2014 Snapshot date are counted as employed. Candidates who take teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teacher on the Fall 2014 Snapshot date divided by the number of teacher candidates listed as AY 2012-2013 finishers in the program's Finisher Records list. The statewide percentage is the percentage of all AY 2012-2013 finishers who were employed as a regular classroom teacher on the Fall 2014 Snapshot date.

14. For completers who earned their standard certificate, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate. This data will not be reported for 2014-2015.

15. Completers who were issued an initial, standard teacher certificate in 2009-2010, were employed as regular classroom teachers in 2010-2011, and were employed as regular classroom teachers in 2014-2015 are counted as retained.

16. The ratio of candidates placed as interns by each educator preparation program, to the number of supervisors.

Amberton University – Consumer Information – TEC §21.0452(b)

Standard	2014-2015	Statewide 2014-2015
Candidates' Overall GPA¹⁷	2.82	3.19
Average GPA in Subject Area¹⁸	Not Applicable	3.25
Incoming Class GPA¹⁹	2.82	3.20
Candidates' Average SAT²⁰	Not Applicable	1214
Candidates' Average ACT²⁰	Not Applicable	24
Candidate's Average GRE²⁰	Not Applicable	548
Prepared to Teach Students with Disabilities²¹	Not Applicable	80%
Prepared to Teach English Language Learners²¹	Not Applicable	84%
Prepared to Integrate Technology into Teaching²¹	Not Applicable	90%
Prepared to Use Technology to Collect, Manage and Analyze Data²¹	Not Applicable	88%
Candidate/Supervisor Fall Semester²²	Not Applicable	Not Applicable
Candidate/Supervisor Spring Semester²²	Not Applicable	Not Applicable
Pass Rate – All Candidates, All Tests²³	85%	63%

17. Average GPA on all college or university coursework candidates took before entering the program as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

19. The average GPA of candidates that programs used to determine admission to the program as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). For the state as a whole, this is the average of the program averages.

20. If the program does not use the assessment for admission, then the data is not reported. Data is reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

21. Percentage of Principal Survey respondents who reported on average that the candidates were well prepared or sufficiently prepared with the requisite skills. The statewide values are the percentage of all candidates rated well prepared or sufficiently prepared with the requisite skills.

22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1 2015. Data will not be reported on this measure until 2018.

23. For all tests that the program approved, the percentage of test attempts that the candidates passed. The results of the Core Subjects examinations were removed from the data because those tests were being piloted in 2014-2015. The statewide result is the percentage of all test attempts that the candidates passed.

Institution Name: American College Of Education

County/District Number: 057715

Contact: Amber Nicole Ying **Address:** 2200 Ross Ave, Ste 3800, Dallas, TX 75201**Phone:** 312-821-6300 **Web Address:** www.ace.edu**Program Type:** Alternative **Subtype:** University

American College Of Education – Minimum Accountability Standards – TEC 21.045(a)

Standard	2014-2015	Statewide 2014-2015
Accreditation Status¹	Accredited	97% Accredited
Indicator 1: Percent Completers Passing Certification Examinations²	Not Applicable	94%
Indicator 2: Principal Appraisal of First Year Teachers³	Not Applicable	74%
Indicator 3: Improvement in Student Achievement⁴	Not Applicable	Not Applicable
Indicator 4: Frequency and Duration of Field Observations⁵	Not Applicable	85% of EPPs greater than 95%
Indicator 4: Quality of Field Supervision⁶	Not Applicable	93%
Indicator 5: Satisfaction of New Teachers⁷	Not Available	Not Available

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) the frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the [consumer information page](#) of the TEA Web site.

2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. For the state as a whole, the average is the passing percentage for all the individual programs.

3. Percentage of Principal Survey respondents who reported on average that the first-year teachers were well prepared or sufficiently prepared for their first year of teaching. The statewide average is the percentage of all first-year teachers rated well prepared or sufficiently prepared for their first year of teaching. More information on principal evaluations of new teachers is available in the [Performance on the Appraisal System for Beginning Teachers](#).

4. Data for this measure are under development. There is no standard for improvement in achievement at this time.

5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates receive at least three 45-minute observations.

6. Percentage of respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the [consumer information page](#) of the TEA web site.

7. Satisfaction data from new teachers following their first year of teaching with a standard certificate. No standard for Standard 5 at this time. Data for this measure are under development.

American College Of Education – Annual Performance Report Indicators – TEC 21.045(b)

Standard	2014-2015	Statewide 2014-2015
Acceptance Rate⁸	43%	57%
Applied	14	68,749
Admitted⁹	6	39,483
Retained in Program¹⁰	9	47,700
Completed the Program¹¹	12	27,643
Number Fully Certified¹²	Not Applicable	Not Applicable
Percent Fully Certified	Not Applicable	Not Applicable
Number Employed Within a Year of Completion¹³	Not Applicable	13,214
Percent Employed Within a Year of Completion	Not Applicable	72%
Average Length of Probationary Certification (days)¹⁴	Not Applicable	Not Applicable
Number Remaining in the Profession for 5 years¹⁵	Not Applicable	12,654
Percent Remaining in the Profession for 5 years	Not Applicable	72%
Candidates/Supervisor¹⁶	Not Applicable	10:1

8. The percentage of candidates who applied to a program that were actually admitted.

9. The number of candidates allowed to enter the educator preparation program.

10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous year, but have not yet finished or left the program.

11. The number of candidates who finished the program requirements in a reporting year.

12. Reporting the number and percent of candidates fully certified within one year of completing a program was required by HB 2205, effective September 1, 2015. This data will not be reported for 2014-2015.

13. Teacher candidates listed as AY 2012-2013 finishers in the program's Finisher Records list who were employed as a regular classroom teacher on the Fall 2014 Snapshot date are counted as employed. Candidates who take teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teacher on the Fall 2014 Snapshot date divided by the number of teacher candidates listed as AY 2012-2013 finishers in the program's Finisher Records list. The statewide percentage is the percentage of all AY 2012-2013 finishers who were employed as a regular classroom teacher on the Fall 2014 Snapshot date.

14. For completers who earned their standard certificate, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate. This data will not be reported for 2014-2015.

15. Completers who were issued an initial, standard teacher certificate in 2009-2010, were employed as regular classroom teachers in 2010-2011, and were employed as regular classroom teachers in 2014-2015 are counted as retained.

16. The ratio of candidates placed as interns by each educator preparation program, to the number of supervisors.

American College Of Education – Consumer Information – TEC §21.0452(b)

Standard	2014-2015	Statewide 2014-2015
Candidates' Overall GPA¹⁷	2.57	3.19
Average GPA in Subject Area¹⁸	Not Applicable	3.25
Incoming Class GPA¹⁹	2.86	3.20
Candidates' Average SAT²⁰	Not Applicable	1214
Candidates' Average ACT²⁰	Not Applicable	24
Candidate's Average GRE²⁰	Not Applicable	548
Prepared to Teach Students with Disabilities²¹	Not Applicable	80%
Prepared to Teach English Language Learners²¹	Not Applicable	84%
Prepared to Integrate Technology into Teaching²¹	Not Applicable	90%
Prepared to Use Technology to Collect, Manage and Analyze Data²¹	Not Applicable	88%
Candidate/Supervisor Fall Semester²²	Not Applicable	Not Applicable
Candidate/Supervisor Spring Semester²²	Not Applicable	Not Applicable
Pass Rate – All Candidates, All Tests²³	82%	63%

17. Average GPA on all college or university coursework candidates took before entering the program as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

19. The average GPA of candidates that programs used to determine admission to the program as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). For the state as a whole, this is the average of the program averages.

20. If the program does not use the assessment for admission, then the data is not reported. Data is reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

21. Percentage of Principal Survey respondents who reported on average that the candidates were well prepared or sufficiently prepared with the requisite skills. The statewide values are the percentage of all candidates rated well prepared or sufficiently prepared with the requisite skills.

22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1 2015. Data will not be reported on this measure until 2018.

23. For all tests that the program approved, the percentage of test attempts that the candidates passed. The results of the Core Subjects examinations were removed from the data because those tests were being piloted in 2014-2015. The statewide result is the percentage of all test attempts that the candidates passed.

Institution Name: Angelo State University

County/District Number: 226501

Contact: John Miazga **Address:** ASU Station, # 10914, San Angelo, TX 76909-0893
Phone: 915-942-2052 **Web Address:** www.angelo.edu/dept/ceducation/
Program Type: University Undergraduate; Post Baccalaureate **Subtype:** University

Angelo State University – Minimum Accountability Standards – TEC 21.045(a)

Standard	2014-2015	Statewide 2014-2015
Accreditation Status¹	Accredited	97% Accredited
Indicator 1: Percent Completers Passing Certification Examinations²	94%	94%
Indicator 2: Principal Appraisal of First Year Teachers³	77%	74%
Indicator 3: Improvement in Student Achievement⁴	Not Applicable	Not Applicable
Indicator 4: Frequency and Duration of Field Observations⁵	Greater than 95%	85% of EPPs greater than 95%
Indicator 4: Quality of Field Supervision⁶	95%	93%
Indicator 5: Satisfaction of New Teachers⁷	Not Available	Not Available

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) the frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the [consumer information page](#) of the TEA Web site.

2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. For the state as a whole, the average is the passing percentage for all the individual programs.

3. Percentage of Principal Survey respondents who reported on average that the first-year teachers were well prepared or sufficiently prepared for their first year of teaching. The statewide average is the percentage of all first-year teachers rated well prepared or sufficiently prepared for their first year of teaching. More information on principal evaluations of new teachers is available in the [Performance on the Appraisal System for Beginning Teachers](#).

4. Data for this measure are under development. There is no standard for improvement in achievement at this time.

5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates receive at least three 45-minute observations.

6. Percentage of respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the [consumer information](#) page of the TEA web site.

7. Satisfaction data from new teachers following their first year of teaching with a standard certificate. No standard for Standard 5 at this time. Data for this measure are under development.

Angelo State University – Annual Performance Report Indicators – TEC 21.045(b)

Standard	2014-2015	Statewide 2014-2015
Acceptance Rate⁸	94%	57%
Applied	432	68,749
Admitted⁹	406	39,483
Retained in Program¹⁰	720	47,700
Completed the Program¹¹	313	27,643
Number Fully Certified¹²	Not Applicable	Not Applicable
Percent Fully Certified	Not Applicable	Not Applicable
Number Employed Within a Year of Completion¹³	130	13,214
Percent Employed Within a Year of Completion	74%	72%
Average Length of Probationary Certification (days)¹⁴	Not Applicable	Not Applicable
Number Remaining in the Profession for 5 years¹⁵	67	12,654
Percent Remaining in the Profession for 5 years	75%	72%
Candidates/Supervisor¹⁶	1:1	10:1

8. The percentage of candidates who applied to a program that were actually admitted.

9. The number of candidates allowed to enter the educator preparation program.

10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous year, but have not yet finished or left the program.

11. The number of candidates who finished the program requirements in a reporting year.

12. Reporting the number and percent of candidates fully certified within one year of completing a program was required by HB 2205, effective September 1, 2015. This data will not be reported for 2014-2015.

13. Teacher candidates listed as AY 2012-2013 finishers in the program's Finisher Records list who were employed as a regular classroom teacher on the Fall 2014 Snapshot date are counted as employed. Candidates who take teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teacher on the Fall 2014 Snapshot date divided by the number of teacher candidates listed as AY 2012-2013 finishers in the program's Finisher Records list. The statewide percentage is the percentage of all AY 2012-2013 finishers who were employed as a regular classroom teacher on the Fall 2014 Snapshot date.

14. For completers who earned their standard certificate, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate. This data will not be reported for 2014-2015.

15. Completers who were issued an initial, standard teacher certificate in 2009-2010, were employed as regular classroom teachers in 2010-2011, and were employed as regular classroom teachers in 2014-2015 are counted as retained.

16. The ratio of candidates placed as interns by each educator preparation program, to the number of supervisors.

Angelo State University – Consumer Information – TEC §21.0452(b)

Standard	2014-2015	Statewide 2014-2015
Candidates' Overall GPA¹⁷	3.19	3.19
Average GPA in Subject Area¹⁸	2.97	3.25
Incoming Class GPA¹⁹	3.25	3.20
Candidates' Average SAT²⁰	873	1214
Candidates' Average ACT²⁰	21	24
Candidate's Average GRE²⁰	Not Applicable	548
Prepared to Teach Students with Disabilities²¹	81%	80%
Prepared to Teach English Language Learners²¹	92%	84%
Prepared to Integrate Technology into Teaching²¹	92%	90%
Prepared to Use Technology to Collect, Manage and Analyze Data²¹	88%	88%
Candidate/Supervisor Fall Semester²²	Not Applicable	Not Applicable
Candidate/Supervisor Spring Semester²²	Not Applicable	Not Applicable
Pass Rate – All Candidates, All Tests²³	76%	63%

17. Average GPA on all college or university coursework candidates took before entering the program as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

19. The average GPA of candidates that programs used to determine admission to the program as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). For the state as a whole, this is the average of the program averages.

20. If the program does not use the assessment for admission, then the data is not reported. Data is reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

21. Percentage of Principal Survey respondents who reported on average that the candidates were well prepared or sufficiently prepared with the requisite skills. The statewide values are the percentage of all candidates rated well prepared or sufficiently prepared with the requisite skills.

22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1 2015. Data will not be reported on this measure until 2018.

23. For all tests that the program approved, the percentage of test attempts that the candidates passed. The results of the Core Subjects examinations were removed from the data because those tests were being piloted in 2014-2015. The statewide result is the percentage of all test attempts that the candidates passed.

Institution Name: Argosy University

County/District Number: 057714

Contact: Nanette Glenn **Address:** 8080 Park Ln, Ste 400-A, Dallas, TX 75231**Phone:** 214-459-2227 **Web Address:** www.argosy.edu**Program Type:** Alternative **Subtype:** University

Argosy University – Minimum Accountability Standards – TEC 21.045(a)

Standard	2014-2015	Statewide 2014-2015
Accreditation Status¹	Accredited – Not Rated	97% Accredited
Indicator 1: Percent Completers Passing Certification Examinations²	Not Applicable	94%
Indicator 2: Principal Appraisal of First Year Teachers³	Not Applicable	74%
Indicator 3: Improvement in Student Achievement⁴	Not Applicable	Not Applicable
Indicator 4: Frequency and Duration of Field Observations⁵	Not Applicable	85% of EPPs greater than 95%
Indicator 4: Quality of Field Supervision⁶	Not Applicable	93%
Indicator 5: Satisfaction of New Teachers⁷	Not Available	Not Available

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) the frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the [consumer information page](#) of the TEA Web site.

2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. For the state as a whole, the average is the passing percentage for all the individual programs.

3. Percentage of Principal Survey respondents who reported on average that the first-year teachers were well prepared or sufficiently prepared for their first year of teaching. The statewide average is the percentage of all first-year teachers rated well prepared or sufficiently prepared for their first year of teaching. More information on principal evaluations of new teachers is available in the [Performance on the Appraisal System for Beginning Teachers](#).

4. Data for this measure are under development. There is no standard for improvement in achievement at this time.

5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates receive at least three 45-minute observations.

6. Percentage of respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the [consumer information](#) page of the TEA web site.

7. Satisfaction data from new teachers following their first year of teaching with a standard certificate. No standard for Standard 5 at this time. Data for this measure are under development.

Argosy University – Annual Performance Report Indicators – TEC 21.045(b)

Standard	2014-2015	Statewide 2014-2015
Acceptance Rate⁸	0%	57%
Applied	2	68,749
Admitted⁹	0	39,483
Retained in Program¹⁰	0	47,700
Completed the Program¹¹	0	27,643
Number Fully Certified¹²	Not Applicable	Not Applicable
Percent Fully Certified	Not Applicable	Not Applicable
Number Employed Within a Year of Completion¹³	Not Applicable	13,214
Percent Employed Within a Year of Completion	Not Applicable	72%
Average Length of Probationary Certification (days)¹⁴	Not Applicable	Not Applicable
Number Remaining in the Profession for 5 years¹⁵	Not Applicable	12,654
Percent Remaining in the Profession for 5 years	Not Applicable	72%
Candidates/Supervisor¹⁶	Not Applicable	10:1

8. The percentage of candidates who applied to a program that were actually admitted.

9. The number of candidates allowed to enter the educator preparation program.

10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous year, but have not yet finished or left the program.

11. The number of candidates who finished the program requirements in a reporting year.

12. Reporting the number and percent of candidates fully certified within one year of completing a program was required by HB 2205, effective September 1, 2015. This data will not be reported for 2014-2015.

13. Teacher candidates listed as AY 2012-2013 finishers in the program's Finisher Records list who were employed as a regular classroom teacher on the Fall 2014 Snapshot date are counted as employed. Candidates who take teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teacher on the Fall 2014 Snapshot date divided by the number of teacher candidates listed as AY 2012-2013 finishers in the program's Finisher Records list. The statewide percentage is the percentage of all AY 2012-2013 finishers who were employed as a regular classroom teacher on the Fall 2014 Snapshot date.

14. For completers who earned their standard certificate, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate. This data will not be reported for 2014-2015.

15. Completers who were issued an initial, standard teacher certificate in 2009-2010, were employed as regular classroom teachers in 2010-2011, and were employed as regular classroom teachers in 2014-2015 are counted as retained.

16. The ratio of candidates placed as interns by each educator preparation program, to the number of supervisors.

Argosy University – Consumer Information – TEC §21.0452(b)

Standard	2014-2015	Statewide 2014-2015
Candidates' Overall GPA¹⁷	Not Applicable	3.19
Average GPA in Subject Area¹⁸	Not Applicable	3.25
Incoming Class GPA¹⁹	Not Applicable	3.20
Candidates' Average SAT²⁰	Not Applicable	1214
Candidates' Average ACT²⁰	Not Applicable	24
Candidate's Average GRE²⁰	Not Applicable	548
Prepared to Teach Students with Disabilities²¹	Not Applicable	80%
Prepared to Teach English Language Learners²¹	Not Applicable	84%
Prepared to Integrate Technology into Teaching²¹	Not Applicable	90%
Prepared to Use Technology to Collect, Manage and Analyze Data²¹	Not Applicable	88%
Candidate/Supervisor Fall Semester²²	Not Applicable	Not Applicable
Candidate/Supervisor Spring Semester²²	Not Applicable	Not Applicable
Pass Rate – All Candidates, All Tests²³	0%	63%

17. Average GPA on all college or university coursework candidates took before entering the program as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

19. The average GPA of candidates that programs used to determine admission to the program as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). For the state as a whole, this is the average of the program averages.

20. If the program does not use the assessment for admission, then the data is not reported. Data is reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

21. Percentage of Principal Survey respondents who reported on average that the candidates were well prepared or sufficiently prepared with the requisite skills. The statewide values are the percentage of all candidates rated well prepared or sufficiently prepared with the requisite skills.

22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1 2015. Data will not be reported on this measure until 2018.

23. For all tests that the program approved, the percentage of test attempts that the candidates passed. The results of the Core Subjects examinations were removed from the data because those tests were being piloted in 2014-2015. The statewide result is the percentage of all test attempts that the candidates passed.

Institution Name: Arlington Baptist College Teacher Certification Program

County/District Number: 220703

Contact: Alicia Massingill **Address:** 3001 W Division St, Arlington, TX 76012

Phone: 817-461-8741 **Web Address:** www.abconline.edu/

Program Type: University Undergraduate; Post Baccalaureate **Subtype:** University

Arlington Baptist College Teacher Certification Program – Minimum Accountability Standards – TEC 21.045(a)

Standard	2014-2015	Statewide 2014-2015
Accreditation Status¹	Accredited	97% Accredited
Indicator 1: Percent Completers Passing Certification Examinations²	71%	94%
Indicator 2: Principal Appraisal of First Year Teachers³	100%	74%
Indicator 3: Improvement in Student Achievement⁴	Not Applicable	Not Applicable
Indicator 4: Frequency and Duration of Field Observations⁵	Greater than 95%	85% of EPPs greater than 95%
Indicator 4: Quality of Field Supervision⁶	100%	93%
Indicator 5: Satisfaction of New Teachers⁷	Not Available	Not Available

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) the frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the [consumer information page](#) of the TEA Web site.

2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. For the state as a whole, the average is the passing percentage for all the individual programs.

3. Percentage of Principal Survey respondents who reported on average that the first-year teachers were well prepared or sufficiently prepared for their first year of teaching. The statewide average is the percentage of all first-year teachers rated well prepared or sufficiently prepared for their first year of teaching. More information on principal evaluations of new teachers is available in the [Performance on the Appraisal System for Beginning Teachers](#).

4. Data for this measure are under development. There is no standard for improvement in achievement at this time.

5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates receive at least three 45-minute observations.

6. Percentage of respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the [consumer information page](#) of the TEA web site.

7. Satisfaction data from new teachers following their first year of teaching with a standard certificate. No standard for Standard 5 at this time. Data for this measure are under development.

Arlington Baptist College Teacher Certification Program – Annual Performance Report Indicators – TEC 21.045(b)

Standard	2014-2015	Statewide 2014-2015
Acceptance Rate⁸	100%	57%
Applied	5	68,749
Admitted⁹	5	39,483
Retained in Program¹⁰	1	47,700
Completed the Program¹¹	11	27,643
Number Fully Certified¹²	Not Applicable	Not Applicable
Percent Fully Certified	Not Applicable	Not Applicable
Number Employed Within a Year of Completion¹³	2	13,214
Percent Employed Within a Year of Completion	29%	72%
Average Length of Probationary Certification (days)¹⁴	Not Applicable	Not Applicable
Number Remaining in the Profession for 5 years¹⁵	Not Applicable	12,654
Percent Remaining in the Profession for 5 years	Not Applicable	72%
Candidates/Supervisor¹⁶	1:1	10:1

8. The percentage of candidates who applied to a program that were actually admitted.

9. The number of candidates allowed to enter the educator preparation program.

10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous year, but have not yet finished or left the program.

11. The number of candidates who finished the program requirements in a reporting year.

12. Reporting the number and percent of candidates fully certified within one year of completing a program was required by HB 2205, effective September 1, 2015. This data will not be reported for 2014-2015.

13. Teacher candidates listed as AY 2012-2013 finishers in the program's Finisher Records list who were employed as a regular classroom teacher on the Fall 2014 Snapshot date are counted as employed. Candidates who take teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teacher on the Fall 2014 Snapshot date divided by the number of teacher candidates listed as AY 2012-2013 finishers in the program's Finisher Records list. The statewide percentage is the percentage of all AY 2012-2013 finishers who were employed as a regular classroom teacher on the Fall 2014 Snapshot date.

14. For completers who earned their standard certificate, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate. This data will not be reported for 2014-2015.

15. Completers who were issued an initial, standard teacher certificate in 2009-2010, were employed as regular classroom teachers in 2010-2011, and were employed as regular classroom teachers in 2014-2015 are counted as retained.

16. The ratio of candidates placed as interns by each educator preparation program, to the number of supervisors.

Arlington Baptist College Teacher Certification Program – Consumer Information – TEC §21.0452(b)

Standard	2014-2015	Statewide 2014-2015
Candidates' Overall GPA¹⁷	3.53	3.19
Average GPA in Subject Area¹⁸	3.21	3.25
Incoming Class GPA¹⁹	3.51	3.20
Candidates' Average SAT²⁰	Not Applicable	1214
Candidates' Average ACT²⁰	Not Applicable	24
Candidate's Average GRE²⁰	Not Applicable	548
Prepared to Teach Students with Disabilities²¹	Not Applicable	80%
Prepared to Teach English Language Learners²¹	100%	84%
Prepared to Integrate Technology into Teaching²¹	100%	90%
Prepared to Use Technology to Collect, Manage and Analyze Data²¹	100%	88%
Candidate/Supervisor Fall Semester²²	Not Applicable	Not Applicable
Candidate/Supervisor Spring Semester²²	Not Applicable	Not Applicable
Pass Rate – All Candidates, All Tests²³	54%	63%

17. Average GPA on all college or university coursework candidates took before entering the program as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

19. The average GPA of candidates that programs used to determine admission to the program as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). For the state as a whole, this is the average of the program averages.

20. If the program does not use the assessment for admission, then the data is not reported. Data is reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

21. Percentage of Principal Survey respondents who reported on average that the candidates were well prepared or sufficiently prepared with the requisite skills. The statewide values are the percentage of all candidates rated well prepared or sufficiently prepared with the requisite skills.

22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1 2015. Data will not be reported on this measure until 2018.

23. For all tests that the program approved, the percentage of test attempts that the candidates passed. The results of the Core Subjects examinations were removed from the data because those tests were being piloted in 2014-2015. The statewide result is the percentage of all test attempts that the candidates passed.

Institution Name: ACT - East Houston

County/District Number: 101716

Contact: Jackie Smith **Address:** 14514 Luthe Rd, Houston, TX 77039**Phone:** 713-299-7579 **Web Address:** www.atc-easthouston.com**Program Type:** Alternative **Subtype:** Private

ACT - East Houston – Minimum Accountability Standards – TEC 21.045(a)

Standard	2014-2015	Statewide 2014-2015
Accreditation Status¹	Accredited	97% Accredited
Indicator 1: Percent Completers Passing Certification Examinations²	100%	94%
Indicator 2: Principal Appraisal of First Year Teachers³	Not Applicable	74%
Indicator 3: Improvement in Student Achievement⁴	Not Applicable	Not Applicable
Indicator 4: Frequency and Duration of Field Observations⁵	Greater than 95%	85% of EPPs greater than 95%
Indicator 4: Quality of Field Supervision⁶	100%	93%
Indicator 5: Satisfaction of New Teachers⁷	Not Available	Not Available

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) the frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the [consumer information page](#) of the TEA Web site.

2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. For the state as a whole, the average is the passing percentage for all the individual programs.

3. Percentage of Principal Survey respondents who reported on average that the first-year teachers were well prepared or sufficiently prepared for their first year of teaching. The statewide average is the percentage of all first-year teachers rated well prepared or sufficiently prepared for their first year of teaching. More information on principal evaluations of new teachers is available in the [Performance on the Appraisal System for Beginning Teachers](#).

4. Data for this measure are under development. There is no standard for improvement in achievement at this time.

5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates receive at least three 45-minute observations.

6. Percentage of respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the [consumer information](#) page of the TEA web site.

7. Satisfaction data from new teachers following their first year of teaching with a standard certificate. No standard for Standard 5 at this time. Data for this measure are under development.

ACT - East Houston – Annual Performance Report Indicators – TEC 21.045(b)

Standard	2014-2015	Statewide 2014-2015
Acceptance Rate⁸	40%	57%
Applied	5	68,749
Admitted⁹	2	39,483
Retained in Program¹⁰	1	47,700
Completed the Program¹¹	1	27,643
Number Fully Certified¹²	Not Applicable	Not Applicable
Percent Fully Certified	Not Applicable	Not Applicable
Number Employed Within a Year of Completion¹³	2	13,214
Percent Employed Within a Year of Completion	67%	72%
Average Length of Probationary Certification (days)¹⁴	Not Applicable	Not Applicable
Number Remaining in the Profession for 5 years¹⁵	9	12,654
Percent Remaining in the Profession for 5 years	64%	72%
Candidates/Supervisor¹⁶	1:1	10:1

8. The percentage of candidates who applied to a program that were actually admitted.

9. The number of candidates allowed to enter the educator preparation program.

10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous year, but have not yet finished or left the program.

11. The number of candidates who finished the program requirements in a reporting year.

12. Reporting the number and percent of candidates fully certified within one year of completing a program was required by HB 2205, effective September 1, 2015. This data will not be reported for 2014-2015.

13. Teacher candidates listed as AY 2012-2013 finishers in the program's Finisher Records list who were employed as a regular classroom teacher on the Fall 2014 Snapshot date are counted as employed. Candidates who take teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teacher on the Fall 2014 Snapshot date divided by the number of teacher candidates listed as AY 2012-2013 finishers in the program's Finisher Records list. The statewide percentage is the percentage of all AY 2012-2013 finishers who were employed as a regular classroom teacher on the Fall 2014 Snapshot date.

14. For completers who earned their standard certificate, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate. This data will not be reported for 2014-2015.

15. Completers who were issued an initial, standard teacher certificate in 2009-2010, were employed as regular classroom teachers in 2010-2011, and were employed as regular classroom teachers in 2014-2015 are counted as retained.

16. The ratio of candidates placed as interns by each educator preparation program, to the number of supervisors.

ACT - East Houston – Consumer Information – TEC §21.0452(b)

Standard	2014-2015	Statewide 2014-2015
Candidates' Overall GPA¹⁷	3.01	3.19
Average GPA in Subject Area¹⁸	Not Applicable	3.25
Incoming Class GPA¹⁹	3.01	3.20
Candidates' Average SAT²⁰	Not Applicable	1214
Candidates' Average ACT²⁰	Not Applicable	24
Candidate's Average GRE²⁰	Not Applicable	548
Prepared to Teach Students with Disabilities²¹	Not Applicable	80%
Prepared to Teach English Language Learners²¹	Not Applicable	84%
Prepared to Integrate Technology into Teaching²¹	Not Applicable	90%
Prepared to Use Technology to Collect, Manage and Analyze Data²¹	Not Applicable	88%
Candidate/Supervisor Fall Semester²²	Not Applicable	Not Applicable
Candidate/Supervisor Spring Semester²²	Not Applicable	Not Applicable
Pass Rate – All Candidates, All Tests²³	100%	63%

17. Average GPA on all college or university coursework candidates took before entering the program as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

19. The average GPA of candidates that programs used to determine admission to the program as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). For the state as a whole, this is the average of the program averages.

20. If the program does not use the assessment for admission, then the data is not reported. Data is reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

21. Percentage of Principal Survey respondents who reported on average that the candidates were well prepared or sufficiently prepared with the requisite skills. The statewide values are the percentage of all candidates rated well prepared or sufficiently prepared with the requisite skills.

22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1 2015. Data will not be reported on this measure until 2018.

23. For all tests that the program approved, the percentage of test attempts that the candidates passed. The results of the Core Subjects examinations were removed from the data because those tests were being piloted in 2014-2015. The statewide result is the percentage of all test attempts that the candidates passed.

Institution Name: Austin College

County/District Number: 091502

Contact: Julia Shahid **Address:** 900 N Grand Ave, Sherman, TX 75090
Phone: 903-813-2327 **Web Address:** www.austincollege.edu/
Program Type: University Undergraduate; Post Baccalaureate **Subtype:** University

Austin College – Minimum Accountability Standards – TEC 21.045(a)

Standard	2014-2015	Statewide 2014-2015
Accreditation Status¹	Accredited	97% Accredited
Indicator 1: Percent Completers Passing Certification Examinations²	97%	94%
Indicator 2: Principal Appraisal of First Year Teachers³	56%	74%
Indicator 3: Improvement in Student Achievement⁴	Not Applicable	Not Applicable
Indicator 4: Frequency and Duration of Field Observations⁵	Greater than 95%	85% of EPPs greater than 95%
Indicator 4: Quality of Field Supervision⁶	100%	93%
Indicator 5: Satisfaction of New Teachers⁷	Not Available	Not Available

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) the frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the [consumer information page](#) of the TEA Web site.

2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. For the state as a whole, the average is the passing percentage for all the individual programs.

3. Percentage of Principal Survey respondents who reported on average that the first-year teachers were well prepared or sufficiently prepared for their first year of teaching. The statewide average is the percentage of all first-year teachers rated well prepared or sufficiently prepared for their first year of teaching. More information on principal evaluations of new teachers is available in the [Performance on the Appraisal System for Beginning Teachers](#).

4. Data for this measure are under development. There is no standard for improvement in achievement at this time.

5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates receive at least three 45-minute observations.

6. Percentage of respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the [consumer information](#) page of the TEA web site.

7. Satisfaction data from new teachers following their first year of teaching with a standard certificate. No standard for Standard 5 at this time. Data for this measure are under development.

Austin College – Annual Performance Report Indicators – TEC 21.045(b)

Standard	2014-2015	Statewide 2014-2015
Acceptance Rate⁸	100%	57%
Applied	17	68,749
Admitted⁹	17	39,483
Retained in Program¹⁰	18	47,700
Completed the Program¹¹	20	27,643
Number Fully Certified¹²	Not Applicable	Not Applicable
Percent Fully Certified	Not Applicable	Not Applicable
Number Employed Within a Year of Completion¹³	16	13,214
Percent Employed Within a Year of Completion	89%	72%
Average Length of Probationary Certification (days)¹⁴	Not Applicable	Not Applicable
Number Remaining in the Profession for 5 years¹⁵	12	12,654
Percent Remaining in the Profession for 5 years	86%	72%
Candidates/Supervisor¹⁶	1:1	10:1

8. The percentage of candidates who applied to a program that were actually admitted.

9. The number of candidates allowed to enter the educator preparation program.

10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous year, but have not yet finished or left the program.

11. The number of candidates who finished the program requirements in a reporting year.

12. Reporting the number and percent of candidates fully certified within one year of completing a program was required by HB 2205, effective September 1, 2015. This data will not be reported for 2014-2015.

13. Teacher candidates listed as AY 2012-2013 finishers in the program's Finisher Records list who were employed as a regular classroom teacher on the Fall 2014 Snapshot date are counted as employed. Candidates who take teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teacher on the Fall 2014 Snapshot date divided by the number of teacher candidates listed as AY 2012-2013 finishers in the program's Finisher Records list. The statewide percentage is the percentage of all AY 2012-2013 finishers who were employed as a regular classroom teacher on the Fall 2014 Snapshot date.

14. For completers who earned their standard certificate, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate. This data will not be reported for 2014-2015.

15. Completers who were issued an initial, standard teacher certificate in 2009-2010, were employed as regular classroom teachers in 2010-2011, and were employed as regular classroom teachers in 2014-2015 are counted as retained.

16. The ratio of candidates placed as interns by each educator preparation program, to the number of supervisors.

Austin College – Consumer Information – TEC §21.0452(b)

Standard	2014-2015	Statewide 2014-2015
Candidates' Overall GPA¹⁷	3.33	3.19
Average GPA in Subject Area¹⁸	3.24	3.25
Incoming Class GPA¹⁹	3.34	3.20
Candidates' Average SAT²⁰	Not Applicable	1214
Candidates' Average ACT²⁰	Not Applicable	24
Candidate's Average GRE²⁰	Not Applicable	548
Prepared to Teach Students with Disabilities²¹	63%	80%
Prepared to Teach English Language Learners²¹	86%	84%
Prepared to Integrate Technology into Teaching²¹	89%	90%
Prepared to Use Technology to Collect, Manage and Analyze Data²¹	89%	88%
Candidate/Supervisor Fall Semester²²	Not Applicable	Not Applicable
Candidate/Supervisor Spring Semester²²	Not Applicable	Not Applicable
Pass Rate – All Candidates, All Tests²³	87%	63%

17. Average GPA on all college or university coursework candidates took before entering the program as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

19. The average GPA of candidates that programs used to determine admission to the program as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). For the state as a whole, this is the average of the program averages.

20. If the program does not use the assessment for admission, then the data is not reported. Data is reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

21. Percentage of Principal Survey respondents who reported on average that the candidates were well prepared or sufficiently prepared with the requisite skills. The statewide values are the percentage of all candidates rated well prepared or sufficiently prepared with the requisite skills.

22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1 2015. Data will not be reported on this measure until 2018.

23. For all tests that the program approved, the percentage of test attempts that the candidates passed. The results of the Core Subjects examinations were removed from the data because those tests were being piloted in 2014-2015. The statewide result is the percentage of all test attempts that the candidates passed.

Institution Name: Austin Community College

County/District Number: 227502

Contact: Jill Binder **Address:** 5930 Middle Fiskville Rd, Austin, TX 78752**Phone:** 512-223-7649 **Web Address:** www.austincc.edu/teacher**Program Type:** Alternative **Subtype:** Community College

Austin Community College – Minimum Accountability Standards – TEC 21.045(a)

Standard	2014-2015	Statewide 2014-2015
Accreditation Status¹	Accredited	97% Accredited
Indicator 1: Percent Completers Passing Certification Examinations²	100%	94%
Indicator 2: Principal Appraisal of First Year Teachers³	50%	74%
Indicator 3: Improvement in Student Achievement⁴	Not Applicable	Not Applicable
Indicator 4: Frequency and Duration of Field Observations⁵	Greater than 95%	85% of EPPs greater than 95%
Indicator 4: Quality of Field Supervision⁶	83%	93%
Indicator 5: Satisfaction of New Teachers⁷	Not Available	Not Available

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) the frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the [consumer information page](#) of the TEA Web site.

2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. For the state as a whole, the average is the passing percentage for all the individual programs.

3. Percentage of Principal Survey respondents who reported on average that the first-year teachers were well prepared or sufficiently prepared for their first year of teaching. The statewide average is the percentage of all first-year teachers rated well prepared or sufficiently prepared for their first year of teaching. More information on principal evaluations of new teachers is available in the [Performance on the Appraisal System for Beginning Teachers](#).

4. Data for this measure are under development. There is no standard for improvement in achievement at this time.

5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates receive at least three 45-minute observations.

6. Percentage of respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the [consumer information](#) page of the TEA web site.

7. Satisfaction data from new teachers following their first year of teaching with a standard certificate. No standard for Standard 5 at this time. Data for this measure are under development.

Austin Community College – Annual Performance Report Indicators – TEC 21.045(b)

Standard	2014-2015	Statewide 2014-2015
Acceptance Rate⁸	83%	57%
Applied	29	68,749
Admitted⁹	24	39,483
Retained in Program¹⁰	23	47,700
Completed the Program¹¹	8	27,643
Number Fully Certified¹²	Not Applicable	Not Applicable
Percent Fully Certified	Not Applicable	Not Applicable
Number Employed Within a Year of Completion¹³	Not Applicable	13,214
Percent Employed Within a Year of Completion	Not Applicable	72%
Average Length of Probationary Certification (days)¹⁴	Not Applicable	Not Applicable
Number Remaining in the Profession for 5 years¹⁵	18	12,654
Percent Remaining in the Profession for 5 years	67%	72%
Candidates/Supervisor¹⁶	2:1	10:1

8. The percentage of candidates who applied to a program that were actually admitted.

9. The number of candidates allowed to enter the educator preparation program.

10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous year, but have not yet finished or left the program.

11. The number of candidates who finished the program requirements in a reporting year.

12. Reporting the number and percent of candidates fully certified within one year of completing a program was required by HB 2205, effective September 1, 2015. This data will not be reported for 2014-2015.

13. Teacher candidates listed as AY 2012-2013 finishers in the program's Finisher Records list who were employed as a regular classroom teacher on the Fall 2014 Snapshot date are counted as employed. Candidates who take teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teacher on the Fall 2014 Snapshot date divided by the number of teacher candidates listed as AY 2012-2013 finishers in the program's Finisher Records list. The statewide percentage is the percentage of all AY 2012-2013 finishers who were employed as a regular classroom teacher on the Fall 2014 Snapshot date.

14. For completers who earned their standard certificate, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate. This data will not be reported for 2014-2015.

15. Completers who were issued an initial, standard teacher certificate in 2009-2010, were employed as regular classroom teachers in 2010-2011, and were employed as regular classroom teachers in 2014-2015 are counted as retained.

16. The ratio of candidates placed as interns by each educator preparation program, to the number of supervisors.

Austin Community College – Consumer Information – TEC §21.0452(b)

Standard	2014-2015	Statewide 2014-2015
Candidates' Overall GPA¹⁷	3.07	3.19
Average GPA in Subject Area¹⁸	2.90	3.25
Incoming Class GPA¹⁹	3.13	3.20
Candidates' Average SAT²⁰	Not Applicable	1214
Candidates' Average ACT²⁰	Not Applicable	24
Candidate's Average GRE²⁰	Not Applicable	548
Prepared to Teach Students with Disabilities²¹	50%	80%
Prepared to Teach English Language Learners²¹	100%	84%
Prepared to Integrate Technology into Teaching²¹	100%	90%
Prepared to Use Technology to Collect, Manage and Analyze Data²¹	50%	88%
Candidate/Supervisor Fall Semester²²	Not Applicable	Not Applicable
Candidate/Supervisor Spring Semester²²	Not Applicable	Not Applicable
Pass Rate – All Candidates, All Tests²³	70%	63%

17. Average GPA on all college or university coursework candidates took before entering the program as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

19. The average GPA of candidates that programs used to determine admission to the program as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). For the state as a whole, this is the average of the program averages.

20. If the program does not use the assessment for admission, then the data is not reported. Data is reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

21. Percentage of Principal Survey respondents who reported on average that the candidates were well prepared or sufficiently prepared with the requisite skills. The statewide values are the percentage of all candidates rated well prepared or sufficiently prepared with the requisite skills.

22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1 2015. Data will not be reported on this measure until 2018.

23. For all tests that the program approved, the percentage of test attempts that the candidates passed. The results of the Core Subjects examinations were removed from the data because those tests were being piloted in 2014-2015. The statewide result is the percentage of all test attempts that the candidates passed.

Institution Name: Baylor University

County/District Number: 161503

Contact: Michael McLendon **Address:** P O Box 97304, Waco, TX 76798-7304
Phone: 254-710-3167 **Web Address:** www.baylor.edu/soe/ci/
Program Type: University Undergraduate; Post Baccalaureate **Subtype:** University

Baylor University – Minimum Accountability Standards – TEC 21.045(a)

Standard	2014-2015	Statewide 2014-2015
Accreditation Status¹	Accredited	97% Accredited
Indicator 1: Percent Completers Passing Certification Examinations²	100%	94%
Indicator 2: Principal Appraisal of First Year Teachers³	86%	74%
Indicator 3: Improvement in Student Achievement⁴	Not Applicable	Not Applicable
Indicator 4: Frequency and Duration of Field Observations⁵	Greater than 95%	85% of EPPs greater than 95%
Indicator 4: Quality of Field Supervision⁶	93%	93%
Indicator 5: Satisfaction of New Teachers⁷	Not Available	Not Available

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) the frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the [consumer information page](#) of the TEA Web site.

2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. For the state as a whole, the average is the passing percentage for all the individual programs.

3. Percentage of Principal Survey respondents who reported on average that the first-year teachers were well prepared or sufficiently prepared for their first year of teaching. The statewide average is the percentage of all first-year teachers rated well prepared or sufficiently prepared for their first year of teaching. More information on principal evaluations of new teachers is available in the [Performance on the Appraisal System for Beginning Teachers](#).

4. Data for this measure are under development. There is no standard for improvement in achievement at this time.

5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates receive at least three 45-minute observations.

6. Percentage of respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the [consumer information page](#) of the TEA web site.

7. Satisfaction data from new teachers following their first year of teaching with a standard certificate. No standard for Standard 5 at this time. Data for this measure are under development.

Baylor University – Annual Performance Report Indicators – TEC 21.045(b)

Standard	2014-2015	Statewide 2014-2015
Acceptance Rate⁸	93%	57%
Applied	161	68,749
Admitted⁹	149	39,483
Retained in Program¹⁰	308	47,700
Completed the Program¹¹	131	27,643
Number Fully Certified¹²	Not Applicable	Not Applicable
Percent Fully Certified	Not Applicable	Not Applicable
Number Employed Within a Year of Completion¹³	99	13,214
Percent Employed Within a Year of Completion	63%	72%
Average Length of Probationary Certification (days)¹⁴	Not Applicable	Not Applicable
Number Remaining in the Profession for 5 years¹⁵	64	12,654
Percent Remaining in the Profession for 5 years	70%	72%
Candidates/Supervisor¹⁶	1:1	10:1

8. The percentage of candidates who applied to a program that were actually admitted.

9. The number of candidates allowed to enter the educator preparation program.

10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous year, but have not yet finished or left the program.

11. The number of candidates who finished the program requirements in a reporting year.

12. Reporting the number and percent of candidates fully certified within one year of completing a program was required by HB 2205, effective September 1, 2015. This data will not be reported for 2014-2015.

13. Teacher candidates listed as AY 2012-2013 finishers in the program's Finisher Records list who were employed as a regular classroom teacher on the Fall 2014 Snapshot date are counted as employed. Candidates who take teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teacher on the Fall 2014 Snapshot date divided by the number of teacher candidates listed as AY 2012-2013 finishers in the program's Finisher Records list. The statewide percentage is the percentage of all AY 2012-2013 finishers who were employed as a regular classroom teacher on the Fall 2014 Snapshot date.

14. For completers who earned their standard certificate, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate. This data will not be reported for 2014-2015.

15. Completers who were issued an initial, standard teacher certificate in 2009-2010, were employed as regular classroom teachers in 2010-2011, and were employed as regular classroom teachers in 2014-2015 are counted as retained.

16. The ratio of candidates placed as interns by each educator preparation program, to the number of supervisors.

Baylor University – Consumer Information – TEC §21.0452(b)

Standard	2014-2015	Statewide 2014-2015
Candidates' Overall GPA¹⁷	3.43	3.19
Average GPA in Subject Area¹⁸	3.54	3.25
Incoming Class GPA¹⁹	3.44	3.20
Candidates' Average SAT²⁰	1238	1214
Candidates' Average ACT²⁰	26	24
Candidate's Average GRE²⁰	299	548
Prepared to Teach Students with Disabilities²¹	91%	80%
Prepared to Teach English Language Learners²¹	90%	84%
Prepared to Integrate Technology into Teaching²¹	94%	90%
Prepared to Use Technology to Collect, Manage and Analyze Data²¹	93%	88%
Candidate/Supervisor Fall Semester²²	Not Applicable	Not Applicable
Candidate/Supervisor Spring Semester²²	Not Applicable	Not Applicable
Pass Rate – All Candidates, All Tests²³	92%	63%

17. Average GPA on all college or university coursework candidates took before entering the program as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

19. The average GPA of candidates that programs used to determine admission to the program as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). For the state as a whole, this is the average of the program averages.

20. If the program does not use the assessment for admission, then the data is not reported. Data is reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

21. Percentage of Principal Survey respondents who reported on average that the candidates were well prepared or sufficiently prepared with the requisite skills. The statewide values are the percentage of all candidates rated well prepared or sufficiently prepared with the requisite skills.

22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1 2015. Data will not be reported on this measure until 2018.

23. For all tests that the program approved, the percentage of test attempts that the candidates passed. The results of the Core Subjects examinations were removed from the data because those tests were being piloted in 2014-2015. The statewide result is the percentage of all test attempts that the candidates passed.

Institution Name: Concordia University

County/District Number: 227505

Contact: Gayle Grotjan **Address:** 11400 Concordia University Dr, Austin, TX 78726**Phone:** 512-313-3000 **Web Address:** www.concordia.edu/**Program Type:** University Undergraduate; Post Baccalaureate **Subtype:** University

Concordia University – Minimum Accountability Standards – TEC 21.045(a)

Standard	2014-2015	Statewide 2014-2015
Accreditation Status¹	Accredited - Warned	97% Accredited
Indicator 1: Percent Completers Passing Certification Examinations²	85%	94%
Indicator 2: Principal Appraisal of First Year Teachers³	78%	74%
Indicator 3: Improvement in Student Achievement⁴	Not Applicable	Not Applicable
Indicator 4: Frequency and Duration of Field Observations⁵	Greater than 95%	85% of EPPs greater than 95%
Indicator 4: Quality of Field Supervision⁶	93%	93%
Indicator 5: Satisfaction of New Teachers⁷	Not Available	Not Available

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) the frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the [consumer information page](#) of the TEA Web site.

2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. For the state as a whole, the average is the passing percentage for all the individual programs.

3. Percentage of Principal Survey respondents who reported on average that the first-year teachers were well prepared or sufficiently prepared for their first year of teaching. The statewide average is the percentage of all first-year teachers rated well prepared or sufficiently prepared for their first year of teaching. More information on principal evaluations of new teachers is available in the [Performance on the Appraisal System for Beginning Teachers](#).

4. Data for this measure are under development. There is no standard for improvement in achievement at this time.

5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates receive at least three 45-minute observations.

6. Percentage of respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the [consumer information](#) page of the TEA web site.

7. Satisfaction data from new teachers following their first year of teaching with a standard certificate. No standard for Standard 5 at this time. Data for this measure are under development.

Concordia University – Annual Performance Report Indicators – TEC 21.045(b)

Standard	2014-2015	Statewide 2014-2015
Acceptance Rate⁸	61%	57%
Applied	536	68,749
Admitted⁹	328	39,483
Retained in Program¹⁰	565	47,700
Completed the Program¹¹	438	27,643
Number Fully Certified¹²	Not Applicable	Not Applicable
Percent Fully Certified	Not Applicable	Not Applicable
Number Employed Within a Year of Completion¹³	29	13,214
Percent Employed Within a Year of Completion	53%	72%
Average Length of Probationary Certification (days)¹⁴	Not Applicable	Not Applicable
Number Remaining in the Profession for 5 years¹⁵	12	12,654
Percent Remaining in the Profession for 5 years	92%	72%
Candidates/Supervisor¹⁶	1:1	10:1

8. The percentage of candidates who applied to a program that were actually admitted.

9. The number of candidates allowed to enter the educator preparation program.

10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous year, but have not yet finished or left the program.

11. The number of candidates who finished the program requirements in a reporting year.

12. Reporting the number and percent of candidates fully certified within one year of completing a program was required by HB 2205, effective September 1, 2015. This data will not be reported for 2014-2015.

13. Teacher candidates listed as AY 2012-2013 finishers in the program's Finisher Records list who were employed as a regular classroom teacher on the Fall 2014 Snapshot date are counted as employed. Candidates who take teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teacher on the Fall 2014 Snapshot date divided by the number of teacher candidates listed as AY 2012-2013 finishers in the program's Finisher Records list. The statewide percentage is the percentage of all AY 2012-2013 finishers who were employed as a regular classroom teacher on the Fall 2014 Snapshot date.

14. For completers who earned their standard certificate, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate. This data will not be reported for 2014-2015.

15. Completers who were issued an initial, standard teacher certificate in 2009-2010, were employed as regular classroom teachers in 2010-2011, and were employed as regular classroom teachers in 2014-2015 are counted as retained.

16. The ratio of candidates placed as interns by each educator preparation program, to the number of supervisors.

Concordia University – Consumer Information – TEC §21.0452(b)

Standard	2014-2015	Statewide 2014-2015
Candidates' Overall GPA¹⁷	3.12	3.19
Average GPA in Subject Area¹⁸	3.46	3.25
Incoming Class GPA¹⁹	3.14	3.20
Candidates' Average SAT²⁰	1883	1214
Candidates' Average ACT²⁰	24	24
Candidate's Average GRE²⁰	Not Applicable	548
Prepared to Teach Students with Disabilities²¹	76%	80%
Prepared to Teach English Language Learners²¹	81%	84%
Prepared to Integrate Technology into Teaching²¹	96%	90%
Prepared to Use Technology to Collect, Manage and Analyze Data²¹	91%	88%
Candidate/Supervisor Fall Semester²²	Not Applicable	Not Applicable
Candidate/Supervisor Spring Semester²²	Not Applicable	Not Applicable
Pass Rate – All Candidates, All Tests²³	66%	63%

17. Average GPA on all college or university coursework candidates took before entering the program as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

19. The average GPA of candidates that programs used to determine admission to the program as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). For the state as a whole, this is the average of the program averages.

20. If the program does not use the assessment for admission, then the data is not reported. Data is reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

21. Percentage of Principal Survey respondents who reported on average that the candidates were well prepared or sufficiently prepared with the requisite skills. The statewide values are the percentage of all candidates rated well prepared or sufficiently prepared with the requisite skills.

22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1 2015. Data will not be reported on this measure until 2018.

23. For all tests that the program approved, the percentage of test attempts that the candidates passed. The results of the Core Subjects examinations were removed from the data because those tests were being piloted in 2014-2015. The statewide result is the percentage of all test attempts that the candidates passed.

Institution Name: Dallas Baptist University

County/District Number: 057504

Contact: Neal Dugger **Address:** 7777 W Kiest Blvd, Dallas, TX 75211-9800
Phone: 214-333-7100 **Web Address:** www3.dbu.edu/education/
Program Type: University Undergraduate; Post Baccalaureate **Subtype:** University

Dallas Baptist University – Minimum Accountability Standards – TEC 21.045(a)

Standard	2014-2015	Statewide 2014-2015
Accreditation Status¹	Accredited	97% Accredited
Indicator 1: Percent Completers Passing Certification Examinations²	98%	94%
Indicator 2: Principal Appraisal of First Year Teachers³	85%	74%
Indicator 3: Improvement in Student Achievement⁴	Not Applicable	Not Applicable
Indicator 4: Frequency and Duration of Field Observations⁵	Greater than 95%	85% of EPPs greater than 95%
Indicator 4: Quality of Field Supervision⁶	100%	93%
Indicator 5: Satisfaction of New Teachers⁷	Not Available	Not Available

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) the frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the [consumer information page](#) of the TEA Web site.

2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. For the state as a whole, the average is the passing percentage for all the individual programs.

3. Percentage of Principal Survey respondents who reported on average that the first-year teachers were well prepared or sufficiently prepared for their first year of teaching. The statewide average is the percentage of all first-year teachers rated well prepared or sufficiently prepared for their first year of teaching. More information on principal evaluations of new teachers is available in the [Performance on the Appraisal System for Beginning Teachers](#).

4. Data for this measure are under development. There is no standard for improvement in achievement at this time.

5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates receive at least three 45-minute observations.

6. Percentage of respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the [consumer information page](#) of the TEA web site.

7. Satisfaction data from new teachers following their first year of teaching with a standard certificate. No standard for Standard 5 at this time. Data for this measure are under development.

Dallas Baptist University – Annual Performance Report Indicators – TEC 21.045(b)

Standard	2014-2015	Statewide 2014-2015
Acceptance Rate⁸	34%	57%
Applied	584	68,749
Admitted⁹	197	39,483
Retained in Program¹⁰	307	47,700
Completed the Program¹¹	142	27,643
Number Fully Certified¹²	Not Applicable	Not Applicable
Percent Fully Certified	Not Applicable	Not Applicable
Number Employed Within a Year of Completion¹³	47	13,214
Percent Employed Within a Year of Completion	73%	72%
Average Length of Probationary Certification (days)¹⁴	Not Applicable	Not Applicable
Number Remaining in the Profession for 5 years¹⁵	17	12,654
Percent Remaining in the Profession for 5 years	74%	72%
Candidates/Supervisor¹⁶	1:1	10:1

8. The percentage of candidates who applied to a program that were actually admitted.

9. The number of candidates allowed to enter the educator preparation program.

10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous year, but have not yet finished or left the program.

11. The number of candidates who finished the program requirements in a reporting year.

12. Reporting the number and percent of candidates fully certified within one year of completing a program was required by HB 2205, effective September 1, 2015. This data will not be reported for 2014-2015.

13. Teacher candidates listed as AY 2012-2013 finishers in the program's Finisher Records list who were employed as a regular classroom teacher on the Fall 2014 Snapshot date are counted as employed. Candidates who take teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teacher on the Fall 2014 Snapshot date divided by the number of teacher candidates listed as AY 2012-2013 finishers in the program's Finisher Records list. The statewide percentage is the percentage of all AY 2012-2013 finishers who were employed as a regular classroom teacher on the Fall 2014 Snapshot date.

14. For completers who earned their standard certificate, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate. This data will not be reported for 2014-2015.

15. Completers who were issued an initial, standard teacher certificate in 2009-2010, were employed as regular classroom teachers in 2010-2011, and were employed as regular classroom teachers in 2014-2015 are counted as retained.

16. The ratio of candidates placed as interns by each educator preparation program, to the number of supervisors.

Dallas Baptist University – Consumer Information – TEC §21.0452(b)

Standard	2014-2015	Statewide 2014-2015
Candidates' Overall GPA¹⁷	3.81	3.19
Average GPA in Subject Area¹⁸	3.48	3.25
Incoming Class GPA¹⁹	3.78	3.20
Candidates' Average SAT²⁰	1042	1214
Candidates' Average ACT²⁰	23	24
Candidate's Average GRE²⁰	523	548
Prepared to Teach Students with Disabilities²¹	84%	80%
Prepared to Teach English Language Learners²¹	95%	84%
Prepared to Integrate Technology into Teaching²¹	96%	90%
Prepared to Use Technology to Collect, Manage and Analyze Data²¹	96%	88%
Candidate/Supervisor Fall Semester²²	Not Applicable	Not Applicable
Candidate/Supervisor Spring Semester²²	Not Applicable	Not Applicable
Pass Rate – All Candidates, All Tests²³	79%	63%

17. Average GPA on all college or university coursework candidates took before entering the program as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

19. The average GPA of candidates that programs used to determine admission to the program as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). For the state as a whole, this is the average of the program averages.

20. If the program does not use the assessment for admission, then the data is not reported. Data is reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

21. Percentage of Principal Survey respondents who reported on average that the candidates were well prepared or sufficiently prepared with the requisite skills. The statewide values are the percentage of all candidates rated well prepared or sufficiently prepared with the requisite skills.

22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1 2015. Data will not be reported on this measure until 2018.

23. For all tests that the program approved, the percentage of test attempts that the candidates passed. The results of the Core Subjects examinations were removed from the data because those tests were being piloted in 2014-2015. The statewide result is the percentage of all test attempts that the candidates passed.

Institution Name: Dallas Christian College

County/District Number: 057703

Contact: Brian Horn **Address:** 2700 Christian Pkwy, Dallas, TX 75234-7299**Phone:** 800-688-1029 **Web Address:** www.dallas.edu**Program Type:** University Undergraduate; Alternative; Post Baccalaureate **Subtype:** University

Dallas Christian College – Minimum Accountability Standards – TEC 21.045(a)

Standard	2014-2015	Statewide 2014-2015
Accreditation Status¹	Accredited – Not Rated	97% Accredited
Indicator 1: Percent Completers Passing Certification Examinations²	Not Applicable	94%
Indicator 2: Principal Appraisal of First Year Teachers³	100%	74%
Indicator 3: Improvement in Student Achievement⁴	Not Applicable	Not Applicable
Indicator 4: Frequency and Duration of Field Observations⁵	Greater than 95%	85% of EPPs greater than 95%
Indicator 4: Quality of Field Supervision⁶	100%	93%
Indicator 5: Satisfaction of New Teachers⁷	Not Available	Not Available

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) the frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the [consumer information page](#) of the TEA Web site.

2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. For the state as a whole, the average is the passing percentage for all the individual programs.

3. Percentage of Principal Survey respondents who reported on average that the first-year teachers were well prepared or sufficiently prepared for their first year of teaching. The statewide average is the percentage of all first-year teachers rated well prepared or sufficiently prepared for their first year of teaching. More information on principal evaluations of new teachers is available in the [Performance on the Appraisal System for Beginning Teachers](#).

4. Data for this measure are under development. There is no standard for improvement in achievement at this time.

5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates receive at least three 45-minute observations.

6. Percentage of respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the [consumer information](#) page of the TEA web site.

7. Satisfaction data from new teachers following their first year of teaching with a standard certificate. No standard for Standard 5 at this time. Data for this measure are under development.

Dallas Christian College – Annual Performance Report Indicators – TEC 21.045(b)

Standard	2014-2015	Statewide 2014-2015
Acceptance Rate⁸	86%	57%
Applied	7	68,749
Admitted⁹	6	39,483
Retained in Program¹⁰	6	47,700
Completed the Program¹¹	0	27,643
Number Fully Certified¹²	Not Applicable	Not Applicable
Percent Fully Certified	Not Applicable	Not Applicable
Number Employed Within a Year of Completion¹³	0	13,214
Percent Employed Within a Year of Completion	0%	72%
Average Length of Probationary Certification (days)¹⁴	Not Applicable	Not Applicable
Number Remaining in the Profession for 5 years¹⁵	5	12,654
Percent Remaining in the Profession for 5 years	71%	72%
Candidates/Supervisor¹⁶	Not Applicable	10:1

8. The percentage of candidates who applied to a program that were actually admitted.

9. The number of candidates allowed to enter the educator preparation program.

10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous year, but have not yet finished or left the program.

11. The number of candidates who finished the program requirements in a reporting year.

12. Reporting the number and percent of candidates fully certified within one year of completing a program was required by HB 2205, effective September 1, 2015. This data will not be reported for 2014-2015.

13. Teacher candidates listed as AY 2012-2013 finishers in the program's Finisher Records list who were employed as a regular classroom teacher on the Fall 2014 Snapshot date are counted as employed. Candidates who take teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teacher on the Fall 2014 Snapshot date divided by the number of teacher candidates listed as AY 2012-2013 finishers in the program's Finisher Records list. The statewide percentage is the percentage of all AY 2012-2013 finishers who were employed as a regular classroom teacher on the Fall 2014 Snapshot date.

14. For completers who earned their standard certificate, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate. This data will not be reported for 2014-2015.

15. Completers who were issued an initial, standard teacher certificate in 2009-2010, were employed as regular classroom teachers in 2010-2011, and were employed as regular classroom teachers in 2014-2015 are counted as retained.

16. The ratio of candidates placed as interns by each educator preparation program, to the number of supervisors.

Dallas Christian College – Consumer Information – TEC §21.0452(b)

Standard	2014-2015	Statewide 2014-2015
Candidates' Overall GPA¹⁷	Not Applicable	3.19
Average GPA in Subject Area¹⁸	Not Applicable	3.25
Incoming Class GPA¹⁹	Not Applicable	3.20
Candidates' Average SAT²⁰	Not Applicable	1214
Candidates' Average ACT²⁰	Not Applicable	24
Candidate's Average GRE²⁰	Not Applicable	548
Prepared to Teach Students with Disabilities²¹	100%	80%
Prepared to Teach English Language Learners²¹	100%	84%
Prepared to Integrate Technology into Teaching²¹	100%	90%
Prepared to Use Technology to Collect, Manage and Analyze Data²¹	100%	88%
Candidate/Supervisor Fall Semester²²	Not Applicable	Not Applicable
Candidate/Supervisor Spring Semester²²	Not Applicable	Not Applicable
Pass Rate – All Candidates, All Tests²³	100%	63%

17. Average GPA on all college or university coursework candidates took before entering the program as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

19. The average GPA of candidates that programs used to determine admission to the program as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). For the state as a whole, this is the average of the program averages.

20. If the program does not use the assessment for admission, then the data is not reported. Data is reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

21. Percentage of Principal Survey respondents who reported on average that the candidates were well prepared or sufficiently prepared with the requisite skills. The statewide values are the percentage of all candidates rated well prepared or sufficiently prepared with the requisite skills.

22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1 2015. Data will not be reported on this measure until 2018.

23. For all tests that the program approved, the percentage of test attempts that the candidates passed. The results of the Core Subjects examinations were removed from the data because those tests were being piloted in 2014-2015. The statewide result is the percentage of all test attempts that the candidates passed.

Institution Name: Dallas ISD

County/District Number: 057905

Contact: Meredyth E. Hudson **Address:** 3700 Ross Ave, Dallas, TX 75204-5491**Phone:** 972-925-3700 **Web Address:** www.dallasisd.org**Program Type:** Alternative **Subtype:** District

Dallas ISD – Minimum Accountability Standards – TEC 21.045(a)

Standard	2014-2015	Statewide 2014-2015
Accreditation Status¹	Accredited	97% Accredited
Indicator 1: Percent Completers Passing Certification Examinations²	96%	94%
Indicator 2: Principal Appraisal of First Year Teachers³	58%	74%
Indicator 3: Improvement in Student Achievement⁴	Not Applicable	Not Applicable
Indicator 4: Frequency and Duration of Field Observations⁵	Greater than 95%	85% of EPPs greater than 95%
Indicator 4: Quality of Field Supervision⁶	78%	93%
Indicator 5: Satisfaction of New Teachers⁷	Not Available	Not Available

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) the frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the [consumer information page](#) of the TEA Web site.

2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. For the state as a whole, the average is the passing percentage for all the individual programs.

3. Percentage of Principal Survey respondents who reported on average that the first-year teachers were well prepared or sufficiently prepared for their first year of teaching. The statewide average is the percentage of all first-year teachers rated well prepared or sufficiently prepared for their first year of teaching. More information on principal evaluations of new teachers is available in the [Performance on the Appraisal System for Beginning Teachers](#).

4. Data for this measure are under development. There is no standard for improvement in achievement at this time.

5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates receive at least three 45-minute observations.

6. Percentage of respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the [consumer information page](#) of the TEA web site.

7. Satisfaction data from new teachers following their first year of teaching with a standard certificate. No standard for Standard 5 at this time. Data for this measure are under development.

Dallas ISD – Annual Performance Report Indicators – TEC 21.045(b)

Standard	2014-2015	Statewide 2014-2015
Acceptance Rate⁸	18%	57%
Applied	1,374	68,749
Admitted⁹	253	39,483
Retained in Program¹⁰	292	47,700
Completed the Program¹¹	389	27,643
Number Fully Certified¹²	Not Applicable	Not Applicable
Percent Fully Certified	Not Applicable	Not Applicable
Number Employed Within a Year of Completion¹³	216	13,214
Percent Employed Within a Year of Completion	70%	72%
Average Length of Probationary Certification (days)¹⁴	Not Applicable	Not Applicable
Number Remaining in the Profession for 5 years¹⁵	186	12,654
Percent Remaining in the Profession for 5 years	56%	72%
Candidates/Supervisor¹⁶	23:1	10:1

8. The percentage of candidates who applied to a program that were actually admitted.

9. The number of candidates allowed to enter the educator preparation program.

10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous year, but have not yet finished or left the program.

11. The number of candidates who finished the program requirements in a reporting year.

12. Reporting the number and percent of candidates fully certified within one year of completing a program was required by HB 2205, effective September 1, 2015. This data will not be reported for 2014-2015.

13. Teacher candidates listed as AY 2012-2013 finishers in the program's Finisher Records list who were employed as a regular classroom teacher on the Fall 2014 Snapshot date are counted as employed. Candidates who take teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teacher on the Fall 2014 Snapshot date divided by the number of teacher candidates listed as AY 2012-2013 finishers in the program's Finisher Records list. The statewide percentage is the percentage of all AY 2012-2013 finishers who were employed as a regular classroom teacher on the Fall 2014 Snapshot date.

14. For completers who earned their standard certificate, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate. This data will not be reported for 2014-2015.

15. Completers who were issued an initial, standard teacher certificate in 2009-2010, were employed as regular classroom teachers in 2010-2011, and were employed as regular classroom teachers in 2014-2015 are counted as retained.

16. The ratio of candidates placed as interns by each educator preparation program, to the number of supervisors.

Dallas ISD – Consumer Information – TEC §21.0452(b)

Standard	2014-2015	Statewide 2014-2015
Candidates' Overall GPA¹⁷	3.19	3.19
Average GPA in Subject Area¹⁸	2.92	3.25
Incoming Class GPA¹⁹	3.19	3.20
Candidates' Average SAT²⁰	Not Applicable	1214
Candidates' Average ACT²⁰	Not Applicable	24
Candidate's Average GRE²⁰	Not Applicable	548
Prepared to Teach Students with Disabilities²¹	68%	80%
Prepared to Teach English Language Learners²¹	73%	84%
Prepared to Integrate Technology into Teaching²¹	84%	90%
Prepared to Use Technology to Collect, Manage and Analyze Data²¹	79%	88%
Candidate/Supervisor Fall Semester²²	Not Applicable	Not Applicable
Candidate/Supervisor Spring Semester²²	Not Applicable	Not Applicable
Pass Rate – All Candidates, All Tests²³	62%	63%

17. Average GPA on all college or university coursework candidates took before entering the program as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

19. The average GPA of candidates that programs used to determine admission to the program as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). For the state as a whole, this is the average of the program averages.

20. If the program does not use the assessment for admission, then the data is not reported. Data is reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

21. Percentage of Principal Survey respondents who reported on average that the candidates were well prepared or sufficiently prepared with the requisite skills. The statewide values are the percentage of all candidates rated well prepared or sufficiently prepared with the requisite skills.

22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1 2015. Data will not be reported on this measure until 2018.

23. For all tests that the program approved, the percentage of test attempts that the candidates passed. The results of the Core Subjects examinations were removed from the data because those tests were being piloted in 2014-2015. The statewide result is the percentage of all test attempts that the candidates passed.

Institution Name: East Texas Baptist University

County/District Number: 102501

Contact: John Sargent **Address:** 1209 N Grove, Marshall, TX 75670**Phone:** 903-923-2277 **Web Address:** www.etbu.edu/**Program Type:** University Undergraduate; Post Baccalaureate **Subtype:** University

East Texas Baptist University – Minimum Accountability Standards – TEC 21.045(a)

Standard	2014-2015	Statewide 2014-2015
Accreditation Status¹	Accredited	97% Accredited
Indicator 1: Percent Completers Passing Certification Examinations²	96%	94%
Indicator 2: Principal Appraisal of First Year Teachers³	91%	74%
Indicator 3: Improvement in Student Achievement⁴	Not Applicable	Not Applicable
Indicator 4: Frequency and Duration of Field Observations⁵	Greater than 95%	85% of EPPs greater than 95%
Indicator 4: Quality of Field Supervision⁶	100%	93%
Indicator 5: Satisfaction of New Teachers⁷	Not Available	Not Available

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) the frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the [consumer information page](#) of the TEA Web site.

2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. For the state as a whole, the average is the passing percentage for all the individual programs.

3. Percentage of Principal Survey respondents who reported on average that the first-year teachers were well prepared or sufficiently prepared for their first year of teaching. The statewide average is the percentage of all first-year teachers rated well prepared or sufficiently prepared for their first year of teaching. More information on principal evaluations of new teachers is available in the [Performance on the Appraisal System for Beginning Teachers](#).

4. Data for this measure are under development. There is no standard for improvement in achievement at this time.

5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates receive at least three 45-minute observations.

6. Percentage of respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the [consumer information page](#) of the TEA web site.

7. Satisfaction data from new teachers following their first year of teaching with a standard certificate. No standard for Standard 5 at this time. Data for this measure are under development.

East Texas Baptist University – Annual Performance Report Indicators – TEC 21.045(b)

Standard	2014-2015	Statewide 2014-2015
Acceptance Rate⁸	84%	57%
Applied	58	68,749
Admitted⁹	49	39,483
Retained in Program¹⁰	69	47,700
Completed the Program¹¹	39	27,643
Number Fully Certified¹²	Not Applicable	Not Applicable
Percent Fully Certified	Not Applicable	Not Applicable
Number Employed Within a Year of Completion¹³	32	13,214
Percent Employed Within a Year of Completion	73%	72%
Average Length of Probationary Certification (days)¹⁴	Not Applicable	Not Applicable
Number Remaining in the Profession for 5 years¹⁵	19	12,654
Percent Remaining in the Profession for 5 years	83%	72%
Candidates/Supervisor¹⁶	Not Applicable	10:1

8. The percentage of candidates who applied to a program that were actually admitted.

9. The number of candidates allowed to enter the educator preparation program.

10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous year, but have not yet finished or left the program.

11. The number of candidates who finished the program requirements in a reporting year.

12. Reporting the number and percent of candidates fully certified within one year of completing a program was required by HB 2205, effective September 1, 2015. This data will not be reported for 2014-2015.

13. Teacher candidates listed as AY 2012-2013 finishers in the program's Finisher Records list who were employed as a regular classroom teacher on the Fall 2014 Snapshot date are counted as employed. Candidates who take teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teacher on the Fall 2014 Snapshot date divided by the number of teacher candidates listed as AY 2012-2013 finishers in the program's Finisher Records list. The statewide percentage is the percentage of all AY 2012-2013 finishers who were employed as a regular classroom teacher on the Fall 2014 Snapshot date.

14. For completers who earned their standard certificate, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate. This data will not be reported for 2014-2015.

15. Completers who were issued an initial, standard teacher certificate in 2009-2010, were employed as regular classroom teachers in 2010-2011, and were employed as regular classroom teachers in 2014-2015 are counted as retained.

16. The ratio of candidates placed as interns by each educator preparation program, to the number of supervisors.

East Texas Baptist University – Consumer Information – TEC §21.0452(b)

Standard	2014-2015	Statewide 2014-2015
Candidates' Overall GPA¹⁷	3.37	3.19
Average GPA in Subject Area¹⁸	3.32	3.25
Incoming Class GPA¹⁹	3.37	3.20
Candidates' Average SAT²⁰	1753	1214
Candidates' Average ACT²⁰	23	24
Candidate's Average GRE²⁰	Not Applicable	548
Prepared to Teach Students with Disabilities²¹	93%	80%
Prepared to Teach English Language Learners²¹	85%	84%
Prepared to Integrate Technology into Teaching²¹	100%	90%
Prepared to Use Technology to Collect, Manage and Analyze Data²¹	97%	88%
Candidate/Supervisor Fall Semester²²	Not Applicable	Not Applicable
Candidate/Supervisor Spring Semester²²	Not Applicable	Not Applicable
Pass Rate – All Candidates, All Tests²³	81%	63%

17. Average GPA on all college or university coursework candidates took before entering the program as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

19. The average GPA of candidates that programs used to determine admission to the program as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). For the state as a whole, this is the average of the program averages.

20. If the program does not use the assessment for admission, then the data is not reported. Data is reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

21. Percentage of Principal Survey respondents who reported on average that the candidates were well prepared or sufficiently prepared with the requisite skills. The statewide values are the percentage of all candidates rated well prepared or sufficiently prepared with the requisite skills.

22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1 2015. Data will not be reported on this measure until 2018.

23. For all tests that the program approved, the percentage of test attempts that the candidates passed. The results of the Core Subjects examinations were removed from the data because those tests were being piloted in 2014-2015. The statewide result is the percentage of all test attempts that the candidates passed.

Institution Name: Education Career Alternatives Program [ECAP]

County/District Number: 220701

Contact: Sharon Fikes **Address:** 7166 Baker Blvd, N Richland Hills, TX 76118**Phone:** 817-284-7731 **Web Address:** www.ecapteach.com/**Program Type:** Alternative **Subtype:** Private

Education Career Alternatives Program [ECAP] – Minimum Accountability Standards – TEC 21.045(a)

Standard	2014-2015	Statewide 2014-2015
Accreditation Status¹	Accredited	97% Accredited
Indicator 1: Percent Completers Passing Certification Examinations²	99%	94%
Indicator 2: Principal Appraisal of First Year Teachers³	72%	74%
Indicator 3: Improvement in Student Achievement⁴	Not Applicable	Not Applicable
Indicator 4: Frequency and Duration of Field Observations⁵	Greater than 95%	85% of EPPs greater than 95%
Indicator 4: Quality of Field Supervision⁶	96%	93%
Indicator 5: Satisfaction of New Teachers⁷	Not Available	Not Available

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) the frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the [consumer information page](#) of the TEA Web site.

2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. For the state as a whole, the average is the passing percentage for all the individual programs.

3. Percentage of Principal Survey respondents who reported on average that the first-year teachers were well prepared or sufficiently prepared for their first year of teaching. The statewide average is the percentage of all first-year teachers rated well prepared or sufficiently prepared for their first year of teaching. More information on principal evaluations of new teachers is available in the [Performance on the Appraisal System for Beginning Teachers](#).

4. Data for this measure are under development. There is no standard for improvement in achievement at this time.

5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates receive at least three 45-minute observations.

6. Percentage of respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the [consumer information page](#) of the TEA web site.

7. Satisfaction data from new teachers following their first year of teaching with a standard certificate. No standard for Standard 5 at this time. Data for this measure are under development.

Education Career Alternatives Program [ECAP] – Annual Performance Report Indicators – TEC 21.045(b)

Standard	2014-2015	Statewide 2014-2015
Acceptance Rate⁸	54%	57%
Applied	1,041	68,749
Admitted⁹	558	39,483
Retained in Program¹⁰	260	47,700
Completed the Program¹¹	298	27,643
Number Fully Certified¹²	Not Applicable	Not Applicable
Percent Fully Certified	Not Applicable	Not Applicable
Number Employed Within a Year of Completion¹³	196	13,214
Percent Employed Within a Year of Completion	84%	72%
Average Length of Probationary Certification (days)¹⁴	Not Applicable	Not Applicable
Number Remaining in the Profession for 5 years¹⁵	296	12,654
Percent Remaining in the Profession for 5 years	72%	72%
Candidates/Supervisor¹⁶	27:1	10:1

8. The percentage of candidates who applied to a program that were actually admitted.

9. The number of candidates allowed to enter the educator preparation program.

10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous year, but have not yet finished or left the program.

11. The number of candidates who finished the program requirements in a reporting year.

12. Reporting the number and percent of candidates fully certified within one year of completing a program was required by HB 2205, effective September 1, 2015. This data will not be reported for 2014-2015.

13. Teacher candidates listed as AY 2012-2013 finishers in the program's Finisher Records list who were employed as a regular classroom teacher on the Fall 2014 Snapshot date are counted as employed. Candidates who take teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teacher on the Fall 2014 Snapshot date divided by the number of teacher candidates listed as AY 2012-2013 finishers in the program's Finisher Records list. The statewide percentage is the percentage of all AY 2012-2013 finishers who were employed as a regular classroom teacher on the Fall 2014 Snapshot date.

14. For completers who earned their standard certificate, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate. This data will not be reported for 2014-2015.

15. Completers who were issued an initial, standard teacher certificate in 2009-2010, were employed as regular classroom teachers in 2010-2011, and were employed as regular classroom teachers in 2014-2015 are counted as retained.

16. The ratio of candidates placed as interns by each educator preparation program, to the number of supervisors.

Education Career Alternatives Program [ECAP] – Consumer Information – TEC §21.0452(b)

Standard	2014-2015	Statewide 2014-2015
Candidates' Overall GPA¹⁷	2.83	3.19
Average GPA in Subject Area¹⁸	3.10	3.25
Incoming Class GPA¹⁹	3.01	3.20
Candidates' Average SAT²⁰	Not Applicable	1214
Candidates' Average ACT²⁰	Not Applicable	24
Candidate's Average GRE²⁰	Not Applicable	548
Prepared to Teach Students with Disabilities²¹	76%	80%
Prepared to Teach English Language Learners²¹	83%	84%
Prepared to Integrate Technology into Teaching²¹	85%	90%
Prepared to Use Technology to Collect, Manage and Analyze Data²¹	85%	88%
Candidate/Supervisor Fall Semester²²	Not Applicable	Not Applicable
Candidate/Supervisor Spring Semester²²	Not Applicable	Not Applicable
Pass Rate – All Candidates, All Tests²³	58%	63%

17. Average GPA on all college or university coursework candidates took before entering the program as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

19. The average GPA of candidates that programs used to determine admission to the program as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). For the state as a whole, this is the average of the program averages.

20. If the program does not use the assessment for admission, then the data is not reported. Data is reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

21. Percentage of Principal Survey respondents who reported on average that the candidates were well prepared or sufficiently prepared with the requisite skills. The statewide values are the percentage of all candidates rated well prepared or sufficiently prepared with the requisite skills.

22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1 2015. Data will not be reported on this measure until 2018.

23. For all tests that the program approved, the percentage of test attempts that the candidates passed. The results of the Core Subjects examinations were removed from the data because those tests were being piloted in 2014-2015. The statewide result is the percentage of all test attempts that the candidates passed.

Institution Name: Educators of Excellence ACP

County/District Number: 227703

Contact: Carole Crain **Address:** 3901 Shoal Creek Blvd, Austin, TX 78756**Phone:** 512-358-8824 **Web Address:** www.educatorsofexcellence.com**Program Type:** Alternative **Subtype:** Private

Educators of Excellence ACP – Minimum Accountability Standards – TEC 21.045(a)

Standard	2014-2015	Statewide 2014-2015
Accreditation Status¹	Accredited	97% Accredited
Indicator 1: Percent Completers Passing Certification Examinations²	100%	94%
Indicator 2: Principal Appraisal of First Year Teachers³	89%	74%
Indicator 3: Improvement in Student Achievement⁴	Not Applicable	Not Applicable
Indicator 4: Frequency and Duration of Field Observations⁵	Greater than 95%	85% of EPPs greater than 95%
Indicator 4: Quality of Field Supervision⁶	95%	93%
Indicator 5: Satisfaction of New Teachers⁷	Not Available	Not Available

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) the frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the [consumer information page](#) of the TEA Web site.

2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. For the state as a whole, the average is the passing percentage for all the individual programs.

3. Percentage of Principal Survey respondents who reported on average that the first-year teachers were well prepared or sufficiently prepared for their first year of teaching. The statewide average is the percentage of all first-year teachers rated well prepared or sufficiently prepared for their first year of teaching. More information on principal evaluations of new teachers is available in the [Performance on the Appraisal System for Beginning Teachers](#).

4. Data for this measure are under development. There is no standard for improvement in achievement at this time.

5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates receive at least three 45-minute observations.

6. Percentage of respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the [consumer information page](#) of the TEA web site.

7. Satisfaction data from new teachers following their first year of teaching with a standard certificate. No standard for Standard 5 at this time. Data for this measure are under development.

Educators of Excellence ACP – Annual Performance Report Indicators – TEC 21.045(b)

Standard	2014-2015	Statewide 2014-2015
Acceptance Rate⁸	100%	57%
Applied	20	68,749
Admitted⁹	20	39,483
Retained in Program¹⁰	7	47,700
Completed the Program¹¹	18	27,643
Number Fully Certified¹²	Not Applicable	Not Applicable
Percent Fully Certified	Not Applicable	Not Applicable
Number Employed Within a Year of Completion¹³	5	13,214
Percent Employed Within a Year of Completion	71%	72%
Average Length of Probationary Certification (days)¹⁴	Not Applicable	Not Applicable
Number Remaining in the Profession for 5 years¹⁵	10	12,654
Percent Remaining in the Profession for 5 years	59%	72%
Candidates/Supervisor¹⁶	6:1	10:1

8. The percentage of candidates who applied to a program that were actually admitted.

9. The number of candidates allowed to enter the educator preparation program.

10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous year, but have not yet finished or left the program.

11. The number of candidates who finished the program requirements in a reporting year.

12. Reporting the number and percent of candidates fully certified within one year of completing a program was required by HB 2205, effective September 1, 2015. This data will not be reported for 2014-2015.

13. Teacher candidates listed as AY 2012-2013 finishers in the program's Finisher Records list who were employed as a regular classroom teacher on the Fall 2014 Snapshot date are counted as employed. Candidates who take teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teacher on the Fall 2014 Snapshot date divided by the number of teacher candidates listed as AY 2012-2013 finishers in the program's Finisher Records list. The statewide percentage is the percentage of all AY 2012-2013 finishers who were employed as a regular classroom teacher on the Fall 2014 Snapshot date.

14. For completers who earned their standard certificate, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate. This data will not be reported for 2014-2015.

15. Completers who were issued an initial, standard teacher certificate in 2009-2010, were employed as regular classroom teachers in 2010-2011, and were employed as regular classroom teachers in 2014-2015 are counted as retained.

16. The ratio of candidates placed as interns by each educator preparation program, to the number of supervisors.

Educators of Excellence ACP – Consumer Information – TEC §21.0452(b)

Standard	2014-2015	Statewide 2014-2015
Candidates' Overall GPA¹⁷	3.19	3.19
Average GPA in Subject Area¹⁸	3.35	3.25
Incoming Class GPA¹⁹	3.33	3.20
Candidates' Average SAT²⁰	Not Applicable	1214
Candidates' Average ACT²⁰	Not Applicable	24
Candidate's Average GRE²⁰	Not Applicable	548
Prepared to Teach Students with Disabilities²¹	86%	80%
Prepared to Teach English Language Learners²¹	86%	84%
Prepared to Integrate Technology into Teaching²¹	100%	90%
Prepared to Use Technology to Collect, Manage and Analyze Data²¹	100%	88%
Candidate/Supervisor Fall Semester²²	Not Applicable	Not Applicable
Candidate/Supervisor Spring Semester²²	Not Applicable	Not Applicable
Pass Rate – All Candidates, All Tests²³	95%	63%

17. Average GPA on all college or university coursework candidates took before entering the program as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

19. The average GPA of candidates that programs used to determine admission to the program as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). For the state as a whole, this is the average of the program averages.

20. If the program does not use the assessment for admission, then the data is not reported. Data is reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

21. Percentage of Principal Survey respondents who reported on average that the candidates were well prepared or sufficiently prepared with the requisite skills. The statewide values are the percentage of all candidates rated well prepared or sufficiently prepared with the requisite skills.

22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1 2015. Data will not be reported on this measure until 2018.

23. For all tests that the program approved, the percentage of test attempts that the candidates passed. The results of the Core Subjects examinations were removed from the data because those tests were being piloted in 2014-2015. The statewide result is the percentage of all test attempts that the candidates passed.

Institution Name: EIT: Excellence in Teaching

County/District Number: 108709

Contact: Luis Eduardo Gonzalez **Address:** 260 South Texas Blvd, Weslaco, TX 78569**Phone:** 956-854-4085 **Web Address:** www.eitacp.com**Program Type:** Alternative **Subtype:** Private

EIT: Excellence in Teaching – Minimum Accountability Standards – TEC 21.045(a)

Standard	2014-2015	Statewide 2014-2015
Accreditation Status¹	Accredited	97% Accredited
Indicator 1: Percent Completers Passing Certification Examinations²	100%	94%
Indicator 2: Principal Appraisal of First Year Teachers³	50%	74%
Indicator 3: Improvement in Student Achievement⁴	Not Applicable	Not Applicable
Indicator 4: Frequency and Duration of Field Observations⁵	Greater than 95%	85% of EPPs greater than 95%
Indicator 4: Quality of Field Supervision⁶	100%	93%
Indicator 5: Satisfaction of New Teachers⁷	Not Available	Not Available

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) the frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the [consumer information page](#) of the TEA Web site.

2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. For the state as a whole, the average is the passing percentage for all the individual programs.

3. Percentage of Principal Survey respondents who reported on average that the first-year teachers were well prepared or sufficiently prepared for their first year of teaching. The statewide average is the percentage of all first-year teachers rated well prepared or sufficiently prepared for their first year of teaching. More information on principal evaluations of new teachers is available in the [Performance on the Appraisal System for Beginning Teachers](#).

4. Data for this measure are under development. There is no standard for improvement in achievement at this time.

5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates receive at least three 45-minute observations.

6. Percentage of respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the [consumer information](#) page of the TEA web site.

7. Satisfaction data from new teachers following their first year of teaching with a standard certificate. No standard for Standard 5 at this time. Data for this measure are under development.

EIT: Excellence in Teaching – Annual Performance Report Indicators – TEC 21.045(b)

Standard	2014-2015	Statewide 2014-2015
Acceptance Rate⁸	68%	57%
Applied	47	68,749
Admitted⁹	32	39,483
Retained in Program¹⁰	32	47,700
Completed the Program¹¹	10	27,643
Number Fully Certified¹²	Not Applicable	Not Applicable
Percent Fully Certified	Not Applicable	Not Applicable
Number Employed Within a Year of Completion¹³	14	13,214
Percent Employed Within a Year of Completion	93%	72%
Average Length of Probationary Certification (days)¹⁴	Not Applicable	Not Applicable
Number Remaining in the Profession for 5 years¹⁵	Not Applicable	12,654
Percent Remaining in the Profession for 5 years	Not Applicable	72%
Candidates/Supervisor¹⁶	27:1	10:1

8. The percentage of candidates who applied to a program that were actually admitted.

9. The number of candidates allowed to enter the educator preparation program.

10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous year, but have not yet finished or left the program.

11. The number of candidates who finished the program requirements in a reporting year.

12. Reporting the number and percent of candidates fully certified within one year of completing a program was required by HB 2205, effective September 1, 2015. This data will not be reported for 2014-2015.

13. Teacher candidates listed as AY 2012-2013 finishers in the program's Finisher Records list who were employed as a regular classroom teacher on the Fall 2014 Snapshot date are counted as employed. Candidates who take teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teacher on the Fall 2014 Snapshot date divided by the number of teacher candidates listed as AY 2012-2013 finishers in the program's Finisher Records list. The statewide percentage is the percentage of all AY 2012-2013 finishers who were employed as a regular classroom teacher on the Fall 2014 Snapshot date.

14. For completers who earned their standard certificate, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate. This data will not be reported for 2014-2015.

15. Completers who were issued an initial, standard teacher certificate in 2009-2010, were employed as regular classroom teachers in 2010-2011, and were employed as regular classroom teachers in 2014-2015 are counted as retained.

16. The ratio of candidates placed as interns by each educator preparation program, to the number of supervisors.

EIT: Excellence in Teaching – Consumer Information – TEC §21.0452(b)

Standard	2014-2015	Statewide 2014-2015
Candidates' Overall GPA¹⁷	2.90	3.19
Average GPA in Subject Area¹⁸	2.84	3.25
Incoming Class GPA¹⁹	2.90	3.20
Candidates' Average SAT²⁰	Not Applicable	1214
Candidates' Average ACT²⁰	25	24
Candidate's Average GRE²⁰	Not Applicable	548
Prepared to Teach Students with Disabilities²¹	67%	80%
Prepared to Teach English Language Learners²¹	75%	84%
Prepared to Integrate Technology into Teaching²¹	92%	90%
Prepared to Use Technology to Collect, Manage and Analyze Data²¹	83%	88%
Candidate/Supervisor Fall Semester²²	Not Applicable	Not Applicable
Candidate/Supervisor Spring Semester²²	Not Applicable	Not Applicable
Pass Rate – All Candidates, All Tests²³	50%	63%

17. Average GPA on all college or university coursework candidates took before entering the program as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

19. The average GPA of candidates that programs used to determine admission to the program as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). For the state as a whole, this is the average of the program averages.

20. If the program does not use the assessment for admission, then the data is not reported. Data is reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

21. Percentage of Principal Survey respondents who reported on average that the candidates were well prepared or sufficiently prepared with the requisite skills. The statewide values are the percentage of all candidates rated well prepared or sufficiently prepared with the requisite skills.

22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1 2015. Data will not be reported on this measure until 2018.

23. For all tests that the program approved, the percentage of test attempts that the candidates passed. The results of the Core Subjects examinations were removed from the data because those tests were being piloted in 2014-2015. The statewide result is the percentage of all test attempts that the candidates passed.

Institution Name: Eteach N Texas

County/District Number: 091701

Contact: Sarah Taylor **Address:** P O Box 94, Bells, TX 75414
Phone: 903-818-8104 **Web Address:** www.eteachntexas.com
Program Type: Alternative **Subtype:** Private

Eteach N Texas – Minimum Accountability Standards – TEC 21.045(a)

Standard	2014-2015	Statewide 2014-2015
Accreditation Status¹	Accredited – Not Rated	97% Accredited
Indicator 1: Percent Completers Passing Certification Examinations²	Not Applicable	94%
Indicator 2: Principal Appraisal of First Year Teachers³	Not Applicable	74%
Indicator 3: Improvement in Student Achievement⁴	Not Applicable	Not Applicable
Indicator 4: Frequency and Duration of Field Observations⁵	Not Applicable	85% of EPPs greater than 95%
Indicator 4: Quality of Field Supervision⁶	Not Applicable	93%
Indicator 5: Satisfaction of New Teachers⁷	Not Available	Not Available

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) the frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the [consumer information page](#) of the TEA Web site.

2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. For the state as a whole, the average is the passing percentage for all the individual programs.

3. Percentage of Principal Survey respondents who reported on average that the first-year teachers were well prepared or sufficiently prepared for their first year of teaching. The statewide average is the percentage of all first-year teachers rated well prepared or sufficiently prepared for their first year of teaching. More information on principal evaluations of new teachers is available in the [Performance on the Appraisal System for Beginning Teachers](#).

4. Data for this measure are under development. There is no standard for improvement in achievement at this time.

5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates receive at least three 45-minute observations.

6. Percentage of respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the [consumer information](#) page of the TEA web site.

7. Satisfaction data from new teachers following their first year of teaching with a standard certificate. No standard for Standard 5 at this time. Data for this measure are under development.

Eteach N Texas – Annual Performance Report Indicators – TEC 21.045(b)

Standard	2014-2015	Statewide 2014-2015
Acceptance Rate⁸	0%	57%
Applied	0	68,749
Admitted⁹	0	39,483
Retained in Program¹⁰	0	47,700
Completed the Program¹¹	0	27,643
Number Fully Certified¹²	Not Applicable	Not Applicable
Percent Fully Certified	Not Applicable	Not Applicable
Number Employed Within a Year of Completion¹³	0	13,214
Percent Employed Within a Year of Completion	0%	72%
Average Length of Probationary Certification (days)¹⁴	Not Applicable	Not Applicable
Number Remaining in the Profession for 5 years¹⁵	Not Applicable	12,654
Percent Remaining in the Profession for 5 years	Not Applicable	72%
Candidates/Supervisor¹⁶	Not Applicable	10:1

8. The percentage of candidates who applied to a program that were actually admitted.

9. The number of candidates allowed to enter the educator preparation program.

10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous year, but have not yet finished or left the program.

11. The number of candidates who finished the program requirements in a reporting year.

12. Reporting the number and percent of candidates fully certified within one year of completing a program was required by HB 2205, effective September 1, 2015. This data will not be reported for 2014-2015.

13. Teacher candidates listed as AY 2012-2013 finishers in the program's Finisher Records list who were employed as a regular classroom teacher on the Fall 2014 Snapshot date are counted as employed. Candidates who take teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teacher on the Fall 2014 Snapshot date divided by the number of teacher candidates listed as AY 2012-2013 finishers in the program's Finisher Records list. The statewide percentage is the percentage of all AY 2012-2013 finishers who were employed as a regular classroom teacher on the Fall 2014 Snapshot date.

14. For completers who earned their standard certificate, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate. This data will not be reported for 2014-2015.

15. Completers who were issued an initial, standard teacher certificate in 2009-2010, were employed as regular classroom teachers in 2010-2011, and were employed as regular classroom teachers in 2014-2015 are counted as retained.

16. The ratio of candidates placed as interns by each educator preparation program, to the number of supervisors.

Eteach N Texas – Consumer Information – TEC §21.0452(b)

Standard	2014-2015	Statewide 2014-2015
Candidates' Overall GPA¹⁷	Not Applicable	3.19
Average GPA in Subject Area¹⁸	Not Applicable	3.25
Incoming Class GPA¹⁹	Not Applicable	3.20
Candidates' Average SAT²⁰	Not Applicable	1214
Candidates' Average ACT²⁰	Not Applicable	24
Candidate's Average GRE²⁰	Not Applicable	548
Prepared to Teach Students with Disabilities²¹	Not Applicable	80%
Prepared to Teach English Language Learners²¹	Not Applicable	84%
Prepared to Integrate Technology into Teaching²¹	Not Applicable	90%
Prepared to Use Technology to Collect, Manage and Analyze Data²¹	Not Applicable	88%
Candidate/Supervisor Fall Semester²²	Not Applicable	Not Applicable
Candidate/Supervisor Spring Semester²²	Not Applicable	Not Applicable
Pass Rate – All Candidates, All Tests²³	Not Applicable	63%

17. Average GPA on all college or university coursework candidates took before entering the program as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

19. The average GPA of candidates that programs used to determine admission to the program as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). For the state as a whole, this is the average of the program averages.

20. If the program does not use the assessment for admission, then the data is not reported. Data is reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

21. Percentage of Principal Survey respondents who reported on average that the candidates were well prepared or sufficiently prepared with the requisite skills. The statewide values are the percentage of all candidates rated well prepared or sufficiently prepared with the requisite skills.

22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1 2015. Data will not be reported on this measure until 2018.

23. For all tests that the program approved, the percentage of test attempts that the candidates passed. The results of the Core Subjects examinations were removed from the data because those tests were being piloted in 2014-2015. The statewide result is the percentage of all test attempts that the candidates passed.

Institution Name: Frenship ISD {Master Technology Teacher Only}

County/District Number: 152907

Contact: Johnny Kissko **Address:** P O Box 100, Wolfforth, TX 79382-0100**Phone:** 806-866-9541 **Web Address:** www.frenship.us**Program Type:** Alternative **Subtype:** District

Frenship ISD {Master Technology Teacher Only} – Minimum Accountability Standards – TEC 21.045(a)

Standard	2014-2015	Statewide 2014-2015
Accreditation Status¹	Accredited – Not Rated	97% Accredited
Indicator 1: Percent Completers Passing Certification Examinations²	Not Applicable	94%
Indicator 2: Principal Appraisal of First Year Teachers³	Not Applicable	74%
Indicator 3: Improvement in Student Achievement⁴	Not Applicable	Not Applicable
Indicator 4: Frequency and Duration of Field Observations⁵	Not Applicable	85% of EPPs greater than 95%
Indicator 4: Quality of Field Supervision⁶	Not Applicable	93%
Indicator 5: Satisfaction of New Teachers⁷	Not Available	Not Available

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) the frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the [consumer information page](#) of the TEA Web site.

2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. For the state as a whole, the average is the passing percentage for all the individual programs.

3. Percentage of Principal Survey respondents who reported on average that the first-year teachers were well prepared or sufficiently prepared for their first year of teaching. The statewide average is the percentage of all first-year teachers rated well prepared or sufficiently prepared for their first year of teaching. More information on principal evaluations of new teachers is available in the [Performance on the Appraisal System for Beginning Teachers](#).

4. Data for this measure are under development. There is no standard for improvement in achievement at this time.

5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates receive at least three 45-minute observations.

6. Percentage of respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the [consumer information page](#) of the TEA web site.

7. Satisfaction data from new teachers following their first year of teaching with a standard certificate. No standard for Standard 5 at this time. Data for this measure are under development.

Frenship ISD {Master Technology Teacher Only} – Annual Performance Report Indicators – TEC 21.045(b)

Standard	2014-2015	Statewide 2014-2015
Acceptance Rate⁸	0%	57%
Applied	0	68,749
Admitted⁹	0	39,483
Retained in Program¹⁰	4	47,700
Completed the Program¹¹	0	27,643
Number Fully Certified¹²	Not Applicable	Not Applicable
Percent Fully Certified	Not Applicable	Not Applicable
Number Employed Within a Year of Completion¹³	Not Applicable	13,214
Percent Employed Within a Year of Completion	Not Applicable	72%
Average Length of Probationary Certification (days)¹⁴	Not Applicable	Not Applicable
Number Remaining in the Profession for 5 years¹⁵	Not Applicable	12,654
Percent Remaining in the Profession for 5 years	Not Applicable	72%
Candidates/Supervisor¹⁶	Not Applicable	10:1

8. The percentage of candidates who applied to a program that were actually admitted.

9. The number of candidates allowed to enter the educator preparation program.

10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous year, but have not yet finished or left the program.

11. The number of candidates who finished the program requirements in a reporting year.

12. Reporting the number and percent of candidates fully certified within one year of completing a program was required by HB 2205, effective September 1, 2015. This data will not be reported for 2014-2015.

13. Teacher candidates listed as AY 2012-2013 finishers in the program's Finisher Records list who were employed as a regular classroom teacher on the Fall 2014 Snapshot date are counted as employed. Candidates who take teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teacher on the Fall 2014 Snapshot date divided by the number of teacher candidates listed as AY 2012-2013 finishers in the program's Finisher Records list. The statewide percentage is the percentage of all AY 2012-2013 finishers who were employed as a regular classroom teacher on the Fall 2014 Snapshot date.

14. For completers who earned their standard certificate, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate. This data will not be reported for 2014-2015.

15. Completers who were issued an initial, standard teacher certificate in 2009-2010, were employed as regular classroom teachers in 2010-2011, and were employed as regular classroom teachers in 2014-2015 are counted as retained.

16. The ratio of candidates placed as interns by each educator preparation program, to the number of supervisors.

Frenship ISD {Master Technology Teacher Only} – Consumer Information – TEC §21.0452(b)

Standard	2014-2015	Statewide 2014-2015
Candidates' Overall GPA¹⁷	3.75	3.19
Average GPA in Subject Area¹⁸	Not Applicable	3.25
Incoming Class GPA¹⁹	3.53	3.20
Candidates' Average SAT²⁰	Not Applicable	1214
Candidates' Average ACT²⁰	Not Applicable	24
Candidate's Average GRE²⁰	Not Applicable	548
Prepared to Teach Students with Disabilities²¹	Not Applicable	80%
Prepared to Teach English Language Learners²¹	Not Applicable	84%
Prepared to Integrate Technology into Teaching²¹	Not Applicable	90%
Prepared to Use Technology to Collect, Manage and Analyze Data²¹	Not Applicable	88%
Candidate/Supervisor Fall Semester²²	Not Applicable	Not Applicable
Candidate/Supervisor Spring Semester²²	Not Applicable	Not Applicable
Pass Rate – All Candidates, All Tests²³	Not Applicable	63%

17. Average GPA on all college or university coursework candidates took before entering the program as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

19. The average GPA of candidates that programs used to determine admission to the program as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). For the state as a whole, this is the average of the program averages.

20. If the program does not use the assessment for admission, then the data is not reported. Data is reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

21. Percentage of Principal Survey respondents who reported on average that the candidates were well prepared or sufficiently prepared with the requisite skills. The statewide values are the percentage of all candidates rated well prepared or sufficiently prepared with the requisite skills.

22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1 2015. Data will not be reported on this measure until 2018.

23. For all tests that the program approved, the percentage of test attempts that the candidates passed. The results of the Core Subjects examinations were removed from the data because those tests were being piloted in 2014-2015. The statewide result is the percentage of all test attempts that the candidates passed.

Institution Name: Hardin-Simmons University

County/District Number: 221501

Contact: Perry Kay Haley Brown **Address:** P O Box 16225, Abilene, TX 79698**Phone:** 325-670-1347 **Web Address:** www.hsutx.edu/**Program Type:** University Undergraduate; Post Baccalaureate **Subtype:** University

Hardin-Simmons University – Minimum Accountability Standards – TEC 21.045(a)

Standard	2014-2015	Statewide 2014-2015
Accreditation Status¹	Accredited	97% Accredited
Indicator 1: Percent Completers Passing Certification Examinations²	95%	94%
Indicator 2: Principal Appraisal of First Year Teachers³	85%	74%
Indicator 3: Improvement in Student Achievement⁴	Not Applicable	Not Applicable
Indicator 4: Frequency and Duration of Field Observations⁵	Greater than 95%	85% of EPPs greater than 95%
Indicator 4: Quality of Field Supervision⁶	96%	93%
Indicator 5: Satisfaction of New Teachers⁷	Not Available	Not Available

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) the frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the [consumer information page](#) of the TEA Web site.

2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. For the state as a whole, the average is the passing percentage for all the individual programs.

3. Percentage of Principal Survey respondents who reported on average that the first-year teachers were well prepared or sufficiently prepared for their first year of teaching. The statewide average is the percentage of all first-year teachers rated well prepared or sufficiently prepared for their first year of teaching. More information on principal evaluations of new teachers is available in the [Performance on the Appraisal System for Beginning Teachers](#).

4. Data for this measure are under development. There is no standard for improvement in achievement at this time.

5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates receive at least three 45-minute observations.

6. Percentage of respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the [consumer information page](#) of the TEA web site.

7. Satisfaction data from new teachers following their first year of teaching with a standard certificate. No standard for Standard 5 at this time. Data for this measure are under development.

Hardin-Simmons University – Annual Performance Report Indicators – TEC 21.045(b)

Standard	2014-2015	Statewide 2014-2015
Acceptance Rate⁸	100%	57%
Applied	45	68,749
Admitted⁹	45	39,483
Retained in Program¹⁰	86	47,700
Completed the Program¹¹	27	27,643
Number Fully Certified¹²	Not Applicable	Not Applicable
Percent Fully Certified	Not Applicable	Not Applicable
Number Employed Within a Year of Completion¹³	36	13,214
Percent Employed Within a Year of Completion	75%	72%
Average Length of Probationary Certification (days)¹⁴	Not Applicable	Not Applicable
Number Remaining in the Profession for 5 years¹⁵	20	12,654
Percent Remaining in the Profession for 5 years	69%	72%
Candidates/Supervisor¹⁶	1:1	10:1

8. The percentage of candidates who applied to a program that were actually admitted.

9. The number of candidates allowed to enter the educator preparation program.

10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous year, but have not yet finished or left the program.

11. The number of candidates who finished the program requirements in a reporting year.

12. Reporting the number and percent of candidates fully certified within one year of completing a program was required by HB 2205, effective September 1, 2015. This data will not be reported for 2014-2015.

13. Teacher candidates listed as AY 2012-2013 finishers in the program's Finisher Records list who were employed as a regular classroom teacher on the Fall 2014 Snapshot date are counted as employed. Candidates who take teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teacher on the Fall 2014 Snapshot date divided by the number of teacher candidates listed as AY 2012-2013 finishers in the program's Finisher Records list. The statewide percentage is the percentage of all AY 2012-2013 finishers who were employed as a regular classroom teacher on the Fall 2014 Snapshot date.

14. For completers who earned their standard certificate, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate. This data will not be reported for 2014-2015.

15. Completers who were issued an initial, standard teacher certificate in 2009-2010, were employed as regular classroom teachers in 2010-2011, and were employed as regular classroom teachers in 2014-2015 are counted as retained.

16. The ratio of candidates placed as interns by each educator preparation program, to the number of supervisors.

Hardin-Simmons University – Consumer Information – TEC §21.0452(b)

Standard	2014-2015	Statewide 2014-2015
Candidates' Overall GPA¹⁷	Not Applicable	3.19
Average GPA in Subject Area¹⁸	3.27	3.25
Incoming Class GPA¹⁹	3.44	3.20
Candidates' Average SAT²⁰	1722	1214
Candidates' Average ACT²⁰	25	24
Candidate's Average GRE²⁰	Not Applicable	548
Prepared to Teach Students with Disabilities²¹	73%	80%
Prepared to Teach English Language Learners²¹	86%	84%
Prepared to Integrate Technology into Teaching²¹	91%	90%
Prepared to Use Technology to Collect, Manage and Analyze Data²¹	94%	88%
Candidate/Supervisor Fall Semester²²	Not Applicable	Not Applicable
Candidate/Supervisor Spring Semester²²	Not Applicable	Not Applicable
Pass Rate – All Candidates, All Tests²³	83%	63%

17. Average GPA on all college or university coursework candidates took before entering the program as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

19. The average GPA of candidates that programs used to determine admission to the program as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). For the state as a whole, this is the average of the program averages.

20. If the program does not use the assessment for admission, then the data is not reported. Data is reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

21. Percentage of Principal Survey respondents who reported on average that the candidates were well prepared or sufficiently prepared with the requisite skills. The statewide values are the percentage of all candidates rated well prepared or sufficiently prepared with the requisite skills.

22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1 2015. Data will not be reported on this measure until 2018.

23. For all tests that the program approved, the percentage of test attempts that the candidates passed. The results of the Core Subjects examinations were removed from the data because those tests were being piloted in 2014-2015. The statewide result is the percentage of all test attempts that the candidates passed.

Institution Name: Harris County Department of Education

County/District Number: 101000

Contact: Lidia Zatopek **Address:** 6300 Irvington Blvd, Houston, TX 77022-5618**Phone:** 713-694-6300 **Web Address:** www.hcde-texas.org**Program Type:** Alternative **Subtype:** County

Harris County Department of Education – Minimum Accountability Standards – TEC 21.045(a)

Standard	2014-2015	Statewide 2014-2015
Accreditation Status¹	Accredited	97% Accredited
Indicator 1: Percent Completers Passing Certification Examinations²	100%	94%
Indicator 2: Principal Appraisal of First Year Teachers³	63%	74%
Indicator 3: Improvement in Student Achievement⁴	Not Applicable	Not Applicable
Indicator 4: Frequency and Duration of Field Observations⁵	Greater than 95%	85% of EPPs greater than 95%
Indicator 4: Quality of Field Supervision⁶	100%	93%
Indicator 5: Satisfaction of New Teachers⁷	Not Available	Not Available

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) the frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the [consumer information page](#) of the TEA Web site.

2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. For the state as a whole, the average is the passing percentage for all the individual programs.

3. Percentage of Principal Survey respondents who reported on average that the first-year teachers were well prepared or sufficiently prepared for their first year of teaching. The statewide average is the percentage of all first-year teachers rated well prepared or sufficiently prepared for their first year of teaching. More information on principal evaluations of new teachers is available in the [Performance on the Appraisal System for Beginning Teachers](#).

4. Data for this measure are under development. There is no standard for improvement in achievement at this time.

5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates receive at least three 45-minute observations.

6. Percentage of respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the [consumer information](#) page of the TEA web site.

7. Satisfaction data from new teachers following their first year of teaching with a standard certificate. No standard for Standard 5 at this time. Data for this measure are under development.

Harris County Department of Education – Annual Performance Report Indicators – TEC 21.045(b)

Standard	2014-2015	Statewide 2014-2015
Acceptance Rate⁸	80%	57%
Applied	93	68,749
Admitted⁹	74	39,483
Retained in Program¹⁰	119	47,700
Completed the Program¹¹	26	27,643
Number Fully Certified¹²	Not Applicable	Not Applicable
Percent Fully Certified	Not Applicable	Not Applicable
Number Employed Within a Year of Completion¹³	8	13,214
Percent Employed Within a Year of Completion	67%	72%
Average Length of Probationary Certification (days)¹⁴	Not Applicable	Not Applicable
Number Remaining in the Profession for 5 years¹⁵	6	12,654
Percent Remaining in the Profession for 5 years	50%	72%
Candidates/Supervisor¹⁶	4:1	10:1

8. The percentage of candidates who applied to a program that were actually admitted.

9. The number of candidates allowed to enter the educator preparation program.

10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous year, but have not yet finished or left the program.

11. The number of candidates who finished the program requirements in a reporting year.

12. Reporting the number and percent of candidates fully certified within one year of completing a program was required by HB 2205, effective September 1, 2015. This data will not be reported for 2014-2015.

13. Teacher candidates listed as AY 2012-2013 finishers in the program's Finisher Records list who were employed as a regular classroom teacher on the Fall 2014 Snapshot date are counted as employed. Candidates who take teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teacher on the Fall 2014 Snapshot date divided by the number of teacher candidates listed as AY 2012-2013 finishers in the program's Finisher Records list. The statewide percentage is the percentage of all AY 2012-2013 finishers who were employed as a regular classroom teacher on the Fall 2014 Snapshot date.

14. For completers who earned their standard certificate, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate. This data will not be reported for 2014-2015.

15. Completers who were issued an initial, standard teacher certificate in 2009-2010, were employed as regular classroom teachers in 2010-2011, and were employed as regular classroom teachers in 2014-2015 are counted as retained.

16. The ratio of candidates placed as interns by each educator preparation program, to the number of supervisors.

Harris County Department of Education – Consumer Information – TEC §21.0452(b)

Standard	2014-2015	Statewide 2014-2015
Candidates' Overall GPA¹⁷	3.24	3.19
Average GPA in Subject Area¹⁸	3.09	3.25
Incoming Class GPA¹⁹	3.39	3.20
Candidates' Average SAT²⁰	Not Applicable	1214
Candidates' Average ACT²⁰	Not Applicable	24
Candidate's Average GRE²⁰	Not Applicable	548
Prepared to Teach Students with Disabilities²¹	86%	80%
Prepared to Teach English Language Learners²¹	63%	84%
Prepared to Integrate Technology into Teaching²¹	63%	90%
Prepared to Use Technology to Collect, Manage and Analyze Data²¹	75%	88%
Candidate/Supervisor Fall Semester²²	Not Applicable	Not Applicable
Candidate/Supervisor Spring Semester²²	Not Applicable	Not Applicable
Pass Rate – All Candidates, All Tests²³	73%	63%

17. Average GPA on all college or university coursework candidates took before entering the program as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

19. The average GPA of candidates that programs used to determine admission to the program as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). For the state as a whole, this is the average of the program averages.

20. If the program does not use the assessment for admission, then the data is not reported. Data is reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

21. Percentage of Principal Survey respondents who reported on average that the candidates were well prepared or sufficiently prepared with the requisite skills. The statewide values are the percentage of all candidates rated well prepared or sufficiently prepared with the requisite skills.

22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1 2015. Data will not be reported on this measure until 2018.

23. For all tests that the program approved, the percentage of test attempts that the candidates passed. The results of the Core Subjects examinations were removed from the data because those tests were being piloted in 2014-2015. The statewide result is the percentage of all test attempts that the candidates passed.

Institution Name: Houston Baptist University

County/District Number: 101510

Contact: Cynthia Simpson **Address:** 7502 Fondren, Houston, TX 77074**Phone:** 281-649-3000 **Web Address:** www.hbu.edu/GRAD**Program Type:** University Undergraduate; Post Baccalaureate **Subtype:** University

Houston Baptist University – Minimum Accountability Standards – TEC 21.045(a)

Standard	2014-2015	Statewide 2014-2015
Accreditation Status¹	Accredited	97% Accredited
Indicator 1: Percent Completers Passing Certification Examinations²	94%	94%
Indicator 2: Principal Appraisal of First Year Teachers³	63%	74%
Indicator 3: Improvement in Student Achievement⁴	Not Applicable	Not Applicable
Indicator 4: Frequency and Duration of Field Observations⁵	Greater than 95%	85% of EPPs greater than 95%
Indicator 4: Quality of Field Supervision⁶	96%	93%
Indicator 5: Satisfaction of New Teachers⁷	Not Available	Not Available

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) the frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the [consumer information page](#) of the TEA Web site.

2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. For the state as a whole, the average is the passing percentage for all the individual programs.

3. Percentage of Principal Survey respondents who reported on average that the first-year teachers were well prepared or sufficiently prepared for their first year of teaching. The statewide average is the percentage of all first-year teachers rated well prepared or sufficiently prepared for their first year of teaching. More information on principal evaluations of new teachers is available in the [Performance on the Appraisal System for Beginning Teachers](#).

4. Data for this measure are under development. There is no standard for improvement in achievement at this time.

5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates receive at least three 45-minute observations.

6. Percentage of respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the [consumer information page](#) of the TEA web site.

7. Satisfaction data from new teachers following their first year of teaching with a standard certificate. No standard for Standard 5 at this time. Data for this measure are under development.

Houston Baptist University – Annual Performance Report Indicators – TEC 21.045(b)

Standard	2014-2015	Statewide 2014-2015
Acceptance Rate⁸	23%	57%
Applied	414	68,749
Admitted⁹	95	39,483
Retained in Program¹⁰	207	47,700
Completed the Program¹¹	111	27,643
Number Fully Certified¹²	Not Applicable	Not Applicable
Percent Fully Certified	Not Applicable	Not Applicable
Number Employed Within a Year of Completion¹³	38	13,214
Percent Employed Within a Year of Completion	66%	72%
Average Length of Probationary Certification (days)¹⁴	Not Applicable	Not Applicable
Number Remaining in the Profession for 5 years¹⁵	17	12,654
Percent Remaining in the Profession for 5 years	71%	72%
Candidates/Supervisor¹⁶	4:1	10:1

8. The percentage of candidates who applied to a program that were actually admitted.

9. The number of candidates allowed to enter the educator preparation program.

10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous year, but have not yet finished or left the program.

11. The number of candidates who finished the program requirements in a reporting year.

12. Reporting the number and percent of candidates fully certified within one year of completing a program was required by HB 2205, effective September 1, 2015. This data will not be reported for 2014-2015.

13. Teacher candidates listed as AY 2012-2013 finishers in the program's Finisher Records list who were employed as a regular classroom teacher on the Fall 2014 Snapshot date are counted as employed. Candidates who take teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teacher on the Fall 2014 Snapshot date divided by the number of teacher candidates listed as AY 2012-2013 finishers in the program's Finisher Records list. The statewide percentage is the percentage of all AY 2012-2013 finishers who were employed as a regular classroom teacher on the Fall 2014 Snapshot date.

14. For completers who earned their standard certificate, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate. This data will not be reported for 2014-2015.

15. Completers who were issued an initial, standard teacher certificate in 2009-2010, were employed as regular classroom teachers in 2010-2011, and were employed as regular classroom teachers in 2014-2015 are counted as retained.

16. The ratio of candidates placed as interns by each educator preparation program, to the number of supervisors.

Houston Baptist University – Consumer Information – TEC §21.0452(b)

Standard	2014-2015	Statewide 2014-2015
Candidates' Overall GPA¹⁷	3.29	3.19
Average GPA in Subject Area¹⁸	2.99	3.25
Incoming Class GPA¹⁹	3.16	3.20
Candidates' Average SAT²⁰	1471	1214
Candidates' Average ACT²⁰	23	24
Candidate's Average GRE²⁰	Not Applicable	548
Prepared to Teach Students with Disabilities²¹	73%	80%
Prepared to Teach English Language Learners²¹	85%	84%
Prepared to Integrate Technology into Teaching²¹	92%	90%
Prepared to Use Technology to Collect, Manage and Analyze Data²¹	87%	88%
Candidate/Supervisor Fall Semester²²	Not Applicable	Not Applicable
Candidate/Supervisor Spring Semester²²	Not Applicable	Not Applicable
Pass Rate – All Candidates, All Tests²³	73%	63%

17. Average GPA on all college or university coursework candidates took before entering the program as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

19. The average GPA of candidates that programs used to determine admission to the program as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). For the state as a whole, this is the average of the program averages.

20. If the program does not use the assessment for admission, then the data is not reported. Data is reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

21. Percentage of Principal Survey respondents who reported on average that the candidates were well prepared or sufficiently prepared with the requisite skills. The statewide values are the percentage of all candidates rated well prepared or sufficiently prepared with the requisite skills.

22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1 2015. Data will not be reported on this measure until 2018.

23. For all tests that the program approved, the percentage of test attempts that the candidates passed. The results of the Core Subjects examinations were removed from the data because those tests were being piloted in 2014-2015. The statewide result is the percentage of all test attempts that the candidates passed.

Institution Name: Houston Community College System [ACP]

County/District Number: 101506

Contact: Donald Jones **Address:** 3601 Fannin, Houston, TX 77004**Phone:** 713-718-2856 **Web Address:** www.hccs.edu/acp**Program Type:** Alternative **Subtype:** Community College

Houston Community College System [ACP] – Minimum Accountability Standards – TEC 21.045(a)

Standard	2014-2015	Statewide 2014-2015
Accreditation Status¹	Accredited	97% Accredited
Indicator 1: Percent Completers Passing Certification Examinations²	100%	94%
Indicator 2: Principal Appraisal of First Year Teachers³	80%	74%
Indicator 3: Improvement in Student Achievement⁴	Not Applicable	Not Applicable
Indicator 4: Frequency and Duration of Field Observations⁵	Did Not Meet Standard	85% of EPPs greater than 95%
Indicator 4: Quality of Field Supervision⁶	64%	93%
Indicator 5: Satisfaction of New Teachers⁷	Not Available	Not Available

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) the frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the [consumer information page](#) of the TEA Web site.

2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. For the state as a whole, the average is the passing percentage for all the individual programs.

3. Percentage of Principal Survey respondents who reported on average that the first-year teachers were well prepared or sufficiently prepared for their first year of teaching. The statewide average is the percentage of all first-year teachers rated well prepared or sufficiently prepared for their first year of teaching. More information on principal evaluations of new teachers is available in the [Performance on the Appraisal System for Beginning Teachers](#).

4. Data for this measure are under development. There is no standard for improvement in achievement at this time.

5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates receive at least three 45-minute observations.

6. Percentage of respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the [consumer information page](#) of the TEA web site.

7. Satisfaction data from new teachers following their first year of teaching with a standard certificate. No standard for Standard 5 at this time. Data for this measure are under development.

Houston Community College System [ACP] – Annual Performance Report Indicators – TEC 21.045(b)

Standard	2014-2015	Statewide 2014-2015
Acceptance Rate⁸	26%	57%
Applied	200	68,749
Admitted⁹	51	39,483
Retained in Program¹⁰	128	47,700
Completed the Program¹¹	10	27,643
Number Fully Certified¹²	Not Applicable	Not Applicable
Percent Fully Certified	Not Applicable	Not Applicable
Number Employed Within a Year of Completion¹³	13	13,214
Percent Employed Within a Year of Completion	76%	72%
Average Length of Probationary Certification (days)¹⁴	Not Applicable	Not Applicable
Number Remaining in the Profession for 5 years¹⁵	11	12,654
Percent Remaining in the Profession for 5 years	69%	72%
Candidates/Supervisor¹⁶	3:1	10:1

8. The percentage of candidates who applied to a program that were actually admitted.

9. The number of candidates allowed to enter the educator preparation program.

10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous year, but have not yet finished or left the program.

11. The number of candidates who finished the program requirements in a reporting year.

12. Reporting the number and percent of candidates fully certified within one year of completing a program was required by HB 2205, effective September 1, 2015. This data will not be reported for 2014-2015.

13. Teacher candidates listed as AY 2012-2013 finishers in the program's Finisher Records list who were employed as a regular classroom teacher on the Fall 2014 Snapshot date are counted as employed. Candidates who take teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teacher on the Fall 2014 Snapshot date divided by the number of teacher candidates listed as AY 2012-2013 finishers in the program's Finisher Records list. The statewide percentage is the percentage of all AY 2012-2013 finishers who were employed as a regular classroom teacher on the Fall 2014 Snapshot date.

14. For completers who earned their standard certificate, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate. This data will not be reported for 2014-2015.

15. Completers who were issued an initial, standard teacher certificate in 2009-2010, were employed as regular classroom teachers in 2010-2011, and were employed as regular classroom teachers in 2014-2015 are counted as retained.

16. The ratio of candidates placed as interns by each educator preparation program, to the number of supervisors.

Houston Community College System [ACP] – Consumer Information – TEC §21.0452(b)

Standard	2014-2015	Statewide 2014-2015
Candidates' Overall GPA¹⁷	2.75	3.19
Average GPA in Subject Area¹⁸	3.23	3.25
Incoming Class GPA¹⁹	3.19	3.20
Candidates' Average SAT²⁰	Not Applicable	1214
Candidates' Average ACT²⁰	Not Applicable	24
Candidate's Average GRE²⁰	Not Applicable	548
Prepared to Teach Students with Disabilities²¹	80%	80%
Prepared to Teach English Language Learners²¹	100%	84%
Prepared to Integrate Technology into Teaching²¹	100%	90%
Prepared to Use Technology to Collect, Manage and Analyze Data²¹	100%	88%
Candidate/Supervisor Fall Semester²²	Not Applicable	Not Applicable
Candidate/Supervisor Spring Semester²²	Not Applicable	Not Applicable
Pass Rate – All Candidates, All Tests²³	52%	63%

17. Average GPA on all college or university coursework candidates took before entering the program as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

19. The average GPA of candidates that programs used to determine admission to the program as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). For the state as a whole, this is the average of the program averages.

20. If the program does not use the assessment for admission, then the data is not reported. Data is reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

21. Percentage of Principal Survey respondents who reported on average that the candidates were well prepared or sufficiently prepared with the requisite skills. The statewide values are the percentage of all candidates rated well prepared or sufficiently prepared with the requisite skills.

22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1 2015. Data will not be reported on this measure until 2018.

23. For all tests that the program approved, the percentage of test attempts that the candidates passed. The results of the Core Subjects examinations were removed from the data because those tests were being piloted in 2014-2015. The statewide result is the percentage of all test attempts that the candidates passed.

Institution Name: Houston ISD

County/District Number: 101912

Contact: Natalie Hernandez **Address:** 4400 W 18Th St, Houston, TX 77092-8501**Phone:** 713-556-6000 **Web Address:** www.houstonisd.org**Program Type:** Alternative **Subtype:** District

Houston ISD – Minimum Accountability Standards – TEC 21.045(a)

Standard	2014-2015	Statewide 2014-2015
Accreditation Status¹	Accredited	97% Accredited
Indicator 1: Percent Completers Passing Certification Examinations²	100%	94%
Indicator 2: Principal Appraisal of First Year Teachers³	65%	74%
Indicator 3: Improvement in Student Achievement⁴	Not Applicable	Not Applicable
Indicator 4: Frequency and Duration of Field Observations⁵	Greater than 95%	85% of EPPs greater than 95%
Indicator 4: Quality of Field Supervision⁶	93%	93%
Indicator 5: Satisfaction of New Teachers⁷	Not Available	Not Available

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) the frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the [consumer information page](#) of the TEA Web site.

2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. For the state as a whole, the average is the passing percentage for all the individual programs.

3. Percentage of Principal Survey respondents who reported on average that the first-year teachers were well prepared or sufficiently prepared for their first year of teaching. The statewide average is the percentage of all first-year teachers rated well prepared or sufficiently prepared for their first year of teaching. More information on principal evaluations of new teachers is available in the [Performance on the Appraisal System for Beginning Teachers](#).

4. Data for this measure are under development. There is no standard for improvement in achievement at this time.

5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates receive at least three 45-minute observations.

6. Percentage of respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the [consumer information](#) page of the TEA web site.

7. Satisfaction data from new teachers following their first year of teaching with a standard certificate. No standard for Standard 5 at this time. Data for this measure are under development.

Houston ISD – Annual Performance Report Indicators – TEC 21.045(b)

Standard	2014-2015	Statewide 2014-2015
Acceptance Rate⁸	38%	57%
Applied	487	68,749
Admitted⁹	184	39,483
Retained in Program¹⁰	170	47,700
Completed the Program¹¹	125	27,643
Number Fully Certified¹²	Not Applicable	Not Applicable
Percent Fully Certified	Not Applicable	Not Applicable
Number Employed Within a Year of Completion¹³	58	13,214
Percent Employed Within a Year of Completion	60%	72%
Average Length of Probationary Certification (days)¹⁴	Not Applicable	Not Applicable
Number Remaining in the Profession for 5 years¹⁵	73	12,654
Percent Remaining in the Profession for 5 years	33%	72%
Candidates/Supervisor¹⁶	23:1	10:1

8. The percentage of candidates who applied to a program that were actually admitted.

9. The number of candidates allowed to enter the educator preparation program.

10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous year, but have not yet finished or left the program.

11. The number of candidates who finished the program requirements in a reporting year.

12. Reporting the number and percent of candidates fully certified within one year of completing a program was required by HB 2205, effective September 1, 2015. This data will not be reported for 2014-2015.

13. Teacher candidates listed as AY 2012-2013 finishers in the program's Finisher Records list who were employed as a regular classroom teacher on the Fall 2014 Snapshot date are counted as employed. Candidates who take teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teacher on the Fall 2014 Snapshot date divided by the number of teacher candidates listed as AY 2012-2013 finishers in the program's Finisher Records list. The statewide percentage is the percentage of all AY 2012-2013 finishers who were employed as a regular classroom teacher on the Fall 2014 Snapshot date.

14. For completers who earned their standard certificate, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate. This data will not be reported for 2014-2015.

15. Completers who were issued an initial, standard teacher certificate in 2009-2010, were employed as regular classroom teachers in 2010-2011, and were employed as regular classroom teachers in 2014-2015 are counted as retained.

16. The ratio of candidates placed as interns by each educator preparation program, to the number of supervisors.

Houston ISD – Consumer Information – TEC §21.0452(b)

Standard	2014-2015	Statewide 2014-2015
Candidates' Overall GPA¹⁷	3.34	3.19
Average GPA in Subject Area¹⁸	3.21	3.25
Incoming Class GPA¹⁹	2.76	3.20
Candidates' Average SAT²⁰	Not Applicable	1214
Candidates' Average ACT²⁰	Not Applicable	24
Candidate's Average GRE²⁰	Not Applicable	548
Prepared to Teach Students with Disabilities²¹	72%	80%
Prepared to Teach English Language Learners²¹	78%	84%
Prepared to Integrate Technology into Teaching²¹	84%	90%
Prepared to Use Technology to Collect, Manage and Analyze Data²¹	77%	88%
Candidate/Supervisor Fall Semester²²	Not Applicable	Not Applicable
Candidate/Supervisor Spring Semester²²	Not Applicable	Not Applicable
Pass Rate – All Candidates, All Tests²³	89%	63%

17. Average GPA on all college or university coursework candidates took before entering the program as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

19. The average GPA of candidates that programs used to determine admission to the program as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). For the state as a whole, this is the average of the program averages.

20. If the program does not use the assessment for admission, then the data is not reported. Data is reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

21. Percentage of Principal Survey respondents who reported on average that the candidates were well prepared or sufficiently prepared with the requisite skills. The statewide values are the percentage of all candidates rated well prepared or sufficiently prepared with the requisite skills.

22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1 2015. Data will not be reported on this measure until 2018.

23. For all tests that the program approved, the percentage of test attempts that the candidates passed. The results of the Core Subjects examinations were removed from the data because those tests were being piloted in 2014-2015. The statewide result is the percentage of all test attempts that the candidates passed.

Institution Name: Howard Payne University

County/District Number: 025501

Contact: Michael Rosato **Address:** School Of Education, 1000 Fisk Ave, Brownwood, TX 76801**Phone:** 915-649-8203 **Web Address:** www.hputx.edu/s/668/index.aspx**Program Type:** University Undergraduate; Post Baccalaureate **Subtype:** University

Howard Payne University – Minimum Accountability Standards – TEC 21.045(a)

Standard	2014-2015	Statewide 2014-2015
Accreditation Status¹	Accredited	97% Accredited
Indicator 1: Percent Completers Passing Certification Examinations²	94%	94%
Indicator 2: Principal Appraisal of First Year Teachers³	75%	74%
Indicator 3: Improvement in Student Achievement⁴	Not Applicable	Not Applicable
Indicator 4: Frequency and Duration of Field Observations⁵	Greater than 95%	85% of EPPs greater than 95%
Indicator 4: Quality of Field Supervision⁶	94%	93%
Indicator 5: Satisfaction of New Teachers⁷	Not Available	Not Available

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) the frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the [consumer information page](#) of the TEA Web site.

2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. For the state as a whole, the average is the passing percentage for all the individual programs.

3. Percentage of Principal Survey respondents who reported on average that the first-year teachers were well prepared or sufficiently prepared for their first year of teaching. The statewide average is the percentage of all first-year teachers rated well prepared or sufficiently prepared for their first year of teaching. More information on principal evaluations of new teachers is available in the [Performance on the Appraisal System for Beginning Teachers](#).

4. Data for this measure are under development. There is no standard for improvement in achievement at this time.

5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates receive at least three 45-minute observations.

6. Percentage of respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the [consumer information](#) page of the TEA web site.

7. Satisfaction data from new teachers following their first year of teaching with a standard certificate. No standard for Standard 5 at this time. Data for this measure are under development.

Howard Payne University – Annual Performance Report Indicators – TEC 21.045(b)

Standard	2014-2015	Statewide 2014-2015
Acceptance Rate⁸	70%	57%
Applied	56	68,749
Admitted⁹	39	39,483
Retained in Program¹⁰	73	47,700
Completed the Program¹¹	43	27,643
Number Fully Certified¹²	Not Applicable	Not Applicable
Percent Fully Certified	Not Applicable	Not Applicable
Number Employed Within a Year of Completion¹³	17	13,214
Percent Employed Within a Year of Completion	65%	72%
Average Length of Probationary Certification (days)¹⁴	Not Applicable	Not Applicable
Number Remaining in the Profession for 5 years¹⁵	23	12,654
Percent Remaining in the Profession for 5 years	92%	72%
Candidates/Supervisor¹⁶	6:1	10:1

8. The percentage of candidates who applied to a program that were actually admitted.

9. The number of candidates allowed to enter the educator preparation program.

10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous year, but have not yet finished or left the program.

11. The number of candidates who finished the program requirements in a reporting year.

12. Reporting the number and percent of candidates fully certified within one year of completing a program was required by HB 2205, effective September 1, 2015. This data will not be reported for 2014-2015.

13. Teacher candidates listed as AY 2012-2013 finishers in the program's Finisher Records list who were employed as a regular classroom teacher on the Fall 2014 Snapshot date are counted as employed. Candidates who take teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teacher on the Fall 2014 Snapshot date divided by the number of teacher candidates listed as AY 2012-2013 finishers in the program's Finisher Records list. The statewide percentage is the percentage of all AY 2012-2013 finishers who were employed as a regular classroom teacher on the Fall 2014 Snapshot date.

14. For completers who earned their standard certificate, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate. This data will not be reported for 2014-2015.

15. Completers who were issued an initial, standard teacher certificate in 2009-2010, were employed as regular classroom teachers in 2010-2011, and were employed as regular classroom teachers in 2014-2015 are counted as retained.

16. The ratio of candidates placed as interns by each educator preparation program, to the number of supervisors.

Howard Payne University – Consumer Information – TEC §21.0452(b)

Standard	2014-2015	Statewide 2014-2015
Candidates' Overall GPA¹⁷	3.28	3.19
Average GPA in Subject Area¹⁸	3.31	3.25
Incoming Class GPA¹⁹	3.28	3.20
Candidates' Average SAT²⁰	Not Applicable	1214
Candidates' Average ACT²⁰	Not Applicable	24
Candidate's Average GRE²⁰	Not Applicable	548
Prepared to Teach Students with Disabilities²¹	75%	80%
Prepared to Teach English Language Learners²¹	86%	84%
Prepared to Integrate Technology into Teaching²¹	88%	90%
Prepared to Use Technology to Collect, Manage and Analyze Data²¹	81%	88%
Candidate/Supervisor Fall Semester²²	Not Applicable	Not Applicable
Candidate/Supervisor Spring Semester²²	Not Applicable	Not Applicable
Pass Rate – All Candidates, All Tests²³	75%	63%

17. Average GPA on all college or university coursework candidates took before entering the program as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

19. The average GPA of candidates that programs used to determine admission to the program as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). For the state as a whole, this is the average of the program averages.

20. If the program does not use the assessment for admission, then the data is not reported. Data is reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

21. Percentage of Principal Survey respondents who reported on average that the candidates were well prepared or sufficiently prepared with the requisite skills. The statewide values are the percentage of all candidates rated well prepared or sufficiently prepared with the requisite skills.

22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1 2015. Data will not be reported on this measure until 2018.

23. For all tests that the program approved, the percentage of test attempts that the candidates passed. The results of the Core Subjects examinations were removed from the data because those tests were being piloted in 2014-2015. The statewide result is the percentage of all test attempts that the candidates passed.

Institution Name: Huston-Tillotson University

County/District Number: 227503

Contact: Ruth Kane **Address:** 900 Chicon St, Austin, TX 78702**Phone:** 512-505-3164 **Web Address:** www.htu.edu/**Program Type:** University Undergraduate; Alternative **Subtype:** University

Huston-Tillotson University – Minimum Accountability Standards – TEC 21.045(a)

Standard	2014-2015	Statewide 2014-2015
Accreditation Status¹	Accredited	97% Accredited
Indicator 1: Percent Completers Passing Certification Examinations²	95%	94%
Indicator 2: Principal Appraisal of First Year Teachers³	64%	74%
Indicator 3: Improvement in Student Achievement⁴	Not Applicable	Not Applicable
Indicator 4: Frequency and Duration of Field Observations⁵	Greater than 95%	85% of EPPs greater than 95%
Indicator 4: Quality of Field Supervision⁶	96%	93%
Indicator 5: Satisfaction of New Teachers⁷	Not Available	Not Available

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) the frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the [consumer information page](#) of the TEA Web site.

2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. For the state as a whole, the average is the passing percentage for all the individual programs.

3. Percentage of Principal Survey respondents who reported on average that the first-year teachers were well prepared or sufficiently prepared for their first year of teaching. The statewide average is the percentage of all first-year teachers rated well prepared or sufficiently prepared for their first year of teaching. More information on principal evaluations of new teachers is available in the [Performance on the Appraisal System for Beginning Teachers](#).

4. Data for this measure are under development. There is no standard for improvement in achievement at this time.

5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates receive at least three 45-minute observations.

6. Percentage of respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the [consumer information](#) page of the TEA web site.

7. Satisfaction data from new teachers following their first year of teaching with a standard certificate. No standard for Standard 5 at this time. Data for this measure are under development.

Huston-Tillotson University – Annual Performance Report Indicators – TEC 21.045(b)

Standard	2014-2015	Statewide 2014-2015
Acceptance Rate⁸	96%	57%
Applied	53	68,749
Admitted⁹	51	39,483
Retained in Program¹⁰	100	47,700
Completed the Program¹¹	31	27,643
Number Fully Certified¹²	Not Applicable	Not Applicable
Percent Fully Certified	Not Applicable	Not Applicable
Number Employed Within a Year of Completion¹³	26	13,214
Percent Employed Within a Year of Completion	59%	72%
Average Length of Probationary Certification (days)¹⁴	Not Applicable	Not Applicable
Number Remaining in the Profession for 5 years¹⁵	13	12,654
Percent Remaining in the Profession for 5 years	68%	72%
Candidates/Supervisor¹⁶	7:1	10:1

8. The percentage of candidates who applied to a program that were actually admitted.

9. The number of candidates allowed to enter the educator preparation program.

10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous year, but have not yet finished or left the program.

11. The number of candidates who finished the program requirements in a reporting year.

12. Reporting the number and percent of candidates fully certified within one year of completing a program was required by HB 2205, effective September 1, 2015. This data will not be reported for 2014-2015.

13. Teacher candidates listed as AY 2012-2013 finishers in the program's Finisher Records list who were employed as a regular classroom teacher on the Fall 2014 Snapshot date are counted as employed. Candidates who take teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teacher on the Fall 2014 Snapshot date divided by the number of teacher candidates listed as AY 2012-2013 finishers in the program's Finisher Records list. The statewide percentage is the percentage of all AY 2012-2013 finishers who were employed as a regular classroom teacher on the Fall 2014 Snapshot date.

14. For completers who earned their standard certificate, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate. This data will not be reported for 2014-2015.

15. Completers who were issued an initial, standard teacher certificate in 2009-2010, were employed as regular classroom teachers in 2010-2011, and were employed as regular classroom teachers in 2014-2015 are counted as retained.

16. The ratio of candidates placed as interns by each educator preparation program, to the number of supervisors.

Huston-Tillotson University – Consumer Information – TEC §21.0452(b)

Standard	2014-2015	Statewide 2014-2015
Candidates' Overall GPA¹⁷	3.01	3.19
Average GPA in Subject Area¹⁸	3.00	3.25
Incoming Class GPA¹⁹	3.13	3.20
Candidates' Average SAT²⁰	805	1214
Candidates' Average ACT²⁰	17	24
Candidate's Average GRE²⁰	Not Applicable	548
Prepared to Teach Students with Disabilities²¹	78%	80%
Prepared to Teach English Language Learners²¹	100%	84%
Prepared to Integrate Technology into Teaching²¹	91%	90%
Prepared to Use Technology to Collect, Manage and Analyze Data²¹	91%	88%
Candidate/Supervisor Fall Semester²²	Not Applicable	Not Applicable
Candidate/Supervisor Spring Semester²²	Not Applicable	Not Applicable
Pass Rate – All Candidates, All Tests²³	69%	63%

17. Average GPA on all college or university coursework candidates took before entering the program as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

19. The average GPA of candidates that programs used to determine admission to the program as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). For the state as a whole, this is the average of the program averages.

20. If the program does not use the assessment for admission, then the data is not reported. Data is reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

21. Percentage of Principal Survey respondents who reported on average that the candidates were well prepared or sufficiently prepared with the requisite skills. The statewide values are the percentage of all candidates rated well prepared or sufficiently prepared with the requisite skills.

22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1 2015. Data will not be reported on this measure until 2018.

23. For all tests that the program approved, the percentage of test attempts that the candidates passed. The results of the Core Subjects examinations were removed from the data because those tests were being piloted in 2014-2015. The statewide result is the percentage of all test attempts that the candidates passed.

Institution Name: Intern Teacher ACP

County/District Number: 101717

Contact: Carmen Cuprill-Young **Address:** 9119 S Gessner, Ste 109 A-C, Houston, TX 77074**Phone:** 832-689-1978 **Web Address:** www.itacp.com**Program Type:** Alternative **Subtype:** Private

Intern Teacher ACP – Minimum Accountability Standards – TEC 21.045(a)

Standard	2014-2015	Statewide 2014-2015
Accreditation Status¹	Accredited	97% Accredited
Indicator 1: Percent Completers Passing Certification Examinations²	100%	94%
Indicator 2: Principal Appraisal of First Year Teachers³	60%	74%
Indicator 3: Improvement in Student Achievement⁴	Not Applicable	Not Applicable
Indicator 4: Frequency and Duration of Field Observations⁵	Did Not Meet Standard	85% of EPPs greater than 95%
Indicator 4: Quality of Field Supervision⁶	93%	93%
Indicator 5: Satisfaction of New Teachers⁷	Not Available	Not Available

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) the frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the [consumer information page](#) of the TEA Web site.

2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. For the state as a whole, the average is the passing percentage for all the individual programs.

3. Percentage of Principal Survey respondents who reported on average that the first-year teachers were well prepared or sufficiently prepared for their first year of teaching. The statewide average is the percentage of all first-year teachers rated well prepared or sufficiently prepared for their first year of teaching. More information on principal evaluations of new teachers is available in the [Performance on the Appraisal System for Beginning Teachers](#).

4. Data for this measure are under development. There is no standard for improvement in achievement at this time.

5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates receive at least three 45-minute observations.

6. Percentage of respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the [consumer information page](#) of the TEA web site.

7. Satisfaction data from new teachers following their first year of teaching with a standard certificate. No standard for Standard 5 at this time. Data for this measure are under development.

Intern Teacher ACP – Annual Performance Report Indicators – TEC 21.045(b)

Standard	2014-2015	Statewide 2014-2015
Acceptance Rate⁸	100%	57%
Applied	22	68,749
Admitted⁹	22	39,483
Retained in Program¹⁰	22	47,700
Completed the Program¹¹	0	27,643
Number Fully Certified¹²	Not Applicable	Not Applicable
Percent Fully Certified	Not Applicable	Not Applicable
Number Employed Within a Year of Completion¹³	14	13,214
Percent Employed Within a Year of Completion	82%	72%
Average Length of Probationary Certification (days)¹⁴	Not Applicable	Not Applicable
Number Remaining in the Profession for 5 years¹⁵	9	12,654
Percent Remaining in the Profession for 5 years	100%	72%
Candidates/Supervisor¹⁶	17:1	10:1

8. The percentage of candidates who applied to a program that were actually admitted.

9. The number of candidates allowed to enter the educator preparation program.

10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous year, but have not yet finished or left the program.

11. The number of candidates who finished the program requirements in a reporting year.

12. Reporting the number and percent of candidates fully certified within one year of completing a program was required by HB 2205, effective September 1, 2015. This data will not be reported for 2014-2015.

13. Teacher candidates listed as AY 2012-2013 finishers in the program's Finisher Records list who were employed as a regular classroom teacher on the Fall 2014 Snapshot date are counted as employed. Candidates who take teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teacher on the Fall 2014 Snapshot date divided by the number of teacher candidates listed as AY 2012-2013 finishers in the program's Finisher Records list. The statewide percentage is the percentage of all AY 2012-2013 finishers who were employed as a regular classroom teacher on the Fall 2014 Snapshot date.

14. For completers who earned their standard certificate, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate. This data will not be reported for 2014-2015.

15. Completers who were issued an initial, standard teacher certificate in 2009-2010, were employed as regular classroom teachers in 2010-2011, and were employed as regular classroom teachers in 2014-2015 are counted as retained.

16. The ratio of candidates placed as interns by each educator preparation program, to the number of supervisors.

Intern Teacher ACP – Consumer Information – TEC §21.0452(b)

Standard	2014-2015	Statewide 2014-2015
Candidates' Overall GPA¹⁷	3.20	3.19
Average GPA in Subject Area¹⁸	Not Applicable	3.25
Incoming Class GPA¹⁹	3.20	3.20
Candidates' Average SAT²⁰	Not Applicable	1214
Candidates' Average ACT²⁰	Not Applicable	24
Candidate's Average GRE²⁰	Not Applicable	548
Prepared to Teach Students with Disabilities²¹	63%	80%
Prepared to Teach English Language Learners²¹	70%	84%
Prepared to Integrate Technology into Teaching²¹	90%	90%
Prepared to Use Technology to Collect, Manage and Analyze Data²¹	80%	88%
Candidate/Supervisor Fall Semester²²	Not Applicable	Not Applicable
Candidate/Supervisor Spring Semester²²	Not Applicable	Not Applicable
Pass Rate – All Candidates, All Tests²³	41%	63%

17. Average GPA on all college or university coursework candidates took before entering the program as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

19. The average GPA of candidates that programs used to determine admission to the program as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). For the state as a whole, this is the average of the program averages.

20. If the program does not use the assessment for admission, then the data is not reported. Data is reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

21. Percentage of Principal Survey respondents who reported on average that the candidates were well prepared or sufficiently prepared with the requisite skills. The statewide values are the percentage of all candidates rated well prepared or sufficiently prepared with the requisite skills.

22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1 2015. Data will not be reported on this measure until 2018.

23. For all tests that the program approved, the percentage of test attempts that the candidates passed. The results of the Core Subjects examinations were removed from the data because those tests were being piloted in 2014-2015. The statewide result is the percentage of all test attempts that the candidates passed.

Institution Name: IteachTexas.com

County/District Number: 057709

Contact: Diann Huber **Address:** P O Box 1626, Denton, TX 76202**Phone:** 940-383-8100 **Web Address:** www.iteachtexas.com**Program Type:** Alternative **Subtype:** Private

IteachTexas.com – Minimum Accountability Standards – TEC 21.045(a)

Standard	2014-2015	Statewide 2014-2015
Accreditation Status¹	Accredited	97% Accredited
Indicator 1: Percent Completers Passing Certification Examinations²	100%	94%
Indicator 2: Principal Appraisal of First Year Teachers³	77%	74%
Indicator 3: Improvement in Student Achievement⁴	Not Applicable	Not Applicable
Indicator 4: Frequency and Duration of Field Observations⁵	Greater than 95%	85% of EPPs greater than 95%
Indicator 4: Quality of Field Supervision⁶	94%	93%
Indicator 5: Satisfaction of New Teachers⁷	Not Available	Not Available

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) the frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the [consumer information page](#) of the TEA Web site.

2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. For the state as a whole, the average is the passing percentage for all the individual programs.

3. Percentage of Principal Survey respondents who reported on average that the first-year teachers were well prepared or sufficiently prepared for their first year of teaching. The statewide average is the percentage of all first-year teachers rated well prepared or sufficiently prepared for their first year of teaching. More information on principal evaluations of new teachers is available in the [Performance on the Appraisal System for Beginning Teachers](#).

4. Data for this measure are under development. There is no standard for improvement in achievement at this time.

5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates receive at least three 45-minute observations.

6. Percentage of respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the [consumer information](#) page of the TEA web site.

7. Satisfaction data from new teachers following their first year of teaching with a standard certificate. No standard for Standard 5 at this time. Data for this measure are under development.

ItachTexas.com – Annual Performance Report Indicators – TEC 21.045(b)

Standard	2014-2015	Statewide 2014-2015
Acceptance Rate⁸	63%	57%
Applied	4,154	68,749
Admitted⁹	2,606	39,483
Retained in Program¹⁰	2,606	47,700
Completed the Program¹¹	1,103	27,643
Number Fully Certified¹²	Not Applicable	Not Applicable
Percent Fully Certified	Not Applicable	Not Applicable
Number Employed Within a Year of Completion¹³	632	13,214
Percent Employed Within a Year of Completion	82%	72%
Average Length of Probationary Certification (days)¹⁴	Not Applicable	Not Applicable
Number Remaining in the Profession for 5 years¹⁵	837	12,654
Percent Remaining in the Profession for 5 years	68%	72%
Candidates/Supervisor¹⁶	13:1	10:1

8. The percentage of candidates who applied to a program that were actually admitted.

9. The number of candidates allowed to enter the educator preparation program.

10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous year, but have not yet finished or left the program.

11. The number of candidates who finished the program requirements in a reporting year.

12. Reporting the number and percent of candidates fully certified within one year of completing a program was required by HB 2205, effective September 1, 2015. This data will not be reported for 2014-2015.

13. Teacher candidates listed as AY 2012-2013 finishers in the program's Finisher Records list who were employed as a regular classroom teacher on the Fall 2014 Snapshot date are counted as employed. Candidates who take teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teacher on the Fall 2014 Snapshot date divided by the number of teacher candidates listed as AY 2012-2013 finishers in the program's Finisher Records list. The statewide percentage is the percentage of all AY 2012-2013 finishers who were employed as a regular classroom teacher on the Fall 2014 Snapshot date.

14. For completers who earned their standard certificate, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate. This data will not be reported for 2014-2015.

15. Completers who were issued an initial, standard teacher certificate in 2009-2010, were employed as regular classroom teachers in 2010-2011, and were employed as regular classroom teachers in 2014-2015 are counted as retained.

16. The ratio of candidates placed as interns by each educator preparation program, to the number of supervisors.

ItachTexas.com – Consumer Information – TEC §21.0452(b)

Standard	2014-2015	Statewide 2014-2015
Candidates' Overall GPA¹⁷	3.06	3.19
Average GPA in Subject Area¹⁸	3.12	3.25
Incoming Class GPA¹⁹	3.09	3.20
Candidates' Average SAT²⁰	Not Applicable	1214
Candidates' Average ACT²⁰	Not Applicable	24
Candidate's Average GRE²⁰	Not Applicable	548
Prepared to Teach Students with Disabilities²¹	82%	80%
Prepared to Teach English Language Learners²¹	87%	84%
Prepared to Integrate Technology into Teaching²¹	91%	90%
Prepared to Use Technology to Collect, Manage and Analyze Data²¹	90%	88%
Candidate/Supervisor Fall Semester²²	Not Applicable	Not Applicable
Candidate/Supervisor Spring Semester²²	Not Applicable	Not Applicable
Pass Rate – All Candidates, All Tests²³	63%	63%

17. Average GPA on all college or university coursework candidates took before entering the program as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

19. The average GPA of candidates that programs used to determine admission to the program as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). For the state as a whole, this is the average of the program averages.

20. If the program does not use the assessment for admission, then the data is not reported. Data is reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

21. Percentage of Principal Survey respondents who reported on average that the candidates were well prepared or sufficiently prepared with the requisite skills. The statewide values are the percentage of all candidates rated well prepared or sufficiently prepared with the requisite skills.

22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1 2015. Data will not be reported on this measure until 2018.

23. For all tests that the program approved, the percentage of test attempts that the candidates passed. The results of the Core Subjects examinations were removed from the data because those tests were being piloted in 2014-2015. The statewide result is the percentage of all test attempts that the candidates passed.

Institution Name: Jarvis Christian College

County/District Number: 250501

Contact: Jan Duncan **Address:** P O Box 1470, Hawkins, TX 75765-9989**Phone:** 903-769-5811 **Web Address:** www.jarvis.edu/**Program Type:** University Undergraduate; Alternative; Post Baccalaureate **Subtype:** University

Jarvis Christian College – Minimum Accountability Standards – TEC 21.045(a)

Standard	2014-2015	Statewide 2014-2015
Accreditation Status¹	Accredited – Warned	97% Accredited
Indicator 1: Percent Completers Passing Certification Examinations²	38%	94%
Indicator 2: Principal Appraisal of First Year Teachers³	Not Applicable	74%
Indicator 3: Improvement in Student Achievement⁴	Not Applicable	Not Applicable
Indicator 4: Frequency and Duration of Field Observations⁵	Greater than 95%	85% of EPPs greater than 95%
Indicator 4: Quality of Field Supervision⁶	50%	93%
Indicator 5: Satisfaction of New Teachers⁷	Not Available	Not Available

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) the frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the [consumer information page](#) of the TEA Web site.

2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. For the state as a whole, the average is the passing percentage for all the individual programs.

3. Percentage of Principal Survey respondents who reported on average that the first-year teachers were well prepared or sufficiently prepared for their first year of teaching. The statewide average is the percentage of all first-year teachers rated well prepared or sufficiently prepared for their first year of teaching. More information on principal evaluations of new teachers is available in the [Performance on the Appraisal System for Beginning Teachers](#).

4. Data for this measure are under development. There is no standard for improvement in achievement at this time.

5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates receive at least three 45-minute observations.

6. Percentage of respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the [consumer information](#) page of the TEA web site.

7. Satisfaction data from new teachers following their first year of teaching with a standard certificate. No standard for Standard 5 at this time. Data for this measure are under development.

Jarvis Christian College – Annual Performance Report Indicators – TEC 21.045(b)

Standard	2014-2015	Statewide 2014-2015
Acceptance Rate⁸	64%	57%
Applied	22	68,749
Admitted⁹	14	39,483
Retained in Program¹⁰	16	47,700
Completed the Program¹¹	7	27,643
Number Fully Certified¹²	Not Applicable	Not Applicable
Percent Fully Certified	Not Applicable	Not Applicable
Number Employed Within a Year of Completion¹³	1	13,214
Percent Employed Within a Year of Completion	100%	72%
Average Length of Probationary Certification (days)¹⁴	Not Applicable	Not Applicable
Number Remaining in the Profession for 5 years¹⁵	1	12,654
Percent Remaining in the Profession for 5 years	100%	72%
Candidates/Supervisor¹⁶	Not Applicable	10:1

8. The percentage of candidates who applied to a program that were actually admitted.

9. The number of candidates allowed to enter the educator preparation program.

10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous year, but have not yet finished or left the program.

11. The number of candidates who finished the program requirements in a reporting year.

12. Reporting the number and percent of candidates fully certified within one year of completing a program was required by HB 2205, effective September 1, 2015. This data will not be reported for 2014-2015.

13. Teacher candidates listed as AY 2012-2013 finishers in the program's Finisher Records list who were employed as a regular classroom teacher on the Fall 2014 Snapshot date are counted as employed. Candidates who take teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teacher on the Fall 2014 Snapshot date divided by the number of teacher candidates listed as AY 2012-2013 finishers in the program's Finisher Records list. The statewide percentage is the percentage of all AY 2012-2013 finishers who were employed as a regular classroom teacher on the Fall 2014 Snapshot date.

14. For completers who earned their standard certificate, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate. This data will not be reported for 2014-2015.

15. Completers who were issued an initial, standard teacher certificate in 2009-2010, were employed as regular classroom teachers in 2010-2011, and were employed as regular classroom teachers in 2014-2015 are counted as retained.

16. The ratio of candidates placed as interns by each educator preparation program, to the number of supervisors.

Jarvis Christian College – Consumer Information – TEC §21.0452(b)

Standard	2014-2015	Statewide 2014-2015
Candidates' Overall GPA¹⁷	3.25	3.19
Average GPA in Subject Area¹⁸	3.28	3.25
Incoming Class GPA¹⁹	3.21	3.20
Candidates' Average SAT²⁰	Not Applicable	1214
Candidates' Average ACT²⁰	17	24
Candidate's Average GRE²⁰	Not Applicable	548
Prepared to Teach Students with Disabilities²¹	Not Applicable	80%
Prepared to Teach English Language Learners²¹	Not Applicable	84%
Prepared to Integrate Technology into Teaching²¹	Not Applicable	90%
Prepared to Use Technology to Collect, Manage and Analyze Data²¹	Not Applicable	88%
Candidate/Supervisor Fall Semester²²	Not Applicable	Not Applicable
Candidate/Supervisor Spring Semester²²	Not Applicable	Not Applicable
Pass Rate – All Candidates, All Tests²³	50%	63%

17. Average GPA on all college or university coursework candidates took before entering the program as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

19. The average GPA of candidates that programs used to determine admission to the program as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). For the state as a whole, this is the average of the program averages.

20. If the program does not use the assessment for admission, then the data is not reported. Data is reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

21. Percentage of Principal Survey respondents who reported on average that the candidates were well prepared or sufficiently prepared with the requisite skills. The statewide values are the percentage of all candidates rated well prepared or sufficiently prepared with the requisite skills.

22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1 2015. Data will not be reported on this measure until 2018.

23. For all tests that the program approved, the percentage of test attempts that the candidates passed. The results of the Core Subjects examinations were removed from the data because those tests were being piloted in 2014-2015. The statewide result is the percentage of all test attempts that the candidates passed.

Institution Name: Lamar University

County/District Number: 123501

Contact: Lula Henry **Address:** Box 10034, Beaumont, TX 77710**Phone:** 409-880-8780 **Web Address:** dept.lamar.edu/education/education/index.php**Program Type:** University Undergraduate; Alternative; Post Baccalaureate **Subtype:** University

Lamar University – Minimum Accountability Standards – TEC 21.045(a)

Standard	2014-2015	Statewide 2014-2015
Accreditation Status¹	Accredited	97% Accredited
Indicator 1: Percent Completers Passing Certification Examinations²	91%	94%
Indicator 2: Principal Appraisal of First Year Teachers³	79%	74%
Indicator 3: Improvement in Student Achievement⁴	Not Applicable	Not Applicable
Indicator 4: Frequency and Duration of Field Observations⁵	Greater than 95%	85% of EPPs greater than 95%
Indicator 4: Quality of Field Supervision⁶	94%	93%
Indicator 5: Satisfaction of New Teachers⁷	Not Available	Not Available

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) the frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the [consumer information page](#) of the TEA Web site.

2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. For the state as a whole, the average is the passing percentage for all the individual programs.

3. Percentage of Principal Survey respondents who reported on average that the first-year teachers were well prepared or sufficiently prepared for their first year of teaching. The statewide average is the percentage of all first-year teachers rated well prepared or sufficiently prepared for their first year of teaching. More information on principal evaluations of new teachers is available in the [Performance on the Appraisal System for Beginning Teachers](#).

4. Data for this measure are under development. There is no standard for improvement in achievement at this time.

5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates receive at least three 45-minute observations.

6. Percentage of respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the [consumer information page](#) of the TEA web site.

7. Satisfaction data from new teachers following their first year of teaching with a standard certificate. No standard for Standard 5 at this time. Data for this measure are under development.

Lamar University – Annual Performance Report Indicators – TEC 21.045(b)

Standard	2014-2015	Statewide 2014-2015
Acceptance Rate⁸	45%	57%
Applied	5,273	68,749
Admitted⁹	2,359	39,483
Retained in Program¹⁰	4,297	47,700
Completed the Program¹¹	1,564	27,643
Number Fully Certified¹²	Not Applicable	Not Applicable
Percent Fully Certified	Not Applicable	Not Applicable
Number Employed Within a Year of Completion¹³	113	13,214
Percent Employed Within a Year of Completion	68%	72%
Average Length of Probationary Certification (days)¹⁴	Not Applicable	Not Applicable
Number Remaining in the Profession for 5 years¹⁵	75	12,654
Percent Remaining in the Profession for 5 years	77%	72%
Candidates/Supervisor¹⁶	3:1	10:1

8. The percentage of candidates who applied to a program that were actually admitted.

9. The number of candidates allowed to enter the educator preparation program.

10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous year, but have not yet finished or left the program.

11. The number of candidates who finished the program requirements in a reporting year.

12. Reporting the number and percent of candidates fully certified within one year of completing a program was required by HB 2205, effective September 1, 2015. This data will not be reported for 2014-2015.

13. Teacher candidates listed as AY 2012-2013 finishers in the program's Finisher Records list who were employed as a regular classroom teacher on the Fall 2014 Snapshot date are counted as employed. Candidates who take teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teacher on the Fall 2014 Snapshot date divided by the number of teacher candidates listed as AY 2012-2013 finishers in the program's Finisher Records list. The statewide percentage is the percentage of all AY 2012-2013 finishers who were employed as a regular classroom teacher on the Fall 2014 Snapshot date.

14. For completers who earned their standard certificate, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate. This data will not be reported for 2014-2015.

15. Completers who were issued an initial, standard teacher certificate in 2009-2010, were employed as regular classroom teachers in 2010-2011, and were employed as regular classroom teachers in 2014-2015 are counted as retained.

16. The ratio of candidates placed as interns by each educator preparation program, to the number of supervisors.

Lamar University – Consumer Information – TEC §21.0452(b)

Standard	2014-2015	Statewide 2014-2015
Candidates' Overall GPA¹⁷	3.45	3.19
Average GPA in Subject Area¹⁸	3.33	3.25
Incoming Class GPA¹⁹	3.80	3.20
Candidates' Average SAT²⁰	993	1214
Candidates' Average ACT²⁰	20	24
Candidate's Average GRE²⁰	863	548
Prepared to Teach Students with Disabilities²¹	84%	80%
Prepared to Teach English Language Learners²¹	85%	84%
Prepared to Integrate Technology into Teaching²¹	92%	90%
Prepared to Use Technology to Collect, Manage and Analyze Data²¹	86%	88%
Candidate/Supervisor Fall Semester²²	Not Applicable	Not Applicable
Candidate/Supervisor Spring Semester²²	Not Applicable	Not Applicable
Pass Rate – All Candidates, All Tests²³	72%	63%

17. Average GPA on all college or university coursework candidates took before entering the program as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

19. The average GPA of candidates that programs used to determine admission to the program as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). For the state as a whole, this is the average of the program averages.

20. If the program does not use the assessment for admission, then the data is not reported. Data is reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

21. Percentage of Principal Survey respondents who reported on average that the candidates were well prepared or sufficiently prepared with the requisite skills. The statewide values are the percentage of all candidates rated well prepared or sufficiently prepared with the requisite skills.

22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1 2015. Data will not be reported on this measure until 2018.

23. For all tests that the program approved, the percentage of test attempts that the candidates passed. The results of the Core Subjects examinations were removed from the data because those tests were being piloted in 2014-2015. The statewide result is the percentage of all test attempts that the candidates passed.

Institution Name: LeTourneau University

County/District Number: 092502

Contact: Darla Baggett **Address:** P O Box 7001, 2100 S Mobberly, Longview, TX 75607-7001**Phone:** 903-233-3220 **Web Address:** www.letu.edu/_Academics/Education/education/**Program Type:** University Undergraduate; Post Baccalaureate **Subtype:** University

LeTourneau University – Minimum Accountability Standards – TEC 21.045(a)

Standard	2014-2015	Statewide 2014-2015
Accreditation Status¹	Accredited	97% Accredited
Indicator 1: Percent Completers Passing Certification Examinations²	94%	94%
Indicator 2: Principal Appraisal of First Year Teachers³	69%	74%
Indicator 3: Improvement in Student Achievement⁴	Not Applicable	Not Applicable
Indicator 4: Frequency and Duration of Field Observations⁵	Greater than 95%	85% of EPPs greater than 95%
Indicator 4: Quality of Field Supervision⁶	100%	93%
Indicator 5: Satisfaction of New Teachers⁷	Not Available	Not Available

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) the frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the [consumer information page](#) of the TEA Web site.

2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. For the state as a whole, the average is the passing percentage for all the individual programs.

3. Percentage of Principal Survey respondents who reported on average that the first-year teachers were well prepared or sufficiently prepared for their first year of teaching. The statewide average is the percentage of all first-year teachers rated well prepared or sufficiently prepared for their first year of teaching. More information on principal evaluations of new teachers is available in the [Performance on the Appraisal System for Beginning Teachers](#).

4. Data for this measure are under development. There is no standard for improvement in achievement at this time.

5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates receive at least three 45-minute observations.

6. Percentage of respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the [consumer information page](#) of the TEA web site.

7. Satisfaction data from new teachers following their first year of teaching with a standard certificate. No standard for Standard 5 at this time. Data for this measure are under development.

LeTourneau University – Annual Performance Report Indicators – TEC 21.045(b)

Standard	2014-2015	Statewide 2014-2015
Acceptance Rate⁸	68%	57%
Applied	165	68,749
Admitted⁹	112	39,483
Retained in Program¹⁰	171	47,700
Completed the Program¹¹	68	27,643
Number Fully Certified¹²	Not Applicable	Not Applicable
Percent Fully Certified	Not Applicable	Not Applicable
Number Employed Within a Year of Completion¹³	66	13,214
Percent Employed Within a Year of Completion	67%	72%
Average Length of Probationary Certification (days)¹⁴	Not Applicable	Not Applicable
Number Remaining in the Profession for 5 years¹⁵	90	12,654
Percent Remaining in the Profession for 5 years	80%	72%
Candidates/Supervisor¹⁶	2:1	10:1

8. The percentage of candidates who applied to a program that were actually admitted.

9. The number of candidates allowed to enter the educator preparation program.

10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous year, but have not yet finished or left the program.

11. The number of candidates who finished the program requirements in a reporting year.

12. Reporting the number and percent of candidates fully certified within one year of completing a program was required by HB 2205, effective September 1, 2015. This data will not be reported for 2014-2015.

13. Teacher candidates listed as AY 2012-2013 finishers in the program's Finisher Records list who were employed as a regular classroom teacher on the Fall 2014 Snapshot date are counted as employed. Candidates who take teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teacher on the Fall 2014 Snapshot date divided by the number of teacher candidates listed as AY 2012-2013 finishers in the program's Finisher Records list. The statewide percentage is the percentage of all AY 2012-2013 finishers who were employed as a regular classroom teacher on the Fall 2014 Snapshot date.

14. For completers who earned their standard certificate, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate. This data will not be reported for 2014-2015.

15. Completers who were issued an initial, standard teacher certificate in 2009-2010, were employed as regular classroom teachers in 2010-2011, and were employed as regular classroom teachers in 2014-2015 are counted as retained.

16. The ratio of candidates placed as interns by each educator preparation program, to the number of supervisors.

LeTourneau University – Consumer Information – TEC §21.0452(b)

Standard	2014-2015	Statewide 2014-2015
Candidates' Overall GPA¹⁷	3.14	3.19
Average GPA in Subject Area¹⁸	3.41	3.25
Incoming Class GPA¹⁹	3.16	3.20
Candidates' Average SAT²⁰	1184	1214
Candidates' Average ACT²⁰	24	24
Candidate's Average GRE²⁰	Not Applicable	548
Prepared to Teach Students with Disabilities²¹	79%	80%
Prepared to Teach English Language Learners²¹	85%	84%
Prepared to Integrate Technology into Teaching²¹	90%	90%
Prepared to Use Technology to Collect, Manage and Analyze Data²¹	87%	88%
Candidate/Supervisor Fall Semester²²	Not Applicable	Not Applicable
Candidate/Supervisor Spring Semester²²	Not Applicable	Not Applicable
Pass Rate – All Candidates, All Tests²³	48%	63%

17. Average GPA on all college or university coursework candidates took before entering the program as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

19. The average GPA of candidates that programs used to determine admission to the program as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). For the state as a whole, this is the average of the program averages.

20. If the program does not use the assessment for admission, then the data is not reported. Data is reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

21. Percentage of Principal Survey respondents who reported on average that the candidates were well prepared or sufficiently prepared with the requisite skills. The statewide values are the percentage of all candidates rated well prepared or sufficiently prepared with the requisite skills.

22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1 2015. Data will not be reported on this measure until 2018.

23. For all tests that the program approved, the percentage of test attempts that the candidates passed. The results of the Core Subjects examinations were removed from the data because those tests were being piloted in 2014-2015. The statewide result is the percentage of all test attempts that the candidates passed.

Institution Name: Lone Star College - Kingwood

County/District Number: 101702

Contact: Jennifer Leadbetter **Address:** 20000 Kingwood Dr, Kingwood, TX 77339-3801**Phone:** 281-312-1519 **Web Address:** www.lonestar.edu/kingwood.htm**Program Type:** Alternative **Subtype:** Community College

Lone Star College - Kingwood – Minimum Accountability Standards – TEC 21.045(a)

Standard	2014-2015	Statewide 2014-2015
Accreditation Status¹	Accredited	97% Accredited
Indicator 1: Percent Completers Passing Certification Examinations²	98%	94%
Indicator 2: Principal Appraisal of First Year Teachers³	75%	74%
Indicator 3: Improvement in Student Achievement⁴	Not Applicable	Not Applicable
Indicator 4: Frequency and Duration of Field Observations⁵	Greater than 95%	85% of EPPs greater than 95%
Indicator 4: Quality of Field Supervision⁶	96%	93%
Indicator 5: Satisfaction of New Teachers⁷	Not Available	Not Available

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) the frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the [consumer information page](#) of the TEA Web site.

2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. For the state as a whole, the average is the passing percentage for all the individual programs.

3. Percentage of Principal Survey respondents who reported on average that the first-year teachers were well prepared or sufficiently prepared for their first year of teaching. The statewide average is the percentage of all first-year teachers rated well prepared or sufficiently prepared for their first year of teaching. More information on principal evaluations of new teachers is available in the [Performance on the Appraisal System for Beginning Teachers](#).

4. Data for this measure are under development. There is no standard for improvement in achievement at this time.

5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates receive at least three 45-minute observations.

6. Percentage of respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the [consumer information](#) page of the TEA web site.

7. Satisfaction data from new teachers following their first year of teaching with a standard certificate. No standard for Standard 5 at this time. Data for this measure are under development.

Lone Star College - Kingwood – Annual Performance Report Indicators – TEC 21.045(b)

Standard	2014-2015	Statewide 2014-2015
Acceptance Rate⁸	46%	57%
Applied	185	68,749
Admitted⁹	86	39,483
Retained in Program¹⁰	1,014	47,700
Completed the Program¹¹	89	27,643
Number Fully Certified¹²	Not Applicable	Not Applicable
Percent Fully Certified	Not Applicable	Not Applicable
Number Employed Within a Year of Completion¹³	102	13,214
Percent Employed Within a Year of Completion	78%	72%
Average Length of Probationary Certification (days)¹⁴	Not Applicable	Not Applicable
Number Remaining in the Profession for 5 years¹⁵	62	12,654
Percent Remaining in the Profession for 5 years	70%	72%
Candidates/Supervisor¹⁶	8:1	10:1

8. The percentage of candidates who applied to a program that were actually admitted.

9. The number of candidates allowed to enter the educator preparation program.

10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous year, but have not yet finished or left the program.

11. The number of candidates who finished the program requirements in a reporting year.

12. Reporting the number and percent of candidates fully certified within one year of completing a program was required by HB 2205, effective September 1, 2015. This data will not be reported for 2014-2015.

13. Teacher candidates listed as AY 2012-2013 finishers in the program's Finisher Records list who were employed as a regular classroom teacher on the Fall 2014 Snapshot date are counted as employed. Candidates who take teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teacher on the Fall 2014 Snapshot date divided by the number of teacher candidates listed as AY 2012-2013 finishers in the program's Finisher Records list. The statewide percentage is the percentage of all AY 2012-2013 finishers who were employed as a regular classroom teacher on the Fall 2014 Snapshot date.

14. For completers who earned their standard certificate, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate. This data will not be reported for 2014-2015.

15. Completers who were issued an initial, standard teacher certificate in 2009-2010, were employed as regular classroom teachers in 2010-2011, and were employed as regular classroom teachers in 2014-2015 are counted as retained.

16. The ratio of candidates placed as interns by each educator preparation program, to the number of supervisors.

Lone Star College - Kingwood – Consumer Information – TEC §21.0452(b)

Standard	2014-2015	Statewide 2014-2015
Candidates' Overall GPA¹⁷	2.99	3.19
Average GPA in Subject Area¹⁸	2.94	3.25
Incoming Class GPA¹⁹	3.00	3.20
Candidates' Average SAT²⁰	Not Applicable	1214
Candidates' Average ACT²⁰	Not Applicable	24
Candidate's Average GRE²⁰	Not Applicable	548
Prepared to Teach Students with Disabilities²¹	83%	80%
Prepared to Teach English Language Learners²¹	79%	84%
Prepared to Integrate Technology into Teaching²¹	92%	90%
Prepared to Use Technology to Collect, Manage and Analyze Data²¹	92%	88%
Candidate/Supervisor Fall Semester²²	Not Applicable	Not Applicable
Candidate/Supervisor Spring Semester²²	Not Applicable	Not Applicable
Pass Rate – All Candidates, All Tests²³	66%	63%

17. Average GPA on all college or university coursework candidates took before entering the program as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

19. The average GPA of candidates that programs used to determine admission to the program as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). For the state as a whole, this is the average of the program averages.

20. If the program does not use the assessment for admission, then the data is not reported. Data is reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

21. Percentage of Principal Survey respondents who reported on average that the candidates were well prepared or sufficiently prepared with the requisite skills. The statewide values are the percentage of all candidates rated well prepared or sufficiently prepared with the requisite skills.

22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1 2015. Data will not be reported on this measure until 2018.

23. For all tests that the program approved, the percentage of test attempts that the candidates passed. The results of the Core Subjects examinations were removed from the data because those tests were being piloted in 2014-2015. The statewide result is the percentage of all test attempts that the candidates passed.

Institution Name: Lubbock Christian University

County/District Number: 152502

Contact: David Boyer **Address:** 5601 W 19th St, Lubbock, TX 79407
Phone: 806-720-7551 **Web Address:** <http://www.lcu.edu/majors-programs/>
Program Type: University Undergraduate; Post Baccalaureate **Subtype:** University

Lubbock Christian University – Minimum Accountability Standards – TEC 21.045(a)

Standard	2014-2015	Statewide 2014-2015
Accreditation Status¹	Accredited	97% Accredited
Indicator 1: Percent Completers Passing Certification Examinations²	96%	94%
Indicator 2: Principal Appraisal of First Year Teachers³	79%	74%
Indicator 3: Improvement in Student Achievement⁴	Not Applicable	Not Applicable
Indicator 4: Frequency and Duration of Field Observations⁵	Greater than 95%	85% of EPPs greater than 95%
Indicator 4: Quality of Field Supervision⁶	94%	93%
Indicator 5: Satisfaction of New Teachers⁷	Not Available	Not Available

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) the frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the [consumer information page](#) of the TEA Web site.

2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. For the state as a whole, the average is the passing percentage for all the individual programs.

3. Percentage of Principal Survey respondents who reported on average that the first-year teachers were well prepared or sufficiently prepared for their first year of teaching. The statewide average is the percentage of all first-year teachers rated well prepared or sufficiently prepared for their first year of teaching. More information on principal evaluations of new teachers is available in the [Performance on the Appraisal System for Beginning Teachers](#).

4. Data for this measure are under development. There is no standard for improvement in achievement at this time.

5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates receive at least three 45-minute observations.

6. Percentage of respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the [consumer information page](#) of the TEA web site.

7. Satisfaction data from new teachers following their first year of teaching with a standard certificate. No standard for Standard 5 at this time. Data for this measure are under development.

Lubbock Christian University – Annual Performance Report Indicators – TEC 21.045(b)

Standard	2014-2015	Statewide 2014-2015
Acceptance Rate⁸	48%	57%
Applied	191	68,749
Admitted⁹	91	39,483
Retained in Program¹⁰	113	47,700
Completed the Program¹¹	90	27,643
Number Fully Certified¹²	Not Applicable	Not Applicable
Percent Fully Certified	Not Applicable	Not Applicable
Number Employed Within a Year of Completion¹³	52	13,214
Percent Employed Within a Year of Completion	71%	72%
Average Length of Probationary Certification (days)¹⁴	Not Applicable	Not Applicable
Number Remaining in the Profession for 5 years¹⁵	27	12,654
Percent Remaining in the Profession for 5 years	63%	72%
Candidates/Supervisor¹⁶	1:1	10:1

8. The percentage of candidates who applied to a program that were actually admitted.

9. The number of candidates allowed to enter the educator preparation program.

10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous year, but have not yet finished or left the program.

11. The number of candidates who finished the program requirements in a reporting year.

12. Reporting the number and percent of candidates fully certified within one year of completing a program was required by HB 2205, effective September 1, 2015. This data will not be reported for 2014-2015.

13. Teacher candidates listed as AY 2012-2013 finishers in the program's Finisher Records list who were employed as a regular classroom teacher on the Fall 2014 Snapshot date are counted as employed. Candidates who take teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teacher on the Fall 2014 Snapshot date divided by the number of teacher candidates listed as AY 2012-2013 finishers in the program's Finisher Records list. The statewide percentage is the percentage of all AY 2012-2013 finishers who were employed as a regular classroom teacher on the Fall 2014 Snapshot date.

14. For completers who earned their standard certificate, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate. This data will not be reported for 2014-2015.

15. Completers who were issued an initial, standard teacher certificate in 2009-2010, were employed as regular classroom teachers in 2010-2011, and were employed as regular classroom teachers in 2014-2015 are counted as retained.

16. The ratio of candidates placed as interns by each educator preparation program, to the number of supervisors.

Lubbock Christian University – Consumer Information – TEC §21.0452(b)

Standard	2014-2015	Statewide 2014-2015
Candidates' Overall GPA¹⁷	3.59	3.19
Average GPA in Subject Area¹⁸	3.51	3.25
Incoming Class GPA¹⁹	3.59	3.20
Candidates' Average SAT²⁰	Not Applicable	1214
Candidates' Average ACT²⁰	30	24
Candidate's Average GRE²⁰	Not Applicable	548
Prepared to Teach Students with Disabilities²¹	78%	80%
Prepared to Teach English Language Learners²¹	78%	84%
Prepared to Integrate Technology into Teaching²¹	96%	90%
Prepared to Use Technology to Collect, Manage and Analyze Data²¹	92%	88%
Candidate/Supervisor Fall Semester²²	Not Applicable	Not Applicable
Candidate/Supervisor Spring Semester²²	Not Applicable	Not Applicable
Pass Rate – All Candidates, All Tests²³	62%	63%

17. Average GPA on all college or university coursework candidates took before entering the program as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

19. The average GPA of candidates that programs used to determine admission to the program as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). For the state as a whole, this is the average of the program averages.

20. If the program does not use the assessment for admission, then the data is not reported. Data is reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

21. Percentage of Principal Survey respondents who reported on average that the candidates were well prepared or sufficiently prepared with the requisite skills. The statewide values are the percentage of all candidates rated well prepared or sufficiently prepared with the requisite skills.

22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1 2015. Data will not be reported on this measure until 2018.

23. For all tests that the program approved, the percentage of test attempts that the candidates passed. The results of the Core Subjects examinations were removed from the data because those tests were being piloted in 2014-2015. The statewide result is the percentage of all test attempts that the candidates passed.

Institution Name: McLennan Community College

County/District Number: 161502

Contact: Fay Gutierrez **Address:** 1400 College Dr, Waco, TX 76708
Phone: 254-299-8063 **Web Address:** www.mclennan.edu/teach/
Program Type: Alternative **Subtype:** Community College

McLennan Community College – Minimum Accountability Standards – TEC 21.045(a)

Standard	2014-2015	Statewide 2014-2015
Accreditation Status¹	Accredited	97% Accredited
Indicator 1: Percent Completers Passing Certification Examinations²	93%	94%
Indicator 2: Principal Appraisal of First Year Teachers³	53%	74%
Indicator 3: Improvement in Student Achievement⁴	Not Applicable	Not Applicable
Indicator 4: Frequency and Duration of Field Observations⁵	Greater than 95%	85% of EPPs greater than 95%
Indicator 4: Quality of Field Supervision⁶	94%	93%
Indicator 5: Satisfaction of New Teachers⁷	Not Available	Not Available

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) the frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the [consumer information page](#) of the TEA Web site.

2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. For the state as a whole, the average is the passing percentage for all the individual programs.

3. Percentage of Principal Survey respondents who reported on average that the first-year teachers were well prepared or sufficiently prepared for their first year of teaching. The statewide average is the percentage of all first-year teachers rated well prepared or sufficiently prepared for their first year of teaching. More information on principal evaluations of new teachers is available in the [Performance on the Appraisal System for Beginning Teachers](#).

4. Data for this measure are under development. There is no standard for improvement in achievement at this time.

5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates receive at least three 45-minute observations.

6. Percentage of respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the [consumer information](#) page of the TEA web site.

7. Satisfaction data from new teachers following their first year of teaching with a standard certificate. No standard for Standard 5 at this time. Data for this measure are under development.

McLennan Community College – Annual Performance Report Indicators – TEC 21.045(b)

Standard	2014-2015	Statewide 2014-2015
Acceptance Rate⁸	100%	57%
Applied	88	68,749
Admitted⁹	88	39,483
Retained in Program¹⁰	147	47,700
Completed the Program¹¹	85	27,643
Number Fully Certified¹²	Not Applicable	Not Applicable
Percent Fully Certified	Not Applicable	Not Applicable
Number Employed Within a Year of Completion¹³	44	13,214
Percent Employed Within a Year of Completion	76%	72%
Average Length of Probationary Certification (days)¹⁴	Not Applicable	Not Applicable
Number Remaining in the Profession for 5 years¹⁵	24	12,654
Percent Remaining in the Profession for 5 years	62%	72%
Candidates/Supervisor¹⁶	7:1	10:1

8. The percentage of candidates who applied to a program that were actually admitted.

9. The number of candidates allowed to enter the educator preparation program.

10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous year, but have not yet finished or left the program.

11. The number of candidates who finished the program requirements in a reporting year.

12. Reporting the number and percent of candidates fully certified within one year of completing a program was required by HB 2205, effective September 1, 2015. This data will not be reported for 2014-2015.

13. Teacher candidates listed as AY 2012-2013 finishers in the program's Finisher Records list who were employed as a regular classroom teacher on the Fall 2014 Snapshot date are counted as employed. Candidates who take teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teacher on the Fall 2014 Snapshot date divided by the number of teacher candidates listed as AY 2012-2013 finishers in the program's Finisher Records list. The statewide percentage is the percentage of all AY 2012-2013 finishers who were employed as a regular classroom teacher on the Fall 2014 Snapshot date.

14. For completers who earned their standard certificate, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate. This data will not be reported for 2014-2015.

15. Completers who were issued an initial, standard teacher certificate in 2009-2010, were employed as regular classroom teachers in 2010-2011, and were employed as regular classroom teachers in 2014-2015 are counted as retained.

16. The ratio of candidates placed as interns by each educator preparation program, to the number of supervisors.

McLennan Community College – Consumer Information – TEC §21.0452(b)

Standard	2014-2015	Statewide 2014-2015
Candidates' Overall GPA¹⁷	3.19	3.19
Average GPA in Subject Area¹⁸	3.17	3.25
Incoming Class GPA¹⁹	3.18	3.20
Candidates' Average SAT²⁰	766	1214
Candidates' Average ACT²⁰	24	24
Candidate's Average GRE²⁰	663	548
Prepared to Teach Students with Disabilities²¹	68%	80%
Prepared to Teach English Language Learners²¹	71%	84%
Prepared to Integrate Technology into Teaching²¹	70%	90%
Prepared to Use Technology to Collect, Manage and Analyze Data²¹	72%	88%
Candidate/Supervisor Fall Semester²²	Not Applicable	Not Applicable
Candidate/Supervisor Spring Semester²²	Not Applicable	Not Applicable
Pass Rate – All Candidates, All Tests²³	74%	63%

17. Average GPA on all college or university coursework candidates took before entering the program as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

19. The average GPA of candidates that programs used to determine admission to the program as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). For the state as a whole, this is the average of the program averages.

20. If the program does not use the assessment for admission, then the data is not reported. Data is reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

21. Percentage of Principal Survey respondents who reported on average that the candidates were well prepared or sufficiently prepared with the requisite skills. The statewide values are the percentage of all candidates rated well prepared or sufficiently prepared with the requisite skills.

22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1 2015. Data will not be reported on this measure until 2018.

23. For all tests that the program approved, the percentage of test attempts that the candidates passed. The results of the Core Subjects examinations were removed from the data because those tests were being piloted in 2014-2015. The statewide result is the percentage of all test attempts that the candidates passed.

Institution Name: McMurry University

County/District Number: 221503

Contact: Stephanie Scott **Address:** P O Box 578, Abilene, TX 79697**Phone:** 915-793-4891 **Web Address:** www.mcm.edu/academic/depts/education/scheduc.htm**Program Type:** University Undergraduate; Post Baccalaureate **Subtype:** University

McMurry University – Minimum Accountability Standards – TEC 21.045(a)

Standard	2014-2015	Statewide 2014-2015
Accreditation Status¹	Accredited	97% Accredited
Indicator 1: Percent Completers Passing Certification Examinations²	93%	94%
Indicator 2: Principal Appraisal of First Year Teachers³	73%	74%
Indicator 3: Improvement in Student Achievement⁴	Not Applicable	Not Applicable
Indicator 4: Frequency and Duration of Field Observations⁵	Greater than 95%	85% of EPPs greater than 95%
Indicator 4: Quality of Field Supervision⁶	100%	93%
Indicator 5: Satisfaction of New Teachers⁷	Not Available	Not Available

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) the frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the [consumer information page](#) of the TEA Web site.

2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. For the state as a whole, the average is the passing percentage for all the individual programs.

3. Percentage of Principal Survey respondents who reported on average that the first-year teachers were well prepared or sufficiently prepared for their first year of teaching. The statewide average is the percentage of all first-year teachers rated well prepared or sufficiently prepared for their first year of teaching. More information on principal evaluations of new teachers is available in the [Performance on the Appraisal System for Beginning Teachers](#).

4. Data for this measure are under development. There is no standard for improvement in achievement at this time.

5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates receive at least three 45-minute observations.

6. Percentage of respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the [consumer information page](#) of the TEA web site.

7. Satisfaction data from new teachers following their first year of teaching with a standard certificate. No standard for Standard 5 at this time. Data for this measure are under development.

McMurry University – Annual Performance Report Indicators – TEC 21.045(b)

Standard	2014-2015	Statewide 2014-2015
Acceptance Rate⁸	100%	57%
Applied	45	68,749
Admitted⁹	45	39,483
Retained in Program¹⁰	102	47,700
Completed the Program¹¹	46	27,643
Number Fully Certified¹²	Not Applicable	Not Applicable
Percent Fully Certified	Not Applicable	Not Applicable
Number Employed Within a Year of Completion¹³	40	13,214
Percent Employed Within a Year of Completion	73%	72%
Average Length of Probationary Certification (days)¹⁴	Not Applicable	Not Applicable
Number Remaining in the Profession for 5 years¹⁵	34	12,654
Percent Remaining in the Profession for 5 years	83%	72%
Candidates/Supervisor¹⁶	4:1	10:1

8. The percentage of candidates who applied to a program that were actually admitted.

9. The number of candidates allowed to enter the educator preparation program.

10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous year, but have not yet finished or left the program.

11. The number of candidates who finished the program requirements in a reporting year.

12. Reporting the number and percent of candidates fully certified within one year of completing a program was required by HB 2205, effective September 1, 2015. This data will not be reported for 2014-2015.

13. Teacher candidates listed as AY 2012-2013 finishers in the program's Finisher Records list who were employed as a regular classroom teacher on the Fall 2014 Snapshot date are counted as employed. Candidates who take teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teacher on the Fall 2014 Snapshot date divided by the number of teacher candidates listed as AY 2012-2013 finishers in the program's Finisher Records list. The statewide percentage is the percentage of all AY 2012-2013 finishers who were employed as a regular classroom teacher on the Fall 2014 Snapshot date.

14. For completers who earned their standard certificate, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate. This data will not be reported for 2014-2015.

15. Completers who were issued an initial, standard teacher certificate in 2009-2010, were employed as regular classroom teachers in 2010-2011, and were employed as regular classroom teachers in 2014-2015 are counted as retained.

16. The ratio of candidates placed as interns by each educator preparation program, to the number of supervisors.

McMurry University – Consumer Information – TEC §21.0452(b)

Standard	2014-2015	Statewide 2014-2015
Candidates' Overall GPA¹⁷	3.35	3.19
Average GPA in Subject Area¹⁸	3.42	3.25
Incoming Class GPA¹⁹	3.35	3.20
Candidates' Average SAT²⁰	1120	1214
Candidates' Average ACT²⁰	24	24
Candidate's Average GRE²⁰	Not Applicable	548
Prepared to Teach Students with Disabilities²¹	85%	80%
Prepared to Teach English Language Learners²¹	96%	84%
Prepared to Integrate Technology into Teaching²¹	90%	90%
Prepared to Use Technology to Collect, Manage and Analyze Data²¹	90%	88%
Candidate/Supervisor Fall Semester²²	Not Applicable	Not Applicable
Candidate/Supervisor Spring Semester²²	Not Applicable	Not Applicable
Pass Rate – All Candidates, All Tests²³	58%	63%

17. Average GPA on all college or university coursework candidates took before entering the program as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

19. The average GPA of candidates that programs used to determine admission to the program as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). For the state as a whole, this is the average of the program averages.

20. If the program does not use the assessment for admission, then the data is not reported. Data is reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

21. Percentage of Principal Survey respondents who reported on average that the candidates were well prepared or sufficiently prepared with the requisite skills. The statewide values are the percentage of all candidates rated well prepared or sufficiently prepared with the requisite skills.

22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1 2015. Data will not be reported on this measure until 2018.

23. For all tests that the program approved, the percentage of test attempts that the candidates passed. The results of the Core Subjects examinations were removed from the data because those tests were being piloted in 2014-2015. The statewide result is the percentage of all test attempts that the candidates passed.

Institution Name: Midwestern State University

County/District Number: 243501

Contact: Phillip J. Blacklock **Address:** 3410 Taft Blvd, Wichita Falls, TX 76308-2099**Phone:** 940-397-4313 **Web Address:** www.mwsu.edu/**Program Type:** University Undergraduate; Post Baccalaureate **Subtype:** University

Midwestern State University – Minimum Accountability Standards – TEC 21.045(a)

Standard	2014-2015	Statewide 2014-2015
Accreditation Status¹	Accredited	97% Accredited
Indicator 1: Percent Completers Passing Certification Examinations²	98%	94%
Indicator 2: Principal Appraisal of First Year Teachers³	72%	74%
Indicator 3: Improvement in Student Achievement⁴	Not Applicable	Not Applicable
Indicator 4: Frequency and Duration of Field Observations⁵	Greater than 95%	85% of EPPs greater than 95%
Indicator 4: Quality of Field Supervision⁶	93%	93%
Indicator 5: Satisfaction of New Teachers⁷	Not Available	Not Available

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) the frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the [consumer information page](#) of the TEA Web site.

2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. For the state as a whole, the average is the passing percentage for all the individual programs.

3. Percentage of Principal Survey respondents who reported on average that the first-year teachers were well prepared or sufficiently prepared for their first year of teaching. The statewide average is the percentage of all first-year teachers rated well prepared or sufficiently prepared for their first year of teaching. More information on principal evaluations of new teachers is available in the [Performance on the Appraisal System for Beginning Teachers](#).

4. Data for this measure are under development. There is no standard for improvement in achievement at this time.

5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates receive at least three 45-minute observations.

6. Percentage of respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the [consumer information page](#) of the TEA web site.

7. Satisfaction data from new teachers following their first year of teaching with a standard certificate. No standard for Standard 5 at this time. Data for this measure are under development.

Midwestern State University – Annual Performance Report Indicators – TEC 21.045(b)

Standard	2014-2015	Statewide 2014-2015
Acceptance Rate⁸	102%	57%
Applied	125	68,749
Admitted⁹	127	39,483
Retained in Program¹⁰	266	47,700
Completed the Program¹¹	129	27,643
Number Fully Certified¹²	Not Applicable	Not Applicable
Percent Fully Certified	Not Applicable	Not Applicable
Number Employed Within a Year of Completion¹³	93	13,214
Percent Employed Within a Year of Completion	67%	72%
Average Length of Probationary Certification (days)¹⁴	Not Applicable	Not Applicable
Number Remaining in the Profession for 5 years¹⁵	57	12,654
Percent Remaining in the Profession for 5 years	85%	72%
Candidates/Supervisor¹⁶	1:1	10:1

8. The percentage of candidates who applied to a program that were actually admitted.

9. The number of candidates allowed to enter the educator preparation program.

10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous year, but have not yet finished or left the program.

11. The number of candidates who finished the program requirements in a reporting year.

12. Reporting the number and percent of candidates fully certified within one year of completing a program was required by HB 2205, effective September 1, 2015. This data will not be reported for 2014-2015.

13. Teacher candidates listed as AY 2012-2013 finishers in the program's Finisher Records list who were employed as a regular classroom teacher on the Fall 2014 Snapshot date are counted as employed. Candidates who take teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teacher on the Fall 2014 Snapshot date divided by the number of teacher candidates listed as AY 2012-2013 finishers in the program's Finisher Records list. The statewide percentage is the percentage of all AY 2012-2013 finishers who were employed as a regular classroom teacher on the Fall 2014 Snapshot date.

14. For completers who earned their standard certificate, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate. This data will not be reported for 2014-2015.

15. Completers who were issued an initial, standard teacher certificate in 2009-2010, were employed as regular classroom teachers in 2010-2011, and were employed as regular classroom teachers in 2014-2015 are counted as retained.

16. The ratio of candidates placed as interns by each educator preparation program, to the number of supervisors.

Midwestern State University – Consumer Information – TEC §21.0452(b)

Standard	2014-2015	Statewide 2014-2015
Candidates' Overall GPA¹⁷	3.32	3.19
Average GPA in Subject Area¹⁸	3.32	3.25
Incoming Class GPA¹⁹	3.33	3.20
Candidates' Average SAT²⁰	Not Applicable	1214
Candidates' Average ACT²⁰	Not Applicable	24
Candidate's Average GRE²⁰	345	548
Prepared to Teach Students with Disabilities²¹	80%	80%
Prepared to Teach English Language Learners²¹	82%	84%
Prepared to Integrate Technology into Teaching²¹	89%	90%
Prepared to Use Technology to Collect, Manage and Analyze Data²¹	88%	88%
Candidate/Supervisor Fall Semester²²	Not Applicable	Not Applicable
Candidate/Supervisor Spring Semester²²	Not Applicable	Not Applicable
Pass Rate – All Candidates, All Tests²³	76%	63%

17. Average GPA on all college or university coursework candidates took before entering the program as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

19. The average GPA of candidates that programs used to determine admission to the program as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). For the state as a whole, this is the average of the program averages.

20. If the program does not use the assessment for admission, then the data is not reported. Data is reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

21. Percentage of Principal Survey respondents who reported on average that the candidates were well prepared or sufficiently prepared with the requisite skills. The statewide values are the percentage of all candidates rated well prepared or sufficiently prepared with the requisite skills.

22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1 2015. Data will not be reported on this measure until 2018.

23. For all tests that the program approved, the percentage of test attempts that the candidates passed. The results of the Core Subjects examinations were removed from the data because those tests were being piloted in 2014-2015. The statewide result is the percentage of all test attempts that the candidates passed.

Institution Name: Mountain View College

County/District Number: 057710

Contact: Sandra Crawford **Address:** 4849 W Illinois Ave, Dallas, TX 75211**Phone:** 214-860-8562 **Web Address:** www.mvc.dcccd.edu**Program Type:** Alternative **Subtype:** Community College

Mountain View College – Minimum Accountability Standards – TEC 21.045(a)

Standard	2014-2015	Statewide 2014-2015
Accreditation Status¹	Accredited	97% Accredited
Indicator 1: Percent Completers Passing Certification Examinations²	100%	94%
Indicator 2: Principal Appraisal of First Year Teachers³	40%	74%
Indicator 3: Improvement in Student Achievement⁴	Not Applicable	Not Applicable
Indicator 4: Frequency and Duration of Field Observations⁵	Greater than 95%	85% of EPPs greater than 95%
Indicator 4: Quality of Field Supervision⁶	95%	93%
Indicator 5: Satisfaction of New Teachers⁷	Not Available	Not Available

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) the frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the [consumer information page](#) of the TEA Web site.

2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. For the state as a whole, the average is the passing percentage for all the individual programs.

3. Percentage of Principal Survey respondents who reported on average that the first-year teachers were well prepared or sufficiently prepared for their first year of teaching. The statewide average is the percentage of all first-year teachers rated well prepared or sufficiently prepared for their first year of teaching. More information on principal evaluations of new teachers is available in the [Performance on the Appraisal System for Beginning Teachers](#).

4. Data for this measure are under development. There is no standard for improvement in achievement at this time.

5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates receive at least three 45-minute observations.

6. Percentage of respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the [consumer information](#) page of the TEA web site.

7. Satisfaction data from new teachers following their first year of teaching with a standard certificate. No standard for Standard 5 at this time. Data for this measure are under development.

Mountain View College – Annual Performance Report Indicators – TEC 21.045(b)

Standard	2014-2015	Statewide 2014-2015
Acceptance Rate⁸	52%	57%
Applied	124	68,749
Admitted⁹	65	39,483
Retained in Program¹⁰	90	47,700
Completed the Program¹¹	27	27,643
Number Fully Certified¹²	Not Applicable	Not Applicable
Percent Fully Certified	Not Applicable	Not Applicable
Number Employed Within a Year of Completion¹³	2	13,214
Percent Employed Within a Year of Completion	50%	72%
Average Length of Probationary Certification (days)¹⁴	Not Applicable	Not Applicable
Number Remaining in the Profession for 5 years¹⁵	16	12,654
Percent Remaining in the Profession for 5 years	76%	72%
Candidates/Supervisor¹⁶	7:1	10:1

8. The percentage of candidates who applied to a program that were actually admitted.

9. The number of candidates allowed to enter the educator preparation program.

10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous year, but have not yet finished or left the program.

11. The number of candidates who finished the program requirements in a reporting year.

12. Reporting the number and percent of candidates fully certified within one year of completing a program was required by HB 2205, effective September 1, 2015. This data will not be reported for 2014-2015.

13. Teacher candidates listed as AY 2012-2013 finishers in the program's Finisher Records list who were employed as a regular classroom teacher on the Fall 2014 Snapshot date are counted as employed. Candidates who take teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teacher on the Fall 2014 Snapshot date divided by the number of teacher candidates listed as AY 2012-2013 finishers in the program's Finisher Records list. The statewide percentage is the percentage of all AY 2012-2013 finishers who were employed as a regular classroom teacher on the Fall 2014 Snapshot date.

14. For completers who earned their standard certificate, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate. This data will not be reported for 2014-2015.

15. Completers who were issued an initial, standard teacher certificate in 2009-2010, were employed as regular classroom teachers in 2010-2011, and were employed as regular classroom teachers in 2014-2015 are counted as retained.

16. The ratio of candidates placed as interns by each educator preparation program, to the number of supervisors.

Mountain View College – Consumer Information – TEC §21.0452(b)

Standard	2014-2015	Statewide 2014-2015
Candidates' Overall GPA¹⁷	3.16	3.19
Average GPA in Subject Area¹⁸	3.11	3.25
Incoming Class GPA¹⁹	3.18	3.20
Candidates' Average SAT²⁰	Not Applicable	1214
Candidates' Average ACT²⁰	Not Applicable	24
Candidate's Average GRE²⁰	Not Applicable	548
Prepared to Teach Students with Disabilities²¹	45%	80%
Prepared to Teach English Language Learners²¹	46%	84%
Prepared to Integrate Technology into Teaching²¹	67%	90%
Prepared to Use Technology to Collect, Manage and Analyze Data²¹	60%	88%
Candidate/Supervisor Fall Semester²²	Not Applicable	Not Applicable
Candidate/Supervisor Spring Semester²²	Not Applicable	Not Applicable
Pass Rate – All Candidates, All Tests²³	74%	63%

17. Average GPA on all college or university coursework candidates took before entering the program as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

19. The average GPA of candidates that programs used to determine admission to the program as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). For the state as a whole, this is the average of the program averages.

20. If the program does not use the assessment for admission, then the data is not reported. Data is reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

21. Percentage of Principal Survey respondents who reported on average that the candidates were well prepared or sufficiently prepared with the requisite skills. The statewide values are the percentage of all candidates rated well prepared or sufficiently prepared with the requisite skills.

22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1 2015. Data will not be reported on this measure until 2018.

23. For all tests that the program approved, the percentage of test attempts that the candidates passed. The results of the Core Subjects examinations were removed from the data because those tests were being piloted in 2014-2015. The statewide result is the percentage of all test attempts that the candidates passed.

Institution Name: North American University

County/District Number: 101725

Contact: Halil Tas **Address:** 3203 N Sam Houston Pkwy W, Stafford, TX 77038**Phone:** 713-777-5557 **Web Address:** www.northamerican.edu**Program Type:** University Undergraduate **Subtype:** University

North American University – Minimum Accountability Standards – TEC 21.045(a)

Standard	2014-2015	Statewide 2014-2015
Accreditation Status¹	Accredited	97% Accredited
Indicator 1: Percent Completers Passing Certification Examinations²	100%	94%
Indicator 2: Principal Appraisal of First Year Teachers³	100%	74%
Indicator 3: Improvement in Student Achievement⁴	Not Applicable	Not Applicable
Indicator 4: Frequency and Duration of Field Observations⁵	Greater than 95%	85% of EPPs greater than 95%
Indicator 4: Quality of Field Supervision⁶	100%	93%
Indicator 5: Satisfaction of New Teachers⁷	Not Available	Not Available

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) the frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the [consumer information page](#) of the TEA Web site.

2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. For the state as a whole, the average is the passing percentage for all the individual programs.

3. Percentage of Principal Survey respondents who reported on average that the first-year teachers were well prepared or sufficiently prepared for their first year of teaching. The statewide average is the percentage of all first-year teachers rated well prepared or sufficiently prepared for their first year of teaching. More information on principal evaluations of new teachers is available in the [Performance on the Appraisal System for Beginning Teachers](#).

4. Data for this measure are under development. There is no standard for improvement in achievement at this time.

5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates receive at least three 45-minute observations.

6. Percentage of respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the [consumer information page](#) of the TEA web site.

7. Satisfaction data from new teachers following their first year of teaching with a standard certificate. No standard for Standard 5 at this time. Data for this measure are under development.

North American University – Annual Performance Report Indicators – TEC 21.045(b)

Standard	2014-2015	Statewide 2014-2015
Acceptance Rate⁸	100%	57%
Applied	15	68,749
Admitted⁹	15	39,483
Retained in Program¹⁰	5	47,700
Completed the Program¹¹	8	27,643
Number Fully Certified¹²	Not Applicable	Not Applicable
Percent Fully Certified	Not Applicable	Not Applicable
Number Employed Within a Year of Completion¹³	1	13,214
Percent Employed Within a Year of Completion	100%	72%
Average Length of Probationary Certification (days)¹⁴	Not Applicable	Not Applicable
Number Remaining in the Profession for 5 years¹⁵	Not Applicable	12,654
Percent Remaining in the Profession for 5 years	Not Applicable	72%
Candidates/Supervisor¹⁶	2:1	10:1

8. The percentage of candidates who applied to a program that were actually admitted.

9. The number of candidates allowed to enter the educator preparation program.

10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous year, but have not yet finished or left the program.

11. The number of candidates who finished the program requirements in a reporting year.

12. Reporting the number and percent of candidates fully certified within one year of completing a program was required by HB 2205, effective September 1, 2015. This data will not be reported for 2014-2015.

13. Teacher candidates listed as AY 2012-2013 finishers in the program's Finisher Records list who were employed as a regular classroom teacher on the Fall 2014 Snapshot date are counted as employed. Candidates who take teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teacher on the Fall 2014 Snapshot date divided by the number of teacher candidates listed as AY 2012-2013 finishers in the program's Finisher Records list. The statewide percentage is the percentage of all AY 2012-2013 finishers who were employed as a regular classroom teacher on the Fall 2014 Snapshot date.

14. For completers who earned their standard certificate, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate. This data will not be reported for 2014-2015.

15. Completers who were issued an initial, standard teacher certificate in 2009-2010, were employed as regular classroom teachers in 2010-2011, and were employed as regular classroom teachers in 2014-2015 are counted as retained.

16. The ratio of candidates placed as interns by each educator preparation program, to the number of supervisors.

North American University – Consumer Information – TEC §21.0452(b)

Standard	2014-2015	Statewide 2014-2015
Candidates' Overall GPA¹⁷	3.43	3.19
Average GPA in Subject Area¹⁸	3.27	3.25
Incoming Class GPA¹⁹	3.43	3.20
Candidates' Average SAT²⁰	740	1214
Candidates' Average ACT²⁰	24	24
Candidate's Average GRE²⁰	Not Applicable	548
Prepared to Teach Students with Disabilities²¹	100%	80%
Prepared to Teach English Language Learners²¹	100%	84%
Prepared to Integrate Technology into Teaching²¹	100%	90%
Prepared to Use Technology to Collect, Manage and Analyze Data²¹	100%	88%
Candidate/Supervisor Fall Semester²²	Not Applicable	Not Applicable
Candidate/Supervisor Spring Semester²²	Not Applicable	Not Applicable
Pass Rate – All Candidates, All Tests²³	75%	63%

17. Average GPA on all college or university coursework candidates took before entering the program as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

19. The average GPA of candidates that programs used to determine admission to the program as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). For the state as a whole, this is the average of the program averages.

20. If the program does not use the assessment for admission, then the data is not reported. Data is reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

21. Percentage of Principal Survey respondents who reported on average that the candidates were well prepared or sufficiently prepared with the requisite skills. The statewide values are the percentage of all candidates rated well prepared or sufficiently prepared with the requisite skills.

22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1 2015. Data will not be reported on this measure until 2018.

23. For all tests that the program approved, the percentage of test attempts that the candidates passed. The results of the Core Subjects examinations were removed from the data because those tests were being piloted in 2014-2015. The statewide result is the percentage of all test attempts that the candidates passed.

Institution Name: Our Lady of the Lake University

County/District Number: 015502

Contact: Marcheta Evans **Address:** 411 SW 24th St, San Antonio, TX 78207-4689**Phone:** 210-434-6711 **Web Address:** www.ollusa.edu/**Program Type:** University Undergraduate; Post Baccalaureate **Subtype:** University

Our Lady of the Lake University – Minimum Accountability Standards – TEC 21.045(a)

Standard	2014-2015	Statewide 2014-2015
Accreditation Status¹	Accredited	97% Accredited
Indicator 1: Percent Completers Passing Certification Examinations²	90%	94%
Indicator 2: Principal Appraisal of First Year Teachers³	67%	74%
Indicator 3: Improvement in Student Achievement⁴	Not Applicable	Not Applicable
Indicator 4: Frequency and Duration of Field Observations⁵	Greater than 95%	85% of EPPs greater than 95%
Indicator 4: Quality of Field Supervision⁶	100%	93%
Indicator 5: Satisfaction of New Teachers⁷	Not Available	Not Available

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) the frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the [consumer information page](#) of the TEA Web site.

2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. For the state as a whole, the average is the passing percentage for all the individual programs.

3. Percentage of Principal Survey respondents who reported on average that the first-year teachers were well prepared or sufficiently prepared for their first year of teaching. The statewide average is the percentage of all first-year teachers rated well prepared or sufficiently prepared for their first year of teaching. More information on principal evaluations of new teachers is available in the [Performance on the Appraisal System for Beginning Teachers](#).

4. Data for this measure are under development. There is no standard for improvement in achievement at this time.

5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates receive at least three 45-minute observations.

6. Percentage of respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the [consumer information page](#) of the TEA web site.

7. Satisfaction data from new teachers following their first year of teaching with a standard certificate. No standard for Standard 5 at this time. Data for this measure are under development.

Our Lady of the Lake University – Annual Performance Report Indicators – TEC 21.045(b)

Standard	2014-2015	Statewide 2014-2015
Acceptance Rate⁸	94%	57%
Applied	35	68,749
Admitted⁹	33	39,483
Retained in Program¹⁰	60	47,700
Completed the Program¹¹	27	27,643
Number Fully Certified¹²	Not Applicable	Not Applicable
Percent Fully Certified	Not Applicable	Not Applicable
Number Employed Within a Year of Completion¹³	18	13,214
Percent Employed Within a Year of Completion	58%	72%
Average Length of Probationary Certification (days)¹⁴	Not Applicable	Not Applicable
Number Remaining in the Profession for 5 years¹⁵	17	12,654
Percent Remaining in the Profession for 5 years	71%	72%
Candidates/Supervisor¹⁶	1:1	10:1

8. The percentage of candidates who applied to a program that were actually admitted.

9. The number of candidates allowed to enter the educator preparation program.

10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous year, but have not yet finished or left the program.

11. The number of candidates who finished the program requirements in a reporting year.

12. Reporting the number and percent of candidates fully certified within one year of completing a program was required by HB 2205, effective September 1, 2015. This data will not be reported for 2014-2015.

13. Teacher candidates listed as AY 2012-2013 finishers in the program's Finisher Records list who were employed as a regular classroom teacher on the Fall 2014 Snapshot date are counted as employed. Candidates who take teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teacher on the Fall 2014 Snapshot date divided by the number of teacher candidates listed as AY 2012-2013 finishers in the program's Finisher Records list. The statewide percentage is the percentage of all AY 2012-2013 finishers who were employed as a regular classroom teacher on the Fall 2014 Snapshot date.

14. For completers who earned their standard certificate, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate. This data will not be reported for 2014-2015.

15. Completers who were issued an initial, standard teacher certificate in 2009-2010, were employed as regular classroom teachers in 2010-2011, and were employed as regular classroom teachers in 2014-2015 are counted as retained.

16. The ratio of candidates placed as interns by each educator preparation program, to the number of supervisors.

Our Lady of the Lake University – Consumer Information – TEC §21.0452(b)

Standard	2014-2015	Statewide 2014-2015
Candidates' Overall GPA¹⁷	3.35	3.19
Average GPA in Subject Area¹⁸	3.29	3.25
Incoming Class GPA¹⁹	3.35	3.20
Candidates' Average SAT²⁰	Not Applicable	1214
Candidates' Average ACT²⁰	Not Applicable	24
Candidate's Average GRE²⁰	Not Applicable	548
Prepared to Teach Students with Disabilities²¹	60%	80%
Prepared to Teach English Language Learners²¹	86%	84%
Prepared to Integrate Technology into Teaching²¹	92%	90%
Prepared to Use Technology to Collect, Manage and Analyze Data²¹	100%	88%
Candidate/Supervisor Fall Semester²²	Not Applicable	Not Applicable
Candidate/Supervisor Spring Semester²²	Not Applicable	Not Applicable
Pass Rate – All Candidates, All Tests²³	56%	63%

17. Average GPA on all college or university coursework candidates took before entering the program as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

19. The average GPA of candidates that programs used to determine admission to the program as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). For the state as a whole, this is the average of the program averages.

20. If the program does not use the assessment for admission, then the data is not reported. Data is reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

21. Percentage of Principal Survey respondents who reported on average that the candidates were well prepared or sufficiently prepared with the requisite skills. The statewide values are the percentage of all candidates rated well prepared or sufficiently prepared with the requisite skills.

22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1 2015. Data will not be reported on this measure until 2018.

23. For all tests that the program approved, the percentage of test attempts that the candidates passed. The results of the Core Subjects examinations were removed from the data because those tests were being piloted in 2014-2015. The statewide result is the percentage of all test attempts that the candidates passed.

Institution Name: Pasadena ISD

County/District Number: 101917

Contact: Pam Grossman **Address:** 1515 Cherrybrook, Pasadena, TX 77502-4099**Phone:** 713-740-0000 **Web Address:** www.pasadenaisd.org**Program Type:** Alternative **Subtype:** District

Pasadena ISD – Minimum Accountability Standards – TEC 21.045(a)

Standard	2014-2015	Statewide 2014-2015
Accreditation Status¹	Accredited	97% Accredited
Indicator 1: Percent Completers Passing Certification Examinations²	100%	94%
Indicator 2: Principal Appraisal of First Year Teachers³	80%	74%
Indicator 3: Improvement in Student Achievement⁴	Not Applicable	Not Applicable
Indicator 4: Frequency and Duration of Field Observations⁵	Greater than 95%	85% of EPPs greater than 95%
Indicator 4: Quality of Field Supervision⁶	95%	93%
Indicator 5: Satisfaction of New Teachers⁷	Not Available	Not Available

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) the frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the [consumer information page](#) of the TEA Web site.

2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. For the state as a whole, the average is the passing percentage for all the individual programs.

3. Percentage of Principal Survey respondents who reported on average that the first-year teachers were well prepared or sufficiently prepared for their first year of teaching. The statewide average is the percentage of all first-year teachers rated well prepared or sufficiently prepared for their first year of teaching. More information on principal evaluations of new teachers is available in the [Performance on the Appraisal System for Beginning Teachers](#).

4. Data for this measure are under development. There is no standard for improvement in achievement at this time.

5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates receive at least three 45-minute observations.

6. Percentage of respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the [consumer information](#) page of the TEA web site.

7. Satisfaction data from new teachers following their first year of teaching with a standard certificate. No standard for Standard 5 at this time. Data for this measure are under development.

Pasadena ISD – Annual Performance Report Indicators – TEC 21.045(b)

Standard	2014-2015	Statewide 2014-2015
Acceptance Rate⁸	47%	57%
Applied	341	68,749
Admitted⁹	161	39,483
Retained in Program¹⁰	93	47,700
Completed the Program¹¹	71	27,643
Number Fully Certified¹²	Not Applicable	Not Applicable
Percent Fully Certified	Not Applicable	Not Applicable
Number Employed Within a Year of Completion¹³	50	13,214
Percent Employed Within a Year of Completion	96%	72%
Average Length of Probationary Certification (days)¹⁴	Not Applicable	Not Applicable
Number Remaining in the Profession for 5 years¹⁵	58	12,654
Percent Remaining in the Profession for 5 years	64%	72%
Candidates/Supervisor¹⁶	20:1	10:1

8. The percentage of candidates who applied to a program that were actually admitted.

9. The number of candidates allowed to enter the educator preparation program.

10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous year, but have not yet finished or left the program.

11. The number of candidates who finished the program requirements in a reporting year.

12. Reporting the number and percent of candidates fully certified within one year of completing a program was required by HB 2205, effective September 1, 2015. This data will not be reported for 2014-2015.

13. Teacher candidates listed as AY 2012-2013 finishers in the program's Finisher Records list who were employed as a regular classroom teacher on the Fall 2014 Snapshot date are counted as employed. Candidates who take teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teacher on the Fall 2014 Snapshot date divided by the number of teacher candidates listed as AY 2012-2013 finishers in the program's Finisher Records list. The statewide percentage is the percentage of all AY 2012-2013 finishers who were employed as a regular classroom teacher on the Fall 2014 Snapshot date.

14. For completers who earned their standard certificate, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate. This data will not be reported for 2014-2015.

15. Completers who were issued an initial, standard teacher certificate in 2009-2010, were employed as regular classroom teachers in 2010-2011, and were employed as regular classroom teachers in 2014-2015 are counted as retained.

16. The ratio of candidates placed as interns by each educator preparation program, to the number of supervisors.

Pasadena ISD – Consumer Information – TEC §21.0452(b)

Standard	2014-2015	Statewide 2014-2015
Candidates' Overall GPA¹⁷	3.10	3.19
Average GPA in Subject Area¹⁸	3.21	3.25
Incoming Class GPA¹⁹	3.12	3.20
Candidates' Average SAT²⁰	Not Applicable	1214
Candidates' Average ACT²⁰	Not Applicable	24
Candidate's Average GRE²⁰	Not Applicable	548
Prepared to Teach Students with Disabilities²¹	86%	80%
Prepared to Teach English Language Learners²¹	90%	84%
Prepared to Integrate Technology into Teaching²¹	96%	90%
Prepared to Use Technology to Collect, Manage and Analyze Data²¹	95%	88%
Candidate/Supervisor Fall Semester²²	Not Applicable	Not Applicable
Candidate/Supervisor Spring Semester²²	Not Applicable	Not Applicable
Pass Rate – All Candidates, All Tests²³	84%	63%

17. Average GPA on all college or university coursework candidates took before entering the program as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

19. The average GPA of candidates that programs used to determine admission to the program as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). For the state as a whole, this is the average of the program averages.

20. If the program does not use the assessment for admission, then the data is not reported. Data is reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

21. Percentage of Principal Survey respondents who reported on average that the candidates were well prepared or sufficiently prepared with the requisite skills. The statewide values are the percentage of all candidates rated well prepared or sufficiently prepared with the requisite skills.

22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1 2015. Data will not be reported on this measure until 2018.

23. For all tests that the program approved, the percentage of test attempts that the candidates passed. The results of the Core Subjects examinations were removed from the data because those tests were being piloted in 2014-2015. The statewide result is the percentage of all test attempts that the candidates passed.

Institution Name: Paul Quinn College

County/District Number: 161504

Contact: Kizuwanda Grant **Address:** 3837 Simpson-Stuart Rd, Dallas, TX 75241**Phone:** 214-302-3554 **Web Address:** www.pqc.edu**Program Type:** University Undergraduate; Post Baccalaureate **Subtype:** University

Paul Quinn College – Minimum Accountability Standards – TEC 21.045(a)

Standard	2014-2015	Statewide 2014-2015
Accreditation Status¹	Accredited	97% Accredited
Indicator 1: Percent Completers Passing Certification Examinations²	91%	94%
Indicator 2: Principal Appraisal of First Year Teachers³	67%	74%
Indicator 3: Improvement in Student Achievement⁴	Not Applicable	Not Applicable
Indicator 4: Frequency and Duration of Field Observations⁵	Greater than 95%	85% of EPPs greater than 95%
Indicator 4: Quality of Field Supervision⁶	100%	93%
Indicator 5: Satisfaction of New Teachers⁷	Not Available	Not Available

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) the frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the [consumer information page](#) of the TEA Web site.

2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. For the state as a whole, the average is the passing percentage for all the individual programs.

3. Percentage of Principal Survey respondents who reported on average that the first-year teachers were well prepared or sufficiently prepared for their first year of teaching. The statewide average is the percentage of all first-year teachers rated well prepared or sufficiently prepared for their first year of teaching. More information on principal evaluations of new teachers is available in the [Performance on the Appraisal System for Beginning Teachers](#).

4. Data for this measure are under development. There is no standard for improvement in achievement at this time.

5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates receive at least three 45-minute observations.

6. Percentage of respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the [consumer information](#) page of the TEA web site.

7. Satisfaction data from new teachers following their first year of teaching with a standard certificate. No standard for Standard 5 at this time. Data for this measure are under development.

Paul Quinn College – Annual Performance Report Indicators – TEC 21.045(b)

Standard	2014-2015	Statewide 2014-2015
Acceptance Rate⁸	50%	57%
Applied	6	68,749
Admitted⁹	3	39,483
Retained in Program¹⁰	2	47,700
Completed the Program¹¹	7	27,643
Number Fully Certified¹²	Not Applicable	Not Applicable
Percent Fully Certified	Not Applicable	Not Applicable
Number Employed Within a Year of Completion¹³	1	13,214
Percent Employed Within a Year of Completion	50%	72%
Average Length of Probationary Certification (days)¹⁴	Not Applicable	Not Applicable
Number Remaining in the Profession for 5 years¹⁵	3	12,654
Percent Remaining in the Profession for 5 years	75%	72%
Candidates/Supervisor¹⁶	3:1	10:1

8. The percentage of candidates who applied to a program that were actually admitted.

9. The number of candidates allowed to enter the educator preparation program.

10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous year, but have not yet finished or left the program.

11. The number of candidates who finished the program requirements in a reporting year.

12. Reporting the number and percent of candidates fully certified within one year of completing a program was required by HB 2205, effective September 1, 2015. This data will not be reported for 2014-2015.

13. Teacher candidates listed as AY 2012-2013 finishers in the program's Finisher Records list who were employed as a regular classroom teacher on the Fall 2014 Snapshot date are counted as employed. Candidates who take teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teacher on the Fall 2014 Snapshot date divided by the number of teacher candidates listed as AY 2012-2013 finishers in the program's Finisher Records list. The statewide percentage is the percentage of all AY 2012-2013 finishers who were employed as a regular classroom teacher on the Fall 2014 Snapshot date.

14. For completers who earned their standard certificate, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate. This data will not be reported for 2014-2015.

15. Completers who were issued an initial, standard teacher certificate in 2009-2010, were employed as regular classroom teachers in 2010-2011, and were employed as regular classroom teachers in 2014-2015 are counted as retained.

16. The ratio of candidates placed as interns by each educator preparation program, to the number of supervisors.

Paul Quinn College – Consumer Information – TEC §21.0452(b)

Standard	2014-2015	Statewide 2014-2015
Candidates' Overall GPA¹⁷	3.46	3.19
Average GPA in Subject Area¹⁸	3.39	3.25
Incoming Class GPA¹⁹	3.46	3.20
Candidates' Average SAT²⁰	Not Applicable	1214
Candidates' Average ACT²⁰	16	24
Candidate's Average GRE²⁰	Not Applicable	548
Prepared to Teach Students with Disabilities²¹	67%	80%
Prepared to Teach English Language Learners²¹	67%	84%
Prepared to Integrate Technology into Teaching²¹	67%	90%
Prepared to Use Technology to Collect, Manage and Analyze Data²¹	67%	88%
Candidate/Supervisor Fall Semester²²	Not Applicable	Not Applicable
Candidate/Supervisor Spring Semester²²	Not Applicable	Not Applicable
Pass Rate – All Candidates, All Tests²³	32%	63%

17. Average GPA on all college or university coursework candidates took before entering the program as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

19. The average GPA of candidates that programs used to determine admission to the program as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). For the state as a whole, this is the average of the program averages.

20. If the program does not use the assessment for admission, then the data is not reported. Data is reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

21. Percentage of Principal Survey respondents who reported on average that the candidates were well prepared or sufficiently prepared with the requisite skills. The statewide values are the percentage of all candidates rated well prepared or sufficiently prepared with the requisite skills.

22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1 2015. Data will not be reported on this measure until 2018.

23. For all tests that the program approved, the percentage of test attempts that the candidates passed. The results of the Core Subjects examinations were removed from the data because those tests were being piloted in 2014-2015. The statewide result is the percentage of all test attempts that the candidates passed.

Institution Name: Pflugerville ISD

County/District Number: 227904

Contact: 0 **Address:** 1401 W Pecan St, Pflugerville, TX 78660-2518**Phone:** 512-594-0000 **Web Address:** www.pflugervilleisd.net**Program Type:** Alternative **Subtype:** District

Pflugerville ISD – Minimum Accountability Standards – TEC 21.045(a)

Standard	2014-2015	Statewide 2014-2015
Accreditation Status¹	Accredited	97% Accredited
Indicator 1: Percent Completers Passing Certification Examinations²	Not Applicable	94%
Indicator 2: Principal Appraisal of First Year Teachers³	100%	74%
Indicator 3: Improvement in Student Achievement⁴	Not Applicable	Not Applicable
Indicator 4: Frequency and Duration of Field Observations⁵	Greater than 95%	85% of EPPs greater than 95%
Indicator 4: Quality of Field Supervision⁶	100%	93%
Indicator 5: Satisfaction of New Teachers⁷	Not Available	Not Available

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) the frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the [consumer information page](#) of the TEA Web site.

2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. For the state as a whole, the average is the passing percentage for all the individual programs.

3. Percentage of Principal Survey respondents who reported on average that the first-year teachers were well prepared or sufficiently prepared for their first year of teaching. The statewide average is the percentage of all first-year teachers rated well prepared or sufficiently prepared for their first year of teaching. More information on principal evaluations of new teachers is available in the [Performance on the Appraisal System for Beginning Teachers](#).

4. Data for this measure are under development. There is no standard for improvement in achievement at this time.

5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates receive at least three 45-minute observations.

6. Percentage of respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the [consumer information](#) page of the TEA web site.

7. Satisfaction data from new teachers following their first year of teaching with a standard certificate. No standard for Standard 5 at this time. Data for this measure are under development.

Pflugerville ISD – Annual Performance Report Indicators – TEC 21.045(b)

Standard	2014-2015	Statewide 2014-2015
Acceptance Rate⁸	0%	57%
Applied	0	68,749
Admitted⁹	0	39,483
Retained in Program¹⁰	0	47,700
Completed the Program¹¹	1	27,643
Number Fully Certified¹²	Not Applicable	Not Applicable
Percent Fully Certified	Not Applicable	Not Applicable
Number Employed Within a Year of Completion¹³	3	13,214
Percent Employed Within a Year of Completion	100%	72%
Average Length of Probationary Certification (days)¹⁴	Not Applicable	Not Applicable
Number Remaining in the Profession for 5 years¹⁵	Not Applicable	12,654
Percent Remaining in the Profession for 5 years	Not Applicable	72%
Candidates/Supervisor¹⁶	1:1	10:1

8. The percentage of candidates who applied to a program that were actually admitted.

9. The number of candidates allowed to enter the educator preparation program.

10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous year, but have not yet finished or left the program.

11. The number of candidates who finished the program requirements in a reporting year.

12. Reporting the number and percent of candidates fully certified within one year of completing a program was required by HB 2205, effective September 1, 2015. This data will not be reported for 2014-2015.

13. Teacher candidates listed as AY 2012-2013 finishers in the program's Finisher Records list who were employed as a regular classroom teacher on the Fall 2014 Snapshot date are counted as employed. Candidates who take teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teacher on the Fall 2014 Snapshot date divided by the number of teacher candidates listed as AY 2012-2013 finishers in the program's Finisher Records list. The statewide percentage is the percentage of all AY 2012-2013 finishers who were employed as a regular classroom teacher on the Fall 2014 Snapshot date.

14. For completers who earned their standard certificate, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate. This data will not be reported for 2014-2015.

15. Completers who were issued an initial, standard teacher certificate in 2009-2010, were employed as regular classroom teachers in 2010-2011, and were employed as regular classroom teachers in 2014-2015 are counted as retained.

16. The ratio of candidates placed as interns by each educator preparation program, to the number of supervisors.

Pflugerville ISD – Consumer Information – TEC §21.0452(b)

Standard	2014-2015	Statewide 2014-2015
Candidates' Overall GPA¹⁷	Not Applicable	3.19
Average GPA in Subject Area¹⁸	Not Applicable	3.25
Incoming Class GPA¹⁹	Not Applicable	3.20
Candidates' Average SAT²⁰	Not Applicable	1214
Candidates' Average ACT²⁰	Not Applicable	24
Candidate's Average GRE²⁰	Not Applicable	548
Prepared to Teach Students with Disabilities²¹	100%	80%
Prepared to Teach English Language Learners²¹	100%	84%
Prepared to Integrate Technology into Teaching²¹	100%	90%
Prepared to Use Technology to Collect, Manage and Analyze Data²¹	100%	88%
Candidate/Supervisor Fall Semester²²	Not Applicable	Not Applicable
Candidate/Supervisor Spring Semester²²	Not Applicable	Not Applicable
Pass Rate – All Candidates, All Tests²³	0%	63%

17. Average GPA on all college or university coursework candidates took before entering the program as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

19. The average GPA of candidates that programs used to determine admission to the program as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). For the state as a whole, this is the average of the program averages.

20. If the program does not use the assessment for admission, then the data is not reported. Data is reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

21. Percentage of Principal Survey respondents who reported on average that the candidates were well prepared or sufficiently prepared with the requisite skills. The statewide values are the percentage of all candidates rated well prepared or sufficiently prepared with the requisite skills.

22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1 2015. Data will not be reported on this measure until 2018.

23. For all tests that the program approved, the percentage of test attempts that the candidates passed. The results of the Core Subjects examinations were removed from the data because those tests were being piloted in 2014-2015. The statewide result is the percentage of all test attempts that the candidates passed.

Institution Name: Prairie View A&M University

County/District Number: 237501

Contact: Sarina Phillips **Address:** P O Box 519, MS 2400 & MS 2425, Prairie View, TX 77446-0519**Phone:** 409-857-3018 **Web Address:** acad.pvamu.edu/content/education/edhome.html**Program Type:** University Undergraduate; Alternative; Post Baccalaureate **Subtype:** University

Prairie View A&M University – Minimum Accountability Standards – TEC 21.045(a)

Standard	2014-2015	Statewide 2014-2015
Accreditation Status¹	Accredited	97% Accredited
Indicator 1: Percent Completers Passing Certification Examinations²	85%	94%
Indicator 2: Principal Appraisal of First Year Teachers³	68%	74%
Indicator 3: Improvement in Student Achievement⁴	Not Applicable	Not Applicable
Indicator 4: Frequency and Duration of Field Observations⁵	Greater than 95%	85% of EPPs greater than 95%
Indicator 4: Quality of Field Supervision⁶	89%	93%
Indicator 5: Satisfaction of New Teachers⁷	Not Available	Not Available

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) the frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the [consumer information page](#) of the TEA Web site.

2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. For the state as a whole, the average is the passing percentage for all the individual programs.

3. Percentage of Principal Survey respondents who reported on average that the first-year teachers were well prepared or sufficiently prepared for their first year of teaching. The statewide average is the percentage of all first-year teachers rated well prepared or sufficiently prepared for their first year of teaching. More information on principal evaluations of new teachers is available in the [Performance on the Appraisal System for Beginning Teachers](#).

4. Data for this measure are under development. There is no standard for improvement in achievement at this time.

5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates receive at least three 45-minute observations.

6. Percentage of respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the [consumer information page](#) of the TEA web site.

7. Satisfaction data from new teachers following their first year of teaching with a standard certificate. No standard for Standard 5 at this time. Data for this measure are under development.

Prairie View A&M University – Annual Performance Report Indicators – TEC 21.045(b)

Standard	2014-2015	Statewide 2014-2015
Acceptance Rate⁸	28%	57%
Applied	416	68,749
Admitted⁹	118	39,483
Retained in Program¹⁰	560	47,700
Completed the Program¹¹	123	27,643
Number Fully Certified¹²	Not Applicable	Not Applicable
Percent Fully Certified	Not Applicable	Not Applicable
Number Employed Within a Year of Completion¹³	50	13,214
Percent Employed Within a Year of Completion	64%	72%
Average Length of Probationary Certification (days)¹⁴	Not Applicable	Not Applicable
Number Remaining in the Profession for 5 years¹⁵	45	12,654
Percent Remaining in the Profession for 5 years	82%	72%
Candidates/Supervisor¹⁶	15:1	10:1

8. The percentage of candidates who applied to a program that were actually admitted.

9. The number of candidates allowed to enter the educator preparation program.

10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous year, but have not yet finished or left the program.

11. The number of candidates who finished the program requirements in a reporting year.

12. Reporting the number and percent of candidates fully certified within one year of completing a program was required by HB 2205, effective September 1, 2015. This data will not be reported for 2014-2015.

13. Teacher candidates listed as AY 2012-2013 finishers in the program's Finisher Records list who were employed as a regular classroom teacher on the Fall 2014 Snapshot date are counted as employed. Candidates who take teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teacher on the Fall 2014 Snapshot date divided by the number of teacher candidates listed as AY 2012-2013 finishers in the program's Finisher Records list. The statewide percentage is the percentage of all AY 2012-2013 finishers who were employed as a regular classroom teacher on the Fall 2014 Snapshot date.

14. For completers who earned their standard certificate, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate. This data will not be reported for 2014-2015.

15. Completers who were issued an initial, standard teacher certificate in 2009-2010, were employed as regular classroom teachers in 2010-2011, and were employed as regular classroom teachers in 2014-2015 are counted as retained.

16. The ratio of candidates placed as interns by each educator preparation program, to the number of supervisors.

Prairie View A&M University – Consumer Information – TEC §21.0452(b)

Standard	2014-2015	Statewide 2014-2015
Candidates' Overall GPA¹⁷	3.01	3.19
Average GPA in Subject Area¹⁸	3.16	3.25
Incoming Class GPA¹⁹	3.01	3.20
Candidates' Average SAT²⁰	1200	1214
Candidates' Average ACT²⁰	Not Applicable	24
Candidate's Average GRE²⁰	838	548
Prepared to Teach Students with Disabilities²¹	78%	80%
Prepared to Teach English Language Learners²¹	75%	84%
Prepared to Integrate Technology into Teaching²¹	90%	90%
Prepared to Use Technology to Collect, Manage and Analyze Data²¹	88%	88%
Candidate/Supervisor Fall Semester²²	Not Applicable	Not Applicable
Candidate/Supervisor Spring Semester²²	Not Applicable	Not Applicable
Pass Rate – All Candidates, All Tests²³	33%	63%

17. Average GPA on all college or university coursework candidates took before entering the program as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

19. The average GPA of candidates that programs used to determine admission to the program as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). For the state as a whole, this is the average of the program averages.

20. If the program does not use the assessment for admission, then the data is not reported. Data is reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

21. Percentage of Principal Survey respondents who reported on average that the candidates were well prepared or sufficiently prepared with the requisite skills. The statewide values are the percentage of all candidates rated well prepared or sufficiently prepared with the requisite skills.

22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1 2015. Data will not be reported on this measure until 2018.

23. For all tests that the program approved, the percentage of test attempts that the candidates passed. The results of the Core Subjects examinations were removed from the data because those tests were being piloted in 2014-2015. The statewide result is the percentage of all test attempts that the candidates passed.

Institution Name: Quality Act: Alternative Certified Teachers

County/District Number: 057712

Contact: Rosemary Robbins **Address:** P O Box 140006, Irving, TX 75014**Phone:** 972-871-7228 **Web Address:** www.qualityact.com**Program Type:** Alternative **Subtype:** Private

Quality Act: Alternative Certified Teachers – Minimum Accountability Standards – TEC 21.045(a)

Standard	2014-2015	Statewide 2014-2015
Accreditation Status¹	Accredited	97% Accredited
Indicator 1: Percent Completers Passing Certification Examinations²	100%	94%
Indicator 2: Principal Appraisal of First Year Teachers³	67%	74%
Indicator 3: Improvement in Student Achievement⁴	Not Applicable	Not Applicable
Indicator 4: Frequency and Duration of Field Observations⁵	Greater than 95%	85% of EPPs greater than 95%
Indicator 4: Quality of Field Supervision⁶	96%	93%
Indicator 5: Satisfaction of New Teachers⁷	Not Available	Not Available

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) the frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the [consumer information page](#) of the TEA Web site.

2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. For the state as a whole, the average is the passing percentage for all the individual programs.

3. Percentage of Principal Survey respondents who reported on average that the first-year teachers were well prepared or sufficiently prepared for their first year of teaching. The statewide average is the percentage of all first-year teachers rated well prepared or sufficiently prepared for their first year of teaching. More information on principal evaluations of new teachers is available in the [Performance on the Appraisal System for Beginning Teachers](#).

4. Data for this measure are under development. There is no standard for improvement in achievement at this time.

5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates receive at least three 45-minute observations.

6. Percentage of respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the [consumer information page](#) of the TEA web site.

7. Satisfaction data from new teachers following their first year of teaching with a standard certificate. No standard for Standard 5 at this time. Data for this measure are under development.

Quality Act: Alternative Certified Teachers – Annual Performance Report Indicators – TEC 21.045(b)

Standard	2014-2015	Statewide 2014-2015
Acceptance Rate⁸	53%	57%
Applied	214	68,749
Admitted⁹	113	39,483
Retained in Program¹⁰	155	47,700
Completed the Program¹¹	78	27,643
Number Fully Certified¹²	Not Applicable	Not Applicable
Percent Fully Certified	Not Applicable	Not Applicable
Number Employed Within a Year of Completion¹³	48	13,214
Percent Employed Within a Year of Completion	86%	72%
Average Length of Probationary Certification (days)¹⁴	Not Applicable	Not Applicable
Number Remaining in the Profession for 5 years¹⁵	65	12,654
Percent Remaining in the Profession for 5 years	64%	72%
Candidates/Supervisor¹⁶	13:1	10:1

8. The percentage of candidates who applied to a program that were actually admitted.

9. The number of candidates allowed to enter the educator preparation program.

10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous year, but have not yet finished or left the program.

11. The number of candidates who finished the program requirements in a reporting year.

12. Reporting the number and percent of candidates fully certified within one year of completing a program was required by HB 2205, effective September 1, 2015. This data will not be reported for 2014-2015.

13. Teacher candidates listed as AY 2012-2013 finishers in the program's Finisher Records list who were employed as a regular classroom teacher on the Fall 2014 Snapshot date are counted as employed. Candidates who take teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teacher on the Fall 2014 Snapshot date divided by the number of teacher candidates listed as AY 2012-2013 finishers in the program's Finisher Records list. The statewide percentage is the percentage of all AY 2012-2013 finishers who were employed as a regular classroom teacher on the Fall 2014 Snapshot date.

14. For completers who earned their standard certificate, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate. This data will not be reported for 2014-2015.

15. Completers who were issued an initial, standard teacher certificate in 2009-2010, were employed as regular classroom teachers in 2010-2011, and were employed as regular classroom teachers in 2014-2015 are counted as retained.

16. The ratio of candidates placed as interns by each educator preparation program, to the number of supervisors.

Quality Act: Alternative Certified Teachers – Consumer Information – TEC §21.0452(b)

Standard	2014-2015	Statewide 2014-2015
Candidates' Overall GPA¹⁷	3.03	3.19
Average GPA in Subject Area¹⁸	3.19	3.25
Incoming Class GPA¹⁹	3.05	3.20
Candidates' Average SAT²⁰	Not Applicable	1214
Candidates' Average ACT²⁰	Not Applicable	24
Candidate's Average GRE²⁰	Not Applicable	548
Prepared to Teach Students with Disabilities²¹	71%	80%
Prepared to Teach English Language Learners²¹	72%	84%
Prepared to Integrate Technology into Teaching²¹	85%	90%
Prepared to Use Technology to Collect, Manage and Analyze Data²¹	82%	88%
Candidate/Supervisor Fall Semester²²	Not Applicable	Not Applicable
Candidate/Supervisor Spring Semester²²	Not Applicable	Not Applicable
Pass Rate – All Candidates, All Tests²³	61%	63%

17. Average GPA on all college or university coursework candidates took before entering the program as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

19. The average GPA of candidates that programs used to determine admission to the program as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). For the state as a whole, this is the average of the program averages.

20. If the program does not use the assessment for admission, then the data is not reported. Data is reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

21. Percentage of Principal Survey respondents who reported on average that the candidates were well prepared or sufficiently prepared with the requisite skills. The statewide values are the percentage of all candidates rated well prepared or sufficiently prepared with the requisite skills.

22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1 2015. Data will not be reported on this measure until 2018.

23. For all tests that the program approved, the percentage of test attempts that the candidates passed. The results of the Core Subjects examinations were removed from the data because those tests were being piloted in 2014-2015. The statewide result is the percentage of all test attempts that the candidates passed.

Institution Name: Region 01 Education Service Center

County/District Number: 108950

Contact: Melissa Aguero Ramirez **Address:** 1900 W Schunior, Edinburg, TX 78541-2234**Phone:** 956-984-6000 **Web Address:** www.esc1.net**Program Type:** Alternative **Subtype:** ESC

Region 01 Education Service Center – Minimum Accountability Standards – TEC 21.045(a)

Standard	2014-2015	Statewide 2014-2015
Accreditation Status¹	Accredited	97% Accredited
Indicator 1: Percent Completers Passing Certification Examinations²	88%	94%
Indicator 2: Principal Appraisal of First Year Teachers³	63%	74%
Indicator 3: Improvement in Student Achievement⁴	Not Applicable	Not Applicable
Indicator 4: Frequency and Duration of Field Observations⁵	Greater than 95%	85% of EPPs greater than 95%
Indicator 4: Quality of Field Supervision⁶	94%	93%
Indicator 5: Satisfaction of New Teachers⁷	Not Available	Not Available

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) the frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the [consumer information page](#) of the TEA Web site.

2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. For the state as a whole, the average is the passing percentage for all the individual programs.

3. Percentage of Principal Survey respondents who reported on average that the first-year teachers were well prepared or sufficiently prepared for their first year of teaching. The statewide average is the percentage of all first-year teachers rated well prepared or sufficiently prepared for their first year of teaching. More information on principal evaluations of new teachers is available in the [Performance on the Appraisal System for Beginning Teachers](#).

4. Data for this measure are under development. There is no standard for improvement in achievement at this time.

5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates receive at least three 45-minute observations.

6. Percentage of respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the [consumer information page](#) of the TEA web site.

7. Satisfaction data from new teachers following their first year of teaching with a standard certificate. No standard for Standard 5 at this time. Data for this measure are under development.

Region 01 Education Service Center – Annual Performance Report Indicators – TEC 21.045(b)

Standard	2014-2015	Statewide 2014-2015
Acceptance Rate⁸	99%	57%
Applied	158	68,749
Admitted⁹	156	39,483
Retained in Program¹⁰	253	47,700
Completed the Program¹¹	212	27,643
Number Fully Certified¹²	Not Applicable	Not Applicable
Percent Fully Certified	Not Applicable	Not Applicable
Number Employed Within a Year of Completion¹³	92	13,214
Percent Employed Within a Year of Completion	67%	72%
Average Length of Probationary Certification (days)¹⁴	Not Applicable	Not Applicable
Number Remaining in the Profession for 5 years¹⁵	107	12,654
Percent Remaining in the Profession for 5 years	53%	72%
Candidates/Supervisor¹⁶	16:1	10:1

8. The percentage of candidates who applied to a program that were actually admitted.

9. The number of candidates allowed to enter the educator preparation program.

10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous year, but have not yet finished or left the program.

11. The number of candidates who finished the program requirements in a reporting year.

12. Reporting the number and percent of candidates fully certified within one year of completing a program was required by HB 2205, effective September 1, 2015. This data will not be reported for 2014-2015.

13. Teacher candidates listed as AY 2012-2013 finishers in the program's Finisher Records list who were employed as a regular classroom teacher on the Fall 2014 Snapshot date are counted as employed. Candidates who take teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teacher on the Fall 2014 Snapshot date divided by the number of teacher candidates listed as AY 2012-2013 finishers in the program's Finisher Records list. The statewide percentage is the percentage of all AY 2012-2013 finishers who were employed as a regular classroom teacher on the Fall 2014 Snapshot date.

14. For completers who earned their standard certificate, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate. This data will not be reported for 2014-2015.

15. Completers who were issued an initial, standard teacher certificate in 2009-2010, were employed as regular classroom teachers in 2010-2011, and were employed as regular classroom teachers in 2014-2015 are counted as retained.

16. The ratio of candidates placed as interns by each educator preparation program, to the number of supervisors.

Region 01 Education Service Center – Consumer Information – TEC §21.0452(b)

Standard	2014-2015	Statewide 2014-2015
Candidates' Overall GPA¹⁷	3.47	3.19
Average GPA in Subject Area¹⁸	3.37	3.25
Incoming Class GPA¹⁹	3.47	3.20
Candidates' Average SAT²⁰	Not Applicable	1214
Candidates' Average ACT²⁰	Not Applicable	24
Candidate's Average GRE²⁰	Not Applicable	548
Prepared to Teach Students with Disabilities²¹	67%	80%
Prepared to Teach English Language Learners²¹	69%	84%
Prepared to Integrate Technology into Teaching²¹	84%	90%
Prepared to Use Technology to Collect, Manage and Analyze Data²¹	84%	88%
Candidate/Supervisor Fall Semester²²	Not Applicable	Not Applicable
Candidate/Supervisor Spring Semester²²	Not Applicable	Not Applicable
Pass Rate – All Candidates, All Tests²³	58%	63%

17. Average GPA on all college or university coursework candidates took before entering the program as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

19. The average GPA of candidates that programs used to determine admission to the program as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). For the state as a whole, this is the average of the program averages.

20. If the program does not use the assessment for admission, then the data is not reported. Data is reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

21. Percentage of Principal Survey respondents who reported on average that the candidates were well prepared or sufficiently prepared with the requisite skills. The statewide values are the percentage of all candidates rated well prepared or sufficiently prepared with the requisite skills.

22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1 2015. Data will not be reported on this measure until 2018.

23. For all tests that the program approved, the percentage of test attempts that the candidates passed. The results of the Core Subjects examinations were removed from the data because those tests were being piloted in 2014-2015. The statewide result is the percentage of all test attempts that the candidates passed.

Institution Name: Region 02 Education Service Center

County/District Number: 178950

Contact: Marisa Eddins **Address:** 209 N Water St, Corpus Christi, TX 78401-2599**Phone:** 361-561-8400 **Web Address:** www.esc2.net**Program Type:** Alternative **Subtype:** ESC

Region 02 Education Service Center – Minimum Accountability Standards – TEC 21.045(a)

Standard	2014-2015	Statewide 2014-2015
Accreditation Status¹	Accredited	97% Accredited
Indicator 1: Percent Completers Passing Certification Examinations²	100%	94%
Indicator 2: Principal Appraisal of First Year Teachers³	70%	74%
Indicator 3: Improvement in Student Achievement⁴	Not Applicable	Not Applicable
Indicator 4: Frequency and Duration of Field Observations⁵	Greater than 95%	85% of EPPs greater than 95%
Indicator 4: Quality of Field Supervision⁶	90%	93%
Indicator 5: Satisfaction of New Teachers⁷	Not Available	Not Available

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) the frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the [consumer information page](#) of the TEA Web site.

2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. For the state as a whole, the average is the passing percentage for all the individual programs.

3. Percentage of Principal Survey respondents who reported on average that the first-year teachers were well prepared or sufficiently prepared for their first year of teaching. The statewide average is the percentage of all first-year teachers rated well prepared or sufficiently prepared for their first year of teaching. More information on principal evaluations of new teachers is available in the [Performance on the Appraisal System for Beginning Teachers](#).

4. Data for this measure are under development. There is no standard for improvement in achievement at this time.

5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates receive at least three 45-minute observations.

6. Percentage of respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the [consumer information page](#) of the TEA web site.

7. Satisfaction data from new teachers following their first year of teaching with a standard certificate. No standard for Standard 5 at this time. Data for this measure are under development.

Region 02 Education Service Center – Annual Performance Report Indicators – TEC 21.045(b)

Standard	2014-2015	Statewide 2014-2015
Acceptance Rate⁸	75%	57%
Applied	63	68,749
Admitted⁹	47	39,483
Retained in Program¹⁰	72	47,700
Completed the Program¹¹	59	27,643
Number Fully Certified¹²	Not Applicable	Not Applicable
Percent Fully Certified	Not Applicable	Not Applicable
Number Employed Within a Year of Completion¹³	27	13,214
Percent Employed Within a Year of Completion	79%	72%
Average Length of Probationary Certification (days)¹⁴	Not Applicable	Not Applicable
Number Remaining in the Profession for 5 years¹⁵	12	12,654
Percent Remaining in the Profession for 5 years	46%	72%
Candidates/Supervisor¹⁶	2:1	10:1

8. The percentage of candidates who applied to a program that were actually admitted.

9. The number of candidates allowed to enter the educator preparation program.

10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous year, but have not yet finished or left the program.

11. The number of candidates who finished the program requirements in a reporting year.

12. Reporting the number and percent of candidates fully certified within one year of completing a program was required by HB 2205, effective September 1, 2015. This data will not be reported for 2014-2015.

13. Teacher candidates listed as AY 2012-2013 finishers in the program's Finisher Records list who were employed as a regular classroom teacher on the Fall 2014 Snapshot date are counted as employed. Candidates who take teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teacher on the Fall 2014 Snapshot date divided by the number of teacher candidates listed as AY 2012-2013 finishers in the program's Finisher Records list. The statewide percentage is the percentage of all AY 2012-2013 finishers who were employed as a regular classroom teacher on the Fall 2014 Snapshot date.

14. For completers who earned their standard certificate, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate. This data will not be reported for 2014-2015.

15. Completers who were issued an initial, standard teacher certificate in 2009-2010, were employed as regular classroom teachers in 2010-2011, and were employed as regular classroom teachers in 2014-2015 are counted as retained.

16. The ratio of candidates placed as interns by each educator preparation program, to the number of supervisors.

Region 02 Education Service Center – Consumer Information – TEC §21.0452(b)

Standard	2014-2015	Statewide 2014-2015
Candidates' Overall GPA¹⁷	3.07	3.19
Average GPA in Subject Area¹⁸	3.01	3.25
Incoming Class GPA¹⁹	3.08	3.20
Candidates' Average SAT²⁰	Not Applicable	1214
Candidates' Average ACT²⁰	Not Applicable	24
Candidate's Average GRE²⁰	Not Applicable	548
Prepared to Teach Students with Disabilities²¹	78%	80%
Prepared to Teach English Language Learners²¹	70%	84%
Prepared to Integrate Technology into Teaching²¹	96%	90%
Prepared to Use Technology to Collect, Manage and Analyze Data²¹	91%	88%
Candidate/Supervisor Fall Semester²²	Not Applicable	Not Applicable
Candidate/Supervisor Spring Semester²²	Not Applicable	Not Applicable
Pass Rate – All Candidates, All Tests²³	61%	63%

17. Average GPA on all college or university coursework candidates took before entering the program as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

19. The average GPA of candidates that programs used to determine admission to the program as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). For the state as a whole, this is the average of the program averages.

20. If the program does not use the assessment for admission, then the data is not reported. Data is reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

21. Percentage of Principal Survey respondents who reported on average that the candidates were well prepared or sufficiently prepared with the requisite skills. The statewide values are the percentage of all candidates rated well prepared or sufficiently prepared with the requisite skills.

22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1 2015. Data will not be reported on this measure until 2018.

23. For all tests that the program approved, the percentage of test attempts that the candidates passed. The results of the Core Subjects examinations were removed from the data because those tests were being piloted in 2014-2015. The statewide result is the percentage of all test attempts that the candidates passed.

Institution Name: Region 03 Education Service Center

County/District Number: 235950

Contact: Tonia Rozner **Address:** 1905 Leary Ln, Victoria, TX 77901-2899**Phone:** 361-573-0731 **Web Address:** www.esc3.net**Program Type:** Alternative **Subtype:** ESC

Region 03 Education Service Center – Minimum Accountability Standards – TEC 21.045(a)

Standard	2014-2015	Statewide 2014-2015
Accreditation Status¹	Accredited	97% Accredited
Indicator 1: Percent Completers Passing Certification Examinations²	100%	94%
Indicator 2: Principal Appraisal of First Year Teachers³	65%	74%
Indicator 3: Improvement in Student Achievement⁴	Not Applicable	Not Applicable
Indicator 4: Frequency and Duration of Field Observations⁵	Greater than 95%	85% of EPPs greater than 95%
Indicator 4: Quality of Field Supervision⁶	97%	93%
Indicator 5: Satisfaction of New Teachers⁷	Not Available	Not Available

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) the frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the [consumer information page](#) of the TEA Web site.

2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. For the state as a whole, the average is the passing percentage for all the individual programs.

3. Percentage of Principal Survey respondents who reported on average that the first-year teachers were well prepared or sufficiently prepared for their first year of teaching. The statewide average is the percentage of all first-year teachers rated well prepared or sufficiently prepared for their first year of teaching. More information on principal evaluations of new teachers is available in the [Performance on the Appraisal System for Beginning Teachers](#).

4. Data for this measure are under development. There is no standard for improvement in achievement at this time.

5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates receive at least three 45-minute observations.

6. Percentage of respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the [consumer information page](#) of the TEA web site.

7. Satisfaction data from new teachers following their first year of teaching with a standard certificate. No standard for Standard 5 at this time. Data for this measure are under development.

Region 03 Education Service Center – Annual Performance Report Indicators – TEC 21.045(b)

Standard	2014-2015	Statewide 2014-2015
Acceptance Rate⁸	98%	57%
Applied	42	68,749
Admitted⁹	41	39,483
Retained in Program¹⁰	45	47,700
Completed the Program¹¹	30	27,643
Number Fully Certified¹²	Not Applicable	Not Applicable
Percent Fully Certified	Not Applicable	Not Applicable
Number Employed Within a Year of Completion¹³	10	13,214
Percent Employed Within a Year of Completion	71%	72%
Average Length of Probationary Certification (days)¹⁴	Not Applicable	Not Applicable
Number Remaining in the Profession for 5 years¹⁵	35	12,654
Percent Remaining in the Profession for 5 years	65%	72%
Candidates/Supervisor¹⁶	3:1	10:1

8. The percentage of candidates who applied to a program that were actually admitted.

9. The number of candidates allowed to enter the educator preparation program.

10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous year, but have not yet finished or left the program.

11. The number of candidates who finished the program requirements in a reporting year.

12. Reporting the number and percent of candidates fully certified within one year of completing a program was required by HB 2205, effective September 1, 2015. This data will not be reported for 2014-2015.

13. Teacher candidates listed as AY 2012-2013 finishers in the program's Finisher Records list who were employed as a regular classroom teacher on the Fall 2014 Snapshot date are counted as employed. Candidates who take teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teacher on the Fall 2014 Snapshot date divided by the number of teacher candidates listed as AY 2012-2013 finishers in the program's Finisher Records list. The statewide percentage is the percentage of all AY 2012-2013 finishers who were employed as a regular classroom teacher on the Fall 2014 Snapshot date.

14. For completers who earned their standard certificate, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate. This data will not be reported for 2014-2015.

15. Completers who were issued an initial, standard teacher certificate in 2009-2010, were employed as regular classroom teachers in 2010-2011, and were employed as regular classroom teachers in 2014-2015 are counted as retained.

16. The ratio of candidates placed as interns by each educator preparation program, to the number of supervisors.

Region 03 Education Service Center – Consumer Information – TEC §21.0452(b)

Standard	2014-2015	Statewide 2014-2015
Candidates' Overall GPA¹⁷	3.06	3.19
Average GPA in Subject Area¹⁸	3.13	3.25
Incoming Class GPA¹⁹	3.15	3.20
Candidates' Average SAT²⁰	1190	1214
Candidates' Average ACT²⁰	24	24
Candidate's Average GRE²⁰	Not Applicable	548
Prepared to Teach Students with Disabilities²¹	68%	80%
Prepared to Teach English Language Learners²¹	93%	84%
Prepared to Integrate Technology into Teaching²¹	83%	90%
Prepared to Use Technology to Collect, Manage and Analyze Data²¹	83%	88%
Candidate/Supervisor Fall Semester²²	Not Applicable	Not Applicable
Candidate/Supervisor Spring Semester²²	Not Applicable	Not Applicable
Pass Rate – All Candidates, All Tests²³	68%	63%

17. Average GPA on all college or university coursework candidates took before entering the program as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

19. The average GPA of candidates that programs used to determine admission to the program as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). For the state as a whole, this is the average of the program averages.

20. If the program does not use the assessment for admission, then the data is not reported. Data is reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

21. Percentage of Principal Survey respondents who reported on average that the candidates were well prepared or sufficiently prepared with the requisite skills. The statewide values are the percentage of all candidates rated well prepared or sufficiently prepared with the requisite skills.

22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1 2015. Data will not be reported on this measure until 2018.

23. For all tests that the program approved, the percentage of test attempts that the candidates passed. The results of the Core Subjects examinations were removed from the data because those tests were being piloted in 2014-2015. The statewide result is the percentage of all test attempts that the candidates passed.

Institution Name: Region 04 Education Service Center [Teacher Trak] County/District Number: 101950

Contact: Rene Ruiz **Address:** 7145 W Tidwell, Houston, TX 77092-2096

Phone: 713-462-7708 **Web Address:** www.region4acp.net

Program Type: Alternative **Subtype:** ESC

Region 04 Education Service Center [Teacher Trak] – Minimum Accountability Standards – TEC 21.045(a)

Standard	2014-2015	Statewide 2014-2015
Accreditation Status¹	Accredited	97% Accredited
Indicator 1: Percent Completers Passing Certification Examinations²	99%	94%
Indicator 2: Principal Appraisal of First Year Teachers³	66%	74%
Indicator 3: Improvement in Student Achievement⁴	Not Applicable	Not Applicable
Indicator 4: Frequency and Duration of Field Observations⁵	Greater than 95%	85% of EPPs greater than 95%
Indicator 4: Quality of Field Supervision⁶	93%	93%
Indicator 5: Satisfaction of New Teachers⁷	Not Available	Not Available

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) the frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the [consumer information page](#) of the TEA Web site.

2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. For the state as a whole, the average is the passing percentage for all the individual programs.

3. Percentage of Principal Survey respondents who reported on average that the first-year teachers were well prepared or sufficiently prepared for their first year of teaching. The statewide average is the percentage of all first-year teachers rated well prepared or sufficiently prepared for their first year of teaching. More information on principal evaluations of new teachers is available in the [Performance on the Appraisal System for Beginning Teachers](#).

4. Data for this measure are under development. There is no standard for improvement in achievement at this time.

5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates receive at least three 45-minute observations.

6. Percentage of respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the [consumer information page](#) of the TEA web site.

7. Satisfaction data from new teachers following their first year of teaching with a standard certificate. No standard for Standard 5 at this time. Data for this measure are under development.

Region 04 Education Service Center [Teacher Trak] – Annual Performance Report Indicators – TEC 21.045(b)

Standard	2014-2015	Statewide 2014-2015
Acceptance Rate⁸	55%	57%
Applied	1,539	68,749
Admitted⁹	849	39,483
Retained in Program¹⁰	1,510	47,700
Completed the Program¹¹	733	27,643
Number Fully Certified¹²	Not Applicable	Not Applicable
Percent Fully Certified	Not Applicable	Not Applicable
Number Employed Within a Year of Completion¹³	363	13,214
Percent Employed Within a Year of Completion	83%	72%
Average Length of Probationary Certification (days)¹⁴	Not Applicable	Not Applicable
Number Remaining in the Profession for 5 years¹⁵	537	12,654
Percent Remaining in the Profession for 5 years	74%	72%
Candidates/Supervisor¹⁶	9:1	10:1

8. The percentage of candidates who applied to a program that were actually admitted.

9. The number of candidates allowed to enter the educator preparation program.

10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous year, but have not yet finished or left the program.

11. The number of candidates who finished the program requirements in a reporting year.

12. Reporting the number and percent of candidates fully certified within one year of completing a program was required by HB 2205, effective September 1, 2015. This data will not be reported for 2014-2015.

13. Teacher candidates listed as AY 2012-2013 finishers in the program's Finisher Records list who were employed as a regular classroom teacher on the Fall 2014 Snapshot date are counted as employed. Candidates who take teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teacher on the Fall 2014 Snapshot date divided by the number of teacher candidates listed as AY 2012-2013 finishers in the program's Finisher Records list. The statewide percentage is the percentage of all AY 2012-2013 finishers who were employed as a regular classroom teacher on the Fall 2014 Snapshot date.

14. For completers who earned their standard certificate, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate. This data will not be reported for 2014-2015.

15. Completers who were issued an initial, standard teacher certificate in 2009-2010, were employed as regular classroom teachers in 2010-2011, and were employed as regular classroom teachers in 2014-2015 are counted as retained.

16. The ratio of candidates placed as interns by each educator preparation program, to the number of supervisors.

Region 04 Education Service Center [Teacher Trak] – Consumer Information – TEC §21.0452(b)

Standard	2014-2015	Statewide 2014-2015
Candidates' Overall GPA¹⁷	3.17	3.19
Average GPA in Subject Area¹⁸	3.26	3.25
Incoming Class GPA¹⁹	3.24	3.20
Candidates' Average SAT²⁰	Not Applicable	1214
Candidates' Average ACT²⁰	Not Applicable	24
Candidate's Average GRE²⁰	Not Applicable	548
Prepared to Teach Students with Disabilities²¹	73%	80%
Prepared to Teach English Language Learners²¹	81%	84%
Prepared to Integrate Technology into Teaching²¹	87%	90%
Prepared to Use Technology to Collect, Manage and Analyze Data²¹	83%	88%
Candidate/Supervisor Fall Semester²²	Not Applicable	Not Applicable
Candidate/Supervisor Spring Semester²²	Not Applicable	Not Applicable
Pass Rate – All Candidates, All Tests²³	63%	63%

17. Average GPA on all college or university coursework candidates took before entering the program as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

19. The average GPA of candidates that programs used to determine admission to the program as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). For the state as a whole, this is the average of the program averages.

20. If the program does not use the assessment for admission, then the data is not reported. Data is reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

21. Percentage of Principal Survey respondents who reported on average that the candidates were well prepared or sufficiently prepared with the requisite skills. The statewide values are the percentage of all candidates rated well prepared or sufficiently prepared with the requisite skills.

22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1 2015. Data will not be reported on this measure until 2018.

23. For all tests that the program approved, the percentage of test attempts that the candidates passed. The results of the Core Subjects examinations were removed from the data because those tests were being piloted in 2014-2015. The statewide result is the percentage of all test attempts that the candidates passed.

Institution Name: Region 05 Education Service Center

County/District Number: 181950

Contact: Melinda Barnett **Address:** 350 Pine Street, Ste 500, Beaumont, TX 77701**Phone:** 409-951-1700 **Web Address:** www.esc5.net**Program Type:** Alternative **Subtype:** ESC

Region 05 Education Service Center – Minimum Accountability Standards – TEC 21.045(a)

Standard	2014-2015	Statewide 2014-2015
Accreditation Status¹	Accredited	97% Accredited
Indicator 1: Percent Completers Passing Certification Examinations²	95%	94%
Indicator 2: Principal Appraisal of First Year Teachers³	74%	74%
Indicator 3: Improvement in Student Achievement⁴	Not Applicable	Not Applicable
Indicator 4: Frequency and Duration of Field Observations⁵	Greater than 95%	85% of EPPs greater than 95%
Indicator 4: Quality of Field Supervision⁶	94%	93%
Indicator 5: Satisfaction of New Teachers⁷	Not Available	Not Available

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) the frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the [consumer information page](#) of the TEA Web site.

2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. For the state as a whole, the average is the passing percentage for all the individual programs.

3. Percentage of Principal Survey respondents who reported on average that the first-year teachers were well prepared or sufficiently prepared for their first year of teaching. The statewide average is the percentage of all first-year teachers rated well prepared or sufficiently prepared for their first year of teaching. More information on principal evaluations of new teachers is available in the [Performance on the Appraisal System for Beginning Teachers](#).

4. Data for this measure are under development. There is no standard for improvement in achievement at this time.

5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates receive at least three 45-minute observations.

6. Percentage of respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the [consumer information page](#) of the TEA web site.

7. Satisfaction data from new teachers following their first year of teaching with a standard certificate. No standard for Standard 5 at this time. Data for this measure are under development.

Region 05 Education Service Center – Annual Performance Report Indicators – TEC 21.045(b)

Standard	2014-2015	Statewide 2014-2015
Acceptance Rate⁸	60%	57%
Applied	113	68,749
Admitted⁹	68	39,483
Retained in Program¹⁰	59	47,700
Completed the Program¹¹	58	27,643
Number Fully Certified¹²	Not Applicable	Not Applicable
Percent Fully Certified	Not Applicable	Not Applicable
Number Employed Within a Year of Completion¹³	25	13,214
Percent Employed Within a Year of Completion	100%	72%
Average Length of Probationary Certification (days)¹⁴	Not Applicable	Not Applicable
Number Remaining in the Profession for 5 years¹⁵	29	12,654
Percent Remaining in the Profession for 5 years	76%	72%
Candidates/Supervisor¹⁶	6:1	10:1

8. The percentage of candidates who applied to a program that were actually admitted.

9. The number of candidates allowed to enter the educator preparation program.

10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous year, but have not yet finished or left the program.

11. The number of candidates who finished the program requirements in a reporting year.

12. Reporting the number and percent of candidates fully certified within one year of completing a program was required by HB 2205, effective September 1, 2015. This data will not be reported for 2014-2015.

13. Teacher candidates listed as AY 2012-2013 finishers in the program's Finisher Records list who were employed as a regular classroom teacher on the Fall 2014 Snapshot date are counted as employed. Candidates who take teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teacher on the Fall 2014 Snapshot date divided by the number of teacher candidates listed as AY 2012-2013 finishers in the program's Finisher Records list. The statewide percentage is the percentage of all AY 2012-2013 finishers who were employed as a regular classroom teacher on the Fall 2014 Snapshot date.

14. For completers who earned their standard certificate, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate. This data will not be reported for 2014-2015.

15. Completers who were issued an initial, standard teacher certificate in 2009-2010, were employed as regular classroom teachers in 2010-2011, and were employed as regular classroom teachers in 2014-2015 are counted as retained.

16. The ratio of candidates placed as interns by each educator preparation program, to the number of supervisors.

Region 05 Education Service Center – Consumer Information – TEC §21.0452(b)

Standard	2014-2015	Statewide 2014-2015
Candidates' Overall GPA¹⁷	3.21	3.19
Average GPA in Subject Area¹⁸	3.16	3.25
Incoming Class GPA¹⁹	3.23	3.20
Candidates' Average SAT²⁰	Not Applicable	1214
Candidates' Average ACT²⁰	Not Applicable	24
Candidate's Average GRE²⁰	Not Applicable	548
Prepared to Teach Students with Disabilities²¹	70%	80%
Prepared to Teach English Language Learners²¹	94%	84%
Prepared to Integrate Technology into Teaching²¹	93%	90%
Prepared to Use Technology to Collect, Manage and Analyze Data²¹	89%	88%
Candidate/Supervisor Fall Semester²²	Not Applicable	Not Applicable
Candidate/Supervisor Spring Semester²²	Not Applicable	Not Applicable
Pass Rate – All Candidates, All Tests²³	84%	63%

17. Average GPA on all college or university coursework candidates took before entering the program as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

19. The average GPA of candidates that programs used to determine admission to the program as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). For the state as a whole, this is the average of the program averages.

20. If the program does not use the assessment for admission, then the data is not reported. Data is reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

21. Percentage of Principal Survey respondents who reported on average that the candidates were well prepared or sufficiently prepared with the requisite skills. The statewide values are the percentage of all candidates rated well prepared or sufficiently prepared with the requisite skills.

22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1 2015. Data will not be reported on this measure until 2018.

23. For all tests that the program approved, the percentage of test attempts that the candidates passed. The results of the Core Subjects examinations were removed from the data because those tests were being piloted in 2014-2015. The statewide result is the percentage of all test attempts that the candidates passed.

Institution Name: Region 06 Education Service Center

County/District Number: 236950

Contact: Joe Martin **Address:** 3332 Montgomery Rd, Huntsville, TX 77340-6499**Phone:** 936-435-8400 **Web Address:** www.esc6.net**Program Type:** Alternative **Subtype:** ESC

Region 06 Education Service Center – Minimum Accountability Standards – TEC 21.045(a)

Standard	2014-2015	Statewide 2014-2015
Accreditation Status¹	Accredited	97% Accredited
Indicator 1: Percent Completers Passing Certification Examinations²	98%	94%
Indicator 2: Principal Appraisal of First Year Teachers³	70%	74%
Indicator 3: Improvement in Student Achievement⁴	Not Applicable	Not Applicable
Indicator 4: Frequency and Duration of Field Observations⁵	Did Not Meet Standard	85% of EPPs greater than 95%
Indicator 4: Quality of Field Supervision⁶	100%	93%
Indicator 5: Satisfaction of New Teachers⁷	Not Available	Not Available

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) the frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the [consumer information page](#) of the TEA Web site.

2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. For the state as a whole, the average is the passing percentage for all the individual programs.

3. Percentage of Principal Survey respondents who reported on average that the first-year teachers were well prepared or sufficiently prepared for their first year of teaching. The statewide average is the percentage of all first-year teachers rated well prepared or sufficiently prepared for their first year of teaching. More information on principal evaluations of new teachers is available in the [Performance on the Appraisal System for Beginning Teachers](#).

4. Data for this measure are under development. There is no standard for improvement in achievement at this time.

5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates receive at least three 45-minute observations.

6. Percentage of respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the [consumer information page](#) of the TEA web site.

7. Satisfaction data from new teachers following their first year of teaching with a standard certificate. No standard for Standard 5 at this time. Data for this measure are under development.

Region 06 Education Service Center – Annual Performance Report Indicators – TEC 21.045(b)

Standard	2014-2015	Statewide 2014-2015
Acceptance Rate⁸	87%	57%
Applied	54	68,749
Admitted⁹	47	39,483
Retained in Program¹⁰	57	47,700
Completed the Program¹¹	39	27,643
Number Fully Certified¹²	Not Applicable	Not Applicable
Percent Fully Certified	Not Applicable	Not Applicable
Number Employed Within a Year of Completion¹³	9	13,214
Percent Employed Within a Year of Completion	69%	72%
Average Length of Probationary Certification (days)¹⁴	Not Applicable	Not Applicable
Number Remaining in the Profession for 5 years¹⁵	11	12,654
Percent Remaining in the Profession for 5 years	73%	72%
Candidates/Supervisor¹⁶	3:1	10:1

8. The percentage of candidates who applied to a program that were actually admitted.

9. The number of candidates allowed to enter the educator preparation program.

10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous year, but have not yet finished or left the program.

11. The number of candidates who finished the program requirements in a reporting year.

12. Reporting the number and percent of candidates fully certified within one year of completing a program was required by HB 2205, effective September 1, 2015. This data will not be reported for 2014-2015.

13. Teacher candidates listed as AY 2012-2013 finishers in the program's Finisher Records list who were employed as a regular classroom teacher on the Fall 2014 Snapshot date are counted as employed. Candidates who take teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teacher on the Fall 2014 Snapshot date divided by the number of teacher candidates listed as AY 2012-2013 finishers in the program's Finisher Records list. The statewide percentage is the percentage of all AY 2012-2013 finishers who were employed as a regular classroom teacher on the Fall 2014 Snapshot date.

14. For completers who earned their standard certificate, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate. This data will not be reported for 2014-2015.

15. Completers who were issued an initial, standard teacher certificate in 2009-2010, were employed as regular classroom teachers in 2010-2011, and were employed as regular classroom teachers in 2014-2015 are counted as retained.

16. The ratio of candidates placed as interns by each educator preparation program, to the number of supervisors.

Region 06 Education Service Center – Consumer Information – TEC §21.0452(b)

Standard	2014-2015	Statewide 2014-2015
Candidates' Overall GPA¹⁷	3.10	3.19
Average GPA in Subject Area¹⁸	3.22	3.25
Incoming Class GPA¹⁹	3.08	3.20
Candidates' Average SAT²⁰	Not Applicable	1214
Candidates' Average ACT²⁰	Not Applicable	24
Candidate's Average GRE²⁰	Not Applicable	548
Prepared to Teach Students with Disabilities²¹	70%	80%
Prepared to Teach English Language Learners²¹	86%	84%
Prepared to Integrate Technology into Teaching²¹	80%	90%
Prepared to Use Technology to Collect, Manage and Analyze Data²¹	70%	88%
Candidate/Supervisor Fall Semester²²	Not Applicable	Not Applicable
Candidate/Supervisor Spring Semester²²	Not Applicable	Not Applicable
Pass Rate – All Candidates, All Tests²³	77%	63%

17. Average GPA on all college or university coursework candidates took before entering the program as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

19. The average GPA of candidates that programs used to determine admission to the program as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). For the state as a whole, this is the average of the program averages.

20. If the program does not use the assessment for admission, then the data is not reported. Data is reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

21. Percentage of Principal Survey respondents who reported on average that the candidates were well prepared or sufficiently prepared with the requisite skills. The statewide values are the percentage of all candidates rated well prepared or sufficiently prepared with the requisite skills.

22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1 2015. Data will not be reported on this measure until 2018.

23. For all tests that the program approved, the percentage of test attempts that the candidates passed. The results of the Core Subjects examinations were removed from the data because those tests were being piloted in 2014-2015. The statewide result is the percentage of all test attempts that the candidates passed.

Institution Name: Region 07 Education Service Center

County/District Number: 092950

Contact: Regina Davis **Address:** 1909 N Longview St, Kilgore, TX 75662-6827**Phone:** 903-988-6700 **Web Address:** www.esc7.net**Program Type:** Alternative **Subtype:** ESC

Region 07 Education Service Center – Minimum Accountability Standards – TEC 21.045(a)

Standard	2014-2015	Statewide 2014-2015
Accreditation Status¹	Accredited	97% Accredited
Indicator 1: Percent Completers Passing Certification Examinations²	99%	94%
Indicator 2: Principal Appraisal of First Year Teachers³	77%	74%
Indicator 3: Improvement in Student Achievement⁴	Not Applicable	Not Applicable
Indicator 4: Frequency and Duration of Field Observations⁵	Greater than 95%	85% of EPPs greater than 95%
Indicator 4: Quality of Field Supervision⁶	97%	93%
Indicator 5: Satisfaction of New Teachers⁷	Not Available	Not Available

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) the frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the [consumer information page](#) of the TEA Web site.

2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. For the state as a whole, the average is the passing percentage for all the individual programs.

3. Percentage of Principal Survey respondents who reported on average that the first-year teachers were well prepared or sufficiently prepared for their first year of teaching. The statewide average is the percentage of all first-year teachers rated well prepared or sufficiently prepared for their first year of teaching. More information on principal evaluations of new teachers is available in the [Performance on the Appraisal System for Beginning Teachers](#).

4. Data for this measure are under development. There is no standard for improvement in achievement at this time.

5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates receive at least three 45-minute observations.

6. Percentage of respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the [consumer information](#) page of the TEA web site.

7. Satisfaction data from new teachers following their first year of teaching with a standard certificate. No standard for Standard 5 at this time. Data for this measure are under development.

Region 07 Education Service Center – Annual Performance Report Indicators – TEC 21.045(b)

Standard	2014-2015	Statewide 2014-2015
Acceptance Rate⁸	85%	57%
Applied	65	68,749
Admitted⁹	55	39,483
Retained in Program¹⁰	74	47,700
Completed the Program¹¹	63	27,643
Number Fully Certified¹²	Not Applicable	Not Applicable
Percent Fully Certified	Not Applicable	Not Applicable
Number Employed Within a Year of Completion¹³	40	13,214
Percent Employed Within a Year of Completion	93%	72%
Average Length of Probationary Certification (days)¹⁴	Not Applicable	Not Applicable
Number Remaining in the Profession for 5 years¹⁵	75	12,654
Percent Remaining in the Profession for 5 years	71%	72%
Candidates/Supervisor¹⁶	7:1	10:1

8. The percentage of candidates who applied to a program that were actually admitted.

9. The number of candidates allowed to enter the educator preparation program.

10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous year, but have not yet finished or left the program.

11. The number of candidates who finished the program requirements in a reporting year.

12. Reporting the number and percent of candidates fully certified within one year of completing a program was required by HB 2205, effective September 1, 2015. This data will not be reported for 2014-2015.

13. Teacher candidates listed as AY 2012-2013 finishers in the program's Finisher Records list who were employed as a regular classroom teacher on the Fall 2014 Snapshot date are counted as employed. Candidates who take teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teacher on the Fall 2014 Snapshot date divided by the number of teacher candidates listed as AY 2012-2013 finishers in the program's Finisher Records list. The statewide percentage is the percentage of all AY 2012-2013 finishers who were employed as a regular classroom teacher on the Fall 2014 Snapshot date.

14. For completers who earned their standard certificate, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate. This data will not be reported for 2014-2015.

15. Completers who were issued an initial, standard teacher certificate in 2009-2010, were employed as regular classroom teachers in 2010-2011, and were employed as regular classroom teachers in 2014-2015 are counted as retained.

16. The ratio of candidates placed as interns by each educator preparation program, to the number of supervisors.

Region 07 Education Service Center – Consumer Information – TEC §21.0452(b)

Standard	2014-2015	Statewide 2014-2015
Candidates' Overall GPA¹⁷	3.07	3.19
Average GPA in Subject Area¹⁸	3.08	3.25
Incoming Class GPA¹⁹	3.17	3.20
Candidates' Average SAT²⁰	Not Applicable	1214
Candidates' Average ACT²⁰	Not Applicable	24
Candidate's Average GRE²⁰	Not Applicable	548
Prepared to Teach Students with Disabilities²¹	81%	80%
Prepared to Teach English Language Learners²¹	80%	84%
Prepared to Integrate Technology into Teaching²¹	94%	90%
Prepared to Use Technology to Collect, Manage and Analyze Data²¹	91%	88%
Candidate/Supervisor Fall Semester²²	Not Applicable	Not Applicable
Candidate/Supervisor Spring Semester²²	Not Applicable	Not Applicable
Pass Rate – All Candidates, All Tests²³	85%	63%

17. Average GPA on all college or university coursework candidates took before entering the program as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

19. The average GPA of candidates that programs used to determine admission to the program as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). For the state as a whole, this is the average of the program averages.

20. If the program does not use the assessment for admission, then the data is not reported. Data is reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

21. Percentage of Principal Survey respondents who reported on average that the candidates were well prepared or sufficiently prepared with the requisite skills. The statewide values are the percentage of all candidates rated well prepared or sufficiently prepared with the requisite skills.

22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1 2015. Data will not be reported on this measure until 2018.

23. For all tests that the program approved, the percentage of test attempts that the candidates passed. The results of the Core Subjects examinations were removed from the data because those tests were being piloted in 2014-2015. The statewide result is the percentage of all test attempts that the candidates passed.

Institution Name: Region 10 Education Service Center

County/District Number: 057950

Contact: Christine Kanouse **Address:** 400 E Spring Vly Rd, Richardson, TX 75081-5101**Phone:** 972-348-1700 **Web Address:** www.region10.org**Program Type:** Alternative **Subtype:** ESC

Region 10 Education Service Center – Minimum Accountability Standards – TEC 21.045(a)

Standard	2014-2015	Statewide 2014-2015
Accreditation Status¹	Accredited	97% Accredited
Indicator 1: Percent Completers Passing Certification Examinations²	97%	94%
Indicator 2: Principal Appraisal of First Year Teachers³	74%	74%
Indicator 3: Improvement in Student Achievement⁴	Not Applicable	Not Applicable
Indicator 4: Frequency and Duration of Field Observations⁵	Greater than 95%	85% of EPPs greater than 95%
Indicator 4: Quality of Field Supervision⁶	97%	93%
Indicator 5: Satisfaction of New Teachers⁷	Not Available	Not Available

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) the frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the [consumer information page](#) of the TEA Web site.

2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. For the state as a whole, the average is the passing percentage for all the individual programs.

3. Percentage of Principal Survey respondents who reported on average that the first-year teachers were well prepared or sufficiently prepared for their first year of teaching. The statewide average is the percentage of all first-year teachers rated well prepared or sufficiently prepared for their first year of teaching. More information on principal evaluations of new teachers is available in the [Performance on the Appraisal System for Beginning Teachers](#).

4. Data for this measure are under development. There is no standard for improvement in achievement at this time.

5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates receive at least three 45-minute observations.

6. Percentage of respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the [consumer information page](#) of the TEA web site.

7. Satisfaction data from new teachers following their first year of teaching with a standard certificate. No standard for Standard 5 at this time. Data for this measure are under development.

Region 10 Education Service Center – Annual Performance Report Indicators – TEC 21.045(b)

Standard	2014-2015	Statewide 2014-2015
Acceptance Rate⁸	88%	57%
Applied	367	68,749
Admitted⁹	323	39,483
Retained in Program¹⁰	470	47,700
Completed the Program¹¹	262	27,643
Number Fully Certified¹²	Not Applicable	Not Applicable
Percent Fully Certified	Not Applicable	Not Applicable
Number Employed Within a Year of Completion¹³	121	13,214
Percent Employed Within a Year of Completion	79%	72%
Average Length of Probationary Certification (days)¹⁴	Not Applicable	Not Applicable
Number Remaining in the Profession for 5 years¹⁵	196	12,654
Percent Remaining in the Profession for 5 years	72%	72%
Candidates/Supervisor¹⁶	13:1	10:1

8. The percentage of candidates who applied to a program that were actually admitted.

9. The number of candidates allowed to enter the educator preparation program.

10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous year, but have not yet finished or left the program.

11. The number of candidates who finished the program requirements in a reporting year.

12. Reporting the number and percent of candidates fully certified within one year of completing a program was required by HB 2205, effective September 1, 2015. This data will not be reported for 2014-2015.

13. Teacher candidates listed as AY 2012-2013 finishers in the program's Finisher Records list who were employed as a regular classroom teacher on the Fall 2014 Snapshot date are counted as employed. Candidates who take teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teacher on the Fall 2014 Snapshot date divided by the number of teacher candidates listed as AY 2012-2013 finishers in the program's Finisher Records list. The statewide percentage is the percentage of all AY 2012-2013 finishers who were employed as a regular classroom teacher on the Fall 2014 Snapshot date.

14. For completers who earned their standard certificate, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate. This data will not be reported for 2014-2015.

15. Completers who were issued an initial, standard teacher certificate in 2009-2010, were employed as regular classroom teachers in 2010-2011, and were employed as regular classroom teachers in 2014-2015 are counted as retained.

16. The ratio of candidates placed as interns by each educator preparation program, to the number of supervisors.

Region 10 Education Service Center – Consumer Information – TEC §21.0452(b)

Standard	2014-2015	Statewide 2014-2015
Candidates' Overall GPA¹⁷	3.30	3.19
Average GPA in Subject Area¹⁸	3.28	3.25
Incoming Class GPA¹⁹	3.28	3.20
Candidates' Average SAT²⁰	Not Applicable	1214
Candidates' Average ACT²⁰	Not Applicable	24
Candidate's Average GRE²⁰	Not Applicable	548
Prepared to Teach Students with Disabilities²¹	84%	80%
Prepared to Teach English Language Learners²¹	86%	84%
Prepared to Integrate Technology into Teaching²¹	91%	90%
Prepared to Use Technology to Collect, Manage and Analyze Data²¹	89%	88%
Candidate/Supervisor Fall Semester²²	Not Applicable	Not Applicable
Candidate/Supervisor Spring Semester²²	Not Applicable	Not Applicable
Pass Rate – All Candidates, All Tests²³	86%	63%

17. Average GPA on all college or university coursework candidates took before entering the program as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

19. The average GPA of candidates that programs used to determine admission to the program as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). For the state as a whole, this is the average of the program averages.

20. If the program does not use the assessment for admission, then the data is not reported. Data is reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

21. Percentage of Principal Survey respondents who reported on average that the candidates were well prepared or sufficiently prepared with the requisite skills. The statewide values are the percentage of all candidates rated well prepared or sufficiently prepared with the requisite skills.

22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1 2015. Data will not be reported on this measure until 2018.

23. For all tests that the program approved, the percentage of test attempts that the candidates passed. The results of the Core Subjects examinations were removed from the data because those tests were being piloted in 2014-2015. The statewide result is the percentage of all test attempts that the candidates passed.

Institution Name: Region 11 Education Service Center

County/District Number: 220950

Contact: Andrea Chapman **Address:** 3001 N Fwy, Fort Worth, TX 76106-6596**Phone:** 817-740-3600 **Web Address:** www.esc11.net**Program Type:** Alternative **Subtype:** ESC

Region 11 Education Service Center – Minimum Accountability Standards – TEC 21.045(a)

Standard	2014-2015	Statewide 2014-2015
Accreditation Status¹	Accredited	97% Accredited
Indicator 1: Percent Completers Passing Certification Examinations²	99%	94%
Indicator 2: Principal Appraisal of First Year Teachers³	71%	74%
Indicator 3: Improvement in Student Achievement⁴	Not Applicable	Not Applicable
Indicator 4: Frequency and Duration of Field Observations⁵	Greater than 95%	85% of EPPs greater than 95%
Indicator 4: Quality of Field Supervision⁶	96%	93%
Indicator 5: Satisfaction of New Teachers⁷	Not Available	Not Available

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) the frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the [consumer information page](#) of the TEA Web site.

2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. For the state as a whole, the average is the passing percentage for all the individual programs.

3. Percentage of Principal Survey respondents who reported on average that the first-year teachers were well prepared or sufficiently prepared for their first year of teaching. The statewide average is the percentage of all first-year teachers rated well prepared or sufficiently prepared for their first year of teaching. More information on principal evaluations of new teachers is available in the [Performance on the Appraisal System for Beginning Teachers](#).

4. Data for this measure are under development. There is no standard for improvement in achievement at this time.

5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates receive at least three 45-minute observations.

6. Percentage of respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the [consumer information page](#) of the TEA web site.

7. Satisfaction data from new teachers following their first year of teaching with a standard certificate. No standard for Standard 5 at this time. Data for this measure are under development.

Region 11 Education Service Center – Annual Performance Report Indicators – TEC 21.045(b)

Standard	2014-2015	Statewide 2014-2015
Acceptance Rate⁸	69%	57%
Applied	240	68,749
Admitted⁹	166	39,483
Retained in Program¹⁰	262	47,700
Completed the Program¹¹	121	27,643
Number Fully Certified¹²	Not Applicable	Not Applicable
Percent Fully Certified	Not Applicable	Not Applicable
Number Employed Within a Year of Completion¹³	58	13,214
Percent Employed Within a Year of Completion	82%	72%
Average Length of Probationary Certification (days)¹⁴	Not Applicable	Not Applicable
Number Remaining in the Profession for 5 years¹⁵	78	12,654
Percent Remaining in the Profession for 5 years	76%	72%
Candidates/Supervisor¹⁶	2:1	10:1

8. The percentage of candidates who applied to a program that were actually admitted.

9. The number of candidates allowed to enter the educator preparation program.

10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous year, but have not yet finished or left the program.

11. The number of candidates who finished the program requirements in a reporting year.

12. Reporting the number and percent of candidates fully certified within one year of completing a program was required by HB 2205, effective September 1, 2015. This data will not be reported for 2014-2015.

13. Teacher candidates listed as AY 2012-2013 finishers in the program's Finisher Records list who were employed as a regular classroom teacher on the Fall 2014 Snapshot date are counted as employed. Candidates who take teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teacher on the Fall 2014 Snapshot date divided by the number of teacher candidates listed as AY 2012-2013 finishers in the program's Finisher Records list. The statewide percentage is the percentage of all AY 2012-2013 finishers who were employed as a regular classroom teacher on the Fall 2014 Snapshot date.

14. For completers who earned their standard certificate, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate. This data will not be reported for 2014-2015.

15. Completers who were issued an initial, standard teacher certificate in 2009-2010, were employed as regular classroom teachers in 2010-2011, and were employed as regular classroom teachers in 2014-2015 are counted as retained.

16. The ratio of candidates placed as interns by each educator preparation program, to the number of supervisors.

Region 11 Education Service Center – Consumer Information – TEC §21.0452(b)

Standard	2014-2015	Statewide 2014-2015
Candidates' Overall GPA¹⁷	3.72	3.19
Average GPA in Subject Area¹⁸	3.40	3.25
Incoming Class GPA¹⁹	3.44	3.20
Candidates' Average SAT²⁰	Not Applicable	1214
Candidates' Average ACT²⁰	Not Applicable	24
Candidate's Average GRE²⁰	Not Applicable	548
Prepared to Teach Students with Disabilities²¹	81%	80%
Prepared to Teach English Language Learners²¹	82%	84%
Prepared to Integrate Technology into Teaching²¹	89%	90%
Prepared to Use Technology to Collect, Manage and Analyze Data²¹	83%	88%
Candidate/Supervisor Fall Semester²²	Not Applicable	Not Applicable
Candidate/Supervisor Spring Semester²²	Not Applicable	Not Applicable
Pass Rate – All Candidates, All Tests²³	80%	63%

17. Average GPA on all college or university coursework candidates took before entering the program as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

19. The average GPA of candidates that programs used to determine admission to the program as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). For the state as a whole, this is the average of the program averages.

20. If the program does not use the assessment for admission, then the data is not reported. Data is reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

21. Percentage of Principal Survey respondents who reported on average that the candidates were well prepared or sufficiently prepared with the requisite skills. The statewide values are the percentage of all candidates rated well prepared or sufficiently prepared with the requisite skills.

22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1 2015. Data will not be reported on this measure until 2018.

23. For all tests that the program approved, the percentage of test attempts that the candidates passed. The results of the Core Subjects examinations were removed from the data because those tests were being piloted in 2014-2015. The statewide result is the percentage of all test attempts that the candidates passed.

Institution Name: Region 12 Education Service Center

County/District Number: 161950

Contact: Stephanie Kucera **Address:** P O Box 23409, Waco, TX 76702-3409**Phone:** 254-297-1212 **Web Address:** www.esc12.net**Program Type:** Alternative **Subtype:** ESC

Region 12 Education Service Center – Minimum Accountability Standards – TEC 21.045(a)

Standard	2014-2015	Statewide 2014-2015
Accreditation Status¹	Accredited	97% Accredited
Indicator 1: Percent Completers Passing Certification Examinations²	95%	94%
Indicator 2: Principal Appraisal of First Year Teachers³	78%	74%
Indicator 3: Improvement in Student Achievement⁴	Not Applicable	Not Applicable
Indicator 4: Frequency and Duration of Field Observations⁵	Greater than 95%	85% of EPPs greater than 95%
Indicator 4: Quality of Field Supervision⁶	88%	93%
Indicator 5: Satisfaction of New Teachers⁷	Not Available	Not Available

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) the frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the [consumer information page](#) of the TEA Web site.

2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. For the state as a whole, the average is the passing percentage for all the individual programs.

3. Percentage of Principal Survey respondents who reported on average that the first-year teachers were well prepared or sufficiently prepared for their first year of teaching. The statewide average is the percentage of all first-year teachers rated well prepared or sufficiently prepared for their first year of teaching. More information on principal evaluations of new teachers is available in the [Performance on the Appraisal System for Beginning Teachers](#).

4. Data for this measure are under development. There is no standard for improvement in achievement at this time.

5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates receive at least three 45-minute observations.

6. Percentage of respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the [consumer information page](#) of the TEA web site.

7. Satisfaction data from new teachers following their first year of teaching with a standard certificate. No standard for Standard 5 at this time. Data for this measure are under development.

Region 12 Education Service Center – Annual Performance Report Indicators – TEC 21.045(b)

Standard	2014-2015	Statewide 2014-2015
Acceptance Rate⁸	92%	57%
Applied	156	68,749
Admitted⁹	144	39,483
Retained in Program¹⁰	146	47,700
Completed the Program¹¹	128	27,643
Number Fully Certified¹²	Not Applicable	Not Applicable
Percent Fully Certified	Not Applicable	Not Applicable
Number Employed Within a Year of Completion¹³	28	13,214
Percent Employed Within a Year of Completion	82%	72%
Average Length of Probationary Certification (days)¹⁴	Not Applicable	Not Applicable
Number Remaining in the Profession for 5 years¹⁵	45	12,654
Percent Remaining in the Profession for 5 years	67%	72%
Candidates/Supervisor¹⁶	3:1	10:1

8. The percentage of candidates who applied to a program that were actually admitted.

9. The number of candidates allowed to enter the educator preparation program.

10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous year, but have not yet finished or left the program.

11. The number of candidates who finished the program requirements in a reporting year.

12. Reporting the number and percent of candidates fully certified within one year of completing a program was required by HB 2205, effective September 1, 2015. This data will not be reported for 2014-2015.

13. Teacher candidates listed as AY 2012-2013 finishers in the program's Finisher Records list who were employed as a regular classroom teacher on the Fall 2014 Snapshot date are counted as employed. Candidates who take teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teacher on the Fall 2014 Snapshot date divided by the number of teacher candidates listed as AY 2012-2013 finishers in the program's Finisher Records list. The statewide percentage is the percentage of all AY 2012-2013 finishers who were employed as a regular classroom teacher on the Fall 2014 Snapshot date.

14. For completers who earned their standard certificate, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate. This data will not be reported for 2014-2015.

15. Completers who were issued an initial, standard teacher certificate in 2009-2010, were employed as regular classroom teachers in 2010-2011, and were employed as regular classroom teachers in 2014-2015 are counted as retained.

16. The ratio of candidates placed as interns by each educator preparation program, to the number of supervisors.

Region 12 Education Service Center – Consumer Information – TEC §21.0452(b)

Standard	2014-2015	Statewide 2014-2015
Candidates' Overall GPA¹⁷	3.35	3.19
Average GPA in Subject Area¹⁸	Not Applicable	3.25
Incoming Class GPA¹⁹	3.29	3.20
Candidates' Average SAT²⁰	Not Applicable	1214
Candidates' Average ACT²⁰	Not Applicable	24
Candidate's Average GRE²⁰	Not Applicable	548
Prepared to Teach Students with Disabilities²¹	97%	80%
Prepared to Teach English Language Learners²¹	100%	84%
Prepared to Integrate Technology into Teaching²¹	92%	90%
Prepared to Use Technology to Collect, Manage and Analyze Data²¹	92%	88%
Candidate/Supervisor Fall Semester²²	Not Applicable	Not Applicable
Candidate/Supervisor Spring Semester²²	Not Applicable	Not Applicable
Pass Rate – All Candidates, All Tests²³	65%	63%

17. Average GPA on all college or university coursework candidates took before entering the program as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

19. The average GPA of candidates that programs used to determine admission to the program as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). For the state as a whole, this is the average of the program averages.

20. If the program does not use the assessment for admission, then the data is not reported. Data is reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

21. Percentage of Principal Survey respondents who reported on average that the candidates were well prepared or sufficiently prepared with the requisite skills. The statewide values are the percentage of all candidates rated well prepared or sufficiently prepared with the requisite skills.

22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1 2015. Data will not be reported on this measure until 2018.

23. For all tests that the program approved, the percentage of test attempts that the candidates passed. The results of the Core Subjects examinations were removed from the data because those tests were being piloted in 2014-2015. The statewide result is the percentage of all test attempts that the candidates passed.

Institution Name: Region 13 Education Service Center

County/District Number: 227950

Contact: Lauralee Pankonien **Address:** 5701 Springdale Rd, Austin, TX 78723-3675**Phone:** 512-919-5313 **Web Address:** www.esc13.net**Program Type:** Alternative **Subtype:** ESC

Region 13 Education Service Center – Minimum Accountability Standards – TEC 21.045(a)

Standard	2014-2015	Statewide 2014-2015
Accreditation Status¹	Accredited	97% Accredited
Indicator 1: Percent Completers Passing Certification Examinations²	99%	94%
Indicator 2: Principal Appraisal of First Year Teachers³	86%	74%
Indicator 3: Improvement in Student Achievement⁴	Not Applicable	Not Applicable
Indicator 4: Frequency and Duration of Field Observations⁵	Greater than 95%	85% of EPPs greater than 95%
Indicator 4: Quality of Field Supervision⁶	97%	93%
Indicator 5: Satisfaction of New Teachers⁷	Not Available	Not Available

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) the frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the [consumer information page](#) of the TEA Web site.

2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. For the state as a whole, the average is the passing percentage for all the individual programs.

3. Percentage of Principal Survey respondents who reported on average that the first-year teachers were well prepared or sufficiently prepared for their first year of teaching. The statewide average is the percentage of all first-year teachers rated well prepared or sufficiently prepared for their first year of teaching. More information on principal evaluations of new teachers is available in the [Performance on the Appraisal System for Beginning Teachers](#).

4. Data for this measure are under development. There is no standard for improvement in achievement at this time.

5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates receive at least three 45-minute observations.

6. Percentage of respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the [consumer information page](#) of the TEA web site.

7. Satisfaction data from new teachers following their first year of teaching with a standard certificate. No standard for Standard 5 at this time. Data for this measure are under development.

Region 13 Education Service Center – Annual Performance Report Indicators – TEC 21.045(b)

Standard	2014-2015	Statewide 2014-2015
Acceptance Rate⁸	51%	57%
Applied	593	68,749
Admitted⁹	304	39,483
Retained in Program¹⁰	63	47,700
Completed the Program¹¹	241	27,643
Number Fully Certified¹²	Not Applicable	Not Applicable
Percent Fully Certified	Not Applicable	Not Applicable
Number Employed Within a Year of Completion¹³	158	13,214
Percent Employed Within a Year of Completion	80%	72%
Average Length of Probationary Certification (days)¹⁴	Not Applicable	Not Applicable
Number Remaining in the Profession for 5 years¹⁵	116	12,654
Percent Remaining in the Profession for 5 years	62%	72%
Candidates/Supervisor¹⁶	8:1	10:1

8. The percentage of candidates who applied to a program that were actually admitted.

9. The number of candidates allowed to enter the educator preparation program.

10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous year, but have not yet finished or left the program.

11. The number of candidates who finished the program requirements in a reporting year.

12. Reporting the number and percent of candidates fully certified within one year of completing a program was required by HB 2205, effective September 1, 2015. This data will not be reported for 2014-2015.

13. Teacher candidates listed as AY 2012-2013 finishers in the program's Finisher Records list who were employed as a regular classroom teacher on the Fall 2014 Snapshot date are counted as employed. Candidates who take teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teacher on the Fall 2014 Snapshot date divided by the number of teacher candidates listed as AY 2012-2013 finishers in the program's Finisher Records list. The statewide percentage is the percentage of all AY 2012-2013 finishers who were employed as a regular classroom teacher on the Fall 2014 Snapshot date.

14. For completers who earned their standard certificate, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate. This data will not be reported for 2014-2015.

15. Completers who were issued an initial, standard teacher certificate in 2009-2010, were employed as regular classroom teachers in 2010-2011, and were employed as regular classroom teachers in 2014-2015 are counted as retained.

16. The ratio of candidates placed as interns by each educator preparation program, to the number of supervisors.

Region 13 Education Service Center – Consumer Information – TEC §21.0452(b)

Standard	2014-2015	Statewide 2014-2015
Candidates' Overall GPA¹⁷	3.23	3.19
Average GPA in Subject Area¹⁸	3.26	3.25
Incoming Class GPA¹⁹	3.24	3.20
Candidates' Average SAT²⁰	Not Applicable	1214
Candidates' Average ACT²⁰	Not Applicable	24
Candidate's Average GRE²⁰	Not Applicable	548
Prepared to Teach Students with Disabilities²¹	87%	80%
Prepared to Teach English Language Learners²¹	92%	84%
Prepared to Integrate Technology into Teaching²¹	95%	90%
Prepared to Use Technology to Collect, Manage and Analyze Data²¹	95%	88%
Candidate/Supervisor Fall Semester²²	Not Applicable	Not Applicable
Candidate/Supervisor Spring Semester²²	Not Applicable	Not Applicable
Pass Rate – All Candidates, All Tests²³	81%	63%

17. Average GPA on all college or university coursework candidates took before entering the program as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

19. The average GPA of candidates that programs used to determine admission to the program as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). For the state as a whole, this is the average of the program averages.

20. If the program does not use the assessment for admission, then the data is not reported. Data is reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

21. Percentage of Principal Survey respondents who reported on average that the candidates were well prepared or sufficiently prepared with the requisite skills. The statewide values are the percentage of all candidates rated well prepared or sufficiently prepared with the requisite skills.

22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1 2015. Data will not be reported on this measure until 2018.

23. For all tests that the program approved, the percentage of test attempts that the candidates passed. The results of the Core Subjects examinations were removed from the data because those tests were being piloted in 2014-2015. The statewide result is the percentage of all test attempts that the candidates passed.

Institution Name: Region 14 Education Service Center

County/District Number: 221950

Contact: John Stevens **Address:** 4300 South Treadway Blvd, Abilene, TX 79602**Phone:** 325-675-8600 **Web Address:** www.esc14.net**Program Type:** Alternative **Subtype:** ESC

Region 14 Education Service Center – Minimum Accountability Standards – TEC 21.045(a)

Standard	2014-2015	Statewide 2014-2015
Accreditation Status¹	Accredited	97% Accredited
Indicator 1: Percent Completers Passing Certification Examinations²	100%	94%
Indicator 2: Principal Appraisal of First Year Teachers³	87%	74%
Indicator 3: Improvement in Student Achievement⁴	Not Applicable	Not Applicable
Indicator 4: Frequency and Duration of Field Observations⁵	Greater than 95%	85% of EPPs greater than 95%
Indicator 4: Quality of Field Supervision⁶	91%	93%
Indicator 5: Satisfaction of New Teachers⁷	Not Available	Not Available

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) the frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the [consumer information page](#) of the TEA Web site.

2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. For the state as a whole, the average is the passing percentage for all the individual programs.

3. Percentage of Principal Survey respondents who reported on average that the first-year teachers were well prepared or sufficiently prepared for their first year of teaching. The statewide average is the percentage of all first-year teachers rated well prepared or sufficiently prepared for their first year of teaching. More information on principal evaluations of new teachers is available in the [Performance on the Appraisal System for Beginning Teachers](#).

4. Data for this measure are under development. There is no standard for improvement in achievement at this time.

5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates receive at least three 45-minute observations.

6. Percentage of respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the [consumer information page](#) of the TEA web site.

7. Satisfaction data from new teachers following their first year of teaching with a standard certificate. No standard for Standard 5 at this time. Data for this measure are under development.

Region 14 Education Service Center – Annual Performance Report Indicators – TEC 21.045(b)

Standard	2014-2015	Statewide 2014-2015
Acceptance Rate⁸	100%	57%
Applied	74	68,749
Admitted⁹	74	39,483
Retained in Program¹⁰	15	47,700
Completed the Program¹¹	54	27,643
Number Fully Certified¹²	Not Applicable	Not Applicable
Percent Fully Certified	Not Applicable	Not Applicable
Number Employed Within a Year of Completion¹³	23	13,214
Percent Employed Within a Year of Completion	85%	72%
Average Length of Probationary Certification (days)¹⁴	Not Applicable	Not Applicable
Number Remaining in the Profession for 5 years¹⁵	11	12,654
Percent Remaining in the Profession for 5 years	65%	72%
Candidates/Supervisor¹⁶	10:1	10:1

8. The percentage of candidates who applied to a program that were actually admitted.

9. The number of candidates allowed to enter the educator preparation program.

10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous year, but have not yet finished or left the program.

11. The number of candidates who finished the program requirements in a reporting year.

12. Reporting the number and percent of candidates fully certified within one year of completing a program was required by HB 2205, effective September 1, 2015. This data will not be reported for 2014-2015.

13. Teacher candidates listed as AY 2012-2013 finishers in the program's Finisher Records list who were employed as a regular classroom teacher on the Fall 2014 Snapshot date are counted as employed. Candidates who take teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teacher on the Fall 2014 Snapshot date divided by the number of teacher candidates listed as AY 2012-2013 finishers in the program's Finisher Records list. The statewide percentage is the percentage of all AY 2012-2013 finishers who were employed as a regular classroom teacher on the Fall 2014 Snapshot date.

14. For completers who earned their standard certificate, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate. This data will not be reported for 2014-2015.

15. Completers who were issued an initial, standard teacher certificate in 2009-2010, were employed as regular classroom teachers in 2010-2011, and were employed as regular classroom teachers in 2014-2015 are counted as retained.

16. The ratio of candidates placed as interns by each educator preparation program, to the number of supervisors.

Region 14 Education Service Center – Consumer Information – TEC §21.0452(b)

Standard	2014-2015	Statewide 2014-2015
Candidates' Overall GPA¹⁷	3.36	3.19
Average GPA in Subject Area¹⁸	3.12	3.25
Incoming Class GPA¹⁹	3.34	3.20
Candidates' Average SAT²⁰	840	1214
Candidates' Average ACT²⁰	19	24
Candidate's Average GRE²⁰	Not Applicable	548
Prepared to Teach Students with Disabilities²¹	83%	80%
Prepared to Teach English Language Learners²¹	100%	84%
Prepared to Integrate Technology into Teaching²¹	93%	90%
Prepared to Use Technology to Collect, Manage and Analyze Data²¹	93%	88%
Candidate/Supervisor Fall Semester²²	Not Applicable	Not Applicable
Candidate/Supervisor Spring Semester²²	Not Applicable	Not Applicable
Pass Rate – All Candidates, All Tests²³	82%	63%

17. Average GPA on all college or university coursework candidates took before entering the program as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

19. The average GPA of candidates that programs used to determine admission to the program as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). For the state as a whole, this is the average of the program averages.

20. If the program does not use the assessment for admission, then the data is not reported. Data is reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

21. Percentage of Principal Survey respondents who reported on average that the candidates were well prepared or sufficiently prepared with the requisite skills. The statewide values are the percentage of all candidates rated well prepared or sufficiently prepared with the requisite skills.

22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1 2015. Data will not be reported on this measure until 2018.

23. For all tests that the program approved, the percentage of test attempts that the candidates passed. The results of the Core Subjects examinations were removed from the data because those tests were being piloted in 2014-2015. The statewide result is the percentage of all test attempts that the candidates passed.

Institution Name: Region 18 Education Service Center

County/District Number: 165950

Contact: Cindy Fouts **Address:** P O Box 60580, Midland, TX 79711-0580**Phone:** 432-563-2380 **Web Address:** www.esc18.net**Program Type:** Alternative **Subtype:** ESC

Region 18 Education Service Center – Minimum Accountability Standards – TEC 21.045(a)

Standard	2014-2015	Statewide 2014-2015
Accreditation Status¹	Accredited	97% Accredited
Indicator 1: Percent Completers Passing Certification Examinations²	100%	94%
Indicator 2: Principal Appraisal of First Year Teachers³	76%	74%
Indicator 3: Improvement in Student Achievement⁴	Not Applicable	Not Applicable
Indicator 4: Frequency and Duration of Field Observations⁵	Greater than 95%	85% of EPPs greater than 95%
Indicator 4: Quality of Field Supervision⁶	98%	93%
Indicator 5: Satisfaction of New Teachers⁷	Not Available	Not Available

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) the frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the [consumer information page](#) of the TEA Web site.

2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. For the state as a whole, the average is the passing percentage for all the individual programs.

3. Percentage of Principal Survey respondents who reported on average that the first-year teachers were well prepared or sufficiently prepared for their first year of teaching. The statewide average is the percentage of all first-year teachers rated well prepared or sufficiently prepared for their first year of teaching. More information on principal evaluations of new teachers is available in the [Performance on the Appraisal System for Beginning Teachers](#).

4. Data for this measure are under development. There is no standard for improvement in achievement at this time.

5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates receive at least three 45-minute observations.

6. Percentage of respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the [consumer information](#) page of the TEA web site.

7. Satisfaction data from new teachers following their first year of teaching with a standard certificate. No standard for Standard 5 at this time. Data for this measure are under development.

Region 18 Education Service Center – Annual Performance Report Indicators – TEC 21.045(b)

Standard	2014-2015	Statewide 2014-2015
Acceptance Rate⁸	72%	57%
Applied	129	68,749
Admitted⁹	93	39,483
Retained in Program¹⁰	152	47,700
Completed the Program¹¹	84	27,643
Number Fully Certified¹²	Not Applicable	Not Applicable
Percent Fully Certified	Not Applicable	Not Applicable
Number Employed Within a Year of Completion¹³	57	13,214
Percent Employed Within a Year of Completion	81%	72%
Average Length of Probationary Certification (days)¹⁴	Not Applicable	Not Applicable
Number Remaining in the Profession for 5 years¹⁵	52	12,654
Percent Remaining in the Profession for 5 years	54%	72%
Candidates/Supervisor¹⁶	14:1	10:1

8. The percentage of candidates who applied to a program that were actually admitted.

9. The number of candidates allowed to enter the educator preparation program.

10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous year, but have not yet finished or left the program.

11. The number of candidates who finished the program requirements in a reporting year.

12. Reporting the number and percent of candidates fully certified within one year of completing a program was required by HB 2205, effective September 1, 2015. This data will not be reported for 2014-2015.

13. Teacher candidates listed as AY 2012-2013 finishers in the program's Finisher Records list who were employed as a regular classroom teacher on the Fall 2014 Snapshot date are counted as employed. Candidates who take teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teacher on the Fall 2014 Snapshot date divided by the number of teacher candidates listed as AY 2012-2013 finishers in the program's Finisher Records list. The statewide percentage is the percentage of all AY 2012-2013 finishers who were employed as a regular classroom teacher on the Fall 2014 Snapshot date.

14. For completers who earned their standard certificate, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate. This data will not be reported for 2014-2015.

15. Completers who were issued an initial, standard teacher certificate in 2009-2010, were employed as regular classroom teachers in 2010-2011, and were employed as regular classroom teachers in 2014-2015 are counted as retained.

16. The ratio of candidates placed as interns by each educator preparation program, to the number of supervisors.

Region 18 Education Service Center – Consumer Information – TEC §21.0452(b)

Standard	2014-2015	Statewide 2014-2015
Candidates' Overall GPA¹⁷	3.06	3.19
Average GPA in Subject Area¹⁸	3.15	3.25
Incoming Class GPA¹⁹	3.18	3.20
Candidates' Average SAT²⁰	1290	1214
Candidates' Average ACT²⁰	24	24
Candidate's Average GRE²⁰	Not Applicable	548
Prepared to Teach Students with Disabilities²¹	86%	80%
Prepared to Teach English Language Learners²¹	87%	84%
Prepared to Integrate Technology into Teaching²¹	90%	90%
Prepared to Use Technology to Collect, Manage and Analyze Data²¹	88%	88%
Candidate/Supervisor Fall Semester²²	Not Applicable	Not Applicable
Candidate/Supervisor Spring Semester²²	Not Applicable	Not Applicable
Pass Rate – All Candidates, All Tests²³	55%	63%

17. Average GPA on all college or university coursework candidates took before entering the program as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

19. The average GPA of candidates that programs used to determine admission to the program as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). For the state as a whole, this is the average of the program averages.

20. If the program does not use the assessment for admission, then the data is not reported. Data is reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

21. Percentage of Principal Survey respondents who reported on average that the candidates were well prepared or sufficiently prepared with the requisite skills. The statewide values are the percentage of all candidates rated well prepared or sufficiently prepared with the requisite skills.

22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1 2015. Data will not be reported on this measure until 2018.

23. For all tests that the program approved, the percentage of test attempts that the candidates passed. The results of the Core Subjects examinations were removed from the data because those tests were being piloted in 2014-2015. The statewide result is the percentage of all test attempts that the candidates passed.

Institution Name: Region 19 Education Service Center

County/District Number: 071950

Contact: Barbara Amaya **Address:** P O Box 971127, El Paso, TX 79997-1127**Phone:** 915-780-1919 **Web Address:** www.esc19.net**Program Type:** Alternative **Subtype:** ESC

Region 19 Education Service Center – Minimum Accountability Standards – TEC 21.045(a)

Standard	2014-2015	Statewide 2014-2015
Accreditation Status¹	Accredited	97% Accredited
Indicator 1: Percent Completers Passing Certification Examinations²	96%	94%
Indicator 2: Principal Appraisal of First Year Teachers³	58%	74%
Indicator 3: Improvement in Student Achievement⁴	Not Applicable	Not Applicable
Indicator 4: Frequency and Duration of Field Observations⁵	Greater than 95%	85% of EPPs greater than 95%
Indicator 4: Quality of Field Supervision⁶	90%	93%
Indicator 5: Satisfaction of New Teachers⁷	Not Available	Not Available

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) the frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the [consumer information page](#) of the TEA Web site.

2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. For the state as a whole, the average is the passing percentage for all the individual programs.

3. Percentage of Principal Survey respondents who reported on average that the first-year teachers were well prepared or sufficiently prepared for their first year of teaching. The statewide average is the percentage of all first-year teachers rated well prepared or sufficiently prepared for their first year of teaching. More information on principal evaluations of new teachers is available in the [Performance on the Appraisal System for Beginning Teachers](#).

4. Data for this measure are under development. There is no standard for improvement in achievement at this time.

5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates receive at least three 45-minute observations.

6. Percentage of respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the [consumer information page](#) of the TEA web site.

7. Satisfaction data from new teachers following their first year of teaching with a standard certificate. No standard for Standard 5 at this time. Data for this measure are under development.

Region 19 Education Service Center – Annual Performance Report Indicators – TEC 21.045(b)

Standard	2014-2015	Statewide 2014-2015
Acceptance Rate⁸	74%	57%
Applied	205	68,749
Admitted⁹	151	39,483
Retained in Program¹⁰	212	47,700
Completed the Program¹¹	90	27,643
Number Fully Certified¹²	Not Applicable	Not Applicable
Percent Fully Certified	Not Applicable	Not Applicable
Number Employed Within a Year of Completion¹³	23	13,214
Percent Employed Within a Year of Completion	79%	72%
Average Length of Probationary Certification (days)¹⁴	Not Applicable	Not Applicable
Number Remaining in the Profession for 5 years¹⁵	33	12,654
Percent Remaining in the Profession for 5 years	80%	72%
Candidates/Supervisor¹⁶	Not Applicable	10:1

8. The percentage of candidates who applied to a program that were actually admitted.

9. The number of candidates allowed to enter the educator preparation program.

10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous year, but have not yet finished or left the program.

11. The number of candidates who finished the program requirements in a reporting year.

12. Reporting the number and percent of candidates fully certified within one year of completing a program was required by HB 2205, effective September 1, 2015. This data will not be reported for 2014-2015.

13. Teacher candidates listed as AY 2012-2013 finishers in the program's Finisher Records list who were employed as a regular classroom teacher on the Fall 2014 Snapshot date are counted as employed. Candidates who take teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teacher on the Fall 2014 Snapshot date divided by the number of teacher candidates listed as AY 2012-2013 finishers in the program's Finisher Records list. The statewide percentage is the percentage of all AY 2012-2013 finishers who were employed as a regular classroom teacher on the Fall 2014 Snapshot date.

14. For completers who earned their standard certificate, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate. This data will not be reported for 2014-2015.

15. Completers who were issued an initial, standard teacher certificate in 2009-2010, were employed as regular classroom teachers in 2010-2011, and were employed as regular classroom teachers in 2014-2015 are counted as retained.

16. The ratio of candidates placed as interns by each educator preparation program, to the number of supervisors.

Region 19 Education Service Center – Consumer Information – TEC §21.0452(b)

Standard	2014-2015	Statewide 2014-2015
Candidates' Overall GPA¹⁷	3.55	3.19
Average GPA in Subject Area¹⁸	3.39	3.25
Incoming Class GPA¹⁹	3.55	3.20
Candidates' Average SAT²⁰	Not Applicable	1214
Candidates' Average ACT²⁰	Not Applicable	24
Candidate's Average GRE²⁰	Not Applicable	548
Prepared to Teach Students with Disabilities²¹	78%	80%
Prepared to Teach English Language Learners²¹	73%	84%
Prepared to Integrate Technology into Teaching²¹	79%	90%
Prepared to Use Technology to Collect, Manage and Analyze Data²¹	84%	88%
Candidate/Supervisor Fall Semester²²	Not Applicable	Not Applicable
Candidate/Supervisor Spring Semester²²	Not Applicable	Not Applicable
Pass Rate – All Candidates, All Tests²³	66%	63%

17. Average GPA on all college or university coursework candidates took before entering the program as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

19. The average GPA of candidates that programs used to determine admission to the program as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). For the state as a whole, this is the average of the program averages.

20. If the program does not use the assessment for admission, then the data is not reported. Data is reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

21. Percentage of Principal Survey respondents who reported on average that the candidates were well prepared or sufficiently prepared with the requisite skills. The statewide values are the percentage of all candidates rated well prepared or sufficiently prepared with the requisite skills.

22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1 2015. Data will not be reported on this measure until 2018.

23. For all tests that the program approved, the percentage of test attempts that the candidates passed. The results of the Core Subjects examinations were removed from the data because those tests were being piloted in 2014-2015. The statewide result is the percentage of all test attempts that the candidates passed.

Institution Name: Region 20 Education Service Center

County/District Number: 015950

Contact: Carolyn Castillo **Address:** 1314 Hines Ave, San Antonio, TX 78208-1899**Phone:** 210-370-5200 **Web Address:** www.esc20.net**Program Type:** Alternative **Subtype:** ESC

Region 20 Education Service Center – Minimum Accountability Standards – TEC 21.045(a)

Standard	2014-2015	Statewide 2014-2015
Accreditation Status¹	Accredited	97% Accredited
Indicator 1: Percent Completers Passing Certification Examinations²	99%	94%
Indicator 2: Principal Appraisal of First Year Teachers³	70%	74%
Indicator 3: Improvement in Student Achievement⁴	Not Applicable	Not Applicable
Indicator 4: Frequency and Duration of Field Observations⁵	Greater than 95%	85% of EPPs greater than 95%
Indicator 4: Quality of Field Supervision⁶	93%	93%
Indicator 5: Satisfaction of New Teachers⁷	Not Available	Not Available

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) the frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the [consumer information page](#) of the TEA Web site.

2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. For the state as a whole, the average is the passing percentage for all the individual programs.

3. Percentage of Principal Survey respondents who reported on average that the first-year teachers were well prepared or sufficiently prepared for their first year of teaching. The statewide average is the percentage of all first-year teachers rated well prepared or sufficiently prepared for their first year of teaching. More information on principal evaluations of new teachers is available in the [Performance on the Appraisal System for Beginning Teachers](#).

4. Data for this measure are under development. There is no standard for improvement in achievement at this time.

5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates receive at least three 45-minute observations.

6. Percentage of respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the [consumer information page](#) of the TEA web site.

7. Satisfaction data from new teachers following their first year of teaching with a standard certificate. No standard for Standard 5 at this time. Data for this measure are under development.

Region 20 Education Service Center – Annual Performance Report Indicators – TEC 21.045(b)

Standard	2014-2015	Statewide 2014-2015
Acceptance Rate⁸	47%	57%
Applied	315	68,749
Admitted⁹	149	39,483
Retained in Program¹⁰	302	47,700
Completed the Program¹¹	230	27,643
Number Fully Certified¹²	Not Applicable	Not Applicable
Percent Fully Certified	Not Applicable	Not Applicable
Number Employed Within a Year of Completion¹³	122	13,214
Percent Employed Within a Year of Completion	64%	72%
Average Length of Probationary Certification (days)¹⁴	Not Applicable	Not Applicable
Number Remaining in the Profession for 5 years¹⁵	131	12,654
Percent Remaining in the Profession for 5 years	72%	72%
Candidates/Supervisor¹⁶	8:1	10:1

8. The percentage of candidates who applied to a program that were actually admitted.

9. The number of candidates allowed to enter the educator preparation program.

10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous year, but have not yet finished or left the program.

11. The number of candidates who finished the program requirements in a reporting year.

12. Reporting the number and percent of candidates fully certified within one year of completing a program was required by HB 2205, effective September 1, 2015. This data will not be reported for 2014-2015.

13. Teacher candidates listed as AY 2012-2013 finishers in the program's Finisher Records list who were employed as a regular classroom teacher on the Fall 2014 Snapshot date are counted as employed. Candidates who take teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teacher on the Fall 2014 Snapshot date divided by the number of teacher candidates listed as AY 2012-2013 finishers in the program's Finisher Records list. The statewide percentage is the percentage of all AY 2012-2013 finishers who were employed as a regular classroom teacher on the Fall 2014 Snapshot date.

14. For completers who earned their standard certificate, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate. This data will not be reported for 2014-2015.

15. Completers who were issued an initial, standard teacher certificate in 2009-2010, were employed as regular classroom teachers in 2010-2011, and were employed as regular classroom teachers in 2014-2015 are counted as retained.

16. The ratio of candidates placed as interns by each educator preparation program, to the number of supervisors.

Region 20 Education Service Center – Consumer Information – TEC §21.0452(b)

Standard	2014-2015	Statewide 2014-2015
Candidates' Overall GPA¹⁷	3.30	3.19
Average GPA in Subject Area¹⁸	2.87	3.25
Incoming Class GPA¹⁹	3.29	3.20
Candidates' Average SAT²⁰	Not Applicable	1214
Candidates' Average ACT²⁰	Not Applicable	24
Candidate's Average GRE²⁰	Not Applicable	548
Prepared to Teach Students with Disabilities²¹	76%	80%
Prepared to Teach English Language Learners²¹	82%	84%
Prepared to Integrate Technology into Teaching²¹	90%	90%
Prepared to Use Technology to Collect, Manage and Analyze Data²¹	87%	88%
Candidate/Supervisor Fall Semester²²	Not Applicable	Not Applicable
Candidate/Supervisor Spring Semester²²	Not Applicable	Not Applicable
Pass Rate – All Candidates, All Tests²³	71%	63%

17. Average GPA on all college or university coursework candidates took before entering the program as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

19. The average GPA of candidates that programs used to determine admission to the program as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). For the state as a whole, this is the average of the program averages.

20. If the program does not use the assessment for admission, then the data is not reported. Data is reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

21. Percentage of Principal Survey respondents who reported on average that the candidates were well prepared or sufficiently prepared with the requisite skills. The statewide values are the percentage of all candidates rated well prepared or sufficiently prepared with the requisite skills.

22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1 2015. Data will not be reported on this measure until 2018.

23. For all tests that the program approved, the percentage of test attempts that the candidates passed. The results of the Core Subjects examinations were removed from the data because those tests were being piloted in 2014-2015. The statewide result is the percentage of all test attempts that the candidates passed.

Institution Name: Relay Graduate School of Education ACP

County/District Number: 101726

Contact: Davida Gatlin **Address:** 6700 Bellaire Blvd, Houston, TX 77074**Phone:** 832-598-1381 **Web Address:** www.relay.edu/**Program Type:** Alternative **Subtype:** University

Relay Graduate School of Education ACP – Minimum Accountability Standards – TEC 21.045(a)

Standard	2014-2015	Statewide 2014-2015
Accreditation Status¹	Accredited – Not Rated	97% Accredited
Indicator 1: Percent Completers Passing Certification Examinations²	Not Applicable	94%
Indicator 2: Principal Appraisal of First Year Teachers³	Not Applicable	74%
Indicator 3: Improvement in Student Achievement⁴	Not Applicable	Not Applicable
Indicator 4: Frequency and Duration of Field Observations⁵	Not Applicable	85% of EPPs greater than 95%
Indicator 4: Quality of Field Supervision⁶	Not Applicable	93%
Indicator 5: Satisfaction of New Teachers⁷	Not Available	Not Available

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) the frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the [consumer information page](#) of the TEA Web site.

2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. For the state as a whole, the average is the passing percentage for all the individual programs.

3. Percentage of Principal Survey respondents who reported on average that the first-year teachers were well prepared or sufficiently prepared for their first year of teaching. The statewide average is the percentage of all first-year teachers rated well prepared or sufficiently prepared for their first year of teaching. More information on principal evaluations of new teachers is available in the [Performance on the Appraisal System for Beginning Teachers](#).

4. Data for this measure are under development. There is no standard for improvement in achievement at this time.

5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates receive at least three 45-minute observations.

6. Percentage of respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the [consumer information](#) page of the TEA web site.

7. Satisfaction data from new teachers following their first year of teaching with a standard certificate. No standard for Standard 5 at this time. Data for this measure are under development.

Relay Graduate School of Education ACP – Annual Performance Report Indicators – TEC 21.045(b)

Standard	2014-2015	Statewide 2014-2015
Acceptance Rate⁸	95%	57%
Applied	58	68,749
Admitted⁹	55	39,483
Retained in Program¹⁰	51	47,700
Completed the Program¹¹	0	27,643
Number Fully Certified¹²	Not Applicable	Not Applicable
Percent Fully Certified	Not Applicable	Not Applicable
Number Employed Within a Year of Completion¹³	Not Applicable	13,214
Percent Employed Within a Year of Completion	Not Applicable	72%
Average Length of Probationary Certification (days)¹⁴	Not Applicable	Not Applicable
Number Remaining in the Profession for 5 years¹⁵	Not Applicable	12,654
Percent Remaining in the Profession for 5 years	Not Applicable	72%
Candidates/Supervisor¹⁶	Not Applicable	10:1

8. The percentage of candidates who applied to a program that were actually admitted.

9. The number of candidates allowed to enter the educator preparation program.

10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous year, but have not yet finished or left the program.

11. The number of candidates who finished the program requirements in a reporting year.

12. Reporting the number and percent of candidates fully certified within one year of completing a program was required by HB 2205, effective September 1, 2015. This data will not be reported for 2014-2015.

13. Teacher candidates listed as AY 2012-2013 finishers in the program's Finisher Records list who were employed as a regular classroom teacher on the Fall 2014 Snapshot date are counted as employed. Candidates who take teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teacher on the Fall 2014 Snapshot date divided by the number of teacher candidates listed as AY 2012-2013 finishers in the program's Finisher Records list. The statewide percentage is the percentage of all AY 2012-2013 finishers who were employed as a regular classroom teacher on the Fall 2014 Snapshot date.

14. For completers who earned their standard certificate, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate. This data will not be reported for 2014-2015.

15. Completers who were issued an initial, standard teacher certificate in 2009-2010, were employed as regular classroom teachers in 2010-2011, and were employed as regular classroom teachers in 2014-2015 are counted as retained.

16. The ratio of candidates placed as interns by each educator preparation program, to the number of supervisors.

Relay Graduate School of Education ACP – Consumer Information – TEC §21.0452(b)

Standard	2014-2015	Statewide 2014-2015
Candidates' Overall GPA¹⁷	3.23	3.19
Average GPA in Subject Area¹⁸	3.35	3.25
Incoming Class GPA¹⁹	3.23	3.20
Candidates' Average SAT²⁰	Not Applicable	1214
Candidates' Average ACT²⁰	Not Applicable	24
Candidate's Average GRE²⁰	Not Applicable	548
Prepared to Teach Students with Disabilities²¹	Not Applicable	80%
Prepared to Teach English Language Learners²¹	Not Applicable	84%
Prepared to Integrate Technology into Teaching²¹	Not Applicable	90%
Prepared to Use Technology to Collect, Manage and Analyze Data²¹	Not Applicable	88%
Candidate/Supervisor Fall Semester²²	Not Applicable	Not Applicable
Candidate/Supervisor Spring Semester²²	Not Applicable	Not Applicable
Pass Rate – All Candidates, All Tests²³	100%	63%

17. Average GPA on all college or university coursework candidates took before entering the program as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

19. The average GPA of candidates that programs used to determine admission to the program as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). For the state as a whole, this is the average of the program averages.

20. If the program does not use the assessment for admission, then the data is not reported. Data is reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

21. Percentage of Principal Survey respondents who reported on average that the candidates were well prepared or sufficiently prepared with the requisite skills. The statewide values are the percentage of all candidates rated well prepared or sufficiently prepared with the requisite skills.

22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1 2015. Data will not be reported on this measure until 2018.

23. For all tests that the program approved, the percentage of test attempts that the candidates passed. The results of the Core Subjects examinations were removed from the data because those tests were being piloted in 2014-2015. The statewide result is the percentage of all test attempts that the candidates passed.

Institution Name: Rice Education Entrepreneurship Program

County/District Number: 101718

Contact: Andrea Hodge **Address:** 6100 Main, P O Box 1892, Houston, TX 77251-1892**Phone:** 713-348-4341 **Web Address:** REEP.rice.edu**Program Type:** Post Baccalaureate **Subtype:** Post-Bac

Rice Education Entrepreneurship Program – Minimum Accountability Standards – TEC 21.045(a)

Standard	2014-2015	Statewide 2014-2015
Accreditation Status¹	Accredited	97% Accredited
Indicator 1: Percent Completers Passing Certification Examinations²	Not Applicable	94%
Indicator 2: Principal Appraisal of First Year Teachers³	Not Applicable	74%
Indicator 3: Improvement in Student Achievement⁴	Not Applicable	Not Applicable
Indicator 4: Frequency and Duration of Field Observations⁵	Not Applicable	85% of EPPs greater than 95%
Indicator 4: Quality of Field Supervision⁶	Not Applicable	93%
Indicator 5: Satisfaction of New Teachers⁷	Not Available	Not Available

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) the frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the [consumer information page](#) of the TEA Web site.

2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. For the state as a whole, the average is the passing percentage for all the individual programs.

3. Percentage of Principal Survey respondents who reported on average that the first-year teachers were well prepared or sufficiently prepared for their first year of teaching. The statewide average is the percentage of all first-year teachers rated well prepared or sufficiently prepared for their first year of teaching. More information on principal evaluations of new teachers is available in the [Performance on the Appraisal System for Beginning Teachers](#).

4. Data for this measure are under development. There is no standard for improvement in achievement at this time.

5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates receive at least three 45-minute observations.

6. Percentage of respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the [consumer information](#) page of the TEA web site.

7. Satisfaction data from new teachers following their first year of teaching with a standard certificate. No standard for Standard 5 at this time. Data for this measure are under development.

Rice Education Entrepreneurship Program – Annual Performance Report Indicators – TEC 21.045(b)

Standard	2014-2015	Statewide 2014-2015
Acceptance Rate⁸	47%	57%
Applied	19	68,749
Admitted⁹	9	39,483
Retained in Program¹⁰	0	47,700
Completed the Program¹¹	9	27,643
Number Fully Certified¹²	Not Applicable	Not Applicable
Percent Fully Certified	Not Applicable	Not Applicable
Number Employed Within a Year of Completion¹³	Not Applicable	13,214
Percent Employed Within a Year of Completion	Not Applicable	72%
Average Length of Probationary Certification (days)¹⁴	Not Applicable	Not Applicable
Number Remaining in the Profession for 5 years¹⁵	2	12,654
Percent Remaining in the Profession for 5 years	40%	72%
Candidates/Supervisor¹⁶	Not Applicable	10:1

8. The percentage of candidates who applied to a program that were actually admitted.

9. The number of candidates allowed to enter the educator preparation program.

10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous year, but have not yet finished or left the program.

11. The number of candidates who finished the program requirements in a reporting year.

12. Reporting the number and percent of candidates fully certified within one year of completing a program was required by HB 2205, effective September 1, 2015. This data will not be reported for 2014-2015.

13. Teacher candidates listed as AY 2012-2013 finishers in the program's Finisher Records list who were employed as a regular classroom teacher on the Fall 2014 Snapshot date are counted as employed. Candidates who take teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teacher on the Fall 2014 Snapshot date divided by the number of teacher candidates listed as AY 2012-2013 finishers in the program's Finisher Records list. The statewide percentage is the percentage of all AY 2012-2013 finishers who were employed as a regular classroom teacher on the Fall 2014 Snapshot date.

14. For completers who earned their standard certificate, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate. This data will not be reported for 2014-2015.

15. Completers who were issued an initial, standard teacher certificate in 2009-2010, were employed as regular classroom teachers in 2010-2011, and were employed as regular classroom teachers in 2014-2015 are counted as retained.

16. The ratio of candidates placed as interns by each educator preparation program, to the number of supervisors.

Rice Education Entrepreneurship Program – Consumer Information – TEC §21.0452(b)

Standard	2014-2015	Statewide 2014-2015
Candidates' Overall GPA¹⁷	3.55	3.19
Average GPA in Subject Area¹⁸	3.47	3.25
Incoming Class GPA¹⁹	3.55	3.20
Candidates' Average SAT²⁰	Not Applicable	1214
Candidates' Average ACT²⁰	Not Applicable	24
Candidate's Average GRE²⁰	Not Applicable	548
Prepared to Teach Students with Disabilities²¹	Not Applicable	80%
Prepared to Teach English Language Learners²¹	Not Applicable	84%
Prepared to Integrate Technology into Teaching²¹	Not Applicable	90%
Prepared to Use Technology to Collect, Manage and Analyze Data²¹	Not Applicable	88%
Candidate/Supervisor Fall Semester²²	Not Applicable	Not Applicable
Candidate/Supervisor Spring Semester²²	Not Applicable	Not Applicable
Pass Rate – All Candidates, All Tests²³	100%	63%

17. Average GPA on all college or university coursework candidates took before entering the program as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

19. The average GPA of candidates that programs used to determine admission to the program as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). For the state as a whole, this is the average of the program averages.

20. If the program does not use the assessment for admission, then the data is not reported. Data is reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

21. Percentage of Principal Survey respondents who reported on average that the candidates were well prepared or sufficiently prepared with the requisite skills. The statewide values are the percentage of all candidates rated well prepared or sufficiently prepared with the requisite skills.

22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1 2015. Data will not be reported on this measure until 2018.

23. For all tests that the program approved, the percentage of test attempts that the candidates passed. The results of the Core Subjects examinations were removed from the data because those tests were being piloted in 2014-2015. The statewide result is the percentage of all test attempts that the candidates passed.

Institution Name: Rice University

County/District Number: 101513

Contact: Judy Radigan **Address:** 6100 Main St, Houston, TX 77030
Phone: 713-348-4826 **Web Address:** education.rice.edu/index.cfm
Program Type: University Undergraduate; Post Baccalaureate **Subtype:** University

Rice University – Minimum Accountability Standards – TEC 21.045(a)

Standard	2014-2015	Statewide 2014-2015
Accreditation Status¹	Accredited	97% Accredited
Indicator 1: Percent Completers Passing Certification Examinations²	100%	94%
Indicator 2: Principal Appraisal of First Year Teachers³	0%	74%
Indicator 3: Improvement in Student Achievement⁴	Not Applicable	Not Applicable
Indicator 4: Frequency and Duration of Field Observations⁵	Greater than 95%	85% of EPPs greater than 95%
Indicator 4: Quality of Field Supervision⁶	100%	93%
Indicator 5: Satisfaction of New Teachers⁷	Not Available	Not Available

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) the frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the [consumer information page](#) of the TEA Web site.

2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. For the state as a whole, the average is the passing percentage for all the individual programs.

3. Percentage of Principal Survey respondents who reported on average that the first-year teachers were well prepared or sufficiently prepared for their first year of teaching. The statewide average is the percentage of all first-year teachers rated well prepared or sufficiently prepared for their first year of teaching. More information on principal evaluations of new teachers is available in the [Performance on the Appraisal System for Beginning Teachers](#).

4. Data for this measure are under development. There is no standard for improvement in achievement at this time.

5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates receive at least three 45-minute observations.

6. Percentage of respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the [consumer information](#) page of the TEA web site.

7. Satisfaction data from new teachers following their first year of teaching with a standard certificate. No standard for Standard 5 at this time. Data for this measure are under development.

Rice University – Annual Performance Report Indicators – TEC 21.045(b)

Standard	2014-2015	Statewide 2014-2015
Acceptance Rate⁸	64%	57%
Applied	14	68,749
Admitted⁹	9	39,483
Retained in Program¹⁰	5	47,700
Completed the Program¹¹	8	27,643
Number Fully Certified¹²	Not Applicable	Not Applicable
Percent Fully Certified	Not Applicable	Not Applicable
Number Employed Within a Year of Completion¹³	1	13,214
Percent Employed Within a Year of Completion	14%	72%
Average Length of Probationary Certification (days)¹⁴	Not Applicable	Not Applicable
Number Remaining in the Profession for 5 years¹⁵	Not Applicable	12,654
Percent Remaining in the Profession for 5 years	Not Applicable	72%
Candidates/Supervisor¹⁶	4:1	10:1

8. The percentage of candidates who applied to a program that were actually admitted.

9. The number of candidates allowed to enter the educator preparation program.

10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous year, but have not yet finished or left the program.

11. The number of candidates who finished the program requirements in a reporting year.

12. Reporting the number and percent of candidates fully certified within one year of completing a program was required by HB 2205, effective September 1, 2015. This data will not be reported for 2014-2015.

13. Teacher candidates listed as AY 2012-2013 finishers in the program's Finisher Records list who were employed as a regular classroom teacher on the Fall 2014 Snapshot date are counted as employed. Candidates who take teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teacher on the Fall 2014 Snapshot date divided by the number of teacher candidates listed as AY 2012-2013 finishers in the program's Finisher Records list. The statewide percentage is the percentage of all AY 2012-2013 finishers who were employed as a regular classroom teacher on the Fall 2014 Snapshot date.

14. For completers who earned their standard certificate, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate. This data will not be reported for 2014-2015.

15. Completers who were issued an initial, standard teacher certificate in 2009-2010, were employed as regular classroom teachers in 2010-2011, and were employed as regular classroom teachers in 2014-2015 are counted as retained.

16. The ratio of candidates placed as interns by each educator preparation program, to the number of supervisors.

Rice University – Consumer Information – TEC §21.0452(b)

Standard	2014-2015	Statewide 2014-2015
Candidates' Overall GPA¹⁷	3.42	3.19
Average GPA in Subject Area¹⁸	3.47	3.25
Incoming Class GPA¹⁹	3.42	3.20
Candidates' Average SAT²⁰	2028	1214
Candidates' Average ACT²⁰	Not Applicable	24
Candidate's Average GRE²⁰	310	548
Prepared to Teach Students with Disabilities²¹	0%	80%
Prepared to Teach English Language Learners²¹	0%	84%
Prepared to Integrate Technology into Teaching²¹	100%	90%
Prepared to Use Technology to Collect, Manage and Analyze Data²¹	100%	88%
Candidate/Supervisor Fall Semester²²	Not Applicable	Not Applicable
Candidate/Supervisor Spring Semester²²	Not Applicable	Not Applicable
Pass Rate – All Candidates, All Tests²³	100%	63%

17. Average GPA on all college or university coursework candidates took before entering the program as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

19. The average GPA of candidates that programs used to determine admission to the program as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). For the state as a whole, this is the average of the program averages.

20. If the program does not use the assessment for admission, then the data is not reported. Data is reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

21. Percentage of Principal Survey respondents who reported on average that the candidates were well prepared or sufficiently prepared with the requisite skills. The statewide values are the percentage of all candidates rated well prepared or sufficiently prepared with the requisite skills.

22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1 2015. Data will not be reported on this measure until 2018.

23. For all tests that the program approved, the percentage of test attempts that the candidates passed. The results of the Core Subjects examinations were removed from the data because those tests were being piloted in 2014-2015. The statewide result is the percentage of all test attempts that the candidates passed.

Institution Name: Sam Houston State University

County/District Number: 236501

Contact: Stacey Edmonson **Address:** Box 2119 SHSU, Huntsville, TX 77341**Phone:** 936-294-1103 **Web Address:** www.shsu.edu/~edu_www/**Program Type:** University Undergraduate; Post Baccalaureate **Subtype:** University

Sam Houston State University – Minimum Accountability Standards – TEC 21.045(a)

Standard	2014-2015	Statewide 2014-2015
Accreditation Status¹	Accredited	97% Accredited
Indicator 1: Percent Completers Passing Certification Examinations²	94%	94%
Indicator 2: Principal Appraisal of First Year Teachers³	80%	74%
Indicator 3: Improvement in Student Achievement⁴	Not Applicable	Not Applicable
Indicator 4: Frequency and Duration of Field Observations⁵	Greater than 95%	85% of EPPs greater than 95%
Indicator 4: Quality of Field Supervision⁶	98%	93%
Indicator 5: Satisfaction of New Teachers⁷	Not Available	Not Available

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) the frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the [consumer information page](#) of the TEA Web site.

2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. For the state as a whole, the average is the passing percentage for all the individual programs.

3. Percentage of Principal Survey respondents who reported on average that the first-year teachers were well prepared or sufficiently prepared for their first year of teaching. The statewide average is the percentage of all first-year teachers rated well prepared or sufficiently prepared for their first year of teaching. More information on principal evaluations of new teachers is available in the [Performance on the Appraisal System for Beginning Teachers](#).

4. Data for this measure are under development. There is no standard for improvement in achievement at this time.

5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates receive at least three 45-minute observations.

6. Percentage of respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the [consumer information](#) page of the TEA web site.

7. Satisfaction data from new teachers following their first year of teaching with a standard certificate. No standard for Standard 5 at this time. Data for this measure are under development.

Sam Houston State University – Annual Performance Report Indicators – TEC 21.045(b)

Standard	2014-2015	Statewide 2014-2015
Acceptance Rate⁸	69%	57%
Applied	1,083	68,749
Admitted⁹	742	39,483
Retained in Program¹⁰	1,739	47,700
Completed the Program¹¹	672	27,643
Number Fully Certified¹²	Not Applicable	Not Applicable
Percent Fully Certified	Not Applicable	Not Applicable
Number Employed Within a Year of Completion¹³	422	13,214
Percent Employed Within a Year of Completion	77%	72%
Average Length of Probationary Certification (days)¹⁴	Not Applicable	Not Applicable
Number Remaining in the Profession for 5 years¹⁵	257	12,654
Percent Remaining in the Profession for 5 years	78%	72%
Candidates/Supervisor¹⁶	14:1	10:1

8. The percentage of candidates who applied to a program that were actually admitted.

9. The number of candidates allowed to enter the educator preparation program.

10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous year, but have not yet finished or left the program.

11. The number of candidates who finished the program requirements in a reporting year.

12. Reporting the number and percent of candidates fully certified within one year of completing a program was required by HB 2205, effective September 1, 2015. This data will not be reported for 2014-2015.

13. Teacher candidates listed as AY 2012-2013 finishers in the program's Finisher Records list who were employed as a regular classroom teacher on the Fall 2014 Snapshot date are counted as employed. Candidates who take teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teacher on the Fall 2014 Snapshot date divided by the number of teacher candidates listed as AY 2012-2013 finishers in the program's Finisher Records list. The statewide percentage is the percentage of all AY 2012-2013 finishers who were employed as a regular classroom teacher on the Fall 2014 Snapshot date.

14. For completers who earned their standard certificate, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate. This data will not be reported for 2014-2015.

15. Completers who were issued an initial, standard teacher certificate in 2009-2010, were employed as regular classroom teachers in 2010-2011, and were employed as regular classroom teachers in 2014-2015 are counted as retained.

16. The ratio of candidates placed as interns by each educator preparation program, to the number of supervisors.

Sam Houston State University – Consumer Information – TEC §21.0452(b)

Standard	2014-2015	Statewide 2014-2015
Candidates' Overall GPA¹⁷	3.26	3.19
Average GPA in Subject Area¹⁸	3.40	3.25
Incoming Class GPA¹⁹	3.27	3.20
Candidates' Average SAT²⁰	Not Applicable	1214
Candidates' Average ACT²⁰	Not Applicable	24
Candidate's Average GRE²⁰	874	548
Prepared to Teach Students with Disabilities²¹	85%	80%
Prepared to Teach English Language Learners²¹	91%	84%
Prepared to Integrate Technology into Teaching²¹	93%	90%
Prepared to Use Technology to Collect, Manage and Analyze Data²¹	92%	88%
Candidate/Supervisor Fall Semester²²	Not Applicable	Not Applicable
Candidate/Supervisor Spring Semester²²	Not Applicable	Not Applicable
Pass Rate – All Candidates, All Tests²³	72%	63%

17. Average GPA on all college or university coursework candidates took before entering the program as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

19. The average GPA of candidates that programs used to determine admission to the program as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). For the state as a whole, this is the average of the program averages.

20. If the program does not use the assessment for admission, then the data is not reported. Data is reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

21. Percentage of Principal Survey respondents who reported on average that the candidates were well prepared or sufficiently prepared with the requisite skills. The statewide values are the percentage of all candidates rated well prepared or sufficiently prepared with the requisite skills.

22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1 2015. Data will not be reported on this measure until 2018.

23. For all tests that the program approved, the percentage of test attempts that the candidates passed. The results of the Core Subjects examinations were removed from the data because those tests were being piloted in 2014-2015. The statewide result is the percentage of all test attempts that the candidates passed.

Institution Name: Schreiner University

County/District Number: 133501

Contact: Neva Cramer **Address:** 2100 Memorial Blvd, Kerrville, TX 78028
Phone: 830-792-7455 **Web Address:** www.schreiner.edu/academics/teacher_education.html
Program Type: University Undergraduate; Alternative; Post Baccalaureate **Subtype:** University

Schreiner University – Minimum Accountability Standards – TEC 21.045(a)

Standard	2014-2015	Statewide 2014-2015
Accreditation Status¹	Accredited	97% Accredited
Indicator 1: Percent Completers Passing Certification Examinations²	98%	94%
Indicator 2: Principal Appraisal of First Year Teachers³	45%	74%
Indicator 3: Improvement in Student Achievement⁴	Not Applicable	Not Applicable
Indicator 4: Frequency and Duration of Field Observations⁵	Greater than 95%	85% of EPPs greater than 95%
Indicator 4: Quality of Field Supervision⁶	100%	93%
Indicator 5: Satisfaction of New Teachers⁷	Not Available	Not Available

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) the frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the [consumer information page](#) of the TEA Web site.

2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. For the state as a whole, the average is the passing percentage for all the individual programs.

3. Percentage of Principal Survey respondents who reported on average that the first-year teachers were well prepared or sufficiently prepared for their first year of teaching. The statewide average is the percentage of all first-year teachers rated well prepared or sufficiently prepared for their first year of teaching. More information on principal evaluations of new teachers is available in the [Performance on the Appraisal System for Beginning Teachers](#).

4. Data for this measure are under development. There is no standard for improvement in achievement at this time.

5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates receive at least three 45-minute observations.

6. Percentage of respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the [consumer information](#) page of the TEA web site.

7. Satisfaction data from new teachers following their first year of teaching with a standard certificate. No standard for Standard 5 at this time. Data for this measure are under development.

Schreiner University – Annual Performance Report Indicators – TEC 21.045(b)

Standard	2014-2015	Statewide 2014-2015
Acceptance Rate⁸	82%	57%
Applied	49	68,749
Admitted⁹	40	39,483
Retained in Program¹⁰	47	47,700
Completed the Program¹¹	39	27,643
Number Fully Certified¹²	Not Applicable	Not Applicable
Percent Fully Certified	Not Applicable	Not Applicable
Number Employed Within a Year of Completion¹³	19	13,214
Percent Employed Within a Year of Completion	61%	72%
Average Length of Probationary Certification (days)¹⁴	Not Applicable	Not Applicable
Number Remaining in the Profession for 5 years¹⁵	3	12,654
Percent Remaining in the Profession for 5 years	60%	72%
Candidates/Supervisor¹⁶	Not Applicable	10:1

8. The percentage of candidates who applied to a program that were actually admitted.

9. The number of candidates allowed to enter the educator preparation program.

10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous year, but have not yet finished or left the program.

11. The number of candidates who finished the program requirements in a reporting year.

12. Reporting the number and percent of candidates fully certified within one year of completing a program was required by HB 2205, effective September 1, 2015. This data will not be reported for 2014-2015.

13. Teacher candidates listed as AY 2012-2013 finishers in the program's Finisher Records list who were employed as a regular classroom teacher on the Fall 2014 Snapshot date are counted as employed. Candidates who take teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teacher on the Fall 2014 Snapshot date divided by the number of teacher candidates listed as AY 2012-2013 finishers in the program's Finisher Records list. The statewide percentage is the percentage of all AY 2012-2013 finishers who were employed as a regular classroom teacher on the Fall 2014 Snapshot date.

14. For completers who earned their standard certificate, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate. This data will not be reported for 2014-2015.

15. Completers who were issued an initial, standard teacher certificate in 2009-2010, were employed as regular classroom teachers in 2010-2011, and were employed as regular classroom teachers in 2014-2015 are counted as retained.

16. The ratio of candidates placed as interns by each educator preparation program, to the number of supervisors.

Schreiner University – Consumer Information – TEC §21.0452(b)

Standard	2014-2015	Statewide 2014-2015
Candidates' Overall GPA¹⁷	3.47	3.19
Average GPA in Subject Area¹⁸	3.73	3.25
Incoming Class GPA¹⁹	3.47	3.20
Candidates' Average SAT²⁰	Not Applicable	1214
Candidates' Average ACT²⁰	Not Applicable	24
Candidate's Average GRE²⁰	Not Applicable	548
Prepared to Teach Students with Disabilities²¹	78%	80%
Prepared to Teach English Language Learners²¹	100%	84%
Prepared to Integrate Technology into Teaching²¹	82%	90%
Prepared to Use Technology to Collect, Manage and Analyze Data²¹	91%	88%
Candidate/Supervisor Fall Semester²²	Not Applicable	Not Applicable
Candidate/Supervisor Spring Semester²²	Not Applicable	Not Applicable
Pass Rate – All Candidates, All Tests²³	80%	63%

17. Average GPA on all college or university coursework candidates took before entering the program as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

19. The average GPA of candidates that programs used to determine admission to the program as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). For the state as a whole, this is the average of the program averages.

20. If the program does not use the assessment for admission, then the data is not reported. Data is reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

21. Percentage of Principal Survey respondents who reported on average that the candidates were well prepared or sufficiently prepared with the requisite skills. The statewide values are the percentage of all candidates rated well prepared or sufficiently prepared with the requisite skills.

22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1 2015. Data will not be reported on this measure until 2018.

23. For all tests that the program approved, the percentage of test attempts that the candidates passed. The results of the Core Subjects examinations were removed from the data because those tests were being piloted in 2014-2015. The statewide result is the percentage of all test attempts that the candidates passed.

Institution Name: South Texas College Alt Cert[STAC]

County/District Number: 108707

Contact: Lori Trevenio **Address:** 3201 W Pecan Blvd, McAllen, TX 78501**Phone:** 956-872-6782 **Web Address:** admin.southtexascollege.edu/cpe/atcp/index.html**Program Type:** Alternative **Subtype:** Community College

South Texas College Alt Cert[STAC] – Minimum Accountability Standards – TEC 21.045(a)

Standard	2014-2015	Statewide 2014-2015
Accreditation Status¹	Accredited	97% Accredited
Indicator 1: Percent Completers Passing Certification Examinations²	100%	94%
Indicator 2: Principal Appraisal of First Year Teachers³	70%	74%
Indicator 3: Improvement in Student Achievement⁴	Not Applicable	Not Applicable
Indicator 4: Frequency and Duration of Field Observations⁵	Greater than 95%	85% of EPPs greater than 95%
Indicator 4: Quality of Field Supervision⁶	100%	93%
Indicator 5: Satisfaction of New Teachers⁷	Not Available	Not Available

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) the frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the [consumer information page](#) of the TEA Web site.

2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. For the state as a whole, the average is the passing percentage for all the individual programs.

3. Percentage of Principal Survey respondents who reported on average that the first-year teachers were well prepared or sufficiently prepared for their first year of teaching. The statewide average is the percentage of all first-year teachers rated well prepared or sufficiently prepared for their first year of teaching. More information on principal evaluations of new teachers is available in the [Performance on the Appraisal System for Beginning Teachers](#).

4. Data for this measure are under development. There is no standard for improvement in achievement at this time.

5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates receive at least three 45-minute observations.

6. Percentage of respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the [consumer information](#) page of the TEA web site.

7. Satisfaction data from new teachers following their first year of teaching with a standard certificate. No standard for Standard 5 at this time. Data for this measure are under development.

South Texas College Alt Cert[STAC] – Annual Performance Report Indicators – TEC 21.045(b)

Standard	2014-2015	Statewide 2014-2015
Acceptance Rate⁸	100%	57%
Applied	37	68,749
Admitted⁹	37	39,483
Retained in Program¹⁰	106	47,700
Completed the Program¹¹	10	27,643
Number Fully Certified¹²	Not Applicable	Not Applicable
Percent Fully Certified	Not Applicable	Not Applicable
Number Employed Within a Year of Completion¹³	24	13,214
Percent Employed Within a Year of Completion	100%	72%
Average Length of Probationary Certification (days)¹⁴	Not Applicable	Not Applicable
Number Remaining in the Profession for 5 years¹⁵	14	12,654
Percent Remaining in the Profession for 5 years	88%	72%
Candidates/Supervisor¹⁶	14:1	10:1

8. The percentage of candidates who applied to a program that were actually admitted.

9. The number of candidates allowed to enter the educator preparation program.

10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous year, but have not yet finished or left the program.

11. The number of candidates who finished the program requirements in a reporting year.

12. Reporting the number and percent of candidates fully certified within one year of completing a program was required by HB 2205, effective September 1, 2015. This data will not be reported for 2014-2015.

13. Teacher candidates listed as AY 2012-2013 finishers in the program's Finisher Records list who were employed as a regular classroom teacher on the Fall 2014 Snapshot date are counted as employed. Candidates who take teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teacher on the Fall 2014 Snapshot date divided by the number of teacher candidates listed as AY 2012-2013 finishers in the program's Finisher Records list. The statewide percentage is the percentage of all AY 2012-2013 finishers who were employed as a regular classroom teacher on the Fall 2014 Snapshot date.

14. For completers who earned their standard certificate, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate. This data will not be reported for 2014-2015.

15. Completers who were issued an initial, standard teacher certificate in 2009-2010, were employed as regular classroom teachers in 2010-2011, and were employed as regular classroom teachers in 2014-2015 are counted as retained.

16. The ratio of candidates placed as interns by each educator preparation program, to the number of supervisors.

South Texas College Alt Cert[STAC] – Consumer Information – TEC §21.0452(b)

Standard	2014-2015	Statewide 2014-2015
Candidates' Overall GPA¹⁷	3.04	3.19
Average GPA in Subject Area¹⁸	3.13	3.25
Incoming Class GPA¹⁹	3.04	3.20
Candidates' Average SAT²⁰	Not Applicable	1214
Candidates' Average ACT²⁰	Not Applicable	24
Candidate's Average GRE²⁰	Not Applicable	548
Prepared to Teach Students with Disabilities²¹	88%	80%
Prepared to Teach English Language Learners²¹	80%	84%
Prepared to Integrate Technology into Teaching²¹	70%	90%
Prepared to Use Technology to Collect, Manage and Analyze Data²¹	90%	88%
Candidate/Supervisor Fall Semester²²	Not Applicable	Not Applicable
Candidate/Supervisor Spring Semester²²	Not Applicable	Not Applicable
Pass Rate – All Candidates, All Tests²³	53%	63%

17. Average GPA on all college or university coursework candidates took before entering the program as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

19. The average GPA of candidates that programs used to determine admission to the program as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). For the state as a whole, this is the average of the program averages.

20. If the program does not use the assessment for admission, then the data is not reported. Data is reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

21. Percentage of Principal Survey respondents who reported on average that the candidates were well prepared or sufficiently prepared with the requisite skills. The statewide values are the percentage of all candidates rated well prepared or sufficiently prepared with the requisite skills.

22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1 2015. Data will not be reported on this measure until 2018.

23. For all tests that the program approved, the percentage of test attempts that the candidates passed. The results of the Core Subjects examinations were removed from the data because those tests were being piloted in 2014-2015. The statewide result is the percentage of all test attempts that the candidates passed.

Institution Name: South Texas Transition to Teaching Alternative
Certification Program

County/District Number: 108706

Contact: Gilbert Gomez **Address:** 4508 S Mccoll, Edinburg, TX 78539

Phone: 956-631-4424 **Web Address:** www.sotexacp.com

Program Type: Alternative **Subtype:** Private

South Texas Transition to Teaching Alternative Certification Program – Minimum Accountability Standards – TEC 21.045(a)

Standard	2014-2015	Statewide 2014-2015
Accreditation Status¹	Accredited	97% Accredited
Indicator 1: Percent Completers Passing Certification Examinations²	98%	94%
Indicator 2: Principal Appraisal of First Year Teachers³	77%	74%
Indicator 3: Improvement in Student Achievement⁴	Not Applicable	Not Applicable
Indicator 4: Frequency and Duration of Field Observations⁵	Did Not Meet Standard	85% of EPPs greater than 95%
Indicator 4: Quality of Field Supervision⁶	95%	93%
Indicator 5: Satisfaction of New Teachers⁷	Not Available	Not Available

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) the frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the [consumer information page](#) of the TEA Web site.

2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. For the state as a whole, the average is the passing percentage for all the individual programs.

3. Percentage of Principal Survey respondents who reported on average that the first-year teachers were well prepared or sufficiently prepared for their first year of teaching. The statewide average is the percentage of all first-year teachers rated well prepared or sufficiently prepared for their first year of teaching. More information on principal evaluations of new teachers is available in the [Performance on the Appraisal System for Beginning Teachers](#).

4. Data for this measure are under development. There is no standard for improvement in achievement at this time.

5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates receive at least three 45-minute observations.

6. Percentage of respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the [consumer information page](#) of the TEA web site.

7. Satisfaction data from new teachers following their first year of teaching with a standard certificate. No standard for Standard 5 at this time. Data for this measure are under development.

South Texas Transition to Teaching Alternative Certification Program – Annual Performance Report Indicators – TEC 21.045(b)

Standard	2014-2015	Statewide 2014-2015
Acceptance Rate⁸	25%	57%
Applied	489	68,749
Admitted⁹	124	39,483
Retained in Program¹⁰	372	47,700
Completed the Program¹¹	127	27,643
Number Fully Certified¹²	Not Applicable	Not Applicable
Percent Fully Certified	Not Applicable	Not Applicable
Number Employed Within a Year of Completion¹³	82	13,214
Percent Employed Within a Year of Completion	94%	72%
Average Length of Probationary Certification (days)¹⁴	Not Applicable	Not Applicable
Number Remaining in the Profession for 5 years¹⁵	87	12,654
Percent Remaining in the Profession for 5 years	87%	72%
Candidates/Supervisor¹⁶	13:1	10:1

8. The percentage of candidates who applied to a program that were actually admitted.

9. The number of candidates allowed to enter the educator preparation program.

10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous year, but have not yet finished or left the program.

11. The number of candidates who finished the program requirements in a reporting year.

12. Reporting the number and percent of candidates fully certified within one year of completing a program was required by HB 2205, effective September 1, 2015. This data will not be reported for 2014-2015.

13. Teacher candidates listed as AY 2012-2013 finishers in the program's Finisher Records list who were employed as a regular classroom teacher on the Fall 2014 Snapshot date are counted as employed. Candidates who take teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teacher on the Fall 2014 Snapshot date divided by the number of teacher candidates listed as AY 2012-2013 finishers in the program's Finisher Records list. The statewide percentage is the percentage of all AY 2012-2013 finishers who were employed as a regular classroom teacher on the Fall 2014 Snapshot date.

14. For completers who earned their standard certificate, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate. This data will not be reported for 2014-2015.

15. Completers who were issued an initial, standard teacher certificate in 2009-2010, were employed as regular classroom teachers in 2010-2011, and were employed as regular classroom teachers in 2014-2015 are counted as retained.

16. The ratio of candidates placed as interns by each educator preparation program, to the number of supervisors.

South Texas Transition to Teaching Alternative Certification Program – Consumer Information – TEC §21.0452(b)

Standard	2014-2015	Statewide 2014-2015
Candidates' Overall GPA¹⁷	3.00	3.19
Average GPA in Subject Area¹⁸	3.25	3.25
Incoming Class GPA¹⁹	3.01	3.20
Candidates' Average SAT²⁰	1250	1214
Candidates' Average ACT²⁰	18	24
Candidate's Average GRE²⁰	Not Applicable	548
Prepared to Teach Students with Disabilities²¹	81%	80%
Prepared to Teach English Language Learners²¹	84%	84%
Prepared to Integrate Technology into Teaching²¹	89%	90%
Prepared to Use Technology to Collect, Manage and Analyze Data²¹	89%	88%
Candidate/Supervisor Fall Semester²²	Not Applicable	Not Applicable
Candidate/Supervisor Spring Semester²²	Not Applicable	Not Applicable
Pass Rate – All Candidates, All Tests²³	47%	63%

17. Average GPA on all college or university coursework candidates took before entering the program as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

19. The average GPA of candidates that programs used to determine admission to the program as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). For the state as a whole, this is the average of the program averages.

20. If the program does not use the assessment for admission, then the data is not reported. Data is reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

21. Percentage of Principal Survey respondents who reported on average that the candidates were well prepared or sufficiently prepared with the requisite skills. The statewide values are the percentage of all candidates rated well prepared or sufficiently prepared with the requisite skills.

22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1 2015. Data will not be reported on this measure until 2018.

23. For all tests that the program approved, the percentage of test attempts that the candidates passed. The results of the Core Subjects examinations were removed from the data because those tests were being piloted in 2014-2015. The statewide result is the percentage of all test attempts that the candidates passed.

Institution Name: Southern Methodist University

County/District Number: 057502

Contact: Dara Rossi **Address:** P O Box 750455, Dallas, TX 75275-0455**Phone:** 214-768-2346 **Web Address:** www.smu.edu/**Program Type:** University Undergraduate; Post Baccalaureate **Subtype:** University

Southern Methodist University – Minimum Accountability Standards – TEC 21.045(a)

Standard	2014-2015	Statewide 2014-2015
Accreditation Status¹	Accredited	97% Accredited
Indicator 1: Percent Completers Passing Certification Examinations²	99%	94%
Indicator 2: Principal Appraisal of First Year Teachers³	63%	74%
Indicator 3: Improvement in Student Achievement⁴	Not Applicable	Not Applicable
Indicator 4: Frequency and Duration of Field Observations⁵	Greater than 95%	85% of EPPs greater than 95%
Indicator 4: Quality of Field Supervision⁶	86%	93%
Indicator 5: Satisfaction of New Teachers⁷	Not Available	Not Available

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) the frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the [consumer information page](#) of the TEA Web site.

2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. For the state as a whole, the average is the passing percentage for all the individual programs.

3. Percentage of Principal Survey respondents who reported on average that the first-year teachers were well prepared or sufficiently prepared for their first year of teaching. The statewide average is the percentage of all first-year teachers rated well prepared or sufficiently prepared for their first year of teaching. More information on principal evaluations of new teachers is available in the [Performance on the Appraisal System for Beginning Teachers](#).

4. Data for this measure are under development. There is no standard for improvement in achievement at this time.

5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates receive at least three 45-minute observations.

6. Percentage of respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the [consumer information page](#) of the TEA web site.

7. Satisfaction data from new teachers following their first year of teaching with a standard certificate. No standard for Standard 5 at this time. Data for this measure are under development.

Southern Methodist University – Annual Performance Report Indicators – TEC 21.045(b)

Standard	2014-2015	Statewide 2014-2015
Acceptance Rate⁸	93%	57%
Applied	269	68,749
Admitted⁹	251	39,483
Retained in Program¹⁰	421	47,700
Completed the Program¹¹	190	27,643
Number Fully Certified¹²	Not Applicable	Not Applicable
Percent Fully Certified	Not Applicable	Not Applicable
Number Employed Within a Year of Completion¹³	36	13,214
Percent Employed Within a Year of Completion	64%	72%
Average Length of Probationary Certification (days)¹⁴	Not Applicable	Not Applicable
Number Remaining in the Profession for 5 years¹⁵	22	12,654
Percent Remaining in the Profession for 5 years	65%	72%
Candidates/Supervisor¹⁶	8:1	10:1

8. The percentage of candidates who applied to a program that were actually admitted.

9. The number of candidates allowed to enter the educator preparation program.

10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous year, but have not yet finished or left the program.

11. The number of candidates who finished the program requirements in a reporting year.

12. Reporting the number and percent of candidates fully certified within one year of completing a program was required by HB 2205, effective September 1, 2015. This data will not be reported for 2014-2015.

13. Teacher candidates listed as AY 2012-2013 finishers in the program's Finisher Records list who were employed as a regular classroom teacher on the Fall 2014 Snapshot date are counted as employed. Candidates who take teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teacher on the Fall 2014 Snapshot date divided by the number of teacher candidates listed as AY 2012-2013 finishers in the program's Finisher Records list. The statewide percentage is the percentage of all AY 2012-2013 finishers who were employed as a regular classroom teacher on the Fall 2014 Snapshot date.

14. For completers who earned their standard certificate, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate. This data will not be reported for 2014-2015.

15. Completers who were issued an initial, standard teacher certificate in 2009-2010, were employed as regular classroom teachers in 2010-2011, and were employed as regular classroom teachers in 2014-2015 are counted as retained.

16. The ratio of candidates placed as interns by each educator preparation program, to the number of supervisors.

Southern Methodist University – Consumer Information – TEC §21.0452(b)

Standard	2014-2015	Statewide 2014-2015
Candidates' Overall GPA¹⁷	3.42	3.19
Average GPA in Subject Area¹⁸	3.35	3.25
Incoming Class GPA¹⁹	3.42	3.20
Candidates' Average SAT²⁰	1925	1214
Candidates' Average ACT²⁰	27	24
Candidate's Average GRE²⁰	Not Applicable	548
Prepared to Teach Students with Disabilities²¹	70%	80%
Prepared to Teach English Language Learners²¹	81%	84%
Prepared to Integrate Technology into Teaching²¹	84%	90%
Prepared to Use Technology to Collect, Manage and Analyze Data²¹	88%	88%
Candidate/Supervisor Fall Semester²²	Not Applicable	Not Applicable
Candidate/Supervisor Spring Semester²²	Not Applicable	Not Applicable
Pass Rate – All Candidates, All Tests²³	92%	63%

17. Average GPA on all college or university coursework candidates took before entering the program as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

19. The average GPA of candidates that programs used to determine admission to the program as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). For the state as a whole, this is the average of the program averages.

20. If the program does not use the assessment for admission, then the data is not reported. Data is reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

21. Percentage of Principal Survey respondents who reported on average that the candidates were well prepared or sufficiently prepared with the requisite skills. The statewide values are the percentage of all candidates rated well prepared or sufficiently prepared with the requisite skills.

22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1 2015. Data will not be reported on this measure until 2018.

23. For all tests that the program approved, the percentage of test attempts that the candidates passed. The results of the Core Subjects examinations were removed from the data because those tests were being piloted in 2014-2015. The statewide result is the percentage of all test attempts that the candidates passed.

Institution Name: Southwestern Adventist University

County/District Number: 126501

Contact: Marcel Sargeant **Address:** P O Box 567, Keene, TX 76059-0567**Phone:** 817-645-3921 **Web Address:** www.wsau.edu**Program Type:** University Undergraduate; Post Baccalaureate **Subtype:** University

Southwestern Adventist University – Minimum Accountability Standards – TEC 21.045(a)

Standard	2014-2015	Statewide 2014-2015
Accreditation Status¹	Accredited	97% Accredited
Indicator 1: Percent Completers Passing Certification Examinations²	91%	94%
Indicator 2: Principal Appraisal of First Year Teachers³	100%	74%
Indicator 3: Improvement in Student Achievement⁴	Not Applicable	Not Applicable
Indicator 4: Frequency and Duration of Field Observations⁵	Greater than 95%	85% of EPPs greater than 95%
Indicator 4: Quality of Field Supervision⁶	92%	93%
Indicator 5: Satisfaction of New Teachers⁷	Not Available	Not Available

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) the frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the [consumer information page](#) of the TEA Web site.

2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. For the state as a whole, the average is the passing percentage for all the individual programs.

3. Percentage of Principal Survey respondents who reported on average that the first-year teachers were well prepared or sufficiently prepared for their first year of teaching. The statewide average is the percentage of all first-year teachers rated well prepared or sufficiently prepared for their first year of teaching. More information on principal evaluations of new teachers is available in the [Performance on the Appraisal System for Beginning Teachers](#).

4. Data for this measure are under development. There is no standard for improvement in achievement at this time.

5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates receive at least three 45-minute observations.

6. Percentage of respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the [consumer information page](#) of the TEA web site.

7. Satisfaction data from new teachers following their first year of teaching with a standard certificate. No standard for Standard 5 at this time. Data for this measure are under development.

Southwestern Adventist University – Annual Performance Report Indicators – TEC 21.045(b)

Standard	2014-2015	Statewide 2014-2015
Acceptance Rate⁸	93%	57%
Applied	28	68,749
Admitted⁹	26	39,483
Retained in Program¹⁰	69	47,700
Completed the Program¹¹	14	27,643
Number Fully Certified¹²	Not Applicable	Not Applicable
Percent Fully Certified	Not Applicable	Not Applicable
Number Employed Within a Year of Completion¹³	8	13,214
Percent Employed Within a Year of Completion	40%	72%
Average Length of Probationary Certification (days)¹⁴	Not Applicable	Not Applicable
Number Remaining in the Profession for 5 years¹⁵	5	12,654
Percent Remaining in the Profession for 5 years	83%	72%
Candidates/Supervisor¹⁶	9:1	10:1

8. The percentage of candidates who applied to a program that were actually admitted.

9. The number of candidates allowed to enter the educator preparation program.

10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous year, but have not yet finished or left the program.

11. The number of candidates who finished the program requirements in a reporting year.

12. Reporting the number and percent of candidates fully certified within one year of completing a program was required by HB 2205, effective September 1, 2015. This data will not be reported for 2014-2015.

13. Teacher candidates listed as AY 2012-2013 finishers in the program's Finisher Records list who were employed as a regular classroom teacher on the Fall 2014 Snapshot date are counted as employed. Candidates who take teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teacher on the Fall 2014 Snapshot date divided by the number of teacher candidates listed as AY 2012-2013 finishers in the program's Finisher Records list. The statewide percentage is the percentage of all AY 2012-2013 finishers who were employed as a regular classroom teacher on the Fall 2014 Snapshot date.

14. For completers who earned their standard certificate, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate. This data will not be reported for 2014-2015.

15. Completers who were issued an initial, standard teacher certificate in 2009-2010, were employed as regular classroom teachers in 2010-2011, and were employed as regular classroom teachers in 2014-2015 are counted as retained.

16. The ratio of candidates placed as interns by each educator preparation program, to the number of supervisors.

Southwestern Adventist University – Consumer Information – TEC §21.0452(b)

Standard	2014-2015	Statewide 2014-2015
Candidates' Overall GPA¹⁷	3.34	3.19
Average GPA in Subject Area¹⁸	3.38	3.25
Incoming Class GPA¹⁹	3.35	3.20
Candidates' Average SAT²⁰	937	1214
Candidates' Average ACT²⁰	17	24
Candidate's Average GRE²⁰	Not Applicable	548
Prepared to Teach Students with Disabilities²¹	100%	80%
Prepared to Teach English Language Learners²¹	100%	84%
Prepared to Integrate Technology into Teaching²¹	100%	90%
Prepared to Use Technology to Collect, Manage and Analyze Data²¹	100%	88%
Candidate/Supervisor Fall Semester²²	Not Applicable	Not Applicable
Candidate/Supervisor Spring Semester²²	Not Applicable	Not Applicable
Pass Rate – All Candidates, All Tests²³	44%	63%

17. Average GPA on all college or university coursework candidates took before entering the program as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

19. The average GPA of candidates that programs used to determine admission to the program as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). For the state as a whole, this is the average of the program averages.

20. If the program does not use the assessment for admission, then the data is not reported. Data is reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

21. Percentage of Principal Survey respondents who reported on average that the candidates were well prepared or sufficiently prepared with the requisite skills. The statewide values are the percentage of all candidates rated well prepared or sufficiently prepared with the requisite skills.

22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1 2015. Data will not be reported on this measure until 2018.

23. For all tests that the program approved, the percentage of test attempts that the candidates passed. The results of the Core Subjects examinations were removed from the data because those tests were being piloted in 2014-2015. The statewide result is the percentage of all test attempts that the candidates passed.

Institution Name: Southwestern Assemblies Of God University

County/District Number: 070501

Contact: Janice Whitaker **Address:** 1200 Sycamore, Waxahachie, TX 75165-2397**Phone:** 972-825-4756 **Web Address:** www.sagu.edu**Program Type:** University Undergraduate; Post Baccalaureate **Subtype:** University

Southwestern Assemblies Of God University – Minimum Accountability Standards – TEC 21.045(a)

Standard	2014-2015	Statewide 2014-2015
Accreditation Status¹	Accredited	97% Accredited
Indicator 1: Percent Completers Passing Certification Examinations²	98%	94%
Indicator 2: Principal Appraisal of First Year Teachers³	68%	74%
Indicator 3: Improvement in Student Achievement⁴	Not Applicable	Not Applicable
Indicator 4: Frequency and Duration of Field Observations⁵	Greater than 95%	85% of EPPs greater than 95%
Indicator 4: Quality of Field Supervision⁶	94%	93%
Indicator 5: Satisfaction of New Teachers⁷	Not Available	Not Available

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) the frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the [consumer information page](#) of the TEA Web site.

2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. For the state as a whole, the average is the passing percentage for all the individual programs.

3. Percentage of Principal Survey respondents who reported on average that the first-year teachers were well prepared or sufficiently prepared for their first year of teaching. The statewide average is the percentage of all first-year teachers rated well prepared or sufficiently prepared for their first year of teaching. More information on principal evaluations of new teachers is available in the [Performance on the Appraisal System for Beginning Teachers](#).

4. Data for this measure are under development. There is no standard for improvement in achievement at this time.

5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates receive at least three 45-minute observations.

6. Percentage of respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the [consumer information page](#) of the TEA web site.

7. Satisfaction data from new teachers following their first year of teaching with a standard certificate. No standard for Standard 5 at this time. Data for this measure are under development.

Southwestern Assemblies Of God University – Annual Performance Report Indicators – TEC 21.045(b)

Standard	2014-2015	Statewide 2014-2015
Acceptance Rate⁸	94%	57%
Applied	35	68,749
Admitted⁹	33	39,483
Retained in Program¹⁰	57	47,700
Completed the Program¹¹	38	27,643
Number Fully Certified¹²	Not Applicable	Not Applicable
Percent Fully Certified	Not Applicable	Not Applicable
Number Employed Within a Year of Completion¹³	22	13,214
Percent Employed Within a Year of Completion	54%	72%
Average Length of Probationary Certification (days)¹⁴	Not Applicable	Not Applicable
Number Remaining in the Profession for 5 years¹⁵	7	12,654
Percent Remaining in the Profession for 5 years	88%	72%
Candidates/Supervisor¹⁶	Not Applicable	10:1

8. The percentage of candidates who applied to a program that were actually admitted.

9. The number of candidates allowed to enter the educator preparation program.

10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous year, but have not yet finished or left the program.

11. The number of candidates who finished the program requirements in a reporting year.

12. Reporting the number and percent of candidates fully certified within one year of completing a program was required by HB 2205, effective September 1, 2015. This data will not be reported for 2014-2015.

13. Teacher candidates listed as AY 2012-2013 finishers in the program's Finisher Records list who were employed as a regular classroom teacher on the Fall 2014 Snapshot date are counted as employed. Candidates who take teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teacher on the Fall 2014 Snapshot date divided by the number of teacher candidates listed as AY 2012-2013 finishers in the program's Finisher Records list. The statewide percentage is the percentage of all AY 2012-2013 finishers who were employed as a regular classroom teacher on the Fall 2014 Snapshot date.

14. For completers who earned their standard certificate, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate. This data will not be reported for 2014-2015.

15. Completers who were issued an initial, standard teacher certificate in 2009-2010, were employed as regular classroom teachers in 2010-2011, and were employed as regular classroom teachers in 2014-2015 are counted as retained.

16. The ratio of candidates placed as interns by each educator preparation program, to the number of supervisors.

Southwestern Assemblies Of God University – Consumer Information – TEC §21.0452(b)

Standard	2014-2015	Statewide 2014-2015
Candidates' Overall GPA¹⁷	3.60	3.19
Average GPA in Subject Area¹⁸	3.66	3.25
Incoming Class GPA¹⁹	3.60	3.20
Candidates' Average SAT²⁰	Not Applicable	1214
Candidates' Average ACT²⁰	Not Applicable	24
Candidate's Average GRE²⁰	Not Applicable	548
Prepared to Teach Students with Disabilities²¹	84%	80%
Prepared to Teach English Language Learners²¹	83%	84%
Prepared to Integrate Technology into Teaching²¹	95%	90%
Prepared to Use Technology to Collect, Manage and Analyze Data²¹	91%	88%
Candidate/Supervisor Fall Semester²²	Not Applicable	Not Applicable
Candidate/Supervisor Spring Semester²²	Not Applicable	Not Applicable
Pass Rate – All Candidates, All Tests²³	71%	63%

17. Average GPA on all college or university coursework candidates took before entering the program as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

19. The average GPA of candidates that programs used to determine admission to the program as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). For the state as a whole, this is the average of the program averages.

20. If the program does not use the assessment for admission, then the data is not reported. Data is reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

21. Percentage of Principal Survey respondents who reported on average that the candidates were well prepared or sufficiently prepared with the requisite skills. The statewide values are the percentage of all candidates rated well prepared or sufficiently prepared with the requisite skills.

22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1 2015. Data will not be reported on this measure until 2018.

23. For all tests that the program approved, the percentage of test attempts that the candidates passed. The results of the Core Subjects examinations were removed from the data because those tests were being piloted in 2014-2015. The statewide result is the percentage of all test attempts that the candidates passed.

Institution Name: Southwestern University

County/District Number: 246501

Contact: Stephen Marble **Address:** 1001 E University Ave, Georgetown, TX 78626
Phone: 512-863-1476 **Web Address:** www.southwestern.edu/academics/departments.php
Program Type: University Undergraduate; Post Baccalaureate **Subtype:** University

Southwestern University – Minimum Accountability Standards – TEC 21.045(a)

Standard	2014-2015	Statewide 2014-2015
Accreditation Status¹	Accredited	97% Accredited
Indicator 1: Percent Completers Passing Certification Examinations²	100%	94%
Indicator 2: Principal Appraisal of First Year Teachers³	93%	74%
Indicator 3: Improvement in Student Achievement⁴	Not Applicable	Not Applicable
Indicator 4: Frequency and Duration of Field Observations⁵	Greater than 95%	85% of EPPs greater than 95%
Indicator 4: Quality of Field Supervision⁶	90%	93%
Indicator 5: Satisfaction of New Teachers⁷	Not Available	Not Available

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) the frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the [consumer information page](#) of the TEA Web site.

2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. For the state as a whole, the average is the passing percentage for all the individual programs.

3. Percentage of Principal Survey respondents who reported on average that the first-year teachers were well prepared or sufficiently prepared for their first year of teaching. The statewide average is the percentage of all first-year teachers rated well prepared or sufficiently prepared for their first year of teaching. More information on principal evaluations of new teachers is available in the [Performance on the Appraisal System for Beginning Teachers](#).

4. Data for this measure are under development. There is no standard for improvement in achievement at this time.

5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates receive at least three 45-minute observations.

6. Percentage of respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the [consumer information](#) page of the TEA web site.

7. Satisfaction data from new teachers following their first year of teaching with a standard certificate. No standard for Standard 5 at this time. Data for this measure are under development.

Southwestern University – Annual Performance Report Indicators – TEC 21.045(b)

Standard	2014-2015	Statewide 2014-2015
Acceptance Rate⁸	100%	57%
Applied	18	68,749
Admitted⁹	18	39,483
Retained in Program¹⁰	19	47,700
Completed the Program¹¹	11	27,643
Number Fully Certified¹²	Not Applicable	Not Applicable
Percent Fully Certified	Not Applicable	Not Applicable
Number Employed Within a Year of Completion¹³	13	13,214
Percent Employed Within a Year of Completion	87%	72%
Average Length of Probationary Certification (days)¹⁴	Not Applicable	Not Applicable
Number Remaining in the Profession for 5 years¹⁵	5	12,654
Percent Remaining in the Profession for 5 years	71%	72%
Candidates/Supervisor¹⁶	Not Applicable	10:1

8. The percentage of candidates who applied to a program that were actually admitted.

9. The number of candidates allowed to enter the educator preparation program.

10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous year, but have not yet finished or left the program.

11. The number of candidates who finished the program requirements in a reporting year.

12. Reporting the number and percent of candidates fully certified within one year of completing a program was required by HB 2205, effective September 1, 2015. This data will not be reported for 2014-2015.

13. Teacher candidates listed as AY 2012-2013 finishers in the program's Finisher Records list who were employed as a regular classroom teacher on the Fall 2014 Snapshot date are counted as employed. Candidates who take teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teacher on the Fall 2014 Snapshot date divided by the number of teacher candidates listed as AY 2012-2013 finishers in the program's Finisher Records list. The statewide percentage is the percentage of all AY 2012-2013 finishers who were employed as a regular classroom teacher on the Fall 2014 Snapshot date.

14. For completers who earned their standard certificate, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate. This data will not be reported for 2014-2015.

15. Completers who were issued an initial, standard teacher certificate in 2009-2010, were employed as regular classroom teachers in 2010-2011, and were employed as regular classroom teachers in 2014-2015 are counted as retained.

16. The ratio of candidates placed as interns by each educator preparation program, to the number of supervisors.

Southwestern University – Consumer Information – TEC §21.0452(b)

Standard	2014-2015	Statewide 2014-2015
Candidates' Overall GPA¹⁷	3.48	3.19
Average GPA in Subject Area¹⁸	3.39	3.25
Incoming Class GPA¹⁹	3.48	3.20
Candidates' Average SAT²⁰	Not Applicable	1214
Candidates' Average ACT²⁰	Not Applicable	24
Candidate's Average GRE²⁰	Not Applicable	548
Prepared to Teach Students with Disabilities²¹	90%	80%
Prepared to Teach English Language Learners²¹	100%	84%
Prepared to Integrate Technology into Teaching²¹	100%	90%
Prepared to Use Technology to Collect, Manage and Analyze Data²¹	100%	88%
Candidate/Supervisor Fall Semester²²	Not Applicable	Not Applicable
Candidate/Supervisor Spring Semester²²	Not Applicable	Not Applicable
Pass Rate – All Candidates, All Tests²³	94%	63%

17. Average GPA on all college or university coursework candidates took before entering the program as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

19. The average GPA of candidates that programs used to determine admission to the program as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). For the state as a whole, this is the average of the program averages.

20. If the program does not use the assessment for admission, then the data is not reported. Data is reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

21. Percentage of Principal Survey respondents who reported on average that the candidates were well prepared or sufficiently prepared with the requisite skills. The statewide values are the percentage of all candidates rated well prepared or sufficiently prepared with the requisite skills.

22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1 2015. Data will not be reported on this measure until 2018.

23. For all tests that the program approved, the percentage of test attempts that the candidates passed. The results of the Core Subjects examinations were removed from the data because those tests were being piloted in 2014-2015. The statewide result is the percentage of all test attempts that the candidates passed.

Institution Name: St Edwards University

County/District Number: 227504

Contact: Grant W. Simpson **Address:** 3001 S Congress Ave, Austin, TX 78704-6489**Phone:** 512-448-8651 **Web Address:** www.stedwards.edu/educ**Program Type:** University Undergraduate; Post Baccalaureate **Subtype:** University

St Edwards University – Minimum Accountability Standards – TEC 21.045(a)

Standard	2014-2015	Statewide 2014-2015
Accreditation Status¹	Accredited	97% Accredited
Indicator 1: Percent Completers Passing Certification Examinations²	92%	94%
Indicator 2: Principal Appraisal of First Year Teachers³	82%	74%
Indicator 3: Improvement in Student Achievement⁴	Not Applicable	Not Applicable
Indicator 4: Frequency and Duration of Field Observations⁵	Greater than 95%	85% of EPPs greater than 95%
Indicator 4: Quality of Field Supervision⁶	100%	93%
Indicator 5: Satisfaction of New Teachers⁷	Not Available	Not Available

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) the frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the [consumer information page](#) of the TEA Web site.

2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. For the state as a whole, the average is the passing percentage for all the individual programs.

3. Percentage of Principal Survey respondents who reported on average that the first-year teachers were well prepared or sufficiently prepared for their first year of teaching. The statewide average is the percentage of all first-year teachers rated well prepared or sufficiently prepared for their first year of teaching. More information on principal evaluations of new teachers is available in the [Performance on the Appraisal System for Beginning Teachers](#).

4. Data for this measure are under development. There is no standard for improvement in achievement at this time.

5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates receive at least three 45-minute observations.

6. Percentage of respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the [consumer information](#) page of the TEA web site.

7. Satisfaction data from new teachers following their first year of teaching with a standard certificate. No standard for Standard 5 at this time. Data for this measure are under development.

St Edwards University – Annual Performance Report Indicators – TEC 21.045(b)

Standard	2014-2015	Statewide 2014-2015
Acceptance Rate⁸	94%	57%
Applied	31	68,749
Admitted⁹	29	39,483
Retained in Program¹⁰	68	47,700
Completed the Program¹¹	35	27,643
Number Fully Certified¹²	Not Applicable	Not Applicable
Percent Fully Certified	Not Applicable	Not Applicable
Number Employed Within a Year of Completion¹³	29	13,214
Percent Employed Within a Year of Completion	57%	72%
Average Length of Probationary Certification (days)¹⁴	Not Applicable	Not Applicable
Number Remaining in the Profession for 5 years¹⁵	15	12,654
Percent Remaining in the Profession for 5 years	65%	72%
Candidates/Supervisor¹⁶	1:1	10:1

8. The percentage of candidates who applied to a program that were actually admitted.

9. The number of candidates allowed to enter the educator preparation program.

10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous year, but have not yet finished or left the program.

11. The number of candidates who finished the program requirements in a reporting year.

12. Reporting the number and percent of candidates fully certified within one year of completing a program was required by HB 2205, effective September 1, 2015. This data will not be reported for 2014-2015.

13. Teacher candidates listed as AY 2012-2013 finishers in the program's Finisher Records list who were employed as a regular classroom teacher on the Fall 2014 Snapshot date are counted as employed. Candidates who take teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teacher on the Fall 2014 Snapshot date divided by the number of teacher candidates listed as AY 2012-2013 finishers in the program's Finisher Records list. The statewide percentage is the percentage of all AY 2012-2013 finishers who were employed as a regular classroom teacher on the Fall 2014 Snapshot date.

14. For completers who earned their standard certificate, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate. This data will not be reported for 2014-2015.

15. Completers who were issued an initial, standard teacher certificate in 2009-2010, were employed as regular classroom teachers in 2010-2011, and were employed as regular classroom teachers in 2014-2015 are counted as retained.

16. The ratio of candidates placed as interns by each educator preparation program, to the number of supervisors.

St Edwards University – Consumer Information – TEC §21.0452(b)

Standard	2014-2015	Statewide 2014-2015
Candidates' Overall GPA¹⁷	3.49	3.19
Average GPA in Subject Area¹⁸	3.58	3.25
Incoming Class GPA¹⁹	3.49	3.20
Candidates' Average SAT²⁰	1170	1214
Candidates' Average ACT²⁰	27	24
Candidate's Average GRE²⁰	Not Applicable	548
Prepared to Teach Students with Disabilities²¹	78%	80%
Prepared to Teach English Language Learners²¹	82%	84%
Prepared to Integrate Technology into Teaching²¹	100%	90%
Prepared to Use Technology to Collect, Manage and Analyze Data²¹	100%	88%
Candidate/Supervisor Fall Semester²²	Not Applicable	Not Applicable
Candidate/Supervisor Spring Semester²²	Not Applicable	Not Applicable
Pass Rate – All Candidates, All Tests²³	69%	63%

17. Average GPA on all college or university coursework candidates took before entering the program as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

19. The average GPA of candidates that programs used to determine admission to the program as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). For the state as a whole, this is the average of the program averages.

20. If the program does not use the assessment for admission, then the data is not reported. Data is reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

21. Percentage of Principal Survey respondents who reported on average that the candidates were well prepared or sufficiently prepared with the requisite skills. The statewide values are the percentage of all candidates rated well prepared or sufficiently prepared with the requisite skills.

22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1 2015. Data will not be reported on this measure until 2018.

23. For all tests that the program approved, the percentage of test attempts that the candidates passed. The results of the Core Subjects examinations were removed from the data because those tests were being piloted in 2014-2015. The statewide result is the percentage of all test attempts that the candidates passed.

Institution Name: St Marys University

County/District Number: 015506

Contact: Daniel J. Higgins **Address:** One Camino Santa Maria, San Antonio, TX 78228-8533**Phone:** **Web Address:** www.stmarytx.edu/**Program Type:** University Undergraduate; Post Baccalaureate **Subtype:** University

St Marys University – Minimum Accountability Standards – TEC 21.045(a)

Standard	2014-2015	Statewide 2014-2015
Accreditation Status¹	Accredited	97% Accredited
Indicator 1: Percent Completers Passing Certification Examinations²	90%	94%
Indicator 2: Principal Appraisal of First Year Teachers³	91%	74%
Indicator 3: Improvement in Student Achievement⁴	Not Applicable	Not Applicable
Indicator 4: Frequency and Duration of Field Observations⁵	Greater than 95%	85% of EPPs greater than 95%
Indicator 4: Quality of Field Supervision⁶	100%	93%
Indicator 5: Satisfaction of New Teachers⁷	Not Available	Not Available

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) the frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the [consumer information page](#) of the TEA Web site.

2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. For the state as a whole, the average is the passing percentage for all the individual programs.

3. Percentage of Principal Survey respondents who reported on average that the first-year teachers were well prepared or sufficiently prepared for their first year of teaching. The statewide average is the percentage of all first-year teachers rated well prepared or sufficiently prepared for their first year of teaching. More information on principal evaluations of new teachers is available in the [Performance on the Appraisal System for Beginning Teachers](#).

4. Data for this measure are under development. There is no standard for improvement in achievement at this time.

5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates receive at least three 45-minute observations.

6. Percentage of respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the [consumer information](#) page of the TEA web site.

7. Satisfaction data from new teachers following their first year of teaching with a standard certificate. No standard for Standard 5 at this time. Data for this measure are under development.

St Marys University – Annual Performance Report Indicators – TEC 21.045(b)

Standard	2014-2015	Statewide 2014-2015
Acceptance Rate⁸	100%	57%
Applied	30	68,749
Admitted⁹	30	39,483
Retained in Program¹⁰	28	47,700
Completed the Program¹¹	38	27,643
Number Fully Certified¹²	Not Applicable	Not Applicable
Percent Fully Certified	Not Applicable	Not Applicable
Number Employed Within a Year of Completion¹³	18	13,214
Percent Employed Within a Year of Completion	62%	72%
Average Length of Probationary Certification (days)¹⁴	Not Applicable	Not Applicable
Number Remaining in the Profession for 5 years¹⁵	8	12,654
Percent Remaining in the Profession for 5 years	80%	72%
Candidates/Supervisor¹⁶	1:1	10:1

8. The percentage of candidates who applied to a program that were actually admitted.

9. The number of candidates allowed to enter the educator preparation program.

10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous year, but have not yet finished or left the program.

11. The number of candidates who finished the program requirements in a reporting year.

12. Reporting the number and percent of candidates fully certified within one year of completing a program was required by HB 2205, effective September 1, 2015. This data will not be reported for 2014-2015.

13. Teacher candidates listed as AY 2012-2013 finishers in the program's Finisher Records list who were employed as a regular classroom teacher on the Fall 2014 Snapshot date are counted as employed. Candidates who take teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teacher on the Fall 2014 Snapshot date divided by the number of teacher candidates listed as AY 2012-2013 finishers in the program's Finisher Records list. The statewide percentage is the percentage of all AY 2012-2013 finishers who were employed as a regular classroom teacher on the Fall 2014 Snapshot date.

14. For completers who earned their standard certificate, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate. This data will not be reported for 2014-2015.

15. Completers who were issued an initial, standard teacher certificate in 2009-2010, were employed as regular classroom teachers in 2010-2011, and were employed as regular classroom teachers in 2014-2015 are counted as retained.

16. The ratio of candidates placed as interns by each educator preparation program, to the number of supervisors.

St Marys University – Consumer Information – TEC §21.0452(b)

Standard	2014-2015	Statewide 2014-2015
Candidates' Overall GPA¹⁷	3.42	3.19
Average GPA in Subject Area¹⁸	3.55	3.25
Incoming Class GPA¹⁹	3.42	3.20
Candidates' Average SAT²⁰	1522	1214
Candidates' Average ACT²⁰	Not Applicable	24
Candidate's Average GRE²⁰	Not Applicable	548
Prepared to Teach Students with Disabilities²¹	100%	80%
Prepared to Teach English Language Learners²¹	100%	84%
Prepared to Integrate Technology into Teaching²¹	100%	90%
Prepared to Use Technology to Collect, Manage and Analyze Data²¹	100%	88%
Candidate/Supervisor Fall Semester²²	Not Applicable	Not Applicable
Candidate/Supervisor Spring Semester²²	Not Applicable	Not Applicable
Pass Rate – All Candidates, All Tests²³	71%	63%

17. Average GPA on all college or university coursework candidates took before entering the program as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

19. The average GPA of candidates that programs used to determine admission to the program as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). For the state as a whole, this is the average of the program averages.

20. If the program does not use the assessment for admission, then the data is not reported. Data is reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

21. Percentage of Principal Survey respondents who reported on average that the candidates were well prepared or sufficiently prepared with the requisite skills. The statewide values are the percentage of all candidates rated well prepared or sufficiently prepared with the requisite skills.

22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1 2015. Data will not be reported on this measure until 2018.

23. For all tests that the program approved, the percentage of test attempts that the candidates passed. The results of the Core Subjects examinations were removed from the data because those tests were being piloted in 2014-2015. The statewide result is the percentage of all test attempts that the candidates passed.

Institution Name: Stephen F Austin State University

County/District Number: 174501

Contact: Judy Abbott **Address:** 1936 N St, Nacogdoches, TX 75961**Phone:** 936-468-2903 **Web Address:** www.sfasu.edu/education/**Program Type:** University Undergraduate; Post Baccalaureate **Subtype:** University

Stephen F Austin State University – Minimum Accountability Standards – TEC 21.045(a)

Standard	2014-2015	Statewide 2014-2015
Accreditation Status¹	Accredited	97% Accredited
Indicator 1: Percent Completers Passing Certification Examinations²	97%	94%
Indicator 2: Principal Appraisal of First Year Teachers³	78%	74%
Indicator 3: Improvement in Student Achievement⁴	Not Applicable	Not Applicable
Indicator 4: Frequency and Duration of Field Observations⁵	Greater than 95%	85% of EPPs greater than 95%
Indicator 4: Quality of Field Supervision⁶	93%	93%
Indicator 5: Satisfaction of New Teachers⁷	Not Available	Not Available

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) the frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the [consumer information page](#) of the TEA Web site.

2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. For the state as a whole, the average is the passing percentage for all the individual programs.

3. Percentage of Principal Survey respondents who reported on average that the first-year teachers were well prepared or sufficiently prepared for their first year of teaching. The statewide average is the percentage of all first-year teachers rated well prepared or sufficiently prepared for their first year of teaching. More information on principal evaluations of new teachers is available in the [Performance on the Appraisal System for Beginning Teachers](#).

4. Data for this measure are under development. There is no standard for improvement in achievement at this time.

5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates receive at least three 45-minute observations.

6. Percentage of respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the [consumer information page](#) of the TEA web site.

7. Satisfaction data from new teachers following their first year of teaching with a standard certificate. No standard for Standard 5 at this time. Data for this measure are under development.

Stephen F Austin State University – Annual Performance Report Indicators – TEC 21.045(b)

Standard	2014-2015	Statewide 2014-2015
Acceptance Rate⁸	98%	57%
Applied	843	68,749
Admitted⁹	829	39,483
Retained in Program¹⁰	1,142	47,700
Completed the Program¹¹	653	27,643
Number Fully Certified¹²	Not Applicable	Not Applicable
Percent Fully Certified	Not Applicable	Not Applicable
Number Employed Within a Year of Completion¹³	368	13,214
Percent Employed Within a Year of Completion	79%	72%
Average Length of Probationary Certification (days)¹⁴	Not Applicable	Not Applicable
Number Remaining in the Profession for 5 years¹⁵	247	12,654
Percent Remaining in the Profession for 5 years	78%	72%
Candidates/Supervisor¹⁶	2:1	10:1

8. The percentage of candidates who applied to a program that were actually admitted.

9. The number of candidates allowed to enter the educator preparation program.

10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous year, but have not yet finished or left the program.

11. The number of candidates who finished the program requirements in a reporting year.

12. Reporting the number and percent of candidates fully certified within one year of completing a program was required by HB 2205, effective September 1, 2015. This data will not be reported for 2014-2015.

13. Teacher candidates listed as AY 2012-2013 finishers in the program's Finisher Records list who were employed as a regular classroom teacher on the Fall 2014 Snapshot date are counted as employed. Candidates who take teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teacher on the Fall 2014 Snapshot date divided by the number of teacher candidates listed as AY 2012-2013 finishers in the program's Finisher Records list. The statewide percentage is the percentage of all AY 2012-2013 finishers who were employed as a regular classroom teacher on the Fall 2014 Snapshot date.

14. For completers who earned their standard certificate, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate. This data will not be reported for 2014-2015.

15. Completers who were issued an initial, standard teacher certificate in 2009-2010, were employed as regular classroom teachers in 2010-2011, and were employed as regular classroom teachers in 2014-2015 are counted as retained.

16. The ratio of candidates placed as interns by each educator preparation program, to the number of supervisors.

Stephen F Austin State University – Consumer Information – TEC §21.0452(b)

Standard	2014-2015	Statewide 2014-2015
Candidates' Overall GPA¹⁷	3.44	3.19
Average GPA in Subject Area¹⁸	3.50	3.25
Incoming Class GPA¹⁹	3.52	3.20
Candidates' Average SAT²⁰	1121	1214
Candidates' Average ACT²⁰	26	24
Candidate's Average GRE²⁰	Not Applicable	548
Prepared to Teach Students with Disabilities²¹	83%	80%
Prepared to Teach English Language Learners²¹	88%	84%
Prepared to Integrate Technology into Teaching²¹	95%	90%
Prepared to Use Technology to Collect, Manage and Analyze Data²¹	89%	88%
Candidate/Supervisor Fall Semester²²	Not Applicable	Not Applicable
Candidate/Supervisor Spring Semester²²	Not Applicable	Not Applicable
Pass Rate – All Candidates, All Tests²³	75%	63%

17. Average GPA on all college or university coursework candidates took before entering the program as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

19. The average GPA of candidates that programs used to determine admission to the program as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). For the state as a whole, this is the average of the program averages.

20. If the program does not use the assessment for admission, then the data is not reported. Data is reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

21. Percentage of Principal Survey respondents who reported on average that the candidates were well prepared or sufficiently prepared with the requisite skills. The statewide values are the percentage of all candidates rated well prepared or sufficiently prepared with the requisite skills.

22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1 2015. Data will not be reported on this measure until 2018.

23. For all tests that the program approved, the percentage of test attempts that the candidates passed. The results of the Core Subjects examinations were removed from the data because those tests were being piloted in 2014-2015. The statewide result is the percentage of all test attempts that the candidates passed.

Institution Name: Sul Ross State University - Alpine

County/District Number: 022501

Contact: Scarlet Clouse **Address:** P O Box C115, Alpine, TX 79832**Phone:** 432-837-8170 **Web Address:** www.sulross.edu/section/205/departement-educ**Program Type:** University Undergraduate; Post Baccalaureate **Subtype:** University

Sul Ross State University - Alpine – Minimum Accountability Standards – TEC 21.045(a)

Standard	2014-2015	Statewide 2014-2015
Accreditation Status¹	Accredited	97% Accredited
Indicator 1: Percent Completers Passing Certification Examinations²	98%	94%
Indicator 2: Principal Appraisal of First Year Teachers³	56%	74%
Indicator 3: Improvement in Student Achievement⁴	Not Applicable	Not Applicable
Indicator 4: Frequency and Duration of Field Observations⁵	Greater than 95%	85% of EPPs greater than 95%
Indicator 4: Quality of Field Supervision⁶	97%	93%
Indicator 5: Satisfaction of New Teachers⁷	Not Available	Not Available

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) the frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the [consumer information page](#) of the TEA Web site.

2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. For the state as a whole, the average is the passing percentage for all the individual programs.

3. Percentage of Principal Survey respondents who reported on average that the first-year teachers were well prepared or sufficiently prepared for their first year of teaching. The statewide average is the percentage of all first-year teachers rated well prepared or sufficiently prepared for their first year of teaching. More information on principal evaluations of new teachers is available in the [Performance on the Appraisal System for Beginning Teachers](#).

4. Data for this measure are under development. There is no standard for improvement in achievement at this time.

5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates receive at least three 45-minute observations.

6. Percentage of respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the [consumer information](#) page of the TEA web site.

7. Satisfaction data from new teachers following their first year of teaching with a standard certificate. No standard for Standard 5 at this time. Data for this measure are under development.

Sul Ross State University - Alpine – Annual Performance Report Indicators – TEC 21.045(b)

Standard	2014-2015	Statewide 2014-2015
Acceptance Rate⁸	100%	57%
Applied	158	68,749
Admitted⁹	158	39,483
Retained in Program¹⁰	171	47,700
Completed the Program¹¹	143	27,643
Number Fully Certified¹²	Not Applicable	Not Applicable
Percent Fully Certified	Not Applicable	Not Applicable
Number Employed Within a Year of Completion¹³	9	13,214
Percent Employed Within a Year of Completion	43%	72%
Average Length of Probationary Certification (days)¹⁴	Not Applicable	Not Applicable
Number Remaining in the Profession for 5 years¹⁵	18	12,654
Percent Remaining in the Profession for 5 years	78%	72%
Candidates/Supervisor¹⁶	2:1	10:1

8. The percentage of candidates who applied to a program that were actually admitted.

9. The number of candidates allowed to enter the educator preparation program.

10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous year, but have not yet finished or left the program.

11. The number of candidates who finished the program requirements in a reporting year.

12. Reporting the number and percent of candidates fully certified within one year of completing a program was required by HB 2205, effective September 1, 2015. This data will not be reported for 2014-2015.

13. Teacher candidates listed as AY 2012-2013 finishers in the program's Finisher Records list who were employed as a regular classroom teacher on the Fall 2014 Snapshot date are counted as employed. Candidates who take teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teacher on the Fall 2014 Snapshot date divided by the number of teacher candidates listed as AY 2012-2013 finishers in the program's Finisher Records list. The statewide percentage is the percentage of all AY 2012-2013 finishers who were employed as a regular classroom teacher on the Fall 2014 Snapshot date.

14. For completers who earned their standard certificate, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate. This data will not be reported for 2014-2015.

15. Completers who were issued an initial, standard teacher certificate in 2009-2010, were employed as regular classroom teachers in 2010-2011, and were employed as regular classroom teachers in 2014-2015 are counted as retained.

16. The ratio of candidates placed as interns by each educator preparation program, to the number of supervisors.

Sul Ross State University - Alpine – Consumer Information – TEC §21.0452(b)

Standard	2014-2015	Statewide 2014-2015
Candidates' Overall GPA¹⁷	3.24	3.19
Average GPA in Subject Area¹⁸	1.03	3.25
Incoming Class GPA¹⁹	3.28	3.20
Candidates' Average SAT²⁰	949	1214
Candidates' Average ACT²⁰	18	24
Candidate's Average GRE²⁰	Not Applicable	548
Prepared to Teach Students with Disabilities²¹	80%	80%
Prepared to Teach English Language Learners²¹	79%	84%
Prepared to Integrate Technology into Teaching²¹	88%	90%
Prepared to Use Technology to Collect, Manage and Analyze Data²¹	88%	88%
Candidate/Supervisor Fall Semester²²	Not Applicable	Not Applicable
Candidate/Supervisor Spring Semester²²	Not Applicable	Not Applicable
Pass Rate – All Candidates, All Tests²³	67%	63%

17. Average GPA on all college or university coursework candidates took before entering the program as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

19. The average GPA of candidates that programs used to determine admission to the program as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). For the state as a whole, this is the average of the program averages.

20. If the program does not use the assessment for admission, then the data is not reported. Data is reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

21. Percentage of Principal Survey respondents who reported on average that the candidates were well prepared or sufficiently prepared with the requisite skills. The statewide values are the percentage of all candidates rated well prepared or sufficiently prepared with the requisite skills.

22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1 2015. Data will not be reported on this measure until 2018.

23. For all tests that the program approved, the percentage of test attempts that the candidates passed. The results of the Core Subjects examinations were removed from the data because those tests were being piloted in 2014-2015. The statewide result is the percentage of all test attempts that the candidates passed.

Institution Name: Sul Ross State University - Uvalde/Rio Grande

County/District Number: 232502

Contact: Dorman Moore **Address:** 2623 Garner Field Rd, Uvalde, TX 78801**Phone:** 830-278-3020 **Web Address:** www.sulross.edu/pages/1.asp**Program Type:** University Undergraduate; Post Baccalaureate **Subtype:** University

Sul Ross State University - Uvalde/Rio Grande – Minimum Accountability Standards – TEC 21.045(a)

Standard	2014-2015	Statewide 2014-2015
Accreditation Status¹	Accredited	97% Accredited
Indicator 1: Percent Completers Passing Certification Examinations²	93%	94%
Indicator 2: Principal Appraisal of First Year Teachers³	90%	74%
Indicator 3: Improvement in Student Achievement⁴	Not Applicable	Not Applicable
Indicator 4: Frequency and Duration of Field Observations⁵	Did Not Meet Standard	85% of EPPs greater than 95%
Indicator 4: Quality of Field Supervision⁶	91%	93%
Indicator 5: Satisfaction of New Teachers⁷	Not Available	Not Available

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) the frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the [consumer information page](#) of the TEA Web site.

2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. For the state as a whole, the average is the passing percentage for all the individual programs.

3. Percentage of Principal Survey respondents who reported on average that the first-year teachers were well prepared or sufficiently prepared for their first year of teaching. The statewide average is the percentage of all first-year teachers rated well prepared or sufficiently prepared for their first year of teaching. More information on principal evaluations of new teachers is available in the [Performance on the Appraisal System for Beginning Teachers](#).

4. Data for this measure are under development. There is no standard for improvement in achievement at this time.

5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates receive at least three 45-minute observations.

6. Percentage of respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the [consumer information page](#) of the TEA web site.

7. Satisfaction data from new teachers following their first year of teaching with a standard certificate. No standard for Standard 5 at this time. Data for this measure are under development.

Sul Ross State University - Uvalde/Rio Grande – Annual Performance Report Indicators – TEC 21.045(b)

Standard	2014-2015	Statewide 2014-2015
Acceptance Rate⁸	35%	57%
Applied	283	68,749
Admitted⁹	100	39,483
Retained in Program¹⁰	248	47,700
Completed the Program¹¹	58	27,643
Number Fully Certified¹²	Not Applicable	Not Applicable
Percent Fully Certified	Not Applicable	Not Applicable
Number Employed Within a Year of Completion¹³	4	13,214
Percent Employed Within a Year of Completion	100%	72%
Average Length of Probationary Certification (days)¹⁴	Not Applicable	Not Applicable
Number Remaining in the Profession for 5 years¹⁵	37	12,654
Percent Remaining in the Profession for 5 years	79%	72%
Candidates/Supervisor¹⁶	10:1	10:1

8. The percentage of candidates who applied to a program that were actually admitted.

9. The number of candidates allowed to enter the educator preparation program.

10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous year, but have not yet finished or left the program.

11. The number of candidates who finished the program requirements in a reporting year.

12. Reporting the number and percent of candidates fully certified within one year of completing a program was required by HB 2205, effective September 1, 2015. This data will not be reported for 2014-2015.

13. Teacher candidates listed as AY 2012-2013 finishers in the program's Finisher Records list who were employed as a regular classroom teacher on the Fall 2014 Snapshot date are counted as employed. Candidates who take teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teacher on the Fall 2014 Snapshot date divided by the number of teacher candidates listed as AY 2012-2013 finishers in the program's Finisher Records list. The statewide percentage is the percentage of all AY 2012-2013 finishers who were employed as a regular classroom teacher on the Fall 2014 Snapshot date.

14. For completers who earned their standard certificate, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate. This data will not be reported for 2014-2015.

15. Completers who were issued an initial, standard teacher certificate in 2009-2010, were employed as regular classroom teachers in 2010-2011, and were employed as regular classroom teachers in 2014-2015 are counted as retained.

16. The ratio of candidates placed as interns by each educator preparation program, to the number of supervisors.

Sul Ross State University - Uvalde/Rio Grande – Consumer Information – TEC §21.0452(b)

Standard	2014-2015	Statewide 2014-2015
Candidates' Overall GPA¹⁷	3.29	3.19
Average GPA in Subject Area¹⁸	3.20	3.25
Incoming Class GPA¹⁹	3.23	3.20
Candidates' Average SAT²⁰	Not Applicable	1214
Candidates' Average ACT²⁰	Not Applicable	24
Candidate's Average GRE²⁰	Not Applicable	548
Prepared to Teach Students with Disabilities²¹	88%	80%
Prepared to Teach English Language Learners²¹	92%	84%
Prepared to Integrate Technology into Teaching²¹	100%	90%
Prepared to Use Technology to Collect, Manage and Analyze Data²¹	100%	88%
Candidate/Supervisor Fall Semester²²	Not Applicable	Not Applicable
Candidate/Supervisor Spring Semester²²	Not Applicable	Not Applicable
Pass Rate – All Candidates, All Tests²³	47%	63%

17. Average GPA on all college or university coursework candidates took before entering the program as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

19. The average GPA of candidates that programs used to determine admission to the program as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). For the state as a whole, this is the average of the program averages.

20. If the program does not use the assessment for admission, then the data is not reported. Data is reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

21. Percentage of Principal Survey respondents who reported on average that the candidates were well prepared or sufficiently prepared with the requisite skills. The statewide values are the percentage of all candidates rated well prepared or sufficiently prepared with the requisite skills.

22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1 2015. Data will not be reported on this measure until 2018.

23. For all tests that the program approved, the percentage of test attempts that the candidates passed. The results of the Core Subjects examinations were removed from the data because those tests were being piloted in 2014-2015. The statewide result is the percentage of all test attempts that the candidates passed.

Institution Name: Tarleton State University

County/District Number: 072501

Contact: Jordan M. Barkley **Address:** Box T--0215, Stephenville, TX 76402**Phone:** 254-968-9095 **Web Address:** www.tarleton.edu/**Program Type:** University Undergraduate; Alternative; Post Baccalaureate **Subtype:** University

Tarleton State University – Minimum Accountability Standards – TEC 21.045(a)

Standard	2014-2015	Statewide 2014-2015
Accreditation Status¹	Accredited	97% Accredited
Indicator 1: Percent Completers Passing Certification Examinations²	98%	94%
Indicator 2: Principal Appraisal of First Year Teachers³	77%	74%
Indicator 3: Improvement in Student Achievement⁴	Not Applicable	Not Applicable
Indicator 4: Frequency and Duration of Field Observations⁵	Greater than 95%	85% of EPPs greater than 95%
Indicator 4: Quality of Field Supervision⁶	96%	93%
Indicator 5: Satisfaction of New Teachers⁷	Not Available	Not Available

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) the frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the [consumer information page](#) of the TEA Web site.

2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. For the state as a whole, the average is the passing percentage for all the individual programs.

3. Percentage of Principal Survey respondents who reported on average that the first-year teachers were well prepared or sufficiently prepared for their first year of teaching. The statewide average is the percentage of all first-year teachers rated well prepared or sufficiently prepared for their first year of teaching. More information on principal evaluations of new teachers is available in the [Performance on the Appraisal System for Beginning Teachers](#).

4. Data for this measure are under development. There is no standard for improvement in achievement at this time.

5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates receive at least three 45-minute observations.

6. Percentage of respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the [consumer information page](#) of the TEA web site.

7. Satisfaction data from new teachers following their first year of teaching with a standard certificate. No standard for Standard 5 at this time. Data for this measure are under development.

Tarleton State University – Annual Performance Report Indicators – TEC 21.045(b)

Standard	2014-2015	Statewide 2014-2015
Acceptance Rate⁸	89%	57%
Applied	522	68,749
Admitted⁹	465	39,483
Retained in Program¹⁰	574	47,700
Completed the Program¹¹	358	27,643
Number Fully Certified¹²	Not Applicable	Not Applicable
Percent Fully Certified	Not Applicable	Not Applicable
Number Employed Within a Year of Completion¹³	217	13,214
Percent Employed Within a Year of Completion	77%	72%
Average Length of Probationary Certification (days)¹⁴	Not Applicable	Not Applicable
Number Remaining in the Profession for 5 years¹⁵	144	12,654
Percent Remaining in the Profession for 5 years	75%	72%
Candidates/Supervisor¹⁶	3:1	10:1

8. The percentage of candidates who applied to a program that were actually admitted.

9. The number of candidates allowed to enter the educator preparation program.

10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous year, but have not yet finished or left the program.

11. The number of candidates who finished the program requirements in a reporting year.

12. Reporting the number and percent of candidates fully certified within one year of completing a program was required by HB 2205, effective September 1, 2015. This data will not be reported for 2014-2015.

13. Teacher candidates listed as AY 2012-2013 finishers in the program's Finisher Records list who were employed as a regular classroom teacher on the Fall 2014 Snapshot date are counted as employed. Candidates who take teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teacher on the Fall 2014 Snapshot date divided by the number of teacher candidates listed as AY 2012-2013 finishers in the program's Finisher Records list. The statewide percentage is the percentage of all AY 2012-2013 finishers who were employed as a regular classroom teacher on the Fall 2014 Snapshot date.

14. For completers who earned their standard certificate, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate. This data will not be reported for 2014-2015.

15. Completers who were issued an initial, standard teacher certificate in 2009-2010, were employed as regular classroom teachers in 2010-2011, and were employed as regular classroom teachers in 2014-2015 are counted as retained.

16. The ratio of candidates placed as interns by each educator preparation program, to the number of supervisors.

Tarleton State University – Consumer Information – TEC §21.0452(b)

Standard	2014-2015	Statewide 2014-2015
Candidates' Overall GPA¹⁷	3.29	3.19
Average GPA in Subject Area¹⁸	3.46	3.25
Incoming Class GPA¹⁹	3.39	3.20
Candidates' Average SAT²⁰	Not Applicable	1214
Candidates' Average ACT²⁰	Not Applicable	24
Candidate's Average GRE²⁰	348	548
Prepared to Teach Students with Disabilities²¹	85%	80%
Prepared to Teach English Language Learners²¹	89%	84%
Prepared to Integrate Technology into Teaching²¹	95%	90%
Prepared to Use Technology to Collect, Manage and Analyze Data²¹	93%	88%
Candidate/Supervisor Fall Semester²²	Not Applicable	Not Applicable
Candidate/Supervisor Spring Semester²²	Not Applicable	Not Applicable
Pass Rate – All Candidates, All Tests²³	79%	63%

17. Average GPA on all college or university coursework candidates took before entering the program as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

19. The average GPA of candidates that programs used to determine admission to the program as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). For the state as a whole, this is the average of the program averages.

20. If the program does not use the assessment for admission, then the data is not reported. Data is reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

21. Percentage of Principal Survey respondents who reported on average that the candidates were well prepared or sufficiently prepared with the requisite skills. The statewide values are the percentage of all candidates rated well prepared or sufficiently prepared with the requisite skills.

22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1 2015. Data will not be reported on this measure until 2018.

23. For all tests that the program approved, the percentage of test attempts that the candidates passed. The results of the Core Subjects examinations were removed from the data because those tests were being piloted in 2014-2015. The statewide result is the percentage of all test attempts that the candidates passed.

Institution Name: TeacherBuilder.Com

County/District Number: 108704

Contact: Noe Saucedo **Address:** 2524 W Freddy Gonzalez, Edinburg, TX 78539**Phone:** 956-383-0911 **Web Address:** www.teacherbuilder.com**Program Type:** Alternative **Subtype:** Private

TeacherBuilder.Com – Minimum Accountability Standards – TEC 21.045(a)

Standard	2014-2015	Statewide 2014-2015
Accreditation Status¹	Accredited - Warned	97% Accredited
Indicator 1: Percent Completers Passing Certification Examinations²	100%	94%
Indicator 2: Principal Appraisal of First Year Teachers³	76%	74%
Indicator 3: Improvement in Student Achievement⁴	Not Applicable	Not Applicable
Indicator 4: Frequency and Duration of Field Observations⁵	Did Not Meet Standard	85% of EPPs greater than 95%
Indicator 4: Quality of Field Supervision⁶	90%	93%
Indicator 5: Satisfaction of New Teachers⁷	Not Available	Not Available

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) the frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the [consumer information page](#) of the TEA Web site.

2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. For the state as a whole, the average is the passing percentage for all the individual programs.

3. Percentage of Principal Survey respondents who reported on average that the first-year teachers were well prepared or sufficiently prepared for their first year of teaching. The statewide average is the percentage of all first-year teachers rated well prepared or sufficiently prepared for their first year of teaching. More information on principal evaluations of new teachers is available in the [Performance on the Appraisal System for Beginning Teachers](#).

4. Data for this measure are under development. There is no standard for improvement in achievement at this time.

5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates receive at least three 45-minute observations.

6. Percentage of respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the [consumer information](#) page of the TEA web site.

7. Satisfaction data from new teachers following their first year of teaching with a standard certificate. No standard for Standard 5 at this time. Data for this measure are under development.

TeacherBuilder.Com – Annual Performance Report Indicators – TEC 21.045(b)

Standard	2014-2015	Statewide 2014-2015
Acceptance Rate⁸	82%	57%
Applied	517	68,749
Admitted⁹	424	39,483
Retained in Program¹⁰	225	47,700
Completed the Program¹¹	96	27,643
Number Fully Certified¹²	Not Applicable	Not Applicable
Percent Fully Certified	Not Applicable	Not Applicable
Number Employed Within a Year of Completion¹³	66	13,214
Percent Employed Within a Year of Completion	73%	72%
Average Length of Probationary Certification (days)¹⁴	Not Applicable	Not Applicable
Number Remaining in the Profession for 5 years¹⁵	105	12,654
Percent Remaining in the Profession for 5 years	81%	72%
Candidates/Supervisor¹⁶	4:1	10:1

8. The percentage of candidates who applied to a program that were actually admitted.

9. The number of candidates allowed to enter the educator preparation program.

10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous year, but have not yet finished or left the program.

11. The number of candidates who finished the program requirements in a reporting year.

12. Reporting the number and percent of candidates fully certified within one year of completing a program was required by HB 2205, effective September 1, 2015. This data will not be reported for 2014-2015.

13. Teacher candidates listed as AY 2012-2013 finishers in the program's Finisher Records list who were employed as a regular classroom teacher on the Fall 2014 Snapshot date are counted as employed. Candidates who take teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teacher on the Fall 2014 Snapshot date divided by the number of teacher candidates listed as AY 2012-2013 finishers in the program's Finisher Records list. The statewide percentage is the percentage of all AY 2012-2013 finishers who were employed as a regular classroom teacher on the Fall 2014 Snapshot date.

14. For completers who earned their standard certificate, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate. This data will not be reported for 2014-2015.

15. Completers who were issued an initial, standard teacher certificate in 2009-2010, were employed as regular classroom teachers in 2010-2011, and were employed as regular classroom teachers in 2014-2015 are counted as retained.

16. The ratio of candidates placed as interns by each educator preparation program, to the number of supervisors.

TeacherBuilder.Com – Consumer Information – TEC §21.0452(b)

Standard	2014-2015	Statewide 2014-2015
Candidates' Overall GPA¹⁷	2.96	3.19
Average GPA in Subject Area¹⁸	2.94	3.25
Incoming Class GPA¹⁹	2.98	3.20
Candidates' Average SAT²⁰	Not Applicable	1214
Candidates' Average ACT²⁰	Not Applicable	24
Candidate's Average GRE²⁰	Not Applicable	548
Prepared to Teach Students with Disabilities²¹	80%	80%
Prepared to Teach English Language Learners²¹	82%	84%
Prepared to Integrate Technology into Teaching²¹	88%	90%
Prepared to Use Technology to Collect, Manage and Analyze Data²¹	89%	88%
Candidate/Supervisor Fall Semester²²	Not Applicable	Not Applicable
Candidate/Supervisor Spring Semester²²	Not Applicable	Not Applicable
Pass Rate – All Candidates, All Tests²³	37%	63%

17. Average GPA on all college or university coursework candidates took before entering the program as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

19. The average GPA of candidates that programs used to determine admission to the program as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). For the state as a whole, this is the average of the program averages.

20. If the program does not use the assessment for admission, then the data is not reported. Data is reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

21. Percentage of Principal Survey respondents who reported on average that the candidates were well prepared or sufficiently prepared with the requisite skills. The statewide values are the percentage of all candidates rated well prepared or sufficiently prepared with the requisite skills.

22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1 2015. Data will not be reported on this measure until 2018.

23. For all tests that the program approved, the percentage of test attempts that the candidates passed. The results of the Core Subjects examinations were removed from the data because those tests were being piloted in 2014-2015. The statewide result is the percentage of all test attempts that the candidates passed.

Institution Name: Teachers for the 21st Century

County/District Number: 071701

Contact: Margarita Guerry **Address:** 6455 Hiller St, Ste A-2, El Paso, TX 79925**Phone:** 915-203-6425 **Web Address:** www.T21CACP.org**Program Type:** Alternative **Subtype:** Private

Teachers for the 21st Century – Minimum Accountability Standards – TEC 21.045(a)

Standard	2014-2015	Statewide 2014-2015
Accreditation Status¹	Accredited	97% Accredited
Indicator 1: Percent Completers Passing Certification Examinations²	100%	94%
Indicator 2: Principal Appraisal of First Year Teachers³	100%	74%
Indicator 3: Improvement in Student Achievement⁴	Not Applicable	Not Applicable
Indicator 4: Frequency and Duration of Field Observations⁵	Greater than 95%	85% of EPPs greater than 95%
Indicator 4: Quality of Field Supervision⁶	100%	93%
Indicator 5: Satisfaction of New Teachers⁷	Not Available	Not Available

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) the frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the [consumer information page](#) of the TEA Web site.

2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. For the state as a whole, the average is the passing percentage for all the individual programs.

3. Percentage of Principal Survey respondents who reported on average that the first-year teachers were well prepared or sufficiently prepared for their first year of teaching. The statewide average is the percentage of all first-year teachers rated well prepared or sufficiently prepared for their first year of teaching. More information on principal evaluations of new teachers is available in the [Performance on the Appraisal System for Beginning Teachers](#).

4. Data for this measure are under development. There is no standard for improvement in achievement at this time.

5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates receive at least three 45-minute observations.

6. Percentage of respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the [consumer information page](#) of the TEA web site.

7. Satisfaction data from new teachers following their first year of teaching with a standard certificate. No standard for Standard 5 at this time. Data for this measure are under development.

Teachers for the 21st Century – Annual Performance Report Indicators – TEC 21.045(b)

Standard	2014-2015	Statewide 2014-2015
Acceptance Rate⁸	94%	57%
Applied	51	68,749
Admitted⁹	48	39,483
Retained in Program¹⁰	48	47,700
Completed the Program¹¹	17	27,643
Number Fully Certified¹²	Not Applicable	Not Applicable
Percent Fully Certified	Not Applicable	Not Applicable
Number Employed Within a Year of Completion¹³	15	13,214
Percent Employed Within a Year of Completion	79%	72%
Average Length of Probationary Certification (days)¹⁴	Not Applicable	Not Applicable
Number Remaining in the Profession for 5 years¹⁵	18	12,654
Percent Remaining in the Profession for 5 years	86%	72%
Candidates/Supervisor¹⁶	21:1	10:1

8. The percentage of candidates who applied to a program that were actually admitted.

9. The number of candidates allowed to enter the educator preparation program.

10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous year, but have not yet finished or left the program.

11. The number of candidates who finished the program requirements in a reporting year.

12. Reporting the number and percent of candidates fully certified within one year of completing a program was required by HB 2205, effective September 1, 2015. This data will not be reported for 2014-2015.

13. Teacher candidates listed as AY 2012-2013 finishers in the program's Finisher Records list who were employed as a regular classroom teacher on the Fall 2014 Snapshot date are counted as employed. Candidates who take teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teacher on the Fall 2014 Snapshot date divided by the number of teacher candidates listed as AY 2012-2013 finishers in the program's Finisher Records list. The statewide percentage is the percentage of all AY 2012-2013 finishers who were employed as a regular classroom teacher on the Fall 2014 Snapshot date.

14. For completers who earned their standard certificate, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate. This data will not be reported for 2014-2015.

15. Completers who were issued an initial, standard teacher certificate in 2009-2010, were employed as regular classroom teachers in 2010-2011, and were employed as regular classroom teachers in 2014-2015 are counted as retained.

16. The ratio of candidates placed as interns by each educator preparation program, to the number of supervisors.

Teachers for the 21st Century – Consumer Information – TEC §21.0452(b)

Standard	2014-2015	Statewide 2014-2015
Candidates' Overall GPA¹⁷	3.30	3.19
Average GPA in Subject Area¹⁸	3.15	3.25
Incoming Class GPA¹⁹	3.30	3.20
Candidates' Average SAT²⁰	Not Applicable	1214
Candidates' Average ACT²⁰	Not Applicable	24
Candidate's Average GRE²⁰	Not Applicable	548
Prepared to Teach Students with Disabilities²¹	100%	80%
Prepared to Teach English Language Learners²¹	100%	84%
Prepared to Integrate Technology into Teaching²¹	100%	90%
Prepared to Use Technology to Collect, Manage and Analyze Data²¹	100%	88%
Candidate/Supervisor Fall Semester²²	Not Applicable	Not Applicable
Candidate/Supervisor Spring Semester²²	Not Applicable	Not Applicable
Pass Rate – All Candidates, All Tests²³	41%	63%

17. Average GPA on all college or university coursework candidates took before entering the program as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

19. The average GPA of candidates that programs used to determine admission to the program as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). For the state as a whole, this is the average of the program averages.

20. If the program does not use the assessment for admission, then the data is not reported. Data is reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

21. Percentage of Principal Survey respondents who reported on average that the candidates were well prepared or sufficiently prepared with the requisite skills. The statewide values are the percentage of all candidates rated well prepared or sufficiently prepared with the requisite skills.

22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1 2015. Data will not be reported on this measure until 2018.

23. For all tests that the program approved, the percentage of test attempts that the candidates passed. The results of the Core Subjects examinations were removed from the data because those tests were being piloted in 2014-2015. The statewide result is the percentage of all test attempts that the candidates passed.

Institution Name: Texas A&M International University

County/District Number: 240502

Contact: Jennifer Coronado **Address:** 5201 University Blvd, Laredo, TX 78041-1900**Phone:** 956-326-2427 **Web Address:** www.tamtu.edu/coedu**Program Type:** University Undergraduate; Alternative; Post Baccalaureate **Subtype:** University

Texas A&M International University – Minimum Accountability Standards – TEC 21.045(a)

Standard	2014-2015	Statewide 2014-2015
Accreditation Status¹	Accredited	97% Accredited
Indicator 1: Percent Completers Passing Certification Examinations²	98%	94%
Indicator 2: Principal Appraisal of First Year Teachers³	82%	74%
Indicator 3: Improvement in Student Achievement⁴	Not Applicable	Not Applicable
Indicator 4: Frequency and Duration of Field Observations⁵	Greater than 95%	85% of EPPs greater than 95%
Indicator 4: Quality of Field Supervision⁶	97%	93%
Indicator 5: Satisfaction of New Teachers⁷	Not Available	Not Available

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) the frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the [consumer information page](#) of the TEA Web site.

2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. For the state as a whole, the average is the passing percentage for all the individual programs.

3. Percentage of Principal Survey respondents who reported on average that the first-year teachers were well prepared or sufficiently prepared for their first year of teaching. The statewide average is the percentage of all first-year teachers rated well prepared or sufficiently prepared for their first year of teaching. More information on principal evaluations of new teachers is available in the [Performance on the Appraisal System for Beginning Teachers](#).

4. Data for this measure are under development. There is no standard for improvement in achievement at this time.

5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates receive at least three 45-minute observations.

6. Percentage of respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the [consumer information page](#) of the TEA web site.

7. Satisfaction data from new teachers following their first year of teaching with a standard certificate. No standard for Standard 5 at this time. Data for this measure are under development.

Texas A&M International University – Annual Performance Report Indicators – TEC 21.045(b)

Standard	2014-2015	Statewide 2014-2015
Acceptance Rate⁸	100%	57%
Applied	265	68,749
Admitted⁹	265	39,483
Retained in Program¹⁰	476	47,700
Completed the Program¹¹	121	27,643
Number Fully Certified¹²	Not Applicable	Not Applicable
Percent Fully Certified	Not Applicable	Not Applicable
Number Employed Within a Year of Completion¹³	26	13,214
Percent Employed Within a Year of Completion	65%	72%
Average Length of Probationary Certification (days)¹⁴	Not Applicable	Not Applicable
Number Remaining in the Profession for 5 years¹⁵	132	12,654
Percent Remaining in the Profession for 5 years	86%	72%
Candidates/Supervisor¹⁶	29:1	10:1

8. The percentage of candidates who applied to a program that were actually admitted.

9. The number of candidates allowed to enter the educator preparation program.

10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous year, but have not yet finished or left the program.

11. The number of candidates who finished the program requirements in a reporting year.

12. Reporting the number and percent of candidates fully certified within one year of completing a program was required by HB 2205, effective September 1, 2015. This data will not be reported for 2014-2015.

13. Teacher candidates listed as AY 2012-2013 finishers in the program's Finisher Records list who were employed as a regular classroom teacher on the Fall 2014 Snapshot date are counted as employed. Candidates who take teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teacher on the Fall 2014 Snapshot date divided by the number of teacher candidates listed as AY 2012-2013 finishers in the program's Finisher Records list. The statewide percentage is the percentage of all AY 2012-2013 finishers who were employed as a regular classroom teacher on the Fall 2014 Snapshot date.

14. For completers who earned their standard certificate, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate. This data will not be reported for 2014-2015.

15. Completers who were issued an initial, standard teacher certificate in 2009-2010, were employed as regular classroom teachers in 2010-2011, and were employed as regular classroom teachers in 2014-2015 are counted as retained.

16. The ratio of candidates placed as interns by each educator preparation program, to the number of supervisors.

Texas A&M International University – Consumer Information – TEC §21.0452(b)

Standard	2014-2015	Statewide 2014-2015
Candidates' Overall GPA¹⁷	3.27	3.19
Average GPA in Subject Area¹⁸	3.28	3.25
Incoming Class GPA¹⁹	3.27	3.20
Candidates' Average SAT²⁰	1155	1214
Candidates' Average ACT²⁰	Not Applicable	24
Candidate's Average GRE²⁰	Not Applicable	548
Prepared to Teach Students with Disabilities²¹	78%	80%
Prepared to Teach English Language Learners²¹	91%	84%
Prepared to Integrate Technology into Teaching²¹	91%	90%
Prepared to Use Technology to Collect, Manage and Analyze Data²¹	93%	88%
Candidate/Supervisor Fall Semester²²	Not Applicable	Not Applicable
Candidate/Supervisor Spring Semester²²	Not Applicable	Not Applicable
Pass Rate – All Candidates, All Tests²³	50%	63%

17. Average GPA on all college or university coursework candidates took before entering the program as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

19. The average GPA of candidates that programs used to determine admission to the program as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). For the state as a whole, this is the average of the program averages.

20. If the program does not use the assessment for admission, then the data is not reported. Data is reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

21. Percentage of Principal Survey respondents who reported on average that the candidates were well prepared or sufficiently prepared with the requisite skills. The statewide values are the percentage of all candidates rated well prepared or sufficiently prepared with the requisite skills.

22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1 2015. Data will not be reported on this measure until 2018.

23. For all tests that the program approved, the percentage of test attempts that the candidates passed. The results of the Core Subjects examinations were removed from the data because those tests were being piloted in 2014-2015. The statewide result is the percentage of all test attempts that the candidates passed.

Institution Name: Texas A&M University

County/District Number: 021501

Contact: Joyce Alexander **Address:** 801 Harrington St, College Station, TX 77843-4232**Phone:** 979-845-5360 **Web Address:** www.coe.tamu.edu/**Program Type:** University Undergraduate; Alternative; Post Baccalaureate **Subtype:** University

Texas A&M University – Minimum Accountability Standards – TEC 21.045(a)

Standard	2014-2015	Statewide 2014-2015
Accreditation Status¹	Accredited	97% Accredited
Indicator 1: Percent Completers Passing Certification Examinations²	99%	94%
Indicator 2: Principal Appraisal of First Year Teachers³	85%	74%
Indicator 3: Improvement in Student Achievement⁴	Not Applicable	Not Applicable
Indicator 4: Frequency and Duration of Field Observations⁵	Greater than 95%	85% of EPPs greater than 95%
Indicator 4: Quality of Field Supervision⁶	95%	93%
Indicator 5: Satisfaction of New Teachers⁷	Not Available	Not Available

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) the frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the [consumer information page](#) of the TEA Web site.

2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. For the state as a whole, the average is the passing percentage for all the individual programs.

3. Percentage of Principal Survey respondents who reported on average that the first-year teachers were well prepared or sufficiently prepared for their first year of teaching. The statewide average is the percentage of all first-year teachers rated well prepared or sufficiently prepared for their first year of teaching. More information on principal evaluations of new teachers is available in the [Performance on the Appraisal System for Beginning Teachers](#).

4. Data for this measure are under development. There is no standard for improvement in achievement at this time.

5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates receive at least three 45-minute observations.

6. Percentage of respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the [consumer information](#) page of the TEA web site.

7. Satisfaction data from new teachers following their first year of teaching with a standard certificate. No standard for Standard 5 at this time. Data for this measure are under development.

Texas A&M University – Annual Performance Report Indicators – TEC 21.045(b)

Standard	2014-2015	Statewide 2014-2015
Acceptance Rate⁸	99%	57%
Applied	551	68,749
Admitted⁹	545	39,483
Retained in Program¹⁰	462	47,700
Completed the Program¹¹	642	27,643
Number Fully Certified¹²	Not Applicable	Not Applicable
Percent Fully Certified	Not Applicable	Not Applicable
Number Employed Within a Year of Completion¹³	509	13,214
Percent Employed Within a Year of Completion	73%	72%
Average Length of Probationary Certification (days)¹⁴	Not Applicable	Not Applicable
Number Remaining in the Profession for 5 years¹⁵	295	12,654
Percent Remaining in the Profession for 5 years	70%	72%
Candidates/Supervisor¹⁶	4:1	10:1

8. The percentage of candidates who applied to a program that were actually admitted.

9. The number of candidates allowed to enter the educator preparation program.

10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous year, but have not yet finished or left the program.

11. The number of candidates who finished the program requirements in a reporting year.

12. Reporting the number and percent of candidates fully certified within one year of completing a program was required by HB 2205, effective September 1, 2015. This data will not be reported for 2014-2015.

13. Teacher candidates listed as AY 2012-2013 finishers in the program's Finisher Records list who were employed as a regular classroom teacher on the Fall 2014 Snapshot date are counted as employed. Candidates who take teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teacher on the Fall 2014 Snapshot date divided by the number of teacher candidates listed as AY 2012-2013 finishers in the program's Finisher Records list. The statewide percentage is the percentage of all AY 2012-2013 finishers who were employed as a regular classroom teacher on the Fall 2014 Snapshot date.

14. For completers who earned their standard certificate, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate. This data will not be reported for 2014-2015.

15. Completers who were issued an initial, standard teacher certificate in 2009-2010, were employed as regular classroom teachers in 2010-2011, and were employed as regular classroom teachers in 2014-2015 are counted as retained.

16. The ratio of candidates placed as interns by each educator preparation program, to the number of supervisors.

Texas A&M University – Consumer Information – TEC §21.0452(b)

Standard	2014-2015	Statewide 2014-2015
Candidates' Overall GPA¹⁷	3.32	3.19
Average GPA in Subject Area¹⁸	3.40	3.25
Incoming Class GPA¹⁹	3.33	3.20
Candidates' Average SAT²⁰	1091	1214
Candidates' Average ACT²⁰	24	24
Candidate's Average GRE²⁰	21	548
Prepared to Teach Students with Disabilities²¹	87%	80%
Prepared to Teach English Language Learners²¹	90%	84%
Prepared to Integrate Technology into Teaching²¹	95%	90%
Prepared to Use Technology to Collect, Manage and Analyze Data²¹	96%	88%
Candidate/Supervisor Fall Semester²²	Not Applicable	Not Applicable
Candidate/Supervisor Spring Semester²²	Not Applicable	Not Applicable
Pass Rate – All Candidates, All Tests²³	87%	63%

17. Average GPA on all college or university coursework candidates took before entering the program as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

19. The average GPA of candidates that programs used to determine admission to the program as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). For the state as a whole, this is the average of the program averages.

20. If the program does not use the assessment for admission, then the data is not reported. Data is reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

21. Percentage of Principal Survey respondents who reported on average that the candidates were well prepared or sufficiently prepared with the requisite skills. The statewide values are the percentage of all candidates rated well prepared or sufficiently prepared with the requisite skills.

22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1 2015. Data will not be reported on this measure until 2018.

23. For all tests that the program approved, the percentage of test attempts that the candidates passed. The results of the Core Subjects examinations were removed from the data because those tests were being piloted in 2014-2015. The statewide result is the percentage of all test attempts that the candidates passed.

Institution Name: Texas A&M University - Central Texas

County/District Number: 014702

Contact: Jeffery Kirk **Address:** 1001 Leadership Pl, Stephenville, TX 76549**Phone:** 254-519-5464 **Web Address:** www.tamuct.edu**Program Type:** University Undergraduate; Alternative; Post Baccalaureate **Subtype:** University

Texas A&M University - Central Texas – Minimum Accountability Standards – TEC 21.045(a)

Standard	2014-2015	Statewide 2014-2015
Accreditation Status¹	Accredited	97% Accredited
Indicator 1: Percent Completers Passing Certification Examinations²	100%	94%
Indicator 2: Principal Appraisal of First Year Teachers³	80%	74%
Indicator 3: Improvement in Student Achievement⁴	Not Applicable	Not Applicable
Indicator 4: Frequency and Duration of Field Observations⁵	Greater than 95%	85% of EPPs greater than 95%
Indicator 4: Quality of Field Supervision⁶	100%	93%
Indicator 5: Satisfaction of New Teachers⁷	Not Available	Not Available

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) the frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the [consumer information page](#) of the TEA Web site.

2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. For the state as a whole, the average is the passing percentage for all the individual programs.

3. Percentage of Principal Survey respondents who reported on average that the first-year teachers were well prepared or sufficiently prepared for their first year of teaching. The statewide average is the percentage of all first-year teachers rated well prepared or sufficiently prepared for their first year of teaching. More information on principal evaluations of new teachers is available in the [Performance on the Appraisal System for Beginning Teachers](#).

4. Data for this measure are under development. There is no standard for improvement in achievement at this time.

5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates receive at least three 45-minute observations.

6. Percentage of respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the [consumer information](#) page of the TEA web site.

7. Satisfaction data from new teachers following their first year of teaching with a standard certificate. No standard for Standard 5 at this time. Data for this measure are under development.

Texas A&M University - Central Texas – Annual Performance Report Indicators – TEC 21.045(b)

Standard	2014-2015	Statewide 2014-2015
Acceptance Rate⁸	103%	57%
Applied	103	68,749
Admitted⁹	106	39,483
Retained in Program¹⁰	101	47,700
Completed the Program¹¹	42	27,643
Number Fully Certified¹²	Not Applicable	Not Applicable
Percent Fully Certified	Not Applicable	Not Applicable
Number Employed Within a Year of Completion¹³	6	13,214
Percent Employed Within a Year of Completion	67%	72%
Average Length of Probationary Certification (days)¹⁴	Not Applicable	Not Applicable
Number Remaining in the Profession for 5 years¹⁵	Not Applicable	12,654
Percent Remaining in the Profession for 5 years	Not Applicable	72%
Candidates/Supervisor¹⁶	2:1	10:1

8. The percentage of candidates who applied to a program that were actually admitted.

9. The number of candidates allowed to enter the educator preparation program.

10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous year, but have not yet finished or left the program.

11. The number of candidates who finished the program requirements in a reporting year.

12. Reporting the number and percent of candidates fully certified within one year of completing a program was required by HB 2205, effective September 1, 2015. This data will not be reported for 2014-2015.

13. Teacher candidates listed as AY 2012-2013 finishers in the program's Finisher Records list who were employed as a regular classroom teacher on the Fall 2014 Snapshot date are counted as employed. Candidates who take teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teacher on the Fall 2014 Snapshot date divided by the number of teacher candidates listed as AY 2012-2013 finishers in the program's Finisher Records list. The statewide percentage is the percentage of all AY 2012-2013 finishers who were employed as a regular classroom teacher on the Fall 2014 Snapshot date.

14. For completers who earned their standard certificate, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate. This data will not be reported for 2014-2015.

15. Completers who were issued an initial, standard teacher certificate in 2009-2010, were employed as regular classroom teachers in 2010-2011, and were employed as regular classroom teachers in 2014-2015 are counted as retained.

16. The ratio of candidates placed as interns by each educator preparation program, to the number of supervisors.

Texas A&M University - Central Texas – Consumer Information – TEC §21.0452(b)

Standard	2014-2015	Statewide 2014-2015
Candidates' Overall GPA¹⁷	3.53	3.19
Average GPA in Subject Area¹⁸	3.81	3.25
Incoming Class GPA¹⁹	3.34	3.20
Candidates' Average SAT²⁰	Not Applicable	1214
Candidates' Average ACT²⁰	Not Applicable	24
Candidate's Average GRE²⁰	295	548
Prepared to Teach Students with Disabilities²¹	90%	80%
Prepared to Teach English Language Learners²¹	95%	84%
Prepared to Integrate Technology into Teaching²¹	92%	90%
Prepared to Use Technology to Collect, Manage and Analyze Data²¹	92%	88%
Candidate/Supervisor Fall Semester²²	Not Applicable	Not Applicable
Candidate/Supervisor Spring Semester²²	Not Applicable	Not Applicable
Pass Rate – All Candidates, All Tests²³	88%	63%

17. Average GPA on all college or university coursework candidates took before entering the program as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

19. The average GPA of candidates that programs used to determine admission to the program as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). For the state as a whole, this is the average of the program averages.

20. If the program does not use the assessment for admission, then the data is not reported. Data is reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

21. Percentage of Principal Survey respondents who reported on average that the candidates were well prepared or sufficiently prepared with the requisite skills. The statewide values are the percentage of all candidates rated well prepared or sufficiently prepared with the requisite skills.

22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1 2015. Data will not be reported on this measure until 2018.

23. For all tests that the program approved, the percentage of test attempts that the candidates passed. The results of the Core Subjects examinations were removed from the data because those tests were being piloted in 2014-2015. The statewide result is the percentage of all test attempts that the candidates passed.

Institution Name: Texas A&M University - Commerce

County/District Number: 116501

Contact: Timothy D. Letzring **Address:** P O Box 3011, Commerce, TX 75429-3011**Phone:** 903-886-5182 **Web Address:** www.tamuc.edu/teacher/**Program Type:** University Undergraduate; Alternative; Post Baccalaureate **Subtype:** University

Texas A&M University - Commerce – Minimum Accountability Standards – TEC 21.045(a)

Standard	2014-2015	Statewide 2014-2015
Accreditation Status¹	Accredited	97% Accredited
Indicator 1: Percent Completers Passing Certification Examinations²	95%	94%
Indicator 2: Principal Appraisal of First Year Teachers³	75%	74%
Indicator 3: Improvement in Student Achievement⁴	Not Applicable	Not Applicable
Indicator 4: Frequency and Duration of Field Observations⁵	Greater than 95%	85% of EPPs greater than 95%
Indicator 4: Quality of Field Supervision⁶	98%	93%
Indicator 5: Satisfaction of New Teachers⁷	Not Available	Not Available

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) the frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the [consumer information page](#) of the TEA Web site.

2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. For the state as a whole, the average is the passing percentage for all the individual programs.

3. Percentage of Principal Survey respondents who reported on average that the first-year teachers were well prepared or sufficiently prepared for their first year of teaching. The statewide average is the percentage of all first-year teachers rated well prepared or sufficiently prepared for their first year of teaching. More information on principal evaluations of new teachers is available in the [Performance on the Appraisal System for Beginning Teachers](#).

4. Data for this measure are under development. There is no standard for improvement in achievement at this time.

5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates receive at least three 45-minute observations.

6. Percentage of respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the [consumer information page](#) of the TEA web site.

7. Satisfaction data from new teachers following their first year of teaching with a standard certificate. No standard for Standard 5 at this time. Data for this measure are under development.

Texas A&M University - Commerce – Annual Performance Report Indicators – TEC 21.045(b)

Standard	2014-2015	Statewide 2014-2015
Acceptance Rate⁸	88%	57%
Applied	757	68,749
Admitted⁹	667	39,483
Retained in Program¹⁰	377	47,700
Completed the Program¹¹	668	27,643
Number Fully Certified¹²	Not Applicable	Not Applicable
Percent Fully Certified	Not Applicable	Not Applicable
Number Employed Within a Year of Completion¹³	411	13,214
Percent Employed Within a Year of Completion	75%	72%
Average Length of Probationary Certification (days)¹⁴	Not Applicable	Not Applicable
Number Remaining in the Profession for 5 years¹⁵	296	12,654
Percent Remaining in the Profession for 5 years	80%	72%
Candidates/Supervisor¹⁶	5:1	10:1

8. The percentage of candidates who applied to a program that were actually admitted.

9. The number of candidates allowed to enter the educator preparation program.

10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous year, but have not yet finished or left the program.

11. The number of candidates who finished the program requirements in a reporting year.

12. Reporting the number and percent of candidates fully certified within one year of completing a program was required by HB 2205, effective September 1, 2015. This data will not be reported for 2014-2015.

13. Teacher candidates listed as AY 2012-2013 finishers in the program's Finisher Records list who were employed as a regular classroom teacher on the Fall 2014 Snapshot date are counted as employed. Candidates who take teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teacher on the Fall 2014 Snapshot date divided by the number of teacher candidates listed as AY 2012-2013 finishers in the program's Finisher Records list. The statewide percentage is the percentage of all AY 2012-2013 finishers who were employed as a regular classroom teacher on the Fall 2014 Snapshot date.

14. For completers who earned their standard certificate, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate. This data will not be reported for 2014-2015.

15. Completers who were issued an initial, standard teacher certificate in 2009-2010, were employed as regular classroom teachers in 2010-2011, and were employed as regular classroom teachers in 2014-2015 are counted as retained.

16. The ratio of candidates placed as interns by each educator preparation program, to the number of supervisors.

Texas A&M University - Commerce – Consumer Information – TEC §21.0452(b)

Standard	2014-2015	Statewide 2014-2015
Candidates' Overall GPA¹⁷	3.39	3.19
Average GPA in Subject Area¹⁸	3.44	3.25
Incoming Class GPA¹⁹	3.30	3.20
Candidates' Average SAT²⁰	Not Applicable	1214
Candidates' Average ACT²⁰	Not Applicable	24
Candidate's Average GRE²⁰	Not Applicable	548
Prepared to Teach Students with Disabilities²¹	79%	80%
Prepared to Teach English Language Learners²¹	83%	84%
Prepared to Integrate Technology into Teaching²¹	90%	90%
Prepared to Use Technology to Collect, Manage and Analyze Data²¹	87%	88%
Candidate/Supervisor Fall Semester²²	Not Applicable	Not Applicable
Candidate/Supervisor Spring Semester²²	Not Applicable	Not Applicable
Pass Rate – All Candidates, All Tests²³	64%	63%

17. Average GPA on all college or university coursework candidates took before entering the program as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

19. The average GPA of candidates that programs used to determine admission to the program as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). For the state as a whole, this is the average of the program averages.

20. If the program does not use the assessment for admission, then the data is not reported. Data is reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

21. Percentage of Principal Survey respondents who reported on average that the candidates were well prepared or sufficiently prepared with the requisite skills. The statewide values are the percentage of all candidates rated well prepared or sufficiently prepared with the requisite skills.

22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1 2015. Data will not be reported on this measure until 2018.

23. For all tests that the program approved, the percentage of test attempts that the candidates passed. The results of the Core Subjects examinations were removed from the data because those tests were being piloted in 2014-2015. The statewide result is the percentage of all test attempts that the candidates passed.

Institution Name: Texas A&M University - Corpus Christi

County/District Number: 178504

Contact: Art Hernandez **Address:** 6300 Ocean Dr, Unit 5818, Corpus Christi, TX 78412**Phone:** 361-825-2662 **Web Address:** tctct.tamucc.edu/**Program Type:** University Undergraduate; Alternative; Post Baccalaureate **Subtype:** University

Texas A&M University - Corpus Christi – Minimum Accountability Standards – TEC 21.045(a)

Standard	2014-2015	Statewide 2014-2015
Accreditation Status¹	Accredited	97% Accredited
Indicator 1: Percent Completers Passing Certification Examinations²	97%	94%
Indicator 2: Principal Appraisal of First Year Teachers³	76%	74%
Indicator 3: Improvement in Student Achievement⁴	Not Applicable	Not Applicable
Indicator 4: Frequency and Duration of Field Observations⁵	Greater than 95%	85% of EPPs greater than 95%
Indicator 4: Quality of Field Supervision⁶	97%	93%
Indicator 5: Satisfaction of New Teachers⁷	Not Available	Not Available

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) the frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the [consumer information page](#) of the TEA Web site.

2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. For the state as a whole, the average is the passing percentage for all the individual programs.

3. Percentage of Principal Survey respondents who reported on average that the first-year teachers were well prepared or sufficiently prepared for their first year of teaching. The statewide average is the percentage of all first-year teachers rated well prepared or sufficiently prepared for their first year of teaching. More information on principal evaluations of new teachers is available in the [Performance on the Appraisal System for Beginning Teachers](#).

4. Data for this measure are under development. There is no standard for improvement in achievement at this time.

5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates receive at least three 45-minute observations.

6. Percentage of respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the [consumer information page](#) of the TEA web site.

7. Satisfaction data from new teachers following their first year of teaching with a standard certificate. No standard for Standard 5 at this time. Data for this measure are under development.

Texas A&M University - Corpus Christi – Annual Performance Report Indicators – TEC 21.045(b)

Standard	2014-2015	Statewide 2014-2015
Acceptance Rate⁸	73%	57%
Applied	207	68,749
Admitted⁹	152	39,483
Retained in Program¹⁰	225	47,700
Completed the Program¹¹	213	27,643
Number Fully Certified¹²	Not Applicable	Not Applicable
Percent Fully Certified	Not Applicable	Not Applicable
Number Employed Within a Year of Completion¹³	171	13,214
Percent Employed Within a Year of Completion	67%	72%
Average Length of Probationary Certification (days)¹⁴	Not Applicable	Not Applicable
Number Remaining in the Profession for 5 years¹⁵	104	12,654
Percent Remaining in the Profession for 5 years	80%	72%
Candidates/Supervisor¹⁶	6:1	10:1

8. The percentage of candidates who applied to a program that were actually admitted.

9. The number of candidates allowed to enter the educator preparation program.

10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous year, but have not yet finished or left the program.

11. The number of candidates who finished the program requirements in a reporting year.

12. Reporting the number and percent of candidates fully certified within one year of completing a program was required by HB 2205, effective September 1, 2015. This data will not be reported for 2014-2015.

13. Teacher candidates listed as AY 2012-2013 finishers in the program's Finisher Records list who were employed as a regular classroom teacher on the Fall 2014 Snapshot date are counted as employed. Candidates who take teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teacher on the Fall 2014 Snapshot date divided by the number of teacher candidates listed as AY 2012-2013 finishers in the program's Finisher Records list. The statewide percentage is the percentage of all AY 2012-2013 finishers who were employed as a regular classroom teacher on the Fall 2014 Snapshot date.

14. For completers who earned their standard certificate, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate. This data will not be reported for 2014-2015.

15. Completers who were issued an initial, standard teacher certificate in 2009-2010, were employed as regular classroom teachers in 2010-2011, and were employed as regular classroom teachers in 2014-2015 are counted as retained.

16. The ratio of candidates placed as interns by each educator preparation program, to the number of supervisors.

Texas A&M University - Corpus Christi – Consumer Information – TEC §21.0452(b)

Standard	2014-2015	Statewide 2014-2015
Candidates' Overall GPA¹⁷	3.31	3.19
Average GPA in Subject Area¹⁸	Not Applicable	3.25
Incoming Class GPA¹⁹	3.27	3.20
Candidates' Average SAT²⁰	1220	1214
Candidates' Average ACT²⁰	Not Applicable	24
Candidate's Average GRE²⁰	Not Applicable	548
Prepared to Teach Students with Disabilities²¹	80%	80%
Prepared to Teach English Language Learners²¹	85%	84%
Prepared to Integrate Technology into Teaching²¹	88%	90%
Prepared to Use Technology to Collect, Manage and Analyze Data²¹	86%	88%
Candidate/Supervisor Fall Semester²²	Not Applicable	Not Applicable
Candidate/Supervisor Spring Semester²²	Not Applicable	Not Applicable
Pass Rate – All Candidates, All Tests²³	57%	63%

17. Average GPA on all college or university coursework candidates took before entering the program as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

19. The average GPA of candidates that programs used to determine admission to the program as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). For the state as a whole, this is the average of the program averages.

20. If the program does not use the assessment for admission, then the data is not reported. Data is reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

21. Percentage of Principal Survey respondents who reported on average that the candidates were well prepared or sufficiently prepared with the requisite skills. The statewide values are the percentage of all candidates rated well prepared or sufficiently prepared with the requisite skills.

22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1 2015. Data will not be reported on this measure until 2018.

23. For all tests that the program approved, the percentage of test attempts that the candidates passed. The results of the Core Subjects examinations were removed from the data because those tests were being piloted in 2014-2015. The statewide result is the percentage of all test attempts that the candidates passed.

Institution Name: Texas A&M University - Kingsville

County/District Number: 137501

Contact: Alberto Ruiz **Address:** 700 University Blvd, MSC 196, Kingsville, TX 78363-8202**Phone:** 361-593-4051 **Web Address:** www.tamuk.edu/**Program Type:** University Undergraduate; Alternative; Post Baccalaureate **Subtype:** University

Texas A&M University - Kingsville – Minimum Accountability Standards – TEC 21.045(a)

Standard	2014-2015	Statewide 2014-2015
Accreditation Status¹	Accredited	97% Accredited
Indicator 1: Percent Completers Passing Certification Examinations²	85%	94%
Indicator 2: Principal Appraisal of First Year Teachers³	80%	74%
Indicator 3: Improvement in Student Achievement⁴	Not Applicable	Not Applicable
Indicator 4: Frequency and Duration of Field Observations⁵	Greater than 95%	85% of EPPs greater than 95%
Indicator 4: Quality of Field Supervision⁶	93%	93%
Indicator 5: Satisfaction of New Teachers⁷	Not Available	Not Available

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) the frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the [consumer information page](#) of the TEA Web site.

2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. For the state as a whole, the average is the passing percentage for all the individual programs.

3. Percentage of Principal Survey respondents who reported on average that the first-year teachers were well prepared or sufficiently prepared for their first year of teaching. The statewide average is the percentage of all first-year teachers rated well prepared or sufficiently prepared for their first year of teaching. More information on principal evaluations of new teachers is available in the [Performance on the Appraisal System for Beginning Teachers](#).

4. Data for this measure are under development. There is no standard for improvement in achievement at this time.

5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates receive at least three 45-minute observations.

6. Percentage of respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the [consumer information page](#) of the TEA web site.

7. Satisfaction data from new teachers following their first year of teaching with a standard certificate. No standard for Standard 5 at this time. Data for this measure are under development.

Texas A&M University - Kingsville – Annual Performance Report Indicators – TEC 21.045(b)

Standard	2014-2015	Statewide 2014-2015
Acceptance Rate⁸	100%	57%
Applied	221	68,749
Admitted⁹	221	39,483
Retained in Program¹⁰	535	47,700
Completed the Program¹¹	341	27,643
Number Fully Certified¹²	Not Applicable	Not Applicable
Percent Fully Certified	Not Applicable	Not Applicable
Number Employed Within a Year of Completion¹³	104	13,214
Percent Employed Within a Year of Completion	59%	72%
Average Length of Probationary Certification (days)¹⁴	Not Applicable	Not Applicable
Number Remaining in the Profession for 5 years¹⁵	143	12,654
Percent Remaining in the Profession for 5 years	86%	72%
Candidates/Supervisor¹⁶	5:1	10:1

8. The percentage of candidates who applied to a program that were actually admitted.

9. The number of candidates allowed to enter the educator preparation program.

10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous year, but have not yet finished or left the program.

11. The number of candidates who finished the program requirements in a reporting year.

12. Reporting the number and percent of candidates fully certified within one year of completing a program was required by HB 2205, effective September 1, 2015. This data will not be reported for 2014-2015.

13. Teacher candidates listed as AY 2012-2013 finishers in the program's Finisher Records list who were employed as a regular classroom teacher on the Fall 2014 Snapshot date are counted as employed. Candidates who take teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teacher on the Fall 2014 Snapshot date divided by the number of teacher candidates listed as AY 2012-2013 finishers in the program's Finisher Records list. The statewide percentage is the percentage of all AY 2012-2013 finishers who were employed as a regular classroom teacher on the Fall 2014 Snapshot date.

14. For completers who earned their standard certificate, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate. This data will not be reported for 2014-2015.

15. Completers who were issued an initial, standard teacher certificate in 2009-2010, were employed as regular classroom teachers in 2010-2011, and were employed as regular classroom teachers in 2014-2015 are counted as retained.

16. The ratio of candidates placed as interns by each educator preparation program, to the number of supervisors.

Texas A&M University - Kingsville – Consumer Information – TEC §21.0452(b)

Standard	2014-2015	Statewide 2014-2015
Candidates' Overall GPA¹⁷	3.18	3.19
Average GPA in Subject Area¹⁸	3.27	3.25
Incoming Class GPA¹⁹	3.12	3.20
Candidates' Average SAT²⁰	1145	1214
Candidates' Average ACT²⁰	19	24
Candidate's Average GRE²⁰	12128	548
Prepared to Teach Students with Disabilities²¹	85%	80%
Prepared to Teach English Language Learners²¹	95%	84%
Prepared to Integrate Technology into Teaching²¹	93%	90%
Prepared to Use Technology to Collect, Manage and Analyze Data²¹	93%	88%
Candidate/Supervisor Fall Semester²²	Not Applicable	Not Applicable
Candidate/Supervisor Spring Semester²²	Not Applicable	Not Applicable
Pass Rate – All Candidates, All Tests²³	51%	63%

17. Average GPA on all college or university coursework candidates took before entering the program as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

19. The average GPA of candidates that programs used to determine admission to the program as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). For the state as a whole, this is the average of the program averages.

20. If the program does not use the assessment for admission, then the data is not reported. Data is reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

21. Percentage of Principal Survey respondents who reported on average that the candidates were well prepared or sufficiently prepared with the requisite skills. The statewide values are the percentage of all candidates rated well prepared or sufficiently prepared with the requisite skills.

22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1 2015. Data will not be reported on this measure until 2018.

23. For all tests that the program approved, the percentage of test attempts that the candidates passed. The results of the Core Subjects examinations were removed from the data because those tests were being piloted in 2014-2015. The statewide result is the percentage of all test attempts that the candidates passed.

Institution Name: Texas A&M University - San Antonio

County/District Number: 015712

Contact: Annette Gonzales **Address:** One University Way, San Antonio, TX 78224**Phone:** 210-784-2502 **Web Address:** www.tamusa.tamus.edu/**Program Type:** University Undergraduate; Alternative; Post Baccalaureate **Subtype:** University

Texas A&M University - San Antonio – Minimum Accountability Standards – TEC 21.045(a)

Standard	2014-2015	Statewide 2014-2015
Accreditation Status¹	Accredited	97% Accredited
Indicator 1: Percent Completers Passing Certification Examinations²	93%	94%
Indicator 2: Principal Appraisal of First Year Teachers³	81%	74%
Indicator 3: Improvement in Student Achievement⁴	Not Applicable	Not Applicable
Indicator 4: Frequency and Duration of Field Observations⁵	Greater than 95%	85% of EPPs greater than 95%
Indicator 4: Quality of Field Supervision⁶	93%	93%
Indicator 5: Satisfaction of New Teachers⁷	Not Available	Not Available

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) the frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the [consumer information page](#) of the TEA Web site.

2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. For the state as a whole, the average is the passing percentage for all the individual programs.

3. Percentage of Principal Survey respondents who reported on average that the first-year teachers were well prepared or sufficiently prepared for their first year of teaching. The statewide average is the percentage of all first-year teachers rated well prepared or sufficiently prepared for their first year of teaching. More information on principal evaluations of new teachers is available in the [Performance on the Appraisal System for Beginning Teachers](#).

4. Data for this measure are under development. There is no standard for improvement in achievement at this time.

5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates receive at least three 45-minute observations.

6. Percentage of respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the [consumer information page](#) of the TEA web site.

7. Satisfaction data from new teachers following their first year of teaching with a standard certificate. No standard for Standard 5 at this time. Data for this measure are under development.

Texas A&M University - San Antonio – Annual Performance Report Indicators – TEC 21.045(b)

Standard	2014-2015	Statewide 2014-2015
Acceptance Rate⁸	80%	57%
Applied	361	68,749
Admitted⁹	288	39,483
Retained in Program¹⁰	535	47,700
Completed the Program¹¹	324	27,643
Number Fully Certified¹²	Not Applicable	Not Applicable
Percent Fully Certified	Not Applicable	Not Applicable
Number Employed Within a Year of Completion¹³	138	13,214
Percent Employed Within a Year of Completion	59%	72%
Average Length of Probationary Certification (days)¹⁴	Not Applicable	Not Applicable
Number Remaining in the Profession for 5 years¹⁵	Not Applicable	12,654
Percent Remaining in the Profession for 5 years	Not Applicable	72%
Candidates/Supervisor¹⁶	8:1	10:1

8. The percentage of candidates who applied to a program that were actually admitted.

9. The number of candidates allowed to enter the educator preparation program.

10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous year, but have not yet finished or left the program.

11. The number of candidates who finished the program requirements in a reporting year.

12. Reporting the number and percent of candidates fully certified within one year of completing a program was required by HB 2205, effective September 1, 2015. This data will not be reported for 2014-2015.

13. Teacher candidates listed as AY 2012-2013 finishers in the program's Finisher Records list who were employed as a regular classroom teacher on the Fall 2014 Snapshot date are counted as employed. Candidates who take teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teacher on the Fall 2014 Snapshot date divided by the number of teacher candidates listed as AY 2012-2013 finishers in the program's Finisher Records list. The statewide percentage is the percentage of all AY 2012-2013 finishers who were employed as a regular classroom teacher on the Fall 2014 Snapshot date.

14. For completers who earned their standard certificate, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate. This data will not be reported for 2014-2015.

15. Completers who were issued an initial, standard teacher certificate in 2009-2010, were employed as regular classroom teachers in 2010-2011, and were employed as regular classroom teachers in 2014-2015 are counted as retained.

16. The ratio of candidates placed as interns by each educator preparation program, to the number of supervisors.

Texas A&M University - San Antonio – Consumer Information – TEC §21.0452(b)

Standard	2014-2015	Statewide 2014-2015
Candidates' Overall GPA¹⁷	3.19	3.19
Average GPA in Subject Area¹⁸	3.13	3.25
Incoming Class GPA¹⁹	3.18	3.20
Candidates' Average SAT²⁰	Not Applicable	1214
Candidates' Average ACT²⁰	21	24
Candidate's Average GRE²⁰	303	548
Prepared to Teach Students with Disabilities²¹	85%	80%
Prepared to Teach English Language Learners²¹	90%	84%
Prepared to Integrate Technology into Teaching²¹	91%	90%
Prepared to Use Technology to Collect, Manage and Analyze Data²¹	92%	88%
Candidate/Supervisor Fall Semester²²	Not Applicable	Not Applicable
Candidate/Supervisor Spring Semester²²	Not Applicable	Not Applicable
Pass Rate – All Candidates, All Tests²³	57%	63%

17. Average GPA on all college or university coursework candidates took before entering the program as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

19. The average GPA of candidates that programs used to determine admission to the program as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). For the state as a whole, this is the average of the program averages.

20. If the program does not use the assessment for admission, then the data is not reported. Data is reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

21. Percentage of Principal Survey respondents who reported on average that the candidates were well prepared or sufficiently prepared with the requisite skills. The statewide values are the percentage of all candidates rated well prepared or sufficiently prepared with the requisite skills.

22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1 2015. Data will not be reported on this measure until 2018.

23. For all tests that the program approved, the percentage of test attempts that the candidates passed. The results of the Core Subjects examinations were removed from the data because those tests were being piloted in 2014-2015. The statewide result is the percentage of all test attempts that the candidates passed.

Institution Name: Texas A&M University - Texarkana

County/District Number: 019502

Contact: Glenda Ballard **Address:** P O Box 5518, Texarkana, TX 75505-5518**Phone:** 903-223-3000 **Web Address:** www.tamut.edu**Program Type:** University Undergraduate; Alternative; Post Baccalaureate **Subtype:** University

Texas A&M University - Texarkana – Minimum Accountability Standards – TEC 21.045(a)

Standard	2014-2015	Statewide 2014-2015
Accreditation Status¹	Accredited	97% Accredited
Indicator 1: Percent Completers Passing Certification Examinations²	97%	94%
Indicator 2: Principal Appraisal of First Year Teachers³	71%	74%
Indicator 3: Improvement in Student Achievement⁴	Not Applicable	Not Applicable
Indicator 4: Frequency and Duration of Field Observations⁵	Greater than 95%	85% of EPPs greater than 95%
Indicator 4: Quality of Field Supervision⁶	97%	93%
Indicator 5: Satisfaction of New Teachers⁷	Not Available	Not Available

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) the frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the [consumer information page](#) of the TEA Web site.

2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. For the state as a whole, the average is the passing percentage for all the individual programs.

3. Percentage of Principal Survey respondents who reported on average that the first-year teachers were well prepared or sufficiently prepared for their first year of teaching. The statewide average is the percentage of all first-year teachers rated well prepared or sufficiently prepared for their first year of teaching. More information on principal evaluations of new teachers is available in the [Performance on the Appraisal System for Beginning Teachers](#).

4. Data for this measure are under development. There is no standard for improvement in achievement at this time.

5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates receive at least three 45-minute observations.

6. Percentage of respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the [consumer information page](#) of the TEA web site.

7. Satisfaction data from new teachers following their first year of teaching with a standard certificate. No standard for Standard 5 at this time. Data for this measure are under development.

Texas A&M University - Texarkana – Annual Performance Report Indicators – TEC 21.045(b)

Standard	2014-2015	Statewide 2014-2015
Acceptance Rate⁸	72%	57%
Applied	207	68,749
Admitted⁹	150	39,483
Retained in Program¹⁰	169	47,700
Completed the Program¹¹	117	27,643
Number Fully Certified¹²	Not Applicable	Not Applicable
Percent Fully Certified	Not Applicable	Not Applicable
Number Employed Within a Year of Completion¹³	82	13,214
Percent Employed Within a Year of Completion	67%	72%
Average Length of Probationary Certification (days)¹⁴	Not Applicable	Not Applicable
Number Remaining in the Profession for 5 years¹⁵	61	12,654
Percent Remaining in the Profession for 5 years	69%	72%
Candidates/Supervisor¹⁶	3:1	10:1

8. The percentage of candidates who applied to a program that were actually admitted.

9. The number of candidates allowed to enter the educator preparation program.

10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous year, but have not yet finished or left the program.

11. The number of candidates who finished the program requirements in a reporting year.

12. Reporting the number and percent of candidates fully certified within one year of completing a program was required by HB 2205, effective September 1, 2015. This data will not be reported for 2014-2015.

13. Teacher candidates listed as AY 2012-2013 finishers in the program's Finisher Records list who were employed as a regular classroom teacher on the Fall 2014 Snapshot date are counted as employed. Candidates who take teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teacher on the Fall 2014 Snapshot date divided by the number of teacher candidates listed as AY 2012-2013 finishers in the program's Finisher Records list. The statewide percentage is the percentage of all AY 2012-2013 finishers who were employed as a regular classroom teacher on the Fall 2014 Snapshot date.

14. For completers who earned their standard certificate, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate. This data will not be reported for 2014-2015.

15. Completers who were issued an initial, standard teacher certificate in 2009-2010, were employed as regular classroom teachers in 2010-2011, and were employed as regular classroom teachers in 2014-2015 are counted as retained.

16. The ratio of candidates placed as interns by each educator preparation program, to the number of supervisors.

Texas A&M University - Texarkana – Consumer Information – TEC §21.0452(b)

Standard	2014-2015	Statewide 2014-2015
Candidates' Overall GPA¹⁷	3.42	3.19
Average GPA in Subject Area¹⁸	3.21	3.25
Incoming Class GPA¹⁹	3.45	3.20
Candidates' Average SAT²⁰	Not Applicable	1214
Candidates' Average ACT²⁰	Not Applicable	24
Candidate's Average GRE²⁰	Not Applicable	548
Prepared to Teach Students with Disabilities²¹	79%	80%
Prepared to Teach English Language Learners²¹	75%	84%
Prepared to Integrate Technology into Teaching²¹	83%	90%
Prepared to Use Technology to Collect, Manage and Analyze Data²¹	83%	88%
Candidate/Supervisor Fall Semester²²	Not Applicable	Not Applicable
Candidate/Supervisor Spring Semester²²	Not Applicable	Not Applicable
Pass Rate – All Candidates, All Tests²³	58%	63%

17. Average GPA on all college or university coursework candidates took before entering the program as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

19. The average GPA of candidates that programs used to determine admission to the program as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). For the state as a whole, this is the average of the program averages.

20. If the program does not use the assessment for admission, then the data is not reported. Data is reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

21. Percentage of Principal Survey respondents who reported on average that the candidates were well prepared or sufficiently prepared with the requisite skills. The statewide values are the percentage of all candidates rated well prepared or sufficiently prepared with the requisite skills.

22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1 2015. Data will not be reported on this measure until 2018.

23. For all tests that the program approved, the percentage of test attempts that the candidates passed. The results of the Core Subjects examinations were removed from the data because those tests were being piloted in 2014-2015. The statewide result is the percentage of all test attempts that the candidates passed.

Institution Name: Texas Alternative Certification Program

County/District Number: 071702

Contact: Eddie Errisuriz **Address:** 6090 Surety Dr, Ste 110, El Paso, TX 79905**Phone:** 915-781-9000 **Web Address:** www.texasacp.com**Program Type:** Alternative **Subtype:** Private

Texas Alternative Certification Program – Minimum Accountability Standards – TEC 21.045(a)

Standard	2014-2015	Statewide 2014-2015
Accreditation Status¹	Accredited	97% Accredited
Indicator 1: Percent Completers Passing Certification Examinations²	Not Applicable	94%
Indicator 2: Principal Appraisal of First Year Teachers³	81%	74%
Indicator 3: Improvement in Student Achievement⁴	Not Applicable	Not Applicable
Indicator 4: Frequency and Duration of Field Observations⁵	Did Not Meet Standard	85% of EPPs greater than 95%
Indicator 4: Quality of Field Supervision⁶	97%	93%
Indicator 5: Satisfaction of New Teachers⁷	Not Available	Not Available

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) the frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the [consumer information page](#) of the TEA Web site.

2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. For the state as a whole, the average is the passing percentage for all the individual programs.

3. Percentage of Principal Survey respondents who reported on average that the first-year teachers were well prepared or sufficiently prepared for their first year of teaching. The statewide average is the percentage of all first-year teachers rated well prepared or sufficiently prepared for their first year of teaching. More information on principal evaluations of new teachers is available in the [Performance on the Appraisal System for Beginning Teachers](#).

4. Data for this measure are under development. There is no standard for improvement in achievement at this time.

5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates receive at least three 45-minute observations.

6. Percentage of respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the [consumer information page](#) of the TEA web site.

7. Satisfaction data from new teachers following their first year of teaching with a standard certificate. No standard for Standard 5 at this time. Data for this measure are under development.

Texas Alternative Certification Program – Annual Performance Report Indicators – TEC 21.045(b)

Standard	2014-2015	Statewide 2014-2015
Acceptance Rate⁸	59%	57%
Applied	157	68,749
Admitted⁹	93	39,483
Retained in Program¹⁰	93	47,700
Completed the Program¹¹	46	27,643
Number Fully Certified¹²	Not Applicable	Not Applicable
Percent Fully Certified	Not Applicable	Not Applicable
Number Employed Within a Year of Completion¹³	Not Applicable	13,214
Percent Employed Within a Year of Completion	Not Applicable	72%
Average Length of Probationary Certification (days)¹⁴	Not Applicable	Not Applicable
Number Remaining in the Profession for 5 years¹⁵	80	12,654
Percent Remaining in the Profession for 5 years	82%	72%
Candidates/Supervisor¹⁶	5:1	10:1

8. The percentage of candidates who applied to a program that were actually admitted.

9. The number of candidates allowed to enter the educator preparation program.

10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous year, but have not yet finished or left the program.

11. The number of candidates who finished the program requirements in a reporting year.

12. Reporting the number and percent of candidates fully certified within one year of completing a program was required by HB 2205, effective September 1, 2015. This data will not be reported for 2014-2015.

13. Teacher candidates listed as AY 2012-2013 finishers in the program's Finisher Records list who were employed as a regular classroom teacher on the Fall 2014 Snapshot date are counted as employed. Candidates who take teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teacher on the Fall 2014 Snapshot date divided by the number of teacher candidates listed as AY 2012-2013 finishers in the program's Finisher Records list. The statewide percentage is the percentage of all AY 2012-2013 finishers who were employed as a regular classroom teacher on the Fall 2014 Snapshot date.

14. For completers who earned their standard certificate, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate. This data will not be reported for 2014-2015.

15. Completers who were issued an initial, standard teacher certificate in 2009-2010, were employed as regular classroom teachers in 2010-2011, and were employed as regular classroom teachers in 2014-2015 are counted as retained.

16. The ratio of candidates placed as interns by each educator preparation program, to the number of supervisors.

Texas Alternative Certification Program – Consumer Information – TEC §21.0452(b)

Standard	2014-2015	Statewide 2014-2015
Candidates' Overall GPA¹⁷	3.18	3.19
Average GPA in Subject Area¹⁸	2.90	3.25
Incoming Class GPA¹⁹	3.17	3.20
Candidates' Average SAT²⁰	Not Applicable	1214
Candidates' Average ACT²⁰	Not Applicable	24
Candidate's Average GRE²⁰	Not Applicable	548
Prepared to Teach Students with Disabilities²¹	85%	80%
Prepared to Teach English Language Learners²¹	84%	84%
Prepared to Integrate Technology into Teaching²¹	89%	90%
Prepared to Use Technology to Collect, Manage and Analyze Data²¹	96%	88%
Candidate/Supervisor Fall Semester²²	Not Applicable	Not Applicable
Candidate/Supervisor Spring Semester²²	Not Applicable	Not Applicable
Pass Rate – All Candidates, All Tests²³	58%	63%

17. Average GPA on all college or university coursework candidates took before entering the program as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

19. The average GPA of candidates that programs used to determine admission to the program as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). For the state as a whole, this is the average of the program averages.

20. If the program does not use the assessment for admission, then the data is not reported. Data is reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

21. Percentage of Principal Survey respondents who reported on average that the candidates were well prepared or sufficiently prepared with the requisite skills. The statewide values are the percentage of all candidates rated well prepared or sufficiently prepared with the requisite skills.

22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1 2015. Data will not be reported on this measure until 2018.

23. For all tests that the program approved, the percentage of test attempts that the candidates passed. The results of the Core Subjects examinations were removed from the data because those tests were being piloted in 2014-2015. The statewide result is the percentage of all test attempts that the candidates passed.

Institution Name: Texas Alternative Certification Program @ Austin

County/District Number: 227708

Contact: Eddie Errisuriz **Address:** 601 S Baker, Leander, TX 78641**Phone:** 888-946-8322 **Web Address:** www.texasacp.com**Program Type:** Alternative **Subtype:** Private

Texas Alternative Certification Program @ Austin – Minimum Accountability Standards – TEC 21.045(a)

Standard	2014-2015	Statewide 2014-2015
Accreditation Status¹	Accredited	97% Accredited
Indicator 1: Percent Completers Passing Certification Examinations²	100%	94%
Indicator 2: Principal Appraisal of First Year Teachers³	Not Applicable	74%
Indicator 3: Improvement in Student Achievement⁴	Not Applicable	Not Applicable
Indicator 4: Frequency and Duration of Field Observations⁵	Did Not Meet Standard	85% of EPPs greater than 95%
Indicator 4: Quality of Field Supervision⁶	80%	93%
Indicator 5: Satisfaction of New Teachers⁷	Not Available	Not Available

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) the frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the [consumer information page](#) of the TEA Web site.

2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. For the state as a whole, the average is the passing percentage for all the individual programs.

3. Percentage of Principal Survey respondents who reported on average that the first-year teachers were well prepared or sufficiently prepared for their first year of teaching. The statewide average is the percentage of all first-year teachers rated well prepared or sufficiently prepared for their first year of teaching. More information on principal evaluations of new teachers is available in the [Performance on the Appraisal System for Beginning Teachers](#).

4. Data for this measure are under development. There is no standard for improvement in achievement at this time.

5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates receive at least three 45-minute observations.

6. Percentage of respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the [consumer information page](#) of the TEA web site.

7. Satisfaction data from new teachers following their first year of teaching with a standard certificate. No standard for Standard 5 at this time. Data for this measure are under development.

Texas Alternative Certification Program @ Austin – Annual Performance Report Indicators – TEC 21.045(b)

Standard	2014-2015	Statewide 2014-2015
Acceptance Rate⁸	81%	57%
Applied	16	68,749
Admitted⁹	13	39,483
Retained in Program¹⁰	13	47,700
Completed the Program¹¹	4	27,643
Number Fully Certified¹²	Not Applicable	Not Applicable
Percent Fully Certified	Not Applicable	Not Applicable
Number Employed Within a Year of Completion¹³	7	13,214
Percent Employed Within a Year of Completion	70%	72%
Average Length of Probationary Certification (days)¹⁴	Not Applicable	Not Applicable
Number Remaining in the Profession for 5 years¹⁵	12	12,654
Percent Remaining in the Profession for 5 years	52%	72%
Candidates/Supervisor¹⁶	3:1	10:1

8. The percentage of candidates who applied to a program that were actually admitted.

9. The number of candidates allowed to enter the educator preparation program.

10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous year, but have not yet finished or left the program.

11. The number of candidates who finished the program requirements in a reporting year.

12. Reporting the number and percent of candidates fully certified within one year of completing a program was required by HB 2205, effective September 1, 2015. This data will not be reported for 2014-2015.

13. Teacher candidates listed as AY 2012-2013 finishers in the program's Finisher Records list who were employed as a regular classroom teacher on the Fall 2014 Snapshot date are counted as employed. Candidates who take teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teacher on the Fall 2014 Snapshot date divided by the number of teacher candidates listed as AY 2012-2013 finishers in the program's Finisher Records list. The statewide percentage is the percentage of all AY 2012-2013 finishers who were employed as a regular classroom teacher on the Fall 2014 Snapshot date.

14. For completers who earned their standard certificate, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate. This data will not be reported for 2014-2015.

15. Completers who were issued an initial, standard teacher certificate in 2009-2010, were employed as regular classroom teachers in 2010-2011, and were employed as regular classroom teachers in 2014-2015 are counted as retained.

16. The ratio of candidates placed as interns by each educator preparation program, to the number of supervisors.

Texas Alternative Certification Program @ Austin – Consumer Information – TEC §21.0452(b)

Standard	2014-2015	Statewide 2014-2015
Candidates' Overall GPA¹⁷	Not Applicable	3.19
Average GPA in Subject Area¹⁸	Not Applicable	3.25
Incoming Class GPA¹⁹	Not Applicable	3.20
Candidates' Average SAT²⁰	Not Applicable	1214
Candidates' Average ACT²⁰	Not Applicable	24
Candidate's Average GRE²⁰	Not Applicable	548
Prepared to Teach Students with Disabilities²¹	Not Applicable	80%
Prepared to Teach English Language Learners²¹	Not Applicable	84%
Prepared to Integrate Technology into Teaching²¹	Not Applicable	90%
Prepared to Use Technology to Collect, Manage and Analyze Data²¹	Not Applicable	88%
Candidate/Supervisor Fall Semester²²	Not Applicable	Not Applicable
Candidate/Supervisor Spring Semester²²	Not Applicable	Not Applicable
Pass Rate – All Candidates, All Tests²³	78%	63%

17. Average GPA on all college or university coursework candidates took before entering the program as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

19. The average GPA of candidates that programs used to determine admission to the program as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). For the state as a whole, this is the average of the program averages.

20. If the program does not use the assessment for admission, then the data is not reported. Data is reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

21. Percentage of Principal Survey respondents who reported on average that the candidates were well prepared or sufficiently prepared with the requisite skills. The statewide values are the percentage of all candidates rated well prepared or sufficiently prepared with the requisite skills.

22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1 2015. Data will not be reported on this measure until 2018.

23. For all tests that the program approved, the percentage of test attempts that the candidates passed. The results of the Core Subjects examinations were removed from the data because those tests were being piloted in 2014-2015. The statewide result is the percentage of all test attempts that the candidates passed.

Institution Name: Texas Alternative Certification Program @
Brownsville

County/District Number: 031702

Contact: Eddie Errisuriz **Address:** 1416 Plam Blvd, Ste 105, Brownsville, TX 78520

Phone: 888-946-2324 **Web Address:** www.texasacp.com

Program Type: Alternative **Subtype:** Private

Texas Alternative Certification Program @ Brownsville – Minimum Accountability Standards – TEC 21.045(a)

Standard	2014-2015	Statewide 2014-2015
Accreditation Status¹	Accredited	97% Accredited
Indicator 1: Percent Completers Passing Certification Examinations²	96%	94%
Indicator 2: Principal Appraisal of First Year Teachers³	83%	74%
Indicator 3: Improvement in Student Achievement⁴	Not Applicable	Not Applicable
Indicator 4: Frequency and Duration of Field Observations⁵	Did Not Meet Standard	85% of EPPs greater than 95%
Indicator 4: Quality of Field Supervision⁶	91%	93%
Indicator 5: Satisfaction of New Teachers⁷	Not Available	Not Available

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) the frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the [consumer information page](#) of the TEA Web site.

2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. For the state as a whole, the average is the passing percentage for all the individual programs.

3. Percentage of Principal Survey respondents who reported on average that the first-year teachers were well prepared or sufficiently prepared for their first year of teaching. The statewide average is the percentage of all first-year teachers rated well prepared or sufficiently prepared for their first year of teaching. More information on principal evaluations of new teachers is available in the [Performance on the Appraisal System for Beginning Teachers](#).

4. Data for this measure are under development. There is no standard for improvement in achievement at this time.

5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates receive at least three 45-minute observations.

6. Percentage of respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the [consumer information page](#) of the TEA web site.

7. Satisfaction data from new teachers following their first year of teaching with a standard certificate. No standard for Standard 5 at this time. Data for this measure are under development.

Texas Alternative Certification Program @ Brownsville – Annual Performance Report Indicators – TEC 21.045(b)

Standard	2014-2015	Statewide 2014-2015
Acceptance Rate⁸	80%	57%
Applied	40	68,749
Admitted⁹	32	39,483
Retained in Program¹⁰	32	47,700
Completed the Program¹¹	15	27,643
Number Fully Certified¹²	Not Applicable	Not Applicable
Percent Fully Certified	Not Applicable	Not Applicable
Number Employed Within a Year of Completion¹³	24	13,214
Percent Employed Within a Year of Completion	86%	72%
Average Length of Probationary Certification (days)¹⁴	Not Applicable	Not Applicable
Number Remaining in the Profession for 5 years¹⁵	2	12,654
Percent Remaining in the Profession for 5 years	50%	72%
Candidates/Supervisor¹⁶	7:1	10:1

8. The percentage of candidates who applied to a program that were actually admitted.

9. The number of candidates allowed to enter the educator preparation program.

10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous year, but have not yet finished or left the program.

11. The number of candidates who finished the program requirements in a reporting year.

12. Reporting the number and percent of candidates fully certified within one year of completing a program was required by HB 2205, effective September 1, 2015. This data will not be reported for 2014-2015.

13. Teacher candidates listed as AY 2012-2013 finishers in the program's Finisher Records list who were employed as a regular classroom teacher on the Fall 2014 Snapshot date are counted as employed. Candidates who take teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teacher on the Fall 2014 Snapshot date divided by the number of teacher candidates listed as AY 2012-2013 finishers in the program's Finisher Records list. The statewide percentage is the percentage of all AY 2012-2013 finishers who were employed as a regular classroom teacher on the Fall 2014 Snapshot date.

14. For completers who earned their standard certificate, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate. This data will not be reported for 2014-2015.

15. Completers who were issued an initial, standard teacher certificate in 2009-2010, were employed as regular classroom teachers in 2010-2011, and were employed as regular classroom teachers in 2014-2015 are counted as retained.

16. The ratio of candidates placed as interns by each educator preparation program, to the number of supervisors.

Texas Alternative Certification Program @ Brownsville – Consumer Information – TEC §21.0452(b)

Standard	2014-2015	Statewide 2014-2015
Candidates' Overall GPA¹⁷	2.96	3.19
Average GPA in Subject Area¹⁸	3.24	3.25
Incoming Class GPA¹⁹	2.94	3.20
Candidates' Average SAT²⁰	Not Applicable	1214
Candidates' Average ACT²⁰	Not Applicable	24
Candidate's Average GRE²⁰	Not Applicable	548
Prepared to Teach Students with Disabilities²¹	90%	80%
Prepared to Teach English Language Learners²¹	91%	84%
Prepared to Integrate Technology into Teaching²¹	100%	90%
Prepared to Use Technology to Collect, Manage and Analyze Data²¹	100%	88%
Candidate/Supervisor Fall Semester²²	Not Applicable	Not Applicable
Candidate/Supervisor Spring Semester²²	Not Applicable	Not Applicable
Pass Rate – All Candidates, All Tests²³	50%	63%

17. Average GPA on all college or university coursework candidates took before entering the program as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

19. The average GPA of candidates that programs used to determine admission to the program as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). For the state as a whole, this is the average of the program averages.

20. If the program does not use the assessment for admission, then the data is not reported. Data is reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

21. Percentage of Principal Survey respondents who reported on average that the candidates were well prepared or sufficiently prepared with the requisite skills. The statewide values are the percentage of all candidates rated well prepared or sufficiently prepared with the requisite skills.

22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1 2015. Data will not be reported on this measure until 2018.

23. For all tests that the program approved, the percentage of test attempts that the candidates passed. The results of the Core Subjects examinations were removed from the data because those tests were being piloted in 2014-2015. The statewide result is the percentage of all test attempts that the candidates passed.

Institution Name: Texas Alternative Certification Program @ Houston County/District Number: 101724

Contact: Eddie Errisuriz **Address:** 20103 Chasestone Ct, Katy, TX 77450

Phone: 888-946-8322 **Web Address:** www.texasacp.com

Program Type: Alternative **Subtype:** Private

Texas Alternative Certification Program @ Houston – Minimum Accountability Standards – TEC 21.045(a)

Standard	2014-2015	Statewide 2014-2015
Accreditation Status¹	Accredited	97% Accredited
Indicator 1: Percent Completers Passing Certification Examinations²	100%	94%
Indicator 2: Principal Appraisal of First Year Teachers³	33%	74%
Indicator 3: Improvement in Student Achievement⁴	Not Applicable	Not Applicable
Indicator 4: Frequency and Duration of Field Observations⁵	Did Not Meet Standard	85% of EPPs greater than 95%
Indicator 4: Quality of Field Supervision⁶	100%	93%
Indicator 5: Satisfaction of New Teachers⁷	Not Available	Not Available

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) the frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the [consumer information page](#) of the TEA Web site.

2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. For the state as a whole, the average is the passing percentage for all the individual programs.

3. Percentage of Principal Survey respondents who reported on average that the first-year teachers were well prepared or sufficiently prepared for their first year of teaching. The statewide average is the percentage of all first-year teachers rated well prepared or sufficiently prepared for their first year of teaching. More information on principal evaluations of new teachers is available in the [Performance on the Appraisal System for Beginning Teachers](#).

4. Data for this measure are under development. There is no standard for improvement in achievement at this time.

5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates receive at least three 45-minute observations.

6. Percentage of respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the [consumer information page](#) of the TEA web site.

7. Satisfaction data from new teachers following their first year of teaching with a standard certificate. No standard for Standard 5 at this time. Data for this measure are under development.

Texas Alternative Certification Program @ Houston – Annual Performance Report Indicators – TEC 21.045(b)

Standard	2014-2015	Statewide 2014-2015
Acceptance Rate⁸	68%	57%
Applied	22	68,749
Admitted⁹	15	39,483
Retained in Program¹⁰	15	47,700
Completed the Program¹¹	7	27,643
Number Fully Certified¹²	Not Applicable	Not Applicable
Percent Fully Certified	Not Applicable	Not Applicable
Number Employed Within a Year of Completion¹³	2	13,214
Percent Employed Within a Year of Completion	100%	72%
Average Length of Probationary Certification (days)¹⁴	Not Applicable	Not Applicable
Number Remaining in the Profession for 5 years¹⁵	0	12,654
Percent Remaining in the Profession for 5 years	0%	72%
Candidates/Supervisor¹⁶	3:1	10:1

8. The percentage of candidates who applied to a program that were actually admitted.

9. The number of candidates allowed to enter the educator preparation program.

10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous year, but have not yet finished or left the program.

11. The number of candidates who finished the program requirements in a reporting year.

12. Reporting the number and percent of candidates fully certified within one year of completing a program was required by HB 2205, effective September 1, 2015. This data will not be reported for 2014-2015.

13. Teacher candidates listed as AY 2012-2013 finishers in the program's Finisher Records list who were employed as a regular classroom teacher on the Fall 2014 Snapshot date are counted as employed. Candidates who take teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teacher on the Fall 2014 Snapshot date divided by the number of teacher candidates listed as AY 2012-2013 finishers in the program's Finisher Records list. The statewide percentage is the percentage of all AY 2012-2013 finishers who were employed as a regular classroom teacher on the Fall 2014 Snapshot date.

14. For completers who earned their standard certificate, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate. This data will not be reported for 2014-2015.

15. Completers who were issued an initial, standard teacher certificate in 2009-2010, were employed as regular classroom teachers in 2010-2011, and were employed as regular classroom teachers in 2014-2015 are counted as retained.

16. The ratio of candidates placed as interns by each educator preparation program, to the number of supervisors.

Texas Alternative Certification Program @ Houston – Consumer Information – TEC §21.0452(b)

Standard	2014-2015	Statewide 2014-2015
Candidates' Overall GPA¹⁷	Not Applicable	3.19
Average GPA in Subject Area¹⁸	Not Applicable	3.25
Incoming Class GPA¹⁹	Not Applicable	3.20
Candidates' Average SAT²⁰	Not Applicable	1214
Candidates' Average ACT²⁰	Not Applicable	24
Candidate's Average GRE²⁰	Not Applicable	548
Prepared to Teach Students with Disabilities²¹	33%	80%
Prepared to Teach English Language Learners²¹	50%	84%
Prepared to Integrate Technology into Teaching²¹	67%	90%
Prepared to Use Technology to Collect, Manage and Analyze Data²¹	33%	88%
Candidate/Supervisor Fall Semester²²	Not Applicable	Not Applicable
Candidate/Supervisor Spring Semester²²	Not Applicable	Not Applicable
Pass Rate – All Candidates, All Tests²³	57%	63%

17. Average GPA on all college or university coursework candidates took before entering the program as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

19. The average GPA of candidates that programs used to determine admission to the program as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). For the state as a whole, this is the average of the program averages.

20. If the program does not use the assessment for admission, then the data is not reported. Data is reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

21. Percentage of Principal Survey respondents who reported on average that the candidates were well prepared or sufficiently prepared with the requisite skills. The statewide values are the percentage of all candidates rated well prepared or sufficiently prepared with the requisite skills.

22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1 2015. Data will not be reported on this measure until 2018.

23. For all tests that the program approved, the percentage of test attempts that the candidates passed. The results of the Core Subjects examinations were removed from the data because those tests were being piloted in 2014-2015. The statewide result is the percentage of all test attempts that the candidates passed.

Institution Name: Texas Alternative Certification Program @ San Antonio

County/District Number: 015708

Contact: Eddie Errisuriz **Address:** 2379 NE Loop 410, Ste 1A, San Antonio, TX 78217

Phone: 888-946-8322 **Web Address:** www.texasacp.com

Program Type: Alternative **Subtype:** Private

Texas Alternative Certification Program @ San Antonio – Minimum Accountability Standards – TEC 21.045(a)

Standard	2014-2015	Statewide 2014-2015
Accreditation Status¹	Accredited	97% Accredited
Indicator 1: Percent Completers Passing Certification Examinations²	100%	94%
Indicator 2: Principal Appraisal of First Year Teachers³	Not Applicable	74%
Indicator 3: Improvement in Student Achievement⁴	Not Applicable	Not Applicable
Indicator 4: Frequency and Duration of Field Observations⁵	Greater than 95%	85% of EPPs greater than 95%
Indicator 4: Quality of Field Supervision⁶	100%	93%
Indicator 5: Satisfaction of New Teachers⁷	Not Available	Not Available

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) the frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the [consumer information page](#) of the TEA Web site.

2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. For the state as a whole, the average is the passing percentage for all the individual programs.

3. Percentage of Principal Survey respondents who reported on average that the first-year teachers were well prepared or sufficiently prepared for their first year of teaching. The statewide average is the percentage of all first-year teachers rated well prepared or sufficiently prepared for their first year of teaching. More information on principal evaluations of new teachers is available in the [Performance on the Appraisal System for Beginning Teachers](#).

4. Data for this measure are under development. There is no standard for improvement in achievement at this time.

5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates receive at least three 45-minute observations.

6. Percentage of respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the [consumer information page](#) of the TEA web site.

7. Satisfaction data from new teachers following their first year of teaching with a standard certificate. No standard for Standard 5 at this time. Data for this measure are under development.

Texas Alternative Certification Program @ San Antonio – Annual Performance Report Indicators – TEC 21.045(b)

Standard	2014-2015	Statewide 2014-2015
Acceptance Rate⁸	83%	57%
Applied	6	68,749
Admitted⁹	5	39,483
Retained in Program¹⁰	5	47,700
Completed the Program¹¹	1	27,643
Number Fully Certified¹²	Not Applicable	Not Applicable
Percent Fully Certified	Not Applicable	Not Applicable
Number Employed Within a Year of Completion¹³	1	13,214
Percent Employed Within a Year of Completion	100%	72%
Average Length of Probationary Certification (days)¹⁴	Not Applicable	Not Applicable
Number Remaining in the Profession for 5 years¹⁵	1	12,654
Percent Remaining in the Profession for 5 years	100%	72%
Candidates/Supervisor¹⁶	1:1	10:1

8. The percentage of candidates who applied to a program that were actually admitted.

9. The number of candidates allowed to enter the educator preparation program.

10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous year, but have not yet finished or left the program.

11. The number of candidates who finished the program requirements in a reporting year.

12. Reporting the number and percent of candidates fully certified within one year of completing a program was required by HB 2205, effective September 1, 2015. This data will not be reported for 2014-2015.

13. Teacher candidates listed as AY 2012-2013 finishers in the program's Finisher Records list who were employed as a regular classroom teacher on the Fall 2014 Snapshot date are counted as employed. Candidates who take teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teacher on the Fall 2014 Snapshot date divided by the number of teacher candidates listed as AY 2012-2013 finishers in the program's Finisher Records list. The statewide percentage is the percentage of all AY 2012-2013 finishers who were employed as a regular classroom teacher on the Fall 2014 Snapshot date.

14. For completers who earned their standard certificate, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate. This data will not be reported for 2014-2015.

15. Completers who were issued an initial, standard teacher certificate in 2009-2010, were employed as regular classroom teachers in 2010-2011, and were employed as regular classroom teachers in 2014-2015 are counted as retained.

16. The ratio of candidates placed as interns by each educator preparation program, to the number of supervisors.

Texas Alternative Certification Program @ San Antonio – Consumer Information – TEC §21.0452(b)

Standard	2014-2015	Statewide 2014-2015
Candidates' Overall GPA¹⁷	Not Applicable	3.19
Average GPA in Subject Area¹⁸	Not Applicable	3.25
Incoming Class GPA¹⁹	Not Applicable	3.20
Candidates' Average SAT²⁰	Not Applicable	1214
Candidates' Average ACT²⁰	Not Applicable	24
Candidate's Average GRE²⁰	Not Applicable	548
Prepared to Teach Students with Disabilities²¹	Not Applicable	80%
Prepared to Teach English Language Learners²¹	Not Applicable	84%
Prepared to Integrate Technology into Teaching²¹	Not Applicable	90%
Prepared to Use Technology to Collect, Manage and Analyze Data²¹	Not Applicable	88%
Candidate/Supervisor Fall Semester²²	Not Applicable	Not Applicable
Candidate/Supervisor Spring Semester²²	Not Applicable	Not Applicable
Pass Rate – All Candidates, All Tests²³	75%	63%

17. Average GPA on all college or university coursework candidates took before entering the program as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

19. The average GPA of candidates that programs used to determine admission to the program as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). For the state as a whole, this is the average of the program averages.

20. If the program does not use the assessment for admission, then the data is not reported. Data is reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

21. Percentage of Principal Survey respondents who reported on average that the candidates were well prepared or sufficiently prepared with the requisite skills. The statewide values are the percentage of all candidates rated well prepared or sufficiently prepared with the requisite skills.

22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1 2015. Data will not be reported on this measure until 2018.

23. For all tests that the program approved, the percentage of test attempts that the candidates passed. The results of the Core Subjects examinations were removed from the data because those tests were being piloted in 2014-2015. The statewide result is the percentage of all test attempts that the candidates passed.

Institution Name: Texas Christian University

County/District Number: 220501

Contact: Mary Patton **Address:** TCU Box 297900, Fort Worth, TX 76129**Phone:** 817-257-7202 **Web Address:** www.sed.tcu.edu/**Program Type:** University Undergraduate; Post Baccalaureate **Subtype:** University

Texas Christian University – Minimum Accountability Standards – TEC 21.045(a)

Standard	2014-2015	Statewide 2014-2015
Accreditation Status¹	Accredited	97% Accredited
Indicator 1: Percent Completers Passing Certification Examinations²	98%	94%
Indicator 2: Principal Appraisal of First Year Teachers³	83%	74%
Indicator 3: Improvement in Student Achievement⁴	Not Applicable	Not Applicable
Indicator 4: Frequency and Duration of Field Observations⁵	Greater than 95%	85% of EPPs greater than 95%
Indicator 4: Quality of Field Supervision⁶	97%	93%
Indicator 5: Satisfaction of New Teachers⁷	Not Available	Not Available

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) the frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the [consumer information page](#) of the TEA Web site.

2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. For the state as a whole, the average is the passing percentage for all the individual programs.

3. Percentage of Principal Survey respondents who reported on average that the first-year teachers were well prepared or sufficiently prepared for their first year of teaching. The statewide average is the percentage of all first-year teachers rated well prepared or sufficiently prepared for their first year of teaching. More information on principal evaluations of new teachers is available in the [Performance on the Appraisal System for Beginning Teachers](#).

4. Data for this measure are under development. There is no standard for improvement in achievement at this time.

5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates receive at least three 45-minute observations.

6. Percentage of respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the [consumer information page](#) of the TEA web site.

7. Satisfaction data from new teachers following their first year of teaching with a standard certificate. No standard for Standard 5 at this time. Data for this measure are under development.

Texas Christian University – Annual Performance Report Indicators – TEC 21.045(b)

Standard	2014-2015	Statewide 2014-2015
Acceptance Rate⁸	84%	57%
Applied	148	68,749
Admitted⁹	124	39,483
Retained in Program¹⁰	259	47,700
Completed the Program¹¹	110	27,643
Number Fully Certified¹²	Not Applicable	Not Applicable
Percent Fully Certified	Not Applicable	Not Applicable
Number Employed Within a Year of Completion¹³	81	13,214
Percent Employed Within a Year of Completion	69%	72%
Average Length of Probationary Certification (days)¹⁴	Not Applicable	Not Applicable
Number Remaining in the Profession for 5 years¹⁵	43	12,654
Percent Remaining in the Profession for 5 years	70%	72%
Candidates/Supervisor¹⁶	1:1	10:1

8. The percentage of candidates who applied to a program that were actually admitted.

9. The number of candidates allowed to enter the educator preparation program.

10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous year, but have not yet finished or left the program.

11. The number of candidates who finished the program requirements in a reporting year.

12. Reporting the number and percent of candidates fully certified within one year of completing a program was required by HB 2205, effective September 1, 2015. This data will not be reported for 2014-2015.

13. Teacher candidates listed as AY 2012-2013 finishers in the program's Finisher Records list who were employed as a regular classroom teacher on the Fall 2014 Snapshot date are counted as employed. Candidates who take teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teacher on the Fall 2014 Snapshot date divided by the number of teacher candidates listed as AY 2012-2013 finishers in the program's Finisher Records list. The statewide percentage is the percentage of all AY 2012-2013 finishers who were employed as a regular classroom teacher on the Fall 2014 Snapshot date.

14. For completers who earned their standard certificate, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate. This data will not be reported for 2014-2015.

15. Completers who were issued an initial, standard teacher certificate in 2009-2010, were employed as regular classroom teachers in 2010-2011, and were employed as regular classroom teachers in 2014-2015 are counted as retained.

16. The ratio of candidates placed as interns by each educator preparation program, to the number of supervisors.

Texas Christian University – Consumer Information – TEC §21.0452(b)

Standard	2014-2015	Statewide 2014-2015
Candidates' Overall GPA¹⁷	3.39	3.19
Average GPA in Subject Area¹⁸	3.37	3.25
Incoming Class GPA¹⁹	3.36	3.20
Candidates' Average SAT²⁰	1793	1214
Candidates' Average ACT²⁰	27	24
Candidate's Average GRE²⁰	Not Applicable	548
Prepared to Teach Students with Disabilities²¹	95%	80%
Prepared to Teach English Language Learners²¹	97%	84%
Prepared to Integrate Technology into Teaching²¹	95%	90%
Prepared to Use Technology to Collect, Manage and Analyze Data²¹	91%	88%
Candidate/Supervisor Fall Semester²²	Not Applicable	Not Applicable
Candidate/Supervisor Spring Semester²²	Not Applicable	Not Applicable
Pass Rate – All Candidates, All Tests²³	92%	63%

17. Average GPA on all college or university coursework candidates took before entering the program as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

19. The average GPA of candidates that programs used to determine admission to the program as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). For the state as a whole, this is the average of the program averages.

20. If the program does not use the assessment for admission, then the data is not reported. Data is reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

21. Percentage of Principal Survey respondents who reported on average that the candidates were well prepared or sufficiently prepared with the requisite skills. The statewide values are the percentage of all candidates rated well prepared or sufficiently prepared with the requisite skills.

22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1 2015. Data will not be reported on this measure until 2018.

23. For all tests that the program approved, the percentage of test attempts that the candidates passed. The results of the Core Subjects examinations were removed from the data because those tests were being piloted in 2014-2015. The statewide result is the percentage of all test attempts that the candidates passed.

Institution Name: Texas College

County/District Number: 212502

Contact: Mary Willis Heape **Address:** 2404 N Grand Ave, Tyler, TX 75702
Phone: 903-593-8311 **Web Address:** www.texascollegeonline.net/default.asp
Program Type: University Undergraduate; Post Baccalaureate **Subtype:** University

Texas College – Minimum Accountability Standards – TEC 21.045(a)

Standard	2014-2015	Statewide 2014-2015
Accreditation Status¹	Accredited – Warned	97% Accredited
Indicator 1: Percent Completers Passing Certification Examinations²	86%	94%
Indicator 2: Principal Appraisal of First Year Teachers³	100%	74%
Indicator 3: Improvement in Student Achievement⁴	Not Applicable	Not Applicable
Indicator 4: Frequency and Duration of Field Observations⁵	Greater than 95%	85% of EPPs greater than 95%
Indicator 4: Quality of Field Supervision⁶	88%	93%
Indicator 5: Satisfaction of New Teachers⁷	Not Available	Not Available

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) the frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the [consumer information page](#) of the TEA Web site.

2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. For the state as a whole, the average is the passing percentage for all the individual programs.

3. Percentage of Principal Survey respondents who reported on average that the first-year teachers were well prepared or sufficiently prepared for their first year of teaching. The statewide average is the percentage of all first-year teachers rated well prepared or sufficiently prepared for their first year of teaching. More information on principal evaluations of new teachers is available in the [Performance on the Appraisal System for Beginning Teachers](#).

4. Data for this measure are under development. There is no standard for improvement in achievement at this time.

5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates receive at least three 45-minute observations.

6. Percentage of respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the [consumer information](#) page of the TEA web site.

7. Satisfaction data from new teachers following their first year of teaching with a standard certificate. No standard for Standard 5 at this time. Data for this measure are under development.

Texas College – Annual Performance Report Indicators – TEC 21.045(b)

Standard	2014-2015	Statewide 2014-2015
Acceptance Rate⁸	0%	57%
Applied	0	68,749
Admitted⁹	0	39,483
Retained in Program¹⁰	0	47,700
Completed the Program¹¹	0	27,643
Number Fully Certified¹²	Not Applicable	Not Applicable
Percent Fully Certified	Not Applicable	Not Applicable
Number Employed Within a Year of Completion¹³	5	13,214
Percent Employed Within a Year of Completion	31%	72%
Average Length of Probationary Certification (days)¹⁴	Not Applicable	Not Applicable
Number Remaining in the Profession for 5 years¹⁵	1	12,654
Percent Remaining in the Profession for 5 years	100%	72%
Candidates/Supervisor¹⁶	Not Applicable	10:1

8. The percentage of candidates who applied to a program that were actually admitted.

9. The number of candidates allowed to enter the educator preparation program.

10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous year, but have not yet finished or left the program.

11. The number of candidates who finished the program requirements in a reporting year.

12. Reporting the number and percent of candidates fully certified within one year of completing a program was required by HB 2205, effective September 1, 2015. This data will not be reported for 2014-2015.

13. Teacher candidates listed as AY 2012-2013 finishers in the program's Finisher Records list who were employed as a regular classroom teacher on the Fall 2014 Snapshot date are counted as employed. Candidates who take teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teacher on the Fall 2014 Snapshot date divided by the number of teacher candidates listed as AY 2012-2013 finishers in the program's Finisher Records list. The statewide percentage is the percentage of all AY 2012-2013 finishers who were employed as a regular classroom teacher on the Fall 2014 Snapshot date.

14. For completers who earned their standard certificate, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate. This data will not be reported for 2014-2015.

15. Completers who were issued an initial, standard teacher certificate in 2009-2010, were employed as regular classroom teachers in 2010-2011, and were employed as regular classroom teachers in 2014-2015 are counted as retained.

16. The ratio of candidates placed as interns by each educator preparation program, to the number of supervisors.

Texas College – Consumer Information – TEC §21.0452(b)

Standard	2014-2015	Statewide 2014-2015
Candidates' Overall GPA¹⁷	2.97	3.19
Average GPA in Subject Area¹⁸	3.09	3.25
Incoming Class GPA¹⁹	3.10	3.20
Candidates' Average SAT²⁰	Not Applicable	1214
Candidates' Average ACT²⁰	Not Applicable	24
Candidate's Average GRE²⁰	Not Applicable	548
Prepared to Teach Students with Disabilities²¹	100%	80%
Prepared to Teach English Language Learners²¹	100%	84%
Prepared to Integrate Technology into Teaching²¹	100%	90%
Prepared to Use Technology to Collect, Manage and Analyze Data²¹	100%	88%
Candidate/Supervisor Fall Semester²²	Not Applicable	Not Applicable
Candidate/Supervisor Spring Semester²²	Not Applicable	Not Applicable
Pass Rate – All Candidates, All Tests²³	47%	63%

17. Average GPA on all college or university coursework candidates took before entering the program as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

19. The average GPA of candidates that programs used to determine admission to the program as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). For the state as a whole, this is the average of the program averages.

20. If the program does not use the assessment for admission, then the data is not reported. Data is reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

21. Percentage of Principal Survey respondents who reported on average that the candidates were well prepared or sufficiently prepared with the requisite skills. The statewide values are the percentage of all candidates rated well prepared or sufficiently prepared with the requisite skills.

22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1 2015. Data will not be reported on this measure until 2018.

23. For all tests that the program approved, the percentage of test attempts that the candidates passed. The results of the Core Subjects examinations were removed from the data because those tests were being piloted in 2014-2015. The statewide result is the percentage of all test attempts that the candidates passed.

Institution Name: Texas Lutheran University

County/District Number: 094501

Contact: Jeannette Jones **Address:** 1000 W Court St, Seguin, TX 78155-5999**Phone:** 830-372-6050 **Web Address:** www.tlu.edu**Program Type:** University Undergraduate; Post Baccalaureate **Subtype:** University

Texas Lutheran University – Minimum Accountability Standards – TEC 21.045(a)

Standard	2014-2015	Statewide 2014-2015
Accreditation Status¹	Accredited	97% Accredited
Indicator 1: Percent Completers Passing Certification Examinations²	93%	94%
Indicator 2: Principal Appraisal of First Year Teachers³	74%	74%
Indicator 3: Improvement in Student Achievement⁴	Not Applicable	Not Applicable
Indicator 4: Frequency and Duration of Field Observations⁵	Greater than 95%	85% of EPPs greater than 95%
Indicator 4: Quality of Field Supervision⁶	92%	93%
Indicator 5: Satisfaction of New Teachers⁷	Not Available	Not Available

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) the frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the [consumer information page](#) of the TEA Web site.

2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. For the state as a whole, the average is the passing percentage for all the individual programs.

3. Percentage of Principal Survey respondents who reported on average that the first-year teachers were well prepared or sufficiently prepared for their first year of teaching. The statewide average is the percentage of all first-year teachers rated well prepared or sufficiently prepared for their first year of teaching. More information on principal evaluations of new teachers is available in the [Performance on the Appraisal System for Beginning Teachers](#).

4. Data for this measure are under development. There is no standard for improvement in achievement at this time.

5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates receive at least three 45-minute observations.

6. Percentage of respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the [consumer information](#) page of the TEA web site.

7. Satisfaction data from new teachers following their first year of teaching with a standard certificate. No standard for Standard 5 at this time. Data for this measure are under development.

Texas Lutheran University – Annual Performance Report Indicators – TEC 21.045(b)

Standard	2014-2015	Statewide 2014-2015
Acceptance Rate⁸	95%	57%
Applied	39	68,749
Admitted⁹	37	39,483
Retained in Program¹⁰	64	47,700
Completed the Program¹¹	38	27,643
Number Fully Certified¹²	Not Applicable	Not Applicable
Percent Fully Certified	Not Applicable	Not Applicable
Number Employed Within a Year of Completion¹³	27	13,214
Percent Employed Within a Year of Completion	73%	72%
Average Length of Probationary Certification (days)¹⁴	Not Applicable	Not Applicable
Number Remaining in the Profession for 5 years¹⁵	13	12,654
Percent Remaining in the Profession for 5 years	76%	72%
Candidates/Supervisor¹⁶	2:1	10:1

8. The percentage of candidates who applied to a program that were actually admitted.

9. The number of candidates allowed to enter the educator preparation program.

10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous year, but have not yet finished or left the program.

11. The number of candidates who finished the program requirements in a reporting year.

12. Reporting the number and percent of candidates fully certified within one year of completing a program was required by HB 2205, effective September 1, 2015. This data will not be reported for 2014-2015.

13. Teacher candidates listed as AY 2012-2013 finishers in the program's Finisher Records list who were employed as a regular classroom teacher on the Fall 2014 Snapshot date are counted as employed. Candidates who take teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teacher on the Fall 2014 Snapshot date divided by the number of teacher candidates listed as AY 2012-2013 finishers in the program's Finisher Records list. The statewide percentage is the percentage of all AY 2012-2013 finishers who were employed as a regular classroom teacher on the Fall 2014 Snapshot date.

14. For completers who earned their standard certificate, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate. This data will not be reported for 2014-2015.

15. Completers who were issued an initial, standard teacher certificate in 2009-2010, were employed as regular classroom teachers in 2010-2011, and were employed as regular classroom teachers in 2014-2015 are counted as retained.

16. The ratio of candidates placed as interns by each educator preparation program, to the number of supervisors.

Texas Lutheran University – Consumer Information – TEC §21.0452(b)

Standard	2014-2015	Statewide 2014-2015
Candidates' Overall GPA¹⁷	3.35	3.19
Average GPA in Subject Area¹⁸	3.47	3.25
Incoming Class GPA¹⁹	3.36	3.20
Candidates' Average SAT²⁰	1542	1214
Candidates' Average ACT²⁰	22	24
Candidate's Average GRE²⁰	Not Applicable	548
Prepared to Teach Students with Disabilities²¹	79%	80%
Prepared to Teach English Language Learners²¹	58%	84%
Prepared to Integrate Technology into Teaching²¹	95%	90%
Prepared to Use Technology to Collect, Manage and Analyze Data²¹	95%	88%
Candidate/Supervisor Fall Semester²²	Not Applicable	Not Applicable
Candidate/Supervisor Spring Semester²²	Not Applicable	Not Applicable
Pass Rate – All Candidates, All Tests²³	74%	63%

17. Average GPA on all college or university coursework candidates took before entering the program as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

19. The average GPA of candidates that programs used to determine admission to the program as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). For the state as a whole, this is the average of the program averages.

20. If the program does not use the assessment for admission, then the data is not reported. Data is reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

21. Percentage of Principal Survey respondents who reported on average that the candidates were well prepared or sufficiently prepared with the requisite skills. The statewide values are the percentage of all candidates rated well prepared or sufficiently prepared with the requisite skills.

22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1 2015. Data will not be reported on this measure until 2018.

23. For all tests that the program approved, the percentage of test attempts that the candidates passed. The results of the Core Subjects examinations were removed from the data because those tests were being piloted in 2014-2015. The statewide result is the percentage of all test attempts that the candidates passed.

Institution Name: Texas Southern University

County/District Number: 101503

Contact: Lillian Poats **Address:** 3100 Cleburne Ave, Houston, TX 77004
Phone: 713-313-7434 **Web Address:** www.tsu.edu/pages/1.asp
Program Type: University Undergraduate; Post Baccalaureate **Subtype:** University

Texas Southern University – Minimum Accountability Standards – TEC 21.045(a)

Standard	2014-2015	Statewide 2014-2015
Accreditation Status¹	Accredited	97% Accredited
Indicator 1: Percent Completers Passing Certification Examinations²	100%	94%
Indicator 2: Principal Appraisal of First Year Teachers³	82%	74%
Indicator 3: Improvement in Student Achievement⁴	Not Applicable	Not Applicable
Indicator 4: Frequency and Duration of Field Observations⁵	Greater than 95%	85% of EPPs greater than 95%
Indicator 4: Quality of Field Supervision⁶	100%	93%
Indicator 5: Satisfaction of New Teachers⁷	Not Available	Not Available

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) the frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the [consumer information page](#) of the TEA Web site.

2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. For the state as a whole, the average is the passing percentage for all the individual programs.

3. Percentage of Principal Survey respondents who reported on average that the first-year teachers were well prepared or sufficiently prepared for their first year of teaching. The statewide average is the percentage of all first-year teachers rated well prepared or sufficiently prepared for their first year of teaching. More information on principal evaluations of new teachers is available in the [Performance on the Appraisal System for Beginning Teachers](#).

4. Data for this measure are under development. There is no standard for improvement in achievement at this time.

5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates receive at least three 45-minute observations.

6. Percentage of respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the [consumer information](#) page of the TEA web site.

7. Satisfaction data from new teachers following their first year of teaching with a standard certificate. No standard for Standard 5 at this time. Data for this measure are under development.

Texas Southern University – Annual Performance Report Indicators – TEC 21.045(b)

Standard	2014-2015	Statewide 2014-2015
Acceptance Rate⁸	88%	57%
Applied	72	68,749
Admitted⁹	63	39,483
Retained in Program¹⁰	94	47,700
Completed the Program¹¹	33	27,643
Number Fully Certified¹²	Not Applicable	Not Applicable
Percent Fully Certified	Not Applicable	Not Applicable
Number Employed Within a Year of Completion¹³	39	13,214
Percent Employed Within a Year of Completion	71%	72%
Average Length of Probationary Certification (days)¹⁴	Not Applicable	Not Applicable
Number Remaining in the Profession for 5 years¹⁵	13	12,654
Percent Remaining in the Profession for 5 years	93%	72%
Candidates/Supervisor¹⁶	Not Applicable	10:1

8. The percentage of candidates who applied to a program that were actually admitted.

9. The number of candidates allowed to enter the educator preparation program.

10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous year, but have not yet finished or left the program.

11. The number of candidates who finished the program requirements in a reporting year.

12. Reporting the number and percent of candidates fully certified within one year of completing a program was required by HB 2205, effective September 1, 2015. This data will not be reported for 2014-2015.

13. Teacher candidates listed as AY 2012-2013 finishers in the program's Finisher Records list who were employed as a regular classroom teacher on the Fall 2014 Snapshot date are counted as employed. Candidates who take teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teacher on the Fall 2014 Snapshot date divided by the number of teacher candidates listed as AY 2012-2013 finishers in the program's Finisher Records list. The statewide percentage is the percentage of all AY 2012-2013 finishers who were employed as a regular classroom teacher on the Fall 2014 Snapshot date.

14. For completers who earned their standard certificate, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate. This data will not be reported for 2014-2015.

15. Completers who were issued an initial, standard teacher certificate in 2009-2010, were employed as regular classroom teachers in 2010-2011, and were employed as regular classroom teachers in 2014-2015 are counted as retained.

16. The ratio of candidates placed as interns by each educator preparation program, to the number of supervisors.

Texas Southern University – Consumer Information – TEC §21.0452(b)

Standard	2014-2015	Statewide 2014-2015
Candidates' Overall GPA¹⁷	3.05	3.19
Average GPA in Subject Area¹⁸	3.24	3.25
Incoming Class GPA¹⁹	3.05	3.20
Candidates' Average SAT²⁰	241	1214
Candidates' Average ACT²⁰	4	24
Candidate's Average GRE²⁰	Not Applicable	548
Prepared to Teach Students with Disabilities²¹	80%	80%
Prepared to Teach English Language Learners²¹	100%	84%
Prepared to Integrate Technology into Teaching²¹	94%	90%
Prepared to Use Technology to Collect, Manage and Analyze Data²¹	82%	88%
Candidate/Supervisor Fall Semester²²	Not Applicable	Not Applicable
Candidate/Supervisor Spring Semester²²	Not Applicable	Not Applicable
Pass Rate – All Candidates, All Tests²³	37%	63%

17. Average GPA on all college or university coursework candidates took before entering the program as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

19. The average GPA of candidates that programs used to determine admission to the program as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). For the state as a whole, this is the average of the program averages.

20. If the program does not use the assessment for admission, then the data is not reported. Data is reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

21. Percentage of Principal Survey respondents who reported on average that the candidates were well prepared or sufficiently prepared with the requisite skills. The statewide values are the percentage of all candidates rated well prepared or sufficiently prepared with the requisite skills.

22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1 2015. Data will not be reported on this measure until 2018.

23. For all tests that the program approved, the percentage of test attempts that the candidates passed. The results of the Core Subjects examinations were removed from the data because those tests were being piloted in 2014-2015. The statewide result is the percentage of all test attempts that the candidates passed.

Institution Name: Texas State University-San Marcos

County/District Number: 105501

Contact: Stan Carpenter **Address:** 601 University Dr, San Marcos, TX 78666**Phone:** 512-245-7880 **Web Address:** www.txstate.edu/**Program Type:** University Undergraduate; Post Baccalaureate **Subtype:** University

Texas State University-San Marcos – Minimum Accountability Standards – TEC 21.045(a)

Standard	2014-2015	Statewide 2014-2015
Accreditation Status¹	Accredited	97% Accredited
Indicator 1: Percent Completers Passing Certification Examinations²	96%	94%
Indicator 2: Principal Appraisal of First Year Teachers³	80%	74%
Indicator 3: Improvement in Student Achievement⁴	Not Applicable	Not Applicable
Indicator 4: Frequency and Duration of Field Observations⁵	Greater than 95%	85% of EPPs greater than 95%
Indicator 4: Quality of Field Supervision⁶	96%	93%
Indicator 5: Satisfaction of New Teachers⁷	Not Available	Not Available

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) the frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the [consumer information page](#) of the TEA Web site.

2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. For the state as a whole, the average is the passing percentage for all the individual programs.

3. Percentage of Principal Survey respondents who reported on average that the first-year teachers were well prepared or sufficiently prepared for their first year of teaching. The statewide average is the percentage of all first-year teachers rated well prepared or sufficiently prepared for their first year of teaching. More information on principal evaluations of new teachers is available in the [Performance on the Appraisal System for Beginning Teachers](#).

4. Data for this measure are under development. There is no standard for improvement in achievement at this time.

5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates receive at least three 45-minute observations.

6. Percentage of respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the [consumer information page](#) of the TEA web site.

7. Satisfaction data from new teachers following their first year of teaching with a standard certificate. No standard for Standard 5 at this time. Data for this measure are under development.

Texas State University-San Marcos – Annual Performance Report Indicators – TEC 21.045(b)

Standard	2014-2015	Statewide 2014-2015
Acceptance Rate⁸	97%	57%
Applied	825	68,749
Admitted⁹	799	39,483
Retained in Program¹⁰	1,214	47,700
Completed the Program¹¹	764	27,643
Number Fully Certified¹²	Not Applicable	Not Applicable
Percent Fully Certified	Not Applicable	Not Applicable
Number Employed Within a Year of Completion¹³	593	13,214
Percent Employed Within a Year of Completion	66%	72%
Average Length of Probationary Certification (days)¹⁴	Not Applicable	Not Applicable
Number Remaining in the Profession for 5 years¹⁵	334	12,654
Percent Remaining in the Profession for 5 years	81%	72%
Candidates/Supervisor¹⁶	1:1	10:1

8. The percentage of candidates who applied to a program that were actually admitted.

9. The number of candidates allowed to enter the educator preparation program.

10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous year, but have not yet finished or left the program.

11. The number of candidates who finished the program requirements in a reporting year.

12. Reporting the number and percent of candidates fully certified within one year of completing a program was required by HB 2205, effective September 1, 2015. This data will not be reported for 2014-2015.

13. Teacher candidates listed as AY 2012-2013 finishers in the program's Finisher Records list who were employed as a regular classroom teacher on the Fall 2014 Snapshot date are counted as employed. Candidates who take teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teacher on the Fall 2014 Snapshot date divided by the number of teacher candidates listed as AY 2012-2013 finishers in the program's Finisher Records list. The statewide percentage is the percentage of all AY 2012-2013 finishers who were employed as a regular classroom teacher on the Fall 2014 Snapshot date.

14. For completers who earned their standard certificate, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate. This data will not be reported for 2014-2015.

15. Completers who were issued an initial, standard teacher certificate in 2009-2010, were employed as regular classroom teachers in 2010-2011, and were employed as regular classroom teachers in 2014-2015 are counted as retained.

16. The ratio of candidates placed as interns by each educator preparation program, to the number of supervisors.

Texas State University-San Marcos – Consumer Information – TEC §21.0452(b)

Standard	2014-2015	Statewide 2014-2015
Candidates' Overall GPA¹⁷	3.58	3.19
Average GPA in Subject Area¹⁸	3.38	3.25
Incoming Class GPA¹⁹	3.22	3.20
Candidates' Average SAT²⁰	Not Applicable	1214
Candidates' Average ACT²⁰	Not Applicable	24
Candidate's Average GRE²⁰	Not Applicable	548
Prepared to Teach Students with Disabilities²¹	83%	80%
Prepared to Teach English Language Learners²¹	88%	84%
Prepared to Integrate Technology into Teaching²¹	93%	90%
Prepared to Use Technology to Collect, Manage and Analyze Data²¹	93%	88%
Candidate/Supervisor Fall Semester²²	Not Applicable	Not Applicable
Candidate/Supervisor Spring Semester²²	Not Applicable	Not Applicable
Pass Rate – All Candidates, All Tests²³	76%	63%

17. Average GPA on all college or university coursework candidates took before entering the program as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

19. The average GPA of candidates that programs used to determine admission to the program as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). For the state as a whole, this is the average of the program averages.

20. If the program does not use the assessment for admission, then the data is not reported. Data is reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

21. Percentage of Principal Survey respondents who reported on average that the candidates were well prepared or sufficiently prepared with the requisite skills. The statewide values are the percentage of all candidates rated well prepared or sufficiently prepared with the requisite skills.

22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1 2015. Data will not be reported on this measure until 2018.

23. For all tests that the program approved, the percentage of test attempts that the candidates passed. The results of the Core Subjects examinations were removed from the data because those tests were being piloted in 2014-2015. The statewide result is the percentage of all test attempts that the candidates passed.

Institution Name: Texas Tech University

County/District Number: 152501

Contact: Scott Ridley **Address:** Box 41071, Lubbock, TX 79409-1071**Phone:** 806-742-2377 **Web Address:** www.educ.ttu.edu/**Program Type:** University Undergraduate; Post Baccalaureate **Subtype:** University

Texas Tech University – Minimum Accountability Standards – TEC 21.045(a)

Standard	2014-2015	Statewide 2014-2015
Accreditation Status¹	Accredited	97% Accredited
Indicator 1: Percent Completers Passing Certification Examinations²	98%	94%
Indicator 2: Principal Appraisal of First Year Teachers³	80%	74%
Indicator 3: Improvement in Student Achievement⁴	Not Applicable	Not Applicable
Indicator 4: Frequency and Duration of Field Observations⁵	Greater than 95%	85% of EPPs greater than 95%
Indicator 4: Quality of Field Supervision⁶	93%	93%
Indicator 5: Satisfaction of New Teachers⁷	Not Available	Not Available

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) the frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the [consumer information page](#) of the TEA Web site.

2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. For the state as a whole, the average is the passing percentage for all the individual programs.

3. Percentage of Principal Survey respondents who reported on average that the first-year teachers were well prepared or sufficiently prepared for their first year of teaching. The statewide average is the percentage of all first-year teachers rated well prepared or sufficiently prepared for their first year of teaching. More information on principal evaluations of new teachers is available in the [Performance on the Appraisal System for Beginning Teachers](#).

4. Data for this measure are under development. There is no standard for improvement in achievement at this time.

5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates receive at least three 45-minute observations.

6. Percentage of respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the [consumer information](#) page of the TEA web site.

7. Satisfaction data from new teachers following their first year of teaching with a standard certificate. No standard for Standard 5 at this time. Data for this measure are under development.

Texas Tech University – Annual Performance Report Indicators – TEC 21.045(b)

Standard	2014-2015	Statewide 2014-2015
Acceptance Rate⁸	87%	57%
Applied	572	68,749
Admitted⁹	495	39,483
Retained in Program¹⁰	856	47,700
Completed the Program¹¹	480	27,643
Number Fully Certified¹²	Not Applicable	Not Applicable
Percent Fully Certified	Not Applicable	Not Applicable
Number Employed Within a Year of Completion¹³	479	13,214
Percent Employed Within a Year of Completion	72%	72%
Average Length of Probationary Certification (days)¹⁴	Not Applicable	Not Applicable
Number Remaining in the Profession for 5 years¹⁵	207	12,654
Percent Remaining in the Profession for 5 years	71%	72%
Candidates/Supervisor¹⁶	3:1	10:1

8. The percentage of candidates who applied to a program that were actually admitted.

9. The number of candidates allowed to enter the educator preparation program.

10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous year, but have not yet finished or left the program.

11. The number of candidates who finished the program requirements in a reporting year.

12. Reporting the number and percent of candidates fully certified within one year of completing a program was required by HB 2205, effective September 1, 2015. This data will not be reported for 2014-2015.

13. Teacher candidates listed as AY 2012-2013 finishers in the program's Finisher Records list who were employed as a regular classroom teacher on the Fall 2014 Snapshot date are counted as employed. Candidates who take teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teacher on the Fall 2014 Snapshot date divided by the number of teacher candidates listed as AY 2012-2013 finishers in the program's Finisher Records list. The statewide percentage is the percentage of all AY 2012-2013 finishers who were employed as a regular classroom teacher on the Fall 2014 Snapshot date.

14. For completers who earned their standard certificate, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate. This data will not be reported for 2014-2015.

15. Completers who were issued an initial, standard teacher certificate in 2009-2010, were employed as regular classroom teachers in 2010-2011, and were employed as regular classroom teachers in 2014-2015 are counted as retained.

16. The ratio of candidates placed as interns by each educator preparation program, to the number of supervisors.

Texas Tech University – Consumer Information – TEC §21.0452(b)

Standard	2014-2015	Statewide 2014-2015
Candidates' Overall GPA¹⁷	3.31	3.19
Average GPA in Subject Area¹⁸	3.29	3.25
Incoming Class GPA¹⁹	3.31	3.20
Candidates' Average SAT²⁰	1513	1214
Candidates' Average ACT²⁰	23	24
Candidate's Average GRE²⁰	Not Applicable	548
Prepared to Teach Students with Disabilities²¹	86%	80%
Prepared to Teach English Language Learners²¹	93%	84%
Prepared to Integrate Technology into Teaching²¹	95%	90%
Prepared to Use Technology to Collect, Manage and Analyze Data²¹	95%	88%
Candidate/Supervisor Fall Semester²²	Not Applicable	Not Applicable
Candidate/Supervisor Spring Semester²²	Not Applicable	Not Applicable
Pass Rate – All Candidates, All Tests²³	72%	63%

17. Average GPA on all college or university coursework candidates took before entering the program as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

19. The average GPA of candidates that programs used to determine admission to the program as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). For the state as a whole, this is the average of the program averages.

20. If the program does not use the assessment for admission, then the data is not reported. Data is reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

21. Percentage of Principal Survey respondents who reported on average that the candidates were well prepared or sufficiently prepared with the requisite skills. The statewide values are the percentage of all candidates rated well prepared or sufficiently prepared with the requisite skills.

22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1 2015. Data will not be reported on this measure until 2018.

23. For all tests that the program approved, the percentage of test attempts that the candidates passed. The results of the Core Subjects examinations were removed from the data because those tests were being piloted in 2014-2015. The statewide result is the percentage of all test attempts that the candidates passed.

Institution Name: Texas Wesleyan University

County/District Number: 220504

Contact: Carlos Martinez **Address:** 1201 Wesleyan, Fort Worth, TX 76105-1536**Phone:** 817-531-4953 **Web Address:** www.txwes.edu**Program Type:** University Undergraduate; Post Baccalaureate **Subtype:** University

Texas Wesleyan University – Minimum Accountability Standards – TEC 21.045(a)

Standard	2014-2015	Statewide 2014-2015
Accreditation Status¹	Accredited	97% Accredited
Indicator 1: Percent Completers Passing Certification Examinations²	98%	94%
Indicator 2: Principal Appraisal of First Year Teachers³	71%	74%
Indicator 3: Improvement in Student Achievement⁴	Not Applicable	Not Applicable
Indicator 4: Frequency and Duration of Field Observations⁵	Greater than 95%	85% of EPPs greater than 95%
Indicator 4: Quality of Field Supervision⁶	94%	93%
Indicator 5: Satisfaction of New Teachers⁷	Not Available	Not Available

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) the frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the [consumer information page](#) of the TEA Web site.

2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. For the state as a whole, the average is the passing percentage for all the individual programs.

3. Percentage of Principal Survey respondents who reported on average that the first-year teachers were well prepared or sufficiently prepared for their first year of teaching. The statewide average is the percentage of all first-year teachers rated well prepared or sufficiently prepared for their first year of teaching. More information on principal evaluations of new teachers is available in the [Performance on the Appraisal System for Beginning Teachers](#).

4. Data for this measure are under development. There is no standard for improvement in achievement at this time.

5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates receive at least three 45-minute observations.

6. Percentage of respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the [consumer information page](#) of the TEA web site.

7. Satisfaction data from new teachers following their first year of teaching with a standard certificate. No standard for Standard 5 at this time. Data for this measure are under development.

Texas Wesleyan University – Annual Performance Report Indicators – TEC 21.045(b)

Standard	2014-2015	Statewide 2014-2015
Acceptance Rate⁸	76%	57%
Applied	100	68,749
Admitted⁹	76	39,483
Retained in Program¹⁰	133	47,700
Completed the Program¹¹	62	27,643
Number Fully Certified¹²	Not Applicable	Not Applicable
Percent Fully Certified	Not Applicable	Not Applicable
Number Employed Within a Year of Completion¹³	45	13,214
Percent Employed Within a Year of Completion	66%	72%
Average Length of Probationary Certification (days)¹⁴	Not Applicable	Not Applicable
Number Remaining in the Profession for 5 years¹⁵	27	12,654
Percent Remaining in the Profession for 5 years	82%	72%
Candidates/Supervisor¹⁶	3:1	10:1

8. The percentage of candidates who applied to a program that were actually admitted.

9. The number of candidates allowed to enter the educator preparation program.

10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous year, but have not yet finished or left the program.

11. The number of candidates who finished the program requirements in a reporting year.

12. Reporting the number and percent of candidates fully certified within one year of completing a program was required by HB 2205, effective September 1, 2015. This data will not be reported for 2014-2015.

13. Teacher candidates listed as AY 2012-2013 finishers in the program's Finisher Records list who were employed as a regular classroom teacher on the Fall 2014 Snapshot date are counted as employed. Candidates who take teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teacher on the Fall 2014 Snapshot date divided by the number of teacher candidates listed as AY 2012-2013 finishers in the program's Finisher Records list. The statewide percentage is the percentage of all AY 2012-2013 finishers who were employed as a regular classroom teacher on the Fall 2014 Snapshot date.

14. For completers who earned their standard certificate, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate. This data will not be reported for 2014-2015.

15. Completers who were issued an initial, standard teacher certificate in 2009-2010, were employed as regular classroom teachers in 2010-2011, and were employed as regular classroom teachers in 2014-2015 are counted as retained.

16. The ratio of candidates placed as interns by each educator preparation program, to the number of supervisors.

Texas Wesleyan University – Consumer Information – TEC §21.0452(b)

Standard	2014-2015	Statewide 2014-2015
Candidates' Overall GPA¹⁷	3.31	3.19
Average GPA in Subject Area¹⁸	3.39	3.25
Incoming Class GPA¹⁹	3.31	3.20
Candidates' Average SAT²⁰	Not Applicable	1214
Candidates' Average ACT²⁰	Not Applicable	24
Candidate's Average GRE²⁰	Not Applicable	548
Prepared to Teach Students with Disabilities²¹	81%	80%
Prepared to Teach English Language Learners²¹	80%	84%
Prepared to Integrate Technology into Teaching²¹	88%	90%
Prepared to Use Technology to Collect, Manage and Analyze Data²¹	90%	88%
Candidate/Supervisor Fall Semester²²	Not Applicable	Not Applicable
Candidate/Supervisor Spring Semester²²	Not Applicable	Not Applicable
Pass Rate – All Candidates, All Tests²³	66%	63%

17. Average GPA on all college or university coursework candidates took before entering the program as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

19. The average GPA of candidates that programs used to determine admission to the program as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). For the state as a whole, this is the average of the program averages.

20. If the program does not use the assessment for admission, then the data is not reported. Data is reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

21. Percentage of Principal Survey respondents who reported on average that the candidates were well prepared or sufficiently prepared with the requisite skills. The statewide values are the percentage of all candidates rated well prepared or sufficiently prepared with the requisite skills.

22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1 2015. Data will not be reported on this measure until 2018.

23. For all tests that the program approved, the percentage of test attempts that the candidates passed. The results of the Core Subjects examinations were removed from the data because those tests were being piloted in 2014-2015. The statewide result is the percentage of all test attempts that the candidates passed.

Institution Name: Texas Womans University

County/District Number: 061502

Contact: Jerry Whitworth **Address:** TWU P O Box 425769, Denton, TX 76204-5769
Phone: 940-898-2203 **Web Address:** www.twu.edu/teacher-education/
Program Type: University Undergraduate; Post Baccalaureate **Subtype:** University

Texas Womans University – Minimum Accountability Standards – TEC 21.045(a)

Standard	2014-2015	Statewide 2014-2015
Accreditation Status¹	Accredited	97% Accredited
Indicator 1: Percent Completers Passing Certification Examinations²	96%	94%
Indicator 2: Principal Appraisal of First Year Teachers³	77%	74%
Indicator 3: Improvement in Student Achievement⁴	Not Applicable	Not Applicable
Indicator 4: Frequency and Duration of Field Observations⁵	Did Not Meet Standard	85% of EPPs greater than 95%
Indicator 4: Quality of Field Supervision⁶	87%	93%
Indicator 5: Satisfaction of New Teachers⁷	Not Available	Not Available

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) the frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the [consumer information page](#) of the TEA Web site.

2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. For the state as a whole, the average is the passing percentage for all the individual programs.

3. Percentage of Principal Survey respondents who reported on average that the first-year teachers were well prepared or sufficiently prepared for their first year of teaching. The statewide average is the percentage of all first-year teachers rated well prepared or sufficiently prepared for their first year of teaching. More information on principal evaluations of new teachers is available in the [Performance on the Appraisal System for Beginning Teachers](#).

4. Data for this measure are under development. There is no standard for improvement in achievement at this time.

5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates receive at least three 45-minute observations.

6. Percentage of respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the [consumer information](#) page of the TEA web site.

7. Satisfaction data from new teachers following their first year of teaching with a standard certificate. No standard for Standard 5 at this time. Data for this measure are under development.

Texas Womans University – Annual Performance Report Indicators – TEC 21.045(b)

Standard	2014-2015	Statewide 2014-2015
Acceptance Rate⁸	108%	57%
Applied	355	68,749
Admitted⁹	383	39,483
Retained in Program¹⁰	828	47,700
Completed the Program¹¹	458	27,643
Number Fully Certified¹²	Not Applicable	Not Applicable
Percent Fully Certified	Not Applicable	Not Applicable
Number Employed Within a Year of Completion¹³	240	13,214
Percent Employed Within a Year of Completion	72%	72%
Average Length of Probationary Certification (days)¹⁴	Not Applicable	Not Applicable
Number Remaining in the Profession for 5 years¹⁵	149	12,654
Percent Remaining in the Profession for 5 years	83%	72%
Candidates/Supervisor¹⁶	1:1	10:1

8. The percentage of candidates who applied to a program that were actually admitted.

9. The number of candidates allowed to enter the educator preparation program.

10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous year, but have not yet finished or left the program.

11. The number of candidates who finished the program requirements in a reporting year.

12. Reporting the number and percent of candidates fully certified within one year of completing a program was required by HB 2205, effective September 1, 2015. This data will not be reported for 2014-2015.

13. Teacher candidates listed as AY 2012-2013 finishers in the program's Finisher Records list who were employed as a regular classroom teacher on the Fall 2014 Snapshot date are counted as employed. Candidates who take teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teacher on the Fall 2014 Snapshot date divided by the number of teacher candidates listed as AY 2012-2013 finishers in the program's Finisher Records list. The statewide percentage is the percentage of all AY 2012-2013 finishers who were employed as a regular classroom teacher on the Fall 2014 Snapshot date.

14. For completers who earned their standard certificate, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate. This data will not be reported for 2014-2015.

15. Completers who were issued an initial, standard teacher certificate in 2009-2010, were employed as regular classroom teachers in 2010-2011, and were employed as regular classroom teachers in 2014-2015 are counted as retained.

16. The ratio of candidates placed as interns by each educator preparation program, to the number of supervisors.

Texas Womans University – Consumer Information – TEC §21.0452(b)

Standard	2014-2015	Statewide 2014-2015
Candidates' Overall GPA¹⁷	3.33	3.19
Average GPA in Subject Area¹⁸	3.54	3.25
Incoming Class GPA¹⁹	3.40	3.20
Candidates' Average SAT²⁰	1193	1214
Candidates' Average ACT²⁰	25	24
Candidate's Average GRE²⁰	Not Applicable	548
Prepared to Teach Students with Disabilities²¹	82%	80%
Prepared to Teach English Language Learners²¹	89%	84%
Prepared to Integrate Technology into Teaching²¹	93%	90%
Prepared to Use Technology to Collect, Manage and Analyze Data²¹	91%	88%
Candidate/Supervisor Fall Semester²²	Not Applicable	Not Applicable
Candidate/Supervisor Spring Semester²²	Not Applicable	Not Applicable
Pass Rate – All Candidates, All Tests²³	64%	63%

17. Average GPA on all college or university coursework candidates took before entering the program as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

19. The average GPA of candidates that programs used to determine admission to the program as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). For the state as a whole, this is the average of the program averages.

20. If the program does not use the assessment for admission, then the data is not reported. Data is reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

21. Percentage of Principal Survey respondents who reported on average that the candidates were well prepared or sufficiently prepared with the requisite skills. The statewide values are the percentage of all candidates rated well prepared or sufficiently prepared with the requisite skills.

22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1 2015. Data will not be reported on this measure until 2018.

23. For all tests that the program approved, the percentage of test attempts that the candidates passed. The results of the Core Subjects examinations were removed from the data because those tests were being piloted in 2014-2015. The statewide result is the percentage of all test attempts that the candidates passed.

Institution Name: The Texas Institute for Teacher Education

County/District Number: 061701

Contact: John Doak **Address:** P O Box 560573, The Colony, TX 75056**Phone:** 888-698-9483 **Web Address:** www.txite.org**Program Type:** Alternative **Subtype:** Not Applicable

The Texas Institute for Teacher Education – Minimum Accountability Standards – TEC 21.045(a)

Standard	2014-2015	Statewide 2014-2015
Accreditation Status¹	Accredited	97% Accredited
Indicator 1: Percent Completers Passing Certification Examinations²	100%	94%
Indicator 2: Principal Appraisal of First Year Teachers³	Not Applicable	74%
Indicator 3: Improvement in Student Achievement⁴	Not Applicable	Not Applicable
Indicator 4: Frequency and Duration of Field Observations⁵	Greater than 95%	85% of EPPs greater than 95%
Indicator 4: Quality of Field Supervision⁶	87%	93%
Indicator 5: Satisfaction of New Teachers⁷	Not Available	Not Available

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) the frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the [consumer information page](#) of the TEA Web site.

2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. For the state as a whole, the average is the passing percentage for all the individual programs.

3. Percentage of Principal Survey respondents who reported on average that the first-year teachers were well prepared or sufficiently prepared for their first year of teaching. The statewide average is the percentage of all first-year teachers rated well prepared or sufficiently prepared for their first year of teaching. More information on principal evaluations of new teachers is available in the [Performance on the Appraisal System for Beginning Teachers](#).

4. Data for this measure are under development. There is no standard for improvement in achievement at this time.

5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates receive at least three 45-minute observations.

6. Percentage of respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the [consumer information](#) page of the TEA web site.

7. Satisfaction data from new teachers following their first year of teaching with a standard certificate. No standard for Standard 5 at this time. Data for this measure are under development.

The Texas Institute for Teacher Education – Annual Performance Report Indicators – TEC 21.045(b)

Standard	2014-2015	Statewide 2014-2015
Acceptance Rate⁸	90%	57%
Applied	193	68,749
Admitted⁹	174	39,483
Retained in Program¹⁰	130	47,700
Completed the Program¹¹	91	27,643
Number Fully Certified¹²	Not Applicable	Not Applicable
Percent Fully Certified	Not Applicable	Not Applicable
Number Employed Within a Year of Completion¹³	16	13,214
Percent Employed Within a Year of Completion	59%	72%
Average Length of Probationary Certification (days)¹⁴	Not Applicable	Not Applicable
Number Remaining in the Profession for 5 years¹⁵	Not Applicable	12,654
Percent Remaining in the Profession for 5 years	Not Applicable	72%
Candidates/Supervisor¹⁶	12:1	10:1

8. The percentage of candidates who applied to a program that were actually admitted.

9. The number of candidates allowed to enter the educator preparation program.

10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous year, but have not yet finished or left the program.

11. The number of candidates who finished the program requirements in a reporting year.

12. Reporting the number and percent of candidates fully certified within one year of completing a program was required by HB 2205, effective September 1, 2015. This data will not be reported for 2014-2015.

13. Teacher candidates listed as AY 2012-2013 finishers in the program's Finisher Records list who were employed as a regular classroom teacher on the Fall 2014 Snapshot date are counted as employed. Candidates who take teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teacher on the Fall 2014 Snapshot date divided by the number of teacher candidates listed as AY 2012-2013 finishers in the program's Finisher Records list. The statewide percentage is the percentage of all AY 2012-2013 finishers who were employed as a regular classroom teacher on the Fall 2014 Snapshot date.

14. For completers who earned their standard certificate, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate. This data will not be reported for 2014-2015.

15. Completers who were issued an initial, standard teacher certificate in 2009-2010, were employed as regular classroom teachers in 2010-2011, and were employed as regular classroom teachers in 2014-2015 are counted as retained.

16. The ratio of candidates placed as interns by each educator preparation program, to the number of supervisors.

The Texas Institute for Teacher Education – Consumer Information – TEC §21.0452(b)

Standard	2014-2015	Statewide 2014-2015
Candidates' Overall GPA¹⁷	3.05	3.19
Average GPA in Subject Area¹⁸	2.86	3.25
Incoming Class GPA¹⁹	3.05	3.20
Candidates' Average SAT²⁰	Not Applicable	1214
Candidates' Average ACT²⁰	Not Applicable	24
Candidate's Average GRE²⁰	Not Applicable	548
Prepared to Teach Students with Disabilities²¹	Not Applicable	80%
Prepared to Teach English Language Learners²¹	Not Applicable	84%
Prepared to Integrate Technology into Teaching²¹	Not Applicable	90%
Prepared to Use Technology to Collect, Manage and Analyze Data²¹	Not Applicable	88%
Candidate/Supervisor Fall Semester²²	Not Applicable	Not Applicable
Candidate/Supervisor Spring Semester²²	Not Applicable	Not Applicable
Pass Rate – All Candidates, All Tests²³	66%	63%

17. Average GPA on all college or university coursework candidates took before entering the program as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

19. The average GPA of candidates that programs used to determine admission to the program as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). For the state as a whole, this is the average of the program averages.

20. If the program does not use the assessment for admission, then the data is not reported. Data is reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

21. Percentage of Principal Survey respondents who reported on average that the candidates were well prepared or sufficiently prepared with the requisite skills. The statewide values are the percentage of all candidates rated well prepared or sufficiently prepared with the requisite skills.

22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1 2015. Data will not be reported on this measure until 2018.

23. For all tests that the program approved, the percentage of test attempts that the candidates passed. The results of the Core Subjects examinations were removed from the data because those tests were being piloted in 2014-2015. The statewide result is the percentage of all test attempts that the candidates passed.

Institution Name: TNTP Academy - Fort Worth

County/District Number: 220707

Contact: Stacey Miles **Address:** 100 N University Dr Section 130, Fort Worth, TX 76107**Phone:** 817-814-1950 **Web Address:** www.fortworthteachingfellows.org**Program Type:** Alternative **Subtype:** Private

TNTP Academy - Fort Worth – Minimum Accountability Standards – TEC 21.045(a)

Standard	2014-2015	Statewide 2014-2015
Accreditation Status¹	Accredited	97% Accredited
Indicator 1: Percent Completers Passing Certification Examinations²	100%	94%
Indicator 2: Principal Appraisal of First Year Teachers³	62%	74%
Indicator 3: Improvement in Student Achievement⁴	Not Applicable	Not Applicable
Indicator 4: Frequency and Duration of Field Observations⁵	Greater than 95%	85% of EPPs greater than 95%
Indicator 4: Quality of Field Supervision⁶	90%	93%
Indicator 5: Satisfaction of New Teachers⁷	Not Available	Not Available

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) the frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the [consumer information page](#) of the TEA Web site.

2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. For the state as a whole, the average is the passing percentage for all the individual programs.

3. Percentage of Principal Survey respondents who reported on average that the first-year teachers were well prepared or sufficiently prepared for their first year of teaching. The statewide average is the percentage of all first-year teachers rated well prepared or sufficiently prepared for their first year of teaching. More information on principal evaluations of new teachers is available in the [Performance on the Appraisal System for Beginning Teachers](#).

4. Data for this measure are under development. There is no standard for improvement in achievement at this time.

5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates receive at least three 45-minute observations.

6. Percentage of respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the [consumer information page](#) of the TEA web site.

7. Satisfaction data from new teachers following their first year of teaching with a standard certificate. No standard for Standard 5 at this time. Data for this measure are under development.

TNTF Academy - Fort Worth – Annual Performance Report Indicators – TEC 21.045(b)

Standard	2014-2015	Statewide 2014-2015
Acceptance Rate⁸	13%	57%
Applied	1,107	68,749
Admitted⁹	141	39,483
Retained in Program¹⁰	82	47,700
Completed the Program¹¹	69	27,643
Number Fully Certified¹²	Not Applicable	Not Applicable
Percent Fully Certified	Not Applicable	Not Applicable
Number Employed Within a Year of Completion¹³	43	13,214
Percent Employed Within a Year of Completion	68%	72%
Average Length of Probationary Certification (days)¹⁴	Not Applicable	Not Applicable
Number Remaining in the Profession for 5 years¹⁵	Not Applicable	12,654
Percent Remaining in the Profession for 5 years	Not Applicable	72%
Candidates/Supervisor¹⁶	7:1	10:1

8. The percentage of candidates who applied to a program that were actually admitted.

9. The number of candidates allowed to enter the educator preparation program.

10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous year, but have not yet finished or left the program.

11. The number of candidates who finished the program requirements in a reporting year.

12. Reporting the number and percent of candidates fully certified within one year of completing a program was required by HB 2205, effective September 1, 2015. This data will not be reported for 2014-2015.

13. Teacher candidates listed as AY 2012-2013 finishers in the program's Finisher Records list who were employed as a regular classroom teacher on the Fall 2014 Snapshot date are counted as employed. Candidates who take teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teacher on the Fall 2014 Snapshot date divided by the number of teacher candidates listed as AY 2012-2013 finishers in the program's Finisher Records list. The statewide percentage is the percentage of all AY 2012-2013 finishers who were employed as a regular classroom teacher on the Fall 2014 Snapshot date.

14. For completers who earned their standard certificate, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate. This data will not be reported for 2014-2015.

15. Completers who were issued an initial, standard teacher certificate in 2009-2010, were employed as regular classroom teachers in 2010-2011, and were employed as regular classroom teachers in 2014-2015 are counted as retained.

16. The ratio of candidates placed as interns by each educator preparation program, to the number of supervisors.

TNTP Academy - Fort Worth – Consumer Information – TEC §21.0452(b)

Standard	2014-2015	Statewide 2014-2015
Candidates' Overall GPA¹⁷	3.18	3.19
Average GPA in Subject Area¹⁸	3.24	3.25
Incoming Class GPA¹⁹	3.19	3.20
Candidates' Average SAT²⁰	Not Applicable	1214
Candidates' Average ACT²⁰	Not Applicable	24
Candidate's Average GRE²⁰	Not Applicable	548
Prepared to Teach Students with Disabilities²¹	69%	80%
Prepared to Teach English Language Learners²¹	78%	84%
Prepared to Integrate Technology into Teaching²¹	91%	90%
Prepared to Use Technology to Collect, Manage and Analyze Data²¹	91%	88%
Candidate/Supervisor Fall Semester²²	Not Applicable	Not Applicable
Candidate/Supervisor Spring Semester²²	Not Applicable	Not Applicable
Pass Rate – All Candidates, All Tests²³	66%	63%

17. Average GPA on all college or university coursework candidates took before entering the program as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

19. The average GPA of candidates that programs used to determine admission to the program as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). For the state as a whole, this is the average of the program averages.

20. If the program does not use the assessment for admission, then the data is not reported. Data is reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

21. Percentage of Principal Survey respondents who reported on average that the candidates were well prepared or sufficiently prepared with the requisite skills. The statewide values are the percentage of all candidates rated well prepared or sufficiently prepared with the requisite skills.

22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1 2015. Data will not be reported on this measure until 2018.

23. For all tests that the program approved, the percentage of test attempts that the candidates passed. The results of the Core Subjects examinations were removed from the data because those tests were being piloted in 2014-2015. The statewide result is the percentage of all test attempts that the candidates passed.

Institution Name: Training via E-Learning: An Alternative Certification Hybrid [T.E.A.C.H.] County/District Number: 227701

Contact: Delia G Quintanilla **Address:** P O Box 141473, Austin, TX 78714

Phone: 512-928-8423 **Web Address:** www.checkteacherert.com

Program Type: Alternative **Subtype:** Private

Training via E-Learning: An Alternative Certification Hybrid [T.E.A.C.H.] – Minimum Accountability Standards – TEC 21.045(a)

Standard	2014-2015	Statewide 2014-2015
Accreditation Status¹	Accredited	97% Accredited
Indicator 1: Percent Completers Passing Certification Examinations²	100%	94%
Indicator 2: Principal Appraisal of First Year Teachers³	62%	74%
Indicator 3: Improvement in Student Achievement⁴	Not Applicable	Not Applicable
Indicator 4: Frequency and Duration of Field Observations⁵	Greater than 95%	85% of EPPs greater than 95%
Indicator 4: Quality of Field Supervision⁶	92%	93%
Indicator 5: Satisfaction of New Teachers⁷	Not Available	Not Available

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) the frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the [consumer information page](#) of the TEA Web site.

2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. For the state as a whole, the average is the passing percentage for all the individual programs.

3. Percentage of Principal Survey respondents who reported on average that the first-year teachers were well prepared or sufficiently prepared for their first year of teaching. The statewide average is the percentage of all first-year teachers rated well prepared or sufficiently prepared for their first year of teaching. More information on principal evaluations of new teachers is available in the [Performance on the Appraisal System for Beginning Teachers](#).

4. Data for this measure are under development. There is no standard for improvement in achievement at this time.

5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates receive at least three 45-minute observations.

6. Percentage of respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the [consumer information page](#) of the TEA web site.

7. Satisfaction data from new teachers following their first year of teaching with a standard certificate. No standard for Standard 5 at this time. Data for this measure are under development.

Training via E-Learning: An Alternative Certification Hybrid [T.E.A.C.H.] – Annual Performance Report Indicators – TEC 21.045(b)

Standard	2014-2015	Statewide 2014-2015
Acceptance Rate⁸	81%	57%
Applied	59	68,749
Admitted⁹	48	39,483
Retained in Program¹⁰	47	47,700
Completed the Program¹¹	38	27,643
Number Fully Certified¹²	Not Applicable	Not Applicable
Percent Fully Certified	Not Applicable	Not Applicable
Number Employed Within a Year of Completion¹³	16	13,214
Percent Employed Within a Year of Completion	67%	72%
Average Length of Probationary Certification (days)¹⁴	Not Applicable	Not Applicable
Number Remaining in the Profession for 5 years¹⁵	17	12,654
Percent Remaining in the Profession for 5 years	71%	72%
Candidates/Supervisor¹⁶	3:1	10:1

8. The percentage of candidates who applied to a program that were actually admitted.

9. The number of candidates allowed to enter the educator preparation program.

10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous year, but have not yet finished or left the program.

11. The number of candidates who finished the program requirements in a reporting year.

12. Reporting the number and percent of candidates fully certified within one year of completing a program was required by HB 2205, effective September 1, 2015. This data will not be reported for 2014-2015.

13. Teacher candidates listed as AY 2012-2013 finishers in the program's Finisher Records list who were employed as a regular classroom teacher on the Fall 2014 Snapshot date are counted as employed. Candidates who take teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teacher on the Fall 2014 Snapshot date divided by the number of teacher candidates listed as AY 2012-2013 finishers in the program's Finisher Records list. The statewide percentage is the percentage of all AY 2012-2013 finishers who were employed as a regular classroom teacher on the Fall 2014 Snapshot date.

14. For completers who earned their standard certificate, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate. This data will not be reported for 2014-2015.

15. Completers who were issued an initial, standard teacher certificate in 2009-2010, were employed as regular classroom teachers in 2010-2011, and were employed as regular classroom teachers in 2014-2015 are counted as retained.

16. The ratio of candidates placed as interns by each educator preparation program, to the number of supervisors.

Training via E-Learning: An Alternative Certification Hybrid [T.E.A.C.H.] – Consumer Information – TEC §21.0452(b)

Standard	2014-2015	Statewide 2014-2015
Candidates' Overall GPA¹⁷	3.29	3.19
Average GPA in Subject Area¹⁸	3.47	3.25
Incoming Class GPA¹⁹	3.32	3.20
Candidates' Average SAT²⁰	Not Applicable	1214
Candidates' Average ACT²⁰	Not Applicable	24
Candidate's Average GRE²⁰	Not Applicable	548
Prepared to Teach Students with Disabilities²¹	79%	80%
Prepared to Teach English Language Learners²¹	93%	84%
Prepared to Integrate Technology into Teaching²¹	95%	90%
Prepared to Use Technology to Collect, Manage and Analyze Data²¹	95%	88%
Candidate/Supervisor Fall Semester²²	Not Applicable	Not Applicable
Candidate/Supervisor Spring Semester²²	Not Applicable	Not Applicable
Pass Rate – All Candidates, All Tests²³	80%	63%

17. Average GPA on all college or university coursework candidates took before entering the program as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

19. The average GPA of candidates that programs used to determine admission to the program as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). For the state as a whole, this is the average of the program averages.

20. If the program does not use the assessment for admission, then the data is not reported. Data is reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

21. Percentage of Principal Survey respondents who reported on average that the candidates were well prepared or sufficiently prepared with the requisite skills. The statewide values are the percentage of all candidates rated well prepared or sufficiently prepared with the requisite skills.

22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1 2015. Data will not be reported on this measure until 2018.

23. For all tests that the program approved, the percentage of test attempts that the candidates passed. The results of the Core Subjects examinations were removed from the data because those tests were being piloted in 2014-2015. The statewide result is the percentage of all test attempts that the candidates passed.

Institution Name: Trinity University

County/District Number: 015504

Contact: Shari Albright **Address:** One Trinity Pl, San Antonio, TX 78212-7200
Phone: 210-999-7501 **Web Address:** www.trinity.edu/departments/Education/index.asp
Program Type: University Undergraduate; Post Baccalaureate **Subtype:** University

Trinity University – Minimum Accountability Standards – TEC 21.045(a)

Standard	2014-2015	Statewide 2014-2015
Accreditation Status¹	Accredited	97% Accredited
Indicator 1: Percent Completers Passing Certification Examinations²	99%	94%
Indicator 2: Principal Appraisal of First Year Teachers³	100%	74%
Indicator 3: Improvement in Student Achievement⁴	Not Applicable	Not Applicable
Indicator 4: Frequency and Duration of Field Observations⁵	Greater than 95%	85% of EPPs greater than 95%
Indicator 4: Quality of Field Supervision⁶	97%	93%
Indicator 5: Satisfaction of New Teachers⁷	Not Available	Not Available

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) the frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the [consumer information page](#) of the TEA Web site.

2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. For the state as a whole, the average is the passing percentage for all the individual programs.

3. Percentage of Principal Survey respondents who reported on average that the first-year teachers were well prepared or sufficiently prepared for their first year of teaching. The statewide average is the percentage of all first-year teachers rated well prepared or sufficiently prepared for their first year of teaching. More information on principal evaluations of new teachers is available in the [Performance on the Appraisal System for Beginning Teachers](#).

4. Data for this measure are under development. There is no standard for improvement in achievement at this time.

5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates receive at least three 45-minute observations.

6. Percentage of respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the [consumer information page](#) of the TEA web site.

7. Satisfaction data from new teachers following their first year of teaching with a standard certificate. No standard for Standard 5 at this time. Data for this measure are under development.

Trinity University – Annual Performance Report Indicators – TEC 21.045(b)

Standard	2014-2015	Statewide 2014-2015
Acceptance Rate⁸	82%	57%
Applied	78	68,749
Admitted⁹	64	39,483
Retained in Program¹⁰	58	47,700
Completed the Program¹¹	49	27,643
Number Fully Certified¹²	Not Applicable	Not Applicable
Percent Fully Certified	Not Applicable	Not Applicable
Number Employed Within a Year of Completion¹³	19	13,214
Percent Employed Within a Year of Completion	79%	72%
Average Length of Probationary Certification (days)¹⁴	Not Applicable	Not Applicable
Number Remaining in the Profession for 5 years¹⁵	15	12,654
Percent Remaining in the Profession for 5 years	63%	72%
Candidates/Supervisor¹⁶	Not Applicable	10:1

8. The percentage of candidates who applied to a program that were actually admitted.

9. The number of candidates allowed to enter the educator preparation program.

10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous year, but have not yet finished or left the program.

11. The number of candidates who finished the program requirements in a reporting year.

12. Reporting the number and percent of candidates fully certified within one year of completing a program was required by HB 2205, effective September 1, 2015. This data will not be reported for 2014-2015.

13. Teacher candidates listed as AY 2012-2013 finishers in the program's Finisher Records list who were employed as a regular classroom teacher on the Fall 2014 Snapshot date are counted as employed. Candidates who take teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teacher on the Fall 2014 Snapshot date divided by the number of teacher candidates listed as AY 2012-2013 finishers in the program's Finisher Records list. The statewide percentage is the percentage of all AY 2012-2013 finishers who were employed as a regular classroom teacher on the Fall 2014 Snapshot date.

14. For completers who earned their standard certificate, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate. This data will not be reported for 2014-2015.

15. Completers who were issued an initial, standard teacher certificate in 2009-2010, were employed as regular classroom teachers in 2010-2011, and were employed as regular classroom teachers in 2014-2015 are counted as retained.

16. The ratio of candidates placed as interns by each educator preparation program, to the number of supervisors.

Trinity University – Consumer Information – TEC §21.0452(b)

Standard	2014-2015	Statewide 2014-2015
Candidates' Overall GPA¹⁷	3.38	3.19
Average GPA in Subject Area¹⁸	3.51	3.25
Incoming Class GPA¹⁹	3.43	3.20
Candidates' Average SAT²⁰	1232	1214
Candidates' Average ACT²⁰	27	24
Candidate's Average GRE²⁰	293	548
Prepared to Teach Students with Disabilities²¹	94%	80%
Prepared to Teach English Language Learners²¹	93%	84%
Prepared to Integrate Technology into Teaching²¹	100%	90%
Prepared to Use Technology to Collect, Manage and Analyze Data²¹	100%	88%
Candidate/Supervisor Fall Semester²²	Not Applicable	Not Applicable
Candidate/Supervisor Spring Semester²²	Not Applicable	Not Applicable
Pass Rate – All Candidates, All Tests²³	96%	63%

17. Average GPA on all college or university coursework candidates took before entering the program as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

19. The average GPA of candidates that programs used to determine admission to the program as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). For the state as a whole, this is the average of the program averages.

20. If the program does not use the assessment for admission, then the data is not reported. Data is reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

21. Percentage of Principal Survey respondents who reported on average that the candidates were well prepared or sufficiently prepared with the requisite skills. The statewide values are the percentage of all candidates rated well prepared or sufficiently prepared with the requisite skills.

22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1 2015. Data will not be reported on this measure until 2018.

23. For all tests that the program approved, the percentage of test attempts that the candidates passed. The results of the Core Subjects examinations were removed from the data because those tests were being piloted in 2014-2015. The statewide result is the percentage of all test attempts that the candidates passed.

Institution Name: University of Dallas

County/District Number: 057507

Contact: Janette Boazman **Address:** 1845 E Northgate Dr, Irving, TX 75062-4736**Phone:** 972-721-5389 **Web Address:** www.udallas.edu/**Program Type:** University Undergraduate; Post Baccalaureate **Subtype:** University

University of Dallas – Minimum Accountability Standards – TEC 21.045(a)

Standard	2014-2015	Statewide 2014-2015
Accreditation Status¹	Accredited	97% Accredited
Indicator 1: Percent Completers Passing Certification Examinations²	100%	94%
Indicator 2: Principal Appraisal of First Year Teachers³	71%	74%
Indicator 3: Improvement in Student Achievement⁴	Not Applicable	Not Applicable
Indicator 4: Frequency and Duration of Field Observations⁵	Greater than 95%	85% of EPPs greater than 95%
Indicator 4: Quality of Field Supervision⁶	100%	93%
Indicator 5: Satisfaction of New Teachers⁷	Not Available	Not Available

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) the frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the [consumer information page](#) of the TEA Web site.

2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. For the state as a whole, the average is the passing percentage for all the individual programs.

3. Percentage of Principal Survey respondents who reported on average that the first-year teachers were well prepared or sufficiently prepared for their first year of teaching. The statewide average is the percentage of all first-year teachers rated well prepared or sufficiently prepared for their first year of teaching. More information on principal evaluations of new teachers is available in the [Performance on the Appraisal System for Beginning Teachers](#).

4. Data for this measure are under development. There is no standard for improvement in achievement at this time.

5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates receive at least three 45-minute observations.

6. Percentage of respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the [consumer information](#) page of the TEA web site.

7. Satisfaction data from new teachers following their first year of teaching with a standard certificate. No standard for Standard 5 at this time. Data for this measure are under development.

University of Dallas – Annual Performance Report Indicators – TEC 21.045(b)

Standard	2014-2015	Statewide 2014-2015
Acceptance Rate⁸	100%	57%
Applied	12	68,749
Admitted⁹	12	39,483
Retained in Program¹⁰	13	47,700
Completed the Program¹¹	12	27,643
Number Fully Certified¹²	Not Applicable	Not Applicable
Percent Fully Certified	Not Applicable	Not Applicable
Number Employed Within a Year of Completion¹³	7	13,214
Percent Employed Within a Year of Completion	44%	72%
Average Length of Probationary Certification (days)¹⁴	Not Applicable	Not Applicable
Number Remaining in the Profession for 5 years¹⁵	Not Applicable	12,654
Percent Remaining in the Profession for 5 years	Not Applicable	72%
Candidates/Supervisor¹⁶	Not Applicable	10:1

8. The percentage of candidates who applied to a program that were actually admitted.

9. The number of candidates allowed to enter the educator preparation program.

10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous year, but have not yet finished or left the program.

11. The number of candidates who finished the program requirements in a reporting year.

12. Reporting the number and percent of candidates fully certified within one year of completing a program was required by HB 2205, effective September 1, 2015. This data will not be reported for 2014-2015.

13. Teacher candidates listed as AY 2012-2013 finishers in the program's Finisher Records list who were employed as a regular classroom teacher on the Fall 2014 Snapshot date are counted as employed. Candidates who take teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teacher on the Fall 2014 Snapshot date divided by the number of teacher candidates listed as AY 2012-2013 finishers in the program's Finisher Records list. The statewide percentage is the percentage of all AY 2012-2013 finishers who were employed as a regular classroom teacher on the Fall 2014 Snapshot date.

14. For completers who earned their standard certificate, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate. This data will not be reported for 2014-2015.

15. Completers who were issued an initial, standard teacher certificate in 2009-2010, were employed as regular classroom teachers in 2010-2011, and were employed as regular classroom teachers in 2014-2015 are counted as retained.

16. The ratio of candidates placed as interns by each educator preparation program, to the number of supervisors.

University of Dallas – Consumer Information – TEC §21.0452(b)

Standard	2014-2015	Statewide 2014-2015
Candidates' Overall GPA¹⁷	3.28	3.19
Average GPA in Subject Area¹⁸	3.34	3.25
Incoming Class GPA¹⁹	3.28	3.20
Candidates' Average SAT²⁰	1880	1214
Candidates' Average ACT²⁰	25	24
Candidate's Average GRE²⁰	Not Applicable	548
Prepared to Teach Students with Disabilities²¹	100%	80%
Prepared to Teach English Language Learners²¹	100%	84%
Prepared to Integrate Technology into Teaching²¹	100%	90%
Prepared to Use Technology to Collect, Manage and Analyze Data²¹	100%	88%
Candidate/Supervisor Fall Semester²²	Not Applicable	Not Applicable
Candidate/Supervisor Spring Semester²²	Not Applicable	Not Applicable
Pass Rate – All Candidates, All Tests²³	84%	63%

17. Average GPA on all college or university coursework candidates took before entering the program as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

19. The average GPA of candidates that programs used to determine admission to the program as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). For the state as a whole, this is the average of the program averages.

20. If the program does not use the assessment for admission, then the data is not reported. Data is reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

21. Percentage of Principal Survey respondents who reported on average that the candidates were well prepared or sufficiently prepared with the requisite skills. The statewide values are the percentage of all candidates rated well prepared or sufficiently prepared with the requisite skills.

22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1 2015. Data will not be reported on this measure until 2018.

23. For all tests that the program approved, the percentage of test attempts that the candidates passed. The results of the Core Subjects examinations were removed from the data because those tests were being piloted in 2014-2015. The statewide result is the percentage of all test attempts that the candidates passed.

Institution Name: University of Houston

County/District Number: 101502

Contact: Amber Thompson **Address:** 160 Farish Hall, Houston, TX 77204-5033**Phone:** 713-743-5000 **Web Address:** www.coe.uh.edu**Program Type:** University Undergraduate; Post Baccalaureate **Subtype:** University

University of Houston – Minimum Accountability Standards – TEC 21.045(a)

Standard	2014-2015	Statewide 2014-2015
Accreditation Status¹	Accredited	97% Accredited
Indicator 1: Percent Completers Passing Certification Examinations²	95%	94%
Indicator 2: Principal Appraisal of First Year Teachers³	76%	74%
Indicator 3: Improvement in Student Achievement⁴	Not Applicable	Not Applicable
Indicator 4: Frequency and Duration of Field Observations⁵	Greater than 95%	85% of EPPs greater than 95%
Indicator 4: Quality of Field Supervision⁶	97%	93%
Indicator 5: Satisfaction of New Teachers⁷	Not Available	Not Available

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) the frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the [consumer information page](#) of the TEA Web site.

2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. For the state as a whole, the average is the passing percentage for all the individual programs.

3. Percentage of Principal Survey respondents who reported on average that the first-year teachers were well prepared or sufficiently prepared for their first year of teaching. The statewide average is the percentage of all first-year teachers rated well prepared or sufficiently prepared for their first year of teaching. More information on principal evaluations of new teachers is available in the [Performance on the Appraisal System for Beginning Teachers](#).

4. Data for this measure are under development. There is no standard for improvement in achievement at this time.

5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates receive at least three 45-minute observations.

6. Percentage of respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the [consumer information](#) page of the TEA web site.

7. Satisfaction data from new teachers following their first year of teaching with a standard certificate. No standard for Standard 5 at this time. Data for this measure are under development.

University of Houston – Annual Performance Report Indicators – TEC 21.045(b)

Standard	2014-2015	Statewide 2014-2015
Acceptance Rate⁸	88%	57%
Applied	448	68,749
Admitted⁹	395	39,483
Retained in Program¹⁰	150	47,700
Completed the Program¹¹	421	27,643
Number Fully Certified¹²	Not Applicable	Not Applicable
Percent Fully Certified	Not Applicable	Not Applicable
Number Employed Within a Year of Completion¹³	298	13,214
Percent Employed Within a Year of Completion	75%	72%
Average Length of Probationary Certification (days)¹⁴	Not Applicable	Not Applicable
Number Remaining in the Profession for 5 years¹⁵	165	12,654
Percent Remaining in the Profession for 5 years	76%	72%
Candidates/Supervisor¹⁶	1:1	10:1

8. The percentage of candidates who applied to a program that were actually admitted.

9. The number of candidates allowed to enter the educator preparation program.

10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous year, but have not yet finished or left the program.

11. The number of candidates who finished the program requirements in a reporting year.

12. Reporting the number and percent of candidates fully certified within one year of completing a program was required by HB 2205, effective September 1, 2015. This data will not be reported for 2014-2015.

13. Teacher candidates listed as AY 2012-2013 finishers in the program's Finisher Records list who were employed as a regular classroom teacher on the Fall 2014 Snapshot date are counted as employed. Candidates who take teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teacher on the Fall 2014 Snapshot date divided by the number of teacher candidates listed as AY 2012-2013 finishers in the program's Finisher Records list. The statewide percentage is the percentage of all AY 2012-2013 finishers who were employed as a regular classroom teacher on the Fall 2014 Snapshot date.

14. For completers who earned their standard certificate, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate. This data will not be reported for 2014-2015.

15. Completers who were issued an initial, standard teacher certificate in 2009-2010, were employed as regular classroom teachers in 2010-2011, and were employed as regular classroom teachers in 2014-2015 are counted as retained.

16. The ratio of candidates placed as interns by each educator preparation program, to the number of supervisors.

University of Houston – Consumer Information – TEC §21.0452(b)

Standard	2014-2015	Statewide 2014-2015
Candidates' Overall GPA¹⁷	3.26	3.19
Average GPA in Subject Area¹⁸	3.29	3.25
Incoming Class GPA¹⁹	3.27	3.20
Candidates' Average SAT²⁰	1490	1214
Candidates' Average ACT²⁰	42	24
Candidate's Average GRE²⁰	460	548
Prepared to Teach Students with Disabilities²¹	82%	80%
Prepared to Teach English Language Learners²¹	83%	84%
Prepared to Integrate Technology into Teaching²¹	91%	90%
Prepared to Use Technology to Collect, Manage and Analyze Data²¹	88%	88%
Candidate/Supervisor Fall Semester²²	Not Applicable	Not Applicable
Candidate/Supervisor Spring Semester²²	Not Applicable	Not Applicable
Pass Rate – All Candidates, All Tests²³	68%	63%

17. Average GPA on all college or university coursework candidates took before entering the program as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

19. The average GPA of candidates that programs used to determine admission to the program as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). For the state as a whole, this is the average of the program averages.

20. If the program does not use the assessment for admission, then the data is not reported. Data is reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

21. Percentage of Principal Survey respondents who reported on average that the candidates were well prepared or sufficiently prepared with the requisite skills. The statewide values are the percentage of all candidates rated well prepared or sufficiently prepared with the requisite skills.

22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1 2015. Data will not be reported on this measure until 2018.

23. For all tests that the program approved, the percentage of test attempts that the candidates passed. The results of the Core Subjects examinations were removed from the data because those tests were being piloted in 2014-2015. The statewide result is the percentage of all test attempts that the candidates passed.

Institution Name: University of Houston - Clear Lake

County/District Number: 101509

Contact: Mark Shermis **Address:** 2700 Bay Area Blvd, Box 548, Houston, TX 77058-1098**Phone:** 281-283-3600 **Web Address:** portal.uhcl.edu/portal/page/portal/HOMEPAGE**Program Type:** University Undergraduate; Post Baccalaureate **Subtype:** University

University of Houston - Clear Lake – Minimum Accountability Standards – TEC 21.045(a)

Standard	2014-2015	Statewide 2014-2015
Accreditation Status¹	Accredited	97% Accredited
Indicator 1: Percent Completers Passing Certification Examinations²	100%	94%
Indicator 2: Principal Appraisal of First Year Teachers³	67%	74%
Indicator 3: Improvement in Student Achievement⁴	Not Applicable	Not Applicable
Indicator 4: Frequency and Duration of Field Observations⁵	Greater than 95%	85% of EPPs greater than 95%
Indicator 4: Quality of Field Supervision⁶	96%	93%
Indicator 5: Satisfaction of New Teachers⁷	Not Available	Not Available

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) the frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the [consumer information page](#) of the TEA Web site.

2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. For the state as a whole, the average is the passing percentage for all the individual programs.

3. Percentage of Principal Survey respondents who reported on average that the first-year teachers were well prepared or sufficiently prepared for their first year of teaching. The statewide average is the percentage of all first-year teachers rated well prepared or sufficiently prepared for their first year of teaching. More information on principal evaluations of new teachers is available in the [Performance on the Appraisal System for Beginning Teachers](#).

4. Data for this measure are under development. There is no standard for improvement in achievement at this time.

5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates receive at least three 45-minute observations.

6. Percentage of respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the [consumer information page](#) of the TEA web site.

7. Satisfaction data from new teachers following their first year of teaching with a standard certificate. No standard for Standard 5 at this time. Data for this measure are under development.

University of Houston - Clear Lake – Annual Performance Report Indicators – TEC 21.045(b)

Standard	2014-2015	Statewide 2014-2015
Acceptance Rate⁸	92%	57%
Applied	347	68,749
Admitted⁹	320	39,483
Retained in Program¹⁰	703	47,700
Completed the Program¹¹	340	27,643
Number Fully Certified¹²	Not Applicable	Not Applicable
Percent Fully Certified	Not Applicable	Not Applicable
Number Employed Within a Year of Completion¹³	228	13,214
Percent Employed Within a Year of Completion	88%	72%
Average Length of Probationary Certification (days)¹⁴	Not Applicable	Not Applicable
Number Remaining in the Profession for 5 years¹⁵	119	12,654
Percent Remaining in the Profession for 5 years	80%	72%
Candidates/Supervisor¹⁶	5:1	10:1

8. The percentage of candidates who applied to a program that were actually admitted.

9. The number of candidates allowed to enter the educator preparation program.

10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous year, but have not yet finished or left the program.

11. The number of candidates who finished the program requirements in a reporting year.

12. Reporting the number and percent of candidates fully certified within one year of completing a program was required by HB 2205, effective September 1, 2015. This data will not be reported for 2014-2015.

13. Teacher candidates listed as AY 2012-2013 finishers in the program's Finisher Records list who were employed as a regular classroom teacher on the Fall 2014 Snapshot date are counted as employed. Candidates who take teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teacher on the Fall 2014 Snapshot date divided by the number of teacher candidates listed as AY 2012-2013 finishers in the program's Finisher Records list. The statewide percentage is the percentage of all AY 2012-2013 finishers who were employed as a regular classroom teacher on the Fall 2014 Snapshot date.

14. For completers who earned their standard certificate, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate. This data will not be reported for 2014-2015.

15. Completers who were issued an initial, standard teacher certificate in 2009-2010, were employed as regular classroom teachers in 2010-2011, and were employed as regular classroom teachers in 2014-2015 are counted as retained.

16. The ratio of candidates placed as interns by each educator preparation program, to the number of supervisors.

University of Houston - Clear Lake – Consumer Information – TEC §21.0452(b)

Standard	2014-2015	Statewide 2014-2015
Candidates' Overall GPA¹⁷	3.15	3.19
Average GPA in Subject Area¹⁸	3.33	3.25
Incoming Class GPA¹⁹	3.40	3.20
Candidates' Average SAT²⁰	1231	1214
Candidates' Average ACT²⁰	27	24
Candidate's Average GRE²⁰	298	548
Prepared to Teach Students with Disabilities²¹	74%	80%
Prepared to Teach English Language Learners²¹	85%	84%
Prepared to Integrate Technology into Teaching²¹	93%	90%
Prepared to Use Technology to Collect, Manage and Analyze Data²¹	82%	88%
Candidate/Supervisor Fall Semester²²	Not Applicable	Not Applicable
Candidate/Supervisor Spring Semester²²	Not Applicable	Not Applicable
Pass Rate – All Candidates, All Tests²³	61%	63%

17. Average GPA on all college or university coursework candidates took before entering the program as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

19. The average GPA of candidates that programs used to determine admission to the program as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). For the state as a whole, this is the average of the program averages.

20. If the program does not use the assessment for admission, then the data is not reported. Data is reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

21. Percentage of Principal Survey respondents who reported on average that the candidates were well prepared or sufficiently prepared with the requisite skills. The statewide values are the percentage of all candidates rated well prepared or sufficiently prepared with the requisite skills.

22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1 2015. Data will not be reported on this measure until 2018.

23. For all tests that the program approved, the percentage of test attempts that the candidates passed. The results of the Core Subjects examinations were removed from the data because those tests were being piloted in 2014-2015. The statewide result is the percentage of all test attempts that the candidates passed.

Institution Name: University of Houston - Downtown

County/District Number: 101512

Contact: Ronald Beebe **Address:** 1 Main St, Ste 420, Houston, TX 77002**Phone:** 713-221-8498 **Web Address:** www.dt.uh.edu/**Program Type:** University Undergraduate; Post Baccalaureate **Subtype:** University

University of Houston - Downtown – Minimum Accountability Standards – TEC 21.045(a)

Standard	2014-2015	Statewide 2014-2015
Accreditation Status¹	Accredited	97% Accredited
Indicator 1: Percent Completers Passing Certification Examinations²	93%	94%
Indicator 2: Principal Appraisal of First Year Teachers³	76%	74%
Indicator 3: Improvement in Student Achievement⁴	Not Applicable	Not Applicable
Indicator 4: Frequency and Duration of Field Observations⁵	Greater than 95%	85% of EPPs greater than 95%
Indicator 4: Quality of Field Supervision⁶	98%	93%
Indicator 5: Satisfaction of New Teachers⁷	Not Available	Not Available

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) the frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the [consumer information page](#) of the TEA Web site.

2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. For the state as a whole, the average is the passing percentage for all the individual programs.

3. Percentage of Principal Survey respondents who reported on average that the first-year teachers were well prepared or sufficiently prepared for their first year of teaching. The statewide average is the percentage of all first-year teachers rated well prepared or sufficiently prepared for their first year of teaching. More information on principal evaluations of new teachers is available in the [Performance on the Appraisal System for Beginning Teachers](#).

4. Data for this measure are under development. There is no standard for improvement in achievement at this time.

5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates receive at least three 45-minute observations.

6. Percentage of respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the [consumer information page](#) of the TEA web site.

7. Satisfaction data from new teachers following their first year of teaching with a standard certificate. No standard for Standard 5 at this time. Data for this measure are under development.

University of Houston - Downtown – Annual Performance Report Indicators – TEC 21.045(b)

Standard	2014-2015	Statewide 2014-2015
Acceptance Rate⁸	84%	57%
Applied	259	68,749
Admitted⁹	217	39,483
Retained in Program¹⁰	463	47,700
Completed the Program¹¹	200	27,643
Number Fully Certified¹²	Not Applicable	Not Applicable
Percent Fully Certified	Not Applicable	Not Applicable
Number Employed Within a Year of Completion¹³	215	13,214
Percent Employed Within a Year of Completion	76%	72%
Average Length of Probationary Certification (days)¹⁴	Not Applicable	Not Applicable
Number Remaining in the Profession for 5 years¹⁵	132	12,654
Percent Remaining in the Profession for 5 years	87%	72%
Candidates/Supervisor¹⁶	6:1	10:1

8. The percentage of candidates who applied to a program that were actually admitted.

9. The number of candidates allowed to enter the educator preparation program.

10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous year, but have not yet finished or left the program.

11. The number of candidates who finished the program requirements in a reporting year.

12. Reporting the number and percent of candidates fully certified within one year of completing a program was required by HB 2205, effective September 1, 2015. This data will not be reported for 2014-2015.

13. Teacher candidates listed as AY 2012-2013 finishers in the program's Finisher Records list who were employed as a regular classroom teacher on the Fall 2014 Snapshot date are counted as employed. Candidates who take teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teacher on the Fall 2014 Snapshot date divided by the number of teacher candidates listed as AY 2012-2013 finishers in the program's Finisher Records list. The statewide percentage is the percentage of all AY 2012-2013 finishers who were employed as a regular classroom teacher on the Fall 2014 Snapshot date.

14. For completers who earned their standard certificate, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate. This data will not be reported for 2014-2015.

15. Completers who were issued an initial, standard teacher certificate in 2009-2010, were employed as regular classroom teachers in 2010-2011, and were employed as regular classroom teachers in 2014-2015 are counted as retained.

16. The ratio of candidates placed as interns by each educator preparation program, to the number of supervisors.

University of Houston - Downtown – Consumer Information – TEC §21.0452(b)

Standard	2014-2015	Statewide 2014-2015
Candidates' Overall GPA¹⁷	3.10	3.19
Average GPA in Subject Area¹⁸	2.96	3.25
Incoming Class GPA¹⁹	3.04	3.20
Candidates' Average SAT²⁰	419	1214
Candidates' Average ACT²⁰	18	24
Candidate's Average GRE²⁰	147	548
Prepared to Teach Students with Disabilities²¹	81%	80%
Prepared to Teach English Language Learners²¹	89%	84%
Prepared to Integrate Technology into Teaching²¹	90%	90%
Prepared to Use Technology to Collect, Manage and Analyze Data²¹	89%	88%
Candidate/Supervisor Fall Semester²²	Not Applicable	Not Applicable
Candidate/Supervisor Spring Semester²²	Not Applicable	Not Applicable
Pass Rate – All Candidates, All Tests²³	54%	63%

17. Average GPA on all college or university coursework candidates took before entering the program as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

19. The average GPA of candidates that programs used to determine admission to the program as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). For the state as a whole, this is the average of the program averages.

20. If the program does not use the assessment for admission, then the data is not reported. Data is reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

21. Percentage of Principal Survey respondents who reported on average that the candidates were well prepared or sufficiently prepared with the requisite skills. The statewide values are the percentage of all candidates rated well prepared or sufficiently prepared with the requisite skills.

22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1 2015. Data will not be reported on this measure until 2018.

23. For all tests that the program approved, the percentage of test attempts that the candidates passed. The results of the Core Subjects examinations were removed from the data because those tests were being piloted in 2014-2015. The statewide result is the percentage of all test attempts that the candidates passed.

Institution Name: University of Houston - Victoria

County/District Number: 235502

Contact: Freddie Litton **Address:** 3007 N Ben Wilson, Victoria, TX 77901-5731**Phone:** 361-570-4263 **Web Address:** www.uhv.edu/edu**Program Type:** University Undergraduate; Post Baccalaureate **Subtype:** University

University of Houston - Victoria – Minimum Accountability Standards – TEC 21.045(a)

Standard	2014-2015	Statewide 2014-2015
Accreditation Status¹	Accredited	97% Accredited
Indicator 1: Percent Completers Passing Certification Examinations²	95%	94%
Indicator 2: Principal Appraisal of First Year Teachers³	70%	74%
Indicator 3: Improvement in Student Achievement⁴	Not Applicable	Not Applicable
Indicator 4: Frequency and Duration of Field Observations⁵	Did Not Meet Standard	85% of EPPs greater than 95%
Indicator 4: Quality of Field Supervision⁶	98%	93%
Indicator 5: Satisfaction of New Teachers⁷	Not Available	Not Available

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) the frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the [consumer information page](#) of the TEA Web site.

2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. For the state as a whole, the average is the passing percentage for all the individual programs.

3. Percentage of Principal Survey respondents who reported on average that the first-year teachers were well prepared or sufficiently prepared for their first year of teaching. The statewide average is the percentage of all first-year teachers rated well prepared or sufficiently prepared for their first year of teaching. More information on principal evaluations of new teachers is available in the [Performance on the Appraisal System for Beginning Teachers](#).

4. Data for this measure are under development. There is no standard for improvement in achievement at this time.

5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates receive at least three 45-minute observations.

6. Percentage of respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the [consumer information page](#) of the TEA web site.

7. Satisfaction data from new teachers following their first year of teaching with a standard certificate. No standard for Standard 5 at this time. Data for this measure are under development.

University of Houston - Victoria – Annual Performance Report Indicators – TEC 21.045(b)

Standard	2014-2015	Statewide 2014-2015
Acceptance Rate⁸	85%	57%
Applied	252	68,749
Admitted⁹	213	39,483
Retained in Program¹⁰	335	47,700
Completed the Program¹¹	171	27,643
Number Fully Certified¹²	Not Applicable	Not Applicable
Percent Fully Certified	Not Applicable	Not Applicable
Number Employed Within a Year of Completion¹³	98	13,214
Percent Employed Within a Year of Completion	66%	72%
Average Length of Probationary Certification (days)¹⁴	Not Applicable	Not Applicable
Number Remaining in the Profession for 5 years¹⁵	84	12,654
Percent Remaining in the Profession for 5 years	78%	72%
Candidates/Supervisor¹⁶	1:1	10:1

8. The percentage of candidates who applied to a program that were actually admitted.

9. The number of candidates allowed to enter the educator preparation program.

10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous year, but have not yet finished or left the program.

11. The number of candidates who finished the program requirements in a reporting year.

12. Reporting the number and percent of candidates fully certified within one year of completing a program was required by HB 2205, effective September 1, 2015. This data will not be reported for 2014-2015.

13. Teacher candidates listed as AY 2012-2013 finishers in the program's Finisher Records list who were employed as a regular classroom teacher on the Fall 2014 Snapshot date are counted as employed. Candidates who take teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teacher on the Fall 2014 Snapshot date divided by the number of teacher candidates listed as AY 2012-2013 finishers in the program's Finisher Records list. The statewide percentage is the percentage of all AY 2012-2013 finishers who were employed as a regular classroom teacher on the Fall 2014 Snapshot date.

14. For completers who earned their standard certificate, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate. This data will not be reported for 2014-2015.

15. Completers who were issued an initial, standard teacher certificate in 2009-2010, were employed as regular classroom teachers in 2010-2011, and were employed as regular classroom teachers in 2014-2015 are counted as retained.

16. The ratio of candidates placed as interns by each educator preparation program, to the number of supervisors.

University of Houston - Victoria – Consumer Information – TEC §21.0452(b)

Standard	2014-2015	Statewide 2014-2015
Candidates' Overall GPA¹⁷	3.20	3.19
Average GPA in Subject Area¹⁸	3.22	3.25
Incoming Class GPA¹⁹	3.20	3.20
Candidates' Average SAT²⁰	891	1214
Candidates' Average ACT²⁰	49	24
Candidate's Average GRE²⁰	441	548
Prepared to Teach Students with Disabilities²¹	72%	80%
Prepared to Teach English Language Learners²¹	89%	84%
Prepared to Integrate Technology into Teaching²¹	93%	90%
Prepared to Use Technology to Collect, Manage and Analyze Data²¹	84%	88%
Candidate/Supervisor Fall Semester²²	Not Applicable	Not Applicable
Candidate/Supervisor Spring Semester²²	Not Applicable	Not Applicable
Pass Rate – All Candidates, All Tests²³	66%	63%

17. Average GPA on all college or university coursework candidates took before entering the program as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

19. The average GPA of candidates that programs used to determine admission to the program as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). For the state as a whole, this is the average of the program averages.

20. If the program does not use the assessment for admission, then the data is not reported. Data is reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

21. Percentage of Principal Survey respondents who reported on average that the candidates were well prepared or sufficiently prepared with the requisite skills. The statewide values are the percentage of all candidates rated well prepared or sufficiently prepared with the requisite skills.

22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1 2015. Data will not be reported on this measure until 2018.

23. For all tests that the program approved, the percentage of test attempts that the candidates passed. The results of the Core Subjects examinations were removed from the data because those tests were being piloted in 2014-2015. The statewide result is the percentage of all test attempts that the candidates passed.

Institution Name: University of Mary Hardin-Baylor

County/District Number: 014503

Contact: Marlene Zipperlen **Address:** UMHB Station Box 8017, Belton, TX 76513**Phone:** 254-295-5037 **Web Address:** www.umhb.edu/**Program Type:** University Undergraduate; Post Baccalaureate **Subtype:** University

University of Mary Hardin-Baylor – Minimum Accountability Standards – TEC 21.045(a)

Standard	2014-2015	Statewide 2014-2015
Accreditation Status¹	Accredited	97% Accredited
Indicator 1: Percent Completers Passing Certification Examinations²	97%	94%
Indicator 2: Principal Appraisal of First Year Teachers³	81%	74%
Indicator 3: Improvement in Student Achievement⁴	Not Applicable	Not Applicable
Indicator 4: Frequency and Duration of Field Observations⁵	Greater than 95%	85% of EPPs greater than 95%
Indicator 4: Quality of Field Supervision⁶	95%	93%
Indicator 5: Satisfaction of New Teachers⁷	Not Available	Not Available

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) the frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the [consumer information page](#) of the TEA Web site.

2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. For the state as a whole, the average is the passing percentage for all the individual programs.

3. Percentage of Principal Survey respondents who reported on average that the first-year teachers were well prepared or sufficiently prepared for their first year of teaching. The statewide average is the percentage of all first-year teachers rated well prepared or sufficiently prepared for their first year of teaching. More information on principal evaluations of new teachers is available in the [Performance on the Appraisal System for Beginning Teachers](#).

4. Data for this measure are under development. There is no standard for improvement in achievement at this time.

5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates receive at least three 45-minute observations.

6. Percentage of respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the [consumer information page](#) of the TEA web site.

7. Satisfaction data from new teachers following their first year of teaching with a standard certificate. No standard for Standard 5 at this time. Data for this measure are under development.

University of Mary Hardin-Baylor – Annual Performance Report Indicators – TEC 21.045(b)

Standard	2014-2015	Statewide 2014-2015
Acceptance Rate⁸	72%	57%
Applied	107	68,749
Admitted⁹	77	39,483
Retained in Program¹⁰	123	47,700
Completed the Program¹¹	85	27,643
Number Fully Certified¹²	Not Applicable	Not Applicable
Percent Fully Certified	Not Applicable	Not Applicable
Number Employed Within a Year of Completion¹³	56	13,214
Percent Employed Within a Year of Completion	76%	72%
Average Length of Probationary Certification (days)¹⁴	Not Applicable	Not Applicable
Number Remaining in the Profession for 5 years¹⁵	39	12,654
Percent Remaining in the Profession for 5 years	71%	72%
Candidates/Supervisor¹⁶	2:1	10:1

8. The percentage of candidates who applied to a program that were actually admitted.

9. The number of candidates allowed to enter the educator preparation program.

10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous year, but have not yet finished or left the program.

11. The number of candidates who finished the program requirements in a reporting year.

12. Reporting the number and percent of candidates fully certified within one year of completing a program was required by HB 2205, effective September 1, 2015. This data will not be reported for 2014-2015.

13. Teacher candidates listed as AY 2012-2013 finishers in the program's Finisher Records list who were employed as a regular classroom teacher on the Fall 2014 Snapshot date are counted as employed. Candidates who take teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teacher on the Fall 2014 Snapshot date divided by the number of teacher candidates listed as AY 2012-2013 finishers in the program's Finisher Records list. The statewide percentage is the percentage of all AY 2012-2013 finishers who were employed as a regular classroom teacher on the Fall 2014 Snapshot date.

14. For completers who earned their standard certificate, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate. This data will not be reported for 2014-2015.

15. Completers who were issued an initial, standard teacher certificate in 2009-2010, were employed as regular classroom teachers in 2010-2011, and were employed as regular classroom teachers in 2014-2015 are counted as retained.

16. The ratio of candidates placed as interns by each educator preparation program, to the number of supervisors.

University of Mary Hardin-Baylor – Consumer Information – TEC §21.0452(b)

Standard	2014-2015	Statewide 2014-2015
Candidates' Overall GPA¹⁷	3.52	3.19
Average GPA in Subject Area¹⁸	3.45	3.25
Incoming Class GPA¹⁹	3.52	3.20
Candidates' Average SAT²⁰	Not Applicable	1214
Candidates' Average ACT²⁰	Not Applicable	24
Candidate's Average GRE²⁰	Not Applicable	548
Prepared to Teach Students with Disabilities²¹	84%	80%
Prepared to Teach English Language Learners²¹	93%	84%
Prepared to Integrate Technology into Teaching²¹	90%	90%
Prepared to Use Technology to Collect, Manage and Analyze Data²¹	92%	88%
Candidate/Supervisor Fall Semester²²	Not Applicable	Not Applicable
Candidate/Supervisor Spring Semester²²	Not Applicable	Not Applicable
Pass Rate – All Candidates, All Tests²³	80%	63%

17. Average GPA on all college or university coursework candidates took before entering the program as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

19. The average GPA of candidates that programs used to determine admission to the program as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). For the state as a whole, this is the average of the program averages.

20. If the program does not use the assessment for admission, then the data is not reported. Data is reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

21. Percentage of Principal Survey respondents who reported on average that the candidates were well prepared or sufficiently prepared with the requisite skills. The statewide values are the percentage of all candidates rated well prepared or sufficiently prepared with the requisite skills.

22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1 2015. Data will not be reported on this measure until 2018.

23. For all tests that the program approved, the percentage of test attempts that the candidates passed. The results of the Core Subjects examinations were removed from the data because those tests were being piloted in 2014-2015. The statewide result is the percentage of all test attempts that the candidates passed.

Institution Name: University of North Texas

County/District Number: 061501

Contact: Jerry Thomas **Address:** PO Box 311337, Denton, TX 76203-1337**Phone:** 940-565-2231 **Web Address:** <http://www.coe.unt.edu/teacher-education-and-administration>**Program Type:** University Undergraduate; Alternative; Post Baccalaureate **Subtype:** University

University of North Texas – Minimum Accountability Standards – TEC 21.045(a)

Standard	2014-2015	Statewide 2014-2015
Accreditation Status¹	Accredited	97% Accredited
Indicator 1: Percent Completers Passing Certification Examinations²	98%	94%
Indicator 2: Principal Appraisal of First Year Teachers³	79%	74%
Indicator 3: Improvement in Student Achievement⁴	Not Applicable	Not Applicable
Indicator 4: Frequency and Duration of Field Observations⁵	Greater than 95%	85% of EPPs greater than 95%
Indicator 4: Quality of Field Supervision⁶	97%	93%
Indicator 5: Satisfaction of New Teachers⁷	Not Available	Not Available

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) the frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the [consumer information page](#) of the TEA Web site.

2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. For the state as a whole, the average is the passing percentage for all the individual programs.

3. Percentage of Principal Survey respondents who reported on average that the first-year teachers were well prepared or sufficiently prepared for their first year of teaching. The statewide average is the percentage of all first-year teachers rated well prepared or sufficiently prepared for their first year of teaching. More information on principal evaluations of new teachers is available in the [Performance on the Appraisal System for Beginning Teachers](#).

4. Data for this measure are under development. There is no standard for improvement in achievement at this time.

5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates receive at least three 45-minute observations.

6. Percentage of respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the [consumer information page](#) of the TEA web site.

7. Satisfaction data from new teachers following their first year of teaching with a standard certificate. No standard for Standard 5 at this time. Data for this measure are under development.

University of North Texas – Annual Performance Report Indicators – TEC 21.045(b)

Standard	2014-2015	Statewide 2014-2015
Acceptance Rate⁸	81%	57%
Applied	1,404	68,749
Admitted⁹	1,142	39,483
Retained in Program¹⁰	1,659	47,700
Completed the Program¹¹	821	27,643
Number Fully Certified¹²	Not Applicable	Not Applicable
Percent Fully Certified	Not Applicable	Not Applicable
Number Employed Within a Year of Completion¹³	563	13,214
Percent Employed Within a Year of Completion	68%	72%
Average Length of Probationary Certification (days)¹⁴	Not Applicable	Not Applicable
Number Remaining in the Profession for 5 years¹⁵	289	12,654
Percent Remaining in the Profession for 5 years	82%	72%
Candidates/Supervisor¹⁶	1:1	10:1

8. The percentage of candidates who applied to a program that were actually admitted.

9. The number of candidates allowed to enter the educator preparation program.

10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous year, but have not yet finished or left the program.

11. The number of candidates who finished the program requirements in a reporting year.

12. Reporting the number and percent of candidates fully certified within one year of completing a program was required by HB 2205, effective September 1, 2015. This data will not be reported for 2014-2015.

13. Teacher candidates listed as AY 2012-2013 finishers in the program's Finisher Records list who were employed as a regular classroom teacher on the Fall 2014 Snapshot date are counted as employed. Candidates who take teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teacher on the Fall 2014 Snapshot date divided by the number of teacher candidates listed as AY 2012-2013 finishers in the program's Finisher Records list. The statewide percentage is the percentage of all AY 2012-2013 finishers who were employed as a regular classroom teacher on the Fall 2014 Snapshot date.

14. For completers who earned their standard certificate, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate. This data will not be reported for 2014-2015.

15. Completers who were issued an initial, standard teacher certificate in 2009-2010, were employed as regular classroom teachers in 2010-2011, and were employed as regular classroom teachers in 2014-2015 are counted as retained.

16. The ratio of candidates placed as interns by each educator preparation program, to the number of supervisors.

University of North Texas – Consumer Information – TEC §21.0452(b)

Standard	2014-2015	Statewide 2014-2015
Candidates' Overall GPA¹⁷	3.37	3.19
Average GPA in Subject Area¹⁸	3.38	3.25
Incoming Class GPA¹⁹	3.37	3.20
Candidates' Average SAT²⁰	1184	1214
Candidates' Average ACT²⁰	26	24
Candidate's Average GRE²⁰	612	548
Prepared to Teach Students with Disabilities²¹	86%	80%
Prepared to Teach English Language Learners²¹	89%	84%
Prepared to Integrate Technology into Teaching²¹	92%	90%
Prepared to Use Technology to Collect, Manage and Analyze Data²¹	91%	88%
Candidate/Supervisor Fall Semester²²	Not Applicable	Not Applicable
Candidate/Supervisor Spring Semester²²	Not Applicable	Not Applicable
Pass Rate – All Candidates, All Tests²³	80%	63%

17. Average GPA on all college or university coursework candidates took before entering the program as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

19. The average GPA of candidates that programs used to determine admission to the program as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). For the state as a whole, this is the average of the program averages.

20. If the program does not use the assessment for admission, then the data is not reported. Data is reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

21. Percentage of Principal Survey respondents who reported on average that the candidates were well prepared or sufficiently prepared with the requisite skills. The statewide values are the percentage of all candidates rated well prepared or sufficiently prepared with the requisite skills.

22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1 2015. Data will not be reported on this measure until 2018.

23. For all tests that the program approved, the percentage of test attempts that the candidates passed. The results of the Core Subjects examinations were removed from the data because those tests were being piloted in 2014-2015. The statewide result is the percentage of all test attempts that the candidates passed.

Institution Name: University of North Texas - Dallas

County/District Number: 161701

Contact: Glenda Moss **Address:** 7300 University Hills Blvd, Dallas, TX 75214**Phone:** 972-780-3600 **Web Address:** www.dallas.unt.edu/**Program Type:** University Undergraduate; Alternative; Post Baccalaureate **Subtype:** University

University of North Texas - Dallas – Minimum Accountability Standards – TEC 21.045(a)

Standard	2014-2015	Statewide 2014-2015
Accreditation Status¹	Accredited	97% Accredited
Indicator 1: Percent Completers Passing Certification Examinations²	91%	94%
Indicator 2: Principal Appraisal of First Year Teachers³	73%	74%
Indicator 3: Improvement in Student Achievement⁴	Not Applicable	Not Applicable
Indicator 4: Frequency and Duration of Field Observations⁵	Greater than 95%	85% of EPPs greater than 95%
Indicator 4: Quality of Field Supervision⁶	97%	93%
Indicator 5: Satisfaction of New Teachers⁷	Not Available	Not Available

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) the frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the [consumer information page](#) of the TEA Web site.

2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. For the state as a whole, the average is the passing percentage for all the individual programs.

3. Percentage of Principal Survey respondents who reported on average that the first-year teachers were well prepared or sufficiently prepared for their first year of teaching. The statewide average is the percentage of all first-year teachers rated well prepared or sufficiently prepared for their first year of teaching. More information on principal evaluations of new teachers is available in the [Performance on the Appraisal System for Beginning Teachers](#).

4. Data for this measure are under development. There is no standard for improvement in achievement at this time.

5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates receive at least three 45-minute observations.

6. Percentage of respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the [consumer information page](#) of the TEA web site.

7. Satisfaction data from new teachers following their first year of teaching with a standard certificate. No standard for Standard 5 at this time. Data for this measure are under development.

University of North Texas - Dallas – Annual Performance Report Indicators – TEC 21.045(b)

Standard	2014-2015	Statewide 2014-2015
Acceptance Rate⁸	90%	57%
Applied	127	68,749
Admitted⁹	114	39,483
Retained in Program¹⁰	75	47,700
Completed the Program¹¹	139	27,643
Number Fully Certified¹²	Not Applicable	Not Applicable
Percent Fully Certified	Not Applicable	Not Applicable
Number Employed Within a Year of Completion¹³	4	13,214
Percent Employed Within a Year of Completion	100%	72%
Average Length of Probationary Certification (days)¹⁴	Not Applicable	Not Applicable
Number Remaining in the Profession for 5 years¹⁵	Not Applicable	12,654
Percent Remaining in the Profession for 5 years	Not Applicable	72%
Candidates/Supervisor¹⁶	1:1	10:1

8. The percentage of candidates who applied to a program that were actually admitted.

9. The number of candidates allowed to enter the educator preparation program.

10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous year, but have not yet finished or left the program.

11. The number of candidates who finished the program requirements in a reporting year.

12. Reporting the number and percent of candidates fully certified within one year of completing a program was required by HB 2205, effective September 1, 2015. This data will not be reported for 2014-2015.

13. Teacher candidates listed as AY 2012-2013 finishers in the program's Finisher Records list who were employed as a regular classroom teacher on the Fall 2014 Snapshot date are counted as employed. Candidates who take teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teacher on the Fall 2014 Snapshot date divided by the number of teacher candidates listed as AY 2012-2013 finishers in the program's Finisher Records list. The statewide percentage is the percentage of all AY 2012-2013 finishers who were employed as a regular classroom teacher on the Fall 2014 Snapshot date.

14. For completers who earned their standard certificate, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate. This data will not be reported for 2014-2015.

15. Completers who were issued an initial, standard teacher certificate in 2009-2010, were employed as regular classroom teachers in 2010-2011, and were employed as regular classroom teachers in 2014-2015 are counted as retained.

16. The ratio of candidates placed as interns by each educator preparation program, to the number of supervisors.

University of North Texas - Dallas – Consumer Information – TEC §21.0452(b)

Standard	2014-2015	Statewide 2014-2015
Candidates' Overall GPA¹⁷	3.19	3.19
Average GPA in Subject Area¹⁸	3.10	3.25
Incoming Class GPA¹⁹	3.25	3.20
Candidates' Average SAT²⁰	Not Applicable	1214
Candidates' Average ACT²⁰	Not Applicable	24
Candidate's Average GRE²⁰	Not Applicable	548
Prepared to Teach Students with Disabilities²¹	71%	80%
Prepared to Teach English Language Learners²¹	76%	84%
Prepared to Integrate Technology into Teaching²¹	91%	90%
Prepared to Use Technology to Collect, Manage and Analyze Data²¹	86%	88%
Candidate/Supervisor Fall Semester²²	Not Applicable	Not Applicable
Candidate/Supervisor Spring Semester²²	Not Applicable	Not Applicable
Pass Rate – All Candidates, All Tests²³	64%	63%

17. Average GPA on all college or university coursework candidates took before entering the program as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

19. The average GPA of candidates that programs used to determine admission to the program as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). For the state as a whole, this is the average of the program averages.

20. If the program does not use the assessment for admission, then the data is not reported. Data is reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

21. Percentage of Principal Survey respondents who reported on average that the candidates were well prepared or sufficiently prepared with the requisite skills. The statewide values are the percentage of all candidates rated well prepared or sufficiently prepared with the requisite skills.

22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1 2015. Data will not be reported on this measure until 2018.

23. For all tests that the program approved, the percentage of test attempts that the candidates passed. The results of the Core Subjects examinations were removed from the data because those tests were being piloted in 2014-2015. The statewide result is the percentage of all test attempts that the candidates passed.

Institution Name: University of Phoenix @ San Antonio

County/District Number: 015705

Contact: Ashley Norris **Address:** 12400 Coit Road, Dallas, TX 75251**Phone:** 210-524-2100 **Web Address:** www.phoenix.edu/campus-locations/TX/san-antonio-campus.html**Program Type:** Post Baccalaureate **Subtype:** University

University of Phoenix @ San Antonio – Minimum Accountability Standards – TEC 21.045(a)

Standard	2014-2015	Statewide 2014-2015
Accreditation Status¹	Accredited	97% Accredited
Indicator 1: Percent Completers Passing Certification Examinations²	100%	94%
Indicator 2: Principal Appraisal of First Year Teachers³	40%	74%
Indicator 3: Improvement in Student Achievement⁴	Not Applicable	Not Applicable
Indicator 4: Frequency and Duration of Field Observations⁵	Greater than 95%	85% of EPPs greater than 95%
Indicator 4: Quality of Field Supervision⁶	92%	93%
Indicator 5: Satisfaction of New Teachers⁷	Not Available	Not Available

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) the frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the [consumer information page](#) of the TEA Web site.

2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. For the state as a whole, the average is the passing percentage for all the individual programs.

3. Percentage of Principal Survey respondents who reported on average that the first-year teachers were well prepared or sufficiently prepared for their first year of teaching. The statewide average is the percentage of all first-year teachers rated well prepared or sufficiently prepared for their first year of teaching. More information on principal evaluations of new teachers is available in the [Performance on the Appraisal System for Beginning Teachers](#).

4. Data for this measure are under development. There is no standard for improvement in achievement at this time.

5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates receive at least three 45-minute observations.

6. Percentage of respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the [consumer information page](#) of the TEA web site.

7. Satisfaction data from new teachers following their first year of teaching with a standard certificate. No standard for Standard 5 at this time. Data for this measure are under development.

University of Phoenix @ San Antonio – Annual Performance Report Indicators – TEC 21.045(b)

Standard	2014-2015	Statewide 2014-2015
Acceptance Rate⁸	42%	57%
Applied	57	68,749
Admitted⁹	24	39,483
Retained in Program¹⁰	29	47,700
Completed the Program¹¹	20	27,643
Number Fully Certified¹²	Not Applicable	Not Applicable
Percent Fully Certified	Not Applicable	Not Applicable
Number Employed Within a Year of Completion¹³	9	13,214
Percent Employed Within a Year of Completion	64%	72%
Average Length of Probationary Certification (days)¹⁴	Not Applicable	Not Applicable
Number Remaining in the Profession for 5 years¹⁵	Not Applicable	12,654
Percent Remaining in the Profession for 5 years	Not Applicable	72%
Candidates/Supervisor¹⁶	Not Applicable	10:1

8. The percentage of candidates who applied to a program that were actually admitted.

9. The number of candidates allowed to enter the educator preparation program.

10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous year, but have not yet finished or left the program.

11. The number of candidates who finished the program requirements in a reporting year.

12. Reporting the number and percent of candidates fully certified within one year of completing a program was required by HB 2205, effective September 1, 2015. This data will not be reported for 2014-2015.

13. Teacher candidates listed as AY 2012-2013 finishers in the program's Finisher Records list who were employed as a regular classroom teacher on the Fall 2014 Snapshot date are counted as employed. Candidates who take teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teacher on the Fall 2014 Snapshot date divided by the number of teacher candidates listed as AY 2012-2013 finishers in the program's Finisher Records list. The statewide percentage is the percentage of all AY 2012-2013 finishers who were employed as a regular classroom teacher on the Fall 2014 Snapshot date.

14. For completers who earned their standard certificate, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate. This data will not be reported for 2014-2015.

15. Completers who were issued an initial, standard teacher certificate in 2009-2010, were employed as regular classroom teachers in 2010-2011, and were employed as regular classroom teachers in 2014-2015 are counted as retained.

16. The ratio of candidates placed as interns by each educator preparation program, to the number of supervisors.

University of Phoenix @ San Antonio – Consumer Information – TEC §21.0452(b)

Standard	2014-2015	Statewide 2014-2015
Candidates' Overall GPA¹⁷	3.13	3.19
Average GPA in Subject Area¹⁸	Not Applicable	3.25
Incoming Class GPA¹⁹	3.13	3.20
Candidates' Average SAT²⁰	Not Applicable	1214
Candidates' Average ACT²⁰	Not Applicable	24
Candidate's Average GRE²⁰	Not Applicable	548
Prepared to Teach Students with Disabilities²¹	33%	80%
Prepared to Teach English Language Learners²¹	0%	84%
Prepared to Integrate Technology into Teaching²¹	60%	90%
Prepared to Use Technology to Collect, Manage and Analyze Data²¹	60%	88%
Candidate/Supervisor Fall Semester²²	Not Applicable	Not Applicable
Candidate/Supervisor Spring Semester²²	Not Applicable	Not Applicable
Pass Rate – All Candidates, All Tests²³	66%	63%

17. Average GPA on all college or university coursework candidates took before entering the program as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

19. The average GPA of candidates that programs used to determine admission to the program as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). For the state as a whole, this is the average of the program averages.

20. If the program does not use the assessment for admission, then the data is not reported. Data is reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

21. Percentage of Principal Survey respondents who reported on average that the candidates were well prepared or sufficiently prepared with the requisite skills. The statewide values are the percentage of all candidates rated well prepared or sufficiently prepared with the requisite skills.

22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1 2015. Data will not be reported on this measure until 2018.

23. For all tests that the program approved, the percentage of test attempts that the candidates passed. The results of the Core Subjects examinations were removed from the data because those tests were being piloted in 2014-2015. The statewide result is the percentage of all test attempts that the candidates passed.

Institution Name: University of St Thomas

County/District Number: 101508

Contact: Robert LeBlanc **Address:** 3800 Montrose Blvd, Houston, TX 77006-4696**Phone:** 713-525-3829 **Web Address:** www.stthom.edu/Public/index.asp?page_id=4767**Program Type:** University Undergraduate; Post Baccalaureate **Subtype:** University

University of St Thomas – Minimum Accountability Standards – TEC 21.045(a)

Standard	2014-2015	Statewide 2014-2015
Accreditation Status¹	Accredited	97% Accredited
Indicator 1: Percent Completers Passing Certification Examinations²	90%	94%
Indicator 2: Principal Appraisal of First Year Teachers³	33%	74%
Indicator 3: Improvement in Student Achievement⁴	Not Applicable	Not Applicable
Indicator 4: Frequency and Duration of Field Observations⁵	Greater than 95%	85% of EPPs greater than 95%
Indicator 4: Quality of Field Supervision⁶	95%	93%
Indicator 5: Satisfaction of New Teachers⁷	Not Available	Not Available

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) the frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the [consumer information page](#) of the TEA Web site.

2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. For the state as a whole, the average is the passing percentage for all the individual programs.

3. Percentage of Principal Survey respondents who reported on average that the first-year teachers were well prepared or sufficiently prepared for their first year of teaching. The statewide average is the percentage of all first-year teachers rated well prepared or sufficiently prepared for their first year of teaching. More information on principal evaluations of new teachers is available in the [Performance on the Appraisal System for Beginning Teachers](#).

4. Data for this measure are under development. There is no standard for improvement in achievement at this time.

5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates receive at least three 45-minute observations.

6. Percentage of respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the [consumer information](#) page of the TEA web site.

7. Satisfaction data from new teachers following their first year of teaching with a standard certificate. No standard for Standard 5 at this time. Data for this measure are under development.

University of St Thomas – Annual Performance Report Indicators – TEC 21.045(b)

Standard	2014-2015	Statewide 2014-2015
Acceptance Rate⁸	45%	57%
Applied	959	68,749
Admitted⁹	433	39,483
Retained in Program¹⁰	677	47,700
Completed the Program¹¹	377	27,643
Number Fully Certified¹²	Not Applicable	Not Applicable
Percent Fully Certified	Not Applicable	Not Applicable
Number Employed Within a Year of Completion¹³	18	13,214
Percent Employed Within a Year of Completion	51%	72%
Average Length of Probationary Certification (days)¹⁴	Not Applicable	Not Applicable
Number Remaining in the Profession for 5 years¹⁵	6	12,654
Percent Remaining in the Profession for 5 years	55%	72%
Candidates/Supervisor¹⁶	1:1	10:1

8. The percentage of candidates who applied to a program that were actually admitted.

9. The number of candidates allowed to enter the educator preparation program.

10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous year, but have not yet finished or left the program.

11. The number of candidates who finished the program requirements in a reporting year.

12. Reporting the number and percent of candidates fully certified within one year of completing a program was required by HB 2205, effective September 1, 2015. This data will not be reported for 2014-2015.

13. Teacher candidates listed as AY 2012-2013 finishers in the program's Finisher Records list who were employed as a regular classroom teacher on the Fall 2014 Snapshot date are counted as employed. Candidates who take teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teacher on the Fall 2014 Snapshot date divided by the number of teacher candidates listed as AY 2012-2013 finishers in the program's Finisher Records list. The statewide percentage is the percentage of all AY 2012-2013 finishers who were employed as a regular classroom teacher on the Fall 2014 Snapshot date.

14. For completers who earned their standard certificate, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate. This data will not be reported for 2014-2015.

15. Completers who were issued an initial, standard teacher certificate in 2009-2010, were employed as regular classroom teachers in 2010-2011, and were employed as regular classroom teachers in 2014-2015 are counted as retained.

16. The ratio of candidates placed as interns by each educator preparation program, to the number of supervisors.

University of St Thomas – Consumer Information – TEC §21.0452(b)

Standard	2014-2015	Statewide 2014-2015
Candidates' Overall GPA¹⁷	3.48	3.19
Average GPA in Subject Area¹⁸	3.32	3.25
Incoming Class GPA¹⁹	3.43	3.20
Candidates' Average SAT²⁰	1163	1214
Candidates' Average ACT²⁰	26	24
Candidate's Average GRE²⁰	Not Applicable	548
Prepared to Teach Students with Disabilities²¹	50%	80%
Prepared to Teach English Language Learners²¹	83%	84%
Prepared to Integrate Technology into Teaching²¹	100%	90%
Prepared to Use Technology to Collect, Manage and Analyze Data²¹	83%	88%
Candidate/Supervisor Fall Semester²²	Not Applicable	Not Applicable
Candidate/Supervisor Spring Semester²²	Not Applicable	Not Applicable
Pass Rate – All Candidates, All Tests²³	66%	63%

17. Average GPA on all college or university coursework candidates took before entering the program as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

19. The average GPA of candidates that programs used to determine admission to the program as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). For the state as a whole, this is the average of the program averages.

20. If the program does not use the assessment for admission, then the data is not reported. Data is reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

21. Percentage of Principal Survey respondents who reported on average that the candidates were well prepared or sufficiently prepared with the requisite skills. The statewide values are the percentage of all candidates rated well prepared or sufficiently prepared with the requisite skills.

22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1 2015. Data will not be reported on this measure until 2018.

23. For all tests that the program approved, the percentage of test attempts that the candidates passed. The results of the Core Subjects examinations were removed from the data because those tests were being piloted in 2014-2015. The statewide result is the percentage of all test attempts that the candidates passed.

Institution Name: University of Texas - Arlington

County/District Number: 220503

Contact: Jeanne Gerlach **Address:** 503 W Third St, Arlington, TX 76019-0026
Phone: 817-272-2591 **Web Address:** www.uta.edu/coehp/
Program Type: University Undergraduate; Post Baccalaureate **Subtype:** University

University of Texas - Arlington – Minimum Accountability Standards – TEC 21.045(a)

Standard	2014-2015	Statewide 2014-2015
Accreditation Status¹	Accredited	97% Accredited
Indicator 1: Percent Completers Passing Certification Examinations²	95%	94%
Indicator 2: Principal Appraisal of First Year Teachers³	74%	74%
Indicator 3: Improvement in Student Achievement⁴	Not Applicable	Not Applicable
Indicator 4: Frequency and Duration of Field Observations⁵	Greater than 95%	85% of EPPs greater than 95%
Indicator 4: Quality of Field Supervision⁶	94%	93%
Indicator 5: Satisfaction of New Teachers⁷	Not Available	Not Available

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) the frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the [consumer information page](#) of the TEA Web site.

2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. For the state as a whole, the average is the passing percentage for all the individual programs.

3. Percentage of Principal Survey respondents who reported on average that the first-year teachers were well prepared or sufficiently prepared for their first year of teaching. The statewide average is the percentage of all first-year teachers rated well prepared or sufficiently prepared for their first year of teaching. More information on principal evaluations of new teachers is available in the [Performance on the Appraisal System for Beginning Teachers](#).

4. Data for this measure are under development. There is no standard for improvement in achievement at this time.

5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates receive at least three 45-minute observations.

6. Percentage of respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the [consumer information page](#) of the TEA web site.

7. Satisfaction data from new teachers following their first year of teaching with a standard certificate. No standard for Standard 5 at this time. Data for this measure are under development.

University of Texas - Arlington – Annual Performance Report Indicators – TEC 21.045(b)

Standard	2014-2015	Statewide 2014-2015
Acceptance Rate⁸	81%	57%
Applied	1,009	68,749
Admitted⁹	820	39,483
Retained in Program¹⁰	231	47,700
Completed the Program¹¹	589	27,643
Number Fully Certified¹²	Not Applicable	Not Applicable
Percent Fully Certified	Not Applicable	Not Applicable
Number Employed Within a Year of Completion¹³	263	13,214
Percent Employed Within a Year of Completion	75%	72%
Average Length of Probationary Certification (days)¹⁴	Not Applicable	Not Applicable
Number Remaining in the Profession for 5 years¹⁵	137	12,654
Percent Remaining in the Profession for 5 years	84%	72%
Candidates/Supervisor¹⁶	Not Applicable	10:1

8. The percentage of candidates who applied to a program that were actually admitted.

9. The number of candidates allowed to enter the educator preparation program.

10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous year, but have not yet finished or left the program.

11. The number of candidates who finished the program requirements in a reporting year.

12. Reporting the number and percent of candidates fully certified within one year of completing a program was required by HB 2205, effective September 1, 2015. This data will not be reported for 2014-2015.

13. Teacher candidates listed as AY 2012-2013 finishers in the program's Finisher Records list who were employed as a regular classroom teacher on the Fall 2014 Snapshot date are counted as employed. Candidates who take teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teacher on the Fall 2014 Snapshot date divided by the number of teacher candidates listed as AY 2012-2013 finishers in the program's Finisher Records list. The statewide percentage is the percentage of all AY 2012-2013 finishers who were employed as a regular classroom teacher on the Fall 2014 Snapshot date.

14. For completers who earned their standard certificate, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate. This data will not be reported for 2014-2015.

15. Completers who were issued an initial, standard teacher certificate in 2009-2010, were employed as regular classroom teachers in 2010-2011, and were employed as regular classroom teachers in 2014-2015 are counted as retained.

16. The ratio of candidates placed as interns by each educator preparation program, to the number of supervisors.

University of Texas - Arlington – Consumer Information – TEC §21.0452(b)

Standard	2014-2015	Statewide 2014-2015
Candidates' Overall GPA¹⁷	3.20	3.19
Average GPA in Subject Area¹⁸	3.35	3.25
Incoming Class GPA¹⁹	3.54	3.20
Candidates' Average SAT²⁰	Not Applicable	1214
Candidates' Average ACT²⁰	Not Applicable	24
Candidate's Average GRE²⁰	57	548
Prepared to Teach Students with Disabilities²¹	76%	80%
Prepared to Teach English Language Learners²¹	83%	84%
Prepared to Integrate Technology into Teaching²¹	92%	90%
Prepared to Use Technology to Collect, Manage and Analyze Data²¹	88%	88%
Candidate/Supervisor Fall Semester²²	Not Applicable	Not Applicable
Candidate/Supervisor Spring Semester²²	Not Applicable	Not Applicable
Pass Rate – All Candidates, All Tests²³	74%	63%

17. Average GPA on all college or university coursework candidates took before entering the program as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

19. The average GPA of candidates that programs used to determine admission to the program as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). For the state as a whole, this is the average of the program averages.

20. If the program does not use the assessment for admission, then the data is not reported. Data is reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

21. Percentage of Principal Survey respondents who reported on average that the candidates were well prepared or sufficiently prepared with the requisite skills. The statewide values are the percentage of all candidates rated well prepared or sufficiently prepared with the requisite skills.

22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1 2015. Data will not be reported on this measure until 2018.

23. For all tests that the program approved, the percentage of test attempts that the candidates passed. The results of the Core Subjects examinations were removed from the data because those tests were being piloted in 2014-2015. The statewide result is the percentage of all test attempts that the candidates passed.

Institution Name: University of Texas - Austin

County/District Number: 227501

Contact: Beth Maloch **Address:** SZB 216, Austin, TX 78712**Phone:** 512-471-3485 **Web Address:** www.edb.utexas.edu/education/programs/certification/about/overview**Program Type:** University Undergraduate; Post Baccalaureate **Subtype:** University

University of Texas - Austin – Minimum Accountability Standards – TEC 21.045(a)

Standard	2014-2015	Statewide 2014-2015
Accreditation Status¹	Accredited	97% Accredited
Indicator 1: Percent Completers Passing Certification Examinations²	99%	94%
Indicator 2: Principal Appraisal of First Year Teachers³	82%	74%
Indicator 3: Improvement in Student Achievement⁴	Not Applicable	Not Applicable
Indicator 4: Frequency and Duration of Field Observations⁵	Greater than 95%	85% of EPPs greater than 95%
Indicator 4: Quality of Field Supervision⁶	98%	93%
Indicator 5: Satisfaction of New Teachers⁷	Not Available	Not Available

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) the frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the [consumer information page](#) of the TEA Web site.

2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. For the state as a whole, the average is the passing percentage for all the individual programs.

3. Percentage of Principal Survey respondents who reported on average that the first-year teachers were well prepared or sufficiently prepared for their first year of teaching. The statewide average is the percentage of all first-year teachers rated well prepared or sufficiently prepared for their first year of teaching. More information on principal evaluations of new teachers is available in the [Performance on the Appraisal System for Beginning Teachers](#).

4. Data for this measure are under development. There is no standard for improvement in achievement at this time.

5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates receive at least three 45-minute observations.

6. Percentage of respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the [consumer information](#) page of the TEA web site.

7. Satisfaction data from new teachers following their first year of teaching with a standard certificate. No standard for Standard 5 at this time. Data for this measure are under development.

University of Texas - Austin – Annual Performance Report Indicators – TEC 21.045(b)

Standard	2014-2015	Statewide 2014-2015
Acceptance Rate⁸	86%	57%
Applied	521	68,749
Admitted⁹	446	39,483
Retained in Program¹⁰	411	47,700
Completed the Program¹¹	412	27,643
Number Fully Certified¹²	Not Applicable	Not Applicable
Percent Fully Certified	Not Applicable	Not Applicable
Number Employed Within a Year of Completion¹³	316	13,214
Percent Employed Within a Year of Completion	69%	72%
Average Length of Probationary Certification (days)¹⁴	Not Applicable	Not Applicable
Number Remaining in the Profession for 5 years¹⁵	149	12,654
Percent Remaining in the Profession for 5 years	65%	72%
Candidates/Supervisor¹⁶	Not Applicable	10:1

8. The percentage of candidates who applied to a program that were actually admitted.

9. The number of candidates allowed to enter the educator preparation program.

10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous year, but have not yet finished or left the program.

11. The number of candidates who finished the program requirements in a reporting year.

12. Reporting the number and percent of candidates fully certified within one year of completing a program was required by HB 2205, effective September 1, 2015. This data will not be reported for 2014-2015.

13. Teacher candidates listed as AY 2012-2013 finishers in the program's Finisher Records list who were employed as a regular classroom teacher on the Fall 2014 Snapshot date are counted as employed. Candidates who take teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teacher on the Fall 2014 Snapshot date divided by the number of teacher candidates listed as AY 2012-2013 finishers in the program's Finisher Records list. The statewide percentage is the percentage of all AY 2012-2013 finishers who were employed as a regular classroom teacher on the Fall 2014 Snapshot date.

14. For completers who earned their standard certificate, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate. This data will not be reported for 2014-2015.

15. Completers who were issued an initial, standard teacher certificate in 2009-2010, were employed as regular classroom teachers in 2010-2011, and were employed as regular classroom teachers in 2014-2015 are counted as retained.

16. The ratio of candidates placed as interns by each educator preparation program, to the number of supervisors.

University of Texas - Austin – Consumer Information – TEC §21.0452(b)

Standard	2014-2015	Statewide 2014-2015
Candidates' Overall GPA¹⁷	3.36	3.19
Average GPA in Subject Area¹⁸	3.22	3.25
Incoming Class GPA¹⁹	3.36	3.20
Candidates' Average SAT²⁰	1703	1214
Candidates' Average ACT²⁰	26	24
Candidate's Average GRE²⁰	365	548
Prepared to Teach Students with Disabilities²¹	84%	80%
Prepared to Teach English Language Learners²¹	90%	84%
Prepared to Integrate Technology into Teaching²¹	95%	90%
Prepared to Use Technology to Collect, Manage and Analyze Data²¹	93%	88%
Candidate/Supervisor Fall Semester²²	Not Applicable	Not Applicable
Candidate/Supervisor Spring Semester²²	Not Applicable	Not Applicable
Pass Rate – All Candidates, All Tests²³	92%	63%

17. Average GPA on all college or university coursework candidates took before entering the program as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

19. The average GPA of candidates that programs used to determine admission to the program as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). For the state as a whole, this is the average of the program averages.

20. If the program does not use the assessment for admission, then the data is not reported. Data is reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

21. Percentage of Principal Survey respondents who reported on average that the candidates were well prepared or sufficiently prepared with the requisite skills. The statewide values are the percentage of all candidates rated well prepared or sufficiently prepared with the requisite skills.

22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1 2015. Data will not be reported on this measure until 2018.

23. For all tests that the program approved, the percentage of test attempts that the candidates passed. The results of the Core Subjects examinations were removed from the data because those tests were being piloted in 2014-2015. The statewide result is the percentage of all test attempts that the candidates passed.

Institution Name: University of Texas - Dallas

County/District Number: 057506

Contact: Carolyn Bray **Address:** 800 W Campbell Rd HH 32, Richardson, TX 75080-3021**Phone:** 972-883-2730 **Web Address:** www.utdallas.edu/**Program Type:** University Undergraduate; Post Baccalaureate **Subtype:** University

University of Texas - Dallas – Minimum Accountability Standards – TEC 21.045(a)

Standard	2014-2015	Statewide 2014-2015
Accreditation Status¹	Accredited	97% Accredited
Indicator 1: Percent Completers Passing Certification Examinations²	100%	94%
Indicator 2: Principal Appraisal of First Year Teachers³	67%	74%
Indicator 3: Improvement in Student Achievement⁴	Not Applicable	Not Applicable
Indicator 4: Frequency and Duration of Field Observations⁵	Greater than 95%	85% of EPPs greater than 95%
Indicator 4: Quality of Field Supervision⁶	99%	93%
Indicator 5: Satisfaction of New Teachers⁷	Not Available	Not Available

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) the frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the [consumer information page](#) of the TEA Web site.

2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. For the state as a whole, the average is the passing percentage for all the individual programs.

3. Percentage of Principal Survey respondents who reported on average that the first-year teachers were well prepared or sufficiently prepared for their first year of teaching. The statewide average is the percentage of all first-year teachers rated well prepared or sufficiently prepared for their first year of teaching. More information on principal evaluations of new teachers is available in the [Performance on the Appraisal System for Beginning Teachers](#).

4. Data for this measure are under development. There is no standard for improvement in achievement at this time.

5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates receive at least three 45-minute observations.

6. Percentage of respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the [consumer information page](#) of the TEA web site.

7. Satisfaction data from new teachers following their first year of teaching with a standard certificate. No standard for Standard 5 at this time. Data for this measure are under development.

University of Texas - Dallas – Annual Performance Report Indicators – TEC 21.045(b)

Standard	2014-2015	Statewide 2014-2015
Acceptance Rate⁸	56%	57%
Applied	218	68,749
Admitted⁹	121	39,483
Retained in Program¹⁰	155	47,700
Completed the Program¹¹	121	27,643
Number Fully Certified¹²	Not Applicable	Not Applicable
Percent Fully Certified	Not Applicable	Not Applicable
Number Employed Within a Year of Completion¹³	102	13,214
Percent Employed Within a Year of Completion	68%	72%
Average Length of Probationary Certification (days)¹⁴	Not Applicable	Not Applicable
Number Remaining in the Profession for 5 years¹⁵	46	12,654
Percent Remaining in the Profession for 5 years	75%	72%
Candidates/Supervisor¹⁶	1:1	10:1

8. The percentage of candidates who applied to a program that were actually admitted.

9. The number of candidates allowed to enter the educator preparation program.

10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous year, but have not yet finished or left the program.

11. The number of candidates who finished the program requirements in a reporting year.

12. Reporting the number and percent of candidates fully certified within one year of completing a program was required by HB 2205, effective September 1, 2015. This data will not be reported for 2014-2015.

13. Teacher candidates listed as AY 2012-2013 finishers in the program's Finisher Records list who were employed as a regular classroom teacher on the Fall 2014 Snapshot date are counted as employed. Candidates who take teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teacher on the Fall 2014 Snapshot date divided by the number of teacher candidates listed as AY 2012-2013 finishers in the program's Finisher Records list. The statewide percentage is the percentage of all AY 2012-2013 finishers who were employed as a regular classroom teacher on the Fall 2014 Snapshot date.

14. For completers who earned their standard certificate, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate. This data will not be reported for 2014-2015.

15. Completers who were issued an initial, standard teacher certificate in 2009-2010, were employed as regular classroom teachers in 2010-2011, and were employed as regular classroom teachers in 2014-2015 are counted as retained.

16. The ratio of candidates placed as interns by each educator preparation program, to the number of supervisors.

University of Texas - Dallas – Consumer Information – TEC §21.0452(b)

Standard	2014-2015	Statewide 2014-2015
Candidates' Overall GPA¹⁷	3.29	3.19
Average GPA in Subject Area¹⁸	3.45	3.25
Incoming Class GPA¹⁹	3.31	3.20
Candidates' Average SAT²⁰	1924	1214
Candidates' Average ACT²⁰	28	24
Candidate's Average GRE²⁰	748	548
Prepared to Teach Students with Disabilities²¹	78%	80%
Prepared to Teach English Language Learners²¹	78%	84%
Prepared to Integrate Technology into Teaching²¹	89%	90%
Prepared to Use Technology to Collect, Manage and Analyze Data²¹	84%	88%
Candidate/Supervisor Fall Semester²²	Not Applicable	Not Applicable
Candidate/Supervisor Spring Semester²²	Not Applicable	Not Applicable
Pass Rate – All Candidates, All Tests²³	83%	63%

17. Average GPA on all college or university coursework candidates took before entering the program as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

19. The average GPA of candidates that programs used to determine admission to the program as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). For the state as a whole, this is the average of the program averages.

20. If the program does not use the assessment for admission, then the data is not reported. Data is reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

21. Percentage of Principal Survey respondents who reported on average that the candidates were well prepared or sufficiently prepared with the requisite skills. The statewide values are the percentage of all candidates rated well prepared or sufficiently prepared with the requisite skills.

22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1 2015. Data will not be reported on this measure until 2018.

23. For all tests that the program approved, the percentage of test attempts that the candidates passed. The results of the Core Subjects examinations were removed from the data because those tests were being piloted in 2014-2015. The statewide result is the percentage of all test attempts that the candidates passed.

Institution Name: University of Texas - El Paso

County/District Number: 071501

Contact: Cyndy Giorgis **Address:** UTEP #24, El Paso, TX 79968-0001**Phone:** 915-747-5000 **Web Address:** www.utep.edu/**Program Type:** University Undergraduate; Post Baccalaureate **Subtype:** University

University of Texas - El Paso – Minimum Accountability Standards – TEC 21.045(a)

Standard	2014-2015	Statewide 2014-2015
Accreditation Status¹	Accredited	97% Accredited
Indicator 1: Percent Completers Passing Certification Examinations²	99%	94%
Indicator 2: Principal Appraisal of First Year Teachers³	71%	74%
Indicator 3: Improvement in Student Achievement⁴	Not Applicable	Not Applicable
Indicator 4: Frequency and Duration of Field Observations⁵	Did Not Meet Standard	85% of EPPs greater than 95%
Indicator 4: Quality of Field Supervision⁶	90%	93%
Indicator 5: Satisfaction of New Teachers⁷	Not Available	Not Available

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) the frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the [consumer information page](#) of the TEA Web site.

2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. For the state as a whole, the average is the passing percentage for all the individual programs.

3. Percentage of Principal Survey respondents who reported on average that the first-year teachers were well prepared or sufficiently prepared for their first year of teaching. The statewide average is the percentage of all first-year teachers rated well prepared or sufficiently prepared for their first year of teaching. More information on principal evaluations of new teachers is available in the [Performance on the Appraisal System for Beginning Teachers](#).

4. Data for this measure are under development. There is no standard for improvement in achievement at this time.

5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates receive at least three 45-minute observations.

6. Percentage of respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the [consumer information](#) page of the TEA web site.

7. Satisfaction data from new teachers following their first year of teaching with a standard certificate. No standard for Standard 5 at this time. Data for this measure are under development.

University of Texas - El Paso – Annual Performance Report Indicators – TEC 21.045(b)

Standard	2014-2015	Statewide 2014-2015
Acceptance Rate⁸	100%	57%
Applied	478	68,749
Admitted⁹	478	39,483
Retained in Program¹⁰	1,482	47,700
Completed the Program¹¹	419	27,643
Number Fully Certified¹²	Not Applicable	Not Applicable
Percent Fully Certified	Not Applicable	Not Applicable
Number Employed Within a Year of Completion¹³	262	13,214
Percent Employed Within a Year of Completion	46%	72%
Average Length of Probationary Certification (days)¹⁴	Not Applicable	Not Applicable
Number Remaining in the Profession for 5 years¹⁵	272	12,654
Percent Remaining in the Profession for 5 years	85%	72%
Candidates/Supervisor¹⁶	1:1	10:1

8. The percentage of candidates who applied to a program that were actually admitted.

9. The number of candidates allowed to enter the educator preparation program.

10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous year, but have not yet finished or left the program.

11. The number of candidates who finished the program requirements in a reporting year.

12. Reporting the number and percent of candidates fully certified within one year of completing a program was required by HB 2205, effective September 1, 2015. This data will not be reported for 2014-2015.

13. Teacher candidates listed as AY 2012-2013 finishers in the program's Finisher Records list who were employed as a regular classroom teacher on the Fall 2014 Snapshot date are counted as employed. Candidates who take teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teacher on the Fall 2014 Snapshot date divided by the number of teacher candidates listed as AY 2012-2013 finishers in the program's Finisher Records list. The statewide percentage is the percentage of all AY 2012-2013 finishers who were employed as a regular classroom teacher on the Fall 2014 Snapshot date.

14. For completers who earned their standard certificate, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate. This data will not be reported for 2014-2015.

15. Completers who were issued an initial, standard teacher certificate in 2009-2010, were employed as regular classroom teachers in 2010-2011, and were employed as regular classroom teachers in 2014-2015 are counted as retained.

16. The ratio of candidates placed as interns by each educator preparation program, to the number of supervisors.

University of Texas - El Paso – Consumer Information – TEC §21.0452(b)

Standard	2014-2015	Statewide 2014-2015
Candidates' Overall GPA¹⁷	3.33	3.19
Average GPA in Subject Area¹⁸	3.32	3.25
Incoming Class GPA¹⁹	3.33	3.20
Candidates' Average SAT²⁰	901	1214
Candidates' Average ACT²⁰	91	24
Candidate's Average GRE²⁰	Not Applicable	548
Prepared to Teach Students with Disabilities²¹	78%	80%
Prepared to Teach English Language Learners²¹	79%	84%
Prepared to Integrate Technology into Teaching²¹	89%	90%
Prepared to Use Technology to Collect, Manage and Analyze Data²¹	87%	88%
Candidate/Supervisor Fall Semester²²	Not Applicable	Not Applicable
Candidate/Supervisor Spring Semester²²	Not Applicable	Not Applicable
Pass Rate – All Candidates, All Tests²³	45%	63%

17. Average GPA on all college or university coursework candidates took before entering the program as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

19. The average GPA of candidates that programs used to determine admission to the program as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). For the state as a whole, this is the average of the program averages.

20. If the program does not use the assessment for admission, then the data is not reported. Data is reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

21. Percentage of Principal Survey respondents who reported on average that the candidates were well prepared or sufficiently prepared with the requisite skills. The statewide values are the percentage of all candidates rated well prepared or sufficiently prepared with the requisite skills.

22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1 2015. Data will not be reported on this measure until 2018.

23. For all tests that the program approved, the percentage of test attempts that the candidates passed. The results of the Core Subjects examinations were removed from the data because those tests were being piloted in 2014-2015. The statewide result is the percentage of all test attempts that the candidates passed.

Institution Name: University of Texas - Rio Grande Valley

County/District Number: 108501

Contact: Patricia Alvarez-McHattanan **Address:** 1201 W University Dr, Edinburg, TX 78541**Phone:** 956-381-3627 **Web Address:** 0**Program Type:** University Undergraduate; Post Baccalaureate **Subtype:** University

University of Texas - Rio Grande Valley – Minimum Accountability Standards – TEC 21.045(a)

Standard	2014-2015	Statewide 2014-2015
Accreditation Status¹	Accredited	97% Accredited
Indicator 1: Percent Completers Passing Certification Examinations²	84%	94%
Indicator 2: Principal Appraisal of First Year Teachers³	73%	74%
Indicator 3: Improvement in Student Achievement⁴	Not Applicable	Not Applicable
Indicator 4: Frequency and Duration of Field Observations⁵	Greater than 95%	85% of EPPs greater than 95%
Indicator 4: Quality of Field Supervision⁶	96%	93%
Indicator 5: Satisfaction of New Teachers⁷	Not Available	Not Available

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) the frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the [consumer information page](#) of the TEA Web site.

2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. For the state as a whole, the average is the passing percentage for all the individual programs.

3. Percentage of Principal Survey respondents who reported on average that the first-year teachers were well prepared or sufficiently prepared for their first year of teaching. The statewide average is the percentage of all first-year teachers rated well prepared or sufficiently prepared for their first year of teaching. More information on principal evaluations of new teachers is available in the [Performance on the Appraisal System for Beginning Teachers](#).

4. Data for this measure are under development. There is no standard for improvement in achievement at this time.

5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates receive at least three 45-minute observations.

6. Percentage of respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the [consumer information page](#) of the TEA web site.

7. Satisfaction data from new teachers following their first year of teaching with a standard certificate. No standard for Standard 5 at this time. Data for this measure are under development.

University of Texas - Rio Grande Valley – Annual Performance Report Indicators – TEC 21.045(b)

Standard	2014-2015	Statewide 2014-2015
Acceptance Rate⁸	93%	57%
Applied	466	68,749
Admitted⁹	435	39,483
Retained in Program¹⁰	554	47,700
Completed the Program¹¹	441	27,643
Number Fully Certified¹²	Not Applicable	Not Applicable
Percent Fully Certified	Not Applicable	Not Applicable
Number Employed Within a Year of Completion¹³	217	13,214
Percent Employed Within a Year of Completion	62%	72%
Average Length of Probationary Certification (days)¹⁴	Not Applicable	Not Applicable
Number Remaining in the Profession for 5 years¹⁵	216	12,654
Percent Remaining in the Profession for 5 years	90%	72%
Candidates/Supervisor¹⁶	Not Applicable	10:1

8. The percentage of candidates who applied to a program that were actually admitted.

9. The number of candidates allowed to enter the educator preparation program.

10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous year, but have not yet finished or left the program.

11. The number of candidates who finished the program requirements in a reporting year.

12. Reporting the number and percent of candidates fully certified within one year of completing a program was required by HB 2205, effective September 1, 2015. This data will not be reported for 2014-2015.

13. Teacher candidates listed as AY 2012-2013 finishers in the program's Finisher Records list who were employed as a regular classroom teacher on the Fall 2014 Snapshot date are counted as employed. Candidates who take teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teacher on the Fall 2014 Snapshot date divided by the number of teacher candidates listed as AY 2012-2013 finishers in the program's Finisher Records list. The statewide percentage is the percentage of all AY 2012-2013 finishers who were employed as a regular classroom teacher on the Fall 2014 Snapshot date.

14. For completers who earned their standard certificate, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate. This data will not be reported for 2014-2015.

15. Completers who were issued an initial, standard teacher certificate in 2009-2010, were employed as regular classroom teachers in 2010-2011, and were employed as regular classroom teachers in 2014-2015 are counted as retained.

16. The ratio of candidates placed as interns by each educator preparation program, to the number of supervisors.

University of Texas - Rio Grande Valley – Consumer Information – TEC §21.0452(b)

Standard	2014-2015	Statewide 2014-2015
Candidates' Overall GPA¹⁷	3.22	3.19
Average GPA in Subject Area¹⁸	3.32	3.25
Incoming Class GPA¹⁹	3.26	3.20
Candidates' Average SAT²⁰	1047	1214
Candidates' Average ACT²⁰	21	24
Candidate's Average GRE²⁰	Not Applicable	548
Prepared to Teach Students with Disabilities²¹	82%	80%
Prepared to Teach English Language Learners²¹	86%	84%
Prepared to Integrate Technology into Teaching²¹	87%	90%
Prepared to Use Technology to Collect, Manage and Analyze Data²¹	87%	88%
Candidate/Supervisor Fall Semester²²	Not Applicable	Not Applicable
Candidate/Supervisor Spring Semester²²	Not Applicable	Not Applicable
Pass Rate – All Candidates, All Tests²³	50%	63%

17. Average GPA on all college or university coursework candidates took before entering the program as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

19. The average GPA of candidates that programs used to determine admission to the program as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). For the state as a whole, this is the average of the program averages.

20. If the program does not use the assessment for admission, then the data is not reported. Data is reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

21. Percentage of Principal Survey respondents who reported on average that the candidates were well prepared or sufficiently prepared with the requisite skills. The statewide values are the percentage of all candidates rated well prepared or sufficiently prepared with the requisite skills.

22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1 2015. Data will not be reported on this measure until 2018.

23. For all tests that the program approved, the percentage of test attempts that the candidates passed. The results of the Core Subjects examinations were removed from the data because those tests were being piloted in 2014-2015. The statewide result is the percentage of all test attempts that the candidates passed.

Institution Name: University of Texas - Permian Basin

County/District Number: 068502

Contact: Roy Hurst **Address:** 4901 E University Blvd, Odessa, TX 79762-8301**Phone:** 915-552-2121 **Web Address:** www.utpb.edu/**Program Type:** University Undergraduate; Post Baccalaureate **Subtype:** University

University of Texas - Permian Basin – Minimum Accountability Standards – TEC 21.045(a)

Standard	2014-2015	Statewide 2014-2015
Accreditation Status¹	Accredited	97% Accredited
Indicator 1: Percent Completers Passing Certification Examinations²	98%	94%
Indicator 2: Principal Appraisal of First Year Teachers³	77%	74%
Indicator 3: Improvement in Student Achievement⁴	Not Applicable	Not Applicable
Indicator 4: Frequency and Duration of Field Observations⁵	Greater than 95%	85% of EPPs greater than 95%
Indicator 4: Quality of Field Supervision⁶	95%	93%
Indicator 5: Satisfaction of New Teachers⁷	Not Available	Not Available

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) the frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the [consumer information page](#) of the TEA Web site.

2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. For the state as a whole, the average is the passing percentage for all the individual programs.

3. Percentage of Principal Survey respondents who reported on average that the first-year teachers were well prepared or sufficiently prepared for their first year of teaching. The statewide average is the percentage of all first-year teachers rated well prepared or sufficiently prepared for their first year of teaching. More information on principal evaluations of new teachers is available in the [Performance on the Appraisal System for Beginning Teachers](#).

4. Data for this measure are under development. There is no standard for improvement in achievement at this time.

5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates receive at least three 45-minute observations.

6. Percentage of respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the [consumer information page](#) of the TEA web site.

7. Satisfaction data from new teachers following their first year of teaching with a standard certificate. No standard for Standard 5 at this time. Data for this measure are under development.

University of Texas - Permian Basin – Annual Performance Report Indicators – TEC 21.045(b)

Standard	2014-2015	Statewide 2014-2015
Acceptance Rate⁸	95%	57%
Applied	319	68,749
Admitted⁹	304	39,483
Retained in Program¹⁰	701	47,700
Completed the Program¹¹	172	27,643
Number Fully Certified¹²	Not Applicable	Not Applicable
Percent Fully Certified	Not Applicable	Not Applicable
Number Employed Within a Year of Completion¹³	65	13,214
Percent Employed Within a Year of Completion	80%	72%
Average Length of Probationary Certification (days)¹⁴	Not Applicable	Not Applicable
Number Remaining in the Profession for 5 years¹⁵	55	12,654
Percent Remaining in the Profession for 5 years	80%	72%
Candidates/Supervisor¹⁶	5:1	10:1

8. The percentage of candidates who applied to a program that were actually admitted.

9. The number of candidates allowed to enter the educator preparation program.

10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous year, but have not yet finished or left the program.

11. The number of candidates who finished the program requirements in a reporting year.

12. Reporting the number and percent of candidates fully certified within one year of completing a program was required by HB 2205, effective September 1, 2015. This data will not be reported for 2014-2015.

13. Teacher candidates listed as AY 2012-2013 finishers in the program's Finisher Records list who were employed as a regular classroom teacher on the Fall 2014 Snapshot date are counted as employed. Candidates who take teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teacher on the Fall 2014 Snapshot date divided by the number of teacher candidates listed as AY 2012-2013 finishers in the program's Finisher Records list. The statewide percentage is the percentage of all AY 2012-2013 finishers who were employed as a regular classroom teacher on the Fall 2014 Snapshot date.

14. For completers who earned their standard certificate, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate. This data will not be reported for 2014-2015.

15. Completers who were issued an initial, standard teacher certificate in 2009-2010, were employed as regular classroom teachers in 2010-2011, and were employed as regular classroom teachers in 2014-2015 are counted as retained.

16. The ratio of candidates placed as interns by each educator preparation program, to the number of supervisors.

University of Texas - Permian Basin – Consumer Information – TEC §21.0452(b)

Standard	2014-2015	Statewide 2014-2015
Candidates' Overall GPA¹⁷	3.29	3.19
Average GPA in Subject Area¹⁸	3.22	3.25
Incoming Class GPA¹⁹	3.29	3.20
Candidates' Average SAT²⁰	1787	1214
Candidates' Average ACT²⁰	25	24
Candidate's Average GRE²⁰	642	548
Prepared to Teach Students with Disabilities²¹	85%	80%
Prepared to Teach English Language Learners²¹	88%	84%
Prepared to Integrate Technology into Teaching²¹	90%	90%
Prepared to Use Technology to Collect, Manage and Analyze Data²¹	90%	88%
Candidate/Supervisor Fall Semester²²	Not Applicable	Not Applicable
Candidate/Supervisor Spring Semester²²	Not Applicable	Not Applicable
Pass Rate – All Candidates, All Tests²³	56%	63%

17. Average GPA on all college or university coursework candidates took before entering the program as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

19. The average GPA of candidates that programs used to determine admission to the program as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). For the state as a whole, this is the average of the program averages.

20. If the program does not use the assessment for admission, then the data is not reported. Data is reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

21. Percentage of Principal Survey respondents who reported on average that the candidates were well prepared or sufficiently prepared with the requisite skills. The statewide values are the percentage of all candidates rated well prepared or sufficiently prepared with the requisite skills.

22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1 2015. Data will not be reported on this measure until 2018.

23. For all tests that the program approved, the percentage of test attempts that the candidates passed. The results of the Core Subjects examinations were removed from the data because those tests were being piloted in 2014-2015. The statewide result is the percentage of all test attempts that the candidates passed.

Institution Name: University of Texas - San Antonio

County/District Number: 015505

Contact: Betty Merchant **Address:** One UTSA Cir, San Antonio, TX 78249**Phone:** 210-458-4424 **Web Address:** www.utsa.edu/**Program Type:** University Undergraduate; Post Baccalaureate **Subtype:** University

University of Texas - San Antonio – Minimum Accountability Standards – TEC 21.045(a)

Standard	2014-2015	Statewide 2014-2015
Accreditation Status¹	Accredited	97% Accredited
Indicator 1: Percent Completers Passing Certification Examinations²	93%	94%
Indicator 2: Principal Appraisal of First Year Teachers³	74%	74%
Indicator 3: Improvement in Student Achievement⁴	Not Applicable	Not Applicable
Indicator 4: Frequency and Duration of Field Observations⁵	Greater than 95%	85% of EPPs greater than 95%
Indicator 4: Quality of Field Supervision⁶	96%	93%
Indicator 5: Satisfaction of New Teachers⁷	Not Available	Not Available

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) the frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the [consumer information page](#) of the TEA Web site.

2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. For the state as a whole, the average is the passing percentage for all the individual programs.

3. Percentage of Principal Survey respondents who reported on average that the first-year teachers were well prepared or sufficiently prepared for their first year of teaching. The statewide average is the percentage of all first-year teachers rated well prepared or sufficiently prepared for their first year of teaching. More information on principal evaluations of new teachers is available in the [Performance on the Appraisal System for Beginning Teachers](#).

4. Data for this measure are under development. There is no standard for improvement in achievement at this time.

5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates receive at least three 45-minute observations.

6. Percentage of respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the [consumer information page](#) of the TEA web site.

7. Satisfaction data from new teachers following their first year of teaching with a standard certificate. No standard for Standard 5 at this time. Data for this measure are under development.

University of Texas - San Antonio – Annual Performance Report Indicators – TEC 21.045(b)

Standard	2014-2015	Statewide 2014-2015
Acceptance Rate⁸	96%	57%
Applied	629	68,749
Admitted⁹	601	39,483
Retained in Program¹⁰	951	47,700
Completed the Program¹¹	603	27,643
Number Fully Certified¹²	Not Applicable	Not Applicable
Percent Fully Certified	Not Applicable	Not Applicable
Number Employed Within a Year of Completion¹³	327	13,214
Percent Employed Within a Year of Completion	63%	72%
Average Length of Probationary Certification (days)¹⁴	Not Applicable	Not Applicable
Number Remaining in the Profession for 5 years¹⁵	199	12,654
Percent Remaining in the Profession for 5 years	80%	72%
Candidates/Supervisor¹⁶	Not Applicable	10:1

8. The percentage of candidates who applied to a program that were actually admitted.

9. The number of candidates allowed to enter the educator preparation program.

10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous year, but have not yet finished or left the program.

11. The number of candidates who finished the program requirements in a reporting year.

12. Reporting the number and percent of candidates fully certified within one year of completing a program was required by HB 2205, effective September 1, 2015. This data will not be reported for 2014-2015.

13. Teacher candidates listed as AY 2012-2013 finishers in the program's Finisher Records list who were employed as a regular classroom teacher on the Fall 2014 Snapshot date are counted as employed. Candidates who take teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teacher on the Fall 2014 Snapshot date divided by the number of teacher candidates listed as AY 2012-2013 finishers in the program's Finisher Records list. The statewide percentage is the percentage of all AY 2012-2013 finishers who were employed as a regular classroom teacher on the Fall 2014 Snapshot date.

14. For completers who earned their standard certificate, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate. This data will not be reported for 2014-2015.

15. Completers who were issued an initial, standard teacher certificate in 2009-2010, were employed as regular classroom teachers in 2010-2011, and were employed as regular classroom teachers in 2014-2015 are counted as retained.

16. The ratio of candidates placed as interns by each educator preparation program, to the number of supervisors.

University of Texas - San Antonio – Consumer Information – TEC §21.0452(b)

Standard	2014-2015	Statewide 2014-2015
Candidates' Overall GPA¹⁷	3.22	3.19
Average GPA in Subject Area¹⁸	3.23	3.25
Incoming Class GPA¹⁹	3.29	3.20
Candidates' Average SAT²⁰	1137	1214
Candidates' Average ACT²⁰	24	24
Candidate's Average GRE²⁰	Not Applicable	548
Prepared to Teach Students with Disabilities²¹	81%	80%
Prepared to Teach English Language Learners²¹	88%	84%
Prepared to Integrate Technology into Teaching²¹	93%	90%
Prepared to Use Technology to Collect, Manage and Analyze Data²¹	87%	88%
Candidate/Supervisor Fall Semester²²	Not Applicable	Not Applicable
Candidate/Supervisor Spring Semester²²	Not Applicable	Not Applicable
Pass Rate – All Candidates, All Tests²³	67%	63%

17. Average GPA on all college or university coursework candidates took before entering the program as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

19. The average GPA of candidates that programs used to determine admission to the program as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). For the state as a whole, this is the average of the program averages.

20. If the program does not use the assessment for admission, then the data is not reported. Data is reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

21. Percentage of Principal Survey respondents who reported on average that the candidates were well prepared or sufficiently prepared with the requisite skills. The statewide values are the percentage of all candidates rated well prepared or sufficiently prepared with the requisite skills.

22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1 2015. Data will not be reported on this measure until 2018.

23. For all tests that the program approved, the percentage of test attempts that the candidates passed. The results of the Core Subjects examinations were removed from the data because those tests were being piloted in 2014-2015. The statewide result is the percentage of all test attempts that the candidates passed.

Institution Name: University of Texas - Tyler

County/District Number: 212503

Contact: Colleen Swain **Address:** 3900 University Blvd, Tyler, TX 75799**Phone:** 903-566-7053 **Web Address:** www.uttyler.edu/**Program Type:** University Undergraduate; Post Baccalaureate **Subtype:** University

University of Texas - Tyler – Minimum Accountability Standards – TEC 21.045(a)

Standard	2014-2015	Statewide 2014-2015
Accreditation Status¹	Accredited	97% Accredited
Indicator 1: Percent Completers Passing Certification Examinations²	96%	94%
Indicator 2: Principal Appraisal of First Year Teachers³	80%	74%
Indicator 3: Improvement in Student Achievement⁴	Not Applicable	Not Applicable
Indicator 4: Frequency and Duration of Field Observations⁵	Greater than 95%	85% of EPPs greater than 95%
Indicator 4: Quality of Field Supervision⁶	95%	93%
Indicator 5: Satisfaction of New Teachers⁷	Not Available	Not Available

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) the frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the [consumer information page](#) of the TEA Web site.

2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. For the state as a whole, the average is the passing percentage for all the individual programs.

3. Percentage of Principal Survey respondents who reported on average that the first-year teachers were well prepared or sufficiently prepared for their first year of teaching. The statewide average is the percentage of all first-year teachers rated well prepared or sufficiently prepared for their first year of teaching. More information on principal evaluations of new teachers is available in the [Performance on the Appraisal System for Beginning Teachers](#).

4. Data for this measure are under development. There is no standard for improvement in achievement at this time.

5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates receive at least three 45-minute observations.

6. Percentage of respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the [consumer information page](#) of the TEA web site.

7. Satisfaction data from new teachers following their first year of teaching with a standard certificate. No standard for Standard 5 at this time. Data for this measure are under development.

University of Texas - Tyler – Annual Performance Report Indicators – TEC 21.045(b)

Standard	2014-2015	Statewide 2014-2015
Acceptance Rate⁸	92%	57%
Applied	310	68,749
Admitted⁹	286	39,483
Retained in Program¹⁰	508	47,700
Completed the Program¹¹	267	27,643
Number Fully Certified¹²	Not Applicable	Not Applicable
Percent Fully Certified	Not Applicable	Not Applicable
Number Employed Within a Year of Completion¹³	120	13,214
Percent Employed Within a Year of Completion	71%	72%
Average Length of Probationary Certification (days)¹⁴	Not Applicable	Not Applicable
Number Remaining in the Profession for 5 years¹⁵	105	12,654
Percent Remaining in the Profession for 5 years	76%	72%
Candidates/Supervisor¹⁶	1:1	10:1

8. The percentage of candidates who applied to a program that were actually admitted.

9. The number of candidates allowed to enter the educator preparation program.

10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous year, but have not yet finished or left the program.

11. The number of candidates who finished the program requirements in a reporting year.

12. Reporting the number and percent of candidates fully certified within one year of completing a program was required by HB 2205, effective September 1, 2015. This data will not be reported for 2014-2015.

13. Teacher candidates listed as AY 2012-2013 finishers in the program's Finisher Records list who were employed as a regular classroom teacher on the Fall 2014 Snapshot date are counted as employed. Candidates who take teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teacher on the Fall 2014 Snapshot date divided by the number of teacher candidates listed as AY 2012-2013 finishers in the program's Finisher Records list. The statewide percentage is the percentage of all AY 2012-2013 finishers who were employed as a regular classroom teacher on the Fall 2014 Snapshot date.

14. For completers who earned their standard certificate, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate. This data will not be reported for 2014-2015.

15. Completers who were issued an initial, standard teacher certificate in 2009-2010, were employed as regular classroom teachers in 2010-2011, and were employed as regular classroom teachers in 2014-2015 are counted as retained.

16. The ratio of candidates placed as interns by each educator preparation program, to the number of supervisors.

University of Texas - Tyler – Consumer Information – TEC §21.0452(b)

Standard	2014-2015	Statewide 2014-2015
Candidates' Overall GPA¹⁷	3.25	3.19
Average GPA in Subject Area¹⁸	3.21	3.25
Incoming Class GPA¹⁹	3.31	3.20
Candidates' Average SAT²⁰	Not Applicable	1214
Candidates' Average ACT²⁰	Not Applicable	24
Candidate's Average GRE²⁰	584	548
Prepared to Teach Students with Disabilities²¹	86%	80%
Prepared to Teach English Language Learners²¹	90%	84%
Prepared to Integrate Technology into Teaching²¹	93%	90%
Prepared to Use Technology to Collect, Manage and Analyze Data²¹	92%	88%
Candidate/Supervisor Fall Semester²²	Not Applicable	Not Applicable
Candidate/Supervisor Spring Semester²²	Not Applicable	Not Applicable
Pass Rate – All Candidates, All Tests²³	68%	63%

17. Average GPA on all college or university coursework candidates took before entering the program as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

19. The average GPA of candidates that programs used to determine admission to the program as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). For the state as a whole, this is the average of the program averages.

20. If the program does not use the assessment for admission, then the data is not reported. Data is reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

21. Percentage of Principal Survey respondents who reported on average that the candidates were well prepared or sufficiently prepared with the requisite skills. The statewide values are the percentage of all candidates rated well prepared or sufficiently prepared with the requisite skills.

22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1 2015. Data will not be reported on this measure until 2018.

23. For all tests that the program approved, the percentage of test attempts that the candidates passed. The results of the Core Subjects examinations were removed from the data because those tests were being piloted in 2014-2015. The statewide result is the percentage of all test attempts that the candidates passed.

Institution Name: University of Texas - Brownsville

County/District Number: 031502

Contact: 0 **Address:** 80 Fort Brown, Brownsville, TX 78520**Phone:** 956-982-0120 **Web Address:** blue.utb.edu/education/certification.htm**Program Type:** University Undergraduate; Alternative; Post Baccalaureate **Subtype:** University

University of Texas - Brownsville – Minimum Accountability Standards – TEC 21.045(a)

Standard	2014-2015	Statewide 2014-2015
Accreditation Status¹	Accredited	97% Accredited
Indicator 1: Percent Completers Passing Certification Examinations²	99%	94%
Indicator 2: Principal Appraisal of First Year Teachers³	82%	74%
Indicator 3: Improvement in Student Achievement⁴	Not Applicable	Not Applicable
Indicator 4: Frequency and Duration of Field Observations⁵	Greater than 95%	85% of EPPs greater than 95%
Indicator 4: Quality of Field Supervision⁶	93%	93%
Indicator 5: Satisfaction of New Teachers⁷	Not Available	Not Available

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) the frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the [consumer information page](#) of the TEA Web site.

2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. For the state as a whole, the average is the passing percentage for all the individual programs.

3. Percentage of Principal Survey respondents who reported on average that the first-year teachers were well prepared or sufficiently prepared for their first year of teaching. The statewide average is the percentage of all first-year teachers rated well prepared or sufficiently prepared for their first year of teaching. More information on principal evaluations of new teachers is available in the [Performance on the Appraisal System for Beginning Teachers](#).

4. Data for this measure are under development. There is no standard for improvement in achievement at this time.

5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates receive at least three 45-minute observations.

6. Percentage of respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the [consumer information](#) page of the TEA web site.

7. Satisfaction data from new teachers following their first year of teaching with a standard certificate. No standard for Standard 5 at this time. Data for this measure are under development.

University of Texas - Brownsville – Annual Performance Report Indicators – TEC 21.045(b)

Standard	2014-2015	Statewide 2014-2015
Acceptance Rate⁸	92%	57%
Applied	208	68,749
Admitted⁹	191	39,483
Retained in Program¹⁰	105	47,700
Completed the Program¹¹	220	27,643
Number Fully Certified¹²	Not Applicable	Not Applicable
Percent Fully Certified	Not Applicable	Not Applicable
Number Employed Within a Year of Completion¹³	157	13,214
Percent Employed Within a Year of Completion	81%	72%
Average Length of Probationary Certification (days)¹⁴	Not Applicable	Not Applicable
Number Remaining in the Profession for 5 years¹⁵	112	12,654
Percent Remaining in the Profession for 5 years	85%	72%
Candidates/Supervisor¹⁶	2:1	10:1

8. The percentage of candidates who applied to a program that were actually admitted.

9. The number of candidates allowed to enter the educator preparation program.

10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous year, but have not yet finished or left the program.

11. The number of candidates who finished the program requirements in a reporting year.

12. Reporting the number and percent of candidates fully certified within one year of completing a program was required by HB 2205, effective September 1, 2015. This data will not be reported for 2014-2015.

13. Teacher candidates listed as AY 2012-2013 finishers in the program's Finisher Records list who were employed as a regular classroom teacher on the Fall 2014 Snapshot date are counted as employed. Candidates who take teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teacher on the Fall 2014 Snapshot date divided by the number of teacher candidates listed as AY 2012-2013 finishers in the program's Finisher Records list. The statewide percentage is the percentage of all AY 2012-2013 finishers who were employed as a regular classroom teacher on the Fall 2014 Snapshot date.

14. For completers who earned their standard certificate, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate. This data will not be reported for 2014-2015.

15. Completers who were issued an initial, standard teacher certificate in 2009-2010, were employed as regular classroom teachers in 2010-2011, and were employed as regular classroom teachers in 2014-2015 are counted as retained.

16. The ratio of candidates placed as interns by each educator preparation program, to the number of supervisors.

University of Texas - Brownsville – Consumer Information – TEC §21.0452(b)

Standard	2014-2015	Statewide 2014-2015
Candidates' Overall GPA¹⁷	3.12	3.19
Average GPA in Subject Area¹⁸	3.22	3.25
Incoming Class GPA¹⁹	3.10	3.20
Candidates' Average SAT²⁰	1252	1214
Candidates' Average ACT²⁰	20	24
Candidate's Average GRE²⁰	Not Applicable	548
Prepared to Teach Students with Disabilities²¹	87%	80%
Prepared to Teach English Language Learners²¹	88%	84%
Prepared to Integrate Technology into Teaching²¹	90%	90%
Prepared to Use Technology to Collect, Manage and Analyze Data²¹	91%	88%
Candidate/Supervisor Fall Semester²²	Not Applicable	Not Applicable
Candidate/Supervisor Spring Semester²²	Not Applicable	Not Applicable
Pass Rate – All Candidates, All Tests²³	41%	63%

17. Average GPA on all college or university coursework candidates took before entering the program as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

19. The average GPA of candidates that programs used to determine admission to the program as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). For the state as a whole, this is the average of the program averages.

20. If the program does not use the assessment for admission, then the data is not reported. Data is reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

21. Percentage of Principal Survey respondents who reported on average that the candidates were well prepared or sufficiently prepared with the requisite skills. The statewide values are the percentage of all candidates rated well prepared or sufficiently prepared with the requisite skills.

22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1 2015. Data will not be reported on this measure until 2018.

23. For all tests that the program approved, the percentage of test attempts that the candidates passed. The results of the Core Subjects examinations were removed from the data because those tests were being piloted in 2014-2015. The statewide result is the percentage of all test attempts that the candidates passed.

Institution Name: University of the Incarnate Word

County/District Number: 015503

Contact: Denise Staudt **Address:** 4301 Broadway, San Antonio, TX 78209
Phone: 210-829-6000 **Web Address:** www.uiw.edu/education
Program Type: University Undergraduate; Post Baccalaureate **Subtype:** University

University of the Incarnate Word – Minimum Accountability Standards – TEC 21.045(a)

Standard	2014-2015	Statewide 2014-2015
Accreditation Status¹	Accredited	97% Accredited
Indicator 1: Percent Completers Passing Certification Examinations²	100%	94%
Indicator 2: Principal Appraisal of First Year Teachers³	61%	74%
Indicator 3: Improvement in Student Achievement⁴	Not Applicable	Not Applicable
Indicator 4: Frequency and Duration of Field Observations⁵	Greater than 95%	85% of EPPs greater than 95%
Indicator 4: Quality of Field Supervision⁶	100%	93%
Indicator 5: Satisfaction of New Teachers⁷	Not Available	Not Available

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) the frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the [consumer information page](#) of the TEA Web site.

2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. For the state as a whole, the average is the passing percentage for all the individual programs.

3. Percentage of Principal Survey respondents who reported on average that the first-year teachers were well prepared or sufficiently prepared for their first year of teaching. The statewide average is the percentage of all first-year teachers rated well prepared or sufficiently prepared for their first year of teaching. More information on principal evaluations of new teachers is available in the [Performance on the Appraisal System for Beginning Teachers](#).

4. Data for this measure are under development. There is no standard for improvement in achievement at this time.

5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates receive at least three 45-minute observations.

6. Percentage of respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the [consumer information page](#) of the TEA web site.

7. Satisfaction data from new teachers following their first year of teaching with a standard certificate. No standard for Standard 5 at this time. Data for this measure are under development.

University of the Incarnate Word – Annual Performance Report Indicators – TEC 21.045(b)

Standard	2014-2015	Statewide 2014-2015
Acceptance Rate⁸	84%	57%
Applied	62	68,749
Admitted⁹	52	39,483
Retained in Program¹⁰	98	47,700
Completed the Program¹¹	52	27,643
Number Fully Certified¹²	Not Applicable	Not Applicable
Percent Fully Certified	Not Applicable	Not Applicable
Number Employed Within a Year of Completion¹³	41	13,214
Percent Employed Within a Year of Completion	69%	72%
Average Length of Probationary Certification (days)¹⁴	Not Applicable	Not Applicable
Number Remaining in the Profession for 5 years¹⁵	26	12,654
Percent Remaining in the Profession for 5 years	79%	72%
Candidates/Supervisor¹⁶	1:1	10:1

8. The percentage of candidates who applied to a program that were actually admitted.

9. The number of candidates allowed to enter the educator preparation program.

10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous year, but have not yet finished or left the program.

11. The number of candidates who finished the program requirements in a reporting year.

12. Reporting the number and percent of candidates fully certified within one year of completing a program was required by HB 2205, effective September 1, 2015. This data will not be reported for 2014-2015.

13. Teacher candidates listed as AY 2012-2013 finishers in the program's Finisher Records list who were employed as a regular classroom teacher on the Fall 2014 Snapshot date are counted as employed. Candidates who take teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teacher on the Fall 2014 Snapshot date divided by the number of teacher candidates listed as AY 2012-2013 finishers in the program's Finisher Records list. The statewide percentage is the percentage of all AY 2012-2013 finishers who were employed as a regular classroom teacher on the Fall 2014 Snapshot date.

14. For completers who earned their standard certificate, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate. This data will not be reported for 2014-2015.

15. Completers who were issued an initial, standard teacher certificate in 2009-2010, were employed as regular classroom teachers in 2010-2011, and were employed as regular classroom teachers in 2014-2015 are counted as retained.

16. The ratio of candidates placed as interns by each educator preparation program, to the number of supervisors.

University of the Incarnate Word – Consumer Information – TEC §21.0452(b)

Standard	2014-2015	Statewide 2014-2015
Candidates' Overall GPA¹⁷	3.32	3.19
Average GPA in Subject Area¹⁸	3.52	3.25
Incoming Class GPA¹⁹	3.32	3.20
Candidates' Average SAT²⁰	Not Applicable	1214
Candidates' Average ACT²⁰	Not Applicable	24
Candidate's Average GRE²⁰	Not Applicable	548
Prepared to Teach Students with Disabilities²¹	80%	80%
Prepared to Teach English Language Learners²¹	82%	84%
Prepared to Integrate Technology into Teaching²¹	84%	90%
Prepared to Use Technology to Collect, Manage and Analyze Data²¹	84%	88%
Candidate/Supervisor Fall Semester²²	Not Applicable	Not Applicable
Candidate/Supervisor Spring Semester²²	Not Applicable	Not Applicable
Pass Rate – All Candidates, All Tests²³	64%	63%

17. Average GPA on all college or university coursework candidates took before entering the program as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

19. The average GPA of candidates that programs used to determine admission to the program as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). For the state as a whole, this is the average of the program averages.

20. If the program does not use the assessment for admission, then the data is not reported. Data is reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

21. Percentage of Principal Survey respondents who reported on average that the candidates were well prepared or sufficiently prepared with the requisite skills. The statewide values are the percentage of all candidates rated well prepared or sufficiently prepared with the requisite skills.

22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1 2015. Data will not be reported on this measure until 2018.

23. For all tests that the program approved, the percentage of test attempts that the candidates passed. The results of the Core Subjects examinations were removed from the data because those tests were being piloted in 2014-2015. The statewide result is the percentage of all test attempts that the candidates passed.

Institution Name: Wayland Baptist University

County/District Number: 095501

Contact: Jim Todd **Address:** 1900 W 7Th St, Plainview, TX 79072**Phone:** 806-291-1045 **Web Address:** www.wbu.edu/**Program Type:** University Undergraduate; Post Baccalaureate **Subtype:** University

Wayland Baptist University – Minimum Accountability Standards – TEC 21.045(a)

Standard	2014-2015	Statewide 2014-2015
Accreditation Status¹	Accredited	97% Accredited
Indicator 1: Percent Completers Passing Certification Examinations²	96%	94%
Indicator 2: Principal Appraisal of First Year Teachers³	68%	74%
Indicator 3: Improvement in Student Achievement⁴	Not Applicable	Not Applicable
Indicator 4: Frequency and Duration of Field Observations⁵	Greater than 95%	85% of EPPs greater than 95%
Indicator 4: Quality of Field Supervision⁶	90%	93%
Indicator 5: Satisfaction of New Teachers⁷	Not Available	Not Available

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) the frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the [consumer information page](#) of the TEA Web site.

2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. For the state as a whole, the average is the passing percentage for all the individual programs.

3. Percentage of Principal Survey respondents who reported on average that the first-year teachers were well prepared or sufficiently prepared for their first year of teaching. The statewide average is the percentage of all first-year teachers rated well prepared or sufficiently prepared for their first year of teaching. More information on principal evaluations of new teachers is available in the [Performance on the Appraisal System for Beginning Teachers](#).

4. Data for this measure are under development. There is no standard for improvement in achievement at this time.

5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates receive at least three 45-minute observations.

6. Percentage of respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the [consumer information](#) page of the TEA web site.

7. Satisfaction data from new teachers following their first year of teaching with a standard certificate. No standard for Standard 5 at this time. Data for this measure are under development.

Wayland Baptist University – Annual Performance Report Indicators – TEC 21.045(b)

Standard	2014-2015	Statewide 2014-2015
Acceptance Rate⁸	62%	57%
Applied	137	68,749
Admitted⁹	85	39,483
Retained in Program¹⁰	167	47,700
Completed the Program¹¹	83	27,643
Number Fully Certified¹²	Not Applicable	Not Applicable
Percent Fully Certified	Not Applicable	Not Applicable
Number Employed Within a Year of Completion¹³	74	13,214
Percent Employed Within a Year of Completion	80%	72%
Average Length of Probationary Certification (days)¹⁴	Not Applicable	Not Applicable
Number Remaining in the Profession for 5 years¹⁵	49	12,654
Percent Remaining in the Profession for 5 years	74%	72%
Candidates/Supervisor¹⁶	2:1	10:1

8. The percentage of candidates who applied to a program that were actually admitted.

9. The number of candidates allowed to enter the educator preparation program.

10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous year, but have not yet finished or left the program.

11. The number of candidates who finished the program requirements in a reporting year.

12. Reporting the number and percent of candidates fully certified within one year of completing a program was required by HB 2205, effective September 1, 2015. This data will not be reported for 2014-2015.

13. Teacher candidates listed as AY 2012-2013 finishers in the program's Finisher Records list who were employed as a regular classroom teacher on the Fall 2014 Snapshot date are counted as employed. Candidates who take teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teacher on the Fall 2014 Snapshot date divided by the number of teacher candidates listed as AY 2012-2013 finishers in the program's Finisher Records list. The statewide percentage is the percentage of all AY 2012-2013 finishers who were employed as a regular classroom teacher on the Fall 2014 Snapshot date.

14. For completers who earned their standard certificate, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate. This data will not be reported for 2014-2015.

15. Completers who were issued an initial, standard teacher certificate in 2009-2010, were employed as regular classroom teachers in 2010-2011, and were employed as regular classroom teachers in 2014-2015 are counted as retained.

16. The ratio of candidates placed as interns by each educator preparation program, to the number of supervisors.

Wayland Baptist University – Consumer Information – TEC §21.0452(b)

Standard	2014-2015	Statewide 2014-2015
Candidates' Overall GPA¹⁷	3.39	3.19
Average GPA in Subject Area¹⁸	3.03	3.25
Incoming Class GPA¹⁹	3.47	3.20
Candidates' Average SAT²⁰	1270	1214
Candidates' Average ACT²⁰	25	24
Candidate's Average GRE²⁰	Not Applicable	548
Prepared to Teach Students with Disabilities²¹	89%	80%
Prepared to Teach English Language Learners²¹	90%	84%
Prepared to Integrate Technology into Teaching²¹	94%	90%
Prepared to Use Technology to Collect, Manage and Analyze Data²¹	85%	88%
Candidate/Supervisor Fall Semester²²	Not Applicable	Not Applicable
Candidate/Supervisor Spring Semester²²	Not Applicable	Not Applicable
Pass Rate – All Candidates, All Tests²³	63%	63%

17. Average GPA on all college or university coursework candidates took before entering the program as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

19. The average GPA of candidates that programs used to determine admission to the program as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). For the state as a whole, this is the average of the program averages.

20. If the program does not use the assessment for admission, then the data is not reported. Data is reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

21. Percentage of Principal Survey respondents who reported on average that the candidates were well prepared or sufficiently prepared with the requisite skills. The statewide values are the percentage of all candidates rated well prepared or sufficiently prepared with the requisite skills.

22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1 2015. Data will not be reported on this measure until 2018.

23. For all tests that the program approved, the percentage of test attempts that the candidates passed. The results of the Core Subjects examinations were removed from the data because those tests were being piloted in 2014-2015. The statewide result is the percentage of all test attempts that the candidates passed.

Institution Name: Weatherford College

County/District Number: 184501

Contact: Joyce Melton Pages **Address:** 225 College Park Dr, Weatherford, TX 76086
Phone: 817-598-6446 **Web Address:** www.wc.edu/programs/teachertert/?&MMN_position=21:21
Program Type: Alternative **Subtype:** Community College

Weatherford College – Minimum Accountability Standards – TEC 21.045(a)

Standard	2014-2015	Statewide 2014-2015
Accreditation Status¹	Accredited	97% Accredited
Indicator 1: Percent Completers Passing Certification Examinations²	100%	94%
Indicator 2: Principal Appraisal of First Year Teachers³	71%	74%
Indicator 3: Improvement in Student Achievement⁴	Not Applicable	Not Applicable
Indicator 4: Frequency and Duration of Field Observations⁵	Greater than 95%	85% of EPPs greater than 95%
Indicator 4: Quality of Field Supervision⁶	92%	93%
Indicator 5: Satisfaction of New Teachers⁷	Not Available	Not Available

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) the frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the [consumer information page](#) of the TEA Web site.

2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. For the state as a whole, the average is the passing percentage for all the individual programs.

3. Percentage of Principal Survey respondents who reported on average that the first-year teachers were well prepared or sufficiently prepared for their first year of teaching. The statewide average is the percentage of all first-year teachers rated well prepared or sufficiently prepared for their first year of teaching. More information on principal evaluations of new teachers is available in the [Performance on the Appraisal System for Beginning Teachers](#).

4. Data for this measure are under development. There is no standard for improvement in achievement at this time.

5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates receive at least three 45-minute observations.

6. Percentage of respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the [consumer information](#) page of the TEA web site.

7. Satisfaction data from new teachers following their first year of teaching with a standard certificate. No standard for Standard 5 at this time. Data for this measure are under development.

Weatherford College – Annual Performance Report Indicators – TEC 21.045(b)

Standard	2014-2015	Statewide 2014-2015
Acceptance Rate⁸	63%	57%
Applied	38	68,749
Admitted⁹	24	39,483
Retained in Program¹⁰	52	47,700
Completed the Program¹¹	13	27,643
Number Fully Certified¹²	Not Applicable	Not Applicable
Percent Fully Certified	Not Applicable	Not Applicable
Number Employed Within a Year of Completion¹³	12	13,214
Percent Employed Within a Year of Completion	75%	72%
Average Length of Probationary Certification (days)¹⁴	Not Applicable	Not Applicable
Number Remaining in the Profession for 5 years¹⁵	11	12,654
Percent Remaining in the Profession for 5 years	79%	72%
Candidates/Supervisor¹⁶	7:1	10:1

8. The percentage of candidates who applied to a program that were actually admitted.

9. The number of candidates allowed to enter the educator preparation program.

10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous year, but have not yet finished or left the program.

11. The number of candidates who finished the program requirements in a reporting year.

12. Reporting the number and percent of candidates fully certified within one year of completing a program was required by HB 2205, effective September 1, 2015. This data will not be reported for 2014-2015.

13. Teacher candidates listed as AY 2012-2013 finishers in the program's Finisher Records list who were employed as a regular classroom teacher on the Fall 2014 Snapshot date are counted as employed. Candidates who take teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teacher on the Fall 2014 Snapshot date divided by the number of teacher candidates listed as AY 2012-2013 finishers in the program's Finisher Records list. The statewide percentage is the percentage of all AY 2012-2013 finishers who were employed as a regular classroom teacher on the Fall 2014 Snapshot date.

14. For completers who earned their standard certificate, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate. This data will not be reported for 2014-2015.

15. Completers who were issued an initial, standard teacher certificate in 2009-2010, were employed as regular classroom teachers in 2010-2011, and were employed as regular classroom teachers in 2014-2015 are counted as retained.

16. The ratio of candidates placed as interns by each educator preparation program, to the number of supervisors.

Weatherford College – Consumer Information – TEC §21.0452(b)

Standard	2014-2015	Statewide 2014-2015
Candidates' Overall GPA¹⁷	3.02	3.19
Average GPA in Subject Area¹⁸	3.09	3.25
Incoming Class GPA¹⁹	3.01	3.20
Candidates' Average SAT²⁰	1087	1214
Candidates' Average ACT²⁰	23	24
Candidate's Average GRE²⁰	Not Applicable	548
Prepared to Teach Students with Disabilities²¹	77%	80%
Prepared to Teach English Language Learners²¹	83%	84%
Prepared to Integrate Technology into Teaching²¹	86%	90%
Prepared to Use Technology to Collect, Manage and Analyze Data²¹	79%	88%
Candidate/Supervisor Fall Semester²²	Not Applicable	Not Applicable
Candidate/Supervisor Spring Semester²²	Not Applicable	Not Applicable
Pass Rate – All Candidates, All Tests²³	83%	63%

17. Average GPA on all college or university coursework candidates took before entering the program as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

19. The average GPA of candidates that programs used to determine admission to the program as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). For the state as a whole, this is the average of the program averages.

20. If the program does not use the assessment for admission, then the data is not reported. Data is reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

21. Percentage of Principal Survey respondents who reported on average that the candidates were well prepared or sufficiently prepared with the requisite skills. The statewide values are the percentage of all candidates rated well prepared or sufficiently prepared with the requisite skills.

22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1 2015. Data will not be reported on this measure until 2018.

23. For all tests that the program approved, the percentage of test attempts that the candidates passed. The results of the Core Subjects examinations were removed from the data because those tests were being piloted in 2014-2015. The statewide result is the percentage of all test attempts that the candidates passed.

Institution Name: Web-Centric Alternative Certification Program

County/District Number: 101715

Contact: Bob Brackett **Address:** P O Box 1138, Cypress, TX 77410**Phone:** 832-220-3451 **Web Address:** www.online-distance-learning-education.com/articles.php/tPath/12**Program Type:** Alternative **Subtype:** Private

Web-Centric Alternative Certification Program – Minimum Accountability Standards – TEC 21.045(a)

Standard	2014-2015	Statewide 2014-2015
Accreditation Status¹	Accredited	97% Accredited
Indicator 1: Percent Completers Passing Certification Examinations²	100%	94%
Indicator 2: Principal Appraisal of First Year Teachers³	71%	74%
Indicator 3: Improvement in Student Achievement⁴	Not Applicable	Not Applicable
Indicator 4: Frequency and Duration of Field Observations⁵	Greater than 95%	85% of EPPs greater than 95%
Indicator 4: Quality of Field Supervision⁶	90%	93%
Indicator 5: Satisfaction of New Teachers⁷	Not Available	Not Available

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) the frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the [consumer information page](#) of the TEA Web site.

2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. For the state as a whole, the average is the passing percentage for all the individual programs.

3. Percentage of Principal Survey respondents who reported on average that the first-year teachers were well prepared or sufficiently prepared for their first year of teaching. The statewide average is the percentage of all first-year teachers rated well prepared or sufficiently prepared for their first year of teaching. More information on principal evaluations of new teachers is available in the [Performance on the Appraisal System for Beginning Teachers](#).

4. Data for this measure are under development. There is no standard for improvement in achievement at this time.

5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates receive at least three 45-minute observations.

6. Percentage of respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the [consumer information page](#) of the TEA web site.

7. Satisfaction data from new teachers following their first year of teaching with a standard certificate. No standard for Standard 5 at this time. Data for this measure are under development.

Web-Centric Alternative Certification Program – Annual Performance Report Indicators – TEC 21.045(b)

Standard	2014-2015	Statewide 2014-2015
Acceptance Rate⁸	32%	57%
Applied	2,220	68,749
Admitted⁹	719	39,483
Retained in Program¹⁰	1,587	47,700
Completed the Program¹¹	525	27,643
Number Fully Certified¹²	Not Applicable	Not Applicable
Percent Fully Certified	Not Applicable	Not Applicable
Number Employed Within a Year of Completion¹³	184	13,214
Percent Employed Within a Year of Completion	76%	72%
Average Length of Probationary Certification (days)¹⁴	Not Applicable	Not Applicable
Number Remaining in the Profession for 5 years¹⁵	115	12,654
Percent Remaining in the Profession for 5 years	67%	72%
Candidates/Supervisor¹⁶	7:1	10:1

8. The percentage of candidates who applied to a program that were actually admitted.

9. The number of candidates allowed to enter the educator preparation program.

10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous year, but have not yet finished or left the program.

11. The number of candidates who finished the program requirements in a reporting year.

12. Reporting the number and percent of candidates fully certified within one year of completing a program was required by HB 2205, effective September 1, 2015. This data will not be reported for 2014-2015.

13. Teacher candidates listed as AY 2012-2013 finishers in the program's Finisher Records list who were employed as a regular classroom teacher on the Fall 2014 Snapshot date are counted as employed. Candidates who take teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teacher on the Fall 2014 Snapshot date divided by the number of teacher candidates listed as AY 2012-2013 finishers in the program's Finisher Records list. The statewide percentage is the percentage of all AY 2012-2013 finishers who were employed as a regular classroom teacher on the Fall 2014 Snapshot date.

14. For completers who earned their standard certificate, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate. This data will not be reported for 2014-2015.

15. Completers who were issued an initial, standard teacher certificate in 2009-2010, were employed as regular classroom teachers in 2010-2011, and were employed as regular classroom teachers in 2014-2015 are counted as retained.

16. The ratio of candidates placed as interns by each educator preparation program, to the number of supervisors.

Web-Centric Alternative Certification Program – Consumer Information – TEC §21.0452(b)

Standard	2014-2015	Statewide 2014-2015
Candidates' Overall GPA¹⁷	Not Applicable	3.19
Average GPA in Subject Area¹⁸	Not Applicable	3.25
Incoming Class GPA¹⁹	Not Applicable	3.20
Candidates' Average SAT²⁰	Not Applicable	1214
Candidates' Average ACT²⁰	Not Applicable	24
Candidate's Average GRE²⁰	Not Applicable	548
Prepared to Teach Students with Disabilities²¹	76%	80%
Prepared to Teach English Language Learners²¹	81%	84%
Prepared to Integrate Technology into Teaching²¹	89%	90%
Prepared to Use Technology to Collect, Manage and Analyze Data²¹	83%	88%
Candidate/Supervisor Fall Semester²²	Not Applicable	Not Applicable
Candidate/Supervisor Spring Semester²²	Not Applicable	Not Applicable
Pass Rate – All Candidates, All Tests²³	50%	63%

17. Average GPA on all college or university coursework candidates took before entering the program as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

19. The average GPA of candidates that programs used to determine admission to the program as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). For the state as a whole, this is the average of the program averages.

20. If the program does not use the assessment for admission, then the data is not reported. Data is reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

21. Percentage of Principal Survey respondents who reported on average that the candidates were well prepared or sufficiently prepared with the requisite skills. The statewide values are the percentage of all candidates rated well prepared or sufficiently prepared with the requisite skills.

22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1 2015. Data will not be reported on this measure until 2018.

23. For all tests that the program approved, the percentage of test attempts that the candidates passed. The results of the Core Subjects examinations were removed from the data because those tests were being piloted in 2014-2015. The statewide result is the percentage of all test attempts that the candidates passed.

Institution Name: West Texas A&M University

County/District Number: 191501

Contact: Eddie Henderson **Address:** WTAMU Box 60208, Canyon, TX 79016**Phone:** 806-651-2599 **Web Address:** www.wtamu.edu/academics/education.aspx**Program Type:** University Undergraduate; Alternative; Post Baccalaureate **Subtype:** University

West Texas A&M University – Minimum Accountability Standards – TEC 21.045(a)

Standard	2014-2015	Statewide 2014-2015
Accreditation Status¹	Accredited	97% Accredited
Indicator 1: Percent Completers Passing Certification Examinations²	99%	94%
Indicator 2: Principal Appraisal of First Year Teachers³	83%	74%
Indicator 3: Improvement in Student Achievement⁴	Not Applicable	Not Applicable
Indicator 4: Frequency and Duration of Field Observations⁵	Greater than 95%	85% of EPPs greater than 95%
Indicator 4: Quality of Field Supervision⁶	97%	93%
Indicator 5: Satisfaction of New Teachers⁷	Not Available	Not Available

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) the frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the [consumer information page](#) of the TEA Web site.

2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. For the state as a whole, the average is the passing percentage for all the individual programs.

3. Percentage of Principal Survey respondents who reported on average that the first-year teachers were well prepared or sufficiently prepared for their first year of teaching. The statewide average is the percentage of all first-year teachers rated well prepared or sufficiently prepared for their first year of teaching. More information on principal evaluations of new teachers is available in the [Performance on the Appraisal System for Beginning Teachers](#).

4. Data for this measure are under development. There is no standard for improvement in achievement at this time.

5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates receive at least three 45-minute observations.

6. Percentage of respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the [consumer information page](#) of the TEA web site.

7. Satisfaction data from new teachers following their first year of teaching with a standard certificate. No standard for Standard 5 at this time. Data for this measure are under development.

West Texas A&M University – Annual Performance Report Indicators – TEC 21.045(b)

Standard	2014-2015	Statewide 2014-2015
Acceptance Rate⁸	78%	57%
Applied	609	68,749
Admitted⁹	473	39,483
Retained in Program¹⁰	109	47,700
Completed the Program¹¹	417	27,643
Number Fully Certified¹²	Not Applicable	Not Applicable
Percent Fully Certified	Not Applicable	Not Applicable
Number Employed Within a Year of Completion¹³	244	13,214
Percent Employed Within a Year of Completion	71%	72%
Average Length of Probationary Certification (days)¹⁴	Not Applicable	Not Applicable
Number Remaining in the Profession for 5 years¹⁵	222	12,654
Percent Remaining in the Profession for 5 years	79%	72%
Candidates/Supervisor¹⁶	7:1	10:1

8. The percentage of candidates who applied to a program that were actually admitted.

9. The number of candidates allowed to enter the educator preparation program.

10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous year, but have not yet finished or left the program.

11. The number of candidates who finished the program requirements in a reporting year.

12. Reporting the number and percent of candidates fully certified within one year of completing a program was required by HB 2205, effective September 1, 2015. This data will not be reported for 2014-2015.

13. Teacher candidates listed as AY 2012-2013 finishers in the program's Finisher Records list who were employed as a regular classroom teacher on the Fall 2014 Snapshot date are counted as employed. Candidates who take teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teacher on the Fall 2014 Snapshot date divided by the number of teacher candidates listed as AY 2012-2013 finishers in the program's Finisher Records list. The statewide percentage is the percentage of all AY 2012-2013 finishers who were employed as a regular classroom teacher on the Fall 2014 Snapshot date.

14. For completers who earned their standard certificate, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate. This data will not be reported for 2014-2015.

15. Completers who were issued an initial, standard teacher certificate in 2009-2010, were employed as regular classroom teachers in 2010-2011, and were employed as regular classroom teachers in 2014-2015 are counted as retained.

16. The ratio of candidates placed as interns by each educator preparation program, to the number of supervisors.

West Texas A&M University – Consumer Information – TEC §21.0452(b)

Standard	2014-2015	Statewide 2014-2015
Candidates' Overall GPA¹⁷	3.15	3.19
Average GPA in Subject Area¹⁸	3.30	3.25
Incoming Class GPA¹⁹	3.18	3.20
Candidates' Average SAT²⁰	Not Applicable	1214
Candidates' Average ACT²⁰	Not Applicable	24
Candidate's Average GRE²⁰	Not Applicable	548
Prepared to Teach Students with Disabilities²¹	87%	80%
Prepared to Teach English Language Learners²¹	82%	84%
Prepared to Integrate Technology into Teaching²¹	95%	90%
Prepared to Use Technology to Collect, Manage and Analyze Data²¹	93%	88%
Candidate/Supervisor Fall Semester²²	Not Applicable	Not Applicable
Candidate/Supervisor Spring Semester²²	Not Applicable	Not Applicable
Pass Rate – All Candidates, All Tests²³	61%	63%

17. Average GPA on all college or university coursework candidates took before entering the program as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

19. The average GPA of candidates that programs used to determine admission to the program as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). For the state as a whole, this is the average of the program averages.

20. If the program does not use the assessment for admission, then the data is not reported. Data is reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

21. Percentage of Principal Survey respondents who reported on average that the candidates were well prepared or sufficiently prepared with the requisite skills. The statewide values are the percentage of all candidates rated well prepared or sufficiently prepared with the requisite skills.

22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1 2015. Data will not be reported on this measure until 2018.

23. For all tests that the program approved, the percentage of test attempts that the candidates passed. The results of the Core Subjects examinations were removed from the data because those tests were being piloted in 2014-2015. The statewide result is the percentage of all test attempts that the candidates passed.

Institution Name: Western Governors University

County/District Number: 101708

Contact: Tyson Heath **Address:** 4001 S 700 E, Ste 700, Austin, UT 84107
Phone: 801-274-3280 **Web Address:** www.wgu.edu/education/landing.asp
Program Type: Alternative **Subtype:** University

Western Governors University – Minimum Accountability Standards – TEC 21.045(a)

Standard	2014-2015	Statewide 2014-2015
Accreditation Status¹	Accredited	97% Accredited
Indicator 1: Percent Completers Passing Certification Examinations²	100%	94%
Indicator 2: Principal Appraisal of First Year Teachers³	100%	74%
Indicator 3: Improvement in Student Achievement⁴	Not Applicable	Not Applicable
Indicator 4: Frequency and Duration of Field Observations⁵	Greater than 95%	85% of EPPs greater than 95%
Indicator 4: Quality of Field Supervision⁶	100%	93%
Indicator 5: Satisfaction of New Teachers⁷	Not Available	Not Available

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) the frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the [consumer information page](#) of the TEA Web site.

2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. For the state as a whole, the average is the passing percentage for all the individual programs.

3. Percentage of Principal Survey respondents who reported on average that the first-year teachers were well prepared or sufficiently prepared for their first year of teaching. The statewide average is the percentage of all first-year teachers rated well prepared or sufficiently prepared for their first year of teaching. More information on principal evaluations of new teachers is available in the [Performance on the Appraisal System for Beginning Teachers](#).

4. Data for this measure are under development. There is no standard for improvement in achievement at this time.

5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates receive at least three 45-minute observations.

6. Percentage of respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the [consumer information page](#) of the TEA web site.

7. Satisfaction data from new teachers following their first year of teaching with a standard certificate. No standard for Standard 5 at this time. Data for this measure are under development.

Western Governors University – Annual Performance Report Indicators – TEC 21.045(b)

Standard	2014-2015	Statewide 2014-2015
Acceptance Rate⁸	63%	57%
Applied	8	68,749
Admitted⁹	5	39,483
Retained in Program¹⁰	7	47,700
Completed the Program¹¹	6	27,643
Number Fully Certified¹²	Not Applicable	Not Applicable
Percent Fully Certified	Not Applicable	Not Applicable
Number Employed Within a Year of Completion¹³	0	13,214
Percent Employed Within a Year of Completion	0%	72%
Average Length of Probationary Certification (days)¹⁴	Not Applicable	Not Applicable
Number Remaining in the Profession for 5 years¹⁵	2	12,654
Percent Remaining in the Profession for 5 years	67%	72%
Candidates/Supervisor¹⁶	Not Applicable	10:1

8. The percentage of candidates who applied to a program that were actually admitted.

9. The number of candidates allowed to enter the educator preparation program.

10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous year, but have not yet finished or left the program.

11. The number of candidates who finished the program requirements in a reporting year.

12. Reporting the number and percent of candidates fully certified within one year of completing a program was required by HB 2205, effective September 1, 2015. This data will not be reported for 2014-2015.

13. Teacher candidates listed as AY 2012-2013 finishers in the program's Finisher Records list who were employed as a regular classroom teacher on the Fall 2014 Snapshot date are counted as employed. Candidates who take teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teacher on the Fall 2014 Snapshot date divided by the number of teacher candidates listed as AY 2012-2013 finishers in the program's Finisher Records list. The statewide percentage is the percentage of all AY 2012-2013 finishers who were employed as a regular classroom teacher on the Fall 2014 Snapshot date.

14. For completers who earned their standard certificate, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate. This data will not be reported for 2014-2015.

15. Completers who were issued an initial, standard teacher certificate in 2009-2010, were employed as regular classroom teachers in 2010-2011, and were employed as regular classroom teachers in 2014-2015 are counted as retained.

16. The ratio of candidates placed as interns by each educator preparation program, to the number of supervisors.

Western Governors University – Consumer Information – TEC §21.0452(b)

Standard	2014-2015	Statewide 2014-2015
Candidates' Overall GPA¹⁷	2.92	3.19
Average GPA in Subject Area¹⁸	3.05	3.25
Incoming Class GPA¹⁹	3.10	3.20
Candidates' Average SAT²⁰	1080	1214
Candidates' Average ACT²⁰	Not Applicable	24
Candidate's Average GRE²⁰	Not Applicable	548
Prepared to Teach Students with Disabilities²¹	100%	80%
Prepared to Teach English Language Learners²¹	100%	84%
Prepared to Integrate Technology into Teaching²¹	100%	90%
Prepared to Use Technology to Collect, Manage and Analyze Data²¹	100%	88%
Candidate/Supervisor Fall Semester²²	Not Applicable	Not Applicable
Candidate/Supervisor Spring Semester²²	Not Applicable	Not Applicable
Pass Rate – All Candidates, All Tests²³	100%	63%

17. Average GPA on all college or university coursework candidates took before entering the program as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

19. The average GPA of candidates that programs used to determine admission to the program as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). For the state as a whole, this is the average of the program averages.

20. If the program does not use the assessment for admission, then the data is not reported. Data is reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

21. Percentage of Principal Survey respondents who reported on average that the candidates were well prepared or sufficiently prepared with the requisite skills. The statewide values are the percentage of all candidates rated well prepared or sufficiently prepared with the requisite skills.

22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1 2015. Data will not be reported on this measure until 2018.

23. For all tests that the program approved, the percentage of test attempts that the candidates passed. The results of the Core Subjects examinations were removed from the data because those tests were being piloted in 2014-2015. The statewide result is the percentage of all test attempts that the candidates passed.

Institution Name: Wiley College

County/District Number: 102502

Contact: Calandra D. Lockhart **Address:** 711 Wiley Ave, Marshall, TX 75670
Phone: 903-927-3223 **Web Address:** www.wileyc.edu/
Program Type: University Undergraduate; Post Baccalaureate **Subtype:** University

Wiley College – Minimum Accountability Standards – TEC 21.045(a)

Standard	2014-2015	Statewide 2014-2015
Accreditation Status¹	Accredited	97% Accredited
Indicator 1: Percent Completers Passing Certification Examinations²	100%	94%
Indicator 2: Principal Appraisal of First Year Teachers³	100%	74%
Indicator 3: Improvement in Student Achievement⁴	Not Applicable	Not Applicable
Indicator 4: Frequency and Duration of Field Observations⁵	Greater than 95%	85% of EPPs greater than 95%
Indicator 4: Quality of Field Supervision⁶	100%	93%
Indicator 5: Satisfaction of New Teachers⁷	Not Available	Not Available

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) the frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the [consumer information page](#) of the TEA Web site.

2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. For the state as a whole, the average is the passing percentage for all the individual programs.

3. Percentage of Principal Survey respondents who reported on average that the first-year teachers were well prepared or sufficiently prepared for their first year of teaching. The statewide average is the percentage of all first-year teachers rated well prepared or sufficiently prepared for their first year of teaching. More information on principal evaluations of new teachers is available in the [Performance on the Appraisal System for Beginning Teachers](#).

4. Data for this measure are under development. There is no standard for improvement in achievement at this time.

5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates receive at least three 45-minute observations.

6. Percentage of respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the [consumer information](#) page of the TEA web site.

7. Satisfaction data from new teachers following their first year of teaching with a standard certificate. No standard for Standard 5 at this time. Data for this measure are under development.

Wiley College – Annual Performance Report Indicators – TEC 21.045(b)

Standard	2014-2015	Statewide 2014-2015
Acceptance Rate⁸	54%	57%
Applied	13	68,749
Admitted⁹	7	39,483
Retained in Program¹⁰	16	47,700
Completed the Program¹¹	5	27,643
Number Fully Certified¹²	Not Applicable	Not Applicable
Percent Fully Certified	Not Applicable	Not Applicable
Number Employed Within a Year of Completion¹³	2	13,214
Percent Employed Within a Year of Completion	7%	72%
Average Length of Probationary Certification (days)¹⁴	Not Applicable	Not Applicable
Number Remaining in the Profession for 5 years¹⁵	4	12,654
Percent Remaining in the Profession for 5 years	57%	72%
Candidates/Supervisor¹⁶	2:1	10:1

8. The percentage of candidates who applied to a program that were actually admitted.

9. The number of candidates allowed to enter the educator preparation program.

10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous year, but have not yet finished or left the program.

11. The number of candidates who finished the program requirements in a reporting year.

12. Reporting the number and percent of candidates fully certified within one year of completing a program was required by HB 2205, effective September 1, 2015. This data will not be reported for 2014-2015.

13. Teacher candidates listed as AY 2012-2013 finishers in the program's Finisher Records list who were employed as a regular classroom teacher on the Fall 2014 Snapshot date are counted as employed. Candidates who take teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teacher on the Fall 2014 Snapshot date divided by the number of teacher candidates listed as AY 2012-2013 finishers in the program's Finisher Records list. The statewide percentage is the percentage of all AY 2012-2013 finishers who were employed as a regular classroom teacher on the Fall 2014 Snapshot date.

14. For completers who earned their standard certificate, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate. This data will not be reported for 2014-2015.

15. Completers who were issued an initial, standard teacher certificate in 2009-2010, were employed as regular classroom teachers in 2010-2011, and were employed as regular classroom teachers in 2014-2015 are counted as retained.

16. The ratio of candidates placed as interns by each educator preparation program, to the number of supervisors.

Wiley College – Consumer Information – TEC §21.0452(b)

Standard	2014-2015	Statewide 2014-2015
Candidates' Overall GPA¹⁷	3.18	3.19
Average GPA in Subject Area¹⁸	3.39	3.25
Incoming Class GPA¹⁹	3.18	3.20
Candidates' Average SAT²⁰	770	1214
Candidates' Average ACT²⁰	18	24
Candidate's Average GRE²⁰	Not Applicable	548
Prepared to Teach Students with Disabilities²¹	100%	80%
Prepared to Teach English Language Learners²¹	100%	84%
Prepared to Integrate Technology into Teaching²¹	100%	90%
Prepared to Use Technology to Collect, Manage and Analyze Data²¹	100%	88%
Candidate/Supervisor Fall Semester²²	Not Applicable	Not Applicable
Candidate/Supervisor Spring Semester²²	Not Applicable	Not Applicable
Pass Rate – All Candidates, All Tests²³	36%	63%

17. Average GPA on all college or university coursework candidates took before entering the program as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

19. The average GPA of candidates that programs used to determine admission to the program as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). For the state as a whole, this is the average of the program averages.

20. If the program does not use the assessment for admission, then the data is not reported. Data is reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

21. Percentage of Principal Survey respondents who reported on average that the candidates were well prepared or sufficiently prepared with the requisite skills. The statewide values are the percentage of all candidates rated well prepared or sufficiently prepared with the requisite skills.

22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1 2015. Data will not be reported on this measure until 2018.

23. For all tests that the program approved, the percentage of test attempts that the candidates passed. The results of the Core Subjects examinations were removed from the data because those tests were being piloted in 2014-2015. The statewide result is the percentage of all test attempts that the candidates passed.

Institution Name: YES College Preparatory School

County/District Number: 101845

Contact: Carlos Villagrana **Address:** 6201 Bonhomme Rd, Houston, TX 77036**Phone:** 713-967-9000 **Web Address:** <http://www.yesprep.org>**Program Type:** Alternative **Subtype:** Charter

YES College Preparatory School – Minimum Accountability Standards – TEC 21.045(a)

Standard	2014-2015	Statewide 2014-2015
Accreditation Status¹	Accredited	97% Accredited
Indicator 1: Percent Completers Passing Certification Examinations²	98%	94%
Indicator 2: Principal Appraisal of First Year Teachers³	79%	74%
Indicator 3: Improvement in Student Achievement⁴	Not Applicable	Not Applicable
Indicator 4: Frequency and Duration of Field Observations⁵	Greater than 95%	85% of EPPs greater than 95%
Indicator 4: Quality of Field Supervision⁶	96%	93%
Indicator 5: Satisfaction of New Teachers⁷	Not Available	Not Available

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) the frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the [consumer information page](#) of the TEA Web site.

2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. For the state as a whole, the average is the passing percentage for all the individual programs.

3. Percentage of Principal Survey respondents who reported on average that the first-year teachers were well prepared or sufficiently prepared for their first year of teaching. The statewide average is the percentage of all first-year teachers rated well prepared or sufficiently prepared for their first year of teaching. More information on principal evaluations of new teachers is available in the [Performance on the Appraisal System for Beginning Teachers](#).

4. Data for this measure are under development. There is no standard for improvement in achievement at this time.

5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates receive at least three 45-minute observations.

6. Percentage of respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the [consumer information page](#) of the TEA web site.

7. Satisfaction data from new teachers following their first year of teaching with a standard certificate. No standard for Standard 5 at this time. Data for this measure are under development.

YES College Preparatory School – Annual Performance Report Indicators – TEC 21.045(b)

Standard	2014-2015	Statewide 2014-2015
Acceptance Rate⁸	Not Applicable	57%
Applied	Not Applicable	68,749
Admitted⁹	Not Applicable	39,483
Retained in Program¹⁰	Not Applicable	47,700
Completed the Program¹¹	Not Applicable	27,643
Number Fully Certified¹²	Not Applicable	Not Applicable
Percent Fully Certified	Not Applicable	Not Applicable
Number Employed Within a Year of Completion¹³	109	13,214
Percent Employed Within a Year of Completion	52%	72%
Average Length of Probationary Certification (days)¹⁴	Not Applicable	Not Applicable
Number Remaining in the Profession for 5 years¹⁵	17	12,654
Percent Remaining in the Profession for 5 years	27%	72%
Candidates/Supervisor¹⁶	9:1	10:1

8. The percentage of candidates who applied to a program that were actually admitted.

9. The number of candidates allowed to enter the educator preparation program.

10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous year, but have not yet finished or left the program.

11. The number of candidates who finished the program requirements in a reporting year.

12. Reporting the number and percent of candidates fully certified within one year of completing a program was required by HB 2205, effective September 1, 2015. This data will not be reported for 2014-2015.

13. Teacher candidates listed as AY 2012-2013 finishers in the program's Finisher Records list who were employed as a regular classroom teacher on the Fall 2014 Snapshot date are counted as employed. Candidates who take teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teacher on the Fall 2014 Snapshot date divided by the number of teacher candidates listed as AY 2012-2013 finishers in the program's Finisher Records list. The statewide percentage is the percentage of all AY 2012-2013 finishers who were employed as a regular classroom teacher on the Fall 2014 Snapshot date.

14. For completers who earned their standard certificate, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate. This data will not be reported for 2014-2015.

15. Completers who were issued an initial, standard teacher certificate in 2009-2010, were employed as regular classroom teachers in 2010-2011, and were employed as regular classroom teachers in 2014-2015 are counted as retained.

16. The ratio of candidates placed as interns by each educator preparation program, to the number of supervisors.

YES College Preparatory School – Consumer Information – TEC §21.0452(b)

Standard	2014-2015	Statewide 2014-2015
Candidates' Overall GPA¹⁷	3.29	3.19
Average GPA in Subject Area¹⁸	3.21	3.25
Incoming Class GPA¹⁹	3.29	3.20
Candidates' Average SAT²⁰	Not Applicable	1214
Candidates' Average ACT²⁰	Not Applicable	24
Candidate's Average GRE²⁰	Not Applicable	548
Prepared to Teach Students with Disabilities²¹	83%	80%
Prepared to Teach English Language Learners²¹	84%	84%
Prepared to Integrate Technology into Teaching²¹	82%	90%
Prepared to Use Technology to Collect, Manage and Analyze Data²¹	94%	88%
Candidate/Supervisor Fall Semester²²	Not Applicable	Not Applicable
Candidate/Supervisor Spring Semester²²	Not Applicable	Not Applicable
Pass Rate – All Candidates, All Tests²³	81%	63%

17. Average GPA on all college or university coursework candidates took before entering the program as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

19. The average GPA of candidates that programs used to determine admission to the program as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). For the state as a whole, this is the average of the program averages.

20. If the program does not use the assessment for admission, then the data is not reported. Data is reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

21. Percentage of Principal Survey respondents who reported on average that the candidates were well prepared or sufficiently prepared with the requisite skills. The statewide values are the percentage of all candidates rated well prepared or sufficiently prepared with the requisite skills.

22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1 2015. Data will not be reported on this measure until 2018.

23. For all tests that the program approved, the percentage of test attempts that the candidates passed. The results of the Core Subjects examinations were removed from the data because those tests were being piloted in 2014-2015. The statewide result is the percentage of all test attempts that the candidates passed.

Institution Name: Texas Gulf Foundation

County/District Number: 101719

Contact: 0 **Address:** 9441 W Sam Houston Pkwy S, Ste 100, Houston, TX 77099**Phone:** 713-777-5557 **Web Address:** www.tgicareer.com/**Program Type:** Alternative **Subtype:** Not Applicable

Texas Gulf Foundation – Minimum Accountability Standards – TEC 21.045(a)

Standard	2014-2015	Statewide 2014-2015
Accreditation Status¹	Not Applicable	97% Accredited
Indicator 1: Percent Completers Passing Certification Examinations²	Not Applicable	94%
Indicator 2: Principal Appraisal of First Year Teachers³	Not Applicable	74%
Indicator 3: Improvement in Student Achievement⁴	Not Applicable	Not Applicable
Indicator 4: Frequency and Duration of Field Observations⁵	Greater than 95%	85% of EPPs greater than 95%
Indicator 4: Quality of Field Supervision⁶	86%	93%
Indicator 5: Satisfaction of New Teachers⁷	Not Available	Not Available

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) the frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the [consumer information page](#) of the TEA Web site.

2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. For the state as a whole, the average is the passing percentage for all the individual programs.

3. Percentage of Principal Survey respondents who reported on average that the first-year teachers were well prepared or sufficiently prepared for their first year of teaching. The statewide average is the percentage of all first-year teachers rated well prepared or sufficiently prepared for their first year of teaching. More information on principal evaluations of new teachers is available in the [Performance on the Appraisal System for Beginning Teachers](#).

4. Data for this measure are under development. There is no standard for improvement in achievement at this time.

5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates receive at least three 45-minute observations.

6. Percentage of respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the [consumer information](#) page of the TEA web site.

7. Satisfaction data from new teachers following their first year of teaching with a standard certificate. No standard for Standard 5 at this time. Data for this measure are under development.

Texas Gulf Foundation – Annual Performance Report Indicators – TEC 21.045(b)

Standard	2014-2015	Statewide 2014-2015
Acceptance Rate⁸	Not Applicable	57%
Applied	Not Applicable	68,749
Admitted⁹	Not Applicable	39,483
Retained in Program¹⁰	Not Applicable	47,700
Completed the Program¹¹	Not Applicable	27,643
Number Fully Certified¹²	Not Applicable	Not Applicable
Percent Fully Certified	Not Applicable	Not Applicable
Number Employed Within a Year of Completion¹³	21	13,214
Percent Employed Within a Year of Completion	72%	72%
Average Length of Probationary Certification (days)¹⁴	Not Applicable	Not Applicable
Number Remaining in the Profession for 5 years¹⁵	1	12,654
Percent Remaining in the Profession for 5 years	20%	72%
Candidates/Supervisor¹⁶	Not Applicable	10:1

8. The percentage of candidates who applied to a program that were actually admitted.

9. The number of candidates allowed to enter the educator preparation program.

10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous year, but have not yet finished or left the program.

11. The number of candidates who finished the program requirements in a reporting year.

12. Reporting the number and percent of candidates fully certified within one year of completing a program was required by HB 2205, effective September 1, 2015. This data will not be reported for 2014-2015.

13. Teacher candidates listed as AY 2012-2013 finishers in the program's Finisher Records list who were employed as a regular classroom teacher on the Fall 2014 Snapshot date are counted as employed. Candidates who take teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teacher on the Fall 2014 Snapshot date divided by the number of teacher candidates listed as AY 2012-2013 finishers in the program's Finisher Records list. The statewide percentage is the percentage of all AY 2012-2013 finishers who were employed as a regular classroom teacher on the Fall 2014 Snapshot date.

14. For completers who earned their standard certificate, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate. This data will not be reported for 2014-2015.

15. Completers who were issued an initial, standard teacher certificate in 2009-2010, were employed as regular classroom teachers in 2010-2011, and were employed as regular classroom teachers in 2014-2015 are counted as retained.

16. The ratio of candidates placed as interns by each educator preparation program, to the number of supervisors.

Texas Gulf Foundation – Consumer Information – TEC §21.0452(b)

Standard	2014-2015	Statewide 2014-2015
Candidates' Overall GPA¹⁷	Not Applicable	3.19
Average GPA in Subject Area¹⁸	Not Applicable	3.25
Incoming Class GPA¹⁹	Not Applicable	3.20
Candidates' Average SAT²⁰	Not Applicable	1214
Candidates' Average ACT²⁰	Not Applicable	24
Candidate's Average GRE²⁰	Not Applicable	548
Prepared to Teach Students with Disabilities²¹	Not Applicable	80%
Prepared to Teach English Language Learners²¹	Not Applicable	84%
Prepared to Integrate Technology into Teaching²¹	Not Applicable	90%
Prepared to Use Technology to Collect, Manage and Analyze Data²¹	Not Applicable	88%
Candidate/Supervisor Fall Semester²²	Not Applicable	Not Applicable
Candidate/Supervisor Spring Semester²²	Not Applicable	Not Applicable
Pass Rate – All Candidates, All Tests²³	Not Applicable	63%

17. Average GPA on all college or university coursework candidates took before entering the program as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

19. The average GPA of candidates that programs used to determine admission to the program as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). For the state as a whole, this is the average of the program averages.

20. If the program does not use the assessment for admission, then the data is not reported. Data is reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

21. Percentage of Principal Survey respondents who reported on average that the candidates were well prepared or sufficiently prepared with the requisite skills. The statewide values are the percentage of all candidates rated well prepared or sufficiently prepared with the requisite skills.

22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1 2015. Data will not be reported on this measure until 2018.

23. For all tests that the program approved, the percentage of test attempts that the candidates passed. The results of the Core Subjects examinations were removed from the data because those tests were being piloted in 2014-2015. The statewide result is the percentage of all test attempts that the candidates passed.

Institution Name: Lamar State College - [ACE]

County/District Number: 123502

Contact: Gayle Butade **Address:** 410 Front St, Orange, TX 77630
Phone: 409-882-3053 **Web Address:** www.lsc.edu/ace/ace.asp
Program Type: Alternative **Subtype:** Not Applicable

Lamar State College - [ACE] – Minimum Accountability Standards – TEC 21.045(a)

Standard	2014-2015	Statewide 2014-2015
Accreditation Status¹	Not Applicable	97% Accredited
Indicator 1: Percent Completers Passing Certification Examinations²	Not Applicable	94%
Indicator 2: Principal Appraisal of First Year Teachers³	Not Applicable	74%
Indicator 3: Improvement in Student Achievement⁴	Not Applicable	Not Applicable
Indicator 4: Frequency and Duration of Field Observations⁵	Greater than 95%	85% of EPPs greater than 95%
Indicator 4: Quality of Field Supervision⁶	67%	93%
Indicator 5: Satisfaction of New Teachers⁷	Not Available	Not Available

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) the frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the [consumer information page](#) of the TEA Web site.

2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. For the state as a whole, the average is the passing percentage for all the individual programs.

3. Percentage of Principal Survey respondents who reported on average that the first-year teachers were well prepared or sufficiently prepared for their first year of teaching. The statewide average is the percentage of all first-year teachers rated well prepared or sufficiently prepared for their first year of teaching. More information on principal evaluations of new teachers is available in the [Performance on the Appraisal System for Beginning Teachers](#).

4. Data for this measure are under development. There is no standard for improvement in achievement at this time.

5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates receive at least three 45-minute observations.

6. Percentage of respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the [consumer information page](#) of the TEA web site.

7. Satisfaction data from new teachers following their first year of teaching with a standard certificate. No standard for Standard 5 at this time. Data for this measure are under development.

Lamar State College - [ACE] – Annual Performance Report Indicators – TEC 21.045(b)

Standard	2014-2015	Statewide 2014-2015
Acceptance Rate⁸	Not Applicable	57%
Applied	Not Applicable	68,749
Admitted⁹	Not Applicable	39,483
Retained in Program¹⁰	Not Applicable	47,700
Completed the Program¹¹	Not Applicable	27,643
Number Fully Certified¹²	Not Applicable	Not Applicable
Percent Fully Certified	Not Applicable	Not Applicable
Number Employed Within a Year of Completion¹³	22	13,214
Percent Employed Within a Year of Completion	65%	72%
Average Length of Probationary Certification (days)¹⁴	Not Applicable	Not Applicable
Number Remaining in the Profession for 5 years¹⁵	67	12,654
Percent Remaining in the Profession for 5 years	74%	72%
Candidates/Supervisor¹⁶	1:1	10:1

8. The percentage of candidates who applied to a program that were actually admitted.

9. The number of candidates allowed to enter the educator preparation program.

10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous year, but have not yet finished or left the program.

11. The number of candidates who finished the program requirements in a reporting year.

12. Reporting the number and percent of candidates fully certified within one year of completing a program was required by HB 2205, effective September 1, 2015. This data will not be reported for 2014-2015.

13. Teacher candidates listed as AY 2012-2013 finishers in the program's Finisher Records list who were employed as a regular classroom teacher on the Fall 2014 Snapshot date are counted as employed. Candidates who take teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teacher on the Fall 2014 Snapshot date divided by the number of teacher candidates listed as AY 2012-2013 finishers in the program's Finisher Records list. The statewide percentage is the percentage of all AY 2012-2013 finishers who were employed as a regular classroom teacher on the Fall 2014 Snapshot date.

14. For completers who earned their standard certificate, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate. This data will not be reported for 2014-2015.

15. Completers who were issued an initial, standard teacher certificate in 2009-2010, were employed as regular classroom teachers in 2010-2011, and were employed as regular classroom teachers in 2014-2015 are counted as retained.

16. The ratio of candidates placed as interns by each educator preparation program, to the number of supervisors.

Lamar State College - [ACE] – Consumer Information – TEC §21.0452(b)

Standard	2014-2015	Statewide 2014-2015
Candidates' Overall GPA¹⁷	Not Applicable	3.19
Average GPA in Subject Area¹⁸	Not Applicable	3.25
Incoming Class GPA¹⁹	Not Applicable	3.20
Candidates' Average SAT²⁰	Not Applicable	1214
Candidates' Average ACT²⁰	Not Applicable	24
Candidate's Average GRE²⁰	Not Applicable	548
Prepared to Teach Students with Disabilities²¹	Not Applicable	80%
Prepared to Teach English Language Learners²¹	Not Applicable	84%
Prepared to Integrate Technology into Teaching²¹	Not Applicable	90%
Prepared to Use Technology to Collect, Manage and Analyze Data²¹	Not Applicable	88%
Candidate/Supervisor Fall Semester²²	Not Applicable	Not Applicable
Candidate/Supervisor Spring Semester²²	Not Applicable	Not Applicable
Pass Rate – All Candidates, All Tests²³	Not Applicable	63%

17. Average GPA on all college or university coursework candidates took before entering the program as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

19. The average GPA of candidates that programs used to determine admission to the program as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). For the state as a whole, this is the average of the program averages.

20. If the program does not use the assessment for admission, then the data is not reported. Data is reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

21. Percentage of Principal Survey respondents who reported on average that the candidates were well prepared or sufficiently prepared with the requisite skills. The statewide values are the percentage of all candidates rated well prepared or sufficiently prepared with the requisite skills.

22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1 2015. Data will not be reported on this measure until 2018.

23. For all tests that the program approved, the percentage of test attempts that the candidates passed. The results of the Core Subjects examinations were removed from the data because those tests were being piloted in 2014-2015. The statewide result is the percentage of all test attempts that the candidates passed.

Institution Name: Tyler Junior College

County/District Number: 212501

Contact: Kay Lynn Moran **Address:** P O Box 9020, Tyler, TX 75711-9020**Phone:** 903-510-2257 **Web Address:** www.tjc.edu/**Program Type:** Alternative **Subtype:** Not Applicable

Tyler Junior College – Minimum Accountability Standards – TEC 21.045(a)

Standard	2014-2015	Statewide 2014-2015
Accreditation Status¹	Not Applicable	97% Accredited
Indicator 1: Percent Completers Passing Certification Examinations²	Not Applicable	94%
Indicator 2: Principal Appraisal of First Year Teachers³	Not Applicable	74%
Indicator 3: Improvement in Student Achievement⁴	Not Applicable	Not Applicable
Indicator 4: Frequency and Duration of Field Observations⁵	Greater than 95%	85% of EPPs greater than 95%
Indicator 4: Quality of Field Supervision⁶	100%	93%
Indicator 5: Satisfaction of New Teachers⁷	Not Available	Not Available

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) the frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the [consumer information page](#) of the TEA Web site.

2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. For the state as a whole, the average is the passing percentage for all the individual programs.

3. Percentage of Principal Survey respondents who reported on average that the first-year teachers were well prepared or sufficiently prepared for their first year of teaching. The statewide average is the percentage of all first-year teachers rated well prepared or sufficiently prepared for their first year of teaching. More information on principal evaluations of new teachers is available in the [Performance on the Appraisal System for Beginning Teachers](#).

4. Data for this measure are under development. There is no standard for improvement in achievement at this time.

5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates receive at least three 45-minute observations.

6. Percentage of respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the [consumer information](#) page of the TEA web site.

7. Satisfaction data from new teachers following their first year of teaching with a standard certificate. No standard for Standard 5 at this time. Data for this measure are under development.

Tyler Junior College – Annual Performance Report Indicators – TEC 21.045(b)

Standard	2014-2015	Statewide 2014-2015
Acceptance Rate⁸	Not Applicable	57%
Applied	Not Applicable	68,749
Admitted⁹	Not Applicable	39,483
Retained in Program¹⁰	Not Applicable	47,700
Completed the Program¹¹	Not Applicable	27,643
Number Fully Certified¹²	Not Applicable	Not Applicable
Percent Fully Certified	Not Applicable	Not Applicable
Number Employed Within a Year of Completion¹³	2	13,214
Percent Employed Within a Year of Completion	67%	72%
Average Length of Probationary Certification (days)¹⁴	Not Applicable	Not Applicable
Number Remaining in the Profession for 5 years¹⁵	3	12,654
Percent Remaining in the Profession for 5 years	60%	72%
Candidates/Supervisor¹⁶	1:1	10:1

8. The percentage of candidates who applied to a program that were actually admitted.

9. The number of candidates allowed to enter the educator preparation program.

10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous year, but have not yet finished or left the program.

11. The number of candidates who finished the program requirements in a reporting year.

12. Reporting the number and percent of candidates fully certified within one year of completing a program was required by HB 2205, effective September 1, 2015. This data will not be reported for 2014-2015.

13. Teacher candidates listed as AY 2012-2013 finishers in the program's Finisher Records list who were employed as a regular classroom teacher on the Fall 2014 Snapshot date are counted as employed. Candidates who take teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teacher on the Fall 2014 Snapshot date divided by the number of teacher candidates listed as AY 2012-2013 finishers in the program's Finisher Records list. The statewide percentage is the percentage of all AY 2012-2013 finishers who were employed as a regular classroom teacher on the Fall 2014 Snapshot date.

14. For completers who earned their standard certificate, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate. This data will not be reported for 2014-2015.

15. Completers who were issued an initial, standard teacher certificate in 2009-2010, were employed as regular classroom teachers in 2010-2011, and were employed as regular classroom teachers in 2014-2015 are counted as retained.

16. The ratio of candidates placed as interns by each educator preparation program, to the number of supervisors.

Tyler Junior College – Consumer Information – TEC §21.0452(b)

Standard	2014-2015	Statewide 2014-2015
Candidates' Overall GPA¹⁷	Not Applicable	3.19
Average GPA in Subject Area¹⁸	Not Applicable	3.25
Incoming Class GPA¹⁹	Not Applicable	3.20
Candidates' Average SAT²⁰	Not Applicable	1214
Candidates' Average ACT²⁰	Not Applicable	24
Candidate's Average GRE²⁰	Not Applicable	548
Prepared to Teach Students with Disabilities²¹	Not Applicable	80%
Prepared to Teach English Language Learners²¹	Not Applicable	84%
Prepared to Integrate Technology into Teaching²¹	Not Applicable	90%
Prepared to Use Technology to Collect, Manage and Analyze Data²¹	Not Applicable	88%
Candidate/Supervisor Fall Semester²²	Not Applicable	Not Applicable
Candidate/Supervisor Spring Semester²²	Not Applicable	Not Applicable
Pass Rate – All Candidates, All Tests²³	Not Applicable	63%

17. Average GPA on all college or university coursework candidates took before entering the program as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

19. The average GPA of candidates that programs used to determine admission to the program as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). For the state as a whole, this is the average of the program averages.

20. If the program does not use the assessment for admission, then the data is not reported. Data is reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

21. Percentage of Principal Survey respondents who reported on average that the candidates were well prepared or sufficiently prepared with the requisite skills. The statewide values are the percentage of all candidates rated well prepared or sufficiently prepared with the requisite skills.

22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1 2015. Data will not be reported on this measure until 2018.

23. For all tests that the program approved, the percentage of test attempts that the candidates passed. The results of the Core Subjects examinations were removed from the data because those tests were being piloted in 2014-2015. The statewide result is the percentage of all test attempts that the candidates passed.

Institution Name: Blinn College Teacher Education Alternative
Certification Host Program

County/District Number: 239501

Contact: Theresa Wahrmund **Address:** 902 College Ave, Brenham, TX 77833-4049

Phone: 979-830-4445 **Web Address:** www.blinn.edu/blinnteach/

Program Type: Alternative **Subtype:** Not Applicable

Blinn College Teacher Education Alternative Certification Host Program – Minimum Accountability Standards – TEC 21.045(a)

Standard	2014-2015	Statewide 2014-2015
Accreditation Status¹	Not Applicable	97% Accredited
Indicator 1: Percent Completers Passing Certification Examinations²	Not Applicable	94%
Indicator 2: Principal Appraisal of First Year Teachers³	Not Applicable	74%
Indicator 3: Improvement in Student Achievement⁴	Not Applicable	Not Applicable
Indicator 4: Frequency and Duration of Field Observations⁵	Did Not Meet Standard	85% of EPPs greater than 95%
Indicator 4: Quality of Field Supervision⁶	97%	93%
Indicator 5: Satisfaction of New Teachers⁷	Not Available	Not Available

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) the frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the [consumer information page](#) of the TEA Web site.

2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. For the state as a whole, the average is the passing percentage for all the individual programs.

3. Percentage of Principal Survey respondents who reported on average that the first-year teachers were well prepared or sufficiently prepared for their first year of teaching. The statewide average is the percentage of all first-year teachers rated well prepared or sufficiently prepared for their first year of teaching. More information on principal evaluations of new teachers is available in the [Performance on the Appraisal System for Beginning Teachers](#).

4. Data for this measure are under development. There is no standard for improvement in achievement at this time.

5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates receive at least three 45-minute observations.

6. Percentage of respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the [consumer information](#) page of the TEA web site.

7. Satisfaction data from new teachers following their first year of teaching with a standard certificate. No standard for Standard 5 at this time. Data for this measure are under development.

Blinn College Teacher Education Alternative Certification Host Program – Annual Performance Report Indicators – TEC 21.045(b)

Standard	2014-2015	Statewide 2014-2015
Acceptance Rate⁸	Not Applicable	57%
Applied	Not Applicable	68,749
Admitted⁹	Not Applicable	39,483
Retained in Program¹⁰	Not Applicable	47,700
Completed the Program¹¹	Not Applicable	27,643
Number Fully Certified¹²	Not Applicable	Not Applicable
Percent Fully Certified	Not Applicable	Not Applicable
Number Employed Within a Year of Completion¹³	26	13,214
Percent Employed Within a Year of Completion	93%	72%
Average Length of Probationary Certification (days)¹⁴	Not Applicable	Not Applicable
Number Remaining in the Profession for 5 years¹⁵	21	12,654
Percent Remaining in the Profession for 5 years	81%	72%
Candidates/Supervisor¹⁶	Not Applicable	10:1

8. The percentage of candidates who applied to a program that were actually admitted.

9. The number of candidates allowed to enter the educator preparation program.

10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous year, but have not yet finished or left the program.

11. The number of candidates who finished the program requirements in a reporting year.

12. Reporting the number and percent of candidates fully certified within one year of completing a program was required by HB 2205, effective September 1, 2015. This data will not be reported for 2014-2015.

13. Teacher candidates listed as AY 2012-2013 finishers in the program's Finisher Records list who were employed as a regular classroom teacher on the Fall 2014 Snapshot date are counted as employed. Candidates who take teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teacher on the Fall 2014 Snapshot date divided by the number of teacher candidates listed as AY 2012-2013 finishers in the program's Finisher Records list. The statewide percentage is the percentage of all AY 2012-2013 finishers who were employed as a regular classroom teacher on the Fall 2014 Snapshot date.

14. For completers who earned their standard certificate, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate. This data will not be reported for 2014-2015.

15. Completers who were issued an initial, standard teacher certificate in 2009-2010, were employed as regular classroom teachers in 2010-2011, and were employed as regular classroom teachers in 2014-2015 are counted as retained.

16. The ratio of candidates placed as interns by each educator preparation program, to the number of supervisors.

Blinn College Teacher Education Alternative Certification Host Program – Consumer Information – TEC §21.0452(b)

Standard	2014-2015	Statewide 2014-2015
Candidates' Overall GPA¹⁷	Not Applicable	3.19
Average GPA in Subject Area¹⁸	Not Applicable	3.25
Incoming Class GPA¹⁹	Not Applicable	3.20
Candidates' Average SAT²⁰	Not Applicable	1214
Candidates' Average ACT²⁰	Not Applicable	24
Candidate's Average GRE²⁰	Not Applicable	548
Prepared to Teach Students with Disabilities²¹	Not Applicable	80%
Prepared to Teach English Language Learners²¹	Not Applicable	84%
Prepared to Integrate Technology into Teaching²¹	Not Applicable	90%
Prepared to Use Technology to Collect, Manage and Analyze Data²¹	Not Applicable	88%
Candidate/Supervisor Fall Semester²²	Not Applicable	Not Applicable
Candidate/Supervisor Spring Semester²²	Not Applicable	Not Applicable
Pass Rate – All Candidates, All Tests²³	Not Applicable	63%

17. Average GPA on all college or university coursework candidates took before entering the program as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

19. The average GPA of candidates that programs used to determine admission to the program as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). For the state as a whole, this is the average of the program averages.

20. If the program does not use the assessment for admission, then the data is not reported. Data is reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

21. Percentage of Principal Survey respondents who reported on average that the candidates were well prepared or sufficiently prepared with the requisite skills. The statewide values are the percentage of all candidates rated well prepared or sufficiently prepared with the requisite skills.

22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1 2015. Data will not be reported on this measure until 2018.

23. For all tests that the program approved, the percentage of test attempts that the candidates passed. The results of the Core Subjects examinations were removed from the data because those tests were being piloted in 2014-2015. The statewide result is the percentage of all test attempts that the candidates passed.

Institution Name: Alternative-South Texas Educator Program [Laredo] County/District Number: 240701

Contact: Martha Tovar **Address:** 4002 E Hillside, Ste 1, Laredo, TX 78041

Phone: 956-728-8600 **Web Address:** www.a-step.org

Program Type: Alternative **Subtype:** Not Applicable

Alternative-South Texas Educator Program [Laredo] – Minimum Accountability Standards – TEC 21.045(a)

Standard	2014-2015	Statewide 2014-2015
Accreditation Status¹	Not Applicable	97% Accredited
Indicator 1: Percent Completers Passing Certification Examinations²	Not Applicable	94%
Indicator 2: Principal Appraisal of First Year Teachers³	Not Applicable	74%
Indicator 3: Improvement in Student Achievement⁴	Not Applicable	Not Applicable
Indicator 4: Frequency and Duration of Field Observations⁵	Greater than 95%	85% of EPPs greater than 95%
Indicator 4: Quality of Field Supervision⁶	100%	93%
Indicator 5: Satisfaction of New Teachers⁷	Not Available	Not Available

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) the frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the [consumer information page](#) of the TEA Web site.

2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. For the state as a whole, the average is the passing percentage for all the individual programs.

3. Percentage of Principal Survey respondents who reported on average that the first-year teachers were well prepared or sufficiently prepared for their first year of teaching. The statewide average is the percentage of all first-year teachers rated well prepared or sufficiently prepared for their first year of teaching. More information on principal evaluations of new teachers is available in the [Performance on the Appraisal System for Beginning Teachers](#).

4. Data for this measure are under development. There is no standard for improvement in achievement at this time.

5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates receive at least three 45-minute observations.

6. Percentage of respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average “Frequently” or “Always/Almost Always” on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the [consumer information page](#) of the TEA web site.

7. Satisfaction data from new teachers following their first year of teaching with a standard certificate. No standard for Standard 5 at this time. Data for this measure are under development.

Alternative-South Texas Educator Program [Laredo] – Annual Performance Report Indicators – TEC 21.045(b)

Standard	2014-2015	Statewide 2014-2015
Acceptance Rate⁸	Not Applicable	57%
Applied	Not Applicable	68,749
Admitted⁹	Not Applicable	39,483
Retained in Program¹⁰	Not Applicable	47,700
Completed the Program¹¹	Not Applicable	27,643
Number Fully Certified¹²	Not Applicable	Not Applicable
Percent Fully Certified	Not Applicable	Not Applicable
Number Employed Within a Year of Completion¹³	23	13,214
Percent Employed Within a Year of Completion	88%	72%
Average Length of Probationary Certification (days)¹⁴	Not Applicable	Not Applicable
Number Remaining in the Profession for 5 years¹⁵	24	12,654
Percent Remaining in the Profession for 5 years	83%	72%
Candidates/Supervisor¹⁶	11:1	10:1

8. The percentage of candidates who applied to a program that were actually admitted.

9. The number of candidates allowed to enter the educator preparation program.

10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous year, but have not yet finished or left the program.

11. The number of candidates who finished the program requirements in a reporting year.

12. Reporting the number and percent of candidates fully certified within one year of completing a program was required by HB 2205, effective September 1, 2015. This data will not be reported for 2014-2015.

13. Teacher candidates listed as AY 2012-2013 finishers in the program's Finisher Records list who were employed as a regular classroom teacher on the Fall 2014 Snapshot date are counted as employed. Candidates who take teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teacher on the Fall 2014 Snapshot date divided by the number of teacher candidates listed as AY 2012-2013 finishers in the program's Finisher Records list. The statewide percentage is the percentage of all AY 2012-2013 finishers who were employed as a regular classroom teacher on the Fall 2014 Snapshot date.

14. For completers who earned their standard certificate, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate. This data will not be reported for 2014-2015.

15. Completers who were issued an initial, standard teacher certificate in 2009-2010, were employed as regular classroom teachers in 2010-2011, and were employed as regular classroom teachers in 2014-2015 are counted as retained.

16. The ratio of candidates placed as interns by each educator preparation program, to the number of supervisors.

Alternative-South Texas Educator Program [Laredo] – Consumer Information – TEC §21.0452(b)

Standard	2014-2015	Statewide 2014-2015
Candidates' Overall GPA¹⁷	Not Applicable	3.19
Average GPA in Subject Area¹⁸	Not Applicable	3.25
Incoming Class GPA¹⁹	Not Applicable	3.20
Candidates' Average SAT²⁰	Not Applicable	1214
Candidates' Average ACT²⁰	Not Applicable	24
Candidate's Average GRE²⁰	Not Applicable	548
Prepared to Teach Students with Disabilities²¹	Not Applicable	80%
Prepared to Teach English Language Learners²¹	Not Applicable	84%
Prepared to Integrate Technology into Teaching²¹	Not Applicable	90%
Prepared to Use Technology to Collect, Manage and Analyze Data²¹	Not Applicable	88%
Candidate/Supervisor Fall Semester²²	Not Applicable	Not Applicable
Candidate/Supervisor Spring Semester²²	Not Applicable	Not Applicable
Pass Rate – All Candidates, All Tests²³	Not Applicable	63%

17. Average GPA on all college or university coursework candidates took before entering the program as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

19. The average GPA of candidates that programs used to determine admission to the program as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). For the state as a whole, this is the average of the program averages.

20. If the program does not use the assessment for admission, then the data is not reported. Data is reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

21. Percentage of Principal Survey respondents who reported on average that the candidates were well prepared or sufficiently prepared with the requisite skills. The statewide values are the percentage of all candidates rated well prepared or sufficiently prepared with the requisite skills.

22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1 2015. Data will not be reported on this measure until 2018.

23. For all tests that the program approved, the percentage of test attempts that the candidates passed. The results of the Core Subjects examinations were removed from the data because those tests were being piloted in 2014-2015. The statewide result is the percentage of all test attempts that the candidates passed.