

General Instructions for Administering Large-Print State Assessments

Introduction

Large-print versions of STAAR®, STAAR Spanish, STAAR with Embedded Supports, and TELPAS grades 2–12 reading tests are available to eligible students. However, STAAR with Embedded Supports and TELPAS grades 2–12 reading are administered online. In rare circumstances, a paper administration may be approved by TEA for a student for whom technology-based accommodations are not appropriate. In these circumstances, a large-print version of these tests will be available if noted in the request. Detailed information about this special request process will be available on TEA's Coordinator Manual Resources webpage at <http://tea.texas.gov/student.assessment/manuals/dccm/>. The decision to provide a student with a large-print test booklet should be made in accordance with specific designated support policies available on the Accommodation Resources webpage at <http://tea.texas.gov/student.assessment/accommodations/>. This set of instructions provides general information about how to administer the large-print version of the state assessments. District testing coordinators receive these instructions in the large-print kits.

Test Materials

Large-print materials are shipped with the initial secure shipment for each administration. However, large-print STAAR with Embedded Supports and TELPAS grades 2–12 reading test booklets are not included in the initial shipment. Once a paper request for these assessments is approved by TEA, the large-print materials will be shipped separately to the district.

Districts can order large-print materials during the participation counts window. The large-print test booklets are spiral bound, and the dimensions of the booklets are 11 inches by 17 inches. As with a regular-print test booklet, each subject-area test of a large-print booklet is sealed.

For a student with a visual impairment who requires printed materials in a size larger than the state-supplied large-print materials, refer to the Photocopying Test Materials policy document.

Font and point sizes matrices for the regular- and large-print assessments, as well as online assessments, are available on the Accommodation Resources webpage at <http://tea.texas.gov/student.assessment/accommodations/>.

Training

Districts should plan appropriately to ensure that individuals who are administering the large-print version of the assessments have received training in these procedures and special instructions prior to testing.

Campus testing coordinators are responsible for issuing the test materials to the appropriate test administrators. It is important that test administrators be given their test administration materials in time to prepare for testing, especially if additional accommodations are needed. Campus testing coordinators are also responsible for monitoring large-print test administrations to ensure that they are conducted, to the greatest extent possible, in the same manner as the administration of regular-print tests.

Student Response Procedures

The test administrator and the student should determine the best method for the student to respond to the test questions. Review the Basic Transcribing policy document for response mode options for eligible students. Special consideration may also need to be given to the type of paper that a student may need to generate a response for the written composition. The student's response in its entirety must fit onto the lined pages for each written composition on the STAAR answer document or in the STAAR test booklet. STAAR contains 26 lines for each written composition, which is approximately 1,750 typed characters (not including spaces).

Students who have a vision impairment may need to test in a separate setting in cases where their methods of response might distract other students. Any student responding verbally must receive an individual administration, which is an allowable accessibility feature. Information regarding accessibility features and designated supports for the STAAR program can be found on the Accommodation Resources webpage.

In the large-print test booklets, the printing on a page is faintly visible through the page that precedes it. To reduce this show-through effect, a large colored sheet is provided with each large-print test. The test administrator should instruct the students to insert this sheet behind the page on which they are working. If a student chooses to mark answers on the large-print test, it is essential that the marks do not bleed through to such a degree that the student is unable to respond to subsequent test items.

For students taking a large-print mathematics or science assessment, a separate sheet for students to record their answers to griddable questions is included with large-print materials. The Transcribing Griddable Questions Student Documents apply to:

- STAAR grades 3–8 mathematics, Algebra I, and Algebra II;
- STAAR grade 8 science;
- STAAR Spanish grades 3–5 mathematics
- STAAR with Embedded Supports grades 3–8 mathematics and Algebra I;
- STAAR with Embedded Supports grade 8 science.

A Transcribing Griddable Questions Student Document must be provided to each student who does not use his or her answer document so that the student is aware of the maximum number of boxes available for an answer to a griddable question. This separate sheet must be used when the test administrator transcribes the student's responses onto the answer document. The sheet must be destroyed after testing.

Student Materials and Accommodations

Any materials and equipment needed by the student, including allowable testing accommodations, or designated supports, should be furnished before testing begins. Refer to each specific policy document for student eligibility criteria and special instructions.

If a student needs an accommodation not described on the Accommodations Resources webpage, contact TEA's Accommodations Task Force at 512-463-9536.

Students Requiring More Time to Complete Testing

Students with a vision impairment who take a large-print test may require considerably more time to complete the test than students without a vision impairment. If the student typically requires more time than is allotted for testing, refer to the accommodation policy documents that address Extra Time and Extra Day.

Transcribing

Student responses for all large-print tests must be transferred to the student's answer document or in the online testing system for online administrations (e.g., TELPAS). If this is not done, the student's test cannot be scored. Refer to the Basic Transcribing policy document for more information. If the student has a TEA-approved accommodation request for Complex Transcribing, guidelines for this type of administration will be provided.

An answer document is provided with paper-based large-print tests. However, for online TELPAS administrations, the student's responses should be indicated in the test booklet for the test administrator to transcribe in the online testing system. The instructions for completing the student identification information and the FOR SCHOOL USE ONLY section of the answer document can be found in the test administrator manuals.

Transcribing may be done by the test administrator during or after testing. For large-print assessments with answer documents, the student's responses should be transcribed as follows:

- Transcribe the student's responses onto the regular-print answer document exactly as indicated by the student.
- Write "Transcribed by (NAME) because student used the large-print version" at the top of the answer document on the page where the student identification information is located.
- All transcriptions must be done in No. 2 pencil.

If a student uses a word processor to generate a written response (e.g., written composition), the document may be saved periodically while the student is completing the response. However, the response must be deleted after the test administrator has transcribed it onto an answer document. All special features (e.g., spell check, word predictor) must be disabled unless the student meets the eligibility criteria outlined in the Spelling Assistance policy document.

For STAAR, the large-print (LP) bubble must be marked in the ACCOMM. field on the student's answer document. If a student had access to other accommodations (e.g., Basic Transcribing) in addition to taking the large-print test, the corresponding bubble(s) should also be marked in this field. This information can be found in the *District and Campus Coordinator Manual*.

For STAAR with Embedded Supports paper administrations, student responses will be recorded on the paper answer document provided. For TELPAS grades 2–12 reading paper administrations, transcribe student responses into the online testing system, and indicate that the student used the large-print accommodation. If a student had access to other accommodations in addition to taking the large-print test, those should be indicated as well. For more information on completing these steps, see the appropriate administration guide or paper supplement.

Returning Materials

All large-print materials, including handwritten or typed responses, must be returned to the district testing coordinator. All answer documents onto which students' responses have been transcribed should be returned in the shipment of scorable materials. The answer documents for students taking the large-print versions of the tests will be processed in the same manner as all other answer documents.

The large-print booklets should be returned in the nonscorable shipment. Any typed or handwritten responses on scratch paper that include student notes, answers to multiple-choice questions, and responses to written compositions must be destroyed after testing. For additional information about what to return in the nonscorable shipment, refer to the *District and Campus Coordinator Manual*.

Contact TEA's Student Assessment Division at 512-463-9536 if you have any questions regarding the administration of large-print tests.