

State Accountability Update

House Bill 2804
2015–16 A–F Ratings Report

TETN Videoconference #44296 | January 5, 2017

Texas Education Agency | Academics | Performance Reporting

HB 2804 Implementation Timeline

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Date	Activity
December 1, 2016	TEA adopted a set of indicators for A–F ratings.
December 16, 2016	TEA released data tables, domain methodologies, and domain targets to districts via TEASE.
December 30, 2016	TEA released 2015–16 A–F Ratings report to the legislature, showing “the ratings that each district and campus would have received for Domains I–IV for the 2015–16 school year had the A–F rating system been in place.”
December 30, 2016	TEA released 2015–16 A–F ratings included in the report to districts via TEASE.
By January 6, 2017	TEA posts the 2015–16 A–F Ratings report to its public website.

HB 2804 Implementation Timeline

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Date	Activity
January 10, 2017	The 85th Texas Legislature convenes for 140 days. The regular session ends May 29, 2017.
Late January 2017	Additional calculation tables, reports, and training materials provided to ESCs and districts to the extent possible
By Summer 2017	Districts and campuses report to TEA which three indicators will be used for Domain V and the criteria that will be used to measure performance in those indicators.
By Spring 2018	Districts and campuses assign themselves a rating for each of the three indicators used for Domain V and an overall rating of A, B, C, D, or F for Domain V.
By August 15, 2018	TEA assigns each district and campus an overall rating of A, B, C, D, or F and a rating for each domain beginning with the 2017–18 school year.

2015–16 A–F Ratings Report (What it is)

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The December 30, 2016, report

- shows the ratings that each district and campus would have received for Domains I–IV for the 2015–16 school year had the A–F rating system been in place.
- is a 494-page PDF that includes ratings for districts and campuses and correlations between each domain rating and student demographics by district and campus type.
- includes three pages of 32 important caveats.
- is scheduled to be posted on the TEA public website on Friday, January 6.

2015–16 A–F Ratings Report (What it is not)

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The December 30, 2016, report is **not**

- actual district and campus ratings that carry with them the possibility of interventions or sanctions.
- an inference on district and campus performance in the 2015–16 school year.
- a predictor of future district or campus performance or ratings.

2015–16 A–F Ratings Report (Its structure)

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- Executive Summary (six pages)
 - House Bill 2804
 - Requirement for 2015–16 Ratings Report
 - Process for Determining Domain Indicators and Construction
 - A–F Overview

- A–F Accountability System (five pages)
 - Domain I: Student Achievement
 - Domain II: Student Progress
 - Domain III: Closing Performance Gaps
 - Domain IV: Postsecondary Readiness
 - Additional Indicators Considered
 - Timeline for Implementation

2015–16 A–F Ratings Report (Its structure)

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- Caveats (three pages)
- Appendix A: Indicators for A–F Accountability System (four pages)
- Appendix B: Domain I–IV Targets for 2015–16 A–F Ratings (four pages)
- Appendix C: Variables and Methodologies (12 pages)
 - A–F Ratings Reports Description of Variables
 - Domain I: Student Achievement
 - Domain II: Student Progress
 - Domain III: Closing Performance Gaps
 - Domain IV: Postsecondary Readiness

2015–16 A–F Ratings Report (Its structure)

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- Appendix D: 2015–16 A–F Ratings (368 pages)
- Appendix E: Correlations and Grade Distributions (88 pages)

Index 4 vs. Domain IV for High Schools/Districts

Index 4 Indicators	Weight	Domain IV Indicators	Weight
STAAR Postsecondary Readiness Standard	25%	STAAR is not included	
Graduation Rate	25%	Graduation Rate (10 of 35%)	28.6%
Graduation Plan Rate	25%	Graduation Plan Rate (5 of 35%)	14.3%
College and Career Readiness	25%	College and Career Readiness (20 of 35%)	57.1%
<ul style="list-style-type: none"> Annual graduates who met TSI criteria in both ELA/reading and mathematics on TSIA, SAT, or ACT Annual graduates who completed and earned credit for at least two advanced/dual-credit courses Annual graduates who enrolled in a coherent sequence of CTE courses 		<ul style="list-style-type: none"> Annual graduates who met TSI criteria in both ELA/reading and mathematics on TSIA, SAT, or ACT Annual graduates who completed 12 or more hours of postsecondary credit Annual graduates who completed a coherent sequence of CTE courses Annual graduates who completed one or more AP/IB courses 	

Current Chronic Absenteeism Methodology

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- Is based on available 2015–16 attendance data
- Includes prekindergarten and kindergarten
- May not include prekindergarten and kindergarten in 2017–18 ratings
- Was calculated as follows for the 2015–16 A–F report:
 - Using days in membership divided by days taught, determine by student those who are at or above 83%.
 - Of those at 83% or above, determine the percentage that were absent at least 10% of the days they were eligible to attend.
 - Subtract the product of step 2 from 100 and calculate the chronic absenteeism rate.

Current Chronic Absenteeism Methodology

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- Days in membership is a TEA-calculated sum of the number of days present (eligible and ineligible) and the number of days absent during a particular reporting period.

$\text{DAYS_MEMBER} = \text{DAYS_PRESENT} + \text{DAYS_ABSENT}$

- Days present is a TEA-calculated sum of the number of ineligible days present and the number of eligible days present during a particular reporting period.

$\text{DAYS_PRESENT} = \text{DAYS_INELIG} + \text{DAYS_ELIG}$

- Days taught is found in the PEIMS 400 record, element 0935.
- Days absent is found in the PEIMS 400 record, element 0036.
- Days eligible is found in the PEIMS 400 record, element 0937.
- Days ineligible is found in the PEIMS 400 record, element 0936.

From Here to August 2018

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- ATAC Meeting—January 2017
- APAC Meeting—January 2017
- Continuing Advisory Group Meetings—Throughout 2017
- Commissioner Visits to ESCs—Throughout 2017
- Commissioner Meets with Superintendents—Throughout 2017
- Administrative Rule Adoption (including a public-comment period)—Spring 2018
- Districts Report Domain V Ratings—Summer 2018

Performance Reporting Resources and Contacts

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- **A–F Resources**

http://tea.texas.gov/Student_Testing_and_Accountability/Accountability/A-F_Accountability_Resources/

- **HB 2804 Implementation Page**

<http://tea.texas.gov/2804Implementation.aspx>

- **Performance Reporting Home Page**

<http://tea.texas.gov/accountability/>

- **Performance Reporting Email**

performance.reporting@tea.texas.gov

- **Performance Reporting Telephone**

(512) 463-9704