Report of the State Board of Education Committee on Instruction April 7, 2016

The State Board of Education Committee on Instruction met at 9:10 a.m. on Thursday, April 7, 2016, in Room #1-100 of the William B. Travis Building, 1701 N. Congress Avenue, Austin, Texas. All members of the committee were present, as follows:

<u>Presiding</u>: Sue Melton-Malone, chair; Geraldine Miller, vice chair; Barbara Cargill; Tom Maynard; Marisa B. Perez

Public Testimony

This item provides an opportunity for the public to present testimony at the time the related item comes up for committee discussion or action. The procedures for registering and taking public testimony at State Board of Education committee meetings and general board meetings are provided at http://tea.texas.gov/About_TEA/Leadership/State_Board_of_Education/SBOE_Meetings/SBOE_Operating_Rules_Amended_4-17-15/ or in the information section (yellow pages) of the agenda.

The Committee on Instruction received no presentations of public testimony.

ACTION ITEMS

1. Proposed Amendment to 19 TAC Chapter 74, <u>Curriculum Requirements</u>, Subchapter A, <u>Required Curriculum</u>, §74.5, <u>Academic Achievement Record (Transcript) and High School</u> <u>Diploma</u>

(Second Reading and Final Adoption) (Board agenda page II-1) [Official agenda item #10]

Shelly Ramos, curriculum division director, explained that this item would update the rules on the academic achievement record to align with recent legislative changes that eliminated the requirement that certain information be identified on the high school diploma.

MOTION AND VOTE: It was moved by Mr. Maynard, seconded by Mrs. Miller, and carried unanimously to recommend that the State Board of Education, by an affirmative vote of two-thirds of the members of the board, approve for second reading and final adoption proposed amendment to 19 TAC Chapter 74, <u>Curriculum Requirements</u>, Subchapter A, <u>Required Curriculum</u>, §74.5, <u>Academic Achievement Record (Transcript) and High School Diploma</u>, with an effective date of 20 days after filing as adopted with the Texas Register.

(Ms. Perez was absent for the vote.)

2. Proposed New 19 TAC Chapter 126, Texas Essential Knowledge and Skills for Technology Applications, Subchapter D, Other Technology Applications Courses, §126.65, Advanced Placement (AP) Computer Science Principles (One Credit), Adopted 2016

(Second Reading and Final Adoption) (Board agenda page II-7) [Official agenda item #11]

Ms. Ramos explained that the proposal would add a new AP computer science course as an option for a student to earn elective credit toward high school graduation requirements beginning with the 2016-2017 school year.

MOTION AND VOTE: It was moved by Mrs. Cargill, seconded by Mr. Maynard, and carried unanimously to recommend that the State Board of Education approve for second reading and final adoption proposed new 19 TAC Chapter 126, Texas Essential Knowledge and Skills for Technology Applications, Subchapter D, Other Technology Applications Courses, §126.65, Advanced Placement (AP) Computer Science Principles (One Credit), Adopted 2016, with an effective date of August 22, 2016.

(Ms. Perez was absent for the vote.)

3. Proposed New 19 TAC Chapter 127, Texas Essential Knowledge and Skills for Career Development, Subchapter B, High School, §127.16, Extended Career Preparation (One Credit), Adopted 2016

(Second Reading and Final Adoption) (Board agenda page II-13) [Official agenda item #12]

Ms. Ramos explained that the proposal would add Texas Essential Knowledge and Skills (TEKS) for a new career preparation course to allow students to earn up to a total of three credits each in Career Preparation I and Career Preparation II.

MOTION AND VOTE: It was moved by Mr. Maynard, seconded by Ms. Perez, and carried unanimously to recommend that the State Board of Education approve for second reading and final adoption proposed new 19 TAC Chapter 127, Texas Essential Knowledge and Skills for Career Development, Subchapter B, High School, §127.16, Extended Career Preparation (One Credit), Adopted 2016, with an effective date of August 28, 2017.

Proposed Amendments to 19 TAC Chapter 89, Adaptations for Special Populations, 4. Subchapter C, Texas Certificate of High School Equivalency

(First Reading and Filing Authorization) (Board agenda page II-21) [Official agenda item #13]

Monica Martinez, associate commissioner for standards and programs, explained that the proposed amendments would update the rules related to the administration of high school equivalency examinations by multiple providers, including official testing centers for paper-based tests, eligibility, accommodations, and the state administrative fee.

MOTION AND VOTE: It was moved by Ms. Perez, seconded by Mrs. Miller, and carried unanimously to recommend that the State Board of Education approve for first reading and filing authorization proposed amendments to 19 TAC Chapter 89, <u>Adaptions for Special Populations</u>, Subchapter C, <u>Texas Certificate of High School Equivalency</u>.

CONSENT ITEM

5. Approval for Update of Instructional Materials

(Board agenda page II-29) [Consent agenda item #(1)]

Kelly Callaway, instructional materials and educational technology division director, explained that Texas State University had requested approval to update two of its adopted products: *Math Explorations I* for grade 6 and *Math Explorations II* for grades 6-8. She also explained that the updated content had been reviewed by curriculum subject-area specialists to verify that it addressed the pertinent student expectations in a manner equal to the content initially approved by the state review panel.

MOTION AND VOTE: It was moved by Mr. Maynard, seconded by Ms. Perez, and carried unanimously to recommend that the State Board of Education approve the request from Texas State University to update Math Explorations I and Math Explorations II products adopted in November 2013 under Proclamation 2014.

ACTION ITEM

6. Proposed Approval of Innovative Courses (Board agenda page II-51) [Official agenda item #14]

Ms. Ramos provided an overview of the two innovative courses submitted for approval: Navigating Life with Hearing Loss and Making Connections. Ms. Ramos stated that staff recommended a one-year approval of the Making Connections course.

MOTION: It was moved by Ms. Perez and seconded by Mr. Maynard to recommend that the State Board of Education approve the following innovative courses that do not fall within any of the subject areas of the foundation or enrichment curriculum: Navigating Life with Hearing Loss and Making Connections.

<u>MOTION AND VOTE</u>: It was moved by Mr. Maynard, seconded by Mrs. Cargill, and carried to recommend that the State Board of Education approve Navigating Life with Hearing Loss for three years and Making Connections for one year.

<u>VOTE</u>: A vote was taken on the motion to recommend that the State Board of Education approve innovative courses that do not fall within any of the subject areas of the foundation or enrichment curriculum, as amended. The motion carried unanimously.

The meeting of the Committee on Instruction adjourned at 10:00 a.m.