## **Employed Principal Demographics 2010-2014**

The table below presents the number of Principals employed in the Texas public school system, with breakdowns by gender and by race or ethnicity.

## Overall results and gender

- The number of employed Principals increased over time.
- The number and percentage of female Principals increased in every academic year shown.
- The number of male Principals tended to decline from academic year 2011-12 onward.

## Race and ethnicity

- The ethnic breakdown was largely consistent over time.
- Nearly two-thirds of Principals were white.
- A little more than one-fifth of Principals were Hispanic/Latino, and just over one-tenth were black/African American.
- The percentage of white Principals showed steady but very small declines, and the percentage of black/African American and Hispanic/Latino Principals correspondingly increased.
- Few Principals were Asian, American Indian/Alaska Native, and Pacific Islander.

					Black/African									Amer. Indian/		Pacific		Two or More	
		Female		Male		American		White		Hispanic/Latino		Asian		Alaska Native		Islander		Ethnicities	
Year	Total	Num.	Pct.	Num.	Pct.	Num.	Pct.	Num.	Pct.	Num.	Pct.	Num.	Pct.	Num.	Pct.	Num.	Pct.	Num.	Pct.
2013-14	8,026	4,984	62.1	3,042	37.9	954	11.89	5,078	63.27	1,831	22.81	46	0.57	32	0.40	3	0.04	82	1.02
2012-13	7,946	4,877	61.4	3,069	38.6	915	11.52	5,117	64.40	1,741	21.91	44	0.55	31	0.39	3	0.04	95	1.20
2011-12	7,936	4,868	61.3	3,068	38.7	892	11.24	5,137	64.73	1,742	21.95	41	0.52	34	0.43	1	0.01	89	1.12
2010-11	7,945	4,802	60.4	3,143	39.6	877	11.04	5,160	64.95	1,733	21.81	44	0.55	40	0.50	1	0.01	90	1.13
2009-10	7,846	4,721	60.2	3,125	39.8	864	11.01	5,098	64.98	1,661	21.17	42	0.54	93	1.19	1	0.01	87	1.11

Summary of methodology. Five tables were extracted containing identification numbers, gender codes, and races or ethnicities of individuals employed as Principals in academic years 2009-10 through 2013-14. From each table, a total of all Principals was obtained. Sums by gender and race or ethnicity were then computed, and each sum was taken as a percentage of the total. Finally, all results were combined into one table.

Source: TEA PEIMS data Michael C. Ramsay, Ph.D. Research Specialist May 2015