## Certified Superintendent Demographics by Preparation Route 2010-2014

This table shows the number and percentage of candidates who received their first standard Superintendent certificate through each preparation route, broken down by gender and by race or ethnicity.

Definition. A standard certificate is a certificate offered since 1998-99 that is renewed every five years.

## Results

- In all of the academic years shown, the overall majority of Superintendents were male.
- Superintendents were largely white, with Hispanic/Latino and black/African American Superintendents making up the second largest groups.
- Few Superintendents were Asian, American Indian/Alaska Native, or identified as Other; none were Native Hawaiian.
- The percentage black/African American Superintendents declined in academic year 2013-14, while the percentage of white and Hispanic/Latino Superintendents increased.
- The university post-baccalaureate route produced a large majority of certified Superintendents in each academic year.
- The overall number of certified Superintendents declined in two most recent academic years.

|                               |       | Black/African |      |      |      |          |      |          |          |                 |      |       | Americar | Indian/       | Two or More |               |      |             |      |       |      |
|-------------------------------|-------|---------------|------|------|------|----------|------|----------|----------|-----------------|------|-------|----------|---------------|-------------|---------------|------|-------------|------|-------|------|
|                               |       | Female        |      | Male |      | American |      | White    |          | Hispanic/Latino |      | Asian |          | Alaska Native |             | Nat. Hawaiian |      | Ethnicities |      | Other |      |
| Year                          | Total | Num.          | Pct. | Num. | Pct. | Num.     | Pct. | Num.     | Pct.     | Num.            | Pct. | Num.  | Pct.     | Num.          | Pct.        | Num.          | Pct. | Num.        | Pct. | Num.  | Pct. |
|                               |       |               |      |      |      |          | Al   | ternativ | /e       |                 |      |       |          |               |             |               |      |             |      |       |      |
| 2013-1                        | 4 19  | 12            | 63.2 | 7    | 36.8 | 4        | 21.1 | 14       | 73.7     | 1               | 5.3  | 0     | 0.0      | 0             | 0.0         | 0             | 0.0  | 0           | 0.0  | 0     | 0.0  |
| 2012-1                        | 3 18  | 9             | 50.0 | 9    | 50.0 | 4        | 22.2 | 12       | 66.7     | 2               | 11.1 | 0     | 0.0      | 0             | 0.0         | 0             | 0.0  | 0           | 0.0  | 0     | 0.0  |
| 2011-1                        | 2 39  | 22            | 56.4 | 17   | 43.6 | 5        | 12.8 | 28       | 71.8     | 4               | 10.3 | 1     | 2.6      | 0             | 0.0         | 0             | 0.0  | 1           | 2.6  | 0     | 0.0  |
| 2010-1                        | 1 23  | 10            | 43.5 | 13   | 56.5 | 2        | 8.7  | 19       | 82.6     | 1               | 4.3  | 0     | 0.0      | 1             | 4.3         | 0             | 0.0  | 0           | 0.0  | 0     | 0.0  |
| 2009-1                        | 0 43  | 19            | 44.2 | 24   | 55.8 | 4        | 9.3  | 34       | 79.1     | 4               | 9.3  | 0     | 0.0      | 0             | 0.0         | 0             | 0.0  | 1           | 2.3  | 0     | 0.0  |
| University Post-Baccalaureate |       |               |      |      |      |          |      |          |          |                 |      |       |          |               |             |               |      |             |      |       |      |
| 2013-1                        | 4 81  | 33            | 40.7 | 48   | 59.3 | 5        | 6.2  | 55       | 67.9     | 19              | 23.5 | 0     | 0.0      | 0             | 0.0         | 0             | 0.0  | 2           | 2.5  | 0     | 0.0  |
| 2012-1                        | 3 87  | 41            | 47.1 | 46   | 52.9 | 17       | 19.5 | 55       | 63.2     | 11              | 12.6 | 0     | 0.0      | 0             | 0.0         | 0             | 0.0  | 4           | 4.6  | 0     | 0.0  |
| 2011-1                        | 2 135 | 59            | 43.7 | 76   | 56.3 | 21       | 15.6 | 88       | 65.2     | 22              | 16.3 | 1     | 0.7      | 1             | 0.7         | 0             | 0.0  | 2           | 1.5  | 0     | 0.0  |
| 2010-1                        | 1 141 | 59            | 41.8 | 82   | 58.2 | 8        | 5.7  | 101      | 71.6     | 26              | 18.4 | 1     | 0.7      | 1             | 0.7         | 0             | 0.0  | 3           | 2.1  | 1     | 0.7  |
| 2009-1                        | 0 111 | 45            | 40.5 | 66   | 59.5 | 9        | 8.1  | 86       | 77.5     | 12              | 10.8 | 0     | 0.0      | 2             | 1.8         | 0             | 0.0  | 2           | 1.8  | 0     | 0.0  |
|                               |       |               |      |      |      |          |      | Ou       | t of Sta | te              |      |       |          |               |             |               |      |             |      |       |      |
| 2013-14                       | 49    | 3             | 33.3 | 6    | 66.7 | 1        | 11.1 | 7        | 77.8     | 1               | 11.1 | 0     | 0.0      | 0             | 0.0         | 0             | 0.0  | 0           | 0.0  | 0     | 0.0  |
| 2012-1                        | 39    | 6             | 66.7 | 3    | 33.3 | 2        | 22.2 | 7        | 77.8     | 0               | 0.0  | 0     | 0.0      | 0             | 0.0         | 0             | 0.0  | 0           | 0.0  | 0     | 0.0  |
| 2011-1                        | 2 12  | 6             | 50.0 | 6    | 50.0 | 2        | 16.7 | 9        | 75.0     | 1               | 8.3  | 0     | 0.0      | 0             | 0.0         | 0             | 0.0  | 0           | 0.0  | 0     | 0.0  |
| 2010-1                        | 1 15  | 8             | 53.3 | 7    | 46.7 | 5        | 33.3 | 6        | 40.0     | 3               | 20.0 | 1     | 6.7      | 0             | 0.0         | 0             | 0.0  | 0           | 0.0  | 0     | 0.0  |
| 2009-1                        | 08    | 2             | 25.0 | 6    | 75.0 | 1        | 12.5 | 5        | 62.5     | 2               | 25.0 | 0     | 0.0      | 0             | 0.0         | 0             | 0.0  | 0           | 0.0  | 0     | 0.0  |

## Certified Superintendent Demographics by Preparation Route 2010-2014

|        | All Routes * |    |      |     |      |    |      |     |      |    |      |   |     |   |     |   |     |   |     |   |     |
|--------|--------------|----|------|-----|------|----|------|-----|------|----|------|---|-----|---|-----|---|-----|---|-----|---|-----|
| 2013-1 | L4 109       | 48 | 44.0 | 61  | 56.0 | 10 | 9.2  | 76  | 69.7 | 21 | 19.3 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 2 | 1.8 | 0 | 0.0 |
| 2012-1 | L3 114       | 56 | 49.1 | 58  | 50.9 | 23 | 20.2 | 74  | 64.9 | 13 | 11.4 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 4 | 3.5 | 0 | 0.0 |
| 2011-1 | l2 186       | 87 | 46.8 | 99  | 53.2 | 28 | 15.1 | 125 | 67.2 | 27 | 14.5 | 2 | 1.1 | 1 | 0.5 | 0 | 0.0 | 3 | 1.6 | 0 | 0.0 |
| 2010-1 | l1 179       | 77 | 43.0 | 102 | 57.0 | 15 | 8.4  | 126 | 70.4 | 30 | 16.8 | 2 | 1.1 | 2 | 1.1 | 0 | 0.0 | 3 | 1.7 | 1 | 0.6 |
| 2009-1 | LO 161       | 66 | 41.0 | 95  | 59.0 | 14 | 8.7  | 124 | 77.0 | 18 | 11.2 | 0 | 0.0 | 2 | 1.2 | 0 | 0.0 | 3 | 1.9 | 0 | 0.0 |

\* Results for individual routes may not sum to the total for All Routes, because the total is a count rather than a sum. A sum of routes may contain duplication as educators can be prepared through more than one route.

Summary of methodology. Five tables were extracted containing identification numbers, preparation route codes, genders, and races or ethnicities of individuals obtaining their first standard Superintendent certificate for academic years 2009-10 through 2013-14. For each academic year and preparation route, a total of all Superintendents was obtained, together with counts by gender and race or ethnicity. Each count was then taken as a percentage of the corresponding total. The process was repeated to obtain overall results for all routes. Finally, the two sets of results were combined into one table.