

STATEWIDE

STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS SPANISH Summary Report GRADE 5 READING

Report Date: JULY 2015

Date of Testing: JUNE 2015

Administration Summary			PASSED				DID NOT		Results for Each Reporting Category						
Administration Summary		l l					PASS		1		2		3		
NumberPercentStudents Tested200496Students Not Tested96Absent723Other111Total Documents Submitted2087100	of s Tested	ore	Level II: Satisfactory		III: Deed		Level I: Unsatisfactory		Understanding/ Analysis Across Genres		Understanding/ Analysis of Literary Texts		Understanding/ Analysis of Informational Texts		
Legend = No Data Reported For Fewer Than Five Students		Average Scale Score	Level Satisf		Level III: Advanced		Level I: Unsatist	sat	Number of Items Tested				1		
								10 19					17		
Five Students	Number o Students	cal									Avg. # of Item				
	zσ	∢ທ	#	%	#	%	#	%	#	%	#	%	#	%	
All Students	2004		424	21	1	0	1580	79	3.6	36	8.5	45	6.2	36	
Male	1216	S-1379	234	19	1	0	982	81	3.6	36	8.2	43	6.1	36	
Female No Information Provided	788	S-1394	190	24	0	0	598	76	3.6	36	8.9	47	6.3	37	
Hispanic/Latino	1982		419	21		0	1563	79	3.6	36	8.5	45	6.2	36	
American Indian or Alaska Native	9	S-1305	2	22	0	0		78	4.1	41	8.6	45	5.1	30	
Asian	0														
Black or African American	1														
Native Hawaiian or Other Pacific Islander	0														
White	11	S-1389	2	18	0	0	9		3.2	32	8.5	44	6.8	40	
Two or More Races	0														
No Information Provided Economically Yes	1828	s-1385	391	21			1437	79	3.6	36		45	6.2	37	
Disadvantaged No		S-1381	32	18	Ó	0	1437		3.7	37	8.3	44	5.9	35	
No Information Provided	2														
Title I, Part A Participants		s-1385	416	21	1	0	1541	79	3.6	36	8.5	45	6.2	36	
Nonparticipants	46		7	15	0	0	39	85	3.6	36	7.9	41	6.2	36	
No Information Provided	1 35	 S-1399		14					3.9	39	 9.1		6.3	37	
Migrant Yes	1966		5 418	14 21	1	0	30 1548		3.9	39	8.5	48 45	6.2	37	
No Information Provided	3								5.0						
Limited English Current LEP	1970	s-1385	417	21	1	0	1553	79	3.6	36	8.5	45	6.2	36	
Proficient Non-LEP (Monitored 1st Year)	5	S-1398	2	40	0	0	3	60	3.6	36	9.6	51	6.0	35	
Non-LEP (Monitored 2nd Year)	1														
Other Non-LEP	27	s-1356	4	15	0	0	23		3.4	34	6.9	36	6.0	35	
No Information Provided	1015	 S-1385	401	21			1514		3.6	36		45	6.2	36	
Bilingual Participants Nonparticipants		S-1385 S-1381	401 20	21	1	0 0	1514	79	3.6	36 37	8.5 8.0	45 42	6.2	36 37	
No Information Provided	7		20	43	0	0	4	57	4.4	44	9.9	52	6.3	37	
ESL Participants		s-1393	16	30	0	0	38	70	3.8	38	8.6	45	6.5	38	
Nonparticipants		s-1385	404	21	1	0	1537	79	3.6	36	8.5	45	6.2	36	
No Information Provided	9	s-1433	4	44	0	0	5	56	4.8	48	10.1	53	6.8	40	
Special Education Yes		S-1363	12	10	0	0	106	90	3.1	31	7.9	42	5.7	33	
No No Information Provided	1882	S-1386	409	22	1	0	1473	78	3.6	36	8.5	45	6.2	37	
Gifted/Talented Participants	4	 S-1360		11		0	8	89	2.7	27	8.4	44	5.2	31	
Nonparticipants	-	S-1300 S-1385	421	21	1	0	1571		3.6	36	8.5	45	6.2	36	
No Information Provided	3														
At-Risk Yes	1956		414	21	1	0	1542	79	3.6	36	8.5	45	6.2	36	
No	45	S-1368	8	18	0	0	37	82	3.5	35	7.6	40	5.9	35	
No Information Provided	3														



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STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS SPANISH Level II Phase-In Summary Report GRADE 5 Report Date: JULY 2015

Date of Testing: JUNE 2015

= No Data Repo	READING									
Five Students	Number of Students Tested	Phase-In 1 Standard		Phase-In 2 Standard*	Phase-In 3 Standard	o la				
		Sti	#	%	%	%	#	%		
All Students		2004	424	21	11	4	21	1		
Male		1216	234	19	10	4	11	1		
Female		788	190	24	12	3	10	1		
No Information Prov	ided	0								
Hispanic/Latino		1982	419	21	10	4	20	1		
American Indian or A	Alaska Native	9	2	22	22	11	1	11		
Asian		0								
Black or African Ame		1								
	Other Pacific Islander	0								
White		11	2	18	18	0	0	0		
Two or More Races		0								
No Information Prov	ided Yes	1 1828	391	21			19			
Economically						-				
Disadvantaged	No No Information Provided	174 2	32	18	11	5	2	1		
Title I, Part A	Participants	1957	416	21	11	4	20	1		
Title I, Fart A	Nonparticipants	46	410	15	9	± 2	20	2		
	No Information Provided	1	,		,					
Migrant	Yes	35	5	14	9	0	0	0		
migran	No	1966	418	21	11	4	21	1		
	No Information Provided	3								
Limited English	Current LEP	1970	417	21	11	4	21	1		
Proficient	Non-LEP (Monitored 1st Year)	5	2	40	20	0	0	0		
	Non-LEP (Monitored 2nd Year)	1								
	Other Non-LEP	27	4	15	11	4	0	0		
	No Information Provided	1								
Bilingual	Participants	1915	401	21	10	3	18	1		
_	Nonparticipants	82	20	24	18	6	2	2		
	No Information Provided	7	3	43	43	14	1	14		
ESL	Participants	54	16	30	22	7	2	4		
	Nonparticipants	1941	404	21	10	3	17	1		
	No Information Provided	9	4	44	44	22	2	22		
Special Education	Yes	118	12	10	3	3	0	0		
	No	1882	409	22	11	4	21	1		
	No Information Provided	4								
Gifted/Talented	Participants	9	1	11	0	0	0	0		
	Nonparticipants	1992	421	21	11	4	21	1		
	No Information Provided	3								
At-Risk	Yes	1956	414	21	10	4	20	1		
	No No la forma tian Dravida d	45	8	18	11	4	1	2		
	No Information Provided	3								

*The Level II Phase-In 2 standard reported in 2015 and beyond is different from the Phase-In 2 standard reported from 2012-2014. Comparisons of the number of students achieving Level II: Satisfactory at the Phase-In 2 standard between 2015 and earlier years should not be made.