Minutes State Board of Education April 17, 2015

The State Board of Education met at 9:08 a.m. on Friday, April 17, 2015, in the State Board of Education Room, #1-104, of the William B. Travis Building, 1701 N. Congress Avenue, Austin, Texas. All members of the board were present, as follows:

<u>Presiding</u>: Barbara Cargill, Chair; Lawrence A. Allen, Jr.; Donna Bahorich; Erika Beltran; David Bradley; Ruben Cortez, Jr., Secretary; Martha M. Dominguez; Pat Hardy; Tom Maynard; Sue Melton-Malone; Ken Mercer; Geraldine "Tincy" Miller; Marisa B. Perez; Thomas Ratliff, Vice-Chair; Marty Rowley

Student Performance

The student performance was provided by Mainland Preparatory Academy Prekindergarten Students, La Marque, Texas.

Invocation

Pledge of Allegiance

Invited Guests from Texas Higher Education Coordinating Board

Mrs. Cargill introduced Dr. Raymund Paredes, Commissioner of Higher Education, and Bobby Jenkins, Vice Chair, Texas Higher Education Coordinating Board. Mrs. Cargill commented that, in an effort to establish a better working relationship with the Coordinating Board, they were invited to come speak before the State Board of Education, especially after the passage of House Bill 5. Dr. Paredes and Mr. Jenkins spoke about public and higher education issues and ways that the two boards could work together to more closely achieve the statewide educational goals in the State of Texas. Mr. Jenkins reviewed the Draft of the Next Higher Education Strategic Plan for Texas and encouraged everyone to read it and comment on it.

Approval of Minutes

<u>State Board of Education, February 11, 2015</u> <u>State Board of Education, February 13, 2015</u>

MOTION AND VOTE: The State Board of Education unanimously approved the Minutes of the February 11 and February 13, 2015, meetings of the State Board of Education, as printed.

Public Testimony - Individual testimony will be taken to address items other than those on the board agenda. The procedures for registering and taking public testimony at State Board of Education committee meetings and general board meetings are provided at http://tea.texas.gov/About_TEA/Leadership/State_Board_of_Education/SBOE_Meetings/ SBOE Operating_Rules_Amended_2-11-15/ or in the information section (yellow pages) of the agenda. The State Board of Education received presentations of public testimony, as follows:

NAME:	Tami Turner
CITY:	Austin, Texas
AFFILIATION:	Self
TOPIC:	Video that Violates the Establishment
NAME:	Karen Lugo
CITY:	Austin, Texas
AFFILIATION:	Self
TOPIC:	Video that Violates the Establishment
NAME:	Bernadine Harrison
CITY:	DeSoto, Texas
AFFILIATION:	Self
TOPIC:	Certification Issues
NAME:	Jewel Rhone
CITY:	DeSoto, Texas
AFFILIATION:	Self
TOPIC:	Certification Issues
NAME: CITY: AFFILIATION: TOPIC:	David Vinson Wylie, Texas Superintendent, Wylie Independent School District Implementation of the Revised Math Texas Essential Knowledge and Skills (TEKS)

There was no objection from the board to receive public testimony from the following individual:

NAME:	Lee Anderson
CITY:	Dallas, Texas
AFFILIATION:	Strong Minds Rise Together (SMRT) / Housing Services Inc.
TOPIC:	Texas Certificate of High School Equivalency

1. Resolutions and Presentations

Resolution Opposing Voucher Programs

MOTION: It was moved by Mr. Cortez and seconded by Ms. Perez that the State Board of Education adopt a resolution that calls on the Texas Legislature to reject all attempts to divert public dollars away from public schools in the form of vouchers, an education savings account, taxpayer savings grants, tuition-tax credits, a business franchise tax credit or an insurance premium tax credit, or any other mechanisms that have the effect of reducing funding to public schools.

<u>MOTION</u>: It was moved by Mr. Ratliff and seconded by Mr. Maynard to postpone indefinitely consideration of this resolution.

<u>MOTION AND VOTE</u>: It was moved by Mr. Maynard, seconded by Ms. Hardy, and carried by an affirmative vote of two-thirds of the members of the board, to adopt the previous question to close debate.

<u>VOTE</u>: A vote was taken on the motion to postpone indefinitely consideration of this resolution. The motion carried.

National Blue Ribbon Schools

MOTION AND VOTE: The State Board of Education unanimously adopted the resolution congratulating Early College High School and McCoy Elementary School in Carrollton-Farmers Branch Independent School District; Bay Elementary School and LaVace Stewart Elementary School in Clear Creek ISD; School of Business and Management, Lassiter Early College High School, Henry W. Longfellow Career Exploration Academy, and Kathlyn Joy Gilliam Collegiate Academy in Dallas ISD; Transmountain Early College High School and Cielo Vista Elementary School in El Paso ISD; Walnut Glen Academy for Excellence and Roach Elementary School in Garland ISD; KIPP Houston High School and KIPP Sharp College Preparatory of KIPP Houston Public Schools; Avalon School in Avalon ISD; Giesinger Elementary School in Conroe ISD; Liberty Elementary School in Eagle Pass ISD; Charles Nash Elementary School in Fort Worth ISD; Houston Academy for International Studies in Houston ISD; Nimitz Elementary School in Kerrville ISD; Mason Elementary School in Mason ISD; Saltillo School in Saltillo ISD; Santa Rita Elementary in San Angelo ISD; Sudan High School in Sudan ISD; and Fields Store Elementary School in Waller ISD, for being nominated by Texas and named by the United States Department of Education as National Blue Ribbon Schools.

(ATTACHMENT 1, page 17)

2. Approval of Consent Agenda

Any agenda item may be placed on the consent agenda by any State Board of Education committee. The State Board of Education may elect to take separate action on any item on the consent agenda.

Mrs. Miller reported that she was recusing herself from any discussion, and would not cast a vote, on consent agenda item number (5)—Decision on Real Estate Investments.

By unanimous consent, the State Board of Education approved the following items on the consent agenda.

 Proposed Amendment to 19 TAC Chapter 111, <u>Texas Essential Knowledge and</u> <u>Skills for Mathematics</u>, Subchapter C, <u>High School</u>, §111.43, <u>Mathematical</u> <u>Models with Applications, Adopted 2012 (One-Half to One Credit)</u> (First Reading and Filing Authorization)
 (Board agenda page II-19) (COMMITTEE ON INSTRUCTION)

The State Board of Education approved for first reading and filing authorization proposed amendment to 19 TAC Chapter 111, <u>Texas Essential Knowledge and Skills for Mathematics</u>, Subchapter C, <u>High School</u>, §111.43, <u>Mathematical Models</u> with Applications, Adopted 2012 (One-Half to One Credit), as recommended by the Committee on Instruction.

(2) Proposed Repeal of 19 TAC Chapter 127, <u>Texas Essential Knowledge and</u> <u>Skills for Career Development</u>, and 19 TAC Chapter 130, <u>Texas Essential</u> <u>Knowledge and Skills for Career and Technical Education</u>

(First Reading and Filing Authorization) (Board agenda page II-27) (COMMITTEE ON INSTRUCTION)

The State Board of Education approved for first reading and filing authorization proposed repeal of 19 TAC Chapter 127, <u>Texas Essential Knowledge and Skills for Career Development</u>, and 19 TAC Chapter 130, <u>Texas Essential Knowledge and Skills for Career and Technical Education</u>, as recommended by the Committee on Instruction.

(3) Ratification of the Purchases and Sales of the Investment Portfolio of the Permanent School Fund for the Months of January and February 2015 (Board agenda page III-1) (COMMITTEE ON SCHOOL FINANCE/PERMANENT SCHOOL FUND)

The State Board of Education ratified the purchases and sales for the months of January and February 2015 in the amount of \$743,108,137, and \$670,433,524, respectively, as recommended by the Committee on School Finance/Permanent School Fund.

 (4) Adoption of an Annual Report on the Status of the Bond Guarantee Program (Board agenda page III-3)
 (COMMITTEE ON SCHOOL FINANCE/PERMANENT SCHOOL FUND)

The State Board of Education adopted the Annual Report on the Status of the Bond Guarantee Program as of August 31, 2014, as recommended by the Committee on School Finance/Permanent School Fund.

(ATTACHMENT 2, page 19)

(5) Decision on Real Estate Investments

(Board agenda page III-5) (COMMITTEE ON SCHOOL FINANCE/PERMANENT SCHOOL FUND)

The State Board of Education approved the recommendation of the Committee on School Finance/Permanent School Fund to authorize the commissioner of education to execute agreement(s) with Rockpoint Group, necessary to make an investment commitment of up to \$50 million in Rockpoint Real Estate Fund V, a U.S. dollar denominated fund, subject to continued due diligence and negotiation of fund terms.

(6) Recommendation for Appointments to the Boys Ranch Independent School District Board of Trustees (Board agenda page IV-1) (COMMITTEE ON SCHOOL INITIATIVES)

The State Board of Education approved the reappointment of Mr. Kenneth Teel, and the appointment of Ms. Lisa G. Blake, to each serve a two-year term of office, from April 17, 2015, through April 16, 2017, on the Boys Ranch Independent School District Board of Trustees, as recommended by the Committee on School Initiatives.

(ATTACHMENT 3, page 33)

The State Board of Education recessed at 11:50 a.m., and reconvened at 12:05 p.m.

COMMITTEE OF THE FULL BOARD

3. Proposed New 19 TAC Chapter 127, <u>Texas Essential Knowledge and Skills for Career</u> <u>Development</u>, and 19 TAC Chapter 130, <u>Texas Essential Knowledge and Skills for Career</u> <u>and Technical Education</u>

(Second Reading and Final Adoption) (Board agenda page I-1)

MOTION: It was moved by Mr. Ratliff that the State Board of Education approve for second reading and final adoption proposed new 19 TAC Chapter 127, <u>Texas Essential Knowledge</u> and Skills for Career Development, Subchapter A, <u>Middle School</u>, and Subchapter B, <u>High</u> <u>School</u>, and Chapter 130, <u>Texas Essential Knowledge and Skills for Career and Technical</u> <u>Education</u>, Subchapter C, <u>Arts</u>, <u>Audio/Video Technology</u>, and <u>Communications</u>, Subchapter D, <u>Business Management and Administration</u>, Subchapter E, <u>Education and Training</u>, Subchapter F, <u>Finance</u>, Subchapter I, <u>Hospitality and Tourism</u>, Subchapter J, <u>Human Services</u>, Subchapter M, <u>Manufacturing</u>, and Subchapter N, <u>Marketing</u>, with an effective date of August 28, 2017, as recommended by the Committee of the Full Board.

MOTION: It was moved by Ms. Hardy and seconded by Mr. Maynard that the State Board of Education suspend its rules to allow an amendment on second reading to Subchapter I, <u>Hospitality and Tourism</u>, by moving §130.256, <u>Food Chemistry</u>, from Batch A to Batch B, and to bring it back to the State Board of Education in July.

There was no objection by the board to suspend its rules to allow amendments.

<u>VOTE</u>: A vote was taken on the motion to move §130.256, <u>Food Chemistry</u>, from Batch A to Batch B, and to bring it back to the board in July. The motion carried.

MOTION: It was moved by Mr. Mercer and seconded by Ms. Hardy that the State Board of Education suspend its rules to allow amendments on second reading to Subchapter D, <u>Business</u> <u>Management and Administration</u>, §§130.137, 130.139, and 130.141, and Subchapter M, <u>Manufacturing</u>, §§130.352, 130.353, 130.354, and 130.366.

There was no objection by the board to suspend its rules to allow amendments.

<u>MOTION AND VOTE</u>: It was moved by Mr. Mercer, seconded by Mr. Ratliff, and carried to amend \$130.137(c)(2), as follows:

- (c) Knowledge and skills.
 - (2) The student demonstrates project management processes to conduct a business project using emerging technologies. The student is expected to:
 - (A) *initiate* [*implement*] a project;
 - (B) <u>plan</u> [manage] a project [team];
 - (C) <u>execute</u> [monitor] a [business] project;
 - (D) monitor and control a project [minimize a business project's errors]; and
 - (E) <u>close</u> [conclude] a business project.

(Mr. Allen was absent for the vote.)

<u>MOTION AND VOTE</u>: It was moved by Mr. Mercer, seconded by Mr. Ratliff, and carried to amend \$130.139(c)(9), as follows:

- (c) Knowledge and skills.
 - (9) The student demonstrates project-management skills to improve workflow and minimize costs. The student is expected to:
 - (A) <u>initiate a project, which includes identifying</u> [identify] resources needed for a project;
 - (*B*) develop a project plan; [and]
 - (C) execute a project; [apply project management tools to monitor progress.]
 - (D) monitor and control a project; and

(E) close a project.

(*Mr. Allen was absent for the vote.*)

<u>MOTION AND VOTE</u>: It was moved by Mr. Mercer, seconded by Ms. Hardy, and carried to amend \$130.141(c)(9), as follows:

- (c) Knowledge and skills.
 - (9) The student demonstrates project-management skills to improve workflow and minimize costs. The student is expected to:
 - (A) <u>initiate a project, which includes identifying</u> [identify] resources needed for a project;
 - (B) develop a project plan [and apply project management tools to monitor project progress];
 - (C) <u>execute a project;</u> [evaluate project results; and]
 - (*D*) <u>monitor and control a project, including coordinating</u> [coordinate] work with that of team members; and [-]
 - (E) close a project.

(Mr. Allen was absent for the vote.)

MOTION AND VOTE: It was moved by Mr. Mercer, seconded by Mr. Ratliff, and carried to amend Subchapter M, <u>Manufacturing</u>, \$130.352(c)(4)(A), \$130.353(c)(5)(A), \$130.354(c)(6)(A) and (B), and \$130.366(c)(5)(G), as follows:

§130.352, Principles of Manufacturing (One Credit), Adopted 2015

- (c) Knowledge and skills.
 - (4) The student manufactures products using the appropriate tools, equipment, machines, materials, and technical processes. The student is expected to:
 - (A) analyze the processes needed to complete a project <u>such as initiate, plan,</u> <u>execute, monitor and control, and close</u>; and
 - (B) use a variety of tools and equipment to produce an item.
- (Mr. Allen was absent for the vote.)
- *§130.353, Diversified Manufacturing I (One Credit), Adopted 2015*
- (c) Knowledge and skills.
 - (5) The student manufactures products or systems using the appropriate tools, equipment, machines, materials, and technical processes. The student is expected to:
 - (A) analyze the processes needed to complete a project <u>such as initiate, plan,</u> <u>execute, monitor and control, and close</u>; and
 - (B) use a variety of equipment and machines to produce an item to specification.

(*Mr. Allen was absent for the vote.*)

§130.354, Diversified Manufacturing II (One Credit), Adopted 2015

- (c) Knowledge and skills.
 - (6) The student manufactures products or systems using the appropriate tools, equipment, machines, materials, and technical processes. The student is expected to:
 - (A) analyze engineering properties such as <u>the processes needed to complete a</u> <u>project [chemical, mechanical, and physical];</u>
 - (B) analyze the processes needed to complete a project <u>such as initiate, plan,</u> <u>execute, monitor and control, and close;</u> and
 - (C) use a variety of tools and equipment to produce a product to specification.
- (Mr. Allen was absent for the vote.)

\$130.366, Practicum in Manufacturing (Two to Three Credits), Adopted 2015

- (c) Knowledge and skills.
 - (5) The student demonstrates technical knowledge and skills required to pursue a career in the manufacturing cluster. The student is expected to:
 - (A) use information literacy skills such as accessing, evaluating, and disseminating information;
 - (B) describe information management;
 - (C) maintain records to facilitate ongoing business operations;
 - (D) develop goals;
 - (E) prioritize tasks;
 - (F) develop timelines using time-management skills;
 - (G) use project-management skills <u>such as initiate, plan, execute, monitor and</u> <u>control, and close</u> to improve workflow;
 - (H) evaluate proficiencies in technical skills; and
 - (I) accept critical feedback provided by the supervisor.

(Mr. Allen was absent for the vote.)

VOTE: A vote was taken on the motion to approve for second reading and final adoption proposed new 19 TAC Chapter 127, <u>Texas Essential Knowledge and Skills for Career</u> <u>Development</u>, Subchapter A, <u>Middle School</u>, and Subchapter B, <u>High School</u>, and Chapter 130, <u>Texas Essential Knowledge and Skills for Career and Technical Education</u>, Subchapter C, <u>Arts, Audio/Video Technology, and Communications</u>, Subchapter D, <u>Business Management</u> <u>and Administration</u>, Subchapter E, <u>Education and Training</u>, Subchapter F, <u>Finance</u>, Subchapter I, <u>Hospitality and Tourism</u>, Subchapter J, <u>Human Services</u>, Subchapter M, <u>Manufacturing</u>, and Subchapter N, <u>Marketing</u>, as amended, with an effective date of August 28, 2017. The motion carried unanimously. (Mr. Allen was absent for the vote.) **MOTION AND VOTE**: It was moved by Mr. Maynard, seconded by Mr. Ratliff, and carried unanimously, that the State Board of Education suspend its rules to allow amendments on second reading to Subchapter J, <u>Human Services</u>, §130.283 and §130.284. (Mr. Allen was absent for the vote.)

MOTION AND VOTE: It was moved by Mr. Ratliff, seconded by Mr. Maynard, and carried to amend §130.283, <u>Cosmetology I (Two to Three Credits)</u>, <u>Adopted 2015</u>, and §130.284, <u>Cosmetology II (Two to Three Credits)</u>, <u>Adopted 2015</u>, as follows:

- §130.283, Cosmetology I (Two [to Three] Credits), Adopted 2015
- (a) General requirements. This course is recommended for students in Grades 10 and 11. Recommended prerequisite: Introduction to Cosmetology. Students shall be awarded two [to three] credits for successful completion of this course.
- §130.284, Cosmetology II (Two [to Three] Credits), Adopted 2015
- (a) General requirements. This course is recommended for students in Grades 11 and 12, *Prerequisite: Cosmetology I. Students shall be awarded two [to three] credits for successful completion of this course.*
- (Mr. Allen was absent for the vote.)

MOTION: It was moved by Mr. Maynard and seconded by Mr. Ratliff that the State Board of Education suspend its rules to permit consideration of amendments to §130.276 and §130.278.

There was no objection by the board to suspend its rules to allow amendments.

<u>MOTION AND VOTE</u>: It was moved by Mr. Maynard, seconded by Mr. Ratliff, and carried to amend the general requirements for counseling and mental health and child guidance in *§130.276 and §130.278, as follows:*

- \$130.276, Counseling and Mental Health (One Credit), Adopted 2015
- (a) General requirements. This course is recommended for students in Grades 11 and 12. <u>Recommended</u> prerequisite: Principles of Human Services. Students shall be awarded one credit for successful completion of this course.
- § 130.278, Child Guidance (Two Credits), Adopted 2015
- (a) General requirements. This course is recommended for students in Grades 10-12. <u>Recommended</u> prerequisite or corequisite: Child Development. Recommended prerequisite: Principles of Human Services. Students shall be awarded two credits for successful completion of this course.
- (Mr. Allen was absent for the vote.)

VOTE: A vote was taken on the motion to approve for second reading and final adoption proposed new 19 TAC Chapter 127, <u>Texas Essential Knowledge and Skills for Career</u> <u>Development</u>, Subchapter A, <u>Middle School</u>, and Subchapter B, <u>High School</u>, and Chapter 130, <u>Texas Essential Knowledge and Skills for Career and Technical Education</u>, Subchapter C, <u>Arts, Audio/Video Technology, and Communications</u>, Subchapter D, <u>Business Management</u> <u>and Administration</u>, Subchapter E, <u>Education and Training</u>, Subchapter F, <u>Finance</u>, Subchapter I, <u>Hospitality and Tourism</u>, Subchapter J, <u>Human Services</u>, Subchapter M, <u>Manufacturing</u>, and Subchapter N, <u>Marketing</u>, as amended, with an effective date of August 28, 2017. The motion carried unanimously. (Mr. Allen was absent for the vote.)

(ATTACHMENT 4, page 39)

4. Proposed New 19 TAC Chapter 130, <u>Texas Essential Knowledge and Skills for Career and</u> <u>Technical Education</u>

(First Reading and Filing Authorization) (Board agenda page I-325)

MOTION AND VOTE: It was moved by Mr. Ratliff that the State Board of Education approve for first reading and filing authorization proposed new 19 TAC Chapter 130, <u>Texas</u> <u>Essential Knowledge and Skills for Career and Technical Education</u>, Subchapter A, <u>Agriculture, Food, and Natural Resources</u>, Subchapter B, <u>Architecture and Construction</u>, Subchapter G, <u>Government and Public Administration</u>, Subchapter H, <u>Health Science</u>, Subchapter K, <u>Information Technology</u>, Subchapter L, <u>Law</u>, <u>Public Safety</u>, <u>Corrections</u>, and <u>Security</u>, Subchapter O, <u>Science</u>, <u>Technology</u>, <u>Engineering</u>, and <u>Mathematics</u>, and Subchapter P, <u>Transportation</u>, <u>Distribution</u>, and <u>Logistics</u>, as recommended by the Committee of the Full Board. The motion carried. (Mr. Allen was absent for the vote.)

MOTION AND VOTE: It was moved by Mr. Ratliff that the State Board of Education approve for first reading and filing authorization proposed new 19 TAC Chapter 130, <u>Texas</u> <u>Essential Knowledge and Skills for Career and Technical Education</u>, Subchapter F, <u>Finance</u>, §130.183, <u>Financial Mathematics (One Credit)</u>, <u>Adopted 2015</u>, as recommended by the Committee of the Full Board. The motion carried. (Mr. Allen was absent for the vote.)

NOTE: The original section number for the new financial mathematics TEKS (§130.183) was changed to §130.180 subsequent to the April 2015 State Board of Education meeting. This was necessary to ensure the financial mathematics TEKS take effect August 24, 2015, the beginning of the 2015-2016 school year. The section number originally proposed (§130.183) is currently assigned and would not be available for use as a section number until August 2017.

5. Proposed New 19 TAC Chapter 111, <u>Texas Essential Knowledge and Skills for</u> <u>Mathematics</u>, Subchapter C, <u>High School</u>, §111.48, <u>Algebraic Reasoning</u>, <u>Adopted 2015</u> (One Credit)

(Second Reading and Final Adoption) (Board agenda page I-333)

MOTION AND VOTE: The State Board of Education by an affirmative vote of two-thirds of the members of the board, approved for second reading and final adoption proposed new 19 TAC Chapter 111, <u>Texas Essential Knowledge and Skills for Mathematics</u>, Subchapter C, <u>High</u> <u>School</u>, §111.48, <u>Algebraic Reasoning</u>, <u>Adopted 2015 (One Credit</u>), with an effective date of 20 days after filing as adopted with the <u>Texas Register</u>, as recommended by the Committee of the Full Board. (Mr. Allen was absent for the vote.)

(ATTACHMENT 5, page 343)

6. Proposed Amendments to 19 TAC Chapter 74, <u>Curriculum Requirements</u>, Subchapter G, <u>Graduation Requirements</u>, <u>Beginning with School Year 2012-2013</u>

(First Reading and Filing Authorization) (Board agenda page I-345)

MOTION AND VOTE: It was moved by Mr. Ratliff and carried to approve for first reading and filing authorization proposed amendments to 19 TAC Chapter 74, <u>Curriculum</u> <u>Requirements</u>, Subchapter G, <u>Graduation Requirements</u>, <u>Beginning with School Year 2012-</u> <u>2013</u>, as recommended by the Committee of the Full Board. (Mr. Allen was absent for the vote.)

7. Proclamation 2017 of the State Board of Education Advertising for Bids on Instructional Materials

(Board agenda page I-365)

MOTION AND VOTE: It was moved by Mr. Ratliff and carried that the State Board of Education approve <u>Proclamation 2017 of the State Board of Education Advertising for Bids on</u> <u>Instructional Materials</u>, as recommended by the Committee of the Full Board. (Mr. Allen was absent for the vote.)

(ATTACHMENT 6, page 347)

8. Proposed Revisions to State Board of Education Operating Rules Sections 1.2 and 2.5 (Board agenda page 1-369)

MOTION AND VOTE: It was moved by Mr. Ratliff and carried to adopt the proposed revisions to State Board of Education Operating Rules §1.2, <u>Committees of the Board</u>, and §2.5, <u>Agendas</u>, as recommended by the Committee of the Full Board. (Mr. Allen was absent for the vote.)

(ATTACHMENT 7, page 393)

COMMITTEE ON INSTRUCTION

9. Proposed Approval of Innovative Courses (Board agenda page II-1)

MOTION AND VOTE: It was moved by Mrs. Melton-Malone and carried that the State Board of Education approve the renewal of the innovative courses that do not fall within any of the subject areas of the foundation or enrichment curriculum: Gifted and Talented (G/T) Interdisciplinary Studies/Mentor Seminar I-IV, Logic I and II, and Path-College/Career Prep I-IV, for a period of five years, as recommended by the Committee on Instruction. (Mr. Allen, Mrs. Bahorich, Mr. Mercer and Ms. Perez were absent for the vote.)

10. Proposed Revisions to 19 TAC Chapter 112, <u>Texas Essential Knowledge and Skills for</u> <u>Science</u>, Subchapter D, <u>Other Science Courses</u>

(Second Reading and Final Adoption) (Board agenda page II-5)

MOTION AND VOTE: It was moved by Mrs. Melton-Malone and carried unanimously to approve for second reading and final adoption proposed revisions to 19 TAC Chapter 112, <u>Texas Essential Knowledge and Skills for Science</u>, Subchapter D, <u>Other Science Courses</u>, with an effective date of August 24, 2015, as recommended by the Committee on Instruction. (Mr. Allen, Mrs. Bahorich, Mr. Mercer and Ms. Perez were absent for the vote.)

(ATTACHMENT 8, page 417)

11. Proposed Amendments to 19 TAC Chapter 74, <u>Curriculum Requirements</u>, Subchapter A, <u>Required Curriculum</u>, §74.2, <u>Description of a Required Elementary Curriculum</u>, and §74.3, <u>Description of a Required Secondary Curriculum</u>

(First Reading and Filing Authorization) (Board agenda page 1I-13)

"<u>A school district shall offer and maintain evidence that students have the opportunity to</u> take courses in at least three of the four disciplines in fine arts. The requirement to offer three of the four disciplines in fine arts may be reduced to two by the commissioner of education upon application of a school district with a total middle school enrollment of less than 250 students."

and approve for first reading and filing authorization proposed amendments to 19 TAC Chapter 74, <u>Curriculum Requirements</u>, Subchapter A, <u>Required Curriculum</u>, §74.2, <u>Description of a Required Elementary Curriculum</u>, and §74.3, <u>Description of a Required</u> <u>Secondary Curriculum</u>, as recommended by the Committee on Instruction. **<u>MOTION AND VOTE</u>**: It was moved by Mr. Ratliff and seconded by Mrs. Bahorich to amend the motion by striking the second sentence, as follows:

[The requirement to offer three of the four disciplines in fine arts may be reduced to two by the commissioner of education upon application of a school district with a total middle school enrollment of less than 250 students.]

The motion failed. (Mr. Allen, Mr. Bradley, Mr. Cortez, Mr. Mercer and Ms. Perez were absent for the vote.)

<u>VOTE</u>: A vote was taken on the motion to add a new §74.3(a)(3), and approve for first reading and filing authorization proposed amendments to 19 TAC Chapter 74, <u>Curriculum</u> <u>Requirements</u>, Subchapter A, <u>Required Curriculum</u>, §74.2, <u>Description of a Required</u> <u>Elementary Curriculum</u>, and §74.3, <u>Description of a Required Secondary Curriculum</u>, as recommended by the Committee on Instruction. The motion carried. (Mr. Allen, Mr. Bradley, Mr. Cortez, Mr. Mercer and Ms. Perez were absent for the vote.)

12. Texas Certificate of High School Equivalency

(Board agenda page II-35)

Ms. Perez reported that she was recusing herself from any discussion, and would not cast a vote, on this item.

MOTION: It was moved by Mrs. Melton-Malone that the State Board of Education award a contract to GED Testing Services as the test provider for the Texas Certificate of High School Equivalency and to direct staff to begin the development of a new RFP to potentially identify multiple test providers, as recommended by the Committee on Instruction.

Mrs. Melton-Malone withdrew her motion. There was objection to the withdrawal of her motion, so a show of hands vote was taken and carried by a majority vote to approve the withdrawal.

MOTION: It was moved by Mr. Rowley and seconded by Mrs. Melton-Malone that the State Board of Education proceed with an extension of the existing Memorandum of Understanding (MOU) for six months beyond the expiration date, which is December 31, 2015, and to direct staff to begin the development of a new RFP to potentially identify multiple test providers.

MOTION: It was moved by Dr. Dominguez to insert after the word "identify" the words, "and negotiate" and proceed with extending the MOU for six months.

There was no objection by the board to insert the words "and negotiate".

<u>VOTE</u>: A vote was taken on the motion to proceed with an extension of the existing MOU for six months beyond the expiration date and to direct staff to begin the development of a new *RFP* to potentially identify and negotiate multiple test providers. The motion carried. (*Mr. Allen and Ms. Perez were absent for the vote.*)

COMMITTEE ON SCHOOL FINANCE/PERMANENT SCHOOL FUND

There were no action items for the Committee on School Finance/Permanent School Fund.

COMMITTEE ON SCHOOL INITIATIVES

13. Review of Proposed Revisions to 19 TAC Chapter 231, <u>Requirements for Public School</u> <u>Personnel Assignments</u>, Subchapter E, <u>Grades 9-12 Assignments</u> (Board agenda page IV-9)

The State Board of Education took no action on the proposed revisions to 19 TAC Chapter 231, <u>Requirements for Public School Personnel Assignments</u>, Subchapter E, <u>Grades 9-12</u> <u>Assignments</u>, as recommended by the Committee on School Initiatives.

14. Review of Proposed Amendments to 19 TAC Chapter 233, <u>Categories of Classroom</u> <u>Teaching Certificates</u>, §§233.3, 233.4, 233.5, and 233.14 (Board agenda page IV-25)

The State Board of Education took no action on the proposed amendments to 19 TAC Chapter 233, <u>Categories of Classroom Teaching Certificates</u>, §§233.3, 233.4, 233.5, and 233.14, as recommended by the Committee on School Initiatives.

AD HOC COMMITTEE ON THE LONG-RANGE PLAN FOR PUBLIC EDUCATION

15. Process for Developing a Long-Range Plan for Public Education and Authorization to Issue a Request for Qualifications (RFQ) for an Outside Facilitator (Board agenda page SBOE-1)

MOTION AND VOTE: It was moved by Mr. Rowley and carried that the State Board of Education approve the Request for Qualifications for a facilitator for the Long-Range Plan for Public Education. (Mr. Allen, Mr. Bradley, Mr. Cortez, and Mr. Mercer were absent for the vote.)

MOTION AND VOTE: It was moved by Mr. Rowley and carried that the State Board of Education adopt the findings of the State Board of Education Ad Hoc Committee on the Long-Range Plan for Public Education. (Mr. Allen, Mr. Bradley, Mr. Cortez, and Mr. Mercer were absent for the vote.)

MOTION AND VOTE: It was moved by Mr. Rowley and carried that pursuant to the fulfillment of the charge to the Ad Hoc Committee on the Long-Range Plan for Public Education, the responsibility to develop and implement a Long-Range Plan for Public Education be assigned to the Committee on School Initiatives. (Mr. Allen, Mr. Bradley, Mr. Cortez, and Mr. Mercer were absent for the vote.)

(ATTACHMENT 9, page 419)

<u>REPORTS OF COMMITTEES REGARDING AGENDA ITEMS ON COMMITTEE</u> <u>AGENDAS</u>

Committee on Instruction

Mrs. Melton-Malone did not report on Committee on Instruction discussion items.

Committee on School Finance/Permanent School Fund

Ms. Hardy did not report on Committee on School Finance/Permanent School Fund discussion items.

Committee on School Initiatives

Mr. Rowley did not report on Committee on School Initiatives discussion items.

REPORTS OF OTHER STATE BOARD OF EDUCATION MEMBERS REGARDING AGENDA ITEMS AND EDUCATIONAL ACTIVITIES AND CONCERNS IN INDIVIDUAL DISTRICTS

Mrs. Cargill gave board members an opportunity to provide information regarding agenda items or other relevant information about public education.

The meeting adjourned at 2:25 p.m.

Ruben Cortez, Jr., Secretary

RESOLUTION

WHEREAS the *National Blue Ribbon Schools* program recognizes elementary, middle, and high schools where students perform at very high levels; and

WHEREAS a National Blue Ribbon Schools flag overhead is a mark of excellence in education; and

WHEREAS in 2014, Texas nominated 25 schools to be recognized for their students' achievement; and

WHEREAS these 25 schools were then named 2014 Blue Ribbon Schools by the United States Department of Education; now, therefore, be it

RESOLVED, That the State Board of Education does hereby extend its congratulations to Early College High School and McCoy Elementary in Carrollton-Farmers Branch Independent School District; to Bay Elementary and LaVace Stewart Elementary in Clear Creek Independent School District, and to the School of Business and Management, Lassiter Early College High School, Henry W. Longfellow Career Exploration Academy, and the Kathlyn Joy Gilliam Collegiate Academy in Dallas Independent School District; and be it further

RESOLVED, That the State Board of Education does hereby extend its congratulations to Transmountain Early College High School and Cielo Vista Elementary in El Paso Independent School District, to the Walnut Glen Academy for Excellence and Roach Elementary in Garland Independent School District, and to KIPP Houston High School and KIPP Sharp College Preparatory of KIPP Houston Public Schools; and be it further

RESOLVED, That the State Board of Education does hereby extend its congratulations to Avalon School in Avalon Independent School District, to Giesinger Elementary in Conroe Independent School District, to Liberty Elementary School in Eagle Pass Independent School District, to Charles Nash Elementary in Fort Worth Independent School District, to Houston Academy for International Studies in Houston Independent School District, and to Nimitz Elementary in Kerrville Independent School District; and be it further

RESOLVED, That the State Board of Education does hereby extend its congratulations to Mason Elementary in Mason Independent School District, to Saltillo School in Saltillo Independent School District, to Santa Rita Elementary in San Angelo Independent School District, to Sudan High School in Sudan Independent School District, and to Fields Store Elementary in Waller Independent School District for being nominated by Texas and named by the United States Department of Education as National Blue Ribbon Schools; and be it further

RESOLVED, That this resolution be presented to the principals of the aforementioned schools for being recognized for excellence through the National Blue Ribbon Schools program and that a copy be included in the permanent records of the State Board of Education.

WITNESS our signatures this seventeenth day of April, two thousand and fifteen, in Austin, Texas.

Barbara Cargill, Chair

Ruben Cortez, Jr., Secretary