

Changes to TREX Version 4.2

Section 1 – Overview

Section 2 - Data Elements

New Data Elements

- Pages 2..59, New Data Elements for Performance Acknowledgments. **The Performance Acknowledgement Met Date data element definition was missing in the initial rollout of TREx documentation Data Element definitions section. It was included in the XSD definition.**

Common Name		XML Name	Complex Type
PERFORMANCE-ACKNOWLEDGEMENT-MET-DATE		MetDate	AcademicStatusType PerfAckAplbType PerfAckCollegeAssessType PerfAckBilingBilitType PerfAckCertLicType PerfAckDualCreditType
Definition			
PERFORMANCE-ACKNOWLEDGEMENT-MET-DATE indicates the month and year that the student attained one of the Foundation High School Program Performance Acknowledgements.			
Data Specifications			
Element ID	Code Table ID	Required?	Domain of Values
TE115		No	yyyy = 1957-2052 mm = 01-12
Applicable Record	Length	Type	Pattern
Student Record AAR-Transcript	7	DATE	yyyy-mm

2014-2015 TREx DATA STANDARDS CHANGE DOCUMENT – Release 4.2

Pages 2..66, New Data Element for SPEECH-REQUIREMENT-MET-DATE.

Common Name		XML Name	Complex Type
SPEECH-REQUIREMENT-MET-DATE		SpeechMetDate	AcademicStatusType
Definition			
<p>SPEECH-REQUIREMENT-MET-DATE is the date (month and year) the student met the speech requirement for the Foundation High School Program.</p> <p>To receive a high school diploma, a student must demonstrate proficiency, as determined by the school district in which the student is enrolled, in delivering clear verbal messages; choosing effective nonverbal behaviors; listening for desired results; applying valid critical thinking and problem-solving processes; and identifying, analyzing, developing, and evaluating communication skills needed for professional and social success in interpersonal situations, group interactions, and personal and professional presentations (TAC §74.11(a)(3)).</p>			
Special Instructions			
SPEECH-REQUIREMENT-MET-DATE must be present if GRADUATION-DATE is present and GRADUATION-PROGRAM-TYPE = 34.			
Data Specifications			
Element ID	Code Table ID	Required?	Domain of Values
TE116		No	yyyy = 1957-2052 mm = 01-12
Applicable Record	Length	Type	Pattern
Student Record AAR-Transcript	7	DATE	yyyy-mm

Revised Data Elements

Pages 2.60, PERSONAL-GRADUATION-PLAN definition change.

Common Name		XML Name	Complex Type
PERSONAL-GRADUATION-PLAN		PersonalGradPlan	SpecialProgramsType
Definition			
<p>PERSONAL-GRADUATION-PLAN indicates the student is working under a personal graduation plan.</p> <p>School districts are required to develop <u>and review</u> a personal graduation plan for a <u>middle school/junior high</u> student who did not perform satisfactorily on an assessment instrument administered under Subchapter B, Chapter 39; or who is not likely to receive a high school diploma before the fifth school year following the student's enrollment in grade 9 (as determined by the district). (TEC §28.0212)</p> <p>Beginning with the 2014-2015 school year, school districts must designate staff to review graduation plans with each student entering ninth grade and the student's parent/guardian. Before the conclusion of the school year, the student and parent/guardian must confirm and sign a personal graduation plan for the student. (TEC §28.02121)</p>			
Special Instructions			
<p>A student's personal graduation plan must be transmitted as an attachment with the student record in TREx. Reference "File Requirements" in Section 1, Responsibilities-School Districts and Campuses for more information.</p>			
Data Specifications			
Element ID	Code Table ID	Required?	Domain of Values
TE063	TC16 (PEIMS: C088)	No	
Applicable Record	Length	Type	Pattern
Student Record	1	CODED	#

2014-2015 TREx DATA STANDARDS CHANGE DOCUMENT – Release 4.2

Pages 2..68, TEXAS-GRANT-INDICATOR definition modified to indicate the element is only applicable for students on track to graduate under the Minimum/Recommended/Distinguished High School Programs. **The TEXAS-GRANT-INDICATOR will not be reported for the Foundation High School Program.**

Common Name		XML Name	Complex Type
TEXAS-GRANT-INDICATOR		TexasGrant	AcademicStatusType
Definition			
The TEXAS-GRANT-INDICATOR code is used to show that a student <u>on the Minimum/ Recommended/ Distinguished/ High School Program (RHSP)</u> is on track to graduate by completing the requirements of the State Board of Education-approved Minimum/ Recommended/ Distinguished/ High School Program.			
Special Instructions			
<p>The TEXAS-GRANT-INDICATOR will not be reported for the Foundation High School Program.</p> <p>This designation is made before the end of the student's junior year (Grade 11).</p> <p>The Texas Legislature established the TEXAS (Towards Excellence, Access and Success) Grant to make sure that well-prepared high school graduates with financial need could go to college.</p>			
Data Specifications			
Element ID	Code Table ID	Required?	Domain of Values
TE073	TC21	No	
Applicable Record	Length	Type	Pattern
AAR-Transcript	1	CODED	#

Section 3: Code Tables

New Code Tables

Pages 3.

Changes to existing code tables

Page 3.15 Add New STAAR Alternate 2 and STAAR A code values.

TC01	ASSESSMENT-NAME
	STAAR Alternate 2
J0	English I (EOC, Alternate)
J1	English II (EOC, Alternate)
J2	Algebra I (EOC, Alternate)
J3	Biology (EOC, Alternate)
J4	U.S. History (EOC, Alternate)
JA	Grade 3 Reading (Alternate 2)
JB	Grade 3 Mathematics (Alternate 2)
JC	Grade 4 Reading (Alternate 2)
JD	Grade 4 Mathematics (Alternate 2)
JE	Grade 4 Writing (Alternate 2)
JF	Grade 5 Reading (Alternate 2)
JG	Grade 5 Mathematics (Alternate 2)
JH	Grade 5 Science (Alternate 2)

2014-2015 TREx DATA STANDARDS CHANGE DOCUMENT – Release 4.2

JJ	Grade 6 Reading (Alternate 2)
JK	Grade 6 Mathematics (Alternate 2)
JL	Grade 7 Reading (Alternate 2)
JM	Grade 7 Mathematics (Alternate 2)
JN	Grade 7 Writing (Alternate 2)
JP	Grade 8 Reading (Alternate 2)
JQ	Grade 8 Mathematics (Alternate 2)
JR	Grade 8 Science (Alternate 2)
JS	Grade 8 Social Studies (Alternate 2)
	STAAR A
K0	English I (EOC, Alternate)
K1	English II (EOC, Alternate)
K2	Algebra I (EOC, Alternate)
K3	Biology (EOC, Alternate)
K4	U.S. History (EOC, Alternate)
KA	Grade 3 Reading (STAAR A)
KB	Grade 3 Mathematics (STAAR A)
KC	Grade 4 Reading (STAAR A)
KD	Grade 4 Mathematics (STAAR A)
KE	Grade 4 Writing (STAAR A)
KF	Grade 5 Reading (STAAR A)
KG	Grade 5 Mathematics (STAAR A)

2014-2015 TREx DATA STANDARDS CHANGE DOCUMENT – Release 4.2

KH	Grade 5 Science (STAAR A)
KJ	Grade 6 Reading (STAAR A)
KK	Grade 6 Mathematics (STAAR A)
KL	Grade 7 Reading (STAAR A)
KM	Grade 7 Mathematics (STAAR A)
KN	Grade 7 Writing (STAAR A)
KP	Grade 8 Reading (STAAR A)
KQ	Grade 8 Mathematics (STAAR A)
KR	Grade 8 Science (STAAR A)
KS	Grade 8 Social Studies (STAAR A)

Page 3.55 Revised Special Explanation Code definition.

Code	Translation
L	A local-credit course taken for local credit only. (Note: Local credit is not counted toward state graduation requirements unless the course is required by an ARD Committee for students receiving special education services who entered grade nine prior to the 2011-2012 school year.)
Z	A course taken by distance learning including but not limited to the Texas Virtual School Network (TXVSN) television instruction, electronic transmission, or satellite broadcast (19 TAC §74.23)

Page 3.56 Add New Special Explanation Code values.

Code	Translation
<u>7</u>	<u>A TEKS-based course that includes 100 minutes of moderate to vigorous physical activity per five-day school week taken to satisfy the physical education requirement on the Foundation High School Program (19 TAC §74.12(b)(6)(B)).</u>
<u>8</u>	<u>A course other than a languages other than English (LOTE) course taken to satisfy the</u>

2014-2015 TREx DATA STANDARDS CHANGE DOCUMENT – Release 4.2

	<u>LOTE requirement on the Foundation High School Program (19 TAC §74.12(b)(5)(B) or (D)).</u>
<u>9</u>	<u>A course taken by a student with written permission from the student's parent/guardian to satisfy the fourth science requirement for the arts and humanities endorsement on the Foundation High School Program (19 TAC §74.13(e)(5)(EE)).</u>
<u>10</u>	<u>A course taken as a part of a Foundation High School Program endorsement.</u>

Section 4: XML Standards

TREx XSD Data Types and Restrictions New XML elements

Page 4.20 & 4.21 Added new data elements Speech Requirement Date Met and Performance Acknowledgement Data Met.

Element Name	XML Name	Data Type	Restriction
Performance Acknowledgment Met Date	MetDate	Date	<ul style="list-style-type: none"> • YYYY-MM • Optional element.
Speech Requirement Met Date	SpeechMetDate	Date	<ul style="list-style-type: none"> • YYYY-MM • Optional element.

Changes to existing XML elements

Page 4.29

TREx Complex Types Complex Type Name

AcademicStatusType

Sequence

GraduationDate
 SpeechMetDate
 GraduationDiplomaType
 CertificateDate
 TexasGrantType
 DistinguishedAchievements
 FHSPParticipantCode
 FHSPDistingIndicatorCode
 STEMEndorsementCode
 BusinessEndorsementCode
 PublicServicesEndorsementCode
 ArtsEndorsementCode
 MultiStudiesEndorsementCode
 DualCreditType

Page 4.34 Added new data elements to TREx XML Schema list

TREx Simple Types

Common Name

Simple Name

Page 4.36 Added new data elements to TREx
Enumerated Values

TREx Enumerated Values

Code Table Common Element XML Short Name
Name

Location

Page 4.39 Added new data elements to TREx Hierarchy of XML Elements

Hierarchy of XML Elements

- AcademicStatus (0 or 1)
 - GraduationDate (0 or 1)
 - SpeechMetDate (0 or 1)
 - GraduationDiplomaType (0 or 1)
 - CertificateDate (0 or 1)
 - TexasGrant (0 or 1)
 - DistinguishedAchievements (0 or 1)
 - AdvancedMeasure (0...4)
 - FHSPParticipantCode (0 or 1)
 - FHSPDistingIndicatorCode (0 or 1)
 - ArtsEndorsementCode (0 or 1)
 - BusinessEndorsementCode (0 or 1)
 - MultiStudiesEndorsementCode (0 or 1)
 - PublicServicesEndorsementCode (0 or 1)
 - STEMEndorsementCode (0 or 1)
 - DualCreditType (0... n)
 - BilingBilitType (0... n)
 - CollegeAssesType (0... n)
 - AplbType (0... n)
 - CertLicType (0... n)

Appendix A: Data Element Lists

New Data Elements

Page A.8 Added new Performance Acknowledgment Data Elements to the Student Record section.

Student Record

Page A.12 Added new Performance Acknowledgment Data Elements to the High School Transcript section.

High School Transcript

Page A.16 Added new Performance Acknowledgment Data Elements to the High School Transcript with Seal section.

High School Transcript with Seal

Page A.21 Added new Performance Acknowledgment Data Elements to the Alphabetic Order section.

Appendix B: XSD file

New XSD file supporting changes to above data elements and code tables.

Appendix C: XML Graphic

New data elements. added to Graphic file.