State Board of Education Summary of Action Items April 17, 2015

Student Performance

Prekindergarten students from Mainland Preparatory Academy in La Marque provided a reading.

Staff Contact: Questions about these items should be directed to the Division of Communications and State Board of Education Support at (512) 463-9000.

1. Resolutions and Presentations

The board approved a resolution honoring 25 Texas schools named National Blue Ribbon Schools. Those schools are: Early College High School and McCoy Elementary School in Carrollton-Farmers Branch Independent School District; Bay Elementary School and LaVace Stewart Elementary School in Clear Creek ISD; and the School of Business Management, Lassiter Early College High School, Henry W. Longfellow Career Exploration Academy and the Kathlyn Joy Gilliam Collegiate Academy in Dallas ISD.

Also honored as Blue Ribbon Schools are: Transmountain Early College High School and Cielo Vista Elementary School in El Paso ISD, Walnut Glen Academy for Excellence and Roach Elementary School in Garland ISD, KIPP Houston High School and KIPP Sharp College Preparatory of KIPP Public Schools, Avalon School in Avalon ISD, Giesinger Elementary School in Conroe ISD, Liberty Elementary School in Eagle Pass ISD, Charles Nash Elementary School in Fort Worth ISD, Houston Academy for International Studies in Houston ISD and Nimitz Elementary School in Kerrville.

Celebrated as Blue Ribbon Schools are also: Mason Elementary School in Mason ISD, Saltillo School in Saltillo ISD, Santa Rita Elementary School in San Angelo ISD, Sudan High School in Sudan ISD and Fields Store Elementary School in Waller ISD.

The board voted to postpone indefinitely consideration of a resolution opposing vouchers, taxpayer savings and tax credits. The proposed resolution was almost identical to a resolution previously approved by the board in 2013.

Staff Contact: Questions about these items should be directed to the Division of Communications and State Board of Education Support at (512) 463-9000.

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2. Approval of Consent Agenda

Any agenda item may be placed on the Consent Agenda by any State Board of Education committee.

(1) Proposed Amendment to 19 TAC Chapter 111, <u>Texas Essential Knowledge and Skills for Mathematics</u>, Subchapter C, <u>High School</u>, §111.43, <u>Mathematical Models with Applications</u>, <u>Adopted 2012 (One-Half to One Credit)</u> (First Reading and Filing Authorization)

The board approved for first reading and filing authorization proposed amendment to 19 TAC Chapter 111, Texas Essential Knowledge and Skills for Mathematics, Subchapter C, High School, §111.43, Mathematical Models with Applications, Adopted 2012 (One-Half to One Credit). The proposal modifies the amount of credit that could be earned for the course from one-half to one credit and eliminates language requiring a course sequence, which is inconsistent with graduation requirements.

Staff Contact: Questions about this item should be directed to the Curriculum Division at (512) 463-9581.

(2) Proposed Repeal of 19 TAC Chapter 127, <u>Texas Essential Knowledge and Skills for Career Development</u>, and 19 TAC Chapter 130, <u>Texas Essential Knowledge and Skills for Career and Technical Education</u>

(First Reading and Filing Authorization)

The board approved for first reading and filing authorization proposed repeal of 19 TAC Chapter 127, Texas Essential Knowledge and Skills for Career Development, Subchapter A, Middle School, and Subchapter B, High School, and proposed repeal of 19 TAC Chapter 130, Texas Essential Knowledge and Skills for Career and Technical Education, Subchapter A, Agriculture, Food, and Natural Resources, Subchapter B, Architecture and Construction, Subchapter C, Arts, Audio/Video Technology, and Communications, Subchapter D, Business Management and Administration, Subchapter E, Education and Training, Subchapter F, Finance, Subchapter G, Government and Public Administration, Subchapter H, Health Science, Subchapter I, Hospitality and Tourism, Subchapter J, Human Services, Subchapter K, Information Technology, Subchapter L, Law, Public Safety, Corrections, and Security, Subchapter M, Manufacturing, Subchapter N, Marketing, Subchapter O, Science, Technology, Engineering, and Mathematics, and Subchapter P, Transportation, Distri-

bution, and Logistics. The proposed repeal would remove the Texas Essential Knowledge and Skills (TEKS) for career and technical education (CTE) that will be superseded by the new CTE TEKS. The proposal recommends an effective date of the 2017-2018 school year to coincide with the implementation of the revised CTE TEKS.

Staff Contact: Questions about this item should be directed to the Curriculum Division at (512) 463-9581.

(3) Ratification of the Purchases and Sales of the Investment Portfolio of the Permanent School Fund for the Months of January and February 2015

(Committee on School Finance/Permanent School Fund)

The board approved the purchases and sales of securities in the Permanent School Fund portfolio that are valued at \$743,108,137 and \$670,433,524 respectively, for the months of January and February 2015.

Staff Contact: Questions about this item should be directed to the Office of the Permanent School Fund at (512) 463-9169.

(4) Adoption of an Annual Report on the Status of the Bond Guarantee Program

(Committee on School Finance/Permanent School Fund)

The board adopted the annual report on the status of the Bond Guarantee Program as of Aug. 31, 2014. As of Aug. 31, 2014, the program has 2,879 outstanding bond issues guaranteed by the PSF for a total of \$58.4 billion. In total, the program has the capacity to guarantee up to \$82.8 billion in bond issues.

Staff Contact: Questions about this item should be directed to the Office of the Permanent School Fund at (512) 463-9169.

(5) Decision on Real Estate Investments (Committee on School Finance/Permanent School Fund)

The board approved executing an agreement with Rockpoint Group to make an investment of up to \$50 million in Rockpoint Real Estate Fund V, a U.S. dollar denominated fund.

Staff Contact: Questions about this item should be directed to the Office of the Permanent School Fund at (512) 463-9169.

(6) Recommendation for Appointments to the Boys Ranch Independent School District Board of Trustees (Committee on School Initiatives)

The board approved the appointment of Lisa G. Blake and the reappointment of Kenneth L. Teel to serve on the board of trustees of the Boys Ranch ISD for two-year terms from April 17, 2015 to April 16, 2017

Staff Contact: Questions about this item should be directed to the Division of School Governance at (512) 463-9623.

ITEMS FOR ACTION BY THE FULL SBOE (COMMITTEE OF THE FULL BOARD)

3. Proposed New 19 TAC Chapter 127, <u>Texas Essential Knowledge and Skills for Career Development</u>, and 19 TAC Chapter 130, <u>Texas Essential Knowledge and Skills for Career and Technical Education</u>
(Second Reading and Final Adoption)

The board standardized the credits granted in practicum courses to two credits and directed staff to develop an additional one-credit practicum co-requisite course that would allow students to earn a total of three credits in practicums, as determined appropriate by the local school district.

The board postponed final approval of welding courses and Food Chemistry until July to provide time for more refinements.

The board gave final approval to revised Texas Essential Knowledge and Skills (TEKS) for Career and Technical Education (CTE) clusters in Arts, Audio/Video Technology, Communications; Business Management and Administration; Education and Training; Finance; Hospitality and Tourism; Human Services; Manufacturing and Marketing as amended. The changes are effective as of the 2017-2018 school year.

Staff Contact: Questions about this item should be directed to the Curriculum Division at (512) 463-9581.

4. Proposed New 19 TAC Chapter 130, Texas Essential Knowledge and Skills for **Career and Technical Education** (First Reading and Filing Authorization)

The board substantially amended the proposed revisions to the Financial Mathematics course. The board then approved for first reading and filing authorization revised TEKS for the following CTE clusters: Agriculture, Food and Natural Resources; Architecture and Construction; Government and Public Administration; Health Science; Information Technology; Law, Public Safety, Corrections, and Security; Science, Technology, Engineering and Mathematics; and Transportation, Distribution, and Logistics. If given final approval by the board at its July meeting, the changes would be effective for the 2017-2018 school year.

Staff Contact: Questions about this item should be directed to the Curriculum Division at (512) 463-9581.

5. Proposed New 19 TAC Chapter 111, Texas Essential Knowledge and Skills for Mathematics, Subchapter C, High School, §111.48, Algebraic Reasoning, Adopted 2015 (One Credit) (Second Reading and Final Adoption)

The board gave final approval to a new course called Algebraic Reasoning.

Staff Contact: Questions about this item should be directed to the Curriculum Division at (512) 463-9581.

6. Proposed Amendments to 19 TAC Chapter 74, Curriculum Requirements, Subchapter G, Graduation Requirements, Beginning with School Year 2012-2013

(First Reading and Filing Authorization)

The board approved revisions to the Minimum High School Program, the Recommended High School Program and the Distinguished Achievement Program to add two new courses, Statistics and Algebraic Reasoning, as course options that would satisfy the mathematics graduation requirement.

Staff Contact: Questions about this item should be directed to the Curriculum Division at (512) 463-9581.

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7. Proclamation 2017 of the State Board of Education Advertising for Bids on Instructional Materials

The board approved Proclamation 2017, the document which advertises for bids for instructional materials in the following subjects or courses: Languages Other than English, Special Topics in Social Studies, Algebraic Reasoning, Statistics and Career and Technical Education. Materials approved under this proclamation would be available for use in Texas classrooms beginning with the 2017-2018 school year.

Staff Contact: Questions about this item should be directed to the Division of Instructional Materials and Educational Technology at (512) 463-9601.

8. Proposed Revisions to State Board of Education Operating Rules Sections 1.2 and 2.5

The board approved revisions to two sections of its operating rules to clarify how agenda items are placed on agendas for the general board meeting or committee meetings.

Staff Contact: Questions about these items should be directed to the Division of Communications and State Board of Education Support at (512) 463-9000.

COMMITTEE ON INSTRUCTION

9. Proposed Approval of Innovative Courses

The board approved the renewal of four innovative courses that do not fall within any of the subject areas of the foundation or enrichment curriculum. The four courses that have been renewed are: Gifted and Talented (G/T) Inter-disciplinary Studies/Mentor Seminar I-IV, Logic I and II, and Path-College/Career Prep I-IV. Each has been renewed for a period of five years.

Staff Contact: Questions about this item should be directed to the Curriculum Division at (512) 463-9581.

10. Proposed Revisions to 19 TAC Chapter 112, <u>Texas Essential Knowledge</u> and <u>Skills for Science</u>, Subchapter D, <u>Other Science Courses</u> (Second Reading and Final Adoption)

The board approved for second reading and final adoption proposed revisions to 19 TAC Chapter 112, Texas Essential Knowledge and Skills for Science, Subchapter D, Other Science Courses. The proposal updates the course titles

for International Baccalaureate (IB) science courses to align with other foundation subject area IB courses.

Staff Contact: Questions about this item should be directed to the Curriculum Division at (512) 463-9581.

11. Proposed Amendments to 19 TAC Chapter 74, <u>Curriculum Requirements</u>, Subchapter A, <u>Required Curriculum</u>, §74.2, <u>Description of a Required Elementary Curriculum</u>, and §74.3, <u>Description of a Required Secondary Curriculum</u>

(First Reading and Filing Authorization)

The board approved for first reading and filing authorization proposed amendments to 19 TAC Chapter 74, Curriculum Requirements, Subchapter A, Required Curriculum, §74.2, Description of a Required Elementary Curriculum, and §74.3, Description of a Required Secondary Curriculum, to align the middle school requirements with changes to the Texas Essential Knowledge and Skills (TEKS) for fine arts. These changes clarify expectations for fine arts requirements for sixth grade classrooms on elementary campuses and provide flexibility in implementation of the fine arts programs in middle schools.

Staff Contact: Questions about this item should be directed to the Curriculum Division at (512) 463-9581.

12. Texas Certificate of High School Equivalency

The board voted to extend the Memorandum of Understanding (MOU) with the current test provider, GED Testing Service, for the Texas Certificate of High School Equivalency for six months after the current MOU expires on Dec. 31, 2015. The board also instructed staff to begin development of a new Request for Proposals (RFP) to potentially identify multiple test providers to operate within the state.

Staff Contact: Questions about this item should be directed to the Federal and State Education Policy Division at (512) 936-6060.

COMMITTEE ON SCHOOL FINANCE/PERMANENT SCHOOL FUND

All action items for the Committee on School Finance/Permanent School Fund are on the Consent Agenda.

COMMITTEE ON SCHOOL INITIATIVES

13. Review of Proposed Revisions to 19 TAC Chapter 231, Requirements for Public School Personnel Assignments, Subchapter E, Grades 9-12 Assignments

The State Board of Education (SBOE) took no action on the review of the State Board for Educator Certification (SBEC) rule actions that revise 19 TAC Chapter 231, Requirements for Public School Personnel Assignments, Subchapter E, Grades 9-12 Assignments. The revisions clarify the appropriate credential for placement in a particular teaching assignment and ensure alignment with changes to public school curriculum as a result of House Bill 5, 83rd Texas Legislature, Regular Session, 2013.

The SBOE, under Texas law, may only veto proposed SBEC rules or take no action, which effectively endorses the SBEC proposal.

Staff Contact: Questions about this item should be directed to the Department of Educator Leadership and Quality at (512) 936-8400.

14. Review of Proposed Amendments to 19 TAC Chapter 233, <u>Categories of Classroom Teaching Certificates</u>, §§233.3, 233.4, 233.5, and 233.14

The SBOE took no action on the review of the SBEC rule actions that amend 19 TAC Chapter 233, Categories of Classroom Teaching Certificates, §233.3, English Language Arts and Reading; Social Studies; §233.4, Mathematics; Science; §233.5, Technology Applications and Computer Science; and §233.14, Career and Technical Education (Certificates requiring experience and preparation in a skill area). The amendments to 19 TAC §§233.3-233.5 and 233.14 add deadlines for completion and submission requirements for specific Grades 8-12 certificates in the subject areas of English Language Arts and Reading, Social Studies, Mathematics, Science, Technology Applications and Computer Science, and Career and Technical Education (Certificates requiring experience and preparation in a skill area).

The SBOE, under Texas law, may only veto proposed SBEC rules or take no action, which effectively endorses the SBEC proposal.

Staff Contact: Questions about this item should be directed to the Department of Educator Leadership and Quality at (512) 936-8400.

15. Long-Range Plan for Public Education

The board approved a Request for Qualifications (RFQ) that will be used to seek an outside facilitator to help oversee the creation of a Long-Range Plan for Public Education. It also approved a document called Findings of the State Board of Education Ad Hoc Committee on the Long-Range Plan for Texas Public Education" and agreed that the Ad Hoc Committee has completed its assignment. The board's Committee on Student Initiatives will now take over the work on the long-range plan.

Staff Contact: Questions about these items should be directed to the Divi-sion of Communications and State Board of Education Support at (512) 463-9000.

FINDINGS OF THE SBOE AD HOC COMMITTEE ON THE LONG RANGE PLAN FOR TEXAS PUBLIC EDUCATION

Section 7.102(c)(1) of the Texas Education Code provides that the State Board of Education "shall develop and update a long-range plan for public education."

In September of 2014, an Ad Hoc committee (AHC) of the SBOE began an eight month process to determine the viability of developing a Long-Range Plan (LRP) for Texas public education.

At the end of that process, the AHC made the following findings:

- the long-range planning process will enable stakeholders in Texas education to reach consensus as to the core values upon which our public education system is based, as well as the strengths, weaknesses, opportunities and challenges of Texas public education over the next five to seven years;
- the most recent LRP was created in 2000 and expired by its own terms in 2006;
- representatives from administrator, parent, superintendent and educational support groups have indicated their support and willingness to participate in the development of an LRP;
- it is important for the SBOE to formulate an internal vision as to its role in fulfilling the legislatively established mission for Texas public education

The AHC recommends that the process to develop and implement the LRP be as follows:

- that a professional facilitator be engaged to oversee the process;
- that forums be held across the state in which legislators, parents, educators, businesspeople, administrators and community members are asked to identify the core values, strengths, weaknesses, opportunities and challenges of Texas public education over the next five to seven years;
- that the SBOE define and articulate an internal vision as to its role in fulfilling the legislatively defined mission of Texas public education;
- that a budget of \$150,000 be set to cover the cost of developing, publishing and distributing the LRP.