

Texas Education Agency

Highly Qualified (HQ) Teachers Low Poverty Summary Report

State Level Report

School Year: 2014-2015

Number Of Teachers

Total Number of Teachers in Core Academic Subject Areas

 General Ed
 Special Ed

 57,882
 5,068

Core Academic Subject Classes	Core A	Academ	ic Subi	ect C	asses
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General Education			Special Education					
Subject	A	В	C	D	A	В	С	D
	# of Classes	# of Classes Taught by HQ	% HQ	% Not HQ	# of Classes	# of Classes Taught by HQ	% HQ	% Not HQ
Elementary (Grades PK-5): 1 Te	acher = 1 Class							
1. All subjects	32,418	32,394	99.93	0.07	2,811	2,800	99.61	0.39
Secondary (Grades 6-12): Each	Section Taught Cou	ınts as 1 Class						
2. English	25,758	25,696	99.76	0.24	2,864	2,852	99.58	0.42
3. Reading/Language Arts	7,463	7,453	99.87	0.13	1,458	1,452	99.59	0.41
4. Mathematics	29,601	29,536	99.78	0.22	3,067	3,046	99.32	0.68
5. Science	28,550	28,468	99.71	0.29	1,486	1,466	98.65	1.35
6. Foreign Languages	12,353	12,235	99.04	0.96	25	25	100.00	0.00
7. Civics and Government	2,381	2,377	99.83	0.17	215	214	99.53	0.47
8. Economics	2,174	2,170	99.82	0.18	151	151	100.00	0.00
9. Arts	25,027	25,017	99.96	0.04	134	134	100.00	0.00
10. History	18,236	18,193	99.76	0.24	1,289	1,277	99.07	0.93
11. Geography	4,265	4,236	99.32	0.68	294	294	100.00	0.00
Total Secondary :	155,808	155,381	99.73	0.27	10,983	10,911	99.34	0.66
Grand Total (Elementary + Secondary) :	188,226	187,775	99.76	0.24	13,794	13,711	99.40	0.60
TOTAL % Highly Qualified:	99.74							

Number of Core Academic Teachers with a Probationary Certificate Enrolled in an Alternative Certification

	# of Te	# of Teachers		
	General Education	Special Education		
1. Highly Qualified	1,033	196		
2. Not Highly Qualified	8	4		

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Number of Core Academic Teachers Who Are Teaching on the Following Permits

Permit	# of	# of Teachers		
	Elem. (PK-5)	Secondary (6-12)		
Emergency (for certified personnel)	37	3		
2. Emergency (for uncertified personnel)	0	0		
3. Non-renewable	33	2		
4. Temporary Classroom Assignment	0	13		
5. District Teaching	0	0		
6. Temporary	0	0		

Reasons for Not Being Classified as Highly Qualified in all Assignments

Elementary School Classes	Number
Elementary School Classes Taught by Certified General Education Teachers Who Did Not Pass a Subject-Knowledge Test or (If Eligible) Have Not Demonstrated Subject-Matter Competency through HOUSE	21
Elementary School Classes Taught by Certified Special Education Teachers Who Did Not Pass a Subject-Knowledge Test or Have Not Demonstrated Subject-Matter Competency through HOUSE	5
3. Elementary School Classes Taught by Teachers Who Are Not Fully Certified (and Are Not in an Approved Alternative Route Program)	14
4. Other	2
Secondary School Classes	Number
5. Secondary School Classes Taught by Certified General Education Teachers Who Have Not Demonstrated Subject-Matter Competency in Those Subjects (e.g., Out-of-Field Teachers)	179
6. Secondary School Classes Taught by Certified Special Education Teachers Who Have Not Demonstrated Subject-Matter Competency in Those Subjects	73
7. Secondary School Classes Taught by Teachers Who Are Not Fully Certified (and Are Not in an Approved Alternative Route Program)	159
8. Other	58



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FTEs of Special Education Teachers for Students by Age

	Students 3-5	Students 6-21
1. Special Education FTEs That Are Highly Qualified	576.00	4,317.00
2. Special Education FTEs That Are Not Highly Qualified	2.00	37.00
3. Special Education FTEs That Are Not Required to Be Highly Qualified	95.00	2,622.88

State Level Report

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Paraprofessional Qualifications

Title I, Part A Paraprofessionals WITH Instructional Support Duties in Core Academic Subject Areas (unduplicated count)

	School	Schoolwide		Targeted Assistance		
Total Title I, Part A Paraprofessionals Who Provide	Number	FTE	Number	FTE		
Instructional Support in Core Academic Subject Areas						
Instructional Support Includes:						
1. One-on-One Tutoring Scheduled at a Time When the						
Student Would Not Otherwise Receive Instruction						
from a Teacher						
2. Assisting in Classroom Management, such as						
Organizing Instructional and Other Materials						
3. Providing Instructional Assistance in a Computer						
Laboratory						
4. Providing Instructional Support in a Library or	1,911	1,833.26	194	191.00		
Media Center	1,511	1,033.20	154	191.00		
2. Title I, Part A Paraprofessionals in 7.1.1 Who Have an						
Associate Degree or Higher	638	615.22	103	101.00		
3. Title I, Part A Paraprofessionals in 7.1.1 Who Have Completed						
Two Years of Study at an Institute of Higher Education	275	266.89	27	27.00		
4. Title I, Part A Paraprofessionals in 7.1.1 Who Have Passed a						
Rigorous State or Local Assessment Demonstrating Knowledge						
of, and the Ability to Assist in Instructing, Reading, Writing,						
and Mathematics; or Reading Readiness, Writing Readiness,						
and Mathematics Readiness, as Appropriate	994	947.15	64	63.00		
	331	3 113	01			
5. Title I, Part A Paraprofessionals in 7.1.1 With Instructional						
Support Duties Who Are Not Included in 2, 3, or 4 Above			_	0.00		
(do not meet 1119 requirements)	4	4.00	0	0.00		

Title I, Part A Paraprofessionals WITHOUT Instructional Support Duties in Core Academic Subject Areas (unduplicated count)

	Schoolwide	Targeted Assistance
	FTE	FTE
Total Title I, Part A Paraprofessionals without Instructional Support Duties, or with Instructional Support Duties outside the Core Academic Subject Areas	906.88	69.00
Title I, Part A Noninstructional Paraprofessionals in 7.2.1 with Clerk or Secretarial Duties, Noninstructional Assistance in Computer Laboratory, Food Services, Cafeteria or Playground Supervision, Personal Care Services, and Similar Duties	789.71	58.08
Title I, Part A Paraprofessionals in 7.2.1 Who Serve as Parental Liaisons	9.00	1.00
4. Title I, Part A Paraprofessionals in 7.2.1 Who Serve as Interpreters, but Provide No Direct Instruction	4.00	0.00
5. Title I, Part A Paraprofessionals in 7.2.1 without Instructional Support Duties Who Are Not Included in 2, 3, or 4 Above	103.30	10.00



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Title I, Part A Paraprofessional FTEs for Students by Age					
	Students 3-5	Students 6-21			
FTEs with Special Education Assignments That Met Title I, Part A, Section 1119(c) Requirement	263.00	883.00			
2. FTEs with Special Education Assignments That Did Not Meet Title I, Part A, Section 1119(c) Requirement	6.00	17.00			
3. FTEs with Special Education Assignments That Are Not Required to Meet Title I, Part A, Section 1119(c) Requirement	8.00	69.00			

Parent Notifications						
1a.Did the campus send parent notifications to notify parents that their	Yes:	12				
child's teacher was not highly qualified? (P.L. 107 - 110, Section 1111(h)(6)(B)(ii))	No:	4				
	No Notification Required:	346				
1b. If yes, how many teachers required notifications to be sent?		0				