

School Year: 2014-2015

Number Of Teachers

	General Ed	Special Ed
Total Number of Teachers in Core Academic Subject Areas	260,269	22,425

Core Academic Subject Classes

					I			
	General Education					Special Educat		
Subject	A	В	С	D	A	В	С	D
Subject	# of Classes	# of Classes Taught by HQ	% HQ	% Not HQ	# of Classes	# of Classes Taught by HQ	% HQ	% Not HQ
Elementary (Grades PK-5): 1 Te	acher = 1 Class							
1. All subjects	141,352	140,390	99.32	0.68	10,994	10,901	99.15	0.85
Secondary (Grades 6-12): Each	Section Taught Cou	ınts as 1 Class						
2. English	113,472	112,553	99.19	0.81	12,853	12,622	98.20	1.80
3. Reading/Language Arts	57,155	56,530	98.91	1.09	8,131	8,015	98.57	1.43
4. Mathematics	141,534	140,368	99.18	0.82	14,760	14,542	98.52	1.48
5. Science	130,004	128,780	99.06	0.94	7,408	7,282	98.30	1.70
6. Foreign Languages	48,823	47,942	98.20	1.80	254	237	93.31	6.69
7. Civics and Government	10,537	10,423	98.92	1.08	1,029	1,006	97.76	2.24
8. Economics	9,138	9,045	98.98	1.02	663	647	97.59	2.41
9. Arts	106,260	105,572	99.35	0.65	647	634	97.99	2.01
10. History	87,459	86,854	99.31	0.69	6,200	6,105	98.47	1.53
11. Geography	17,539	17,225	98.21	1.79	1,349	1,330	98.59	1.41
Total Secondary :	721,903	715,292	99.08	0.92	53,294	52,420	98.36	1.64
Grand Total (Elementary + Secondary) :	863,255	855,682	99.12	0.88	64,288	63,321	98.50	1.50
TOTAL % Highly Qualified:	99.08							

Number of Core Academic Teachers with a Probationary Certificate Enrolled in an Alternative Certification

	# of Te	# of Teachers		
	General Education	Special Education		
1. Highly Qualified	11,189	1,049		
2. Not Highly Qualified	385	46		



School Year: 2014-2015

Number of Core Academic Teachers Who Are Teaching on the Following Permits

Permit	# of	# of Teachers		
	Elem. (PK-5)	Secondary (6-12)		
Emergency (for certified personnel)	335	210		
2. Emergency (for uncertified personnel)	21	23		
3. Non-renewable	66	32		
4. Temporary Classroom Assignment	8	89		
5. District Teaching	17	20		
6. Temporary	15	0		

Reasons for Not Being Classified as Highly Qualified in all Assignments

Elementary School Classes	Number
 Elementary School Classes Taught by Certified General Education Teachers Who Did Not Pass a Subject-Knowledge Test or (If Eligible) Have Not Demonstrated Subject-Matter Competency through 	423
HOUSE	
Elementary School Classes Taught by Certified Special Education Teachers Who Did Not Pass a Subject-Knowledge Test or Have Not Demonstrated Subject-Matter Competency through HOUSE	61
3. Elementary School Classes Taught by Teachers Who Are Not Fully Certified (and Are Not in an Approved Alternative Route Program)	398
4. Other	205
Secondary School Classes	Number
5. Secondary School Classes Taught by Certified General Education Teachers Who Have Not Demonstrated Subject-Matter Competency in Those Subjects (e.g., Out-of-Field Teachers)	2,308
6. Secondary School Classes Taught by Certified Special Education Teachers Who Have Not Demonstrated Subject-Matter Competency in Those Subjects	377
7. Secondary School Classes Taught by Teachers Who Are Not Fully Certified (and Are Not in an Approved Alternative Route Program)	1,424
8. Other	654



School Year : 2014-2015

FTEs of Special Education Teachers for Students by Age

	Students 3-5	Students 6-21
1. Special Education FTEs That Are Highly Qualified	2,595.00	18,996.48
2. Special Education FTEs That Are Not Highly Qualified	43.00	303.00
3. Special Education FTEs That Are Not Required to Be Highly Qualified	544.50	11,415.64



School Year: 2014-2015

Paraprofessional Qualifications

Title I, Part A Paraprofessionals WITH Instructional Support Duties in Core Academic Subject Areas (und	uplicated
count)	

	School	Schoolwide		Targeted Assistance		
Total Title I, Part A Paraprofessionals Who Provide	Number	FTE	Number	FTE		
Instructional Support in Core Academic Subject Areas Instructional Support Includes: 1. One-on-One Tutoring Scheduled at a Time When the Student Would Not Otherwise Receive Instruction from a Teacher 2. Assisting in Classroom Management, such as Organizing Instructional and Other Materials						
3. Providing Instructional Assistance in a Computer Laboratory4. Providing Instructional Support in a Library or Media Center	39,658	38,204.95	333	324.00		
Title I, Part A Paraprofessionals in 7.1.1 Who Have an Associate Degree or Higher	10,583	10,148.16	156	152.00		
3. Title I, Part A Paraprofessionals in 7.1.1 Who Have Completed Two Years of Study at an Institute of Higher Education	7,672	7,395.07	45	44.00		
4. Title I, Part A Paraprofessionals in 7.1.1 Who Have Passed a Rigorous State or Local Assessment Demonstrating Knowledge of, and the Ability to Assist in Instructing, Reading, Writing, and Mathematics; or Reading Readiness, Writing Readiness, and Mathematics Readiness, as Appropriate	21,196	20,456.94	132	127.00		
5. Title I, Part A Paraprofessionals in 7.1.1 With Instructional Support Duties Who Are Not Included in 2, 3, or 4 Above (do not meet 1119 requirements)	198	195.78	0	0.00		

Title I, Part A Paraprofessionals WITHOUT Instructional Support Duties in Core Academic Subject Areas (unduplicated count)

	Schoolwide	Targeted Assistance
	FTE	FTE
Total Title I, Part A Paraprofessionals without Instructional Support Duties, or with Instructional Support Duties outside the Core Academic Subject Areas	23,078.23	139.00
Title I, Part A Noninstructional Paraprofessionals in 7.2.1 with Clerk or Secretarial Duties, Noninstructional Assistance in Computer Laboratory, Food Services, Cafeteria or Playground Supervision, Personal Care Services, and Similar Duties	20,415.92	108.72
3. Title I, Part A Paraprofessionals in 7.2.1 Who Serve as Parental Liaisons	922.20	2.00
4. Title I, Part A Paraprofessionals in 7.2.1 Who Serve as Interpreters, but Provide No Direct Instruction	191.00	7.00
5. Title I, Part A Paraprofessionals in 7.2.1 without Instructional Support Duties Who Are Not Included in 2, 3, or 4 Above	1,567.62	22.90



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Title I, Part A Paraprofessional FTEs for Students by Age				
	Students 3-5	Students 6-21		
1. FTEs with Special Education Assignments That Met Title I, Part A, Section 1119(c) Requirement	2,959.05	15,937.85		
2. FTEs with Special Education Assignments That Did Not Meet Title I, Part A, Section 1119(c) Requirement	20.00	157.00		
3. FTEs with Special Education Assignments That Are Not Required to Meet Title I, Part A, Section 1119(c) Requirement	150.00	939.00		

Parent Notifications				
1a.Did the campus send parent notifications to notify parents that their	Yes:	889		
child's teacher was not highly qualified? (P.L. 107 - 110, Section 1111(h)(6)(B)(ii))	No:	119		
	No Notification Required:	4,859		
1b. If yes, how many teachers required notifications to be sent?		0		