STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS L Summary Report

ALGEBRA I
All Students

Report Date: SUMMER 2014 Date of Testing: SUMMER 2014

| Administration Summary |  |  |  |  | PASSED |  |  |  | DID NOT PASS |  | Results for Each Reporting Category* |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | 1 |  |  |  |  |  | 2 | 3 |  | 4 |  | 5 |  |
| Students Tested <br> Students Not Tested <br> Absent <br> Other <br> Total Documents Submitted | Number <br> 1759 <br>  <br> 0 <br> 26 <br> 1785 | $\begin{gathered} \hline \text { Percent } \\ 99 \\ \\ 0 \\ 1 \\ 100 \\ \hline \end{gathered}$ |  |  |  |  |  |  |  |  | Z000000000 |  |  |  |  |  |  |  |  |  |  |  |
| --- = No Data Reported For Fewer Than Five Students |  |  |  |  |  |  | Number of Items Tested |  |  |  |  |
|  |  |  | 8 |  |  |  | 12 | 15 |  | 10 |  | 9 |  |
|  |  |  | Avg. \# of Items / \% Correct |  |  |  |  |  |  |  |  |  |
|  |  |  | \# |  | \% | \# |  |  | \% | \# |  |  | \% | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% |
| All Students |  |  |  | 1759 | 3295 | 302 |  |  | 17 | 6 | 0 | 1457 | 83 | 3.1 | 39 | 3.3 | 28 | 3.9 | 26 | 2.5 | 25 | 2.6 | 29 |
| Male |  |  |  | 979 | 3294 | 161 | 16 | 2 | 0 | 818 | 84 | 3.1 | 38 | 3.3 | 28 | 3.9 | 26 | 2.6 | 26 | 2.6 | 29 |
| Female |  |  |  | 780 | 3296 | 141 | 18 | 4 | 1 | 639 | 82 | 3.1 | 39 | 3.3 | 28 | 4.0 | 27 | 2.4 | 24 | 2.6 | 29 |
| No Information Provided |  |  |  | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Hispanic/Latino |  |  | 1400 | 3296 | 248 | 18 | 6 | 0 | 1152 | 82 | 3.2 | 39 | 3.3 | 28 | 3.9 | 26 | 2.5 | 25 | 2.6 | 29 |
| American Indian or Alaska N |  |  | 13 | 3222 | 4 | 31 | 0 | 0 | 9 | 69 | 3.4 | 42 | 3.6 | 30 | 3.8 | 26 | 2.8 | 28 | 2.3 | 26 |
| Asian |  |  | 160 | 3308 | 25 | 16 | 0 | 0 | 135 | 84 | 3.1 | 39 | 3.7 | 31 | 3.9 | 26 | 2.6 | 26 | 2.4 | 27 |
| Black or African American |  |  | 123 | 3253 | 11 | 9 | 0 | 0 | 112 | 91 | 2.5 | 31 | 3.1 | 26 | 3.7 | 25 | 2.5 | 25 | 2.5 | 28 |
| Native Hawaiian or Other Pac | c Islander |  | 6 | 3149 | 0 | 0 | 0 | 0 | 6 | 100 | 1.7 | 21 | 3.2 | 26 | 2.8 | 19 | 3.0 | 30 | 1.3 | 15 |
| White |  |  | 48 | 3347 | 11 | 23 | 0 | 0 | 37 | 77 | 3.0 | 38 | 3.9 | 32 | 4.4 | 29 | 2.6 | 26 | 2.8 | 31 |
| Two or More Races |  |  | 1 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| No Information Provided |  |  | 8 | 3431 | 3 | 38 | 0 | 0 | 5 | 63 | 3.0 | 38 | 4.3 | 35 | 4.9 | 33 | 3.4 | 34 | 3.4 | 38 |
| Economically |  | Yes | 1533 | 3292 | 262 | 17 | 4 | 0 | 1271 | 83 | 3.1 | 39 | 3.3 | 28 | 3.9 | 26 | 2.5 | 25 | 2.6 | 29 |
| Disadvantaged |  | No | 217 | 3312 | 37 | 17 | 2 | 1 | 180 | 83 | 3.0 | 38 | 3.4 | 29 | 4.0 | 27 | 2.5 | 25 | 2.8 | 31 |
|  | Information | Provided | 9 | 3406 | 3 | 33 | 0 | 0 | 6 | 67 | 2.8 | 35 | 4.1 | 34 | 4.7 | 31 | 3.3 | 33 | 3.3 | 37 |
| Title I, Part A Participants <br> Nonparticipants  <br>  No Information Provided |  |  | 1127 | 3300 | 206 | 18 | 6 | 1 | 921 | 82 | 3.2 | 40 | 3.4 | 28 | 4.0 | 26 | 2.5 | 25 | 2.6 | 29 |
|  |  |  | 622 | 3286 | 93 | 15 | 0 | 0 | 529 | 85 | 3.0 | 37 | 3.2 | 27 | 3.8 | 26 | 2.5 | 25 | 2.6 | 29 |
|  |  |  | 10 | 3355 | 3 | 30 | 0 | 0 | 7 | 70 | 2.6 | 33 | 4.1 | 34 | 4.3 | 29 | 3.1 | 31 | 3.0 | 33 |
| Migrant |  | Yes | 34 | 3272 | 5 | 15 | 0 | 0 | 29 | 85 | 3.3 | 41 | 3.5 | 29 | 3.4 | 23 | 2.3 | 23 | 2.4 | 26 |
|  |  | No | 1704 | 3296 | 293 | 17 | 6 | 0 | 1411 | 83 | 3.1 | 39 | 3.3 | 28 | 3.9 | 26 | 2.5 | 25 | 2.6 | 29 |
|  | No Information Provided |  | 21 | 3226 | 4 | 19 | 0 | 0 | 17 | 81 | 2.7 | 33 | 3.2 | 27 | 4.1 | 28 | 2.7 | 27 | 2.6 | 29 |
| Limited English  <br> Proficient Current LEP <br>  Non-LEP (Monitored 1st Year) <br>   <br>  Non-LEP (Monitored 2nd Year) <br> Other Non-LEP  <br>  No Information Provided |  |  | 1759 | 3295 | 302 | 17 | 6 | 0 | 1457 | 83 | 3.1 | 39 | 3.3 | 28 | 3.9 | 26 | 2.5 | 25 | 2.6 | 29 |
|  |  |  | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  |  | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  |  | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  |  | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Bilingual | Pa | articipants | 3 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | Nonpa | articipants | 1743 | 3295 | 298 | 17 | 6 | 0 | 1445 | 83 | 3.1 | 39 | 3.3 | 28 | 3.9 | 26 | 2.5 | 25 | 2.6 | 29 |
|  | Information | Provided | 13 | 3296 | 3 | 23 | 0 | 0 | 10 | 77 | 2.8 | 35 | 3.5 | 29 | 3.9 | 26 | 3.0 | 30 | 2.6 | 29 |
| ESL | Pa | articipants | 1701 | 3293 | 286 | 17 | 4 | 0 | 1415 | 83 | 3.1 | 39 | 3.3 | 28 | 3.9 | 26 | 2.5 | 25 | 2.6 | 29 |
|  | Nonpa | articipants | 48 | 3352 | 13 | 27 | 2 | 4 | 35 | 73 | 3.1 | 39 | 3.5 | 29 | 4.6 | 31 | 2.6 | 26 | 2.8 | 31 |
|  | Information | Provided | 10 | 3375 | 3 | 30 | 0 | 0 | 7 | 70 | 2.7 | 34 | 4.2 | 35 | 4.3 | 29 | 3.2 | 32 | 3.1 | 34 |
| Special Education |  | Yes | 9 | 3266 | 0 | 0 | 0 | 0 | 9 | 100 | 2.9 | 36 | 3.0 | 25 | 3.3 | 22 | 2.7 | 27 | 2.7 | 30 |
|  |  | No | 1729 | 3296 | 298 | 17 | 6 | 0 | 1431 | 83 | 3.1 | 39 | 3.3 | 28 | 3.9 | 26 | 2.5 | 25 | 2.6 | 29 |
|  | Information | Provided | 21 | 3226 | 4 | 19 | 0 | 0 | 17 | 81 | 2.7 | 33 | 3.2 | 27 | 4.1 | 28 | 2.7 | 27 | 2.6 | 29 |
| Gifted/Talented | Pa | articipants | 2 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | -- | --- | -- |
|  | Nonpa | articipants | 1732 | 3297 | 298 | 17 | 6 | 0 | 1434 | 83 | 3.1 | 39 | 3.3 | 28 | 3.9 | 26 | 2.5 | 25 | 2.6 | 29 |
|  | Information | Provided | 25 | 3204 | 4 | 16 | 0 | 0 | 21 | 84 | 2.7 | 34 | 3.0 | 25 | 4.0 | 26 | 2.6 | 26 | 2.4 | 26 |
| At-Risk | - | Yes | 1666 | 3294 | 282 | 17 | 5 | 0 | 1384 | 83 | 3.1 | 39 | 3.3 | 28 | 3.9 | 26 | 2.5 | 25 | 2.6 | 29 |
|  |  | No | 82 | 3317 | 17 | 21 | 1 | 1 | 65 | 79 | 3.2 | 40 | 3.4 | 28 | 4.2 | 28 | 2.6 | 26 | 2.7 | 30 |
|  | Information | Provided | 11 | 3341 | 3 | 27 | 0 | 0 | 8 | 73 | 2.7 | 34 | 3.8 | 32 | 4.2 | 28 | 3.2 | 32 | 2.8 | 31 |
| Career/Technical Education | Pa | articipants | 650 | 3291 | 103 | 16 | 2 | 0 | 547 | 84 | 3.1 | 39 | 3.4 | 28 | 3.9 | 26 | 2.5 | 25 | 2.5 | 28 |
|  | Nonpa | articipants | 1085 | 3300 | 195 | 18 | 4 | 0 | 890 | 82 | 3.1 | 39 | 3.3 | 28 | 4.0 | 26 | 2.5 | 25 | 2.7 | 30 |
|  | Information | Provided | 24 | 3196 | 4 | 17 | 0 | 0 | 20 | 83 | 2.6 | 33 | 3.0 | 25 | 3.9 | 26 | 2.6 | 26 | 2.4 | 26 |

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## STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS L

 Summary ReportALGEBRA I
First-Time Tested Students

Report Date: SUMMER 2014 Date of Testing: SUMMER 2014

| Administration Summary |  |  |  | $\begin{array}{r} 0 \\ 0 \\ 0 \\ 0 \\ 0 \\ 0 \\ 0 \\ 0 \end{array}$ | PASSED |  |  |  | DID NOT PASS |  | Results for Each Reporting Category* |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | 1 |  |  |  |  |  | 2 | 3 |  | 4 |  | 5 |  |
| Students Tested <br> Students Not Tested <br> Absent <br> Other <br> Total Documents Submitted | Number 47 0 1 48 | $\begin{gathered} \text { Percent } \\ 98 \\ 0 \\ 2 \\ 100 \\ \hline \end{gathered}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Legend <br> --- = No Data Reported For Fewer Than Five Students |  |  |  |  |  |  |  |  | Number of Items Tested |  |  |  |  |  |  |  |  |  |
|  |  |  | 8 |  |  |  |  |  | 12 |  |  |  | 15 |  | 10 |  | 9 |  |
|  |  |  | Avg. \# of Items / \% Correct |  |  |  |  |  |  |  |  |  |
|  |  |  | \# |  | \% | \# | \% | \# | \% | \# |  |  | \% | \# | \% | \# | \% | \# | \% | \# | \% |
| All Students |  |  |  | 47 | 3295 | 18 | 38 | 0 | 0 | 29 | 62 | 3.4 | 43 | 3.9 | 33 | 4.5 | 30 | 2.6 | 26 | 3.0 | 34 |
| Male |  |  |  | 28 | 3304 | 11 | 39 | 0 | 0 | 17 | 61 | 3.6 | 45 | 3.8 | 31 | 4.6 | 30 | 2.6 | 26 | 3.3 | 37 |
| Female |  |  |  | 19 | 3282 | 7 | 37 | 0 | 0 | 12 | 63 | 3.2 | 39 | 4.2 | 35 | 4.4 | 29 | 2.4 | 24 | 2.6 | 29 |
| No Information Provided |  |  |  | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Hispanic/Latino |  |  | 28 | 3160 | 8 | 29 | 0 | 0 | 20 | 71 | 3.1 | 38 | 3.4 | 28 | 4.0 | 27 | 2.0 | 20 | 3.0 | 33 |
| American Indian or Alaska N | Native |  | 0 | --- | --- | -- | - | --- | --- | --- | --- | --- | --- | --- | --- | -- | --- | -- | --- | - |
| Asian |  |  | 14 | 3477 | 7 | 50 | 0 | 0 | 7 | 50 | 4.1 | 52 | 4.6 | 39 | 5.0 | 33 | 2.9 | 29 | 3.1 | 34 |
| Black or African American |  |  | 1 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Native Hawaiian or Other Pac | acific Islander |  | 1 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| White |  |  | 1 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Two or More Races |  |  | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| No Information Provided |  |  | 2 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Economically |  | Yes | 41 | 3262 | 15 | 37 | 0 | 0 | 26 | 63 | 3.4 | 42 | 3.7 | 31 | 4.4 | 29 | 2.4 | 24 | 3.0 | 33 |
| Disadvantaged |  | No | 4 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | No Information | Provided | 2 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Title I, Part A | Pa | articipants | 37 | 3246 | 14 | 38 | 0 | 0 | 23 | 62 | 3.4 | 42 | 3.8 | 32 | 4.4 | 29 | 2.4 | 24 | 2.9 | 32 |
|  | Nonpa | articipants | 8 | 3361 | 2 | 25 | 0 | 0 | 6 | 75 | 3.3 | 41 | 3.6 | 30 | 4.0 | 27 | 2.5 | 25 | 3.4 | 38 |
|  | No Information | Provided | 2 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Migrant |  | Yes | 5 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  | No | 45 | 3267 | 16 | 36 | 0 | 0 | 29 | 64 | 3.3 | 42 | 3.8 | 31 | 4.3 | 29 | 2.4 | 24 | 3.0 | 33 |
|  | No Information | Provided | 2 | --- | --- | -- | --- | --- | --- | --- | --- | -- | --- | --- | -- | -- | --- | --- | -- | -- |
| Limited English |  | urent LEP | 47 | 3295 | 18 | 38 | 0 | 0 | 29 | 62 | 3.4 | 43 | 3.9 | 33 | 4.5 | 30 | 2.6 | 26 | 3.0 | 34 |
| Proficient Non-L | LEP (Monitored | 1st Year) | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Non-LEP | EP (Monitored 2 | 2nd Year) | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | Other | Non-LEP | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | No Information | Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Bilingual | Pa | articipants | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | Nonpa | articipants | 45 | 3267 | 16 | 36 | 0 | 0 | 29 | 64 | 3.3 | 42 | 3.8 | 31 | 4.3 | 29 | 2.4 | 24 | 3.0 | 33 |
|  | No Information | Provided | 2 | --- | --- | -- | --- | --- | --- | -- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| ESL | ${ }^{P}$ | articipants | 42 | 3246 | 13 | 31 | 0 | 0 | 29 | 69 | 3.3 | 41 | 3.8 | 31 | 4.2 | 28 | 2.3 | 23 | 2.9 | 33 |
|  | Nonpa | articipants | 3 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | No Information | Provided | 2 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Special Education |  | Yes | 1 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  | No | 44 | 3265 | 16 | 36 | 0 | 0 | 28 | 64 | 3.3 | 41 | 3.8 | 32 | 4.3 | 29 | 2.4 | 24 | 3.0 | 33 |
|  | No Information | Provided | 2 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Gifted/Talented | Pa | articipants | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | Nonpa | articipants | 45 | 3267 | 16 | 36 | 0 | 0 | 29 | 64 | 3.3 | 42 | 3.8 | 31 | 4.3 | 29 | 2.4 | 24 | 3.0 | 33 |
|  | No Information | Provided | 2 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| At-Risk |  | Yes | 43 | 3249 | 15 | 35 | 0 | 0 | 28 | 65 | 3.3 | 41 | 3.6 | 30 | 4.3 | 28 | 2.3 | 23 | 3.0 | 33 |
|  |  | No | 2 | --- | -- | -- | --- | --- | --- | -- | -- | -- | -- | -- | --- | --- | --- | - | --- | - |
|  | No Information | Provided | 2 | --- | --- | --- | --- | --- | --- | -- | -- | -- | --- | -- | - | -- | -- | --- | --- | --- |
| Career/Technical | Pa | articipants | 23 | 3287 | 11 | 48 | 0 | 0 | 12 | 52 | 3.6 | 45 | 4.4 | 37 | 4.7 | 31 | 2.3 | 23 | 3.0 | 33 |
| Education | Nonpa | articipants | 22 | 3246 | 5 | 23 | 0 | 0 | 17 | 77 | 3.0 | 38 | 3.1 | 26 | 4.0 | 27 | 2.5 | 25 | 3.0 | 33 |
|  | No Information | Provided | 2 | --- | --- | --- | --- | --- | --- | --- | --- | --- | - | - | -- | --- | -- | --- | --- | -- |

[^1]STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS L Summary Report

| Administration Summary |  |  |  |  | PASSED |  |  |  | DID NOT PASS |  | Results for Each Reporting Category* |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | 1 |  |  |  |  |  | 2 | 3 |  | 4 |  | 5 |  |
| Students Tested <br> Students Not Tested <br> Absent <br> Other <br> Total Documents Submitted | Number <br> 1712 <br>  <br> 0 <br> 25 <br> 1737 | Percent 99 <br> 0 $\qquad$ <br> 1 00 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Legend <br> --- = No Data Reported For Fewer Than Five Students |  |  |  |  |  |  | Number of Items Tested |  |  |  |  |
|  |  |  | 8 |  |  |  | 12 | 15 |  | 10 |  | 9 |  |
|  |  |  | Avg. \# of Items / \% Correct |  |  |  |  |  |  |  |  |  |
|  |  |  | \# |  | \% | \# \% |  | \# | \% | \# |  |  | \% | \# | \% | \# | \% | \# | \% | \# | \% |
| All Students |  |  |  | 1712 | 3295 | 284 |  |  | 17 | 6 | 0 | 1428 | 83 | 3.1 | 39 | 3.3 | 28 | 3.9 | 26 | 2.5 | 25 | 2.6 | 29 |
| Male |  |  |  | 951 | 3294 | 150 |  |  | 16 | 2 | 0 | 801 | 84 | 3.0 | 38 | 3.3 | 28 | 3.8 | 26 | 2.6 | 26 | 2.6 | 29 |
| Female |  |  |  | 761 | 3297 | 134 | 18 | 4 | 1 | 627 | 82 | 3.1 | 39 | 3.3 | 28 | 4.0 | 27 | 2.4 | 24 | 2.6 | 29 |
| No Information Provided |  |  |  | 0 | - | --- | --- | - | - | --- | --- | --- | --- | --- | --- | --- | -- | --- | --- | --- | --- |
| Hispanic/Latino |  |  | 1372 | 3299 | 240 | 17 | 6 | 0 | 1132 | 83 | 3.2 | 39 | 3.3 | 27 | 3.9 | 26 | 2.5 | 25 | 2.6 | 29 |
| American Indian or Alaska |  |  | 13 | 3222 | 4 | 31 | 0 | 0 | 9 | 69 | 3.4 | 42 | 3.6 | 30 | 3.8 | 26 | 2.8 | 28 | 2.3 | 26 |
| Asian |  |  | 146 | 3292 | 18 | 12 | 0 | 0 | 128 | 88 | 3.0 | 37 | 3.6 | 30 | 3.8 | 25 | 2.6 | 26 | 2.4 | 26 |
| Black or African American |  |  | 122 | 3251 | 10 | 8 | 0 | 0 | 112 | 92 | 2.5 | 31 | 3.1 | 26 | 3.7 | 25 | 2.5 | 25 | 2.5 | 28 |
| Native Hawaiian or Other Pac | c Islander |  | 5 | 3169 | 0 | 0 | 0 | 0 | 5 | 100 | 2.0 | 25 | 3.6 | 30 | 2.8 | 19 | 2.6 | 26 | 1.4 | 16 |
| White |  |  | 47 | 3349 | 11 | 23 | 0 | 0 | 36 | 77 | 3.0 | 38 | 3.9 | 32 | 4.4 | 29 | 2.6 | 26 | 2.8 | 31 |
| Two or More Races |  |  | 1 | -- | -- | --- | - | --- | -- | -- | --- | -- | --- | --- | --- | -- | --- | --- | --- | - |
| No Information Provided |  |  | 6 | 3263 | 1 | 17 | 0 | 0 | 5 | 83 | 2.3 | 29 | 3.2 | 26 | 3.7 | 24 | 2.3 | 23 | 3.0 | 33 |
| Economically |  | Yes | 1492 | 3293 | 247 | 17 | 4 | 0 | 1245 | 83 | 3.1 | 39 | 3.3 | 28 | 3.9 | 26 | 2.5 | 25 | 2.6 | 28 |
| Disadvantaged |  | No | 213 | 3312 | 36 | 17 | 2 | 1 | 177 | 83 | 3.0 | 38 | 3.4 | 28 | 4.0 | 27 | 2.5 | 25 | 2.8 | 31 |
|  | Information | Provided | 7 | 3255 | 1 | 14 | 0 | 0 | 6 | 86 | 2.1 | 27 | 3.1 | 26 | 3.6 | 24 | 2.4 | 24 | 3.0 | 33 |
| Title I, Part A | Pa | articipants | 1090 | 3301 | 192 | 18 | 6 | 1 | 898 | 82 | 3.2 | 40 | 3.4 | 28 | 4.0 | 26 | 2.5 | 25 | 2.6 | 29 |
|  | Nonpa | articipants | 614 | 3285 | 91 | 15 | 0 | 0 | 523 | 85 | 2.9 | 37 | 3.2 | 27 | 3.8 | 26 | 2.5 | 25 | 2.6 | 28 |
|  | Information | Provided | 8 | 3210 | 1 | 13 | 0 | 0 | 7 | 88 | 2.0 | 25 | 3.3 | 27 | 3.3 | 22 | 2.3 | 23 | 2.6 | 29 |
| Migrant |  | Yes | 34 | 3272 | 5 | 15 | 0 | 0 | 29 | 85 | 3.3 | 41 | 3.5 | 29 | 3.4 | 23 | 2.3 | 23 | 2.4 | 26 |
|  |  | No | 1659 | 3297 | 277 | 17 | 6 | 0 | 1382 | 83 | 3.1 | 39 | 3.3 | 28 | 3.9 | 26 | 2.5 | 25 | 2.6 | 29 |
|  | Information | Provided | 19 | 3152 | 2 | 11 | 0 | 0 | 17 | 89 | 2.4 | 30 | 2.8 | 23 | 3.7 | 25 | 2.3 | 23 | 2.4 | 26 |
| Limited English |  | rrent LEP | 1712 | 3295 | 284 | 17 | 6 | 0 | 1428 | 83 | 3.1 | 39 | 3.3 | 28 | 3.9 | 26 | 2.5 | 25 | 2.6 | 29 |
| Proficient Non-L | (Monitored | 1st Year) | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | - | -- | - | --- | - | --- |
| Non-LE | (Monitored 2 | 2nd Year) | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | Other | Non-LEP | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | Information | Provided | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Bilingual | Pa | articipants | 3 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | -- | --- | --- |
|  | Nonpa | articipants | 1698 | 3296 | 282 | 17 | 6 | 0 | 1416 | 83 | 3.1 | 39 | 3.3 | 28 | 3.9 | 26 | 2.5 | 25 | 2.6 | 29 |
|  | Information | Provided | 11 | 3180 | 1 | 9 | 0 | 0 | 10 | 91 | 2.4 | 30 | 2.7 | 23 | 3.1 | 21 | 2.4 | 24 | 2.3 | 25 |
| ESL | Pa | articipants | 1659 | 3294 | 273 | 16 | 4 | 0 | 1386 | 84 | 3.1 | 39 | 3.3 | 28 | 3.9 | 26 | 2.5 | 25 | 2.6 | 29 |
|  | Nonpa | articipants | 45 | 3338 | 10 | 22 | 2 | 4 | 35 | 78 | 3.1 | 38 | 3.5 | 29 | 4.5 | 30 | 2.6 | 26 | 2.8 | 31 |
|  | Information | Provided | 8 | 3235 | 1 | 13 | 0 | 0 | 7 | 88 | 2.1 | 27 | 3.4 | 28 | 3.3 | 22 | 2.4 | 24 | 2.8 | 31 |
| Special Education |  | Yes | 8 | 3257 | 0 | 0 | 0 | 0 | 8 | 100 | 2.8 | 34 | 3.1 | 26 | 3.3 | 22 | 2.6 | 26 | 2.6 | 29 |
|  |  | No | 1685 | 3297 | 282 | 17 | 6 | 0 | 1403 | 83 | 3.1 | 39 | 3.3 | 28 | 3.9 | 26 | 2.5 | 25 | 2.6 | 29 |
|  | Information | Provided | 19 | 3152 | 2 | 11 | 0 | 0 | 17 | 89 | 2.4 | 30 | 2.8 | 23 | 3.7 | 25 | 2.3 | 23 | 2.4 | 26 |
| Gifted/Talented | Pa | articipants | 2 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | -- | --- | --- |
|  | Nonpa | articipants | 1687 | 3297 | 282 | 17 | 6 | 0 | 1405 | 83 | 3.1 | 39 | 3.3 | 28 | 3.9 | 26 | 2.5 | 25 | 2.6 | 29 |
|  | Information | Provided | 23 | 3140 | 2 | 9 | 0 | 0 | 21 | 91 | 2.5 | 31 | 2.7 | 22 | 3.6 | 24 | 2.2 | 22 | 2.2 | 24 |
| At-Risk |  | Yes | 1623 | 3295 | 267 | 16 | 5 | 0 | 1356 | 84 | 3.1 | 39 | 3.3 | 28 | 3.9 | 26 | 2.5 | 25 | 2.6 | 29 |
|  |  | No | 80 | 3308 | 16 | 20 | 1 | 1 | 64 | 80 | 3.2 | 39 | 3.3 | 27 | 4.1 | 27 | 2.6 | 26 | 2.7 | 30 |
|  | Information | Provided | 9 | 3209 | 1 | 11 | 0 | 0 | 8 | 89 | 2.2 | 28 | 3.0 | 25 | 3.2 | 21 | 2.4 | 24 | 2.4 | 27 |
| Career/Technical |  | Pricipants | 627 | 3291 | 92 | 15 | 2 | 0 | 535 | 85 | 3.1 | 38 | 3.3 | 28 | 3.9 | 26 | 2.6 | 26 | 2.5 | 28 |
| Education | Nonpa | articipants | 1063 | 3301 | 190 | 18 | 4 | 0 | 873 | 82 | 3.1 | 39 | 3.4 | 28 | 4.0 | 26 | 2.5 | 25 | 2.7 | 29 |
|  | Information | Provided | 22 | 3129 | 2 | 9 | 0 | 0 | 20 | 91 | 2.4 | 30 | 2.6 | 22 | 3.5 | 23 | 2.2 | 22 | 2.2 | 24 |

[^2]
[^0]:    * Students who took the STAAR L test on paper are not included in the reporting category results.

[^1]:    * Students who took the STAAR L test on paper are not included in the reporting category results.

[^2]:    * Students who took the STAAR L test on paper are not included in the reporting category results.

