STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS L Level II Phase-In Summary Report

## STATEWIDE

| Legend <br> = No Data Reported For Fewer Than Five Students | ALGEBRA I |  |  |  |  |  |  | BIOLOGY |  |  |  |  |  |  | U.S. HISTORY |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Phase-In 1 <br> Standard |  | Phase-In 2 <br> Standard |  | Recommended Standard |  |  | Phase-In 1 <br> Standard |  | Phase-In 2 Standard |  | Recommended Standard |  |  | Phase-In 1 <br> Standard |  | Phase-In 2 <br> Standard |  | Recommended Standard |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  | \# | \% | \# | \% | \# | \% |  | \# | \% | \# | \% | \# | \% |  | \# | \% | \# | \% | \# | \% |
| All Students | 1759 | 302 | 17 | 45 | 3 | 13 | 1 | 1680 | 445 | 26 | 41 | 2 | 7 | 0 | 455 | 83 | 18 | 16 | 4 | 3 | 1 |
| Male <br> Female <br> No Information Provided | 979 | 161 | 16 | 22 | 2 | 5 | 1 | 931 | 215 | 23 | 22 | 2 | 4 | 0 | 202 | 40 | 20 | 11 | 5 | 2 | 1 |
|  | 780 | 141 | 18 | 23 | 3 | 8 | 1 | 749 | 230 | 31 | 19 | 3 | 3 | 0 | 253 | 43 | 17 | 5 | 2 | 1 | 0 |
|  | 0 | --- | -- | --- | --- | --- | --- | 0 | -- | --- | --- | --- | --- | -- | 0 | --- | -- | --- | --- | --- | -- |
| Hispanic/Latino <br> American Indian or Alaska Native <br> Asian <br> Black or African American <br> Native Hawaiian or Other Pacific Islander <br> White <br> Two or More Races <br> No Information Provided | 1400 | 248 | 18 | 40 | 3 | 11 | 1 | 1334 | 363 | 27 | 37 | 3 | 5 | 0 | 309 | 63 | 20 | 13 | 4 | 2 | 1 |
|  | 13 | 4 | 31 | 0 | 0 | 0 | 0 | 11 | 2 | 18 | 0 | 0 | 0 | 0 | 4 | --- | --- | --- | - | --- | --- |
|  | 160 | 25 | 16 | 3 | 2 | 0 | 0 | 180 | 39 | 22 | 4 | 2 | 2 | 1 | 93 | 11 | 12 | 1 | 1 | 0 | 0 |
|  | 123 | 11 | 9 | 0 | 0 | 0 | 0 | 96 | 23 | 24 | 0 | 0 | 0 | 0 | 28 | 4 | 14 | 1 | 4 | 0 | 0 |
|  | 6 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | --- | --- | -- | --- | - | --- | 2 | --- | --- | --- | --- | --- | -- |
|  | 48 | 11 | 23 | 1 | 2 | 1 | 2 | 53 | 16 | 30 | 0 | 0 | 0 | 0 | 19 | 4 | 21 | 0 | 0 | 0 | 0 |
|  | 1 | - | --- | - | --- | - | --- | 1 | --- | --- | --- | --- | --- | --- | 0 | --- | -- | --- | --- | --- | -- |
|  | 8 | 3 | 38 | 1 | 13 | 1 | 13 | 3 | --- | --- | --- | --- | - | - | 0 | -- | --- | --- | --- | --- | -- |
| Economically Yes <br> Disadvantaged No <br>  No Information Provided | 1533 | 262 | 17 | 38 | 2 | 10 | 1 | 1479 | 386 | 26 | 34 | 2 | 5 | 0 | 384 | 65 | 17 | 10 | 3 | 2 | 1 |
|  | 217 | 37 | 17 | 6 | 3 | 2 | 1 | 195 | 57 | 29 | 6 | 3 | 1 | 1 | 70 | 18 | 26 | 6 | 9 | 1 | 1 |
|  | 9 | 3 | 33 | 1 | 11 | 1 | 11 | 6 | 2 | 33 | 1 | 17 | 1 | 17 | 1 | --- | -- | --- | --- | - | --- |
| Participants <br> Title I, Part A <br> Nonparticipants <br> No Information Provided | 1127 | 206 | 18 | 35 | 3 | 10 | 1 | 1089 | 295 | 27 | 30 | 3 | 4 | 0 | 289 | 55 | 19 | 10 | 3 | 2 | 1 |
|  | 622 | 93 | 15 | 9 | 1 | 2 | 0 | 584 | 148 | 25 | 10 | 2 | 2 | 0 | 163 | 28 | 17 | 6 | 4 | 1 | 1 |
|  | 10 | 3 | 30 | 1 | 10 | 1 | 10 | 7 | 2 | 29 | 1 | 14 | 1 | 14 | 3 | --- | --- | -- | --- | --- | --- |
| $\begin{array}{lr}\text { Migrant } & \text { Yes } \\ \\ \mathrm{No} \\ \\ \text { No Information Provided }\end{array}$ | 34 | 5 | 15 | 0 | 0 | 0 | 0 | 31 | 10 | 32 | 0 | 0 | 0 | 0 | 10 | 2 | 20 | 0 | 0 | 0 |  |
|  | 1704 | 293 | 17 | 44 | 3 | 12 | 1 | 1627 | 431 | 26 | 40 | 2 | 6 | 0 | 441 | 81 | 18 | 16 | 4 | 3 | 1 |
|  | 21 | 4 | 19 | 1 | 5 | 1 | 5 | 22 | 4 | 18 | 1 | 5 | 1 | 5 | 4 | --- | --- | --- | --- | --- |  |
| $\begin{array}{lr}\text { Limited English } & \text { Current LEP } \\ \text { Proficient } & \text { Non-LEP (Monitored 1st Year) } \\ & \text { Non-LEP (Monitored 2nd Year) } \\ \text { Other Non-LEP } \\ & \text { No Information Provided }\end{array}$ | 1759 | 302 | 17 | 45 | 3 | 13 | 1 | 1680 | 445 | 26 | 41 | 2 | 7 | 0 | 455 | 83 | 18 | 16 | 4 | 3 | 1 |
|  | 0 | --- | --- | --- | --- | --- | --- | 0 | --- | --- | --- | --- | --- | --- | 0 | --- | --- | --- | --- | --- | --- |
|  | 0 | --- | --- | --- | --- | --- | --- | 0 | --- | --- | --- | --- | --- | --- |  | --- | --- | --- | --- | --- | --- |
|  | 0 | --- | --- | --- | --- | --- | --- | 0 | --- | --- | --- | --- | --- | --- | 0 | --- | --- | --- | --- | --- | --- |
|  | 0 | --- | --- | --- | --- | --- | --- | 0 | --- | --- | --- | --- | --- | --- | 0 | --- | --- | --- | --- | --- | --- |
| Bilingual $\begin{array}{r}\text { Participants } \\ \text { Nonparticipants } \\ \\ \text { No Information Provided } \\ \hline\end{array}$ | 3 | --- | --- | -- | - | -- | - | 1 | --- | --- | -- | - | - | - | 1 | -- | -- | -- |  | - | - |
|  | 1743 | 298 | 17 | 44 | 3 | 12 | 1 | 1668 | 442 | 26 | 40 | 2 | 6 | 0 | 453 | 82 | 18 | 16 | 4 | 3 | 1 |
|  | 13 | 3 | 23 | 1 | 8 | 1 | 8 | 11 | 3 | 27 | 1 | 9 | 1 | 9 | 1 | --- | --- | --- | --- | --- | --- |
| ESL $\begin{array}{r}\text { Participants } \\ \text { Nonparticipants } \\ \\ \text { No Information Provided }\end{array}$ | 1701 | 286 | 17 | 42 | 2 | 10 | 1 | 1638 | 426 | 26 | 36 | 2 | 5 | 0 | 437 | 79 | 18 | 16 | 4 | 3 | 1 |
|  | 48 | 13 | 27 | 2 | 4 | 2 | 4 | 35 | 16 | 46 | 4 | 11 | 1 | 3 | 17 | 4 | 24 | 0 | 0 | 0 | 0 |
|  | 10 | 3 | 30 | 1 | 10 | 1 | 10 | 7 | 3 | 43 | 1 | 14 | 1 | 14 | 1 | --- | --- | --- | --- | --- | --- |
| $\begin{array}{lr}\text { Special Education } \\ & \text { Yes } \\ \mathrm{No} \\ \\ \text { No Information Provided }\end{array}$ | 9 | 0 | 0 | 0 | 0 | 0 | 0 | 8 | 1 | 13 | 0 | 0 | 0 | 0 | 2 | --- | --- | --- |  |  |  |
|  | 1729 | 298 | 17 | 44 | 3 | 12 | 1 | 1649 | 440 | 27 | 40 | 2 | 6 | 0 | 449 | 82 | 18 | 16 | 4 | 3 | 1 |
|  | 21 | 4 | 19 | 1 | 5 | 1 | 5 | 23 | 4 | 17 | 1 | 4 | 1 | 4 | 4 | --- | --- | --- | --- | --- | --- |
| Gifted/Talented $\begin{array}{r}\text { Participants } \\ \text { Nonparticipants } \\ \\ \text { No Information Provided }\end{array}$ | 2 | --- | --- | --- |  | --- | -- | 2 | - | --- | -- | - |  | - | 0 | --- | --- | --- |  |  |  |
|  | 1732 | 298 | 17 | 44 | 3 | 12 | 1 | 1653 | 441 | 27 | 40 | 2 | 6 | 0 | 451 | 83 | 18 | 16 | 4 | 3 | 1 |
|  | 25 | 4 | 16 | 1 | 4 | 1 | 4 | 25 | 4 | 16 | 1 | 4 | 1 | 4 | , | --- | --- | --- | --- | --- | --- |
| $\begin{array}{lr}\text { At-Risk } \\ & \mathrm{Yes} \\ \mathrm{No} \\ & \text { No Information Provided }\end{array}$ | 1666 | 282 | 17 | 38 | 2 | 11 | 1 | 1605 | 425 | 26 | 37 | 2 | 5 | 0 | 431 | 81 | 19 | 16 | 4 | 3 | 1 |
|  | 82 | 17 | 21 | 6 | 7 | 1 | 1 | 69 | 18 | 26 | 3 | 4 | 1 | 1 | 23 | 2 | 9 | 0 | 0 | 0 | 0 |
|  | 11 | 3 | 27 | 1 | 9 | 1 | 9 | 6 | 2 | 33 | 1 | 17 | 1 | 17 | 1 | --- | --- | --- | --- | --- | --- |
| $\begin{array}{lr}\text { Career/Technical } & \text { Participants } \\ \text { Education } \\ & \text { Nonparticipants } \\ & \text { No Information Provided }\end{array}$ | 650 | 103 | 16 | 15 | ${ }^{2}$ | 3 | 0 | 679 | 176 | 26 | 12 | 2 | 0 | 0 | 264 | 49 | 19 | 9 | 3 | 1 | 0 |
|  | 1085 | 195 | 18 | 29 | 3 | 9 | 1 | 976 | 265 | 27 | 28 | 3 | 6 | 1 | 187 | 34 | 18 | 7 | 4 | 2 | 1 |
|  | 24 | 4 | 17 | 1 | 4 | 1 | 4 | 25 | 4 | 16 | 1 | 4 | 1 | 4 | 4 | --- | --- | --- |  | --- |  |

STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS L Level II Phase-In Summary Report

First-Time Tested Students


STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS L Level II Phase-In Summary Report

| Legend <br> = No Data Reported For Fewer Than Five Students | ALGEBRA I |  |  |  |  |  |  | BIOLOGY |  |  |  |  |  |  | U.S. HISTORY |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Phase-In 1 <br> Standard |  | Phase-In 2 Standard |  | Recommended Standard |  |  | Phase-In 1 <br> Standard |  | Phase-In 2 Standard |  | Recommended Standard |  | $\begin{array}{r} \text { す } \\ \text { す } \\ \text { © } \\ 4 \\ \hline \end{array}$ | Phase-In 1 <br> Standard |  | Phase-In 2 Standard |  | Recommended Standard |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  | \# | \% | \# | \% | \# | \% |  | \# | \% | \# | \% | \# | \% |  | \# | \% | \# | \% | \# | \% |
| All Students | 1712 | 284 | 17 | 40 | 2 | 12 | 1 | 1657 | 438 | 26 | 39 | 2 | 7 | 0 | 441 | 78 | 18 | 15 | 3 | 3 | 1 |
| Male | 951 | 150 | 16 | 19 | 2 | 4 | 0 | 920 | 212 | 23 | 21 | 2 | 4 | 0 | 195 | 36 | 18 | 11 | 6 | 2 | 1 |
| Female | 761 | 134 | 18 | 21 | 3 | 8 | 1 | 737 | 226 | 31 | 18 | 2 | 3 | 0 | 246 | 42 | 17 | 4 | 2 | 1 | 0 |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | 0 | --- | --- | --- | --- | --- | --- | 0 | --- | --- | --- |  | --- | --- |
| Hispanic/Latino | 1372 | 240 | 17 | 37 | 3 | 11 | 1 | 1314 | 358 | 27 | 35 | 3 | 5 | 0 | 298 | 58 | 19 | 12 | 4 | 2 | 1 |
| American Indian or Alaska Native | 13 | 4 | 31 | 0 | 0 | 0 | 0 | 11 | 2 | 18 | 0 | 0 | 0 | 0 | 3 | -- | --- | --- | --- | - | --- |
| Asian | 146 | 18 | 12 | 2 | 1 | 0 | 0 | 178 | 38 | 21 | 4 | 2 | 2 | 1 | 93 | 11 | 12 | 1 | 1 | 0 | 0 |
| Black or African American | 122 | 10 | 8 | 0 | 0 | 0 | 0 | 96 | 23 | 24 | 0 | 0 | 0 | 0 | 27 | 4 | 15 | 1 | 4 | 0 | 0 |
| Native Hawaiian or Other Pacific Islander | 5 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | --- | --- | --- | -- | --- | --- | 2 | --- | - | -- | --- | --- | --- |
| White | 47 | 11 | 23 | 1 | 2 | 1 | 2 | 52 | 15 | 29 | 0 | 0 | 0 | 0 | 18 | 4 | 22 | 0 | 0 | 0 | 0 |
| Two or More Races | 1 | --- | --- | - | --- | --- | - | 1 | --- | --- | --- | --- | --- | --- | 0 | --- | --- | --- | --- | --- | --- |
| No Information Provided | 6 | 1 | 17 | 0 | 0 | 0 | 0 | 3 | --- | --- | --- | --- | --- | --- | 0 | --- | --- | --- | --- | --- | --- |
| Economically Yes | 1492 | 247 | 17 | 34 | 2 | 10 | 1 | 1460 | 380 | 26 | 32 | 2 | 5 | 0 | 372 | 61 | 16 | 9 | 2 | 2 | 1 |
| Disadvantaged No | 213 | 36 | 17 | 6 | 3 | 2 | 1 | 191 | 56 | 29 | 6 | 3 | 1 | 1 | 68 | 17 | 25 | 6 | 9 | 1 | 1 |
| No Information Provided | 7 | 1 | 14 | 0 | 0 | 0 | 0 | 6 | 2 | 33 | 1 | 17 | 1 | 17 | 1 | --- | --- | --- | --- | --- | --- |
| Title I, Part A Participants | 1090 | 192 | 18 | 31 | 3 | 10 | 1 | 1071 | 290 | 27 | 28 | 3 | 4 | 0 | 280 | 52 | 19 | 10 | 4 | 2 | 1 |
| Nonparticipants | 614 | 91 | 15 | 9 | 1 | 2 | 0 | 579 | 146 | 25 | 10 | 2 | 2 | 0 | 158 | 26 | 16 | 5 | 3 | 1 | 1 |
| No Information Provided | 8 | 1 | 13 | 0 | 0 | 0 | 0 | 7 | 2 | 29 | 1 | 14 | 1 | 14 | 3 | --- | --- | --- | --- | --- | --- |
| Migrant Yes | 34 | 5 | 15 | 0 | 0 | 0 | 0 | 31 | 10 | 32 | 0 | 0 | 0 | 0 | 9 | 2 | 22 | 0 | 0 | 0 | 0 |
| No | 1659 | 277 | 17 | 40 | 2 | 12 | 1 | 1604 | 424 | 26 | 38 | 2 | 6 | 0 | 428 | 76 | 18 | 15 | 4 | 3 | 1 |
| No Information Provided | 19 | 2 | 11 | 0 | 0 | 0 | 0 | 22 | 4 | 18 | 1 | 5 | 1 | 5 | 4 | --- | --- | --- | --- | --- | --- |
| Limited English Current LEP | 1712 | 284 | 17 | 40 | 2 | 12 | 1 | 1657 | 438 | 26 | 39 | 2 | 7 | 0 | 441 | 78 | 18 | 15 | 3 | 3 | 1 |
| Proficient Non-LEP (Monitored 1st Year) | 0 | --- | --- | --- | --- | --- | --- | 0 | --- | --- | --- | --- | --- | --- | 0 | --- | --- | --- | --- | --- | --- |
| Non-LEP (Monitored 2nd Year) | 0 | --- | --- | --- | --- | --- | --- | 0 | --- | --- | --- | --- | --- | --- | 0 | --- | --- | --- | --- | --- | --- |
| Other Non-LEP | 0 | --- | --- | --- | --- | --- | --- | 0 | --- | --- | --- | --- | --- | --- | 0 | --- | --- | --- | --- | --- | --- |
| No Information Provided | 0 | --- | --- | --- | --- | --- | --- | 0 | --- | --- | --- | --- | --- | --- | 0 | --- | --- | --- | --- | --- | --- |
| Bilingual Participants | 3 | --- | --- | --- | --- | --- | --- | 1 | --- | --- | --- | --- | --- | --- | ${ }^{1}$ | --- | --- | --- | --- | --- |  |
| Nonparticipants | 1698 | 282 | 17 | 40 | 2 | 12 | 1 | 1645 | 435 | 26 | 38 | 2 | 6 | 0 | 439 | 77 | 18 | 15 | 3 | 3 | 1 |
| No Information Provided | 11 | 1 | 9 | 0 | 0 | 0 | 0 | 11 | 3 | 27 | 1 | 9 | 1 | 9 | 1 | --- | --- | --- | --- | --- | --- |
| ESL Participants | 1659 | 273 | 16 | 38 | 2 | 10 | 1 | 1618 | 422 | 26 | 35 | 2 | 5 | 0 | 428 | 76 | 18 | 15 | 4 | 3 | 1 |
| Nonparticipants | 45 | 10 | 22 | 2 | 4 | 2 | 4 | 32 | 13 | 41 | 3 | 9 | 1 | 3 | 12 | 2 | 17 | 0 | 0 | 0 | 0 |
| No Information Provided | 8 | 1 | 13 | 0 | 0 | 0 | 0 | 7 | 3 | 43 | 1 | 14 | 1 | 14 | 1 | --- | --- | --- | --- | --- | --- |
| Special Education Yes | 8 | 0 | 0 | 0 | 0 | 0 | 0 | 8 | 1 | 13 | 0 | 0 | 0 | 0 | 1 | --- | --- | --- | --- | --- | --- |
| No | 1685 | 282 | 17 | 40 | 2 | 12 | 1 | 1626 | 433 | 27 | 38 | 2 | 6 | 0 | 436 | 78 | 18 | 15 | 3 | 3 | 1 |
| No Information Provided | 19 | 2 | 11 | 0 | 0 | 0 | 0 | 23 | 4 | 17 | 1 | 4 | 1 | 4 | 4 | --- | --- | --- | --- | --- | --- |
| Gifted/Talented Participants | 2 | --- | --- | --- | --- | --- | --- | 2 | --- | --- | --- | --- | --- |  | 0 | --- | --- | --- | --- |  | --- |
| Nonparticipants | 1687 | 282 | 17 | 40 | 2 | 12 | 1 | 1630 | 434 | 27 | 38 | 2 | 6 | 0 | 437 | 78 | 18 | 15 | 3 | 3 | 1 |
| No Information Provided | 23 | 2 | 9 | 0 | 0 | 0 | - | 25 | 4 | 16 | 1 | 4 | 1 | 4 | 4 | --- | --- | --- | --- | --- | --- |
| At-Risk Yes | 1623 | 267 | 16 | 35 | 2 | 11 | 1 | 1585 | 420 | 26 | 36 | $\stackrel{2}{2}$ | 5 | 0 | 421 | 77 | 18 | 15 | 4 | 3 | 1 |
| No | 80 | 16 | 20 | 5 | 6 | 1 | 1 | 66 | 16 | 24 | 2 | 3 | 1 | 2 | 19 | 1 | 5 | 0 | 0 | 0 | 0 |
| No Information Provided | 9 | 1 | 11 | 0 | 0 | 0 | 0 | 6 | 2 | 33 | 1 | 17 | 1 | 17 | 1 | --- | --- | --- | --- | --- | --- |
| Career/Technical Participants | 627 | 92 | 15 | 12 | $\stackrel{2}{3}$ | 3 | 0 | 675 | 175 | 26 | 12 | ${ }^{2}$ | 0 | 0 | 257 | 46 | 18 | 9 | 4 | 2 | 0 |
| Education $\begin{gathered}\text { Nonparticipants } \\ \text { No Information Provided }\end{gathered}$ | 1063 | 190 | 18 9 | 28 | 3 | 0 | 1 | 957 25 | 259 4 | 27 16 | 26 1 | 3 4 | 6 1 | 1 | 180 | 32 | 18 | 6 | 3 | 2 | 1 |

