



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

Summary Report

ENGLISH I

All Students

Report Date: SPRING 2014

Date of Testing: SPRING 2014

STATEWIDE

Administration Summary			Number of Students Tested	Average Scale Score	PASSED				DID NOT PASS		Results for Each Reporting Category*													
					Level II: Satisfactory <																			

* Students who took the braille version of the test are not included in the reporting category results.

STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS
Constructed Responses Summary Report
ENGLISH I
All Students

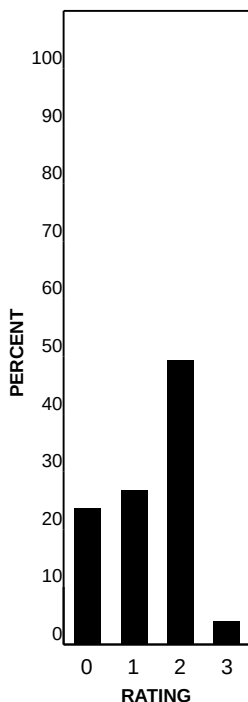
Report Date: SPRING 2014
Date of Testing: SPRING 2014

--- = No Data Reported For Fewer Than Five Students

Short Answer Rating Summary*

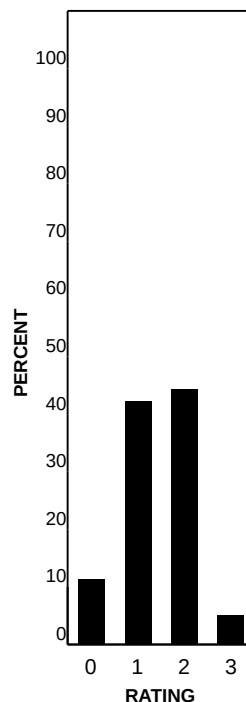
Single Selection

Rating	#	%
0	106529	23
1	121457	26
2	224232	48
3	17684	4
Total	469902	100



Paired Selections

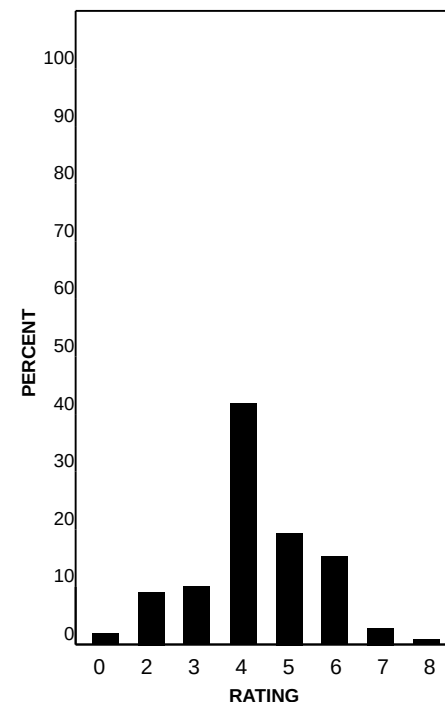
Rating	#	%
0	51832	11
1	194462	41
2	201940	43
3	21668	5
Total	469902	100



Written Composition Rating Summary*

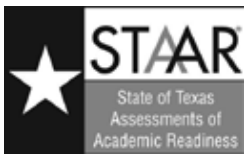
Expository Composition

Rating	#	%
0	8813	2
2	43662	9
3	47382	10
4	193514	41
5	88474	19
6	69965	15
7	13127	3
8	4965	1
Total	469902	100



Each composition has been scored independently by two readers.
The written composition rating of 0-8 represents the summation of these scores.

* Students who took the braille version of the test are not included in this report.



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

Summary Report

ENGLISH I

First-Time Tested Students

Report Date: SPRING 2014

Date of Testing: SPRING 2014

STATEWIDE

Administration Summary			Number of Students Tested	Average Scale Score	PASSED				DID NOT PASS		Results for Each Reporting Category*																
Number	Percent	Level II: Satisfactory			Level III: Advanced		Level I: Unsatisfactory		1				2		3		4		5		6						
Students Tested	350534								99	Understanding/ Analysis Across Genres				Understanding/ Analysis of Literary Texts		Understanding/ Analysis of Informational Texts		Composition		Revision		Editing					
Students Not Tested										Short Answer Rating (Single Selection)	Short Answer Rating (Paired Selections)	Multiple Choice	Understanding/ Analysis of Literary Texts	Understanding/ Analysis of Informational Texts	Composition	Revision	Editing										
Absent	2474								1																		
Other	384								0																		
Total Documents Submitted	353392								100																		
Legend									Number of Points Possible																		
--- = No Data Reported For Fewer Than Five Students									9		9		6		11		11		24		11		11				
			Number of Points Scored																								
			#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%					
All Students			350534	4007	251104	72	28594	8	99430	28	4.3	48	4.5	50	4.3	71	7.3	66	7.5	68	13.4	56	8.1	74	6.9	63	
Male			176656	3926	116471	66	9693	5	60185	34	3.8	42	4.2	47	4.0	67	7.1	64	7.2	65	12.8	53	8.0	73	6.6	60	
Female			173871	4089	134630	77	18900	11	39241	23	4.8	53	4.8	54	4.5	74	7.5	68	7.8	71	14.0	58	8.2	75	7.2	66	
No Information Provided			7	3786	3	43	1	14	4	57	3.4	38	3.9	43	4.0	67	5.7	52	5.6	51	13.3	55	6.7	61	5.1	47	
Hispanic/Latino			174915	3893	112397	64	7150	4	62518	36	4.0	44	4.2	47	4.0	67	6.8	62	7.0	64	12.6	53	7.7	70	6.4	58	
American Indian or Alaska Native			1385	3998	1005	73	100	7	380	27	4.3	48	4.4	49	4.2	70	7.4	67	7.5	68	13.3	55	8.2	74	6.9	62	
Asian			13202	4394	11528	87	3876	29	1674	13	5.5	61	5.6	63	4.8	79	8.1	74	8.4	76	15.9	66	9.1	83	8.5	78	
Black or African American			43672	3877	27318	63	1587	4	16354	37	3.8	43	4.1	46	4.1	69	6.8	62	7.0	64	12.7	53	7.6	69	6.2	57	
Native Hawaiian or Other Pacific Islander			494	4033	374	76	36	7	120	24	4.7	52	4.5	50	4.2	71	7.4	67	7.5	68	13.7	57	8.2	74	7.2	66	
White			110651	4183	93375	84	15046	14	17276	16	4.8	53	5.0	55	4.6	77	8.1	74	8.3	76	14.4	60	8.8	80	7.8	71	
Two or More Races			6099	4160	5045	83	795	13	1054	17	4.8	53	5.0	55	4.6	76	8.0	72	8.1	74	14.4	60	8.6	79	7.6	69	
No Information Provided			116	3800	62	53	4	3	54	47	3.3	36	3.6	40	4.0	67	6.5	59	6.6	60	11.5	48	7.5	68	6.4	58	
Economically Disadvantaged			Yes	193330	3856	118498	61	5859	3	74832	39	3.8	42	4.1	45	4.0	66	6.7	61	6.8	62	12.4	52	7.6	69	6.2	57
			No	157129	4193	132567	84	22730	14	24562	16	4.9	54	5.0	56	4.6	77	8.0	73	8.3	75	14.5	61	8.8	80	7.8	71
No Information Provided			75	3807	39	52	5	7	36	48	3.6	40	3.6	40	3.9	66	6.4	59	6.5	59	11.6	48	7.3	66	6.4	58	
Title I, Part A			Participants	153053	3892	97520	64	6566	4	55533	36	3.9	43	4.1	46	4.0	67	6.9	62	7.0	64	12.6	53	7.7	70	6.5	59
			Nonparticipants	197395	4096	153544	78	22025	11	43851	22	4.6	52	4.8	53	4.4	74	7.6	69	7.9	71	13.9	58	8.4	76	7.3	66
No Information Provided			86	3710	40	47	3	3	46	53	3.0	34	3.4	38	3.7	62	5.9	54	6.0	54	10.7	44	7.0	63	6.0	55	
Migrant			Yes	2571	3705	1204	47	29	1	1367	53	3.1	35	3.6	40	3.6	59	6.0	54	6.1	55	11.3	47	7.0	64	5.5	50
			No	347750	4009	249815	72	28558	8	97935	28	4.3	48	4.5	50	4.3	71	7.3	66	7.5	68	13.4	56	8.1	74	6.9	63
No Information Provided			213	3628	85	40	7	3	128	60	2.7	30	2.9	33	3.5	58	5.3	49	5.7	52	10.0	42	6.8	62	5.5	50	
Limited English Proficient			Current LEP	26707	3473	5822	22	42	0	20885	78	2.4	26	2.8	31	3.0	50	4.5	41	4.7	43	9.2	38	6.0	55	4.4	40
			Non-LEP (Monitored 1st Year)	5263	3781	2856	54	57	1	2407	46	3.8	42	4.1	45	3.8	63	6.2	56	6.4	59	12.1	51	7.4	67	5.7	52
			Non-LEP (Monitored 2nd Year)	6628	3789	3610	54	69	1	3018	46	3.8	42	4.0	45	3.8	63	6.3	57	6.4	59	12.3	51	7.4	67	5.9	53
			Other Non-LEP	311805	4061	238749	77	28421	9	73056	23	4.5	50	4.7	52	4.4	73	7.6	69	7.8	71	13.8	57	8.3	76	7.2	65
No Information Provided			131	3798	67	51	5	4	64	49	3.3	36	3.8	42	3.9	65	6.4	58	6.4	58	12.0	50	7.4	67	6.0	55	
Bilingual			Participants	585	4061	448	77	47	8	137	23	4.7	52	4.8	54	4.3	72	7.4	67	7.6	69	14.2	59	8.1	74	7.1	65
			Nonparticipants	349758	4007	250569	72	28540	8	99189	28	4.3	48	4.5	50	4.3	71	7.3	66	7.5	68	13.4	56	8.1	74	6.9	63
No Information Provided			191	3722	87	46	7	4	104	54	3.0	33	3.5	38	3.8	63	5.9	53	6.1	55	11.2	47	7.1	64	5.8	52	
ESL			Participants	25233	3466	5351	21	36	0	19882	79	2.3	26	2.8	31	3.0	49	4.5	41	4.7	43	9.1	38	6.0	55	4.4	40
			Nonparticipants	325117	4049	245666	76	28551	9	79451	24	4.4	49	4.6	52	4.4	73	7.5	68	7.7	70	13.7	57	8.3	75	7.1	65
No Information Provided			184	3744	87	47	7	4	97	53	3.1	35	3.6	39	3.8	64	5.9	54	6.1	56	11.4	47	7.2	65	6.0	54	
Special Education			Yes	15662	3539	3994	26	82	1	11668	74	2.5	28	3.0	33	3.2	53	5.2	47	5.1	47	9.9	41	6.3	57	4.6	42
			No	334594	4029	246988	74	28503	9	87606	26	4.4	49	4.6	51	4.3	72	7.4	67	7.6	69	13.5	56	8.2	75	7.0	64
No Information Provided			278	3675	122	44	9	3	156	56	2.9	32	3.2	35	3.6	60	5.5	50	5.9	53	10.5	44	7.0	64	5.7	52	
Gifted/Talented			Participants	35299	4538	34455	98	11827	34	844	2	5.8	64	5.8	65	5.2	87	9.1	83	9.4	85	16.5	69	9.7	88	9.3	84
			Nonparticipants	314995	3948	216559	69	16761	5	98436	31	4.1	46	4.4	48	4.1	69	7.1	65	7.3	66	13.0	54	7.9	72	6.7	61
No Information Provided			240	3617	90	38	6	3	150	63	2.7	30	3.0	33	3.4	57	5.3	49	5.6	51	9.9	41	6.7	61	5.4	49	
At-Risk			Yes	160545	3737	80563	50	1759	1	79982	50	3.4	38	3.7	41	3.7	61	6.2	56	6.3	57	11.6	49	7.1	65	5.6	51
			No	189869	4235	170482	90	26828	14	19387	10	5.0	56	5.2	58	4.7	79	8.3	75	8.5	78	14.8	62	8.9	81	8.0	73
No Information Provided			120	3768	59	49	7	6	61	51	3.4	38	3.5	39	3.9	65	6.1	55	6.2	56	11.3	47	7.3	66	6.1	56	
Career/Technical Education			Participants	196295	3989	140209	71	13084	7	56086	29	4.2	47	4.5	50	4.2	71	7.3	66	7.5	68	13.3	55	8.1	74	6.9	63
			Nonparticipants	154066	4031	110835	72	15506	10	43231	28	4.4	49	4.6	51	4.3	71	7.3	67	7.5	68	13.5	56	8.1	74	7.0	64
No Information Provided			173	3546	60	35	4	2	113	65	2.4	26	2.7	30	3.3	55	5.0	46	5.2	48	8.8	37	6.5	59	5.4	49	

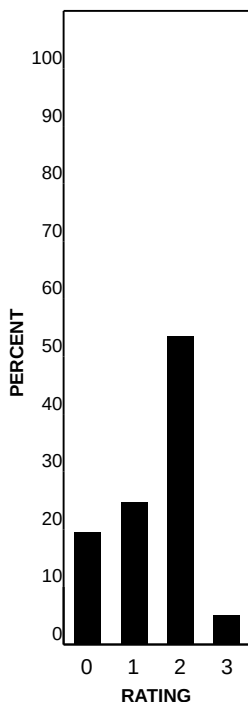
STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS
Constructed Responses Summary Report
ENGLISH I
First-Time Tested Students

--- = No Data Reported For Fewer Than Five Students

Short Answer Rating Summary*

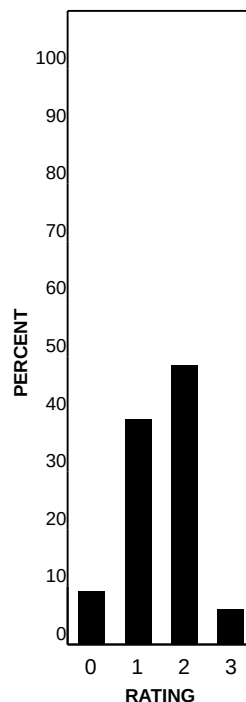
Single Selection

Rating	#	%
0	66813	19
1	82875	24
2	183462	52
3	17374	5
Total	350524	100



Paired Selections

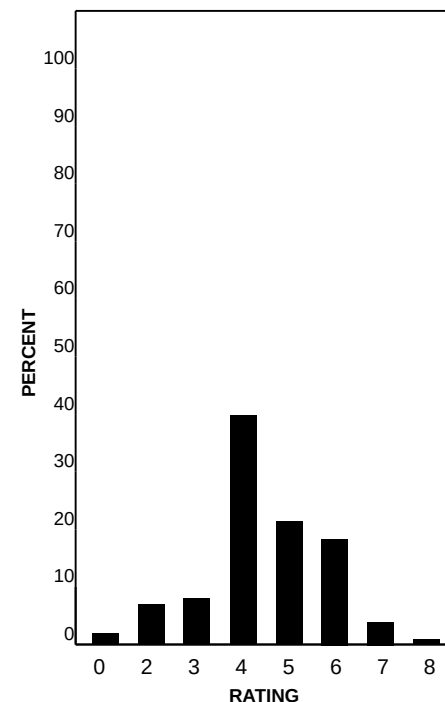
Rating	#	%
0	30976	9
1	132984	38
2	165377	47
3	21187	6
Total	350524	100



Written Composition Rating Summary*

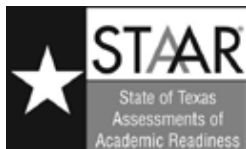
Expository Composition

Rating	#	%
0	5708	2
2	25265	7
3	28537	8
4	135737	39
5	72812	21
6	64660	18
7	12868	4
8	4937	1
Total	350524	100



Each composition has been scored independently by two readers.
The written composition rating of 0-8 represents the summation of these scores.

* Students who took the braille version of the test are not included in this report.



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

Summary Report

ENGLISH I

Retested Students

STATEWIDE

Report Date: SPRING 2014

Date of Testing: SPRING 2014

Administration Summary			Number of Students Tested	Average Scale Score	PASSED				DID NOT PASS		Results for Each Reporting Category*													
					Level II: Satisfactory 																			

* Students who took the braille version of the test are not included in the reporting category results.

STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS
Constructed Responses Summary Report
ENGLISH I
Retested Students

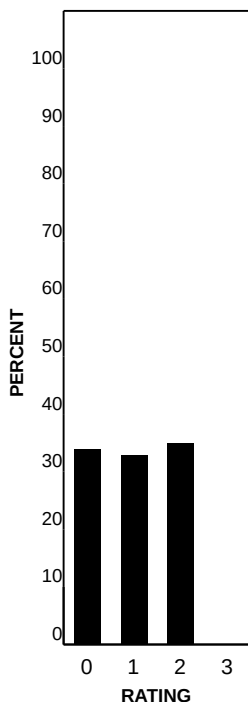
Report Date: SPRING 2014
Date of Testing: SPRING 2014

--- = No Data Reported For Fewer Than Five Students

Short Answer Rating Summary*

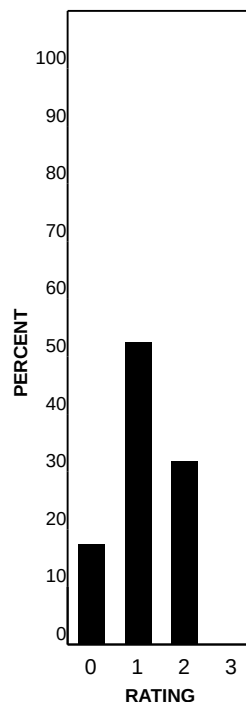
Single Selection

Rating	#	%
0	39716	33
1	38582	32
2	40770	34
3	310	0
Total	119378	100



Paired Selections

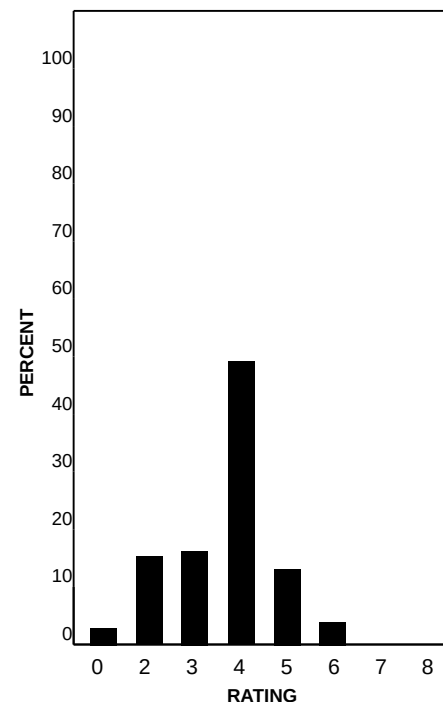
Rating	#	%
0	20856	17
1	61478	51
2	36563	31
3	481	0
Total	119378	100



Written Composition Rating Summary*

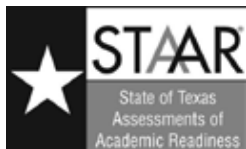
Expository Composition

Rating	#	%
0	3105	3
2	18397	15
3	18845	16
4	57777	48
5	15662	13
6	5305	4
7	259	0
8	28	0
Total	119378	100



Each composition has been scored independently by two readers.
The written composition rating of 0-8 represents the summation of these scores.

* Students who took the braille version of the test are not included in this report.



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

Summary Report

ENGLISH II

All Students

STATEWIDE

Report Date: SPRING 2014

Date of Testing: SPRING 2014

Administration Summary			Number of Students Tested	Average Scale Score	PASSED				DID NOT PASS		Results for Each Reporting Category*																
Number	Percent	Level II: Satisfactory			Level III: Advanced		Level I: Unsatisfactory		1				2		3		4		5		6						
Students Tested	386484								98 <th colspan="4">Understanding/ Analysis Across Genres</th> <th colspan="2" rowspan="2">Understanding/ Analysis of Literary Texts</th> <th colspan="2" rowspan="2">Understanding/ Analysis of Informational Texts</th> <th colspan="2" rowspan="2">Composition</th> <th colspan="2" rowspan="2">Revision</th> <th colspan="2" rowspan="2">Editing</th>	Understanding/ Analysis Across Genres				Understanding/ Analysis of Literary Texts		Understanding/ Analysis of Informational Texts		Composition		Revision		Editing					
Students Not Tested																											
Absent	6019								2	Short Answer Rating (Single Selection)	Short Answer Rating (Paired Selections)	Multiple Choice															
Other	1933								0																		
Total Documents Submitted	394436								100																		
Legend									Number of Points Possible																		
--- = No Data Reported For Fewer Than Five Students									9		9		6		11		11		24		11		11				
			Number of Points Scored																								
			#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%					
All Students			386484	3966	254872	66	21719	6	131612	34	3.6	40	4.2	47	4.6	77	6.3	57	7.7	70	13.5	56	7.7	70	7.8	71	
Male			199114	3889	121076	61	7731	4	78038	39	3.2	36	3.8	43	4.5	75	6.1	55	7.5	68	12.9	54	7.4	68	7.6	69	
Female			187337	4047	133779	71	13988	7	53558	29	4.1	45	4.6	51	4.7	79	6.6	60	7.8	71	14.0	58	7.9	72	8.1	74	
No Information Provided			33	3802	17	52	0	0	16	48	3.0	33	3.2	35	4.5	75	6.4	58	6.8	62	12.5	52	7.5	68	6.9	63	
Hispanic/Latino			198004	3845	115218	58	4973	3	82786	42	3.3	36	3.9	43	4.4	74	5.8	53	7.2	65	12.7	53	7.3	66	7.4	68	
American Indian or Alaska Native			1535	3979	1054	69	74	5	481	31	3.6	40	4.3	48	4.6	77	6.5	60	7.8	71	13.7	57	7.7	70	7.8	71	
Asian			14049	4379	11763	84	3230	23	2286	16	5.0	55	5.5	61	5.0	83	7.4	67	8.7	79	16.5	69	8.4	77	9.0	82	
Black or African American			51220	3816	28404	55	1067	2	22816	45	3.2	36	3.5	39	4.4	73	5.7	51	7.0	64	12.5	52	7.2	65	7.6	69	
Native Hawaiian or Other Pacific Islander			503	3964	318	63	24	5	185	37	3.6	40	4.3	48	4.5	74	6.1	56	7.6	69	13.8	58	7.6	69	7.9	72	
White			114700	4180	93033	81	11702	10	21667	19	4.2	47	4.8	53	5.0	83	7.4	67	8.6	79	14.8	62	8.4	77	8.5	77	
Two or More Races			6284	4154	4975	79	645	10	1309	21	4.2	47	4.7	52	4.9	82	7.2	65	8.5	77	14.7	61	8.3	75	8.4	76	
No Information Provided			189	3810	107	57	4	2	82	43	2.9	32	3.5	39	4.4	73	6.0	55	7.0	64	12.2	51	7.4	68	7.5	68	
Economically Disadvantaged			Yes	214216	3803	117612	55	3918	2	96604	45	3.1	35	3.7	41	4.3	72	5.6	51	7.0	63	12.4	52	7.1	65	7.4	67
			No	172154	4168	137189	80	17800	10	34965	20	4.3	47	4.8	53	5.0	83	7.2	65	8.5	77	14.8	62	8.3	76	8.5	77
No Information Provided			114	3859	71	62	1	1	43	38	3.3	37	3.4	38	4.4	74	6.3	57	7.1	65	12.7	53	7.7	70	7.6	69	
Title I, Part A			Participants	171087	3840	97884	57	4508	3	73203	43	3.2	36	3.8	42	4.4	74	5.8	53	7.2	65	12.6	52	7.3	66	7.5	68
			Nonparticipants	215274	4066	156916	73	17210	8	58358	27	4.0	44	4.5	50	4.8	80	6.7	61	8.1	73	14.2	59	8.0	73	8.1	74
No Information Provided			123	3825	72	59	1	1	51	41	3.1	34	3.4	37	4.3	71	6.2	56	7.0	64	12.4	52	7.4	67	7.4	68	
Migrant			Yes	3344	3627	1297	39	15	0	2047	61	2.3	26	3.1	34	4.0	66	5.0	45	6.1	55	11.1	46	6.5	59	6.7	61
			No	382942	3969	253472	66	21701	6	129470	34	3.6	40	4.2	47	4.6	77	6.3	58	7.7	70	13.5	56	7.7	70	7.9	71
No Information Provided			198	3746	103	52	3	2	95	48	2.9	32	3.2	36	4.1	69	5.8	53	6.6	60	11.4	47	7.1	64	7.2	65	
Limited English Proficient			Current LEP	31364	3450	6177	20	37	0	25187	80	1.9	21	2.6	29	3.4	56	4.1	37	5.0	45	9.8	41	5.5	50	6.0	54
			Non-LEP (Monitored 1st Year)	1890	3790	1062	56	28	1	828	44	3.2	36	3.9	44	4.3	72	5.4	49	6.7	61	12.5	52	7.0	64	7.2	66
			Non-LEP (Monitored 2nd Year)	5117	3718	2296	45	36	1	2821	55	2.9	32	3.7	41	4.1	69	5.1	46	6.4	58	12.0	50	6.8	62	7.1	64
			Other Non-LEP	347941	4017	245233	70	21615	6	102708	30	3.8	42	4.3	48	4.7	79	6.5	60	7.9	72	13.8	58	7.9	72	8.0	73
No Information Provided			172	3848	104	60	3	2	68	40	3.2	35	3.6	40	4.4	73	6.2	56	7.2	65	12.4	52	7.5	68	7.7	70	
Bilingual			Participants	332	3939	213	64	14	4	119	36	3.8	43	4.3	48	4.6	77	6.2	56	7.6	69	13.3	55	7.5	68	7.7	70
			Nonparticipants	385968	3966	254551	66	21702	6	131417	34	3.6	40	4.2	47	4.6	77	6.3	57	7.7	70	13.5	56	7.7	70	7.8	71
No Information Provided			184	3835	108	59	3	2	76	41	3.1	34	3.6	40	4.3	71	6.2	57	7.1	64	12.5	52	7.4	67	7.6	69	
ESL			Participants	30010	3443	5717	19	28	0	24293	81	1.9	21	2.6	28	3.4	56	4.0	37	4.9	45	9.8	41	5.5	50	6.0	54
			Nonparticipants	356297	4010	249050	70	21688	6	107247	30	3.8	42	4.3	48	4.7	79	6.5	59	7.9	72	13.8	57	7.8	71	8.0	73
No Information Provided			177	3838	105	59	3	2	72	41	3.1	34	3.6	40	4.3	72	6.2	56	7.0	64	12.5	52	7.4	68	7.6	69	
Special Education			Yes	20743	3488	4620	22	76	0	16123	78	1.9	21	2.5	27	3.5	58	4.5	41	5.3	48	9.9	41	5.9	54	6.1	56
			No	365513	3993	250120	68	21639	6	115393	32	3.7	41	4.3	48	4.7	78	6.4	58	7.8	71	13.7	57	7.8	71	7.9	72
No Information Provided			228	3801	132	58	4	2	96	42	3.1	34	3.4	38	4.2	71	6.0	55	6.9	63	11.9	50	7.4	67	7.4	68	
Gifted/Talented			Participants	33310	4597	32278	97	9280	28	1032	3	5.4	60	5.9	66	5.5	91	8.7	79	9.9	90	17.4	73	9.4	86	9.7	88
			Nonparticipants	352967	3906	222483	63	12436	4	130484	37	3.5	38	4.0	45	4.5	76	6.1	55	7.5	68	13.1	55	7.5	68	7.7	70
No Information Provided			207	3750	111	54	3	1	96	46	2.9	32	3.3	37	4.2	70	5.8	53	6.6	60	11.5	48	7.1	64	7.2	66	
At-Risk			Yes	213719	3695	97823	46	1041	0	115896	54	2.7	30	3.3	37	4.1	69	5.2	47	6.5	59	11.6	48	6.8	62	7.0	64
			No	172634	4301	156973	91	20674	12	15661	9	4.7	52	5.3	59	5.2	87	7.7	70	9.1	83	15.7	66	8.7	79	8.9	81
No Information Provided			131	3854	76	58	4	3	55	42	3.2	35	3.4	37	4.3	72	6.3	57	7.0	64	12.7	53	7.6	69	7.6	69	
Career/Technical Education			Participants	260651	3951	171832	66	11858	5	88819	34	3.6	40	4.2	46	4.6	77	6.3	57	7.7	70	13.4	56	7.6	70	7.8	71
			Nonparticipants	125713	3997	82979	66	9858	8	42734	34	3.7	41	4.2	47	4.6	77	6.4	58	7.7	70	13.7	57	7.7	70	7.9	72
No Information Provided			120	3711	61	51	3	3	59	49	2.9	32	3.0	33	3.9	65	5.6	51	6.4	58	11.1	46	7.0	64	7.1	65	

* Students who took the braille version of the test are not included in the reporting category results.

STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

Constructed Responses Summary Report

ENGLISH II

All Students

STATEWIDE

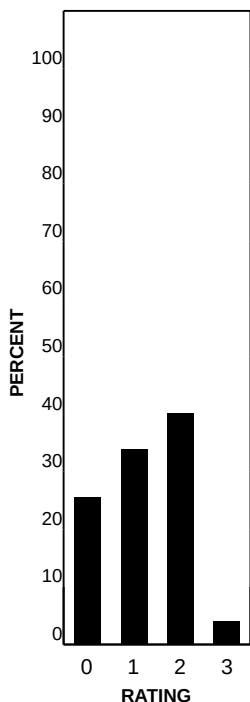
Report Date: SPRING 2014
Date of Testing: SPRING 2014

--- = No Data Reported For Fewer Than Five Students

Short Answer Rating Summary*

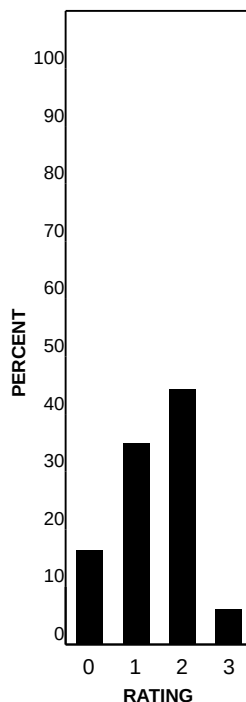
Single Selection

Rating	#	%
0	96750	25
1	125675	33
2	150407	39
3	13634	4
Total	386466	100



Paired Selections

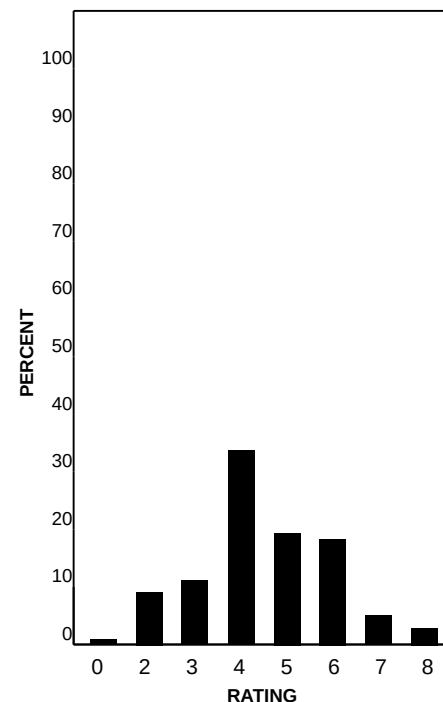
Rating	#	%
0	62558	16
1	132927	34
2	165914	43
3	25067	6
Total	386466	100



Written Composition Rating Summary*

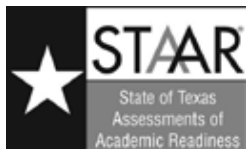
Persuasive Composition

Rating	#	%
0	4667	1
2	34216	9
3	42562	11
4	129389	33
5	74961	19
6	69728	18
7	20272	5
8	10671	3
Total	386466	100



Each composition has been scored independently by two readers. The written composition rating of 0-8 represents the summation of these scores.

* Students who took the braille version of the test are not included in this report.



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

Summary Report

ENGLISH II

First-Time Tested Students

STATEWIDE

Report Date: SPRING 2014

Date of Testing: SPRING 2014

Administration Summary			Number of Students Tested	Average Scale Score	PASSED				DID NOT PASS		Results for Each Reporting Category*														
											1						2		3		4		5		6
Understanding/ Analysis Across Genres											Understanding/ Analysis of Literary Texts		Understanding/ Analysis of Informational Texts		Composition		Revision		Editing						
Short Answer Rating (Single Selection)		Short Answer Rating (Paired Selections)			Multiple Choice																				
Number of Points Possible																									
9		9			6		11		11		24		11		11										
Number of Points Scored																									
#	%	#			%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%		
All Students	330491	4037			239845	73	21711	7	90646	27	3.9	43	4.4	49	4.8	79	6.6	60	8.0	73	13.9	58	7.9	72	8.1
Male	166673	3962	113043	68	7729	5	53630	32	3.5	38	4.1	45	4.6	77	6.4	58	7.9	71	13.4	56	7.7	70	7.9	72	
Female	163785	4114	126785	77	13982	9	37000	23	4.3	48	4.8	53	4.9	81	6.9	62	8.2	74	14.5	60	8.1	74	8.3	76	
No Information Provided	33	3802	17	52	0	0	16	48	3.0	33	3.2	35	4.5	75	6.4	58	6.8	62	12.5	52	7.5	68	6.9	63	
Hispanic/Latino	162147	3913	106033	65	4970	3	56114	35	3.5	39	4.2	46	4.6	76	6.1	55	7.5	68	13.2	55	7.5	68	7.7	70	
American Indian or Alaska Native	1349	4034	996	74	74	5	353	26	3.8	42	4.5	50	4.8	79	6.8	62	8.1	73	14.0	58	7.9	72	8.0	73	
Asian	13044	4447	11510	88	3230	25	1534	12	5.2	58	5.7	63	5.1	85	7.7	70	9.0	82	16.9	71	8.7	79	9.2	84	
Black or African American	41616	3881	26014	63	1067	3	15602	37	3.4	38	3.8	42	4.6	76	5.9	54	7.3	67	12.9	54	7.5	68	7.8	71	
Native Hawaiian or Other Pacific Islander	443	4024	306	69	24	5	137	31	3.8	43	4.6	51	4.6	77	6.4	58	7.8	71	14.2	59	7.8	71	8.1	73	
White	106001	4228	90121	85	11697	11	15880	15	4.4	49	5.0	55	5.1	85	7.5	69	8.9	81	15.1	63	8.6	78	8.7	79	
Two or More Races	5719	4208	4762	83	645	11	957	17	4.4	49	4.9	54	5.0	84	7.4	67	8.7	79	15.1	63	8.5	77	8.6	78	
No Information Provided	172	3846	103	60	4	2	69	40	2.9	33	3.6	40	4.5	75	6.2	57	7.3	66	12.5	52	7.6	69	7.6	69	
Economically Disadvantaged	Yes	173233	3868	107429	62	3917	2	65804	38	3.4	37	4.0	44	4.5	75	5.9	54	7.3	67	12.8	53	7.4	67	7.6	69
	No	157150	4223	132346	84	17793	11	24804	16	4.4	49	5.0	55	5.1	84	7.4	67	8.8	80	15.2	63	8.5	77	8.6	78
	No Information Provided	108	3890	70	65	1	1	38	35	3.4	38	3.5	39	4.5	75	6.5	59	7.4	67	12.9	54	7.8	71	7.8	71
Title I, Part A	Participants	140139	3910	90461	65	4502	3	49678	35	3.4	38	4.0	45	4.6	76	6.1	56	7.5	68	13.1	54	7.5	68	7.7	70
	Nonparticipants	190235	4131	149312	78	17208	9	40923	22	4.2	47	4.7	53	4.9	82	7.0	64	8.4	76	14.6	61	8.2	75	8.3	76
	No Information Provided	117	3856	72	62	1	1	45	38	3.2	35	3.5	39	4.4	73	6.3	57	7.2	66	12.6	53	7.5	69	7.6	69
Migrant	Yes	2457	3683	1112	45	15	1	1345	55	2.5	28	3.3	37	4.1	68	5.2	47	6.4	58	11.5	48	6.7	61	6.9	63
	No	327841	4040	238631	73	21693	7	89210	27	3.9	43	4.5	49	4.8	79	6.6	60	8.0	73	14.0	58	7.9	72	8.1	74
	No Information Provided	193	3755	102	53	3	2	91	47	2.9	33	3.2	36	4.2	69	5.9	54	6.7	61	11.5	48	7.1	65	7.2	66
Limited English Proficient	Current LEP	20942	3464	4712	23	37	0	16230	77	1.9	21	2.6	29	3.4	57	4.1	38	5.1	46	9.9	41	5.6	51	6.1	55
	Non-LEP (Monitored 1st Year)	1599	3846	992	62	28	2	607	38	3.4	38	4.2	46	4.5	74	5.6	51	7.1	64	12.8	53	7.2	66	7.5	68
	Non-LEP (Monitored 2nd Year)	4721	3732	2189	46	36	1	2532	54	2.9	32	3.8	42	4.2	70	5.1	47	6.5	59	12.1	51	6.8	62	7.1	65
	Other Non-LEP	303063	4082	231849	77	21607	7	71214	23	4.0	45	4.6	51	4.9	81	6.8	62	8.2	75	14.3	59	8.1	74	8.2	75
	No Information Provided	166	3868	103	62	3	2	63	38	3.2	36	3.7	41	4.4	74	6.3	57	7.3	66	12.6	52	7.6	69	7.7	70
Bilingual	Participants	280	4005	200	71	14	5	80	29	4.1	45	4.6	51	4.8	79	6.4	58	7.9	72	13.7	57	7.7	70	8.0	73
	Nonparticipants	330033	4037	239538	73	21694	7	90495	27	3.9	43	4.4	49	4.8	79	6.6	60	8.0	73	13.9	58	7.9	72	8.1	74
	No Information Provided	178	3854	107	60	3	2	71	40	3.2	35	3.6	40	4.3	72	6.3	58	7.2	65	12.6	53	7.5	68	7.6	69
ESL	Participants	19982	3455	4323	22	28	0	15659	78	1.9	21	2.6	29	3.4	56	4.1	37	5.0	46	9.8	41	5.5	50	6.0	55
	Nonparticipants	310337	4075	235418	76	21680	7	74919	24	4.0	44	4.6	51	4.8	81	6.8	62	8.2	75	14.2	59	8.1	73	8.2	75
	No Information Provided	172	3855	104	60	3	2	68	40	3.1	34	3.6	41	4.4	73	6.3	57	7.1	65	12.7	53	7.5	68	7.7	70
Special Education	Yes	14312	3516	3713	26	76	1	10599	74	2.0	22	2.5	28	3.5	59	4.6	42	5.4	49	10.1	42	6.0	55	6.3	57
	No	315957	4061	236001	75	21631	7	79956	25	4.0	44	4.5	50	4.8	80	6.7	61	8.1	74	14.1	59	8.0	73	8.2	74
	No Information Provided	222	3815	131	59	4	2	91	41	3.1	34	3.5	38	4.3	72	6.1	56	7.0	64	12.0	50	7.4	68	7.5	68
Gifted/Talented	Participants	32939	4607	32103	97	9276	28	836	3	5.4	60	6.0	66	5.5	92	8.8	80	10.0	91	17.5	73	9.5	86	9.7	88
	Nonparticipants	297351	3974	207632	70	12432	4	89719	30	3.7	41	4.3	48	4.7	78	6.4	58	7.8	71	13.6	56	7.7	70	7.9	72
	No Information Provided	201	3763	110	55	3	1	91	45	2.9	33	3.3	37	4.2	70	5.9	53	6.7	61	11.7	49	7.1	65	7.3	66
At-Risk	Yes	162325	3745	84563	52	1039	1	77762	48	2.9	33	3.5	39	4.2	71	5.4	49	6.8	61	12.0	50	7.0	64	7.2	65
	No	168040	4319	155206	92	20668	12	12834	8	4.8	53	5.3	59	5.2	87	7.8	71	9.2	84	15.9	66	8.8	80	9.0	81
	No Information Provided	126	3881	76	60	4	3	50	40	3.2	36	3.5	38	4.4	74	6.4	59	7.2	65	12.9	54	7.7	70	7.8	71
Career/Technical Education	Participants	220200	4024	160786	73	11853	5	59414	27	3.8	43	4.4	49	4.8	80	6.6	60	8.0	73	13.9	58	7.9	72	8.1	73
	Nonparticipants	110176	4064	78998	72	9855	9	31178	28	3.9	44	4.5	50	4.7	79	6.7	61	8.0	73	14.1	59	7.9	72	8.1	74
	No Information Provided	115	3734	61	53	3	3	54	47	2.9	33	3.1	34	4.0	67	5.7	52	6.6	60	11.2	47	7.1	65	7.3	66

* Students who took the braille version of the test are not included in the reporting category results.

STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

Constructed Responses Summary Report

ENGLISH II

First-Time Tested Students

STATEWIDE

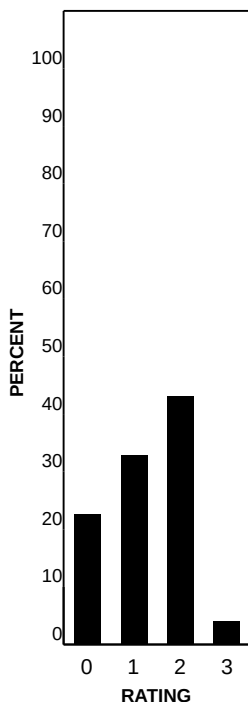
Report Date: SPRING 2014
Date of Testing: SPRING 2014

--- = No Data Reported For Fewer Than Five Students

Short Answer Rating Summary*

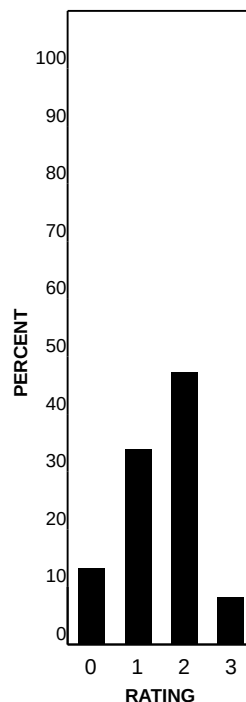
Single Selection

Rating	#	%
0	71516	22
1	105130	32
2	140222	42
3	13606	4
Total	330474	100



Paired Selections

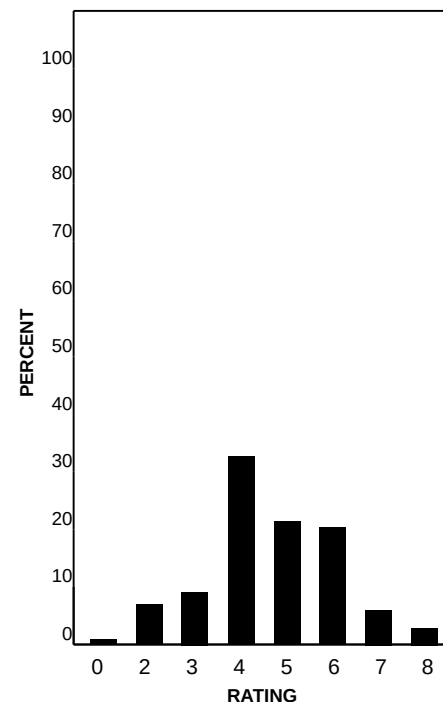
Rating	#	%
0	44213	13
1	108079	33
2	153224	46
3	24958	8
Total	330474	100



Written Composition Rating Summary*

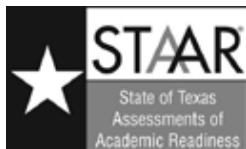
Persuasive Composition

Rating	#	%
0	3456	1
2	23720	7
3	30872	9
4	105849	32
5	68330	21
6	67479	20
7	20117	6
8	10651	3
Total	330474	100



Each composition has been scored independently by two readers. The written composition rating of 0-8 represents the summation of these scores.

* Students who took the braille version of the test are not included in this report.



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

Summary Report

ENGLISH II

Retested Students

STATEWIDE

Report Date: SPRING 2014

Date of Testing: SPRING 2014

Administration Summary			Number of Students Tested	Average Scale Score	PASSED				DID NOT PASS		Results for Each Reporting Category*																	
					Level II: Satisfactory Level III: Advanced				Level I: Unsatisfactory		1				2		3		4		5		6					
Understanding/ Analysis Across Genres											Understanding/ Analysis of Literary Texts		Understanding/ Analysis of Informational Texts		Composition		Revision		Editing									
																					Short Answer Rating (Single Selection)				Short Answer Rating (Paired Selections)		Multiple Choice	
Number	Percent	9									9		6		11		11		24		11		11					
Legend					Number of Points Scored																							
--- = No Data Reported For Fewer Than Five Students					#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%				
All Students					55993	3545	15027	27	8	0	40966	73	2.2	24	2.7	30	3.8	63	4.6	41	5.6	51	10.6	44	6.2	56	6.4	59
Male					32441	3518	8033	25	2	0	24408	75	1.9	22	2.5	28	3.7	62	4.6	42	5.6	51	10.4	43	6.1	55	6.3	57
Female			23552	3583	6994	30	6	0	16558	70	2.5	28	3.0	33	3.9	64	4.6	41	5.7	51	11.0	46	6.3	58	6.7	61		
No Information Provided			0	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----			
Hispanic/Latino			35857	3536	9185	26	3	0	26672	74	2.2	24	2.8	31	3.8	63	4.5	41	5.5	50	10.6	44	6.1	56	6.3	58		
American Indian or Alaska Native			186	3576	58	31	0	0	128	69	2.2	25	2.8	31	3.8	63	5.0	45	6.0	54	11.2	47	6.3	58	6.3	58		
Asian			1005	3495	253	25	0	0	752	75	2.2	24	2.9	32	3.4	56	3.9	36	4.9	44	10.5	44	5.5	50	6.8	62		
Black or African American			9604	3534	2390	25	0	0	7214	75	2.2	25	2.4	27	3.8	63	4.5	41	5.5	50	10.5	44	6.1	56	6.7	60		
Native Hawaiian or Other Pacific Islander			60	3524	12	20	0	0	48	80	1.8	19	2.5	28	3.5	58	4.3	39	5.8	52	10.9	45	6.2	56	6.5	59		
White			8699	3598	2912	33	5	0	5787	67	2.3	26	2.8	31	3.9	66	5.0	46	6.1	55	10.8	45	6.6	60	6.6	60		
Two or More Races			565	3610	213	38	0	0	352	62	2.5	28	2.8	31	4.0	66	5.0	45	6.2	56	11.0	46	6.5	59	6.6	60		
No Information Provided			17	3447	4	24	0	0	13	76	2.1	24	2.8	31	3.3	55	4.1	37	4.9	44	8.5	35	6.2	57	6.3	57		
Economically Disadvantaged			Yes 40983	3528	10183	25	1	0	30800	75	2.1	24	2.7	30	3.7	62	4.5	41	5.5	50	10.5	44	6.1	56	6.4	58		
			No 15004	3591	4843	32	7	0	10161	68	2.4	26	2.8	31	3.9	65	4.8	44	5.9	54	11.0	46	6.4	58	6.6	60		
			No Information Provided 6	3289	1	17	0	0	5	83	1.5	17	1.5	17	2.8	47	3.0	27	3.2	29	9.0	38	5.5	50	5.0	45		
Title I, Part A			Participants 30948	3521	7423	24	6	0	23525	76	2.1	23	2.6	29	3.7	62	4.5	40	5.5	50	10.4	43	6.1	55	6.3	58		
			Nonparticipants 25039	3576	7604	30	2	0	17435	70	2.4	26	2.8	32	3.9	64	4.7	43	5.8	53	10.9	45	6.3	57	6.6	60		
			No Information Provided 6	3214	0	0	0	0	6	100	1.0	11	1.0	11	2.0	33	3.2	29	3.2	29	8.5	35	5.0	45	4.8	44		
Migrant			Yes 887	3472	185	21	0	0	702	79	1.6	18	2.4	26	3.6	60	4.3	39	5.2	47	10.1	42	5.9	54	6.1	56		
			No 55101	3546	14841	27	8	0	40260	73	2.2	25	2.7	30	3.8	63	4.6	42	5.6	51	10.6	44	6.2	56	6.4	59		
			No Information Provided 5	3366	1	20	0	0	4	80	1.8	20	1.8	20	2.6	43	3.4	31	4.2	38	8.4	35	6.4	58	5.8	53		
Limited English Proficient			Current LEP 10422	3420	1465	14	0	0	8957	86	1.8	20	2.5	28	3.3	55	3.9	35	4.7	43	9.7	40	5.4	49	5.9	53		
			Non-LEP (Monitored 1st Year) 291	3484	70	24	0	0	221	76	2.1	23	2.7	30	3.5	59	4.2	38	4.9	45	10.5	44	5.8	53	5.9	54		
			Non-LEP (Monitored 2nd Year) 396	3550	107	27	0	0	289	73	2.2	24	2.9	32	3.7	62	4.3	39	5.6	50	10.8	45	6.4	58	6.4	58		
			Other Non-LEP 44878	3575	13384	30	8	0	31494	70	2.3	26	2.8	31	3.9	65	4.7	43	5.8	53	10.8	45	6.4	58	6.6	60		
			No Information Provided 6	3284	1	17	0	0	5	83	1.5	17	1.5	17	2.5	42	3.3	30	3.7	33	8.0	33	5.7	52	5.2	47		
Bilingual			Participants 52	3583	13	25	0	0	39	75	2.7	29	2.9	33	3.9	66	4.7	43	5.5	50	11.3	47	6.4	58	6.1	56		
			Nonparticipants 55935	3545	15013	27	8	0	40922	73	2.2	24	2.7	30	3.8	63	4.6	41	5.6	51	10.6	44	6.2	56	6.4	59		
			No Information Provided 6	3284	1	17	0	0	5	83	1.5	17	1.5	17	2.5	42	3.3	30	3.7	33	8.0	33	5.7	52	5.2	47		
ESL			Participants 10028	3418	1394	14	0	0	8634	86	1.8	20	2.5	28	3.3	55	3.9	35	4.7	43	9.7	40	5.4	49	5.8	53		
			Nonparticipants 45960	3573	13632	30	8	0	32328	70	2.3	25	2.8	31	3.9	65	4.7	43	5.8	53	10.8	45	6.4	58	6.6	60		
			No Information Provided 5	3269	1	20	0	0	4	80	1.2	13	1.8	20	2.8	47	3.2	29	3.8	35	6.6	28	5.8	53	5.4	49		
Special Education			Yes 6431	3425	907	14	0	0	5524	86	1.7	19	2.2	25	3.4	57	4.2	38	5.0	45	9.5	40	5.6	51	5.8	53		
			No 49556	3561	14119	28	8	0	35437	72	2.3	25	2.8	31	3.8	64	4.6	42	5.7	52	10.8	45	6.3	57	6.5	59		
			No Information Provided 6	3284	1	17	0	0	5	83	1.5	17	1.5	17	2.5	42	3.3	30	3.7	33	8.0	33	5.7	52	5.2	47		
Gifted/Talented			Participants 371	3725	175	47	4	1	196	53	2.9	32	3.3	36	4.3	72	5.4	49	6.8	62	11.7	49	7.0	64	7.1	65		
			Nonparticipants 55616	3544	14851	27	4	0	40765	73	2.2	24	2.7	30	3.8	63	4.6	41	5.6	51	10.6	44	6.2	56	6.4	58		
			No Information Provided 6	3300	1	17	0	0	5	83	1.0	11	2.0	22	3.3	56	3.5	32	4.3	39	6.5	27	5.7	52	5.7	52		
At-Risk			Yes 51394	3537	13260	26	2	0	38134	74	2.2	24	2.7	30	3.8	63	4.5	41	5.6	51	10.6	44	6.2	56	6.4	58		
			No 4594	3639	1767	38	6	0	2827	62	2.6	29	3.0	33	4.1	68	5.0	46	6.2	56	11.2	47	6.6	60	6.9	62		
			No Information Provided 5	3175	0	0	0	0	5	100	1.2	13	1.2	13	2.2	37	2.8	25	2.4	22	7.8	33	5.0	45	4.4	40		
Career/Technical Education			Participants 40451	3553	11046	27	5	0	29405	73	2.2	25	2.8	31	3.8	64	4.6	42	5.7	52	10.7	44	6.2	57	6.5	59		
			Nonparticipants 15537	3525	3981	26	3	0	11556	74	2.1	24	2.6	29	3.7	62	4.5	41	5.4	49	10.5	44	6.1	55	6.3	58		
			No Information Provided 5	3175	0	0	0	0	5	100	1.2	13	1.2	13	2.2	37	2.8	25	2.4	22	7.8	33	5.0	45	4.4	40		

* Students who took the braille version of the test are not included in the reporting category results.

STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS
Constructed Responses Summary Report
ENGLISH II
Retested Students

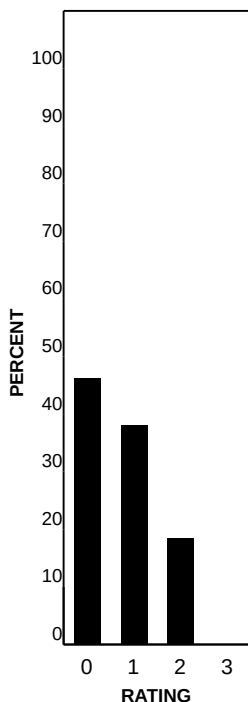
Report Date: SPRING 2014
Date of Testing: SPRING 2014

--- = No Data Reported For Fewer Than Five Students

Short Answer Rating Summary*

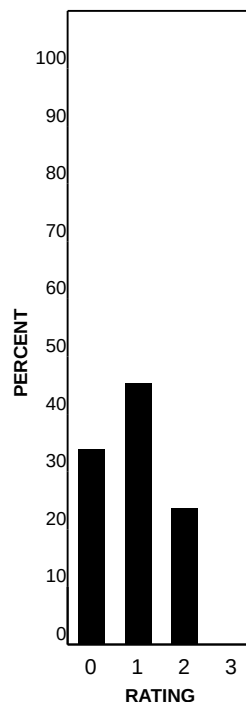
Single Selection

Rating	#	%
0	25234	45
1	20545	37
2	10185	18
3	28	0
Total	55992	100



Paired Selections

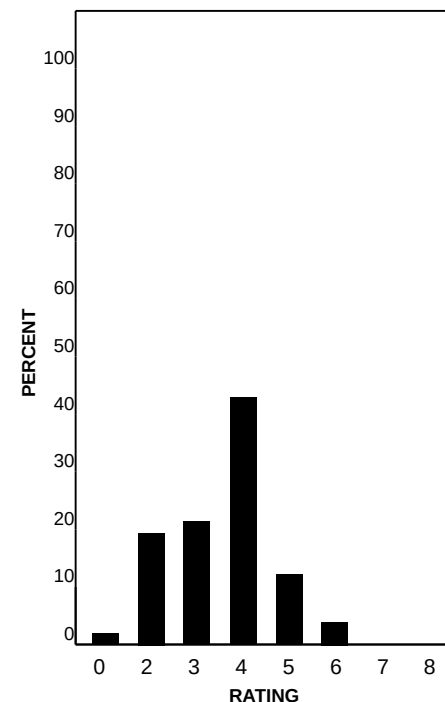
Rating	#	%
0	18345	33
1	24848	44
2	12690	23
3	109	0
Total	55992	100



Written Composition Rating Summary*

Persuasive Composition

Rating	#	%
0	1211	2
2	10496	19
3	11690	21
4	23540	42
5	6631	12
6	2249	4
7	155	0
8	20	0
Total	55992	100



Each composition has been scored independently by two readers. The written composition rating of 0-8 represents the summation of these scores.

* Students who took the braille version of the test are not included in this report.