State Board of Education Summary of Action Items April 11, 2014

Student Performance

The Young Men Junior High School Choir from Young Junior High School in the Arlington Independent School District performed for the board and the audience.

Staff Contact: Questions about this item should be directed to the Division of Communications and State Board of Education Support at (512) 463-9000.

1. Resolutions and Presentations

There were no resolutions or presentations at this meeting.

2. Approval of Consent Agenda

Any agenda item may be placed on the Consent Agenda by any State Board of Education committee.

(1) Ratification of the Purchases and Sales of the Investment Portfolio of the Permanent School Fund for the Months of December 2013, January and February 2014

(Committee on School Finance/Permanent School Fund)

The board approved the purchases and sales of securities in the Permanent School Fund portfolio that are valued at \$1,606,907,309 and \$1,105,593,237, respectively, for the months of December 2013, January and February 2014.

Staff Contact: Questions about this item should be directed to the Office of the Permanent School Fund at (512) 463-9169.

(2) Decision on Real Estate Investments (Committee on School Finance/Permanent School Fund)

There were no real estate investments presented to the committee.

Staff Contact: Questions about this item should be directed to the Office of the Permanent School Fund at (512) 463-9169.

(3) Overview of the Real Estate Asset Class (Committee on School Finance/Permanent School Fund)

The board directed its real estate consultant, Courtland Partners, to present recommendations on the performance benchmarks at the July meeting.

Staff Contact: Questions about this item should be directed to the Office of the Permanent School Fund at (512) 463-9169.

(4) Authorization to Issue a Request for Proposals for Emerging Market Equity Investment Managers

(Committee on School Finance/Permanent School Fund)

The board approved issuing the amended Request for Proposals for emerging market equity investment managers.

Staff Contact: Questions about this item should be directed to the Office of the Permanent School Fund at (512) 463-9169.

(5) Presentation on the Absolute Return Portfolios Managed for the Permanent School Fund and Decision on Absolute Return Investments (Committee on School Finance/Permanent School Fund)

The board postponed consideration of the item until the July meeting.

Staff Contact: Questions about this item should be directed to the Office of the Permanent School Fund at (512) 463-9169.

(6) Recommendation for Appointments to the Fort Sam Houston Independent School District Board of Trustees (Committee on School Initiatives)

The board approved the reappointments of Dr. Eustace S. Lewis and Anita Jeanne Warren to serve two-years terms on the Fort Sam Houston ISD board of trustees from April 11, 2014 to April 10, 2016.

Staff Contact: Questions about this item should be directed to the Division of School Governance at (512) 463-9623.

(7) Recommendation for Appointment to the Lackland Independent School District Board of Trustees (Committee on School Initiatives)

The board approved the appointment of SMStg Michael Garcia to serve a two-year term on the board of trustees of the Lackland ISD from April 11, 2014 to April 10, 2016.

Staff Contact: Questions about this item should be directed to the Division of School Governance at (512) 463-9623.

ITEMS FOR ACTION BY THE FULL SBOE (COMMITTEE OF THE FULL BOARD)

3. Proposed Revisions to 19 TAC Chapter 114, <u>Texas Essential Knowledge and Skills for Languages Other Than English</u>, Subchapter A, <u>Elementary</u>, Subchapter B, <u>Middle School</u>, Subchapter C, <u>High School</u>, and Subchapter D, <u>Other Languages Other Than English Courses</u>

(Second Reading and Final Adoption)

The board gave final approval to revisions to 19 TAC Chapter 114, Texas Essential Knowledge and Skills for Languages Other Than English, Subchapter A, Elementary, Subchapter B, Middle School, Subchapter C, High School, and Subchapter D, Other Languages Other Than English Courses, as amended. The board removed all references to classical languages, from the TEKS for LOTE Levels I-VII. Separate TEKS will be developed for the classical languages, which do not have extensive speaking and listening components as do most modern languages. The board also made amendments to more appropriately address proficiency levels for logographic languages in the LOTE Levels I-VII TEKS. The updated TEKS are scheduled to be implemented in Texas classrooms in 2016-2017.

Staff Contact: Questions about this item should be directed to the Curriculum Division at (512) 463-9581.

4. Proposed Revisions to 19 TAC Chapter 74, <u>Curriculum Requirements</u>, Subchapter A, <u>Required Curriculum</u>

(Second Reading and Final Adoption)

The board gave final approval to revisions to 19 TAC Chapter 74, Curriculum Requirements, Subchapter A, Required Curriculum, as amended, to align rules for the required secondary curriculum, including courses school districts must offer, with requirements of House Bill (HB) 5, 83rd Texas Legislature, Regular Session, 2013. The amended rule requires school districts to offer Computer Science I and either Computer Science II or AP Computer Science in addition to at least two other technology applications courses. Districts will also be required to offer at least one additional advanced English course in addition to English I, II, III, and IV.

Staff Contact: Questions about this item should be directed to the Curriculum Division at (512) 463-9581.

5. Proposed Amendments to 19 TAC Chapter 66, <u>State Adoption and Distribution of Instructional Materials</u>, Subchapter B, <u>State Adoption of Instructional Materials</u>

(Second Reading and Final Adoption)

The board gave final approval to 19 TAC Chapter 66, State Adoption and Distribution of Instructional Materials, Subchapter B, State Adoption of Instructional Materials. The amendments updated and clarified specific processes for the review and adoption of instructional materials.

Staff Contact: Questions about this item should be directed to the Division of Instructional Materials and Educational Technology at (512) 463-9601.

6. Proclamation 2016 of the State Board of Education Advertising for Bids on Instructional Materials

The board approved Proclamation 2016 of the State Board of Education, a document that advertises for bids on new instructional materials for Languages Other Than English (LOTE). The board added language to the proclamation calling for instructional materials for Special Topics in Social Studies to include but not be limited to, Mexican-American Studies, African-American Studies, Native American Studies and Asian-American Studies. The adoption of materials submitted in response to Proclamation 2016 is scheduled for November 2015, and school districts and open-enrollment charter schools are scheduled to begin using the materials adopted under the proposed proclamation in school year 2016-2017.

Staff Contact: Questions about this item should be directed to the Division of Instructional Materials and Educational Technology at (512) 463-9601.

7. New Course Development

The board, in order to address requirements of legislation passed by the 83rd Texas Legislature, directed the Texas Education Agency staff to develop the following courses: personal financial literacy (one-half credit); career and technical education personal financial literacy (one credit); combined world history/world geography (one credit); and a non-Advanced Placement calculus course (one credit). TEA staff noted that they had already begun development of Algebraic Reasoning and non-Advanced Placement statistics courses.

Staff Contact: Questions about this item should be directed to the Curriculum Division at (512) 463-9581.

8. Charge to Texas Essential Knowledge and Skills (TEKS) Review Committees

The board agreed to update the charge to appointed Texas Essential Knowledge and Skills (TEKS) review committees. The committees will now be explicitly directed to "carefully consider the amount of time necessary for students to develop mastery of the content and ensure that all student expectations reasonably can be taught within the amount of time typically allotted for the subject or course prior to the end of the school year or a state end-of-course assessment required by TEC ñ39.023, as applicable."

Staff Contact: Questions about this item should be directed to the Curriculum Division at (512) 463-9581.

COMMITTEE ON INSTRUCTION

9. Proposed New 19 TAC Chapter 74, <u>Curriculum Requirements</u>, Subchapter C, <u>Other Provisions</u>, §74.38, <u>Requirements for Instruction in Cardiopulmonary Resuscitation (CPR)</u> (Second Reading and Final Adoption)

The board approved for second reading and final adoption a new rule for instruction in Cardiopulmonary Resuscitation (CPR), as required by House Bill (HB) 897, 83rd Texas Legislature, Regular Session, 2013. The legislation requires that the SBOE include instruction in CPR for students in Grades 7-12 at least once before graduation. The instruction may be provided as part of any course or in another manner and is not required to result in certification in CPR. The training requirement applies to students who entered the 7th grade in the 2010-11 school year and thereafter.

Staff Contact: Questions about this item should be directed to the Curriculum Division at (512) 463-9581.

10. Proposed Repeal of 19 TAC Chapter 89, <u>Adaptations for Special Populations</u>, Subchapter B, <u>Adult Basic and Secondary Education</u>
(First Reading and Filing Authorization)

The board approved for first reading and filing authorization the repeal of rules concerning Adult Basic and Secondary Education. The rules are no longer necessary as a result of statutory changes passed by the 83rd Texas Legislature, Regular Session, 2013. Authority to administer this program has been transferred to the Texas Workforce Commission, and the repeal updates the Texas Administrative Code to reflect the transfer of authority to administer the program.

Staff Contact: Questions about this item should be directed to the Federal and State Policy Division at (512) 463-9414.

11. Proposed Revisions to 19 TAC Chapter 89, <u>Adaptations for Special Populations</u>, Subchapter C, <u>Texas Certificate of High School Equivalency</u>
(First Reading and Filing Authorization)

The board approved for first reading and filing authorization proposed revisions to rules providing for the administration of high school equivalency testing and certification found in 19 TAC Chapter 89, Adaptations for Special Populations, Subchapter C. The proposed revisions include an amendment to the retesting section and a new accommodations section to align with current practices for retesting and accommodations. The proposed revisions also repeal the section on examinees with disabilities, since provisions relating to accommodations for applicants with documented disabilities would be addressed in the new accommodations section.

Staff Contact: Questions about this item should be directed to the Federal and State Policy Division at (512) 463-9414.

12. Adoption of Review of 19 TAC Chapter 89, <u>Adaptations for Special Populations</u> (Adoption of Review)

The board adopted the review of rules relating to gifted/talented education, Texas certificate of high school equivalency, and special education services and settings pursuant to Texas Government Code, ñ2001.039, which establishes a four-year rule review cycle for all state agency rules, including State Board of Education (SBOE) rules.

Staff Contact: Questions about this item should be directed to the Standards and Programs Department at (512) 463-9087.

13. Proposed Approval of Innovative Courses

The board approved the renewal of four innovative courses that do not fall within any of the subject areas of the foundation or enrichment curriculum. The four courses renewed by the committee include Advancement Via Individual Determination (AVID), Reconnecting Youth, Student Leadership, and Teen Leadership. The committee renewed the courses for a five-year period. All four courses have been taught in Texas classrooms since the 1998-1999 school year and were last updated in 2011.

Staff Contact: Questions about this item should be directed to the Curriculum Division at (512) 463-9581.

COMMITTEE ON SCHOOL FINANCE/PERMANENT SCHOOL FUND

14. Proposed Amendments to 19 TAC Chapter 109, <u>Budgeting</u>, <u>Accounting</u>, and <u>Auditing</u>, <u>Subchapter D</u>, <u>Uniform Bank Bid or Request for Proposal and Depository Contract</u> (Second Reading and Final Adoption)

The board approved for second reading and final adoption amendments to the rules on the depository contracts for school districts. The amendment reduces paperwork and streamlines the process by which a school district selects a depository bank. The rule also requires the district to submit items electronically to the agency.

Staff Contact: Questions about this item should be directed to David Marx in the Division of Financial Compliance at (512) 463-9095.

COMMITTEE ON SCHOOL INITIATIVES

15. Review of Proposed Amendment to 19 TAC Chapter 232, General Certification Provisions, Subchapter A, Certificate Renewal and Continuing Professional Education Requirements, §232.11, Number and Content of Required Continuing Professional Education Hours

The State Board of Education took no action on a State Board for Educator Certification (SBEC) rule action that would amend 19 TAC Chapter 232, General Certification Provisions, Subchapter A, Certificate Renewal and Continuing Professional Education Requirements, ñ232.11, Number and Content of Required Continuing Professional Education Hours. The amendment is necessary as a result of House Bill (HB) 642, 83rd Texas Legislature, Regular Session, 2013, and HB 3793, 83rd Texas Legislature, Regular Session, 2013, both of which amend the Texas Education Code (TEC), ñ21.054. HB 642 requires classroom teachers, principals, and school counselors to earn continuing professional education (CPE) units in specific areas related to collecting and analyzing information, recognizing early warning indicators for dropouts, and educating diverse student populations. HB 3793 allows educators to fulfill up to 12 clock-hours of CPE by participating in a mental health first aid training program. The amendment to 19 TAC ñ232.11 establishes CPE requirements that conform to HB 642 and HB 3793. Under Texas law, the State Board of Education must review proposed SBEC rule action but may only veto the rule or take no action.

Staff Contact: Questions about this item should be directed to the Department of Educator Leadership and Quality at (512) 936-8400.

16. Review of Proposed Revisions to 19 TAC Chapter 231, Requirements for Public School Personnel Assignments, Subchapter E, Grades 9-12 Assignments; Subchapter F, Special Education-Related Services Personnel Assignments; and Subchapter G, Paraprofessional Personnel, Administrators, and Other Instructional and Professional Support Assignments

The State Board of Education took no action on the revisions to the State Board for Educator Certification (SBEC) rule that amends 19 TAC ñ231.333, Principles of Arts, Audio Video Technology, and Communications, Grades 9-12; ñ231.481, Information Technology, Grades 9-12; ñ231.623, Special Education Counseling Services; Educational Diagnostician; Speech Therapy Services; and Vocational Adjustment Coordinator; and ñ231.643, Administrators and Other Instructional and Professional Support Personnel. Under Texas law, the State Board of Education must review proposed SBEC rule action but may only veto the rule or take no action.

Staff Contact: Questions about this item should be directed to the Department of Educator Leadership and Quality at (512) 936-8400.

17. Review of Proposed Amendment to 19 TAC Chapter 249, <u>Disciplinary Proceedings</u>, <u>Sanctions</u>, and <u>Contested Cases</u>, Subchapter B, <u>Enforcement Actions and Guidelines</u>, §249.16, <u>Eligibility of Persons with Criminal Convictions for a Certificate under Texas Occupations Code</u>, Chapter 53

The State Board of Education took no action on a State Board for Educator Certification

(SBEC) rule action that amends 19 TAC Chapter 249, Disciplinary Proceedings, Sanctions, and Contested Cases, Subchapter B, Enforcement Actions and Guidelines, ñ249.16, Eligibility of Persons with Criminal Convictions for a Certificate under Texas Occupations Code, Chapter 53. The amendment is necessary as a result of House Bill (HB) 798, 83rd Texas Legislature, Regular Session, 2013, which amended the Texas Occupations Code (TOC), ñ53.021, to define the types of misdemeanor convictions that may be pursued under the TOC. The amendment to 19 TAC ñ249.16 aligns the requirements to conform with HB 798. Under Texas law, the State Board of Education must review proposed SBEC rule action but may only veto the rule or take no action.

Staff Contact: Questions about this item should be directed to the Department of Educator Leadership and Quality at (512) 936-8400.

18. Proposed Amendment to 19 TAC Chapter 61, <u>School Districts</u>, Subchapter A, <u>Board of Trustees Relationship</u>, §61.1, <u>Continuing Education for School Board Members</u> (First Reading and Filing Authorization)

The board approved for first reading and filing authorization proposed amendment to 19 TAC Chapter 61, School Districts, Subchapter A, Board of Trustees Relationship, ñ61.1, Continuing Education for School Board Members. The proposed amendment require a newly elected or appointed board member to receive orientation to the Texas Education Code within the first 120 days of service and requires that a team building exercise include a review of the roles, rights and responsibilities of a local board. Although the board considered increasing the number of hours of continuing education a new board member must receive following the first year of service, it ultimately decided to maintain the current five hour requirement.

Staff Contact: Questions about this item should be directed to the School Governance unit at (512) 475-3697.

19. Consideration of Funds for Charter School Fact Finding Trips

No action was taken on this item.

Staff Contact: Questions about this item should be directed to the Charter School Administration Unit at (512) 463-9623.