

STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

Summary Report GRADE 5 READING

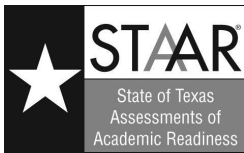
STATEWIDE

Report Date: APRIL 2014

Date of Testing: APRIL 2014

Administration Summary			Number of Students Tested	Average Scale Score	PASSED				DID NOT PASS		Results for Each Reporting Category*									
Number	Percent				Level II: Satisfactory		Level III: Advanced		Level I: Unsatisfactory		1		2		3					
Students Tested	349363	100									Understanding/ Analysis Across Genres		Understanding/ Analysis of Literary Texts		Understanding/ Analysis of Informational Texts					
Students Not Tested																				
Absent	1068	0																		
Other	453	0																		
Total Documents Submitted	350884	100									Number of Items Tested									
Legend											10		19		17					
--- = No Data Reported For Fewer Than Five Students											Avg. # of Items / % Correct									
											#	%	#	%	#	%	#	%	#	%
All Students	349363	1553									267014	76	69404	20	82349	24	6.9	69	12.6	66
Male	176026	1545	130991	74	32673	19	45035	26	6.9	69	12.2	64	11.5	68						
Female	173333	1561	136020	78	36730	21	37313	22	6.9	69	12.9	68	11.9	70						
No Information Provided	4	---	---	---	---	---	---	---	---	---	---	---	---	---						
Hispanic/Latino	175626	1525	124144	71	22225	13	51482	29	6.6	66	11.8	62	11.0	65						
American Indian or Alaska Native	1173	1545	875	75	223	19	298	25	6.8	68	12.5	66	11.5	68						
Asian	14476	1633	13104	91	6127	42	1372	9	8.0	80	14.5	76	13.5	79						
Black or African American	43354	1509	28410	66	4493	10	14944	34	6.2	62	11.2	59	10.7	63						
Native Hawaiian or Other Pacific Islander	444	1553	336	76	94	21	108	24	6.9	69	12.5	66	11.7	69						
White	107175	1603	94136	88	34238	32	13039	12	7.5	75	14.1	74	13.0	76						
Two or More Races	7019	1589	5934	85	1986	28	1085	15	7.4	74	13.6	71	12.7	74						
No Information Provided	96	1555	75	78	18	19	21	22	6.9	69	12.5	66	11.6	68						
Economically Disadvantaged	Yes No No Information Provided	209027 140264 72	1515 1610 1528	141537 125427 50	68 89 69	22215 47177 12	11 34 17	67490 14837 22	32 11 31	6.4 7.7 6.2	64 77 62	11.5 14.2 12.2	60 75 64	10.7 13.1 10.9	63 77 64					
Title I, Part A	Participants Nonparticipants No Information Provided	257928 91349 86	1532 1613 1514	185152 81805 57	72 90 66	37608 31783 13	15 35 15	72776 9544 29	28 10 34	6.6 7.7 6.1	66 77 61	12.0 14.3 11.8	63 75 62	11.2 13.2 10.3	66 78 61					
Migrant	Yes No No Information Provided	2286 346899 178	1483 1553 1481	1291 265630 93	56 77 52	147 69236 21	6 20 12	995 81269 85	44 23 48	6.0 6.9 5.7	60 69 57	10.3 12.6 10.5	54 66 55	9.9 11.7 9.5	58 69 56					
Limited English Proficient	Current LEP Non-LEP (Monitored 1st Year) Non-LEP (Monitored 2nd Year) Other Non-LEP No Information Provided	56052 14337 12715 266130 129	1467 1570 1596 1568 1511	29042 13075 11761 213056 80	52 91 92 80 62	2060 2086 3108 62133 17	4 15 24 23 13	27010 1262 954 53074 49	48 9 8 20 38	5.9 7.3 7.6 7.1 6.1	59 73 76 71 61	9.8 13.4 14.1 13.0 11.6	51 71 74 69 61	9.3 12.4 12.9 12.1 10.5	55 73 76 71 62					
Bilingual	Participants Nonparticipants No Information Provided	36276 312941 146	1476 1562 1492	19786 247145 83	55 79 57	1953 67434 17	5 22 12	16490 65796 63	45 21 43	6.1 7.0 5.8	61 70 58	10.1 12.9 11.0	53 68 58	9.5 12.0 9.9	56 70 58					
ESL	Participants Nonparticipants No Information Provided	17902 331322 139	1464 1558 1502	9181 257751 82	51 78 59	604 68783 17	3 21 12	8721 73571 57	49 22 41	5.8 7.0 6.0	58 70 60	9.7 12.7 11.3	51 67 59	9.3 11.8 10.1	54 70 60					
Special Education	Yes No No Information Provided	16975 332269 119	1471 1557 1532	8548 258381 85	50 78 71	1233 68151 20	7 21 17	8427 73888 34	50 22 2	5.7 7.0 6.4	57 70 64	10.0 12.7 12.4	52 67 65	9.4 11.8 10.8	55 70 64					
Gifted/Talented	Participants Nonparticipants No Information Provided	38137 311146 80	1688 1536 1516	37451 229511 52	98 74 65	22833 46558 13	60 15 16	686 81635 28	2 26 35	8.7 6.7 6.0	87 67 60	15.9 12.2 11.9	84 64 63	14.6 11.3 10.4	86 67 61					
At-Risk	Yes No No Information Provided	167114 182175 74	1483 1617 1540	98338 168624 52	59 93 70	7982 61407 15	5 34 20	68776 13551 22	41 7 30	6.0 7.8 6.4	60 78 64	10.5 14.5 12.6	55 76 66	9.9 13.3 11.0	58 78 65					

* Students who took the braille version of the test are not included in the reporting category results.



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

Summary Report

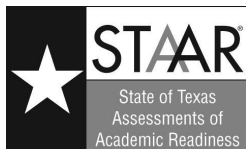
GRADE 5 MATHEMATICS

STATEWIDE

Report Date: APRIL 2014
Date of Testing: APRIL 2014

Administration Summary			Number of Students Tested	Average Scale Score	PASSED				DID NOT PASS		Results for Each Reporting Category*									
Number	Percent	Level II: Satisfactory			Level III: Advanced		Level I: Unsatisfactory		1		2		3		4		5			
Students Tested	354996								99	Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Measurement	Probability and Statistics						
Students Not Tested																				
Absent	662								0											
Other	2239								1											
Total Documents Submitted	357897	100																		
Legend																				
--- = No Data Reported For Fewer Than Five Students																				
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* Students who took the braille version of the test are not included in the reporting category results.



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

Level II Phase-In Summary Report

GRADE 5

STATEWIDE

Report Date: APRIL 2014
Date of Testing: APRIL 2014

Legend --- = No Data Reported For Fewer Than Five Students	READING								MATHEMATICS							
	Number of Students Tested	Phase-In 1 Standard		Phase-In 2 Standard		Recommended Standard		Number of Students Tested	Phase-In 1 Standard		Phase-In 2 Standard		Recommended Standard			
		Level II: Satisfactory		Level II: Satisfactory		Level II: Satisfactory			Level II: Satisfactory		Level II: Satisfactory		Level II: Satisfactory			
		#	%	#	%	#	%		#	%	#	%	#	%		
All Students	349363	267014	76	215520	62	148755	43	354996	279705	79	225335	63	151063	43		
Male	176026	130991	74	105047	60	71764	41	179168	140587	78	113720	63	76767	43		
Female	173333	136020	78	110470	64	76989	44	175825	139115	79	111613	63	74294	42		
No Information Provided	4	---	---	---	---	---	---	3	---	---	---	---	---	---		
Hispanic/Latino	175626	124144	71	93725	53	57993	33	183219	138279	75	107307	59	67435	37		
American Indian or Alaska Native	1173	875	75	682	58	463	39	1179	926	79	735	62	460	39		
Asian	14476	13104	91	11973	83	9928	69	13798	13263	96	12569	91	10929	79		
Black or African American	43354	28410	66	20773	48	12268	28	43231	28207	65	20250	47	11572	27		
Native Hawaiian or Other Pacific Islander	444	336	76	270	61	199	45	433	375	87	304	70	228	53		
White	107175	94136	88	82954	77	64059	60	106094	92719	87	79216	75	56904	54		
Two or More Races	7019	5934	85	5085	72	3810	54	6952	5868	84	4911	71	3512	51		
No Information Provided	96	75	78	58	60	35	36	90	68	76	43	48	23	26		
Economically Disadvantaged	Yes 209027	141537	68	104252	50	62098	30	216120	155356	72	116666	54	70104	32		
No Information Provided	No 140264	125427	89	111228	79	86630	62	138809	124308	90	108640	78	80946	58		
	No Information Provided 72	50	69	40	56	27	38	67	41	61	29	43	13	19		
Title I, Part A	Participants 257928	185152	72	142659	55	91526	35	265255	198928	75	154090	58	97149	37		
Nonparticipants	91349	81805	90	72817	80	57202	63	89663	80729	90	71212	79	53898	60		
No Information Provided	86	57	66	44	51	27	31	78	48	62	33	42	16	21		
Migrant	Yes 2286	1291	56	869	38	488	21	2380	1621	68	1172	49	647	27		
No Information Provided	No 346899	265630	77	214581	62	148223	43	352461	277998	79	224104	64	150387	43		
	No Information Provided 178	93	52	70	39	44	25	155	86	55	59	38	29	19		
Limited English Proficient	Current LEP 56052	29042	52	17687	32	8134	15	62541	41710	67	29425	47	15934	25		
Non-LEP (Monitored 1st Year)	14337	13075	91	10638	74	6432	45	14369	13200	92	11436	80	7956	55		
Non-LEP (Monitored 2nd Year)	12715	11761	92	10206	80	7224	57	12680	11840	93	10581	83	7990	63		
Other Non-LEP	266130	213056	80	176929	66	126924	48	265279	212879	80	173839	66	119158	45		
No Information Provided	129	80	62	60	47	41	32	127	76	60	54	43	25	20		
Bilingual	Participants 36276	19786	55	12673	35	6347	17	43868	30379	69	22148	50	12609	29		
Nonparticipants	312941	247145	79	202785	65	142366	45	310991	249246	80	203130	65	138429	45		
No Information Provided	146	83	57	62	42	42	29	137	80	58	57	42	25	18		
ESL	Participants 17902	9181	51	5496	31	2494	14	16788	10796	64	7304	44	3753	22		
Nonparticipants	331322	257751	78	209961	63	146219	44	338075	268831	80	217975	64	147284	44		
No Information Provided	139	82	59	63	45	42	30	133	78	59	56	42	26	20		
Special Education	Yes 16975	8548	50	5692	34	3173	19	18126	9488	52	6221	34	3228	18		
No Information Provided	No 332269	258381	78	209758	63	145534	44	336762	270139	80	219054	65	147808	44		
	No Information Provided 119	85	71	70	59	48	40	108	78	72	60	56	27	25		
Gifted/Talented	Participants 38137	37451	98	36192	95	32666	86	38084	37585	99	36463	96	32934	86		
Nonparticipants	311146	229511	74	179285	58	116061	37	316839	242073	76	188839	60	118115	37		
No Information Provided	80	52	65	43	54	28	35	73	47	64	33	45	14	19		
At-Risk	Yes 167114	98338	59	63587	38	30775	18	174119	112223	64	74661	43	36279	21		
No Information Provided	No 182175	168624	93	151890	83	117950	65	180805	167435	93	150640	83	114768	63		
	No Information Provided 74	52	70	43	58	30	41	72	47	65	34	47	16	22		