

STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

Summary Report

ENGLISH I READING

STATEWIDE

Report Date: SPRING 2013
Date of Testing: SPRING 2013

Administration Summary			Number of Students Tested	Average Scale Score	PASSED				DID NOT PASS				Results for Each Reporting Category*																	
					Level II: Satisfactory Level III: Advanced				Level I: Unsatisfactory Achieved Minimum Score				1					2		3										
Understanding/Analysis Across Genres													Understanding/ Analysis of Literary Texts		Understanding/ Analysis of Informational Texts															
Short Answer Rating (Single Selection)	Short Answer Rating (Paired Selections)	Multiple Choice																												
																	Number of Points Possible					Number of Items Tested								
																	9		9		8		16		14					
Avg. # of Points / % Scored													Avg. # of Items / % Correct																	
#	%	#											%	#	%	#	%	#	%	#	%	#	%	#	%					
All Students	383558	1968											248572	65	40610	11	134986	35	20350	5	4.3	47	3.2	36	5.6	70	9.7	61	10.5	75
Male	198361	1927											118798	60	14877	7	79563	40	11238	6	4.0	44	2.7	30	5.3	67	9.3	58	10.3	74
Female	185181	2012			129771	70	25733	14	55410	30	9111	5	4.6	51	3.8	42	5.8	73	10.1	63	10.6	76								
No Information Provided	16	1697	3	19	0	0	13	81	1	6	2.4	27	1.3	15	3.6	45	6.6	41	7.5	54										
Hispanic/Latino	195497	1904	110222	56	11290	6	85275	44	12027	6	4.0	44	2.9	32	5.1	64	8.9	55	9.9	71										
American Indian or Alaska Native	1584	1970	1072	68	148	9	512	32	80	5	4.2	47	3.2	36	5.8	72	9.8	61	10.6	75										
Asian	13352	2157	11015	82	3999	30	2337	18	319	2	5.4	60	4.7	53	6.2	77	11.3	71	11.7	84										
Black or African American	50393	1900	27778	55	2783	6	22615	45	3231	6	3.8	42	2.7	30	5.4	67	8.9	56	9.8	70										
Native Hawaiian or Other Pacific Islander	515	1974	342	66	51	10	173	34	26	5	4.6	51	3.4	38	5.5	69	9.6	60	10.4	75										
White	115218	2080	92822	81	21185	18	22396	19	4356	4	4.7	53	3.9	43	6.3	79	11.2	70	11.6	83										
Two or More Races	6014	2068	4715	78	1068	18	1299	22	256	4	4.7	53	3.9	43	6.3	78	10.9	68	11.4	81										
No Information Provided	985	1939	606	62	86	9	379	38	55	6	3.8	42	2.8	31	5.5	68	9.3	58	10.0	72										
Economically Disadvantaged	Yes	218908	1885	117262	54	9769	4	101646	46	14090	6	3.8	43	2.7	30	5.1	64	8.7	54	9.7	69									
	No	163789	2080	130834	80	30797	19	32955	20	6209	4	4.8	54	4.0	44	6.2	78	11.0	69	11.5	82									
	No Information Provided	861	1886	476	55	44	5	385	45	51	6	3.4	38	2.4	26	5.2	65	8.7	55	9.6	69									
Title I, Part A	Participants	173983	1904	97941	56	10272	6	76042	44	10550	6	3.9	43	2.8	31	5.2	65	9.0	56	9.9	71									
	Nonparticipants	208588	2021	150087	72	30279	15	58501	28	9742	5	4.6	51	3.6	40	5.9	74	10.3	64	10.9	78									
	No Information Provided	987	1888	544	55	59	6	443	45	58	6	3.5	38	2.5	28	5.2	64	8.8	55	9.5	68									
Migrant	Yes	3405	1782	1228	36	37	1	2177	64	238	7	3.2	36	1.9	21	4.4	54	7.5	47	8.5	61									
	No	379111	1970	246781	65	40519	11	132330	35	20057	5	4.3	47	3.2	36	5.6	70	9.7	61	10.5	75									
	No Information Provided	1042	1880	563	54	54	5	479	46	55	5	3.4	38	2.4	26	5.1	64	8.7	54	9.5	68									
Limited English Proficient	Current LEP	31929	1691	5697	18	96	0	26232	82	1700	5	2.6	29	1.4	16	3.6	45	6.1	38	7.2	51									
	Non-LEP (Monitored 1st Year)	5661	1815	2167	38	86	2	3494	62	456	8	3.7	41	2.4	26	4.4	55	7.5	47	8.9	64									
	Non-LEP (Monitored 2nd Year)	9322	1867	4761	51	166	2	4561	49	799	9	4.0	45	2.7	30	4.8	60	8.3	52	9.7	69									
	Other Non-LEP	335594	2000	235378	70	40212	12	100216	30	17338	5	4.4	49	3.4	38	5.8	73	10.1	63	10.8	77									
	No Information Provided	1052	1877	569	54	50	5	483	46	57	5	3.4	38	2.3	26	5.1	64	8.7	54	9.5	68									
Bilingual	Participants	353	1934	220	62	19	5	133	38	20	6	4.2	47	2.9	32	5.3	66	9.4	58	10.1	72									
	Nonparticipants	382068	1968	247772	65	40537	11	134296	35	20268	5	4.3	47	3.2	36	5.6	70	9.7	61	10.5	75									
	No Information Provided	1137	1862	580	51	54	5	557	49	62	5	3.3	37	2.2	25	5.0	63	8.5	53	9.2	66									
ESL	Participants	30621	1687	5321	17	89	0	25300	83	1617	5	2.6	29	1.4	16	3.6	45	6.1	38	7.1	51									
	Nonparticipants	351860	1993	242693	69	40473	12	109167	31	18674	5	4.4	49	3.4	38	5.8	72	10.0	63	10.8	77									
	No Information Provided	1077	1865	558	52	48	4	519	48	59	5	3.3	37	2.3	25	5.0	63	8.6	54	9.3	67									
Special Education	Yes	22517	1718	4974	22	164	1	17543	78	1257	6	2.7	30	1.4	15	4.0	50	6.7	42	7.4	53									
	No	360040	1984	243060	68	40398	11	116980	32	19037	5	4.4	48	3.3	37	5.7	71	9.9	62	10.7	76									
	No Information Provided	1001	1877	538	54	48	5	463	46	56	6	3.4	38	2.4	26	5.1	64	8.7	54	9.5	68									
Gifted/Talented	Participants	34088	2284	33065	97	14005	41	1023	3	325	1	5.8	64	5.3	59	7.1	89	13.2	82	12.9	92									
	Nonparticipants	348462	1937	214971	62	26559	8	133491	38	19968	6	4.1	46	3.0	34	5.4	68	9.4	59	10.2	73									
	No Information Provided	1008	1872	536	53	46	5	472	47	57	6	3.4	38	2.3	26	5.1	64	8.6	54	9.4	67									
At-Risk	Yes	172037	1809	68138	40	2565	1	103899	60	12812	7	3.4	37	2.1	23	4.6	58	7.8	49	8.8	63									
	No	210564	2098	179907	85	37997	18	30657	15	7485	4	5.0	56	4.2	46	6.4	80	11.3	70	11.8	84									
	No Information Provided	957	1884	527	55	48	5	430	45	53	6	3.4	38	2.4	27	5.2	65	8.7	55	9.6	68									
Career/Technical Education	Participants	211722	1952	134289	63	18276	9	77433	37	12062	6	4.2	46	3.1	34	5.5	69	9.5	60	10.4	74									
	Nonparticipants	171209	1988	113965	67	22306	13	57244	33	8261	5	4.4	49	3.4	38	5.7	71	9.9	62	10.6	75									
	No Information Provided	627	1854	318	51	28	4	309	49	27	4	3.2	36	2.4	27	5.0	62	8.5	53	9.0	65									

* Students who took the braille version of the test are not included in the reporting category results.

STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

Constructed Responses Summary Report

ENGLISH I READING

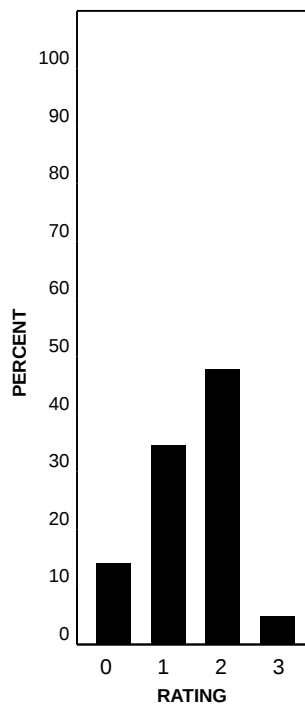
Report Date: SPRING 2013
Date of Testing: SPRING 2013

--- = No Data Reported For Fewer Than Five Students

Short Answer Rating Summary*

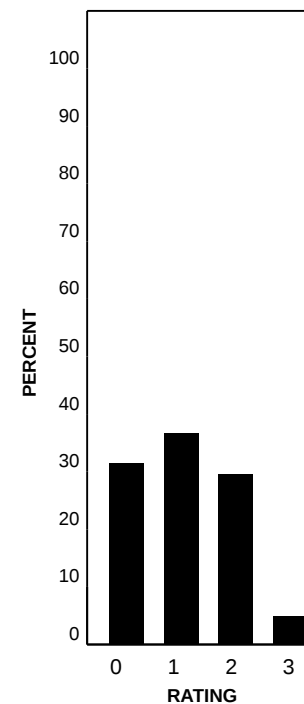
Single Selection

Rating	#	%
0	54786	14
1	131094	34
2	179534	47
3	18118	5
Total	383532	100

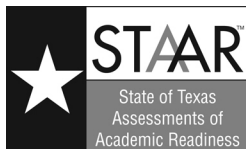


Paired Selections

Rating	#	%
0	118163	31
1	136697	36
2	110817	29
3	17855	5
Total	383532	100



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STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

Summary Report ENGLISH II READING

STATEWIDE

Report Date: SPRING 2013

Date of Testing: SPRING 2013

Administration Summary			Number of Students Tested	Average Scale Score	PASSED			DID NOT PASS				Results for Each Reporting Category*											
												1					2		3				
Number	Percent	Understanding/Analysis Across Genres					Understanding/ Analysis of Literary Texts		Understanding/ Analysis of Informational Texts														
Students Tested	314314	99			Short Answer Rating (Single Selection)	Short Answer Rating (Paired Selections)						Multiple Choice											
Students Not Tested	Absent	4303											1										
Other	208	0																					
Total Documents Submitted	318825	100																					
Legend					Number of Points Possible					Number of Items Tested													
--- = No Data Reported For Fewer Than Five Students					9		9		8		16		14										
					Avg. # of Points / % Scored					Avg. # of Items / % Correct													
			#	%	#	%	#	%	#	%	#	%	#	%	#	%							
All Students			314314	2092	244825	78	64766	21	69489	22	20275	6	5.1	57	4.5	50	5.4	68	11.3	71	10.6	76	
Male			157674	2060	118369	75	27667	18	39305	25	10721	7	4.7	52	4.2	47	5.3	66	11.0	69	10.6	76	
Female			156622	2125	126447	81	37098	24	30175	19	9551	6	5.5	61	4.7	52	5.5	69	11.6	72	10.6	76	
No Information Provided			18	1952	9	50	1	6	9	50	3	17	4.0	44	3.7	41	4.9	61	9.8	61	9.5	68	
Hispanic/Latino			150102	2019	106896	71	19727	13	43206	29	12010	8	4.8	54	4.1	46	5.1	63	10.5	66	10.0	72	
American Indian or Alaska Native			1366	2097	1088	80	277	20	278	20	94	7	5.1	57	4.5	50	5.5	68	11.4	71	10.7	77	
Asian			12516	2320	11287	90	5946	48	1229	10	325	3	6.4	71	6.0	66	6.4	79	12.7	79	11.5	82	
Black or African American			39520	2006	27920	71	4367	11	11600	29	3371	9	4.6	51	3.9	44	5.1	64	10.7	67	9.9	71	
Native Hawaiian or Other Pacific Islander			472	2120	383	81	108	23	89	19	19	4	5.3	58	4.6	52	5.6	70	11.5	72	10.7	76	
White			104322	2198	92053	88	32622	31	12269	12	4172	4	5.5	61	5.0	56	5.9	74	12.5	78	11.5	82	
Two or More Races			5132	2184	4481	87	1558	30	651	13	233	5	5.6	62	5.0	56	5.8	73	12.2	76	11.3	80	
No Information Provided			884	2098	717	81	161	18	167	19	51	6	4.9	54	4.4	49	5.3	67	11.3	70	10.9	78	
Economically Disadvantaged			Yes	161808	1995	111281	69	17499	11	50527	31	13840	9	4.7	52	3.9	44	5.0	62	10.3	65	9.8	70
			No	151831	2196	133028	88	47178	31	18803	12	6384	4	5.6	62	5.1	56	5.9	74	12.3	77	11.4	81
No Information Provided				675	2050	516	76	89	13	159	24	51	8	4.6	52	4.0	45	5.2	65	10.9	68	10.6	75
Title I, Part A			Participants	132555	2018	94014	71	17579	13	38541	29	10565	8	4.7	53	4.0	45	5.1	64	10.6	66	10.1	72
			Nonparticipants	181022	2147	150249	83	47088	26	30773	17	9655	5	5.4	60	4.8	54	5.6	71	11.8	74	11.0	78
No Information Provided				737	2046	562	76	99	13	175	24	55	7	4.6	51	4.0	45	5.1	64	10.9	68	10.5	75
Migrant			Yes	2255	1883	1173	52	101	4	1082	48	237	11	4.0	44	3.2	36	4.5	56	9.0	56	8.9	63
			No	311290	2094	243073	78	64564	21	68217	22	19980	6	5.1	57	4.5	50	5.4	68	11.3	71	10.6	76
No Information Provided				769	2042	579	75	101	13	190	25	58	8	4.6	51	4.0	45	5.1	64	10.8	67	10.5	75
Limited English Proficient			Current LEP	17215	1767	5374	31	186	1	11841	69	1873	11	3.3	37	2.9	33	3.8	48	7.0	44	7.5	54
			Non-LEP (Monitored 1st Year)	1631	1932	966	59	127	8	665	41	157	10	4.5	50	3.8	42	4.6	58	9.2	58	9.2	66
			Non-LEP (Monitored 2nd Year)	4201	1918	2416	58	198	5	1785	42	533	13	4.5	50	3.7	41	4.5	57	9.1	57	9.1	65
			Other Non-LEP	290496	2115	235485	81	64156	22	55011	19	17650	6	5.2	58	4.6	51	5.5	69	11.6	73	10.8	77
No Information Provided				771	2043	584	76	99	13	187	24	62	8	4.6	51	4.0	44	5.1	64	10.9	68	10.5	75
Bilingual			Participants	199	2026	135	68	36	18	64	32	16	8	4.9	55	4.1	46	5.1	64	10.4	65	10.0	71
			Nonparticipants	313311	2092	244101	78	64628	21	69210	22	20194	6	5.1	57	4.5	50	5.4	68	11.3	71	10.6	76
No Information Provided				804	2031	589	73	102	13	215	27	65	8	4.5	50	4.0	44	5.1	63	10.7	67	10.4	74
ESL			Participants	16418	1761	4976	30	166	1	11442	70	1784	11	3.3	37	2.9	32	3.8	47	7.0	44	7.5	53
			Nonparticipants	297123	2111	239279	81	64501	22	57844	19	18428	6	5.2	58	4.6	51	5.5	69	11.5	72	10.8	77
No Information Provided				773	2033	570	74	99	13	203	26	63	8	4.5	50	4.0	44	5.1	64	10.7	67	10.4	74
Special Education			Yes	13983	1798	5072	36	323	2	8911	64	1451	10	3.3	37	2.9	32	3.9	49	7.9	49	7.9	56
			No	299590	2106	239190	80	64347	21	60400	20	18767	6	5.2	58	4.6	51	5.5	69	11.5	72	10.7	77
No Information Provided				741	2045	563	76	96	13	178	24	57	8	4.6	52	4.0	45	5.1	64	10.8	68	10.5	75
Gifted/Talented			Participants	32050	2414	31494	98	18729	58	556	2	283	1	6.5	73	6.1	68	6.9	86	14.0	87	12.5	89
			Nonparticipants	281517	2056	212765	76	45939	16	68752	24	19935	7	4.9	55	4.3	48	5.3	66	11.0	69	10.4	74
No Information Provided				747	2044	566	76	98	13	181	24	57	8	4.6	51	4.0	45	5.1	64	10.8	68	10.5	75
At-Risk			Yes	148809	1928	90529	61	7316	5	58280	39	15754	11	4.3	47	3.5	39	4.6	58	9.6	60	9.3	67
			No	164781	2240	153741	93	57353	35	11040	7	4469	3	5.9	65	5.3	59	6.1	77	12.8	80	11.7	84
No Information Provided				724	2050	555	77	97	13	169	23	52	7	4.6	51	4.0	45	5.2	65	10.9	68	10.6	76
Career/Technical Education			Participants	206320	2084	161700	78	39002	19	44620	22	13573	7	5.1	56	4.4	49	5.4	67	11.3	70	10.6	76
			Nonparticipants	107583	2109	82837	77	25719	24	24746	23	6660	6	5.2	57	4.6	51	5.5	68	11.4	71	10.6	75
No Information Provided				411	2002	288	70	45	11	123	30	42	10	4.3	48	3.8	42	5.0	62	10.5	66	10.1	72

* Students who took the braille version of the test are not included in the reporting category results.

STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

Constructed Responses Summary Report

ENGLISH II READING

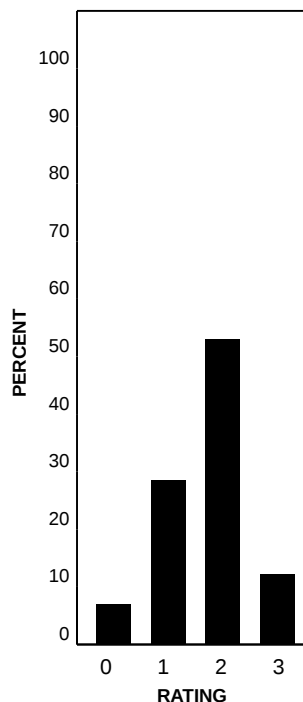
Report Date: SPRING 2013
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--- = No Data Reported For Fewer Than Five Students

Short Answer Rating Summary*

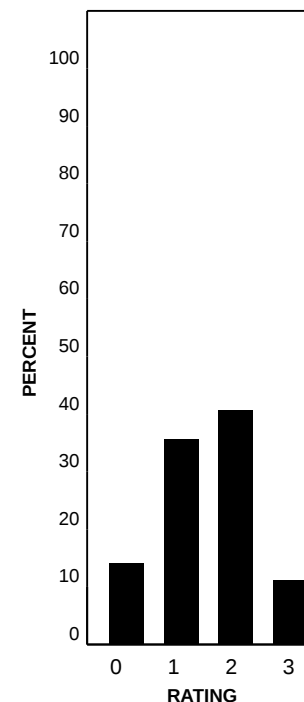
Single Selection

Rating	#	%
0	21901	7
1	89402	28
2	163878	52
3	39113	12
Total	314294	100

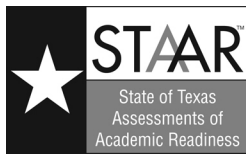


Paired Selections

Rating	#	%
0	42786	14
1	109579	35
2	126253	40
3	35676	11
Total	314294	100



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STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

Summary Report

ENGLISH III READING

STATEWIDE

Report Date: SPRING 2013
Date of Testing: SPRING 2013

Administration Summary			Number of Students Tested	Average Scale Score	PASSED				DID NOT PASS				Results for Each Reporting Category									
Number	Percent	Level II: Satisfactory			Level III: Advanced		Level I: Unsatisfactory		Achieved Minimum Score		1					2		3				
Students Tested	24207										90	Understanding/Analysis Across Genres					Understanding/ Analysis of Literary Texts	Understanding/ Analysis of Informational Texts				
Students Not Tested												Short Answer Rating (Single Selection)	Short Answer Rating (Paired Selections)	Multiple Choice								
Absent	2617										10											
Other	81										0											
Total Documents Submitted	26905										100	Number of Points Possible					Number of Items Tested					
Legend											9		9		8		16		14			
--- = No Data Reported For Fewer Than Five Students											Avg. # of Points / % Scored		Avg. # of Items / % Correct									
			#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%				
All Students			24207	1957	15186	63	6815	28	9021	37	1642	7	3.1	34	3.1	34	4.6	58	8.8	55	7.8	56
Male			11845	1913	6637	56	2828	24	5208	44	830	7	2.7	30	2.6	29	4.4	56	8.4	53	7.4	53
Female			12362	1999	8549	69	3987	32	3813	31	812	7	3.5	39	3.5	39	4.8	60	9.1	57	8.1	58
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic/Latino			10815	1949	6812	63	2810	26	4003	37	768	7	3.2	36	3.2	35	4.5	57	8.5	53	7.7	55
American Indian or Alaska Native			121	1964	78	64	33	27	43	36	12	10	3.3	37	3.2	36	4.9	61	8.7	55	7.7	55
Asian			761	2118	618	81	382	50	143	19	29	4	4.0	44	4.0	45	5.4	67	10.4	65	9.5	68
Black or African American			3284	1917	1868	57	774	24	1416	43	224	7	2.8	32	2.8	31	4.5	56	8.3	52	7.4	53
Native Hawaiian or Other Pacific Islander			36	1917	19	53	9	25	17	47	2	6	2.2	24	2.9	32	4.4	56	8.6	54	7.5	53
White			8766	1966	5521	63	2659	30	3245	37	575	7	3.0	33	3.0	34	4.7	59	9.1	57	7.9	56
Two or More Races			375	1996	246	66	136	36	129	34	29	8	3.2	36	3.3	37	4.8	61	9.5	59	8.1	58
No Information Provided			49	1900	24	49	12	24	25	51	3	6	1.8	20	3.1	34	4.8	59	8.8	55	6.6	47
Economically Disadvantaged	Yes		11919	1931	7131	60	2801	24	4788	40	926	8	3.1	34	3.0	33	4.5	56	8.4	52	7.5	53
	No		12241	1983	8031	66	4003	33	4210	34	713	6	3.1	35	3.2	35	4.8	60	9.2	57	8.1	58
	No Information Provided		47	1896	24	51	11	23	23	49	3	6	2.2	24	3.3	37	4.7	58	8.7	54	6.6	47
Title I, Part A	Participants		10507	1980	7028	67	3175	30	3479	33	700	7	3.3	37	3.3	36	4.7	59	8.9	56	8.0	57
	Nonparticipants		13655	1939	8135	60	3630	27	5520	40	939	7	2.9	33	2.9	33	4.5	57	8.7	54	7.6	54
	No Information Provided		45	1889	23	51	10	22	22	49	3	7	2.1	23	3.1	35	4.7	59	8.8	55	6.5	46
Migrant	Yes		156	1924	93	60	44	28	63	40	9	6	2.8	31	2.9	33	4.6	58	8.2	51	7.6	54
	No		23995	1957	15064	63	6760	28	8931	37	1630	7	3.1	34	3.1	34	4.6	58	8.8	55	7.8	56
	No Information Provided		56	1883	29	52	11	20	27	48	3	5	2.0	23	3.1	34	4.7	58	8.6	54	6.4	46
Limited English Proficient	Current LEP		620	1789	217	35	34	5	403	65	54	9	2.4	27	2.1	23	3.7	46	6.3	39	5.7	41
	Non-LEP (Monitored 1st Year)		202	1847	90	45	22	11	112	55	24	12	2.6	29	2.8	31	3.9	49	7.0	44	6.4	45
	Non-LEP (Monitored 2nd Year)		137	1857	64	47	15	11	73	53	8	6	2.5	28	2.8	32	4.2	53	7.0	44	6.4	46
	Other Non-LEP		23192	1963	14786	64	6733	29	8406	36	1553	7	3.1	35	3.1	35	4.7	58	8.9	55	7.9	56
	No Information Provided		56	1882	29	52	11	20	27	48	3	5	2.0	22	3.0	33	4.6	58	8.6	54	6.5	47
Bilingual	Participants		5	1966	3	60	1	20	2	40	1	20	3.6	40	1.8	20	4.2	53	10.2	64	8.2	59
	Nonparticipants		24144	1957	15153	63	6803	28	8991	37	1638	7	3.1	34	3.1	34	4.6	58	8.8	55	7.8	56
	No Information Provided		58	1883	30	52	11	19	28	48	3	5	2.1	23	3.0	33	4.7	58	8.5	53	6.4	46
ESL	Participants		600	1783	200	33	31	5	400	67	56	9	2.4	27	2.1	23	3.6	46	6.2	39	5.6	40
	Nonparticipants		23549	1961	14956	64	6773	29	8593	36	1583	7	3.1	35	3.1	35	4.7	58	8.8	55	7.8	56
	No Information Provided		58	1884	30	52	11	19	28	48	3	5	2.1	23	3.1	34	4.7	59	8.5	53	6.4	46
Special Education	Yes		841	1733	196	23	38	5	645	77	92	11	1.6	18	1.7	19	3.4	43	6.3	39	5.0	36
	No		23309	1965	14960	64	6766	29	8349	36	1547	7	3.2	35	3.1	35	4.7	58	8.9	55	7.9	56
	No Information Provided		57	1888	30	53	11	19	27	47	3	5	2.1	23	3.3	36	4.7	59	8.5	53	6.4	46
Gifted/Talented	Participants		3444	2196	3195	93	2231	65	249	7	68	2	4.3	48	4.3	47	5.9	74	11.7	73	10.7	77
	Nonparticipants		20707	1917	11961	58	4572	22	8746	42	1571	8	2.9	32	2.9	32	4.4	55	8.3	52	7.3	52
	No Information Provided		56	1896	30	54	12	21	26	46	3	5	2.1	23	3.1	35	4.8	60	8.8	55	6.6	47
At-Risk	Yes		9914	1840	4467	45	1131	11	5447	55	925	9	2.5	27	2.5	27	4.0	49	7.4	46	6.3	45
	No		14244	2038	10693	75	5673	40	3551	25	714	5	3.5	39	3.5	39	5.1	64	9.8	61	8.8	63
	No Information Provided		49	1878	26	53	11	22	23	47	3	6	2.1	23	3.2	35	4.7	58	8.7	54	6.6	47
Career/Technical Education	Participants		17573	1937	10614	60	4478	25	6959	40	1242	7	3.0	33	3.0	33	4.5	57	8.6	53	7.6	54
	Nonparticipants		6599	2010	4550	69	2328	35	2049	31	398	6	3.4	37	3.4	38	4.9	61	9.3	58	8.4	60
	No Information Provided		35	1921	22	63	9	26	13	37	2	6	2.4	27	3.3	37	4.7	59	9.2	57	7.1	51

STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

Constructed Responses Summary Report

ENGLISH III READING

STATEWIDE

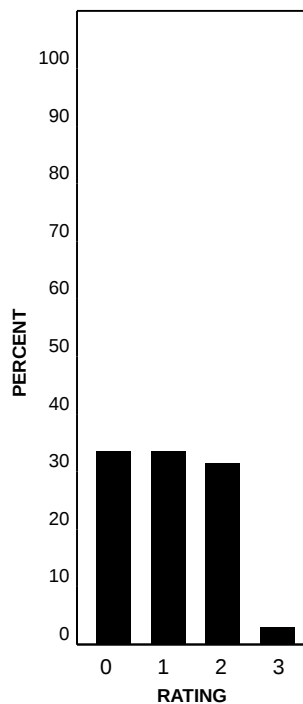
Report Date: SPRING 2013
Date of Testing: SPRING 2013

--- = No Data Reported For Fewer Than Five Students

Short Answer Rating Summary

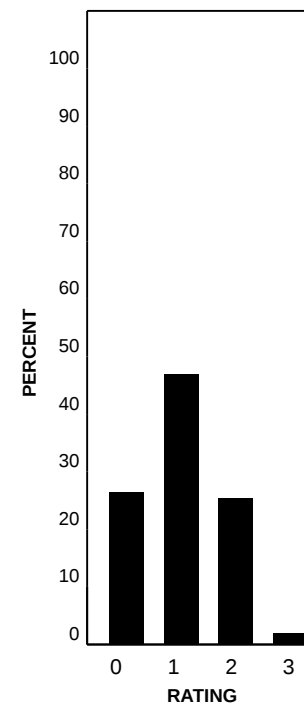
Single Selection

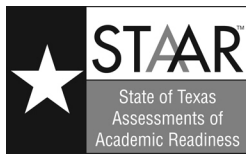
Rating	#	%
0	8061	33
1	7979	33
2	7488	31
3	679	3
Total	24207	100



Paired Selections

Rating	#	%
0	6397	26
1	11165	46
2	6137	25
3	508	2
Total	24207	100





STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

Level II Phase-In Summary Report

ENGLISH READING

STATEWIDE

Report Date: SPRING 2013
Date of Testing: SPRING 2013

Legend --- = No Data Reported For Fewer Than Five Students		ENGLISH I							ENGLISH II							ENGLISH III						
		Number of Students Tested	Phase-In 1 Standard		Phase-In 2 Standard		Recommended Standard		Number of Students Tested	Phase-In 1 Standard		Phase-In 2 Standard		Recommended Standard		Number of Students Tested	Phase-In 1 Standard		Phase-In 2 Standard		Recommended Standard	
			Level II: Satisfactory		Level II: Satisfactory		Level II: Satisfactory			Level II: Satisfactory		Level II: Satisfactory		Level II: Satisfactory			Level II: Satisfactory		Level II: Satisfactory			
			#	%	#	%	#	%		#	%	#	%	#	%		#	%	#	%		
All Students		383558	248572	65	204043	53	167350	44	314314	244825	78	219026	70	199149	63	24207	15186	63	13394	55	11428	47
Male		198361	118798	60	94768	48	75437	38	157674	118369	75	105057	67	94764	60	11845	6637	56	5763	49	4875	41
Female		185181	129771	70	109273	59	91912	50	156622	126447	81	113961	73	104378	67	12362	8549	69	7631	62	6553	53
No Information Provided		16	3	19	2	13	1	6	18	9	50	8	44	7	39	0	---	---	---	---	---	---
Hispanic/Latino		195497	110222	56	84935	43	65546	34	150102	106896	71	92244	61	81378	54	10815	6812	63	5960	55	5010	46
American Indian or Alaska Native		1584	1072	68	878	55	702	44	1366	1088	80	980	72	898	66	121	78	64	70	58	58	48
Asian		13352	11015	82	10171	76	9263	69	12516	11287	90	10802	86	10387	83	761	618	81	565	74	492	65
Black or African American		50393	27778	55	21250	42	16419	33	39520	27920	71	23742	60	20718	52	3284	1868	57	1618	49	1368	42
Native Hawaiian or Other Pacific Islander		515	342	66	282	55	237	46	472	383	81	348	74	318	67	36	19	53	17	47	16	44
White		115218	92822	81	81924	71	71275	62	104322	92053	88	86166	83	81020	78	8766	5521	63	4919	56	4269	49
Two or More Races		6014	4715	78	4124	69	3512	58	5132	4481	87	4113	80	3849	75	375	246	66	223	59	194	52
No Information Provided		985	606	62	479	49	396	40	884	717	81	631	71	581	66	49	24	49	22	45	21	43
Economically Disadvantaged		218908	117262	54	88328	40	66566	30	161808	111281	69	94562	58	82498	51	11919	7131	60	6160	52	5098	43
Yes		163789	130834	80	115355	70	100502	61	151831	133028	88	124005	82	116236	77	12241	8031	66	7211	59	6309	52
No		861	476	55	360	42	282	33	675	516	76	459	68	415	61	47	24	51	23	49	21	45
No Information Provided																						
Title I, Part A		173983	97941	56	75831	44	58866	34	132555	94014	71	81067	61	71507	54	10507	7028	67	6256	60	5330	51
Participants		208588	150087	72	127794	61	108155	52	181022	150249	83	137468	76	127193	70	13655	8135	60	7116	52	6078	45
Nonparticipants		987	544	55	418	42	329	33	737	562	76	491	67	449	61	45	23	51	22	49	20	44
No Information Provided																						
Migrant		3405	1228	36	793	23	544	16	2255	1173	52	939	42	768	34	156	93	60	83	53	69	44
Yes		379111	246781	65	202823	53	166466	44	311290	243073	78	217578	70	197918	64	23995	15064	63	13284	55	11336	47
No		1042	563	54	427	41	340	33	769	579	75	509	66	463	60	56	29	52	27	48	23	41
No Information Provided																						
Limited English Proficient		31929	5697	18	3105	10	1788	6	17215	5374	31	3691	21	2746	16	620	217	35	149	24	101	16
Current LEP		5661	2167	38	1368	24	855	15	1631	966	59	808	50	686	42	202	90	45	69	34	52	26
Non-LEP (Monitored 1st Year)		9322	4761	51	3175	34	2097	22	4201	2416	58	1816	43	1439	34	137	64	47	49	36	30	22
Non-LEP (Monitored 2nd Year)		335594	235378	70	195970	58	162274	48	290496	235485	81	212197	73	193814	67	23192	14786	64	13100	56	11222	48
Other Non-LEP		1052	569	54	425	40	336	32	771	584	76	514	67	464	60	56	29	52	27	48	23	41
No Information Provided																						
Bilingual		353	220	62	170	48	139	39	199	135	68	118	59	109	55	5	3	60	3	60	2	40
Participants		382068	247772	65	203435	53	166863	44	313311	244101	78	218393	70	198570	63	24144	15153	63	13363	55	11403	47
Nonparticipants		1137	580	51	438	39	348	31	804	589	73	515	64	470	58	58	30	52	28	48	23	40
No Information Provided																						
ESL		30621	5321	17	2861	9	1624	5	16418	4976	30	3364	20	2478	15	600	200	33	142	24	97	16
Participants		351860	242693	69	200763	57	165397	47	297123	239279	81	215164	72	196217	66	23549	14956	64	13224	56	11308	48
Nonparticipants		1077	558	52	419	39	329	31	773	570	74	498	64	454	59	58	30	52	28	48	23	40
No Information Provided																						
Special Education		22517	4974	22	2890	13	1834	8	13983	5072	36	3680	26	2859	20	841	196	23	141	17	99	12
Yes		360040	243060	68	200746	56	165198	46	299590	239190	80	214852	72	195842	65	23309	14960	64	13226	57	11306	49
No		1001	538	54	407	41	318	32	741	563	76	494	67	448	60	57	30	53	27	47	23	40
No Information Provided																						
Gifted/Talented		34088	33065	97	31896	94	30278	89	32050	31494	98	30956	97	30390	95	3444	3195	93	3089	90	2899	84
Participants		348462	214971	62	171745	49	136758	39	281517	212765	76	187576	67	168310	60	20707	11961	58	10277	50	8505	41
Nonparticipants		1008	536	53	402	40	314	31	747	566	76	494	66	449	60	56	30	54	28	50	24	43
No Information Provided																						
At-Risk		172037	68138	40	44568	26	29333	17	148809	90529	61	72336	49	59760	40	9914	4467	45	3559	36	2672	27
Yes		210564	179907	85	159072	76	137702	65	164781	153741	93	146203	89	138947	84	14244	10693	75	9810	69	8734	61
No		957	527	55	403	42	315	33	724	555	77	487	67	442	61	49	26	53	25	51	22	45
No Information Provided																						
Career/Technical Education		211722	134289	63	107983	51	86746	41	206320	161700	78	144208	70	130531	63	17573	10614	60	9237	53	7786	44
Participants		171209	113965	67	95809	56	80400	47	107583	82837	77	74575	69	68401	64	6599	4550	69	4136	63	3624	55
Nonparticipants		627	318	51	251	40	204	33	411	288	70	243	59	217	53	35	22	63	21	60	18	51
No Information Provided																						