Based on 2011 AYP Assessment Results Compared to 2010 AYP Assessment Results

Mathematics

$Y=$ Yes, Met or Exceeded the Average Statewide Gain
$N=$ No, Did Not Meet or Exceed the Average Statewide Gain
$\mathrm{X}=$ Did Not Meet Minimum Size Requirements or No Gain Could Be Calculated

Note: If the average statewide gain is equal to or less than zero, the campus gain must be greater than zero.

Based on 2011 AYP Assessment Results Compared to 2010 AYP Assessment Results

Mathematics


[^0]Note: If the average statewide gain is equal to or less than zero, the campus gain must be greater than zero.

Based on 2011 AYP Assessment Results Compared to 2010 AYP Assessment Results

Mathematics


Based on 2011 AYP Assessment Results Compared to 2010 AYP Assessment Results

Mathematics


[^1]Note: If the average statewide gain is equal to or less than zero, the campus gain must be greater than zero.

Based on 2011 AYP Assessment Results Compared to 2010 AYP Assessment Results

Mathematics


[^2]Note: If the average statewide gain is equal to or less than zero, the campus gain must be greater than zero.

Based on 2011 AYP Assessment Results Compared to 2010 AYP Assessment Results

Mathematics


[^3]Note: If the average statewide gain is equal to or less than zero, the campus gain must be greater than zero.

Based on 2011 AYP Assessment Results Compared to 2010 AYP Assessment Results

Mathematics


Based on 2011 AYP Assessment Results Compared to 2010 AYP Assessment Results

Mathematics


[^4]Note: If the average statewide gain is equal to or less than zero, the campus gain must be greater than zero.

Based on 2011 AYP Assessment Results Compared to 2010 AYP Assessment Results

Mathematics


[^5]Note: If the average statewide gain is equal to or less than zero, the campus gain must be greater than zero.

Based on 2011 AYP Assessment Results Compared to 2010 AYP Assessment Results

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Based on 2011 AYP Assessment Results Compared to 2010 AYP Assessment Results

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Based on 2011 AYP Assessment Results Compared to 2010 AYP Assessment Results

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[^6]Note: If the average statewide gain is equal to or less than zero, the campus gain must be greater than zero.

Based on 2011 AYP Assessment Results Compared to 2010 AYP Assessment Results

Mathematics


[^7]Note: If the average statewide gain is equal to or less than zero, the campus gain must be greater than zero.

Based on 2011 AYP Assessment Results Compared to 2010 AYP Assessment Results

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[^8]Note: If the average statewide gain is equal to or less than zero, the campus gain must be greater than zero.

Based on 2011 AYP Assessment Results Compared to 2010 AYP Assessment Results

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[^9]Note: If the average statewide gain is equal to or less than zero, the campus gain must be greater than zero.

Based on 2011 AYP Assessment Results Compared to 2010 AYP Assessment Results

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[^10]Note: If the average statewide gain is equal to or less than zero, the campus gain must be greater than zero.


Based on 2011 AYP Assessment Results Compared to 2010 AYP Assessment Results

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[^11]Note: If the average statewide gain is equal to or less than zero, the campus gain must be greater than zero.

Based on 2011 AYP Assessment Results Compared to 2010 AYP Assessment Results

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[^12]Note: If the average statewide gain is equal to or less than zero, the campus gain must be greater than zero.

Based on 2011 AYP Assessment Results Compared to 2010 AYP Assessment Results

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Based on 2011 AYP Assessment Results Compared to 2010 AYP Assessment Results

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[^13]Note: If the average statewide gain is equal to or less than zero, the campus gain must be greater than zero.

Based on 2011 AYP Assessment Results Compared to 2010 AYP Assessment Results

Mathematics


[^14]Note: If the average statewide gain is equal to or less than zero, the campus gain must be greater than zero.

Based on 2011 AYP Assessment Results Compared to 2010 AYP Assessment Results

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Based on 2011 AYP Assessment Results Compared to 2010 AYP Assessment Results

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Based on 2011 AYP Assessment Results Compared to 2010 AYP Assessment Results

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Based on 2011 AYP Assessment Results Compared to 2010 AYP Assessment Results

Mathematics


[^15]Note: If the average statewide gain is equal to or less than zero, the campus gain must be greater than zero.

Based on 2011 AYP Assessment Results Compared to 2010 AYP Assessment Results

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Based on 2011 AYP Assessment Results Compared to 2010 AYP Assessment Results

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Based on 2011 AYP Assessment Results Compared to 2010 AYP Assessment Results

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Based on 2011 AYP Assessment Results Compared to 2010 AYP Assessment Results

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Based on 2011 AYP Assessment Results Compared to 2010 AYP Assessment Results

Mathematics


[^16]Note: If the average statewide gain is equal to or less than zero, the campus gain must be greater than zero.

Based on 2011 AYP Assessment Results Compared to 2010 AYP Assessment Results

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Based on 2011 AYP Assessment Results Compared to 2010 AYP Assessment Results

Mathematics


[^17]Note: If the average statewide gain is equal to or less than zero, the campus gain must be greater than zero.

Based on 2011 AYP Assessment Results Compared to 2010 AYP Assessment Results

Mathematics


[^18]Note: If the average statewide gain is equal to or less than zero, the campus gain must be greater than zero.

Based on 2011 AYP Assessment Results Compared to 2010 AYP Assessment Results

Mathematics

District/Campus Name

Average Statewide Gain
District/Campus Number
All Students American Hispanic White Disadv. Education (Measure) Progress*?
$0 \% 0 \% \quad 0 \% \quad 2 \% \quad 1 \%$ Number and percent of campuses statewide: 2487/7394= $34 \%$

| COMQUEST ACADEMY | 101842 | Y | X | X | X | X | X |  |  | X |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| COMQUEST ACADEMY | 001 | Y | X | X | X | X | X |  |  | X |  | Yes |
|  |  |  |  |  | Number | t | campuses: | 1 | / | 1 | = | 100\% |
| COMSTOCK ISD | 233903 | N | X | Y | N | X | X |  |  | X |  | No |
| COMSTOCK SCHOOL | 001 | N | X | Y | N | X | X |  |  | X |  | No |
|  |  |  |  |  | Number | nt | campuses: | 0 | / | 1 | $=$ | 0\% |
| CONNALLY ISD | 161921 | N | N | N | N | N | N |  |  | X |  | No |
| CONNALLY HIGH SCHOOL | 001 | N | X | X | N | N | X |  |  | X |  | No |
| CONNALLY JUNIOR HIGH | 041 | N | N | N | N | N | X |  |  | X |  | No |
| CONNALLY PRI | 101 | X | X | X | X | X | X |  |  | X |  | $\mathrm{n} / \mathrm{a}$ |
| CONNALLY INTERMEDIATE CENTER | 103 | N | N | N | N | N | X |  |  | X |  | No |
| CONNALLY ELEMENTARY SCHOOL | 104 | N | N | N | N | N | X |  |  | X |  | No |
|  |  |  |  |  | Number a | nt | campuses: | 0 | 1 | 4 | $=$ | 0\% |
| CONROE ISD | 170902 | Y | N | Y | N | Y | N |  |  | Y |  | No |
| CONROE H S | 001 | N | X | Y | N | N | Y |  |  | Y |  | No |
| HAUKE ALTER ED | 002 | N | X | X | X | X | X |  |  | X |  | No |
| THE WOODLANDS H S | 003 | Y | X | Y | N | X | X |  |  | X |  | No |
| OAK RIDGE H S | 005 | N | X | Y | N | N | X |  |  | X |  | No |
| JJAEP | 010 | X | X | X | X | X | X |  |  | X |  | $\mathrm{n} / \mathrm{a}$ |
| CANEY CREEK H S | 011 | Y | X | Y | N | Y | X |  |  | X |  | No |
| COLLEGE PARK H S | 014 | N | X | N | N | N | X |  |  | X |  | No |
| PEET J H | 041 | N | N | N | N | N | N |  |  | X |  | No |
| WASHINGTON JUNIOR HIGH | 043 | N | X | N | N | N | N |  |  | N |  | No |
| WILKERSON INT | 045 | Y | X | Y | N | Y | X |  |  | X |  | No |
| KNOX J H | 046 | Y | X | Y | Y | Y | X |  |  | X |  | Yes |
| YORK J H | 049 | Y | Y | Y | Y | Y | X |  |  | X |  | Yes |
| COLLINS INT | 050 | Y | X | N | Y | X | X |  |  | X |  | No |
| MOORHEAD J H | 051 | N | X | N | N | N | N |  |  | X |  | No |
| MCCULLOUGH J H | 053 | N | X | Y | N | X | X |  |  | X |  | No |
| MITCHELL INT | 067 | Y | X | N | N | X | X |  |  | X |  | No |
| GRANGERLAND INT | 068 | Y | X | Y | N | Y | N |  |  | Y |  | No |
| VOGEL INT | 069 | Y | X | Y | Y | Y | X |  |  | X |  | Yes |
| TRAVIS INTERMEDIATE | 070 | Y | Y | Y | X | Y | N |  |  | N |  | No |
| TOUGH EL | 071 | N | X | N | N | X | X |  |  | X |  | No |
| CRYAR INTERMEDIATE | 073 | N | Y | N | Y | Y | X |  |  | X |  | No |
| DERETCHIN EL | 074 | N | X | N | N | X | X |  |  | X |  | No |
| COX INTERMEDIATE | 077 | N | Y | N | N | N | X |  |  | X |  | No |
| BOZMAN INT | 078 | Y | X | N | Y | Y | X |  |  | N |  | No |
| ANDERSON EL | 101 | N | X | N | X | N | X |  |  | N |  | No |
| AUSTIN EL | 102 | N | X | N | N | N | X |  |  | N |  | No |
| RUNYAN EL | 103 | Y | X | Y | X | Y | X |  |  | Y |  | Yes |
| HOUSTON EL | 104 | Y | X | Y | X | Y | X |  |  | Y |  | Yes |
| MILAM EL | 105 | Y | X | Y | N | Y | X |  |  | Y |  | No |
| CREIGHTON EL | 106 | Y | X | Y | Y | Y | X |  |  | Y |  | Yes |
| ARMSTRONG EL | 107 | Y | X | Y | X | Y | X |  |  | Y |  | Yes |
| LAMAR EL | 108 | Y | X | N | N | Y | X |  |  | X |  | No |
| OAK RIDGE EL | 109 | N | X | X | N | X | X |  |  | X |  | No |
| HOUSER EL | 111 | Y | X | Y | N | Y | X |  |  | Y |  | No |
| FORD EL | 112 | Y | X | N | Y | Y | X |  |  | N |  | No |
| HAILEY EL | 113 | Y | X | Y | Y | Y | X |  |  | X |  | Yes |
| RICE EL | 114 | Y | X | Y | Y | Y | X |  |  | X |  | Yes |
| SAN JACINTO EL | 115 | Y | X | Y | Y | Y | X |  |  | X |  | Yes |
| GLEN LOCH EL | 116 | N | X | N | N | N | X |  |  | X |  | No |
| RIDE EL | 117 | N | X | X | Y | X | X |  |  | X |  | No |
| DAVID EL | 118 | N | X | N | N | X | X |  |  | X |  | No |
| GIESINGER EL | 119 | N | X | X | N | N | X |  |  | X |  | No |
| GALATAS EL | 120 | N | X | N | N | X | X |  |  | X |  | No |
| BUSH EL | 121 | N | X | X | N | X | X |  |  | X |  | No |
| POWELL EL | 122 | Y | X | Y | Y | X | X |  |  | X |  | Yes |
| BUCKALEW EL | 123 | N | X | Y | Y | X | X |  |  | X |  | No |
| REAVES EL | 124 | N | X | N | N | N | X |  |  | X |  | No |
| KAUFMAN EL | 125 | N | X | N | N | X | X |  |  | X |  | No |
| WILKINSON EL | 126 | Y | X | X | Y | Y | X |  |  | X |  | Yes |
| BROADWAY EL | 127 | Y | X | Y | Y | X | X |  |  | X |  | Yes |
| BIRNHAM WOODS EL | 129 | N | X | N | N | Y | X |  |  | X |  | No |

Y = Yes, Met or Exceeded the Average Statewide Gain
$\mathrm{N}=\mathrm{No}$, Did Not Meet or Exceed the Average Statewide Gain
$X=$ Did Not Meet Minimum Size Requirements or No Gain Could Be Calculated
Note: If the average statewide gain is equal to or less than zero, the campus gain must be greater than zero.

Based on 2011 AYP Assessment Results Compared to 2010 AYP Assessment Results

Mathematics


[^19]Note: If the average statewide gain is equal to or less than zero, the campus gain must be greater than zero.

Based on 2011 AYP Assessment Results Compared to 2010 AYP Assessment Results

Mathematics


[^20]Note: If the average statewide gain is equal to or less than zero, the campus gain must be greater than zero.

Based on 2011 AYP Assessment Results Compared to 2010 AYP Assessment Results

Mathematics


[^21]Note: If the average statewide gain is equal to or less than zero, the campus gain must be greater than zero.

Based on 2011 AYP Assessment Results Compared to 2010 AYP Assessment Results

Mathematics

X = Did Not Meet Minimum Size Requirements or No Gain Could Be Calculated

Based on 2011 AYP Assessment Results Compared to 2010 AYP Assessment Results

Mathematics


Based on 2011 AYP Assessment Results Compared to 2010 AYP Assessment Results

Mathematics


[^22]Note: If the average statewide gain is equal to or less than zero, the campus gain must be greater than zero.

Based on 2011 AYP Assessment Results Compared to 2010 AYP Assessment Results

Mathematics
District/Campus Name

District/Campus Number

| All African |  |
| :---: | :---: |
| Students American Hispanic Whit |  |


| Econ. | Special | LEP | Made |
| :---: | :---: | :---: | :---: |
| Disadv. Education | (Measure) | Progress*? |  |

Average Statewide Gain

| 0\% | 0\% | 1\% | 0\% | 0\% | 2\% ${ }^{\text {\% }}$, 2487 |  | 1 | \% |  | $=34 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number |  | percent | campuses |  |  | 7394 |  | $=$ | $34 \%$ |

DALLAS COUNTY JUVENILE JUSTICE DALLAS COUNTY JUVENILE JUSTICE DRC CAMPUS MEDLOCK YOUTH VILLAGE SAU CAMPUS LETOT CAMPUS
057814
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DALLAS ISD


BRYAN ADAMS H S
W H ADAMSON HIGH SCHOOL
A MACEO SMITH H S
MOISES E MOLINA H S
HILLCREST H S
THOMAS JEFFERSON H S
JUSTIN F KIMBALL H S
LINCOLN HUMANITIES/COMMUNICATIO LEARNING ALTERNATIVE CENTER FOR L G PINKSTON HIGH SCHOOI FRANKLIN D ROOSEVELT H S
W W SAMUELL H S
SEAGOVILLE H S
SOUTH OAK CLIFF H S
H GRADY SPRUCE H S
SUNSET HIGH SCHOOL
W T WHITE HIGH SCHOOL
WOODROW WILSON H S
DAVID W CARTER HIGH SCHOOL
NORTH DALLAS HIGH SCHOOL
SKYLINE HIGH SCHOOL
SCHOOL OF SCIENCE AND ENGINEERI
EMMETT J CONRAD H S
SCHOOL COMMUNITY GUIDANCE CENTE MAYA ANGELOU H S
JAMES MADISON HIGH SCHOOL
SCHOOL OF BUSINESS AND MANAGEME
BOOKER T WASHINGTON SPVA MAGNET
IRMA LERMA RANGEL YOUNG WOMEN'S SCHOOL OF HEALTH PROFESSIONS ROSIE SORRELLS EDUCATION AND SO JUDGE BAREFOOT SANDERS LAW MAGN SCHOOL FOR THE TALENTED AND GIF WILLIAM HAWLEY ATWELL LAW ACADE T W BROWNE MIDDLE
EDWARD H CARY MIDDLE E B COMSTOCK MIDDLE
FRED F FLORENCE MIDDLE
BENJAMIN FRANKLIN MIDDLE
W H GASTON MIDDLE SCHOOL
W E GREINER EXPLORATORY ARTS AC ROBERT T HILL MIDDLE SCHOOL
OLIVER WENDELL HOLMES HUMANITIE
JOHN B HOOD MIDDLE SCHOOL
$J$ L LONG MIDDLE
THOMAS C MARSH MIDDLE SCHOOL
THOMAS J RUSK MIDDLE
EWELL D WALKER MIDDLE
WILLIAM B TRAVIS ACAD/VANGRD FO
ALEX W SPENCE TALENTED/GIFTED A
L V STOCKARD MIDDLE
BOUDE STOREY MIDDLE SCHOOL
MAYNARD H JACKSON MIDDLE
BILLY EARL DADE MIDDLE
D A HULCY MIDDLE
PEARL C ANDERSON MIDDLE LEARNIN
HARRY STONE MONTESSORI ACADEMY
RAUL QUINTANILLA SR MIDDLE
SEAGOVILLE MIDDLE SCHOOL
DALLAS ENVIRONMENTAL SCIENCE AC
SARAH ZUMWALT MIDDLE
HENRY W LONGFELLOW CAREER EXPLO
$\mathrm{Y}=$ Yes, Met or Exceeded the Average Statewide Gain
$\mathrm{N}=$ No, Did Not Meet or Exceed the Average Statewide Gain
$\mathrm{X}=$ Did Not Meet Minimum Size Requirements or No Gain Could Be Calculated
Note: If the average statewide gain is equal to or less than zero, the campus gain must be greater than zero.

Based on 2011 AYP Assessment Results Compared to 2010 AYP Assessment Results

Mathematics
District/Campus Name

District/Campus Number

All African
Students American
$0 \% \quad 0 \%$ GEORGE BANNERMAN DEALEY INTERNA HAROLD WENDELL LANG SR MIDDLE S HECTOR P GARCIA MIDDLE SCHOOL FRANCISCO MEDRANO MIDDLE SAM TASBY MIDDLE
KATHLYN JOY GILLIAM COLLEGIATE TRINIDAD GARZA EARLY COLLEGE H MIDDLE COLLEGE H S
JUVENILE JUSTICE AEP
HOSPITAL/HOMEBOUND
JOHN Q ADAMS ELEMENTARY SCHOOL GABE P ALLEN CHARTER SCHOOL WILLIAM M ANDERSON ELEMENTARY S ARCADIA PARK EL
ARLINGTON PARK COMMUNITY LEARNI BAYLES ELEMENTARY SCHOOL
W A BLAIR EL
ANNIE WEBB BLANTON EL SCHOOL
JAMES B BONHAM EI
JAMES BOWIE ELEMENTARY SCHOOI
JOHN NEELY BRYAN ELEMENTARY SCH
HARRELL BUDD ELEMENTARY SCHOOL
DAVID G BURNET EL
RUFUS C BURLESON ELEMENTARY SCH
W W BUSHMAN ELEMENTARY SCHOOL
WILLIAM L CABELL EL
F P CAILLET EL
JOHN W CARPENTER ELEMENTARY SCH C F CARR ELEMENTARY SCHOOI
GEORGE $W$ CARVER LEARNING CENTER CASA VIEW ELEMENTARY SCHOOL CENTRAL ELEMENTARY SCHOOL CITY PARK EL
MARTIN LUTHER KING JR LEARNING S S CONNER ELEMENTARY SCHOOL LEILA P COWART EI
IGNACIO ZARAGOZA EL SCHOOL BARBARA JORDAN EL
GEORGE BANNERMAN DEALEY MONTESS EVERETTE LEE DEGOLYER EL
L O DONALD EL
JULIUS DORSEY ELEMENTARY SCHOOL
PAUL L DUNBAR LEARNING CENTER
AMELIA EARHART LEARNING CENTER
JILL STONE EL AT VICKERY MEADOW J N ERVIN EL SCHOOL
JAMES W FANNIN EL
TOM W FIELD EL
STEPHEN C FOSTER EL
JULIA C FRAZIER ELEMENTARY SCHO
CHARLES A GILL EI
TOM C GOOCH EL
LENORE KIRK HALL EL
N W HARLLEE EL
MARGARET B HENDERSON EI
VICTOR H HEXTER ELEMENTARY SCHO LARRY G SMITH EL
C A TATUM JR EL
NATHANIEL HAWTHORNE EL
JAMES S HOGG ELEMENTARY SCHOOL
LIDA HOOE ELEMENTARY SCHOOL
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L L HOTCHKISS EL
SAM HOUSTON EL
JOHN IRELAND ELEMENTARY SCHOOL
STONEWALL JACKSON ELEMENTARY SC
ALBERT SIDNEY JOHNSTON ELEMENTA
ANSON JONES EL
EDWIN J KIEST EL
KLEBERG EL
OBADIAH KNIGHT ELEMENTARY SCHOO
ARTHUR KRAMER EL SCHOOL
RICHARD LAGOW EL
$Y=$ Yes, Met or Exceeded the Average Statewide Gain
$\mathrm{N}=\mathrm{No}$, Did Not Meet or Exceed the Average Statewide Gain
$\mathrm{X}=$ Did Not Meet Minimum Size Requirements or No Gain Could Be Calculated

Note: If the average statewide gain is equal to or less than zero, the campus gain must be greater than zero.

Based on 2011 AYP Assessment Results Compared to 2010 AYP Assessment Results

Mathematics
District/Campus Name

District/Campus Number
$\begin{array}{cr}\text { All } & \text { African } \\ \text { Students American }\end{array}$

0\% 0\%
0\%

Number and percent of campuses statewide: $2487 / 7394=$

LAKEWOOD EL
JIMMIE TYLER BRASHEAR EL
SIDNEY LANIER EXPRESSIVE ARTS V ROBERT E LEE ELEMENTARY SCHOOL UMPHREY LEE ELEMENTARY SCHOOL JACK LOWE SR EL
WILLIAM LIPSCOMB EL
H I HOLLAND EL AT LISBON
B H MACON ELEMENTARY SCHOOL MAPLE LAWN EL
HERBERT MARCUS EL
THOMAS L MARSALIS ELEMENTARY SC BEN MILAM EL
WILLIAM B MILLER ELEMENTARY SCH ROGER Q MILLS EL
NANCY MOSELEY EL
MOUNT AUBURN EL
CLARA OLIVER ELEMENTARY SCHOOL GEORGE PEABODY ELEMENTARY SCHOO ELISHA M PEASE ELEMENTARY SCHOO JOHN F PEELER EL
JOHN J PERSHING EL SCHOOL
K B POLK CENTER FOR ACADEMICALL PRESTON HOLLOW EL
J W RAY LEARNING CENTER
JOHN H REAGAN ELEMENTARY SCHOOL MARTHA TURNER REILLY EL
REINHARDT ELEMENTARY SCHOOL
JOSEPH J RHOADS LEARNING CENTER
CHARLES RICE LEARNING CENTER
ORAN M ROBERTS ELEMENTARY SCHOO DAN D ROGERS EL
ROSEMONT ELEMENTARY SCHOOL CLINTON P RUSSELL ELEMENTARY SC ALEX SANGER EL
SAN JACINTO ELEMENTARY SCHOOL SEAGOVILLE EL
ASCHER SILBERSTEIN EL
LESLIE A STEMMONS EL
STEVENS PARK ELEMENTARY SCHOOL HARRY STONE MONTESSORI ACADEMY T G TERRY ELEMENTARY SCHOOL H S THOMPSON LEARNING CENTER R L THORNTON ELEMENTARY SCHOOL EDWARD TITCHE EL
WILLIAM B TRAVIS ACDMY/VNGRD FO GEORGE $W$ TRUETT EL ADELLE TURNER EL
MARK TWAIN LEADERSHIP VANGUARD URBAN PARK EL SCHOOL
WALNUT HILL EL SCHOOL
DANIEL WEBSTER ELEMENTARY SCHOO MARTIN WEISS EL SCHOOL
PHILLIS WHEATLEY ELEMENTARY SCH SUDIE L WILLIAMS ELEMENTARY SCH WINNETKA EL SCHOOL
HARRY C WITHERS EL
EDNA ROWE ELEMENTARY SCHOOL
NATHAN ADAMS ELEMENTARY SCHOOL HENRY B GONZALEZ EL
BIRDIE ALEXANDER EL
NANCY J COCHRAN EL
JOHN W RUNYON EL
ARTURO SALAZAR EI
FRANK GUZICK EL
ELEMENTARY DISCIPLINARY ALTERNA ERASMO SEGUIN COMMUNITY LEARNIN WHITNEY M YOUNG JR EL
LORENZO DE ZAVALA ELEMENTARY SC J P STARKS ELEMENTARY SCHOOL
RONALD E MCNAIR ELEMENTARY SCHO
ELADIO R MARTINEZ LEARNING CENT
FREDERICK DOUGLASS EL

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Based on 2011 AYP Assessment Results Compared to 2010 AYP Assessment Results

Mathematics


Based on 2011 AYP Assessment Results Compared to 2010 AYP Assessment Results

Mathematics


Based on 2011 AYP Assessment Results Compared to 2010 AYP Assessment Results

Mathematics


Based on 2011 AYP Assessment Results Compared to 2010 AYP Assessment Results

Mathematics


[^23]Note: If the average statewide gain is equal to or less than zero, the campus gain must be greater than zero.

Based on 2011 AYP Assessment Results Compared to 2010 AYP Assessment Results

Mathematics


[^24]Note: If the average statewide gain is equal to or less than zero, the campus gain must be greater than zero.

Based on 2011 AYP Assessment Results Compared to 2010 AYP Assessment Results

Mathematics


[^25]Note: If the average statewide gain is equal to or less than zero, the campus gain must be greater than zero.

Based on 2011 AYP Assessment Results Compared to 2010 AYP Assessment Results

Mathematics


[^26]Note: If the average statewide gain is equal to or less than zero, the campus gain must be greater than zero.

Based on 2011 AYP Assessment Results Compared to 2010 AYP Assessment Results

Mathematics


[^27]Note: If the average statewide gain is equal to or less than zero, the campus gain must be greater than zero.

Based on 2011 AYP Assessment Results Compared to 2010 AYP Assessment Results

Mathematics
District/Campus Name

District/Campus Number
All Africa
Students America

| n |  |
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EDCOUCH-ELSA ISD
EDCOUCH-ELSA H S
CARLOS TRUAN JR HIGH
DAVID YBARRA MIDDLE SCHOOL
SANTIAGO GARCIA ELEMENTARY
KENNEDY EL
RUBEN C RODRIGUEZ ELEMENTARY
L B J EL
JORGE R GUTIERREZ EARLY CHILDHO
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042
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EDEN CISD
EDEN H S
FAIRVIEW ACCELERATED
EDEN EL
VERIBEST PPCD
FAIRVIEW VOC TRAINING
FAIRVIEW SPECIAL PROGRAMS


[^28]Note: If the average statewide gain is equal to or less than zero, the campus gain must be greater than zero.

Based on 2011 AYP Assessment Results Compared to 2010 AYP Assessment Results

Mathematics


Based on 2011 AYP Assessment Results Compared to 2010 AYP Assessment Results

Mathematics

District/Campus Name

Average Statewide Gain Number
All Students American Hispanic White ECon. Disadv. Education (Measure) Progress*?

Number and percent of campuses statewide: $2487 / 7394=$

EL PASO ISD

| 071902 | Y | Y | Y | N | Y | Y | Y | No |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 001 | N | X | N | N | N | X | X | No |
| 002 | Y | X | Y | X | Y | X | N | No |
| 003 | N | X | N | X | N | X | Y | No |
| 004 | Y | X | Y | X | Y | X | X | Yes |
| 005 | Y | X | Y | N | Y | X | X | No |
| 006 | Y | X | Y | X | Y | X | X | Yes |
| 008 | N | X | N | X | N | X | X | No |
| 009 | Y | X | Y | X | Y | X | X | Yes |
| 010 | N | X | N | N | Y | X | X | No |
| 011 | N | X | N | X | Y | X | X | No |
| 012 | Y | X | Y | Y | Y | X | X | Yes |
| 015 | Y | X | Y | X | Y | X | X | Yes |
| 020 | Y | X | X | X | X | X | X | Yes |
| 022 | N | X | X | X | X | X | X | No |
| 024 | Y | X | X | X | X | X | X | Yes |
| 025 | X | X | X | X | X | X | X | $\mathrm{n} / \mathrm{a}$ |
| 027 | X | X | X | X | X | X | X | $\mathrm{n} / \mathrm{a}$ |
| 032 | X | X | X | X | X | X | X | $\mathrm{n} / \mathrm{a}$ |
| 040 | X | X | X | X | X | X | X | $\mathrm{n} / \mathrm{a}$ |
| 041 | Y | X | Y | X | Y | N | Y | No |
| 042 | Y | X | Y | N | Y | X | Y | No |
| 043 | N | X | N | X | N | X | Y | No |
| 044 | Y | X | Y | X | Y | X | N | No |
| 045 | Y | X | Y | X | Y | X | X | Yes |
| 046 | N | X | N | N | N | X | N | No |
| 047 | N | X | N | X | N | Y | N | No |
| 048 | Y | X | Y | X | Y | X | Y | Yes |
| 049 | Y | N | Y | Y | N | X | N | No |
| 051 | Y | X | Y | Y | Y | X | Y | Yes |
| 052 | Y | X | Y | X | Y | X | N | No |
| 053 | N | X | N | N | N | X | X | No |
| 054 | Y | X | Y | X | Y | X | Y | Yes |
| 055 | N | N | N | N | N | X | X | No |
| 056 | Y | X | Y | N | Y | X | Y | No |
| 057 | X | X | X | X | X | X | X | $\mathrm{n} / \mathrm{a}$ |
| 102 | Y | X | Y | X | Y | X | Y | Yes |
| 103 | Y | X | Y | X | Y | X | Y | Yes |
| 104 | N | X | N | X | N | X | N | No |
| 105 | N | X | Y | X | N | X | X | No |
| 106 | Y | X | Y | X | Y | X | X | Yes |
| 107 | Y | X | Y | X | Y | X | Y | Yes |
| 108 | Y | X | Y | X | Y | X | N | No |
| 109 | Y | X | Y | X | N | X | Y | No |
| 110 | Y | X | Y | X | Y | X | Y | Yes |
| 111 | Y | X | Y | X | Y | X | Y | Yes |
| 112 | N | X | N | X | N | X | N | No |
| 113 | Y | X | Y | X | Y | X | Y | Yes |
| 114 | Y | X | Y | X | Y | X | Y | Yes |
| 115 | Y | X | Y | X | Y | X | Y | Yes |
| 116 | N | X | N | X | N | X | N | No |
| 118 | Y | X | Y | X | Y | X | Y | Yes |
| 119 | Y | X | Y | X | Y | X | Y | Yes |
| 121 | Y | X | Y | X | Y | X | Y | Yes |
| 123 | Y | X | Y | X | Y | X | Y | Yes |
| 125 | Y | X | Y | X | Y | X | Y | Yes |
| 128 | Y | X | N | X | Y | X | X | No |
| 129 | Y | X | Y | Y | Y | Y | Y | Yes |
| 130 | Y | X | Y | Y | Y | X | Y | Yes |
| 131 | Y | X | X | Y | X | X | X | Yes |
| 133 | N | X | Y | X | N | X | X | No |
| 134 | Y | X | Y | X | Y | X | X | Yes |
| 135 | Y | X | Y | X | Y | X | Y | Yes |
| 136 | Y | X | Y | X | Y | X | Y | Yes |
| 138 | Y | X | Y | X | Y | X | Y | Yes |
| 140 | N | X | N | X | N | X | X | No |
| 141 | Y | X | Y | X | Y | X | Y | Yes |
| 142 | Y | X | Y | X | Y | X | Y | Yes |
| 143 | Y | X | Y | X | Y | X | Y | Yes |
| 144 | N | X | N | X | N | X | Y | No |

Based on 2011 AYP Assessment Results Compared to 2010 AYP Assessment Results

Mathematics


Based on 2011 AYP Assessment Results Compared to 2010 AYP Assessment Results

Mathematics


[^29]Note: If the average statewide gain is equal to or less than zero, the campus gain must be greater than zero.

Based on 2011 AYP Assessment Results Compared to 2010 AYP Assessment Results

Mathematics
District/Campus Name


| EXCELSIOR ISD | 210906 | N | X | X | N | X | X |  |  | X |  | No |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| EXCELSIOR EL | 101 | N | X | X | N | X | X |  |  | X |  | No |
|  |  |  |  |  | Number and | percent | of campuses: | 0 | 1 | 1 | = | 0\% |
| EZZELL ISD | 143906 | N | X | X | X | X | X |  |  | X |  | No |
| EZZELL EL | 101 | N | X | X | X | X | X |  |  | X |  | No |
|  |  |  |  |  | Number and | percent | of campuses: | 0 | 1 | 1 | = | 0\% |
| FABENS ISD | 071903 | Y | X | Y | N | N | Y |  |  | Y |  | No |
| FABENS H S | 001 | Y | X | Y | X | Y | X |  |  | X |  | Yes |
| COTTON VALLEY EARLY COLLEGE H S | 003 | X | X | X | X | X | X |  |  | X |  | n/a |
| FABENS MIDDLE SCHOOL | 041 | N | X | N | N | N | N |  |  | N |  | No |
| ODONNELL ELEMENTARY | 103 | Y | X | Y | X | Y | X |  |  | Y |  | Yes |
| FABENS EL | 105 | N | X | N | X | N | X |  |  | N |  | No |
|  |  |  |  |  | Number and | percent | of campuses: | 2 | 1 | 4 | $=$ | 50\% |
| FAIRFIELD ISD | 081902 | Y | Y | Y | Y | Y | X |  |  | X |  | Yes |
| FAIRFIELD H S | 002 | Y | X | X | N | X | X |  |  | X |  | No |
| FAIRFIELD J H | 041 | Y | Y | X | Y | Y | X |  |  | X |  | Yes |
| FAIRFIELD INT | 043 | X | X | X | X | X | X |  |  | X |  | n/a |
| FAIRFIELD EL | 101 | X | X | X | X | X | X |  |  | X |  | $\mathrm{n} / \mathrm{a}$ |
|  |  |  |  |  | Number and | percent | of campuses: | 1 | 1 | 2 | $=$ | 50\% |
| FAITH FAMILY ACADEMY OF OAK CLIFF | 057815 | Y | Y | Y | X | Y | X |  |  | Y |  |  |
| FAITH FAMILY ACADEMY OF OAK CLI | 001 | N | X | X | X | X | X |  |  | X |  | No |
| FAITH FAMILY ACADEMY OF OAK CLI | 041 | Y | Y | Y | X | Y | X |  |  | Y |  | Yes |
| FAITH FAMILY ACADEMY OF OAK CLI | 101 | Y | Y | Y | X | Y | X |  |  | Y |  | Yes |
|  |  |  |  |  | Number and | percent | of campuses: | 2 | 1 | 3 | = | 67\% |
| FALLS CITY ISD | 128904 | Y | X | X | N | X | x |  |  | X |  | No |
| FALLS CITY H S | 001 | Y | X | X | N | X | X |  |  | X |  | No |
| FLORESVILLE ALTER CTR | 002 | X | X | X | X | X | X |  |  | X |  | $\mathrm{n} / \mathrm{a}$ |
| FALLS CITY EL | 101 | N | X | X | N | X | X |  |  | X |  | No |
|  |  |  |  |  | Number and | percent | of campuses: | 0 | 1 | 2 | = | 0\% |
| FANNINDEL ISD | 060914 | Y | X | X | X | Y | X |  |  | X |  | Yes |
| FANNINDEL HIGH SCHOOL | 001 | Y | X | X | X | X | X |  |  | X |  | Yes |
| FANNINDEL EL | 102 | N | X | X | X | X | X |  |  | X |  | No |
|  |  |  |  |  | Number and | percent | of campuses: | 1 | 1 | 2 | = | 50\% |
| FARMERSVILLE ISD | 043904 | Y | X | Y | N | Y | X |  |  | X |  | No |
| FARMERSVILLE H S | 001 | Y | X | X | N | X | X |  |  | X |  | No |
| FARMERSVILLE JUNIOR HIGH SCHOOL | 041 | Y | X | Y | N | Y | X |  |  | X |  | No |
| TATUM EL | 101 | X | X | X | X | X | X |  |  | X |  | $\mathrm{n} / \mathrm{a}$ |
| FARMERSVILLE INTERMEDIATE SCHOO | 102 | Y | X | N |  | Y |  |  |  | X |  | No |
|  |  |  |  |  | Number and | percent | of campuses: |  | 1 | 3 | = | $0 \%$ |
| FARWELL ISD | 185902 | N | X | N | N | N | X |  |  | X |  | No |
| FARWELL H S | 001 | N | X | X | X | X | X |  |  | X |  | No |
| FARWELL J H | 041 | Y | X | Y | Y | Y | X |  |  | X |  | Yes |
| FARWELL EL | 101 | N | X | Y | N | N | X |  |  | X |  | No |
|  |  |  |  |  | Number and | percent | of campuses: |  | 1 | 3 | = | 33\% |
| FAYETTEVILLE ISD | 075906 | N | X | X | N | X | X |  |  | X |  | No |
| FAYETTEVILLE SCHOOLS | 001 | N | X | X | N | X | X |  |  | X |  | No |
|  |  |  |  |  | Number and | percent | of campuses: | 0 | 1 | 1 | = | 0\% |
| FERRIS ISD | 070905 | N | X | N | N | N | Y |  |  | N |  | No |
| FERRIS H S | 002 | Y | X | Y | X | Y | X |  |  | X |  | Yes |
| FERRIS J H | 041 | N | X | N | N | N | X |  |  | X |  | No |
| HAZEL INGRAM ELEMENTARY | 103 | X | X | X | X | X | X |  |  | X |  | $\mathrm{n} / \mathrm{a}$ |

[^30]Note: If the average statewide gain is equal to or less than zero, the campus gain must be greater than zero.

Based on 2011 AYP Assessment Results Compared to 2010 AYP Assessment Results

Mathematics


Based on 2011 AYP Assessment Results Compared to 2010 AYP Assessment Results

Mathematics


[^31]Note: If the average statewide gain is equal to or less than zero, the campus gain must be greater than zero.

Based on 2011 AYP Assessment Results Compared to 2010 AYP Assessment Results

Mathematics


[^32]Note: If the average statewide gain is equal to or less than zero, the campus gain must be greater than zero.

Based on 2011 AYP Assessment Results Compared to 2010 AYP Assessment Results

Mathematics
District/Campus Name

District/Campus Number
All Africa
Students America
$0 \%$ 0
$0 \%$

Number and percent of campuses statewide: $2487 / 7394=$

HANDLEY MIDDLE
JAMES MIDDLE
KIRKPATRICK MIDDLE MCLEAN MIDDLE MEACHAM MIDDLE MEADOWBROOK MIDDLE MONNIG MIDDLE
MORNINGSIDE MIDDLE
APPLIED LEARNING ACAD RIVERSIDE MIDDLE ROSEMONT MIDDLE STRIPLING MIDDLE DUNBAR MIDDLE
WEDGWOOD MIDDLE
LEONARD MIDDLE
INT'L NEWCOMER ACAD
COMO MONTESSORI
GLENCREST 6TH GRADE SCH
WILLOUGHBY HOUSE
ROSEMONT 6TH GRADE
LEONARD 6TH GRADE
MCLEAN 6TH GRADE
YOUNG WOMEN'S LEADERSHIP ACADEM
ALICE CARLSON APPLIED LRN CTR
BENBROOK EL
BOULEVARD HEIGHTS
WEST HANDLEY EL
BURTON HILL EL
CARROLL PEAK EL
CARTER PARK EL
MANUEL JARA EL
GEORGE CLARKE EL
LILY B CLAYTON EL COMO EL
HAZEL HARVEY PEACE EL
DAGGETT EL
RUFINO MENDOZA SR EL
DE ZAVALA EL
DIAMOND HILL EL
S S DILLOW EL
MAUDE I LOGAN EL
EASTERN HILLS EL
EAST HANDLEY EL
CHRISTENE C MOSS EL
HARLEAN BEAL EL
GLEN PARK EL
W M GREEN EL
GREENBRIAR EL
VAN ZANDT-GUINN EL
HUBBARD EL
HELBING EL
KIRKPATRICK EL
MEADOWBROOK EL
MCRAE EL
MITCHELL BOULEVARD EL
MOORE M H EL
MORNINGSIDE EL
CHARLES NASH EL
NORTH HI MOUNT EL
OAKHURST EL
NATHA HOWELL EL
OAKLAWN EL
A M PATE EL
M L PHILLIPS EL
RIDGLEA HILLS EL
LUELLA MERRETT EL
VERSIA WILLIAMS EL
MAUDRIE WALTON EL
SAM ROSEN EL
SAM ROSEN EL
SAGAMORE HILL EL
BRUCE SHULKEY EL
RICHARD J WILSON EL
SOUTH HI MOUNT EL

047 048 048 049 050 051
052 053 053
054 055 056
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## 157 159

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165
165
166
$z:$
$z$



$z>x \times x$
$z z z \gg$
$\square$

Y
X
$x \gg$

Based on 2011 AYP Assessment Results Compared to 2010 AYP Assessment Results

Mathematics


Based on 2011 AYP Assessment Results Compared to 2010 AYP Assessment Results

Mathematics


[^33]Note: If the average statewide gain is equal to or less than zero, the campus gain must be greater than zero.

Based on 2011 AYP Assessment Results Compared to 2010 AYP Assessment Results

Mathematics


[^34]Note: If the average statewide gain is equal to or less than zero, the campus gain must be greater than zero.

Based on 2011 AYP Assessment Results Compared to 2010 AYP Assessment Results

Mathematics


[^35]Note: If the average statewide gain is equal to or less than zero, the campus gain must be greater than zero.

Based on 2011 AYP Assessment Results Compared to 2010 AYP Assessment Results

Mathematics


[^36]Note: If the average statewide gain is equal to or less than zero, the campus gain must be greater than zero.

Based on 2011 AYP Assessment Results Compared to 2010 AYP Assessment Results

Mathematics


Based on 2011 AYP Assessment Results Compared to 2010 AYP Assessment Results

Mathematics


Based on 2011 AYP Assessment Results Compared to 2010 AYP Assessment Results

Mathematics


[^37]Note: If the average statewide gain is equal to or less than zero, the campus gain must be greater than zero.

Based on 2011 AYP Assessment Results Compared to 2010 AYP Assessment Results

Mathematics


Based on 2011 AYP Assessment Results Compared to 2010 AYP Assessment Results

Mathematics


[^38]Note: If the average statewide gain is equal to or less than zero, the campus gain must be greater than zero.

Based on 2011 AYP Assessment Results Compared to 2010 AYP Assessment Results

Mathematics


Based on 2011 AYP Assessment Results Compared to 2010 AYP Assessment Results

Mathematics

$X=$ Did Not Meet Minimum Size Requirements or No Gain Could Be Calculated

Based on 2011 AYP Assessment Results Compared to 2010 AYP Assessment Results

Mathematics


Based on 2011 AYP Assessment Results Compared to 2010 AYP Assessment Results

Mathematics


[^39]Note: If the average statewide gain is equal to or less than zero, the campus gain must be greater than zero.

Based on 2011 AYP Assessment Results Compared to 2010 AYP Assessment Results

Mathematics


Based on 2011 AYP Assessment Results Compared to 2010 AYP Assessment Results

Mathematics


Based on 2011 AYP Assessment Results Compared to 2010 AYP Assessment Results

Mathematics


[^40]Note: If the average statewide gain is equal to or less than zero, the campus gain must be greater than zero.

Based on 2011 AYP Assessment Results Compared to 2010 AYP Assessment Results

Mathematics


Based on 2011 AYP Assessment Results Compared to 2010 AYP Assessment Results

Mathematics


[^41]Note: If the average statewide gain is equal to or less than zero, the campus gain must be greater than zero.

Based on 2011 AYP Assessment Results Compared to 2010 AYP Assessment Results

Mathematics
District/Campus Name

District/Campus Number
All African Students American Hispanic White Disadv. Education (Measure) Progress*?

| JACKSON MIDDLE | 054 | N | X | N | X | N | Y | N | No |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| JOHNSTON MIDDLE | 055 | N | N | N | N | N | X | N | No |
| WELCH MIDDLE | 056 | Y | Y | Y | X | Y | Y | Y | Yes |
| LANIER MIDDLE | 057 | Y | Y | N | Y | N | X | X | No |
| GREGORY-LINCOLN ED CTR (6-8) | 058 | Y | Y | Y | X | Y | X | X | Yes |
| LONG MIDDLE | 059 | Y | X | Y | X | Y | N | N | No |
| REVERE MIDDLE | 060 | N | N | N | X | N | N | N | No |
| MARSHALL MIDDLE | 061 | Y | X | Y | X | Y | N | N | No |
| MCREYNOLDS MIDDLE | 062 | Y | X | Y | X | Y | Y | N | No |
| PERSHING MIDDLE | 064 | N | Y | N | N | Y | X | X | No |
| RYAN MIDDLE | 066 | Y | Y | X | X | Y | Y | X | Yes |
| SMITH EDUCATION CENTER | 067 | N | N | N | X | N | N | N | No |
| GRADY MIDDLE | 068 | Y | Y | Y | N | Y | X | Y | No |
| PROJECT CHRYSALIS MIDDLE | 071 | N | X | N | X | N | X | X | No |
| FONDREN MIDDLE | 072 | Y | Y | Y | X | Y | Y | Y | Yes |
| WOODSON MIDDLE | 074 | N | N | N | X | N | Y | X | No |
| DOWLING MIDDLE | 075 | Y | Y | Y | X | Y | Y | Y | Yes |
| THOMAS MIDDLE | 077 | Y | Y | Y | X | Y | Y | Y | Yes |
| FLEMING MIDDLE | 078 | Y | Y | N | X | Y | Y | X | No |
| KEY MIDDLE | 079 | Y | Y | Y | X | Y | Y | X | Yes |
| RICE SCH (6-8) | 080 | N | N | N | X | N | X | X | No |
| SHARPSTOWN MIDDLE | 081 | Y | Y | Y | X | Y | Y | Y | Yes |
| M C WILLIAMS MIDDLE | 082 | Y | Y | Y | X | Y | Y | Y | Yes |
| CONTEMPORARY LRN CTR MIDDLE | 093 | Y | X | X | X | X | X | X | Yes |
| HARPER ALTERNATIVE SCHOOL | 094 | Y | X | X | X | X | X | X | Yes |
| HCC LIFE SKILLS PROGRAM | 097 | X | X | X | X | X | X | X | $\mathrm{n} / \mathrm{a}$ |
| STEVENSON MIDDLE | 098 | N | X | N | X | N | X | N | No |
| WEST BRIAR MIDDLE | 099 | N | N | N | N | N | Y | X | No |
| TEXAS CONNECTIONS ACADEMY AT HO | 100 | Y | Y | Y | Y | N | X | X | No |
| ALCOTT EL | 102 | N | N | X | X | N | X | X | No |
| ALMEDA EL | 104 | N | Y | N | X | N | X | N | No |
| ANDERSON EL | 105 | N | X | N | X | N | X | N | No |
| ATHERTON EL | 106 | Y | Y | X | X | Y | X | X | Yes |
| BARRICK EL | 107 | Y | X | Y | X | Y | X | Y | Yes |
| BASTIAN EL | 108 | Y | Y | Y | X | Y | X | Y | Yes |
| BERRY EL | 109 | Y | X | N | X | Y | X | N | No |
| BLACKSHEAR EL | 110 | N | N | X | X | N | X | X | No |
| BONHAM EL | 111 | N | N | N | X | N | X | N | No |
| BONNER EL | 112 | N | X | N | X | N | X | N | No |
| RODERICK R PAIGE EL | 113 | N | N | Y | X | N | X | X | No |
| BRAEBURN EL | 114 | N | X | N | X | N | X | N | No |
| DURHAM EL | 115 | Y | X | N | X | Y | X | Y | No |
| BRIARGROVE EL | 116 | Y | X | Y | N | Y | X | Y | No |
| BRISCOE EL | 117 | Y | X | Y | X | Y | X | Y | Yes |
| BROOKLINE EL | 119 | Y | X | Y | X | Y | X | Y | Yes |
| BROWNING EL | 120 | N | X | N | X | N | X | N | No |
| BRUCE EL | 121 | N | Y | N | X | N | X | N | No |
| BURBANK EL | 122 | Y | X | Y | X | Y | X | Y | Yes |
| CODWELL EL | 123 | Y | Y | X | X | Y | X | X | Yes |
| BURNET EL | 124 | Y | X | Y | X | Y | X | Y | Yes |
| BURRUS EL | 125 | Y | Y | X | X | Y | X | X | Yes |
| WOODSON EL | 127 | Y | Y | X | X | Y | X | X | Yes |
| LYONS EL | 128 | N | X | N | X | N | X | N | No |
| CONDIT EL | 130 | Y | X | Y | Y | N | X | X | No |
| HALPIN EARLY CHILDHOOD CTR | 131 | X | X | X | X | X | X | X | $\mathrm{n} / \mathrm{a}$ |
| COOP EL | 132 | N | X | N | X | N | X | N | No |
| CORNELIUS EL | 133 | N | N | N | X | N | X | N | No |
| CRAWFORD EL | 134 | N | X | N | X | N | X | X | No |
| CROCKETT EL | 135 | Y | X | Y | X | Y | X | Y | Yes |
| CUNNINGHAM EL | 136 | Y | X | Y | X | Y | X | Y | Yes |
| DE CHAUMES EL | 137 | N | X | Y | X | N | X | Y | No |
| DE ZAVALA EL | 138 | N | X | N | X | N | X | Y | No |
| DODSON EL | 139 | N | N | X | X | N | X | X | No |
| DOGAN EL | 140 | Y | X | Y | X | N | X | N | No |
| BRIARMEADOW CHARTER | 143 | N | X | N | X | N | X | X | No |
| DURKEE EL | 144 | Y | X | Y | X | Y | X | Y | Yes |
| ELIOT EL | 147 | N | X | N | X | N | X | N | No |
| ELROD EL | 148 | Y | X | Y | X | Y | X | Y | Yes |
| EMERSON EL | 149 | Y | X | Y | X | N | X | Y | No |
| BELL EL | 151 | Y | Y | Y | X | Y | X | Y | Yes |
| FIELD EL | 152 | N | X | N | X | N | X | N | No |
| FONDREN EL | 153 | Y | X | N | X | Y | X | N | No |
| FOSTER EL | 154 | Y | Y | X | X | Y | X | X | Yes |

Based on 2011 AYP Assessment Results Compared to 2010 AYP Assessment Results

Mathematics
District/Campus Name

District/Campus Number
All African Students American Hispanic White Disadv. Education (Measure) Progress*?

| FRANKLIN EL | 155 | N | X | N | X | N | X | Y | No |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| FROST EL | 156 | Y | Y | X | X | Y | X | X | Yes |
| GARDEN OAKS EL | 157 | N | X | N | X | N | X | N | No |
| GARDEN VILLAS EL | 158 | Y | N | Y | X | Y | X | Y | No |
| GOLFCREST EL | 159 | Y | X | Y | X | Y | X | Y | Yes |
| GORDON EL | 160 | N | X | N | X | N | X | N | No |
| GREGG EL | 162 | N | N | N | X | N | X | Y | No |
| SUGAR GROVE ACADEMY | 163 | N | N | N | X | N | N | N | No |
| GRIMES EL | 164 | Y | Y | X | X | Y | X | X | Yes |
| HARRIS J R EL | 166 | N | X | N | X | N | X | N | No |
| HARRIS R P EL | 167 | N | X | N | X | N | X | N | No |
| HARTSFIELD EL | 168 | Y | Y | X | X | Y | X | X | Yes |
| HARVARD EL | 169 | N | X | N | Y | N | X | X | No |
| HELMS EL | 170 | N | X | Y | X | N | X | Y | No |
| HENDERSON J EL | 171 | Y | X | Y | X | Y | X | Y | Yes |
| HENDERSON N EL | 172 | Y | Y | X | X | Y | X | X | Yes |
| HEROD EL | 173 | N | N | N | N | N | X | N | No |
| HIGHLAND HTS EL | 174 | Y | Y | Y | X | Y | X | Y | Yes |
| HOBBY EL | 175 | Y | Y | Y | X | Y | X | Y | Yes |
| HORN EL | 178 | N | X | N | N | X | X | X | No |
| HOUSTON GARDENS EL | 179 | Y | Y | X | X | Y | X | X | Yes |
| ISAACS EL | 180 | N | Y | N | X | N | X | N | No |
| JANOWSKI EL | 181 | Y | X | Y | X | Y | X | Y | Yes |
| JEFFERSON EL | 182 | Y | X | Y | X | Y | X | Y | Yes |
| KASHMERE GARDENS EL | 185 | N | N | X | X | N | X | X | No |
| ROBINSON EL | 186 | Y | N | Y | X | Y | X | Y | No |
| KELSO EL | 187 | Y | Y | Y | X | Y | X | Y | Yes |
| KENNEDY EL | 188 | N | Y | N | X | N | X | N | No |
| KOLTER EL | 189 | Y | Y | Y | Y | Y | X | X | Yes |
| LANTRIP EL | 192 | N | X | N | X | N | X | N | No |
| LEWIS EL | 194 | Y | Y | Y | X | Y | X | Y | Yes |
| LOCKHART EL | 195 | N | N | X | X | N | X | X | No |
| LONGFELLOW EL | 196 | Y | Y | N | X | Y | X | X | No |
| LOOSCAN EL | 197 | N | X | N | X | N | X | N | No |
| LOVE EL | 198 | Y | X | Y | X | Y | X | N | No |
| LOVETT EL | 199 | N | Y | Y | N | Y | X | X | No |
| H S FOR BUSINESS AND ECONOMIC S | 200 | X | X | X | X | X | X | X | $\mathrm{n} / \mathrm{a}$ |
| MACGREGOR EL | 201 | Y | Y | X | X | Y | X | X | Yes |
| MCDADE EL | 202 | N | N | X | X | N | X | X | No |
| MADING EL | 203 | Y | Y | X | X | Y | X | X | Yes |
| MEMORIAL EL | 204 | Y | X | Y | X | Y | X | Y | Yes |
| MONTGOMERY EL | 207 | N | N | Y | X | N | X | Y | No |
| NEFF EL | 209 | Y | Y | Y | X | Y | X | Y | Yes |
| NORTHLINE EL | 210 | N | X | N | X | N | X | N | No |
| OAK FOREST EL | 211 | Y | X | Y | N | N | X | X | No |
| OATES EL | 212 | Y | X | Y | X | Y | X | Y | Yes |
| OSBORNE EL | 213 | Y | Y | X | X | Y | X | X | Yes |
| PARK PLACE EL | 214 | Y | X | Y | X | Y | X | Y | Yes |
| PARKER EL | 215 | N | Y | N | N | Y | X | N | No |
| PATTERSON EL | 216 | Y | X | Y | X | Y | X | Y | Yes |
| PECK EL | 217 | N | Y | N | X | N | X | N | No |
| PILGRIM ACADEMY | 218 | N | X | N | X | N | X | N | No |
| PINEY POINT EL | 219 | N | N | N | X | N | X | N | No |
| PLEASANTVILLE EL | 220 | N | N | X | X | N | X | X | No |
| POE EL | 221 | Y | N | Y | Y | Y | X | Y | No |
| PORT HOUSTON EL | 222 | N | X | N | X | N | X | N | No |
| PUGH EL | 223 | Y | X | Y | X | Y | X | Y | Yes |
| RED EL | 224 | Y | Y | Y | X | Y | X | Y | Yes |
| REYNOLDS EL | 225 | N | N | X | X | N | X | X | No |
| RHOADS EL | 226 | N | Y | X | X | N | X | X | No |
| MCNAMARA EL | 227 | Y | Y | Y | X | Y | X | Y | Yes |
| RIVER OAKS EL | 228 | N | X | N | N | X | X | X | No |
| ROBERTS EL | 229 | N | X | N | Y | X | X | X | No |
| ROOSEVELT EL | 231 | Y | X | Y | X | Y | X | Y | Yes |
| ROSS EL | 232 | N | N | N | X | N | X | X | No |
| RUCKER EL | 233 | Y | X | Y | X | Y | X | Y | Yes |
| THE RUSK SCHOOL | 234 | Y | X | Y | X | N | X | N | No |
| SCARBOROUGH EL | 237 | Y | X | Y | X | Y | X | Y | Yes |
| SCOTT EL | 238 | Y | X | Y | X | Y | X | Y | Yes |
| SHEARN EL | 239 | N | X | N | X | N | X | N | No |
| SHERMAN EL | 240 | N | X | N | X | N | X | N | No |
| SINCLAIR EL | 241 | N | X | N | X | N | X | X | No |
| SMITH EL | 242 | N | Y | N | X | N | X | N | No |

Based on 2011 AYP Assessment Results Compared to 2010 AYP Assessment Results

Mathematics
District/Campus Name

District/Campus Number
All African
Students American


| THOMPSON EL | 243 | N | Y | X | X | N | X | X | No |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| SOUTHMAYD EL | 244 | N | X | N | X | N | X | N | No |
| STEVENS EL | 245 | Y | X | Y | X | Y | X | Y | Yes |
| STEVENSON EL | 246 | N | X | N | X | N | X | N | No |
| YOUNG EL | 247 | Y | Y | X | X | Y | X | X | Yes |
| SUTTON EL | 248 | Y | X | Y | X | Y | X | N | No |
| TRAVIS EL | 249 | Y | X | N | Y | Y | X | X | No |
| TWAIN EL | 251 | N | X | N | Y | Y | X | X | No |
| WAINWRIGHT EL | 252 | Y | X | Y | X | Y | X | Y | Yes |
| WALNUT BEND EL | 253 | Y | Y | Y | X | Y | X | Y | Yes |
| WESLEY EL | 254 | Y | Y | X | X | Y | X | X | Yes |
| WEST UNIVERSITY EL | 255 | Y | X | Y | Y | X | X | X | Yes |
| WILLIAM WHARTON K-8 DUAL LANGUA | 256 | N | X | N | X | N | X | N | No |
| WHIDBY EL | 257 | Y | Y | X | X | Y | X | X | Yes |
| WHITTIER EL | 258 | N | X | N | X | N | X | N | No |
| WOODROW WILSON MONTESSORI | 259 | Y | X | N | Y | Y | X | N | No |
| WINDSOR VILLAGE EL | 260 | Y | Y | Y | X | Y | X | Y | Yes |
| GRISSOM EL | 262 | N | N | N | X | N | X | N | No |
| LAW EL | 263 | Y | Y | N | X | Y | X | X | No |
| MITCHELL EL | 264 | N | X | N | X | N | X | N | No |
| PETERSEN EL | 265 | Y | Y | Y | X | Y | X | Y | Yes |
| E O SMITH EL | 266 | N | X | X | X | N | X | X | No |
| WHITE EL | 267 | N | X | N | X | N | X | N | No |
| BENBROOK EL | 268 | N | X | Y | X | N | X | N | No |
| SCROGGINS EL | 269 | N | X | N | X | N | X | N | No |
| FOERSTER EL | 271 | N | Y | Y | X | N | X | N | No |
| ASHFORD EL | 273 | X | X | X | X | X | X | X | $\mathrm{n} / \mathrm{a}$ |
| ASKEW EL | 274 | N | Y | N | N | N | X | N | No |
| BARBARA BUSH EL | 275 | N | X | N | N | X | X | X | No |
| SHADOWBRIAR EL | 276 | Y | Y | Y | N | Y | Y | Y | No |
| TIJERINA EL | 279 | N | X | N | X | N | X | N | No |
| RICE SCH (K-5) | 280 | Y | Y | Y | X | N | X | N | No |
| SANCHEZ EL | 281 | N | X | N | X | N | X | N | No |
| GREGORY-LINCOLN ED CTR (EE-5) | 282 | N | N | N | X | N | X | X | No |
| GARCIA EL | 283 | Y | Y | Y | X | Y | X | Y | Yes |
| VALLEY WEST EL | 285 | Y | Y | Y | X | Y | X | Y | Yes |
| HERRERA EL | 286 | N | X | N | X | N | X | N | No |
| CAGE EL | 287 | Y | X | Y | X | Y | X | N | No |
| MARTINEZ C EL | 289 | N | Y | N | X | N | X | N | No |
| CRESPO EL | 290 | Y | X | Y | X | Y | X | Y | Yes |
| GALLEGOS EL | 291 | Y | X | Y | X | Y | X | N | No |
| CARRILLO EL | 292 | Y | X | Y | X | Y | X | Y | Yes |
| BENAVIDEZ EL | 295 | N | X | N | X | N | X | N | No |
| T H ROGERS EL | 296 | Y | X | X | X | Y | Y | X | Yes |
| DAVILA EL | 297 | N | X | N | X | N | X | N | No |
| MARTINEZ R EL | 298 | N | X | Y | X | N | Y | Y | No |
| A A MILNE EL | 299 | Y | Y | N | X | Y | X | X | No |
| INSPIRED FOR EXCELLENCE ACADEMY | 300 | Y | X | Y | X | Y | X | X | Yes |
| EASTWOOD ACADEMY | 301 | N | X | N | X | N | X | X | No |
| COMMUNITY EDUCATION PARTNERS SW | 303 | X | X | X | X | X | X | X | $\mathrm{n} / \mathrm{a}$ |
| NORTH HOUSTON EARLY COLLEGE H S | 308 | N | X | N | X | N | X | X | No |
| NINTH GRADE COLLEGE PREPARATORY | 309 | X | X | X | X | X | X | X | $\mathrm{n} / \mathrm{a}$ |
| SAM HOUSTON MATH SCIENCE AND TE | 310 | Y | X | Y | X | Y | Y | Y | Yes |
| MOUNT CARMEL ACADEMY | 311 | Y | X | X | X | X | X | X | Yes |
| INSPIRED FOR EXCELLENCE ACADEMY | 312 | Y | X | X | X | X | X | X | Yes |
| COMMUNITY EDUCATION PARTNERS SE | 316 | X | X | X | X | X | X | X | $\mathrm{n} / \mathrm{a}$ |
| HARRIS CO J J A E P | 320 | X | X | X | X | X | X | X | $\mathrm{n} / \mathrm{a}$ |
| ENERGIZED FOR STEM ACADEMY | 321 | Y | X | X | X | X | X | X | Yes |
| CARNEGIE VANGUARD H S | 322 | N | X | X | N | X | X | X | No |
| CHALLENGE EARLY COLLEGE H S | 323 | Y | X | N | X | N | X | X | No |
| LIBERTY H S | 324 | X | X | X | X | X | X | X | $\mathrm{n} / \mathrm{a}$ |
| EMPOWERMENT COLLEGE PREP H S | 325 | X | X | X | X | X | X | X | $\mathrm{n} / \mathrm{a}$ |
| LEADER'S ACADEMY | 326 | Y | X | X | X | X | X | X | Yes |
| NEW ASPIRATIONS | 327 | N | X | X | X | X | X | X | No |
| TSU CHARTER LAB SCH | 328 | X | X | X | X | X | X | X | $\mathrm{n} / \mathrm{a}$ |
| HOPE ACADEMY CHARTER SCHOOL | 329 | N | X | X | X | X | X | X | No |
| PRO-VISION SCHOOL | 332 | N | N | X | X | N | X | X | No |
| KALEIDOSCOPE/CALEIDOSCOPIO | 334 | Y | X | Y | X | Y | X | X | Yes |
| PIN OAK MIDDLE | 337 | N | Y | N | N | N | X | X | No |
| ORTIZ MIDDLE | 338 | Y | Y | Y | X | Y | Y | Y | Yes |
| LAS AMERICAS | 340 | Y | X | X | X | Y | X | Y | Yes |
| ENERGIZED FOR EXCELLENCE MIDDLE | 342 | N | X | N | X | N | X | N | No |
| WALIPP | 343 | N | N | X | X | N | X | X | No |

Based on 2011 AYP Assessment Results Compared to 2010 AYP Assessment Results

Mathematics


Based on 2011 AYP Assessment Results Compared to 2010 AYP Assessment Results

Mathematics


Based on 2011 AYP Assessment Results Compared to 2010 AYP Assessment Results

Mathematics


Y $=$ Yes, Met or Exceeded the Average Statewide Gain
$\mathrm{N}=\mathrm{No}$, Did Not Meet or Exceed the Average Statewide Gain
$\mathrm{X}=$ Did Not Meet Minimum Size Requirements or No Gain Could Be Calculated
Note: If the average statewide gain is equal to or less than zero, the campus gain must be greater than zero.

Based on 2011 AYP Assessment Results Compared to 2010 AYP Assessment Results

Mathematics


Based on 2011 AYP Assessment Results Compared to 2010 AYP Assessment Results

Mathematics


[^42]Note: If the average statewide gain is equal to or less than zero, the campus gain must be greater than zero.

Based on 2011 AYP Assessment Results Compared to 2010 AYP Assessment Results

Mathematics


[^43]Note: If the average statewide gain is equal to or less than zero, the campus gain must be greater than zero.

Based on 2011 AYP Assessment Results Compared to 2010 AYP Assessment Results

Mathematics


[^44]Note: If the average statewide gain is equal to or less than zero, the campus gain must be greater than zero.

Based on 2011 AYP Assessment Results Compared to 2010 AYP Assessment Results

Mathematics
District/Campus Name

District/Campus Number

| All | African |  |  | Econ. | Special | LEP | Made |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Students | American | Hispanic | White | Disadv. | Education | (Measure) | Progress*? |



JUDSON ISD
JUDSON H S
JUDSON LEARNING ACAD
THOMPSON CTR
ALTER SCH
BEXAR CO J J A E P
KAREN WAGNER H S
JUDSON EARLY COLLEGE ACADEMY
JUDSON EVENING H S
KIRBY MIDDLE
KITTY HAWK MIDDLE
WOODLAKE HILLS MIDDLE HENRY METZGER MIDDLE
JUDSON MIDDLE
CONVERSE EL
HOPKINS EL
ED FRANZ EL
CORONADO VILLAGE EL PARK VILLAGE EL
CRESTVIEW EL
WOODLAKE EL
OLYMPIA EL
SPRING MEADOWS EL
MILLER POINT EL
CANDLEWOOD EL
ELOLF EL
WILLIAM PASCHALL EL
MARY LOU HARTMAN
RICARDO SALINAS EL
JAMES L MASTERS
ROLLING MEADOWS EL

JUNCTION ISD
JUNCTION H S
JUNCTION MIDDLE
JUNCTION EL

KARNACK ISD
KARNACK H S
GEORGE WASHINGTON CARVER EL

KARNES CITY ISD
KARNES CITY H S
KCISD - DAEP
KARNES CITY J H
KARNES CITY J H
ROGER E SIDES EL

KATHERINE ANNE PORTER SCHOOL
KATHERINE ANNE PORTER SCHOOL

KATY ISD
KATY H S
TAYLOR H S
OPPORT AWARENESS CTR
MAYDE CREEK H S
CINCO RANCH H S
MORTON RANCH H S
SEVEN LAKES HIGH SCHOOL
RAINES H S
HARRIS CO SCH FOR ACCELERATED L
015916

## 001

003 004 005 006 008 009 030 041 042 043
044 044
045 101 102 103 104
105 106
107
109 109
111 112 113
114 114
115 116 118 x
Y
N

| $N$ | $Y$ | $N$ |
| :--- | :--- | :--- |
| $N$ | $N$ | $Y$ |



亿




| 101914 | N | N | Y | N | Y | N | Y | No |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 001 | Y | X | Y | N | Y | X | X | No |
| 002 | N | X | N | N | N | X | X | No |
| 003 | X | X | X | X | X | X | X | $\mathrm{n} / \mathrm{a}$ |
| 005 | N | N | N | Y | N | X | X | No |
| 007 | Y | X | N | N | Y | X | X | No |
| 009 | N | N | N | Y | N | X | X | No |
| 010 | N | X | N | Y | X | X | X | No |
| 011 | Y | X | X | X | X | X | X | Yes |
| 033 | X | X | X | X | X | X | X | $\mathrm{n} / \mathrm{a}$ |

$Y=$ Yes, Met or Exceeded the Average Statewide Gain
$\mathrm{N}=$ No, Did Not Meet or Exceed the Average Statewide Gain
$X=$ Did Not Meet Minimum Size Requirements or No Gain Could Be Calculated
Note: If the average statewide gain is equal to or less than zero, the campus gain must be greater than zero.

Based on 2011 AYP Assessment Results Compared to 2010 AYP Assessment Results

Mathematics


[^45]Note: If the average statewide gain is equal to or less than zero, the campus gain must be greater than zero.

Based on 2011 AYP Assessment Results Compared to 2010 AYP Assessment Results

Mathematics


[^46]Note: If the average statewide gain is equal to or less than zero, the campus gain must be greater than zero.

Based on 2011 AYP Assessment Results Compared to 2010 AYP Assessment Results

Mathematics


[^47]Note: If the average statewide gain is equal to or less than zero, the campus gain must be greater than zero.

Based on 2011 AYP Assessment Results Compared to 2010 AYP Assessment Results

Mathematics


[^48]Note: If the average statewide gain is equal to or less than zero, the campus gain must be greater than zero.

Based on 2011 AYP Assessment Results Compared to 2010 AYP Assessment Results

Mathematics


Based on 2011 AYP Assessment Results Compared to 2010 AYP Assessment Results

Mathematics


[^49]Note: If the average statewide gain is equal to or less than zero, the campus gain must be greater than zero.

Based on 2011 AYP Assessment Results Compared to 2010 AYP Assessment Results

Mathematics

District/Campus Name
District/Campus Number

All Africa
Students Students American Hispanic White Disadv. Education (Measure) Progress*? Number and percent of campuses statewide: 2487/7394=


Based on 2011 AYP Assessment Results Compared to 2010 AYP Assessment Results

Mathematics


Based on 2011 AYP Assessment Results Compared to 2010 AYP Assessment Results

Mathematics


Based on 2011 AYP Assessment Results Compared to 2010 AYP Assessment Results

Mathematics


[^50]Note: If the average statewide gain is equal to or less than zero, the campus gain must be greater than zero.

Based on 2011 AYP Assessment Results Compared to 2010 AYP Assessment Results

Mathematics


[^51]Note: If the average statewide gain is equal to or less than zero, the campus gain must be greater than zero.

Based on 2011 AYP Assessment Results Compared to 2010 AYP Assessment Results

Mathematics
District/Campus Name

District/Campus Number
All Africa
Students America

Average Statewide Gain



[^52]Note: If the average statewide gain is equal to or less than zero, the campus gain must be greater than zero.

Based on 2011 AYP Assessment Results Compared to 2010 AYP Assessment Results

Mathematics


[^53]Note: If the average statewide gain is equal to or less than zero, the campus gain must be greater than zero.

Based on 2011 AYP Assessment Results Compared to 2010 AYP Assessment Results

Mathematics


[^54]Note: If the average statewide gain is equal to or less than zero, the campus gain must be greater than zero.

Based on 2011 AYP Assessment Results Compared to 2010 AYP Assessment Results

Mathematics


Based on 2011 AYP Assessment Results Compared to 2010 AYP Assessment Results

Mathematics


[^55]Note: If the average statewide gain is equal to or less than zero, the campus gain must be greater than zero.

Based on 2011 AYP Assessment Results Compared to 2010 AYP Assessment Results

Mathematics


[^56]Note: If the average statewide gain is equal to or less than zero, the campus gain must be greater than zero.

Based on 2011 AYP Assessment Results Compared to 2010 AYP Assessment Results

Mathematics


[^57]Note: If the average statewide gain is equal to or less than zero, the campus gain must be greater than zero.

Based on 2011 AYP Assessment Results Compared to 2010 AYP Assessment Results

Mathematics


[^58]Note: If the average statewide gain is equal to or less than zero, the campus gain must be greater than zero.

Based on 2011 AYP Assessment Results Compared to 2010 AYP Assessment Results

Mathematics


[^59]Note: If the average statewide gain is equal to or less than zero, the campus gain must be greater than zero.

Based on 2011 AYP Assessment Results Compared to 2010 AYP Assessment Results

Mathematics


[^60]Note: If the average statewide gain is equal to or less than zero, the campus gain must be greater than zero.

Based on 2011 AYP Assessment Results Compared to 2010 AYP Assessment Results

Mathematics


[^61]Note: If the average statewide gain is equal to or less than zero, the campus gain must be greater than zero.

Based on 2011 AYP Assessment Results Compared to 2010 AYP Assessment Results

Mathematics


[^62]Note: If the average statewide gain is equal to or less than zero, the campus gain must be greater than zero.

Based on 2011 AYP Assessment Results Compared to 2010 AYP Assessment Results

Mathematics


Based on 2011 AYP Assessment Results Compared to 2010 AYP Assessment Results

Mathematics


[^63]Note: If the average statewide gain is equal to or less than zero, the campus gain must be greater than zero.

Based on 2011 AYP Assessment Results Compared to 2010 AYP Assessment Results

Mathematics


Based on 2011 AYP Assessment Results Compared to 2010 AYP Assessment Results

Mathematics
District/Campus Name

District/Campus Number
All Students American Ame

Econ.
Disadv. Educatio

Average Statewide Gain



[^64]$\mathrm{N}=\mathrm{No}$, Did Not Meet or Exceed the Average Statewide Gain
$X=$ Did Not Meet Minimum Size Requirements or No Gain Could Be Calculated Note: If the average statewide gain is equal to or less than zero, the campus gain must be greater than zero.


[^65]Note: If the average statewide gain is equal to or less than zero, the campus gain must be greater than zero.

Based on 2011 AYP Assessment Results Compared to 2010 AYP Assessment Results

Mathematics


Based on 2011 AYP Assessment Results Compared to 2010 AYP Assessment Results

Mathematics


Based on 2011 AYP Assessment Results Compared to 2010 AYP Assessment Results

Mathematics


[^66]Note: If the average statewide gain is equal to or less than zero, the campus gain must be greater than zero.

Based on 2011 AYP Assessment Results Compared to 2010 AYP Assessment Results

Mathematics


[^67]Note: If the average statewide gain is equal to or less than zero, the campus gain must be greater than zero.

Based on 2011 AYP Assessment Results Compared to 2010 AYP Assessment Results

Mathematics

District/Campus Name

Average Statewide Gain

NORTH EAST J J A E P EISENHOWER MIDDLE
GARNER MIDDLE
KRUEGER MIDDLE
NIMITZ MIDDLE
JACKSON MIDDLE
WHITE MIDDLE
WOOD MIDDLE
BRADLEY MIDDLE
DRISCOLL MIDDLE
BUSH MIDDLE
ALTER MIDDLE
HOMEBASED COMP ED
FRANK TEJEDA MIDDLE
JOSE M LOPEZ MIDDLE
BERNARD HARRIS MIDDLE
ADOLESCENT INTERVENTION CTR HOMEBOUND
CASTLE HILLS EL
COKER EL
COLONIAL HILLS EI
DELLVIEW EL
EAST TERRELL HILLS EL
HARMONY HILLS EL
JACKSON-KELLER EI
LARKSPUR EL
NORTHWOOD EL
oAk grove el
OLMOS EL
RIDGEVIEW EL
SERNA EL
WALZEM EL
WEST AVENUE EL
WILSHIRE EL
WINDCREST EL
CAMELOT EL
CLEAR SPRING EL
REGENCY PLACE EL
EL DORADO EL
MONTGOMERY EL
HIDDEN FOREST EL
WOODSTONE EL
STAHL EI
THOUSAND OAKS EL
NORTHERN HILLS EL
REDLAND OAKS EL
ENCINO PARK EL
FOX RUN EL
OAK MEADOW EL
STONE OAK EL
LONGS CREEK EL
hUEBNER EL
HARDY OAK EL
WETMORE EL
ROYAL RIDGE EL
ROAN FOREST EL
CANYON RIDGE EL
STEUBING RANCH EI
bulverde creek
WILDERNESS OAK EI
TUSCANY HEIGHTS
CIBOLO GREEN
ALTERNATIVE EI

District/Campus Number
All African Students American Hispanic White Disadv. Education (Measure) Progress*?



Based on 2011 AYP Assessment Results Compared to 2010 AYP Assessment Results

Mathematics


Y $=$ Yes, Met or Exceeded the Average Statewide Gain
$\mathrm{N}=\mathrm{No}$, Did Not Meet or Exceed the Average Statewide Gain
$\mathrm{X}=$ Did Not Meet Minimum Size Requirements or No Gain Could Be Calculated
Note: If the average statewide gain is equal to or less than zero, the campus gain must be greater than zero.

Based on 2011 AYP Assessment Results Compared to 2010 AYP Assessment Results

Mathematics

District/Campus Name

Average Statewide Gain

| ALTERNATIVE MS SOUTH | 061 | X | X | X | X | X | X | X | $\mathrm{n} / \mathrm{a}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ALTERNATIVE MS NORTH | 062 | X | X | X | X | X | X | X | $\mathrm{n} / \mathrm{a}$ |
| CABLE EL | 101 | N | X | N | X | N | X | Y | No |
| GLENN EL | 102 | Y | X | Y | X | Y | X | X | Yes |
| GLENOAKS EL | 103 | N | X | N | X | N | X | X | No |
| HELOTES EL | 104 | Y | X | Y | N | X | X | X | No |
| HULL EL | 105 | N | X | N | X | N | X | X | No |
| LACKLAND CITY EL | 106 | N | X | Y | X | Y | X | X | No |
| FISHER EL | 107 | N | X | N | X | Y | X | Y | No |
| LEON VALLEY EL | 108 | N | X | N | X | N | X | N | No |
| LOCKE HILL EL | 109 | N | X | N | N | N | X | X | No |
| GLASS EL | 111 | N | X | N | X | N | X | X | No |
| POWELL EL | 112 | N | X | N | X | N | X | X | No |
| VALLEY HI EL | 113 | Y | X | Y | X | Y | X | X | Yes |
| WESTWOOD TERRACE EL | 114 | N | X | N | X | N | X | X | No |
| COLONIES NORTH EL | 115 | N | X | Y | X | Y | X | N | No |
| VILLARREAL EL | 116 | N | X | N | X | N | X | N | No |
| MEADOW VILLAGE EL | 117 | N | X | N | X | N | X | X | No |
| OAK HILLS TERRACE EL | 118 | N | X | N | X | N | X | X | No |
| HOWSMAN EL | 119 | N | X | N | X | N | X | N | No |
| PASSMORE EL | 122 | N | X | N | X | N | X | N | No |
| ADAMS HILL EL | 123 | Y | X | Y | X | Y | X | X | Yes |
| ESPARZA EL | 124 | N | X | N | X | N | X | N | No |
| BOONE EL | 125 | N | X | N | N | Y | Y | X | No |
| CARLOS COON EL | 128 | N | X | N | X | N | X | X | No |
| MURNIN EL | 130 | Y | X | Y | Y | Y | X | X | Yes |
| LINTON EL | 131 | Y | X | Y | X | Y | X | X | Yes |
| TIMBERWILDE EL | 132 | N | X | N | Y | N | Y | X | No |
| HOMEBOUND | 133 | X | X | X | X | X | X | X | $\mathrm{n} / \mathrm{a}$ |
| BRAUN STATION EL | 134 | N | X | N | N | N | X | X | No |
| CODY EL | 135 | Y | X | Y | X | Y | Y | X | Yes |
| NORTHWEST CROSSING EL | 136 | Y | X | Y | X | Y | X | X | Yes |
| KNOWLTON EL | 138 | Y | X | Y | X | Y | X | Y | Yes |
| FORESTER EL | 141 | Y | X | Y | Y | Y | X | Y | Yes |
| SCOBEE EL | 143 | N | X | N | N | N | X | X | No |
| GALM EL | 144 | Y | X | Y | Y | Y | Y | X | Yes |
| ELROD EL | 145 | N | X | N | N | Y | X | X | No |
| WANKE EL | 148 | N | X | N | N | N | X | N | No |
| THORNTON EL | 149 | Y | X | N | Y | Y | X | X | No |
| BRAUCHLE EL | 150 | N | X | N | N | N | X | X | No |
| FERNANDEZ EL | 151 | Y | X | Y | Y | Y | X | X | Yes |
| LEON SPRINGS EL | 152 | N | X | N | N | X | X | X | No |
| EVERS EL | 156 | Y | X | Y | X | Y | X | X | Yes |
| MAY EL | 157 | N | X | Y | N | N | X | Y | No |
| MCDERMOTT EL | 158 | N | X | N | X | N | X | X | No |
| MYERS EL | 160 | N | X | Y | X | N | X | N | No |
| STEUBING EL | 161 | N | X | Y | Y | Y | X | X | No |
| MICHAEL EL | 162 | Y | X | Y | X | Y | X | X | Yes |
| CARSON EL | 165 | Y | X | Y | Y | Y | X | X | Yes |
| BURKE EL | 166 | Y | X | Y | X | Y | X | X | Yes |
| RABA EL | 167 | N | X | N | N | N | X | X | No |
| LEWIS EL | 168 | Y | X | Y | Y | Y | X | X | Yes |
| RHODES EL | 169 | Y | X | Y | X | Y | X | X | Yes |
| NICHOLS EL | 170 | Y | X | Y | Y | Y | X | X | Yes |
| DRIGGERS EL | 171 | N | X | N | X | N | X | X | No |
| CARNAHAN EL | 177 | Y | X | Y | Y | Y | X | X | Yes |
| AUE EL | 178 | Y | X | Y | N | X | X | X | No |
| SCARBOROUGH EL | 179 | Y | X | Y | Y | Y | X | X | Yes |
| BEARD EL | 180 | N | X | N | Y | X | X | X | No |
| BLATTMAN EL | 181 | Y | X | Y | N | X | X | X | No |
| OTT EL | 182 | Y | X | Y | Y | Y | N | X | No |
| WARD EL | 183 | Y | X | N | Y | N | Y | X | No |
| HATCHETT EL | 184 | Y | X | Y | X | Y | X | X | Yes |
| MEAD EL | 185 | N | N | N | X | N | X | N | No |
| KRUEGER EL | 186 | Y | X | Y | N | N | X | X | No |
| LANGLEY EL | 187 | Y | X | Y | Y | Y | X | X | Yes |
| HOFFMANN EL | 188 | Y | X | Y | Y | Y | X | X | Yes |
| MARTIN EL | 189 | X | X | X | X | X | X | X | n/a |
| KUENTZ EL | 191 | N | X | N | Y | N | N | X | No |
| BEHLAU EL | 192 | X | X | X | X | X | X | X | $\mathrm{n} / \mathrm{a}$ |
| HENDERSON EL | 198 | X | X | X | X | X | X | X | $\mathrm{n} / \mathrm{a}$ |
| PUPIL PERSONNEL CAMPUS | 250 | X | X | X | X | X | X | X | $\mathrm{n} / \mathrm{a}$ |
|  |  |  |  |  | a |  |  |  | 34\% |

Y = Yes, Met or Exceeded the Average Statewide Gain
$\mathrm{N}=\mathrm{No}$, Did Not Meet or Exceed the Average Statewide Gain
$X=$ Did Not Meet Minimum Size Requirements or No Gain Could Be Calculated
Note: If the average statewide gain is equal to or less than zero, the campus gain must be greater than zero.

Based on 2011 AYP Assessment Results Compared to 2010 AYP Assessment Results

Mathematics


[^68]Note: If the average statewide gain is equal to or less than zero, the campus gain must be greater than zero.

Based on 2011 AYP Assessment Results Compared to 2010 AYP Assessment Results

Mathematics


Based on 2011 AYP Assessment Results Compared to 2010 AYP Assessment Results

Mathematics


[^69]Note: If the average statewide gain is equal to or less than zero, the campus gain must be greater than zero.

Based on 2011 AYP Assessment Results Compared to 2010 AYP Assessment Results

Mathematics


[^70]Note: If the average statewide gain is equal to or less than zero, the campus gain must be greater than zero.

Based on 2011 AYP Assessment Results Compared to 2010 AYP Assessment Results

Mathematics


[^71]Note: If the average statewide gain is equal to or less than zero, the campus gain must be greater than zero.

Based on 2011 AYP Assessment Results Compared to 2010 AYP Assessment Results

Mathematics
District/Campus Name

District/Campus Number
All Africa
Students America
n



[^72]Note: If the average statewide gain is equal to or less than zero, the campus gain must be greater than zero.

Based on 2011 AYP Assessment Results Compared to 2010 AYP Assessment Results

Mathematics


Based on 2011 AYP Assessment Results Compared to 2010 AYP Assessment Results

Mathematics


[^73]Note: If the average statewide gain is equal to or less than zero, the campus gain must be greater than zero.

Based on 2011 AYP Assessment Results Compared to 2010 AYP Assessment Results

Mathematics


Based on 2011 AYP Assessment Results Compared to 2010 AYP Assessment Results

Mathematics


[^74]Note: If the average statewide gain is equal to or less than zero, the campus gain must be greater than zero.

Based on 2011 AYP Assessment Results Compared to 2010 AYP Assessment Results

Mathematics


Based on 2011 AYP Assessment Results Compared to 2010 AYP Assessment Results

Mathematics


Based on 2011 AYP Assessment Results Compared to 2010 AYP Assessment Results

Mathematics


[^75]Note: If the average statewide gain is equal to or less than zero, the campus gain must be greater than zero.

Based on 2011 AYP Assessment Results Compared to 2010 AYP Assessment Results

Mathematics


[^76]Note: If the average statewide gain is equal to or less than zero, the campus gain must be greater than zero.

Based on 2011 AYP Assessment Results Compared to 2010 AYP Assessment Results

Mathematics


[^77]Note: If the average statewide gain is equal to or less than zero, the campus gain must be greater than zero.

Based on 2011 AYP Assessment Results Compared to 2010 AYP Assessment Results

Mathematics


[^78]Note: If the average statewide gain is equal to or less than zero, the campus gain must be greater than zero.

Based on 2011 AYP Assessment Results Compared to 2010 AYP Assessment Results

Mathematics


[^79]Note: If the average statewide gain is equal to or less than zero, the campus gain must be greater than zero.

Based on 2011 AYP Assessment Results Compared to 2010 AYP Assessment Results

Mathematics


Based on 2011 AYP Assessment Results Compared to 2010 AYP Assessment Results

Mathematics


[^80]Note: If the average statewide gain is equal to or less than zero, the campus gain must be greater than zero.

Based on 2011 AYP Assessment Results Compared to 2010 AYP Assessment Results

Mathematics


Based on 2011 AYP Assessment Results Compared to 2010 AYP Assessment Results

Mathematics


[^81]Note: If the average statewide gain is equal to or less than zero, the campus gain must be greater than zero.

Based on 2011 AYP Assessment Results Compared to 2010 AYP Assessment Results

Mathematics


[^82]Note: If the average statewide gain is equal to or less than zero, the campus gain must be greater than zero.

Based on 2011 AYP Assessment Results Compared to 2010 AYP Assessment Results

Mathematics


[^83]Note: If the average statewide gain is equal to or less than zero, the campus gain must be greater than zero.

Based on 2011 AYP Assessment Results Compared to 2010 AYP Assessment Results

Mathematics
District/Campus Name

District/Campus Number
All African Students American Hispanic White Disadv. Education (Measure) Progress*?

Average Statewide Gain

RHODES MIDDLE
ROGERS MIDDLE
TWAIN MIDDLE
WHITTIER ACADEMY
TAFOLLA MIDDLE
PICKETT ACADEMY
ARNOLD EL
AUSTIN ACADEMY
CHARLES C BALL EL BASKIN ACADEMY
BEACON HILL EL
BONHAM ACADEMY
J T BRACKENRIDGE ACADEMY
BREWER EL
BRISCOE ACADEMY
CAMERON EI
COLLINS GARDEN EL
AGNES COTTON EL
DAVID CROCKETT EL
DOUGLASS ACADEMY
DE ZAVALA EL
FENWICK EL
MURIEL FORBES EL
FOSTER EL
FRANKLIN EL
GATES EL
CHARLES GRAEBNER EL
ROBERT B GREEN EL
HERFF EL
HIGHLAND HILLS EL
HIGHLAND PARK EL
HILLCREST EL
HIRSCH EL
HUPPERTZ EL
RODRIGUEZ EL
ELOISE JAPHET EL
M L KING ACADEMY
GEORGE E KELLY EL
SARAH S KING EL
LAMAR EL
BOWDEN EL
MADISON EL
MARGIL EL
MAVERICK EL
DORIE MILLER EL
NEAL EL
NELSON EL
OGDEN EL
PERSHING EL
RIVERSIDE PARK ACADEMY
ROGERS EL
DAVID BARKLEY/FRANCISCO RUIZ AC
SCHENCK EL
SMITH EL
STEELE EL
P F STEWART EL
STORM ACADEMY
WASHINGTON EL
W W WHITE EL
WILSON EL
WOODLAWN EL
WOODLAWN HILLS EL
HAWTHORNE PK-8 ACADEMY
GONZALES ACHIEVEMENT CTR
HEALY-MURPHY
CHRISTUS SANTA ROSA
SEIDEL LEARNING CENTER
ROY MAAS YOUTH ALTERNATIVES/THE
JUVENILE DETENT CTR
CHILDREN'S SHELTER OF SA
HEALY MURPHY PK
GONZALES CENTER
MISSION ACADEMY

| 055 | Y | X | Y | X | Y | Y | Y | Yes |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 057 | N | X | Y | X | N | Y | Y | No |
| 058 | N | X | N | X | Y | Y | N | No |
| 059 | N | X | N | X | N | Y | N | No |
| 061 | N | X | N | X | N | Y | N | No |
| 064 | Y | X | X | X | X | X | X | Yes |
| 101 | N | X | N | X | N | X | N | No |
| 102 | N | X | N | X | N | X | X | No |
| 103 | Y | X | Y | X | Y | X | X | Yes |
| 105 | N | X | N | X | N | X | X | No |
| 106 | N | X | N | X | N | X | N | No |
| 107 | Y | X | Y | X | Y | X | Y | Yes |
| 110 | N | X | N | X | N | X | X | No |
| 111 | Y | X | Y | X | Y | X | X | Yes |
| 112 | N | X | N | X | N | X | N | No |
| 114 | Y | Y | Y | X | Y | X | X | Yes |
| 116 | Y | X | Y | X | Y | X | X | Yes |
| 117 | N | X | N | X | N | X | N | No |
| 118 | N | X | N | X | N | X | N | No |
| 119 | N | X | N | X | N | X | N | No |
| 121 | Y | X | Y | X | Y | X | Y | Yes |
| 123 | N | X | N | X | N | X | X | No |
| 124 | N | X | N | X | N | X | X | No |
| 125 | N | X | N | X | N | X | X | No |
| 126 | Y | X | Y | X | Y | X | Y | Yes |
| 127 | N | X | N | X | N | X | X | No |
| 129 | N | X | N | X | N | X | Y | No |
| 131 | N | X | N | X | N | X | X | No |
| 132 | N | X | N | X | N | X | N | No |
| 134 | Y | X | Y | X | Y | X | Y | Yes |
| 135 | N | X | N | X | N | X | N | No |
| 136 | Y | X | Y | X | Y | X | N | No |
| 137 | Y | Y | Y | X | Y | X | X | Yes |
| 139 | N | X | N | X | N | X | X | No |
| 140 | Y | X | Y | X | Y | X | X | Yes |
| 141 | N | X | N | X | N | X | X | No |
| 142 | Y | Y | Y | X | Y | X | X | Yes |
| 143 | N | X | N | X | N | X | X | No |
| 144 | N | X | N | X | N | X | X | No |
| 146 | Y | X | Y | X | Y | X | X | Yes |
| 147 | Y | X | Y | X | Y | X | X | Yes |
| 148 | Y | X | Y | X | Y | X | Y | Yes |
| 149 | N | X | N | X | N | X | N | No |
| 150 | N | X | N | X | N | X | Y | No |
| 153 | N | X | N | X | N | X | X | No |
| 155 | N | X | N | X | N | X | N | No |
| 156 | Y | X | Y | X | Y | X | Y | Yes |
| 157 | N | X | N | X | N | X | N | No |
| 158 | Y | X | Y | X | Y | X | X | Yes |
| 160 | Y | X | Y | X | Y | X | X | Yes |
| 161 | N | X | N | X | N | X | N | No |
| 162 | N | X | N | X | N | X | X | No |
| 164 | Y | X | Y | X | Y | X | X | Yes |
| 165 | Y | X | Y | X | Y | X | Y | Yes |
| 167 | N | X | N | X | N | X | X | No |
| 168 | N | X | N | X | N | X | N | No |
| 169 | Y | X | Y | X | Y | X | Y | Yes |
| 172 | N | Y | N | X | N | X | X | No |
| 173 | N | N | N | X | N | X | X | No |
| 174 | Y | X | N | X | Y | X | N | No |
| 175 | Y | X | Y | X | Y | X | X | Yes |
| 176 | N | X | N | X | N | X | X | No |
| 179 | Y | X | Y | X | N | X | Y | No |
| 180 | X | X | X | X | X | X | X | $\mathrm{n} / \mathrm{a}$ |
| 182 | Y | X | X | X | X | X | X | Yes |
| 184 | X | X | X | X | X | X | X | $\mathrm{n} / \mathrm{a}$ |
| 186 | X | X | X | X | X | X | X | $\mathrm{n} / \mathrm{a}$ |
| 194 | X | X | X | X | X | X | X | $\mathrm{n} / \mathrm{a}$ |
| 195 | Y | X | X | X | X | X | X | Yes |
| 201 | X | X | X | X | X | X | X | $\mathrm{n} / \mathrm{a}$ |
| 202 | X | X | X | X | X | X | X | $\mathrm{n} / \mathrm{a}$ |
| 203 | Y | X | X | X | X | X | X | Yes |
| 210 | N | X | N | X | N | X | X | No |

Based on 2011 AYP Assessment Results Compared to 2010 AYP Assessment Results

Mathematics


Based on 2011 AYP Assessment Results Compared to 2010 AYP Assessment Results

Mathematics


Based on 2011 AYP Assessment Results Compared to 2010 AYP Assessment Results

Mathematics


[^84]Note: If the average statewide gain is equal to or less than zero, the campus gain must be greater than zero.

Based on 2011 AYP Assessment Results Compared to 2010 AYP Assessment Results

Mathematics


[^85]Note: If the average statewide gain is equal to or less than zero, the campus gain must be greater than zero.

Based on 2011 AYP Assessment Results Compared to 2010 AYP Assessment Results

Mathematics

$\mathrm{Y}=$ Yes, Met or Exceeded the Average Statewide Gain
$\mathrm{N}=\mathrm{No}$, Did Not Meet or Exceed the Average Statewide Gain
$\mathrm{X}=$ Did Not Meet Minimum Size Requirements or No Gain Could Be Calculated

Note: If the average statewide gain is equal to or less than zero, the campus gain must be greater than zero.

Based on 2011 AYP Assessment Results Compared to 2010 AYP Assessment Results

Mathematics


Based on 2011 AYP Assessment Results Compared to 2010 AYP Assessment Results

Mathematics


Based on 2011 AYP Assessment Results Compared to 2010 AYP Assessment Results

Mathematics


[^86]Note: If the average statewide gain is equal to or less than zero, the campus gain must be greater than zero.

Based on 2011 AYP Assessment Results Compared to 2010 AYP Assessment Results

Mathematics


[^87]Note: If the average statewide gain is equal to or less than zero, the campus gain must be greater than zero.

Based on 2011 AYP Assessment Results Compared to 2010 AYP Assessment Results

Mathematics


Based on 2011 AYP Assessment Results Compared to 2010 AYP Assessment Results

Mathematics


Based on 2011 AYP Assessment Results Compared to 2010 AYP Assessment Results

Mathematics


[^88]Note: If the average statewide gain is equal to or less than zero, the campus gain must be greater than zero.

Based on 2011 AYP Assessment Results Compared to 2010 AYP Assessment Results

Mathematics
District/Campus Name

District/Campus Number
All Students America Ame

STAFFORD MSD
STAFFORD H S
FORT BEND CO ALTER
STAFFORD MIDDLE
STAFFORD PRI
STAFFORD EL
STAFFORD INT
STAFFORD
AMFORD ISD
STAMFORD H
STAMFORD MIDDLE
OLIVER EL

079910 79910
001
008 008 041 101 102 102
103

| $Y$ | $Y$ | $Y$ |
| :--- | :--- | :--- |
| $Y$ | $Y$ | $Y$ |
| $X$ | $X$ | $X$ |
| $N$ | $Y$ | $Y$ |
| $X$ | $X$ | $X$ |
| $Y$ | $Y$ | $Y$ |
| $Y$ |  |  |

 STAR CHARTER SCHOOL
STAR CHARTER SCHOO



Based on 2011 AYP Assessment Results Compared to 2010 AYP Assessment Results

Mathematics


Based on 2011 AYP Assessment Results Compared to 2010 AYP Assessment Results

Mathematics


[^89]Note: If the average statewide gain is equal to or less than zero, the campus gain must be greater than zero.

Based on 2011 AYP Assessment Results Compared to 2010 AYP Assessment Results

Mathematics


[^90]Note: If the average statewide gain is equal to or less than zero, the campus gain must be greater than zero.

Based on 2011 AYP Assessment Results Compared to 2010 AYP Assessment Results

Mathematics


Based on 2011 AYP Assessment Results Compared to 2010 AYP Assessment Results

Mathematics


Based on 2011 AYP Assessment Results Compared to 2010 AYP Assessment Results

Mathematics


[^91]Note: If the average statewide gain is equal to or less than zero, the campus gain must be greater than zero.

Based on 2011 AYP Assessment Results Compared to 2010 AYP Assessment Results

Mathematics
District/Campus Name

District/Campus Number
All Africa
Students America

Average Statewide Gain

TULIA ISD
TULIA
TULIA
TUL
TULIA
WIGHLAND EL

| 219903 | N | X | N | N | N | N | X | No |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 001 | N | X | X | X | X | X | X | No |
| 041 | N | X | Y | Y | Y | X | X | No |
| 101 | X | X | X | X | X | X | X | $\mathrm{n} / \mathrm{a}$ |
| 102 | N | X | N | N | N | X | X | No |


| TULOSO-MIDWAY ISD |  |  |  |
| :--- | :--- | :--- | :--- |
| TULOSO-MIDWAY H S |  |  |  |
| TULOSO-MIDWAY ACADEMIC CAREER | C |  |  |
| TULOSO-MIDWAY MIDDLE |  |  |  |
| TULOSO-MIDWAY | PRI |  |  |
| TULOSO-MIDWAY | INT |  |  |


TYLER ISD
ROBERT E LEE H S
JOHN TYLER H S
BOULTER MIDDLE
DOGAN MIDDLE
HOGG MIDDLE
HUBBARD MIDDLE
MOORE MST MAGNET SCHOOL
STEWART MIDDLE SCHOOL
T J AUSTIN ELEMENTARY
BELL EL
BIRDWELL ELEMENTARY
BONNER ELEMENTARY
CLARKSTON EL
DIXIE EL
DOUGLAS ELEMENTARY
OWENS ELEMENTARY
CALDWELL EL ARTS ACADEMY
GRIFFIN ELEMENTARY
JONES EL
ORR EL
PEETE ELEMENTARY
RAMEY ELEMENTARY
RICE EL
WAYNE D BOSHEARS CENTER FOR EXC
WOODS EL
DR BRYAN C JACK ELEMENTARY
ST LOUIS EARLY CHILDHOOD CENTER


[^92]Note: If the average statewide gain is equal to or less than zero, the campus gain must be greater than zero.

Based on 2011 AYP Assessment Results Compared to 2010 AYP Assessment Results

Mathematics


[^93]Note: If the average statewide gain is equal to or less than zero, the campus gain must be greater than zero.

Based on 2011 AYP Assessment Results Compared to 2010 AYP Assessment Results

Mathematics

X = Did Not Meet Minimum Size Requirements or No Gain Could Be Calculated

Based on 2011 AYP Assessment Results Compared to 2010 AYP Assessment Results

Mathematics


[^94]Note: If the average statewide gain is equal to or less than zero, the campus gain must be greater than zero.

Based on 2011 AYP Assessment Results Compared to 2010 AYP Assessment Results

Mathematics


[^95]Note: If the average statewide gain is equal to or less than zero, the campus gain must be greater than zero.

Based on 2011 AYP Assessment Results Compared to 2010 AYP Assessment Results

Mathematics


[^96]Note: If the average statewide gain is equal to or less than zero, the campus gain must be greater than zero.

Based on 2011 AYP Assessment Results Compared to 2010 AYP Assessment Results

Mathematics


Based on 2011 AYP Assessment Results Compared to 2010 AYP Assessment Results

Mathematics


Based on 2011 AYP Assessment Results Compared to 2010 AYP Assessment Results

Mathematics


Based on 2011 AYP Assessment Results Compared to 2010 AYP Assessment Results

Mathematics


[^97]Note: If the average statewide gain is equal to or less than zero, the campus gain must be greater than zero.

Based on 2011 AYP Assessment Results Compared to 2010 AYP Assessment Results

Mathematics


[^98]Note: If the average statewide gain is equal to or less than zero, the campus gain must be greater than zero.

Based on 2011 AYP Assessment Results Compared to 2010 AYP Assessment Results

Mathematics
District/Campus Name

District/Campus Number Number All Students African
$0 \% \quad 0$


Based on 2011 AYP Assessment Results Compared to 2010 AYP Assessment Results

Mathematics


[^99]Note: If the average statewide gain is equal to or less than zero, the campus gain must be greater than zero.

Based on 2011 AYP Assessment Results Compared to 2010 AYP Assessment Results

Mathematics


[^100]Note: If the average statewide gain is equal to or less than zero, the campus gain must be greater than zero.

## All Districts and Campuses

Based on 2011 AYP Assessment Results Compared to 2010 AYP Assessment Results
Mathematics



[^0]:    $Y=$ Yes, Met or Exceeded the Average Statewide Gain
    $\mathrm{N}=\mathrm{No}$, Did Not Meet or Exceed the Average Statewide Gain
    $\mathrm{X}=$ Did Not Meet Minimum Size Requirements or No Gain Could Be Calculated

[^1]:    Y = Yes, Met or Exceeded the Average Statewide Gain
    $\mathrm{N}=\mathrm{No}$, Did Not Meet or Exceed the Average Statewide Gain
    $X=$ Did Not Meet Minimum Size Requirements or No Gain Could Be Calculated

[^2]:    $Y$ = Yes, Met or Exceeded the Average Statewide Gain
    $\mathrm{N}=\mathrm{No}$, Did Not Meet or Exceed the Average Statewide Gain
    $\mathrm{X}=$ Did Not Meet Minimum Size Requirements or No Gain Could Be Calculated

[^3]:    Y $=$ Yes, Met or Exceeded the Average Statewide Gain
    $N=N o$, Did Not Meet or Exceed the Average Statewide Gain
    $X=$ Did Not Meet Minimum Size Requirements or No Gain Could Be Calculated

[^4]:    $Y=$ Yes, Met or Exceeded the Average Statewide Gain
    $N=N o$, Did Not Meet or Exceed the Average Statewide Gain
    $X=$ Did Not Meet Minimum Size Requirements or No Gain Could Be Calculated

[^5]:    Y = Yes, Met or Exceeded the Average Statewide Gain
    $\mathrm{N}=\mathrm{No}$, Did Not Meet or Exceed the Average Statewide Gain
    X = Did Not Meet Minimum Size Requirements or No Gain Could Be Calculated

[^6]:    Y = Yes, Met or Exceeded the Average Statewide Gain
    $\mathrm{N}=\mathrm{No}$, Did Not Meet or Exceed the Average Statewide Gain
    $X=$ Did Not Meet Minimum Size Requirements or No Gain Could Be Calculated

[^7]:    Y = Yes, Met or Exceeded the Average Statewide Gain
    $\mathrm{N}=\mathrm{No}$, Did Not Meet or Exceed the Average Statewide Gain
    $\mathrm{X}=$ Did Not Meet Minimum Size Requirements or No Gain Could Be Calculated

[^8]:    Y = Yes, Met or Exceeded the Average Statewide Gain
    $\mathrm{N}=\mathrm{No}$, Did Not Meet or Exceed the Average Statewide Gain
    $\mathrm{X}=$ Did Not Meet Minimum Size Requirements or No Gain Could Be Calculated

[^9]:    Y = Yes, Met or Exceeded the Average Statewide Gain
    $\mathrm{N}=\mathrm{No}$, Did Not Meet or Exceed the Average Statewide Gain
    $\mathrm{X}=$ Did Not Meet Minimum Size Requirements or No Gain Could Be Calculated

[^10]:    $Y$ = Yes, Met or Exceeded the Average Statewide Gain
    $\mathrm{N}=\mathrm{No}$, Did Not Meet or Exceed the Average Statewide Gain
    $X=$ Did Not Meet Minimum Size Requirements or No Gain Could Be Calculated

[^11]:    $Y=$ Yes, Met or Exceeded the Average Statewide Gain
    $\mathrm{N}=\mathrm{No}$, Did Not Meet or Exceed the Average Statewide Gain
    $\mathrm{X}=$ Did Not Meet Minimum Size Requirements or No Gain Could Be Calculated

[^12]:    $Y=$ Yes, Met or Exceeded the Average Statewide Gain
    $\mathrm{N}=\mathrm{No}$, Did Not Meet or Exceed the Average Statewide Gain
    $\mathrm{X}=$ Did Not Meet Minimum Size Requirements or No Gain Could Be Calculated

[^13]:    $Y=$ Yes, Met or Exceeded the Average Statewide Gain
    $\mathrm{N}=\mathrm{No}$, Did Not Meet or Exceed the Average Statewide Gain
    $X=$ Did Not Meet Minimum Size Requirements or No Gain Could Be Calculated

[^14]:    Y = Yes, Met or Exceeded the Average Statewide Gain
    $\mathrm{N}=\mathrm{No}$, Did Not Meet or Exceed the Average Statewide Gain
    $X=$ Did Not Meet Minimum Size Requirements or No Gain Could Be Calculated

[^15]:    $Y=$ Yes, Met or Exceeded the Average Statewide Gain
    $\mathrm{N}=\mathrm{No}$, Did Not Meet or Exceed the Average Statewide Gain
    $X=$ Did Not Meet Minimum Size Requirements or No Gain Could Be Calculated

[^16]:    $Y=$ Yes, Met or Exceeded the Average Statewide Gain
    $\mathrm{N}=\mathrm{No}$, Did Not Meet or Exceed the Average Statewide Gain
    $X=$ Did Not Meet Minimum Size Requirements or No Gain Could Be Calculated

[^17]:    Y $=$ Yes, Met or Exceeded the Average Statewide Gain
    $\mathrm{N}=\mathrm{No}$, Did Not Meet or Exceed the Average Statewide Gain
    $\mathrm{X}=$ Did Not Meet Minimum Size Requirements or No Gain Could Be Calculated

[^18]:    Y $=$ Yes, Met or Exceeded the Average Statewide Gain
    $\mathrm{N}=\mathrm{No}$, Did Not Meet or Exceed the Average Statewide Gain
    $\mathrm{X}=$ Did Not Meet Minimum Size Requirements or No Gain Could Be Calculated

[^19]:    $Y=$ Yes, Met or Exceeded the Average Statewide Gain
    $\mathrm{N}=\mathrm{No}$, Did Not Meet or Exceed the Average Statewide Gain
    $X=$ Did Not Meet Minimum Size Requirements or No Gain Could Be Calculated

[^20]:    Y = Yes, Met or Exceeded the Average Statewide Gain
    $\mathrm{N}=\mathrm{No}$, Did Not Meet or Exceed the Average Statewide Gain
    $\mathrm{X}=$ Did Not Meet Minimum Size Requirements or No Gain Could Be Calculated

[^21]:    $Y=$ Yes, Met or Exceeded the Average Statewide Gain
    $\mathrm{N}=\mathrm{No}$, Did Not Meet or Exceed the Average Statewide Gain
    X = Did Not Meet Minimum Size Requirements or No Gain Could Be Calculated

[^22]:    Y $=$ Yes, Met or Exceeded the Average Statewide Gain
    $\mathrm{N}=\mathrm{No}$, Did Not Meet or Exceed the Average Statewide Gain
    $\mathrm{X}=$ Did Not Meet Minimum Size Requirements or No Gain Could Be Calculated

[^23]:    $Y=$ Yes, Met or Exceeded the Average Statewide Gain
    $\mathrm{N}=\mathrm{No}$, Did Not Meet or Exceed the Average Statewide Gain
    $X=$ Did Not Meet Minimum Size Requirements or No Gain Could Be Calculated

[^24]:    $Y=$ Yes, Met or Exceeded the Average Statewide Gain
    $\mathrm{N}=\mathrm{No}$, Did Not Meet or Exceed the Average Statewide Gain
    $\mathrm{X}=$ Did Not Meet Minimum Size Requirements or No Gain Could Be Calculated

[^25]:    $Y=$ Yes, Met or Exceeded the Average Statewide Gain
    $N=N o$, Did Not Meet or Exceed the Average Statewide Gain
    $\mathrm{X}=$ Did Not Meet Minimum Size Requirements or No Gain Could Be Calculated

[^26]:    Y $=$ Yes, Met or Exceeded the Average Statewide Gain
    $\mathrm{N}=\mathrm{No}$, Did Not Meet or Exceed the Average Statewide Gain
    $X=$ Did Not Meet Minimum Size Requirements or No Gain Could Be Calculated

[^27]:    Y = Yes, Met or Exceeded the Average Statewide Gain
    $\mathrm{N}=\mathrm{No}$, Did Not Meet or Exceed the Average Statewide Gain
    $\mathrm{X}=$ Did Not Meet Minimum Size Requirements or No Gain Could Be Calculated

[^28]:    Y $=$ Yes, Met or Exceeded the Average Statewide Gain
    $\mathrm{N}=\mathrm{No}$, Did Not Meet or Exceed the Average Statewide Gain
    $X=$ Did Not Meet Minimum Size Requirements or No Gain Could Be Calculated

[^29]:    $y=$ Yes, Met or Exceeded the Average Statewide Gain
    $\mathrm{N}=\mathrm{No}$, Did Not Meet or Exceed the Average Statewide Gain
    $X=$ Did Not Meet Minimum Size Requirements or No Gain Could Be Calculated

[^30]:    Y $=$ Yes, Met or Exceeded the Average Statewide Gain
    $\mathrm{N}=\mathrm{No}$, Did Not Meet or Exceed the Average Statewide Gain
    $X=$ Did Not Meet Minimum Size Requirements or No Gain Could Be Calculated

[^31]:    Y = Yes, Met or Exceeded the Average Statewide Gain
    $\mathrm{N}=\mathrm{No}$, Did Not Meet or Exceed the Average Statewide Gain
    $X=$ Did Not Meet Minimum Size Requirements or No Gain Could Be Calculated

[^32]:    $Y=$ Yes, Met or Exceeded the Average Statewide Gain
    $\mathrm{N}=\mathrm{No}$, Did Not Meet or Exceed the Average Statewide Gain
    $X=$ Did Not Meet Minimum Size Requirements or No Gain Could Be Calculated

[^33]:    $Y=$ Yes, Met or Exceeded the Average Statewide Gain
    $\mathrm{N}=\mathrm{No}$, Did Not Meet or Exceed the Average Statewide Gain
    X = Did Not Meet Minimum Size Requirements or No Gain Could Be Calculated

[^34]:    Y = Yes, Met or Exceeded the Average Statewide Gain
    $\mathrm{N}=\mathrm{No}$, Did Not Meet or Exceed the Average Statewide Gain
    $X=$ Did Not Meet Minimum Size Requirements or No Gain Could Be Calculated

[^35]:    Y = Yes, Met or Exceeded the Average Statewide Gain
    $\mathrm{N}=\mathrm{No}$, Did Not Meet or Exceed the Average Statewide Gain
    $X=$ Did Not Meet Minimum Size Requirements or No Gain Could Be Calculated

[^36]:    Y $=$ Yes, Met or Exceeded the Average Statewide Gain
    $\mathrm{N}=\mathrm{No}$, Did Not Meet or Exceed the Average Statewide Gain
    $\mathrm{X}=$ Did Not Meet Minimum Size Requirements or No Gain Could Be Calculated

[^37]:    Y $=$ Yes, Met or Exceeded the Average Statewide Gain
    $\mathrm{N}=\mathrm{No}$, Did Not Meet or Exceed the Average Statewide Gain
    $X=$ Did Not Meet Minimum Size Requirements or No Gain Could Be Calculated

[^38]:    $Y=$ Yes, Met or Exceeded the Average Statewide Gain
    $\mathrm{N}=\mathrm{No}$, Did Not Meet or Exceed the Average Statewide Gain
    $X=$ Did Not Meet Minimum Size Requirements or No Gain Could Be Calculated

[^39]:    Y $=$ Yes, Met or Exceeded the Average Statewide Gain
    $\mathrm{N}=\mathrm{No}$, Did Not Meet or Exceed the Average Statewide Gain
    X = Did Not Meet Minimum Size Requirements or No Gain Could Be Calculated

[^40]:    $Y=$ Yes, Met or Exceeded the Average Statewide Gain
    $\mathrm{N}=\mathrm{No}$, Did Not Meet or Exceed the Average Statewide Gain
    $X=$ Did Not Meet Minimum Size Requirements or No Gain Could Be Calculated

[^41]:    Y = Yes, Met or Exceeded the Average Statewide Gain
    $\mathrm{N}=\mathrm{No}$, Did Not Meet or Exceed the Average Statewide Gain
    $\mathrm{X}=$ Did Not Meet Minimum Size Requirements or No Gain Could Be Calculated

[^42]:    $Y=$ Yes, Met or Exceeded the Average Statewide Gain
    $\mathrm{N}=\mathrm{No}$, Did Not Meet or Exceed the Average Statewide Gain
    $\mathrm{X}=$ Did Not Meet Minimum Size Requirements or No Gain Could Be Calculated

[^43]:    Y $=$ Yes, Met or Exceeded the Average Statewide Gain
    $\mathrm{N}=\mathrm{No}$, Did Not Meet or Exceed the Average Statewide Gain
    $\mathrm{X}=$ Did Not Meet Minimum Size Requirements or No Gain Could Be Calculated

[^44]:    Y $=$ Yes, Met or Exceeded the Average Statewide Gain
    $\mathrm{N}=\mathrm{No}$, Did Not Meet or Exceed the Average Statewide Gain
    $\mathrm{X}=$ Did Not Meet Minimum Size Requirements or No Gain Could Be Calculated

[^45]:    Y = Yes, Met or Exceeded the Average Statewide Gain
    $\mathrm{N}=\mathrm{No}$, Did Not Meet or Exceed the Average Statewide Gain
    $\mathrm{X}=$ Did Not Meet Minimum Size Requirements or No Gain Could Be Calculated

[^46]:    $Y=$ Yes, Met or Exceeded the Average Statewide Gain
    $\mathrm{N}=\mathrm{No}$, Did Not Meet or Exceed the Average Statewide Gain
    $\mathrm{X}=$ Did Not Meet Minimum Size Requirements or No Gain Could Be Calculated

[^47]:    $Y=$ Yes, Met or Exceeded the Average Statewide Gain
    $\mathrm{N}=\mathrm{No}$, Did Not Meet or Exceed the Average Statewide Gain
    $\mathrm{X}=$ Did Not Meet Minimum Size Requirements or No Gain Could Be Calculated

[^48]:    $Y$ = Yes, Met or Exceeded the Average Statewide Gain
    $\mathrm{N}=\mathrm{No}$, Did Not Meet or Exceed the Average Statewide Gain
    $\mathrm{X}=$ Did Not Meet Minimum Size Requirements or No Gain Could Be Calculated

[^49]:    Y = Yes, Met or Exceeded the Average Statewide Gain
    $\mathrm{N}=\mathrm{No}$, Did Not Meet or Exceed the Average Statewide Gain
    $\mathrm{X}=$ Did Not Meet Minimum Size Requirements or No Gain Could Be Calculated

[^50]:    $Y=$ Yes, Met or Exceeded the Average Statewide Gain
    $\mathrm{N}=\mathrm{No}$, Did Not Meet or Exceed the Average Statewide Gain
    $\mathrm{X}=$ Did Not Meet Minimum Size Requirements or No Gain Could Be Calculated

[^51]:    Y = Yes, Met or Exceeded the Average Statewide Gain
    $\mathrm{N}=\mathrm{No}$, Did Not Meet or Exceed the Average Statewide Gain
    $X=$ Did Not Meet Minimum Size Requirements or No Gain Could Be Calculated

[^52]:    $Y=$ Yes, Met or Exceeded the Average Statewide Gain
    $\mathrm{N}=\mathrm{No}$, Did Not Meet or Exceed the Average Statewide Gain
    $X=$ Did Not Meet Minimum Size Requirements or No Gain Could Be Calculated

[^53]:    $Y=$ Yes, Met or Exceeded the Average Statewide Gain
    $\mathrm{N}=\mathrm{No}$, Did Not Meet or Exceed the Average Statewide Gain
    $X=$ Did Not Meet Minimum Size Requirements or No Gain Could Be Calculated

[^54]:    Y $=$ Yes, Met or Exceeded the Average Statewide Gain
    $\mathrm{N}=\mathrm{No}$, Did Not Meet or Exceed the Average Statewide Gain
    $X=$ Did Not Meet Minimum Size Requirements or No Gain Could Be Calculated

[^55]:    $Y=$ Yes, Met or Exceeded the Average Statewide Gain
    $N=N o$, Did Not Meet or Exceed the Average Statewide Gain
    $\mathrm{X}=$ Did Not Meet Minimum Size Requirements or No Gain Could Be Calculated

[^56]:    Y = Yes, Met or Exceeded the Average Statewide Gain
    $\mathrm{N}=\mathrm{No}$, Did Not Meet or Exceed the Average Statewide Gain
    $X=$ Did Not Meet Minimum Size Requirements or No Gain Could Be Calculated

[^57]:    $Y=$ Yes, Met or Exceeded the Average Statewide Gain
    $\mathrm{N}=\mathrm{No}$, Did Not Meet or Exceed the Average Statewide Gain
    $\mathrm{X}=$ Did Not Meet Minimum Size Requirements or No Gain Could Be Calculated

[^58]:    $Y$ = Yes, Met or Exceeded the Average Statewide Gain
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[^59]:    Y $=$ Yes, Met or Exceeded the Average Statewide Gain
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    $X=$ Did Not Meet Minimum Size Requirements or No Gain Could Be Calculated

[^60]:    Y $=$ Yes, Met or Exceeded the Average Statewide Gain
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[^61]:    $Y$ = Yes, Met or Exceeded the Average Statewide Gain
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[^62]:    $Y=$ Yes, Met or Exceeded the Average Statewide Gain
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[^63]:    Y $=$ Yes, Met or Exceeded the Average Statewide Gain
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[^64]:    Y $=$ Yes, Met or Exceeded the Average Statewide Gain

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    $\mathrm{X}=$ Did Not Meet Minimum Size Requirements or No Gain Could Be Calculated

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    $\mathrm{X}=$ Did Not Meet Minimum Size Requirements or No Gain Could Be Calculated

[^67]:    Y = Yes, Met or Exceeded the Average Statewide Gain
    $\mathrm{N}=\mathrm{No}$, Did Not Meet or Exceed the Average Statewide Gain
    $X=$ Did Not Meet Minimum Size Requirements or No Gain Could Be Calculated

[^68]:    Y $=$ Yes, Met or Exceeded the Average Statewide Gain
    $\mathrm{N}=\mathrm{No}$, Did Not Meet or Exceed the Average Statewide Gain
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[^69]:    Y $=$ Yes, Met or Exceeded the Average Statewide Gain
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[^70]:    Y = Yes, Met or Exceeded the Average Statewide Gain
    $\mathrm{N}=\mathrm{No}$, Did Not Meet or Exceed the Average Statewide Gain
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[^71]:    Y $=$ Yes, Met or Exceeded the Average Statewide Gain
    $\mathrm{N}=\mathrm{No}$, Did Not Meet or Exceed the Average Statewide Gain
    $\mathrm{X}=$ Did Not Meet Minimum Size Requirements or No Gain Could Be Calculated

[^72]:    Y $=$ Yes, Met or Exceeded the Average Statewide Gain
    $\mathrm{N}=\mathrm{No}$, Did Not Meet or Exceed the Average Statewide Gain
    X = Did Not Meet Minimum Size Requirements or No Gain Could Be Calculated

[^73]:    $Y=$ Yes, Met or Exceeded the Average Statewide Gain
    $\mathrm{N}=\mathrm{No}$, Did Not Meet or Exceed the Average Statewide Gain
    $\mathrm{X}=$ Did Not Meet Minimum Size Requirements or No Gain Could Be Calculated

[^74]:    Y = Yes, Met or Exceeded the Average Statewide Gain
    $\mathrm{N}=\mathrm{No}$, Did Not Meet or Exceed the Average Statewide Gain
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[^75]:    $Y=$ Yes, Met or Exceeded the Average Statewide Gain
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[^76]:    Y $=$ Yes, Met or Exceeded the Average Statewide Gain
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[^77]:    Y $=$ Yes, Met or Exceeded the Average Statewide Gain
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[^78]:    Y $=$ Yes, Met or Exceeded the Average Statewide Gain
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[^79]:    Y $=$ Yes, Met or Exceeded the Average Statewide Gain
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[^80]:    Y = Yes, Met or Exceeded the Average Statewide Gain
    $\mathrm{N}=\mathrm{No}$, Did Not Meet or Exceed the Average Statewide Gain
    $\mathrm{X}=$ Did Not Meet Minimum Size Requirements or No Gain Could Be Calculated

[^81]:    Y $=$ Yes, Met or Exceeded the Average Statewide Gain
    $\mathrm{N}=\mathrm{No}$, Did Not Meet or Exceed the Average Statewide Gain
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[^82]:    Y = Yes, Met or Exceeded the Average Statewide Gain
    $\mathrm{N}=\mathrm{No}$, Did Not Meet or Exceed the Average Statewide Gain
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[^83]:    Y = Yes, Met or Exceeded the Average Statewide Gain
    $\mathrm{N}=\mathrm{No}$, Did Not Meet or Exceed the Average Statewide Gain
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[^84]:    $Y=$ Yes, Met or Exceeded the Average Statewide Gain
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[^85]:    Y $=$ Yes, Met or Exceeded the Average Statewide Gain
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[^86]:    $Y$ = Yes, Met or Exceeded the Average Statewide Gain
    $\mathrm{N}=\mathrm{No}$, Did Not Meet or Exceed the Average Statewide Gain
    $X=$ Did Not Meet Minimum Size Requirements or No Gain Could Be Calculated

[^87]:    Y $=$ Yes, Met or Exceeded the Average Statewide Gain
    $\mathrm{N}=\mathrm{No}$, Did Not Meet or Exceed the Average Statewide Gain
    $\mathrm{X}=$ Did Not Meet Minimum Size Requirements or No Gain Could Be Calculated

[^88]:    Y = Yes, Met or Exceeded the Average Statewide Gain
    $\mathrm{N}=\mathrm{No}$, Did Not Meet or Exceed the Average Statewide Gain
    $X=$ Did Not Meet Minimum Size Requirements or No Gain Could Be Calculated

[^89]:    Y $=$ Yes, Met or Exceeded the Average Statewide Gain
    $\mathrm{N}=\mathrm{No}$, Did Not Meet or Exceed the Average Statewide Gain
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[^90]:    $Y=$ Yes, Met or Exceeded the Average Statewide Gain
    $\mathrm{N}=\mathrm{No}$, Did Not Meet or Exceed the Average Statewide Gain
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[^91]:    Y $=$ Yes, Met or Exceeded the Average Statewide Gain
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[^92]:    Y $=$ Yes, Met or Exceeded the Average Statewide Gain
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[^93]:    Y $=$ Yes, Met or Exceeded the Average Statewide Gain
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[^94]:    Y = Yes, Met or Exceeded the Average Statewide Gain
    $\mathrm{N}=\mathrm{No}$, Did Not Meet or Exceed the Average Statewide Gain
    $X=$ Did Not Meet Minimum Size Requirements or No Gain Could Be Calculated

[^95]:    Y $=$ Yes, Met or Exceeded the Average Statewide Gain
    $\mathrm{N}=\mathrm{No}$, Did Not Meet or Exceed the Average Statewide Gain
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    $\mathrm{N}=\mathrm{No}$, Did Not Meet or Exceed the Average Statewide Gain
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[^98]:    Y = Yes, Met or Exceeded the Average Statewide Gain
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