

STATEWIDE

Summary Report - Test Performance

Report Date: JUNE 2011 Date of Testing: MAY 2011

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All Students

"---" = No Data Reported For Fewer Than Five Students

	Total Items Tested		Percent	
1. Basic Understanding	. 13	7.9	61	
2. Applying Knowledge of Literary Elements	. 8	4.7	59	
3. Using Strategies to Analyze	. 8	4.6	57	
4. Applying Critical-Thinking Skills	. 13	7.6	59	
X) 0	let Standard		C	
Avonogo Coolo Coono	tet Standard ber Perce		Commended Perf Number P	
2335 S- 598 8!	50 3	6	59	3

·	Number	Percent
Number of Students Tested	. 2335	81
Students Absent	0	0
Students Exempt: LEP	. 498	17

Reading

Other Students	Not Tested		. 47	2
		nitted		

Mathematics

		Total Items Teste		Percent	
1. Numbers, Operations, and					
Quantitative Reasoning	•••••	··· 11	7.3	66	
2. Patterns, Relationships, an	d				
Algebraic Reasoning		7	4.1	59	
3. Geometry and Spatial Rea	soning	7	5.1	73	
I. Concepts and Uses of Meas	surement	7	4.2	59	
5. Probability and Statistics.		4	2.4	61	
6. Mathematical Processes an	d Tools	8	4.1	51	
Number of	A G 1 G	Met Standard		Commended Pe	rformance
Students Tested	Average Scale Score	nber Per	cent	Number	Percent
1501	S- 592 5	78	39	68	5

	Number	Percent
Number of Students Tested	1501	58
tudents Absent	. 1	0
students Exempt: LEP	1103	42

Science

Total Answer Documents Submitted 2609 100



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All Students

		Read	ding			Mathe	matics			Sci	ence	
"" = No Data Reported For Fewer Than Five Students	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
All Students	2335	s- 598	36	3	1501	s- 592	39	5				
Male Female No Information Provided	1276 1058 1	S- 596 S- 600	36 37 	2 3 	701 798 2	S- 591 S- 593	39 38	5 4 				
Hispanic/Latino	2312	s- 598	36	2	1486	s- 593	39	5				
Am. Indian or Alaskan Native	5	s- 625	60	0	1							
Asian	1				0							
Black or African American	3				4							
Native Hawaiian/Pacific Islander White	ŭ				0							
Two or More Races	11	S- 562	27	9	7	s- 580	43	0				
No Information Provided	1				1							
Economically Yes	2	 	 36		2 1417	 c =02	 38					
Disadvantaged No	2273 58	S- 597 S- 606	36 48	3	141 <i>7</i> 80	S- 592 S- 588	38 43	5 4				
No Information Provided	⊃6 4	5- 000	40		80 4	5- 500	#3 	4				
Title I, Part A Participants	2290	s- 597	36	3	1457	s- 592	38	4				
Nonparticipants	43	s- 610	49	0	41	s- 601	49	7				
No Information Provided	2				3							
Migrant Yes	42	s- 580	24	0	37	S- 611	49	രാഗാരാഷ്ട്രത്താ				
No	2290	s- 598	37	3	1461	S- 592	38	5				
No Information Provided	3				3					a •	7 55 4	
LEP Current LEP	2300	s- 598	37	2	1470	s- 594	39	5		Scien	ce Test	
Non-LEP (Monitored 1st Year)	3				1				_		- • - · • - · · · · · · · · · · · · · ·	1
Non-LEP (Monitored 2nd Year)	0				2				V	vas Aan	ninister	ea
Other Non-LEP	30	s- 576	27	7	26	s- 508	12	0			20 201	1
No Information Provided	2				2					л Арги	1 28, 201	1
Bilingual Participants	2266	S- 598	37	3	1448	s- 595	40	5				
Nonparticipants	65	S- 581	31	3	49	S- 514	12	2				
No Information Provided	4				4							
ESL Participants Nonparticipants	29	S- 592	38	0	22	s- 545	18	5				
Nonparπειpants No Information Provided	2302	s- 598	36	3	1474	s- 593	39	5				
Special Education Yes	4	 a		 ::::::::::::::::::::::::::::::::::	5	S- 556	0	0				
No.	166	S- 573	25 37	1 3	89	S- 577	33 39	2 5				
No Information Provided	2167 2	S- 600			1409 3	s- 593) 39 					
Gifted/Talented Participants	23	s- 677	83	17	5	s- 653	80	0				
Nonparticipants	2310	S- 6// S- 597	83 36	2	1493	S- 553 S- 592	38	5				
No Information Provided	2310	5- 557			3	5- 352						
At-Risk Yes	2296	s- 598	36	2	1464	S- 593	39	5				
No	37	S- 591	30	- 5	35	S= 552	20	0				
No Information Provided	2	777			2							
		1					i					



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All Students Not in Special Education

"---" = No Data Reported For Fewer Than Five Students

•			Total ns Tested	Average Iter Number		
1. Basic Understanding			13	8.0	61	
2. Applying Knowledge of Li	terary Elements		8	4.8	59	
3. Using Strategies to Analyz	e		8	4.6	58	
4. Applying Critical-Thinkin	g Skills	•••••	13	7.7	59	
Number of Students Tested	Average Scale Score		andard Percent		nmended Per	
2169	s- 600	808	37	•	58	3

·	Number	Percent
Number of Students Tested	2169	80
Students Absent	. 0	0
Students Exempt: LEP	492	18

Reading

 Other Students Not Tested
 46
 2

 Total Answer Documents Submitted
 2707
 100

Mathematics

		Total Items Tested		Items Correct Percent	
1. Numbers, Operations, and Quantitative Reasoning		11	7.3	66	
2. Patterns, Relationships, an	d				
Algebraic Reasoning		7	4.1	59	
3. Geometry and Spatial Reas	soning	. 7	5.2	74	
I. Concepts and Uses of Meas	surement	. 7	4.2	60	
5. Probability and Statistics.		. 4	2.5	61	
6. Mathematical Processes an	d Tools	. 8	4.1	51	
Number of	Average Scale Score	Met Standard		Commended Perf	ormance
Students Tested	Average Scale Score Num	ber Perce	nt	Number Pe	rcent
1412	s- 593 5	49 39	9	66	5

																											r	

ſ	Number	Percent
Number of Students Tested	1412	56
Students Absent	1	0
Students Exempt: LEP	1096	44
Other Students Not Tested	3	0
Total Answer Documents Submitted	2512	100

Science



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All Students Not in Special Education

Percent Property Percent Property Percent Pe			Read	ding			Mathe	matics			Sci	ence	
Male		Students				Students				Students			Percent Commended
Male	All Students Not in Special Ed.	2169	s- 600	37	3	1412	s- 593	39	5				
Am. Indian or Alaskan Native Asian 1	Male Female	1178 990	S- 598 S- 602	37 37	2 3	645 765	S- 591 S- 595	39 39	6 4				
Asian	-	2148	s- 600	37	3	1398	s- 594	39	5				
Black or African American 2		5	s- 625	60	0	1							
Native Hawaiian/Pacific Islander White 10 8-569 30 10 7 8-580 43 0 Two or More Races 1 1 1 8-569 30 10 7 8-580 43 0 Two or More Races 2 1 1 1						0							
White Two or More Races 1						_							
Two of More Races No Information Provided 2		Ŭ				-							
No Information Provided 2		-				-	S- 580		0				
Economically Yes 2111 S - 599 37 3 1330 S - 593 39 5 5 5 5 5 5 5 5 5													
Disadvantaged No No Information Provided A Secondary Sec													
Title I, Part A Participants 2125 \$5-599 37 3 1370 \$5-593 39 5 5 5 5 5 5 5 5 5													
Title I, Part A Participants Nonparticipants Nonparticipants Nonparticipants Nonparticipants Nonparticipants Nonparticipants No Information Provided 2				-::::::::::::::::::::::::::::::::::::::									
Non-provided Non-							1						
Migrant Yes 41 S- 581 24 0 37 S- 611 49 3 3 3 3 3 3 3 3 3	,												
Migrant Yes	No Information Provided				_								
No			S- 581				S- 611		ം				
No Information Provided 3			-		[400000000000000000000000000000000000000						
Non-LEP (Monitored 1st Year) 3	No Information Provided	(0.000.000.000.000.000.000.000.000					40000000000000000000000000000000000000				a •	700 4	
Non-LEP (Monitored 2nd Year)	LEP Current LEP	2137	s- 600	37	3	1382	s- 595	39	5		Scien	ce Test	
Other Non-LEP No Information Provided 27 S - 583 30 7 25 S - 511 12 0 Bilingual Participants Nonparticipants S Nonparticipants S No Information Provided I S No Information P		3				1				_		. • . • . 4	1
No Information Provided Bilingual Participants Nonparticipants No Information Provided 4 5 5-556 0 0 Special Education Yes No No Information Provided 2 3 1409 8-593 39 5 No Information Provided 2 3 1404 8-599 37 3 1404 8-593 39 5 No Information Provided 2 3 At-Risk Yes 2131 S-600 37 3 1376 S-594 39 5 No No 36 S-595 31 6 334 S-555 21 0	,	0				2				, v	vas Aan	ninister	ea
Bilingual Participants 2105 8- 600 37 3 1363 8- 596 40 5		27	s- 583	30	7	25	s- 511	12	0			20 201	1
Nonparticipants	•	2				2				(ın Aprı	l 48, 401	.1
No Information Provided 4		2105	S- 600	37	3	1363	s- 596	40	5				
ESL Participants 28 S-594 39 0 20 S-552 20 5 Nonparticipants 2137 S-600 37 3 1387 S-594 39 5 No Information Provided 4 5 S-556 0 0 Special Education Yes 0 0 0 0 No Information Provided 2 3 Gifted/Talented Participants Nonparticipants Nonparticipants No Information Provided 2 3 1404 S-593 39 5 No Information Provided 2 3 1404 S-593 39 5 No Information Provided 2 3 1404 S-593 39 5 No Information Provided 2 3 1404 S-593 39 5 No Information Provided 2 3 1404 S-593 39 5 No Information Provided 2 3 1404 S-593 39 5 No Information Provided 2 3 At-Risk Yes 2131 S-600 37 3 1376 S-594 39 5 No 36 S-595 31 6 34 S-555 21 0		60	S- 588	33	3	4.5			2				
Nonparticipants 2137 S = 600 37 3 1387 S = 594 39 5			10000000000 <u>000</u> 0000000										
No Information Provided 4					-				_				
Special Education Yes 0		-		_	_				_				
No 2167 S- 600 37 3 1409 S- 593 39 5 No Information Provided 2 Gifted/Talented Participants 23 S- 677 83 17 5 S- 653 80 0 Nonparticipants 2144 S- 599 37 3 1404 S- 593 39 5 No Information Provided 2 3 At-Risk Yes 2131 S- 600 37 3 1376 S- 594 39 5 No 36 S- 595 31 6 34 S- 555 21 0	3								000000000000000000000000000000000000000				
No Information Provided 2						\$0-040-040-040-040-040-040-040-040-040-0							
Gifted/Talented Participants 23 S-677 83 17 5 S-653 80 0 Nonparticipants 2144 S-599 37 3 1404 S-593 39 5 No Information Provided 2 3 At-Risk Yes 2131 S-600 37 3 1376 S-594 39 5 No 36 S-595 31 6 34 S-555 21 0	500000000000000000000000000000000000000												
Nonparticipants 2144 S- 599 37 3 1404 S- 593 39 5 No Information Provided 2 3 At-Risk Yes 2131 S- 600 37 3 1376 S- 594 39 5 No 36 S- 595 31 6 34 S- 555 21 0						· · · · · · · · · · · · · · · · · · ·							
No Information Provided 2 3 At-Risk Yes 2131 S- 600 37 3 1376 S- 594 39 5 No 36 S- 595 31 6 34 S- 555 21 0		_							-				
At-Risk Yes 2131 S-600 37 3 1376 S-594 39 5 No 36 S-595 31 6 34 S-555 21 0				_					_				
No 36 S- 595 31 6 34 S- 555 21 0	· · · · · · · · · · · · · · · · · · ·												
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Percent

Special Education Students

"---" = No Data Reported For Fewer Than Five Students

			Total ns Tested	Average Iten Number		
1. Basic Understanding			13	6.9	53	
2. Applying Knowledge of Lite	rary Elements		8	4.1	51	
3. Using Strategies to Analyze			8	4.1	51	
4. Applying Critical-Thinking	Skills		13	7.1	55	
Number of Students Tested	Average Scale Score		tandard Percent		nmended Perfor	
166	s- 573	42	25		1	1

ı																												
																										•		

	Number	Percent
Number of Students Tested	166	96
Students Absent	. 0	0
Students Exempt: LEP	6	3
Other Students Not Tested	1	1

Reading

Other Students Not Tested	1	1
Total Answer Documents Submitted		

3			otal s Tested	Average Iter Number		
1. Numbers, Operations, and Quantitative Reasoning 2. Patterns, Relationships, an	d		11	6.8	62	
,			7	3.9	55	
3. Geometry and Spatial Reas	oning		7	4.8	69	
4. Concepts and Uses of Meas	urement		7	4.0	58	
5. Probability and Statistics.			4	2.2	55	
6. Mathematical Processes an	d Tools		8	3.8	48	
Number of Students Tested	Average Scale Score	Met Sta Number		Cor No	nmended Pe	
89	s- 577	29	33		2	2

Mathematics

Number of Students Tested	89	92
Students Absent	0	0
Students Exempt: LEP	7	7
Other Students Not Tested	1	1
Total Answer Documents Submitted	97	100

Science



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Special Education Students

		Read	ding			Mathe	matics			Sci	ence	
"" = No Data Reported For Fewer Than Five Students	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
All Special Education Students	166	s- 573	25	1	89	S- 577	33	2		ı.	<u>I</u>	l
Male Female No Information Provided	98 68 0	S- 570 S- 578	24 26	1 0	56 33 0	S- 590 S- 555	41 18	2 3 				
Hispanic/Latino	164	s- 575	26	1	88	s- 579	33	2				
Am. Indian or Alaskan Native	0				0							
Asian	0				0							
Black or African American	1				1							
Native Hawaiian/Pacific Islander	0				0							
White	1				0							
Two or More Races	0				0							
No Information Provided	0				0							
Economically Yes Disadvantaged No No Information Provided	162 4 0	S- 575 	26 	1 	87 2 0	S- 577 	32 	1 				
Title I, Part A Participants	165	s- 573	25	1	87	S- 574	31	1				
Nonparticipants	1				2							
No Information Provided	0				0							
Migrant Yes No No Information Provided	1 165 0	s- 573	 25 	1 1 1	0 89 0	s- 577	33	 2		~		
LEP Current LEP	163	s- 575	26	1	88	s- 579	33	2		Scien	ce Test	
Non-LEP (Monitored 1st Year)	0				0							-
Non-LEP (Monitored 2nd Year)	Ö				0				7	vas Adn	ninister	ed
Other Non-LEP	3				1					۸ • •		_
No Information Provided	0				0					on April	l 28, 201	.1
Bilingual Participants Nonparticipants No Information Provided	161 5 0	S- 576 S- 503	26 0	1 0 	85 4 0	S- 583	34 	2 		•	,	
ESL Participants	1				2							
Nonparticipants	165	s- 574	25	1	87	s- 580	33	2				
No Information Provided	162	5- 5/4	25 		0	5- 580						
Special Education Yes No No Information Provided	166 0 0	s- 573 	25 	1	89 0 0	S- 577	33	2 				
Gifted/Talented Participants	0				0							
Nonparticipants No Information Provided	166 0	s- 573 	25 	1 	89 0	s- 577	33	2				
At-Risk Yes No No Information Provided	165 1 0	S- 574 	25 	1 	88 1 0	S- 579 	33 	2 				
					<u>a</u>	100000000000000000000000000000000000000						



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Optional Summary Report - Test Performance

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Limited English Proficient Students

"---" = No Data Reported For Fewer Than Five Students

			otal s Tested	Average Iter Number		
1. Basic Understanding			13	7.9	61	
2. Applying Knowledge of Li	terary Elements		8	4.7	59	
3. Using Strategies to Analyz	e		8	4.6	57	
4. Applying Critical-Thinkin	g Skills		13	7.6	59	
Number of Students Tested	Average Scale Score		andard Percent	Cor Na	nmended Per	
2300	s- 598	840	37	•	57	2

	Number	Percent
Number of Students Tested	2300	81
Students Absent	. 0	0
Students Exempt: LEP	498	18

Reading

Other Students Not Tested	46	2
Total Answer Documents Submitted	2844	100

Mathematics

-		Total Items Tested		Items Correct Percent	
 Numbers, Operations, and Quantitative Reasoning Patterns, Relationships, an 	d	. 11	7.3	67	
,	•••••	. 7	4.1	59	
3. Geometry and Spatial Reas	soning	7	5.2	74	
4. Concepts and Uses of Meas	surement	7	4.2	60	
5. Probability and Statistics.		. 4	2.5	62	
6. Mathematical Processes an	d Tools	8	4.1	51	
Number of Students Tested	A vorage Scale Score	1et Standard ber Perce		Commended Pe Number	
1470	s- 594 57	74 39	9	68	5

Students Absent		Number	Percent
<u>1</u>	Number of Students Tested	1470	57
Students Evenuet LED	Students Absent	1	0
Students Exempt: LEP 1099 43	Students Exempt: LEP	1099	43

Science

100



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Optional Summary Report - Group Performance Report Date: JUNE 2011 Date of Testing: MAY 2011

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Limited English Proficient Students

		Read	ling			Mathe	matics			Sci	ience		
"" = No Data Reported For Fewer Than Five Students	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	
All Limited Eng. Prof. Students Male Female	2300 1256 1044	s- 598 s- 596 s- 601	37 36 37	2 2 3	1470 687 782	S- 594 S- 593 S- 594	39 40 38	5 5 4					
No Information Provided Hispanic/Latino Am. Indian or Alaskan Native Asian Black or African American Native Hawaiian/Pacific Islander White Two or More Races	7	S- 598 S- 625 S- 584	36 60 29	2 0 14	1 1463 1 0 0 4	S- 594 	39 	5 					
No Information Provided Economically Yes Disadvantaged No No Information Provided	1 1 2243 55	 S- 598 S- 607	 36 47	 2 4	1 1 1393 75	s- 594 s- 594	39 45	 5 4					
Title I, Part A Participants Nonparticipants No Information Provided	2259 40	s- 598 s- 613	36 50	3 0	1429 39 2	s- 593 s- 610	39 51	5 8					
Migrant Yes No No Information Provided	42 2257 1	S- 580 S- 598	24 37	0 3	37 1432 1	S- 611 S- 593	49 39	3 5		a •	7 D 4		
LEP Current LEP Non-LEP (Monitored 1st Year) Non-LEP (Monitored 2nd Year) Other Non-LEP No Information Provided	2300 0 0	s- 598 	37 	2 	1470 0 0	S- 594 	39 	5 	Science Test was Administered on April 28, 2011				
Bilingual Participants Nonparticipants No Information Provided	0 2262 36 2	s- 598 s- 585	37 33 	3 0	0 1441 27 2	s- 595 s- 532	40 15	5 4					
ESL Participants Nonparticipants No Information Provided	29 2269 2	s- 592 s- 598 	38 37 	0 3 	22 1445 3	S- 545 S- 595 	18 39 	5 5 					
Special Education Yes No No Information Provided	163 2137 0	S- 575 S- 600 	26 37 	1 3 	88 1381 1	S- 579 S- 595	33 39 	2 5 					
Gifted/Talented Participants Nonparticipants No Information Provided	22 2278 0	s- 665 s- 597	82 36 	14 2 	4 1465 1	s- 594	 39 	 5 					
At-Risk Yes No No Information Provided	2281 19 0	S- 598 S- 585	37 32 	2 0 	1449 21 0	S- 594 S- 555	39 24	5 0 					



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Non-Limited English Proficient Students

"---" = No Data Reported For Fewer Than Five Students

			Fotal ns Tested	Average Ite Number		
1. Basic Understanding			13	6.2	48	
2. Applying Knowledge of Li	terary Elements		8	3.8	48	
3. Using Strategies to Analyz	e		8	4.2	53	
4. Applying Critical-Thinkin	g Skills	•••••	13	6.6	51	
Number of Students Tested	Average Scale Score		tandard Percen		mmended Per umber – F	
33	s- 572	8	24		2	6

	Number	Percent
Number of Students Tested	33	97
Students Absent	. 0	0
Other Students Not Tested	. 1	3
Total Answer Documents Submitted	. 34	100

Reading

<u> </u>		Total Items Tested		Items Correct Percent	
1. Numbers, Operations, and Quantitative Reasoning 2. Patterns, Relationships, and		11	4.9	44	
, .		7	3.4	48	
3. Geometry and Spatial Reason	ning	. 7	3.5	50	
4. Concepts and Uses of Measu	rement	. 7	3.1	44	
5. Probability and Statistics		. 4	1.5	38	
6. Mathematical Processes and	Tools	. 8	3.0	38	
Number of Students Tested	A vorage Scale Score	Met Standard iber Perci	ent	Commended P Number	
29	s- 510	4 1	4	0	0

	Number	Percent
Number of Students Tested	29	94
Students Absent	• 0	0
Other Students Not Tested	. 0	0
Total Answer Documents Submitted	• 31	100

Mathematics

Science



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Non-Limited English Proficient Students

No. Data Reported Tor- Freewer has Preserved Tor- Freedom Tor- Free			Read	ding			Mathe	matics			Sci	ence		
Mile 20 5-80 23 10 14 0		Students				Students				Students			Percent Commended	
Male		33	S- 572	2.4	6	29	s- 510	14	0				•	
Hispanic/Latino 27 8-592 30 7 23 8-523 13 0 13 14 0 14 15 15 15 15 15 15 15	Male Female	20 13	s- 580 s- 559	25 23	10 0	14 15	S- 483 S- 536	0 27	0 0					
Asian frican American Native Hawaiian/Pacific Islander White 3	Hispanic/Latino	27	s- 592	30	7	23	s- 523	13	0					
Black or African American Native Hawaiian/Pacific Islander 0	Am. Indian or Alaskan Native	0				0								
Native Hawaiian/Pacific Islander White 3	Asian	0				0								
White 3	Black or African American	3				4								
Two of More Races No Information Provided O	Native Hawaiian/Pacific Islander	0				0								
No Information Provided	White	3				2								
Economically Yes 30 S - 569 20 7 24 S - 511 17 0 0	Two or More Races	0				0								
Economically Yes 30 S - 569 20 7 24 S - 511 17 0	No Information Provided	0				-								
Title I, Part A Participants Nonparticipants Nonparticipants No Information Provided 0 0 0 0 0 0 0 Nonparticipants No Information Provided 10 0 0 0 No No Information Provided 10 0 0 10 No No Information Provided 10 0 0 10 Non-LEP (Monitored Ist Year) Non-LEP (Monitored Ist Year) Non-LEP (Monitored 2nd Year) Non-LEP (Monitored 2nd Year) No Information Provided 10 10 0 10 No Information Provided 10 0 10 0 10 Nonparticipants Nonparticipants 10 0 10 0 10 0 10 0 10 0 No Information Provided 10 0 10 0 10 0 10 0 No Information Provided 10 0 10 0 10 0 No Information Provided 10 0 10 0 10 0 No Information Provided 10 0 10 0 10 0 No Information Provided 10 0 10 0 10 0	Disadvantaged No	3				5	s- 509	0	0					
Nonparticipants 3														
No Information Provided No No No No No No No N	,								•					
Migrant Yes No 33 S = 572 24 6 29 S = 510 14 0		_												
No Information Provided														
No Information Provided 0														
LEP Current LEP 0							l							
Non-LEP (Monitored 1st Year) Non-LEP (Monitored 2nd Year) O														
Non-LEP (Monitored 2nd Year) Other Non-LEP No Information Provided Bilingual Participants No Information Provided SEL Participants Non Information Provided ESL Participants No Information Provided No Information Provided The participants No Information Provided Separate Education No Information Provided No Inform		-				-								
Other Non-LEP No Information Provided 30 S - 576 27 7 26 S - 508 12 0 Bilingual Participants 4 7 S - 571 29 0 Nonparticipants 29 S - 576 28 7 22 S - 491 9 0 No Information Provided 0 0 ESL Participants 33 S - 572 24 6 29 S - 510 14 0 No Information Provided 0 0 Special Education Yes 3 1 No Information Provided 0 0 Gifted/Talented Participants 1 1 No Information Provided 0 1 </td <td>,</td> <td>_</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>	,	_												
No Information Provided	*	-								,	cu			
Bilingual Participants 4			s- 576	27	7		s- 508	12	0	on April 28, 2011				
Nonparticipants 29 S = 576 28 7 22 S = 491 9 0	· ·													
No Information Provided	•	4				7	S- 571	29	0					
ESL Participants		29	S- 576	28	7	22	S- 491	9	0					
Nonparticipants 33 S - 572 24 6 29 S - 510 14 0		0				0								
No Information Provided 0		0				0								
Special Education Yes 3	Nonparticipants	33	s- 572	24	6	29	s- 510	14	0					
No 30 S-578 27 7 28 S-513 14 0 No Information Provided 0 Gifted/Talented Participants 1 1 Nonparticipants 32 S-560 22 3 28 S-507 14 0 No Information Provided 0 0		0				0								
Nonparticipants 32 S-560 22 3 28 S-507 14 0 No Information Provided 0 0	Nσ	30	s- 578	27	7	28	S- 513	14	0					
Nonparticipants 32 S-560 22 3 28 S-507 14 0 No Information Provided 0 0	Gifted/Talented Participants	1				1								
No Information Provided 0 0			s- 560		3		s- 507		0					
· · · · · · · · · · · · · · · · · · ·	No Information Provided								-					
No 18 S- 598 28 11 14 5- 548 14 0 No Information Provided 0 0	No	15 18	0.000.000.000.000.000.000.000.000			15 14	100000000000000000000000000000000000000		0					



Texas Assessment of Knowledge and Skills Demographic Performance Summary — Reading

STATEWIDE

Report Date: JUNE 2011 Date of Testing: MAY 2011

All Students

₹					7111 Stude			
					1	Results for E 2	ach Objective 3	4
'''' = No Data Reported	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Basic Understanding	Applying Knowledge of Literary Elements	sted in Each Objective A malyze	Applying Critical- Thinking Skills
For Fewer Than Five Students	Z	Y	Ъ	P		Average Number of Items Correct	/ Average Percent of Items Correct	
All Students Male Female No Information Provided Hispanic/Latino Am. Indian or Alaskan Native Asian	2335 1276 1058 1 2312 5	S- 596 S- 600 S- 598	36 36 37 36 60	3 2 3 2 0	7.9 61 7.8 60 8.0 61 	4.7 59 4.6 58 4.8 60 4.7 59 4.8 60	4.6 57 4.5 57 4.6 58 4.6 57 5.2 65	7.6 59 7.6 58 7.7 59 7.6 59 8.0 62
Black or African American Native Hawaiian/Pacific Islander White Two or More Races No Information Provided Economically Free Meals	3 0 11 1 2 1691		27 27 36	9 2	6.5 50 7.9 61	4.2 52 4.7 59	3.7 47 4.6 57	6.1 47 7.7 59
Disadvantaged Reduced Meals Other No No Information Provided Title I, Part A Schoolwide Program Participants	56 526 58 4 2288	S- 611 S- 593 S- 606 S- 597	45 34 48 	9 3 3 3	8.3 64 7.8 60 7.9 61 7.9 61	5.0 63 4.6 58 5.2 65 4.7 59	4.6 57 4.5 57 4.7 58 4.6 57	8.0 62 7.4 57 8.0 62 7.6 59
Targeted Assistance Participants Nonparticipants (Previous Participants) Homeless Participants at Non-Title I Schools Nonparticipants (Not Previous Participants) No Information Provided Migrant Yes	2 0 0 43 2	s- 610	49 24	 0 	8.0 61 8.0 57	5.1 63 4.1 51	5.1 63 	 8.3 64 7.2 56
No No Information Provided Limited English Proficient Non-LEP (Monitored 1st Year)	2290 3 2300 3	:	37 37 	2 	7.9 61 7.9 61 	4.7 59 4.7 59 	4.6 57 4.6 57 	7.6 59 7.6 59
Non-LEP (Monitored 2nd Year) Other Non-LEP No Information Provided	30 2	s- 576	27	7	6.4 49	3.8 48	4.4 55	6.7 52
Bilingual/ Bilingual ESL Program ESL Neither No Information Provided Special Education Yes No Information Provided	2266 29 36 4 166 2167	s- 592 s- 573	37 38 25 25 37	3 0 6 1 3	7,9 61 8.0 62 6.1 47 6.9 53 8.0 61	4.7 59 4.5 56 4.0 50 4.1 51 4.8 59	4.6 57 4.7 59 4.2 53 4.1 51 4.6 58	7.6 59 7.0 54 6.7 51 7.1 55 7.7 59
Gifted/Talented Participants Nonparticipants No Information Provided At-Risk Yes No Information Provided	23 2310 22 2296 37 2	s- 598	83 36 36 30 	17 2 2 5 	10.1 78 7.9 61 	6.0 75 4.7 59 4.7 59 4.1 51 	5.8 73 4.6 57 	9.7 75 7.6 58 7.6 59 7.5 58



STATEWIDE

Demographic Performance Summary — Mathematics

Report Date: JUNE 2011 Date of Testing: MAY 2011

All Students

				í		2		ach Objective 4	5	6
					1	<u></u>		4	5	0
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
'''' = No Data Reported	a a	Ver	arc	erc	11		f Items Tested in Each	Objective 7	4	8
For Fewer Than Five Students	Z	₹	ď	P. P.		•	ns Correct / Average Po	ercent of Items Correct	-	
All Students	1501	s- 592	39	5	7.3 66	4.1 59	5.1 73	4.2 59	2.4 61	4.1 51
Male Female No Information Provided	701 798 2	S- 591 S- 593	39 38	5 4	7.2 65 7.4 67	4.1 58 4.2 59	5.1 73 5.2 74 	4.2 60 4.1 59	2.4 60 2.5 62 	4.1 51 4.0 51
Hispanic/Latino Am. Indian or Alaskan Native	1486 1	s- 593	39	5	7.3 66 	4.1 59 	5.2 74	4.2 60	2.5 61	4.1 51
Asian Black or African American	0									
Native Hawaiian/Pacific Islander	0									
White Two or More Races	7	s- 580	43	0	7.4 68	3.4 49	4.6 65	4.0 57	2.3 57	4.4 55
No Information Provided	2									
Economically Free Meals Disadvantaged Reduced Meals Other No No Information Provided	928 53 436 80 4	s- 611 s- 603	47 44	3 6 7 4	7.2 65 7.8 71 7.5 68 6.8 62	4.0 58 4.5 65 4.3 61 4.2 59	5.1 72 5.1 73 5.4 77 4.9 70	4.1 58 4.5 64 4.3 62 4.3 62	2.4 60 2.7 67 2.5 63 2.3 57	3.9 49 4.6 57 4.2 53 4.3 54
Title I, Part A Schoolwide Program Participants		s- 592	38	4	7.3 66	4.1 59	5.1 73	4.2 59	2.4 61	4.1 51
Targeted Assistance Participants Nonparticipants (Previous Participants)	2 0									
Homeles's Participants at Non-Title I Schools	0				7 5 60	4.5.64	 F 1 73	4 4 62	2.5 63	4.0 50
Nonparticipants (Not Previous Participants) No Information Provided	41 3		49	7	7.5 68 	4.5 64	5.1 73	4.4 62	2.5 63	4.0 50
Migrant Yes No No Information Provided	37 1461 3	s- 592 	49 38 	3 5	8.3 75 7.3 66 	4.6 65 4.1 59	5.5 79 5.1 73	4.6 66 4.1 59	2.5 63 2.4 61	4.1 51 4.0 51
Limited English Current LEP Proficient Non-LEP (Monitored 1st Year)	1470 1	s- 594	39	5	7.3 67 	4.1 59	5.2 74	4.2 60	2.5 62	4.1 51
Non-LEP (Monitored 2nd Year)	2				4 7 43	2 2 47	3.4.40		1 5 30	 2 0 20
Other Non-LEP No Information Provided	26 2			0	4.7 43	3.3 47	3.4 48	3.2 46	1.5 38	3.0 38
Bilingual/ Bilingual ESL Program ESL Neither No Information Provided	22 27 4	s- 488	40 18 7	5 5 0 	7.4 67 5.6 51 3.8 34	4.2 59 3.8 54 3.2 46	5.2 74 4.4 62 2.9 41	4.2 60 3.6 51 2.9 42	2.5 62 1.8 45 1.5 37	4.1 51 3.0 38 2.7 34
Special Education Yes No	89 1409		33 39	2 5	6.8 62 7.3 66	3.9 55 4.1 59	4.8 69 5.2 74	4.0 58 4.2 60	2.2 55 2.5 61	3.8 48 4.1 51
No Information Provided Gifted/Talented Participants	3 5	s- 653	80		8.6 78	 6.0 86	6.0 86	 5.6 80	2.6 65	 5.0 63
Nonparticipants No Information Provided	1493 3	s- 592 	_38 	5 	7.3 66 	4.1 59 	5.1 73	4.2 59 	2.4 61 	4.0 51
At-Risk Yes No	1464 35		39 20	5 0	7.3 67 5.8 53	4.1 59 3.7 53	5.2 74 4.2 60	4.2 60 3.6 51	2.5 61 1.9 47	4.1 51 3.8 47
No Information Provided	2					3.7 33	*.2 60 	3.6 51	1.9 47	3.0 47
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STATEWIDE

Demographic Performance Summary — Reading

Report Date: JUNE 2011 Date of Testing: MAY 2011

All Students Not in Special Education

Results for Each Objective 1 2 3 4												
	#				<u>l</u>		3	4				
Number of Students Tested Average Scale Score Average Scale Score Percent Met Standard				ercent Commended erformance	Basic Understanding	Applying of Literar	8 Strategies of Analyze	Applying Critical- Thinking Skills				
For Fewer Than Five Students	N	₹	4	P		Average Number of Items Correct	/ Average Percent of Items Correct					
All Students Not in Special Education Male Female No Information Provided Hispanic/Latino Am. Indian or Alaskan Native Asian	1178 990 1	s- 598 s- 602	37 37 37 37 60	3 2 3 3 0	8.0 61 7.9 61 8.1 62 8.0 61 10.0 77	4.8 59 4.7 59 4.8 60 4.8 60 4.8 60 	4.6 58 4.6 57 4.7 58 4.6 58 5.2 65 	7.7 59 7.6 59 7.7 59 7.7 59 8.0 62				
Native Hawaiian/Pacific Islander White Two or More Races No Information Provided	0 10 1 2	s- 569 	30	10 	6.9 53	4.4 55	3.7 46	6.3 48				
Disadvantaged Reduced Meals Other No No Information Provided	51 487 54 4	S- 617 S- 595 S- 614	47 34 52	10 3 4	8.5 65 7.8 60 8.2 63	5.1 64 4.7 58 5.5 68	4.8 60 4.5 57 4.8 60	7.7 59 8.1 62 7.4 57 8.2 63 7.6 59				
Targeted Assistance Participants Nonparticipants (Previous Participants) Homeless Participants at Non-Title I Schools Nonparticipants (Not Previous Participants)	1 0 0		50	 0	8.0 61 8.0 62	5.1 63	 5.0 63	8.3 64				
Migrant Yes No No Information Provided	2125 3	S- 600	24 37 	0 3 	7.4 57 8.0 61	4.1 51 4.8 60 	4.3 54 4.6 58	7.2 56 7.7 59 				
Proficient Non-LEP (Monitored 1st Year) Non-LEP (Monitored 2nd Year) Other Non-LEP	2137 3 0 27	s- 600 s- 583	30	 7	 6.6 50	 4.0 50	 4.4 55	 7.0 54				
Bilingual/ ESL: Program ESL: Neither No Information Provided	28 32 4	S- 594 S- 582	37 39 28 	3 0 6 	8.0 62 8.1 62 6.4 50	4.8 60 4.6 57 4.2 53	4.6 58 4.8 60 4.3 54	7.7 59 7.0 54 7.0 54				
No	v	s- 600	37	3	8.0 61	4.8 59	4.6 58	7.7 59				
No Information Provided Participants Nonparticipants No Information Provided At-Risk Yes No No Information Provided	2144 2 2131	S- 677 S- 599 S- 600	83 37 37 31 	17 3 3 6 	8.0 61 7.4 57	4.8 60 4.2 52	4.6 58 4.6 58 4.6 58 4.5 56	7.7 75 7.6 59 7.7 59 7.7 59 7.6 58				
	All Students Not in Special Education Male Female No Information Provided Hispanic/Latino Am. Indian or Alaskan Native Asian Black or African American Native Hawaiian/Pacific Islander White Two or More Races No Information Provided Economically Disadvantaged Free Meals Other No Information Provided Title I, Part A Schoolwide Program Participants Targeted Assistance Participants Nonparticipants (Previous Participants) Homeless Participants at Non-Title I Schools Nonparticipants (Not Previous Participants) Homeless Participants at Non-Title I Schools Nonparticipants (Not Previous Participants) No Information Provided Limited English Proficient Non-LEP (Monitored 1st Year) Non-LEP (Monitored 2nd Year) Other Non-LEP No Information Provided Bilingual/ ESL Program ESL No Information Provided Special Education Yes No No Information Provided Gifted/Talented Participants Nonparticipants No Information Provided At-Risk No No Information Provided	All Students Not in Special Education 2169	All Students Not in Special Education 2169 S - 600 Male	All Students Not in Special Education	The part of the	The committed The committe	The first of the	Part Part				



STATEWIDE

Demographic Performance Summary — **Mathematics**

Report Date: JUNE 2011 Date of Testing: MAY 2011

All Students Not in Special Education

					A					
				ĺ	1	2		ach Objective 4	5	6
	oer of Students Tested	age Scale Score	nt Met Standard	Percent Commended Performance	Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
'''' = No Data Reported	Number	Average	Percent	erce	11	Number o	f Items Tested in Each	Objective 7	4	8
For Fewer Than Five Students	Ź	¥	P	Pe Pe		•	ns Correct / Average Po	ercent of Items Correct	'	
All Students Not in Special Education	1412		39	5	7.3 66	4.1 59	5.2 74	4.2 60	2.5 61	4.1 51
Male Female	645 765	s- 595	39 39	6 4	7.2 65 7.4 68	4.1 58 4.2 60	5.1 73 5.2 74	4.2 60 4.1 59	2.4 60 2.5 63	4.1 51 4.1 51
No Information Provided Hispanic/Latino	1398	s- 594	39	5	7.3 67	4.2 59	5.2 74	4.2 60	2.5 62	4.1 51
Amî. Indian or Alaskan Native Asian	1 0									
Black or African American Native Hawaiian/Pacific Islander	3									
White Two or More Races	7	s- 580	43	0	7.4 68	3.4 49	4.6 65	4.0 57	2.3 57	4.4 55
No Information Provided	2									
Economically Free Meals Disadvantaged Reduced Meals Other No No Information Provided	863 49 418 78 4	s- 620 s- 603	35 51 45 42	4 6 7 3	7.2 66 8.1 73 7.5 68 6.9 62	4.1 58 4.6 66 4.3 61 4.1 59	5.1 73 5.2 74 5.4 77 4.9 70	4.1 58 4.6 66 4.3 61 4.3 62	2.4 61 2.8 69 2.5 64 2.3 57	3.9 49 4.8 59 4.2 53 4.3 54
Title I, Part A Schoolwide Program Participants	1368 2	s- 593	39	5	7.3 66 	4.1 59 	5.2 74	4.2 60	2.5 61	4.1 51
Targeted Assistance Participants Nonparticipants (Previous Participants)	0									
Homeles's Participants at Non-Title I Schools Nonparticipants (Not Previous Participants)	0 39		46	 5	7.4 67	4.5 64	5.1 73	4.3 61	2.5 62	3.9 49
Migrant No Information Provided Yes No	37 1372	s- 593	49 39	 3 5	8.3 75 7.3 66	4.6 65 4.1 59	5.5 79 5.2 74	4.6 66 4.2 59	2.5 63 2.5 61	4.1 51 4.1 51
No Information Provided Limited English Current LEP	1382	s- 595	39	 5	7.4 67	4.2 59	5.2 74	4.2 60	2.5 62	4.1 51
Proficient Non-LEP (Monitored 1st Year) Non-LEP (Monitored 2nd Year)	1 2									
Other Non-LEP No Information Provided	25	s- 511	12	0	4.8 44	3.2 46	3.5 50	3.2 46	1.5 38	3.1 39
Bilingual/ Bilingual ESL Program ESL Neither	1363 20 25		40 20 8	5 5 0	7.4 67 6.1 55 4.0 36	4.2 60 3.9 56 3.2 45	5.2 75 4.6 65 3.0 43	4.2 60 3.6 51 3.0 43	2.5 62 1.9 48 1.5 38	4.1 51 3.0 38 2.8 35
No Information Provided	<u>4</u> 0									
No No Information Provided	1409 3	s- 593	39	5	7.3 66 	4.1 59 	5.2 74	4.2 60	2.5 61 	4.1 51
Gifted/Talented Participants Nonparticipants No Information Provided	5 1404 3		80 39 	0 5	8.6 78 7.3 66 	6.0 86 4.1 59 	6.0 86 5.2 74 	5.6 80 4.2 59 	2.6 65 2.5 61 	5.0 63 4.1 51
At-Risk Yes No	1376 34		39 21	5 0	7.3 67 6.0 54	4.2 59 3.7 53	5.2 74 4.3 61	4.2 60 3.6 52	2.5 62 1.9 48	4.1 51 3.8 47
No Information Provided	2					3.7	1.3 01	3.0 32	1.5 40	3.0 47



Demographic Performance Summary — Reading

STATEWIDE

Report Date: JUNE 2011 Date of Testing: MAY 2011

Special Education Students

					Special Education		ach Objective	
		P ersonal and the second			<u>[</u>	2	3	4
'''' = No Data Reported	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Basic Understanding	Applying Knowledge of Literary Elements	ested in Each Objective A nalyze Strategies	Applying Critical- Thinking Skills
For Fewer Than Five Students	Ź	Į į	Pe	Pe Pe		· ·	/ Average Percent of Items Correct	
All Special Education Students Male Female No Information Provided Hispanic/Latino Am. Indian or Alaskan Native	166 98 68 0	S- 570 S- 578	25 24 26 26	1 0 	6.9 53 7.0 54 6.8 53 7.0 54	4.1 51 3.9 48 4.4 55 4.1 52	4.1 51 4.0 50 4.2 53 4.1 51	7.1 55 7.0 54 7.3 56 7.1 55
Asian Black or African American Native Hawaiian/Pacific Islander White Two or More Races No Information Provided	0 1 0 1				 		 	==== === ==== === === ===
Economically Free Meals Disadvantaged Reduced Meals Other No No Information Provided	118 5 39 4 0	S- 547 S- 574 	25 20 31 	0 0 	7.0 54 5.8 45 7.1 54 	4.2 53 3.8 48 4.0 50	4.1 51 2.8 35 4.4 55	7.3 56 6.8 52 6.8 52
Title I, Part A Schoolwide Program Participants Targeted Assistance Participants Nonparticipants (Previous Participants) Homeless Participants at Non-Title I Schools Nonparticipants (Not Previous Participants) No Information Provided	164 1 0 0 1		26 	1 	6.9 53 	4.1 51 	4.1 51 	7.1 55
Migrant Yes No No Information Provided Limited English Proficient Non-LEP (Monitored 1st Year)	1 165 0 163		25 26	 1 1	6.9 53 7.0 53 	4.1 51 4.1 52 	4.1 51 4.1 51 	7.1 54 7.1 55 7.1 55
Non-LEI (Monitored 2nd Year) Non-LEP (Monitored 2nd Year) Other Non-LEP No Information Provided Bilingual Bilingual	0 3 0 161	 s- 576	 26	 1	 7.0 54	 4.2 52	 4:1 551	 7.2 55
ESL Program ESL Neither No Information Provided Special Education Yes No No Information Provided	1 4 0 166 0 0	s- 573	 25 	 1 	 6.9 53 	4.1 51 	4.1 51 	7.1 55
Gifted/Talented Participants Nonparticipants No Information Provided At-Risk Yes No No Information Provided	0 166 0 165 1 0	S- 573 S- 574 	25 25 	1 	6.9 53 6.9 53 	4.1 51 4.1 51 	4.1 51 4.1 51 	7.1 55 7.1 55



STATEWIDE

Demographic Performance Summary — Mathematics

Report Date: JUNE 2011 Date of Testing: MAY 2011

Special Education Students

Results for Each Objective												
1 2 3 4 5 6												
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Numbers, Operations, and Quantitative Reasoning	,	Patterns, Relationships, and Algebraic Reasoning		Keasoning d in Each	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
"" = No Data Reported	E N	2.4	Per	Per	11		7	7		7	4	8
For Fewer Than Five Students								1		ercent of Items Correct		T
All Special Education Students Male Female No Information Provided Hispanic/Latino Am. Indian or Alaskan Native	89 56 33 0 88 0	S- 590 S- 555	33 41 18 33	2 2 3 2	6.8 62 7.2 65 6.2 56 6.9 62	3.9 4.3 3.2 3.9	3 61 2 46 9 55	4.8 5.0 4.5 4.9	69 72 64 70	4.0 58 4.2 60 3.8 54 4.0 58	2.2 55 2.3 58 2:0 51 2.2 56	3.8 48 4.0 50 3.5 44 3.9 48
Asian	0											
Black or African American Native Hawaiian/Pacific Islander	0											
White Two or More Races	0											
No Information Provided	0											
Economically Free Meals Disadvantaged Reduced Meals Other No No Information Provided	65 4 18 2 0	s- 605	34 33 	0 6 	6.9 62 7.3 66 	3.7 4.4 		4.8 5.3 	68 76 	4.0 58 4.4 63 	2.2 54 2.5 63 	3.7 46 4.4 56
Title I, Part A Schoolwide Program Participants Targeted Assistance Participants	87 0		31	1	6.7 61	3.8	55	4.8	68 	4.0 57	2.2 55	3.8 47
Nonparticipants (Previous Participants)	0											
Homeless Participants at Non-Title I Schools Nonparticipants (Not Previous Participants)	2											
No Information Provided Migrant Yes	0 0											
No No Information Provided	89 0		33	2	6.8 62	3.9		4.8	69 	4.0 58	2.2 55	3.8 48
Limited English Current LEP Proficient Non-LEP (Monitored 1st Year)	88 0	s- 579	33	2	6.9 62 	3.9	55 	4.9	70 	4.0 58	2.2 56	3.9 48
Non-LEP (Monitored 2nd Year) Other Non-LEP	0											
No Information Provided	0 85		34	2	7.1 64	3.9		 5.0	 71	4.1 58	2.3 57	3.9 49
Bilingual/ Bilingual ESL Program ESL Neither No Information Provided Special Education Yes	2 2 0 89		 33	 2	7.1 04 6.8 62	3.9		 4.8	 69	4.0 58	2.5 57 2.2 55	3.9 49 3.8 48
No	0			<u>-</u>								=== ===
No Information Provided Gifted/Talented Participants	ŏ									 4 0 F0		
Nonparticipants No Information Provided	89 0		33	2	6.8 62	3,9		4.8	69	4.0 58	2.2 55	3.8 48
At-Risk Yes No	88 1		33	2	6.9 63 	3.9	55	4.9	69 	4.1 58	2.2 56	3.8 48
No Information Provided	0											