Grade 5 Spanish

Texas Assessment of Knowledge and Skills

## STATEWIDE



[^0]Science Test
was Administered
on April 28, 2011

Grade 5 Spanish

Texas Assessment of Knowledge and Skills

## STATEWIDE

Summary Report - Group Performance
Report Date: JUNE 2011 Date of Testing: MAY 2011
All Students



Grade 5 Spanish

Texas Assessment of Knowledge and Skills

## STATEWIDE

Summary Report - Group Performance
All Students Not in Special Education


Grade 5
Texas Assessment of Knowledge and Skills

## STATEWIDE



Science Test
was Administered
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Grade 5 Spanish

Texas Assessment of Knowledge and Skills

## STATEWIDE

Summary Report - Group Performance

## Special Education Students



Limited English Proficient Students


Grade 5 Spanish

Texas Assessment of Knowledge and Skills
Optional Summary Report - Group Performance
Limited English Proficient Students


## Non-Limited English Proficient Students



Grade 5 Spanish

Texas Assessment of Knowledge and Skills
Optional Summary Report - Group Performance
Report Date: JUNE 2011 Date of Testing: MAY 2011
Non-Limited English Proficient Students


Grade 5 Spanish

Texas Assessment of Knowledge and Skills
Demographic Performance Summary — Reading

## STATEWIDE

Report Date: JUNE 2011 Date of Testing: MAY 2011
All Students


## All Students



Grade 5 Spanish

Texas Assessment of Knowledge and Skills
Demographic Performance Summary — Reading

## STATEWIDE

Report Date: JUNE 2011 Date of Testing: MAY 2011
All Students Not in Special Education


Grade 5 Spanish

Texas Assessment of Knowledge and Skills
Demographic Performance Summary - Mathematics
All Students Not in Special Education


Grade 5 Spanish

Texas Assessment of Knowledge and Skills
Demographic Performance Summary — Reading

## STATEWIDE

Report Date: JUNE 2011 Date of Testing: MAY 2011

## Special Education Students

|  |  |  |  |  | cial Edu | lents |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| "--_" = No Data Reported For Fewer Than Five Students |  |  |  |  | $1 .$ | $2 \mathrm{Res}$ | $\text { tive } 3$ | 4 |
|  |  | $\begin{gathered} 5 \\ 5 \\ 0 \\ 5 \\ 5 \\ 5 \\ 5 \\ 5 \\ 5 \\ 5 \\ 5 \\ 2 \end{gathered}$ | EEEEEEEe |  | 葆 |  |  |  |
|  |  |  |  |  | Number of Items Tested in Each Objective |  |  |  |
|  |  |  |  |  | Average Number of Items Correct/ Average Percent of Items Correct | 8 | 8 | 13 |
| All Special Education Students | 166 | S- 573 | 25 | 1 | 6.953 | 4.151 | 4.151 | 7.155 |
| Male, | 98 | S-570 | 24 | 1 | 7.0\% 54 | 3.948 | 4.0 50 | 7.0, 54 |
| Female, ${ }^{\text {No }}$ Information Provided | 68 | S- 578 | -26. | $\xrightarrow{-}$ | 6.8 . 53 | 4.4 | 4.2 - 53 | $\stackrel{7.3}{4 .} 56$ |
| Hispanic/Latino | 164 | S- 575 | 26 | 1 | $7.0 \quad 54$ | 4.152 | 4.151 | 7.155 |
| Am. Indian or Alaskan Native | 0 | --- | --- | ---- | --- --- | --- --- | --- -- | ---- --- |
| Black or African American | 1 | --- | --- | --- | --- --- | - | --- --- | --- --- |
| Native Hawaiian/Pacific Islander | 1 1 | --- | --- | --- | - --- | --- --- | ---- --- | --- - |
| Two or More Races |  | --- | --- | --- | -_- --- | --- --- | - --- | --- --- |
|  |  |  |  |  |  |  |  |  |
|  | 118 | S-577, | 25 |  | 7.0\% 54 | $\begin{array}{lll}4.2 & 53 \\ 38 & 88\end{array}$ | 4.1 <br> 2.8 <br> 1 | $\begin{array}{lll}7.3 & 56 \\ 6.8 & 52\end{array}$ |
|  | 39 | S- 574 | 31 | 0 | 7.1 , 54 | 4.0 , 50 | 4.4 | 6.8 6. 52 |
|  |  | -- |  | -- | $\cdots$ | -- | -- | - - - |
| Title 1, Part A Schoolwide Program Participants <br> Targeted Assistance Participants <br> Nonparticipants (Previous Participants) Homeless Participants at Non-Title I Schools Nonparticipants (Not Previous Participants) No Information Provided | 164 | S- 574 | 26 | $\underline{1}$ | 6.953 | 4.151 | 4.151 | 7.15 |
|  | 0 | ---- | --- |  | --- | ---- --- | --- -- | --- --- |
|  |  |  | --- | -- | --- | --- -- | --- | --- --- |
|  | 0 | --- |  |  |  |  |  | --- |
|  |  | S- 573 | 25 | $\cdots$ | 6.9. 53 | 4.1. 51 | 4.1. 51 | 7.1. 54 |
| No Information Provided |  | S- 575 | - - 26 | $\xrightarrow{--}$ | ---, --- | $\xrightarrow[---1]{--}$ | $\stackrel{4.1}{-}{ }^{51}$ | 7.1 |
|  | 163 | S- 575 |  |  | 7.053 | 4.15 | 4.151 |  |
| Non-LEP (Monitored 2nd Year) | 0 0 3 | --- | --- | --- | --- --- | --- --- | ---- --- | --- |
| No Information Provided $\begin{gathered}\text { Other Non-LEP }\end{gathered}$ |  | S- 57. |  |  | --- --- | --- ---- | ---- | --- --- |
| Bilingual/, ESL Program $\sim \sim 4 \underset{\text { ESL }}{\text { Bilingual }}$ | $\begin{array}{r}161 \\ 1 \\ 4 \\ \hline\end{array}$ |  | $\underline{26}$ | $\stackrel{1}{\square-\square}$ | 7.0\% 54 | 4.2 | 4.1 | 7.2 |
| $\bigcirc \sim \square$ ) Neither |  |  |  |  | $\cdots-$ | $\cdots$ | $\square$ | $\xrightarrow[\sim]{\square}$ |
| Special Education $\quad$ No Information Provided ${ }^{\text {Yes }}$ | 166 | $\left\lvert\, \begin{gathered} \text { S- } 573 \\ \hline \end{gathered}\right.$ | $25$ | $-1$ | 6.95 | 4.1 |  | 7.1 |
| No Information Provided $\begin{array}{r}\text { No } \\ \hline\end{array}$ | , |  |  |  | - -- | --- --- | --- --- | --- --- |
| Gifted/Talented P Participants |  | S- 573 | 25 | $1$ |  |  |  |  |
| No Information Providided | 166 |  |  |  | 6.9. ${ }^{53}$ | 4.1 | 4.1 | 7.1 |
| At-Risk Yes | 165 | $\left\|\begin{array}{c} \text { S- } 574 \\ --- \end{array}\right\|$ | $\begin{aligned} & -25 \\ & -- \\ & \hline- \end{aligned}$ | $-1$ | 6.983 | 4.151 | 4.1 | 7.155 |
| No Information Provided |  |  |  |  |  | --- --- | --- | - |

## Special Education Students




[^0]:    Science

