Texas Assessment of Knowledge and Skills

Summary Report - Test Performance

STATEWIDE

Report Date: MAY 2011
Date of Testing: APRIL 2011

All Students

"- - -" = No Data Reported For Fewer Than Five Students

English Language Arts

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Basic Understanding	8	5.0	63
2. Literary Elements and Techniques	8	4.9	61
Short Answer Rating (Literary Selection)	3	0.8	26
3. Analysis and Evaluation	12	7.2	60
Short Answer Rating (Expository Selection)	3	0.9	30
Short Answer Rating (Connecting Selections)	3	0.7	24
6. Revising and Editing	20	10.8	54

4-5. Written Composition - Effectiveness/Command of Conventions

Rating	0	1	2	3	4
Number	54	370	833	164	8
Percent	4	26	58	11	1

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
1429	2103	655	46	35	2

Mathematics

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Functional Relationships	5	2.4	47
2. Properties and Attributes of Functions	5	2.6	51
3. Linear Functions	5	2.1	41
4. Linear Equations and Inequalities	5	2.1	42
5. Quadratic and Other Nonlinear Functions	5	2.9	57
6. Geometric Relationships and Spatial Reasoning	7	3.0	43
7. Two- and Three-Dimensional Representations	7	3.5	51
8. Measurement and Similarity	7	2.6	37
9. Percents/Proportions/Probability/Statistics	5	1.8	35
10. Mathematical Processes and Tools	9	3.4	38

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
3565	2045	995	28	9	0

Social Studies

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Issues and Events in U.S. History	13	5.9	46
2. Geographic Influences on History	9	4.6	51
3. Economic and Social Influences on History	13	7.0	54
4. Political Influences on History	9	4.7	52
5. Critical-Thinking Skills	11	6.7	61

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
908	2157	591	65	77	8

Science

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Nature of Science	17	7.9	46
2. Organization of Living Systems	8	3.4	43
3. Interdependence of Organisms and the Environment	8	3.7	47
4. Structures and Properties of Matter	11	4.8	44
5. Motion, Forces, and Energy	11	4.4	40

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
2447	2043	641	26	13	1

Administration Summary

	Number	Percent
Number of Students Tested	4620	86
Students Absent from All Tests	120	2
Students Not Tested: ARD Decision	19	0
Other Students Not Tested	621	12
Total Answer Documents Submitted	5380	100

Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken	1217	26
Did NOT Meet STANDARD on:		
One Test Only	1941	42
Two Tests Only	992	21
Three Tests Only	338	7
All Four Tests	132	3

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken	35	1
Did NOT Achieve COMMENDED PERFORMANCE on:		
One Test Only	2366	51
Two Tests Only	1191	26
Three Tests Only	645	14
All Four Tests	383	8

All Students

"- - -" = No Data Reported For Fewer Than Five Students

	English Language Arts				Mathematics				Social Studies				Science				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
All Students	1429	2103	46	2	3565	2045	28	0	908	2157	65	8	2447	2043	26	1	4620	26	1
Male	857	2090	42	2	1872	2043	27	0	412	2175	66	12	1113	2049	29	1	2399	26	1
Female	571	2123	51	4	1690	2048	29	0	495	2142	64	6	1333	2038	24	0	2218	26	1
No Information Provided	1	---	---	---	3	---	---	---	1	---	---	---	1	---	---	---	3	---	---
Hispanic/Latino	1003	2086	41	1	2277	2043	27	0	616	2140	61	6	1683	2039	24	0	3031	24	0
Am. Indian or Alaskan Native	4	---	---	---	12	2067	25	0	4	---	---	---	10	2108	50	0	17	29	0
Asian	39	2081	28	5	40	2067	28	3	14	2152	64	21	36	2061	22	3	64	23	2
Black or African American	178	2108	51	2	674	2037	25	0	133	2155	68	7	432	2033	22	0	820	25	1
Native Hawaiian/Pacific Islander	3	---	---	---	4	---	---	---	2	---	---	---	5	1949	0	0	8	13	0
White	170	2189	68	9	503	2068	36	0	123	2235	82	16	245	2085	45	1	608	38	2
Two or More Races	18	2139	56	6	32	2010	22	0	6	2204	67	17	21	2054	29	0	41	29	2
No Information Provided	14	2193	71	21	23	2058	43	4	10	2296	90	40	15	2089	40	7	31	45	6
Economically Disadvantaged *Yes*	1041	2089	41	1	2422	2044	27	0	639	2141	59	6	1758	2037	24	0	3194	24	1
No	379	2140	58	5	1129	2049	31	0	262	2194	80	13	679	2059	33	1	1410	31	1
No Information Provided	9	2132	67	11	14	2046	29	7	7	2270	86	29	10	2049	50	0	16	38	0
Title I, Part A *Participants*	750	2083	38	1	1793	2043	27	0	472	2140	58	7	1296	2037	23	1	2394	25	1
Nonparticipants	670	2125	54	3	1760	2047	29	0	429	2174	72	10	1142	2050	29	0	2212	28	1
No Information Provided	9	2129	67	11	12	2033	33	8	7	2256	71	29	9	2035	44	0	14	43	0
Migrant *Yes*	33	2080	36	0	65	2044	32	0	31	2088	45	0	52	2034	23	0	94	26	0
No	1387	2103	46	2	3486	2045	28	0	869	2159	66	9	2386	2043	26	1	4510	26	1
No Information Provided	9	2129	67	11	14	2039	29	7	8	2251	75	25	9	2035	44	0	16	38	0
LEP *Current LEP*	530	2049	26	0	579	2023	20	0	190	2074	34	1	564	2009	12	0	913	14	0
Non-LEP (Monitored 1st Year)	25	2084	44	0	71	2053	27	0	13	2062	38	0	60	2019	13	0	92	18	0
Non-LEP (Monitored 2nd Year)	22	2066	27	0	42	2029	19	0	16	2096	44	0	31	2017	16	0	58	17	0
Other Non-LEP	842	2138	58	4	2859	2050	30	0	681	2183	75	11	1782	2055	31	1	3541	30	1
No Information Provided	10	2121	60	10	14	2043	43	7	8	2243	75	25	10	2039	40	0	16	44	0
Bilingual *Participants*	1	---	---	---	4	---	---	---	2	---	---	---	2	---	---	---	4	---	---
Nonparticipants	1419	2103	46	2	3549	2046	28	0	899	2157	65	8	2436	2043	26	1	4602	26	1
No Information Provided	9	2129	67	11	12	2033	33	8	7	2256	71	29	9	2035	44	0	14	43	0
ESL *Participants*	537	2050	27	0	575	2024	21	0	193	2076	36	1	563	2007	12	0	898	13	0
Nonparticipants	882	2135	57	4	2975	2049	29	0	707	2178	73	10	1874	2054	31	1	3705	29	1
No Information Provided	10	2121	60	10	15	2041	40	7	8	2243	75	25	10	2039	40	0	17	41	0
Special Education *Yes*	163	2062	29	0	352	2013	14	0	98	2120	51	5	250	2014	16	0	452	16	1
No	1258	2108	48	3	3201	2049	29	0	803	2161	67	9	2188	2047	27	1	4154	27	1
No Information Provided	8	2128	63	13	12	2027	33	8	7	2260	71	29	9	2027	44	0	14	43	0
Gifted/Talented *Participants*	5	2137	60	0	13	2080	46	0	5	2319	80	60	8	2123	50	0	21	62	10
Nonparticipants	1414	2103	46	2	3539	2045	28	0	895	2156	65	8	2428	2043	26	1	4583	26	1
No Information Provided	10	2119	50	10	13	2018	31	8	8	2239	63	25	11	2021	36	0	16	38	0
At-Risk *Yes*	1293	2098	44	2	3238	2043	27	0	802	2147	63	7	2211	2041	25	0	4198	25	1
No	127	2149	59	8	314	2065	38	1	99	2225	81	16	226	2067	32	2	407	35	3
No Information Provided	9	2168	78	11	13	2052	38	8	7	2355	100	43	10	2075	60	0	15	47	0
Career/Technical Education *Participants*	717	2091	43	2	1870	2043	27	0	418	2146	59	6	1278	2042	25	0	2443	26	1
Nonparticipants	703	2115	49	3	1678	2048	29	0	484	2164	70	10	1158	2045	28	1	2158	27	1
No Information Provided	9	2156	78	11	17	2054	35	6	6	2356	100	50	11	2060	45	0	19	42	0

Texas Assessment of Knowledge and Skills

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Report Date: MAY 2011
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All Students Not in Special Education

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English Language Arts

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Basic Understanding	8	5.0	63
2. Literary Elements and Techniques	8	4.9	61
Short Answer Rating (Literary Selection)	3	0.8	27
3. Analysis and Evaluation	12	7.3	61
Short Answer Rating (Expository Selection)	3	0.9	31
Short Answer Rating (Connecting Selections)	3	0.8	25
6. Revising and Editing	20	11.0	55

4-5. Written Composition - Effectiveness/Command of Conventions

Rating	0	1	2	3	4
Number	42	310	753	153	8
Percent	3	24	59	12	1

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
1266	2108	608	48	35	3

Mathematics

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Functional Relationships	5	2.4	48
2. Properties and Attributes of Functions	5	2.6	52
3. Linear Functions	5	2.1	42
4. Linear Equations and Inequalities	5	2.1	43
5. Quadratic and Other Nonlinear Functions	5	2.9	58
6. Geometric Relationships and Spatial Reasoning	7	3.0	43
7. Two- and Three-Dimensional Representations	7	3.6	51
8. Measurement and Similarity	7	2.6	37
9. Percents/Proportions/Probability/Statistics	5	1.8	36
10. Mathematical Processes and Tools	9	3.5	38

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
3213	2049	944	29	9	0

Social Studies

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Issues and Events in U.S. History	13	6.0	46
2. Geographic Influences on History	9	4.7	52
3. Economic and Social Influences on History	13	7.1	55
4. Political Influences on History	9	4.7	53
5. Critical-Thinking Skills	11	6.8	62

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
810	2162	541	67	72	9

Science

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Nature of Science	17	8.0	47
2. Organization of Living Systems	8	3.5	44
3. Interdependence of Organisms and the Environment	8	3.8	47
4. Structures and Properties of Matter	11	4.9	44
5. Motion, Forces, and Energy	11	4.5	41

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
2197	2047	600	27	12	1

Administration Summary

	Number	Percent
Number of Students Tested	4168	87
Students Absent from All Tests	109	2
Other Students Not Tested	503	11
Total Answer Documents Submitted	4780	100

Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken	1146	27
Did NOT Meet STANDARD on:		
One Test Only	1751	42
Two Tests Only	881	21
Three Tests Only	280	7
All Four Tests	110	3

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken	32	1
Did NOT Achieve COMMENDED PERFORMANCE on:		
One Test Only	2159	52
Two Tests Only	1069	26
Three Tests Only	571	14
All Four Tests	337	8

All Students Not in Special Education

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	English Language Arts				Mathematics				Social Studies				Science				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
All Students Not in Special Ed.	1266	2108	48	3	3213	2049	29	0	810	2162	67	9	2197	2047	27	1	4168	27	1
Male	751	2095	45	2	1638	2046	29	0	356	2183	69	13	964	2054	30	1	2103	28	1
Female	514	2127	53	4	1573	2052	30	0	453	2145	65	6	1232	2041	25	0	2063	27	1
No Information Provided	1	---	---	---	2	---	---	---	1	---	---	---	1	---	---	---	2	---	---
Hispanic/Latino	907	2091	43	1	2078	2046	28	0	557	2144	63	7	1532	2041	25	0	2776	25	0
Am. Indian or Alaskan Native	4	---	---	---	10	2062	20	0	4	---	---	---	9	2103	44	0	15	27	0
Asian	38	2079	26	5	38	2067	26	3	14	2152	64	21	34	2062	21	3	60	20	2
Black or African American	152	2115	55	2	615	2040	26	0	118	2160	69	8	386	2037	24	0	742	26	1
Native Hawaiian/Pacific Islander	2	---	---	---	3	---	---	---	2	---	---	---	4	---	---	---	7	14	0
White	133	2211	77	11	417	2075	39	0	100	2248	84	17	197	2097	49	1	499	41	2
Two or More Races	16	2155	56	6	30	2023	23	0	5	2236	80	20	20	2062	30	0	39	31	3
No Information Provided	14	2193	71	21	22	2063	45	5	10	2296	90	40	15	2089	40	7	30	47	7
Economically Disadvantaged *Yes*	923	2093	43	2	2198	2047	28	0	575	2145	61	7	1576	2040	25	0	2888	25	1
No	334	2149	62	6	1001	2053	32	0	228	2200	81	14	611	2063	34	1	1264	33	1
No Information Provided	9	2132	67	11	14	2046	29	7	7	2270	86	29	10	2049	50	0	16	38	0
Title I, Part A *Participants*	658	2087	40	2	1602	2048	29	0	413	2145	61	7	1154	2041	24	1	2148	26	1
Nonparticipants	599	2131	56	4	1599	2051	30	0	390	2178	73	11	1034	2053	30	0	2006	29	1
No Information Provided	9	2129	67	11	12	2033	33	8	7	2256	71	29	9	2035	44	0	14	43	0
Migrant *Yes*	31	2087	39	0	55	2058	36	0	28	2091	50	0	45	2040	24	0	83	28	0
No	1226	2109	48	3	3144	2049	29	0	774	2163	67	9	2143	2047	27	1	4069	27	1
No Information Provided	9	2129	67	11	14	2039	29	7	8	2251	75	25	9	2035	44	0	16	38	0
LEP *Current LEP*	503	2049	26	0	550	2025	21	0	180	2075	36	1	533	2010	12	0	866	14	0
Non-LEP (Monitored 1st Year)	21	2096	52	0	58	2063	33	0	10	2070	40	0	50	2018	14	0	78	22	0
Non-LEP (Monitored 2nd Year)	14	2111	43	0	32	2038	19	0	12	2111	58	0	19	2030	26	0	40	23	0
Other Non-LEP	718	2149	63	5	2559	2054	31	0	600	2189	77	12	1585	2060	33	1	3168	31	1
No Information Provided	10	2121	60	10	14	2043	43	7	8	2243	75	25	10	2039	40	0	16	44	0
Bilingual *Participants*	1	---	---	---	3	---	---	---	2	---	---	---	2	---	---	---	3	---	---
Nonparticipants	1256	2108	48	3	3198	2049	29	0	801	2161	67	9	2186	2047	27	1	4151	27	1
No Information Provided	9	2129	67	11	12	2033	33	8	7	2256	71	29	9	2035	44	0	14	43	0
ESL *Participants*	514	2050	26	0	553	2027	22	0	183	2077	37	1	534	2008	12	0	860	14	0
Nonparticipants	742	2149	63	5	2645	2054	31	0	619	2186	75	11	1653	2059	32	1	3291	31	1
No Information Provided	10	2121	60	10	15	2041	40	7	8	2243	75	25	10	2039	40	0	17	41	0
Special Education *Yes*	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No	1258	2108	48	3	3201	2049	29	0	803	2161	67	9	2188	2047	27	1	4154	27	1
No Information Provided	8	2128	63	13	12	2027	33	8	7	2260	71	29	9	2027	44	0	14	43	0
Gifted/Talented *Participants*	4	---	---	---	11	2090	55	0	5	2319	80	60	7	2132	57	0	18	72	11
Nonparticipants	1253	2108	48	3	3190	2049	29	0	798	2160	67	8	2180	2046	27	1	4135	27	1
No Information Provided	9	2122	56	11	12	2027	33	8	7	2260	71	29	10	2027	40	0	15	40	0
At-Risk *Yes*	1144	2103	46	2	2928	2047	28	0	710	2151	65	8	1988	2044	26	0	3799	26	1
No	113	2158	62	9	272	2071	41	1	93	2227	82	16	199	2074	34	2	354	38	4
No Information Provided	9	2168	78	11	13	2052	38	8	7	2355	100	43	10	2075	60	0	15	47	0
Career/Technical Education *Participants*	620	2096	45	3	1655	2047	29	0	356	2152	61	7	1133	2045	26	0	2167	27	1
Nonparticipants	637	2119	51	3	1542	2051	30	0	448	2167	71	10	1053	2048	29	1	1983	28	1
No Information Provided	9	2156	78	11	16	2060	38	6	6	2356	100	50	11	2060	45	0	18	44	0

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Special Education Students

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English Language Arts

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Basic Understanding	8	4.8	60
2. Literary Elements and Techniques	8	4.7	58
Short Answer Rating (Literary Selection)	3	0.7	22
3. Analysis and Evaluation	12	6.3	53
Short Answer Rating (Expository Selection)	3	0.7	22
Short Answer Rating (Connecting Selections)	3	0.6	19
6. Revising and Editing	20	9.7	48

4-5. Written Composition - Effectiveness/Command of Conventions

Rating	0	1	2	3	4
Number	12	60	80	11	0
Percent	7	37	49	7	0

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
163	2062	47	29	0	0

Mathematics

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Functional Relationships	5	2.1	43
2. Properties and Attributes of Functions	5	2.3	45
3. Linear Functions	5	1.9	37
4. Linear Equations and Inequalities	5	1.8	36
5. Quadratic and Other Nonlinear Functions	5	2.6	52
6. Geometric Relationships and Spatial Reasoning	7	2.7	39
7. Two- and Three-Dimensional Representations	7	3.3	47
8. Measurement and Similarity	7	2.3	33
9. Percents/Proportions/Probability/Statistics	5	1.5	29
10. Mathematical Processes and Tools	9	3.0	33

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
352	2013	51	14	0	0

Social Studies

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Issues and Events in U.S. History	13	5.4	42
2. Geographic Influences on History	9	4.1	45
3. Economic and Social Influences on History	13	6.0	46
4. Political Influences on History	9	4.0	45
5. Critical-Thinking Skills	11	5.9	54

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
98	2120	50	51	5	5

Science

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Nature of Science	17	6.9	40
2. Organization of Living Systems	8	3.0	37
3. Interdependence of Organisms and the Environment	8	3.3	42
4. Structures and Properties of Matter	11	4.3	39
5. Motion, Forces, and Energy	11	4.2	38

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
250	2014	41	16	1	0

Administration Summary

	Number	Percent
Number of Students Tested	452	75
Students Absent from All Tests	11	2
Students Not Tested: ARD Decision	19	3
Other Students Not Tested	118	20
Total Answer Documents Submitted	600	100

Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken	71	16
Did NOT Meet STANDARD on:		
One Test Only	190	42
Two Tests Only	111	25
Three Tests Only	58	13
All Four Tests	22	5

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken	3	1
Did NOT Achieve COMMENDED PERFORMANCE on:		
One Test Only	207	46
Two Tests Only	122	27
Three Tests Only	74	16
All Four Tests	46	10

Special Education Students

"---" = No Data Reported For Fewer Than Five Students

	English Language Arts				Mathematics				Social Studies				Science				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
All Special Education Students	163	2062	29	0	352	2013	14	0	98	2120	51	5	250	2014	16	0	452	16	1
Male	106	2050	23	0	234	2015	15	0	56	2124	52	4	149	2019	19	1	296	15	0
Female	57	2085	40	0	117	2008	15	0	42	2114	50	7	101	2008	13	0	155	17	1
No Information Provided	0	---	---	---	1	---	---	---	0	---	---	---	0	---	---	---	1	---	---
Hispanic/Latino	96	2044	26	0	199	2008	14	0	59	2102	42	3	151	2010	15	0	255	13	1
Am. Indian or Alaskan Native	0	---	---	---	2	---	---	---	0	---	---	---	1	---	---	---	2	---	---
Asian	1	---	---	---	2	---	---	---	0	---	---	---	2	---	---	---	4	---	---
Black or African American	26	2066	27	0	59	2006	10	0	15	2110	53	0	46	2005	9	0	78	12	0
Native Hawaiian/Pacific Islander	1	---	---	---	1	---	---	---	0	---	---	---	1	---	---	---	1	---	---
White	37	2111	35	0	86	2032	19	0	23	2174	74	13	48	2036	27	2	109	22	1
Two or More Races	2	---	---	---	2	---	---	---	1	---	---	---	1	---	---	---	2	---	---
No Information Provided	0	---	---	---	1	---	---	---	0	---	---	---	0	---	---	---	1	---	---
Economically Disadvantaged *Yes*	118	2059	30	0	224	2008	12	0	64	2099	41	5	182	2009	15	0	306	14	1
No	45	2071	27	0	128	2021	20	0	34	2158	71	6	68	2027	21	1	146	19	1
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Title I, Part A *Participants*	92	2054	25	0	191	2009	12	0	59	2108	42	5	142	2010	14	0	246	13	1
Nonparticipants	71	2073	34	0	161	2017	17	0	39	2137	64	5	108	2020	19	1	206	19	0
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Migrant *Yes*	2	---	---	---	10	1967	10	0	3	---	---	---	7	1996	14	0	11	9	0
No	161	2064	29	0	342	2014	15	0	95	2122	53	5	243	2015	16	0	441	16	1
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
LEP *Current LEP*	27	2044	26	0	29	1981	7	0	10	2054	10	0	31	1991	6	0	47	11	0
Non-LEP (Monitored 1st Year)	4	---	---	---	13	2010	0	0	3	---	---	---	10	2024	10	0	14	0	0
Non-LEP (Monitored 2nd Year)	8	1988	0	0	10	2000	20	0	4	---	---	---	12	1996	0	0	18	6	0
Other Non-LEP	124	2073	32	0	300	2016	16	0	81	2135	59	6	197	2019	19	1	373	17	1
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Bilingual *Participants*	0	---	---	---	1	---	---	---	0	---	---	---	0	---	---	---	1	---	---
Nonparticipants	163	2062	29	0	351	2013	15	0	98	2120	51	5	250	2014	16	0	451	16	1
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
ESL *Participants*	23	2048	30	0	22	1965	5	0	10	2054	10	0	29	1992	7	0	38	11	0
Nonparticipants	140	2065	29	0	330	2016	15	0	88	2127	56	6	221	2017	18	0	414	16	1
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Special Education *Yes*	163	2062	29	0	352	2013	14	0	98	2120	51	5	250	2014	16	0	452	16	1
No	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Gifted/Talented *Participants*	1	---	---	---	2	---	---	---	0	---	---	---	1	---	---	---	3	---	---
Nonparticipants	161	2063	29	0	349	2013	15	0	97	2120	52	5	248	2014	17	0	448	16	1
No Information Provided	1	---	---	---	1	---	---	---	1	---	---	---	1	---	---	---	1	---	---
At-Risk *Yes*	149	2061	28	0	310	2011	14	0	92	2115	50	4	223	2014	17	0	399	16	1
No	14	2079	36	0	42	2028	17	0	6	2198	67	17	27	2014	15	4	53	17	0
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Career/Technical Education *Participants*	97	2053	30	0	215	2014	15	0	62	2114	47	5	145	2015	17	1	276	16	1
Nonparticipants	66	2076	27	0	136	2011	14	0	36	2131	58	6	105	2014	16	0	175	16	1
No Information Provided	0	---	---	---	1	---	---	---	0	---	---	---	0	---	---	---	1	---	---

Texas Assessment of Knowledge and Skills

Optional Summary Report - Test Performance

STATEWIDE

Report Date: MAY 2011
Date of Testing: APRIL 2011

Limited English Proficient Students

"- - -" = No Data Reported For Fewer Than Five Students

English Language Arts

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Basic Understanding	8	4.3	53
2. Literary Elements and Techniques	8	3.9	48
Short Answer Rating (Literary Selection)	3	0.7	22
3. Analysis and Evaluation	12	6.0	50
Short Answer Rating (Expository Selection)	3	0.9	29
Short Answer Rating (Connecting Selections)	3	0.7	22
6. Revising and Editing	20	8.9	45

4-5. Written Composition - Effectiveness/Command of Conventions

Rating	0	1	2	3	4
Number	16	217	285	12	0
Percent	3	41	54	2	0

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
530	2049	140	26	0	0

Mathematics

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Functional Relationships	5	2.3	45
2. Properties and Attributes of Functions	5	2.4	48
3. Linear Functions	5	2.0	39
4. Linear Equations and Inequalities	5	1.9	38
5. Quadratic and Other Nonlinear Functions	5	2.7	54
6. Geometric Relationships and Spatial Reasoning	7	2.7	38
7. Two- and Three-Dimensional Representations	7	3.4	48
8. Measurement and Similarity	7	2.5	36
9. Percents/Proportions/Probability/Statistics	5	1.5	29
10. Mathematical Processes and Tools	9	3.1	34

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
579	2023	115	20	1	0

Social Studies

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Issues and Events in U.S. History	13	4.7	36
2. Geographic Influences on History	9	3.5	39
3. Economic and Social Influences on History	13	5.1	39
4. Political Influences on History	9	3.4	38
5. Critical-Thinking Skills	11	5.3	48

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
190	2074	65	34	1	1

Science

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Nature of Science	17	6.6	39
2. Organization of Living Systems	8	3.2	40
3. Interdependence of Organisms and the Environment	8	3.1	39
4. Structures and Properties of Matter	11	4.6	42
5. Motion, Forces, and Energy	11	4.0	36

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
564	2009	66	12	0	0

Administration Summary

	Number	Percent
Number of Students Tested	913	92
Students Absent from All Tests	12	1
Students Not Tested: ARD Decision	4	0
Other Students Not Tested	64	6
Total Answer Documents Submitted	993	100

Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken	128	14
Did NOT Meet STANDARD on:		
One Test Only	343	38
Two Tests Only	256	28
Three Tests Only	122	13
All Four Tests	64	7

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken	1	0
Did NOT Achieve COMMENDED PERFORMANCE on:		
One Test Only	344	38
Two Tests Only	287	31
Three Tests Only	181	20
All Four Tests	100	11

Limited English Proficient Students

"- - -" = No Data Reported For Fewer Than Five Students

	English Language Arts				Mathematics				Social Studies				Science				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
All Limited Eng. Prof. Students	530	2049	26	0	579	2023	20	0	190	2074	34	1	564	2009	12	0	913	14	0
Male	319	2044	25	0	310	2021	19	0	92	2079	38	1	277	2013	12	0	506	16	0
Female	210	2056	28	0	268	2025	21	0	98	2069	31	0	286	2005	11	0	406	12	0
No Information Provided	1	---	---	---	1	---	---	---	0	---	---	---	1	---	---	---	1	---	---
Hispanic/Latino	475	2049	27	0	532	2023	20	0	173	2074	34	1	511	2008	12	0	836	14	0
Am. Indian or Alaskan Native	2	---	---	---	1	---	---	---	0	---	---	---	3	---	---	---	3	---	---
Asian	32	2043	22	0	21	2043	24	0	9	2077	56	0	23	2033	13	0	39	15	0
Black or African American	6	2067	50	0	9	1988	0	0	2	---	---	---	9	1993	0	0	11	9	0
Native Hawaiian/Pacific Islander	1	---	---	---	0	---	---	---	2	---	---	---	2	---	---	---	2	---	---
White	10	2038	10	0	12	2038	25	0	4	---	---	---	12	1991	8	0	16	13	0
Two or More Races	4	---	---	---	3	---	---	---	0	---	---	---	4	---	---	---	5	20	0
No Information Provided	0	---	---	---	1	---	---	---	0	---	---	---	0	---	---	---	1	---	---
Economically Disadvantaged *Yes*	448	2048	26	0	480	2024	21	0	163	2075	34	1	461	2006	11	0	750	14	0
No	82	2054	29	0	98	2017	15	0	27	2065	33	0	102	2023	15	0	162	16	0
No Information Provided	0	---	---	---	1	---	---	---	0	---	---	---	1	---	---	---	1	---	---
Title I, Part A *Participants*	343	2047	25	0	375	2027	21	0	133	2076	33	1	361	2009	12	0	601	15	0
Nonparticipants	187	2053	29	0	204	2016	18	0	57	2069	37	0	203	2009	11	0	312	12	0
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Migrant *Yes*	15	2033	27	0	24	2026	25	0	16	2062	38	0	17	1980	0	0	37	16	0
No	515	2050	26	0	554	2023	20	0	173	2074	34	1	547	2010	12	0	875	14	0
No Information Provided	0	---	---	---	1	---	---	---	1	---	---	---	0	---	---	---	1	---	---
LEP *Current LEP*	530	2049	26	0	579	2023	20	0	190	2074	34	1	564	2009	12	0	913	14	0
Non-LEP (Monitored 1st Year)	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Non-LEP (Monitored 2nd Year)	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Other Non-LEP	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Bilingual *Participants*	1	---	---	---	3	---	---	---	2	---	---	---	2	---	---	---	3	---	---
Nonparticipants	529	2049	26	0	576	2024	20	0	188	2074	35	1	562	2009	12	0	910	14	0
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
ESL *Participants*	501	2048	26	0	525	2022	20	0	172	2071	34	1	522	2007	11	0	835	13	0
Nonparticipants	29	2067	31	0	54	2031	19	0	18	2097	39	0	42	2031	14	0	78	21	0
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Special Education *Yes*	27	2044	26	0	29	1981	7	0	10	2054	10	0	31	1991	6	0	47	11	0
No	503	2049	26	0	549	2026	21	0	179	2075	36	1	532	2010	12	0	865	14	0
No Information Provided	0	---	---	---	1	---	---	---	1	---	---	---	1	---	---	---	1	---	---
Gifted/Talented *Participants*	2	---	---	---	2	---	---	---	1	---	---	---	2	---	---	---	3	---	---
Nonparticipants	528	2049	27	0	576	2024	20	0	188	2074	35	1	561	2009	12	0	909	14	0
No Information Provided	0	---	---	---	1	---	---	---	1	---	---	---	1	---	---	---	1	---	---
At-Risk *Yes*	517	2049	26	0	561	2023	20	0	180	2073	34	1	547	2009	12	0	887	14	0
No	13	2061	23	0	18	2014	22	0	10	2078	40	0	17	2016	6	0	26	15	0
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Career/Technical Education *Participants*	304	2048	30	0	336	2022	21	0	100	2071	28	0	329	2009	12	0	532	15	0
Nonparticipants	226	2051	22	0	243	2025	19	0	90	2076	41	1	235	2009	11	0	381	13	0
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---

Texas Assessment of Knowledge and Skills

Optional Summary Report - Test Performance

STATEWIDE

Report Date: MAY 2011
Date of Testing: APRIL 2011

Non-Limited English Proficient Students

"- - -" = No Data Reported For Fewer Than Five Students

English Language Arts

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Basic Understanding	8	5.4	68
2. Literary Elements and Techniques	8	5.4	68
Short Answer Rating (Literary Selection)	3	0.9	29
3. Analysis and Evaluation	12	7.9	66
Short Answer Rating (Expository Selection)	3	0.9	30
Short Answer Rating (Connecting Selections)	3	0.8	26
6. Revising and Editing	20	11.9	60

4-5. Written Composition - Effectiveness/Command of Conventions

Rating	0	1	2	3	4
Number	37	153	542	149	8
Percent	4	17	61	17	1

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
889	2135	509	57	34	4

Mathematics

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Functional Relationships	5	2.4	48
2. Properties and Attributes of Functions	5	2.6	52
3. Linear Functions	5	2.1	42
4. Linear Equations and Inequalities	5	2.1	43
5. Quadratic and Other Nonlinear Functions	5	2.9	58
6. Geometric Relationships and Spatial Reasoning	7	3.0	43
7. Two- and Three-Dimensional Representations	7	3.6	51
8. Measurement and Similarity	7	2.6	37
9. Percents/Proportions/Probability/Statistics	5	1.8	36
10. Mathematical Processes and Tools	9	3.5	39

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
2972	2050	874	29	7	0

Social Studies

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Issues and Events in U.S. History	13	6.3	48
2. Geographic Influences on History	9	4.9	54
3. Economic and Social Influences on History	13	7.5	58
4. Political Influences on History	9	5.0	55
5. Critical-Thinking Skills	11	7.1	64

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
710	2179	520	73	74	10

Science

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Nature of Science	17	8.2	48
2. Organization of Living Systems	8	3.5	44
3. Interdependence of Organisms and the Environment	8	3.9	49
4. Structures and Properties of Matter	11	4.9	44
5. Motion, Forces, and Energy	11	4.6	42

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
1873	2054	571	30	13	1

Administration Summary

	Number	Percent
Number of Students Tested	3691	85
Students Absent from All Tests	106	2
Students Not Tested: ARD Decision	15	0
Other Students Not Tested	553	13
Total Answer Documents Submitted	4365	100

Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken	1082	29
Did NOT Meet STANDARD on:		
One Test Only	1595	43
Two Tests Only	734	20
Three Tests Only	213	6
All Four Tests	67	2

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken	34	1
Did NOT Achieve COMMENDED PERFORMANCE on:		
One Test Only	2017	55
Two Tests Only	900	24
Three Tests Only	461	12
All Four Tests	279	8

Non-Limited English Proficient Students

"- - -" = No Data Reported For Fewer Than Five Students

	English Language Arts				Mathematics				Social Studies				Science				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
All Non-Limited Eng. Prof. Stud.	889	2135	57	4	2972	2050	29	0	710	2179	73	10	1873	2054	30	1	3691	29	1
Male	532	2117	52	3	1555	2047	29	0	318	2203	75	15	832	2062	34	1	1885	29	1
Female	357	2161	65	6	1416	2053	30	0	392	2159	72	7	1041	2047	27	0	1805	29	1
No Information Provided	0	---	---	---	1	---	---	---	0	---	---	---	0	---	---	---	1	---	---
Hispanic/Latino	524	2119	54	2	1740	2049	29	0	439	2166	72	9	1168	2052	30	1	2190	28	1
Am. Indian or Alaskan Native	2	---	---	---	11	2072	27	0	4	---	---	---	7	2118	57	0	14	36	0
Asian	7	2258	57	29	19	2094	32	5	5	2287	80	60	13	2111	38	8	25	36	4
Black or African American	172	2109	51	2	665	2038	25	0	131	2155	68	7	423	2034	22	0	809	25	1
Native Hawaiian/Pacific Islander	2	---	---	---	4	---	---	---	0	---	---	---	3	---	---	---	6	17	0
White	160	2199	72	9	489	2069	36	0	119	2241	84	17	233	2090	47	1	590	38	2
Two or More Races	14	2166	64	7	29	2011	21	0	6	2204	67	17	17	2057	35	0	36	31	3
No Information Provided	8	2249	75	25	15	2074	47	0	6	2270	83	33	9	2127	33	11	21	43	10
Economically Disadvantaged *Yes*	591	2120	53	2	1939	2048	28	0	474	2164	67	8	1295	2048	28	1	2441	27	1
No	297	2164	66	7	1031	2053	32	0	235	2209	85	14	577	2066	36	1	1248	33	1
No Information Provided	1	---	---	---	2	---	---	---	1	---	---	---	1	---	---	---	2	---	---
Title I, Part A *Participants*	406	2113	50	3	1416	2048	29	0	338	2166	68	9	934	2048	28	1	1791	28	1
Nonparticipants	483	2153	64	5	1556	2052	30	0	372	2191	78	12	939	2059	33	1	1900	30	1
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Migrant *Yes*	18	2118	44	0	41	2055	37	0	15	2114	53	0	35	2060	34	0	57	32	0
No	871	2135	58	4	2930	2050	29	0	695	2180	74	11	1838	2053	30	1	3633	29	1
No Information Provided	0	---	---	---	1	---	---	---	0	---	---	---	0	---	---	---	1	---	---
LEP *Current LEP*	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Non-LEP (Monitored 1st Year)	25	2084	44	0	71	2053	27	0	13	2062	38	0	60	2019	13	0	92	18	0
Non-LEP (Monitored 2nd Year)	22	2066	27	0	42	2029	19	0	16	2096	44	0	31	2017	16	0	58	17	0
Other Non-LEP	842	2138	58	4	2859	2050	30	0	681	2183	75	11	1782	2055	31	1	3541	30	1
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Bilingual *Participants*	0	---	---	---	1	---	---	---	0	---	---	---	0	---	---	---	1	---	---
Nonparticipants	889	2135	57	4	2971	2050	29	0	710	2179	73	10	1873	2054	30	1	3690	29	1
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
ESL *Participants*	36	2068	33	0	50	2045	32	0	21	2114	52	5	41	2003	12	0	63	14	0
Nonparticipants	853	2138	58	4	2921	2050	29	0	689	2181	74	11	1832	2055	31	1	3627	30	1
No Information Provided	0	---	---	---	1	---	---	---	0	---	---	---	0	---	---	---	1	---	---
Special Education *Yes*	136	2066	29	0	323	2015	15	0	88	2127	56	6	219	2018	18	0	405	16	1
No	753	2147	62	5	2649	2054	31	0	622	2186	76	11	1654	2058	32	1	3286	31	1
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Gifted/Talented *Participants*	3	---	---	---	11	2103	55	0	4	---	---	---	6	2147	67	0	18	72	11
Nonparticipants	884	2135	57	4	2960	2050	29	0	705	2178	73	10	1865	2053	30	1	3671	29	1
No Information Provided	2	---	---	---	1	---	---	---	1	---	---	---	2	---	---	---	2	---	---
At-Risk *Yes*	773	2131	56	3	2673	2048	28	0	619	2169	71	9	1661	2051	30	0	3307	28	1
No	114	2159	63	9	296	2068	39	1	89	2242	85	18	209	2071	34	2	381	37	3
No Information Provided	2	---	---	---	3	---	---	---	2	---	---	---	3	---	---	---	3	---	---
Career/Technical Education *Participants*	413	2122	52	4	1533	2048	28	0	318	2170	69	8	949	2053	29	1	1910	29	1
Nonparticipants	474	2146	61	4	1432	2052	30	0	391	2185	77	12	920	2054	32	1	1774	30	1
No Information Provided	2	---	---	---	7	2060	29	0	1	---	---	---	4	---	---	---	7	29	0

TAKS *Grade 11 Exit Level*

Texas Assessment of Knowledge and Skills

Demographic Performance Summary — English Language Arts*

STATEWIDE

Report Date: MAY 2011
Date of Testing: APRIL 2011

All Students

"- - -" = No Data Reported
For Fewer Than Five Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Percent Met THECB Standard for Higher Education Readiness	Results for Each Objective 1 — Basic Understanding	2 — Literary Elements and Techniques	2 — Short Answer Rating (Literary Selection)	3 — Analysis and Evaluation	3 — Short Answer Rating (Expository Selection)	3 — Short Answer Rating (Connecting Selections)	6 — Revising and Editing	All Tests Taken: Number of Students Tested	All Tests Taken: Percent Met Standard	All Tests Taken: Percent Commended Performance
Number of Items Tested in Each Objective						8	8	3	12	3	3	20			
Average Number of Items Correct / Average Percent of Items Correct															
All Students	1429	2103	46	2	10	5.0 63	4.9 61	0.8 26	7.2 60	0.9 30	0.7 24	10.8 54	4620	26	1
Male	857	2090	42	2	8	4.9 62	4.7 59	0.7 25	7.0 58	0.8 28	0.7 23	10.3 52	2399	26	1
Female	571	2123	51	4	13	5.1 64	5.0 63	0.9 29	7.4 62	1.0 33	0.8 27	11.5 57	2218	26	1
No Information Provided	1	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	3	---	---
Hispanic/Latino	1003	2086	41	1	7	4.8 60	4.6 58	0.8 25	6.8 57	0.9 30	0.7 24	10.3 52	3031	24	0
Am. Indian or Alaskan Native	4	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	17	29	0
Asian	39	2081	28	5	8	4.5 57	3.8 47	0.7 23	5.8 48	0.9 31	0.6 21	9.2 46	64	23	2
Black or African American	178	2108	51	2	11	5.3 67	5.0 63	0.8 25	7.4 61	0.8 28	0.7 22	11.0 55	820	25	1
Native Hawaiian/Pacific Islander	3	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	8	13	0
White	170	2189	68	9	23	5.9 74	6.1 76	1.0 35	8.9 75	0.9 32	0.9 31	13.6 68	608	38	2
Two or More Races	18	2139	56	6	17	4.8 60	5.6 70	0.8 26	7.9 66	0.7 24	0.6 19	11.4 57	41	29	2
No Information Provided	14	2193	71	21	29	5.9 73	5.6 70	0.9 31	8.3 69	1.2 40	0.9 29	13.5 68	31	45	6
Economically *Free Meals*	792	2092	41	2	7	4.8 61	4.7 58	0.8 25	6.9 58	0.9 30	0.7 24	10.5 52	2467	24	1
Disadvantaged *Reduced Meals*	66	2088	42	2	5	4.8 61	4.9 62	0.7 23	6.9 58	0.8 28	0.7 22	10.8 54	248	29	1
Other	183	2079	42	1	7	4.8 60	4.5 57	0.7 25	6.7 56	0.9 30	0.7 22	10.0 50	479	24	1
No	379	2140	58	5	16	5.5 68	5.4 67	0.9 29	7.9 66	0.9 30	0.8 27	11.8 59	1410	31	1
No Information Provided	9	2132	67	11	33	5.4 68	5.3 67	0.9 30	7.9 66	1.0 33	0.8 26	12.9 64	16	38	0
Title I, Part A *Schoolwide Program Participants*	738	2083	38	1	6	4.8 60	4.5 56	0.7 24	6.7 56	0.9 29	0.7 22	10.2 51	2342	25	1
Targeted Assistance Participants	2	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	20	20	0
Nonparticipants (Previous Participants)	1	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	2	---	---
Homeless Participants at Non-Title I Schools	10	2103	40	0	20	4.7 59	5.3 66	0.6 20	6.5 54	0.6 20	0.6 20	10.4 52	32	28	0
Nonparticipants (Not Previous Participants)	669	2125	54	3	13	5.3 66	5.2 66	0.9 29	7.7 64	0.9 31	0.8 27	11.5 57	2210	28	1
No Information Provided	9	2129	67	11	33	5.4 68	5.3 67	0.8 26	7.9 66	1.0 33	0.7 22	12.8 64	14	43	0
Migrant *Yes*	33	2080	36	0	9	4.5 57	3.9 49	0.7 24	6.6 55	0.9 30	0.7 24	10.5 53	94	26	0
No	1387	2103	46	2	10	5.0 63	4.9 61	0.8 26	7.2 60	0.9 30	0.7 24	10.8 54	4510	26	1
No Information Provided	9	2129	67	11	33	5.4 68	5.3 67	0.8 26	7.9 66	1.0 33	0.7 22	12.8 64	16	38	0
Limited English *Current LEP*	530	2049	26	0	1	4.3 53	3.9 48	0.7 22	6.0 50	0.9 29	0.7 22	8.9 45	913	14	0
Proficient *Non-LEP (Monitored 1st Year)*	25	2084	44	0	0	5.0 62	4.5 56	0.7 23	7.2 60	0.9 29	0.5 17	10.1 51	92	18	0
Non-LEP (Monitored 2nd Year)	22	2066	27	0	0	4.4 55	4.5 57	0.8 26	6.8 56	0.7 23	0.6 20	9.5 48	58	17	0
Other Non-LEP	842	2138	58	4	16	5.5 68	5.5 69	0.9 29	7.9 66	0.9 30	0.8 26	12.1 60	3541	30	1
No Information Provided	10	2121	60	10	30	5.3 66	5.1 64	0.7 23	7.7 64	1.0 33	0.7 23	12.3 62	16	44	0
Bilingual/ *Bilingual*	1	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	4	---	---
ESL Program *ESL*	537	2050	27	0	1	4.3 54	3.9 49	0.7 22	6.0 50	0.9 29	0.6 22	8.9 45	898	13	0
Neither	881	2135	57	4	15	5.4 68	5.4 68	0.9 29	7.9 66	0.9 30	0.8 26	12.0 60	3701	29	1
No Information Provided	9	2129	67	11	33	5.4 68	5.3 67	0.8 26	7.9 66	1.0 33	0.7 22	12.8 64	14	43	0
Special Education *Yes*	163	2062	29	0	5	4.8 60	4.7 58	0.7 22	6.3 53	0.7 22	0.6 19	9.7 48	452	16	1
No	1258	2108	48	3	10	5.0 63	4.9 61	0.8 27	7.3 61	0.9 31	0.8 25	10.9 55	4154	27	1
No Information Provided	8	2128	63	13	38	5.3 66	5.1 64	0.9 29	7.9 66	1.0 33	0.6 21	13.0 65	14	43	0
Gifted/Talented *Participants*	5	2137	60	0	0	6.0 75	4.8 60	0.4 13	8.0 67	1.0 33	1.0 33	12.8 64	21	62	10
Nonparticipants	1414	2103	46	2	10	5.0 63	4.9 61	0.8 26	7.2 60	0.9 30	0.7 24	10.8 54	4583	26	1
No Information Provided	10	2119	50	10	30	5.4 68	5.0 63	0.9 30	7.6 63	1.1 37	0.7 23	12.2 61	16	38	0
At-Risk *Yes*	1293	2098	44	2	9	5.0 62	4.8 60	0.8 26	7.1 59	0.9 30	0.7 24	10.7 53	4198	25	1
No	127	2149	59	8	19	5.4 68	5.4 68	0.9 31	8.1 68	0.9 31	0.8 26	12.1 60	407	35	3
No Information Provided	9	2168	78	11	33	6.1 76	5.7 71	1.0 33	9.1 76	1.0 33	0.9 30	14.4 72	15	47	0
Career/Technical *Elective*	451	2086	39	3	7	4.8 60	4.6 58	0.7 23	7.0 58	0.9 29	0.7 23	10.3 51	1493	25	1
Education *Coherent Sequence*	176	2092	45	2	6	4.9 61	4.5 56	0.9 29	6.8 57	0.9 29	0.7 24	10.5 53	652	24	1
Tech Prep	90	2111	53	1	9	5.2 65	5.3 66	0.8 28	7.5 63	0.9 29	0.8 26	10.9 54	298	31	1
No	703	2115	49	3	12	5.2 64	5.0 63	0.8 27	7.3 61	0.9 31	0.8 25	11.2 56	2158	27	1
No Information Provided	9	2156	78	11	33	6.0 75	5.4 68	1.0 33	9.1 76	1.2 41	1.0 33	13.3 67	19	42	0

*** Written Composition information can be found on the Summary Report and Written Performance Summary Report.**

TAKS *Grade 11 Exit Level*

Texas Assessment of Knowledge and Skills

Demographic Performance Summary — Mathematics

STATEWIDE

Report Date: MAY 2011
Date of Testing: APRIL 2011

All Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Percent Met THECB Standard for Higher Education Readiness	Results for Each Objective 1	2	3	4	5	6	7	8	9	10	All Tests Taken: Number of Students Tested	Percent Met Standard	Percent Commended Performance
						Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents/Proportions/ Probability/Statistics	Mathematical Processes and Tools			
						Number of Items Tested in Each Objective												
"---" = No Data Reported						5	5	5	5	5	7	7	7	5	9			
For Fewer Than Five Students						Average Number of Items Correct / Average Percent of Items Correct													
All Students	3565	2045	28	0	4	2.4 47	2.6 51	2.1 41	2.1 42	2.9 57	3.0 43	3.5 51	2.6 37	1.8 35	3.4 38	4620	26	1
Male	1872	2043	27	0	4	2.3 46	2.5 51	2.1 41	2.0 41	2.8 55	3.0 42	3.6 51	2.5 36	1.8 37	3.4 38	2399	26	1
Female	1690	2048	29	0	5	2.4 49	2.6 52	2.1 41	2.2 43	2.9 59	3.0 43	3.5 50	2.7 38	1.7 34	3.4 38	2218	26	1
No Information Provided	3	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	3	---	---
Hispanic/Latino	2277	2043	27	0	4	2.4 47	2.5 51	2.1 41	2.1 41	2.8 56	3.0 42	3.5 50	2.6 37	1.7 35	3.4 37	3031	24	0
Am. Indian or Alaskan Native	12	2067	25	0	8	2.3 45	2.1 42	2.4 48	2.8 55	3.0 60	3.3 46	4.0 57	2.5 36	2.1 42	3.5 39	17	29	0
Asian	40	2067	28	3	13	2.7 55	2.7 53	2.1 41	2.3 46	3.0 60	3.1 44	3.5 50	3.0 43	1.6 33	3.7 41	64	23	2
Black or African American	674	2037	25	0	2	2.3 47	2.7 53	2.0 39	2.0 41	2.9 58	2.9 41	3.3 48	2.5 36	1.6 32	3.2 36	820	25	1
Native Hawaiian/Pacific Islander	4	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	8	13	0
White	503	2068	36	0	9	2.4 48	2.6 53	2.2 44	2.3 45	2.9 59	3.2 46	3.9 55	2.7 39	2.0 40	3.8 43	608	38	2
Two or More Races	32	2010	22	0	0	2.1 41	2.1 43	1.6 32	1.7 34	2.5 51	2.6 37	3.0 43	2.4 34	2.0 39	3.4 38	41	29	2
No Information Provided	23	2058	43	4	13	2.3 46	2.7 53	2.0 41	2.7 53	2.7 55	3.3 48	4.3 61	3.3 47	2.0 40	3.4 38	31	45	6
Economically *Free Meals*	1878	2043	26	0	4	2.4 48	2.5 51	2.1 42	2.1 41	2.8 57	2.9 42	3.5 50	2.6 37	1.7 35	3.4 37	2467	24	1
Disadvantaged *Reduced Meals*	207	2042	28	0	3	2.2 45	2.5 51	2.0 41	2.2 43	2.8 56	3.1 44	3.6 52	2.5 36	1.8 35	3.4 37	248	29	1
Other	337	2045	27	1	4	2.5 49	2.6 52	2.0 40	2.0 40	2.8 56	3.0 44	3.5 50	2.6 37	1.7 35	3.4 38	479	24	1
No	1129	2049	31	0	5	2.4 47	2.6 52	2.1 41	2.2 43	2.9 58	3.0 43	3.6 51	2.6 37	1.8 36	3.5 39	1410	31	1
No Information Provided	14	2046	29	7	21	2.0 40	2.6 51	2.3 46	2.6 53	2.9 57	3.0 43	4.4 63	2.8 40	1.7 34	3.9 44	16	38	0
Title I, Part A *Schoolwide Program Participants*	1750	2044	27	0	4	2.4 47	2.6 51	2.1 42	2.0 40	2.8 57	3.0 43	3.5 51	2.6 37	1.7 35	3.4 37	2342	25	1
Targeted Assistance Participants	17	1998	6	0	0	1.6 33	2.3 46	1.8 35	1.4 28	3.0 60	2.3 33	3.2 45	2.3 33	1.5 31	2.5 27	20	20	0
Nonparticipants (Previous Participants)	1	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	2	---	---
Homeless Participants at Non-Title I Schools	26	2046	27	0	4	2.6 52	2.3 46	2.2 45	2.2 43	2.7 54	2.9 42	3.8 54	2.3 34	1.8 35	3.5 38	32	28	0
Nonparticipants (Not Previous Participants)	1759	2047	29	0	5	2.4 48	2.6 52	2.1 41	2.2 44	2.9 58	3.0 42	3.5 51	2.6 37	1.8 36	3.5 38	2210	28	1
No Information Provided	12	2033	33	8	25	1.8 37	2.4 48	2.2 43	2.6 52	3.0 60	3.0 43	4.3 61	2.6 37	1.8 35	3.8 43	14	43	0
Migrant *Yes*	65	2044	32	0	8	2.4 49	2.6 51	2.2 45	2.0 39	2.8 56	3.2 46	3.4 49	2.3 33	1.8 37	3.4 37	94	26	0
No	3486	2045	28	0	4	2.4 47	2.6 51	2.1 41	2.1 42	2.9 57	3.0 43	3.5 51	2.6 37	1.8 35	3.4 38	4510	26	1
No Information Provided	14	2039	29	7	21	1.9 39	2.4 49	2.3 46	2.4 49	3.0 60	3.1 44	4.2 60	2.5 36	1.8 36	3.9 44	16	38	0
Limited English *Current LEP*	579	2023	20	0	2	2.3 45	2.4 48	2.0 39	1.9 38	2.7 54	2.7 38	3.4 48	2.5 36	1.5 29	3.1 34	913	14	0
Proficient *Non-LEP (Monitored 1st Year)*	71	2053	27	0	1	2.3 46	2.7 54	2.3 45	2.2 44	3.0 59	3.3 47	3.4 49	2.5 36	1.7 34	3.5 38	92	18	0
Non-LEP (Monitored 2nd Year)	42	2029	19	0	0	2.2 43	2.4 47	2.1 42	2.0 39	2.6 51	2.9 41	3.2 46	2.9 41	1.5 30	3.1 35	58	17	0
Other Non-LEP	2859	2050	30	0	5	2.4 48	2.6 52	2.1 42	2.1 43	2.9 58	3.0 43	3.6 51	2.6 37	1.8 37	3.5 39	3541	30	1
No Information Provided	14	2043	43	7	21	2.1 41	2.4 47	2.0 40	2.8 56	2.9 59	3.0 43	4.2 60	2.6 37	1.9 37	4.1 46	16	44	0
Bilingual/ *Bilingual*	4	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	4	---	---
ESL Program *ESL*	575	2024	21	0	2	2.3 45	2.4 48	2.0 40	1.9 39	2.7 54	2.7 38	3.3 48	2.5 36	1.5 30	3.1 34	898	13	0
Neither	2971	2050	29	0	5	2.4 48	2.6 52	2.1 42	2.1 43	2.9 58	3.0 43	3.6 51	2.6 37	1.8 36	3.5 39	3701	29	1
No Information Provided	12	2033	33	8	25	1.8 37	2.4 48	2.2 43	2.6 52	3.0 60	3.0 43	4.3 61	2.6 37	1.8 35	3.8 43	14	43	0
Special Education *Yes*	352	2013	14	0	1	2.1 43	2.3 45	1.9 37	1.8 36	2.6 52	2.7 39	3.3 47	2.3 33	1.5 29	3.0 33	452	16	1
No	3201	2049	29	0	4	2.4 48	2.6 52	2.1 42	2.1 43	2.9 58	3.0 43	3.6 51	2.6 37	1.8 36	3.5 38	4154	27	1
No Information Provided	12	2027	33	8	25	1.7 33	2.3 47	2.3 47	2.5 50	2.8 57	2.9 42	4.4 63	2.5 36	1.8 35	3.8 42	14	43	0
Gifted/Talented *Participants*	13	2080	46	0	15	2.8 55	2.7 54	2.2 45	2.2 43	3.0 60	3.2 46	3.7 53	3.1 44	1.9 38	4.3 48	21	62	10
Nonparticipants	3539	2045	28	0	4	2.4 47	2.6 51	2.1 41	2.1 42	2.9 57	3.0 43	3.5 51	2.6 37	1.8 35	3.4 38	4583	26	1
No Information Provided	13	2018	31	8	23	1.8 35	2.2 45	2.3 46	2.4 48	2.8 55	2.7 38	4.1 58	2.6 37	1.7 34	3.5 39	16	38	0
At-Risk *Yes*	3238	2043	27	0	4	2.4 47	2.6 51	2.1 41	2.1 41	2.8 57	3.0 42	3.5 50	2.6 37	1.8 35	3.4 37	4198	25	1
No	314	2065	38	1	8	2.5 50	2.7 54	2.2 44	2.4 47	3.0 59	3.0 43	3.7 52	2.8 40	1.9 38	3.8 42	407	35	3
No Information Provided	13	2052	38	8	23	1.9 38	2.8 55	2.5 51	2.5 49	2.7 54	3.3 47	4.5 64	2.6 37	2.0 40	4.2 46	15	47	0
Career/Technical *Elective*	1156	2040	26	0	3	2.4 47	2.5 50	2.0 41	2.1 41	2.9 57	2.9 41	3.5 50	2.5 36	1.7 35	3.3 37	1493	25	1
Education *Coherent Sequence*	494	2044	28	0	2	2.4 47	2.5 50	2.0 41	2.0 40	2.9 58	3.0 43	3.5 50	2.7 38	1.8 36	3.3 37	652	24	1
Tech Prep	220	2057	31	1	5	2.5 49	2.7 54	2.1 41	2.2 43	2.8 57	3.1 44	3.7 52	2.7 39	1.7 35	3.6 40	298	31	1
No	1678	2048	29	0	5	2.4 47	2.6 52	2.1 42	2.1 43	2.8 57	3.0 43	3.6 51	2.6 37	1.8 36	3.5 38	2158	27	1
No Information Provided	17	2054	35	6	24	2.1 42	2.9 59	2.3 46	2.7 54	2.9 58	3.4 49	4.2 60	2.6 37	1.8 36	3.8 42	19	42	0

TAKS *Grade 11 Exit Level*

Texas Assessment of Knowledge and Skills

Demographic Performance Summary — Social Studies

STATEWIDE

Report Date: MAY 2011
Date of Testing: APRIL 2011

All Students

"- - -" = No Data Reported
For Fewer Than Five Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective 1: Issues and Events in U.S. History		2: Geographic Influences on History		3: Economic and Social Influences on History		4: Political Influences on History		5: Critical-Thinking Skills		All Tests Taken: Number of Students Tested	All Tests Taken: Percent Met Standard	All Tests Taken: Percent Commended Performance
					Number of Items Tested in Each Objective: 13		9		13		9		11				
					Average Number of Items Correct / Average Percent of Items Correct												
All Students	908	2157	65	8	5.9	46	4.6	51	7.0	54	4.7	52	6.7	61	4620	26	1
Male	412	2175	66	12	6.5	50	4.8	53	7.2	55	4.9	54	7.0	63	2399	26	1
Female	495	2142	64	6	5.4	42	4.5	50	6.9	53	4.5	50	6.5	59	2218	26	1
No Information Provided	1	---	---	---	---	---	---	---	---	---	---	---	---	---	3	---	---
Hispanic/Latino	616	2140	61	6	5.6	43	4.4	49	6.7	51	4.4	49	6.5	59	3031	24	0
Am. Indian or Alaskan Native	4	---	---	---	---	---	---	---	---	---	---	---	---	---	17	29	0
Asian	14	2152	64	21	6.2	48	4.4	49	6.4	49	4.3	48	6.2	56	64	23	2
Black or African American	133	2155	68	7	5.9	46	4.5	50	7.2	56	4.9	54	6.4	58	820	25	1
Native Hawaiian/Pacific Islander	2	---	---	---	---	---	---	---	---	---	---	---	---	---	8	13	0
White	123	2235	82	16	7.2	55	5.5	62	8.4	65	5.5	62	8.0	73	608	38	2
Two or More Races	6	2204	67	17	7.8	60	5.3	59	7.7	59	4.8	54	6.8	62	41	29	2
No Information Provided	10	2296	90	40	7.9	61	6.5	72	9.5	73	6.1	68	8.9	81	31	45	6
Economically *Free Meals*	499	2143	61	7	5.7	44	4.4	49	6.7	52	4.5	50	6.5	59	2467	24	1
Disadvantaged *Reduced Meals*	31	2144	48	10	5.5	42	4.3	47	6.8	52	4.4	49	6.5	60	248	29	1
Other	109	2128	54	4	5.2	40	4.4	49	6.3	49	4.1	46	6.2	56	479	24	1
No	262	2194	80	13	6.6	51	5.1	57	7.8	60	5.2	58	7.3	67	1410	31	1
No Information Provided	7	2270	86	29	7.9	60	5.4	60	8.9	68	5.7	63	8.7	79	16	38	0
Title I, Part A *Schoolwide Program Participants*	464	2139	58	7	5.6	43	4.4	48	6.6	51	4.4	49	6.4	58	2342	25	1
Targeted Assistance Participants	1	---	---	---	---	---	---	---	---	---	---	---	---	---	20	20	0
Nonparticipants (Previous Participants)	0	---	---	---	---	---	---	---	---	---	---	---	---	---	2	---	---
Homeless Participants at Non-Title I Schools	7	2234	86	14	7.1	55	5.4	60	8.4	65	5.9	65	8.4	77	32	28	0
Nonparticipants (Not Previous Participants)	429	2174	72	10	6.3	48	4.9	54	7.4	57	4.9	55	7.0	64	2210	28	1
No Information Provided	7	2256	71	29	7.6	58	5.0	56	8.9	68	5.7	63	8.1	74	14	43	0
Migrant *Yes*	31	2088	45	0	4.9	38	4.2	47	5.2	40	3.7	42	5.8	53	94	26	0
No	869	2159	66	9	6.0	46	4.6	51	7.1	54	4.7	52	6.7	61	4510	26	1
No Information Provided	8	2251	75	25	7.3	56	5.1	57	9.3	71	5.5	61	8.1	74	16	38	0
Limited English *Current LEP*	190	2074	34	1	4.7	36	3.5	39	5.1	39	3.4	38	5.3	48	913	14	0
Proficient *Non-LEP (Monitored 1st Year)*	13	2062	38	0	4.3	33	3.4	38	5.1	39	3.2	35	4.8	44	92	18	0
Non-LEP (Monitored 2nd Year)	16	2096	44	0	5.2	40	2.8	31	6.4	49	3.7	41	5.6	51	58	17	0
Other Non-LEP	681	2183	75	11	6.3	49	5.0	55	7.6	58	5.1	56	7.1	65	3541	30	1
No Information Provided	8	2243	75	25	7.3	56	5.1	57	8.9	68	5.4	60	7.9	72	16	44	0
Bilingual/ *Bilingual*	2	---	---	---	---	---	---	---	---	---	---	---	---	---	4	---	---
ESL Program *ESL*	193	2076	36	1	4.7	36	3.6	40	5.1	39	3.4	38	5.3	48	898	13	0
Neither	705	2179	73	10	6.3	48	4.9	54	7.5	58	5.0	56	7.1	64	3701	29	1
No Information Provided	7	2256	71	29	7.6	58	5.0	56	8.9	68	5.7	63	8.1	74	14	43	0
Special Education *Yes*	98	2120	51	5	5.4	42	4.1	45	6.0	46	4.0	45	5.9	54	452	16	1
No	803	2161	67	9	6.0	46	4.7	52	7.1	55	4.7	53	6.8	62	4154	27	1
No Information Provided	7	2260	71	29	7.1	55	5.3	59	8.7	67	5.9	65	8.6	78	14	43	0
Gifted/Talented *Participants*	5	2319	80	60	8.4	65	6.4	71	9.8	75	6.6	73	9.2	84	21	62	10
Nonparticipants	895	2156	65	8	5.9	45	4.6	51	7.0	54	4.6	52	6.7	61	4583	26	1
No Information Provided	8	2239	63	25	6.6	51	5.0	56	8.6	66	5.4	60	8.4	76	16	38	0
At-Risk *Yes*	802	2147	63	7	5.8	44	4.5	50	6.9	53	4.5	51	6.5	59	4198	25	1
No	99	2225	81	16	6.9	53	5.5	62	8.2	63	5.5	61	7.7	70	407	35	3
No Information Provided	7	2355	100	43	8.9	68	6.4	71	10.6	81	7.3	81	10.0	91	15	47	0
Career/Technical *Elective*	260	2137	56	6	5.5	42	4.2	46	6.6	51	4.3	48	6.4	58	1493	25	1
Education *Coherent Sequence*	104	2153	60	8	6.2	47	4.6	51	6.5	50	4.6	51	6.4	58	652	24	1
Tech Prep	54	2179	70	7	6.4	49	4.9	54	7.2	56	5.0	55	6.7	61	298	31	1
No	484	2164	70	10	6.0	46	4.8	54	7.3	56	4.8	53	6.9	63	2158	27	1
No Information Provided	6	2356	100	50	9.2	71	6.5	72	10.2	78	7.0	78	10.0	91	19	42	0

TAKS *Grade 11 Exit Level*

Texas Assessment of Knowledge and Skills

Demographic Performance Summary — Science

STATEWIDE

Report Date: MAY 2011
Date of Testing: APRIL 2011

All Students

"---" = No Data Reported / *For Fewer Than Five Students*	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective 1 Nature of Science		2 Organization of Living Systems		3 Interdependence of Organisms and the Environment		4 Structures and Properties of Matter		5 Motion, Forces, and Energy		All Tests Taken: Number of Students Tested	All Tests Taken: Percent Met Standard	All Tests Taken: Percent Commended Performance
					Number of Items Tested in Each Objective: 17		8		8		11		11				
					Average Number of Items Correct / Average Percent of Items Correct												
All Students	2447	2043	26	1	7.9	46	3.4	43	3.7	47	4.8	44	4.4	40	4620	26	1
Male	1113	2049	29	1	7.9	46	3.4	43	3.9	49	4.8	44	4.7	43	2399	26	1
Female	1333	2038	24	0	7.8	46	3.5	43	3.6	45	4.8	44	4.2	38	2218	26	1
No Information Provided	1	---	---	---	---	---	---	---	---	---	---	---	---	---	3	---	---
Hispanic/Latino	1683	2039	24	0	7.7	45	3.4	43	3.6	46	4.7	43	4.4	40	3031	24	0
Am. Indian or Alaskan Native	10	2108	50	0	10.0	59	3.9	49	4.6	58	5.3	48	5.9	54	17	29	0
Asian	36	2061	22	3	7.4	44	3.3	41	4.1	51	5.6	51	4.8	44	64	23	2
Black or African American	432	2033	22	0	7.7	45	3.4	42	3.6	45	4.7	42	4.2	38	820	25	1
Native Hawaiian/Pacific Islander	5	1949	0	0	5.2	31	2.4	30	2.2	28	4.0	36	3.0	27	8	13	0
White	245	2085	45	1	9.1	53	3.6	46	4.5	56	5.3	48	5.1	47	608	38	2
Two or More Races	21	2054	29	0	8.3	49	3.9	48	3.9	48	4.6	42	4.4	40	41	29	2
No Information Provided	15	2089	40	7	8.9	53	4.3	54	4.7	59	5.9	54	5.6	51	31	45	6
Economically *Free Meals*	1381	2039	24	0	7.7	45	3.4	43	3.6	45	4.8	43	4.3	39	2467	24	1
Disadvantaged *Reduced Meals*	113	2031	24	0	7.6	45	3.2	41	3.5	44	4.6	42	4.2	38	248	29	1
Other	264	2031	20	1	7.2	43	3.2	40	3.6	45	4.7	43	4.3	39	479	24	1
No	679	2059	33	1	8.4	49	3.6	45	4.1	51	4.9	45	4.8	43	1410	31	1
No Information Provided	10	2049	50	0	9.0	53	3.7	46	4.4	55	5.6	51	5.0	45	16	38	0
Title I, Part A *Schoolwide Program Participants*	1267	2037	23	1	7.6	45	3.4	42	3.6	45	4.7	43	4.3	40	2342	25	1
Targeted Assistance Participants	9	2067	44	0	8.4	50	4.2	53	3.8	47	5.0	45	4.7	42	20	20	0
Nonparticipants (Previous Participants)	0	---	---	---	---	---	---	---	---	---	---	---	---	---	2	---	---
Homeless Participants at Non-Title I Schools	20	2049	30	0	7.7	45	3.9	49	3.8	48	4.7	43	4.6	42	32	28	0
Nonparticipants (Not Previous Participants)	1142	2050	29	0	8.1	48	3.5	44	3.9	48	4.9	44	4.5	41	2210	28	1
No Information Provided	9	2035	44	0	8.2	48	3.6	44	4.7	58	5.6	51	4.9	44	14	43	0
Migrant *Yes*	52	2034	23	0	7.4	43	3.3	41	3.6	45	4.7	43	4.4	40	94	26	0
No	2386	2043	26	1	7.9	46	3.4	43	3.7	47	4.8	44	4.4	40	4510	26	1
No Information Provided	9	2035	44	0	8.2	48	3.6	44	4.7	58	5.6	51	4.9	44	16	38	0
Limited English *Current LEP*	564	2009	12	0	6.6	39	3.2	40	3.1	39	4.6	42	4.0	36	913	14	0
Proficient *Non-LEP (Monitored 1st Year)*	60	2019	13	0	7.2	42	3.0	37	3.4	42	4.6	42	4.0	37	92	18	0
Non-LEP (Monitored 2nd Year)	31	2017	16	0	6.9	40	3.5	43	3.2	40	4.5	40	3.9	36	58	17	0
Other Non-LEP	1782	2055	31	1	8.3	49	3.5	44	4.0	49	4.9	44	4.6	42	3541	30	1
No Information Provided	10	2039	40	0	8.2	48	3.6	45	4.8	60	5.6	51	4.7	43	16	44	0
Bilingual/ *Bilingual*	2	---	---	---	---	---	---	---	---	---	---	---	---	---	4	---	---
ESL Program *ESL*	563	2007	12	0	6.5	38	3.2	40	3.1	38	4.5	41	4.0	36	898	13	0
Neither	1872	2054	31	1	8.3	49	3.5	44	3.9	49	4.9	44	4.6	42	3701	29	1
No Information Provided	9	2035	44	0	8.2	48	3.6	44	4.7	58	5.6	51	4.9	44	14	43	0
Special Education *Yes*	250	2014	16	0	6.9	40	3.0	37	3.3	42	4.3	39	4.2	38	452	16	1
No	2188	2047	27	1	8.0	47	3.5	44	3.8	47	4.8	44	4.5	41	4154	27	1
No Information Provided	9	2027	44	0	7.9	46	3.9	49	4.1	51	5.4	49	5.0	45	14	43	0
Gifted/Talented *Participants*	8	2123	50	0	10.3	60	4.5	56	4.1	52	5.4	49	6.0	55	21	62	10
Nonparticipants	2428	2043	26	1	7.8	46	3.4	43	3.7	47	4.8	44	4.4	40	4583	26	1
No Information Provided	11	2021	36	0	7.4	43	3.9	49	4.0	50	5.0	45	4.8	44	16	38	0
At-Risk *Yes*	2211	2041	25	0	7.8	46	3.4	43	3.7	46	4.8	43	4.4	40	4198	25	1
No	226	2067	32	2	8.5	50	3.7	46	4.0	50	5.0	46	4.7	43	407	35	3
No Information Provided	10	2075	60	0	10.0	59	4.0	50	5.3	66	5.5	50	5.2	47	15	47	0
Career/Technical *Elective*	781	2039	24	0	7.6	45	3.4	42	3.6	46	4.8	43	4.4	40	1493	25	1
Education *Coherent Sequence*	337	2040	24	0	7.7	45	3.5	43	3.7	46	4.7	43	4.4	40	652	24	1
Tech Prep	160	2061	30	2	8.3	49	3.5	44	4.1	51	5.0	46	4.5	41	298	31	1
No	1158	2045	28	1	8.0	47	3.4	43	3.8	47	4.8	44	4.5	41	2158	27	1
No Information Provided	11	2060	45	0	9.2	54	3.6	45	5.0	63	5.5	50	5.1	46	19	42	0

TAKS *Grade 11 Exit Level*

Texas Assessment of Knowledge and Skills

STATEWIDE

Demographic Performance Summary — English Language Arts*

Report Date: MAY 2011
Date of Testing: APRIL 2011

All Students Not in Special Education

"- - -" = No Data Reported
For Fewer Than Five Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Percent Met THECB Standard for Higher Education Readiness	Results for Each Objective 1 Basic Understanding	2 Literary Elements and Techniques	2 *Short Answer Rating (Literary Selection)*	3 Analysis and Evaluation	3 *Short Answer Rating (Expository Selection)*	3 *Short Answer Rating (Connecting Selections)*	6 Revising and Editing	All Tests Taken: Number of Students Tested	All Tests Taken: Percent Met Standard	All Tests Taken: Percent Commended Performance
						Number of Items Tested in Each Objective									
						8	8	3	12	3	3	20			
						Average Number of Items Correct / Average Percent of Items Correct									
All Students Not in Special Education	1266	2108	48	3	10	5.0 63	4.9 61	0.8 27	7.3 61	0.9 31	0.8 25	11.0 55	4168	27	1
Male	751	2095	45	2	8	5.0 62	4.8 60	0.8 25	7.1 60	0.9 29	0.7 24	10.5 52	2103	28	1
Female	514	2127	53	4	14	5.1 64	5.0 63	0.9 29	7.5 62	1.0 34	0.8 27	11.6 58	2063	27	1
No Information Provided	1	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	2	---	---
Hispanic/Latino	907	2091	43	1	7	4.8 60	4.7 58	0.8 26	6.9 58	0.9 31	0.7 24	10.4 52	2776	25	0
Am. Indian or Alaskan Native	4	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	15	27	0
Asian	38	2079	26	5	8	4.5 57	3.7 46	0.7 23	5.7 48	0.9 30	0.7 22	9.0 45	60	20	2
Black or African American	152	2115	55	2	11	5.4 68	5.1 64	0.8 26	7.5 63	0.9 29	0.7 23	11.3 57	742	26	1
Native Hawaiian/Pacific Islander	2	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	7	14	0
White	133	2211	77	11	28	6.2 77	6.2 77	1.1 36	9.4 78	1.0 34	1.0 33	14.1 71	499	41	2
Two or More Races	16	2155	56	6	19	5.1 63	5.8 73	0.9 29	8.1 67	0.8 25	0.6 19	11.9 60	39	31	3
No Information Provided	14	2193	71	21	29	5.9 73	5.6 70	0.9 31	8.3 69	1.2 40	0.9 29	13.5 68	30	47	7
Economically *Free Meals*	709	2095	42	2	8	4.8 61	4.7 58	0.8 25	7.0 58	0.9 31	0.7 24	10.6 53	2243	24	1
Disadvantaged *Reduced Meals*	51	2095	43	2	6	4.9 61	4.9 62	0.8 26	7.1 59	0.9 29	0.7 23	11.1 55	218	31	0
Other	163	2084	44	1	7	4.8 61	4.6 58	0.8 25	6.8 57	1.0 32	0.7 24	10.0 50	427	26	1
No	334	2149	62	6	17	5.5 69	5.5 68	0.9 30	8.1 68	0.9 31	0.9 29	12.2 61	1264	33	1
No Information Provided	9	2132	67	11	33	5.4 68	5.3 67	0.9 30	7.9 66	1.0 33	0.8 26	12.9 64	16	38	0
Title I, Part A *Schoolwide Program Participants*	647	2087	40	2	6	4.8 60	4.5 56	0.7 24	6.8 56	0.9 30	0.7 23	10.3 51	2100	26	1
Targeted Assistance Participants	2	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	19	21	0
Nonparticipants (Previous Participants)	1	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	2	---	---
Homeless Participants at Non-Title I Schools	9	2122	44	0	22	4.9 61	5.6 69	0.7 22	6.7 56	0.7 22	0.7 22	11.3 57	29	28	0
Nonparticipants (Not Previous Participants)	598	2131	56	4	14	5.3 66	5.3 66	0.9 30	7.8 65	1.0 32	0.8 28	11.7 58	2004	29	1
No Information Provided	9	2129	67	11	33	5.4 68	5.3 67	0.8 26	7.9 66	1.0 33	0.7 22	12.8 64	14	43	0
Migrant *Yes*	31	2087	39	0	10	4.6 58	4.0 50	0.7 25	6.7 56	1.0 32	0.7 25	10.8 54	83	28	0
No	1226	2109	48	3	10	5.0 63	4.9 61	0.8 27	7.3 61	0.9 31	0.8 25	10.9 55	4069	27	1
No Information Provided	9	2129	67	11	33	5.4 68	5.3 67	0.8 26	7.9 66	1.0 33	0.7 22	12.8 64	16	38	0
Limited English *Current LEP*	503	2049	26	0	1	4.3 53	3.9 48	0.7 22	6.0 50	0.9 30	0.7 22	8.9 45	866	14	0
Proficient *Non-LEP (Monitored 1st Year)*	21	2096	52	0	0	5.1 64	4.7 58	0.7 24	7.4 62	1.0 32	0.5 17	10.2 51	78	22	0
Non-LEP (Monitored 2nd Year)	14	2111	43	0	0	4.7 59	5.4 67	1.0 33	8.1 67	1.0 33	0.9 31	10.5 53	40	23	0
Other Non-LEP	718	2149	63	5	17	5.6 70	5.6 70	0.9 30	8.1 68	0.9 32	0.8 27	12.4 62	3168	31	1
No Information Provided	10	2121	60	10	30	5.3 66	5.1 64	0.7 23	7.7 64	1.0 33	0.7 23	12.3 62	16	44	0
Bilingual/ *Bilingual*	1	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	3	---	---
ESL Program *ESL*	514	2050	26	0	1	4.3 54	3.9 49	0.7 22	6.0 50	0.9 30	0.7 22	8.9 44	860	14	0
Neither	741	2149	63	5	17	5.5 69	5.6 69	0.9 30	8.1 68	1.0 32	0.8 27	12.4 62	3288	31	1
No Information Provided	9	2129	67	11	33	5.4 68	5.3 67	0.8 26	7.9 66	1.0 33	0.7 22	12.8 64	14	43	0
Special Education *Yes*	0	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
No	1258	2108	48	3	10	5.0 63	4.9 61	0.8 27	7.3 61	0.9 31	0.8 25	10.9 55	4154	27	1
No Information Provided	8	2128	63	13	38	5.3 66	5.1 64	0.9 29	7.9 66	1.0 33	0.6 21	13.0 65	14	43	0
Gifted/Talented *Participants*	4	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	18	72	11
Nonparticipants	1253	2108	48	3	10	5.0 63	4.9 61	0.8 27	7.3 61	0.9 31	0.8 25	10.9 55	4135	27	1
No Information Provided	9	2122	56	11	33	5.2 65	4.9 61	0.9 30	7.6 63	1.1 37	0.7 22	12.7 63	15	40	0
At-Risk *Yes*	1144	2103	46	2	9	5.0 62	4.8 60	0.8 26	7.2 60	0.9 31	0.7 25	10.8 54	3799	26	1
No	113	2158	62	9	20	5.6 69	5.6 70	1.0 34	8.2 68	1.0 32	0.8 27	12.4 62	354	38	4
No Information Provided	9	2168	78	11	33	6.1 76	5.7 71	1.0 33	9.1 76	1.0 33	0.9 30	14.4 72	15	47	0
Career/Technical *Elective*	389	2093	42	3	8	4.8 60	4.7 58	0.7 24	7.1 59	0.9 31	0.7 24	10.4 52	1326	26	1
Education *Coherent Sequence*	156	2094	46	2	6	4.8 60	4.5 56	0.9 29	6.9 57	0.9 29	0.7 24	10.6 53	584	25	1
Tech Prep	75	2117	56	1	11	5.2 65	5.3 66	0.9 30	7.7 64	1.0 32	0.8 28	10.8 54	257	33	1
No	637	2119	51	3	12	5.2 65	5.1 63	0.8 28	7.4 62	0.9 31	0.8 26	11.4 57	1983	28	1
No Information Provided	9	2156	78	11	33	6.0 75	5.4 68	1.0 33	9.1 76	1.2 41	1.0 33	13.3 67	18	44	0

*** Written Composition information can be found on the Summary Report and Written Performance Summary Report.**

TAKS *Grade 11 Exit Level*

Texas Assessment of Knowledge and Skills

Demographic Performance Summary — Mathematics

STATEWIDE

Report Date: MAY 2011
Date of Testing: APRIL 2011

All Students Not in Special Education

"- - -" = No Data Reported
For Fewer Than Five Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Percent Met THECB Standard for Higher Education Readiness	Results for Each Objective 1	2	3	4	5	6	7	8	9	10	All Tests Taken: Number of Students Tested	Percent Met Standard	Percent Commended Performance
						Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents/Proportions/ Probability/Statistics	Mathematical Processes and Tools			
						Number of Items Tested in Each Objective												
						5	5	5	5	5	7	7	7	5	9			
						Average Number of Items Correct / Average Percent of Items Correct												
All Students Not in Special Education	3213	2049	29	0	5	2.4 48	2.6 52	2.1 42	2.1 43	2.9 58	3.0 43	3.6 51	2.6 37	1.8 36	3.5 38	4168	27	1
Male	1638	2046	29	0	4	2.3 47	2.6 52	2.1 42	2.1 41	2.8 56	3.0 43	3.6 52	2.6 37	1.9 38	3.4 38	2103	28	1
Female	1573	2052	30	0	5	2.4 49	2.6 52	2.1 42	2.2 44	3.0 59	3.0 43	3.5 50	2.7 38	1.7 34	3.5 39	2063	27	1
No Information Provided	2	---	---	---	---	---	---	---	---	---	---	---	---	---	---	2	---	---
Hispanic/Latino	2078	2046	28	0	4	2.4 48	2.6 51	2.1 42	2.1 42	2.9 57	3.0 43	3.6 51	2.6 37	1.8 36	3.4 38	2776	25	0
Am. Indian or Alaskan Native	10	2062	20	0	10	2.4 48	2.2 44	2.2 44	2.7 54	3.1 62	3.4 49	4.0 57	2.4 34	1.8 36	3.2 36	15	27	0
Asian	38	2067	26	3	13	2.7 54	2.7 54	2.1 41	2.3 45	2.9 59	3.0 43	3.4 49	3.1 44	1.6 32	3.7 41	60	20	2
Black or African American	615	2040	26	0	2	2.4 47	2.7 54	2.0 40	2.0 41	2.9 59	2.9 42	3.3 48	2.5 36	1.6 33	3.3 37	742	26	1
Native Hawaiian/Pacific Islander	3	---	---	---	---	---	---	---	---	---	---	---	---	---	---	7	14	0
White	417	2075	39	0	10	2.5 49	2.7 54	2.3 46	2.3 46	3.0 60	3.2 46	4.0 57	2.8 40	2.1 42	3.9 44	499	41	2
Two or More Races	30	2023	23	0	0	2.1 43	2.2 44	1.6 32	1.8 36	2.7 53	2.6 38	3.1 45	2.5 36	2.0 41	3.6 40	39	31	3
No Information Provided	22	2063	45	5	14	2.3 46	2.7 55	2.1 42	2.7 54	2.8 55	3.4 49	4.4 62	3.3 47	2.1 42	3.5 38	30	47	7
Economically *Free Meals*	1716	2046	28	0	4	2.4 48	2.6 52	2.1 42	2.1 42	2.9 57	3.0 42	3.5 51	2.6 38	1.8 35	3.4 38	2243	24	1
Disadvantaged *Reduced Meals*	182	2048	31	0	3	2.3 45	2.6 52	2.1 43	2.2 44	2.8 56	3.1 44	3.7 53	2.5 36	1.8 36	3.5 39	218	31	0
Other	300	2051	29	1	5	2.5 50	2.7 53	2.1 41	2.0 40	2.9 59	3.1 44	3.6 51	2.7 38	1.8 36	3.5 38	427	26	1
No	1001	2053	32	0	5	2.4 47	2.6 52	2.1 42	2.2 44	2.9 59	3.1 44	3.6 51	2.6 37	1.9 37	3.6 40	1264	33	1
No Information Provided	14	2046	29	7	21	2.0 40	2.6 51	2.3 46	2.6 53	2.9 57	3.0 43	4.4 63	2.8 40	1.7 34	3.9 44	16	38	0
Title I, Part A *Schoolwide Program Participants*	1563	2048	29	0	4	2.4 48	2.6 52	2.1 42	2.0 41	2.9 57	3.0 43	3.6 51	2.6 38	1.8 36	3.4 38	2100	26	1
Targeted Assistance Participants	16	1998	6	0	0	1.5 30	2.3 46	1.8 35	1.4 29	3.0 60	2.3 33	3.1 45	2.4 34	1.6 31	2.6 28	19	21	0
Nonparticipants (Previous Participants)	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	2	---	---
Homeless Participants at Non-Title I Schools	23	2049	26	0	4	2.6 51	2.3 47	2.3 47	2.1 42	2.7 55	3.0 42	3.8 54	2.4 35	1.8 37	3.5 39	29	28	0
Nonparticipants (Not Previous Participants)	1598	2050	30	0	5	2.4 48	2.6 52	2.1 42	2.2 44	2.9 58	3.0 43	3.6 51	2.6 37	1.8 36	3.5 39	2004	29	1
No Information Provided	12	2033	33	8	25	1.8 37	2.4 48	2.2 43	2.6 52	3.0 60	3.0 43	4.3 61	2.6 37	1.8 35	3.8 43	14	43	0
Migrant *Yes*	55	2058	36	0	9	2.7 53	2.7 54	2.3 47	2.0 40	2.9 57	3.3 47	3.6 52	2.3 34	2.0 40	3.6 40	83	28	0
No	3144	2049	29	0	4	2.4 48	2.6 52	2.1 42	2.1 43	2.9 58	3.0 43	3.6 51	2.6 38	1.8 36	3.5 38	4069	27	1
No Information Provided	14	2039	29	7	21	1.9 39	2.4 49	2.3 46	2.4 49	3.0 60	3.1 44	4.2 60	2.5 36	1.8 36	3.9 44	16	38	0
Limited English *Current LEP*	550	2025	21	0	2	2.3 45	2.4 48	2.0 40	1.9 39	2.7 55	2.7 38	3.4 48	2.5 36	1.5 29	3.1 35	866	14	0
Proficient *Non-LEP (Monitored 1st Year)*	58	2063	33	0	2	2.3 46	2.9 57	2.4 48	2.3 46	3.1 61	3.3 48	3.6 51	2.7 38	1.7 34	3.5 39	78	22	0
Non-LEP (Monitored 2nd Year)	32	2038	19	0	0	2.3 46	2.3 46	2.2 44	2.0 40	2.8 55	2.9 41	3.2 46	2.9 42	1.7 34	3.3 36	40	23	0
Other Non-LEP	2559	2054	31	0	5	2.4 48	2.6 53	2.1 42	2.2 43	2.9 58	3.1 44	3.6 52	2.6 38	1.9 37	3.5 39	3168	31	1
No Information Provided	14	2043	43	7	21	2.1 41	2.4 47	2.0 40	2.8 56	2.9 59	3.0 43	4.2 60	2.6 37	1.9 37	4.1 46	16	44	0
Bilingual/ *Bilingual*	3	---	---	---	---	---	---	---	---	---	---	---	---	---	---	3	---	---
ESL Program *ESL*	553	2027	22	0	2	2.3 46	2.4 49	2.0 41	2.0 39	2.7 55	2.7 38	3.3 47	2.6 37	1.5 30	3.1 34	860	14	0
Neither	2642	2054	31	0	5	2.4 48	2.6 53	2.1 42	2.2 43	2.9 58	3.1 44	3.6 52	2.6 38	1.9 37	3.5 39	3288	31	1
No Information Provided	12	2033	33	8	25	1.8 37	2.4 48	2.2 43	2.6 52	3.0 60	3.0 43	4.3 61	2.6 37	1.8 35	3.8 43	14	43	0
Special Education *Yes*	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No	3201	2049	29	0	4	2.4 48	2.6 52	2.1 42	2.1 43	2.9 58	3.0 43	3.6 51	2.6 37	1.8 36	3.5 38	4154	27	1
No Information Provided	12	2027	33	8	25	1.7 33	2.3 47	2.3 47	2.5 50	2.8 57	2.9 42	4.4 63	2.5 36	1.8 35	3.8 42	14	43	0
Gifted/Talented *Participants*	11	2090	55	0	18	2.9 58	2.8 56	2.4 47	2.4 47	3.2 64	3.5 49	3.5 51	3.1 44	1.9 38	4.5 49	18	72	11
Nonparticipants	3190	2049	29	0	4	2.4 48	2.6 52	2.1 42	2.1 43	2.9 58	3.0 43	3.6 51	2.6 37	1.8 36	3.5 38	4135	27	1
No Information Provided	12	2027	33	8	25	1.7 33	2.3 47	2.3 47	2.5 50	2.8 57	2.9 42	4.4 63	2.5 36	1.8 35	3.8 42	15	40	0
At-Risk *Yes*	2928	2047	28	0	4	2.4 48	2.6 52	2.1 42	2.1 42	2.9 58	3.0 43	3.6 51	2.6 37	1.8 36	3.4 38	3799	26	1
No	272	2071	41	1	9	2.5 51	2.8 55	2.2 45	2.4 48	3.0 60	3.0 43	3.7 53	2.9 41	2.0 39	3.9 43	354	38	4
No Information Provided	13	2052	38	8	23	1.9 38	2.8 55	2.5 51	2.5 49	2.7 54	3.3 47	4.5 64	2.6 37	2.0 40	4.2 46	15	47	0
Career/Technical *Elective*	1024	2043	28	0	3	2.4 47	2.5 50	2.1 41	2.1 42	2.9 57	2.9 41	3.6 51	2.5 36	1.8 35	3.4 38	1326	26	1
Education *Coherent Sequence*	441	2050	29	0	2	2.4 48	2.6 52	2.1 42	2.0 41	2.9 59	3.1 44	3.5 50	2.7 39	1.8 37	3.4 37	584	25	1
Tech Prep	190	2061	33	1	6	2.5 51	2.8 55	2.1 42	2.2 45	2.9 58	3.1 44	3.7 52	2.7 39	1.8 36	3.7 41	257	33	1
No	1542	2051	30	0	6	2.4 48	2.6 53	2.1 42	2.2 43	2.9 58	3.1 44	3.6 51	2.6 38	1.8 36	3.5 39	1983	28	1
No Information Provided	16	2060	38	6	25	2.1 43	3.0 60	2.4 48	2.7 54	3.0 60	3.4 49	4.3 62	2.6 38	1.9 39	3.8 42	18	44	0

TAKS Grade 11 Exit Level

Texas Assessment of Knowledge and Skills

Demographic Performance Summary — Social Studies

STATEWIDE

Report Date: MAY 2011
Date of Testing: APRIL 2011

All Students Not in Special Education

"- - -" = No Data Reported
For Fewer Than Five Students

		Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective 1: Issues and Events in U.S. History		2: Geographic Influences on History		3: Economic and Social Influences on History		4: Political Influences on History		5: Critical-Thinking Skills		All Tests Taken: Number of Students Tested	Percent Met Standard	Percent Commended Performance
						Number of Items Tested in Each Objective												
						13		9		13		9		11				
						Average Number of Items Correct / Average Percent of Items Correct												
All Students Not in Special Education		810	2162	67	9	6.0	46	4.7	52	7.1	55	4.7	53	6.8	62	4168	27	1
Male		356	2183	69	13	6.7	51	4.9	55	7.4	57	5.0	55	7.1	65	2103	28	1
Female		453	2145	65	6	5.5	42	4.5	50	7.0	54	4.6	51	6.5	59	2063	27	1
No Information Provided		1	---	---	---	---	---	---	---	---	---	---	---	---	---	2	---	---
Hispanic/Latino		557	2144	63	7	5.7	44	4.5	50	6.8	52	4.5	50	6.6	60	2776	25	0
Am. Indian or Alaskan Native		4	---	---	---	---	---	---	---	---	---	---	---	---	---	15	27	0
Asian		14	2152	64	21	6.2	48	4.4	49	6.4	49	4.3	48	6.2	56	60	20	2
Black or African American		118	2160	69	8	6.0	46	4.6	51	7.5	58	5.0	55	6.5	59	742	26	1
Native Hawaiian/Pacific Islander		2	---	---	---	---	---	---	---	---	---	---	---	---	---	7	14	0
White		100	2248	84	17	7.4	57	5.7	64	8.7	67	5.8	64	8.3	76	499	41	2
Two or More Races		5	2236	80	20	8.4	65	5.8	64	8.6	66	5.0	56	7.4	67	39	31	3
No Information Provided		10	2296	90	40	7.9	61	6.5	72	9.5	73	6.1	68	8.9	81	30	47	7
Economically	*Free Meals*	452	2148	62	7	5.8	45	4.5	50	6.9	53	4.6	51	6.5	59	2243	24	1
Disadvantaged	*Reduced Meals*	26	2145	50	8	5.4	41	4.3	47	7.0	54	4.5	50	6.6	60	218	31	0
	Other	97	2135	58	4	5.2	40	4.5	51	6.5	50	4.2	47	6.4	58	427	26	1
	No	228	2200	81	14	6.7	52	5.2	57	8.0	61	5.3	59	7.5	68	1264	33	1
	No Information Provided	7	2270	86	29	7.9	60	5.4	60	8.9	68	5.7	63	8.7	79	16	38	0
Title I, Part A	*Schoolwide Program Participants*	405	2143	60	7	5.6	43	4.4	49	6.7	51	4.4	49	6.5	59	2100	26	1
	Targeted Assistance Participants	1	---	---	---	---	---	---	---	---	---	---	---	---	---	19	21	0
	Nonparticipants (Previous Participants)	0	---	---	---	---	---	---	---	---	---	---	---	---	---	2	---	---
	Homeless Participants at Non-Title I Schools	7	2234	86	14	7.1	55	5.4	60	8.4	65	5.9	65	8.4	77	29	28	0
	Nonparticipants (Not Previous Participants)	390	2178	73	11	6.3	49	4.9	55	7.6	58	5.0	56	7.1	64	2004	29	1
	No Information Provided	7	2256	71	29	7.6	58	5.0	56	8.9	68	5.7	63	8.1	74	14	43	0
Migrant	*Yes*	28	2091	50	0	4.9	38	4.2	47	5.4	41	3.9	44	5.9	54	83	28	0
	No	774	2163	67	9	6.0	46	4.7	52	7.2	55	4.8	53	6.8	62	4069	27	1
	No Information Provided	8	2251	75	25	7.3	56	5.1	57	9.3	71	5.5	61	8.1	74	16	38	0
Limited English	*Current LEP*	180	2075	36	1	4.7	36	3.6	40	5.1	39	3.4	38	5.3	48	866	14	0
Proficient	*Non-LEP (Monitored 1st Year)*	10	2070	40	0	4.5	35	3.7	41	5.4	42	3.1	34	4.8	44	78	22	0
	Non-LEP (Monitored 2nd Year)	12	2111	58	0	5.3	40	2.8	31	7.0	54	4.1	45	5.9	54	40	23	0
	Other Non-LEP	600	2189	77	12	6.4	49	5.1	56	7.8	60	5.2	57	7.3	66	3168	31	1
	No Information Provided	8	2243	75	25	7.3	56	5.1	57	8.9	68	5.4	60	7.9	72	16	44	0
Bilingual/	*Bilingual*	2	---	---	---	---	---	---	---	---	---	---	---	---	---	3	---	---
ESL Program	*ESL*	183	2077	37	1	4.7	36	3.6	40	5.1	39	3.5	38	5.4	49	860	14	0
	Neither	617	2186	76	11	6.4	49	5.0	56	7.7	60	5.1	57	7.2	66	3288	31	1
	No Information Provided	7	2256	71	29	7.6	58	5.0	56	8.9	68	5.7	63	8.1	74	14	43	0
Special Education	*Yes*	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
	No	803	2161	67	9	6.0	46	4.7	52	7.1	55	4.7	53	6.8	62	4154	27	1
	No Information Provided	7	2260	71	29	7.1	55	5.3	59	8.7	67	5.9	65	8.6	78	14	43	0
Gifted/Talented	*Participants*	5	2319	80	60	8.4	65	6.4	71	9.8	75	6.6	73	9.2	84	18	72	11
	Nonparticipants	798	2160	67	8	6.0	46	4.7	52	7.1	55	4.7	52	6.8	61	4135	27	1
	No Information Provided	7	2260	71	29	7.1	55	5.3	59	8.7	67	5.9	65	8.6	78	15	40	0
At-Risk	*Yes*	710	2151	65	8	5.8	45	4.5	51	7.0	54	4.6	51	6.6	60	3799	26	1
	No	93	2227	82	16	6.9	53	5.6	62	8.2	63	5.5	61	7.8	71	354	38	4
	No Information Provided	7	2355	100	43	8.9	68	6.4	71	10.6	81	7.3	81	10.0	91	15	47	0
Career/Technical	*Elective*	216	2141	58	6	5.6	43	4.2	47	6.7	51	4.4	49	6.5	59	1326	26	1
Education	*Coherent Sequence*	91	2158	60	9	6.2	48	4.6	52	6.6	51	4.5	51	6.5	60	584	25	1
	Tech Prep	49	2190	76	8	6.6	50	5.0	56	7.5	58	5.1	57	6.9	63	257	33	1
	No	448	2167	71	10	6.1	47	4.9	54	7.4	57	4.9	54	6.9	63	1983	28	1
	No Information Provided	6	2356	100	50	9.2	71	6.5	72	10.2	78	7.0	78	10.0	91	18	44	0

TAKS *Grade 11 Exit Level*

Texas Assessment of Knowledge and Skills

Demographic Performance Summary — Science

STATEWIDE

Report Date: MAY 2011
Date of Testing: APRIL 2011

All Students Not in Special Education

"- - -" = No Data Reported
For Fewer Than Five Students

		Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective 1: Nature of Science		2: Organization of Living Systems		3: Interdependence of Organisms and the Environment		4: Structures and Properties of Matter		5: Motion, Forces, and Energy		All Tests Taken: Number of Students Tested	Percent Met Standard	Percent Commended Performance
						Number of Items Tested in Each Objective												
						17		8		8		11		11				
						Average Number of Items Correct / Average Percent of Items Correct												
All Students Not in Special Education		2197	2047	27	1	8.0	47	3.5	44	3.8	47	4.9	44	4.5	41	4168	27	1
Male		964	2054	30	1	8.0	47	3.5	43	4.0	50	4.9	45	4.8	43	2103	28	1
Female		1232	2041	25	0	7.9	47	3.5	44	3.6	45	4.8	44	4.2	38	2063	27	1
No Information Provided		1	---	---	---	---	---	---	---	---	---	---	---	---	---	2	---	---
Hispanic/Latino		1532	2041	25	0	7.8	46	3.4	43	3.7	46	4.8	43	4.4	40	2776	25	0
Am. Indian or Alaskan Native		9	2103	44	0	10.0	59	3.6	44	4.4	56	5.3	48	5.9	54	15	27	0
Asian		34	2062	21	3	7.5	44	3.3	42	4.1	51	5.5	50	4.9	44	60	20	2
Black or African American		386	2037	24	0	7.8	46	3.5	43	3.7	46	4.7	43	4.3	39	742	26	1
Native Hawaiian/Pacific Islander		4	---	---	---	---	---	---	---	---	---	---	---	---	---	7	14	0
White		197	2097	49	1	9.4	56	3.8	48	4.7	59	5.5	50	5.3	48	499	41	2
Two or More Races		20	2062	30	0	8.5	50	4.1	51	3.9	48	4.8	44	4.5	41	39	31	3
No Information Provided		15	2089	40	7	8.9	53	4.3	54	4.7	59	5.9	54	5.6	51	30	47	7
Economically	*Free Meals*	1246	2042	25	0	7.8	46	3.5	43	3.7	46	4.8	44	4.3	39	2243	24	1
Disadvantaged	*Reduced Meals*	99	2038	25	0	7.9	46	3.4	42	3.6	45	4.6	42	4.3	39	218	31	0
	Other	231	2034	22	1	7.3	43	3.2	40	3.6	45	4.8	43	4.3	39	427	26	1
	No	611	2063	34	1	8.5	50	3.6	45	4.1	51	5.0	45	4.8	44	1264	33	1
	No Information Provided	10	2049	50	0	9.0	53	3.7	46	4.4	55	5.6	51	5.0	45	16	38	0
Title I, Part A	*Schoolwide Program Participants*	1127	2040	24	1	7.7	45	3.4	43	3.7	46	4.7	43	4.4	40	2100	26	1
	Targeted Assistance Participants	9	2067	44	0	8.4	50	4.2	53	3.8	47	5.0	45	4.7	42	19	21	0
	Nonparticipants (Previous Participants)	0	---	---	---	---	---	---	---	---	---	---	---	---	---	2	---	---
	Homeless Participants at Non-Title I Schools	18	2055	33	0	7.7	45	4.1	51	3.9	49	4.8	43	4.7	42	29	28	0
	Nonparticipants (Not Previous Participants)	1034	2053	30	0	8.2	48	3.5	44	3.9	49	5.0	45	4.5	41	2004	29	1
	No Information Provided	9	2035	44	0	8.2	48	3.6	44	4.7	58	5.6	51	4.9	44	14	43	0
Migrant	*Yes*	45	2040	24	0	7.6	44	3.4	43	3.6	45	4.9	45	4.4	40	83	28	0
	No	2143	2047	27	1	8.0	47	3.5	44	3.8	47	4.8	44	4.5	41	4069	27	1
	No Information Provided	9	2035	44	0	8.2	48	3.6	44	4.7	58	5.6	51	4.9	44	16	38	0
Limited English	*Current LEP*	533	2010	12	0	6.6	39	3.2	40	3.1	39	4.6	42	4.0	36	866	14	0
Proficient	*Non-LEP (Monitored 1st Year)*	50	2018	14	0	7.4	43	3.0	38	3.2	40	4.7	43	3.8	34	78	22	0
	Non-LEP (Monitored 2nd Year)	19	2030	26	0	7.6	45	3.6	45	3.5	43	4.3	39	4.1	37	40	23	0
	Other Non-LEP	1585	2060	33	1	8.4	50	3.6	45	4.0	50	4.9	45	4.6	42	3168	31	1
	No Information Provided	10	2039	40	0	8.2	48	3.6	45	4.8	60	5.6	51	4.7	43	16	44	0
Bilingual/	*Bilingual*	2	---	---	---	---	---	---	---	---	---	---	---	---	---	3	---	---
ESL Program	*ESL*	534	2008	12	0	6.5	38	3.2	40	3.1	38	4.5	41	4.0	36	860	14	0
	Neither	1651	2059	32	1	8.4	50	3.6	45	4.0	50	4.9	45	4.6	42	3288	31	1
	No Information Provided	9	2035	44	0	8.2	48	3.6	44	4.7	58	5.6	51	4.9	44	14	43	0
Special Education	*Yes*	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
	No	2188	2047	27	1	8.0	47	3.5	44	3.8	47	4.8	44	4.5	41	4154	27	1
	No Information Provided	9	2027	44	0	7.9	46	3.9	49	4.1	51	5.4	49	5.0	45	14	43	0
Gifted/Talented	*Participants*	7	2132	57	0	10.7	63	4.6	57	4.3	54	5.4	49	6.0	55	18	72	11
	Nonparticipants	2180	2046	27	1	8.0	47	3.5	43	3.8	47	4.8	44	4.5	41	4135	27	1
	No Information Provided	10	2027	40	0	7.7	45	4.1	51	4.2	53	5.1	46	4.8	44	15	40	0
At-Risk	*Yes*	1988	2044	26	0	7.9	46	3.5	43	3.7	47	4.8	44	4.4	40	3799	26	1
	No	199	2074	34	2	8.7	51	3.7	47	4.2	52	5.1	47	4.8	44	354	38	4
	No Information Provided	10	2075	60	0	10.0	59	4.0	50	5.3	66	5.5	50	5.2	47	15	47	0
Career/Technical	*Elective*	692	2043	25	0	7.8	46	3.5	43	3.7	47	4.8	44	4.4	40	1326	26	1
Education	*Coherent Sequence*	302	2041	25	0	7.7	45	3.5	43	3.7	46	4.7	43	4.4	40	584	25	1
	Tech Prep	139	2065	32	2	8.5	50	3.5	44	4.1	51	5.1	46	4.6	42	257	33	1
	No	1053	2048	29	1	8.1	47	3.5	44	3.8	48	4.9	44	4.5	41	1983	28	1
	No Information Provided	11	2060	45	0	9.2	54	3.6	45	5.0	63	5.5	50	5.1	46	18	44	0

TAKS *Grade 11 Exit Level*

Texas Assessment of Knowledge and Skills

STATEWIDE

Demographic Performance Summary — English Language Arts*

Report Date: MAY 2011
Date of Testing: APRIL 2011

Special Education Students

		Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Percent Met THECB Standard for Higher Education Readiness	Results for Each Objective 1	2		3			6	All Tests Taken		
							Basic Understanding	Literary Elements and Techniques	*Short Answer Rating (Literary Selection)*	Analysis and Evaluation	*Short Answer Rating (Expository Selection)*	*Short Answer Rating (Connecting Selections)*	Revising and Editing	Number of Students Tested	Percent Met Standard	Percent Commended Performance
							Number of Items Tested in Each Objective									
							8	8	3	12	3	3	20			
"---" = No Data Reported							Average Number of Items Correct / Average Percent of Items Correct									
For Fewer Than Five Students																
All Special Education Students		163	2062	29	0	5	4.8 60	4.7 58	0.7 22	6.3 53	0.7 22	0.6 19	9.7 48	452	16	1
Male		106	2050	23	0	5	4.6 58	4.5 56	0.6 20	6.2 51	0.6 19	0.5 17	9.3 46	296	15	0
Female		57	2085	40	0	5	5.2 65	4.9 61	0.8 26	6.7 56	0.8 26	0.7 23	10.5 52	155	17	1
No Information Provided		0	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	1	---	---
Hispanic/Latino		96	2044	26	0	3	4.8 59	4.3 54	0.6 20	5.9 49	0.6 21	0.6 18	9.1 46	255	13	1
Am. Indian or Alaskan Native		0	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	2	---	---
Asian		1	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	4	---	---
Black or African American		26	2066	27	0	12	5.0 63	4.3 54	0.6 19	6.5 54	0.7 23	0.5 18	9.2 46	78	12	0
Native Hawaiian/Pacific Islander		1	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	1	---	---
White		37	2111	35	0	5	5.1 64	5.9 73	0.9 30	7.4 62	0.6 22	0.7 23	11.6 58	109	22	1
Two or More Races		2	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	2	---	---
No Information Provided		0	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	1	---	---
Economically	*Free Meals*	83	2062	29	0	4	4.8 60	4.7 58	0.7 23	6.5 54	0.7 23	0.6 21	9.9 50	224	16	0
Disadvantaged	*Reduced Meals*	15	2063	40	0	0	4.8 60	4.9 62	0.4 13	6.4 53	0.7 22	0.6 20	9.8 49	30	13	3
	Other	20	2044	25	0	10	4.5 56	3.7 46	0.7 22	5.9 49	0.6 18	0.4 12	9.6 48	52	8	0
	No	45	2071	27	0	7	5.0 63	5.0 62	0.7 24	6.3 52	0.6 21	0.5 18	9.4 47	146	19	1
	No Information Provided	0	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
Title I, Part A	*Schoolwide Program Participants*	91	2055	25	0	4	4.8 60	4.4 55	0.6 22	6.2 51	0.6 21	0.5 18	9.6 48	242	12	1
	Targeted Assistance Participants	0	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	1	---	---
	Nonparticipants (Previous Participants)	0	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
	Homeless Participants at Non-Title I Schools	1	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	3	---	---
	Nonparticipants (Not Previous Participants)	71	2073	34	0	6	4.9 61	5.0 63	0.7 23	6.6 55	0.7 23	0.6 21	10.0 50	206	19	0
	No Information Provided	0	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
Migrant	*Yes*	2	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	11	9	0
	No	161	2064	29	0	5	4.9 61	4.7 59	0.7 22	6.4 53	0.7 22	0.6 19	9.7 49	441	16	1
	No Information Provided	0	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
Limited English	*Current LEP*	27	2044	26	0	0	4.4 56	3.9 49	0.6 19	4.9 41	0.6 19	0.6 20	8.8 44	47	11	0
Proficient	*Non-LEP (Monitored 1st Year)*	4	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	14	0	0
	Non-LEP (Monitored 2nd Year)	8	1988	0	0	0	3.9 48	3.1 39	0.4 13	4.5 38	0.1 4	0.0 0	7.8 39	18	6	0
	Other Non-LEP	124	2073	32	0	6	5.0 63	5.0 62	0.7 24	6.8 57	0.7 24	0.6 20	10.0 50	373	17	1
	No Information Provided	0	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
Bilingual/	*Bilingual*	0	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	1	---	---
ESL Program	*ESL*	23	2048	30	0	0	4.4 55	4.0 50	0.6 20	5.1 42	0.6 19	0.6 19	9.1 46	38	11	0
	Neither	140	2065	29	0	6	4.9 61	4.8 60	0.7 22	6.5 55	0.7 22	0.6 19	9.8 49	413	16	1
	No Information Provided	0	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
Special Education	*Yes*	163	2062	29	0	5	4.8 60	4.7 58	0.7 22	6.3 53	0.7 22	0.6 19	9.7 48	452	16	1
	No	0	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
	No Information Provided	0	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
Gifted/Talented	*Participants*	1	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	3	---	---
	Nonparticipants	161	2063	29	0	5	4.8 60	4.7 58	0.7 22	6.3 53	0.6 22	0.6 19	9.7 49	448	16	1
	No Information Provided	1	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	1	---	---
At-Risk	*Yes*	149	2061	28	0	5	4.9 61	4.7 58	0.7 23	6.2 52	0.7 22	0.6 19	9.7 49	399	16	1
	No	14	2079	36	0	7	4.4 55	4.5 56	0.4 12	7.3 61	0.6 21	0.6 21	9.2 46	53	17	0
	No Information Provided	0	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
Career/Technical	*Elective*	62	2038	24	0	3	4.5 56	4.3 53	0.6 21	6.4 53	0.5 18	0.5 16	9.4 47	167	16	1
Education	*Coherent Sequence*	20	2080	40	0	5	5.1 64	4.9 61	0.7 22	6.2 52	0.7 23	0.6 20	10.1 50	68	15	0
	Tech Prep	15	2081	40	0	0	5.3 66	5.1 64	0.5 18	6.9 58	0.4 13	0.4 13	11.3 57	41	17	0
	No	66	2076	27	0	8	5.0 63	4.9 61	0.7 24	6.2 52	0.8 26	0.7 23	9.5 48	175	16	1
	No Information Provided	0	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	1	---	---

*** Written Composition information can be found on the Summary Report and Written Performance Summary Report.**

TAKS *Grade 11 Exit Level*

Texas Assessment of Knowledge and Skills

Demographic Performance Summary — Mathematics

STATEWIDE

Report Date: MAY 2011
Date of Testing: APRIL 2011

Special Education Students

"- - -" = No Data Reported
For Fewer Than Five Students

		Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Percent Met THECB Standard for Higher Education Readiness	Results for Each Objective 1	2	3	4	5	6	7	8	9	10	All Tests Taken: Number of Students Tested	Percent Met Standard	Percent Commended Performance
							Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents/Proportions/ Probability/Statistics	Mathematical Processes and Tools			
							Number of Items Tested in Each Objective												
							5	5	5	5	5	7	7	7	5	9			
							Average Number of Items Correct / Average Percent of Items Correct												
All Special Education Students		352	2013	14	0	1	2.1 43	2.3 45	1.9 37	1.8 36	2.6 52	2.7 39	3.3 47	2.3 33	1.5 29	3.0 33	452	16	1
Male		234	2015	15	0	0	2.1 42	2.2 44	1.9 39	1.8 37	2.6 52	2.7 39	3.4 48	2.3 33	1.5 30	3.0 33	296	15	0
Female		117	2008	15	0	3	2.2 45	2.3 46	1.7 34	1.7 35	2.6 52	2.6 38	3.1 45	2.4 34	1.3 26	3.0 33	155	17	1
No Information Provided		1	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	1	---	---
Hispanic/Latino		199	2008	14	0	1	2.1 43	2.3 46	1.9 37	1.7 34	2.5 50	2.8 39	3.2 46	2.3 32	1.4 29	2.9 32	255	13	1
Am. Indian or Alaskan Native		2	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	2	---	---
Asian		2	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	4	---	---
Black or African American		59	2006	10	0	0	2.2 44	2.3 46	1.8 35	2.0 40	2.6 53	2.1 30	3.4 48	2.4 34	1.4 27	2.7 30	78	12	0
Native Hawaiian/Pacific Islander		1	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	1	---	---
White		86	2032	19	0	2	2.1 43	2.2 45	1.8 37	1.9 38	2.8 56	3.0 44	3.5 50	2.6 37	1.6 31	3.3 37	109	22	1
Two or More Races		2	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	2	---	---
No Information Provided		1	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	1	---	---
Economically	*Free Meals*	162	2011	12	0	1	2.1 42	2.2 43	1.9 38	1.7 34	2.7 53	2.7 38	3.2 46	2.4 34	1.5 29	3.0 33	224	16	0
Disadvantaged	*Reduced Meals*	25	2001	8	0	0	2.1 42	2.2 44	1.4 28	1.9 38	2.5 50	2.9 41	3.1 45	2.5 36	1.4 27	2.6 28	30	13	3
	Other	37	1998	11	0	0	2.1 42	2.4 47	1.6 31	1.8 36	2.0 39	2.6 37	3.3 47	2.1 30	1.3 26	3.1 34	52	8	0
	No	128	2021	20	0	2	2.2 45	2.4 47	2.0 39	1.9 38	2.7 54	2.8 39	3.4 48	2.3 33	1.5 30	3.1 34	146	19	1
	No Information Provided	0	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
Title I, Part A	*Schoolwide Program Participants*	187	2009	12	0	2	2.1 42	2.2 45	1.8 36	1.7 35	2.5 50	2.7 39	3.2 46	2.5 35	1.4 28	2.9 32	242	12	1
	Targeted Assistance Participants	1	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	1	---	---
	Nonparticipants (Previous Participants)	0	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
	Homeless Participants at Non-Title I Schools	3	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	3	---	---
	Nonparticipants (Not Previous Participants)	161	2017	17	0	1	2.2 43	2.3 46	1.9 38	1.9 37	2.7 54	2.7 38	3.4 48	2.2 32	1.5 30	3.1 35	206	19	0
	No Information Provided	0	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
Migrant	*Yes*	10	1967	10	0	0	1.2 24	1.8 36	1.8 36	1.7 34	2.4 48	2.8 40	2.4 34	2.2 31	1.0 20	2.3 26	11	9	0
	No	342	2014	15	0	1	2.2 43	2.3 45	1.9 37	1.8 36	2.6 52	2.7 39	3.3 47	2.3 34	1.5 29	3.0 33	441	16	1
	No Information Provided	0	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
Limited English	*Current LEP*	29	1981	7	0	0	1.8 37	2.2 44	1.1 22	1.4 29	2.2 45	2.4 34	3.4 48	2.0 28	1.2 25	2.8 31	47	11	0
Proficient	*Non-LEP (Monitored 1st Year)*	13	2010	0	0	0	2.5 51	1.9 38	1.7 34	1.8 35	2.6 52	3.0 43	2.8 41	1.8 26	1.6 32	3.2 35	14	0	0
	Non-LEP (Monitored 2nd Year)	10	2000	20	0	0	1.8 36	2.5 50	1.8 36	1.8 36	2.0 40	2.9 41	3.1 44	2.8 40	1.0 20	2.7 30	18	6	0
	Other Non-LEP	300	2016	16	0	1	2.2 43	2.3 45	1.9 39	1.8 37	2.7 53	2.7 39	3.3 47	2.4 34	1.5 30	3.0 34	373	17	1
	No Information Provided	0	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
Bilingual/	*Bilingual*	1	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	1	---	---
ESL Program	*ESL*	22	1965	5	0	0	1.7 35	2.1 43	0.8 15	1.2 25	2.0 40	2.3 33	3.5 49	1.8 25	1.2 25	2.7 30	38	11	0
	Neither	329	2016	15	0	1	2.2 43	2.3 45	1.9 38	1.8 37	2.6 53	2.7 39	3.3 47	2.4 34	1.5 29	3.0 34	413	16	1
	No Information Provided	0	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
Special Education	*Yes*	352	2013	14	0	1	2.1 43	2.3 45	1.9 37	1.8 36	2.6 52	2.7 39	3.3 47	2.3 33	1.5 29	3.0 33	452	16	1
	No	0	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
	No Information Provided	0	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
Gifted/Talented	*Participants*	2	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	3	---	---
	Nonparticipants	349	2013	15	0	1	2.1 43	2.3 45	1.9 37	1.8 36	2.6 52	2.7 39	3.3 47	2.3 33	1.4 29	3.0 33	448	16	1
	No Information Provided	1	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	1	---	---
At-Risk	*Yes*	310	2011	14	0	1	2.1 42	2.3 45	1.8 37	1.8 36	2.6 51	2.7 38	3.3 47	2.4 34	1.4 29	3.0 33	399	16	1
	No	42	2028	17	0	2	2.3 46	2.2 44	2.0 40	2.0 39	2.8 55	3.0 43	3.5 50	2.2 31	1.5 30	3.1 35	53	17	0
	No Information Provided	0	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
Career/Technical	*Elective*	132	2015	14	0	1	2.2 45	2.2 45	1.9 38	1.9 37	2.7 54	2.6 37	3.2 45	2.4 34	1.5 30	2.9 32	167	16	1
Education	*Coherent Sequence*	53	2002	17	0	2	2.1 42	2.1 41	1.7 34	1.8 36	2.6 51	2.8 40	3.3 47	2.1 30	1.7 33	3.0 33	68	15	0
	Tech Prep	30	2032	17	0	0	2.1 43	2.5 51	1.9 39	1.6 32	2.6 51	3.2 45	3.7 53	2.6 37	1.4 27	3.4 37	41	17	0
	No	136	2011	14	0	1	2.1 41	2.3 46	1.9 38	1.8 36	2.5 50	2.7 38	3.3 48	2.4 34	1.4 27	3.0 33	175	16	1
	No Information Provided	1	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	1	---	---

TAKS *Grade 11 Exit Level*

Texas Assessment of Knowledge and Skills

Demographic Performance Summary — Social Studies

STATEWIDE

Report Date: MAY 2011
Date of Testing: APRIL 2011

Special Education Students

"- - -" = No Data Reported
For Fewer Than Five Students

		Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective 1: Issues and Events in U.S. History		2: Geographic Influences on History		3: Economic and Social Influences on History		4: Political Influences on History		5: Critical-Thinking Skills		All Tests Taken: Number of Students Tested	Percent Met Standard	Percent Commended Performance
						Number of Items Tested in Each Objective												
						13		9		13		9		11				
						Average Number of Items Correct / Average Percent of Items Correct												
All Special Education Students		98	2120	51	5	5.4	42	4.1	45	6.0	46	4.0	45	5.9	54	452	16	1
Male		56	2124	52	4	5.5	42	3.9	43	6.1	47	4.2	46	6.1	56	296	15	0
Female		42	2114	50	7	5.3	40	4.2	47	5.9	46	3.8	43	5.6	51	155	17	1
No Information Provided		0	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
Hispanic/Latino		59	2102	42	3	5.1	39	3.7	42	5.9	45	3.8	43	5.6	51	255	13	1
Am. Indian or Alaskan Native		0	---	---	---	---	---	---	---	---	---	---	---	---	---	2	---	---
Asian		0	---	---	---	---	---	---	---	---	---	---	---	---	---	4	---	---
Black or African American		15	2110	53	0	5.4	42	4.2	47	5.1	39	4.0	44	6.1	55	78	12	0
Native Hawaiian/Pacific Islander		0	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
White		23	2174	74	13	6.3	48	4.8	53	7.1	55	4.5	50	6.7	61	109	22	1
Two or More Races		1	---	---	---	---	---	---	---	---	---	---	---	---	---	2	---	---
No Information Provided		0	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
Economically	*Free Meals*	47	2102	45	4	5.2	40	3.7	42	5.6	43	3.8	43	5.6	51	224	16	0
Disadvantaged	*Reduced Meals*	5	2138	40	20	5.8	45	4.2	47	6.0	46	4.2	47	6.4	58	30	13	3
	Other	12	2074	25	0	4.8	37	3.3	37	5.3	40	3.4	38	4.8	43	52	8	0
	No	34	2158	71	6	5.9	45	4.7	52	6.8	52	4.5	50	6.6	60	146	19	1
	No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Title I, Part A	*Schoolwide Program Participants*	59	2108	42	5	5.2	40	3.8	43	6.0	46	3.9	44	5.6	51	242	12	1
	Targeted Assistance Participants	0	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
	Nonparticipants (Previous Participants)	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
	Homeless Participants at Non-Title I Schools	0	---	---	---	---	---	---	---	---	---	---	---	---	---	3	---	---
	Nonparticipants (Not Previous Participants)	39	2137	64	5	5.8	45	4.4	48	6.0	46	4.2	46	6.3	58	206	19	0
	No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Migrant	*Yes*	3	---	---	---	---	---	---	---	---	---	---	---	---	---	11	9	0
	No	95	2122	53	5	5.4	42	4.1	45	6.1	47	4.1	45	5.9	54	441	16	1
	No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Limited English	*Current LEP*	10	2054	10	0	5.0	38	2.9	32	4.8	37	2.8	31	4.4	40	47	11	0
Proficient	*Non-LEP (Monitored 1st Year)*	3	---	---	---	---	---	---	---	---	---	---	---	---	---	14	0	0
	Non-LEP (Monitored 2nd Year)	4	---	---	---	---	---	---	---	---	---	---	---	---	---	18	6	0
	Other Non-LEP	81	2135	59	6	5.5	43	4.3	48	6.3	49	4.3	47	6.2	56	373	17	1
	No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Bilingual/	*Bilingual*	0	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
ESL Program	*ESL*	10	2054	10	0	5.0	38	2.9	32	4.8	37	2.8	31	4.4	40	38	11	0
	Neither	88	2127	56	6	5.5	42	4.2	46	6.1	47	4.2	46	6.1	55	413	16	1
	No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Special Education	*Yes*	98	2120	51	5	5.4	42	4.1	45	6.0	46	4.0	45	5.9	54	452	16	1
	No	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
	No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Gifted/Talented	*Participants*	0	---	---	---	---	---	---	---	---	---	---	---	---	---	3	---	---
	Nonparticipants	97	2120	52	5	5.4	42	4.1	45	6.0	46	4.0	45	5.9	54	448	16	1
	No Information Provided	1	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
At-Risk	*Yes*	92	2115	50	4	5.3	41	4.0	45	5.9	45	4.0	44	5.9	53	399	16	1
	No	6	2198	67	17	6.8	53	4.2	46	7.5	58	4.3	48	6.2	56	53	17	0
	No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Career/Technical	*Elective*	44	2117	48	7	5.2	40	3.8	42	6.2	47	4.0	45	5.7	52	167	16	1
Education	*Coherent Sequence*	13	2120	54	0	5.7	44	4.3	48	5.9	46	4.7	52	5.2	47	68	15	0
	Tech Prep	5	2073	20	0	5.0	38	3.4	38	4.2	32	3.4	38	5.4	49	41	17	0
	No	36	2131	58	6	5.6	43	4.4	49	6.1	47	3.9	43	6.5	59	175	16	1
	No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---

TAKS *Grade 11 Exit Level*

Texas Assessment of Knowledge and Skills

Demographic Performance Summary — Science

STATEWIDE

Report Date: MAY 2011
Date of Testing: APRIL 2011

Special Education Students

"- - -" = No Data Reported
For Fewer Than Five Students

		Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective 1: Nature of Science		2: Organization of Living Systems		3: Interdependence of Organisms and the Environment		4: Structures and Properties of Matter		5: Motion, Forces, and Energy		All Tests Taken: Number of Students Tested	Percent Met Standard	Percent Commended Performance
						Number of Items Tested in Each Objective												
						17		8		8		11		11				
						Average Number of Items Correct / Average Percent of Items Correct												
All Special Education Students		250	2014	16	0	6.9	40	3.0	37	3.3	42	4.3	39	4.2	38	452	16	1
Male		149	2019	19	1	7.0	41	3.1	38	3.4	42	4.2	38	4.4	40	296	15	0
Female		101	2008	13	0	6.7	40	2.8	35	3.3	41	4.5	41	3.9	35	155	17	1
No Information Provided		0	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
Hispanic/Latino		151	2010	15	0	6.6	39	3.0	37	3.3	41	4.3	39	4.3	39	255	13	1
Am. Indian or Alaskan Native		1	---	---	---	---	---	---	---	---	---	---	---	---	---	2	---	---
Asian		2	---	---	---	---	---	---	---	---	---	---	---	---	---	4	---	---
Black or African American		46	2005	9	0	6.9	41	2.9	36	3.0	38	4.2	38	3.9	35	78	12	0
Native Hawaiian/Pacific Islander		1	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
White		48	2036	27	2	7.7	45	3.0	38	3.7	46	4.7	42	4.5	41	109	22	1
Two or More Races		1	---	---	---	---	---	---	---	---	---	---	---	---	---	2	---	---
No Information Provided		0	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
Economically	*Free Meals*	135	2013	17	0	6.8	40	3.0	37	3.1	39	4.4	40	4.3	39	224	16	0
Disadvantaged	*Reduced Meals*	14	1981	14	0	5.6	33	2.4	30	3.0	38	4.5	41	3.7	34	30	13	3
	Other	33	2009	6	0	6.6	39	3.0	37	3.3	42	4.2	38	4.1	37	52	8	0
	No	68	2027	21	1	7.4	44	3.0	38	3.8	48	4.3	39	4.2	39	146	19	1
	No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Title I, Part A	*Schoolwide Program Participants*	140	2010	14	0	6.8	40	2.9	36	3.2	40	4.4	40	4.1	37	242	12	1
	Targeted Assistance Participants	0	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
	Nonparticipants (Previous Participants)	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
	Homeless Participants at Non-Title I Schools	2	---	---	---	---	---	---	---	---	---	---	---	---	---	3	---	---
	Nonparticipants (Not Previous Participants)	108	2020	19	1	7.0	41	3.1	38	3.5	44	4.3	39	4.4	40	206	19	0
	No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Migrant	*Yes*	7	1996	14	0	6.3	37	2.3	29	3.6	45	3.6	32	4.4	40	11	9	0
	No	243	2015	16	0	6.9	40	3.0	37	3.3	42	4.4	40	4.2	38	441	16	1
	No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Limited English	*Current LEP*	31	1991	6	0	5.7	34	2.8	35	3.0	38	4.3	39	4.0	36	47	11	0
Proficient	*Non-LEP (Monitored 1st Year)*	10	2024	10	0	6.4	38	2.8	35	4.1	51	4.0	36	5.2	47	14	0	0
	Non-LEP (Monitored 2nd Year)	12	1996	0	0	5.7	33	3.2	40	2.8	34	4.7	42	3.8	34	18	6	0
	Other Non-LEP	197	2019	19	1	7.1	42	3.0	37	3.4	42	4.3	40	4.2	38	373	17	1
	No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Bilingual/	*Bilingual*	0	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
ESL Program	*ESL*	29	1992	7	0	5.7	33	2.7	34	3.0	38	4.4	40	4.1	37	38	11	0
	Neither	221	2017	18	0	7.0	41	3.0	38	3.4	42	4.3	39	4.2	38	413	16	1
	No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Special Education	*Yes*	250	2014	16	0	6.9	40	3.0	37	3.3	42	4.3	39	4.2	38	452	16	1
	No	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
	No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Gifted/Talented	*Participants*	1	---	---	---	---	---	---	---	---	---	---	---	---	---	3	---	---
	Nonparticipants	248	2014	17	0	6.9	40	3.0	37	3.3	42	4.3	39	4.2	38	448	16	1
	No Information Provided	1	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
At-Risk	*Yes*	223	2014	17	0	6.8	40	3.0	37	3.3	42	4.4	40	4.3	39	399	16	1
	No	27	2014	15	4	7.4	44	3.0	37	3.2	40	4.1	38	3.8	34	53	17	0
	No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Career/Technical	*Elective*	89	2005	13	1	6.6	39	2.9	37	3.0	38	4.2	39	4.1	37	167	16	1
Education	*Coherent Sequence*	35	2031	23	0	7.3	43	3.4	42	3.7	46	4.4	40	4.4	40	68	15	0
	Tech Prep	21	2029	19	0	7.5	44	3.1	39	4.0	50	4.4	40	4.0	36	41	17	0
	No	105	2014	16	0	6.8	40	2.8	35	3.4	42	4.4	40	4.3	39	175	16	1
	No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---

TAKS *Grade 11 Exit Level*

Texas Assessment of Knowledge and Skills

Written Performance Summary Report

STATEWIDE

Report Date: MAY 2011
Date of Testing: APRIL 2011

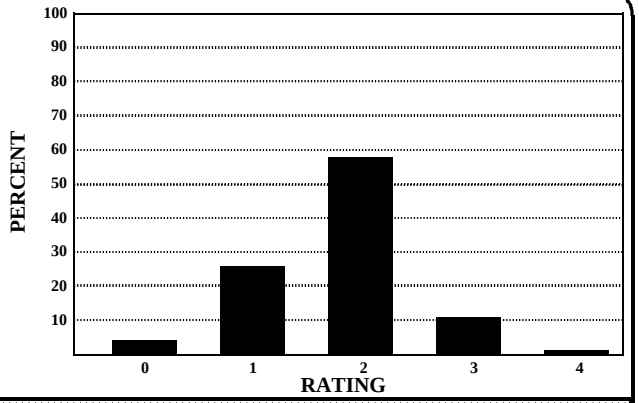
All Students

Number Tested: 1429

"- - -" = No Data Reported For Fewer Than Five Students

Written Composition Summary

Written Composition Rating Summary



Rating	0	1	2	3	4
Number	54	370	833	164	8
Percent	4	26	58	11	1

Analytic Information Summary

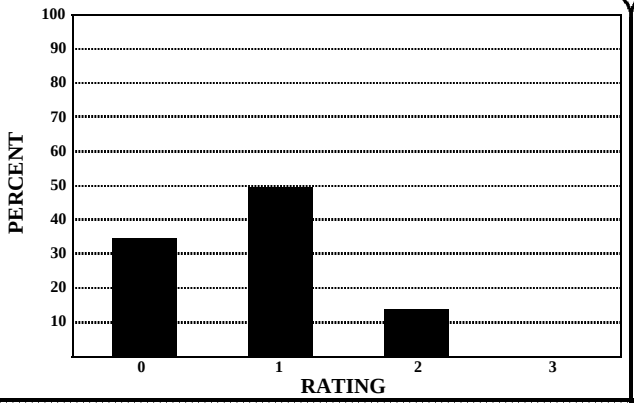
Analytic Category	Written Composition: Rating of 0 — Number of Papers	Written Composition: Rating of 1 — Number of Papers
1. Weak Focus and Coherence	2	23
2. Weak or Illogical Organization	2	33
3. Weak Development of Ideas	3	201
4. Little or No Sense of Voice	1	0
5. Little or No Control of Conventions	9	333
6. Off Topic Response	4	*
7. Indecipherable Response	0	*
8. Insufficient Response	18	*
9. No Writing Attempted	32	*

*Papers receiving **Written Composition Ratings** of 0 or 1 were scored analytically.*
For each category the number of papers having that deficiency is indicated. A student's paper may be listed in more than one category.
*Papers receiving **Written Composition Ratings** of 2, 3, or 4 were not scored analytically.*

* ***Analytic Category*** *is not given for a rating of 1.*

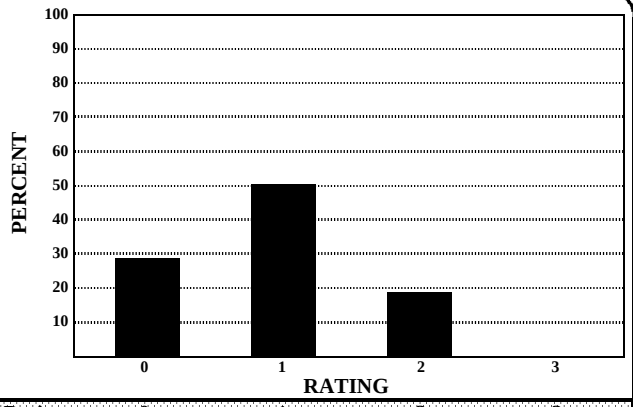
Short Answer Summary

Literary Selection — *Objective 2*



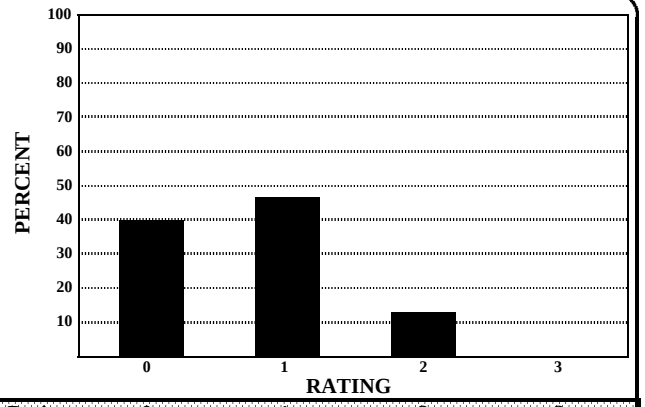
Rating	0	1	2	3
Number	507	721	201	0
Percent	35	50	14	0

Expository Selection — *Objective 3*



Rating	0	1	2	3
Number	420	735	271	3
Percent	29	51	19	0

Connecting Selections — *Objective 3*



Rating	0	1	2	3
Number	573	665	191	0
Percent	40	47	13	0

TAKS *Grade 11 Exit Level*

Texas Assessment of Knowledge and Skills

Written Performance Summary Report

STATEWIDE

Report Date: MAY 2011
Date of Testing: APRIL 2011

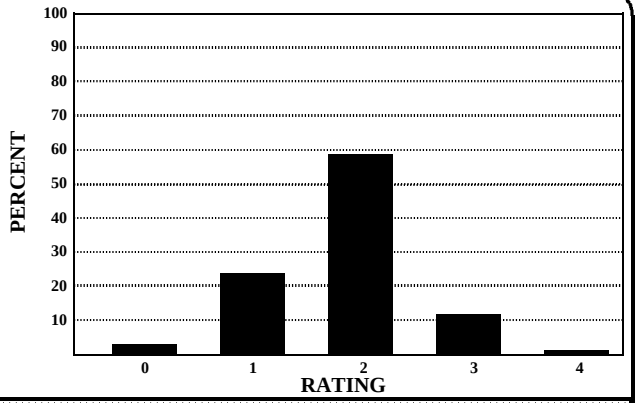
All Students Not in Special Education

Number Tested: *1266*

"- - -" = No Data Reported For Fewer Than Five Students

Written Composition Summary

Written Composition Rating Summary



Rating	0	1	2	3	4
Number	42	310	753	153	8
Percent	3	24	59	12	1

Analytic Information Summary

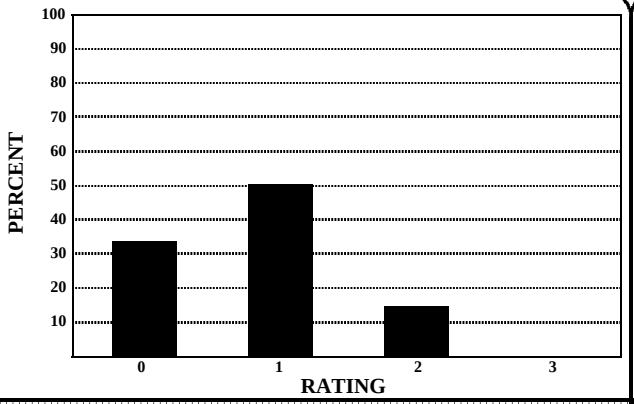
Analytic Category	Written Composition: Rating of 0 — Number of Papers	Written Composition: Rating of 1 — Number of Papers
1. Weak Focus and Coherence	1	19
2. Weak or Illogical Organization	1	30
3. Weak Development of Ideas	2	161
4. Little or No Sense of Voice	1	0
5. Little or No Control of Conventions	7	287
6. Off Topic Response	3	*
7. Indecipherable Response	0	*
8. Insufficient Response	15	*
9. No Writing Attempted	24	*

*Papers receiving **Written Composition Ratings** of 0 or 1 were scored analytically.*
For each category the number of papers having that deficiency is indicated. A student's paper may be listed in more than one category.
*Papers receiving **Written Composition Ratings** of 2, 3, or 4 were not scored analytically.*

* ***Analytic Category*** *is not given for a rating of 1.*

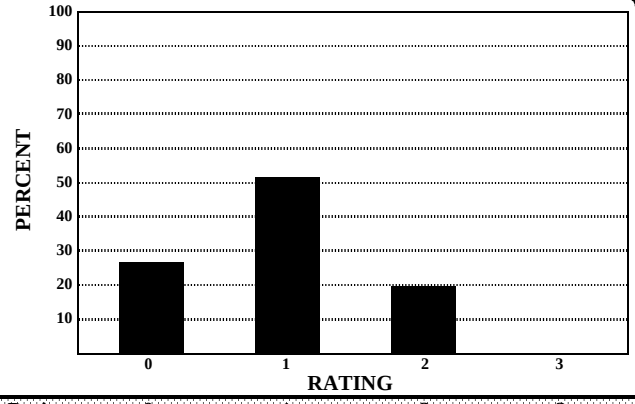
Short Answer Summary

Literary Selection — *Objective 2*



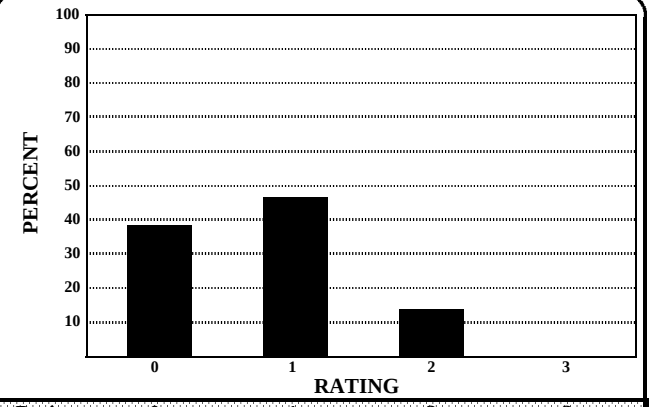
Rating	0	1	2	3
Number	435	647	184	0
Percent	34	51	15	0

Expository Selection — *Objective 3*



Rating	0	1	2	3
Number	346	663	254	3
Percent	27	52	20	0

Connecting Selections — *Objective 3*



Rating	0	1	2	3
Number	494	590	182	0
Percent	39	47	14	0

TAKS *Grade 11 Exit Level*

Texas Assessment of Knowledge and Skills

Written Performance Summary Report

STATEWIDE

Report Date: MAY 2011
Date of Testing: APRIL 2011

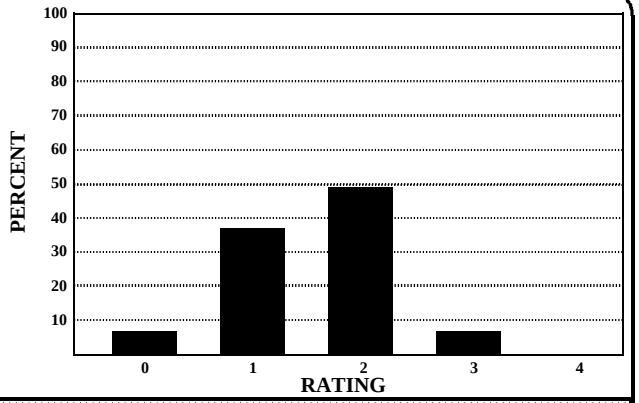
Special Education Students

Number Tested: ***163***

"- - -" = No Data Reported For Fewer Than Five Students

Written Composition Summary

Written Composition Rating Summary



Rating	0	1	2	3	4
Number	12	60	80	11	0
Percent	7	37	49	7	0

Analytic Information Summary

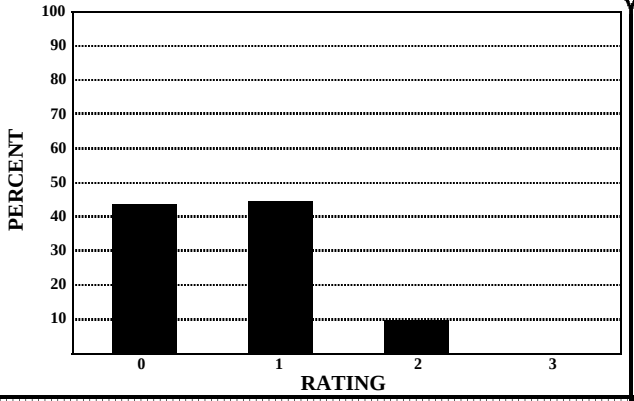
Analytic Category	Written Composition: Rating of 0 (Number of Papers)	Written Composition: Rating of 1 (Number of Papers)
1. Weak Focus and Coherence	1	4
2. Weak or Illogical Organization	1	3
3. Weak Development of Ideas	1	40
4. Little or No Sense of Voice	0	0
5. Little or No Control of Conventions	2	46
6. Off Topic Response	1	*
7. Indecipherable Response	0	*
8. Insufficient Response	3	*
9. No Writing Attempted	8	*

*Papers receiving **Written Composition Ratings** of 0 or 1 were scored analytically.*
For each category the number of papers having that deficiency is indicated. A student's paper may be listed in more than one category.
*Papers receiving **Written Composition Ratings** of 2, 3, or 4 were not scored analytically.*

* ***Analytic Category*** *is not given for a rating of 1.*

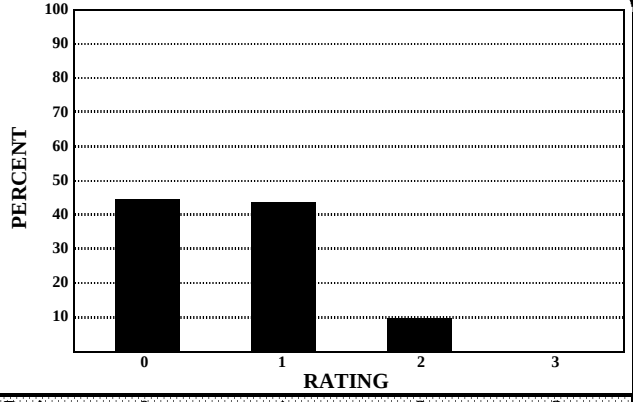
Short Answer Summary

Literary Selection — *Objective 2*



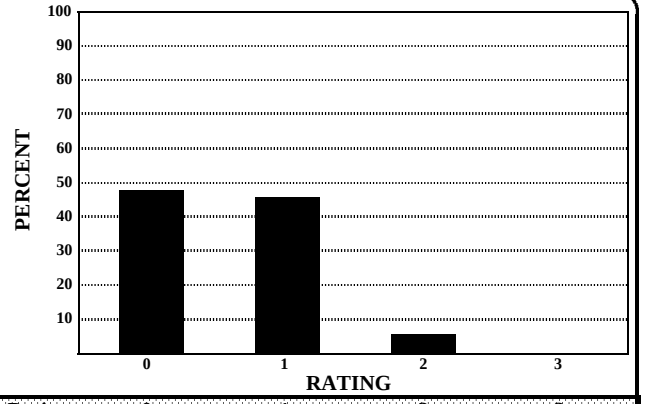
Rating	0	1	2	3
Number	72	74	17	0
Percent	44	45	10	0

Expository Selection — *Objective 3*



Rating	0	1	2	3
Number	74	72	17	0
Percent	45	44	10	0

Connecting Selections — *Objective 3*



Rating	0	1	2	3
Number	79	75	9	0
Percent	48	46	6	0