Written Summary of Restraint Use*

Student name:		
	Time began:	Time ended:
Nature of restraint (describe type of physical restraint used):		
Location of restraint:		
Name(s) of staff member(s) administering restraint: Description of activity in which student was engaged immediately preceding the use of restraint:		
	nysical harm to others	
 Imminent serious p Imminent serious p Imminent serious p Imminent serious p 	roperty destruction rysical harm to themselves and others roperty destruction rysical harm to themselves and imminent s rysical harm to others and imminent seriou rysical harm to themselves and others and rysical harm to themselves and others and rysical restraint:	s property destruction imminent serious property destruction
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□ Imminent serious p □ Imminent serious p □ Imminent serious p □ Imminent serious p □ Explain student behavi □ Provided choice □ Reduced demand Explain: □ Removal of other	roperty destruction hysical harm to themselves and imminent shysical harm to others and imminent serious hysical harm to themselves and others and imports and imports and imports and imports that prompted physical restraint: te the situation: Verbal redirection	□ Calming techniques □ Other

* Send to parent within one day from date of restraint

White Copy: Mailed/Given to Parent:
Yellow Copy: Special Education Eligibility Folder
Pink Copy: Administrator

(date)