

TEXAS EDUCATION AGENCY
2006 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM
STATE REPORT

Bilingual Education/English as a Second Language

INDICATOR	(a) 2006 STANDARD (%)	(b) 2006 STATE RATE	(c) 2006 NUMERATOR	(d) 2006 DENOMINATOR	(e) 2006 PERFORMANCE LEVEL	(f) 2006 PL @ 2005 ACCT STDS (TAKS ONLY)	(g) 2006 STATE RATE	(h) 2005 STATE RATE	(i) 2004 STATE RATE	(j) 2004-2006 CHANGE*

1. BE ENGLISH TAKS PASSING RATE										
(i) MATHEMATICS	40.0	75.1	45,749	60,880	0	0	75.1	71.4	64.0	11.1
(ii) READING/ELA	60.0	73.3	40,517	55,298	0	0	73.3	69.8	60.1	13.2
(iii) SCIENCE	35.0	46.9	8,125	17,324	0	0	46.9	33.1	22.7	24.2
(iv) SOCIAL STUDIES	60.0	72.4	126	174	0	0	72.4	75.8	79.4	-7.0
(v) WRITING	60.0	83.1	12,284	14,781	0	0	83.1	82.1	75.6	7.5
2. ESL ENGLISH TAKS PASSING RATE										
(i) MATHEMATICS	40.0	46.4	55,856	120,342	0	0	46.4	40.0	36.1	10.3
(ii) READING/ELA	60.0	50.0	59,033	118,140	2	0	50.0	44.3	38.2	11.8
(iii) SCIENCE	35.0	28.6	8,202	28,658	2	0	28.6	21.8	15.6	13.0
(iv) SOCIAL STUDIES	60.0	48.1	15,466	32,154	3	1	48.1	47.7	42.3	5.8
(v) WRITING	60.0	65.3	17,352	26,578	0	0	65.3	61.4	60.1	5.2
3. BE SPANISH TAKS PASSING RATE										
(i) MATHEMATICS	40.0	69.2	31,242	45,178	0	0	69.2	66.4	62.3	6.9
(ii) READING	60.0	82.8	38,991	47,069	0	0	82.8	77.3	74.2	8.6
(iii) SCIENCE	35.0	31.4	1,681	5,347	1	0	31.4	23.7	20.2	11.2
(iv) WRITING	60.0	90.1	14,515	16,104	0	0	90.1	87.6	88.4	1.7
4. ESL SPANISH TAKS PASSING RATE										
(i) MATHEMATICS	40.0	47.4	262	553	0	0	47.4	37.0	36.1	11.3
(ii) READING	60.0	61.9	399	645	0	0	61.9	56.6	53.3	8.6
(iii) SCIENCE	35.0	15.9	14	88	3	2	15.9	21.7	13.6	2.3
(iv) WRITING	60.0	75.0	72	96	0	0	75.0	78.6	71.4	3.6
5. LEP YEAR-AFTER-EXIT ENGLISH TAKS PASSING RATE										
(i) MATHEMATICS	40.0	77.0	46,336	60,150	0	0	77.0	72.2	66.2	10.8
(ii) READING/ELA	60.0	82.4	49,628	60,197	0	0	82.4	77.8	72.0	10.4
(iii) SCIENCE	35.0	67.2	8,405	12,502	0	0	67.2	52.7	41.5	25.7
(iv) SOCIAL STUDIES	60.0	76.5	5,072	6,628	0	0	76.5	74.8	69.5	7.0
(v) WRITING	60.0	90.8	24,544	27,043	0	0	90.8	88.6	86.7	4.1
6. LEP TAKS/TAKS-I/SDAA II PARTICIPATION RATE	82.0	83.1	267,702	322,302	0		83.1	81.5	84.2	-1.1
7. LEP ANNUAL DROPOUT RATE	2.0	2.1	3,238	157,508	1		2.1	2.0	1.8	0.3
8. LEP RHSP/DAP GRADUATION RATE		58.1	5,427	9,334	Report Only		58.1	48.7	42.8	15.3
9. RPTE MULTI-YEAR BEGINNING PROFICIENCY RATE		7.4	16,712	224,763	Report Only		7.4			

*To ensure comparability across years when the student passing standard increased, the 2004 and 2005 state rates for all TAKS performance indicators have been recalculated based on the 2006 student passing standard.

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TEXAS EDUCATION AGENCY
2006 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM
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Career and Technology Education

INDICATOR	(a) 2006 STANDARD (%)	(b) 2006 STATE RATE	(c) 2006 NUMERATOR	(d) 2006 DENOMINATOR	(e) 2006 PERFORMANCE LEVEL	(f) 2006 PL @ 2005 ACCT STDS (TAKS ONLY)	(g) 2006 STATE RATE	(h) 2005 STATE RATE	(i) 2004 STATE RATE	(j) 2004-2006 CHANGE*

1. CTE OVERALL TAKS PASSING RATE										
(i) MATHEMATICS	40.0	67.1	176,196	262,657	0	0	67.1	62.4	56.0	11.1
(ii) READING/ELA	60.0	87.9	235,515	267,902	0	0	87.9	78.5	76.7	11.2
(iii) SCIENCE	35.0	68.1	132,123	194,071	0	0	68.1	61.4	55.5	12.6
(iv) SOCIAL STUDIES	60.0	89.4	173,425	193,983	0	0	89.4	87.7	85.8	3.6
2. CTE LEP TAKS PASSING RATE										
(i) MATHEMATICS	40.0	29.2	3,012	10,307	3	2	29.2	23.9	21.5	7.7
(ii) READING/ELA	60.0	36.4	3,828	10,524	3	3	36.4	27.0	24.6	11.8
(iii) SCIENCE	35.0	21.0	1,476	7,043	3	1	21.0	19.9	14.4	6.6
(iv) SOCIAL STUDIES	60.0	53.1	3,731	7,031	2	0	53.1	47.2	44.9	8.2
3. CTE ECON TAKS PASSING RATE										
(i) MATHEMATICS	40.0	56.6	68,019	120,110	0	0	56.6	50.5	43.2	13.4
(ii) READING/ELA	60.0	82.8	101,962	123,207	0	0	82.8	71.3	67.7	15.1
(iii) SCIENCE	35.0	55.0	46,385	84,382	0	0	55.0	47.4	39.7	15.3
(iv) SOCIAL STUDIES	60.0	83.8	70,545	84,203	0	0	83.8	81.3	77.8	6.0
4. CTE SPED TAKS PASSING RATE										
(i) MATHEMATICS	40.0	35.8	3,360	9,375	1	0	35.8	31.0	22.9	12.9
(ii) READING/ELA	60.0	62.7	7,403	11,810	0	0	62.7	49.1	40.9	21.8
(iii) SCIENCE	35.0	39.9	3,049	7,640	0	0	39.9	31.7	23.4	16.5
(iv) SOCIAL STUDIES	60.0	70.0	5,971	8,531	0	0	70.0	66.7	61.5	8.5
5. CTE TECH PREP TAKS PASSING RATE										
(i) MATHEMATICS	40.0	70.2	60,977	86,869	0	0	70.2	63.5	56.5	13.7
(ii) READING/ELA	60.0	89.2	78,715	88,249	0	0	89.2	79.2	77.5	11.7
(iii) SCIENCE	35.0	69.9	48,281	69,037	0	0	69.9	62.2	55.2	14.7
(iv) SOCIAL STUDIES	60.0	90.8	62,629	69,002	0	0	90.8	88.6	86.2	4.6
6. CTE ANNUAL DROPOUT RATE	2.0	0.9	3,736	434,420	0		0.9	0.7	0.8	0.1
7. CTE RHSP/DAP GRADUATION RATE		72.8	88,128	121,045	Report Only		72.8	68.5		
8. NON-TRADITIONAL COURSES -- MALE		21.6	1,263	5,843	Report Only		21.6	20.7	20.5	1.1
9. NON-TRADITIONAL COURSES -- FEMALE		9.6	3,146	32,718	Report Only		9.6	9.2	8.6	1.0

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No Child Left Behind

INDICATOR	(a) 2006 STANDARD (%)	(b) 2006 STATE RATE	(c) 2006 NUMERATOR	(d) 2006 DENOMINATOR	(e) 2006 PERFORMANCE LEVEL	(f) 2006 PL @ 2005 ACCT STDS (TAKS ONLY)	(g) 2006 STATE RATE	(h) 2005 STATE RATE	(i) 2004 STATE RATE	(j) 2004-2006 CHANGE*

1. ADEQUATE YEARLY PROGRESS (ECON)										
(i) MATHEMATICS	42.0	68.3	793,783	1,161,398	0		68.3	64.2		
(ii) READING/ELA	53.0	78.3	908,414	1,159,758	0		78.3	75.0		
2. MIGRANT TAKS PASSING RATE										
(i) MATHEMATICS	40.0	59.9	18,178	30,347	0	0	59.9	55.0	48.5	11.4
(ii) READING/ELA	60.0	73.2	22,137	30,251	0	0	73.2	67.5	61.6	11.6
(iii) SCIENCE	35.0	47.4	4,176	8,814	0	0	47.4	38.7	31.0	16.4
(iv) SOCIAL STUDIES	60.0	72.6	6,326	8,714	0	0	72.6	72.5	67.1	5.5
(v) WRITING	60.0	84.6	5,849	6,911	0	0	84.6	81.0	79.6	5.0
3. MIGRANT ANNUAL DROPOUT RATE	2.0	1.8	604	34,382	0		1.8	1.7	1.7	0.1
4. MIGRANT RHSP/DAP GRADUATION RATE		70.8	1,866	2,637	Report Only		70.8	67.9	61.6	9.2
5. HIGHLY QUALIFIED TEACHERS	95.0				Met			97.0	95.6	
6. AMAO LEP PROGRESS (GRADES K-2)	15.0	47.6	74,934	157,260	Met		47.6			
7. AMAO LEP PROGRESS (GRADES 3-12)	42.0	56.7	155,432	274,212	Met		56.7	52.9		
8. AMAO LEP ATTAINMENT (GRADES K-2)	2.0	10.2	26,858	263,781	Met		10.2	8.0		
9. AMAO LEP ATTAINMENT (GRADES 3-12)										
METHOD 1	25.5	33.1	105,600	319,345	Met		33.1	32.7		
METHOD 2	42.0	51.7	190,577	368,638	Met		51.7	49.7		
10. AMAO LEP AYP					Met					

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Special Education

INDICATOR	(a) 2006 STANDARD (%)	(b) 2006 STATE RATE	(c) 2006 NUMERATOR	(d) 2006 DENOMINATOR	(e) 2006 PERFORMANCE LEVEL	(f) 2006 PL @ 2005 ACCT STDS (TAKS ONLY)	(g) 2006 STATE RATE	(h) 2005 STATE RATE	(i) 2004 STATE RATE	(j) 2004-2006 CHANGE*

1. SPED TAKS PASSING RATE										
(i) MATHEMATICS	40.0	57.1	57,631	100,875	0	0	57.1	51.8	44.1	13.0
(ii) READING/ELA	60.0	71.4	73,047	102,373	0	0	71.4	64.7	58.1	13.3
(iii) SCIENCE	35.0	49.5	15,050	30,419	0	0	49.5	37.5	29.2	20.3
(iv) SOCIAL STUDIES	60.0	66.8	21,557	32,257	0	0	66.8	64.7	59.6	7.2
(v) WRITING	60.0	79.3	16,146	20,372	0	0	79.3	75.2	74.1	5.2
2. SPED YEAR-AFTER-EXIT TAKS PASSING RATE										
(i) MATHEMATICS	40.0	69.2	15,252	22,051	0	0	69.2	65.6	60.2	9.0
(ii) READING/ELA	60.0	80.4	17,780	22,112	0	0	80.4	77.4	71.6	8.8
(iii) SCIENCE	35.0	66.0	3,397	5,148	0	0	66.0	57.2	48.5	17.5
(iv) SOCIAL STUDIES	60.0	77.9	3,129	4,017	0	0	77.9	78.3	72.7	5.2
(v) WRITING	60.0	85.3	5,149	6,036	0	0	85.3	83.7	82.6	2.7
3. SDAA II GAP CLOSURE (GRADES 3-8)										
(i) MATHEMATICS	48.1	58.2	74,134	127,465	0		58.2	51.8	46.9	11.3
(ii) READING/ELA	43.1	52.7	68,536	129,953	0		52.7	49.7	41.8	10.9
(v) WRITING		32.4	7,983	24,628	Report Only		32.4	27.1	19.6	12.8
4. SDAA II GAP CLOSURE (GRADES 3-10)										
(i) MATHEMATICS		52.2	81,948	156,862	Report Only		52.2	45.1		
(ii) READING/ELA		48.0	76,261	158,974	Report Only		48.0	43.8		
5. TAKS ONLY PARTICIPATION RATE	20.0	22.9	78,174	341,601	0		22.9	24.5		
6. TAKS/TAKS-I ONLY PARTICIPATION RATE		24.1	82,186	341,601	Report Only		24.1			
7. SDAA II ONLY PARTICIPATION RATE	56.0	51.9	162,566	312,985	0		51.9	50.6		
8. STATEWIDE ASSESSMENT EXEMPTION RATE										
AVERAGE DAILY ATTENDANCE <1600	8.0	2.0	820	40,095	0		2.0	2.2		
AVERAGE DAILY ATTENDANCE >=1600	3.0	3.4	9,238	272,890	1		3.4	3.5		

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Special Education (cont.)

INDICATOR	(a) 2006 STANDARD (%)	(b) 2006 STATE RATE	(c) 2006 NUMERATOR	(d) 2006 DENOMINATOR	(e) 2006 PERFORMANCE LEVEL	(f) 2006 PL @ 2005 ACCT STDS (TAKS ONLY)	(g) 2006 STATE RATE	(h) 2005 STATE RATE	(i) 2004 STATE RATE	(j) 2004-2006 CHANGE*

9. LESS RESTRICTIVE ENVIRONMENT (AGES 3-5)		11.1	4,686	42,143	Report Only		11.1	9.6		
10. LESS RESTRICTIVE ENVIRONMENT (AGES 3-11)	25.0	29.8	73,339	246,509	0		29.8	28.0	27.0	2.8
11. LESS RESTRICTIVE ENVIRONMENT (AGES 12-21)	46.5	50.1	125,551	250,487	0		50.1	47.1	46.8	3.3
12. SPED ANNUAL DROPOUT RATE	2.0	1.3	3,394	256,058	0		1.3	1.2	1.2	0.1
13. SPED RHSP/DAP GRADUATION RATE		16.5	4,288	25,918	Report Only		16.5	14.6	12.8	3.7
14. SPED IDENTIFICATION	8.5	11.0	498,209	4,509,436	1		11.0	11.5	11.6	-0.6
15. SPED AFRICAN AMERICAN REPRESENTATION	1.0	3.5			2		3.5	3.6	3.4	0.1
SPED AFRICAN AMERICAN		18.2	90,507	498,209						
ALL AFRICAN AMERICAN		14.7	663,366	4,509,436						
16. SPED HISPANIC REPRESENTATION	1.0	-3.8			0		-3.8	-4.0	-3.8	-0.0
SPED HISPANIC		41.5	206,961	498,209						
ALL HISPANIC		45.3	2,043,122	4,509,436						
17. SPED LEP REPRESENTATION	1.0	0.0			0		0.0	-0.5		
SPED LEP		15.8	78,644	498,209						
ALL LEP		15.8	710,795	4,509,436						
18. SPED DISCRETIONARY DAEP PLACEMENTS	1.0	1.5			1		1.5	1.5	2.8	-1.3
SPED DAEP PLACEMENTS		3.4	21,343	632,274						
ALL DAEP PLACEMENTS		1.9	91,527	4,845,885						
19. SPED DISCRETIONARY EXPULSIONS	1.0	0.1			0		0.1	0.1	0.1	0.0
SPED EXPULSIONS		0.2	1,282	632,274						
ALL EXPULSIONS		0.1	5,676	4,845,885						
20. SPED DISCRETIONARY PLACEMENTS TO ISS	16.0	23.9			1		23.9	23.2	30.4	-6.5
SPED ISS PLACEMENTS		59.1	373,801	632,274						
ALL ISS PLACEMENTS		35.2	1,706,007	4,845,885						

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