Bilingual Education/English as a Second Language

					(e)	(f)	(g)	(h)	
	(a)	(b)	(c)	(d)	2008	2008	2007	2006	(i)
	2008	2008	2008	2008	PERFORMANCE	STATE	STATE	STATE	2006 - 2008
INDICATOR	STANDARD (%)	STATE RATE	NUMERATOR	DENOMINATOR	LEVEL	RATE	RATE	RATE	CHANGE*
*************	*******	******	******	******	******	******	******	*****	******
1. BE ENGLISH TAKS PASSING RATE									
(i) MATHEMATICS	50.0	81.3	68,497	84,217	0	81.3	77.3	75.1	6.2
(ii) READING/ELA	70.0	77.8	58,240	74,872	0	77.8	74.2	73.3	4.5
(iii) SCIENCE	45.0	61.6	14,804	24,047	0	61.6	46.2	44.8	16.8
(iv) SOCIAL STUDIES	65.0	92.0	172	187	0	92.0	78.7	71.6	20.4
(v) WRITING	65.0	87.9	20,422	23,224	0	87.9	83.6	83.1	4.8
<ol><li>ESL ENGLISH TAKS PASSING RATE</li></ol>									
(i) MATHEMATICS	50.0	57.2	77,499	135,409	0	57.2	49.9	46.4	10.8
(ii) READING/ELA	70.0	63.1	85,279	135,080	1	63.1	54.7	49.9	13.2
(iii) SCIENCE	45.0	32.3	15,099	46,806	2	32.3	22.5	21.1	11.2
(iv) SOCIAL STUDIES	65.0	62.3	22,323	35,822	1	62.3	48.3	46.3	16.0
(v) WRITING	65.0	76.4	24,856	32,513	0	76.4	74.4	65.3	11.1
3. BE SPANISH TAKS PASSING RATE									
(i) MATHEMATICS	50.0	75.6	32,208	42,625	0	75.6	71.8	69.2	6.4
(ii) READING	70.0	85.4	44,196	51,735	0	85.4	84.8	82.8	2.6
(iii) SCIENCE	45.0	38.2	1,369	3,585	1	38.2	35.6	31.0	7.2
(iv) WRITING	65.0	91.2	15,452	16,941	0	91.2	89.6	90.1	1.1
4. ESL SPANISH TAKS PASSING RATE									
(i) MATHEMATICS	50.0	60.4	232	384	0	60.4	51.0	47.4	13.0
(ii) READING	70.0	72.6	368	507	0	72.6	74.0	61.9	10.7
(iii) SCIENCE	45.0	25.0	10	40	2	25.0	28.6	15.9	9.1
(iv) WRITING	65.0	85.9	85	99	0	85.9	80.2	75.0	10.9
5. LEP YEAR-AFTER-EXIT ENGLISH TAKS PASSING RATE									
(i) MATHEMATICS	50.0	84.3	44,376	52,622	0	84.3	79.9	77.0	7.3
(ii) READING/ELA	70.0	90.3	47,650	52,772	0	90.3	85.5	82.4	7.9
(iii) SCIENCE	45.0	73.1	13,411	18,358	0	73.1	61.5	58.6	14.5
(iv) SOCIAL STUDIES	65.0	86.5	6,062	7,005	0	86.5	77.9	75.7	10.8
(v) WRITING	65.0	94.7	18,016	19,027	0	94.7	93.1	90.8	3.9
			•	•		1			

\*FOR TAKS PERFORMANCE INDICATORS: To ensure comparability across years, the 2006 and 2007 state rates for all TAKS performance indicators have been recalculated to include the appropriate TAKS-Inclusive (renamed TAKS(Accommodated)) and Grade 8 Science results consistent with the grades and subjects of those assessments as they were used in the 2008 PBMAS.

FOR GRADUATION RATE INDICATORS: Graduation rates for classes in which the national dropout definition is being phased in (i.e., classes of 2006, 2007, 2008, and 2009) are not comparable to rates for the class of 2005 and prior classes, nor are they comparable to each other.

Bilingual Education/English as a Second Language (cont.)

					(e)	(T)	(g)	(n)		
	(a)	(b)	(c)	(d)	2008	2008	2007	2006	(i)	
	2008	2008	2008	2008	PERFORMANCE	STATE	STATE	STATE	2006 - 2008	
INDICATOR	STANDARD (%)	STATE RATE	NUMERATOR	DENOMINATOR	LEVEL	RATE	RATE	RATE	CHANGE*	
************	******	*****	*****	******	******	******	******	******	******	
6. LEP PARTICIPATION RATE	82.0	89.7	320,230	356,973	0	89.7				
7. LEP ANNUAL DROPOUT RATE (GRADES 7-12)	2.0	4.8	7,380	152,953	1	4.8	4.6			
8. LEP RHSP/DAP DIPLOMA RATE	60.0	51.2	3,349	6,544	1	51.2	58.3	58.1	-6.9	
9. LEP GRADUATION RATE		39.3	5,430	13,820	Report Only	39.3	48.5			

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FOR GRADUATION RATE INDICATORS: Graduation rates for classes in which the national dropout definition is being phased in (i.e., classes of 2006, 2007, 2008, and 2009) are not comparable to rates for the class of 2005 and prior classes, nor are they comparable to each other.

#### Career and Technical Education

	(a)	(b)	(c)	(d)	(e) 2008	(f) 2008	(g) 2007	(h) 2006	(i)
	2008	2008	2008	2008	PERFORMANCE	STATE	STATE	STATE	2006 - 2008
INDICATOR	STANDARD (%)	STATE RATE	NUMERATOR	DENOMINATOR	LEVEL	RATE	RATE	RATE	CHANGE*
1. CTE TAKS PASSING RATE						1			
(i) MATHEMATICS	50.0	73.6	175,950	239,140	0	73.6	71.4	66.8	6.8
(ii) READING/ELA	70.0	91.0	221,351	243,183	0	91.0	88.6	87.7	3.3
(iii) SCIENCE	45.0	75.2	139,401	185,327	0	75.2	68.2	67.0	8.2
(iv) SOCIAL STUDIES	65.0	93.2	173,122	185,700	0	93.2	89.7	88.3	4.9
2. CTE LEP TAKS PASSING RATE									
(i) MATHEMATICS	50.0	35.7	2,933	8,207	2	35.7	31.2	29.0	6.7
(ii) READING/ELA	70.0	46.1	3,887	8,433	3	46.1	35.5	36.2	9.9
(iii) SCIENCE	45.0	27.7	1,701	6,145	2	27.7	22.4	20.0	7.7
(iv) SOCIAL STUDIES	65.0	63.6	3,935	6,187	1	63.6	50.6	51.5	12.1
3. CTE ECON TAKS PASSING RATE									
(i) MATHEMATICS	50.0	65.1	70,134	107,666	0	65.1	61.9	56.4	8.7
(ii) READING/ELA	70.0	86.8	95,513	110,011	0	86.8	83.4	82.5	4.3
(iii) SCIENCE	45.0	65.2	53,168	81,531	0	65.2	56.3	53.7	11.5
(iv) SOCIAL STUDIES	65.0	89.8	73,364	81,696	0	89.8	84.4	82.3	7.5
4. CTE SPED TAKS PASSING RATE									
(i) MATHEMATICS	50.0	33.7	3,063	9,079	2	33.7	32.7	33.2	0.5
(ii) READING/ELA	70.0	60.4	6,476	10,713	1	60.4	57.5	59.8	0.6
(iii) SCIENCE	45.0	32.6	3,722	11,415	2	32.6	24.4	30.5	2.1
(iv) SOCIAL STUDIES	65.0	65.7	8,074	12,284	0	65.7	55.3	58.8	6.9
(=1) =======			-,	,					
5. CTE TECH PREP TAKS PASSING RATE									
(i) MATHEMATICS	50.0	76.4	66,616	87,153	0	76.4	73.4	69.9	6.5
(ii) READING/ELA	70.0	92.4	81,640	88,402	0	92.4	89.5	88.9	3.5
(iii) SCIENCE	45.0	77.2	53,090	68,729	0	77.2	69.9	69.0	8.2
(iv) SOCIAL STUDIES	65.0	94.4	65,009	68,888	0	94.4	90.4	89.8	4.6
6. CTE ANNUAL DROPOUT RATE (GRADES 9-12)	3.0	2.5	10,372	415,592	0	2.5	2.5		
7. CTE RHSP/DAP DIPLOMA RATE	70.0	79.2	92,014	116,235	0	79.2	76.8	72.8	6.4
8. CTE GRADUATION RATE		85.5	114,801	134,322	Report Only	85.5	87.0		
9. CTE NONTRADITIONAL COURSES MALE		39.2	47,071	120,015	Report Only	39.2	39.1		
10. CTE NONTRADITIONAL COURSES FEMALE		35.3	58,849	166,695	Report Only	35.3	34.8		

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<sup>\*</sup>FOR TAKS PERFORMANCE INDICATORS: To ensure comparability across years, the 2006 and 2007 state rates for all TAKS performance indicators have been recalculated to include the appropriate TAKS-Inclusive (renamed TAKS(Accommodated)) and Grade 8 Science results consistent with the grades and subjects of those assessments as they were used in the 2008 PBMAS.

#### No Child Left Behind

(f) (a)

(h)

(0)

					(e)	(†)	(g)	(h)	
	(a)	(b)	(c)	(d)	2008	2008	2007	2006	(i)
	2008	2008	2008	2008	PERFORMANCE	STATE	STATE	STATE	2006 - 2008
INDICATOR	STANDARD (%)	STATE RATE	NUMERATOR	DENOMINATOR	LEVEL	RATE	RATE	RATE	CHANGE*
***********	*****	******	******	******	******	******	******	*****	******
1. TITLE I, PART A TAKS PASSING RATE									
(i) MATHEMATICS	50.0	77.8	1,141,746	1,466,738	0	77.8			
(ii) READING/ELA	70.0	88.2	1,297,677	1,471,400	0	88.2			
(iii) SCIENCE	45.0	68.8	394,438	573,614	0	68.8			
(iv) SOCIAL STUDIES	65.0	88.6	314,929	355,298	0	88.6			
(v) WRITING	65.0	91.3	344,230	377,147	0	91.3			
2. TITLE I, PART A ANNUAL DROPOUT RATE (GRADES	7-12)	3.4	31,798	943,109	Report Only	3.4			
3. TITLE I, PART A GRADUATION RATE		70.6	82,453	116,812	Report Only	70.6			
4. TITLE I, PART A DISCRETIONARY DAEP PLACEMENT	S								
(For the 2008 PBMAS, data for this indicator	are only reporte	ed at the distr	ict level.)						
5. MIGRANT TAKS PASSING RATE									
(i) MATHEMATICS	50.0	68.5	13,632	19,907	0	68.5	63.7	59.8	8.7
(ii) READING/ELA	70.0	79.6	15,976	20,063	0	79.6	75.1	73.1	6.5
(iii) SCIENCE	45.0	55.3	4,687	8,483	0	55.3	43.8	40.4	14.9
(iv) SOCIAL STUDIES	65.0	82.6	5,035	6,095	0	82.6	73.5	70.5	12.1
(v) WRITING	65.0	86.5	3,924	4,538	0	86.5	86.6	84.6	1.9
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6. MIGRANT ANNUAL DROPOUT RATE (GRADES 7-12)	2.0	4.3	899	20,898	1	4.3	4.3		
,				,					
7. MIGRANT RHSP/DAP DIPLOMA RATE	70.0	80.1	1,086	1,356	0	80.1	76.8	70.8	9.3
•			,	,					
8. MIGRANT GRADUATION RATE		60.1	1,714	2,852	Report Only	60.1	66.8		
			.,	-,	· - · · - · · - · · - · · - · · · · · ·	1			

FOR GRADUATION RATE INDICATORS: Graduation rates for classes in which the national dropout definition is being phased in (i.e., classes of 2006, 2007, 2008, and 2009) are not comparable to rates for the class of 2005 and prior classes, nor are they comparable to each other.

<sup>\*</sup>FOR TAKS PERFORMANCE INDICATORS: To ensure comparability across years, the 2006 and 2007 state rates for all TAKS performance indicators have been recalculated to include the appropriate TAKS-Inclusive (renamed TAKS(Accommodated)) and Grade 8 Science results consistent with the grades and subjects of those assessments as they were used in the 2008 PBMAS.

### Special Education

	(a)	(b)	(c)	(d)	(e) 2008	(f) 2008	(g) 2007	(h) 2006	(i)
	2008	2008	2008	2008	PERFORMANCE	STATE	STATE	STATE	2006 - 2008
INDICATOR	STANDARD (%)	STATE RATE	NUMERATOR	DENOMINATOR	LEVEL	RATE	RATE	RATE	CHANGE*
***********	******	******	*****	******	*******	*****	******	*****	*****
1. SPED TAKS PASSING RATE									
(i) MATHEMATICS	50.0	61.3	53,176	86,678	0	61.3	56.1	56.1	5.2
(ii) READING/ELA	70.0	74.6	69,214	92,824	0	74.6	70.7	70.5	4.1
(iii) SCIENCE	45.0	38.9	27,198	69,988	1	38.9	27.0	31.4	7.5
(iv) SOCIAL STUDIES	65.0	64.2	34,077	53,073	1	64.2	50.3	53.3	10.9
(v) WRITING	65.0	79.4	14,717	18,545	0	79.4	80.1	79.3	0.1
2. SPED YEAR-AFTER-EXIT TAKS PASSING RATE									
(i) MATHEMATICS	50.0	72.7	16,568	22,783	0	72.7	71.4	69.2	3.5
(ii) READING/ELA	70.0	83.8	19,143	22,857	0	83.8	82.1	80.4	3.4
(iii) SCIENCE	45.0	66.7	5,044	7,562	0	66.7	61.9	58.3	8.4
(iv) SOCIAL STUDIES	65.0	86.4	3,731	4,320	0	86.4	80.1	77.9	8.5
(v) WRITING	65.0	84.7	5,314	6,271	0	84.7	85.3	85.3	-0.6
3. SPED TAKS/TAKS(Accom.) PARTICIPATION RATE	20.0	51.4	161,687	314,429	0	51.4			
4. SPED TAKS-M PARTICIPATION RATE		23.9	75,229	314,429	Report Only	23.9			
5. SPED TAKS-ALT PARTICIPATION RATE		4.6	14,590	314,429	Report Only	4.6			
6. SPED LESS RESTRICTIVE ENVIRONMENT (AGES 3-5)	11.0	14.6	5,670	38,962	0	14.6	12.9	11.1	3.5
7. SPED LESS RESTRICTIVE ENVIRONMENT (AGES 6-11)	25.0	39.7	72,908	183,831	0	39.7	35.5		
8. SPED LESS RESTRICTIVE ENVIRONMENT (AGES 12-21)	46.5	59.8	142,969	239,213	0	59.8	53.6	50.1	9.7
9. SPED ANNUAL DROPOUT RATE (GRADES 7-12)	2.0	3.2	8,139	250,573	1	3.2	3.2		
10. SPED RHSP/DAP DIPLOMA RATE	16.5	20.5	5,465	26,677	0	20.5	17.5	16.5	4.0
11. SPED GRADUATION RATE		70.3	24,513	34,845	Report Only	70.3	72.7		
12. SPED IDENTIFICATION	8.5	9.9	463,229	4,660,041	1	9.9	10.6	11.0	-1.1

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FOR GRADUATION RATE INDICATORS: Graduation rates for classes in which the national dropout definition is being phased in (i.e., classes of 2006, 2007, 2008, and 2009) are not comparable to rates for the class of 2005 and prior classes, nor are they comparable to each other.

### Special Education (cont.)

	(a)	(b)	(c)	(d)	(e) 2008	(f) 2008	(g) 2007	(h) 2006	(i)
	2008	2008	2008	2008	PERFORMANCE	STATE	STATE	STATE	2006 - 2008
INDICATOR	STANDARD (%)	STATE RATE	NUMERATOR	DENOMINATOR	LEVEL	RATE	RATE	RATE	CHANGE*
**********	******	******	******	******	******	*****	******	******	******
13. SPED AFRICAN AMERICAN REPRESENTATION	1.0	3.8			1	3.8	3.8	3.5	0.3
SPED AFRICAN AMERICAN		18.0	83,595	463,229					
ALL AFRICAN AMERICAN		14.2	663,596	4,660,041					
14. SPED HISPANIC REPRESENTATION	1.0	-3.9			0	-3.9	-3.9	-3.8	-0.1
SPED HISPANIC		43.3	200,489	463,229					
ALL HISPANIC		47.2	2,199,009	4,660,041					
15. SPED LEP REPRESENTATION	1.0	0.1			0	0.1	0.3	0.0	0.1
SPED LEP		16.7	77,585	463,229					
ALL LEP		16.6	774,868	4,660,041					
40 0050 0700057700407/ 0450 0140505070	4.0								
16. SPED DISCRETIONARY DAEP PLACEMENTS	1.0	1.6			1	1.6	1.5	1.5	0.1
SPED DAEP PLACEMENTS		3.5	20,889	599,349					
ALL DAEP PLACEMENTS		1.9	97,642	5,052,226					
47 OPER RICORETIONARY BLACEMENTS TO 100	40.0	00.5			_	00.5	00.0	00.0	
17. SPED DISCRETIONARY PLACEMENTS TO ISS	10.0	22.5		500 040	1	22.5	23.2	23.9	-1.4
SPED ISS PLACEMENTS		56.4	337,782	599,349					
ALL ISS PLACEMENTS		33.9	1,713,310	5,052,226					
18. SPED DISCRETIONARY PLACEMENTS TO OSS		12.7			Report Only	12.7			
SPED DISCRETIONARY PLACEMENTS TO USS			140 000	E00 240	neport Only	12.7			
		24.9	149,082	599,349					
ALL OSS PLACEMENTS		12.2	617,315	5,052,226					

FOR GRADUATION RATE INDICATORS: Graduation rates for classes in which the national dropout definition is being phased in (i.e., classes of 2006, 2007, 2008, and 2009) are not comparable to rates for the class of 2005 and prior classes, nor are they comparable to each other.

<sup>\*</sup>FOR TAKS PERFORMANCE INDICATORS: To ensure comparability across years, the 2006 and 2007 state rates for all TAKS performance indicators have been recalculated to include the appropriate TAKS-Inclusive (renamed TAKS(Accommodated)) and Grade 8 Science results consistent with the grades and subjects of those assessments as they were used in the 2008 PBMAS.