

Number and Percentage of Self-Contained, English, Mathematics, Science, and Social Studies Teacher and Teacher Full-Time Equivalents Assigned In-Field, Out-of-Field, and Without a Full Certificate in 2002 (No Charter Schools)

Middle School Mathematics

Percentage Afr Amer Students	# of Teacher FTEs	# FTEs In-Field	% FTEs In-Field	# FTEs Out-of-Field	% FTEs Out-of-Field	# of Teachers	# Tchrs In-Field	% Tchrs In-Field	# Tchrs Out-of-Field	% Tchrs Out-of-Field	# FTEs w/o Full Cert	% FTEs w/o Full Cert
00.0-24.9%	5,879.5	3,685.4	62.7%	2,194.0	37.3%	7,216	4,289	59.4%	2,927	40.6%	589.6	10.0%
25.0-49.9%	1,602.5	832.0	51.9%	770.5	48.1%	1,978	939	47.5%	1,039	52.5%	291.4	18.2%
50.0-74.9%	126.6	81.5	64.4%	45.1	35.6%	147	89	60.5%	58	39.5%	27.2	21.5%
75.0-100%	10.0	4.6	46.3%	5.4	53.7%	11	5	45.5%	6	54.5%	0.9	9.1%
Total	7,618.5	4,603.5	60.4%	3,015.0	39.6%	9,352	5,322	56.9%	4,030	43.1%	909.1	11.9%

Percentage Hispanic Students	# of Teacher FTEs	# FTEs In-Field	% FTEs In-Field	# FTEs Out-of-Field	% FTEs Out-of-Field	# of Teachers	# Tchrs In-Field	% Tchrs In-Field	# Tchrs Out-of-Field	% Tchrs Out-of-Field	# FTEs w/o Full Cert	% FTEs w/o Full Cert
00.0-24.9%	2,880.8	1,844.3	64.0%	1,036.5	36.0%	3,550	2,163	60.9%	1,387	39.1%	265.8	9.2%
25.0-49.9%	1,926.5	1,199.8	62.3%	726.7	37.7%	2,386	1,393	58.4%	993	41.6%	211.5	11.0%
50.0-74.9%	1,579.9	889.9	56.3%	690.0	43.7%	1,901	1,010	53.1%	891	46.9%	270.5	17.1%
75.0-100%	1,231.3	669.5	54.4%	561.8	45.6%	1,515	756	49.9%	759	50.1%	161.4	13.1%
Total	7,618.5	4,603.5	60.4%	3,015.0	39.6%	9,352	5,322	56.9%	4,030	43.1%	909.1	11.9%

Percentage Minority Students	# of Teacher FTEs	# FTEs In-Field	% FTEs In-Field	# FTEs Out-of-Field	% FTEs Out-of-Field	# of Teachers	# Tchrs In-Field	% Tchrs In-Field	# Tchrs Out-of-Field	% Tchrs Out-of-Field	# FTEs w/o Full Cert	% FTEs w/o Full Cert
00.0-24.9%	1,537.8	981.9	63.9%	555.9	36.1%	1,969	1,188	60.3%	781	39.7%	123.1	8.0%
25.0-49.9%	1,993.1	1,309.5	65.7%	683.6	34.3%	2,375	1,499	63.1%	876	36.9%	179.5	9.0%
50.0-74.9%	1,678.2	1,062.1	63.3%	616.1	36.7%	2,034	1,235	60.7%	799	39.3%	185.4	11.0%
75.0-100%	2,409.4	1,250.0	51.9%	1,159.4	48.1%	2,974	1,400	47.1%	1,574	52.9%	421.2	17.5%
Total	7,618.5	4,603.5	60.4%	3,015.0	39.6%	9,352	5,322	56.9%	4,030	43.1%	909.1	11.9%

Number and Percentage of Self-Contained, English, Mathematics, Science, and Social Studies Teacher and Teacher Full-Time Equivalents Assigned In-Field, Out-of-Field, and Without a Full Certificate in 2002 (No Charter Schools)

Middle School Mathematics

Percentage White Students	# of Teacher FTEs	# FTEs In-Field	% FTEs In-Field	# FTEs Out-of-Field	% FTEs Out-of-Field	# of Teachers	# Tchrs In-Field	% Tchrs In-Field	# Tchrs Out-of-Field	% Tchrs Out-of-Field	# FTEs w/o Full Cert	% FTEs w/o Full Cert
00.0-24.9%	2,549.8	1,334.0	52.3%	1,215.8	47.7%	3,146	1,497	47.6%	1,649	52.4%	447.6	17.6%
25.0-49.9%	2,088.7	1,325.7	63.5%	763.0	36.5%	2,508	1,527	60.9%	981	39.1%	230.9	11.1%
50.0-74.9%	1,978.8	1,273.4	64.4%	705.4	35.6%	2,406	1,483	61.6%	923	38.4%	151.0	7.6%
75.0-100%	1,001.2	670.4	67.0%	330.8	33.0%	1,292	815	63.1%	477	36.9%	79.6	8.0%
Total	7,618.5	4,603.5	60.4%	3,015.0	39.6%	9,352	5,322	56.9%	4,030	43.1%	909.1	11.9%

Percentage Eco Dis Students	# of Teacher FTEs	# FTEs In-Field	% FTEs In-Field	# FTEs Out-of-Field	% FTEs Out-of-Field	# of Teachers	# Tchrs In-Field	% Tchrs In-Field	# Tchrs Out-of-Field	% Tchrs Out-of-Field	# FTEs w/o Full Cert	% FTEs w/o Full Cert
00.0-24.9%	1,426.4	920.2	64.5%	506.2	35.5%	1,732	1,078	62.2%	654	37.8%	119.7	8.4%
25.0-49.9%	2,181.7	1,423.3	65.2%	758.3	34.8%	2,675	1,654	61.8%	1,021	38.2%	193.7	8.9%
50.0-74.9%	2,664.7	1,532.4	57.5%	1,132.3	42.5%	3,281	1,761	53.7%	1,520	46.3%	339.1	12.7%
75.0-100%	1,345.8	727.6	54.1%	618.2	45.9%	1,664	829	49.8%	835	50.2%	256.7	19.1%
Total	7,618.5	4,603.5	60.4%	3,015.0	39.6%	9,352	5,322	56.9%	4,030	43.1%	909.1	11.9%

District Acct Rating	# of Teacher FTEs	# FTEs In-Field	% FTEs In-Field	# FTEs Out-of-Field	% FTEs Out-of-Field	# of Teachers	# Tchrs In-Field	% Tchrs In-Field	# Tchrs Out-of-Field	% Tchrs Out-of-Field	# FTEs w/o Full Cert	% FTEs w/o Full Cert
Low-Perform	21.3	13.8	64.6%	7.5	35.4%	27	15	55.6%	12	44.4%	0.3	1.2%
Acceptable	3,959.6	2,317.8	58.5%	1,641.7	41.5%	4,884	2,661	54.5%	2,223	45.5%	539.5	13.6%
Recognized	3,327.2	2,079.0	62.5%	1,248.1	37.5%	4,035	2,413	59.8%	1,622	40.2%	334.4	10.0%
Exemplary	310.5	192.9	62.1%	117.6	37.9%	406	233	57.4%	173	42.6%	35.0	11.3%
Charter	15.1	3.5	23.2%	11.6	76.8%	28	5	17.9%	23	82.1%	8.6	56.9%
Total	7,633.6	4,607.0	60.4%	3,026.6	39.6%	9,380	5,327	56.8%	4,053	43.2%	917.7	12.0%

Number and Percentage of Self-Contained, English, Mathematics, Science, and Social Studies Teacher and Teacher Full-Time Equivalents Assigned In-Field, Out-of-Field, and Without a Full Certificate in 2002 (No Charter Schools)

Middle School Science

Percentage Afr Amer Students	# of Teacher FTEs	# FTEs In-Field	% FTEs In-Field	# FTEs Out-of Field	% FTEs Out-of Field	# of Teachers	# Tchrs In-Field	% Tchrs In-Field	# Tchrs Out-of Field	% Tchrs Out-of Field	# FTEs w/o Full Cert	% FTEs w/o Full Cert
00.0-24.9%	4,898.5	3,234.1	66.0%	1,664.3	34.0%	6,501	3,974	61.1%	2,527	38.9%	579.6	11.8%
25.0-49.9%	1,294.9	735.5	56.8%	559.3	43.2%	1,679	852	50.7%	827	49.3%	310.4	24.0%
50.0-74.9%	93.7	49.2	52.5%	44.5	47.5%	124	61	49.2%	63	50.8%	21.3	22.7%
75.0-100%	10.4	7.6	73.1%	2.8	26.9%	11	8	72.7%	3	27.3%	1.8	17.3%
Total	6,297.5	4,026.5	63.9%	2,271.0	36.1%	8,315	4,895	58.9%	3,420	41.1%	913.0	14.5%

Percentage Hispanic Students	# of Teacher FTEs	# FTEs In-Field	% FTEs In-Field	# FTEs Out-of Field	% FTEs Out-of Field	# of Teachers	# Tchrs In-Field	% Tchrs In-Field	# Tchrs Out-of Field	% Tchrs Out-of Field	# FTEs w/o Full Cert	% FTEs w/o Full Cert
00.0-24.9%	2,409.2	1,579.4	65.6%	829.9	34.4%	3,170	1,925	60.7%	1,245	39.3%	285.2	11.8%
25.0-49.9%	1,639.0	1,092.9	66.7%	546.1	33.3%	2,260	1,371	60.7%	889	39.3%	213.6	13.0%
50.0-74.9%	1,248.9	753.9	60.4%	495.0	39.6%	1,591	897	56.4%	694	43.6%	265.0	21.2%
75.0-100%	1,000.4	600.4	60.0%	400.0	40.0%	1,294	702	54.3%	592	45.7%	149.2	14.9%
Total	6,297.5	4,026.5	63.9%	2,271.0	36.1%	8,315	4,895	58.9%	3,420	41.1%	913.0	14.5%

Percentage Minority Students	# of Teacher FTEs	# FTEs In-Field	% FTEs In-Field	# FTEs Out-of Field	% FTEs Out-of Field	# of Teachers	# Tchrs In-Field	% Tchrs In-Field	# Tchrs Out-of Field	% Tchrs Out-of Field	# FTEs w/o Full Cert	% FTEs w/o Full Cert
00.0-24.9%	1,309.3	861.1	65.8%	448.3	34.2%	1,770	1,077	60.8%	693	39.2%	131.8	10.1%
25.0-49.9%	1,702.0	1,155.5	67.9%	546.5	32.1%	2,239	1,404	62.7%	835	37.3%	196.1	11.5%
50.0-74.9%	1,327.6	879.0	66.2%	448.6	33.8%	1,756	1,100	62.6%	656	37.4%	179.4	13.5%
75.0-100%	1,958.7	1,131.0	57.7%	827.6	42.3%	2,550	1,314	51.5%	1,236	48.5%	405.8	20.7%
Total	6,297.5	4,026.5	63.9%	2,271.0	36.1%	8,315	4,895	58.9%	3,420	41.1%	913.0	14.5%

Number and Percentage of Self-Contained, English, Mathematics, Science, and Social Studies Teacher and Teacher Full-Time Equivalents Assigned In-Field, Out-of-Field, and Without a Full Certificate in 2002 (No Charter Schools)

Middle School Science

Percentage White Students	# of Teacher FTEs	# FTEs In-Field	% FTEs In-Field	# FTEs Out-of-Field	% FTEs Out-of-Field	# of Teachers	# Tchrs In-Field	% Tchrs In-Field	# Tchrs Out-of-Field	% Tchrs Out-of-Field	# FTEs w/o Full Cert	% FTEs w/o Full Cert
00.0-24.9%	2,056.1	1,191.3	57.9%	864.8	42.1%	2,681	1,389	51.8%	1,292	48.2%	419.8	20.4%
25.0-49.9%	1,736.7	1,156.4	66.6%	580.3	33.4%	2,263	1,408	62.2%	855	37.8%	254.0	14.6%
50.0-74.9%	1,654.8	1,106.6	66.9%	548.2	33.1%	2,191	1,366	62.3%	825	37.7%	158.3	9.6%
75.0-100%	849.9	572.2	67.3%	277.6	32.7%	1,180	732	62.0%	448	38.0%	80.9	9.5%
Total	6,297.5	4,026.5	63.9%	2,271.0	36.1%	8,315	4,895	58.9%	3,420	41.1%	913.0	14.5%

Percentage Eco Dis Students	# of Teacher FTEs	# FTEs In-Field	% FTEs In-Field	# FTEs Out-of-Field	% FTEs Out-of-Field	# of Teachers	# Tchrs In-Field	% Tchrs In-Field	# Tchrs Out-of-Field	% Tchrs Out-of-Field	# FTEs w/o Full Cert	% FTEs w/o Full Cert
00.0-24.9%	1,247.2	840.5	67.4%	406.7	32.6%	1,601	1,021	63.8%	580	36.2%	135.5	10.9%
25.0-49.9%	1,845.9	1,251.0	67.8%	594.9	32.2%	2,474	1,534	62.0%	940	38.0%	206.0	11.2%
50.0-74.9%	1,992.8	1,231.8	61.8%	761.0	38.2%	2,675	1,513	56.6%	1,162	43.4%	304.8	15.3%
75.0-100%	1,211.6	703.2	58.0%	508.4	42.0%	1,565	827	52.8%	738	47.2%	266.7	22.0%
Total	6,297.5	4,026.5	63.9%	2,271.0	36.1%	8,315	4,895	58.9%	3,420	41.1%	913.0	14.5%

District Acct Rating	# of Teacher FTEs	# FTEs In-Field	% FTEs In-Field	# FTEs Out-of-Field	% FTEs Out-of-Field	# of Teachers	# Tchrs In-Field	% Tchrs In-Field	# Tchrs Out-of-Field	% Tchrs Out-of-Field	# FTEs w/o Full Cert	% FTEs w/o Full Cert
Low-Perform	17.1	6.8	39.6%	10.3	60.4%	24	9	37.5%	15	62.5%	3.1	18.0%
Acceptable	3,323.7	2,048.5	61.6%	1,275.3	38.4%	4,409	2,456	55.7%	1,953	44.3%	547.7	16.5%
Recognized	2,713.3	1,805.3	66.5%	908.1	33.5%	3,538	2,207	62.4%	1,331	37.6%	334.3	12.3%
Exemplary	243.3	166.0	68.2%	77.3	31.8%	344	223	64.8%	121	35.2%	27.9	11.5%
Charter	12.5	2.6	20.5%	9.9	79.5%	25	4	16.0%	21	84.0%	9.3	75.0%
Total	6,310.0	4,029.1	63.9%	2,280.9	36.1%	8,340	4,899	58.7%	3,441	41.3%	922.4	14.6%

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High School Mathematics

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00.0-24.9%	7,279.9	6,246.0	85.8%	1,033.9	14.2%	9,084	7,376	81.2%	1,708	18.8%	728.9	10.0%
25.0-49.9%	1,633.5	1,305.7	79.9%	327.9	20.1%	1,994	1,494	74.9%	500	25.1%	250.0	15.3%
50.0-74.9%	162.5	111.9	68.9%	50.6	31.1%	201	132	65.7%	69	34.3%	34.7	21.4%
75.0-100%	22.0	15.4	70.1%	6.6	29.9%	24	16	66.7%	8	33.3%	2.0	9.1%
Total	9,097.9	7,679.0	84.4%	1,418.9	15.6%	11,303	9,018	79.8%	2,285	20.2%	1,015.6	11.2%

Percentage Hispanic Students	# of Teacher FTEs	# FTEs In-Field	% FTEs In-Field	# FTEs Out-of-Field	% FTEs Out-of-Field	# of Teachers	# Tchrs In-Field	% Tchrs In-Field	# Tchrs Out-of-Field	% Tchrs Out-of-Field	# FTEs w/o Full Cert	% FTEs w/o Full Cert
00.0-24.9%	3,753.7	3,215.2	85.7%	538.5	14.3%	4,657	3,804	81.7%	853	18.3%	363.8	9.7%
25.0-49.9%	2,272.9	1,920.6	84.5%	352.3	15.5%	2,919	2,305	79.0%	614	21.0%	249.3	11.0%
50.0-74.9%	1,566.6	1,282.1	81.8%	284.5	18.2%	1,914	1,481	77.4%	433	22.6%	219.0	14.0%
75.0-100%	1,504.7	1,261.1	83.8%	243.5	16.2%	1,813	1,428	78.8%	385	21.2%	183.6	12.2%
Total	9,097.9	7,679.0	84.4%	1,418.9	15.6%	11,303	9,018	79.8%	2,285	20.2%	1,015.6	11.2%

Percentage Minority Students	# of Teacher FTEs	# FTEs In-Field	% FTEs In-Field	# FTEs Out-of-Field	% FTEs Out-of-Field	# of Teachers	# Tchrs In-Field	% Tchrs In-Field	# Tchrs Out-of-Field	% Tchrs Out-of-Field	# FTEs w/o Full Cert	% FTEs w/o Full Cert
00.0-24.9%	2,110.0	1,836.3	87.0%	273.7	13.0%	2,663	2,209	83.0%	454	17.0%	176.4	8.4%
25.0-49.9%	2,541.4	2,180.6	85.8%	360.8	14.2%	3,183	2,594	81.5%	589	18.5%	253.6	10.0%
50.0-74.9%	1,794.1	1,528.5	85.2%	265.6	14.8%	2,250	1,792	79.6%	458	20.4%	188.1	10.5%
75.0-100%	2,652.4	2,133.6	80.4%	518.8	19.6%	3,207	2,423	75.6%	784	24.4%	397.6	15.0%
Total	9,097.9	7,679.0	84.4%	1,418.9	15.6%	11,303	9,018	79.8%	2,285	20.2%	1,015.6	11.2%

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00.0-24.9%	2,776.3	2,234.6	80.5%	541.8	19.5%	3,362	2,544	75.7%	818	24.3%	416.7	15.0%
25.0-49.9%	2,301.4	1,966.3	85.4%	335.1	14.6%	2,890	2,311	80.0%	579	20.0%	245.2	10.7%
50.0-74.9%	2,449.4	2,129.9	87.0%	319.5	13.0%	3,035	2,527	83.3%	508	16.7%	215.6	8.8%
75.0-100%	1,570.8	1,348.2	85.8%	222.5	14.2%	2,016	1,636	81.2%	380	18.8%	138.2	8.8%
Total	9,097.9	7,679.0	84.4%	1,418.9	15.6%	11,303	9,018	79.8%	2,285	20.2%	1,015.6	11.2%

Percentage Eco Dis Students	# of Teacher FTEs	# FTEs In-Field	% FTEs In-Field	# FTEs Out-of-Field	% FTEs Out-of-Field	# of Teachers	# Tchrs In-Field	% Tchrs In-Field	# Tchrs Out-of-Field	% Tchrs Out-of-Field	# FTEs w/o Full Cert	% FTEs w/o Full Cert
00.0-24.9%	1,787.7	1,588.5	88.9%	199.1	11.1%	2,109	1,823	86.4%	286	13.6%	138.0	7.7%
25.0-49.9%	2,793.4	2,379.4	85.2%	414.1	14.8%	3,537	2,860	80.9%	677	19.1%	294.3	10.5%
50.0-74.9%	2,836.0	2,358.8	83.2%	477.2	16.8%	3,644	2,804	76.9%	840	23.1%	325.2	11.5%
75.0-100%	1,680.7	1,352.3	80.5%	328.4	19.5%	2,013	1,531	76.1%	482	23.9%	258.2	15.4%
Total	9,097.9	7,679.0	84.4%	1,418.9	15.6%	11,303	9,018	79.8%	2,285	20.2%	1,015.6	11.2%

District Acct Rating	# of Teacher FTEs	# FTEs In-Field	% FTEs In-Field	# FTEs Out-of-Field	% FTEs Out-of-Field	# of Teachers	# Tchrs In-Field	% Tchrs In-Field	# Tchrs Out-of-Field	% Tchrs Out-of-Field	# FTEs w/o Full Cert	% FTEs w/o Full Cert
Low-Perform	35.5	28.3	79.9%	7.1	20.1%	54	36	66.7%	18	33.3%	3.5547	10.0%
Acceptable	4,600.6	3,807.0	82.8%	793.6	17.2%	5,704	4,437	77.8%	1,267	22.2%	574.0042	12.5%
Recognized	3,994.3	3,435.3	86.0%	559.0	14.0%	4,910	4,026	82.0%	884	18.0%	401.7769	10.1%
Exemplary	467.6	408.4	87.3%	59.2	12.7%	635	519	81.7%	116	18.3%	36.3069	7.8%
Charter	188.8	26.1	13.8%	162.7	86.2%	312	37	11.9%	275	88.1%	143.1277	75.8%
Total	9,286.7	7,705.2	83.0%	1,581.5	17.0%	11,615	9,055	78.0%	2,560	22.0%	1158.7704	12.5%

Number and Percentage of Self-Contained, English, Mathematics, Science, and Social Studies Teacher and Teacher Full-Time Equivalents Assigned In-Field, Out-of-Field, and Without a Full Certificate in 2002 (No Charter Schools)

High School Science

Percentage Afr Amer Students	# of Teacher FTEs	# FTEs In-Field	% FTEs In-Field	# FTEs Out-of Field	% FTEs Out-of Field	# of Teachers	# Tchrs In-Field	% Tchrs In-Field	# Tchrs Out-of Field	% Tchrs Out-of Field	# FTEs w/o Full Cert	% FTEs w/o Full Cert
00.0-24.9%	6,073.4	4,305.0	70.9%	1,768.4	29.1%	11,688	7,381	63.2%	4,307	36.8%	752.4	12.4%
25.0-49.9%	1,367.5	878.0	64.2%	489.5	35.8%	2,323	1,321	56.9%	1,002	43.1%	275.8	20.2%
50.0-74.9%	136.4	69.6	51.0%	66.8	49.0%	245	112	45.7%	133	54.3%	34.4	25.2%
75.0-100%	19.9	7.7	38.9%	12.1	61.1%	38	14	36.8%	24	63.2%	4.0	20.1%
Total	7,597.2	5,260.3	69.2%	2,336.9	30.8%	14,294	8,828	61.8%	5,466	38.2%	1,066.6	14.0%

Percentage Hispanic Students	# of Teacher FTEs	# FTEs In-Field	% FTEs In-Field	# FTEs Out-of Field	% FTEs Out-of Field	# of Teachers	# Tchrs In-Field	% Tchrs In-Field	# Tchrs Out-of Field	% Tchrs Out-of Field	# FTEs w/o Full Cert	% FTEs w/o Full Cert
00.0-24.9%	3,124.6	2,192.5	70.2%	932.1	29.8%	6,069	3,872	63.8%	2,197.0	36.2%	379.5	12.1%
25.0-49.9%	1,922.8	1,374.2	71.5%	548.5	28.5%	3,810	2,336	61.3%	1,474.0	38.7%	251.1	13.1%
50.0-74.9%	1,328.3	862.5	64.9%	465.7	35.1%	2,299	1,337	58.2%	962.0	41.8%	239.8	18.1%
75.0-100%	1,221.5	831.0	68.0%	390.5	32.0%	2,116	1,283	60.6%	833.0	39.4%	196.3	16.1%
Total	7,597.2	5,260.3	69.2%	2,336.9	30.8%	14,294	8,828	61.8%	5,466.0	38.2%	1066.6	14.0%

Percentage Minority Students	# of Teacher FTEs	# FTEs In-Field	% FTEs In-Field	# FTEs Out-of Field	% FTEs Out-of Field	# of Teachers	# Tchrs In-Field	% Tchrs In-Field	# Tchrs Out-of Field	% Tchrs Out-of Field	# FTEs w/o Full Cert	% FTEs w/o Full Cert
00.0-24.9%	1,764.1	1,262.9	71.6%	501.1	28.4%	3,675	2,384	64.9%	1,291	35.1%	181.4	10.3%
25.0-49.9%	2,131.7	1,540.2	72.3%	591.5	27.7%	4,052	2,587	63.8%	1,465	36.2%	261.2	12.3%
50.0-74.9%	1,507.0	1,039.4	69.0%	467.7	31.0%	2,785	1,701	61.1%	1,084	38.9%	214.7	14.2%
75.0-100%	2,194.4	1,417.8	64.6%	776.6	35.4%	3,782	2,156	57.0%	1,626	43.0%	409.3	18.7%
Total	7,597.2	5,260.3	69.2%	2,336.9	30.8%	14,294	8,828	61.8%	5,466	38.2%	1,066.6	14.0%

Number and Percentage of Self-Contained, English, Mathematics, Science, and Social Studies Teacher and Teacher Full-Time Equivalents Assigned In-Field, Out-of-Field, and Without a Full Certificate in 2002 (No Charter Schools)

High School Science

Percentage White Students	# of Teacher FTEs	# FTEs In-Field	% FTEs In-Field	# FTEs Out-of-Field	% FTEs Out-of-Field	# of Teachers	# Tchrs In-Field	% Tchrs In-Field	# Tchrs Out-of-Field	% Tchrs Out-of-Field	# FTEs w/o Full Cert	% FTEs w/o Full Cert
00.0-24.9%	2,300.5	1,479.7	64.3%	820.8	35.7%	3,968	2,255	56.8%	1,713	43.2%	436.5	19.0%
25.0-49.9%	1,930.9	1,353.3	70.1%	577.6	29.9%	3,550	2,186	61.6%	1,364	38.4%	266.8	13.8%
50.0-74.9%	2,095.1	1,548.7	73.9%	546.4	26.1%	3,876	2,562	66.1%	1,314	33.9%	226.3	10.8%
75.0-100%	1,270.7	878.6	69.1%	392.1	30.9%	2,900	1,825	62.9%	1,075	37.1%	137.0	10.8%
Total	7,597.2	5,260.3	69.2%	2,336.9	30.8%	14,294	8,828	61.8%	5,466	38.2%	1,066.6	14.0%

Percentage Eco Dis Students	# of Teacher FTEs	# FTEs In-Field	% FTEs In-Field	# FTEs Out-of-Field	% FTEs Out-of-Field	# of Teachers	# Tchrs In-Field	% Tchrs In-Field	# Tchrs Out-of-Field	% Tchrs Out-of-Field	# FTEs w/o Full Cert	% FTEs w/o Full Cert
00.0-24.9%	1,522.4	1,181.2	77.6%	341.1	22.4%	2,450	1,769	72.2%	681	27.8%	137.1	9.0%
25.0-49.9%	2,313.2	1,614.5	69.8%	698.7	30.2%	4,777	2,976	62.3%	1,801	37.7%	297.7	12.9%
50.0-74.9%	2,341.1	1,599.9	68.3%	741.2	31.7%	4,655	2,801	60.2%	1,854	39.8%	329.2	14.1%
75.0-100%	1,420.5	864.6	60.9%	555.8	39.1%	2,412	1,282	53.2%	1,130	46.8%	302.6	21.3%
Total	7,597.2	5,260.3	69.2%	2,336.9	30.8%	14,294	8,828	61.8%	5,466	38.2%	1,066.6	14.0%

District Acct Rating	# of Teacher FTEs	# FTEs In-Field	% FTEs In-Field	# FTEs Out-of-Field	% FTEs Out-of-Field	# of Teachers	# Tchrs In-Field	% Tchrs In-Field	# Tchrs Out-of-Field	% Tchrs Out-of-Field	# FTEs w/o Full Cert	% FTEs w/o Full Cert
Low-Perform	29.8	17.3	58.2%	12.5	41.8%	80	39	48.8%	41	51.3%	2.9	9.8%
Acceptable	3,900.8	2,576.3	66.0%	1,324.4	34.0%	7,297	4,265	58.4%	3,032	41.6%	647.1	16.6%
Recognized	3,268.6	2,385.0	73.0%	883.7	27.0%	5,990	3,932	65.6%	2,058	34.4%	372.2	11.4%
Exemplary	397.9	281.7	70.8%	116.3	29.2%	927	592	63.9%	335	36.1%	44.5	11.2%
Charter	143.5	7.3	5.1%	136.2	94.9%	465	29	6.2%	436	93.8%	119.4	83.2%
Total	7,740.7	5,267.6	68.1%	2,473.0	31.9%	14,759	8,857	60.0%	5,902	40.0%	1,186.1	15.3%