



Good afternoon, Performance Reporting bulletin members.

Welcome to this week's update.

Have a coworker who needs to sign up? Bulletin subscriptions can be managed on TEA's website at <https://public.govdelivery.com/accounts/TXTEA/subscriber/new>.

What's New in Performance Reporting

Academic Accountability

Comprehensive Support and Improvement

Performance Reporting has received multiple inquiries about the comprehensive support and improvement identification. There are three ways a campus can be identified for comprehensive support and improvement:

- The campus receives Title I, Part A funds, and their Closing the Gaps domain scaled score fell in the bottom five percent of Title I campuses; or
- the campus receives Title I, Part A funds, and the campus is identified for targeted support and improvement for three consecutive years; or
- the campus (regardless of Title I status), does not attain a 67 percent four-year federal graduation rate for the all students group.

Targeted support and improvement identifications will start in August of 2019. A campus that is identified for targeted support and improvement in 2019, 2020, and 2021 would be identified for comprehensive support in 2021.

Assessment Scoring and Reporting

The spring 2018 raw score to scale score conversion tables for STAAR, STAAR Alternate 2, and TELPAS are posted [here](#).

The [Student Portal](#) has been updated with all spring results. Parents can access their child's STAAR, STAAR Alternate 2, and TELPAS results using a unique access code, which can be found at the bottom of their child's Report Card. Additionally, parents can view their child's performance relative to the campus, district, and state.

For questions or help with accessing and interpreting assessment results, districts and parents can email assessment.reporting@tea.texas.gov or call (512) 463-9704.

Local Accountability Systems

The Local Accountability Systems (LAS) team will work with second cohort districts to participate in the LAS developmental year during the 2018–19 school year. All interested districts are encouraged to read about the intent of the statute, along with information about current LAS guidelines, which are available at <https://tea.texas.gov/las.aspx>. The districts chosen for the 2018–19 school year will be notified by December 19, 2018, and will receive assistance developing their LAS plans, including a mandatory one-day training in Austin on January 31, 2019. Please find a general overview of the local accountability system and a notification of interest form on the LAS website.

Questions about local accountability systems can be directed to the LAS team at LAS@tea.texas.gov or (512) 463-9704. Please note, feedbackLAS@tea.texas.gov, closes December 1, 2018.

Correction to November 2, 2018, FAQ

The [November 2, 2018, weekly bulletin](#) stated that the STAAR Alternate 2 one percent limit is based on the number of assessments that meet the STAAR Alternate 2 Level II: Satisfactory standard. This is incorrect. The one percent cap applies to the number of students assessed using STAAR Alternate 2; the number must not exceed one percent of the district's total participation. While this measure will be reported for regions, districts, and campuses, the monitoring only applies at the state level—the number of students assessed using STAAR Alternate 2 must not exceed one percent of the state's total participation. This information will be added to the *2019 Accountability Manual*.

Employment Opportunities in Performance Reporting

The Performance Reporting Division is looking for someone to join our team. Interested and qualified candidates can apply for the following position at <https://capps.taleo.net/careersection/701/jobdetail.ftl?job=00003629&tz=GMT-06%3A00>.

Director II

The person chosen to fill [this position](#) will serve as the Director of Assessment Reporting and Psychometrics in the Performance Reporting Division. This role will help improve low-performing schools by encouraging fairness and rigor in academic performance through its reporting and psychometric work and will report to the Director of Accountability, Scoring, and Reporting.

Performance Reporting Calendar

Fall 2018—2017–18 Texas Academic Performance data are released as they become available

December 10—Districts are notified of accountability appeal decisions (TEASE)

December 12—Final ratings are released

December 12—Final list of campuses identified under PEG criteria for 2019–20 school year are released (TEASE)

December—2017–18 Final TAPR, School Report Card, and Federal Report Card are released

Contact Information

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