

**TEXAS EDUCATION AGENCY**  
**2017-18 Federal Report Card for Texas Public Schools**

Part (i): A clear and concise description of the State’s accountability system under subsection (c), including—

(I) the minimum number of students that the State determines are necessary to be included in each of the subgroups of students, as defined in subsection (c)(2), for use in the accountability system;

The Texas accountability minimum size criteria are 25 tests for assessments related indicators or 25 students for non-assessment related indicators, such as graduation, for any student group, and 10 tests or students for All student group.

(II) the long-term goals and measurements of interim progress for all students and for each of the subgroups of students, as defined in subsection (c)(2);

[A link to be provided]

(III) the indicators described in subsection (c)(4)(B) used to meaningfully differentiate all public schools in the State;

- a. Academic Achievement Indicator: STAAR Performance Status (Percent at or above Meets Grade Level)
- b. Other Academic Indicator for Non-High Schools: STAAR Growth Status
- c. Graduation Rate: Federal Graduation Status
- d. ELP Indicator: English Learner Language Proficiency Status
- e. School Quality or Student Success (SQSS) Indicators:
  - College, Career, and Military Readiness for High Schools and K-12
  - Student Achievement Domain Score: STAAR only for All Other Schools without Annual Graduates

(IV) the State’s system for meaningfully differentiating all public schools in the State, including—

(aa) the specific weight of the indicators described in subsection (c)(4)(B) in such differentiation;

<b>Campus Type</b>	<b>Indicator</b>	<b>Weight</b>
Elementary and Middle Schools	Academic Achievement	40%
	Other Academic Indicator	40%
	English Learner Language proficiency	10%
	SQSS: Student Achievement Domain Score	10%
High Schools and K-12	Academic Achievement	50%
	4-Year Graduation Rate	10%
	English Learner Language proficiency	10%
	SQSS: College, Career, and Military Readiness	30%

(bb) the methodology by which the State differentiates all such schools;

A weighted average of the accountability indicators will be computed from the number of items meeting targets divided by the number of items evaluated. The weighted average will be scaled to grades A (90-00), B (80-89), C (70-79), D (60-69), and F (0-59) and further used to differentiate all public schools.

(cc) the methodology by which the State differentiates a school as consistently underperforming for any subgroup of students described in section (c)(4)(C)(iii), including the time period used by the State to determine consistent underperformance; and

Student group achievement is monitored annually through the Closing the Gaps domain of the State accountability. Any campus that has one or more achievement gap(s) between individual student groups and the interim goals for three consecutive years will be identified as a consistently underperforming school.

(dd) the methodology by which the State identifies a school for comprehensive support and improvement as required under subsection (c)(4)(D)(i);

The Closing the Gaps domain scaled score is used to identify schools for comprehensive support and improvement. TEA rank orders the scaled domain score for all campuses. The lowest five percent of campuses that receive Title I, Part A funds are identified for comprehensive support and improvement. Also, if a campus does not attain a 67 percent four-year graduation rate for the all students group, the campus is also automatically identified for comprehensive support and improvement. Additionally, any Title I campus identified for targeted support and improvement for three consecutive years is identified for comprehensive support and improvement the following school year.

TEA will annually identify campuses for comprehensive support and improvement beginning with the August 2018 accountability release, which is based on school year 2017–18 performance data.

(V) the number and names of all public schools in the State identified by the State for comprehensive support and improvement under subsection (c)(4)(D)(i) or implementing targeted support and improvement plans under subsection (d)(2); and

[A link to be provided] **(School Improvement)**

(VI) the exit criteria established by the State as required under clause (i) of subsection (d)(3)(A), including the length of years established under clause (i)(II) of such subsection.

Campuses that do not rank in the bottom five percent of the Closing the Gaps domain for two consecutive years and have increased a letter grade (for example, from *F* to *D* or from *D* to *C*) on the Closing the Gaps domain will be considered as having successfully exited comprehensive support and improvement status.

To exit additional targeted support and improvement status, a student group must meet at least 50 percent of the indicators evaluated and meet the targets for the Academic Achievement component in both reading and mathematics.

# TEXAS EDUCATION AGENCY

## 2017-18 Federal Report Card for Texas Public Schools

### Part (ii): Student Achievement by Proficiency Level

This section provides information on student achievement on the STAAR (State of Texas Assessments of Academic Readiness) performance for mathematics, ELA/reading, and science by grade level and proficiency level for the 2017–18 school year. These results include all students tested, regardless of whether they were in the accountability subset.

		State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
<b>STAAR Percent at Approaches Grade Level or Above</b>																						
<b>Grade 3</b>																						
Reading	All Students	77%	78%	79%	66%	73%	93%	80%	82%	100%	88%	69%	92%	52%	82%	70%	76%	82%	*	60%	43%	85%
	CWD	51%	49%	52%	41%	45%	75%	*	60%	*	59%	43%	71%	52%	-	41%	51%	53%	-	*	*	*
	CWOD	79%	82%	82%	72%	77%	95%	89%	83%	*	91%	73%	94%	-	82%	73%	81%	84%	*	63%	63%	92%
	EL	70%	64%	70%	64%	70%	55%	*	68%	*	71%	69%	78%	41%	73%	70%	67%	73%	-	55%	*	*
	Male	74%	76%	76%	61%	70%	92%	*	81%	*	86%	66%	91%	51%	81%	67%	76%	-	*	52%	50%	80%
	Female	79%	81%	82%	73%	76%	95%	*	83%	*	90%	73%	94%	53%	84%	73%	-	82%	-	71%	*	*
Mathematics	All Students	77%	77%	78%	61%	73%	90%	70%	86%	100%	88%	69%	89%	48%	82%	72%	77%	78%	*	64%	64%	85%
	CWD	52%	46%	48%	40%	42%	65%	*	56%	*	65%	40%	65%	48%	-	44%	49%	45%	-	*	*	*
	CWOD	80%	81%	82%	67%	77%	93%	67%	88%	*	90%	74%	92%	-	82%	75%	82%	81%	*	68%	88%	92%
	EL	74%	68%	72%	67%	73%	60%	*	77%	*	*	72%	78%	44%	75%	72%	72%	73%	-	64%	*	*
	Male	77%	77%	77%	57%	72%	89%	*	88%	*	89%	69%	88%	49%	82%	72%	77%	-	*	62%	70%	80%
	Female	78%	78%	78%	67%	73%	91%	*	84%	*	85%	70%	91%	45%	81%	73%	-	78%	-	67%	*	*
<b>Grade 4</b>																						
Reading	All Students	72%	75%	74%	57%	66%	92%	*	81%	*	86%	61%	91%	46%	78%	61%	72%	76%	*	58%	50%	85%
	CWD	46%	46%	46%	36%	37%	75%	-	50%	-	54%	36%	69%	46%	-	33%	46%	45%	-	*	*	*
	CWOD	75%	78%	78%	62%	70%	93%	*	83%	*	90%	66%	93%	-	78%	65%	77%	79%	*	69%	67%	82%
	EL	60%	57%	61%	68%	61%	55%	*	63%	-	*	60%	75%	33%	65%	61%	58%	65%	*	38%	*	*
	Male	70%	73%	72%	56%	63%	90%	*	81%	-	89%	59%	89%	46%	77%	58%	72%	-	*	58%	*	*
	Female	75%	77%	76%	59%	69%	93%	*	81%	*	84%	64%	92%	45%	79%	65%	-	76%	*	59%	*	90%
Mathematics	All Students	77%	78%	78%	62%	73%	91%	*	87%	*	85%	70%	90%	49%	83%	72%	78%	78%	*	59%	71%	77%
	CWD	49%	47%	49%	38%	42%	74%	-	46%	-	58%	42%	66%	49%	-	41%	52%	41%	-	28%	*	*
	CWOD	81%	82%	83%	67%	79%	92%	*	90%	*	89%	75%	92%	-	83%	77%	84%	82%	*	67%	78%	73%
	EL	72%	67%	72%	61%	72%	62%	*	76%	-	*	71%	82%	41%	77%	72%	72%	72%	*	50%	*	*
	Male	77%	78%	78%	65%	73%	90%	*	89%	-	84%	70%	90%	52%	84%	72%	78%	-	*	67%	75%	*
	Female	78%	78%	78%	58%	74%	91%	*	86%	*	86%	69%	90%	41%	82%	72%	-	78%	*	49%	*	80%
<b>Grade 5</b>																						
Reading	All Students	83%	86%	85%	73%	81%	95%	83%	90%	100%	95%	77%	95%	58%	89%	76%	83%	87%	*	73%	50%	88%
	CWD	54%	55%	58%	55%	53%	72%	*	67%	-	71%	52%	72%	58%	-	48%	59%	56%	-	37%	*	*
	CWOD	87%	89%	89%	79%	86%	97%	*	91%	100%	96%	82%	98%	-	89%	81%	88%	90%	*	83%	*	100%
	EL	73%	73%	76%	48%	77%	64%	*	73%	-	100%	75%	86%	48%	81%	76%	73%	79%	*	79%	-	-
	Male	81%	84%	83%	70%	79%	93%	*	89%	*	92%	74%	94%	59%	88%	73%	83%	-	-	72%	*	*
	Female	86%	88%	87%	77%	83%	97%	*	90%	100%	97%	80%	96%	56%	90%	79%	-	87%	*	74%	63%	86%

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		State	Region 13		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
				District																		
Mathematics	All Students	90%	91%	91%	81%	89%	96%	*	98%	88%	96%	87%	96%	78%	93%	87%	90%	92%	*	79%	67%	100%
	CWD	70%	70%	78%	72%	78%	83%	*	83%	-	56%	75%	84%	78%	-	77%	79%	77%	-	67%	*	*
	CWOD	92%	93%	93%	84%	91%	98%	*	98%	88%	99%	89%	98%	-	93%	89%	93%	93%	*	83%	*	100%
	EL	86%	84%	87%	50%	87%	79%	*	96%	-	100%	87%	92%	77%	89%	87%	87%	87%	*	84%	-	-
	Male	89%	90%	90%	81%	89%	95%	*	97%	*	94%	86%	96%	79%	93%	87%	90%	-	-	79%	*	*
	Female	91%	91%	92%	81%	89%	98%	*	98%	83%	97%	88%	97%	77%	93%	87%	-	92%	*	79%	71%	100%
Science	All Students	75%	76%	76%	66%	69%	90%	*	92%	88%	89%	67%	88%	50%	80%	63%	76%	76%	*	66%	*	75%
	CWD	48%	45%	50%	43%	46%	65%	*	91%	-	44%	44%	65%	50%	-	44%	53%	45%	-	37%	*	*
	CWOD	78%	80%	80%	73%	73%	93%	*	92%	88%	93%	72%	90%	-	80%	66%	81%	79%	*	74%	*	86%
	EL	62%	60%	63%	38%	63%	49%	*	80%	-	83%	63%	69%	44%	66%	63%	64%	62%	*	52%	-	-
	Male	76%	77%	76%	64%	70%	89%	*	92%	*	89%	67%	88%	53%	81%	64%	76%	-	-	72%	*	*
	Female	75%	75%	76%	69%	68%	90%	*	92%	83%	89%	67%	88%	45%	79%	62%	-	76%	*	60%	*	71%
<b>Grade 6</b>																						
Reading	All Students	68%	70%	69%	49%	56%	91%	*	87%	*	86%	50%	89%	32%	73%	40%	65%	72%	*	49%	38%	64%
	CWD	35%	35%	32%	32%	24%	59%	*	55%	-	53%	25%	51%	32%	-	22%	34%	29%	*	*	*	-
	CWOD	71%	74%	73%	54%	62%	93%	*	89%	*	89%	54%	91%	-	73%	43%	70%	76%	*	58%	*	64%
	EL	42%	41%	40%	40%	40%	29%	*	48%	*	-	39%	51%	22%	43%	40%	34%	47%	*	46%	*	-
	Male	63%	66%	65%	47%	51%	89%	*	89%	*	80%	45%	87%	34%	70%	34%	65%	-	*	48%	*	*
	Female	72%	75%	72%	52%	61%	92%	*	85%	*	93%	55%	90%	29%	76%	47%	-	72%	-	51%	*	*
Mathematics	All Students	76%	77%	73%	54%	64%	91%	100%	87%	100%	86%	59%	89%	44%	77%	53%	74%	71%	*	52%	46%	82%
	CWD	50%	47%	44%	36%	38%	68%	*	67%	-	61%	37%	61%	44%	-	37%	48%	36%	*	28%	*	-
	CWOD	79%	81%	77%	60%	69%	93%	100%	88%	100%	90%	64%	91%	-	77%	56%	79%	75%	*	59%	71%	82%
	EL	61%	57%	53%	44%	53%	55%	*	60%	*	-	53%	55%	37%	56%	53%	54%	52%	*	40%	*	-
	Male	76%	77%	74%	57%	66%	91%	100%	89%	*	86%	61%	90%	48%	79%	54%	74%	-	*	49%	*	100%
	Female	77%	76%	71%	51%	63%	90%	*	84%	*	87%	57%	88%	36%	75%	52%	-	71%	-	56%	*	*
<b>Grade 7</b>																						
Reading	All Students	73%	75%	72%	50%	61%	93%	*	90%	83%	86%	55%	90%	37%	77%	37%	68%	77%	*	48%	*	88%
	CWD	37%	37%	37%	25%	30%	65%	*	*	-	*	27%	59%	37%	-	23%	42%	30%	-	*	*	*
	CWOD	77%	79%	77%	55%	66%	95%	*	92%	83%	90%	60%	92%	-	77%	39%	72%	81%	*	50%	*	93%
	EL	44%	40%	37%	*	36%	30%	*	51%	*	-	36%	43%	23%	39%	37%	34%	40%	*	*	*	*
	Male	69%	71%	68%	40%	56%	92%	*	84%	*	79%	50%	87%	42%	72%	34%	68%	-	*	39%	*	82%
	Female	79%	80%	77%	61%	67%	93%	*	96%	*	93%	61%	92%	30%	81%	40%	-	77%	-	52%	-	100%
Mathematics	All Students	71%	68%	58%	38%	51%	81%	*	80%	*	77%	45%	79%	37%	62%	38%	56%	59%	-	46%	*	75%
	CWD	42%	40%	37%	26%	32%	59%	*	*	-	47%	29%	55%	37%	-	31%	40%	32%	-	*	*	*

# TEXAS EDUCATION AGENCY

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### Part (ii): Student Achievement by Proficiency Level

This section provides information on student achievement on the STAAR (State of Texas Assessments of Academic Readiness) performance for mathematics, ELA/reading, and science by grade level and proficiency level for the 2017–18 school year. These results include all students tested, regardless of whether they were in the accountability subset.

		State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
	CWOD	75%	73%	62%	42%	55%	86%	*	83%	*	84%	50%	84%	-	62%	39%	61%	64%	-	53%	*	80%
	EL	52%	44%	38%	*	38%	36%	*	49%	*	-	36%	51%	31%	39%	38%	39%	36%	-	*	*	*
	Male	69%	66%	56%	35%	49%	82%	*	77%	*	74%	44%	79%	40%	61%	39%	56%	-	-	45%	*	78%
	Female	73%	70%	59%	41%	53%	81%	*	83%	*	80%	47%	80%	32%	64%	36%	-	59%	-	45%	-	*
<b>Grade 8</b>																						
Reading	All Students	85%	88%	85%	70%	79%	96%	*	94%	*	95%	75%	95%	50%	89%	58%	82%	88%	*	69%	*	89%
	CWD	49%	53%	50%	37%	45%	70%	-	90%	-	75%	43%	67%	50%	-	43%	49%	51%	*	*	*	*
	CWOD	88%	91%	89%	80%	84%	98%	*	94%	*	96%	81%	97%	-	89%	62%	88%	91%	*	73%	*	93%
	EL	58%	61%	58%	36%	59%	51%	*	66%	-	*	57%	67%	43%	62%	58%	57%	60%	*	*	-	*
	Male	82%	85%	82%	65%	77%	94%	*	94%	-	96%	71%	93%	49%	88%	57%	82%	-	*	77%	-	80%
	Female	88%	90%	88%	77%	82%	98%	*	94%	*	93%	79%	96%	51%	91%	60%	-	88%	*	59%	*	100%
Mathematics	All Students	85%	86%	83%	63%	77%	94%	*	95%	*	93%	72%	93%	48%	88%	62%	81%	85%	*	56%	*	86%
	CWD	53%	54%	48%	35%	46%	58%	*	63%	-	76%	41%	63%	48%	-	44%	49%	44%	*	*	*	*
	CWOD	89%	90%	88%	73%	82%	97%	*	96%	*	94%	78%	95%	-	88%	67%	87%	88%	*	60%	*	94%
	EL	73%	67%	62%	25%	64%	55%	*	71%	-	*	62%	69%	44%	67%	62%	62%	63%	*	*	-	*
	Male	82%	84%	81%	62%	75%	93%	*	93%	*	93%	70%	92%	49%	87%	62%	81%	-	*	65%	*	83%
	Female	87%	88%	85%	65%	80%	95%	*	96%	*	93%	75%	94%	44%	88%	63%	-	85%	*	44%	*	89%
Science	All Students	75%	77%	74%	53%	65%	92%	*	89%	*	88%	59%	90%	37%	79%	42%	72%	76%	*	43%	*	74%
	CWD	39%	41%	37%	23%	31%	62%	*	80%	-	67%	30%	55%	37%	-	29%	41%	30%	*	*	*	*
	CWOD	78%	82%	79%	62%	70%	94%	*	89%	*	90%	64%	92%	-	79%	45%	78%	80%	*	44%	*	87%
	EL	46%	43%	42%	*	43%	41%	*	52%	-	*	42%	43%	29%	45%	42%	44%	40%	*	*	-	*
	Male	74%	77%	72%	50%	63%	91%	*	91%	-	85%	56%	89%	41%	78%	44%	72%	-	*	45%	-	60%
	Female	76%	78%	76%	57%	67%	93%	*	86%	*	91%	61%	91%	30%	80%	40%	-	76%	*	39%	*	89%
<b>End of Course</b>																						
English I	All Students	64%	67%	67%	50%	58%	90%	63%	82%	*	85%	53%	83%	34%	72%	32%	61%	74%	*	46%	50%	73%
	CWD	25%	27%	34%	20%	30%	54%	*	67%	*	55%	28%	45%	34%	-	24%	32%	37%	-	*	*	-
	CWOD	68%	73%	72%	59%	62%	93%	83%	83%	*	89%	58%	87%	-	72%	33%	66%	78%	*	48%	67%	73%
	EL	30%	31%	32%	26%	32%	23%	-	35%	*	*	32%	33%	24%	33%	32%	29%	36%	-	*	*	-
	Male	57%	61%	61%	41%	51%	88%	*	76%	*	77%	46%	78%	32%	66%	29%	61%	-	-	34%	*	*
	Female	71%	75%	74%	62%	67%	92%	*	89%	*	93%	62%	88%	37%	78%	36%	-	74%	*	61%	*	*
English II	All Students	66%	69%	67%	52%	58%	90%	100%	80%	100%	91%	53%	83%	32%	72%	26%	63%	72%	-	46%	45%	91%
	CWD	25%	27%	32%	20%	29%	53%	-	60%	-	47%	28%	40%	32%	-	23%	30%	36%	-	37%	*	-
	CWOD	71%	75%	72%	62%	62%	93%	100%	81%	100%	95%	57%	88%	-	72%	27%	68%	76%	-	47%	*	91%
	EL	27%	25%	26%	14%	27%	18%	-	30%	*	-	26%	29%	23%	27%	26%	25%	28%	-	*	*	-

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		State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
	Male	61%	64%	63%	43%	53%	88%	*	83%	*	89%	48%	79%	30%	68%	25%	63%	-	-	34%	*	*
	Female	72%	75%	72%	64%	64%	92%	*	77%	*	93%	58%	88%	36%	76%	28%	-	72%	-	56%	*	100%
Algebra I	All Students	82%	82%	88%	80%	85%	95%	*	95%	*	93%	83%	93%	60%	92%	76%	85%	91%	*	80%	67%	100%
	CWD	47%	47%	60%	57%	57%	68%	*	82%	*	71%	57%	65%	60%	-	52%	58%	64%	-	33%	*	-
	CWOD	86%	87%	92%	87%	89%	97%	*	95%	*	95%	87%	96%	-	92%	81%	90%	94%	*	90%	*	100%
	EL	67%	64%	76%	76%	76%	74%	-	79%	*	*	78%	68%	52%	81%	76%	73%	81%	-	88%	*	-
	Male	78%	78%	85%	78%	80%	94%	*	93%	*	92%	78%	91%	58%	90%	73%	85%	-	-	72%	86%	*
	Female	87%	87%	91%	83%	90%	95%	*	96%	*	95%	88%	95%	64%	94%	81%	-	91%	*	89%	*	100%
Biology	All Students	86%	87%	88%	79%	84%	97%	86%	92%	100%	99%	81%	95%	65%	91%	67%	87%	89%	-	68%	71%	100%
	CWD	56%	59%	65%	54%	62%	79%	*	70%	*	75%	59%	74%	65%	-	52%	65%	65%	-	36%	*	-
	CWOD	89%	91%	91%	86%	87%	98%	83%	93%	100%	100%	85%	97%	-	91%	69%	90%	92%	-	74%	*	100%
	EL	64%	63%	67%	64%	67%	58%	-	70%	*	*	67%	65%	52%	69%	67%	67%	68%	-	56%	-	-
	Male	83%	85%	87%	78%	82%	97%	*	90%	*	99%	80%	94%	65%	90%	67%	87%	-	-	63%	*	100%
	Female	88%	89%	89%	81%	86%	97%	*	94%	*	100%	83%	96%	65%	92%	68%	-	89%	-	74%	*	*

### STAAR Percent at Meets Grade Level or Above

#### Grade 3

Reading	All Students	43%	46%	48%	31%	36%	74%	50%	57%	40%	63%	32%	71%	26%	51%	32%	45%	52%	*	31%	21%	54%
	CWD	28%	25%	26%	25%	19%	49%	*	13%	*	23%	19%	42%	26%	-	16%	25%	28%	-	*	*	*
	CWOD	44%	49%	51%	33%	39%	76%	56%	60%	*	68%	34%	73%	-	51%	33%	49%	54%	*	34%	38%	58%
	EL	32%	27%	32%	32%	32%	30%	*	35%	*	57%	31%	42%	16%	33%	32%	28%	36%	-	27%	*	*
	Male	40%	43%	45%	28%	33%	70%	*	54%	*	60%	29%	67%	25%	49%	28%	45%	-	*	25%	30%	40%
	Female	45%	50%	52%	35%	39%	78%	*	60%	*	66%	35%	74%	28%	54%	36%	-	52%	-	39%	*	*

Mathematics	All Students	46%	48%	50%	30%	41%	71%	50%	62%	60%	57%	36%	68%	28%	53%	39%	50%	49%	*	28%	29%	62%
	CWD	30%	26%	28%	22%	22%	47%	*	38%	*	30%	21%	42%	28%	-	23%	29%	25%	-	*	*	*
	CWOD	48%	51%	53%	32%	43%	73%	56%	64%	*	60%	39%	70%	-	53%	41%	54%	51%	*	30%	50%	67%
	EL	39%	34%	39%	33%	39%	35%	*	47%	*	*	38%	50%	23%	41%	39%	41%	37%	-	27%	*	*
	Male	47%	49%	50%	30%	42%	69%	*	64%	*	57%	37%	68%	29%	54%	41%	50%	-	*	26%	30%	60%
	Female	45%	47%	49%	30%	39%	72%	*	60%	*	57%	35%	68%	25%	51%	37%	-	49%	-	31%	*	*

#### Grade 4

Reading	All Students	45%	49%	49%	27%	36%	76%	*	69%	*	67%	31%	74%	27%	53%	32%	48%	51%	*	29%	36%	69%
	CWD	28%	27%	27%	17%	21%	51%	-	25%	-	21%	19%	45%	27%	-	19%	28%	25%	-	*	*	*
	CWOD	47%	52%	53%	30%	39%	78%	*	72%	*	73%	33%	76%	-	53%	34%	52%	54%	*	34%	44%	64%
	EL	29%	28%	32%	32%	31%	42%	*	46%	-	*	29%	51%	19%	34%	32%	29%	34%	*	19%	*	*
	Male	43%	48%	48%	27%	34%	72%	*	66%	-	65%	30%	71%	28%	52%	29%	48%	-	*	29%	*	*

**TEXAS EDUCATION AGENCY**  
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**Part (ii): Student Achievement by Proficiency Level**

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		State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
	Female	47%	51%	51%	27%	38%	80%	*	73%	*	68%	33%	77%	25%	54%	34%	-	51%	*	29%	*	80%
Mathematics	All Students	48%	49%	50%	29%	40%	69%	*	73%	*	60%	36%	68%	27%	53%	39%	51%	49%	*	28%	36%	62%
	CWD	29%	26%	27%	21%	20%	50%	-	31%	-	27%	21%	43%	27%	-	19%	30%	22%	-	6%	*	*
	CWOD	50%	52%	53%	31%	44%	71%	*	76%	*	65%	39%	70%	-	53%	42%	55%	51%	*	33%	44%	55%
	EL	38%	34%	39%	35%	39%	38%	*	55%	-	*	38%	55%	19%	42%	39%	40%	39%	*	38%	*	*
	Male	48%	50%	51%	30%	41%	69%	*	74%	-	62%	37%	69%	30%	55%	40%	51%	-	*	28%	25%	*
	Female	47%	48%	49%	29%	40%	70%	*	72%	*	59%	35%	67%	22%	51%	39%	-	49%	*	27%	*	70%
<b>Grade 5</b>																						
Reading	All Students	53%	58%	57%	37%	45%	81%	17%	76%	50%	79%	39%	79%	29%	61%	36%	54%	60%	*	35%	30%	50%
	CWD	30%	28%	29%	27%	21%	49%	*	42%	-	43%	21%	45%	29%	-	18%	29%	27%	-	21%	*	*
	CWOD	56%	61%	61%	40%	49%	85%	*	77%	50%	81%	43%	83%	-	61%	39%	58%	63%	*	39%	*	57%
	EL	35%	32%	36%	10%	36%	27%	*	44%	-	83%	35%	48%	18%	39%	36%	32%	40%	*	54%	-	-
	Male	50%	55%	54%	36%	41%	79%	*	72%	*	77%	36%	77%	29%	58%	32%	54%	-	-	37%	*	*
	Female	56%	60%	60%	39%	49%	84%	*	80%	67%	80%	43%	82%	27%	63%	40%	-	60%	*	33%	38%	57%
Mathematics	All Students	57%	58%	60%	41%	52%	77%	*	85%	38%	75%	48%	76%	37%	64%	47%	60%	60%	*	37%	56%	63%
	CWD	34%	30%	37%	35%	33%	46%	*	67%	-	50%	32%	47%	37%	-	33%	40%	31%	-	14%	*	*
	CWOD	60%	62%	64%	43%	55%	80%	*	86%	38%	77%	51%	79%	-	64%	49%	64%	63%	*	44%	*	71%
	EL	46%	42%	47%	23%	46%	37%	*	64%	-	67%	46%	48%	33%	49%	47%	46%	47%	*	40%	-	-
	Male	57%	58%	60%	42%	51%	77%	*	83%	*	76%	47%	77%	40%	64%	46%	60%	-	-	42%	*	*
	Female	58%	58%	60%	41%	53%	77%	*	86%	50%	73%	49%	75%	31%	63%	47%	-	60%	*	33%	71%	71%
Science	All Students	40%	42%	42%	25%	30%	65%	*	68%	25%	63%	28%	62%	23%	45%	24%	45%	39%	*	24%	*	63%
	CWD	25%	23%	23%	22%	17%	39%	*	73%	-	31%	18%	35%	23%	-	17%	26%	18%	-	16%	*	*
	CWOD	42%	45%	45%	26%	33%	68%	*	68%	25%	66%	30%	64%	-	45%	25%	49%	42%	*	26%	*	71%
	EL	24%	22%	24%	10%	23%	19%	*	36%	-	50%	23%	32%	17%	25%	24%	27%	21%	*	12%	-	-
	Male	42%	45%	45%	24%	33%	68%	*	69%	*	66%	30%	64%	26%	49%	27%	45%	-	-	30%	*	*
	Female	38%	39%	39%	27%	27%	63%	*	67%	33%	60%	26%	59%	18%	42%	21%	-	39%	*	16%	*	57%
<b>Grade 6</b>																						
Reading	All Students	38%	43%	44%	24%	30%	70%	*	70%	*	60%	23%	68%	22%	47%	14%	42%	47%	*	21%	23%	18%
	CWD	22%	21%	22%	21%	16%	42%	*	45%	-	33%	18%	34%	22%	-	17%	23%	20%	*	*	*	-
	CWOD	40%	46%	47%	24%	32%	72%	*	71%	*	62%	23%	70%	-	47%	13%	45%	50%	*	23%	*	18%
	EL	14%	13%	14%	7%	13%	13%	*	20%	*	-	13%	17%	17%	13%	14%	10%	17%	*	23%	*	-
	Male	34%	40%	42%	21%	26%	68%	*	70%	*	60%	20%	65%	23%	45%	10%	42%	-	*	19%	*	*
	Female	42%	47%	47%	27%	33%	72%	*	70%	*	59%	26%	70%	20%	50%	17%	-	47%	-	23%	*	*

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**Part (ii): Student Achievement by Proficiency Level**

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		State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Mathematics	All Students	43%	45%	41%	20%	28%	65%	57%	73%	60%	59%	23%	62%	21%	44%	17%	43%	39%	*	20%	15%	36%
	CWD	23%	22%	21%	20%	16%	34%	*	42%	-	39%	17%	30%	21%	-	19%	25%	15%	*	6%	*	-
	CWOD	46%	48%	44%	21%	30%	68%	40%	75%	60%	61%	24%	65%	-	44%	17%	46%	41%	*	24%	14%	36%
	EL	24%	19%	17%	6%	17%	18%	*	29%	*	-	17%	20%	19%	17%	17%	18%	17%	*	13%	*	-
	Male	44%	46%	43%	22%	29%	70%	40%	74%	*	60%	24%	66%	25%	46%	18%	43%	-	*	20%	*	50%
	Female	42%	44%	39%	19%	27%	61%	*	71%	*	57%	22%	58%	15%	41%	17%	-	39%	-	19%	*	*
<b>Grade 7</b>																						
Reading	All Students	47%	52%	52%	27%	36%	78%	*	79%	33%	74%	30%	74%	24%	55%	15%	48%	56%	*	25%	*	65%
	CWD	23%	21%	24%	20%	18%	44%	*	*	-	*	17%	39%	24%	-	18%	29%	15%	-	*	*	*
	CWOD	50%	55%	55%	29%	39%	81%	*	81%	33%	80%	32%	77%	-	55%	14%	50%	60%	*	26%	*	64%
	EL	16%	14%	15%	*	14%	11%	*	31%	*	-	14%	18%	18%	14%	15%	15%	15%	*	*	*	*
	Male	42%	47%	48%	25%	32%	74%	*	73%	*	68%	26%	70%	29%	50%	15%	48%	-	*	28%	*	82%
	Female	53%	57%	56%	30%	41%	82%	*	86%	*	80%	34%	79%	15%	60%	15%	-	56%	-	22%	-	33%
Mathematics	All Students	39%	36%	27%	13%	18%	52%	*	62%	*	45%	15%	48%	18%	29%	10%	28%	25%	-	15%	*	42%
	CWD	20%	19%	18%	16%	14%	33%	*	*	-	7%	14%	27%	18%	-	15%	22%	11%	-	*	*	*
	CWOD	41%	39%	29%	12%	19%	56%	*	65%	*	53%	15%	52%	-	29%	9%	30%	27%	-	15%	*	40%
	EL	17%	13%	10%	*	10%	11%	*	21%	*	-	10%	13%	15%	9%	10%	13%	7%	-	*	*	*
	Male	38%	36%	28%	13%	18%	56%	*	55%	*	42%	16%	50%	22%	30%	13%	28%	-	-	10%	*	56%
	Female	40%	37%	25%	12%	17%	46%	*	70%	*	48%	13%	45%	11%	27%	7%	-	25%	-	18%	-	*
<b>Grade 8</b>																						
Reading	All Students	48%	55%	54%	31%	40%	80%	*	81%	*	70%	33%	76%	24%	58%	14%	50%	59%	*	28%	*	63%
	CWD	23%	24%	24%	15%	19%	41%	-	70%	-	31%	18%	37%	24%	-	16%	25%	22%	*	*	*	*
	CWOD	51%	58%	58%	35%	43%	82%	*	81%	*	74%	35%	78%	-	58%	14%	54%	62%	*	31%	*	67%
	EL	13%	14%	14%	9%	13%	20%	*	31%	-	*	13%	23%	16%	14%	14%	13%	16%	*	*	-	*
	Male	44%	51%	50%	28%	36%	75%	*	81%	-	67%	28%	72%	25%	54%	13%	50%	-	*	29%	-	60%
	Female	53%	59%	59%	34%	45%	84%	*	80%	*	73%	38%	80%	22%	62%	16%	-	59%	*	26%	*	67%
Mathematics	All Students	50%	57%	52%	27%	39%	75%	*	81%	*	66%	33%	71%	22%	57%	23%	50%	55%	*	20%	*	52%
	CWD	25%	25%	22%	13%	18%	38%	*	38%	-	35%	16%	35%	22%	-	17%	25%	15%	*	*	*	*
	CWOD	53%	61%	57%	31%	43%	77%	*	83%	*	68%	36%	74%	-	57%	24%	54%	59%	*	21%	*	50%
	EL	30%	26%	23%	13%	22%	30%	*	39%	-	*	23%	26%	17%	24%	23%	22%	24%	*	*	-	*
	Male	48%	56%	50%	27%	37%	72%	*	80%	*	64%	31%	69%	25%	54%	22%	50%	-	*	29%	*	42%
	Female	53%	58%	55%	27%	42%	77%	*	82%	*	69%	35%	74%	15%	59%	24%	-	55%	*	8%	*	67%
Science	All Students	50%	56%	53%	28%	40%	79%	*	79%	*	72%	32%	75%	23%	57%	19%	53%	53%	*	28%	*	63%
	CWD	23%	24%	23%	14%	18%	40%	*	70%	-	60%	17%	39%	23%	-	16%	26%	17%	*	*	*	*



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	CWOD	53%	60%	57%	32%	43%	82%	*	79%	*	73%	35%	78%	-	57%	19%	58%	56%	*	30%	*	73%
	EL	19%	17%	19%	*	18%	31%	*	27%	-	*	18%	21%	16%	19%	19%	20%	16%	*	*	-	*
	Male	51%	58%	53%	27%	40%	79%	*	81%	-	74%	32%	75%	26%	58%	20%	53%	-	*	26%	-	50%
	Female	50%	55%	53%	29%	38%	80%	*	76%	*	71%	31%	76%	17%	56%	16%	-	53%	*	29%	*	78%
<b>End of Course</b>																						
English I	All Students	43%	50%	51%	30%	39%	81%	63%	72%	*	75%	32%	72%	19%	55%	12%	45%	57%	*	24%	17%	73%
	CWD	14%	15%	19%	12%	15%	33%	*	40%	*	41%	14%	28%	19%	-	10%	18%	19%	-	*	*	-
	CWOD	47%	55%	55%	36%	42%	86%	83%	74%	*	79%	36%	77%	-	55%	12%	50%	61%	*	24%	22%	73%
	EL	10%	11%	12%	15%	12%	12%	-	17%	*	*	12%	13%	10%	12%	12%	10%	15%	-	*	*	-
	Male	37%	43%	45%	23%	32%	78%	*	65%	*	68%	26%	68%	18%	50%	10%	45%	-	-	18%	*	*
	Female	51%	58%	57%	40%	47%	84%	*	80%	*	83%	41%	78%	19%	61%	15%	-	57%	*	32%	*	*
English II	All Students	47%	52%	51%	31%	38%	84%	67%	71%	80%	79%	32%	73%	19%	55%	9%	46%	57%	-	27%	36%	82%
	CWD	14%	15%	19%	13%	15%	42%	-	40%	-	13%	16%	26%	19%	-	12%	18%	23%	-	26%	*	-
	CWOD	51%	57%	55%	37%	41%	87%	67%	73%	80%	85%	34%	77%	-	55%	9%	50%	60%	-	27%	*	82%
	EL	9%	8%	9%	7%	9%	13%	-	13%	*	-	9%	10%	12%	9%	9%	8%	11%	-	*	*	-
	Male	41%	46%	46%	22%	33%	80%	*	72%	*	77%	27%	67%	18%	50%	8%	46%	-	-	14%	*	*
	Female	54%	59%	57%	43%	43%	88%	*	71%	*	81%	37%	79%	23%	60%	11%	-	57%	-	38%	*	83%
Algebra I	All Students	53%	55%	66%	44%	57%	85%	*	91%	*	78%	52%	79%	28%	71%	40%	63%	69%	*	42%	22%	56%
	CWD	19%	19%	28%	18%	24%	40%	*	76%	*	41%	24%	34%	28%	-	22%	27%	28%	-	20%	*	-
	CWOD	58%	61%	71%	51%	62%	88%	*	92%	*	81%	57%	84%	-	71%	43%	69%	73%	*	47%	*	56%
	EL	29%	28%	40%	32%	38%	43%	-	72%	*	*	41%	32%	22%	43%	40%	38%	42%	-	38%	*	-
	Male	49%	52%	63%	41%	53%	83%	*	89%	*	75%	48%	77%	27%	69%	38%	63%	-	-	34%	29%	*
	Female	58%	60%	69%	47%	60%	86%	*	93%	*	80%	57%	82%	28%	73%	42%	-	69%	*	53%	*	60%
Biology	All Students	57%	62%	64%	42%	53%	88%	57%	80%	86%	88%	47%	82%	30%	69%	22%	63%	66%	-	28%	43%	67%
	CWD	22%	24%	30%	14%	27%	50%	*	50%	*	50%	25%	39%	30%	-	18%	32%	27%	-	7%	*	-
	CWOD	61%	68%	69%	49%	57%	91%	67%	82%	100%	90%	51%	85%	-	69%	23%	68%	70%	-	32%	*	67%
	EL	20%	20%	22%	11%	21%	28%	-	36%	*	*	22%	20%	18%	23%	22%	22%	22%	-	4%	-	-
	Male	55%	60%	63%	35%	51%	89%	*	79%	*	83%	45%	79%	32%	68%	22%	63%	-	-	28%	*	83%
	Female	59%	65%	66%	50%	56%	86%	*	82%	*	93%	49%	84%	27%	70%	22%	-	66%	-	29%	*	*

### STAAR Percent at Masters Grade Level

#### Grade 3

Reading	All Students	24%	28%	29%	14%	17%	54%	20%	41%	40%	46%	14%	50%	9%	32%	14%	27%	32%	*	14%	7%	31%
	CWD	9%	8%	9%	6%	5%	23%	*	0%	*	18%	6%	18%	9%	-	3%	10%	9%	-	*	*	*
	CWOD	26%	30%	32%	16%	19%	57%	22%	45%	*	49%	16%	53%	-	32%	15%	30%	34%	*	16%	13%	33%

**TEXAS EDUCATION AGENCY**  
**2017-18 Federal Report Card for Texas Public Schools**

**Part (ii): Student Achievement by Proficiency Level**

This section provides information on student achievement on the STAAR (State of Texas Assessments of Academic Readiness) performance for mathematics, ELA/reading, and science by grade level and proficiency level for the 2017–18 school year. These results include all students tested, regardless of whether they were in the accountability subset.

		State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military	
	EL	15%	12%	14%	18%	13%	21%	*	22%	*	14%	13%	23%	3%	15%	14%	13%	15%	-	0%	*	*	
	Male	22%	25%	27%	13%	16%	50%	*	38%	*	44%	13%	46%	10%	30%	13%	27%	-	*	10%	10%	30%	
	Female	26%	31%	32%	15%	19%	59%	*	46%	*	48%	16%	54%	9%	34%	15%	-	32%	-	20%	*	*	
Mathematics	All Students	22%	24%	26%	12%	18%	41%	40%	46%	20%	34%	16%	39%	11%	27%	18%	27%	24%	*	14%	7%	23%	
	CWD	12%	10%	11%	15%	8%	16%	*	19%	*	13%	9%	17%	11%	-	8%	13%	8%	-	*	*	*	
	CWOD	24%	26%	27%	12%	19%	43%	44%	48%	*	37%	17%	41%	-	27%	19%	30%	25%	*	14%	13%	25%	
	EL	17%	14%	18%	4%	17%	17%	*	35%	*	*	17%	25%	8%	19%	18%	19%	16%	-	9%	*	*	
	Male	23%	25%	27%	15%	19%	42%	*	47%	*	33%	17%	40%	13%	30%	19%	27%	-	*	11%	10%	20%	
	Female	21%	23%	24%	9%	17%	39%	*	44%	*	36%	14%	37%	8%	25%	16%	-	24%	-	17%	*	*	
<b>Grade 4</b>																							
Reading	All Students	23%	27%	28%	10%	17%	50%	*	47%	*	44%	13%	48%	11%	30%	13%	26%	30%	*	9%	21%	46%	
	CWD	9%	9%	11%	7%	6%	28%	-	0%	-	4%	7%	22%	11%	-	4%	12%	9%	-	*	*	*	
	CWOD	25%	30%	30%	11%	18%	52%	*	50%	*	49%	14%	50%	-	30%	14%	28%	32%	*	12%	33%	36%	
	EL	12%	10%	13%	14%	12%	20%	*	24%	-	*	12%	24%	4%	14%	13%	11%	15%	*	19%	*	*	
	Male	22%	26%	26%	10%	15%	45%	*	40%	-	39%	11%	44%	12%	28%	11%	26%	-	*	7%	*	*	
	Female	25%	29%	30%	10%	19%	54%	*	55%	*	47%	14%	52%	9%	32%	15%	-	30%	*	12%	*	50%	
Mathematics	All Students	26%	27%	28%	12%	19%	44%	*	52%	*	35%	16%	44%	11%	30%	18%	30%	26%	*	7%	14%	23%	
	CWD	11%	9%	11%	8%	6%	25%	-	8%	-	8%	7%	20%	11%	-	6%	13%	6%	-	0%	*	*	
	CWOD	28%	30%	30%	13%	21%	46%	*	55%	*	39%	18%	46%	-	30%	20%	33%	28%	*	9%	22%	18%	
	EL	18%	15%	18%	22%	17%	16%	*	35%	-	*	17%	32%	6%	20%	18%	19%	17%	*	13%	*	*	
	Male	27%	29%	30%	13%	21%	45%	*	54%	-	38%	17%	46%	13%	33%	19%	30%	-	*	11%	13%	*	
	Female	25%	26%	26%	11%	18%	43%	*	50%	*	32%	15%	41%	6%	28%	17%	-	26%	*	2%	*	20%	
<b>Grade 5</b>																							
Reading	All Students	26%	30%	31%	12%	19%	56%	17%	53%	13%	56%	14%	53%	9%	34%	12%	29%	33%	*	11%	20%	25%	
	CWD	9%	8%	9%	6%	5%	22%	*	17%	-	21%	5%	17%	9%	-	4%	9%	8%	-	5%	*	*	
	CWOD	27%	33%	34%	14%	21%	59%	*	55%	13%	58%	16%	57%	-	34%	14%	33%	36%	*	13%	*	29%	
	EL	12%	10%	12%	5%	12%	8%	*	13%	-	67%	12%	19%	4%	14%	12%	11%	14%	*	25%	-	-	
	Male	24%	28%	29%	10%	17%	53%	*	44%	*	55%	12%	50%	9%	33%	11%	29%	-	-	11%	*	*	
	Female	28%	32%	33%	14%	21%	58%	*	63%	17%	57%	16%	56%	8%	36%	14%	-	33%	*	12%	25%	29%	
Mathematics	All Students	30%	31%	32%	17%	22%	50%	*	63%	0%	50%	20%	48%	13%	35%	20%	33%	30%	*	15%	11%	25%	
	CWD	13%	10%	13%	8%	12%	21%	*	33%	-	19%	11%	18%	13%	-	12%	17%	8%	-	10%	*	*	
	CWOD	31%	33%	35%	20%	24%	53%	*	65%	0%	52%	21%	51%	-	35%	21%	37%	33%	*	17%	*	29%	
	EL	19%	17%	20%	5%	19%	16%	*	35%	-	33%	19%	26%	12%	21%	20%	20%	19%	*	20%	-	-	
	Male	29%	31%	33%	19%	23%	51%	*	60%	*	56%	20%	51%	17%	37%	20%	33%	-	-	17%	*	*	

# TEXAS EDUCATION AGENCY

## 2017-18 Federal Report Card for Texas Public Schools

### Part (ii): Student Achievement by Proficiency Level

This section provides information on student achievement on the STAAR (State of Texas Assessments of Academic Readiness) performance for mathematics, ELA/reading, and science by grade level and proficiency level for the 2017–18 school year. These results include all students tested, regardless of whether they were in the accountability subset.

		State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
	Female	30%	30%	30%	15%	21%	48%	*	68%	0%	42%	19%	45%	8%	33%	19%	-	30%	*	14%	14%	29%
Science	All Students	16%	18%	18%	6%	10%	32%	*	38%	0%	34%	8%	31%	7%	20%	7%	20%	16%	*	11%	*	13%
	CWD	9%	7%	7%	4%	5%	14%	*	18%	-	13%	5%	12%	7%	-	6%	8%	5%	-	5%	*	*
	CWOD	17%	20%	20%	7%	11%	34%	*	39%	0%	36%	9%	33%	-	20%	8%	22%	17%	*	13%	*	14%
	EL	7%	6%	7%	10%	7%	6%	*	10%	-	33%	7%	11%	6%	8%	7%	9%	6%	*	8%	-	-
	Male	18%	20%	20%	6%	12%	34%	*	38%	*	40%	10%	33%	8%	22%	9%	20%	-	-	11%	*	*
	Female	15%	16%	16%	6%	9%	30%	*	37%	0%	28%	7%	29%	5%	17%	6%	-	16%	*	12%	*	14%
<b>Grade 6</b>																						
Reading	All Students	18%	23%	25%	9%	13%	46%	*	48%	*	39%	9%	43%	8%	28%	5%	23%	27%	*	9%	8%	9%
	CWD	8%	7%	8%	7%	5%	18%	*	27%	-	13%	5%	16%	8%	-	5%	9%	7%	*	*	*	-
	CWOD	20%	25%	28%	10%	15%	48%	*	49%	*	41%	10%	45%	-	28%	4%	26%	29%	*	10%	*	9%
	EL	4%	4%	5%	7%	4%	10%	*	10%	*	-	4%	6%	5%	4%	5%	4%	5%	*	8%	*	-
	Male	15%	20%	23%	7%	12%	43%	*	42%	*	41%	7%	40%	9%	26%	4%	23%	-	*	14%	*	*
	Female	22%	26%	27%	12%	15%	49%	*	53%	*	36%	11%	45%	7%	29%	5%	-	27%	-	3%	*	*
Mathematics	All Students	18%	19%	16%	7%	8%	31%	29%	45%	0%	25%	6%	29%	8%	18%	4%	18%	15%	*	4%	8%	0%
	CWD	9%	7%	8%	10%	6%	9%	*	33%	-	0%	7%	8%	8%	-	7%	9%	5%	*	6%	*	-
	CWOD	19%	21%	18%	6%	9%	33%	20%	46%	0%	28%	6%	31%	-	18%	3%	20%	16%	*	3%	0%	0%
	EL	6%	4%	4%	0%	4%	3%	*	17%	*	-	3%	8%	7%	3%	4%	5%	3%	*	7%	*	-
	Male	18%	20%	18%	6%	9%	35%	20%	48%	*	20%	7%	31%	9%	20%	5%	18%	-	*	7%	*	0%
	Female	17%	18%	15%	8%	7%	27%	*	43%	*	29%	5%	27%	5%	16%	3%	-	15%	-	0%	*	*
<b>Grade 7</b>																						
Reading	All Students	28%	33%	34%	14%	20%	58%	*	62%	17%	50%	15%	54%	10%	37%	6%	30%	38%	*	18%	*	41%
	CWD	10%	9%	10%	7%	7%	20%	*	*	-	*	7%	17%	10%	-	7%	13%	6%	-	*	*	*
	CWOD	30%	36%	37%	15%	22%	61%	*	63%	17%	54%	16%	57%	-	37%	5%	33%	41%	*	18%	*	36%
	EL	6%	5%	6%	*	5%	11%	*	8%	*	-	6%	7%	7%	5%	6%	7%	5%	*	*	*	*
	Male	24%	29%	30%	11%	17%	53%	*	57%	*	41%	13%	49%	13%	33%	7%	30%	-	*	17%	*	55%
	Female	33%	38%	38%	16%	23%	64%	*	68%	*	59%	17%	59%	6%	41%	5%	-	38%	-	17%	-	17%
Mathematics	All Students	18%	15%	11%	3%	6%	24%	*	47%	*	27%	4%	24%	7%	12%	3%	12%	10%	-	2%	*	25%
	CWD	7%	5%	7%	7%	5%	12%	*	*	-	0%	5%	10%	7%	-	6%	8%	5%	-	*	*	*
	CWOD	19%	17%	12%	1%	6%	26%	*	49%	*	32%	4%	26%	-	12%	2%	13%	11%	-	0%	*	20%
	EL	5%	3%	3%	*	3%	3%	*	8%	*	-	3%	7%	6%	2%	3%	4%	1%	-	*	*	*
	Male	17%	15%	12%	3%	6%	27%	*	38%	*	26%	5%	25%	8%	13%	4%	12%	-	-	5%	*	33%
	Female	18%	16%	10%	2%	6%	20%	*	57%	*	28%	3%	22%	5%	11%	1%	-	10%	-	0%	-	*

**TEXAS EDUCATION AGENCY**  
**2017-18 Federal Report Card for Texas Public Schools**

**Part (ii): Student Achievement by Proficiency Level**

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		State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military	
<b>Grade 8</b>																							
Reading	All Students	26%	32%	33%	16%	20%	55%	*	60%	*	45%	14%	52%	10%	35%	4%	28%	38%	*	17%	*	47%	
	CWD	8%	8%	10%	7%	7%	14%	-	40%	-	25%	7%	16%	10%	-	5%	10%	9%	*	*	*	*	
	CWOD	28%	34%	35%	18%	21%	57%	*	61%	*	47%	15%	54%	-	35%	4%	31%	40%	*	20%	*	60%	
	EL	4%	4%	4%	0%	4%	6%	*	13%	-	*	4%	6%	5%	4%	4%	4%	4%	4%	*	*	-	*
	Male	22%	28%	28%	14%	16%	47%	*	57%	-	35%	11%	45%	10%	31%	4%	28%	-	*	16%	-	40%	
	Female	30%	35%	38%	18%	23%	62%	*	63%	*	56%	16%	59%	9%	40%	4%	-	38%	*	19%	*	56%	
Mathematics	All Students	15%	22%	16%	5%	8%	27%	*	46%	*	28%	6%	26%	9%	17%	3%	17%	16%	*	4%	*	14%	
	CWD	9%	9%	9%	8%	7%	11%	*	25%	-	18%	6%	15%	9%	-	6%	9%	7%	*	*	*	*	
	CWOD	16%	23%	17%	4%	8%	28%	*	47%	*	28%	5%	27%	-	17%	3%	18%	16%	*	2%	*	6%	
	EL	6%	4%	3%	4%	3%	6%	*	11%	-	*	3%	6%	6%	3%	3%	2%	4%	*	*	-	*	
	Male	14%	22%	17%	6%	8%	27%	*	56%	*	27%	6%	27%	9%	18%	2%	17%	-	*	6%	*	17%	
	Female	16%	22%	16%	4%	8%	26%	*	36%	*	28%	5%	25%	7%	16%	4%	-	16%	*	0%	*	11%	
Science	All Students	27%	33%	32%	9%	19%	57%	*	59%	*	49%	12%	52%	9%	35%	6%	34%	30%	*	10%	*	37%	
	CWD	8%	9%	9%	5%	6%	21%	*	20%	-	40%	6%	18%	9%	-	5%	11%	6%	*	*	*	*	
	CWOD	29%	36%	35%	11%	21%	60%	*	61%	*	50%	14%	55%	-	35%	6%	38%	33%	*	9%	*	47%	
	EL	6%	5%	6%	*	5%	15%	*	12%	-	*	5%	9%	5%	6%	6%	7%	5%	*	*	-	*	
	Male	29%	36%	34%	11%	21%	58%	*	62%	-	51%	14%	54%	11%	38%	7%	34%	-	*	10%	-	20%	
	Female	25%	31%	30%	8%	16%	56%	*	56%	*	47%	11%	51%	6%	33%	5%	-	30%	*	10%	*	56%	
<b>End of Course</b>																							
English I	All Students	7%	9%	11%	3%	4%	26%	0%	31%	*	31%	2%	22%	4%	12%	1%	9%	14%	*	1%	8%	9%	
	CWD	3%	3%	4%	3%	3%	8%	*	0%	*	9%	3%	5%	4%	-	3%	4%	5%	-	*	*	-	
	CWOD	7%	10%	12%	3%	5%	27%	0%	33%	*	34%	2%	24%	-	12%	0%	10%	15%	*	1%	11%	9%	
	EL	0%	0%	1%	0%	1%	0%	-	0%	*	*	1%	0%	3%	0%	1%	1%	0%	-	*	*	-	
	Male	5%	7%	9%	1%	3%	22%	*	27%	*	21%	2%	18%	4%	10%	1%	9%	-	-	0%	*	*	
	Female	9%	12%	14%	6%	6%	30%	*	36%	*	43%	3%	27%	5%	15%	0%	-	14%	*	2%	*	*	
English II	All Students	8%	11%	13%	4%	5%	29%	17%	33%	0%	26%	3%	24%	5%	14%	1%	9%	17%	-	2%	0%	18%	
	CWD	4%	4%	5%	5%	4%	8%	-	30%	-	0%	5%	4%	5%	-	6%	3%	8%	-	5%	*	-	
	CWOD	8%	12%	14%	4%	5%	31%	17%	33%	0%	28%	3%	25%	-	14%	0%	10%	18%	-	1%	*	18%	
	EL	0%	1%	1%	2%	1%	1%	-	5%	*	-	1%	1%	6%	0%	1%	1%	1%	-	*	*	-	
	Male	5%	8%	9%	1%	3%	21%	*	27%	*	21%	1%	17%	3%	10%	1%	9%	-	-	2%	*	*	
	Female	10%	14%	17%	8%	8%	37%	*	39%	*	30%	5%	31%	8%	18%	1%	-	17%	-	2%	*	17%	
Algebra I	All Students	31%	30%	35%	15%	25%	54%	*	68%	*	48%	21%	49%	9%	39%	15%	33%	37%	*	16%	0%	22%	
	CWD	7%	6%	9%	7%	7%	14%	*	41%	*	24%	9%	10%	9%	-	8%	9%	9%	-	13%	*	-	

# TEXAS EDUCATION AGENCY

## 2017-18 Federal Report Card for Texas Public Schools

### Part (ii): Student Achievement by Proficiency Level

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		State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military	
	CWOD	34%	34%	39%	18%	28%	58%	*	70%	*	50%	23%	53%	-	39%	16%	37%	40%	*	16%	*	22%	
	EL	12%	11%	15%	5%	14%	24%	-	33%	*	*	16%	11%	8%	16%	15%	14%	17%	-	8%	*	-	
	Male	28%	28%	33%	13%	23%	53%	*	67%	*	45%	18%	48%	9%	37%	14%	33%	-	-	13%	0%	*	
	Female	34%	33%	37%	18%	27%	56%	*	68%	*	51%	24%	51%	9%	40%	17%	-	37%	*	19%	*	40%	
	Biology	All Students	23%	29%	31%	12%	18%	56%	29%	56%	14%	55%	13%	48%	9%	33%	4%	31%	31%	-	5%	14%	44%
	CWOD	5%	6%	9%	4%	7%	17%	*	10%	*	42%	8%	11%	9%	-	4%	9%	10%	-	0%	*	-	
	CWOD	25%	32%	33%	14%	19%	59%	33%	59%	17%	55%	14%	52%	-	33%	4%	34%	33%	-	6%	*	44%	
	EL	3%	3%	4%	0%	3%	9%	-	9%	*	*	4%	5%	4%	4%	4%	4%	4%	-	0%	-	-	
	Male	22%	29%	31%	7%	18%	56%	*	60%	*	51%	12%	48%	9%	34%	4%	31%	-	-	5%	*	67%	
	Female	23%	29%	31%	18%	18%	55%	*	54%	*	59%	14%	49%	10%	33%	4%	-	31%	-	5%	*	*	
	<b>STAAR Percent at Approaches Grade Level or Above</b>																						
	<b>All Grades</b>																						
All Subjects	All Students	77%	78%	77%	62%	71%	92%	68%	88%	89%	90%	66%	90%	48%	81%	60%	75%	80%	55%	60%	54%	84%	
	CWOD	45%	45%	48%	39%	43%	68%	56%	65%	*	61%	42%	62%	48%	-	41%	49%	46%	*	34%	31%	56%	
	CWOD	80%	82%	81%	69%	75%	95%	70%	90%	91%	93%	71%	93%	-	81%	64%	80%	83%	61%	66%	71%	88%	
	EL	60%	57%	60%	43%	61%	52%	38%	67%	69%	79%	60%	64%	41%	64%	60%	58%	63%	55%	48%	47%	78%	
	Male	74%	76%	75%	59%	68%	91%	72%	88%	88%	88%	64%	89%	49%	80%	58%	75%	-	54%	59%	51%	81%	
	Female	79%	81%	80%	66%	73%	93%	63%	89%	91%	91%	69%	92%	46%	83%	63%	-	80%	56%	62%	59%	88%	
Reading	All Students	73%	76%	75%	58%	66%	92%	69%	85%	86%	89%	62%	89%	43%	79%	53%	71%	78%	80%	57%	46%	84%	
	CWOD	39%	40%	43%	32%	37%	66%	*	61%	*	58%	36%	58%	43%	-	33%	43%	42%	*	31%	23%	64%	
	CWOD	77%	80%	79%	65%	71%	95%	72%	87%	89%	92%	67%	92%	-	79%	56%	76%	82%	85%	62%	61%	87%	
	EL	52%	50%	53%	37%	54%	42%	45%	56%	*	86%	53%	57%	33%	56%	53%	49%	57%	82%	36%	*	*	
	Male	69%	72%	71%	52%	62%	91%	67%	84%	78%	86%	57%	87%	43%	76%	49%	71%	-	*	52%	37%	78%	
	Female	77%	80%	78%	66%	71%	94%	70%	87%	95%	92%	67%	92%	42%	82%	57%	-	78%	89%	61%	59%	90%	
Mathematics	All Students	80%	80%	80%	65%	75%	92%	67%	91%	90%	89%	71%	91%	53%	84%	69%	79%	81%	47%	64%	63%	85%	
	CWOD	52%	50%	53%	46%	49%	69%	75%	64%	*	64%	47%	66%	53%	-	48%	55%	50%	*	37%	38%	64%	
	CWOD	83%	84%	84%	70%	79%	94%	66%	92%	93%	92%	76%	93%	-	84%	73%	84%	84%	54%	70%	83%	88%	
	EL	70%	66%	69%	52%	69%	62%	45%	76%	*	74%	68%	74%	48%	73%	69%	68%	70%	45%	63%	*	*	
	Male	78%	79%	79%	64%	73%	91%	78%	90%	94%	89%	70%	90%	55%	84%	68%	79%	-	*	64%	65%	84%	
	Female	82%	82%	81%	65%	76%	93%	57%	91%	87%	90%	72%	92%	50%	84%	70%	-	81%	*	64%	60%	86%	
Science	All Students	79%	80%	79%	67%	73%	93%	67%	91%	94%	92%	69%	91%	51%	83%	59%	79%	80%	*	62%	53%	83%	
	CWOD	48%	49%	51%	41%	47%	69%	*	81%	*	63%	44%	65%	51%	-	41%	53%	47%	*	35%	*	*	
	CWOD	82%	85%	83%	75%	77%	95%	69%	92%	93%	94%	74%	93%	-	83%	62%	83%	84%	*	67%	58%	93%	
	EL	58%	56%	59%	42%	59%	51%	*	71%	*	73%	59%	61%	41%	62%	59%	60%	59%	*	49%	-	*	

# TEXAS EDUCATION AGENCY

## 2017-18 Federal Report Card for Texas Public Schools

### Part (ii): Student Achievement by Proficiency Level

This section provides information on student achievement on the STAAR (State of Texas Assessments of Academic Readiness) performance for mathematics, ELA/reading, and science by grade level and proficiency level for the 2017–18 school year. These results include all students tested, regardless of whether they were in the accountability subset.

		State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
	Male	78%	80%	79%	65%	72%	92%	67%	91%	100%	91%	68%	90%	53%	83%	60%	79%	-	*	63%	*	76%
	Female	80%	81%	80%	70%	74%	94%	60%	91%	90%	93%	70%	92%	47%	84%	59%	-	80%	*	59%	50%	89%

### STAAR Percent at Meets Grade Level or Above

#### All Grades

All Subjects	All Students	47%	51%	51%	31%	39%	76%	42%	74%	49%	69%	34%	72%	25%	55%	27%	49%	53%	11%	28%	28%	58%
	CWD	23%	23%	25%	19%	20%	43%	22%	46%	*	33%	20%	37%	25%	-	18%	27%	22%	*	15%	16%	48%
	CWOD	50%	55%	55%	34%	43%	79%	46%	76%	51%	72%	37%	75%	-	55%	28%	54%	56%	12%	31%	37%	60%
	EL	26%	24%	27%	17%	27%	27%	19%	40%	31%	52%	26%	32%	18%	28%	27%	26%	28%	10%	19%	33%	44%
	Male	45%	49%	49%	28%	37%	74%	41%	73%	43%	67%	32%	70%	27%	54%	26%	49%	-	23%	27%	25%	55%
	Female	50%	53%	53%	33%	42%	77%	43%	76%	55%	70%	36%	74%	22%	56%	28%	-	53%	4%	29%	33%	62%
Reading	All Students	46%	51%	51%	30%	38%	78%	41%	72%	49%	71%	32%	73%	24%	54%	23%	47%	55%	7%	28%	26%	61%
	CWD	22%	21%	24%	18%	18%	44%	*	38%	*	28%	18%	36%	24%	-	16%	24%	23%	*	18%	10%	55%
	CWOD	48%	54%	54%	34%	41%	81%	43%	74%	51%	75%	34%	77%	-	54%	24%	51%	58%	8%	30%	37%	62%
	EL	21%	20%	23%	14%	23%	23%	9%	32%	*	64%	22%	29%	16%	24%	23%	20%	26%	9%	18%	*	*
	Male	41%	47%	47%	26%	33%	75%	37%	69%	33%	67%	28%	69%	24%	51%	20%	47%	-	*	25%	22%	57%
	Female	50%	55%	55%	35%	42%	82%	44%	75%	63%	74%	36%	77%	23%	58%	26%	-	55%	0%	32%	32%	65%
Mathematics	All Students	48%	50%	51%	30%	41%	72%	43%	77%	45%	64%	36%	70%	26%	55%	34%	51%	51%	20%	29%	31%	53%
	CWD	26%	24%	26%	21%	21%	42%	25%	48%	*	33%	21%	37%	26%	-	22%	29%	22%	*	12%	21%	55%
	CWOD	51%	54%	55%	33%	44%	75%	47%	79%	45%	68%	39%	73%	-	55%	36%	55%	54%	23%	32%	39%	53%
	EL	33%	29%	34%	23%	33%	33%	36%	51%	*	48%	33%	39%	22%	36%	34%	34%	34%	18%	28%	*	*
	Male	47%	50%	51%	31%	40%	72%	48%	76%	50%	64%	36%	70%	29%	55%	34%	51%	-	*	29%	25%	49%
	Female	49%	51%	51%	30%	41%	73%	39%	78%	40%	65%	37%	69%	22%	54%	34%	-	51%	*	29%	40%	57%
Science	All Students	49%	54%	53%	32%	41%	77%	44%	76%	56%	74%	35%	73%	25%	57%	22%	54%	52%	*	27%	26%	66%
	CWD	23%	23%	25%	17%	20%	43%	*	65%	*	49%	20%	37%	25%	-	17%	28%	21%	*	13%	*	*
	CWOD	52%	58%	57%	36%	44%	80%	50%	76%	60%	76%	38%	76%	-	57%	23%	58%	56%	*	30%	25%	73%
	EL	21%	20%	22%	10%	22%	25%	*	34%	*	36%	22%	25%	17%	23%	22%	24%	20%	*	6%	-	*
	Male	50%	55%	54%	29%	41%	79%	33%	76%	50%	73%	35%	73%	28%	58%	24%	54%	-	*	29%	*	65%
	Female	49%	53%	52%	36%	40%	76%	50%	75%	60%	74%	35%	73%	21%	56%	20%	-	52%	*	24%	17%	67%

### STAAR Percent at Masters Grade Level

#### All Grades

All Subjects	All Students	21%	24%	25%	10%	15%	44%	19%	50%	10%	40%	12%	41%	9%	27%	10%	24%	26%	8%	9%	9%	27%
	CWD	8%	7%	9%	7%	6%	17%	6%	21%	*	14%	7%	14%	9%	-	6%	10%	7%	*	6%	6%	30%
	CWOD	23%	27%	27%	11%	16%	47%	22%	51%	10%	43%	13%	44%	-	27%	11%	27%	28%	9%	10%	12%	26%
	EL	9%	8%	10%	5%	9%	12%	4%	20%	15%	25%	9%	14%	6%	11%	10%	10%	10%	7%	7%	13%	22%

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**Part (ii): Student Achievement by Proficiency Level**

This section provides information on student achievement on the STAAR (State of Texas Assessments of Academic Readiness) performance for mathematics, ELA/reading, and science by grade level and proficiency level for the 2017–18 school year. These results include all students tested, regardless of whether they were in the accountability subset.

		State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
	Male	20%	23%	24%	9%	14%	43%	22%	47%	15%	39%	11%	40%	10%	27%	10%	24%	-	15%	9%	8%	27%
	Female	22%	26%	26%	11%	16%	46%	17%	52%	5%	42%	12%	43%	7%	28%	10%	-	26%	4%	9%	11%	27%
Reading	All Students	19%	23%	25%	9%	14%	47%	17%	46%	11%	43%	10%	42%	8%	27%	8%	22%	28%	7%	9%	10%	31%
	CWD	7%	6%	8%	6%	5%	18%	*	17%	*	12%	5%	14%	8%	-	5%	8%	8%	*	4%	3%	36%
	CWOD	20%	25%	27%	10%	15%	49%	19%	48%	11%	46%	11%	45%	-	27%	9%	24%	30%	8%	10%	14%	31%
	EL	7%	6%	8%	6%	8%	10%	0%	14%	*	27%	8%	11%	5%	9%	8%	7%	9%	9%	7%	*	*
	Male	16%	20%	22%	7%	12%	42%	15%	41%	11%	38%	9%	38%	8%	24%	7%	22%	-	*	9%	7%	31%
	Female	22%	26%	28%	12%	16%	52%	19%	53%	11%	47%	12%	47%	8%	30%	9%	-	28%	0%	10%	15%	31%
Mathematics	All Students	23%	25%	25%	11%	16%	40%	24%	54%	10%	36%	14%	39%	10%	27%	14%	25%	24%	13%	10%	9%	18%
	CWD	10%	8%	10%	9%	7%	16%	13%	27%	*	12%	8%	14%	10%	-	8%	11%	7%	*	8%	10%	36%
	CWOD	25%	27%	27%	11%	18%	43%	26%	56%	10%	39%	15%	41%	-	27%	15%	28%	26%	15%	10%	8%	16%
	EL	13%	11%	14%	6%	13%	14%	9%	29%	*	22%	13%	19%	8%	15%	14%	14%	13%	9%	10%	*	*
	Male	23%	25%	25%	12%	17%	42%	30%	54%	19%	36%	14%	40%	11%	28%	14%	25%	-	*	11%	8%	18%
	Female	24%	25%	24%	10%	16%	39%	17%	53%	0%	36%	13%	37%	7%	26%	13%	-	24%	*	9%	12%	19%
Science	All Students	22%	27%	26%	9%	15%	48%	17%	50%	6%	45%	11%	44%	8%	29%	6%	28%	25%	*	9%	5%	34%
	CWD	7%	7%	8%	4%	6%	17%	*	16%	*	32%	6%	13%	8%	-	5%	9%	7%	*	5%	*	*
	CWOD	24%	29%	29%	11%	17%	51%	19%	52%	7%	46%	12%	46%	-	29%	6%	31%	27%	*	10%	8%	40%
	EL	5%	5%	6%	2%	6%	10%	*	10%	*	27%	6%	8%	5%	6%	6%	7%	5%	*	3%	-	*
	Male	23%	28%	28%	8%	16%	49%	22%	52%	17%	47%	12%	45%	9%	31%	7%	28%	-	*	9%	*	35%
	Female	21%	25%	25%	11%	14%	47%	10%	49%	0%	44%	10%	43%	7%	27%	5%	-	25%	*	9%	0%	33%

\*\*\* Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

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**Part (iii)(I): Academic Growth**

This section provides information on students' academic growth for mathematics and ELA/reading for public elementary schools and secondary schools which don't have a graduation rate. These results include all students tested, regardless of whether they were in the accountability subset.

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
<b>Academic Growth Score</b>											
<b>Reading</b>											
All Students	70	64	67	76	46	82	63	74	66	63	66
CWD	63	61	61	68	*	76	-	56	62	63	62
CWOD	71	65	68	76	52	82	63	76	66	-	67
EL	66	72	66	71	*	78	*	82	66	62	66
Male	68	62	65	74	44	79	*	74	64	62	65
Female	72	67	69	77	47	84	73	75	68	63	68
<b>Mathematics</b>											
All Students	69	65	66	74	65	84	48	72	65	63	65
CWD	63	64	63	65	*	76	*	63	63	63	64
CWOD	70	65	66	74	71	85	50	74	65	-	65
EL	65	64	64	72	75	77	*	69	64	64	65
Male	68	65	65	73	76	83	56	73	64	63	64
Female	69	65	66	74	55	86	*	72	66	64	65

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.



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**Part (iii)(II): Graduation Rate**

This section provides information on high school graduation rates.

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
<b>Federal Graduation Rates</b>											
<b>4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2017</b>											
All Students	%	%	%	%	%	%	%	%	%	%	%
CWD	%	%	%	%	%	%	%	%	%	%	%
CWOD	%	%	%	%	%	%	%	%	%	%	%
EL	%	%	%	%	%	%	%	%	%	%	%
Male	%	%	%	%	%	%	%	%	%	%	%
Female	%	%	%	%	%	%	%	%	%	%	%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

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**Part (iv): English Language Proficiency**

This section provides information on the number and percentage of English learners achieving English language proficiency.

Total EL in Class	Proficiency of EL	Rate of Proficiency
20,179	4,665	23%

- \*\* Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.

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**Part (v): School Quality or Student Success (SQSS)**

This section provides information on the other indicator of school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate.

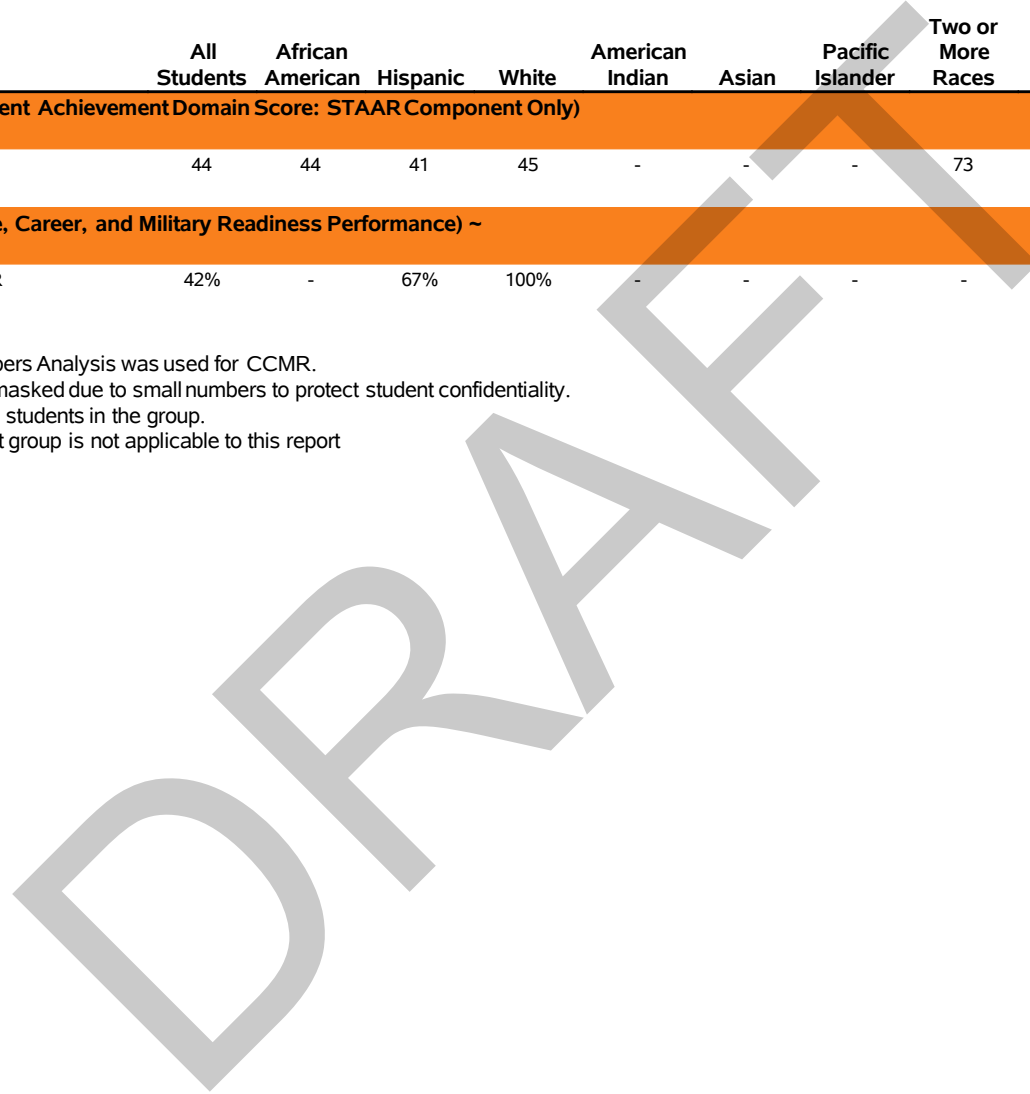
	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
<b>Student Success (Student Achievement Domain Score: STAAR Component Only)</b>											
STAAR Component Score	44	44	41	45	-	-	-	73	40	22	42
<b>School Quality (College, Career, and Military Readiness Performance) ~</b>											
%Students meeting CCMR	42%	-	67%	100%	-	-	-	-	83%	-	-

~ Indicates Small Numbers Analysis was used for CCMR.

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

n/a Indicates the student group is not applicable to this report



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**Part (vi): Goal Meeting Status**

This section provides information on the progress of all students and each student group toward meeting the long-term goals or interim objectives on STAAR academic performance, federal graduation rate, and English learners' language proficiency.

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	EL +
<b>STAAR Performance Status</b>											
<b>Reading</b>											
Interim Goals (2018-2022)	53%	43%	48%	67%	53%	78%	54%	63%	44%	33%	41%
Target Met	N	N	N	Y	N	N	N	Y	N	N	N
Interim Goals (2023-2027)	63%	55%	58%	73%	62%	83%	64%	71%	56%	46%	53%
Target Met	N	N	N	Y	N	N	N	Y	N	N	N
Interim Goals (2028-2032)	72%	66%	69%	80%	72%	87%	73%	78%	67%	60%	65%
Target Met	N	N	N	N	N	N	N	N	N	N	N
Long-Term Goals	72%	66%	69%	80%	72%	87%	73%	78%	67%	60%	65%
Target Met	N	N	N	N	N	N	N	N	N	N	N
<b>Mathematics</b>											
Interim Goals (2018-2022)	55%	43%	50%	66%	54%	85%	58%	62%	47%	36%	50%
Target Met	N	N	N	Y	N	N	N	Y	N	N	N
Interim Goals (2023-2027)	64%	54%	60%	73%	64%	88%	67%	69%	57%	49%	60%
Target Met	N	N	N	Y	N	N	N	N	N	N	N
Interim Goals (2028-2032)	73%	66%	70%	80%	73%	91%	75%	77%	68%	62%	70%
Target Met	N	N	N	N	N	N	N	N	N	N	N
Long-Term Goals	73%	66%	70%	80%	73%	91%	75%	77%	68%	62%	70%
Target Met	N	N	N	N	N	N	N	N	N	N	N
<b>English Learner Language Proficiency Status</b>											
Interim Goals (2018-2022)											42%
Target Met											Y
Interim Goals (2023-2027)											44%
Target Met											Y
Interim Goals (2028-2032)											46%
Target Met											Y
Long-Term Goals											46%
Target Met											Y
<b>Federal Graduation Status</b>											
Interim Goals (2018-2022)	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%
Target Met	Y	N	N	Y		Y		Y	N	N	N
Interim Goals (2023-2027)	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%
Target Met	N	N	N	Y		Y		N	N	N	N
Interim Goals (2028-2032)	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%
Target Met	N	N	N	N		Y		N	N	N	N
Long-Term Goals	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%
Target Met	N	N	N	N		Y		N	N	N	N

**TEXAS EDUCATION AGENCY**  
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**Part (vi): Goal Meeting Status**

This section provides information on the progress of all students and each student group toward meeting the long-term goals or interim objectives on STAAR academic performance, federal graduation rate, and English learners' language proficiency.

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All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	EL +
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+ STAAR Performance and Graduation use EL(Current & Monitored), EL English Learner Language Proficiency uses EL (Current).  
Blank cells above represent student group indicators that do not meet the minimum size criteria.

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**TEXAS EDUCATION AGENCY**  
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**Part (vii): STAAR Participation**

This section provides the percentage of students assessed and not assessed for mathematics, ELA/reading, and science.

		District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	
<b>Participation Rate</b>																		
All Subjects	All Students	99%	99%	99%	99%	99%	100%	100%	99%	99%	99%	98%	99%	100%	99%	99%	100%	
	CWD	98%	98%	99%	97%	100%	99%	100%	97%	98%	98%	98%	-	99%	98%	99%	100%	
	CWOD	99%	99%	99%	99%	99%	100%	100%	99%	99%	99%	-	99%	100%	99%	99%	100%	
	EL	100%	100%	100%	99%	100%	100%	100%	100%	100%	100%	99%	99%	100%	100%	99%	100%	100%
	Male	99%	99%	99%	99%	98%	100%	100%	100%	99%	99%	99%	98%	99%	99%	99%	-	100%
	Female	99%	99%	99%	99%	100%	100%	100%	100%	99%	99%	99%	99%	99%	100%	-	99%	100%
Reading	All Students	99%	99%	99%	99%	100%	100%	100%	99%	99%	99%	98%	99%	100%	99%	99%	100%	
	CWD	98%	98%	99%	98%	100%	98%	*	97%	99%	98%	98%	-	100%	98%	99%	*	
	CWOD	99%	99%	99%	99%	100%	100%	100%	99%	99%	99%	-	99%	100%	99%	99%	100%	
	EL	100%	100%	100%	99%	100%	100%	100%	100%	100%	100%	99%	100%	100%	100%	100%	100%	100%
	Male	99%	99%	99%	99%	100%	100%	100%	100%	99%	99%	99%	98%	99%	100%	99%	-	100%
	Female	99%	99%	99%	99%	100%	100%	100%	100%	99%	99%	99%	99%	99%	100%	-	99%	100%
Mathematics	All Students	99%	99%	99%	99%	100%	100%	100%	99%	99%	99%	98%	99%	100%	99%	99%	100%	
	CWD	98%	98%	99%	97%	100%	99%	*	98%	98%	98%	98%	-	100%	98%	99%	*	
	CWOD	99%	99%	99%	99%	100%	100%	100%	99%	99%	99%	-	99%	100%	99%	99%	100%	
	EL	100%	100%	100%	99%	100%	99%	100%	100%	100%	100%	99%	100%	100%	100%	99%	100%	100%
	Male	99%	99%	99%	99%	100%	100%	100%	100%	99%	99%	99%	98%	99%	99%	99%	-	100%
	Female	99%	99%	99%	99%	100%	100%	100%	100%	99%	99%	99%	99%	99%	100%	-	99%	100%
Science	All Students	99%	98%	98%	99%	95%	99%	100%	99%	98%	99%	97%	99%	99%	98%	99%	100%	
	CWD	97%	97%	98%	96%	*	100%	*	95%	97%	97%	97%	-	99%	97%	98%	*	
	CWOD	99%	99%	99%	99%	94%	99%	100%	99%	98%	99%	-	99%	99%	99%	99%	100%	
	EL	99%	99%	99%	96%	*	99%	*	100%	99%	98%	99%	99%	99%	99%	99%	100%	
	Male	98%	98%	98%	99%	89%	99%	100%	99%	98%	99%	97%	99%	99%	99%	98%	-	*
	Female	99%	98%	99%	99%	100%	100%	100%	99%	99%	99%	98%	99%	99%	99%	-	99%	100%
<b>Non-Participants Rate</b>																		
All Subjects	All Students	1%	1%	1%	1%	1%	0%	0%	1%	1%	1%	2%	1%	0%	1%	1%	0%	
	CWD	2%	2%	1%	3%	0%	1%	0%	3%	2%	2%	2%	-	1%	2%	1%	0%	
	CWOD	1%	1%	1%	1%	1%	0%	0%	1%	1%	1%	-	1%	0%	1%	1%	0%	
	EL	0%	0%	0%	1%	0%	0%	0%	0%	0%	1%	1%	0%	0%	1%	0%	0%	
	Male	1%	1%	1%	1%	2%	0%	0%	1%	1%	1%	2%	1%	1%	1%	1%	-	0%
	Female	1%	1%	1%	1%	0%	0%	0%	1%	1%	1%	1%	1%	1%	0%	-	1%	0%
Reading	All Students	1%	1%	1%	1%	0%	0%	0%	1%	1%	1%	2%	1%	0%	1%	1%	0%	
	CWD	2%	2%	1%	2%	0%	2%	*	3%	1%	2%	2%	-	0%	2%	1%	*	
	CWOD	1%	1%	1%	1%	0%	0%	0%	1%	1%	1%	-	1%	0%	1%	1%	0%	
	EL	0%	0%	0%	1%	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%	
	Male	1%	1%	1%	1%	0%	0%	0%	1%	1%	1%	2%	1%	0%	1%	-	0%	
	Female	1%	1%	1%	1%	0%	0%	0%	0%	1%	1%	1%	1%	1%	0%	-	1%	0%
Mathematics	All Students	1%	1%	1%	1%	0%	0%	0%	1%	1%	1%	2%	1%	0%	1%	1%	0%	
	CWD	2%	2%	1%	3%	0%	1%	*	2%	2%	2%	2%	-	0%	2%	1%	*	
	CWOD	1%	1%	1%	1%	0%	0%	0%	1%	1%	1%	-	1%	0%	1%	1%	0%	
	EL	0%	0%	0%	1%	0%	1%	0%	0%	0%	1%	0%	0%	0%	1%	0%	0%	
	Male	1%	1%	1%	1%	0%	0%	0%	1%	1%	1%	2%	1%	1%	1%	1%	-	0%
	Female	1%	1%	1%	1%	0%	0%	0%	0%	1%	1%	1%	1%	1%	0%	-	1%	0%
Science	All Students	1%	2%	2%	1%	5%	1%	0%	1%	2%	1%	3%	1%	1%	2%	1%	0%	

**TEXAS EDUCATION AGENCY  
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**Part (vii): STAAR Participation**

This section provides the percentage of students assessed and not assessed for mathematics, ELA/reading, and science.

	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
CWD	3%	3%	2%	4%	*	0%	*	5%	3%	3%	3%	-	1%	3%	2%	*
CWOD	1%	1%	1%	1%	6%	1%	0%	1%	2%	1%	-	1%	1%	1%	1%	0%
EL	1%	1%	1%	4%	*	1%	*	0%	1%	2%	1%	1%	1%	1%	1%	0%
Male	2%	2%	2%	1%	11%	1%	0%	1%	2%	1%	3%	1%	1%	2%	-	*
Female	1%	2%	1%	1%	0%	0%	0%	1%	1%	1%	2%	1%	1%	-	1%	0%

\*\* Indicates results are masked due to small numbers to protect student confidentiality.

␣ Indicates zero observations reported for this group.

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**Part (viii): Civil Rights Data**

Part (viii)(l) This section provides information submitted by school districts to the Office for Civil Rights on measures of school quality, climate, and safety.

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
Without Educational Services	Total	0	0	0	0	0	0	0	0	0	0	0
	Male	0	0	0	0	0	0	0	0	0	0	0
	Female	0	0	0	0	0	0	0	0	0	0	0
Under Zero Tolerance Policies	Total	0	0	0	0	0	0	0	0	0	0	0
	Male	0	0	0	0	0	0	0	0	0	0	0
	Female	0	0	0	0	0	0	0	0	0	0	0
<b>School-Related Arrests</b>	Total	0	0	0	0	0	0	0	0	0	0	0
	Male	0	0	0	0	0	0	0	0	0	0	0
	Female	0	0	0	0	0	0	0	0	0	0	0
<b>Referrals to Law Enforcement</b>	Total	0	0	0	0	0	0	0	0	0	0	0
	Male	*	0	*	0	0	0	0	0	0	0	0
	Female	0	0	0	0	0	0	0	0	0	0	0
<b>Chronic Absenteeism</b>	Total	*	0	*	0	0	0	0	0	0	0	0
	Male	31	0	29	*	0	0	0	0	8	5	*
	Female	23	0	23	0	0	0	0	0	*	*	*
	Total	54	0	52	*	0	0	0	0	10	7	*

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates there are no students in the group.  
 Blank cell indicates the student group is not applicable to this report.

**TEXAS EDUCATION AGENCY**  
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**Part (viii): Civil Rights Data**

Part (viii)(l) This section provides information submitted by school districts to the Office for Civil Rights on measures of school quality, climate, and safety.

	<b>Total</b>
<b>Incidents of Violence</b>	
Incidents of sexual assault (other than rape)	0
Incidents of robbery with a weapon	0
Incidents of robbery with a firearm or explosive device	0
Incidents of robbery without a weapon	*
Incidents of physical attack or fight with a weapon	0
Incidents of physical attack or fight with a firearm or explosive device	0
Incidents of physical attack or fight without a weapon	0
Incidents of threats of physical attack with a weapon	0
Incidents of threats of physical attack with a firearm or explosive device	0
Incidents of threats of physical attack without a weapon	0
Incidents of possession of a firearm or explosive device	0
Incidents of rape or attempted rape	0
<b>Allegations of Harassment or bullying</b>	
On the basis of sex	15
On the basis of race	10
On the basis of disability	7

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**TEXAS EDUCATION AGENCY**  
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**Part (viii): Civil Rights Data**

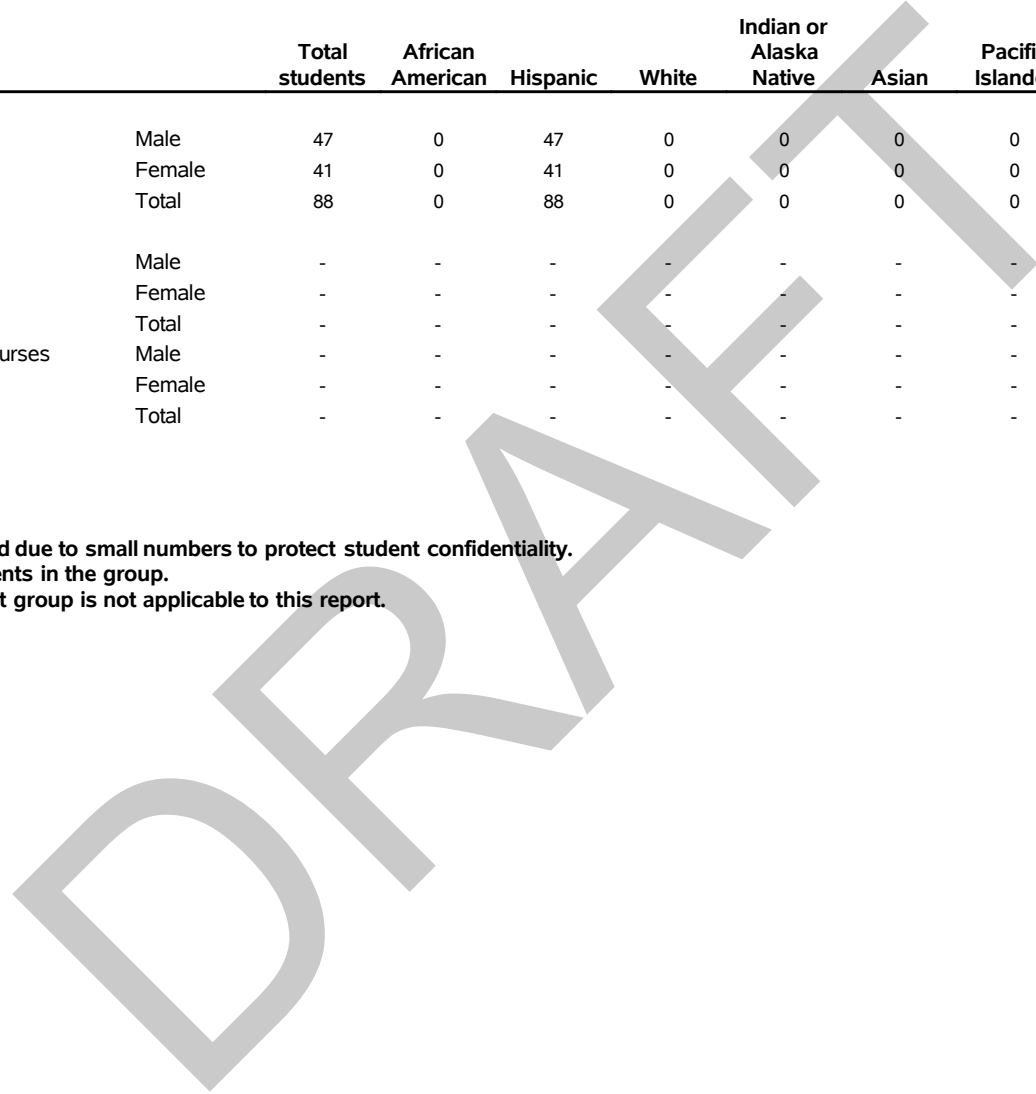
Part (viii)(II) This section provides information submitted by school districts to the Office for Civil Rights on the number and percentage of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities
<b>Preschool Programs</b>											
	Male	47	0	47	0	0	0	0	0	14	0
	Female	41	0	41	0	0	0	0	0	14	*
	Total	88	0	88	0	0	0	0	0	28	*
<b>Accelerated Coursework</b>											
Advanced Placement Courses	Male	-	-	-	-	-	-	-	-	-	-
	Female	-	-	-	-	-	-	-	-	-	-
	Total	-	-	-	-	-	-	-	-	-	-
International Baccalaureate Courses	Male	-	-	-	-	-	-	-	-	-	-
	Female	-	-	-	-	-	-	-	-	-	-
	Total	-	-	-	-	-	-	-	-	-	-

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**Part (ix): Teacher Quality Data**

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

	All Schools		High-Poverty Schools		Low-Poverty Schools	
	#	%	#	%	#	%
Inexperienced Teachers, Principals, and Other School Leaders						
Teachers Teaching with Emergency or Provisional Credentials						
Teacher Who Are Not Teaching in the Subject or Field for Which the Teacher is Certified or Licensed						

Note: data not available yet.



**TEXAS EDUCATION AGENCY**  
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**Part (xi): STAAR Alternate 2 Participation**

This section provides information on the number and percentage of students with the most-significant cognitive disabilities who take STAAR Alternate 2, by grade and subject.

	State Number of ALT2	State Rate of ALT2	Region 13 Number of ALT2	Region 13 Rate of ALT2	District Number of ALT2	District Rate of ALT2
<b>Grade 3</b>						
Reading	6,019	97%	388	97%	104	96%
Mathematics	6,020	97%	388	97%	104	96%
<b>Grade 4</b>						
Reading	6,061	96%	439	98%	102	94%
Mathematics	6,056	96%	438	98%	102	94%
<b>Grade 5</b>						
Reading	6,162	95%	435	96%	103	94%
Mathematics	6,160	95%	435	96%	103	94%
Science	6,164	96%	435	96%	103	94%
<b>Grade 6</b>						
Reading	5,678	96%	420	97%	96	96%
Mathematics	5,677	96%	418	97%	96	96%
<b>Grade 7</b>						
Reading	5,298	96%	377	98%	73	94%
Mathematics	5,294	96%	377	98%	73	94%
<b>Grade 8</b>						
Reading	5,088	96%	362	96%	61	91%
Mathematics	5,087	95%	363	96%	61	91%
Science	5,087	95%	363	96%	61	91%
<b>End of Course</b>						
English I	4,868	95%	350	96%	71	92%
English II	4,556	95%	337	95%	78	94%
Algebra I	4,884	95%	357	95%	68	92%

**TEXAS EDUCATION AGENCY  
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**Part (xi): STAAR Alternate 2 Participation**

This section provides information on the number and percentage of students with the most-significant cognitive disabilities who take STAAR Alternate 2, by grade and subject.

	State Number of ALT2	State Rate of ALT2	Region 13 Number of ALT2	Region 13 Rate of ALT2	District Number of ALT2	District Rate of ALT2
Biology	4,861	95%	379	96%	72	90%

‘\*’ Indicates results are masked due to small numbers to protect student confidentiality.

‘.’ Indicates zero observations reported for this group.

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TEXAS EDUCATION AGENCY

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**Part (xii): Statewide National Assessment of Educational Progress (NAEP)**

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the National Assessment of Educational Progress, compared to the national average of such results.

Grade & Subject	Student Group	Below Basic		Basic		Proficient		Advanced	
		TX	US	TX	US	TX	US	TX	US
Grade 4 Reading	A								
	B								
	H								
	W								
	I								
	3								
	4								
	2								
	E								
	S								
L									

Note: Data not available yet.



## TEXAS EDUCATION AGENCY 2017-18 Federal Report Card for Texas Public Schools

### Part (xiii): Cohort Rate of Graduates Enrolled in Postsecondary Education

This section provides information on the cohort rate at which students who graduate from the high school enroll, for the first academic year that begins after the student's graduation, in (I) programs of public postsecondary education in Texas; and (II) programs of private postsecondary education in Texas or programs of postsecondary education outside Texas.

	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
<b>In-State Public Institutions</b>													
2014-15	%	%	%	%	%	%	%	%	%	%	%	%	%
<b>In-State Private Institutions</b>													
2014-15	%	%	%	%	%	%	%	%	%	%	%	%	%
<b>Out-of-State Public Institutions</b>													
2014-15	%	%	%	%	%	%	%	%	%	%	%	%	%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

n/a Indicates the student group is not applicable.

