

**2018 Accountability System
State Summary
(as of August 15, 2018)**

**District Ratings By Rating Category
(Including Charter Operators)**

Accountability Rating*	2018	
	Count	Percent
A	153	12.8%
B	356	29.7%
C	247	20.6%
D	57	4.8%
F	16	1.3%
Met Standard/Alternative	254	21.2%
Met Standard	245	20.4%
Met Alternative Standard	9	0.8%
Improvement Required	12	1.0%
Not Rated	12	1.0%
Data Integrity Issues	1	0.1%
Not Rated: Harvey Provision	92	7.7%
Totals	1,200	100.0%

(Excluding Charter Operators)

Accountability Rating*	2018	
	Count	Percent
A	121	11.8%
B	334	32.6%
C	232	22.7%
D	46	4.5%
F	9	0.9%
Met Standard/Alternative	198	19.4%
Met Standard	198	19.4%
Improvement Required	5	0.5%
Not Rated	2	0.2%
Data Integrity Issues	1	0.1%
Not Rated: Harvey Provision	75	7.3%
Totals	1,023	100.0%

(Charter Operators)

Accountability Rating*	2018	
	Count	Percent
A	32	18.1%
B	22	12.4%
C	15	8.5%
D	11	6.2%
F	7	4.0%
Met Standard/Alternative	56	31.6%
Met Standard	47	26.6%
Met Alternative Standard	9	5.1%
Improvement Required	7	4.0%
Not Rated	10	5.6%
Not Rated: Harvey Provision	17	9.6%
Totals	177	100.0%

* Single-campus districts receive either a Met Standard or Improvement Required rating for 2018 to align with the campus rating.

**2018 Accountability System
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**Campus Ratings By Rating Category
(Including Charter Campuses)**

Accountability Rating*	2018	
	Count	Percent
Met Standard/Alternative	7,818	89.3%
Met Standard	7,601	86.8%
Met Alternative Standard	217	2.5%
Improvement Required	349	4.0%
Not Rated	501	5.7%
Not Rated: Annexation	4	0.0%
Data Integrity Issues	1	0.0%
Not Rated: Harvey Provision	86	1.0%
Totals	8,759	100.0%

(Excluding Charter Campuses)

Accountability Rating*	2018	
	Count	Percent
Met Standard/Alternative	7,260	90.1%
Met Standard	7,128	88.5%
Met Alternative Standard	132	1.6%
Improvement Required	293	3.6%
Not Rated	421	5.2%
Not Rated: Annexation	4	0.0%
Data Integrity Issues	1	0.0%
Not Rated: Harvey Provision	75	0.9%
Totals	8,054	100.0%

(Charter Campuses)

Accountability Rating*	2018	
	Count	Percent
Met Standard/Alternative	558	79.1%
Met Standard	473	67.1%
Met Alternative Standard	85	12.1%
Improvement Required	56	7.9%
Not Rated	80	11.3%
Not Rated: Harvey Provision	11	1.6%
Totals	705	100.0%

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**Campus Ratings by School Type
(Including Charter Campuses)**

Accountability Rating*	School Type				2018	
	Elem	Middle	High School	K-12	Count	Percent
Met Standard/Alternative	4,453	1,576	1,432	357	7,818	89.3%
Met Standard	4,452	1,566	1,245	338	7,601	86.8%
Met Alternative Standard	1	10	187	19	217	2.5%
Improvement Required	207	71	57	14	349	4.0%
Not Rated	60	41	280	124	505	5.8%
Data Integrity Issues	0	0	1	0	1	0.0%
Not Rated: Harvey Provision	51	18	15	2	86	1.0%
Totals	4,771	1,706	1,785	497	8,759	100.0%

Alternative Campus Ratings by Campus Type

Accountability Rating	AEC of Choice	AEC of Choice - DRS*	Residential Treatment Facility	Total AEA Campuses
Met Alternative Standard	53	164	0	217
Improvement Required	4	37	0	41
Not Rated	8	17	88	113
Not Rated: Harvey Provision	1	5	0	6
Totals	66	223	88	377

*DRS = Dropout Recovery School
Note: Campuses identified as both a Residential Treatment Facility (RTF) and a DRS are counted as an RTF.

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**Campus Distinction Designations Evaluated by Distinction Designations Met
(including Charter Campuses)**

2018	Number of Campus Distinctions Evaluated								Total Met	
Number of Campus Distinctions Met	7	6	5	4	3	2	1	0	Number	Percent of Total
7	153	0	0	0	0	0	0	0	153	1.75%
6	205	226	0	0	0	0	0	0	431	4.92%
5	222	229	52	0	0	0	0	0	503	5.74%
4	265	257	30	17	0	0	0	0	569	6.50%
3	299	317	65	15	0	0	0	0	696	7.95%
2	426	394	61	16	1	0	0	0	898	10.3%
1	538	695	88	13	0	2	0	0	1,336	15.3%
0	902	1,499	240	53	0	3	2	1	3,015	34.4%
Total Met	-	-	-	-	-	-	-	-	4,586	52.4%
Total Evaluated	3,010	3,617	536	114	1	5	2	1	7,601	86.8%
Not Earned/Not Eligible	-	-	-	-	-	-	-	-	1,158	13.2%
Totals	-	-	-	-	-	-	-	-	8,759	100%

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**Ratings and Domain Statuses By Rating Category
(Including Charter Operators)**

District																											
Accountability Rating*	Student Achievement								School Progress								Closing The Gaps								2018		
	A	B	C	D	F	M	I	X	A	B	C	D	F	M	I	X	A	B	C	D	F	M	I	X	Total Count	Percent	
A	105	46	2	0	0	0	0	0	95	57	1	0	0	0	0	0	126	25	1	0	0	0	0	0	1	153	12.8%
B	7	278	71	0	0	0	0	0	43	254	55	4	0	0	0	0	8	211	134	2	0	0	0	0	1	356	29.7%
C	0	33	182	30	2	0	0	0	0	62	169	16	0	0	0	0	0	0	168	72	7	0	0	0	0	247	20.6%
D	0	1	19	35	2	0	0	0	0	1	20	33	3	0	0	0	0	0	2	32	23	0	0	0	0	57	4.8%
F	0	0	4	6	6	0	0	0	0	0	1	5	9	0	0	1	0	0	0	0	16	0	0	0	0	16	1.3%
Met Standard/Alternative	0	0	0	0	0	241	13	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	254	21.2%
Met Standard	0	0	0	0	0	232	13	0	0	0	0	0	0	241	4	0	0	0	0	0	0	227	7	11	0	245	20.4%
Met Alternative Standard	0	0	0	0	0	9	0	0	0	0	0	0	0	8	1	0	0	0	0	0	0	4	5	0	0	9	0.8%
Improvement Required	0	0	0	0	0	3	9	0	0	0	0	0	0	5	7	0	0	0	0	0	0	0	9	3	0	12	1.0%
Not Rated	0	0	0	0	0	0	0	12	0	0	0	0	0	0	0	12	0	0	0	0	0	0	0	12	0	12	1.0%
Data Integrity Issues	0	0	0	1	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	1	0	0	0	0	0	1	0.1%
Not Rated: Harvey Provision	0	36	36	16	4	0	0	0	5	41	38	5	3	0	0	0	3	25	38	18	8	0	0	0	0	92	7.7%
Totals	112	394	314	88	14	244	22	12	143	415	285	63	15	254	12	13	137	261	343	125	54	231	21	28	1,200	100.0%	

* Single-campus districts receive either a Met Standard or Improvement Required rating for 2018 to align with the campus rating.

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**Ratings and Domain Statuses
(Including Charter Campuses)**

Campus											
Accountability Rating*	Student Achievement			School Progress			Closing The Gaps			2018	
	M	I	X	M	I	X	M	I	X	Total Count	Percent
Met Standard/Alternative	7,116	387	315	7,317	64	437	7,056	279	483	7,818	89.3%
Met Standard	6,904	382	315	7,227	59	315	7,007	223	371	7,601	86.8%
Met Alternative Standard	212	5	0	90	5	122	49	56	112	217	2.5%
Improvement Required	106	222	21	107	199	43	29	279	41	349	4.0%
Not Rated	0	0	505	0	0	505	0	0	505	505	5.8%
Data Integrity Issues	1	0	0	1	0	0	1	0	0	1	0.0%
Not Rated: Harvey Provision	17	59	10	25	49	12	11	62	13	86	1.0%
Totals	7,240	668	851	7,450	312	997	7,097	620	1,042	8,759	100.0%

*Beginning August 2019 TEA will assign each campus an overall rating of A, B, C, D, or F.

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**Count of Districts by Rating and Missed Domains
(Including Charter Operators)**

Accountability Rating	Missed Student Achievement	Missed School Progress	Missed Closing The Gaps	Number	Percent
F			•	5	17.9
	•		•	2	7.1
		•	•	5	17.9
	•	•	•	4	14.3
Improvement Required			•	1	3.6
	•	•		3	10.7
	•		•	4	14.3
		•	•	2	7.1
	•	•	•	2	7.1
Totals				28	100.0

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**Count of Campuses by Rating and Missed Domains
(Including Charter Campuses)**

Accountability Rating	Missed Student Achievement	Missed School Progress	Missed Closing The Gaps	Number	Percent
Improvement Required	Paired	Paired	Paired	21	6.0
	•			5	1.4
			•	62	17.8
	•	•		44	12.6
	•		•	62	17.8
		•	•	44	12.6
	•	•	•	111	31.8
Totals				349	100.0

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**Count of Elementary Campuses by Rating and Missed Domains
(Including Charter Campuses)**

Elementary					
Accountability Rating	Missed Student Achievement	Missed School Progress	Missed Closing The Gaps	Number	Percent
Improvement Required	Paired	Paired	Paired	21	10.1
			•	18	8.7
	•	•		20	9.7
	•		•	36	17.4
		•	•	27	13.0
	•	•	•	85	41.1
Totals				207	100.0

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**Count of Middle Campuses by Rating and Missed Domains
(Including Charter Campuses)**

Middle					
Accountability Rating	Missed Student Achievement	Missed School Progress	Missed Closing The Gaps	Number	Percent
Improvement Required			•	6	8.5
	•	•		20	28.2
	•		•	15	21.1
		•	•	10	14.1
	•	•	•	20	28.2
Totals				71	100.0

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**Count of K-12 Campuses by Rating and Missed Domains
(Including Charter Campuses)**

K-12					
Accountability Rating	Missed Student Achievement	Missed School Progress	Missed Closing The Gaps	Number	Percent
Improvement Required			•	3	21.4
	•	•		4	28.6
	•		•	5	35.7
	•	•	•	2	14.3
Totals				14	100.0

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**Count of Secondary Campuses by Rating and Missed Domains
(Including Charter Campuses)**

Secondary					
Accountability Rating	Missed Student Achievement	Missed School Progress	Missed Closing The Gaps	Number	Percent
Improvement Required	•			5	8.8
			•	35	61.4
	•		•	6	10.5
		•	•	7	12.3
	•	•	•	4	7.0
Totals				57	100.0

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Distinction Designations by Campus Type
 (including Charter Campuses)

Distinction Designations							School Type				2018	
Reading	Math	Science	Social Studies	Academic Growth	Closing Gap	Post-secondary Readiness	Elem	Middle	High School	K-12	Total Campuses	Pct
•	•	•	•	•	•	•	6	73	56	18	153	1.7%
•	•	•	•	•	•		0	1	6	0	7	0.1%
•	•	•	•	•		•	0	6	10	6	22	0.3%
•	•	•	•		•	•	2	11	42	9	64	0.7%
•	•	•		•	•	•	206	36	14	3	259	3.0%
•	•		•	•	•	•	1	25	9	3	38	0.4%
•		•	•	•	•	•	0	15	2	0	17	0.2%
	•	•	•	•	•	•	0	16	5	3	24	0.3%
•	•	•	•	•			0	1	9	1	11	0.1%
•	•	•	•		•		0	0	1	1	2	0.0%
•	•	•	•			•	1	7	31	5	44	0.5%
•	•	•		•	•		7	2	2	0	11	0.1%
•	•	•		•		•	14	5	3	1	23	0.3%
•	•	•			•	•	57	2	11	1	71	0.8%
•	•		•	•	•		0	0	2	0	2	0.0%
•	•		•	•		•	0	2	1	0	3	0.0%
•	•		•		•	•	0	3	8	4	15	0.2%
•	•			•	•	•	108	32	10	3	153	1.7%
•		•	•	•	•		1	0	4	0	5	0.1%
•		•	•	•		•	0	1	3	1	5	0.1%
•		•	•		•	•	1	6	5	2	14	0.2%
•		•		•	•	•	37	11	5	0	53	0.6%
•			•	•	•	•	0	11	1	1	13	0.1%
	•	•	•	•	•		0	1	3	1	5	0.1%
	•	•	•	•		•	0	5	1	1	7	0.1%
	•	•	•		•	•	0	2	3	1	6	0.1%
	•	•		•	•	•	34	4	5	1	44	0.5%
	•		•	•	•	•	2	2	4	1	9	0.1%
		•	•	•	•	•	0	7	0	0	7	0.1%
•	•	•	•				0	1	13	3	17	0.2%
•	•	•		•			5	1	5	1	12	0.1%
•	•	•			•		2	0	3	0	5	0.1%
•	•	•				•	40	6	12	3	61	0.7%
•	•		•	•			0	0	1	0	1	0.0%

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Distinction Designations by Campus Type
 (including Charter Campuses)

Distinction Designations							School Type				2018	
Reading	Math	Science	Social Studies	Academic Growth	Closing Gap	Post-secondary Readiness	Elem	Middle	High School	K-12	Total Campuses	Pct
•	•		•		•		0	1	1	0	2	0.0%
•	•		•			•	0	3	6	0	9	0.1%
•	•			•	•		10	4	5	0	19	0.2%
•	•			•		•	10	6	5	3	24	0.3%
•	•				•	•	56	1	7	4	68	0.8%
•		•	•	•			0	0	1	1	2	0.0%
•		•	•		•		0	0	3	0	3	0.0%
•		•	•			•	0	14	11	5	30	0.3%
•		•		•	•		10	1	1	0	12	0.1%
•		•		•		•	4	3	0	0	7	0.1%
•		•			•	•	27	5	7	2	41	0.5%
•			•	•	•		0	1	1	0	2	0.0%
•			•	•		•	0	1	1	0	2	0.0%
•			•		•	•	1	6	3	1	11	0.1%
•				•	•	•	34	15	2	0	51	0.6%
	•	•	•	•			0	0	8	2	10	0.1%
	•	•	•		•		0	0	2	0	2	0.0%
	•	•	•			•	0	2	5	1	8	0.1%
	•	•		•	•		7	2	4	1	14	0.2%
	•	•		•		•	3	0	3	0	6	0.1%
	•	•			•	•	19	1	3	0	23	0.3%
	•		•	•	•		0	6	2	0	8	0.1%
	•		•	•		•	0	2	1	0	3	0.0%
	•		•		•	•	0	0	3	0	3	0.0%
	•			•	•	•	41	15	10	1	67	0.8%
		•	•	•	•		0	7	0	1	8	0.1%
		•	•	•		•	0	0	0	0	0	0.0%
		•	•		•	•	0	3	2	0	5	0.1%
		•		•	•	•	22	7	1	0	30	0.3%
			•	•	•	•	1	1	1	0	3	0.0%
•	•	•					7	1	15	1	24	0.3%
•	•		•				0	4	10	1	15	0.2%
•	•			•			9	0	3	1	13	0.1%
•	•				•		4	1	4	0	9	0.1%

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Distinction Designations							School Type				2018	
Reading	Math	Science	Social Studies	Academic Growth	Closing Gap	Post-secondary Readiness	Elem	Middle	High School	K-12	Total Campuses	Pct
•	•					•	53	10	6	1	70	0.8%
•		•	•				0	3	12	5	20	0.2%
•		•		•			8	1	1	2	12	0.1%
•		•			•		5	1	0	0	6	0.1%
•		•				•	30	12	11	4	57	0.7%
•			•	•			0	2	5	1	8	0.1%
•			•		•		0	1	1	0	2	0.0%
•			•			•	0	5	9	1	15	0.2%
•				•	•		20	5	3	1	29	0.3%
•				•		•	13	1	4	1	19	0.2%
•					•	•	44	4	8	1	57	0.7%
	•	•	•				0	1	3	1	5	0.1%
	•	•		•			7	1	5	0	13	0.1%
	•	•			•		4	0	0	0	4	0.0%
	•	•				•	7	2	7	0	16	0.2%
	•		•	•			0	0	0	1	1	0.0%
	•		•		•		0	0	2	1	3	0.0%
	•		•			•	0	3	1	1	5	0.1%
	•			•	•		34	16	8	0	58	0.7%
	•			•		•	10	2	4	1	17	0.2%
	•				•	•	28	1	2	3	34	0.4%
		•	•	•			1	0	1	0	2	0.0%
		•	•		•		0	2	2	1	5	0.1%
		•	•			•	0	5	8	2	15	0.2%
		•		•	•		20	5	3	0	28	0.3%
		•		•		•	3	0	0	0	3	0.0%
		•			•	•	33	3	3	1	40	0.5%
			•	•	•		0	8	5	0	13	0.1%
			•	•		•	0	1	1	1	3	0.0%
			•		•	•	0	5	2	1	8	0.1%
				•	•	•	40	16	9	2	67	0.8%
•	•						12	4	8	0	24	0.3%
•		•					26	9	19	2	56	0.6%
•			•				0	12	6	1	19	0.2%

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Reading	Math	Science	Social Studies	Academic Growth	Closing Gap	Post-secondary Readiness	Elem	Middle	High School	K-12	Total Campuses	Pct
•				•			32	4	7	0	43	0.5%
•					•		16	1	10	1	28	0.3%
•						•	57	17	11	3	88	1.0%
	•	•					10	4	16	2	32	0.4%
	•		•				0	4	5	2	11	0.1%
	•			•			21	9	11	1	42	0.5%
	•				•		13	2	2	1	18	0.2%
	•					•	46	6	6	1	59	0.7%
		•	•				1	22	26	4	53	0.6%
		•		•			28	6	9	1	44	0.5%
		•			•		16	3	3	2	24	0.3%
		•				•	54	11	11	4	80	0.9%
			•	•			2	3	2	3	10	0.1%
			•		•		1	3	6	1	11	0.1%
			•			•	2	11	8	9	30	0.3%
				•	•		71	43	15	2	131	1.5%
				•		•	9	6	6	4	25	0.3%
					•	•	47	6	12	5	70	0.8%
•							92	50	26	11	179	2.0%
	•						64	15	14	0	93	1.1%
		•					216	57	43	13	329	3.8%
			•				5	61	27	8	101	1.2%
				•			210	57	37	16	320	3.7%
					•		84	17	21	4	126	1.4%
						•	107	25	40	16	188	2.1%
Not Earned/Eligible							2,380	714	831	248	4,173	47.6%
Totals							4,771	1,706	1,785	497	8,759	100.0%

Not Earned/Eligible includes all campuses in which no distinction was earned plus campuses not eligible for distinctions.