Good afternoon, Performance Reporting bulletin members.

Welcome to this week's update.

Have a coworker who needs to sign up? Bulletin subscriptions can be managed on TEA's website at https://public.govdelivery.com/accounts/TXTEA/subscriber/new.

What's New in Performance Reporting

Academic Accountability

The administrative rule adoption process for Chapters 1–10 of the *2018 Accountability Manual* is complete; the final versions are available at https://tea.texas.gov/2018accountabilitymanual.aspx.

The *2018 Accountability Manual* describes the 2018 accountability system and explains how information from various sources is used to measure district and campus performance, assign accountability ratings, and award distinction designations. Below is a summary of the changes that were made to the adopted version of Chapters 1–10.

At adoption, page numbers throughout Chapters 1–10 of the *2018 Accountability Manual* were updated. The adopted amendment also includes the following changes either to provide clarification to readers or in response to public comment.

Chapter 1 was revised to specify the best result is found for performance and progress; the results are considered separately.

Chapter 2 was revised to include a modified methodology for small numbers analysis applied to the College, Career, and Military Readiness component. Language was added to clarify how English learners (ELs) who are in their second year in U.S. schools will be included in 2018 accountability calculations if the Texas English Language Proficiency Assessment System (TELPAS) waiver submitted to the U.S. Department of Education is denied. In addition, a technical edit was made to the URL link pointing to the list of 73 industry-based certifications found in 19 TAC §74.1003.

Chapter 3 was updated to reflect three changes. Language was added to clarify how ELs who are in their second year in U.S. schools will be included in 2018 accountability calculations if the TELPAS waiver submitted to the U.S. Department of Education is denied. Language was revised to specify how Academic Growth evaluates STAAR assessment results for grades 4–8, English II and Algebra I end of course. Language was also updated to specify the y-axis for School Progress, Part B: Relative Performance is either the raw STAAR component score or the average of the raw STAAR and College, Career, and Military Readiness component scores.

Chapter 4 was updated to reflect multiple changes. Language was added to clarify how ELs who are in their second year in U.S. schools will be included in 2018 accountability calculations if the TELPAS waiver submitted to the U.S. Department of Education is denied. Language was revised to clarify the Academic Achievement component evaluates STAAR results at the Meets Grade Level standard or above. Language was revised to clarify

the data sources for former special education identification. Language was added to clarify the minimum size criteria for the Academic Achievement component of the Closing the Gaps domain. Language was added, as a technical correction, to clarify the methodology for the English Language Proficiency component if the TELPAS waiver submitted to the U.S. Department of Education is denied. The Student Achievement Domain Score: STAAR Component Only minimum size criteria and small numbers analysis section was updated to remove subject area references, as this component does not disaggregate by subject area. The College, Career, and Military Readiness component was revised to include a modified methodology for small numbers analysis. The targets for elementary and middle schools were rearranged to be presented before the targets for high schools, K–12s, and districts. The Federal Graduation Status targets for former special education, continuously enrolled, and non-continuously enrolled were removed, as these student groups are not evaluated in the graduation component of the Closing the Gaps domain.

Chapter 5 was updated to correct scaling formulas for *F* and scaled scores 30–59. Additionally, Chapter 5 was updated to include language clarifying overall district, open-enrollment charter school, and campus overall rating calculations. For districts and open-enrollment charter schools, if three of the four areas (Student Achievement; School Progress, Part A: Academic Growth; School Progress, Part B: Relative Performance; or Closing the Gaps), receive an *F* rating, the highest scaled score a district or open-enrollment charter school can receive for the overall rating is a 59. Likewise, if a campus receives an *Improvement Required* rating in three of the four areas (Student Achievement; School Progress, Part A: Academic Growth; School Progress, Part B: Relative Performance; or Closing the Gaps), the highest scaled score a campus can receive for the overall rating is a 59. In order for this provision to be applied, the district, open-enrollment charter school, or campus must be evaluated on all four areas.

Chapter 6 was not changed.

Chapter 7 was not changed.

Chapter 8 was not changed.

Chapter 9 was not changed.

Chapter 10 was updated to clarify that districts are eligible to be *Not Rated* if their campuses are eligible for the Hurricane Harvey Provision.

Additionally, the *2018 Accountability Administrator's Guide*, which is intended to provide relevant information about this year's accountability system to school district and open-enrollment charter school administrators, is now available at https://tea.texas.gov/2018Accountability.aspx.

TEASE Accountability Application Reminder

This summer, Performance Reporting will release confidential data tables and reports related to 2018 accountability ratings through the Accountability application in TEASE. As a reminder, district staff need a TEAL/TEASE account to access this application. Staff in need of access to TEASE Accountability must submit the following form:

http://ritter.tea.state.tx.us/forms/tease/accountability.htm

The form must be completed, signed by the district superintendent (or equivalent for charter operators), and mailed or faxed to the contact provided on the form. Depending on the volume of requests, it may take several days for a request to be processed. If the request is mailed, additional days should be allowed for the request to reach TEA. District staff receive an email from TEA Security once Accountability is added to their TEASE accounts.

For questions about the 2018 accountability system, please contact Performance Reporting at

performance.reporting@tea.texas.gov or (512) 463-9704.

Assessment Scoring and Reporting

STAAR June 2018 End-of-Course (EOC) Retest Administration

Reports for the June 2018 STAAR EOC retest administration have been posted. STAAR Report Cards, campus rosters, summary reports, and data files can be accessed through the STAAR Assessment Management System.

Note: The STAAR Report Cards for the June 2018 STAAR retest administration will be available online only. No printed copies will be shipped.

The Student Portal will also be updated. Parents can access their child's June 2018 EOC results using a unique access code, which can be found at the bottom of their child's STAAR Report Card. Additionally, parents can view their child's performance relative to the campus, district, and state.

The raw score to scale score conversion tables were posted here.

For questions or help with accessing and interpreting assessment results, districts and parents can email assessment.reporting@tea.texas.gov or call (512) 463-9704.

Local Accountability Systems

Local Accountability System (LAS) staff are refining the process for plan submission and evaluation based on district input and guidance from Commissioner Morath. The final LAS Submission Form and Evaluation Protocol were shared with pilot districts in mid-July. TEA and American Institutes for Research staff will continue to engage in individual meetings with districts to provide feedback on plan refinement during the summer. Additional updates will be provided in the weekly bulletin in August after LAS Plans have been submitted.

Please submit comments about the local accountability system pilot program to feedbackLAS@tea.texas.gov.

Please direct questions about local accountability systems or the pilot program to Performance Reporting at performance.reporting@tea.texas.gov or (512) 463-9704.

This Week's FAQ

If my district or campus is eligible for the Hurricane Harvey Provision does it automatically receive a Not Rated label?

No. Under the Hurricane Harvey Provision, 2018 accountability data and ratings are generated for eligible districts and campuses using available data. If a district or open-enrollment charter school meets at least one of the district and open-enrollment charter school Hurricane Harvey criteria described in Chapter 10 of the *2018 Accountability Manual* and receives a *B, C, D,* or *F* rating, the district or open-enrollment charter school is labeled *Not Rated*. If a campus meets at least one of the Hurricane Harvey criteria described in Chapter 10 of the *2018 Accountability Manual* and receives an *Improvement Required* rating, the campus is labeled *Not Rated*.

To view additional 2018 accountability FAQs, please visit https://tea.texas.gov/perfreport/resources/index.html.

Performance Reporting Calendar

August 7—2018 preliminary performance domain tables without rating labels are released (TEASE)

August 14—2018 preliminary accountability tables with rating labels and distinction designations are released (TEASE)

August 14—Campuses identified under PEG criteria for 2019–20 school year are released (TEASE)

August 14—2018 appeals application is available to districts (TEASE)

August 15—2018 preliminary accountability tables with rating labels and distinction designations are released (public web)

August 15—Campuses identified under PEG criteria for 2019–20 school year are released (public web)

September 14—2018 appeals window closes