

**Work Group B
Historical Figures Rubric**

Grade/Course	SE	Historical Figure		Best exemplifies the student expectation	Developmentally appropriate for the grade level K-3 only	Impact: Test of time, lasting impact,	Impact: Sphere of influence state/national/global	Impact: Multiple ways/events	Impact: On/for under-represented groups	Impact: Cause or part of watershed/turning point	Instigator, initiator, inventor, or decision maker	Represents diverse perspectives	Represents diverse cultures	Concept or Individual	Essential for the course or grade level	Comments
		First name	Last name	Yes:5 (4-12) Yes:4 (K-3) No:0	Yes:1 No: 0	Yes:1 No:0	Yes:1 No:0	Yes:1 No:0	Yes:1 No:0	Yes:2 No:0	Yes:2 No:0	Yes:2 No:0	Yes:2 No:0	Individual: 3 Concept: 0	TOTAL	
Kindergarten	2A	Stephen F.	Austin	4	1	1	1	1	0	2	2	0	0	3	15	
Kindergarten	2A	George	Washington	4	1	1	1	1	0	2	2	0	0	3	15	
Kindergarten	2A	Christopher	Columbus	0	0	1	1	0	1	2	2	0	0	0	7	Recommend to remove from K, keep in 3rd
Kindergarten	2A	José Antonio	Navarro	0	0	0	0	0	1	0	0	0	2	0	3	Recommend to remove, taught in 4th and 7th
Grade 1	2A	Sam	Houston	4	1	1	1	1	0	2	2	0	0	3	15	
Grade 1	2A	George	Washington	4	1	1	1	1	0	2	2	0	0	3	15	Recommend to remove from 1st, keep in K
Grade 1	2A	Abraham	Lincoln	4	1	1	1	1	1	2	2	2	0	3	18	
Grade 1	2A	Martin Luther	King Jr.	4	1	1	1	1	1	2	2	2	2	3	20	
Grade 1	2B	Alexander Graham	Bell	4	1	1	1	0	0	0	2	0	0	3	12	
Grade 1	2B	Thomas	Edison	4	1	1	1	1	0	2	2	0	0	3	15	
Grade 1	2B	Garrett	Morgan	4	1	1	1	0	0	0	2	0	2	3	14	
Grade 1	2B	Richard	Allen	0	1	1	1	0	1	0	2	2	2	0	10	Recommend to remove from 1st
Grade 1	13B	Benjamin	Franklin	0	1	1	1	1	0	2	2	0	0	0	8	Recommend to remove from 1st, keep in 3rd
Grade 1	13B	Francis Scott	Key	0	1	1	1	0	0	2	2	0	0	3	10	Recommend to move to 2nd during Full Review
Grade 1	13B	Eleanor	Roosevelt	4	1	1	1	1	1	0	2	2	0	3	16	
Grade 2	4A	Thurgood	Marshall	4	1	1	1	1	1	2	2	2	2	3	20	
Grade 2	4A	Irma	Rangel	4	1	0	1	0	1	2	2	2	2	3	18	
Grade 2	4A	John	Hancock	4	0	1	1	0	0	2	2	0	0	0	10	Recommend to remove from 2nd, more appropriate US History
Grade 2	4A	Theodore	Roosevelt	4	1	1	1	1	0	0	2	0	0	3	13	
Grade 2	4B	Amelia	Earhart	4	1	1	1	0	1	2	2	0	0	3	15	
Grade 2	4B	W.E.B.	DuBois	0	1	1	1	0	0	2	2	2	2	0	11	Recommend move to SE 2.4A
Grade 2	4B	Robert	Fulton	0	1	1	1	0	0	0	2	0	0	3	8	Recommend to remove
Grade 2	4B	George Washington	Carver	4	1	1	1	1	1	2	2	0	2	3	18	
Grade 2	12A	local mayor		4	1	1	0	1	1	0	2	2	2	3	17	
Grade 2	12A	governor		4	1	1	1	1	1	0	2	2	2	3	18	
Grade 2	12A	president		4	1	1	1	1	1	2	2	2	2	3	20	
Grade 2	13B	Paul	Revere	0	1	1	1	0	0	2	2	0	0	3	10	Recommend moving to 8th grade during Full Review
Grade 2	13B	Abigail	Adams	4	1	1	1	0	1	0	2	2	0	3	15	
Grade 2	13B	Sojourner	Truth	4	1	1	1	0	1	0	0	2	2	3	15	
Grade 2	13B	Navajo Code Talkers		0	0	1	0	0	1	0	0	2	2	0	6	Recommend to remove

**Work Group B
Historical Figures Rubric**

Grade/Course	SE	Historical Figure		Best exemplifies the student expectation	Developmentally appropriate for the grade level K-3 only	Impact: Test of time, lasting impact,	Impact: Sphere of influence state/national/global	Impact: Multiple ways/events	Impact: On/for under-represented groups	Impact: Cause or part of watershed/turning point	Instigator, initiator, inventor, or decision maker	Represents diverse perspectives	Represents diverse cultures	Concept or Individual	Essential for the course or grade level	Comments
		First name	Last name	Yes:5 (4-12) Yes:4 (K-3) No:0	Yes:1 No: 0	Yes:1 No:0	Yes:1 No:0	Yes:1 No:0	Yes:1 No:0	Yes:2 No:0	Yes:2 No:0	Yes:2 No:0	Yes:2 No:0	Individual: 3 Concept: 0	TOTAL	
Grade 2	13B	World War II Women Airforce Service Pilots (WASPS)		0	0	1	0	0	1	0	0	2	2	0	6	Recommend to remove
Grade 3	1B	Pierre-Charles	L'Enfant	4	1	1	0	0	0	0	2	0	0	3	11	
Grade 3	1B	Benjamin	Banneker	0	1	0	0	0	0	0	0	0	2	0	3	Recommend to remove
Grade 3	1B	Benjamin	Franklin	4	1	1	1	1	0	2	2	0	0	3	15	
Grade 3	1C	Daniel	Boone	4	1	1	1	0	0	2	2	0	0	3	14	
Grade 3	1C	Christopher	Columbus	4	1	1	1	0	1	2	2	0	0	3	15	
Grade 3	1C	Founding Fathers		4	1	1	1	1	0	2	2	0	0	3	15	
Grade 3	1C	Juan de	Oñate	0	0	0	0	0	1	0	2	0	2	3	8	Recommend to remove, not necessary for this SE
Grade 3	8E	Henry	Ford	4	1	1	1	1	0	2	2	0	0	3	15	
Grade 3	8E	Mary Kay	Ash	4	1	0	0	0	0	0	2	0	0	0	7	Recommend to remove
Grade 3	8E	Wallace	Amos	4	1	0	0	0	0	0	2	0	2	0	9	Recommend to remove
Grade 3	8E	Milton	Hershey	4	1	1	0	0	0	0	2	0	0	3	11	
Grade 3	8E	Sam	Walton	4	1	1	1	0	0	2	2	0	0	3	14	
Grade 3	11B	Helen	Keller	0	1	0	1	0	1	0	2	2	0	0	7	Recommend to remove
Grade 3	11B	Clara	Barton	4	1	1	1	0	0	0	2	0	2	3	14	
Grade 3	11B	Ruby	Bridges	4	1	1	1	0	1	2	0	2	2	3	17	
Grade 3	11B	military and first responders		4	1	1	1	1	1	0	0	2	2	0	13	Recommend to remove from this SE, keep in SE3.14B
Grade 3	14A	Hector P.	Garcia	4	1	1	0	0	1	2	2	2	2	3	18	
Grade 3	14A	James A.	Lovell	4	1	0	0	0	0	0	2	0	0	3	10	
Grade 3	14A	Harriet	Tubman	4	1	1	1	0	1	0	2	2	2	3	17	
Grade 3	14A	Juliette Gordon	Low	0	1	1	0	0	1	0	2	2	0	3	10	Recommend moving to SE3.11B; what is the heroic deed?
Grade 3	14A	Todd	Beamer	4	1	0	0	0	0	2	2	0	0	3	12	
Grade 3	14A	Ellen	Ochoa	0	1	0	0	0	1	0	2	0	2	3	9	Recommend to remove; what is the heroic deed?
Grade 3	14A	John "Danny"	Olivas	0	1	0	0	0	1	0	0	0	2	3	7	Recommend to remove; what is the heroic deed?
Grade 3	14B	military and first responders		4	1	1	1	1	1	2	2	2	2	3	20	
Grade 3	14B	Four Chaplains		4	0	0	0	0	0	0	2	2	2	0	10	Recommend to remove
Grade 3	15A	Kadir	Nelson	4	1	0	0	0	1	0	0	2	2	3	13	
Grade 3	15A	Tomie	dePaola	4	1	0	0	0	1	0	0	2	0	3	11	
Grade 3	15A	Phillis	Wheatley	4	1	0	0	0	1	0	0	2	2	3	13	
Grade 3	15B	Carmen Lomas	Garza	4	1	0	0	0	1	0	0	2	2	3	13	
Grade 3	15B	Laura Ingalls	Wilder	4	1	1	0	0	0	0	0	0	0	3	9	
Grade 3	15B	Bill	Martin Jr.	0	1	0	0	0	0	0	0	0	0	3	4	Recommend to remove

**Work Group B
Historical Figures Rubric**

Grade/Course	SE	Historical Figure		Best exemplifies the student expectation	Developmentally appropriate for the grade level K-3 only	Impact: Test of time, lasting impact,	Impact: Sphere of influence state/national/global	Impact: Multiple ways/events	Impact: On/for under-represented groups	Impact: Cause or part of watershed/turning point	Instigator, initiator, inventor, or decision maker	Represents diverse perspectives	Represents diverse cultures	Concept or Individual	Essential for the course or grade level	Comments
		First name	Last name	Yes:5 (4-12) Yes:4 (K-3) No:0	Yes:1 No: 0	Yes:1 No:0	Yes:1 No:0	Yes:1 No:0	Yes:1 No:0	Yes:2 No:0	Yes:2 No:0	Yes:2 No:0	Yes:2 No:0	Individual: 3 Concept: 0	TOTAL	
Grade 3	16A	Jonas	Salk	4	1	1	1	0	0	2	2	0	0	3	14	
Grade 3	16A	María	Mitchell	4	1	0	0	0	1	0	2	0	0	3	11	
Grade 3	16A	Cyrus	McCormick	0	1	0	0	0	0	2	2	0	0	0	5	Recommend to remove
Grade 3	16A	Bill	Gates	4	1	1	1	1	0	2	2	0	0	3	15	
Grade 3	16A	Louis	Pasteur	4	1	1	0	0	0	0	2	0	0	3	11	
Grade 4	1B	Lipan		5		1	1	1	1	2	0	0	2	3	16	
Grade 4	1B	Apache		5		1	1	0	1	0	0	2	2	3	15	
Grade 4	1B	Karankawa		5		1	1	1	1	2	0	0	2	3	16	
Grade 4	1B	Caddo		5		1	1	1	1	2	0	0	2	3	16	
Grade 4	1B	Jumano		5		1	1	1	1	2	0	0	2	3	16	
Grade 4	1C	Ysleta Del Sur Pueblo		5		1	1	1	1	2	0	0	2	3	16	
Grade 4	1C	Alabama-Coushatta		5		1	1	1	1	2	0	0	2	3	16	
Grade 4	1C	Kickapoo		5		1	1	1	1	2	0	0	2	3	16	
Grade 4	2B	Alvar Nuñez	Cabeza de Vaca	5		1	1	1	1	2	2	0	0	3	16	
Grade 4	2B	Francisco	Coronado	5		1	1	1	1	2	2	0	0	3	16	
Grade 4	2B	René Robert Cavalier Sieur de	La Salle	5		1	1	1	1	2	2	0	0	3	16	
Grade 4	2C	José de	Escandón	5		1	1	1	1	2	2	2	0	3	18	
Grade 4	2E	Stephen F.	Austin	5		1	1	1	1	2	2	2	2	3	20	
Grade 4	2E	Martín	De León	5		1	1	1	1	2	2	2	2	3	20	
Grade 4	3B	William B.	Travis	5		1	1	1	1	2	2	0	2	3	18	
Grade 4	3B	James	Bowie	5		1	1	1	1	2	2	0	2	3	18	
Grade 4	3B	David	Crockett	5		1	1	1	1	2	2	0	2	3	18	
Grade 4	3B	George	Childress	0		0	0	0	1	2	2	0	0	0	5	
Grade 4	3B	Sidney	Sherman	0		0	0	0	1	2	2	0	0	0	5	
Grade 4	3B	Juan Antonio	Padilla	0		0	1	1	1	2	0	2	2	0	9	
Grade 4	3B	Carlos	Espalier	0		0	0	0	0	2	0	2	2	0	6	
Grade 4	3B	Juan N.	Seguín	5		1	1	1	1	2	2	0	2	3	18	
Grade 4	3B	Placido	Benavides	0		1	1	1	1	2	2	2	2	3	15	
Grade 4	3B	José Francisco	Ruiz	5		1	1	1	1	2	0	2	2	3	18	
Grade 4	3B	Antonio López de	Santa Anna	5		1	1	1	1	2	2	0	2	3	18	
Grade 4	3B	Vicente	Filisola	0		0	0	1	0	0	2	0	2	0	5	
Grade 4	3B	Susanna	Dickinson	5		1	1	1	1	2	2	0	0	3	16	
Grade 4	3B	Enrique	Esparza	5		1	0	0	1	2	0	0	2	3	14	
Grade 4	3C	José Antonio	Navarro	5		1	1	1	1	2	2	2	2	3	20	
Grade 4	3C	Sam	Houston	5		1	1	1	1	2	2	2	2	3	20	
Grade 4	3C	Mirabeau B.	Lamar	5		1	1	1	1	2	2	2	0	3	18	
Grade 4	3C	Anson	Jones	5		1	1	1	1	2	2	2	2	3	20	

**Work Group B
Historical Figures Rubric**

Grade/Course	SE	Historical Figure		Best exemplifies the student expectation	Developmentally appropriate for the grade level K-3 only	Impact: Test of time, lasting impact,	Impact: Sphere of influence state/national/global	Impact: Multiple ways/events	Impact: On/for under-represented groups	Impact: Cause or part of watershed/turning point	Instigator, initiator, inventor, or decision maker	Represents diverse perspectives	Represents diverse cultures	Concept or Individual	Essential for the course or grade level	Comments
		First name	Last name	Yes:5 (4-12) Yes:4 (K-3) No:0	Yes:1 No: 0	Yes:1 No:0	Yes:1 No:0	Yes:1 No:0	Yes:1 No:0	Yes:2 No:0	Yes:2 No:0	Yes:2 No:0	Yes:2 No:0	Individual: 3 Concept: 0	TOTAL	
Grade 4	3D	Texas Rangers		5		1	1	1	1	2	2	0	0	3	16	
Grade 4	4B	Charles	Goodnight	5		1	1	1	0	2	2	0	2	3	17	
Grade 4	4B	Richard	King	5		1	1	1	0	2	2	0	2	3	17	
Grade 4	4B	Lizzie	Johnson	5		1	1	1	1	2	2	2	2	3	20	
Grade 4	5B	Pattillo	Higgins	5		1	1	1	1	2	2	0	0	3	16	
Grade 4	5C	John	Tower	5		0	1	0	0	0	0	0	0	3	9	consider clarifying if SE identifies people who are from Texas or who had a notable impact from within Texas (all)
Grade 4	5C	Scott	Joplin	0		1	1	0	1	0	2	2	2	3	12	better addressed in culture
Grade 4	5C	Audie	Murphy	5		1	1	0	0	2	0	0	0	3	12	
Grade 4	5C	Cleto	Rodríguez	5		0	0	0	1	2	0	0	2	3	13	
Grade 4	5C	Stanley	Marcus	0		0	1	0	0	0	2	0	2	3	8	
Grade 4	5C	Bessie	Coleman	5		1	1	0	1	2	2	2	2	3	19	
Grade 4	5C	Raul A.	Gonzalez	5		1	1	0	1	0	0	0	2	3	13	consider addressing under Government or Citizenship
Grade 4	14A	Caddo		5		1	1	1	1	2	0	0	2	3	16	consider combining with 1B because you are discussing similarities and differences among American Indian groups (including how they govern themselves)
Grade 4	14A	Comanche		5		1	1	1	1	2	0	0	2	3	16	consider combining with 1B because you are discussing similarities and differences among American Indian groups
Grade 4	17A	Adina de	Zavala	5		1	1	1	0	2	2	2	2	3	19	
Grade 4	17A	Clara	Driscoll	5		1	1	1	0	2	2	2	0	3	17	
Grade 4	17D	Sam	Houston	5		1	1	1	1	2	2	2	2	3	20	consider removing "local"
Grade 4	17D	Barbara	Jordan	5		1	1	1	1	2	2	2	2	3	20	consider removing "local"
Grade 4	17D	Lorenzo de	Zavala	5		1	1	1	1	2	2	2	2	3	20	consider removing "local"
Grade 4	17D	Ann	Richards	0		0	1	1	1	2	2	2	0	0	9	consider removing "local"
Grade 4	17D	Sam	Rayburn	0		0	1	1	1	0	2	0	0	0	5	consider removing "local"
Grade 4	17D	Henry B.	Gonzalez	5		1	1	1	1	2	2	2	2	3	20	consider removing "local"
Grade 4	17D	James A.	Baker III	0		0	0	0	0	0	2	0	0	0	2	consider removing "local"
Grade 4	17D	Wallace	Jefferson	0		0	0	0	1	2	2	2	2	0	9	consider removing "local"
Grade 4	18A	governor		5		1	1	1	1	2	2	2	2	3	20	
Grade 4	18A	local members of the Texas Legislature		5		1	1	1	1	2	2	2	2	3	20	
Grade 4	18A	local mayor		5		1	1	1	1	2	2	2	2	3	20	

**Work Group B
Historical Figures Rubric**

Grade/Course	SE	Historical Figure		Best exemplifies the student expectation	Developmentally appropriate for the grade level K-3 only	Impact: Test of time, lasting impact,	Impact: Sphere of influence state/national/global	Impact: Multiple ways/events	Impact: On/for under-represented groups	Impact: Cause or part of watershed/turning point	Instigator, initiator, inventor, or decision maker	Represents diverse perspectives	Represents diverse cultures	Concept or Individual	Essential for the course or grade level	Comments
		First name	Last name	Yes:5 (4-12) Yes:4 (K-3) No:0	Yes:1 No: 0	Yes:1 No:0	Yes:1 No:0	Yes:1 No:0	Yes:1 No:0	Yes:2 No:0	Yes:2 No:0	Yes:2 No:0	Yes:2 No:0	Individual: 3 Concept: 0	TOTAL	
Grade 4	18A	local U.S. senators		5		1	1	1	1	2	2	2	2	3	20	
Grade 4	18A	local U.S. representatives		5		1	1	1	1	2	2	2	2	3	20	
Grade 4	18A	Texans who have been president		5		1	1	1	1	2	2	2	2	3	20	
Grade 4	19C	Lydia	Mendoza	0		1	1	1	1	0	2	2	2	0	10	consider rewording-not sure to what...would like to discuss whole group
Grade 4	19C	Chelo	Silva	0		1	1	1	1	0	0	2	2	0	8	consider rewording-not sure to what...would like to discuss whole group
Grade 4	19C	Julius Lorenzo Cobb	Bledsoe	0		1	1	1	1	0	0	2	2	0	8	consider rewording-not sure to what...would like to discuss whole group
Grade 4	20A	Gail	Borden	0		1	1	1	1	2	2	0	0	0	8	consider removing the list of such as names
Grade 4	20A	Joseph	Glidden	0		1	1	1	1	2	2	0	0	0	8	consider removing the list of such as names
Grade 4	20A	Michael	DeBakey	0		1	1	1	1	2	2	0	0	0	8	consider removing the list of such as names
Grade 4	20A	Millie	Hughes-Fulford	0		1	1	1	1	2	0	2	2	0	10	consider removing the list of such as names
Grade 5	1B	William	Bradford	5		1	1	0	1	2	2	2	0	3	17	
Grade 5	1B	Anne	Hutchinson	5		1	0	0	1	2	2	2	0	3	16	
Grade 5	1B	William	Penn	5		1	1	0	1	2	2	2	0	3	17	
Grade 5	1B	John	Smith	5		1	1	0	0	2	2	2	0	3	16	
Grade 5	1B	John	Wise	0		0	0	0	0	0	0	2	0	0	2	
Grade 5	1B	Roger	Williams	5		1	1	0	1	2	2	2	0	3	17	
Grade 5	2B	Founding Fathers		0		1	1	1	0	2	2	0	0	0	7	Ill defined, we can't evaluate
Grade 5	2B	John	Adams	5		1	1	1	0	2	2	2	0	3	17	
Grade 5	2B	Samuel	Adams	5		0	1	1	0	2	2	2	0	3	16	
Grade 5	2B	Benjamin	Franklin	5		1	1	1	0	2	2	2	0	3	17	
Grade 5	2B	Nathan	Hale	0		0	0	0	0	0	0	0	0	0	0	
Grade 5	2B	Thomas	Jefferson	5		1	1	1	0	2	2	2	0	3	17	
Grade 5	2B	Sons of Liberty		5		0	1	1	0	2	2	2	0	3	16	
Grade 5	2B	George	Washington	5		1	1	1	0	2	2	2	0	3	17	
Grade 5	3B	James	Madison	5		1	1	1	0	2	2	0	0	3	15	
Grade 5	3B	George	Mason	5		1	1	0	1	2	2	2	0	0	14	Significant but fits better with Grade 8
Grade 5	3B	Charles	Pinckney	0		0	0	0	0	2	0	0	0	0	2	
Grade 5	3B	Roger	Sherman	0		0	0	0	0	2	2	0	0	0	4	
Grade 5	5C	Jane	Addams	0		0	1	0	1	0	2	2	0	0	6	

**Work Group B
Historical Figures Rubric**

Grade/Course	SE	Historical Figure		Best exemplifies the student expectation	Developmentally appropriate for the grade level K-3 only	Impact: Test of time, lasting impact,	Impact: Sphere of influence state/national/global	Impact: Multiple ways/events	Impact: On/for under-represented groups	Impact: Cause or part of watershed/turning point	Instigator, initiator, inventor, or decision maker	Represents diverse perspectives	Represents diverse cultures	Concept or Individual	Essential for the course or grade level	Comments
		First name	Last name	Yes:5 (4-12) Yes:4 (K-3) No:0	Yes:1 No: 0	Yes:1 No:0	Yes:1 No:0	Yes:1 No:0	Yes:1 No:0	Yes:2 No:0	Yes:2 No:0	Yes:2 No:0	Yes:2 No:0	Individual: 3 Concept: 0	TOTAL	
Grade 5	5C	Susan B.	Anthony	5		1	1	0	1	2	2	2	0	3	17	
Grade 5	5C	Dwight	Eisenhower	0		1	1	1	1	2	2	0	0	3	11	
Grade 5	5C	Martin Luther	King Jr.	5		1	1	1	1	2	2	2	2	3	20	
Grade 5	5C	Rosa	Parks	5		1	1	0	1	2	2	2	2	3	19	
Grade 5	5C	Cesar	Chavez	5		1	1	0	1	2	2	2	2	3	19	
Grade 5	5C	Franklin D.	Roosevelt	5		1	1	0	1	2	2	2	0	3	17	
Grade 5	5C	Ronald	Reagan	5		1	1	0	0	2	2	2	0	3	16	
Grade 5	5C	Colin	Powell	0		0	1	1	0	2	2	0	2	3	11	
Grade 5	5C	Tuskegee Airmen		5		0	1	0	1	2	0	0	2	3	14	
Grade 5	5C	442nd Regional Combat Team		5		0	1	0	1	2	0	0	2	3	14	
Grade 5	19B	past and present leaders in the national government													0	Not defined enough to evaluate
Grade 5	19B	president													0	Not defined enough to evaluate
Grade 5	19B	various members of Congress													0	Not defined enough to evaluate
Grade 5	23A	Benjamin	Franklin	5		1	1	1	1	2	2	2	0	3	18	
Grade 5	23A	Eli	Whitney	5		1	1	1	1	2	2	0	0	3	16	
Grade 5	23A	John	Deere	0		1	1	0	0	0	2	0	0	0	4	
Grade 5	23A	Thomas	Edison	5		1	1	1	0	2	2	0	0	3	15	
Grade 5	23A	Alexander Graham	Bell	5		1	1	0	0	2	2	0	0	3	14	
Grade 5	23A	George Washington	Carver	5		1	1	1	1	0	2	2	2	3	18	
Grade 5	23A	Wright Brothers		5		1	1	0	0	2	2	0	0	3	14	
Grade 5	23A	Neil	Armstrong	0		1	0	0	0	2	0	0	0	0	3	
Grade 7	2B	Alonso	Álvarez de Pineda	5		1	1	1	0	2	2	0	2	3	17	
Grade 7	2B	Álvar Núñez	Cabeza de Vaca	5		1	1	1	1	2	2	0	0	3	16	
Grade 7	2C	José de	Escandón	5		1	1	1	1	2	2	2	0	3	18	
Grade 7	2C	Francisco	Hidalgo	0		1	1	0	1	2	2	2	2	0	11	consider deleting due to the fact students confuse him with Mexican Independence
Grade 7	2C	Antonio	Margil de Jesús	5		1	1	1	1		2	2	2	3	18	
Grade 7	2C	Fray Damián	Massanet	5		1	1	1	1	2	2	0	2	3	18	
Grade 7	2D	José	Gutiérrez de Lara	5		1	1	1	1	2	2	0	2	3	18	
Grade 7	2E	Moses	Austin	5		1	1	1	1	2	2	0	2	3	18	
Grade 7	2E	Stephen F.	Austin	5		1	1	1	1	2	2	2	2	3	20	
Grade 7	2E	Martín	De León	5		1	1	1	1	2	2	2	2	3	20	

**Work Group B
Historical Figures Rubric**

Grade/Course	SE	Historical Figure		Best exemplifies the student expectation	Developmentally appropriate for the grade level K-3 only	Impact: Test of time, lasting impact,	Impact: Sphere of influence state/national/global	Impact: Multiple ways/events	Impact: On/for under-represented groups	Impact: Cause or part of watershed/turning point	Instigator, initiator, inventor, or decision maker	Represents diverse perspectives	Represents diverse cultures	Concept or Individual	Essential for the course or grade level	Comments
		First name	Last name	Yes:5 (4-12) Yes:4 (K-3) No:0	Yes:1 No: 0	Yes:1 No:0	Yes:1 No:0	Yes:1 No:0	Yes:1 No:0	Yes:2 No:0	Yes:2 No:0	Yes:2 No:0	Yes:2 No:0	Individual: 3 Concept: 0	TOTAL	
Grade 7	2E	Green	DeWitt	5		1	1	1	1	2	2	0	0	3	16	
Grade 7	2E	Erasmus	Seguín	5		1	1	1	1	2	2	2	2	3	20	
Grade 7	3B	George	Childress	5		1	1	1	1	2	2	0	2	3	18	
Grade 7	3B	James	Fannin	5		1	1	1	1	2	2	0	2	3	18	
Grade 7	3B	Sam	Houston	5		1	1	1	1	2	2	2	2	3	20	
Grade 7	3B	Antonio López de	Santa Anna	5		1	1	1	1	2	2	0	2	3	18	
Grade 7	3B	Juan N.	Seguín	5		1	1	1	1	2	2	0	2	3	18	
Grade 7	3B	William B.	Travis	5		1	1	1	1	2	2	0	2	3	18	
Grade 7	3B	Lorenzo de	Zavala	5		1	1	1	1	2	2	2	2	3	20	
Grade 7	4A	Chief	Bowles	5		1	1	1	1	2	2	2	2	3	20	
Grade 7	4A	William	Goyens	5		1	1	1	1	2	2	2	2	3	20	
Grade 7	4A	Jack Coffee	Hays	5		1	1	1	1	2	2	0	0	3	16	
Grade 7	4A	Sam	Houston	5		1	1	1	1	2	2	2	2	3	20	
Grade 7	4A	Anson	Jones	5		1	1	1	1	2	2	2	2	3	20	
Grade 7	4A	Mirabeau B.	Lamar	5		1	1	1	1	2	2	2	0	3	18	
Grade 7	4A	Mary	Maverick	5		0	1	1	1	0	0	2	0	3	13	
Grade 7	4A	Edwin W.	Moore	0		0	0	0	0	0	2	0	0	0	2	
Grade 7	4A	José Antonio	Navarro	5		1	1	1	1	2	2	2	2	3	20	
Grade 7	4A	Texas Navy		0		0	0	0	0	0	2	0	0	0	2	
Grade 7	4A	Texas Rangers		5		1	1	1	1	2	2	0	0	3	16	
Grade 7	5C	Thomas	Green	5		0	0	0	0	2	2	0	0	3	12	
Grade 7	5C	John Bell	Hood	5		1	1	1	0	2	2	0	0	3	15	
Grade 7	5C	Francis	Lubbock	5		1	1	1	0	2	2	0	0	3	15	
Grade 7	5C	John	Magruder	5		1	0	0	0	2	2	0	0	3	13	
Grade 7	5C	John	Reagan	5		0	0	0	0	2	0	0	0	0	7	
Grade 7	6A	buffalo soldiers		5		1	1	1	1	2	2	2	2	3	20	
Grade 7	6A	Quanah	Parker	5		1	1	1	1	2	2	2	2	3	20	
Grade 7	6C	James	Hogg	5		1	1	1	1	2	2	2	0	3	18	
Grade 7	7C	Populists		5		1	1	1	1	2	2	2	2	0	17	consider combining with 7D because they are part of the Equal Rights, Civil Rights and Reform movements; concept no grade level appropriate
Grade 7	7D	James L.	Farmer Jr.	0		1	1	1	1	2	2	2	2	0	12	consider combining with 7C because they are part of the Equal Rights, Civil Rights and Reform movements; concept no grade level appropriate

**Work Group B
Historical Figures Rubric**

Grade/Course	SE	Historical Figure		Best exemplifies the student expectation	Developmentally appropriate for the grade level K-3 only	Impact: Test of time, lasting impact,	Impact: Sphere of influence state/national/global	Impact: Multiple ways/events	Impact: On/for under-represented groups	Impact: Cause or part of watershed/turning point	Instigator, initiator, inventor, or decision maker	Represents diverse perspectives	Represents diverse cultures	Concept or Individual	Essential for the course or grade level	Comments
		First name	Last name	Yes:5 (4-12) Yes:4 (K-3) No:0	Yes:1 No: 0	Yes:1 No:0	Yes:1 No:0	Yes:1 No:0	Yes:1 No:0	Yes:2 No:0	Yes:2 No:0	Yes:2 No:0	Yes:2 No:0	Individual: 3 Concept: 0	TOTAL	
Grade 7	7D	Hector P.	Garcia	0		1	1	1	1	2	2	2	2	0	12	consider combining with 7C because they are part of the Equal Rights, Civil Rights and Reform movements; concept no grade level appropriate
Grade 7	7D	Oveta Culp	Hobby	0		1	1	1	1	2	2	2	2	0	12	consider combining with 7C because they are part of the Equal Rights, Civil Rights and Reform movements; concept no grade level appropriate
Grade 7	7D	Lyndon B.	Johnson	0		1	1	1	1	2	2	2	0	0	10	needs to stay under 18A;
Grade 7	7D	Jane	McCallum	0		1	1	1	1	2	2	2	2	0	12	consider combining with 7C because they are part of the Equal Rights, Civil Rights and Reform movements; concept no grade level appropriate
Grade 7	7D	Lulu Belle Madison	White	0		1	1	1	1	2	2	2	2	0	12	consider combining with 7C because they are part of the Equal Rights, Civil Rights and Reform movements; concept no grade level appropriate
Grade 7	7D	League of United Latin American Citizens (LULAC)		0		1	1	1	1	2	2	2	2	0	12	consider combining with 7C because they are part of the Equal Rights, Civil Rights and Reform movements; concept no grade level appropriate
Grade 7	18A	Texans who have been president		5		1	1	1	1	2	2	2	2	3	20	
Grade 7	18B	James A.	Baker III	0		0	0	0	0	0	2	0	0	0	2	
Grade 7	18B	John Nance	Garner	5		1	1	1	1	2	2	2	0	3	18	
Grade 7	18B	Henry B.	González	5		1	1	1	1	2	2	2	2	3	20	
Grade 7	18B	Raul A.	Gonzalez, Jr.	0		0	1	1	1	2	2	2	2	0	11	
Grade 7	18B	Kay Bailey	Hutchison	0		0	1	0	1	2	2	2	0	0	8	
Grade 7	18B	Barbara	Jordan	5		1	1	1	1	2	2	2	2	3	20	
Grade 7	18B	Sam	Rayburn	5		1	1	1	1	2	2	2	0	3	18	
Grade 7	18B	Lawrence Sullivan "Sul"	Ross	5		1	1	1	1	0	2	2	0	3	16	
Grade 7	18B	Raymond L.	Telles	0		0	1	0	1	2	2	2	2	0	10	
Grade 7	19D	Roy	Bedichek	0		1	1	1	1	2	2	2	2	0	12	remove such as list and replace with "contributions to the arts by historical or contemporary Texans."

**Work Group B
Historical Figures Rubric**

Grade/Course	SE	Historical Figure		Best exemplifies the student expectation	Developmentally appropriate for the grade level K-3 only	Impact: Test of time, lasting impact,	Impact: Sphere of influence state/national/global	Impact: Multiple ways/events	Impact: On/for under-represented groups	Impact: Cause or part of watershed/turning point	Instigator, initiator, inventor, or decision maker	Represents diverse perspectives	Represents diverse cultures	Concept or Individual	Essential for the course or grade level	Comments
Grade 7	19D	Diane Gonzales	Bertrand	0		1	0	0	1	0	0	2	2	0	6	remove such as list and replace with "contributions to the arts by historical or contemporary Texans."
Grade 7	19D	J. Frank	Dobie	0		1	0	0	1	0	0	2	2	0	6	remove such as list and replace with "contributions to the arts by historical or contemporary Texans."
Grade 7	19D	Horton	Foote	0		1	0	0	1	0	0	2	2	0	6	remove such as list and replace with "contributions to the arts by historical or contemporary Texans."
Grade 7	19D	Scott	Joplin	0		1	0	0	1	0	0	2	2	0	6	remove such as list and replace with "contributions to the arts by historical or contemporary Texans."
Grade 7	19D	Elizabet	Ney	0		1	0	0	1	0	0	2	2	0	6	remove such as list and replace with "contributions to the arts by historical or contemporary Texans."
Grade 7	19D	Amado	Peña Jr.	0		1	0	0	1	0	0	2	2	0	6	remove such as list and replace with "contributions to the arts by historical or contemporary Texans."
Grade 7	19D	Walter Prescott	Webb	0		1	0	0	1	0	0	2	2	0	6	remove such as list and replace with "contributions to the arts by historical or contemporary Texans."
Grade 7	20B	Benjy	Brooks	0		1	1	0	0	2	2	0	0	0	6	
Grade 7	20B	Denton	Cooley	0		1	1	0	0	2	2	0	0	0	6	
Grade 7	20B	Walter	Cunningham	0		1	1	0	0	2	2	0	0	0	6	
Grade 7	20B	Michael	DeBakey	5		1	1	0	0	2	2	0	0	3	14	
Grade 7	20B	Michael	Dell	5		1	1	0	0	2	2	0	0	3	14	
Grade 7	20B	Howard	Hughes Sr.	5		1	1	0	0	2	2	0	0	3	14	
Grade 8	4B	Abigail	Adams	0		1	1	0	1	0	0	2	0	3	8	
Grade 8	4B	John	Adams	5		1	1	1	0	2	2	2	0	3	17	
Grade 8	4B	Wentworth	Cheswell	0		0	0	0	1	2	2	2	2	3	12	
Grade 8	4B	Samuel	Adams	5		1	1	1	0	2	2	2	0	3	17	
Grade 8	4B	Mercy Otis	Warren	5		1	1	1	0	2	2	2	0	3	17	
Grade 8	4B	James	Armistead	0		0	0	0	1	0	0	0	2	0	3	
Grade 8	4B	Benjamin	Franklin	5		1	1	1	1	2	2	2	0	3	18	
Grade 8	4B	Bernardo de	Gálvez	0		0	0	0	0	0	0	0	2	3	5	
Grade 8	4B	Crispus	Attucks	5		0	0	0	1	2	0	2	2	0	12	

**Work Group B
Historical Figures Rubric**

Grade/Course	SE	Historical Figure		Best exemplifies the student expectation	Developmentally appropriate for the grade level K-3 only	Impact: Test of time, lasting impact,	Impact: Sphere of influence state/national/global	Impact: Multiple ways/events	Impact: On/for under-represented groups	Impact: Cause or part of watershed/turning point	Instigator, initiator, inventor, or decision maker	Represents diverse perspectives	Represents diverse cultures	Concept or Individual	Essential for the course or grade level	Comments
		First name	Last name	Yes:5 (4-12) Yes:4 (K-3) No:0	Yes:1 No: 0	Yes:1 No:0	Yes:1 No:0	Yes:1 No:0	Yes:1 No:0	Yes:2 No:0	Yes:2 No:0	Yes:2 No:0	Yes:2 No:0	Individual: 3 Concept: 0	TOTAL	
Grade 8	4B	George III (King)		5		1	1	0	0	2	2	0	0	3	14	
Grade 8	4B	Haym	Salomon	0		0	0	0	0	0	0	0	2	0	2	
Grade 8	4B	Patrick	Henry	5		1	1	1	0	2	2	2	0	3	17	
Grade 8	4B	Thomas	Jefferson	5		1	1	1	1	2	2	2	0	3	18	
Grade 8	4B	Marquis de	Lafayette	5		1	1	0	0	0	0	2	0	3	12	
Grade 8	4B	Thomas	Paine	5		1	1	0	0	2	2	2	0	3	16	
Grade 8	4B	George	Washington	5		1	1	1	1	2	2	2	0	3	18	
Grade 8	7D	John Quincy	Adams	0		0	0	0	1	0	2	2	0	0	5	
Grade 8	7D	John C.	Calhoun	5		1	1	1	1	2	2	0	0	3	16	
Grade 8	7D	Henry	Clay	5		1	1	0	0	2	2	2	0	3	16	
Grade 8	7D	Daniel	Webster	0		0	0	0	0	2	2	2	0	3	9	
Grade 8	8A	Jefferson	Davis	5		1	1	0	1	2	2	0	0	3	15	
Grade 8	8A	Ulysses S.	Grant	5		1	1	1	1	2	2	2	0	3	18	
Grade 8	8A	Robert E.	Lee	5		1	1	0	1	2	2	0	0	3	15	
Grade 8	8A	Abraham	Lincoln	5		1	1	0	1	2	2	2	0	3	17	
Grade 8	8A	William	Carney	0		0	0	0	1	2	0	0	2	0	5	
Grade 8	8A	Phillip	Bazaar	0		0	0	0	1	2	0	0	2	0	5	
Grade 8	9B	Hiram Rhodes	Revels	5		0	1	0	1	2	2	2	2	0	15	Consider the concept of black people serving in government, as opposed to an individual. An individual might not be the best representative of this SE.
Grade 8	15A	Federalists													0	These groups are not specifically named in the SE.
Grade 8	15A	Anti-Federalists													0	These groups are not specifically named in the SE.
Grade 8	17A	Alexander	Hamilton	5		1	1	1	0	2	2	2	0	3	17	
Grade 8	17A	Patrick	Henry	0		0	1	0	0	2	2	2	0	0	7	
Grade 8	17A	James	Madison	5		1	1	1	0	2	2	2	0	3	17	
Grade 8	17A	George	Mason	5		1	1	0	1	2	2	2	0	3	17	
Grade 8	20A	Thomas	Hooker	0		1	1	0	0	2	2	2	0	3	11	
Grade 8	20A	Charles de	Montesquieu	0		1	1	0	0	2	2	2	0	0	8	
Grade 8	20A	John	Locke	5		1	1	0	1	2	2	2	0	3	17	
Grade 8	20A	William	Blackstone	0		1	1	0	0	2	2	2	0	0	8	
Grade 8	20A	William	Penn	0		1	1	0	1	2	2	2	0	0	9	
Grade 8	20B	Founding Fathers		0		0	0	0	0	0	0	0	0	0	0	Ill defined, we can't evaluate
Grade 8	20C	Henry David	Thoreau	5		1	1	0	0	0	2	2	0	3	14	Consider; is this a necessary SE

**Work Group B
Historical Figures Rubric**

Grade/Course	SE	Historical Figure		Best exemplifies the student expectation	Developmentally appropriate for the grade level K-3 only	Impact: Test of time, lasting impact,	Impact: Sphere of influence state/national/global	Impact: Multiple ways/events	Impact: On/for under-represented groups	Impact: Cause or part of watershed/turning point	Instigator, initiator, inventor, or decision maker	Represents diverse perspectives	Represents diverse cultures	Concept or Individual	Essential for the course or grade level	Comments
		First name	Last name	Yes:5 (4-12) Yes:4 (K-3) No:0	Yes:1 No: 0	Yes:1 No:0	Yes:1 No:0	Yes:1 No:0	Yes:1 No:0	Yes:2 No:0	Yes:2 No:0	Yes:2 No:0	Yes:2 No:0	Individual: 3 Concept: 0	TOTAL	
Grade 8	22A	George	Washington	5		1	1	1	0	2	2	0	0	3	15	Recommend removal of SE because the individuals are included and best represented in other SEs
Grade 8	22A	John	Marshall	5		1	1	0	0	2	2	0	0	0	11	Recommend removal of SE because the individuals are included and best represented in other SEs
Grade 8	22A	Abraham	Lincoln	5		1	1	1	1	2	2	2	0	3	18	Recommend removal of SE because the individuals are included and best represented in other SEs
Grade 8	22B	Frederick	Douglass	5		1	1	1	1	2	2	2	2	3	20	
Grade 8	22B	John Paul	Jones	0		1	0	0	0	2	2	0	0	0	5	
Grade 8	22B	James	Monroe	0		1	1	0	0	0	2	0	0	0	4	Best taught during the early Republic 8.5E
Grade 8	22B	Stonewall	Jackson	0		1	0	0	0	2	2	0	0	3	8	Consider modifying the SE
Grade 8	22B	Susan B.	Anthony	5		1	1	0	1	2	2	2	2	3	19	
Grade 8	22B	Elizabeth Cady	Stanton	5		1	1	0	1	2	2	2	2	3	19	
Grade 8	26A	John James	Audubon	0		0	1	0	0	0	0	0	0	0	1	
Economics	5E	Friedrich	Hayek	5		1	1	1	0	2	2	0	0	3	15	Essential Philosophers ideas
Economics	5E	Milton	Friedman	5		1	1	1	0	2	2	0	0	3	15	Essential Philosophers ideas
Economics	5E	John Maynard	Keynes	5		1	1	1	0	2	2	0	0	3	15	Essential Philosophers ideas
Economics	5E	Adam	Smith	5		1	1	1	0	2	2	0	0	3	15	Essential Philosophers ideas
U.S. Government	1C	Moses		5		1	1	1	1	2	2	2	2	3	20	Essential
U.S. Government	1C	William	Blackstone	5		1	1	1	0	2	2	0	0	3	15	Yes, but not as much time
U.S. Government	1C	John	Locke	5		1	1	1	0	2	2	0	0	3	15	Essential
U.S. Government	1C	Charles de	Montesquieu	5		1	1	1	0	2	2	0	0	3	15	Yes, but not as much time
U.S. Government	1D	Founding Fathers		5		1	1	1	0	2	2	0	0	3	15	Essential
U.S. Government	1D	John	Adams	5		1	1	1	0	2	2	0	0	3	15	Essential
U.S. Government	1D	Alexander	Hamilton	5		1	1	1	0	2	2	0	0	3	15	Essential
U.S. Government	1D	Thomas	Jefferson	5		1	1	1	0	2	2	0	0	3	15	Essential (Redundancy by being in 1D and 1F. Only needs to be in one)
U.S. Government	1D	James	Madison	5		1	1	1	0	2	2	0	0	3	15	Essential
U.S. Government	1D	John	Jay	5		1	1	1	0	2	2	0	0	3	15	Essential
U.S. Government	1D	George	Mason	5		1	1	1	0	2	2	0	0	3	15	Essential
U.S. Government	1D	Roger	Sherman	5		1	1	1	0	2	2	0	0	3	15	Essential
U.S. Government	1D	James	Wilson	5		1	1	1	0	2	2	0	0	3	15	Essential
U.S. Government	1F	George	Washington	5		1	1	1	0	2	2	2	2	3	19	Essential

**Work Group B
Historical Figures Rubric**

Grade/Course	SE	Historical Figure		Best exemplifies the student expectation	Developmentally appropriate for the grade level K-3 only	Impact: Test of time, lasting impact,	Impact: Sphere of influence state/national/global	Impact: Multiple ways/events	Impact: On/for under-represented groups	Impact: Cause or part of watershed/turning point	Instigator, initiator, inventor, or decision maker	Represents diverse perspectives	Represents diverse cultures	Concept or Individual	Essential for the course or grade level	Comments
		First name	Last name	Yes:5 (4-12) Yes:4 (K-3) No:0	Yes:1 No: 0	Yes:1 No:0	Yes:1 No:0	Yes:1 No:0	Yes:1 No:0	Yes:2 No:0	Yes:2 No:0	Yes:2 No:0	Yes:2 No:0	Individual: 3 Concept: 0	TOTAL	
U.S. Government	1F	Thomas	Jefferson	5		1	1	1	0	2	2	0	0	3	15	Essential (Redundancy by being in 1D and 1F. Only needs to be in one)
U.S. Government	1F	John	Marshall	5		1	1	1	0	2	2	0	0	3	15	Essential
U.S. Government	1F	Andrew	Jackson	5		1	1	1	0	2	2	0	0	3	15	Essential
U.S. Government	1F	Abraham	Lincoln	5		1	1	1	0	2	2	0	0	3	15	Essential
U.S. Government	1F	Theodore	Roosevelt	5		1	1	1	0	2	2	0	0	3	15	Essential
U.S. Government	1F	Franklin D.	Roosevelt	5		1	1	1	0	2	2	0	0	3	15	Essential
U.S. Government	1F	Ronald	Reagan	5		1	1	1	0	2	2	0	0	3	15	Essential
U.S. Government	16C	League of United Latin American Citizens (LULAC)		5		1	1	1	1	2	2	2	2	3	20	Essential
U.S. Government	16C	National Rifle Association (NRA)		5		1	1	0	0	0	2	0	0	0	9	Essential
U.S. Government	16C	National Association for the Advancement of Colored People (NAACP)		5		1	1	1	1	2	2	2	2	3	20	Essential
U.S. History Since 1877	1C	Founding Fathers		0		0	0	0	0	0	0	0	0	0	0	Beyond scope of course, content prior to 1877.
U.S. History Since 1877	1C	Benjamin	Rush	0		0	0	0	0	0	0	0	0	0	0	Beyond scope of course, content prior to 1877.
U.S. History Since 1877	1C	John	Hancock	0		0	0	0	0	0	0	0	0	0	0	Beyond scope of course, content prior to 1877.
U.S. History Since 1877	1C	John	Jay	0		0	0	0	0	0	0	0	0	0	0	Beyond scope of course, content prior to 1877.
U.S. History Since 1877	1C	John	Witherspoon	0		0	0	0	0	0	0	0	0	0	0	Beyond scope of course, content prior to 1877.
U.S. History Since 1877	1C	John Peter	Muhlenberg	0		0	0	0	0	0	0	0	0	0	0	Beyond scope of course, content prior to 1877.
U.S. History Since 1877	1C	Charles	Carroll	0		0	0	0	0	0	0	0	0	0	0	Beyond scope of course, content prior to 1877.
U.S. History Since 1877	1C	Jonathan	Trumbull Sr.	0		0	0	0	0	0	0	0	0	0	0	Beyond scope of course, content prior to 1877.
U.S. History Since 1877	4A	Henry Cabot	Lodge	0		0	1	0	0	2	0	0	0	0	3	Not necessary for this SE.
U.S. History Since 1877	4A	Alfred Thayer	Mahan	5		1	1	0	1	2	2	0	0	3	15	Strike "SUCH AS" and add "INCLUDING"
U.S. History Since 1877	4A	Theodore	Roosevelt	5		1	1	1	1	2	2	0	0	3	16	Strike "SUCH AS" and add "INCLUDING"
U.S. History Since 1877	4A	Sanford B.	Dole	5		0	1	0	1	2	2	0	0	3	14	Strike "SUCH AS" and add "INCLUDING"

**Work Group B
Historical Figures Rubric**

Grade/Course	SE	Historical Figure		Best exemplifies the student expectation	Developmentally appropriate for the grade level K-3 only	Impact: Test of time, lasting impact,	Impact: Sphere of influence state/national/global	Impact: Multiple ways/events	Impact: On/for under-represented groups	Impact: Cause or part of watershed/turning point	Instigator, initiator, inventor, or decision maker	Represents diverse perspectives	Represents diverse cultures	Concept or Individual	Essential for the course or grade level	Comments
		First name	Last name	Yes:5 (4-12) Yes:4 (K-3) No:0	Yes:1 No: 0	Yes:1 No:0	Yes:1 No:0	Yes:1 No:0	Yes:1 No:0	Yes:2 No:0	Yes:2 No:0	Yes:2 No:0	Yes:2 No:0	Individual: 3 Concept: 0	TOTAL	
U.S. History Since 1877	5B	Upton	Sinclair	5		1	1	1	1	2	2	2	0	3	18	Strike "SUCH AS" and add "INCLUDING"
U.S. History Since 1877	5B	Susan B.	Anthony	5		1	1	0	1	2	2	2	2	3	19	Strike "SUCH AS" and add "INCLUDING"
U.S. History Since 1877	5B	Ida B.	Wells	0		0	1	0	1	0	2	2	2	0	8	Not necessary for this SE.
U.S. History Since 1877	5B	W. E. B.	DuBois	5		1	1	0	1	2	2	2	2	3	19	Strike "SUCH AS" and add "INCLUDING"
U.S. History Since 1877	6B	Clarence	Darrow	0		0	1	0	1	0	0	0	0	0	2	Not necessary for this SE.
U.S. History Since 1877	6B	William Jennings	Bryan	0		0	1	0	0	0	0	0	0	0	1	Not necessary for this SE.
U.S. History Since 1877	6B	Henry	Ford	5		1	1	1	0	2	2	0	0	3	15	Strike "SUCH AS" and add "INCLUDING"
U.S. History Since 1877	6B	Glenn	Curtiss	0		0	0	0	0	0	2	0	0	0	2	Not necessary for this SE.
U.S. History Since 1877	6B	Marcus	Garvey	5		0	1	0	1	0	2	2	2	3	16	Strike "SUCH AS" and add "INCLUDING"
U.S. History Since 1877	6B	Charles A.	Lindbergh	5		1	1	0	0	2	2	0	0	3	14	Strike "SUCH AS" and add "INCLUDING"
U.S. History Since 1877	7B	Franklin D.	Roosevelt	5		1	1	1	1	2	2	2	0	3	18	
U.S. History Since 1877	7B	Harry	Truman	5		1	1	1	1	2	2	2	0	3	18	
U.S. History Since 1877	7F	Omar	Bradley	0		0	0	0	0	2	0	0	0	0	2	Not necessary for this SE.
U.S. History Since 1877	7F	Dwight	Eisenhower	5		1	1	1	0	2	2	0	0	3	15	
U.S. History Since 1877	7F	Douglas	MacArthur	0		0	0	0	0	2	0	0	0	0	2	Not necessary for this SE.
U.S. History Since 1877	7F	Chester A.	Nimitz	0		0	0	0	0	2	0	0	0	0	2	Not necessary for this SE.
U.S. History Since 1877	7F	George	Marshall	0		0	0	0	0	2	0	0	0	0	2	Not necessary for this SE.
U.S. History Since 1877	7F	George	Patton	0		0	0	0	0	2	0	0	0	0	2	Not necessary for this SE.
U.S. History Since 1877	7G	Tuskegee Airmen		5		1	1	0	1	2	0	2	2	3	17	
U.S. History Since 1877	7G	Flying Tigers		0		0	0	0	0	0	2	0	0	0	2	Not necessary for this SE.
U.S. History Since 1877	7G	Navajo Code Talkers		5		1	1	0	1	2	0	2	2	3	17	
U.S. History Since 1877	8A	John F.	Kennedy	5		1	1	1	0	2	2	0	0	3	15	
U.S. History Since 1877	9C	Martin Luther	King Jr.	5		1	1	1	1	2	2	2	2	3	20	

**Work Group B
Historical Figures Rubric**

Grade/Course	SE	Historical Figure		Best exemplifies the student expectation	Developmentally appropriate for the grade level K-3 only	Impact: Test of time, lasting impact,	Impact: Sphere of influence state/national/global	Impact: Multiple ways/events	Impact: On/for under-represented groups	Impact: Cause or part of watershed/turning point	Instigator, initiator, inventor, or decision maker	Represents diverse perspectives	Represents diverse cultures	Concept or Individual	Essential for the course or grade level	Comments
		First name	Last name	Yes:5 (4-12) Yes:4 (K-3) No:0	Yes:1 No: 0	Yes:1 No:0	Yes:1 No:0	Yes:1 No:0	Yes:1 No:0	Yes:2 No:0	Yes:2 No:0	Yes:2 No:0	Yes:2 No:0	Individual: 3 Concept: 0	TOTAL	
U.S. History Since 1877	9C	César	Chávez	5		1	1	0	1	2	2	2	2	3	19	
U.S. History Since 1877	9C	Rosa	Parks	5		1	1	0	1	2	2	2	2	3	19	
U.S. History Since 1877	9C	Hector P.	Garcia	0		0	0	0	1	0	0	2	2	0	5	Not necessary for this SE.
U.S. History Since 1877	9C	Betty	Friedan	0		0	0	0	1	0	2	2	2	0	7	Not necessary for this SE.
U.S. History Since 1877	9D	Black Panthers		5		1	1	1	1	2	2	2	2	3	20	Strike "SUCH AS" and add "INCLUDING"
U.S. History Since 1877	9E	Martin Luther	King Jr.	5		1	1	1	1	2	2	2	2	3	20	
U.S. History Since 1877	9G	Congressional bloc of southern Democrats		0		0	1	0	1	0	2	0	0	0	4	Not necessary for this SE.
U.S. History Since 1877	9G	George	Wallace	5		1	1	0	1	2	2	0	0	3	15	Strike "SUCH AS" and add "INCLUDING"
U.S. History Since 1877	9G	Orval	Faubus	5		1	1	0	1	2	2	0	0	3	15	Strike "SUCH AS" and add "INCLUDING"
U.S. History Since 1877	9G	Lester	Maddox	0		0	1	0	1	0	2	0	0	0	4	Not necessary for this SE.
U.S. History Since 1877	10A	Richard M.	Nixon	5		1	1	1	0	2	2	0	0	3	15	
U.S. History Since 1877	10B	Ronald	Reagan	5		1	1	1	0	2	2	0	0	3	15	
U.S. History Since 1877	10E	Phyllis	Schlafly	0		0	0	0	0	0	2	0	0	0	2	Not necessary for this SE.
U.S. History Since 1877	10E	Heritage Foundation		0		0	1	0	0	0	0	0	0	0	1	Not necessary for this SE.
U.S. History Since 1877	10E	National Rifle Association		0		0	1	0	0	0	2	0	0	0	3	Not necessary for this SE.
U.S. History Since 1877	18A	Bill	Gates	5		1	1	1	0	2	2	0	0	3	15	Strike "SUCH AS" and add "INCLUDING"
U.S. History Since 1877	18A	Sam	Walton	5		1	1	1	0	0	2	0	0	3	13	Strike "SUCH AS" and add "INCLUDING"
U.S. History Since 1877	18A	Estée	Lauder	0		0	0	0	1	0	2	2	2	0	7	Not necessary for this SE.
U.S. History Since 1877	18A	Robert	Johnson	0		0	0	0	1	0	2	2	2	0	7	Not necessary for this SE.
U.S. History Since 1877	18A	Lionel	Sosa	0		0	0	0	1	0	2	2	2	0	7	Not necessary for this SE.
U.S. History Since 1877	24B	Andrew	Carnegie	5		1	1	1	1	0	2	0	0	3	14	Strike "SUCH AS" and add "INCLUDING"
U.S. History Since 1877	24B	Thurgood	Marshall	5		1	1	1	1	2	2	2	2	3	20	Strike "SUCH AS" and add "INCLUDING"

**Work Group B
Historical Figures Rubric**

Grade/Course	SE	Historical Figure		Best exemplifies the student expectation	Developmentally appropriate for the grade level K-3 only	Impact: Test of time, lasting impact,	Impact: Sphere of influence state/national/global	Impact: Multiple ways/events	Impact: On/for under-represented groups	Impact: Cause or part of watershed/turning point	Instigator, initiator, inventor, or decision maker	Represents diverse perspectives	Represents diverse cultures	Concept or Individual	Essential for the course or grade level	Comments
		First name	Last name	Yes:5 (4-12) Yes:4 (K-3) No:0	Yes:1 No: 0	Yes:1 No:0	Yes:1 No:0	Yes:1 No:0	Yes:1 No:0	Yes:2 No:0	Yes:2 No:0	Yes:2 No:0	Yes:2 No:0	Individual: 3 Concept: 0	TOTAL	
U.S. History Since 1877	24B	Billy	Graham	0		0	1	1	0	0	2	0	0	0	4	Not necessary for this SE.
U.S. History Since 1877	24B	Barry	Goldwater	0		0	0	0	0	0	0	0	0	0	0	Not necessary for this SE.
U.S. History Since 1877	24B	Sandra Day	O'Connor	5		1	1	1	1	2	2	2	0	3	18	Strike "SUCH AS" and add "INCLUDING"
U.S. History Since 1877	24B	Hillary	Clinton	0		0	1	0	0	0	2	2	0	0	5	Not necessary for this SE.
U.S. History Since 1877	26D	Frances	Willard	0		0	0	0	1	0	2	0	0	0	3	Not necessary for this SE.
U.S. History Since 1877	26D	Jane	Addams	5		0	1	0	1	0	2	2	2	3	16	Strike "SUCH AS" and add "INCLUDING"
U.S. History Since 1877	26D	Eleanor	Roosevelt	0		0	1	1	1	0	0	2	0	0	5	Not necessary for this SE.
U.S. History Since 1877	26D	Dolores	Huerta	5		1	1	0	1	0	2	2	2	3	17	Strike "SUCH AS" and add "INCLUDING"
U.S. History Since 1877	26D	Sonia	Sotomayor	5		1	1	1	1	2	2	2	2	3	20	Strike "SUCH AS" and add "INCLUDING"
U.S. History Since 1877	26D	Oprah	Winfrey	0		0	1	1	1	0	0	2	2	0	7	Not necessary for this SE.
U.S. History Since 1877	26F	Vernon J.	Baker	5		1	0	0	1	0	0	2	2	3	14	Strike "SUCH AS" and add "INCLUDING"
U.S. History Since 1877	26F	Alvin	York	5		1	0	0	0	0	0	0	0	3	9	Strike "SUCH AS" and add "INCLUDING"
U.S. History Since 1877	26F	Roy	Benavidez	5		1	0	0	1	0	0	2	2	3	14	Strike "SUCH AS" and add "INCLUDING"
World History	6A	Maya		5		1	1	1	1	2	2	2	2	0	17	
World History	6A	Inca		5		1	1	1	1	2	2	2	2	0	17	
World History	6A	Aztec		5		1	1	1	1	2	2	2	2	0	17	
World History	6B	Inca		5		1	1	1	1	2	2	2	2	0	17	
World History	6B	Aztec		5		1	1	1	1	2	2	2	2	0	17	
World History	9B	Napoleon	Bonaparte	5		1	1	1	0	2	2	2	0	3	17	
World History	9C	Simón	Bolívar	5		1	1	1	0	2	2	2	0	3	17	Ethnically, European, and argued not for social or economic equality, but rather of independence from Spain
World History	10D	Bolsheviks		5		1	1	1	1	2	2	2	0	3	18	Radical revolutionary group who successfully fought for social and economic equality for the working class.
World History	12B	Benito	Mussolini	5		1	1	1	0	2	2	2	0	3	17	Created ideology of fascism
World History	12B	Adolf	Hitler	5		1	1	1	1	2	2	2	0	3	18	

**Work Group B
Historical Figures Rubric**

Grade/Course	SE	Historical Figure		Best exemplifies the student expectation	Developmentally appropriate for the grade level K-3 only	Impact: Test of time, lasting impact,	Impact: Sphere of influence state/national/global	Impact: Multiple ways/events	Impact: On/for under-represented groups	Impact: Cause or part of watershed/turning point	Instigator, initiator, inventor, or decision maker	Represents diverse perspectives	Represents diverse cultures	Concept or Individual	Essential for the course or grade level	Comments
		First name	Last name	Yes:5 (4-12) Yes:4 (K-3) No:0	Yes:1 No: 0	Yes:1 No:0	Yes:1 No:0	Yes:1 No:0	Yes:1 No:0	Yes:2 No:0	Yes:2 No:0	Yes:2 No:0	Yes:2 No:0	Individual: 3 Concept: 0	TOTAL	
World History	12B	Hideki	Tojo	5		1	1	1	0	2	2	0	2	3	17	Important leader in Japan, but it has been suggested as an area for streamlining or perhaps added to US History TEKS
World History	12B	Joseph	Stalin	5		1	1	1	1	2	2	2	0	3	18	
World History	12B	Franklin D.	Roosevelt	5		1	1	1	0	2	2	0	0	3	15	Very important, however, this is world history and he will be covered thoroughly in US history, so he didn't score as high. Also, this SE focuses on WW II.
World History	12B	Winston	Churchill	5		1	1	1	0	2	2	0	0	3	15	Very important for WW II
World History	13B	Mao	Zedong	5		1	1	1	1	2	2	2	2	3	20	
World History	13D	Ronald	Reagan	5		1	1	1	0	2	2	0	0	3	15	President of the US who helps bring about the end of the cold war. His polices impact Latin America, idle East, central Asia, Germany. He is in multiple social studies courses.
World History	13D	Mikhail	Gorbachev	5		1	1	1	0	2	2	0	0	3	15	Very important to the end of the Cold War
World History	13D	Lech	Walesa	0		1	0	1	0	2	2	0	0	0	6	Very Important for Polish Independence from the Soviet Union-which is a big deal for the end of the Cold War, but the movement is more important than the individual
World History	13D	Pope John Paul II		0		1	1	0	1	0	0	2	2	0	7	
World History	18A	Adam	Smith	5		1	1	1	0	0	0	0	0	3	11	Was suggested that the SE he represents should be streamlined and delete everything after his name. You can cover without covering his book.
World History	18B	Karl	Marx	5		1	1	1	1	0	2	2	0	3	16	Extremely influential in World History, proposed a new economic system.
World History	20C	John	Locke	5		1	1	1	0	0	2	2	0	3	15	he is the father of modern property rights, argued for the right to own property.
World History	20C	Thomas	Hobbes	5		1	1	1	1	2	2	2	0	3	18	Recommended that he be on the government TEKS
World History	20C	Voltaire		5		1	1	0	1	0	2	2	0	3	15	Think the first amendment

**Work Group B
Historical Figures Rubric**

Grade/Course	SE	Historical Figure		Best exemplifies the student expectation	Developmentally appropriate for the grade level K-3 only	Impact: Test of time, lasting impact,	Impact: Sphere of influence state/national/global	Impact: Multiple ways/ events	Impact: On/for under-represented groups	Impact: Cause or part of watershed/ turning point	Instigator, initiator, inventor, or decision maker	Represents diverse perspectives	Represents diverse cultures	Concept or Individual	Essential for the course or grade level	Comments
		First name	Last name	Yes:5 (4-12) Yes:4 (K-3) No:0	Yes:1 No: 0	Yes:1 No:0	Yes:1 No:0	Yes:1 No:0	Yes:1 No:0	Yes:2 No:0	Yes:2 No:0	Yes:2 No:0	Yes:2 No:0	Individual: 3 Concept: 0	TOTAL	
World History	20C	Charles de	Montesquieu	5		1	1	0	0	0	2	2	0	3	14	Separation of Powers, checks and balances foundation of multiple systems of government
World History	20C	Jean Jacques	Rousseau	5		1	1	0	1	0	2	2	0	3	15	Only major Enlightenment thinker to argue for democracy. However, he wanted to limit the voice of women and dissidents. (wealthy land owning elite) Think about the French Revolution
World History	20C	Thomas	Aquinas	0		0	0	0	0	0	0	0	0	0	0	
World History	20C	John	Calvin	0		0	0	1	0	0	2	0	0	0	3	
World History	20C	Thomas	Jefferson	0		1	1	0	0	2	2	0	0	0	6	
World History	20C	William	Blackstone	0		0	0	0	0	0	2	2	0	0	4	
World History	21C	William	Wilberforce	5		0	0	0	0	2	2	2	0	0	11	The way the SE is written needs to be modified to reflect the abolition of slavery.
World History	22E	Nelson	Mandela	5		1	1	1	1	2	2	2	2	3	20	
World History	22E	Mohandas	Gandhi	5		1	1	1	1	2	2	2	2	3	20	
World History	22E	Oscar	Romero	0		0	1	0	1	0	2	2	2	0	8	
World History	22E	Natan	Sharansky	0		0	0	0	1	0	2	0	2	0	5	
World History	22E	Las Madres de la Plaza de Mayo		5		1	0	0	1	0	2	0	2	3	14	
World History	22E	Chinese student protestors in Tiananmen Square		5		0	0	0	0	0	2	2	2	0	11	
World History	24B	Elizabeth I (Queen)		5		1	1	1	0	0	2	2	0	3	15	
World History	24B	Victoria (Queen)		0		0	1	0	0	0	2	0	0	0	3	
World History	24B	Mother Teresa		5		1	1	1	1	0	2	2	2	3	18	
World History	24B	Indira	Gandhi	5		0	0	0	1	0	2	2	2	3	15	
World History	24B	Margaret	Thatcher	5		1	1	0	1	2	2	2	0	3	17	Cold War
World History	24B	Golda	Meir	5		1	1	1	1	2	2	2	2	3	20	
World History	27E	Archimedes		0		1	1	0	0	0	2	0	0	0	4	Also a mathematician-See Pythagoras
World History	27E	Copernicus		5		1	1	1	0	2	2	2	0	3	17	
World History	27E	Eratosthenes		5		1	1	1	0	2	2	0	0	3	15	
World History	27E	Galileo		5		1	1	1	0	2	2	2	0	3	17	

**Work Group B
Historical Figures Rubric**

Grade/Course	SE	Historical Figure		Best exemplifies the student expectation	Developmentally appropriate for the grade level K-3 only	Impact: Test of time, lasting impact,	Impact: Sphere of influence state/national/global	Impact: Multiple ways/events	Impact: On/for under-represented groups	Impact: Cause or part of watershed/turning point	Instigator, initiator, inventor, or decision maker	Represents diverse perspectives	Represents diverse cultures	Concept or Individual	Essential for the course or grade level	Comments
		First name	Last name	Yes:5 (4-12) Yes:4 (K-3) No:0	Yes:1 No: 0	Yes:1 No:0	Yes:1 No:0	Yes:1 No:0	Yes:1 No:0	Yes:2 No:0	Yes:2 No:0	Yes:2 No:0	Yes:2 No:0	Individual: 3 Concept: 0	TOTAL	
World History	27E	Pythagoras		0		1	1	1	0	0	2	2	0	0	7	Strictly speaking, he would be considered a mathematician and not necessarily a scientist. The SE should be clarified to change the wording to include math and science.
World History	27E	Isaac	Newton	5		1	1	1	1	2	2	2	0	3	18	
World History	27E	Robert	Boyle	0		1	1	1	1	2	0	0	0	0	6	He should be a science SE.
World History	28E	Marie	Curie	5		1	1	1	1	2	2	2	2	3	20	
World History	28E	Thomas	Edison	5		1	1	1	0	2	2	2	0	3	17	
World History	28E	Albert	Einstein	5		1	1	1	0	2	2	2	0	3	17	
World History	28E	Louis	Pasteur	5		1	1	1	0	2	2	2	0	3	17	
World History	28E	James	Watt	5		1	1	1	0	2	2	2	0	3	17	