

Social Studies Streamlining Work Group A
Grade 7

1. Too many people within one TEK and TEKS that could be combined, see spreadsheet for examples
2. Combine/eliminate/streamline where possible, see spread sheet (ex.. 4A was mentioned several times in the survey(delete Texas Navy, Edwin W. Moore, William Goyens, Mary Maverick, Jose Antonio, Navarro; ties to 8th grade annexation & MX-AM War)
3. The time it takes to add in the ongoing strands, see spreadsheet (ex.. 17A-identify different points of view of political parties and interest groups on important Texas issues, past and present)
4. These are listed on the spread sheet (some wish to delete the whole TEK while others just wanted to remove part of the TEK (ex.. 4A-delete Texas Navy, Edwin W. Moore, William Goyens, Mary Maverick, Jose Antonio, Navarro; ties to 8th grade annexation & MX-AM War)
5. Building a rubric for the Key People of that Era (ex.. do the people show up in more than one era, are they a driving force in an event(leader of event), do they show up in place/location names)

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Social Studies: Grade 7			Days to Minutes Conversion Calculator			Problematic	Delete	Streamline/ improve	Do NOT Delete	Changes, Deletes, Understandings, Combines
			Enter the days and average minutes per day.							
Social studies strand	TEKS		Days to Teach	Avg. Minutes per Day	Total Minutes					Comments
History	(1)	(A)	75	45	3375			x	x	
History	(1)	(B)	70	45	3150	x	x	x	x	
History	(1)	(C)	52	45	2340				x	
History	(2)	(A)	7	45	315			x	x	change "compare" to "identify"; more about the American Indians
History	(2)	(B)	6	45	270					
History	(2)	(C)	5	45	225	x	x	x		delete all people, (Francisco Hidalgo often mixed up w/Father Hidalgo of Mexican Independence)
History	(2)	(D)	5	45	225	x	x	x		delete Jose Gutierrez de Lara, Battle of Medina
History	(2)	(E)	5	45	225			x	x	vital to understand Texas beginnings
History	(2)	(F)	25	45	1125					
History	(3)	(A)	6	45	270				x	
History	(3)	(B)	6	45	270				x	
History	(3)	(C)	9	45	405				x	
History	(3)	(D)	3	45	135			x	x	too vague; revise w/4A
History	(4)	(A)	7	45	315	x	x	x	x	delete Texas Navy, Edwin W. Moore, William Goyens, Mary Maverick, Jose Antonio, Navarro; ties to 8th grade annexation & MX-AM War
History	(4)	(B)	3	45	135			x	x	too broad-specify; could put with Anson Jones' Presidency; ties to 8th grade annexation & MX-AM War
History	(4)	(C)	7	45	315			x	x	too broad-specify about which groups immigrated; ties to 8th grade annexation & MX-AM War
History	(5)	(A)	5	45	225			x	x	too broad-specify; ties to 8th grade
History	(5)	(B)	6	45	270			x	x	too broad-specify; change analyze to "discuss impact"; change order w/C
History	(5)	(C)	5	45	225	x	x	x	x	delete John Reegan, Francis Lubbock, Thomas Green, John Macgruder; change order w/B
History	(6)	(A)	3	45	135				x	
History	(6)	(B)	4	45	180	x	x	x	x	delete "myths and realities"
History	(6)	(C)	3	45	135				x	
History	(6)	(D)	5	45	225				x	
History	(7)	(A)	4	45	180	x	x	x	x	delete all; combine w/7B
History	(7)	(B)	3	45	135	x	x	x		delete all; combine w/7A; delete "trace the impact"
History	(7)	(C)	3	45	135	x		X	x	combine w/7D; delete "the evangelical movement of the late 20th century" , agarian,Populists, unions
History	(7)	(D)	6	45	270	x	x	x	x	combine w/7C; delete James L. Farmer, Hector P. Garcia, Oveta Culp Hobby, the League of Latin American Citizens (LULAC), Jane McCallum, Lula Belle Madison White
History	(7)	(E)	7	45	315	x		x	x	combine w/7F
History	(7)	(F)	6	45	270	x	x	x		combine w/7E, delete "the emergence of the two-party system, polirical and econmic controversies, immigration and migration"
Geography	(8)	(A)	51	45	2295	x	x	x		delete all; delete "19th, 20th & 21st Centuries"
Geography	(8)	(B)	54	45	2430	x	x	x		delete all; delete "19th, 20th & 21st Centuries"
Geography	(9)	(A)	5	45	225	x	x	x	x	delete "19th, 20th & 21st Centuries"; combine w/9BC; needs to stay-students have not concept
Geography	(9)	(B)	28	45	1260			x	x	delete "19th, 20th & 21st Centuries"; combine w/9AC
Geography	(9)	(C)	31	45	1395			x	x	delete "19th, 20th & 21st Centuries"; combine w/9AB; combine w/10B; change analyze to "examine"
Geography	(10)	(A)	26	45	1170	x	x	x		delete "19th, 20th & 21st Centuries" from 10; delete "and analyze"
Geography	(10)	(B)	6	45	270			x		combine w/9C
Geography	(11)	(A)	30	45	1350	x	x	x	x	delete "19th, 20th & 21st Centuries" from 11; combine w/2F
Geography	(11)	(B)	57	45	2565			x	x	delete "19th, 20th & 21st Centuries"; too broad
Geography	(11)	(C)	29	45	1305	x	x	x	x	delete; combine w/11D; unrealistic for 7th grade comprehension
Geography	(11)	(D)	29	45	1305	x	x	x	x	delete; combine w/11C
Economics	(12)	(A)	5	45	225	x	x	x		delete; covered w/7BC;
Economics	(12)	(B)	6	45	270	x	x	x		covered w/7AC
Economics	(12)	(C)	7	45	315	x	x	x		covered w/7AB
Economics	(13)	(A)	7	45	315	x	x	x		delete all redundant; covered w/7A
Economics	(13)	(B)	5	45	225	x	x	x		delete all redundant
Economics	(13)	(C)	5	45	225	x	x	x		delete all redundant; covered w/7A
Government	(14)	(A)	6	45	270			x	x	add "three branches of government"
Government	(14)	(B)	4	45	180		x		x	needs prior knowledge of the US Consitution (not taught till 8th gr)
Government	(15)	(A)	5	45	225	x	x	x	x	
Government	(15)	(B)	3	45	135	x	x	x		delete all; delete "such as property tax, sales tax, and fees"; beyond 7th grade comprehension

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Social studies strand	TEKS	Days to Teach	Avg. Minutes per Day	Total Minutes	Problematic	Delete	Streamline/Improve	Do NOT Delete	Comments
Government	(15)(C)	3	45	135	x	x	x		delete all; delete "including local property taxes, bond issues, and state and federal funding supported by state and federal taxpayers"
Citizenship	(16)(A)	5	45	225					
Citizenship	(16)(B)	27	45	1215					
Citizenship	(17)(A)	27	45	1215		x			delete all; possible duplication
Citizenship	(17)(B)	4	45	180		x			delete all; possible duplication
Citizenship	(17)(C)	27	45	1215		x			delete all; possible duplication
Citizenship	(18)(A)	28	45	1260			x		
Citizenship	(18)(B)	2	45	90	x	x	x		delete Lawrence Sullivan "Sul" Ross, John Nance Garner (Cactus Jack), James A. Baker III, Henry B. Gonzalez, Kay Bailey Huchison, Raymond L. Telles, Sam Rayburn, Raul A Gonzalez Jr.; add Mirabeau Lamar and Anson Jones
Culture	(19)(A)	27	45	1215				x	
Culture	(19)(B)	40	45	1800		x		x	delete all-too broad
Culture	(19)(C)	9	45	405		x		x	delete all
Culture	(19)(D)	9	45	405	x	x	x		delete Diane Gonzles Bertrand, Elisabeth Ney, Amado Pena Jr, Walter Prescott Webb, Horton Foote
Science, technology, and society	(20)(A)	3	45	135		x			delete all-not relevant to MS
Science, technology, and society	(20)(B)	2	45	90		x	x		delete all-not relevant to MS; delete Walter cunnigham, Denton Cooley, Benjy Brooks
Science, technology, and society	(20)(C)	3	45	135		x			delete all-not relevant to MS
Science, technology, and society	(20)(D)	3	45	135		x	x		delete all-not relevant to MS; combine w/20AC
Science, technology, and society	(20)(E)	2	45	90		x			delete all-not relevant to MS
Social studies skills	(21)(A)	77	45	3465			x	x	simplify language
Social studies skills	(21)(B)	78	45	3510			x	x	simplify language
Social studies skills	(21)(C)	77	45	3465			x	x	simplify language
Social studies skills	(21)(D)	76	45	3420			x	x	simplify language
Social studies skills	(21)(E)	76	45	3420			x	x	simplify language
Social studies skills	(21)(F)	76	45	3420			x	x	simplify language
Social studies skills	(21)(G)	74	45	3330			x	x	simplify language
Social studies skills	(21)(H)	74	45	3330			x	x	simplify language
Social studies skills	(22)(A)	108	45	4860				x	
Social studies skills	(22)(B)	77	45	3465				x	
Social studies skills	(22)(C)	79	45	3555				x	
Social studies skills	(22)(D)	76	45	3420				x	
Social studies skills	(23)(A)	77	45	3465				x	
Social studies skills	(23)(B)	77	45	3465				x	
		2073		93285					