

Social Studies Streamlining Work Group A
Grade 6

1. 6th grade Social Studies TEKS have a lack of examples (ie: “Such As” and academic vocabulary) and are too broad and vague leading to a lack of specificity and consistency across the state

2. Vertical Alignment

Strands: History, Economics, Government, Citizenship allow for redundancies across the 6th grade curriculum; combining and streamlining language to provide more specificity.

Process skill alignment to 5th and 7th grade Social Studies

Suggestions for future work groups to address concerns:

1. Identify redundancies within the 6th grade World Cultures TEKS
2. Identify possible revisions for problematic TEKS to add specificity and consistency
3. Discuss instructional impact of suggested TEKS deletions
4. Review vertical alignment of TEKS within the strands of History, Economics, Government, Citizenship for redundancies and ensure scaffolding of key social studies skills and knowledge
- . Deleting standards may not provide a solid foundation of social studies knowledge for future courses

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Social Studies: Grade 6			Days to Minutes Conversion Calculator			Problematic	Delete	Streamline/ improve	Do Not Delete	Comments	
			Enter the days and average minutes per day.								
Social studies strand	TEKS		Days to Teach	Avg. Minutes per Day	Total Minutes						
History	(1)	(A)	45	45	2025	X		X		too open ended	
History	(1)	(B)	30	45	1350	X		X		possibly combine with 6.1.A	
History	(2)	(A)	20	45	900		X	X		too much information; redundant with US History; remove French Revolution; redundant as Greeks are also mentioned in 6.12C	
History	(2)	(B)	30	45	1350						
Geography	(3)	(A)	60	45	2700			X	Should not be deleted	streamline; combine 6.3A/6.3B	
Geography	(3)	(B)	40	45	1800			X			
Geography	(3)	(C)	38	45	1710			X			redundant with "what is significant about location"
Geography	(3)	(D)	33	45	1485						
Geography	(4)	(A)	34	45	1530						
Geography	(4)	(B)	16	45	720						
Geography	(4)	(C)	30	45	1350						
Geography	(4)	(D)	48	45	2160						
Geography	(4)	(E)	45	45	2025		X				combine with 6.4F or delete; not all countries listed possible wording "Identify and draw sketch maps of major world countries and regions"
Geography	(4)	(F)	40	45	1800						
Geography	(5)	(A)	18	45	810						
Geography	(5)	(B)	20	45	900						
Geography	(5)	(C)	14	45	630						
Geography	(6)	(A)	16	45	720	X		X		limited to surface processes and does not include plate tectonics	
Geography	(6)	(B)	17	45	765	X					
Geography	(6)	(C)	15	45	675	X					
Geography	(7)	(A)	19	45	855			X			
Geography	(7)	(B)	18	45	810			X			
Geography	(7)	(C)	11	45	495						
Economics	(8)	(A)	20	45	905.625				should not be deleted		
Economics	(8)	(B)	15	45	689.0625			X			
Economics	(8)	(C)	12	45	528.75			X			
Economics	(9)	(A)	24	45	1080	X				connect with 8A/8C	
Economics	(9)	(B)	19	45	832.5	X				connect with 9B	
Economics	(9)	(C)	7	45	302.34375	X	X			contention with this SE	
Economics	(9)	(D)	11	45	487.96875	X					
Economics	(10)	(A)	15	45	666.5625						
Economics	(10)	(B)	17	45	773.4375						
Economics	(10)	(C)	10	45	462.65625		X				
Government	(11)	(A)	30	45	1350	X				6.11A taught with 11B	
Government	(11)	(B)	15	45	672.1875	X	X			possible consolidation; SE's are too broad	
Government	(11)	(C)	12	45	517.5	X					
Government	(11)	(D)	10	45	435.9375	X					
Government	(12)	(A)	13	45	604.6875	X		X		6.12 A-C: consolidate possible redundancy within the course	
Government	(12)	(B)	18	45	793.125	X		X			
Government	(12)	(C)	9	45	382.5	X		X			
Citizenship	(13)	(A)	7	45	303.75	X				Review Knowledge and Skills Statement for possible consolidation	
Citizenship	(13)	(B)	6	45	250.3125	X					
Citizenship	(13)	(C)	6	45	253.125	X					
Citizenship	(14)	(A)	7	45	315	X					
Citizenship	(14)	(B)	7	45	303.75	X					
Culture	(15)	(A)	8	45	354.375			X		6.15A-F: Review for possible redundancy within the course	
Culture	(15)	(B)	15	45	675			X		connect with 15A	

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Social studies strand	TEKS		Days to Teach	Avg. Minutes per Day	Total Minutes	Problematic	Delete	Streamline/Improve	Do Not Delete	Comments
Culture	(15)	(C)	12	45	537.1875			X		
Culture	(15)	(D)	20	45	885.9375			X		connect with 15C
Culture	(15)	(E)	8	45	360			X		
Culture	(15)	(F)	17	45	769.21875			X		connect with 15E
Culture	(16)	(A)	30	45	1350					
Culture	(16)	(B)	7	45	326.25					
Culture	(16)	(C)	5	45	225			X		connects with 16B
Culture	(17)	(A)	15	45	675	X				6.17A-E: review Knowledge and Skill statement and SE's for possible revision and/or consolidation; Suggestion: identify and describe
Culture	(17)	(B)	10	45	442.96875	X				
Culture	(17)	(C)	7	45	315	X				
Culture	(17)	(D)	17	45	781.875	X				
Culture	(17)	(E)	13	45	572.34375	X				connects with 17D
Culture	(18)	(A)	19	45	840.9375					
Culture	(18)	(B)	12	45	531.5625			X		connects with 18A
Culture	(18)	(C)	6	45	289.6875			X		connects with 18A taught with 6.18A
Culture	(18)	(D)	12	45	540			X		remove: "transcend the boundaries of societies"
Culture	(19)	(A)	24	45	1080				Should not be deleted	
Culture	(19)	(B)	5	45	208.125					
Science, technology, and society	(20)	(A)	8	45	365.625			X		Suggestion: give examples of scientific discoveries and technological innovations, including the roles of scientists and inventors that have shaped the world.
Science, technology, and society	(20)	(B)	14	45	624.375					
Science, technology, and society	(20)	(C)	7	45	329.0625			X		connects with 20 B
Social studies skills	(21)	(A)	85	45	3807					
Social studies skills	(21)	(B)	100	45	4518					
Social studies skills	(21)	(C)	89	45	4009.5					
Social studies skills	(21)	(D)	88	45	3955.5					
Social studies skills	(21)	(E)	75	45	3384					
Social studies skills	(21)	(F)	75	45	3384					
Social studies skills	(22)	(A)	95	45	4275					
Social studies skills	(22)	(B)	103	45	4635					
Social studies skills	(22)	(C)	83	45	3744					
Social studies skills	(22)	(D)	109	45	4882.5					
Social studies skills	(22)	(E)	108	45	4864.5					
Social studies skills	(22)	(F)	77	45	3474					
Social studies skills	(23)	(A)	78	45	3492					
Social studies skills	(23)	(B)	79	45	3546					
			2478.3625		111526.31					