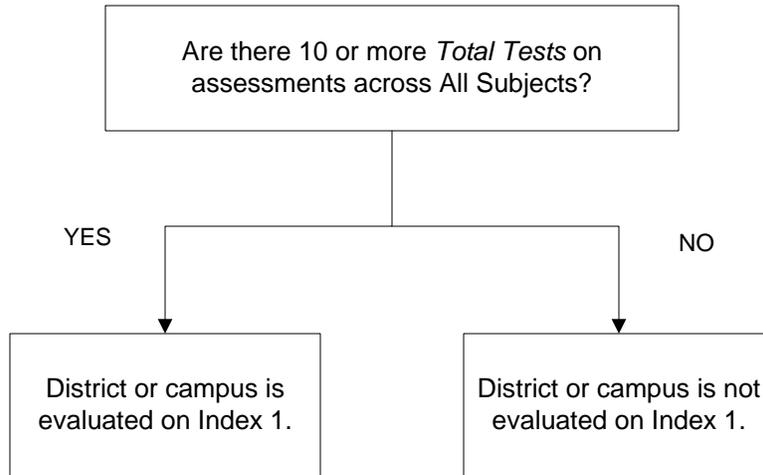


# 2017 Small Numbers Analysis Index 1: Student Achievement

## ALL DISTRICTS AND CAMPUS TYPES

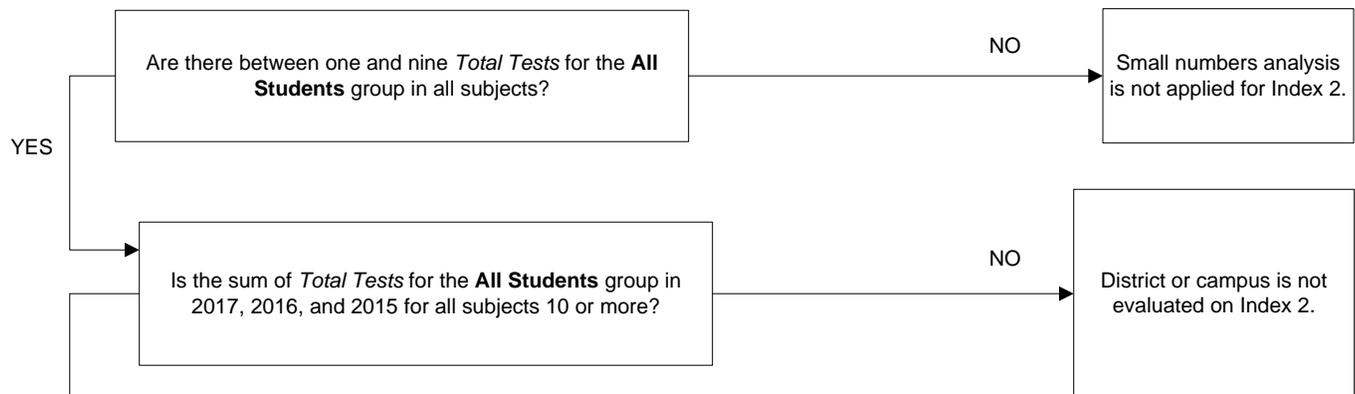
Small numbers analysis is not applied to Index 1. A district or campus with fewer than 10 total tests across all subjects will not be evaluated on Index 1.



## 2017 Small Numbers Analysis Index 2: Student Progress

### ALL DISTRICTS AND CAMPUS TYPES

Small numbers analysis is applied for the **All Students** group across the subjects of ELA/reading and mathematics if there are between one and nine *Total Tests* in 2017. There must be at least one test in order for Index 2 to be evaluated.



Index 2 calculation is based on the aggregated three-year uniform average of *Total Tests* for the **All Students** group for all subjects.

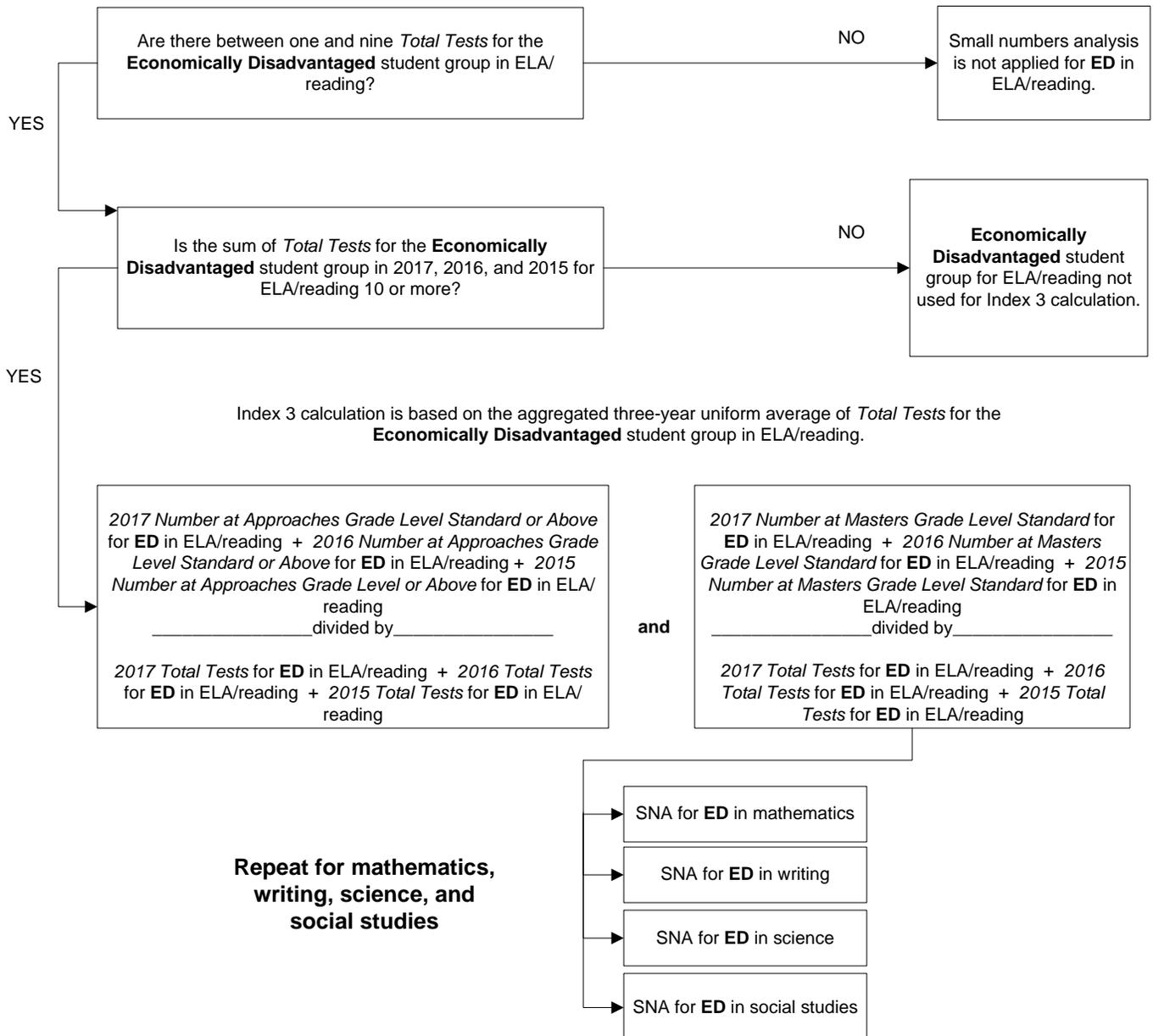
<p><i>2017 Number of tests that Met or Exceeded Progress for All Students in all subjects + 2016 Number of tests that Met or Exceeded Progress for All Students in all subjects + 2015 Number of tests that Met or Exceeded Progress for All Students in all subjects</i></p> <p style="text-align: center;">_____ divided by _____</p> <p><i>2017 Total Tests for All Students in all subjects + 2016 Total Tests for All Students in all subjects + 2015 Total Tests for All Students in all subjects</i></p>	and	<p><i>2017 Number of tests that Exceeded Progress for All Students in all subjects + 2016 Number of tests that Exceeded Progress for All Students in all subjects + 2015 Number of tests that Exceeded Progress for All Students in all subjects</i></p> <p style="text-align: center;">_____ divided by _____</p> <p><i>2017 Total Tests for All Students in all subjects + 2016 Total Tests for All Students in all subjects + 2015 Total Tests for All Students in all subjects</i></p>
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# 2017 Small Numbers Analysis Index 3: Closing Performance Gaps

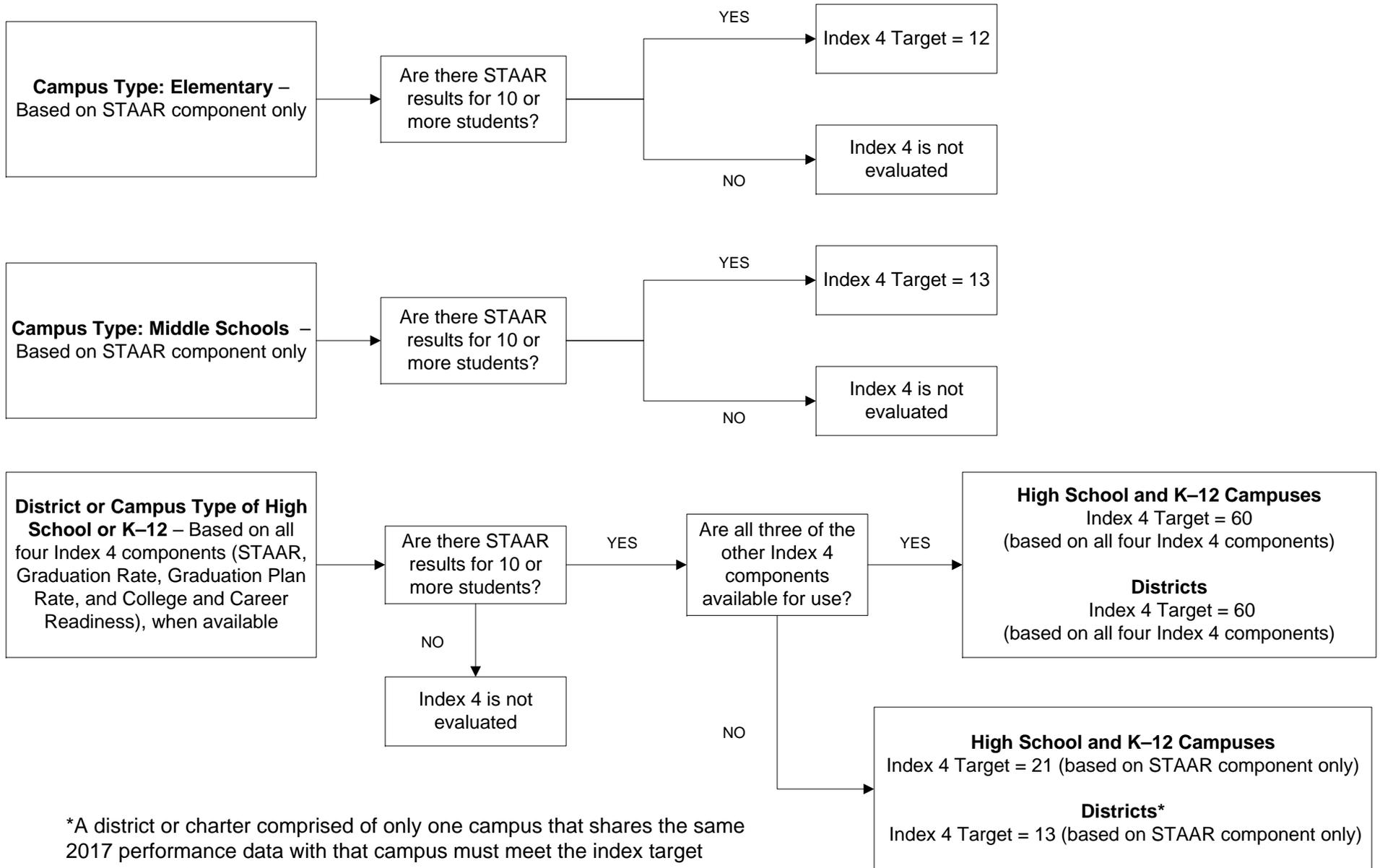
## ALL DISTRICTS AND CAMPUS TYPES

Small numbers analysis is applied for the **Economically Disadvantaged (ED)** student group by subject (ELA/reading, mathematics, writing, science, and social studies) if there are between one and nine *Total Tests* in 2017. There must be at least one test in order for Index 3 to be evaluated.

### ELA/Reading



# Index 4 Target Determination For Non-AEA (Standard) Districts and Campuses



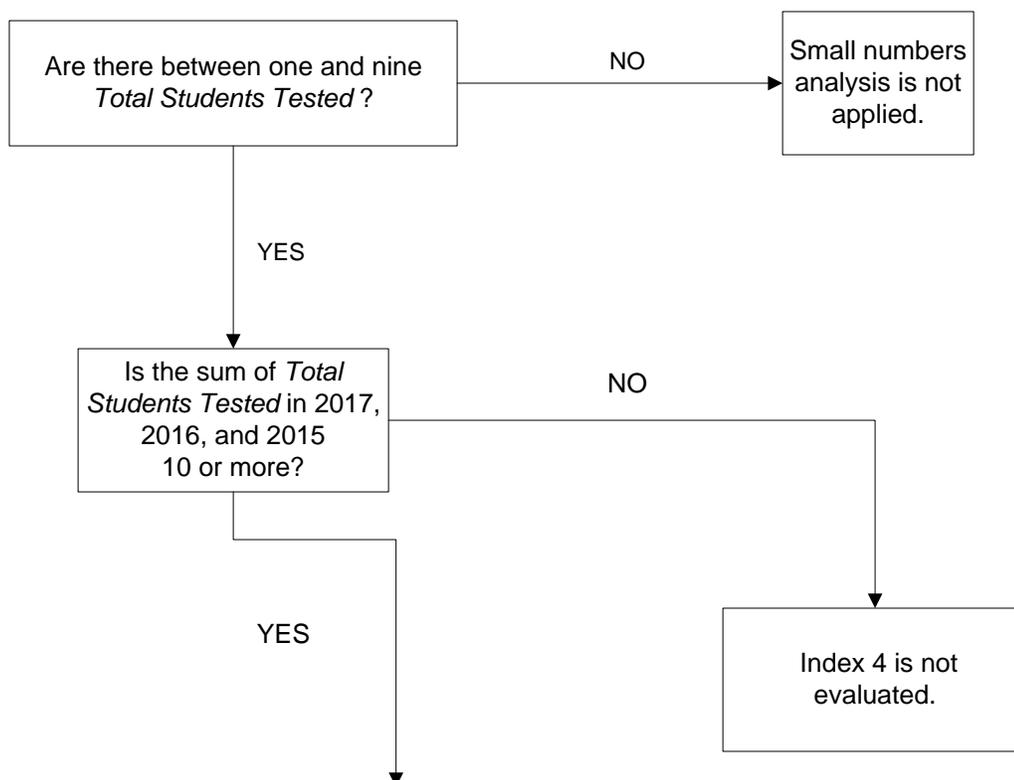
\*A district or charter comprised of only one campus that shares the same 2017 performance data with that campus must meet the index target required for the campus in order to demonstrate acceptable performance.

# 2017 Small Numbers Analysis Index 4: Postsecondary Readiness

## Part One—STAAR Component

### ALL DISTRICTS AND CAMPUS TYPES

Small numbers analysis is applied if the *Total Students Tested* in 2017 is between one and nine. There must be at least one student tested in order for the Index 4 STAAR component to be evaluated.



Index 4 STAAR Component calculation based on the aggregated three-year uniform average

*2017 Number of students meeting Meets Grade Level Standard in two or more subject areas (or one subject area if only one subject was tested) + 2016 Number of students meeting Meets Grade Level Standard in two or more subject areas (or one subject area if only one subject was tested) + 2015 Number of students meeting Meets Grade Level Standard in two or more subject areas (or one subject area if only one subject was tested)*

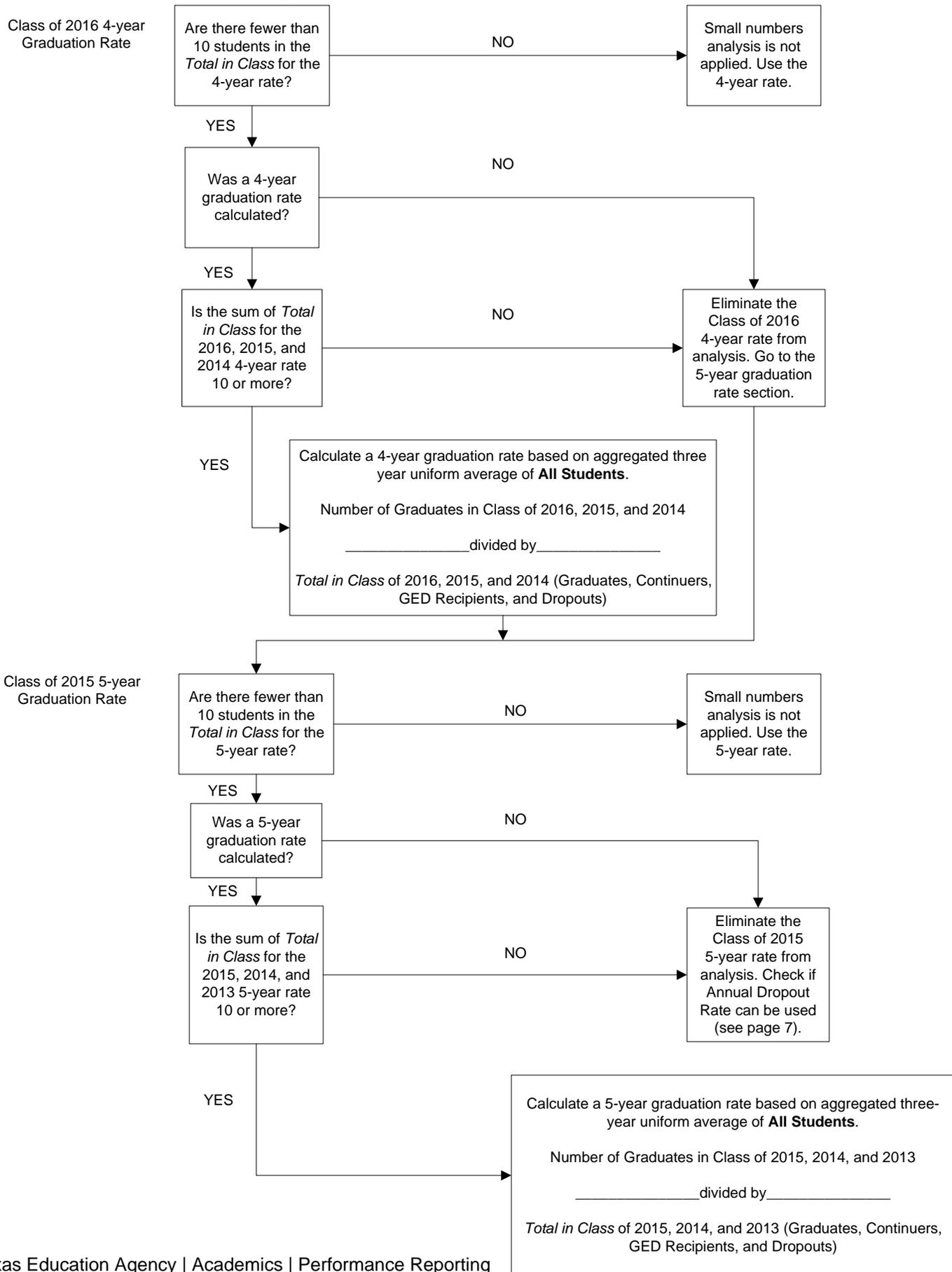
\_\_\_\_\_ divided by \_\_\_\_\_

*2017 Total number of students with test results in two or more subject areas (or one subject area if only one subject was tested) + 2016 Total number of students with test results in two or more subject areas (or one subject area if only one subject was tested) + 2015 Total number of students with test results in two or more subject areas (or one subject area if only one subject was tested)*

# 2017 Small Numbers Analysis Index 4: Postsecondary Readiness

## Part Two—Graduation Rate Component STANDARD DISTRICTS AND CAMPUSES

**Graduation Rate:** Small numbers analysis is applied to the **All Students** group if the *Total in Class* for the 4-year (Class of 2016) or 5-year (Class of 2015) is fewer than 10 students.



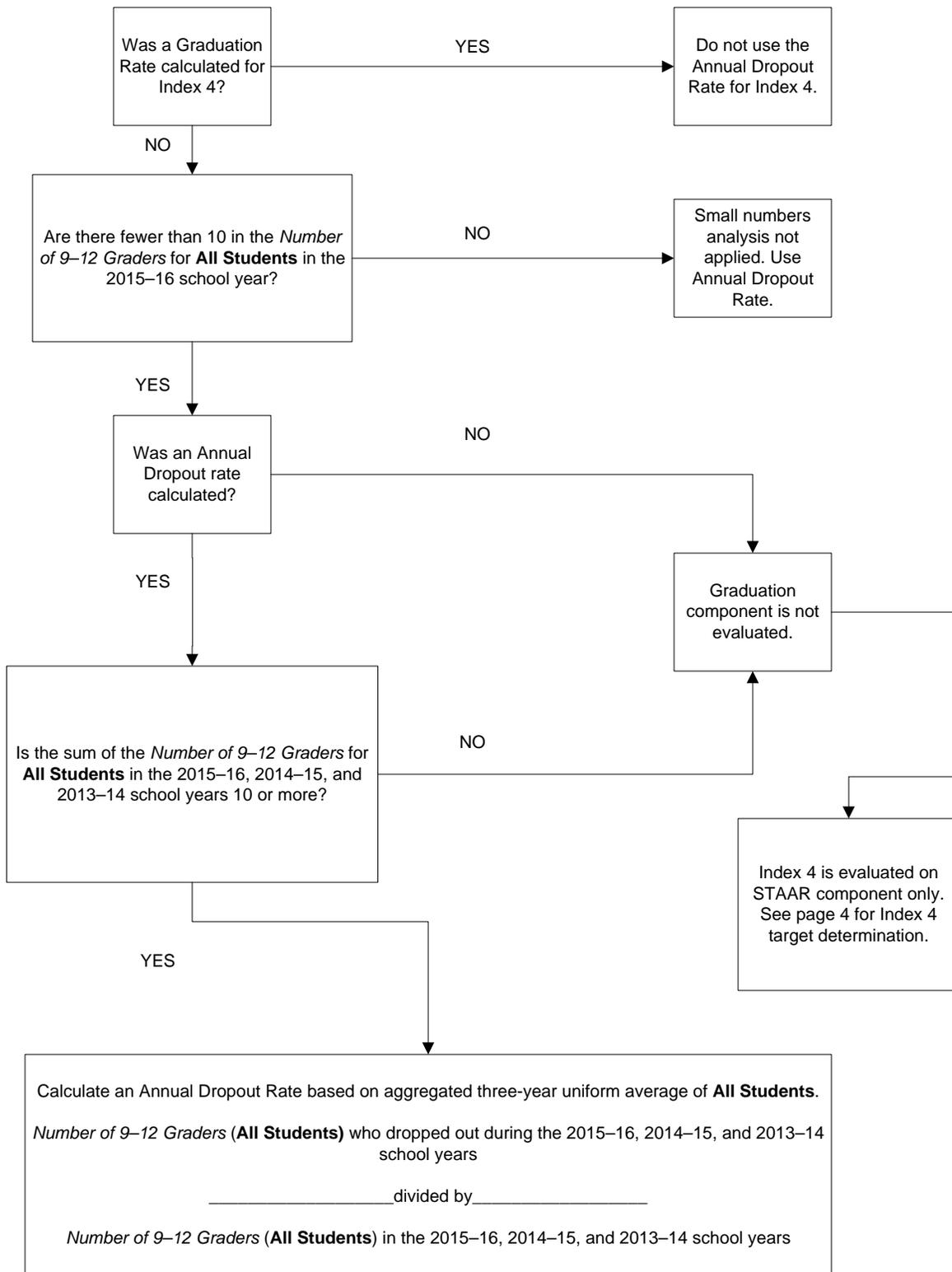
# 2017 Small Numbers Analysis

## Index 4: Postsecondary Readiness

### Part Two—Graduation Rate Component (Annual Dropouts)

#### ALL DISTRICTS AND CAMPUS TYPES

**Annual Dropout Rate (Gr 9–12):** Small numbers analysis is applied to the **All Students** group if the *Number of 9–12 Graders* in the 2015–16 school year is fewer than 10 and if **no Graduation Rate is calculated**.



# 2017 Small Numbers Analysis

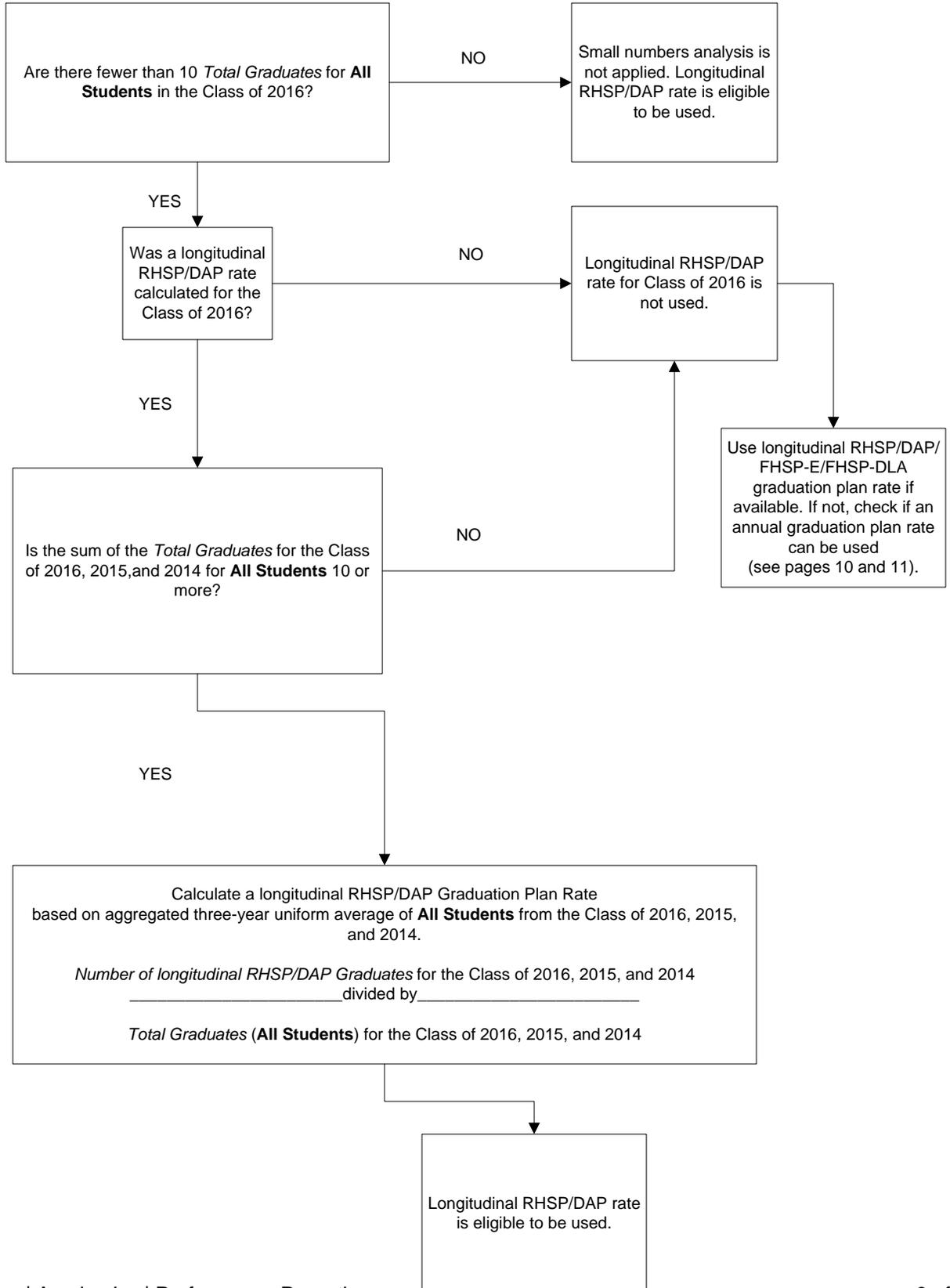
## Index 4: Postsecondary Readiness

### Part Three—Graduation Plan Rate Component

#### STANDARD DISTRICTS AND CAMPUS TYPES

#### Recommended High School Program/Distinguished Achievement Program (RHSP/DAP) Longitudinal Rates (without Foundation High School Program graduates)

Small numbers analysis is applied to the **All Students** group if the *Number of Total Graduates* in the Class of 2016 is fewer than 10.



# 2017 Small Numbers Analysis

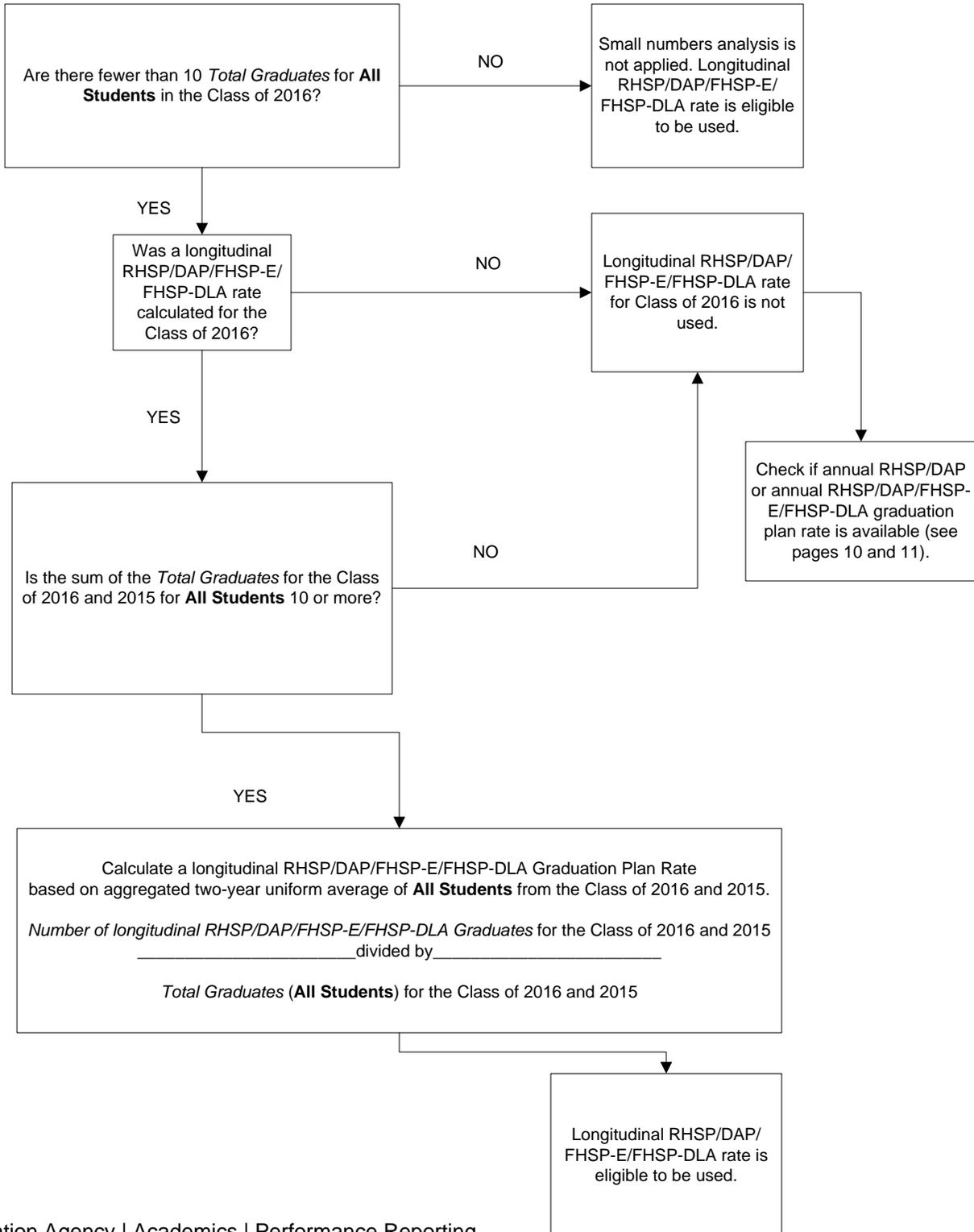
## Index 4: Postsecondary Readiness

### Part Three—Graduation Plan Rate Component

#### STANDARD DISTRICTS AND CAMPUS TYPES

#### Recommended High School Program/Distinguished Achievement Program/Foundation High School Plan with Endorsements/Foundation High School Plan – Distinguished Level of Achievement (RHSP/DAP/FHSP-E/FHSP-DLA) Longitudinal Rates

Small numbers analysis is applied to the **All Students** group if the *Number of Total Graduates* in the Class of 2016 is fewer than 10.



# 2017 Small Numbers Analysis

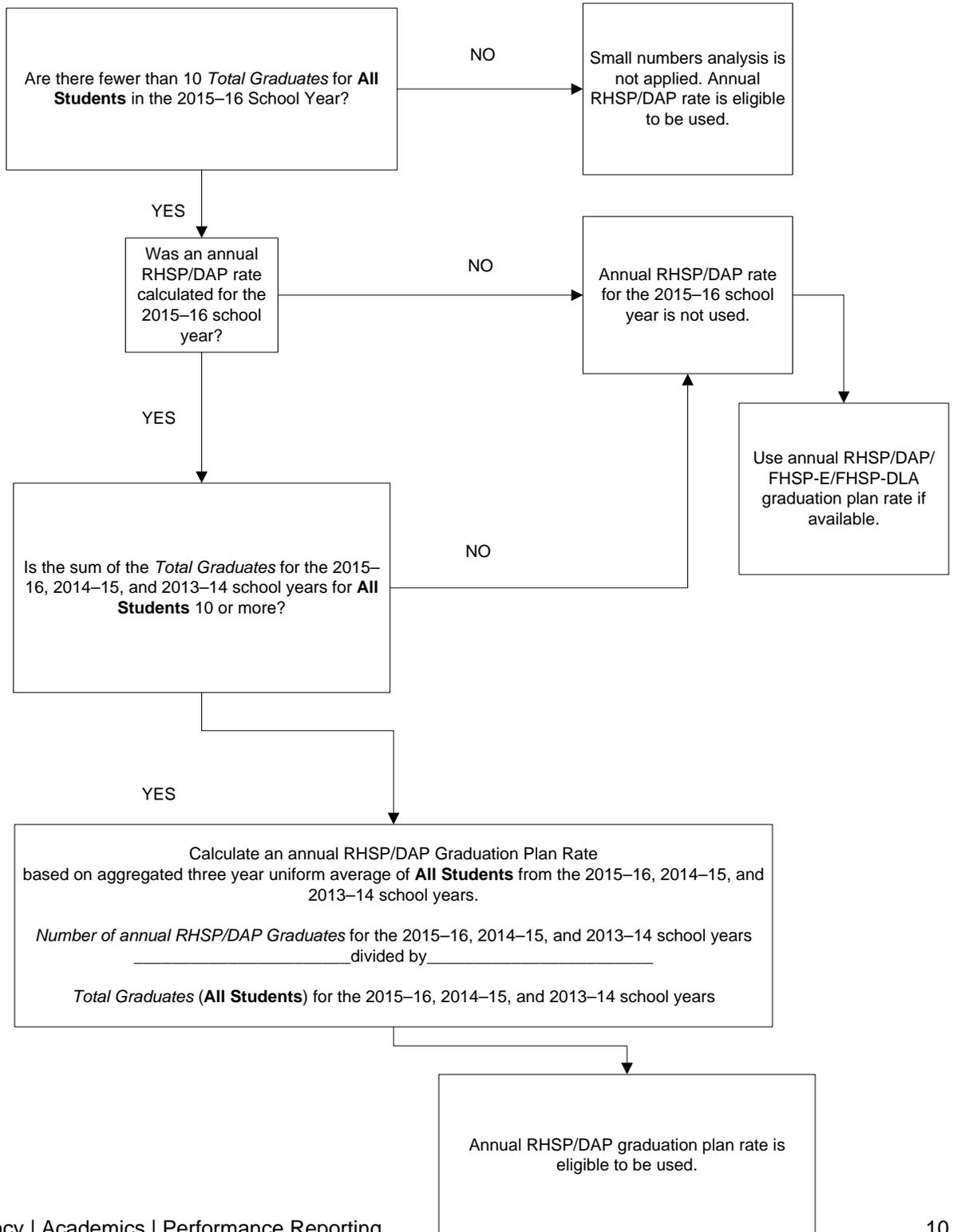
## Index 4: Postsecondary Readiness

### Part Three—Graduation Plan Rate Component

#### STANDARD DISTRICTS AND CAMPUS TYPES

#### Recommended High School Program/Distinguished Achievement Program (RHSP/DAP) Annual Rates (without FHSP graduates)

Small numbers analysis is applied to the **All Students** group if the *Number of Total Graduates* in the 2015–16 school year is fewer than 10 and there is no longitudinal RHSP/DAP or longitudinal RHSP/DAP/FHSP-E/FHSP-DLA rate available.



# 2017 Small Numbers Analysis

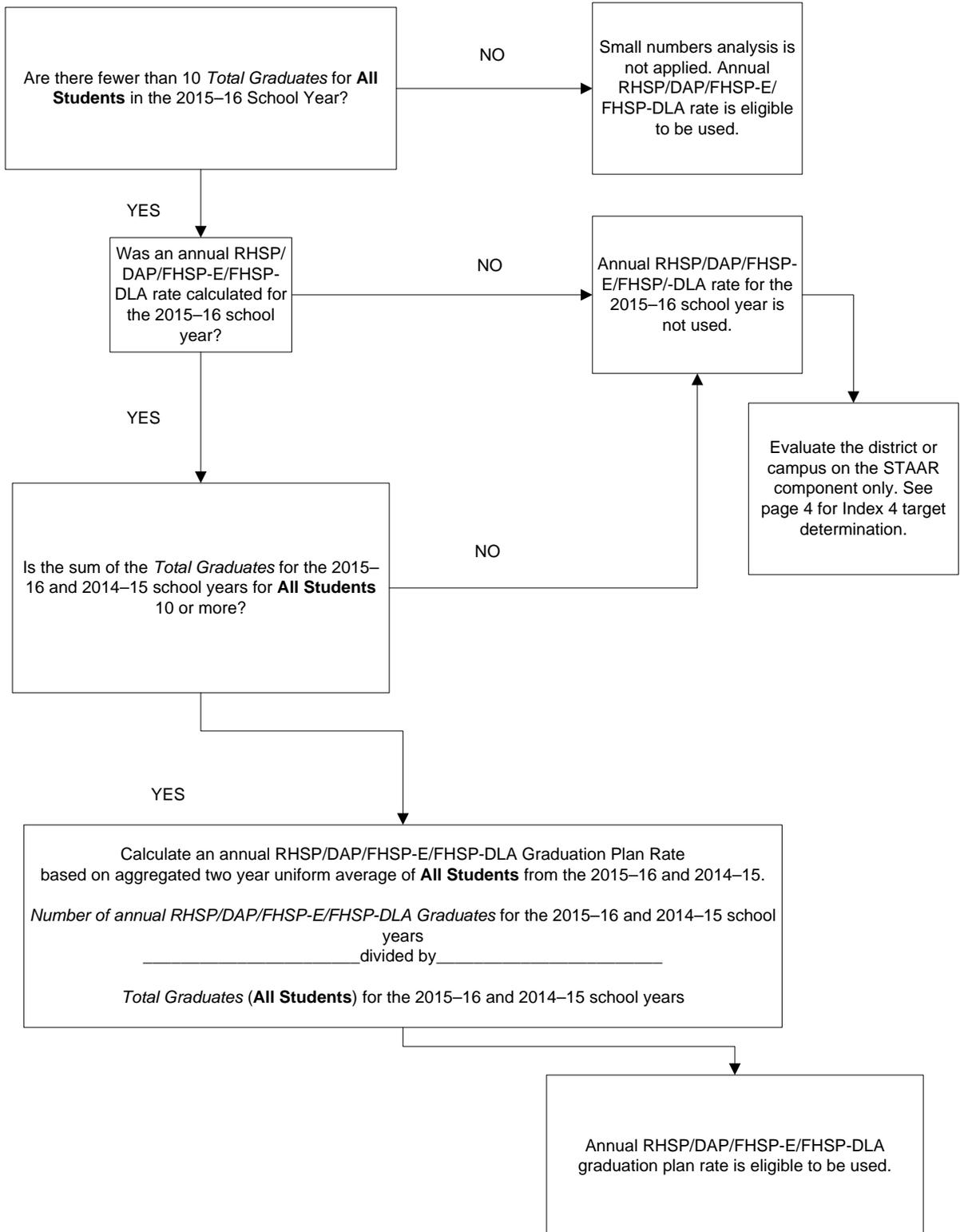
## Index 4: Postsecondary Readiness

### Part Three—Graduation Plan Rate Component

#### STANDARD DISTRICTS AND CAMPUS TYPES

#### Recommended High School Program/Distinguished Achievement Program/Foundation High School Plan – Endorsement/Foundation High School Plan – Distinguished Level of Achievement (RHSP/DAP/FHSP-E/FHSP-DLA) Annual Rates

Small numbers analysis is applied to the **All Students** group if the *Number of Total Graduates* in the 2015–16 school year is fewer than 10 and there is no longitudinal RHSP/DAP or longitudinal RHSP/DAP/FHSP-E/FHSP-DLA rate available.



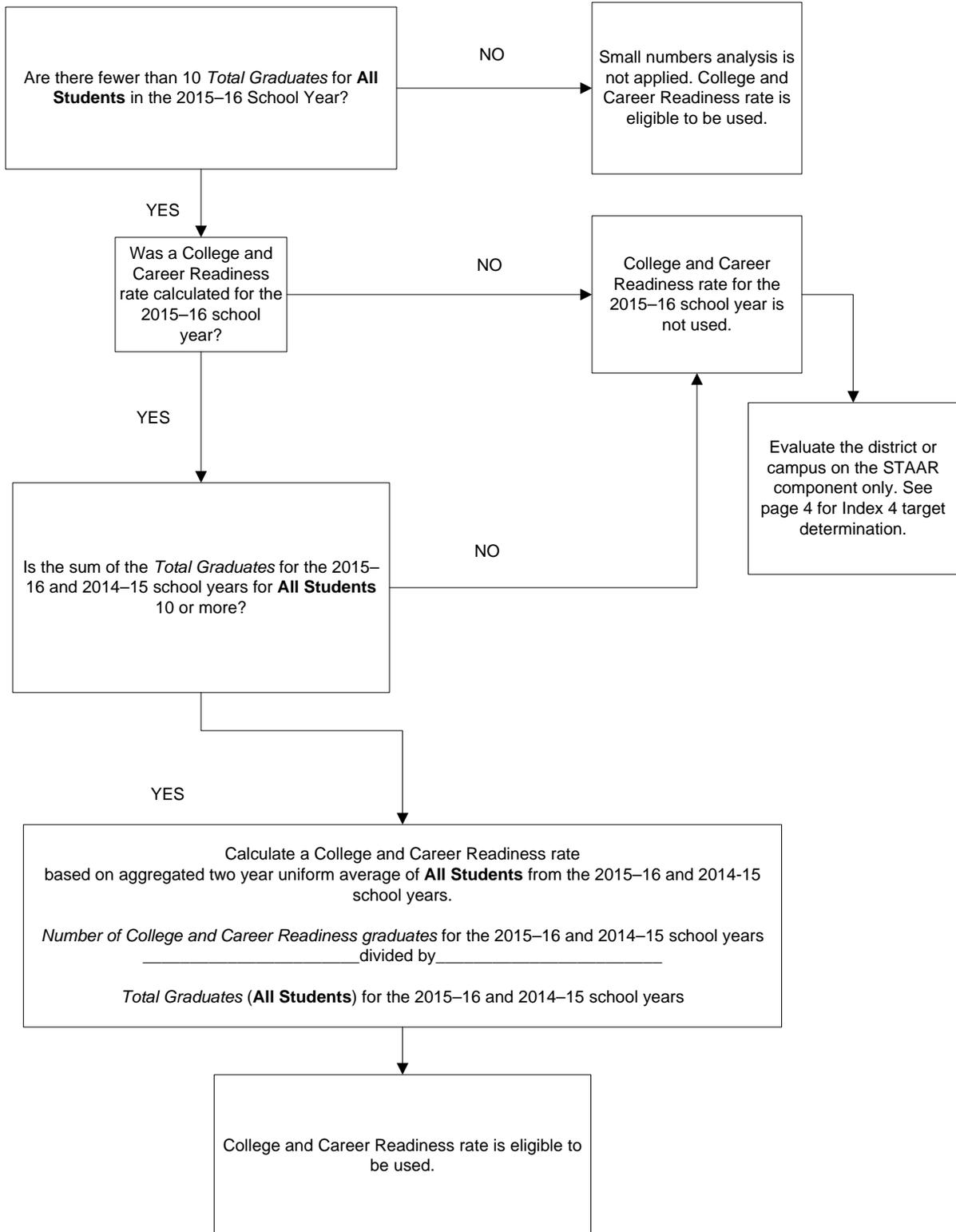
# 2017 Small Numbers Analysis

## Index 4: Postsecondary Readiness

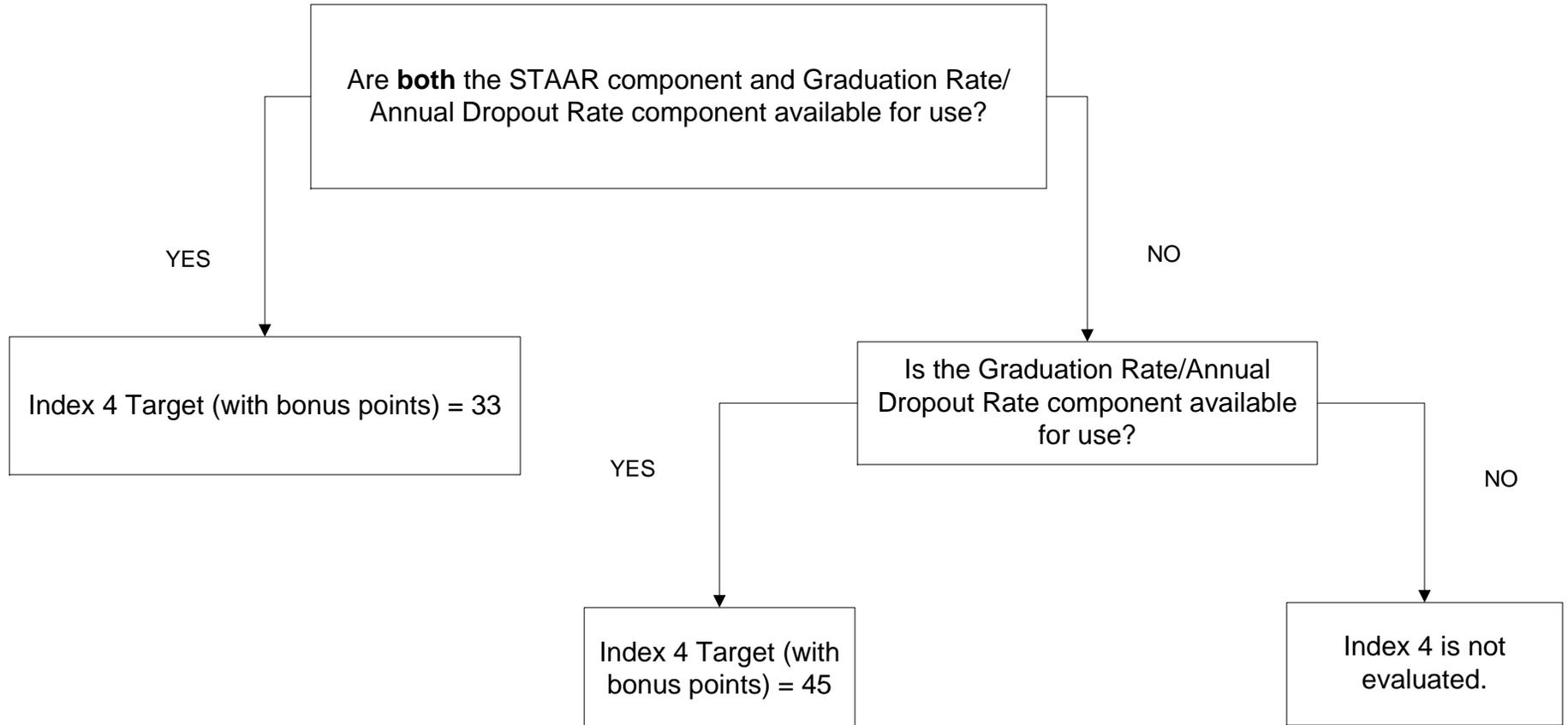
### Part Four—College and Career Readiness Component

#### STANDARD DISTRICTS AND CAMPUS TYPES

Small numbers analysis is applied to the **All Students** student group if the *Number of Total Graduates* in the 2015–16 school year is fewer than 10.



# Index 4 Target Determination For AEA Districts and Campuses

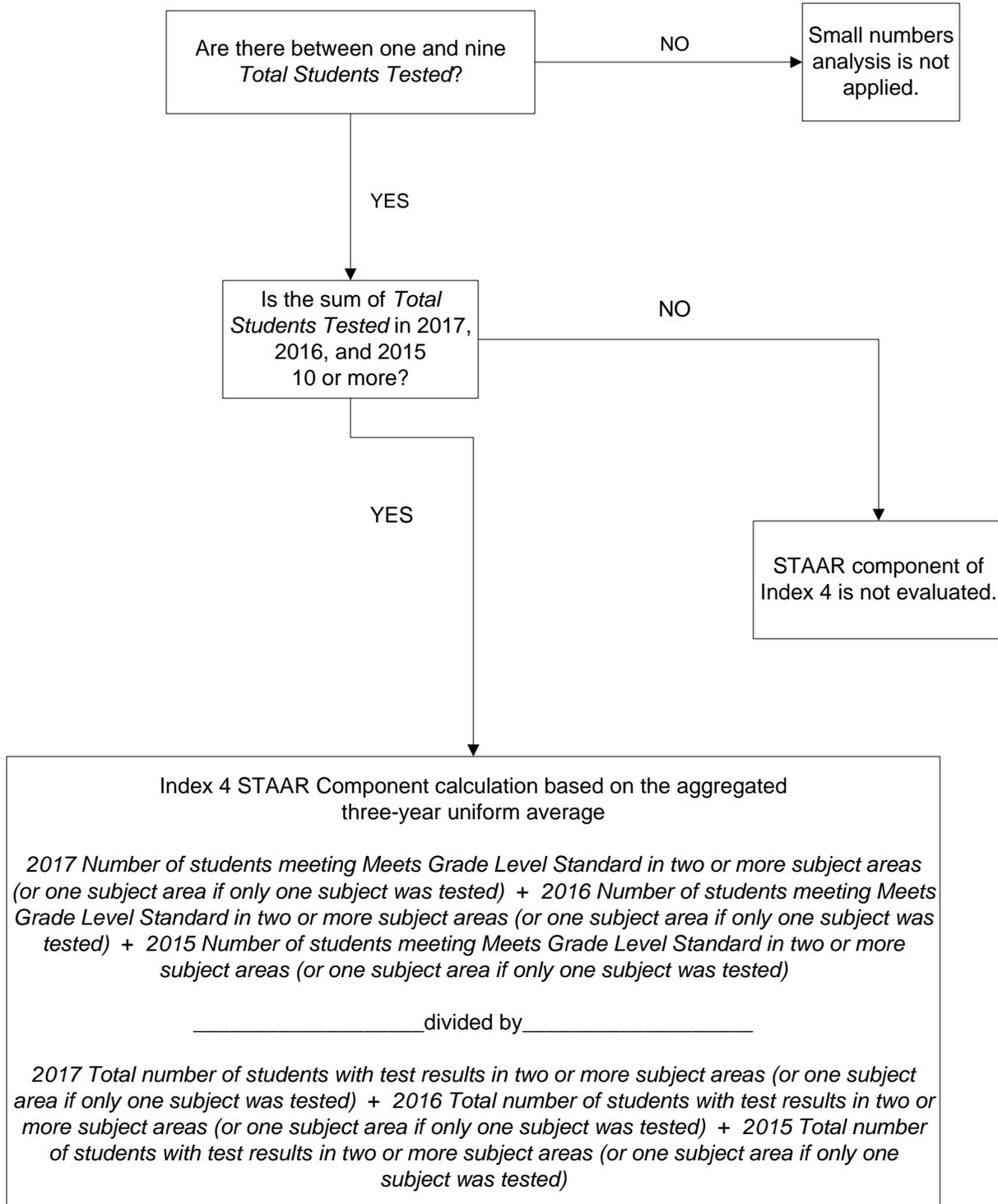


# 2017 Small Numbers Analysis Index 4: Postsecondary Readiness

## Part One—STAAR Component

### AEA DISTRICTS AND CAMPUSES

Small numbers analysis is applied if the *Total Students Tested* in 2017 is between one and nine. There must be at least one student tested in order for Index 4 STAAR component to be evaluated.

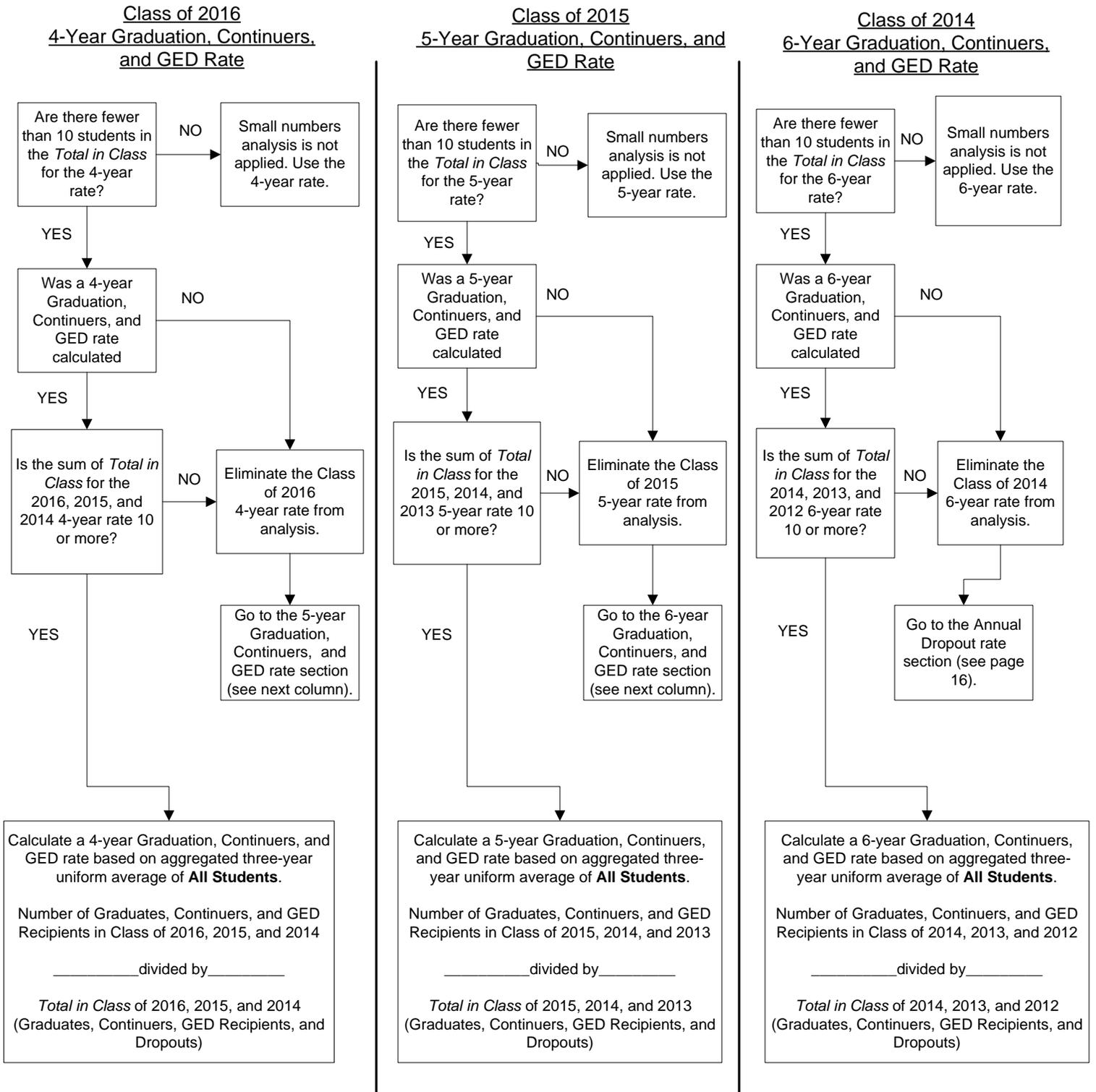


# 2017 Small Numbers Analysis Index 4: Postsecondary Readiness

## Part Two—Graduation Rate Component

### AEA DISTRICTS AND CAMPUSES

**Graduation, Continuers, and GED Rate:** Small numbers analysis is applied to the **All Students** group if the *Total in Class* for the 4-year (Class of 2016), 5-year (Class of 2015), or 6-year (Class of 2014) is fewer than 10 students. AEA campuses use Graduation, Continuers, and GED rates for Index 4.

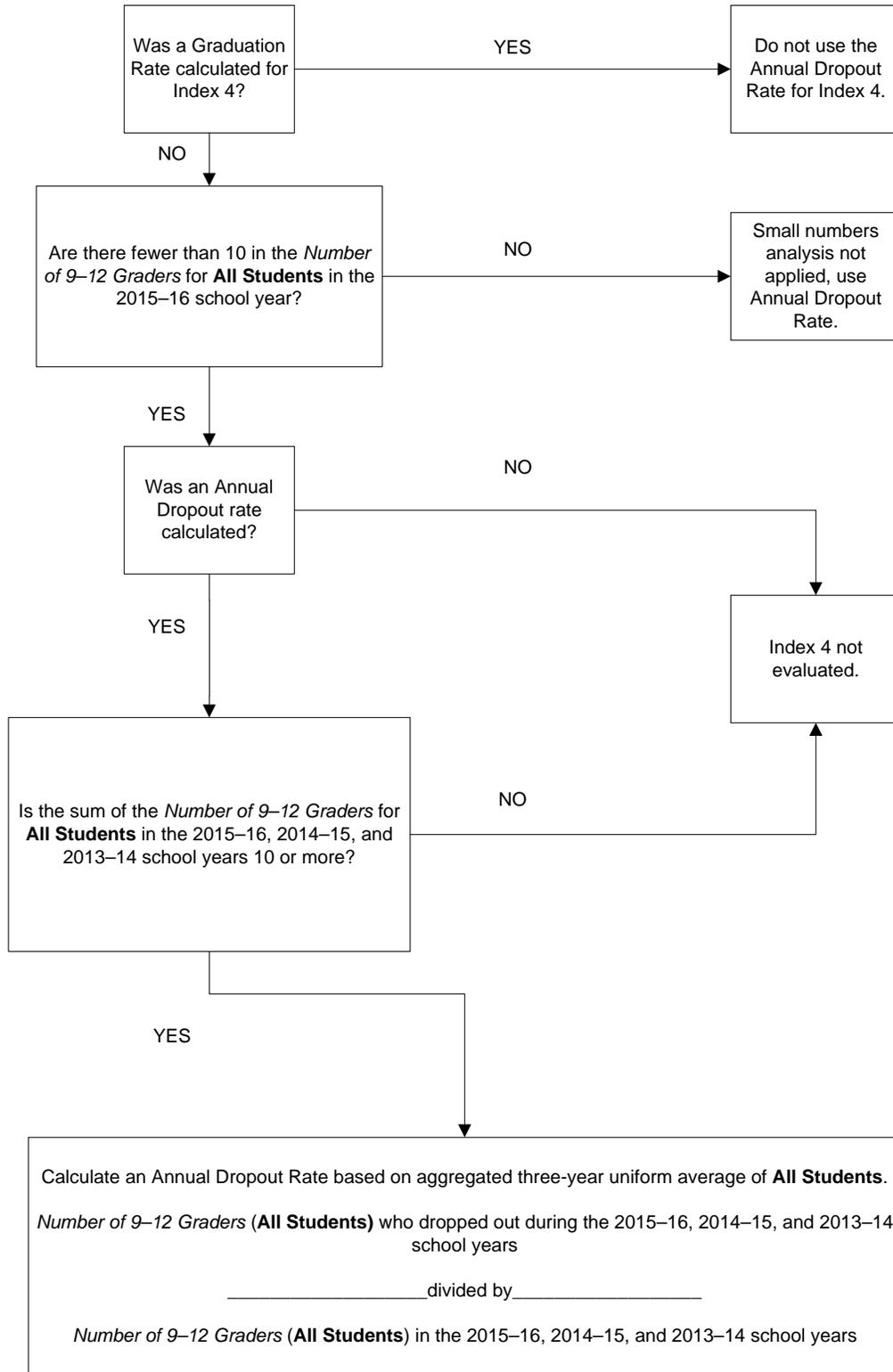


# 2017 Small Numbers Analysis Index 4: Postsecondary Readiness

## Part Two—Graduation Rate Component (Annual Dropouts)

### AEA DISTRICTS AND CAMPUSES

**Annual Dropout Rate (Gr 9–12):** Small numbers analysis is applied to the **All Students** group if the *Number of 9–12 Graders* in the 2015–16 school year is fewer than 10 and **if no Graduation Rate is calculated.**

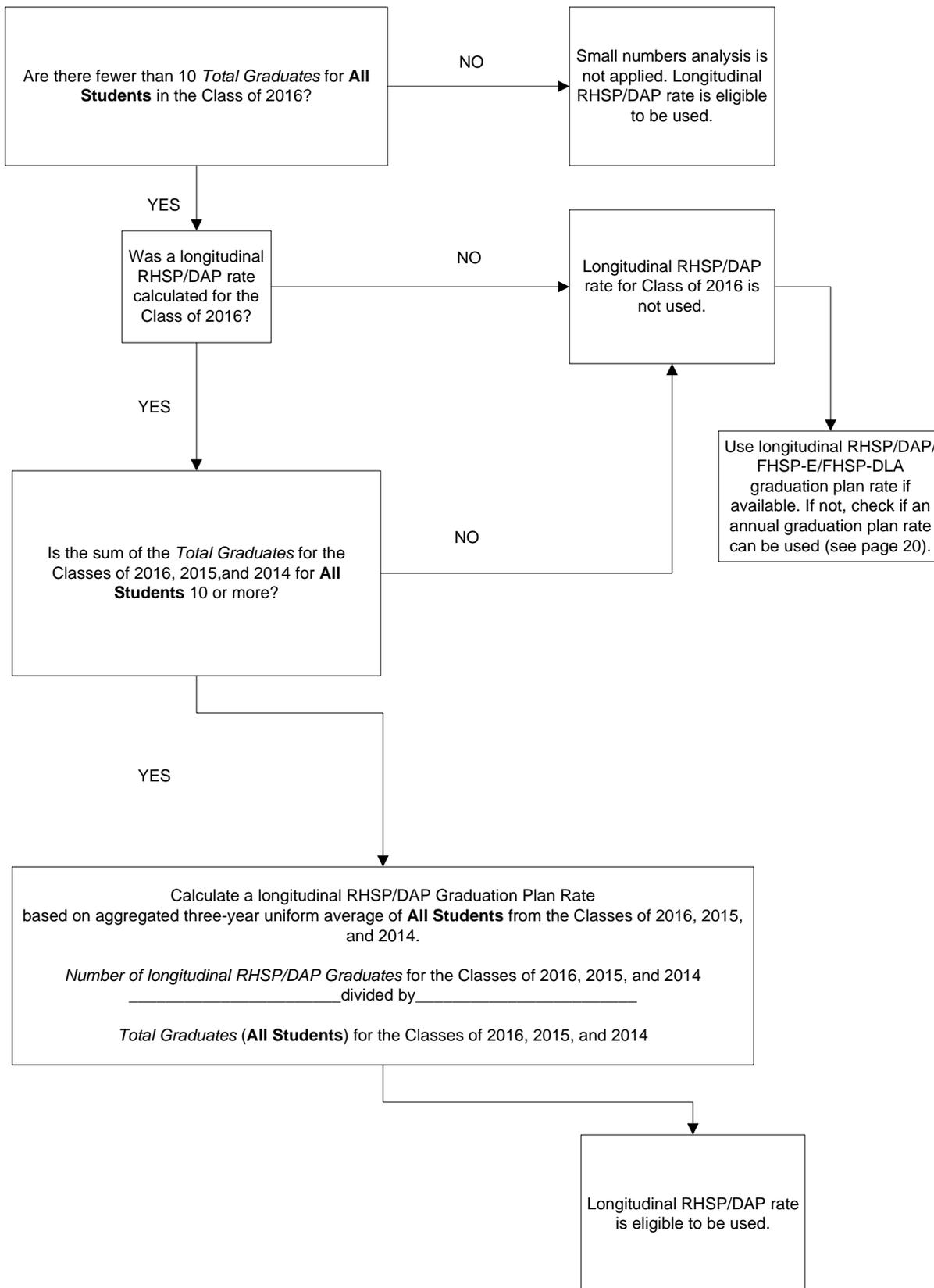


# 2017 Small Numbers Analysis

## Index 4: Postsecondary Readiness

### Bonus Points—Recommended High School Program/Distinguished Achievement Program (RHSP/DAP) Longitudinal Rates (Without Foundation High School Plan Graduates) AEA DISTRICTS AND CAMPUSES

Small numbers analysis is applied to the **All Students** group if the *Number of Total Graduates* in the Class of 2016 is fewer than 10.



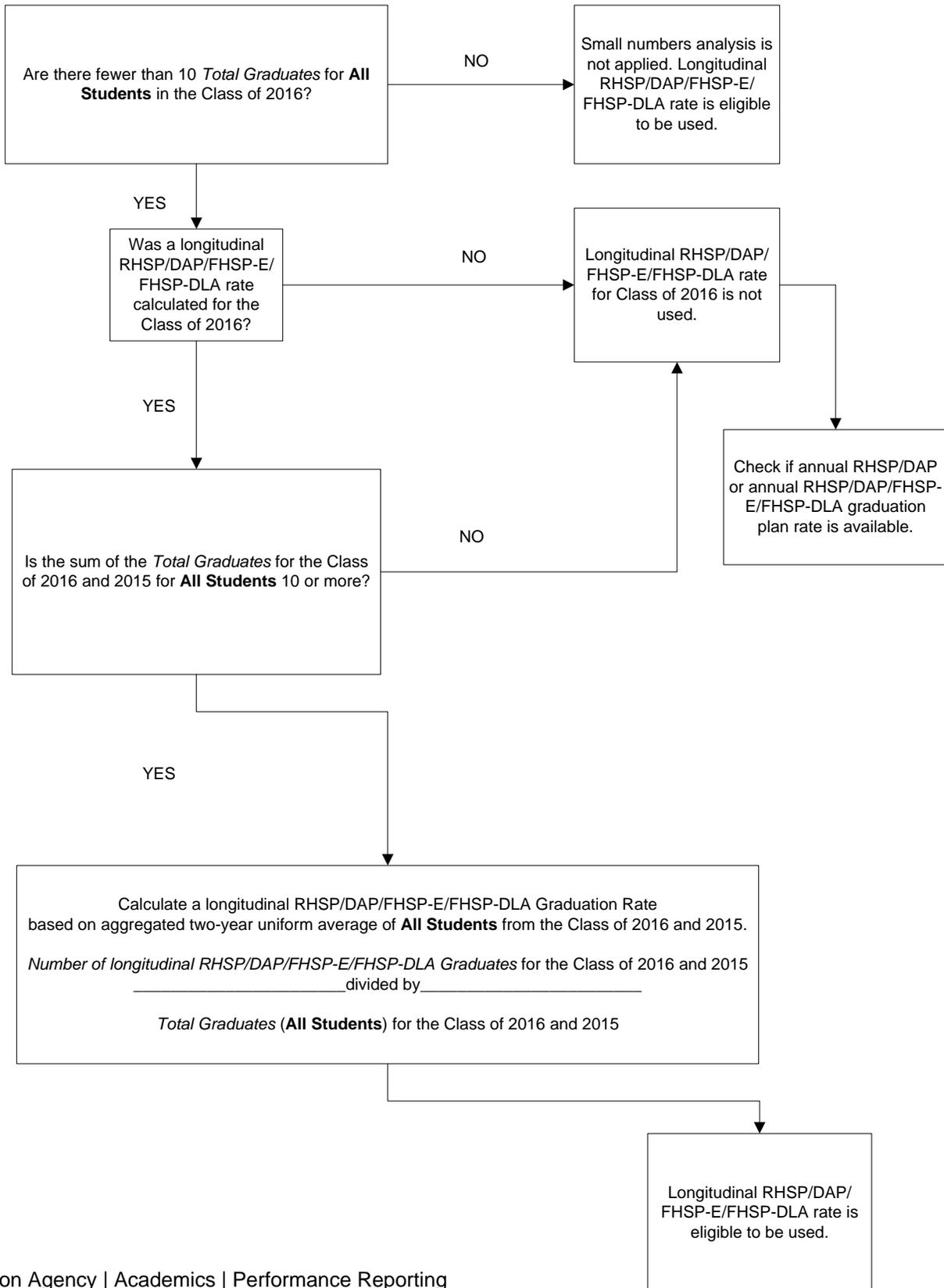
# 2017 Small Numbers Analysis

## Index 4: Postsecondary Readiness

**Bonus Points—Recommended High School Program/Distinguished Achievement Program/Foundation High School Plan—Endorsement/Foundation High School Plan-Distinguished Level of Achievement (RHSP/DAP/FHSP-E/FHSP-DLA) Longitudinal Rates**

### AEA DISTRICTS AND CAMPUSES

Small numbers analysis is applied to the **All Students** group if the *Number of Total Graduates* in the Class of 2016 is fewer than 10.



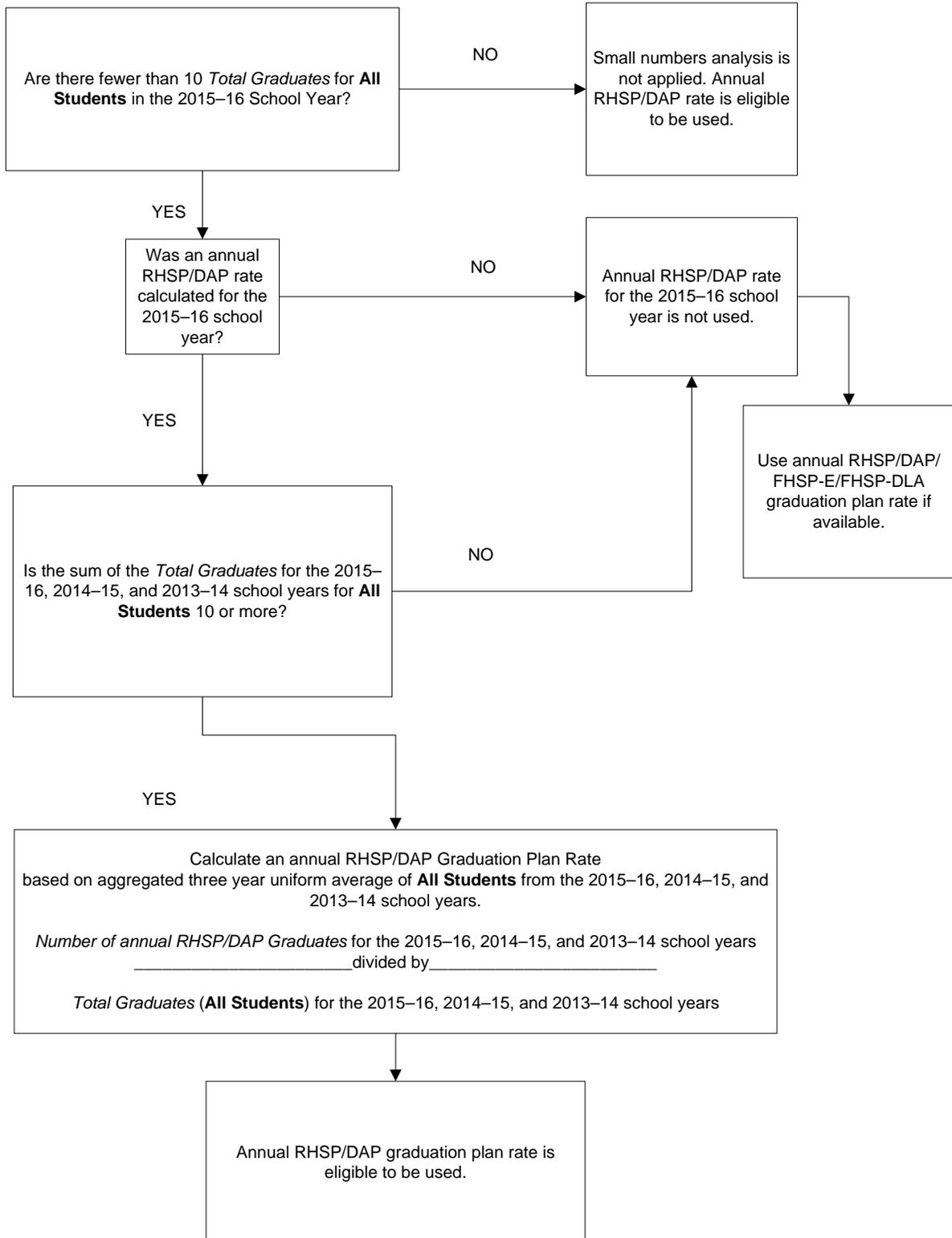
# 2017 Small Numbers Analysis

## Index 4: Postsecondary Readiness

### Bonus Points—Recommended High School Program/Distinguished Achievement Program (RHSP/DAP) Annual Rates (Without Foundation High School Plan Graduates)

#### AEA DISTRICTS AND CAMPUSES

Small numbers analysis is applied to the **All Students** group if the *Number of Total Graduates* in the 2015–16 school year is fewer than 10 and there is no longitudinal RHSP/DAP or longitudinal RHSP/DAP/FHSP-E/FHSP-DLA rate available.



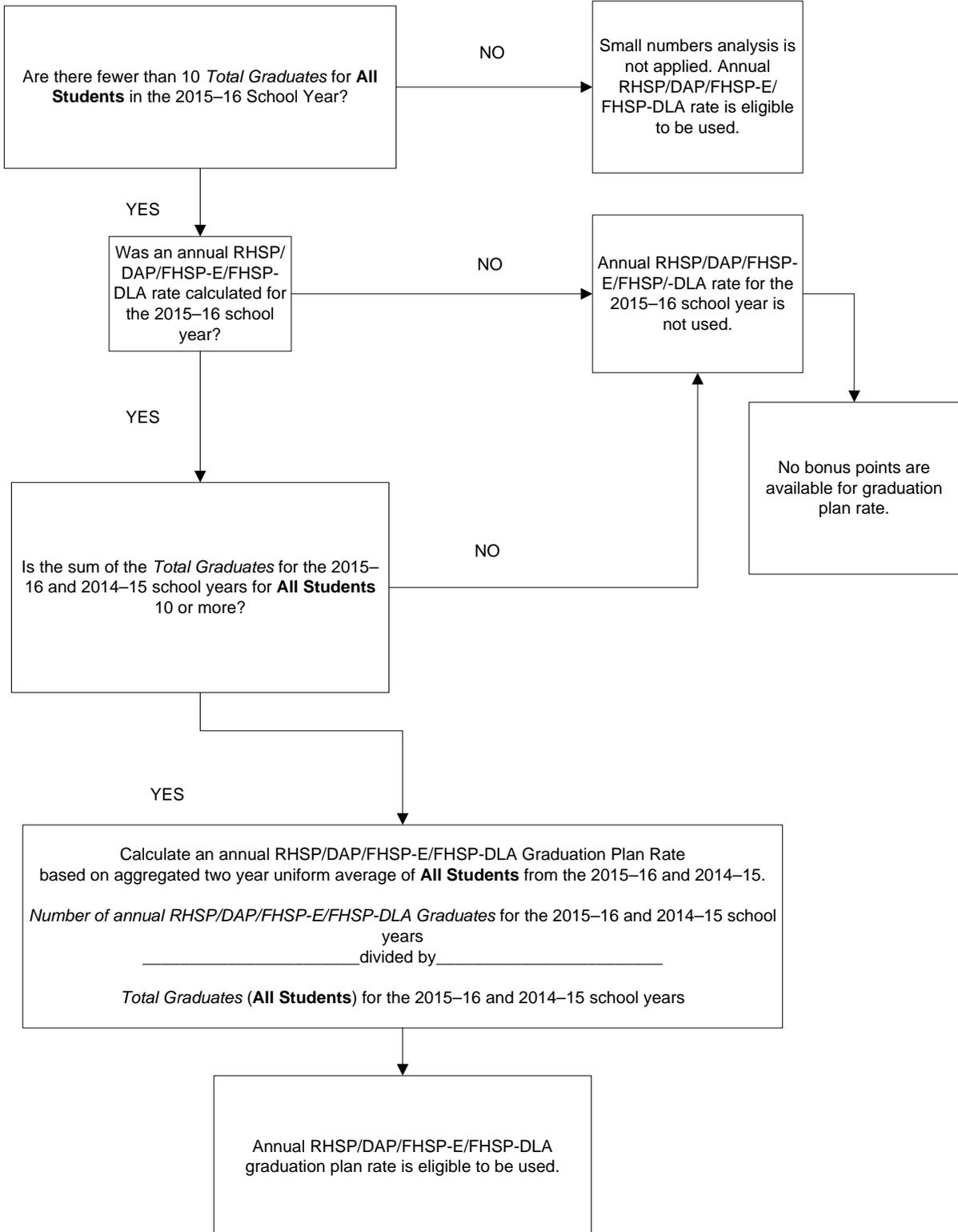
# 2017 Small Numbers Analysis

## Index 4: Postsecondary Readiness

**Bonus Points—Recommended High School Program/Distinguished Achievement Program/Foundation High School Plan—Endorsement/Foundation High School Plan-Distinguished Level of Achievement (RHSP/DAP/FHSP-E/FHSP-DLA) Annual Rates**

### AEA DISTRICTS AND CAMPUSES

Small numbers analysis is applied to the **All Students** group if the *Number of Total Graduates* in the 2015–16 school year is fewer than 10 and there is no longitudinal RHSP/DAP or longitudinal RHSP/DAP/FHSP-E/FHSP-DLA rate available.

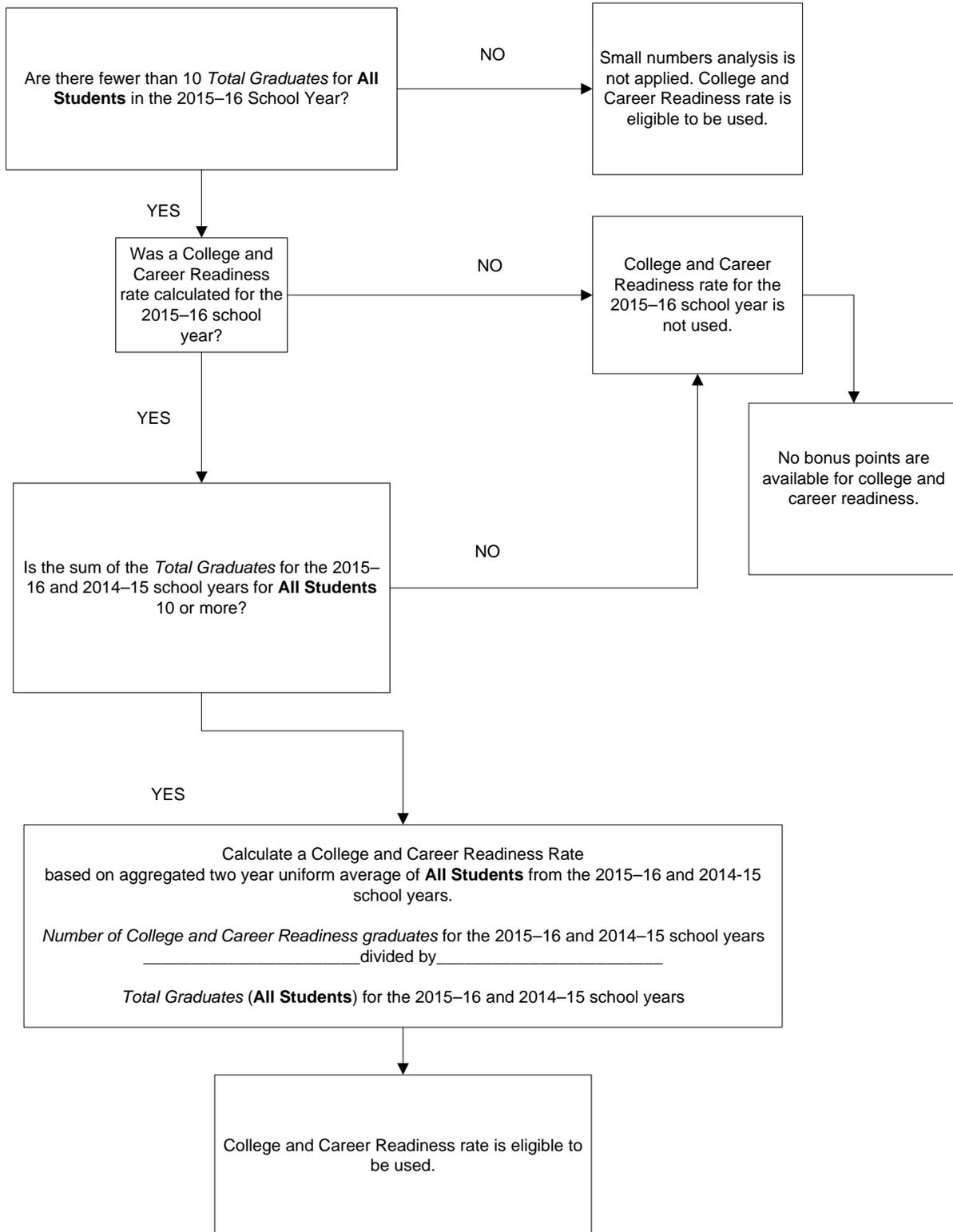


# 2017 Small Numbers Analysis Index 4: Postsecondary Readiness

## Bonus Points—College and Career Readiness

### AEA DISTRICTS AND CAMPUSES

Small numbers analysis is applied to the **All Students** group if the *Number of Total Graduates* in the 2015–16 school year is fewer than 10.



**2017 Small Numbers Analysis  
Index 4: Postsecondary Readiness**

**Bonus Points—Excluded Students**

**AEA DISTRICTS AND CAMPUSES**

Small numbers analysis is not applied to Excluded Students bonus points for Index 4.