

Section 3 TReX Codes – Enumerated Values

Introduction

In Section 2, some data elements are defined as coded, which refers to enumerated values for data types within the schema. Enumeration data types allow TReX to specify the values that the attribute can take. This is similar to using a code table.

Data elements that are shown as coded are included in or defined as part of an XML Simple Type. To reuse common data elements (such as Address, City, StateProvince and PostalCode), simple types are grouped under a Complex Type. A data element is further defined by the related complex type within the schema.

Following is a legend for the information found in each code table.

| Information | Description |
|---------------------------------|--|
| Table ID | TReX unique Code Table ID number |
| Name | Common name of the coded data |
| XML Name | The XML name or tag as shown in the schema |
| Simple Type & Applicable Record | Simple Type association as shown in the schema and indication of data relationship to Student Record and/or AAR Transcript |
| Table ID | TReX unique table ID. If a related PEIMS Table exists, it is shown in parentheses. |
| Code | A string of characters that represent the translation |
| Translation | Meaning of the code values |

Alphabetic List of Enumerated Values

Following is a list of the data elements with enumerated values.

| Code Table Common Name | Element XML Short Name | Page Number |
|---------------------------------------|---|-------------|
| Advanced Measures | AdvancedMeasure | 3.4 |
| Assessment Name | TestName | 3.5 |
| Assessment Score Code | TestCode | 3.18 |
| Bilingual Program Type Code | Bilingual | 3.19 |
| Career Tech Ed Indicator | CTE | 3.21 |
| Country | Country | 3.22 |
| Course Category | SubjectArea | 3.27 |
| Disciplinary Action Code | DisciplineActionCode | 3.28 |
| Disciplinary Action Reason | DisciplineActionReason | 3.30 |
| Economic Disadvantage Code | EconomicDisadvantage | 3.33 |
| ESL Program Type Code | ESL | 3.34 |
| Ethnicity Code | Race | 3.35 |
| FHSP Indicator | ArtsEndorsementCode | 3.35 |
| FHSP Indicator | BusinessEndorsementCode | 3.35 |
| FHSP Indicator | FHSPParticipateCode | 3.35 |
| FHSP Indicator | FHSPDistingIndicatorCode | 3.35 |
| FHSP Indicator | MultiStudiesEndorsementCode | 3.35 |
| FHSP Indicator | PublicServicesEndorsementCode | 3.35 |
| FHSP Indicator | STEMEndorsementCode | 3.35 |
| Foster Care Indicator Code | FosterCare | 3.36 |
| Gender Code | Gender | 3.36 |
| Generation Code | Suffix | 3.37 |
| Gifted Talented Indicator | GiftedTalented | 3.37 |
| Grade Level Code | GradeLevel | 3.38 |
| Graduation Program Type | GraduationDiplomaType | 3.39 |
| Homeless Indicator Code | Homeless | 3.43 |
| Individual Graduation Committee | IGCCCode | 3.43 |
| Language Code | Language | 3.44 |
| LEP Indicator | LEP | 3.48 |
| Military Connected | Military Connected | 3.49 |
| Participation Indicator Code | SpecialEd | 3.49 |
| Participation Indicator Code | AtRisk | 3.49 |
| Participation Indicator Code | Migrant | 3.49 |
| Participation Indicator Code | IEP | 3.49 |
| Participation Indicator Code | PersonalGradPlan | 3.49 |
| Participation Indicator Code | Dyslexia | 3.49 |
| Participation Indicator Code | AmericanIndianAlaskaNativeCode | 3.49 |
| Participation Indicator Code | AsianCode | 3.49 |
| Participation Indicator Code | BlackAfricanAmericanCode | 3.49 |
| Participation Indicator Code | NativeHawaiianPacificIslanderCode | 3.49 |
| Participation Indicator Code | WhiteCode | 3.49 |
| Participation Indicator Code | HispanicLatinoCode | 3.49 |
| Participation Indicator Code | FHSPCollegeCareerInstructionIndicatorCode | 3.49 |
| Pass/Fail Credit Indicator | PassFailCredit | 3.50 |
| Performance Acknowledgment AP IB Exam | AplbCodeType | 3.51 |

| | | |
|---|-----------------------|------|
| Performance Acknowledgment Bilingualism Biliteracy | BilingBilitCodeType | 3.56 |
| Performance Acknowledgment College Readiness Assessment | CollegeAssessCodeType | 3.56 |
| Performance Acknowledgment Dual Credit | DualCreditCodeType | 3.57 |
| Quartile Code | Quartile | 3.57 |
| Semester Sequence | SemesterSeq | 3.58 |
| Special Explanation Code | Explanation | 3.59 |
| STAAR Performance Level | PerformanceLevel | 3.61 |
| State | StateProvince | 3.62 |
| Texas Grant Indicator | TexasGrant | 3.64 |
| Title I Part A Indicator | TitleI | 3.65 |
| Unschooling Asylee/Refugee Code | AsyleeRefugee | 3.66 |
| Withdrawal Reason Code | WithdrawReason | 3.67 |

Code Tables (Enumerated Values)

| Table ID | Name | XML Name | Simple Type & Applicable Record |
|----------|------------------|-----------------|--|
| TC29 | ADVANCED-MEASURE | AdvancedMeasure | DistinguishedAchievements Type Student Record AAR-Transcript |

| Code | Translation |
|------|------------------------------------|
| A | Original research/project |
| B | AP score 3 or above |
| C | IB score 4 or above |
| D | Qualifying PSAT score |
| E | College course - 3.0 or higher |
| F | Articulated course - 3.0 or higher |

| Table ID | Name | XML Name | Simple Type & Applicable Record |
|----------|-----------------|----------|--|
| TC01 | ASSESSMENT-NAME | TestName | TestNameType Student Record AAR-Transcript |

| Code | Translation |
|------|---|
| 01 | Texas Primary Reading Inventory (Grades K-2) |
| 02 | El Inventario de Lectura en Espanol de Tejas (Grades K-2) |
| 03 | Reading Proficiency Test in English for LEP Students (Grades 3-5) |
| 04 | TAKS in Spanish (Grades 3-6) |
| 05 | TAKS Reading (Grades 3-9) |
| 06 | TAKS Mathematics (Grades 3-10) |
| 07 | TAKS Writing (Grades 4 and 7) |
| 08 | TAKS Science (Grades 5 and 10) |
| 09 | TAKS English Language Arts (Grade 10) |
| 10 | TAKS Social Studies (Grades 8 and 10) |
| 11 | TAKS Exit Level Mathematics |
| 12 | TAKS Exit Level Science |
| 13 | TAKS Exit Level Language Arts |
| 14 | TAKS Exit Level Social Studies |
| 15 | State-Developed Alternative Assessment |
| 16 | TELPAS Writing (Grades K-12) |
| 17 | TELPAS Speaking (Grades K-12) |
| 18 | TELPAS Listening (Grades K-12) |
| 19 | TAKS (Accommodated) Reading (Grades 3-9) |
| 20 | TAKS (Accommodated) Mathematics (Grades 3-10) |
| 21 | TAKS (Accommodated) Writing (Grades 4, 7) |
| 22 | TAKS (Accommodated) Science (Grades 5, 8, 10) |

| Table ID | Name | XML Name | Simple Type & Applicable Record |
|----------|-----------------|----------|--|
| TC01 | ASSESSMENT-NAME | TestName | TestNameType Student Record AAR-Transcript |

| Code | Translation |
|------|--|
| 23 | TAKS (Accommodated) English Language Arts (Grade 10) |
| 24 | TAKS (Accommodated) Social Studies (Grades 8, 10) |
| 25 | TAKS (Accommodated) Exit Level Mathematics |
| 26 | TAKS (Accommodated) Exit Level Science |
| 27 | TAKS (Accommodated) Exit Level English Language Arts |
| 28 | TAKS (Accommodated) Exit Level Social Studies |
| 29 | TAKS-M Reading (Grades 3-9) |
| 30 | TAKS-M Mathematics (Grades 3-11) |
| 31 | TAKS-M Writing (Grades 4, 7) |
| 32 | TAKS-M Science (Grades 5, 8, 10, 11) |
| 33 | TAKS-M English Language Arts (Grades 10, 11) |
| 34 | TAKS-M Social Studies (Grades 8, 10, 11) |
| 35 | TAKS-Alt Reading (Grades 3-9) |
| 36 | TAKS-Alt Mathematics (Grades 3-11) |
| 37 | TAKS-Alt Writing (Grades 4, 7) |
| 38 | TAKS-Alt Science (Grades 5, 8, 10,11) |
| 39 | TAKS-Alt English Language Arts (Grades 10, 11) |
| 40 | TAKS-Alt Social Studies (Grades 8, 10, 11) |
| 41 | EOC Algebra I - Deprecated, use code E6 |
| 42 | EOC Geometry - Deprecated, use code E7 |
| 43 | EOC Biology - Deprecated, use code E9 |

| Table ID | Name | XML Name | Simple Type & Applicable Record |
|----------|-----------------|----------|--|
| TC01 | ASSESSMENT-NAME | TestName | TestNameType Student Record AAR-Transcript |

| Code | Translation |
|------|---|
| 44 | EOC Chemistry - Deprecated, use code EA |
| 45 | EOC U.S. History - Deprecated, use code EC |
| 46 | EOC Physics - Deprecated, use code EB |
| 47 | EOC World Geography - Deprecated, use code EF |
| 48 | EOC English I - Deprecated, use code H0 |
| 49 | EOC Algebra II - Deprecated, use code E8 |
| 50 | EOC English II - Deprecated, use code H1 |
| 51 | EOC World History - Deprecated, use code ED |
| 52 | EOC English III - Deprecated, use code H2 |
| 53 | Linguistically Accommodated Testing (LAT) TAKS Reading (Grades 3-8) |
| 54 | Spanish-version LAT TAKS Reading (Grades 3-5) |
| 55 | Spanish-version TAKS Mathematics (Grades 3-5) |
| 56 | LAT TAKS Mathematics (Grades 3-8, 10) |
| 57 | Spanish-version LAT TAKS Mathematics (Grades 3-5) |
| 58 | Spanish-version TAKS Writing (Grade 4) |
| 59 | Spanish-version TAKS Science (Grade 5) |
| 60 | LAT TAKS Science (Grades 5, 8, 10) |
| 61 | Spanish-version LAT TAKS Science (Grade 5) |
| 62 | LAT TAKS English Language Arts (Grade 10) |
| 63 | Spanish-version TAKS (Accommodated) Reading (Grades 3-5) |
| 64 | Spanish-version TAKS (Accommodated) Mathematics (Grades 3-5) |

| Table ID | Name | XML Name | Simple Type & Applicable Record |
|----------|-----------------|----------|--|
| TC01 | ASSESSMENT-NAME | TestName | TestNameType Student Record AAR-Transcript |

| Code | Translation |
|------|---|
| 65 | Spanish-version TAKS (Accommodated) Writing (Grade 4) |
| 66 | Spanish-version TAKS (Accommodated) Science (Grade 5) |
| 67 | LAT TAKS-M Reading (Grades 3-8) |
| 68 | LAT TAKS-M Mathematics (Grades 3-8, 10) |
| 69 | LAT TAKS-M Science (Grades 5, 8, 10) |
| 70 | LAT TAKS-M English Language Arts (Grade 10) |
| 71 | EOC English I Reading - Deprecated, use code E0 |
| 72 | EOC English I Writing - Deprecated, use code E1 |
| 73 | EOC English II Reading - Deprecated, use code E2 |
| 74 | EOC English II Writing - Deprecated, use code E3 |
| 75 | EOC English III Reading - Deprecated, use code E4 |
| 76 | EOC English III Writing - Deprecated, use code E5 |
| 77 | TELPAS Reading (Grades K-12) |
| | STAAR® |
| A0 | Grade 3 English Reading |
| A1 | Grade 3 English Mathematics |
| A2 | Grade 3 Spanish Reading |
| A3 | Grade 3 Spanish Mathematics |
| A4 | Grade 4 English Reading |
| A5 | Grade 4 English Mathematics |
| A6 | Grade 4 English Writing |
| A7 | Grade 4 Spanish Reading |
| A8 | Grade 4 Spanish Mathematics |

| Table ID | Name | XML Name | Simple Type & Applicable Record |
|----------|-----------------|----------|--|
| TC01 | ASSESSMENT-NAME | TestName | TestNameType Student Record AAR-Transcript |

| Code | Translation |
|------|-------------------------------|
| A9 | Grade 4 Spanish Writing |
| AA | Grade 5 English Reading |
| AB | Grade 5 English Mathematics |
| AC | Grade 5 English Science |
| AD | Grade 5 Spanish Reading |
| AE | Grade 5 Spanish Mathematics |
| AF | Grade 5 Spanish Science |
| AG | Grade 6 Reading |
| AH | Grade 6 Mathematics |
| AJ | Grade 7 Reading |
| AK | Grade 7 Mathematics |
| AL | Grade 7 Writing |
| AM | Grade 8 Reading |
| AN | Grade 8 Mathematics |
| AP | Grade 8 Science |
| AQ | Grade 8 Social Studies |
| | STAAR® L |
| B0 | Grade 3 Mathematics (STAAR L) |
| B1 | Grade 4 Mathematics (STAAR L) |
| B2 | Grade 5 Mathematics (STAAR L) |
| B3 | Grade 5 Science (STAAR L) |
| B4 | Grade 6 Mathematics (STAAR L) |
| B5 | Grade 7 Mathematics (STAAR L) |

2017-2018 TREx version 4.5 Data Standards
 Section 3 – Codes-Enumerated Values

| Table ID | Name | XML Name | Simple Type & Applicable Record |
|----------|-----------------|----------|--|
| TC01 | ASSESSMENT-NAME | TestName | TestNameType Student Record AAR-Transcript |

| Code | Translation |
|------|----------------------------------|
| B6 | Grade 8 Mathematics (STAAR L) |
| B7 | Grade 8 Science (STAAR L) |
| B8 | Grade 8 Social Studies (STAAR L) |
| | STAAR® Modified |
| C0 | Grade 3 Reading (Modified) |
| C1 | Grade 3 Mathematics (Modified) |
| C2 | Grade 4 Reading (Modified) |
| C3 | Grade 4 Mathematics (Modified) |
| C4 | Grade 4 Writing (Modified) |
| C5 | Grade 5 Reading (Modified) |
| C6 | Grade 5 Mathematics (Modified) |
| C7 | Grade 5 Science (Modified) |
| C8 | Grade 6 Reading (Modified) |
| C9 | Grade 6 Mathematics (Modified) |
| CA | Grade 7 Reading (Modified) |
| CB | Grade 7 Mathematics (Modified) |
| CC | Grade 7 Writing (Modified) |
| CD | Grade 8 Reading (Modified) |
| CE | Grade 8 Mathematics (Modified) |
| CF | Grade 8 Science (Modified) |

| Table ID | Name | XML Name | Simple Type & Applicable Record |
|----------|-----------------|----------|--|
| TC01 | ASSESSMENT-NAME | TestName | TestNameType Student Record AAR-Transcript |

| Code | Translation |
|------|------------------------------------|
| CG | Grade 8 Social Studies (Modified) |
| | STAAR® Alternate |
| D0 | Grade 3 Reading (Alternate) |
| D1 | Grade 3 Mathematics (Alternate) |
| D2 | Grade 4 Reading (Alternate) |
| D3 | Grade 4 Mathematics (Alternate) |
| D4 | Grade 4 Writing (Alternate) |
| D5 | Grade 5 Reading (Alternate) |
| D6 | Grade 5 Mathematics (Alternate) |
| D7 | Grade 5 Science (Alternate) |
| D8 | Grade 6 Reading (Alternate) |
| D9 | Grade 6 Mathematics (Alternate) |
| DA | Grade 7 Reading (Alternate) |
| DB | Grade 7 Mathematics (Alternate) |
| DC | Grade 7 Writing (Alternate) |
| DD | Grade 8 Reading (Alternate) |
| DE | Grade 8 Mathematics (Alternate) |
| DF | Grade 8 Science (Alternate) |
| DG | Grade 8 Social Studies (Alternate) |

| Table ID | Name | XML Name | Simple Type & Applicable Record |
|----------|-----------------|----------|--|
| TC01 | ASSESSMENT-NAME | TestName | TestNameType Student Record AAR-Transcript |

| Code | Translation |
|---------------|--------------------------------------|
| | EOC STAAR® |
| E0 | English I Reading (EOC) |
| E4 | English I Writing (EOC) |
| E2 | English II Reading (EOC) |
| E3 | English II Writing (EOC) |
| E4 | English III Reading (EOC) |
| E5 | English III Writing (EOC) |
| E6 | Algebra I (EOC) |
| E7 | Geometry (EOC) |
| E8 | Algebra II (EOC) |
| E9 | Biology (EOC) |
| EA | Chemistry (EOC) |
| EB | Physics (EOC) |
| EC | U.S. History (EOC) |
| ED | World History (EOC) |
| EF | World Geography (EOC) |
| EG | English I (EOC) |
| EH | English II (EOC) |
| EJ | English III (EOC) |

| Table ID | Name | XML Name | Simple Type & Applicable Record |
|----------|-----------------|----------|--|
| TC01 | ASSESSMENT-NAME | TestName | TestNameType Student Record AAR-Transcript |

| Code | Translation |
|------|--|
| | EOC STAAR® L |
| F0 | Algebra I (EOC, STAAR L) |
| F4 | Geometry (EOC, STAAR L) |
| F2 | Algebra II (EOC, STAAR L) |
| F3 | Biology (EOC, STAAR L) |
| F4 | Chemistry (EOC, STAAR L) |
| F5 | Physics (EOC, STAAR L) |
| F6 | U.S. History (EOC, STAAR L) |
| F7 | World History (EOC, STAAR L) |
| F8 | World Geography (EOC, STAAR L) |
| | STAAR® EOC Modified |
| G0 | English I Reading (EOC, Modified) |
| G1 | English I Writing (EOC, Modified) |
| G2 | English II Reading (EOC, Modified) |
| G3 | English II Writing (EOC, Modified) |
| G4 | English III Reading (EOC, Modified) |
| G5 | English III Writing (EOC, Modified) |
| G6 | Algebra I (EOC, Modified) |
| G7 | Geometry (EOC, Modified) |
| G8 | Biology (EOC, Modified) |

| Table ID | Name | XML Name | Simple Type & Applicable Record |
|----------|-----------------|----------|--|
| TC01 | ASSESSMENT-NAME | TestName | TestNameType Student Record AAR-Transcript |

| Code | Translation |
|---------------|---|
| G9 | U.S. History (EOC, Modified) |
| GA | World History (EOC, Modified) |
| GB | World Geography (EOC, Modified) |
| GC | English I (EOC, Modified) |
| GD | English II (EOC, Modified) |
| | STAAR® EOC Alternate |
| H0 | English I (EOC, Alternate) |
| H1 | English II (EOC, Alternate) |
| H2 | English III (EOC, Alternate) |
| H3 | Algebra I (EOC, Alternate) |
| H4 | Geometry (EOC, Alternate) |
| H5 | Biology (EOC, Alternate) |
| H6 | U.S. History (EOC, Alternate) |
| H7 | World History (EOC, Alternate) |
| H8 | World Geography (EOC, Alternate) |

| Table ID | Name | XML Name | Simple Type & Applicable Record |
|----------|-----------------|----------|--|
| TC01 | ASSESSMENT-NAME | TestName | TestNameType Student Record AAR-Transcript |

| Code | Translation |
|------|-----------------------------------|
| | STAAR Alternate 2 |
| J0 | English I (EOC, Alternate) |
| J1 | English II (EOC, Alternate) |
| J2 | Algebra I (EOC, Alternate) |
| J3 | Biology (EOC, Alternate) |
| J4 | U.S. History (EOC, Alternate) |
| JA | Grade 3 Reading (Alternate 2) |
| JB | Grade 3 Mathematics (Alternate 2) |
| JC | Grade 4 Reading (Alternate 2) |
| JD | Grade 4 Mathematics (Alternate 2) |
| JE | Grade 4 Writing (Alternate 2) |
| JF | Grade 5 Reading (Alternate 2) |
| JG | Grade 5 Mathematics (Alternate 2) |
| JH | Grade 5 Science (Alternate 2) |
| JJ | Grade 6 Reading (Alternate 2) |
| JK | Grade 6 Mathematics (Alternate 2) |
| JL | Grade 7 Reading (Alternate 2) |
| JM | Grade 7 Mathematics (Alternate 2) |
| JN | Grade 7 Writing (Alternate 2) |
| JP | Grade 8 Reading (Alternate 2) |

| Table ID | Name | XML Name | Simple Type & Applicable Record |
|----------|-----------------|----------|--|
| TC01 | ASSESSMENT-NAME | TestName | TestNameType Student Record AAR-Transcript |

| Code | Translation |
|------|--------------------------------------|
| JQ | Grade 8 Mathematics (Alternate 2) |
| JR | Grade 8 Science (Alternate 2) |
| JS | Grade 8 Social Studies (Alternate 2) |
| | STAAR A |
| K0 | English I (EOC, Alternate) |
| K1 | English II (EOC, Alternate) |
| K2 | Algebra I (EOC, Alternate) |
| K3 | Biology (EOC, Alternate) |
| K4 | U.S. History (EOC, Alternate) |
| KA | Grade 3 Reading (STAAR A) |
| KB | Grade 3 Mathematics (STAAR A) |
| KC | Grade 4 Reading (STAAR A) |
| KD | Grade 4 Mathematics (STAAR A) |
| KE | Grade 4 Writing (STAAR A) |
| KF | Grade 5 Reading (STAAR A) |
| KG | Grade 5 Mathematics (STAAR A) |
| KH | Grade 5 Science (STAAR A) |
| KJ | Grade 6 Reading (STAAR A) |
| KK | Grade 6 Mathematics (STAAR A) |

| Table ID | Name | XML Name | Simple Type & Applicable Record |
|----------|-----------------|----------|--|
| TC01 | ASSESSMENT-NAME | TestName | TestNameType Student Record AAR-Transcript |

| Code | Translation |
|------|----------------------------------|
| KL | Grade 7 Reading (STAAR A) |
| KM | Grade 7 Mathematics (STAAR A) |
| KN | Grade 7 Writing (STAAR A) |
| KP | Grade 8 Reading (STAAR A) |
| KQ | Grade 8 Mathematics (STAAR A) |
| KR | Grade 8 Science (STAAR A) |
| KS | Grade 8 Social Studies (STAAR A) |

| Table ID | Name | XML Name | Simple Type & Applicable Record |
|----------|-----------------------|----------|---------------------------------|
| TC02 | ASSESSMENT-SCORE-CODE | TestCode | TestCodeType Student Record |

| Code | Translation |
|------|--|
| A | Absent |
| B | Score code defaulted to B (Reading, grades K-1) |
| C | Student did not take paper-version reading test and an online-version reading test for student could not be matched to paper-version record. |
| D | No information available for this subject |
| E | Extenuating Circumstances, do not score (Reading, grades K-1) |
| G | Student Information provided from TAKS-Alt |
| I | TAKS Inclusive test was administered |
| L | Student is LEP-exempt |
| M | Medical Exception |
| N | No Authentic Academic Response |
| O | Other |
| P | Previously Met Standards |
| Q | Student did not take TAKS Reading test; do not score |
| R | ARD Committee determined TAKS Reading is not appropriate for student |
| S | Student Test was Scored |
| T | State-approved alternate assessment administered instead of TAKS Reading |
| W | Parental Waiver |
| X | Student is ARD-exempt; do not score |
| Y | Student did not take English-version Reading test; do not score |
| Z | Student did not take Spanish-version Reading test; do not score |
| * | No information available for this subject |

| Table ID | Name | XML Name | Simple Type & Applicable Record |
|----------------|-----------------------------|-----------|---------------------------------|
| TC26 (C175) | BILINGUAL-PROGRAM-TYPE-CODE | Bilingual | BilingualType Student Record |

| Code | Translation |
|------|---|
| 0 | Student does not participate in the bilingual education program |
| 1 | Participant in program or service. |
| 2 | Transitional bilingual/early exit - a bilingual program that serves students identified as students of limited English proficiency in both English and Spanish, or another language, and transfers students to English-only instruction. It provides instruction in literacy and academic content areas through the medium of the student's first language, along with instruction in English oral and academic language development. Non-academic subjects such as art, music, and physical education may also be taught in English. Exiting to an all English program of instruction will occur not earlier than the end of first grade, or if the student enrolls in school during or after first grade, the student will remain in the program for a minimum of two to five years before being eligible to exit the bilingual program. Students that have met exit criteria in accordance with TAC §89.1225 (h)(i)(k) may continue receiving services but the school district will not be allocated the bilingual allotment - TEC §42.153. Students who are proficient in English may also be served in this program only with appropriate parental permission, but are not eligible for Bilingual Program allotment. |
| 3 | Transitional bilingual/late exit: - a bilingual program that serves students identified as students of limited English proficiency in both English and Spanish, or another language, and transfers a student to English-only instruction; academic growth is accelerated through cognitively challenging academic work in the student's first language along with meaningful academic content taught through the student's second language, English. The goal is to promote high levels of academic achievement and full academic language proficiency in the student's first language and English. Students enrolled in the transitional bilingual/late exit program are eligible to exit the program not earlier than six or later than seven years after the students enroll in school. Students that have met exit criteria in accordance with TAC §89.1225 (h)(i)(k) may continue receiving services but the school district will not be allocated the bilingual allotment - TEC §42.153. Students who are proficient in English may also be served in this program only with appropriate parental permission, but are not eligible for Bilingual Program allotment. |

| Table ID | Name | XML Name | Simple Type & Applicable Record |
|----------------|-----------------------------|-----------|---------------------------------|
| TC26 (C175) | BILINGUAL-PROGRAM-TYPE-CODE | Bilingual | BilingualType Student Record |

| Code | Translation |
|------|---|
| 4 | Dual language immersion/two-way: - a biliteracy program that integrates students proficient in English and students identified as students of limited English proficiency in both English and Spanish, or another language, and transfers a student identified as a student of limited English proficiency to English-only instruction; instruction is provided to both native English speakers and native speakers of another language in an instructional setting where language learning is integrated with content instruction. Academic subjects are taught to all students through both English and the other language. Program exit will occur not earlier than six or later than seven years after the student enrolls in school; students that have met exit criteria in accordance with TAC §89.1225 (h)(i)(k) may continue receiving services but the school district will not be allocated the bilingual allotment - TEC §42.153 |
| 5 | Dual language immersion/one-way: - a biliteracy program that serves only students identified as students of limited English proficiency in both English and Spanish, or another language, and transfers a student to English-only instruction in an instructional setting where language learning is integrated with content instruction. Academic subjects are taught to all students through both English and the other language. Program exit will occur not earlier than six or later than seven years after the student enrolls in school; students that have met exit criteria in accordance with TAC §89.1225 (h)(i)(k) may continue receiving services but the school district will not be allocated the bilingual allotment - TEC §42.153. Students who are proficient in English may also be served in this program only with appropriate parental permission, but are not eligible for Bilingual Program allotment. |

| Table ID | Name | XML Name | Simple Type & Applicable Record |
|----------------|--------------------------|----------|--|
| TC03 (C142) | CAREER-TECH-ED-INDICATOR | CTE | CareerTechEdType Student Record |

| Code | Translation |
|------|---|
| 0 | Not enrolled in a Career and Technical Education (CTE) course |
| 1 | <p>Enrolled in a career and technical education course</p> <p>A student in grades 6-8 who is taking a career and technical education course.</p> <p>A student in grades 9-12 who is taking a career and technical education course, but the student's 4-year plan of study does not outline a coherent sequence of courses in career and technical education.</p> |
| 2 | <p>Participant in a coherent sequence of courses</p> <p>A student in grades 9-12 who is enrolled in a sequential course of study, which develops occupational knowledge, skills, and competencies relating to a career concentration.</p> <p>The student should have a 4-year plan of study to take 2 or more career and technical education courses for 3 or more credits.</p> |
| 3 | <p>Participant in Tech Prep program</p> <p>A student in grades 9-12 who follows a state approved Tech Prep high school plan of study leading to postsecondary education and training. The student should have a 4 year secondary plan of study that includes 2 or more career and technical education courses for 3 or more credits.</p> <p>The plan must provide at least one option for articulated and/or concurrent credit at the postsecondary level.</p> |

| Table ID | Name | XML Name | Simple Type & Applicable Record |
|----------|---------|----------|---------------------------------|
| TC04 | COUNTRY | Country | CountryType AAR-Transcript |

| Code | Translation |
|------|---------------------------------------|
| AD | Andorra |
| AE | United Arab Emirates |
| AF | Afghanistan |
| AG | Antigua And Barbuda |
| AI | Anguilla |
| AL | Albania |
| AM | Armenia |
| AN | Netherlands Antilles |
| AO | Angola |
| AQ | Antarctica |
| AR | Argentina |
| AS | American Samoa |
| AT | Austria |
| AU | Australia |
| AW | Aruba |
| AX | Aland Islands |
| AZ | Azerbaijan |
| BA | Bosnia And Herzegovina |
| BB | Barbados |
| BD | Bangladesh |
| BE | Belgium |
| BF | Burkina Faso |
| BG | Bulgaria |
| BH | Bahrain |
| BI | Burundi |
| BJ | Benin |
| BM | Bermuda |
| BN | Brunei Darussalam |
| BO | Bolivia |
| BR | Brazil |
| BS | Bahamas |
| BT | Bhutan |
| BV | Bouvet Island |
| BW | Botswana |
| BY | Belarus |
| BZ | Belize |
| CA | Canada |
| CC | Cocos (Keeling) Islands |
| CD | Congo |
| CF | Central African Republic |
| CG | Congo, The Democratic Republic Of The |
| CH | Switzerland |
| CI | Cote D'ivoire |
| CK | Cook Islands |
| CL | Chile |
| CM | Cameroon |
| CN | China |
| CO | Colombia |

| Table ID | Name | XML Name | Simple Type & Applicable Record |
|----------|---------|----------|---------------------------------|
| TC04 | COUNTRY | Country | CountryType AAR-Transcript |

| Code | Translation |
|------|--|
| CR | Costa Rica |
| CS | Serbia And Montenegro |
| CU | Cuba |
| CV | Cape Verde |
| CX | Christmas Island |
| CY | Cyprus |
| CZ | Czech Republic |
| DE | Germany |
| DJ | Djibouti |
| DK | Denmark |
| DM | Dominica |
| DO | Dominican Republic |
| DZ | Algeria |
| EC | Ecuador |
| EE | Estonia |
| EG | Egypt |
| EH | Western Sahara |
| ER | Eritrea |
| ES | Spain |
| ET | Ethiopia |
| FI | Finland |
| FJ | Fiji |
| FK | Falkland Islands (Malvinas) |
| FM | Micronesia, Federated States Of |
| FO | Faroe Islands |
| FR | France |
| GA | Gabon |
| GB | United Kingdom |
| GD | Grenada |
| GE | Georgia |
| GF | French Guiana |
| GH | Ghana |
| GI | Gibraltar |
| GL | Greenland |
| GM | Gambia |
| GN | Guinea |
| GP | Guadeloupe |
| GQ | Equatorial Guinea |
| GR | Greece |
| GS | South Georgia And the South Sandwich Islands |
| GT | Guatemala |
| GU | Guam |
| GW | Guinea - Bissau |
| GY | Guyana |
| HK | Hong Kong |
| HM | Heard Island and Mcdonald Islands |
| HN | Honduras |
| HR | Croatia |
| HT | Haiti |

| Table ID | Name | XML Name | Simple Type & Applicable Record |
|----------|---------|----------|---------------------------------|
| TC04 | COUNTRY | Country | CountryType AAR-Transcript |

| Code | Translation |
|------|--|
| HU | Hungary |
| ID | Indonesia |
| IE | Ireland |
| IL | Israel |
| IN | India |
| IO | British Indian Ocean Territory |
| IQ | Iraq |
| IR | Iran, Islamic Republic Of |
| IS | Iceland |
| IT | Italy |
| JM | Jamaica |
| JO | Jordan |
| JP | Japan |
| KE | Kenya |
| KG | Kyrgyzstan |
| KH | Cambodia |
| KI | Kiribati |
| KM | Comoros |
| KN | Saint Kitts And Nevis |
| KP | Korea, Democratic People's Republic Of |
| KR | Korea, Republic Of |
| KW | Kuwait |
| KY | Cayman Islands |
| KZ | Kazakhstan |
| LA | Lao People's Democratic Republic |
| LB | Lebanon |
| LC | Saint Lucia |
| LI | Liechtenstein |
| LK | Sri Lanka |
| LR | Liberia |
| LS | Lesotho |
| LT | Lithuania |
| LU | Luxembourg |
| LV | Latvia |
| LY | Libyan Arab Jamahiriya |
| MA | Morocco |
| MC | Monaco |
| MD | Moldova, Republic Of |
| MG | Madagascar |
| MH | Marshall Islands |
| MK | Macedonia, The Former Yugoslav Republic Of |
| ML | Mali |
| MM | Myanmar |
| MN | Mongolia |
| MO | Macao |
| MP | Northern Mariana Islands |
| MQ | Martinique |
| MR | Mauritania |
| MS | Montserrat |

| Table ID | Name | XML Name | Simple Type & Applicable Record |
|----------|---------|----------|---------------------------------|
| TC04 | COUNTRY | Country | CountryType AAR-Transcript |

| Code | Translation |
|------|---------------------------------|
| MT | Malta |
| MU | Mauritius |
| MV | Maldives |
| MW | Malawi |
| MX | Mexico |
| MY | Malaysia |
| MZ | Mozambique |
| NA | Namibia |
| NC | New Caledonia |
| NE | Niger |
| NF | Norfolk Island |
| NG | Nigeria |
| NI | Nicaragua |
| NL | Netherlands |
| NO | Norway |
| NP | Nepal |
| NR | Nauru |
| NU | Niue |
| NZ | New Zealand |
| OM | Oman |
| PA | Panama |
| PE | Peru |
| PF | French Polynesia |
| PG | Papua New Guinea |
| PH | Philippines |
| PK | Pakistan |
| PL | Poland |
| PM | Saint Pierre And Miquelon |
| PN | Pitcairn |
| PR | Puerto Rico |
| PS | Palestinian Territory, Occupied |
| PT | Portugal |
| PW | Palau |
| PY | Paraguay |
| QA | Qatar |
| RE | Reunion |
| RO | Romania |
| RU | Russian Federation |
| RW | Rwanda |
| SA | Saudi Arabia |
| SB | Solomon Islands |
| SC | Seychelles |
| SD | Sudan |
| SE | Sweden |
| SG | Singapore |
| SH | Saint Helena |
| SI | Slovenia |
| SJ | Svalbard And Jan Mayen |
| SK | Slovakia |

2017-2018 TReX version 4.5 Data Standards
 Section 3 – Codes-Enumerated Values

| Table ID | Name | XML Name | Simple Type & Applicable Record |
|----------|---------|----------|---------------------------------|
| TC04 | COUNTRY | Country | CountryType AAR-Transcript |

| Code | Translation |
|------|--------------------------------------|
| SL | Sierra Leone |
| SM | San Marino |
| SN | Senegal |
| SO | Somalia |
| SR | Suriname |
| ST | Sao Tome And Principe |
| SV | El Salvador |
| SY | Syrian Arab Republic |
| SZ | Swaziland |
| TC | Turks And Caicos Islands |
| TD | Chad |
| TF | French Southern Territories |
| TG | Togo |
| TH | Thailand |
| TJ | Tajikistan |
| TK | Tokelau |
| TL | Timor - Leste |
| TM | Turkmenistan |
| TN | Tunisia |
| TO | Tonga |
| TR | Turkey |
| TT | Trinidad And Tobago |
| TV | Tuvalu |
| TW | Taiwan, Province Of China |
| TZ | Tanzania, United Republic Of |
| UA | Ukraine |
| UG | Uganda |
| UM | United States Minor Outlying Islands |
| US | United States |
| UY | Uruguay |
| UZ | Uzbekistan |
| VA | Holy See (Vatican City State) |
| VC | Saint Vincent And The Grenadines |
| VE | Venezuela |
| VG | Virgin Islands, British |
| VI | Virgin Islands, U.S. |
| VN | Viet Nam |
| VU | Vanuatu |
| WF | Wallis And Futuna |
| WS | Samoa |
| YE | Yemen |
| YT | Mayotte |
| ZA | South Africa |
| ZM | Zambia |
| ZW | Zimbabwe |

| Table ID | Name | XML Name | Simple Type & Applicable Record |
|----------|-----------------|-------------|---|
| TC05 | COURSE-CATEGORY | SubjectArea | SubjectAreaType Student Record AAR-Transcript |

| Code | Translation |
|------|----------------------------------|
| ELA | English Language Arts |
| SP | Speech |
| MA | Mathematics |
| SC | Science |
| SS | Social Studies |
| ECFE | Economics / Free Enterprise |
| HL | Health |
| PE | Physical Education or equivalent |
| LOTE | Language Other Than English |
| FA | Fine Arts |
| TA | Tech Applications |
| CTE | Career and Technical Education |
| EL | Other Electives |
| LC | Local Credit |

| Table ID | Name | XML Name | Simple Type & Applicable Record |
|----------------|--------------------------|----------------------|--|
| TC06 (C164) | DISCIPLINARY-ACTION-CODE | DisciplineActionCode | DisciplineActionCodeType Student Record |

| Code | Translation |
|------|--|
| | The following codes apply to all students. |
| 01 | Expulsion (TEC §37.007) without placement in another educational setting as a result of a formal expulsion hearing [TEC §37.009(f)]. (This code does not apply if a student continues to receive educational services during the term of expulsion.) |
| 02 | Expulsion (TEC §37.007) with placement in a juvenile justice alternative education program (JJAEP) as a result of a formal expulsion hearing [TEC §37.009(f)]. |
| 03 | Expulsion (TEC §37.007) with placement in an on-campus disciplinary alternative education program (DAEP) as a result of a formal expulsion hearing [TEC §37.009(f)]. (Do not use this code when a student has been placed in a DAEP, but not expelled.) |
| 04 | Expulsion (TEC §37.007) with placement in an off-campus DAEP as a result of a formal expulsion hearing [TEC §37.009(f)]. (Do not use this code when a student has been placed in a DAEP, but not expelled.) |
| 05 | Out-of-school suspension (Suspension may not exceed three days under TEC §37.005.) |
| 06 | In-school suspension (For students eligible for special education and related services, this includes any setting that has not been addressed by an admission, review, and dismissal committee within the placement determination of the student's current IEP.) (Suspension may not exceed three days under TEC §37.005.) |
| 07 | Placement in an on-campus or off-campus DAEP (TEC §37.008) as a result of a conference [TEC §37.009(a)], rather than a formal hearing as required for expulsion. |
| 08 | Continuation of other district's DAEP placement |
| 09 | Continuation of other district's expulsion order |
| 10 | Continuation of the district's DAEP placement from the prior school year |
| 11 | Continuation of the district's expulsion order from the prior school year |
| 12 | Continuation of the district's expulsion with placement to JJAEP from the prior school year |
| 13 | Placement in a JJAEP by Court order |
| 14 | Placement in a DAEP by Court order |
| 15 | Continuation of other district's expulsion with placement to JJAEP |
| 25 | Partial day Out-of-School Suspension |
| 26 | Partial day In-School Suspension |
| 27 | Mandatory disciplinary action not taken by district as a result of ARD committee manifestation hearing determination, made in accordance with IDEA for a student receiving special education services, that the student's behavior is linked to the student's disability. |

| Table ID | Name | XML Name | Simple Type & Applicable Record |
|----------------|--------------------------|----------------------|--|
| TC06 (C164) | DISCIPLINARY-ACTION-CODE | DisciplineActionCode | DisciplineActionCodeType Student Record |

| Code | Translation |
|------|--|
| 28 | Mandatory disciplinary action not taken - (TEC §37.001(a)(4) - The mandatory disciplinary action was not taken because the district's Student Code of Conduct includes one or more of the TEC, §37.001(a)(4) provisions that allows the district to consider self defense, intent or lack of intent, student's disciplinary history, or disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct as a factor in a decision to order suspension, removal to a disciplinary alternative education program, or expulsion. |
| 50 | Expulsion without placement in another educational setting as a result of a determination by a special education hearing officer (not a hearing officer employed or appointed by the district) |
| 51 | Expulsion with placement to a JJAEP as a result of a determination by a special education hearing officer (not a hearing officer employed or appointed by the district) |
| 52 | Expulsion with placement to an on-campus DAEP as a result of a determination by a special education hearing officer |
| 53 | Expulsion with placement to an off-campus DAEP as a result of a determination by a special education hearing officer |
| 54 | Placement in an alternative education program established under TEC, §37.008 as a result of a determination by a special education hearing officer |
| 55 | Continuation of other district's DAEP placement as a result by a special education determination of a hearing officer |
| 56 | Continuation of other district's expulsion order as a result by a special education determination of a hearing officer |
| 57 | Continuation of the district's DAEP placement from the prior school year as a result of a determination by a special education hearing officer |
| 58 | Continuation of the district's expulsion order from the prior school year as a result of a determination by a special education hearing officer |
| 59 | Continuation of the district's expulsion with placement to JJAEP from the prior school year as a result of a determination by a special education hearing officer |
| 60 | Placement in a JJAEP as a result of a determination by a special education hearing officer |
| 61 | Continuation of other district's expulsion with placement to JJAEP as a result of a determination by a special education hearing officer |

| Table ID | Name | XML Name | Simple Type & Applicable Record |
|----------------|----------------------------|------------------------|--|
| TC07 (C165) | DISCIPLINARY-ACTION-REASON | DisciplineActionReason | DisciplineActionReason Type Student Record |

| Code | Translation |
|------|---|
| 01 | Permanent Removal by a Teacher from Class (Teacher has removed the student from classroom and denied the student the right to return. TEC §37.003 has been invoked.) – TEC §37.002(b) |
| 02 | Conduct punishable as a felony - TEC §37.006(a)(2)(A) |
| 04 | Possessed, sold, used, or was under the influence of marihuana or other controlled substance TEC §§37.006(a)(2)(C) and 37.007(b) |
| 05 | Possessed, sold, used, or was under the influence of an alcoholic beverage - TEC §§37.006(a)(2)(D) and 37.007(b) |
| 06 | Abuse of a volatile chemical - TEC §37.006(a)(2)(E) |
| 07 | Public lewdness or indecent exposure - TEC §37.006(a)(2)(F) |
| 08 | Retaliation against school employee - TEC §§37.006(b) and 37.007(d) |
| 09 | Based on conduct occurring off campus and while the student is not in attendance at a school-sponsored or school-related activity for felony offenses in Title 5, Penal Code - TEC §37.006(c) and TEC §37.007(b)(4) |
| 10 | Based on conduct occurring off campus and while the student is not in attendance at a school-sponsored or school-related activity for felony offenses not in Title 5, Penal Code - TEC §37.006(d) and TEC §37.007(b)(4) |
| 11 | Brought a Firearm to School – TEC 37.007(e) or Unlawful Carrying of a Handgun under Penal Code 46.02 – TEC 37.007(a)(1) |
| 12 | Unlawful Carrying of an Illegal Knife under Penal Code 46.02 – TEC 37.007(a)(1) (Illegal knife - blade longer than 5.5 inches) |
| 13 | Unlawful Carrying of a Club under Penal Code 46.02 – TEC 37.007(a)(1) |
| 14 | Conduct Containing the Elements of an Offense Relating to Prohibited Weapons Under Penal Code 46.05 – TEC 37.007(a)(1) |
| 16 | Arson - TEC §37.007(a)(2)(B) |
| 17 | Murder, capital murder, criminal attempt to commit murder, or capital murder - TEC §37.007(a)(2)(C) |
| 18 | Indecency with a child - TEC §37.007(a)(2)(D) |
| 19 | Aggravated kidnapping - TEC §37.007(a)(2)(E) |

| Table ID | Name | XML Name | Simple Type & Applicable Record |
|----------------|----------------------------|------------------------|--|
| TC07 (C165) | DISCIPLINARY-ACTION-REASON | DisciplineActionReason | DisciplineActionReason Type Student Record |

| Code | Translation |
|------|---|
| 20 | Serious or persistent misconduct violating the student code of conduct while placed in a disciplinary alternative education program – TEC §37.007(e) <i>Deleted from PEIMS in 2012-2013, valid for TReX for records prior to 2012-2013 school year.</i> |
| 21 | Violation of student code of conduct not included under TEC §§37.002(b), 37.006 or 37.007 (does not include student code of conduct violations covered in codes 33 and 34) |
| 22 | Criminal mischief - TEC §37.007(f) |
| 23 | Emergency Placement/expulsion - TEC §37.019 |
| 26 | Terroristic threat - TEC §37.006(a)(1) and TEC §37.007(b) |
| 27 | Assault under Penal Code §22.01(a)(1) against a school district employee or volunteer - TEC §37.007(b)(2)(C) |
| 28 | Assault under Penal Code §22.01(a)(1) against someone other than a school district employee or volunteer - TEC §37.006(a)(2)(B) |
| 29 | Aggravated assault under Penal Code §22.02 against a school district employee or volunteer-TEC §37.007(d) |
| 30 | Aggravated assault under Penal Code §22.02 against someone other than a school district employee or volunteer - TEC §37.007 (a)(2)(A) |
| 31 | Sexual assault under Penal Code §22.011 or aggravated sexual assault under Penal Code §22.021 against a school district employee or volunteer - TEC §37.007(d) |
| 32 | Sexual assault under Penal Code §22.011 or aggravated sexual assault under Penal Code §22.021 against someone other than a school district employee or volunteer - TEC §37.007(a)(2)(A) |
| 33 | Possessed, purchased, used, or accepted a cigarette or tobacco product as defined in the Health and Safety Code, Section 3.01, Chapter 161.252 |
| 34 | School-related gang violence-Action by three or more persons having a common identifying sign or symbol or an identifiable sign/symbol or an identifiable leadership who associate in the commission of criminal activities under Penal Code §71.01 |
| 35 | False alarm/false report - TEC §§37.006(a)(1) and 37.007(b) |
| 36 | Felony controlled substance violation - TEC §37.007(a)(3) |
| 37 | Felony alcohol violation - TEC §37.007(a)(3) |
| 41 | Fighting/Mutual Combat - Excludes all offenses under Penal Code §22.01 |
| 46 | Aggravated Robbery – TEC §37.007(a)(2)(F), TEC §37.006(C)-(D) |

| Table ID | Name | XML Name | Simple Type & Applicable Record |
|----------------|----------------------------|------------------------|--|
| TC07 (C165) | DISCIPLINARY-ACTION-REASON | DisciplineActionReason | DisciplineActionReason Type Student Record |

| Code | Translation |
|------|--|
| 47 | Manslaughter - TEC §37.007(a)(2)(G) |
| 48 | Criminally negligent homicide – TEC §37.007(a)(2)(H) |
| 49 | Engages in deadly conduct - TEC §37.007(b)(3) |
| 50 | Used, exhibited, or possessed a non-illegal knife as defined by student code of conduct and as allowed under TEC §37.007. (Knife blade equal to or less than 5.5 inches.) |
| 51 | Firearm (Off Campus 300 ft. Zone) — Used, exhibited or possessed a firearm specified in TEC §37.007(a)(1)(A) [as defined by 18 USC Section 921 or Penal Code 46.01(3)] off-campus but within 300 feet of school property as specified in TEC §37.007(b)(3). |
| 52 | Illegal Knife, Club, or Prohibited Weapon (Off Campus 300 ft. Zone) — Used, exhibited or possessed an illegal knife, club, or prohibited weapon specified in TEC §37.007(a)(1)(B-D) off campus but within 300 feet of school property as specified in TEC §37.007(b)(3). |
| 53 | Serious Offense Conduct (Off Campus 300 ft. Zone) — Engaged in conduct that contains the elements of the offenses specified by TEC §37.007(a)(2)(A-H) occurring off-campus but within 300 feet of school property. This includes criminal conduct specified in TEC §37.007(b)(3) of aggravated assault, sexual assault, aggravated sexual assault, arson, murder, capital murder, criminal attempted murder or capital murder, indecency with a child, aggravated kidnapping, aggravated robbery, manslaughter, or criminally negligent homicide. |
| 54 | Felony Marihuana, Controlled Substance, Dangerous Drug, or Alcoholic Beverage (Off Campus 300 ft. Zone) — Engages in conduct punishable as a felony as specified by TEC §37.006(a)(2)(C) or (D) of selling, giving, or delivering to another person, or the possession, or use, or being under the influence of: marihuana, a controlled substance, a dangerous drug, or alcoholic beverage; or committing a serious offense while under the influence of alcohol, off-campus but within 300 feet of school property. |
| 55 | Student is required to register as a sex offender under Chapter 62 of the Code of Criminal Procedure and is under court supervision - TEC §37.304. The offense(s) for which the student is required to register as a sex offender must have occurred on or after Sept. 1, 2007. |
| 56 | Student is required to register as a sex offender under Chapter 62 of the Code of Criminal Procedure and is not under court supervision - TEC §37.305. The offense(s) for which the student is required to register as a sex offender must have occurred on or after Sept. 1, 2007. |
| 57 | Continuous sexual abuse of young child or children under Penal Code §21.02, occurring on school property or while attending a school-sponsored or school-related activity on or off school property – TEC §37.007(a)(2)(I) |
| 58 | Breach of Computer Security – TEC §37.007(a)(5) |
| 59 | Serious Misbehavior, as defined by TEC §37.007(c), while expelled to/placed in a DAEP |

| Table ID | Name | XML Name | Simple Type & Applicable Record |
|----------------|----------------------------|-----------------------|---|
| TC08 (C054) | ECONOMIC-DISADVANTAGE-CODE | EconomicDisadvantaged | EconomicDisadvantaged Type Student Record |

| Code | Translation |
|------|--|
| 00 | Not identified as economically disadvantaged |
| 01 | Eligible for free meals under the National School Lunch and Child Nutrition Program |
| 02 | Eligible for reduced-price meals under the National School Lunch and Child Nutrition Program |
| 99 | Other economic disadvantage, including: a) from a family with an annual income at or below the official federal poverty line, b) eligible for Temporary Assistance to Needy Families (TANF) or other public assistance, c) received a Pell Grant or comparable state program of need-based financial assistance, d) eligible for programs assisted under Title II of the Job Training Partnership Act (JTPA), or e) eligible for benefits under the Food Stamp Act of 1977 |

| Table ID | Name | XML Name | Simple Type & Applicable Record |
|----------------|-----------------------|----------|---------------------------------|
| TC28 (C176) | ESL-PROGRAM-TYPE-CODE | ESL | ESLType Student Record |

| Code | Translation |
|------|---|
| 0 | Student does not participate in the English as a Second Language (ESL) program |
| 2 | English as a second language/content-based: an English program that serves students identified as students of limited English proficiency in English only by providing a full-time teacher certified under TEC §29.061(c) to provide supplementary instruction for all content area instruction. It integrates English-as-a-second-language instruction with subject matter instruction which focuses not only on learning a second language, but using that language as a medium to learn mathematics, science, social studies, or other academic subjects. Exiting to an all English program of instruction will occur not earlier than the end of first grade, or if the student enrolls in school during or after first grade, the student will remain in the program for a minimum of two to five years before being eligible to exit the ESL program. Students that have met state requirements for exit criteria in accordance with TAC §89.1225 may continue receiving services but the school district will not be allocated the bilingual allotment - TEC §42.153; At the high school the LEP student receives sheltered instruction in all content areas. |
| 3 | English as a second language/pull-out: an English program that serves students identified as students of limited English proficiency in English only by providing a certified teacher under TEC §29.061(c) to provide English language arts instruction exclusively, while the student remains in a mainstream instructional arrangement in the remaining content areas. Instruction may be provided by the ESL teacher in a pull-out or inclusionary delivery model. Exiting to an all English program of instruction will occur not earlier than the end of first grade, or if the student enrolls in school during or after first grade, the student will remain in the program for a minimum of two to five years before being eligible to exit the ESL program. Students that have met state requirements for exit criteria in accordance with TAC §89.1225 may continue receiving services but the school district will not be allocated the bilingual allotment TEC §42.153. |

| Table ID | Name | XML Name | Simple Type & Applicable Record |
|-----------------|----------------|-----------------|--|
| TC09 (C014) | ETHNICITY-CODE | Race | RaceType Student Record AAR-Transcript |

| Code | Translation |
|-------------|---|
| 1 | American Indian or Alaskan Native A person having origins in any of the original peoples of North America and who maintains cultural identification through affiliation or community recognition. |
| 2 | Asian or Pacific Islander A person having origins in any of the original peoples of the Far East, Southeast Asia, Indian subcontinent, Polynesian Islands, Micronesian Islands, Melanesian Islands, or Philippine Islands. |
| 3 | Black, not of Hispanic origin A non-Hispanic person having origins in any of the Black racial groups of Africa. |
| 4 | Hispanic A person of Mexican, Puerto Rican, Cuban, Central or South American, or other Spanish culture or origin, regardless of race. |
| 5 | White, not of Hispanic origin A non-Hispanic person having origins in any of the original peoples of Europe, North Africa, or the Middle East. |

| Table ID | Name | XML Name | Simple Type & Applicable Record |
|-----------------|---------------------|-----------------|---|
| TC35 (C199) | FHSP-INDICATOR-CODE | FHSP | <i>FHSPTYPE</i> AAR <i>Student Record</i> |

| Code | Translation |
|-------------|--|
| 0 | Student is not pursuing or participating |
| 1 | Student is Pursuing |
| 2 | Student has Completed |

| Table ID | Name | XML Name | Simple Type & Applicable Record |
|-----------------|----------------------------|-----------------|--|
| TC33 (9) | FOSTER-CARE-INDICATOR-CODE | FosterCare | <i>FosterCareType</i> <i>Student Record</i> |

| Code | Translation |
|-------------|---|
| 0 | Student has never been in the conservatorship of the Dept. of Family and Protective Services |
| 1 | Student is currently in the conservatorship of the Department of Family and Protective Services |
| 2 | Pre-K student previously in the conservatorship of the DFPS following an adversary hearing |

| Table ID | Name | XML Name | Simple Type & Applicable Record |
|-----------------|-------------|-----------------|--|
| TC10 (C013) | GENDER-CODE | Gender | GenderType Student Record AAR-Transcript |

| Code | Translation |
|-------------|--------------------|
| F | Female |
| M | Male |

| Table ID | Name | XML Name | Simple Type & Applicable Record |
|----------------|-----------------|----------|--|
| TC11 (C012) | GENERATION-CODE | Suffix | NameSuffixType Student Record AAR-Transcript |

| Code | Translation |
|------|-------------|
| 1 | Jr. |
| 2 | Sr. |
| 3 | II |
| 4 | III |
| 5 | IV |
| 6 | V |
| 7 | VI |
| 8 | VII |
| 9 | VIII |
| A | I |
| B | IX |
| C | X |

| Table ID | Name | XML Name | Simple Type & Applicable Record |
|----------|---------------------------|----------------|--|
| TC27 | GIFTED-TALENTED-INDICATOR | GiftedTalented | GiftedTalentedType Student Record |

| Code | Translation |
|------|--|
| 0 | Not receiving services. |
| 1 | Participant in program or service. |
| 2 | Furloughed from Gifted and Talented program; student was identified but not participating in program. (“Furloughed” refers to a leave of absence from program services that can be due to a variety of circumstances.) This code is used only for Gifted & Talented program. |

| Table ID | Name | XML Name | Simple Type & Applicable Record |
|----------------|------------------|--|--|
| TC12 (C050) | GRADE-LEVEL-CODE | GradeLevel PlacedInGradeCode PromotedToGradeCode GradeOfRetentionCode | GradeLevelType Student Record AAR Transcript |

| Code | Translation |
|------|------------------|
| EE | Early Education |
| PK | Pre-Kindergarten |
| KG | Kindergarten |
| 01 | Grade 1 |
| 02 | Grade 2 |
| 03 | Grade 3 |
| 04 | Grade 4 |
| 05 | Grade 5 |
| 06 | Grade 6 |
| 07 | Grade 7 |
| 08 | Grade 8 |
| 09 | Grade 9 |
| 10 | Grade 10 |
| 11 | Grade 11 |
| 12 | Grade 12 |

| Table ID | Name | XML Name | Simple Type & Applicable Record |
|----------------|-------------------------|-----------------------|---|
| TC13 (C062) | GRADUATION-PROGRAM-TYPE | GraduationDiplomaType | GraduationDiplomaType AAR-Transcript |

| Code | Translation |
|------|--|
| | The following codes will apply only to students receiving special education services. These students will graduate in a minimum high school program under TAC Chapter 74 with curriculum content modifications through the student’s individualized education program (IEP). |
| 04 | Completion of IEP and full-time employment with sufficient self-help skills to maintain employment without public school services - TAC §89.1070(c)(1), revised August 1, 2002. [26 Tex. Reg. 1837] |
| 05 | Completion of IEP and demonstrated mastery of specific employability and self-help skills - TAC §89.1070(c)(2), revised August 1, 2002. [26 Tex. Reg. 1837] |
| 06 | Completion of IEP and access to services, employment, or education outside of public education - TAC §89.1070(c)(3), revised August 1, 2002. [26 Tex. Reg. 1837] |
| 07 | Completion of IEP and reached age 22 - TAC §89.1070(d), revised August 1, 2002. [26 Tex. Reg. 1837] |
| | The following codes will apply only to students entering grade 9 in 1998-1999, 1999-2000, and 2000-2001. These students will graduate under TAC Chapter 74. |
| 13 | Minimum High School Program - TAC Chapter 74, revised May 1998; for all students who entered grade 9 in 1998-99, 1999-00, and 2000-01 (including TAC §89.1070(b)(1) for students receiving special education services, revised August 1, 2002. [26 Tex. Reg. 1837]) |
| 15 | Recommended High School Program - TAC Chapter 74, revised May 1998; for students who entered grade 9 in 1998-99, 1999-00, and 2000-01 (including TAC §89.1070(b)(1) for students receiving special education services, revised August 1, 2002. [26 Tex. Reg. 1837]) |
| 17 | Distinguished Achievement Program - TAC Chapter 74, revised May 1998; for students who entered grade 9 in 1998-99, 1999-00, and 2000-01 (including TAC §89.1070(b)(1) for students receiving special education services, revised August 1, 2002. [26 Tex. Reg. 1837]) |
| | The following codes will apply only to students receiving special education and related services. |
| 18 | Completion of minimum curriculum and credit requirements for graduation applicable to students in general education and exempted from the exit-level assessment - Minimum High School Program - TAC §89.1070(b)(2), revised August 1, 2002. [26 Tex. Reg. 1837] (for students who entered grade 9 in 1998-99 and thereafter) |
| 19 | Completion of minimum curriculum and credit requirements for graduation applicable to students in general education and exempted from the exit-level assessment - Recommended High School Program - TAC §89.1070(b)(2), revised August 1, 2002. [26 Tex. Reg. 1837](for students who entered grade 9 in 1998-99 and thereafter) |
| 20 | Completion of minimum curriculum and credit requirements for graduation applicable to students in general education and exempted from the exit-level assessment - Distinguished Achievement Program - TAC §89.1070(b)(2), revised August 1, 2002. [26 Tex. Reg. 1837] (for students who entered grade 9 in 1998-99 and thereafter) |

| Table ID | Name | XML Name | Simple Type & Applicable Record |
|----------------|-------------------------|-----------------------|---|
| TC13 (C062) | GRADUATION-PROGRAM-TYPE | GraduationDiplomaType | GraduationDiplomaType AAR-Transcript |

| Code | Translation |
|------|--|
| | The following codes will apply only to students entering grade 9 in 2001-2002, 2002-2003, and 2003-2004. These students will graduate under TAC Chapter 74. |
| 21 | Minimum High School Program - TAC Chapter 74, revised June 2000; for students who entered grade 9 in 2001-2002, 2002-2003, and 2003-2004 (including TAC §89.1070(b)(1) for students receiving special education services, revised August 1, 2002. [26 Tex. Reg. 1837]) |
| 22 | Recommended High School Program - TAC Chapter 74, revised June 2000; for students who entered grade 9 in 2001-2002, 2002-2003, and 2003-2004 (including TAC §89.1070(b)(1) for students receiving special education services, revised August 1, 2002. [26 Tex. Reg. 1837]) |
| 23 | Distinguished Achievement Program - TAC Chapter 74, revised June 2000; for students who entered grade 9 in 2001-2002, 2002-2003, and 2003-2004 (including TAC §89.1070(b)(1) for students receiving special education services, revised August 1, 2002. [26 Tex. Reg. 1837]) The following codes will apply only to students entering grade 9 in 2004-2005 and thereafter. These students will graduate under TAC Chapter |
| 24 | Minimum High School Program - TAC Chapter 74, revised November 2003; for students who entered grade 9 in 2004-2005 and thereafter (including TAC §89.1070(b)(1) for students receiving special education services, revised August 1, 2002.) |
| 25 | Recommended High School Program - TAC Chapter 74, revised November 2003; for students who entered grade 9 in 2004-2005 and thereafter (including TAC §89.1070(b)(1) for students receiving special education services, revised August 1, 2002.) |
| 26 | Distinguished Achievement Program - TAC Chapter 74, revised November 2003; for students who entered grade 9 in 2004-2005 and thereafter (including TAC §89.1070(b)(1) for students receiving special education services, revised August 1, 2002.) |
| | The following codes will apply only to students entering grade 9 in 2007-2008, 2008-2009, 2009-2010, 2010-2011 and 2011-2012. These students will graduate under TAC Chapter 74. |
| 27 | Minimum High School Program TAC Chapter 74.62, revised September 1, 2005; including TAC §89.1070(b)(2) for students receiving special education services, revised August 1, 2002. (for students who entered grade 9 in 2007-2008, 2008-2009, 2009-2010, 2010-2011, and 2011-2012) |
| 28 | Recommended High School Program TAC Chapter 74.63, revised September 1, 2005; including TAC §89.1070(b) (1) for students receiving special education services, revised August 1, 2002. (for students who entered grade 9 in 2007-2008, 2008-2009, 2009-2010, 2010-2011, and 2011-2012) |
| 29 | Distinguished Achievement Program TAC Chapter 74.64, revised September 1, 2005; including TAC §89.1070(b) (1) for students receiving special education services, revised August 1, 2002. (for students who entered grade 9 in 2007-2008, 2008-2009, 2009-2010, 2010-2011, and 2011-2012) |

| Table ID | Name | XML Name | Simple Type & Applicable Record |
|----------------|-------------------------|-----------------------|---|
| TC13 (C062) | GRADUATION-PROGRAM-TYPE | GraduationDiplomaType | GraduationDiplomaType AAR-Transcript |

| Code | Translation |
|------|---|
| | The following codes will apply only to students entering grade 9 in 2012-2013 and 2013-2014. These students will graduate under TAC Chapter 74. |
| 30 | Minimum High School Program TAC Chapter 74.72, revised May 30, 2012; including TAC §89.1070(b)(2) for students receiving special education services, revised August 1, 2002. (for students who entered grade 9 in 2012-2013 and 2013-2014) |
| 31 | Recommended High School Program TAC Chapter 74.73, revised May 30, 2012; including TAC §89.1070(b) (1) for students receiving special education services, revised August 1, 2002. (for students who entered grade 9 in 2012-2013 and 2013-2014) |
| 32 | Distinguished Achievement Program TAC Chapter 74.74, revised May 30, 2012; including TAC §89.1070(b) (1) for students receiving special education services, revised August 1, 2002. (for students who entered grade 9 in 2012-2013 and 2013-2014) |
| | The following code will apply only to students who are completing the fourth/final year of high school during the 2013-2014 school year and chose to earn a Foundation High School Program diploma. These students will graduate under TAC Chapter 74. |
| 33 | Foundation High School Program (Transitioning Students) TAC Chapter 74.1022, revised December 16, 2013; including TAC §89.1070(b)(2) for students receiving special education services, revised August 1, 2002. (for students who are completing the fourth/final year of high school during the 2013-2014 school year) |
| | The following code applies to all students entering grade 9 in 2014-2015 and thereafter, or who entered grade 9 prior to the 2014-2015 school year and opted to graduate under the Foundation High School Program. These students will graduate under TAC Chapter 74. |
| 34 | Foundation High School Program TAC Chapter 74.1021, revised December 16, 2013, TAC 74.12; including TAC §89.1070(b)(1) for students receiving special education services, revised August 1, 2002. (for students who entered grade 9 in 2014-2015 and thereafter or entered grade 9 prior to the 2014-2015 school year and opted to graduate under the Foundation High School Program) |
| 35 | Completion of Minimum Curriculum And Credit Requirements for Graduation Applicable To Students In General Education And Participated In The Exit-Level Assessment Instrument Identified in The IEP-Foundation High School Program (TAC 89.1070(b)(1)). |
| 54 | Completion Of IEP And Full-Time Employment With Sufficient Self-Help Skills To Maintain Employment Without Public School Services (TAC §89.1070(b)(2)(A)). |

| Table ID | Name | XML Name | Simple Type & Applicable Record |
|-----------------|-------------------------|-----------------------|--|
| TC13 (C062) | GRADUATION-PROGRAM-TYPE | GraduationDiplomaType | GraduationDiplomaType AAR-Transcript |

| Code | Translation |
|-------------|---|
| 55 | Completion Of IEP And Demonstrated Mastery Of Specific Employability And Self-Help Skills That Do Not Require Public School Services TAC §89.1070(b)(2)(B). |
| 56 | Completion Of IEP And Access To Services, Employment, Or Education Outside Of Public Education (TAC §89.1070(b)(2)(C)). |
| 57 | Completion Of IEP And Reached Age 22 - Foundation (TAC §89.1070(b)(2)(D)). |

| Table ID | Name | XML Name | Simple Type & Applicable Record |
|----------------|-------------------------|----------|---------------------------------|
| TC32 (C189) | HOMELESS-INDICATOR-CODE | HOMELESS | HomelessType Student Record |

| Code | Translation |
|------|--|
| 0 | Student is not homeless at any time during current school year |
| 1 | Student lives in a shelter, transitional housing, or waiting foster care during current school year |
| 2 | Student lives temporarily doubled-up at any time during current school year |
| 3 | Student is unsheltered at any time during current school year |
| 4 | Student lives in a motel or hotel at any time during current school year |
| 5 | Student lives in a shelter or transitional housing at any time during the current school year. |

| Table ID | Name | XML Name | Simple Type & Applicable Record |
|----------|---|----------|---------------------------------|
| TC40 | INDIVIDUAL-GRADUATION-COMMITTEE-REVIEW-CODE | IGCCCode | IGCCCodeType Student Record |

| Code | Translation |
|------|--|
| 00 | Not Applicable |
| 01 | IGC Established, not graduated |
| 02 | IGC Graduate (Not applicable for Student Record transfer) |

| Table ID | Name | XML Name | Simple Type & Applicable Record |
|----------------|---------------|----------|---------------------------------|
| TC14 (C092) | LANGUAGE-CODE | Language | LanguageType Student Record |

| Code | Translation |
|------|-----------------------------------|
| 01 | Spanish |
| 02 | Vietnamese |
| 03 | Laotian (Lao) |
| 04 | Cambodian (Khmer) |
| 06 | Korean |
| 07 | Japanese |
| 08 | French |
| 09 | German |
| 98 | English |
| 99 | Other languages |
| 1A | Afrikaans (Taal) |
| 1B | Akan (Fante, Asante) |
| 1C | Albanian, Gheg (Kosovo/Macedonia) |
| 1D | Albanian, Tosk (Albania) |
| 1E | Algonquin |
| 1F | Amharic |
| 1G | Apache |
| 1H | Arabic |
| 1I | Armenian |
| 1J | Assyrian (Syriac, Aramaic) |
| 1K | Balinese |
| 1L | Bengali |
| 1M | Bosnian |
| 1N | Bulgarian |
| 1O | Burmese |
| 1P | Cantonese (Chinese) |
| 1Q | Cebuano (Visayan) |
| 1R | Chamorro |
| 1S | Chaochow/Teochiu (Chinese) |
| 1T | Cherokee |
| 1U | Chippewa/Ojibawa/Ottawa |
| 1V | Choctaw |
| 1W | Comanche |
| 1X | Coushatta |
| 1Y | Creek |
| 1Z | Croatian |
| 2A | Crow |

| Table ID | Name | XML Name | Simple Type & Applicable Record |
|----------------|---------------|----------|---------------------------------|
| TC14 (C092) | LANGUAGE-CODE | Language | LanguageType Student Record |

| Code | Translation |
|------|--------------------------|
| 2B | Czech |
| 2C | Danish |
| 2D | Dard |
| 2E | Dutch/Flemish |
| 2F | Efik |
| 2G | Eskimo |
| 2H | Estonian |
| 2I | Ethiopic |
| 2J | Ewe |
| 2K | Farsi (Persian) |
| 2L | Finnish |
| 2M | Fukien/Hokkien (Chinese) |
| 2N | Gaelic (Irish) |
| 2O | Gaelic (Scottish) |
| 2P | Greek |
| 2Q | Gujarati |
| 2R | Guyanese |
| 2S | Hainanese (Chinese) |
| 2T | Haitian-Creole |
| 2U | Hakka (Chinese) |
| 2V | Hausa |
| 2W | Hebrew |
| 2X | Hindi |
| 2Y | Hmong |
| 2Z | Hopi |
| 3A | Hungarian |
| 3B | Ibo/Igbo |
| 3C | Icelandic |
| 3D | Ilonggo (Hiligaynon) |
| 3E | Indonesian |
| 3F | Italian |
| 3G | Kache (Kaje, Jju) |
| 3H | Kannada (Kanarese) |
| 3I | Kanuri |
| 3J | Kashmiri |
| 3K | Kickapoo |
| 3L | Konkani |
| 3M | Kpelle |
| 3N | Krio |
| 3O | Kurdish |

| Table ID | Name | XML Name | Simple Type & Applicable Record |
|----------------|---------------|----------|---------------------------------|
| TC14 (C092) | LANGUAGE-CODE | Language | LanguageType Student Record |

| Code | Translation |
|------|--------------------|
| 3P | Kwa |
| 3Q | Latvian |
| 3R | Lingala |
| 3S | Lithuanian |
| 3T | Luganda |
| 3U | Lunda |
| 3V | Luyia (Luhya) |
| 3W | Macedonian |
| 3X | Malay |
| 3Y | Malayalam |
| 3Z | Maltese |
| 4A | Mandarin (Chinese) |
| 4B | Mande |
| 4C | Marathi |
| 4D | Menominee |
| 4E | Mien (Yao) |
| 4F | Navajo |
| 4G | Nepali |
| 4H | Norwegian |
| 4I | Okinawan |
| 4J | Oneida |
| 4K | Oriya |
| 4L | Orri (Oring) |
| 4M | Pampangan |
| 4N | Panjabi (Punjabi) |
| 4O | Pashto (Pushto) |
| 4P | Pilipino (Tagalog) |
| 4Q | Pima |
| 4R | Polish |
| 4S | Portuguese |
| 4T | Pueblo |
| 4U | Romanian |
| 4V | Romany (Gypsy) |
| 4W | Russian |
| 4X | Samoan |
| 4Y | Serbian |
| 4Z | Shanghai (Chinese) |
| 5A | Shona |
| 5B | Sikkimese |
| 5C | Sindhi |

| Table ID | Name | XML Name | Simple Type & Applicable Record |
|-----------------|---------------|-----------------|--|
| TC14 (C092) | LANGUAGE-CODE | Language | LanguageType Student Record |

| Code | Translation |
|-------------|--------------------------------------|
| 5D | Sinhalese (Sri Lanka) |
| 5E | Sioux (Dakota) |
| 5F | Slavic |
| 5G | Slovenian (Slovene) |
| 5H | Somali |
| 5I | Sotho |
| 5J | Swahili |
| 5K | Swedish |
| 5L | Taiwanese/Formosan/Min Nan (Chinese) |
| 5M | Tamil |
| 5N | Telugu (Telegu) |
| 5O | Thai |
| 5P | Tibetan |
| 5Q | Tigrinya |
| 5R | Tiwa |
| 5S | Tuluau |
| 5T | Turkish |
| 5U | Ukrainian |
| 5V | Urdu |
| 5W | Welsh |
| 5X | Winnebago |
| 5Y | Yiddish |
| 5Z | Yombe |
| 6A | Yoruba |

| Table ID | Name | XML Name | Simple Type & Applicable Record |
|----------------|--------------------|----------|---------------------------------|
| TC15 (C061) | LEP-INDICATOR-CODE | LEP | LEPType Student Record |

| Code | Translation |
|------|---|
| 0 | Not LEP |
| 1 | Identified as limited English proficient (LEP) |
| F | Student exited from LEP status - Monitored 1 (M1) – student has met criteria for bilingual/ESL program exit, is no longer classified as LEP in PEIMS, and is in his or her first year of monitoring as required by 19 TAC §89.1220(l) and is not eligible for funding due to the fact that they are not LEP. |
| S | Student exited from LEP status - Monitored 2 (M2) – student has met criteria for bilingual/ESL program exit, is no longer classified as LEP in PEIMS, and is in his or her second year of monitoring as required by 19 TAC §89.1220(l) and is not eligible for funding due to the fact that they are not LEP. |

| Table ID | Name | XML Name | Simple Type & Applicable Record |
|----------------|-------------------------|-------------------|---|
| TC34 (C197) | MILITARY-CONNECTED-CODE | MILITARYCONNECTED | MILITARYCONNECTEDType Student Record |

| Code | Translation |
|------|--|
| 0 | Not a military-connected student |
| 1 | Dependent of an Active Duty member of the U.S. Military |
| 2 | Dependent of a member of the Texas National Guard |
| 3 | Dependent of a member of a Reserve force in the U.S. Military |
| 4 | Pre-K dependent of active duty service member, Texas guard, or Reserve injured or killed on active duty. |

| Table ID | Name | XML Name | Simple Type & Applicable Record |
|----------------|-------------------------|---|---|
| TC16 (C088) | PARTICIPATION-INDICATOR | AtRisk IEP Dyslexia Migrant SpecialEd PersonalGradPlan AmericanIndianAlaskaNativeCode AsianCode BlackAfricanAmericanCode NativeHawaiianPacificIslanderCode WhiteCode HispanicLatinoCode FHSPCollegeCareerInstructionIndicator | ParticipationType Student Record |

| Code | Translation |
|------|---|
| 0 | Not receiving services, or condition or situation not applicable to this person or campus. |
| 1 | Participant in program or service, or condition or situation applicable to this person or campus. |

| Table ID | Name | XML Name | Simple Type & Record |
|----------|----------------------------|----------------|--|
| TC25 | PASS/FAIL-CREDIT-INDICATOR | PassFailCredit | PassFailCredit Student Record AAR-Transcript |

| Code | Translation |
|------|---|
| 00 | Not Applicable |
| 01 | Course was passed and credit was received |
| 02 | Course was failed and no credit was received - first occurrence this school year |
| 03 | Course was failed and no credit was received - second occurrence this school year |
| 04 | Course was passed, but credit was not received due to excessive absences - first occurrence this school year |
| 05 | Course was passed, but credit was not received due to excessive absences - second occurrence this school year |
| 06 | Course was passed, but credit was not received (other parts of the course have not been taken) |
| 07 | Course was passed, but credit was not received (other parts of the course have been taken but not passed) |
| 08 | Course was failed, but credit was received (other parts of the course have been passed and credit was awarded based on the grades in those parts) |
| 09 | Course work is incomplete and no credit has been awarded |
| 10 | Course was passed, but credit was not received (course had previously been passed, and was repeated for better mastery) |
| 11 | Course was failed and no credit was received - third occurrence this school year |
| 12 | Course was passed, but credit was not received due to excessive absences - third occurrence this school year |
| 13 | Non-High School Course Passed |
| 14 | Non-High School Course Failed |

| Table ID | Name | XML Name | Simple Type & Record |
|----------|--|----------|---|
| TC36 | PERFORMANCE ACKNOWLEDGMENT AP IB EXAMS | ApIbCode | PerfAckApIbCode Student Record AAR-Transcript |

| Code | Translation |
|------|---|
| 0 | Student not acknowledged for AP or IB Exam |
| 1 | Acknowledgment for AP: Art History |
| 2 | Acknowledgment for AP: Biology |
| 3 | Acknowledgment for AP: Calculus AB |
| 4 | Acknowledgment for AP: Calculus BC |
| 5 | Acknowledgment for AP: Chemistry |
| 6 | Acknowledgment for AP: Chinese Language and Culture |
| 7 | Acknowledgment for AP: Comparative Government & Politics |
| 8 | Acknowledgment for AP: Computer Science A |
| 9 | Acknowledgment for AP: English Language & Composition |
| 10 | Acknowledgment for AP: English Literature & Composition |
| 11 | Acknowledgment for AP: Environmental Science |
| 12 | Acknowledgment for AP: European History |
| 13 | Acknowledgment for AP: French Language and Culture |
| 14 | Acknowledgment for AP: German Language and Culture |
| 15 | Acknowledgment for AP: Human Geography |
| 16 | Acknowledgment for AP: Italian Language and Culture |
| 17 | Acknowledgment for AP: Japanese Language and Culture |
| 18 | Acknowledgment for AP: Latin |
| 19 | Acknowledgment for AP: Macroeconomics |
| 20 | Acknowledgment for AP: Microeconomics |
| 21 | Acknowledgment for AP: Music Theory |
| 22 | Acknowledgment for AP: Physics 1: Algebra-Based |
| 23 | Acknowledgment for AP: Physics 2: Algebra-Based |
| 24 | Acknowledgment for AP: Physics B |
| 25 | Acknowledgment for AP: Physics C: Electricity and Magnetism |

| Table ID | Name | XML Name | Simple Type & Record |
|----------|--|----------|---|
| TC36 | PERFORMANCE ACKNOWLEDGMENT AP IB EXAMS | ApIbCode | PerfAckApIbCode Student Record AAR-Transcript |

| Code | Translation |
|------------|--|
| 26 | Acknowledgment for AP: Physics C: Mechanics |
| 27 | Acknowledgment for AP: Psychology |
| 28 | Acknowledgment for AP: Spanish Language and Culture |
| 29 | Acknowledgment for AP: Spanish Literature and Culture |
| 30 | Acknowledgment for AP: Statistics |
| 31 | Acknowledgment for AP: Studio Art 2-D Design |
| 32 | Acknowledgment for AP: Studio Art 3-D Design |
| 33 | Acknowledgment for AP: Studio Art Drawing |
| 34 | Acknowledgment for AP: United States Government & Politics |
| 35 | Acknowledgment for AP: United States History |
| 36 | Acknowledgment for AP: World History |
| 128 | Acknowledgement for AP: Computer Science Principles |
| 129 | Acknowledgement for AP Capstone Seminar |
| 37 | Acknowledgment for IB: Biology HL |
| 38 | Acknowledgment for IB: Biology SL |
| 39 | Acknowledgment for IB: Business & management HL |
| 40 | Acknowledgment for IB: Business & management SL |
| 41 | Acknowledgment for IB: Chemistry HL |
| 42 | Acknowledgment for IB: Chemistry SL |
| 43 | Acknowledgment for IB: Chinese A Language & Literature HL |
| 44 | Acknowledgment for IB: Chinese A Language & Literature SL |
| 45 | Acknowledgment for IB: Chinese A Literature HL |
| 46 | Acknowledgment for IB: Chinese A Literature SL |
| 47 | Acknowledgment for IB: Chinese ab initio SL |
| 48 | Acknowledgment for IB: Chinese B HL |
| 49 | Acknowledgment for IB: Chinese B SL |

| Table ID | Name | XML Name | Simple Type & Record |
|----------|--|----------|---|
| TC36 | PERFORMANCE ACKNOWLEDGMENT AP IB EXAMS | ApIbCode | PerfAckApIbCode Student Record AAR-Transcript |

| Code | Translation |
|------|---|
| 50 | Acknowledgment for IB: Classical Greek HL |
| 51 | Acknowledgment for IB: Classical Greek SL |
| 52 | Acknowledgment for IB: Computer science HL |
| 53 | Acknowledgment for IB: Computer science SL |
| 54 | Acknowledgment for IB: Design technology HL |
| 55 | Acknowledgment for IB: Design technology SL |
| 56 | Acknowledgment for IB: Economics HL |
| 57 | Acknowledgment for IB: Economics SL |
| 58 | Acknowledgment for IB: English A Language & Literature HL |
| 59 | Acknowledgment for IB: English A Language & Literature SL |
| 60 | Acknowledgment for IB: English A Literature HL |
| 61 | Acknowledgment for IB: English A Literature SL |
| 62 | Acknowledgment for IB: English ab initio SL |
| 63 | Acknowledgment for IB: English B HL |
| 64 | Acknowledgment for IB: English B SL |
| 65 | Acknowledgment for IB: Environmental systems & societies SL |
| 66 | Acknowledgment for IB: French A Language & Literature HL |
| 67 | Acknowledgment for IB: French A Language & Literature SL |
| 68 | Acknowledgment for IB: French A Literature HL |
| 69 | Acknowledgment for IB: French A Literature SL |
| 70 | Acknowledgment for IB: French ab initio SL |
| 71 | Acknowledgment for IB: French B HL |
| 72 | Acknowledgment for IB: French B SL |
| 73 | Acknowledgment for IB: Further mathematics HL |
| 74 | Acknowledgment for IB: Geography HL |
| 75 | Acknowledgment for IB: Geography HL/SL |

| Table ID | Name | XML Name | Simple Type & Record |
|----------|--|----------|---|
| TC36 | PERFORMANCE ACKNOWLEDGMENT AP IB EXAMS | ApIbCode | PerfAckApIbCode Student Record AAR-Transcript |

| Code | Translation |
|------|--|
| 76 | Acknowledgment for IB: Geography SL |
| 77 | Acknowledgment for IB: German A Language & Literature HL |
| 78 | Acknowledgment for IB: German A Language & Literature SL |
| 79 | Acknowledgment for IB: German A Literature HL |
| 80 | Acknowledgment for IB: German A Literature SL |
| 81 | Acknowledgment for IB: German ab initio |
| 82 | Acknowledgment for IB: German ab initio SL |
| 83 | Acknowledgment for IB: German B HL |
| 84 | Acknowledgment for IB: German B SL |
| 85 | Acknowledgment for IB: Global politics HL |
| 86 | Acknowledgment for IB: Global politics HL/SL |
| 87 | Acknowledgment for IB: Global politics SL |
| 88 | Acknowledgment for IB: History HL |
| 89 | Acknowledgment for IB: History HL/SL |
| 90 | Acknowledgment for IB: Information Technology in a Global Society (ITGS) HL |
| 91 | Acknowledgment for IB: Information Technology in a Global Society (ITGS) HL/SL |
| 92 | Acknowledgment for IB: Information Technology in a Global Society (ITGS) SL |
| 93 | Acknowledgment for IB: Language A Language & Literature HL |
| 94 | Acknowledgment for IB: Language A Language & Literature SL |
| 95 | Acknowledgment for IB: Language A Literature HL |
| 96 | Acknowledgment for IB: Language A Literature SL |
| 97 | Acknowledgment for IB: Language ab initio SL |
| 98 | Acknowledgment for IB: Language B HL |
| 99 | Acknowledgment for IB: Language B SL |
| 100 | Acknowledgment for IB: Latin HL |
| 101 | Acknowledgment for IB: Latin SL |

| Table ID | Name | XML Name | Simple Type & Record |
|----------|--|----------|---|
| TC36 | PERFORMANCE ACKNOWLEDGMENT AP IB EXAMS | ApIbCode | PerfAckApIbCode Student Record AAR-Transcript |

| Code | Translation |
|------|---|
| 102 | Acknowledgment for IB: Literature & performance SL |
| 103 | Acknowledgment for IB: Mathematical studies SL |
| 104 | Acknowledgment for IB: Mathematics HL |
| 105 | Acknowledgment for IB: Mathematics SL |
| 106 | Acknowledgment for IB: Music HL |
| 107 | Acknowledgment for IB: Music SL |
| 108 | Acknowledgment for IB: Philosophy HL |
| 109 | Acknowledgment for IB: Philosophy HL/SL |
| 110 | Acknowledgment for IB: Philosophy SL |
| 111 | Acknowledgment for IB: Physics HL |
| 112 | Acknowledgment for IB: Physics SL |
| 113 | Acknowledgment for IB: Psychology HL |
| 114 | Acknowledgment for IB: Psychology HL/SL |
| 115 | Acknowledgment for IB: Psychology SL |
| 116 | Acknowledgment for IB: School-based syllabus SL |
| 117 | Acknowledgment for IB: Social & cultural anthropology HL |
| 118 | Acknowledgment for IB: Social & cultural anthropology SL |
| 119 | Acknowledgment for IB: Spanish A Language & Literature HL |
| 120 | Acknowledgment for IB: Spanish A Language & Literature SL |
| 121 | Acknowledgment for IB: Spanish A Literature HL |
| 122 | Acknowledgment for IB: Spanish A Literature SL |
| 123 | Acknowledgment for IB: Spanish ab initio SL |
| 124 | Acknowledgment for IB: Spanish B HL |
| 125 | Acknowledgment for IB: Spanish B SL |
| 126 | Acknowledgment for IB: Sports, exercise & health science SL |
| 127 | Acknowledgment for IB: World religions SL |

| Table ID | Name | XML Name | Simple Type & Record |
|----------|--|----------|---|
| TC36 | PERFORMANCE ACKNOWLEDGMENT AP IB EXAMS | ApIbCode | PerfAckApIbCode Student Record AAR-Transcript |

| Code | Translation |
|------|---------------------------------------|
| 150 | Acknowledgment for Natural Science SL |

| Table ID | Name | XML Name | Simple Type & Record |
|----------|--|-----------------|--|
| TC37 | PERFORMANCE ACKNOWLEDGMENT BILINGUALISM BILITERACY | BilingBilitCode | PerfAckBilingBilitCode Student Record AAR-Transcript |

| Code | Translation |
|------|--|
| 0 | Not Acknowledged for Bilingualism / biliteracy |
| 1 | Acknowledgment for Bilingualism / biliteracy |

| Table ID | Name | XML Name | Simple Type & Record |
|----------|---|-------------------|--|
| TC38 | PERFORMANCE ACKNOWLEDGMENT COLLEGE READINESS ASSESSMENTS | CollegeAssessCode | PerfAckCollegeAssess Code Student Record AAR-Transcript |

| Code | Translation |
|------|--|
| 0 | Student not acknowledged for Assessment |
| 1 | Acknowledgment for PLAN or ASPIRE: College readiness benchmark met on 2 or more of the 4 subject tests |
| 2 | Acknowledgment for PSAT: Commended scholar or higher |
| 3 | Acknowledgment for ACT: Composite score 28 or higher |
| 4 | Acknowledgment for SAT: Prior to March 2016, combined reading and math score 1250 or higher |
| 5 | Acknowledgment for SAT: As of March 2016, scores of at least 410 on reading and 520 on math |

| Table ID | Name | XML Name | Simple Type & Record |
|----------|--|----------------|---|
| TC39 | PERFORMANCE ACKNOWLEDGMENT DUAL CREDIT | DualCreditCode | PerfAckDualCreditCode Student Record AAR-Transcript |

| Code | Translation |
|------|--|
| 0 | Student not acknowledged for Dual Credit |
| 1 | Acknowledgment for Associates degree |
| 2 | Acknowledgment for College credit hours |

| Table ID | Name | XML Name | Simple Type & Record |
|----------|---------------|----------|------------------------------------|
| TC17 | QUARTILE-CODE | Quartile | QuartileType AAR-Transcript |

| Code | Translation |
|------|--|
| 1 | Student is ranked in the top 25% (1-25%) of the graduating class. |
| 2 | Student is ranked in the top 50% (26-50%) of the graduating class. |
| 3 | Student is ranked in the top 75% (51-75%) of the graduating class. |
| 4 | Student is ranked in the lowest 25% (below 75%) of the graduating class. |

| Table ID | Name | XML Name | Simple Type & Applicable Record |
|----------------|-------------------|-------------|---|
| TC18 (C135) | SEMESTER-SEQUENCE | SemesterSeq | SemesterSeqType Student Record AAR-Transcript |

| Code | Translation |
|------|---|
| 0 | One semester course |
| 1 | First half of a two-semester course |
| 2 | Second half of a two-semester course |
| 3 | First third of a three-semester course |
| 4 | Second third of a three-semester course |
| 5 | Last third of a three-semester course |
| 6 | First fourth of a four-semester course |
| 7 | Second fourth of a four-semester course |
| 8 | Third fourth of a four-semester course |
| 9 | Last fourth of a four-semester course |
| A | Non-High School Year Long Course |

| Table ID | Name | XML Name | Simple Type & Applicable Record |
|----------|--------------------------|-------------|---|
| TC19 | SPECIAL-EXPLANATION-CODE | Explanation | CourseExplanationType AAR-Transcript |

| Code | Translation |
|------|--|
| A | A high school course for which college credit will be awarded by a college under the conditions of a local articulation agreement or the statewide Advanced Technical Credit Program agreement. Colleges agreeing to award credit under the conditions of a local agreement or under a Tech Prep program agreement must be named. |
| C | A course taken by correspondence from an approved institution of higher education (19 TAC §74.23). |
| D | A college course taken for which high school and college credit is awarded (19 TAC §74.25). |
| E | A course for which credit is awarded by examination in an academic subject in which the student has had no prior instruction (Credit by Exam) (TAC §74.24(c)(1)) |
| G | A gifted/talented course. |
| H | An honors course. (Note: This refers to locally-approved honors courses.) |
| I | An International Baccalaureate course. |
| J | A high school course satisfactorily completed prior to grade 9 (19 TAC §74.26). |
| K | A pre-International Baccalaureate course. |
| L | A local-credit course taken for local credit only. (Note: Local credit is not counted toward state graduation requirements unless the course is required by an ARD Committee for students receiving special education services who entered grade nine prior to the 2011-2012 school year.) |
| M | A magnet school or course. |
| P | A College Board Advanced Placement (AP) course. |
| Q | A pre-Advanced Placement course. |
| R | A course completed in summer school, night school, or other instructional arrangement outside the regular school year and/or day. |
| T | A course for which credit is awarded by examination in an academic subject in which the student has had some prior formal instruction (TAC §74.24(c)(3)). |
| V | A state-approved course in which content as described by the TEKS has been modified as a result of an ARD Committee decision. This code is used only for students receiving special education services to indicate modifications in TEKS course content. (Additional information is provided in the Minimum Standards for the Academic Achievement Record.) Note: Code V will not be printed on the AAR, but will print on the student record. XML files containing a V will upload successfully. |
| X | An innovative course approved for state graduation credit by the State Board of Education or the Commissioner of Education (19 TAC §74.27). |

| Table ID | Name | XML Name | Simple Type & Applicable Record |
|----------|--------------------------|-------------|---|
| TC19 | SPECIAL-EXPLANATION-CODE | Explanation | CourseExplanationType AAR-Transcript |

| | |
|----|---|
| Z | A course taken by distance learning including but not limited to the Texas Virtual School Network (TXVSN) television instruction, electronic transmission, or satellite broadcast (19 TAC §74.23) |
| 4 | A course for which a physical education credit or waiver is awarded through a substitution allowed by 19 TAC §74 |
| 2 | A course that is part of a coherent sequence of career and technical education (CTE) courses. (19 TAC §74.3(b)(2)(G)) |
| 3 | A course for which credit is awarded based on the district's evaluation of the student's records from any school that operates outside of the Texas public or charter school system (i.e., home school, private school, out-of-state school, etc.) (TAC §74.26(a)(2)) |
| 4 | A CTE course that satisfies a specific graduation requirement as allowed by 19 TAC §74 |
| 5 | Course Grade Average or Final Grade Average includes STAAR® EOC results. |
| 7 | A TEKS-based course that includes 100 minutes of moderate to vigorous physical activity per five-day school week taken to satisfy the physical education requirement on the Foundation High School Program (19 TAC §74.12(b)(6)(B)). |
| 8 | A course other than a Languages other than English (LOTE) course taken to satisfy the LOTE requirement on the Foundation High School Program (19 TAC §74.12(b)(5)(B) or (D)). |
| 9 | A course taken by a student with written permission from the student's parent/guardian to satisfy the fourth science requirement for the arts and humanities endorsement on the Foundation High School Program (19 TAC §74.13(e)(5)(EE)). |
| 10 | A course taken as a part of a Foundation High School Program endorsement. |

| Table ID | Name | XML Name | Simple Type & Applicable Record |
|----------|-------------------------|------------------|---|
| TC31 | STAAR-PERFORMANCE-LEVEL | PerformanceLevel | PerfLevelType Student Record AAR-Transcript |

| Code | Translation |
|--|---|
| 0 | NA - Not Applicable |
| 4 | M - Met Transition Rule Standard |
| 5 | SI - Substitute Assessment, Level I |
| 6 | SII - Substitute Assessment, Level II |
| 7 | DidNotMeet - Unsatisfactory Academic Performance, Level I (STAAR Alternate) or Did Not Meet Grade Level Performance |
| 8 | Approaches - Approaches Grade Level Performance (Not available for use for STAAR Alternate) |
| 9 | Meets - Satisfactory Academic Performance, Level II (STAAR Alternate) or Meets Grade Level Performance |
| A | Masters - Accomplished or Advanced Academic Performance, Level III (STAAR Alternate) or Masters Grade Level Performance |
| <p>The following codes are applicable for STAAR assessments administered <u>prior to March 2017 only.</u></p> | |
| 1 | I - Developing or Unsatisfactory Academic Performance, Level I |
| 2 | II - Satisfactory Academic Performance, Level II |
| 3 | III - Accomplished or Advanced Academic Performance, Level III |

2017-2018 TREx version 4.5 Data Standards
 Section 3 – Codes-Enumerated Values

| Table ID | Name | XML Name | Simple Type & Applicable Record |
|----------|-------|---------------|---|
| TC20 | STATE | StateProvince | StateType Student Record AAR-Transcript |

| Code | Translation |
|------|--------------------------------|
| AA | Military-Americas |
| AB | Alberta |
| AE | Military-Europe |
| AK | Alaska |
| AL | Alabama |
| AP | Military-Pacific |
| AR | Arkansas |
| AS | American Samoa |
| AZ | Arizona |
| BC | British Columbia |
| CA | California |
| CO | Colorado |
| CT | Connecticut |
| CZ | Canal Zone |
| DC | District Of Columbia |
| DE | Delaware |
| FL | Florida |
| FM | Federated States Of Micronesia |
| GA | Georgia |
| GU | Guam |
| HI | Hawaii |
| IA | Iowa |
| ID | Idaho |
| IL | Illinois |
| IN | Indiana |
| KS | Kansas |
| KY | Kentucky |
| LA | Louisiana |
| MA | Massachusetts |
| MB | Manitoba |
| MD | Maryland |
| ME | Maine |
| MH | Marshall Islands |
| MI | Michigan |
| MN | Minnesota |
| MO | Missouri |
| MP | Northern Mariana Islands |
| MS | Mississippi |
| MT | Montana |
| NB | New Brunswick |

| Table ID | Name | XML Name | Simple Type & Applicable Record |
|----------|-------|---------------|---|
| TC20 | STATE | StateProvince | StateType Student Record AAR-Transcript |

| Code | Translation |
|------|---------------------------|
| NC | North Carolina |
| ND | North Dakota |
| NE | Nebraska |
| NF | Newfoundland |
| NH | New Hampshire |
| NJ | New Jersey |
| NL | Newfoundland And Labrador |
| NM | New Mexico |
| NS | Nova Scotia |
| NT | Northwest Territories |
| NU | Nunavut |
| NV | Nevada |
| NY | New York |
| OH | Ohio |
| OK | Oklahoma |
| ON | Ontario |
| OR | Oregon |
| PA | Pennsylvania |
| PE | Prince Edward Island |
| PR | Puerto Rico |
| PW | Republic Of Palau |
| QC | Quebec |
| RI | Rhode Island |
| SC | South Carolina |
| SD | South Dakota |
| SK | Saskatchewan |
| TN | Tennessee |
| TX | Texas |
| UT | Utah |
| VA | Virginia |
| VI | Virgin Islands |
| VT | Vermont |
| WA | Washington |
| WI | Wisconsin |
| WV | West Virginia |
| WY | Wyoming |
| YT | Yukon |

| Table ID | Name | XML Name | Simple Type & Applicable Record |
|----------|-----------------------|------------|----------------------------------|
| TC21 | TEXAS-GRANT-INDICATOR | TexasGrant | TexasGrantType AAR-Transcript |

| Code | Translation |
|------|--|
| 1 | Student is on track to complete the requirements of the SBOE-approved Recommended High School Program. |
| 2 | Student is on track to complete the requirements of the SBOE-approved Distinguished High School Program. |
| 3 | Student is on track to complete the requirements of the SBOE-approved Minimum High School Program. |
| 5 | Student is on track to complete the portion of the recommended graduation program that is available to the student at a high school that certifies to the commissioner of education that not all the necessary courses for the recommended program were offered (TEC §§51.803(d)(2) and 56.304(f)(1)). |

| Table ID | Name | XML Name | Simple Type & Applicable Record |
|----------------|--------------------------|----------|---------------------------------|
| TC22 (C122) | TITLE-I-PART-A-INDICATOR | TitleI | TitleIType Student Record |

| Code | Translation |
|------|--|
| 0 | The student attends a school that is not designated by the district as a Title I, Part A school and the student does not receive any services funded by Title I, Part A, or the student attends a Title I, Part A targeted assistance school, but does not presently participate in services funded by Title I, Part A and has not previously participated in Title I, Part A services at the school in which the student is currently enrolled. |
| A | The student resides in a facility for the neglected, attends a non-Title I campus, and receives Title I, Part A services through a Title I, Part A program that is run through the central administration office. |
| 6 | The student attends a Title I, Part A schoolwide program school. |
| 7 | The student attends a Title I, Part A targeted assistance school and participates in Title I, Part A programs and/or services. |
| 8 | The student attends a Title I, Part A targeted assistance school and does not currently participate in Title I, Part A programs and/or services, but previously participated in Title I, Part A programs and/or services at this school. |
| 9 | The student does not attend a school that is designated by the district as a Title I, Part A school; however, the student receives Title I, Part A services because the student is homeless. As defined by NCLB, Title X, Part C, Section 725(2), the term “homeless children and youths” – (A) means individuals who lack a fixed, regular, and adequate nighttime residence [within the meaning of section 103(a)(1)]; and (B) includes – (i) children and youths who are sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason; are living in motels, hotels, trailer parks, or camping grounds due to the lack of alternative adequate accommodations; are living in emergency or transitional shelters; are abandoned in hospitals; or are awaiting foster care placement; (ii) children and youths who have a primary nighttime residence that is a public or private place not designed for or ordinarily used as a regular sleeping accommodation for human beings [within the meaning of section 103(a)(2)(C)]; (iii) children and youths who are living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings; and (iv) migratory children (as such term is defined in section 1309 of the Elementary and Secondary Education Act of 1965) who qualify as homeless for the purposes of this subtitle because the children are living in circumstances described in clauses (i) - (iii). |

| Table ID | Name | XML Name | Simple Type & Applicable Record |
|-----------------|-------------------------------------|-----------------|--|
| TC30 (C183) | UNSCHOOLED-ASYLEE- -REFUGEE-CODE | AsyleeRefugee | AsyleeRefugeeType Student Record |

| Code | Translation |
|-------------|--------------------------------|
| 0 | Not applicable to this Student |
| 1 | Refugee |
| 2 | Asylee |

| Table ID | Name | XML Name | Simple Type & Applicable Record |
|----------------|------------------------|----------------|--------------------------------------|
| TC23 (C162) | WITHDRAWAL-REASON-CODE | WithdrawReason | WithdrawReasonType Student Record |

| Code | Translation |
|------|--|
| 01 | Graduated from a Campus in this District or Charter |
| 03 | Died |
| 16 | Return to Home Country |
| 24 | College, Pursue Associate's or Bachelor's Degree |
| 60 | Home Schooling |
| 66 | Removed-Child Protective Svcs |
| 78 | Expelled for Offense Under TEC 37.007, Cannot Return |
| 81 | Enrolled In TX Private School |
| 82 | Enrolled In School Outside Texas |
| 83 | Withdrawn By District Because Not Entitled To Enrollment |
| 85 | Graduated Outside Texas Before Entering a Texas Public School – Entered a Texas Public School – Left Again |
| 86 | GED outside Texas |
| 87 | Enrolled in University High School Diploma Program |
| 88 | Court-ordered to a GED program, has not earned a GED |
| 89 | Incarcerated in a state jail or federal penitentiary as an adult |
| 90 | Graduated from another state under provisions of the Interstate Compact on Education Opportunity for Military Children |
| 98 | Other, including Transferred to another District |