

## Item 15:

### Discussion of Implementation Plan for 19 TAC Chapters 228, 229, and 230 Rule Changes

#### Discussion

**SUMMARY:** This item provides the State Board for Educator Certification (SBEC) an update on the implementation plan for recent changes in 19 TAC Chapter 228, Requirements for Educator Preparation Programs, Chapter 229, Accountability System for Educator Preparation Programs, and Chapter 230, Professional Educator Preparation and Certification, that the SBEC adopted in October 2016.

**BACKGROUND INFORMATION:** The SBEC adopted significant rule changes in October 2016. This item allows Texas Education Agency (TEA) staff an opportunity to provide an update on the implementation plan for those rules. The rule changes addressed in the attached implementation plan are:

1. Two-tiered Certification Structure
2. Educator Support
3. Coursework and Training
4. Educator Preparation Program (EPP) Approvals and Renewals
5. Accountability System for Educator Preparation Programs (ASEP)

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**Attachment:** SBEC Implementation Plan for 2016 Rule Changes

## ATTACHMENT

<b>SBEC Implementation Plan for 2016 Rule Changes</b>		
<b>Topic</b>	<b>Rule Change</b>	<b>Status</b>
<b>Two-Tiered Certification Structure</b>		
Intern Certificate	An <b>Intern Certificate</b> , valid for one year, will be issued to candidates who have passed all required content exams.	<b>Implementation: 9/1/17</b> <ul style="list-style-type: none"> <li>All TEA programming will be completed</li> <li>Communicated to EPPs and ISDs through conferences, webinars, and TEA website</li> </ul>
Probationary Certificate	A <b>Probationary Certificate</b> , valid for up to two years, will be issued to candidates who have passed all required content exams AND the pedagogy and professional responsibilities exam.	
<b>Educator Support</b>		
Cooperating Teachers, Mentor Teachers and Site Supervisors Credentials and Training	<b>Cooperating Teachers, Mentor Teachers and Site Supervisors</b> must have at least three years of experience as an accomplished educator, must hold current certification in the certification class or category in which the candidate is seeking certification and must complete training prior to assignment.	<b>Implementation: 9/1/17</b> <ul style="list-style-type: none"> <li>Communicated to EPPs and ISDs through conferences, webinars, and TEA website</li> </ul>
Field Supervisor Credentials and Training	A <b>Field Supervisor</b> must have at least three years of experience as an accomplished educator, must hold a current certification in the certification class in which supervision is provided, and must complete a TEA-approved observation training.	<b>Implementation: 9/1/17</b> <ul style="list-style-type: none"> <li>Approved training developed and available May 2017</li> <li>Communicated to EPPs through conferences, webinars, and TEA website</li> </ul>
On-Site Face to Face Observations	<ul style="list-style-type: none"> <li>Candidates on an Intern Certificate receive five formal observations and candidates on a Probationary Certificate receive three formal observations.</li> <li>At least one of the formal observations to be conducted by the field supervisor on the practicum candidate's (school counselor, school librarian, principal, superintendent, educational diagnostician, reading specialist, and master teacher) site in a face-to-face setting candidates.</li> </ul>	<b>Implementation: 9/1/17</b> <ul style="list-style-type: none"> <li>Communicated to EPPs through conferences, webinars, and TEA website</li> </ul>
Clinical Teaching Exception	Allows the SBEC to approve an EPP request for an exception to the new clinical teaching experience options in rule which increases the length of time from 12 to 14 weeks.	<b>Implemented: 12/27/16</b> <ul style="list-style-type: none"> <li>Applications mailed to EPPs Spring 2017</li> <li>Applications will come to SBEC for approval in June and August</li> </ul>

<b>SBEC Implementation Plan for 2016 Rule Changes</b>		
<b>Topic</b>	<b>Rule Change</b>	<b>Status</b>
<b>Coursework and Training</b>		
Coursework and/or Training Requirements Prior to Clinical Teaching or Internship Assignment	Candidates must complete 150 hours of targeted coursework and/or training that is aligned with the Texas Teacher Standards prior to assignment for clinical teaching employed as a paid teacher of record on an internship.	<b>Implementation: 9/1/17</b> <ul style="list-style-type: none"> <li>Communicated to EPPs through conferences, webinars, and TEA website</li> </ul>
<b>Educator Preparation Program Approvals and Renewals</b>		
New EPP Entity Approval and Renewal Process	The EPP approval process is aligned with SBEC rules and will be the basis of the continuing approval process that includes a figure that describes the appropriate evidence an EPP is expected to maintain to demonstrate compliance.	<b>Implementation: 9/1/17</b> <ul style="list-style-type: none"> <li>Figure communicated to EPPs through conferences, webinars, and TEA website</li> </ul>
Risk-Based Assessment Model	A risk-based assessment model will be used to determine the need for and type of discretionary continuing approval review.	<b>Implementation: 9/1/17</b> <ul style="list-style-type: none"> <li>Completed by Summer 2017</li> </ul>
<b>Accountability System for Educator Preparation Programs (ASEP)</b>		
ASEP Indicators for Accountability	Performance standards for all five indicators (certification exam, principal survey results, field supervisor observations, and candidate exit surveys) for accreditation status will provide an accurate and transparent accountability system for EPPs.	<b>Effective: 12/27/16</b> <ul style="list-style-type: none"> <li>2015-2016 is the Baseline Year</li> <li>2016-2017 is the Adjustment Year</li> <li>2017-2018 is the Implementation Year</li> </ul>
Principal Survey	The Principal Survey will be aligned with the Texas Teacher Standards and the Texas Teacher Evaluation and Support System rubric.	Current survey report only for 2016-2017. New survey piloted in spring 2018
Candidate Survey	The Teacher Satisfaction Survey will be aligned with the Texas Teacher Standards and the Texas Teacher Evaluation and Support System rubric.	Piloted spring 2018