



# Commissioner's Update on A-F Accountability Model

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OVERVIEW OF CURRENT WORK-IN-PROGRESS

## A–F Accountability: Legislative Context

### House Bill 2804, 84<sup>th</sup> Texas Legislature

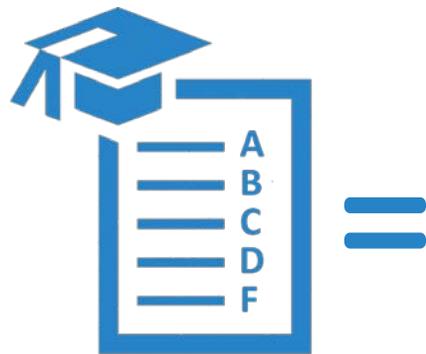
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“The commissioner shall evaluate school district and campus performance and assign each district and campus an overall performance rating of:”

**A B C D or F**

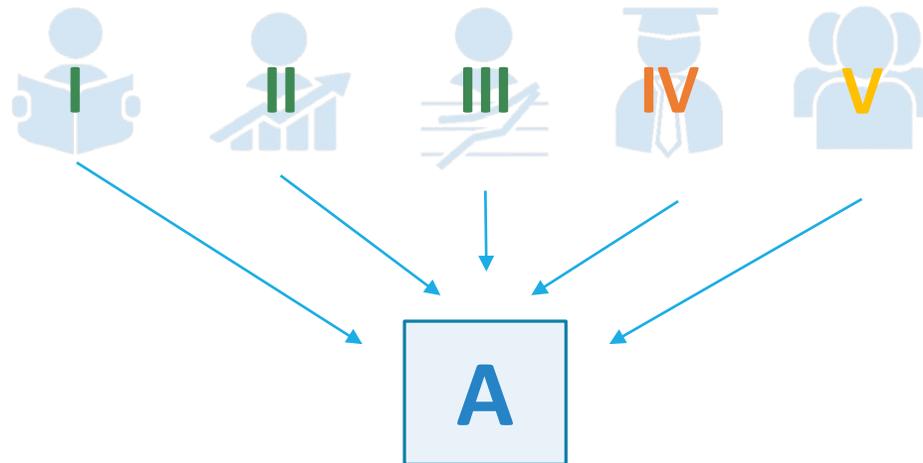


## A–F Report Cards: How Districts and Campuses Are Graded



A–F Report Card  
Grading

5 sets of performance indicators, or “**domains.**” Each domain will also receive an individual grade.

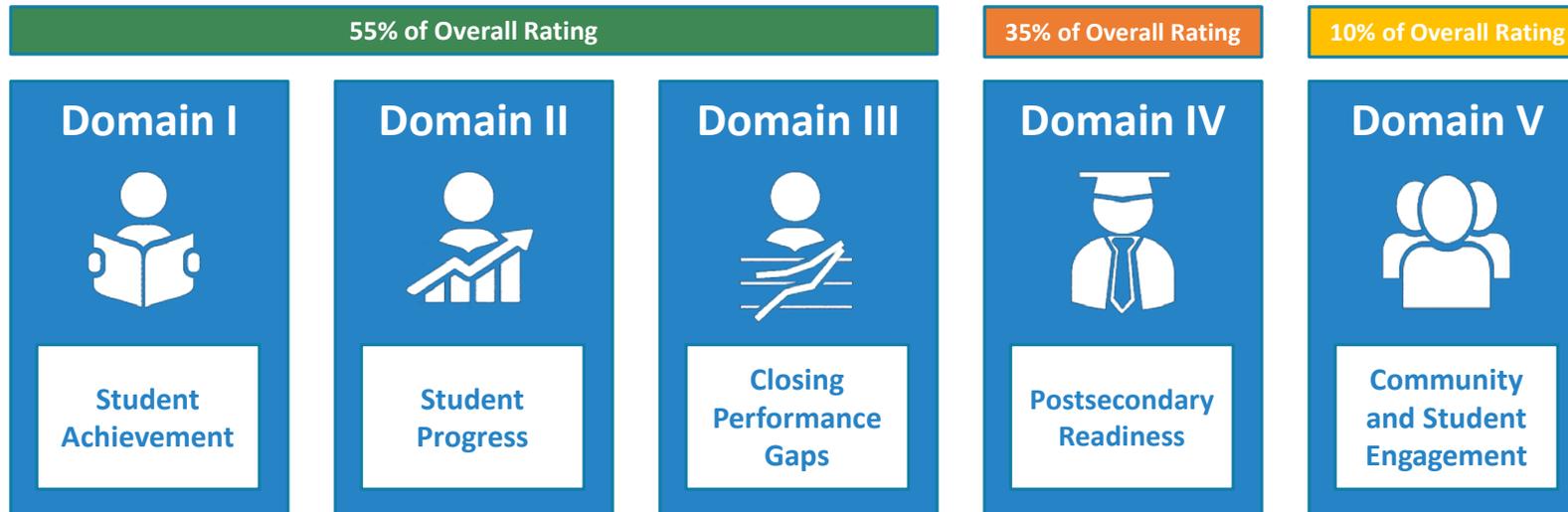


## A–F Accountability: Combining the Five Domains To Calculate Score

HB 2804 **does not** prescribe how each of the first three domains is to be individually weighted to calculate the combined **55%**

Graduation rate is **10%**; the remaining indicators are **25%**

Districts & campuses **self-assign** a letter grade for Domain V



## TEA Approach to A-F Design : Two Philosophical Commitments

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We want to adhere to two philosophical commitments with the design of the model.

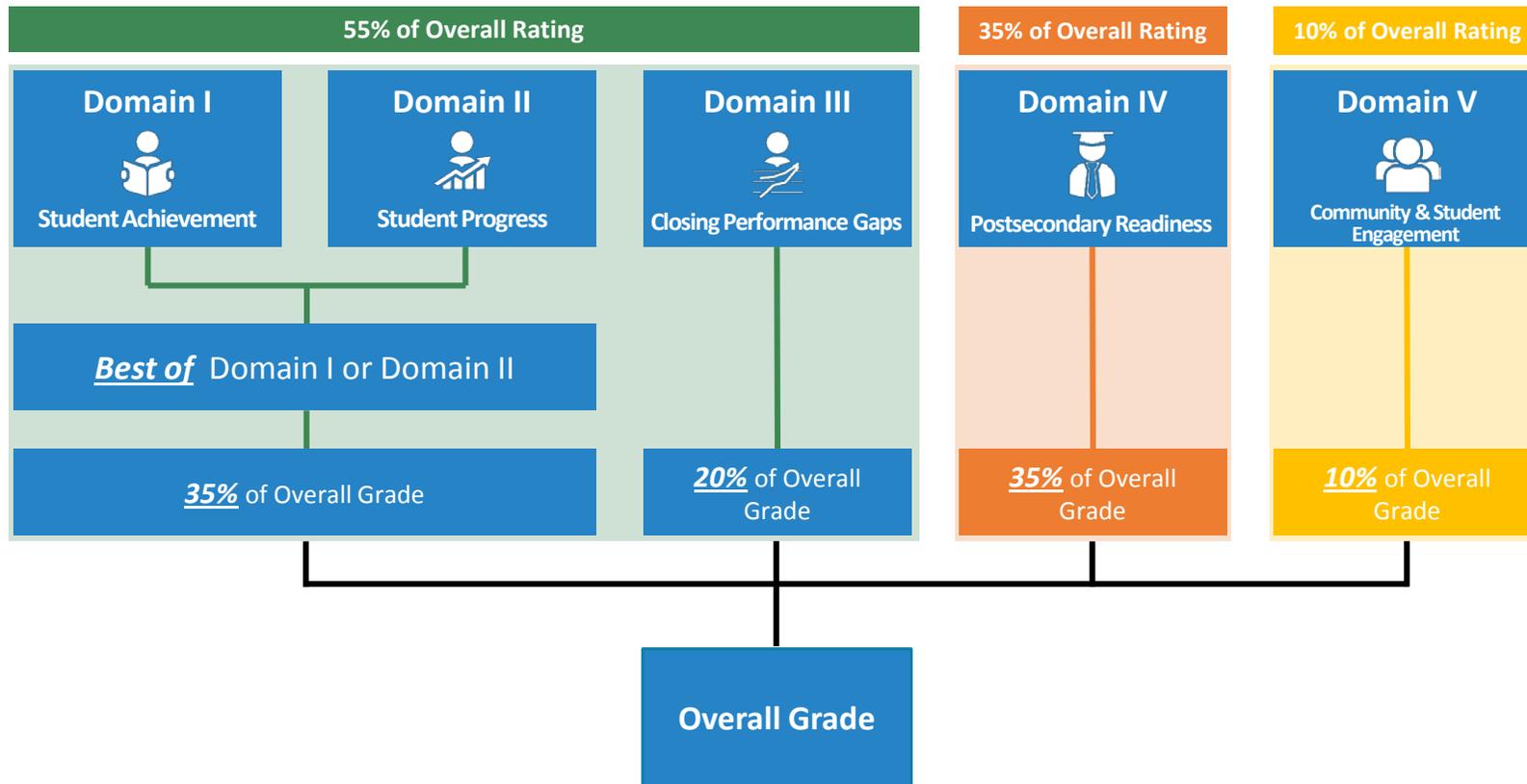


We **DO NOT WANT** the allocation of grades to be a forced distribution. We want it to be mathematically possible for every school district in Texas to get an “A”.

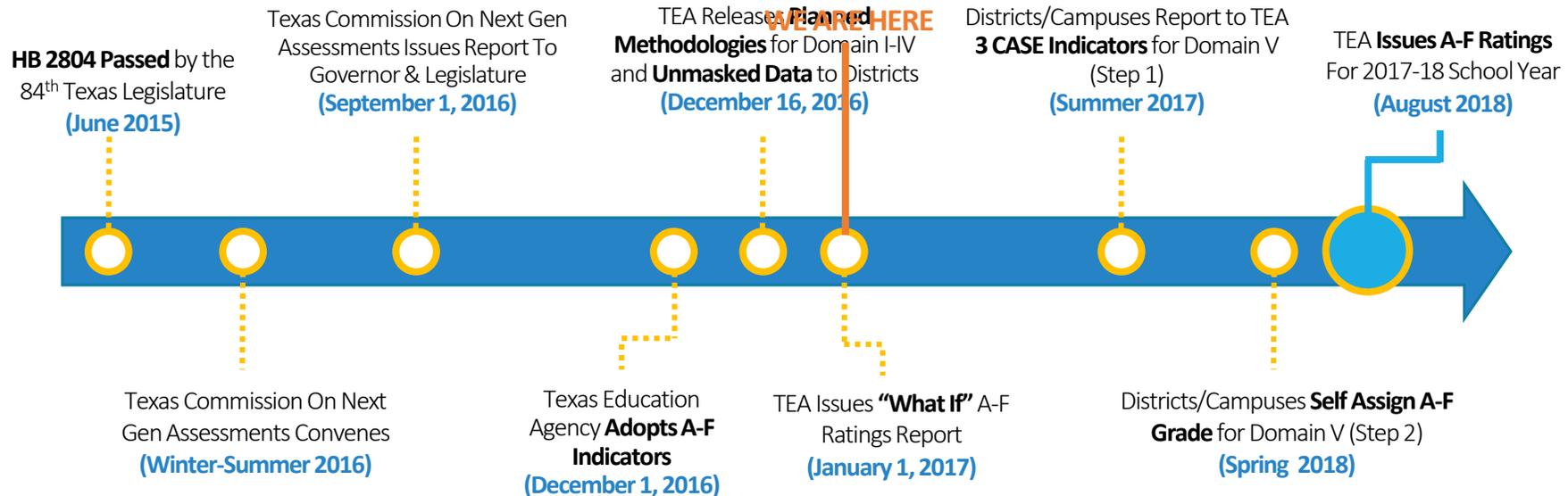


We **WANT** stability in the model, we do not want the bar to keep changing. We want to commit to something where the bar will remain static for 5 years, where the rules don’t change.

## Current Work-In-Progress Model: Overall Grade Calculation



## A-F Timeline: Implementation of HB 2804



## Domain I: Proposal To Measure Proficiency

Performance Level		Public Label		New Label
Level 1	→	Unsatisfactory	→	<b>Does Not Meet</b>
Phase-In Level 2	→	Satisfactory	→	<b>Approaches</b>
Final Level 2	→	Postsecondary Ready*	→	<b>Meets</b> <b>60%</b>
Level 3	→	Advanced	→	<b>Masters</b> <b>75%</b>

\* This label has not been featured on Confidential Student Reports for parents.

## Domain I: Proposal on How To Calculate Domain I

# 60x30TX



	All Students
<b>Total Tests</b>	<b>3,212</b>
# Approaches or Above	2,811
# Meets or Above	2,182
# Masters	878
<b>% Approaches or Above</b>	<b>87.5%</b>
<b>% Meets or Above</b>	<b>67.9%</b>
<b>% Masters</b>	<b>27.3%</b>

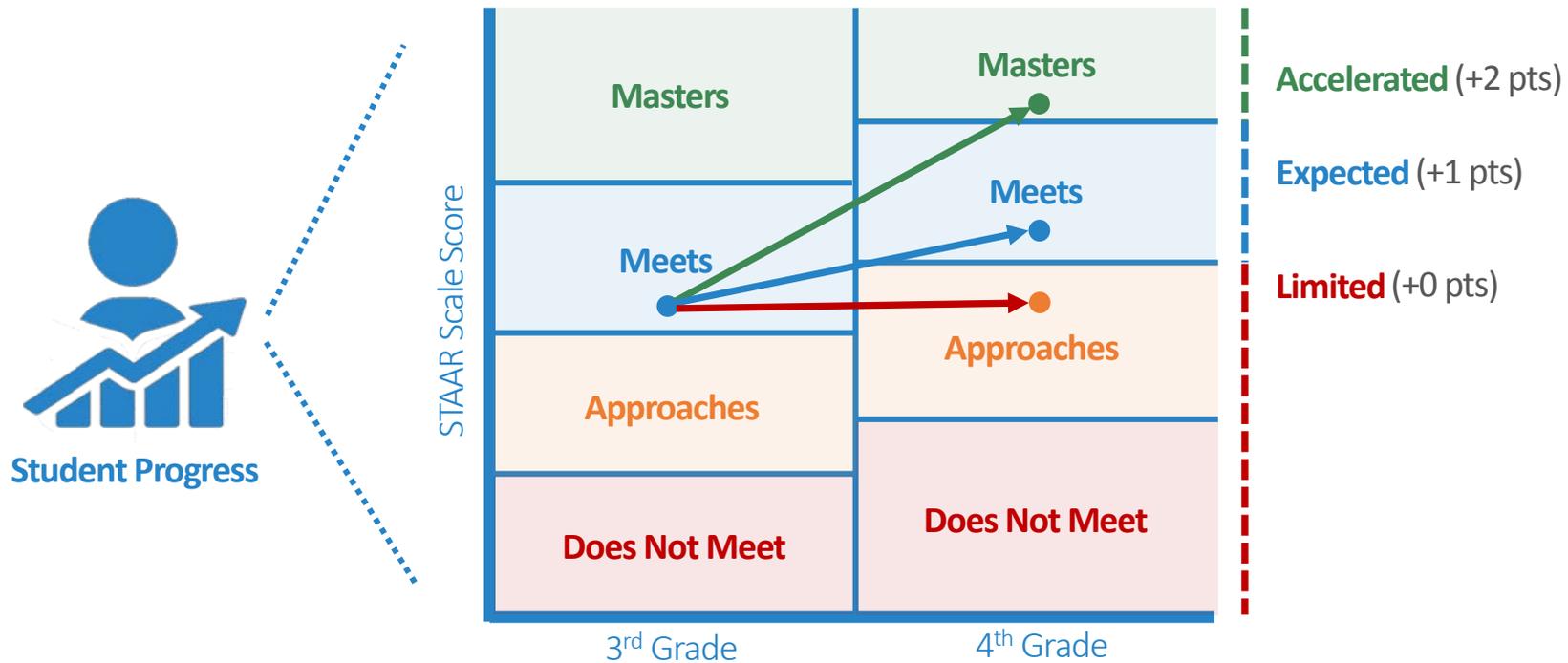
Average of 3

$$87.5 + 67.9 + 27.3 / 3 = 61.5$$

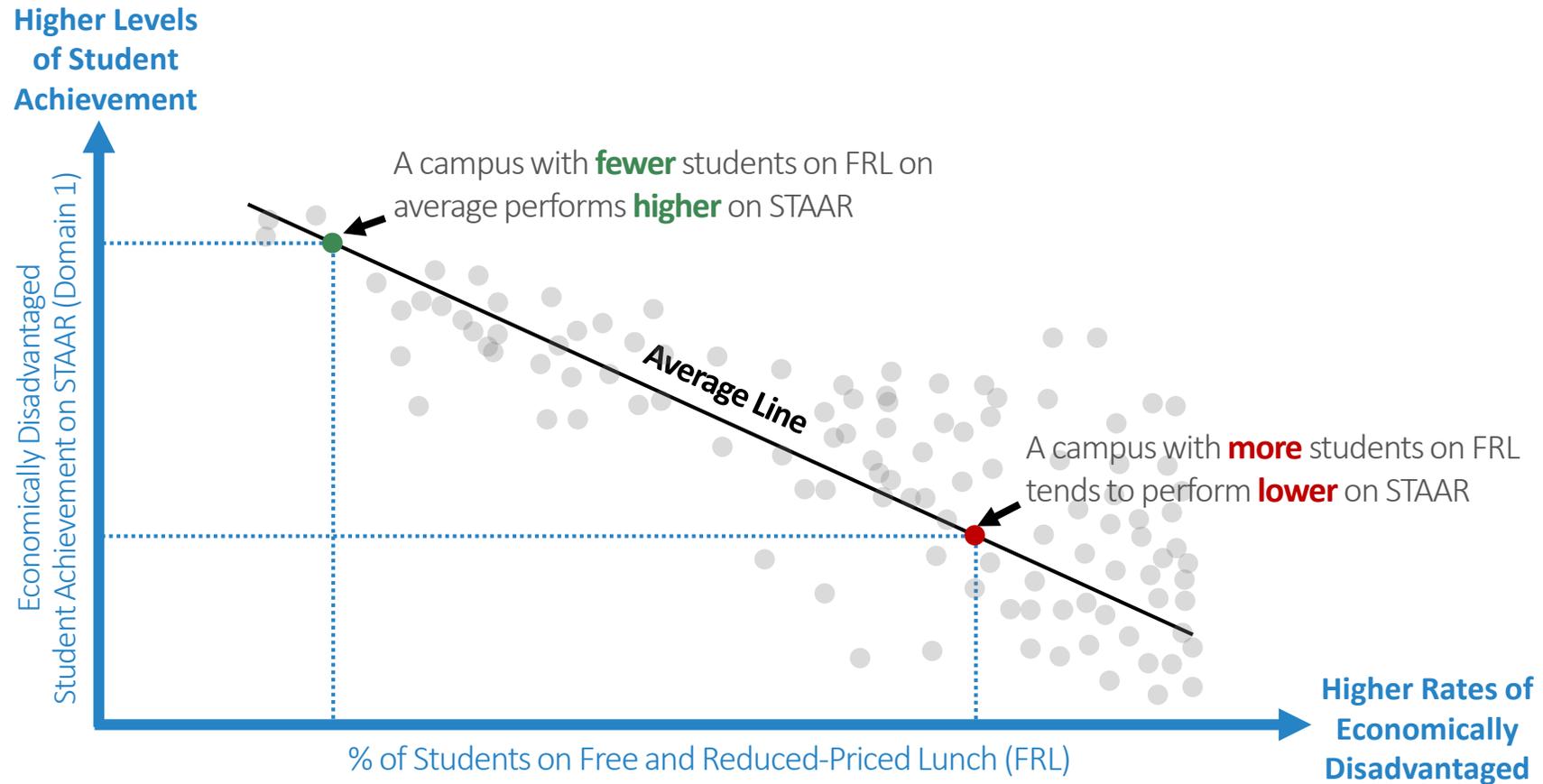
Domain 1 Score



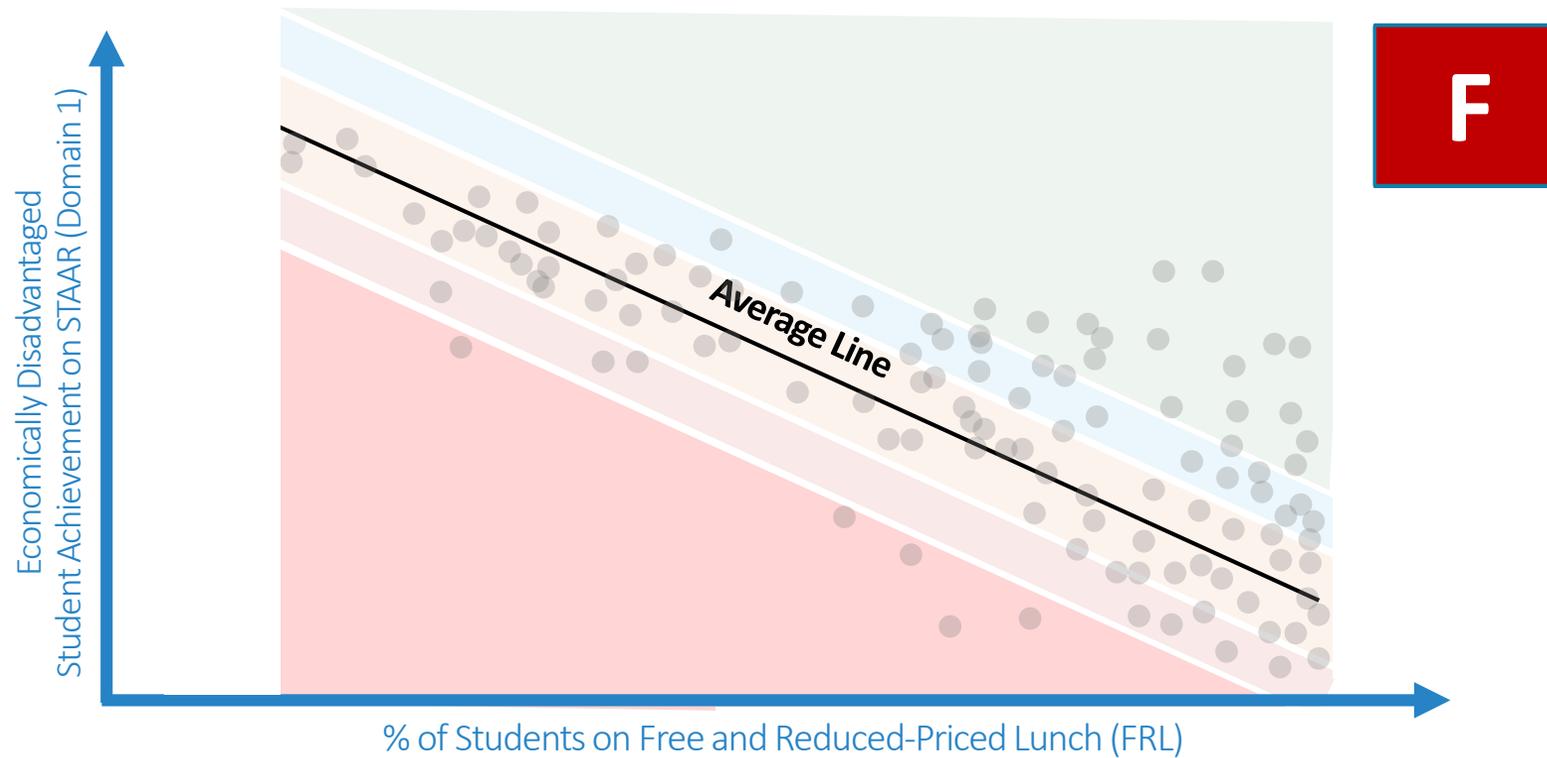
## Domain II: How Growth Is Currently Calculated



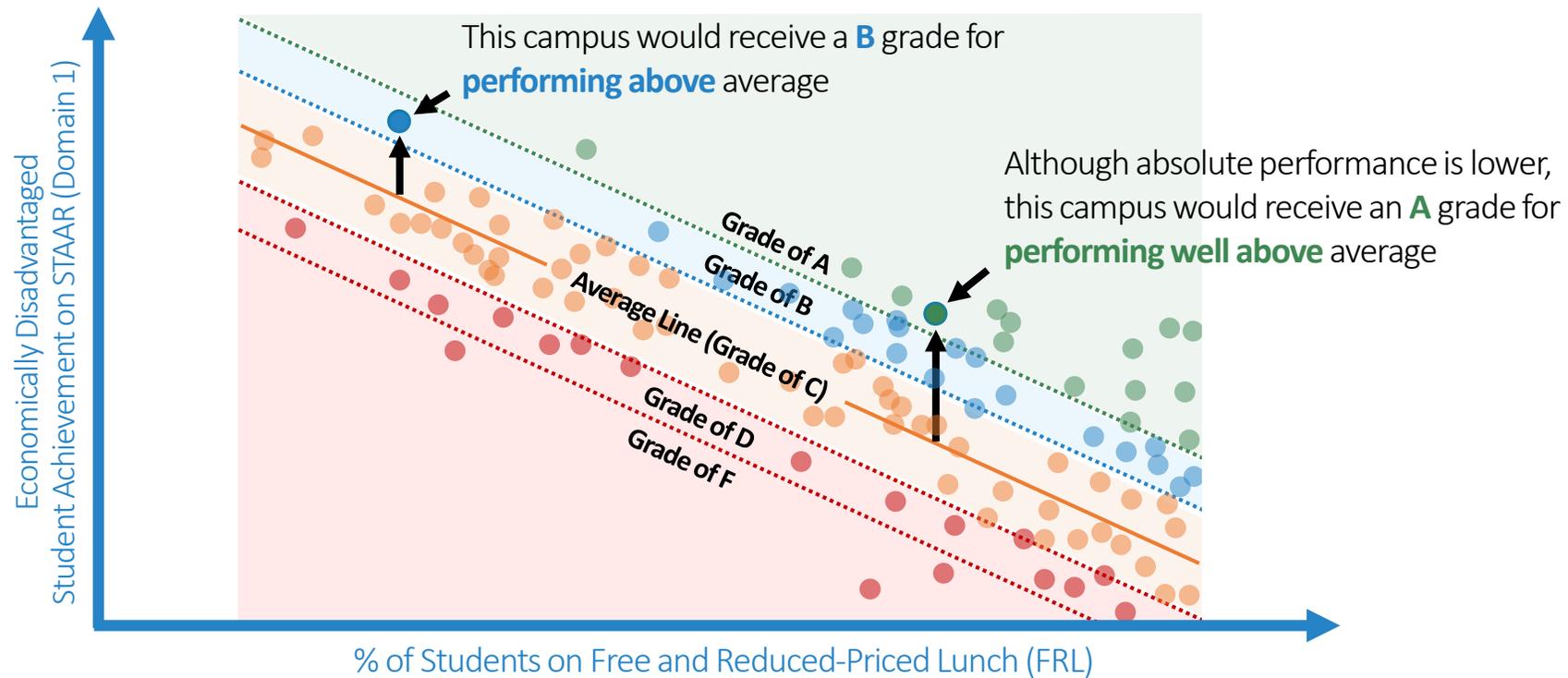
## Domain III: Proposal To Calculate Closing the Gaps



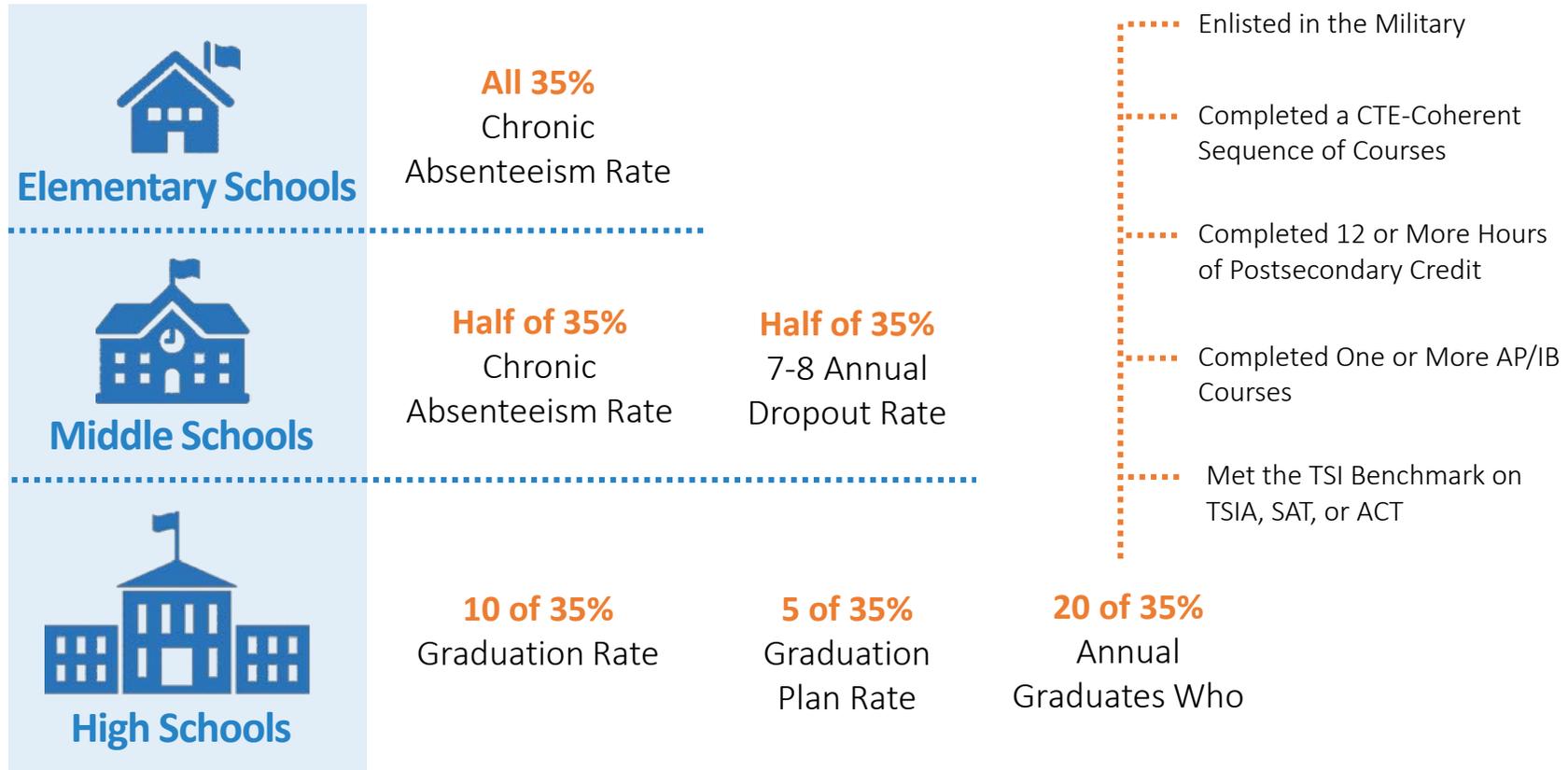
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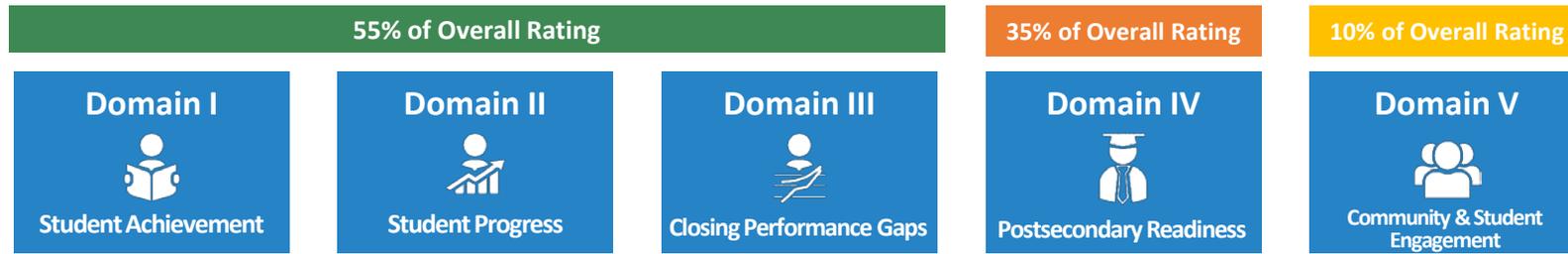


## Domain IV: Calculating Domain IV Score



## Domain V: Calculating Domain V Score

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Districts Will Self-Assess Performance



**Learn More:** Explore A-F Accountability Resources

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[tea.texas.gov/A-F](https://tea.texas.gov/A-F)