

## Domain IV: Postsecondary Readiness

### Construction

- Ten Student Groups\*
  - All Students
  - Seven Racial/Ethnic Groups
  - Students Receiving Special Education Services
  - ELLs (Current and Monitored)

### Indicators

#### Elementary Schools

- Chronic Absenteeism Rate\*\*

#### Middle Schools

- Chronic Absenteeism Rate\*\*
- Annual 7–8 Dropout Rate

#### High Schools (similar to that used for the current Index 4)

- Class of 2015 4-year Longitudinal Graduation Rate\*\*\*
- Class of 2014 5-year Longitudinal Graduation Rate\*\*\*
- Class of 2013 6-year Longitudinal Graduation Rate (for AEAs)\*\*\*
- Annual 9–12 Dropout Rate (if longitudinal graduation rate is not available)
- Graduates Who Completed a Coherent Sequence of CTE Courses
- Graduates Who Completed 12 or More Hours of Postsecondary Credit
- Graduates Who Completed One or More AP/IB Courses
- Graduates Who Met the TSI Benchmark on TSIA, SAT, or ACT
- Graduates Who Graduated Under RHSP, DAP, FHSP-E, or FHSP-DLA Graduation Plans (AEA uses All Students group only.)

\* Minimum size is 10 for All Students group, 25 for each subgroup.

### Methodology

#### Chronic Absenteeism

- Using days in membership divided by days taught, determine which students are at or above 83% (non-mobile).
- Of those non-mobile students, determine the percentage who were absent at least 10% of the days they were eligible to attend.
- Subtract this percentage from 100 to determine the score for this indicator.
- Though it's called *chronic absenteeism*, the score is the percentage of students who are not chronically absent.

### Calculation

#### Elementary Schools

Chronic Absenteeism Rate

#### Middle Schools

- Chronic Absenteeism Rate
- Annual 7–8 Dropout Rate

#### High Schools/Districts (similar to calculation of current Index 4)

- Graduation Rate
- 2014–15 Annual Graduates Who Accomplished at Least One of the Following
  - Completed a CTE-Coherent Sequence of Courses
  - Completed 12 or More Hours of Postsecondary Credit
  - Completed One or More AP/IB Courses
  - Met the TSI Benchmark on TSIA, SAT, or ACT
- Graduation Plan Rate

\*\* Absenteeism is based on final attendance in PEIMS for the 2015–16 school year.

\*\*\* Only the graduation rate that delivers the most points to the Domain IV score is used in the calculation.

Example 1—Domain IV Calculation for Elementary School													
Component	All Students	African American	Hispanic	White	American Indian‡	Asian	Pacific Islander	Two or More Races	Special Education	ELL	Total Points	Max Points	Domain IV Points
Chronic Absenteeism Rate-Converted	90.9%	86.4%	90.8%	90.9%	–	–	–	–	84.9%	94.1%	538	600	89.7
Chronic Absenteeism Score (100% of Domain IV Score)												89.7	
<b>Domain IV Score</b>													<b>89.7</b>

Example 2—Domain IV Calculation for Middle School													
Component	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Education	ELL	Total Points	Max Points	Domain IV Points
Chronic Absenteeism Rate-Converted	92.0%	92.9%	91.6%	92.4%	–	–	–	–	87.7%	92.3%	548.9	600	45.8
Chronic Absenteeism Score (50% of Domain IV Score)												91.5	
Annual 7–8 Dropout Rate-Converted	100.0%	100.0%	100.0%	100.0%	–	–	–	–	100.0%	100.0%	600	600	50.0
Annual 7–8 Dropout Rate Score (50% of Domain IV Score)												100.0	
<b>Domain IV Score</b>													<b>95.8</b>

Example 3—Domain IV Calculation for District, High School, or K–12													
Component	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Education	ELL	Total Points	Max Points	Domain IV Points
<b>Graduation Rate**</b>													
4-year Longitudinal Graduation Rate	96.2%	96.0%	90.7%	97.6%	*	97.8%	*	97.9%	85.7%	83.8%	745.7	800	27.1
5-year Longitudinal Graduation Rate	97.3%	94.1%	96.0%	97.6%	*	100.0%	*	95.2%	88.9%	90.3%	759.4	800	
Graduation Rate Score (28.6% of Domain IV Score)												94.9	
<b>College- and Career-Ready Graduates</b>													
Postsecondary Ready Graduates	80.9%	64.7%	73.2%	83.2%	*	92.2%	*	82.6%			476.8	600	45.4
Postsecondary Ready Graduates Score (57.1% of Domain IV Score)												79.5	
<b>Graduation Plan***</b>													
Longitudinal RHSP/DAP Graduates	86.6%	77.1%	76.2%	89.5%	*	97.8%	*	83.0%			510.2	600	12.2
Longitudinal RHSP/DAP/FHSP-E/FHSP-DLA Graduates	86.5%	77.1%	76.2%	89.4%	*	97.8%	*	83.0%			510.0	600	
Graduation Plan Score (14.3% of Domain IV Score)												85.0	
<b>Domain IV Score</b>													<b>85</b>

\* Subgroup does not meet minimum size of 25 students.

\*\* AEA campuses also have a 6-year longitudinal rate.

\*\*\* AEA graduation plan component is based only on the All Students group.

‡ Dash indicates that subgroup does not have any students.