

**The Commission on Next Generation Assessments and Accountability
Decision Framework**

	Assessment	Accountability	Reference Materials
Purpose of Assessment and Accountability	What is the purpose(s) of an assessment system?	What is the purpose(s) of an academic accountability system?	<ol style="list-style-type: none"> 1. 10 Principles of Test-Based Accountability by Dr. Ho 2. CAP and CCSSO. Next-Generation Accountability Systems: An Overview of Current State Policies and Practices
Role of Assessment and Academic Accountability	How does assessment fulfill its purpose(s)? What should be the role(s) of assessment? <ul style="list-style-type: none"> • state accountability • Provide actionable information for a parent or person standing in parental relation to a student, an educator, and the public • Support learning activities • Recognize application of skills and knowledge • Measure student educational growth toward mastery • Value critical thinking 	How does state accountability fulfill its purpose(s)? What is the role of an academic accountability system? <ul style="list-style-type: none"> • Provide information to improve the quality of teaching and learning • Inform the public of the status of a campus, district, or public school system • Ensure equity within the public school system • Ensure that participants in the system carry out their responsibilities 	<ol style="list-style-type: none"> 1. 10 Principles of Test-Based Accountability by Dr. Ho 2. A History of Texas Assessment by Dr. Zyskowski 3. A History of Texas Accountability by Shannon Housson 4. Commissioner Morath on Texas Career and College Readiness
Consideration if Current Systems Meet All or Part of the Purpose and Roles of Assessment and Accountability	Does the current assessment system address its intended purpose and fulfill the stated role(s)? If not, why? Identify the gaps.	Does current state accountability meet the stated purpose(s) and fulfill the stated role(s)? If not, why? Identify the gaps.	<ol style="list-style-type: none"> 1. 10 Principles of Test-Based Accountability by Dr. Ho 2. STAAR Test Design and Standards 3. A History of Texas Assessment by Dr. Zyskowski 4. A History of Texas Accountability by Shannon Housson 5. Commissioner Morath on Texas Career and College Readiness 6. Overview of Assessment Graduation Requirements by Test Program 7. Difference Between Percent Correct and Rigor
Current Statutory Requirements	What are the current requirements for assessment? <ul style="list-style-type: none"> • State and federal requirements 	What are the current requirements for accountability? <ul style="list-style-type: none"> • State and federal requirements 	Assessment <ol style="list-style-type: none"> 1. Texas Education Code (TEC), Chapter 39, Assessment 2. TEC for Student Advancement

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	<ul style="list-style-type: none"> Fully aligned assessments with the TEKS curriculum standards Alignment of performance standards to career and college readiness 	<ul style="list-style-type: none"> Indicators of career and college readiness Comparable measures across campus and districts Comparable measures across time Triggers for sanctions and interventions 	<ol style="list-style-type: none"> TEC for the Student Success Initiative TEC for Assessment Graduation Requirements TEC for Individual Graduation Committees State and Federally Required Assessments <p>Accountability</p> <ol style="list-style-type: none"> TEC for Accountability <p>Related Presentations</p> <ol style="list-style-type: none"> Commissioner Morath on Texas Career and College Readiness A History of Texas Assessment by Dr. Zyskowski A History of Texas Accountability by Shannon Houson
Future Design Considerations	<p>What are future design considerations for assessment?</p> <ul style="list-style-type: none"> Criterion-referenced assessments versus norm-referenced assessments Diagnostic versus summative assessments Method of assessment (CAT, portfolio, other platform or method) Sampling versus testing all students When students should be assessed (on demand, multiple times a year, annually) How to measure a student's growth and critical thinking Test length Reporting of assessment results Costs 	<p>What are future design considerations for accountability?</p> <ul style="list-style-type: none"> Indicators of career and college readiness Comparable measures across campus and districts Comparable measures across time Rank order Triggers for sanctions and interventions Costs 	<ol style="list-style-type: none"> 10 Principles of Test-Based Accountability <p>Assessment</p> <ol style="list-style-type: none"> Sampling and the STAAR program STAAR progress measure Q and A A parent's guide to the STAAR progress measure A parent's guide to the ELL STAAR progress measure Understanding the grades 3-8 confidential student report <p>Accountability</p> <ol style="list-style-type: none"> HB 2804 Summary HB 2804 Domains of Indicators Text of HB 2804 2015 Accountability Manual <p>HPSC Recommendations</p>

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			<ol style="list-style-type: none"> 11. Presentation on Texas High Performance School Consortia Recommendations 12. 2014 HPSC report to the commissioner <p>Research</p> <ol style="list-style-type: none"> 13. CCSSO. Evolving Coherent Systems of Accountability for Next-Generation Learning: A Decision Framework 14. CCSSO. 2015 Survey of State Test Directors: Standards, Assessment, and Accountability 15. Bourque. Reflections on Norm-Referenced vs. Criterion-Referenced Testing in an NCLB Environment 16. Next-Generation Accountability Systems: An Overview of Current State Policies and Practices by CAP and CCSSO.
State Goals and Community Based	<p>What is community-based assessment? How can assessment promote parent and community involvement, and reflect the needs of a community while meeting state goals?</p> <ul style="list-style-type: none"> • Ability to analyze comparable measures across districts, campuses, and time • Indicators of career and college readiness 	<p>What is community-based accountability? How can accountability promote parent and community involvement, and reflect the needs of a community while meeting state goals?</p> <ul style="list-style-type: none"> • Triggers for sanctions and interventions 	<ol style="list-style-type: none"> 1. 10 Principles of Test-Based Accountability by Dr. Ho 2. Commissioner Morath on Texas Career and College Readiness <p>Assessment</p> <ol style="list-style-type: none"> 3. STAAR progress measure Q and A 4. A parent's guide to the STAAR progress measure 5. A parent's guide to the ELL STAAR progress measure 6. Understanding the grades 3-8 confidential student report <p>Accountability</p> <ol style="list-style-type: none"> 7. HB 2804 Summary 8. HB 2804 Domains of Indicators 9. HB 2804 Bill Text

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High Performance School Consortium Findings and Recommendations	Consideration of HPSC recommendations or policies related to an HPSC finding as it relates to assessment?	Consideration of HPSC recommendations or policies related to an HPSC finding as it relates to accountability?	<ol style="list-style-type: none"> 1. 2012 HPSC report to the commissioner 2. 2014 HPSC report to the commissioner 3. Presentation on Texas High Performance School Consortia Recommendations
Texas Education Code Revisions	<p>Will changes to Texas Education Code better address the identified role of state assessment?</p> <ul style="list-style-type: none"> • Grades assessed • Subjects assessed • Test design/item types • Measurement of current performance • Measurement of college readiness • Measurement of growth • Reporting 	<p>Will changes to Texas Education Code authorizing the 2018 accountability system better address the identified purpose(s)?</p> <ul style="list-style-type: none"> • Framework • Indicators and indicator weights • Distinctions • Alternative education procedures • Evaluation of current performance and student growth • Evaluation of college readiness • Evaluation of closing the achievement gaps • Reporting 	<ol style="list-style-type: none"> 1. Texas Education Code for Assessment 2. Texas Education Code for Accountability
A-F		How should the A-F accountability grading requirements be applied in 2018 and beyond?	<ol style="list-style-type: none"> 1. 10 Principles of Test-Based Accountability by Dr. Ho 2. Next-Generation School Accountability – A Report Commissioned by the Oklahoma State Department of Education 3. The Evidence on the "Florida Formula" for Education Reform – Policy brief by the Albert Shanker Institute
Other Recommended Policy Changes	What other policy changes outside of TEC revisions are needed to establish an assessment and accountability system that fulfills its purpose and meet its goals? Are there policies being implemented in other states that Texas should consider?		<ol style="list-style-type: none"> 1. 10 Principles of Test-Based Accountability by Dr. Ho 2. Next-Generation School Accountability – A Report Commissioned by the Oklahoma State Department of Education

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			<ol style="list-style-type: none"> 3. The Evidence on the "Florida Formula" for Education Reform – Policy brief by the Albert Shanker Institute 4. Criteria for High-Quality Assessment – Stanford Center for Opportunity Policy in Education 5. Next-Generation Accountability Systems: An Overview of Current State Policies and Practices by CAP and CCSSO. 6. State Legislation: Assessment by Education Commission of the States. 7. State Legislation: Accountability by Education Commission of the States.

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