

Item 15:

Consider and Take Appropriate Action on Recommendations from Classroom Teacher Standards Advisory Committee

DISCUSSION

SUMMARY: This item provides the State Board for Educator Certification (SBEC) with an update on the work of the Classroom Teacher Standards Advisory Committee. This committee was created by the SBEC to recommend educator standards for the classroom teacher class of certificate. The committee will explore alternatives to the current process for development, review, and approval of educator standards, which define Educator Preparation Program (EPP) and certification testing requirements.

STATUTORY AUTHORITY: The statutory authority for the appointment of advisory committee members is Texas Education Code (TEC), §§21.031(b), 21.040(4), and 21.041(b)(4).

PREVIOUS BOARD ACTION: At the August 2015 SBEC meeting, this item was discussed and the board directed Texas Education Agency (TEA) staff to bring this item back at the October 2015 meeting for discussion and possible action. TEA staff provided an update on the status of the proposed committee at the October 2015 meeting. At the December 2015 SBEC meeting, the board approved the membership of the committee.

BACKGROUND INFORMATION AND SIGNIFICANT ISSUES:

The Classroom Teacher Standards Advisory Committee met on January 14, 2016. Prior to the meeting, committee members reviewed the Pedagogy and Professional Responsibilities (PPR) standards, the Teacher Standards in 19 TAC Chapter 149, the Texas Teacher Evaluation and Support System (T-TESS) rubric, the Educator Standards for the classroom teacher certificate category or categories in which each member had experience, and the Texas Essential Knowledge and Skills (TEKS) in which each member had experience. During the meeting, committee members were asked to provide input based on the following questions:

- After comparing the PPR standards with the Teacher Standards and the Proficient Level Actions from the T-TESS Rubric, what changes need to be made, if any, to the PPR standards so that they are more aligned with the Teacher Standards?
- After comparing the TEKS to the Educator Standards for the classroom teacher certificate category or categories in which you have experience, how are the Educator Standards and TEKS similar and different?
- After comparing the PPR standards to the Educator Standards for the classroom teacher certificate category or categories in which you have experience, how are the Educator Standards and PPR standards similar and different?
- To what degree would it be appropriate to have one set of Educator Standards for all classroom teacher certification categories?
- What changes need to be made, if any, to the PPR standards so that they can be used as the Educator Standards for all classroom teacher certification categories?

Based on the input from the committee, staff will share a draft of possible changes to the PPR standards and more information regarding the options for adopting educator standards into rule. After the opportunity for review and additional discussion, the committee will have the opportunity to make a final recommendation regarding adopting the existing classroom teacher educator standards, creating a new set of classroom teacher educator standards, or pursuing another option. This recommendation will be presented to the SBEC at a future meeting. If the SBEC approves a recommendation to create a new set or sets of classroom teacher educator standards, the committee can then begin the process of developing the new classroom teacher educator standards that the SBEC will ultimately consider adopting. If the recommendation is to adopt existing standards into rule, TEA staff can present a timeline for that process for the SBEC to consider at a future meeting.

FISCAL IMPACT: None.

PUBLIC AND STUDENT BENEFIT: High quality educator standards for the classroom teacher class of certificate will lead to high quality educators upon entry into the profession.

PROCEDURAL AND REPORTING IMPLICATIONS: None.

LOCALLY MAINTAINED PAPERWORK REQUIREMENTS: None.

PUBLIC COMMENTS: None.

ALTERNATIVES: None.

OTHER COMMENTS AND RELATED ISSUES: None.

Staff Members Responsible: Tim Miller, Director
Educator Preparation, Testing, and Program Accountability

Marilyn Cook, Director
Educator Certification

Tim Regal, Director
Educator Evaluation and Support

Attachments: I. Statutory Citations
II. Classroom Teacher Standards Advisory Committee Membership

ATTACHMENT I
Statutory Citations related to Advisory Committees

Texas Education Code §21.031, Certification of Educators (excerpt):

- (b) In proposing rules under this subchapter, the board shall ensure that all candidates for certification or renewal of certification demonstrate the knowledge and skills necessary to improve the performance of the diverse student population of this state.

Texas Education Code §21.040, General Powers and Duties of Board (excerpt):

The board shall:

- (4) for each class of educator certificate, appoint an advisory committee composed of members of that class to recommend standards for that class to the board;

Texas Education Code §21.041, Rules; Fees (excerpt):

- (b) The board shall propose rules that:
 - (4) specify the requirements for the issuance and renewal of an educator certificate;

ATTACHMENT II
Proposed Classroom Teacher Standards Advisory Committee Membership

Name	Title	Organization	Experience Area(s)	Grade Level(s)	Region
Patricia Amezaga	Teacher	El Paso ISD, El Paso, TX	Physical Education	Middle/High School	19
Cynthia Barrera	Teacher	La Joya ISD, Sullivan City, TX	Physical Education	Elementary School	1
Samuel Bonsu, Jr.	Teacher	Grand Prairie ISD, Grand Prairie, TX	Math	Middle School	10
Le'Ann Downs	Principal	Mansfield ISD, Arlington, TX	English Language Arts Reading	All Level	11
Marina Fernandez	Teacher	Edinburg CISD, Edinburg, TX	LOTE Spanish/French	High School	1
Jeanette Fink	District	Grapevine- Colleyville ISD, Colleyville, TX	Elementary, Bilingual/English as a Second Language	Elementary School	11
Carl Garner	Teacher	Mesquite ISD, Mesquite, TX	Elementary, Math, Science, Social Studies, Special Education	Elementary/Middle School	10
Tonja Gray	District	Abilene ISD, Abilene, TX	Elementary, Gifted and Talented	Elementary School	14
Tim Murphy	Education Professor	Texas A&M University, College Station, TX	Career and Technical Education	High School	6
Karen Jackson	Teacher	Temple ISD, Temple, TX	Technology Applications	Elementary/Middle School	12
Teresa Koehler	Teacher	Clear Creek ISD, Houston, TX	Math, Special Education	Middle School	4
Sherry Miller	Teacher	Killeen ISD, Harker Heights, TX	Fine Arts	All Level	12
Cyral Miller	Director	Texas School for the Blind and Visually Impaired, Austin, TX	Special Education	All Level	13
Kelly Moore	Principal	Van Alstyne ISD, Van Alstyne, TX	Special Education	All Level	10
Jayne Serna	Teacher	Leander ISD, Cedar Park, TX	Social Studies	High School	13
Glenn Sesco	Teacher	Garland ISD, Garland TX	Career and Technical Education	High School	10
James Telese	Education Professor	University of Texas - RGV, Edinburg, TX	Math	Middle/High School	1
Sandra West	Education Professor	Texas State University, San Marcos, TX	Science	All Level	13
Stephen Wood	Teacher	Dallas ISD, Dallas, TX	Science	Middle School	10
Talia Wynne	Teacher	Fort Bend ISD, Houston, TX	Bilingual/English as a Second Language	Middle School	4